

Reagan SDMC Meeting-20230927_180037-Meeting Recording

September 27, 2023, 11:00PM

43m 54s

● **Robayo, Gloria P** started transcription

RP **Robayo, Gloria P** 0:06

This is today's meeting agenda.

We will be introducing the committee members we have currently.

For every grade level at this school, the grade level chair representing there were voted.

We have other teaching staff that was also not only nominated, but was also voted.

We have non instructional staff member and assistant principal and the principal there are appointed Members.

There are two appointed members, community members Michael Katz and Christian Ortiz, the business member.

That was in the previous SDMC has requested not to be part of the MC anymore, waiting to confirm on the new business member that is going to be appointed now that the PTO, if you have not heard the PTO President from last year, she moved her child to another campus and so she is now returning PTO's barely getting started and we will have two parents join US1 non PTO and one PTO.

👤 **Ortiz, Christian** joined the meeting

RP **Robayo, Gloria P** 1:15

The previous parent members that were they are district employees and therefore they do not qualify for being part of the SDMC.

OC **Ortiz, Christian** 1:22

Alright.

RP **Robayo, Gloria P** 1:27

And thank you for joining us.

E.

What?

The elected members are are Miss Monroe for Kinder Miss James for first grade for 2nd grade.

Is Miss Myers for 3rd grade?

Is Miss Grimes for 4th grade.

Is Miss Romero for fifth grade.

Is Miss Cole ours better representative?

Is Miss Williams, and for electives?

Is Mr Wilmer for 6th grade?

Is Miss Hernandez and for 7th grade is Miss Lee for 8th grade.

Is Miss Mczeal are other teaching staff?

Is Miss Robert or non instructional staff member?

Is Lisa Kinney.

And then we have Miss Jean for our assistant principal.

And like I said myself, it part of the voting members and.

Mr Christian Ortiz.

He is here.

OC **Ortiz, Christian** 2:40

Pleasure to be here.

RP **Robayo, Gloria P** 2:44

If you don't mind uh introducing yourself briefly so that the rest of the members can't know who you are.

OC **Ortiz, Christian** 2:51

Greetings everyone, I'm a community member.

I live right here by the school.

I'm a programmer analyst working for a company called Conduit and I'm just happy to go ahead and be be here and supporting my community.

RP **Robayo, Gloria P** 3:03

Thank you so much.

We also have Michael Katz.

He was unable to attend this meeting.

He's a police officer for HPD.

What we shared today is the leader effectiveness and development appraisal system.

It contains a 20 minute video in which the entire evaluation system is explained and after that we'll look at one pager review about the content of the video, and then there'll be a survey that you will have to complete at the end of the meeting.

Additionally, I would like to share with you the mission and vision that was edited by our teachers at during our in service this year.

They had done great work with my predecessor last year, having a mission in a vision and they just needed to edit and refocus it to as we have become any as align.

You should be able to hear the video if for some reason you're not able to hear, please unmute your mic once I've started and I will.

Yeah, it's to provide an overview of the 2324, is there anybody who cannot hear that or leader effectiveness and development appraisal system also known?

I'm assuming everyone can hear it in.

I will start playing the video at this time as lead.

During the session, we will focus on the following objectives, principles, site based decision making, committee members and District Advisory Council members will be able to obtain a high level overview of the key components of the lead appraisal system, including the four effectiveness areas and the congruence metric so that they can provide feedback critical to the implementation of this system.

 **Myers, Latrell M** joined the meeting

5:20-25:10 Principal Evaluation video presented

 **Robayo, Gloria P** 25:10

Again, umm, for listening to the presentation.

Umm at this time I'm going to share with you.

The one pager I had mentioned in regards to.

The summary of what was presented right now on the video, what we have here is this initial portion is actually getting the purpose of the evaluation.

It summarizes what you just heard about and then in the next section of the one pager you have the rating broken down in detail, and then the last portion explains the overall effectiveness level and the congruency and the different ratings that the

teacher, the principal can get.

And as I had mentioned before, you will be able to get this information after our meeting via email.

You will get also the link to the video as well as the recording of the presentation.

I wanted to thank everybody for joining virtually and I know it was very last minute that we had to conduct the meeting.

I appreciate your page, your patience and your flexibility.

I am going to put in the chat the link to the survey that you are being asked to complete in reference to the video that you just watched about the principal evaluation.

In addition to the link, you will also get.

The actually stated the one pager in the email.

And we will continue.

With our meeting, what I wanted to share with you is our mission and vision.

That was edited by our teachers and these are the.

Apologize.

These are the final ones that they submit it during in service.

This will be submitted for voting.

We wanted to present them to the SDMC.

Umm for our mission, there were three top ones that the faculty will be voting on as well.

One of them is provide high quality instruction to produce expert scholars with 21st century skills.

Number two was created learning community that produces critical thinkers and responsible citizens, and #3 was foster an authentic learning community with quality with high quality instruction that produces global citizens.

Again, our mission is why we're doing this and then for the vision is the what.

There are four that made it to the voting stage and the first one is develop global citizens who are prepared to excel in a field of their choosing.

Prepares students to be well rounded and be ready for high school.

And then #3 develop multifaceted citizens who rise to be the leaders in the fields of academics, arts and athletics in #4 equip scholars with excellent character to function and thrive in their community and beyond.

These were the four values that were in agreement throughout.

Umm.

In every single one of their.

Documents that they provided us with during in service.

And.

At this time, if there are any questions about the principal evaluation tomorrow, there is a meeting held by the district in which you can participate.

I have sent that information previously and you can ask those questions to the people who are overseeing the implementation of the system.

Of course, if there's one particular question that I can answer, I'll be glad to do that.

And at this time, I'm opening the meeting for any items that you would like to add to our next meeting so that they can be put in the agenda and also to answer any questions you may have.



Williams, Linda E 30:20

Good, good afternoon or good evening.

Uh, my question is, how often are we going to have our meetings and are they gonna be online like they are like this one was today?

Or are we gonna be in person?



Robayo, Gloria P 30:35

Thank you.

Thank you for asking that.

UM, we are to have a minimum of four meetings and the rest of them should be in person.

This one due to the nature of being so sudden and having to take place before a certain deadline.

That's why I opted to do it virtual.



Williams, Linda E 30:57

Thank you.

And you'll give dates for those that.



Robayo, Gloria P 30:58

You're welcome.

Yes, and there will be given with fair warning so that everybody can plan accordingly.

Yes.

Thank you for that.



Williams, Linda E 31:09

OK.

Yes, ma'am.

Thank you.



Robayo, Gloria P 31:15

Any other questions?

Yes, miss Rabe.



Rabe, Yen K 31:18

Yes.

Good evening.



Robayo, Gloria P 31:20

OK.



Rabe, Yen K 31:20

As always, I'm concerned about students well being because I think that students well being is linked to Steve student achievement if they're not ready to learn.

Umm.

Then how can they achieve so?

How can we measure the student readiness to learn like if they've had adequate sleep, if they've had, if there are mental state of mind as well, and if they've had breakfast and lunch, is there a can?

Can that be included in the action plan to measure those uh those indications?



Robayo, Gloria P 32:07

Umm, the action plan has already been submitted for approval.

However, you make an excellent point that I now that we we'll have hopefully very soon A counselor.

I think this is something that would definitely fall under her purview so that we can target exactly what you're sharing because we do need to track their well being.

We need to track exactly those things that may be affecting their performance.
We do have weekly meetings at student at the center.
Those are held in by the wraparound specialist.
There are assistant principals, sometimes myself and the register the nurse.
This group meets every week for decisively to address those concerns with those students that have been put on our radar, whether they're coming in late.
And so that's definitely something we will be addressing that way and monitoring and you're more than welcome to join that student at the center.



Rabe, Yen K 33:17

And and.



Robayo, Gloria P 33:17

Can you view this immediate action plan?

Yes, absolutely.



Rabe, Yen K 33:20

What?

When is that?

When when will that take place?

You said weekly, but what time?



Robayo, Gloria P 33:25

It is weekly.

It is on Fridays and I believe that you should have availability at that time.

If I remember the schedule correctly and I will certainly include you and.

Definitely.

If there's any concerns that the teachers have about a particular student or group of students, please do make sure that student at the center gets that information grade level chairs.

Please do pass that on that they need to make sure that they're completing their SAF so that Miss Stevens can bring those up during the student at the center meetings and address the concerns like you guys have.

So I will forward you those links and the information about the student at the center.



Rabe, Yen K 34:10

Very good.

Secondly, about breakfast.

Students think that when they're late, like at 8:00 o'clock, it's classes start at 8:00 o'clock.



Robayo, Gloria P 34:14

Umm.



Rabe, Yen K 34:19

But and they think that if they get to school late, then they're not, they cannot go get breakfast.

Can we still offer breakfast?



Robayo, Gloria P 34:30

Umm.



Rabe, Yen K 34:32

I because you say that in an email that students can get breakfast until 8:30.



Robayo, Gloria P 34:39

So that was a previous it's 820 because the cafeteria cannot 820.



Rabe, Yen K 34:42

0820.



Robayo, Gloria P 34:44

Yes.

So umm, I would love to know if you can get.

I know that you'll be available in monitoring that area to get the names of those students and the grade levels just because I and how they enter the building, because any student entering the building late, it's asked, have you had breakfast?

Would you like breakfast?

And they're directed to the cafeteria.

Please go get breakfast and we have two breakfast carts at the entrance.
Handing out now breakfast?



Rabe, Yen K 35:16

Oh, that's wonderful.



Robayo, Gloria P 35:17

So yeah, so certainly.

Umm, any more feedback we can get in order to make sure that the kids are getting the breakfast?

Please let us know we've we've working really close with the cafeteria manager to make sure that breakfast hours work, that there's availability, that somebody's in the cafeteria, that they have that accessibility.



Rabe, Yen K 35:39

Wonderful.

How about at the stairs going up to 7th and 8th grade?



Robayo, Gloria P 35:40

OK.

It's there.

It's right there in that foyer, like by the RAM, the RAM mural.

There's two carts right there and they're there from 8:05 to 8:20.



Rabe, Yen K 35:51

Ohh.

OK.



Robayo, Gloria P 35:56

So as they're coming in late, we direct them, get breakfast, get breakfast, and the cafeteria ladies are phenomenal.



Rabe, Yen K 35:56

I'll look for that.

RP Robayo, Gloria P 36:03

Are here's the breakfast guys.

Here's the breakfast.

So that's why I'm wondering like where are they coming in?

The ones that you've seen that we may have been missing so that we can target that area.

 **Rabe, Yen K** 36:15

OK.

RP Robayo, Gloria P 36:16

OK.

 **Rabe, Yen K** 36:16

Yes, thank you.

RP Robayo, Gloria P 36:17

Thank you, Ms Rabe.

Mr. Romero, you had a question?

 **Romero, Nancy M** 36:26

I noticed that my student has DYAD on Tuesday and Thursday is they have one art class art but my student in ancillary they have art too, so they're going to have R double and another question is when they have a garden, I think they have garden they going to outside to play soccer.

So what is the classes?

Garden or they gonna be a sports because they have PE also.

RP Robayo, Gloria P 36:58

Umm, thank you for mentioning that I do not control what the DYAD Coordinator provides.

In comparison to our electives, but there will be a rotation through what's available,

meaning that we're not gonna rotate for the second six weeks.

We're gonna.

We barely got the schedule going for DYAD and ensuring that everybody's covered for the third six weeks they'll be swapping so that that doesn't happen, right?

So that the other homeroom gets that opportunity.

As far as art, she also will be teaching stem umm and so she might have started with R, but she'll switch to stem and then for the gardening.

In the soccer, the the group is getting both.

So have the group is doing gardening while the other half is doing soccer.

But again, like I said, there will be a rotation as the diet horses.

It will be every grading period so that everybody can have that.

So they won't be there will only be doubled up in the electives for art and PE or soccer it during one cycle.

And I, uh.



Romero, Nancy M 38:17

OK.

Thank you.



Robayo, Gloria P 38:19

And and will now that the DYAD Coordinator has been able to find.

Coverage for all the diet periods I'll be able to share the schedule with you with everybody so that you can see what room the diets will be in, what is being offered, and then there'll be a rotation for the third six weeks.



Romero, Nancy M 38:43

OK.

Thank you so much.



Robayo, Gloria P 38:45

You're welcome.



Grimes, Shemeta D 38:47


OK, this is Miss Grimes.

Always wondering the survey link that you sent out, if we plan on joining the meeting

partially tomorrow at 5:35.

30 to get more information about this lead, umm effectiveness plan or appraisal system, do we wait and fill out the survey at that time?


RP Robayo, Gloria P 39:09
Hmm.

 **Grimes, Shemeta D** 39:14
Once we've gotten more information or we build.

RP Robayo, Gloria P 39:16
Absolutely.
It's you.
Yes, if you want to.
Yes.
Thank you for mentioning that you certainly I know it was a very quick overview.
It's a 20 minute.
You need to get the information that I'm gonna send you to probably review and be able to complete the survey.
So if you feel that you cannot complete it after you've reviewed the documents, I'm gonna send you or the video if you feel that you need to do it after the meeting.

 **Grimes, Shemeta D** 39:39
Umm.

RP Robayo, Gloria P 39:44
The optional meeting tomorrow, then by all means, as long as it gets completed before Friday before the end of day on Friday, then we're it's OK.

 **Grimes, Shemeta D** 39:50
OK.
OK.
Thank you.

RP Robayo, Gloria P 39:56

You're welcome.

All right.

Umm, yes. Mm-hmm.



Rabe, Yen K 40:07

Ohh I have one more question.

I you had mentioned that the student action plan has been submitted already.



Robayo, Gloria P 40:15

The school's action plan, yes.



Rabe, Yen K 40:18

Well so, but could we see it cause?



Robayo, Gloria P 40:21

Yes.

And Mr Wilmore, he messaged that in the chat.

I should've read that.

He mentioned if we can view the submitted action plan and yes, I will be emailing you that action plan and you for the next meeting, we can certainly review it.

Once you've been able to go over it, and if you have any questions about it, feel free to email me before, but it can certainly be reviewed in detail then, if that's what we want to add to the agenda.



Rabe, Yen K 40:50

OK.

Yes, yes, I I would like that.



Robayo, Gloria P 40:53

OK.



Rabe, Yen K 40:54

Thank you.



Romero, Nancy M 41:00

The last question, uh, this demo lesson is gonna continue.



Romero, Nancy M 41:06

Half of our you know how often we gonna have this demo lesson?
Can you explain to me please?



Robayo, Gloria P 41:13

So demos are supposed to be happening every week, ideally depending on the content of the PLC for Thursdays.

However, in a I did share through an email in the newsletter that the Thursdays that are required for anysá, there are four every month and one is a faculty meeting.

Another one is going to be a PD or professional development and the other two are demos, meaning that everyone in your team, or if you're partnering up, you will always be practicing and demoing with each other.

That is a practice that will continue for the rest of the year.



Romero, Nancy M 42:06

OK.

Thank you.



Robayo, Gloria P 42:07

You're welcome.

Any other question? Yes.



Rabe, Yen K 42:12

And yes, uh, and that will be during our PLC, did you say or during the five Thursdays?



Robayo, Gloria P 42:23

So 2 Thursdays of the month will be demoing, but during PLC's on Thursdays, if there is a week in which we have a faculty meeting, that PLC could be a demo and the AP can decide what whoever is leading that PLC for that Thursday may say we need to demo and that can be part of the PLC.



Rabe, Yen K 42:51

I see.

OK.

Thank you.



Robayo, Gloria P 42:53

Yes, I mean, if you think about it it, it's best practice.

It's a moment for you to do the trial and error you are working with your team in order to make sure you're getting feedback about how you're using your Mrs, how you are aligning your L in your DOL and.

Any really helps with your getting ready and bouncing off ideas?

Umm, so the practice?

Yes, it will continue.

OK, so if there are no more questions, we can adjourn the meeting and I will follow up with the email with the information in order for you to be able to complete the survey.

Thank you again for joining.

● **Robayo, Gloria P** stopped transcription