



LOVE ELEMENTARY

A TRADITION OF EXCELLENCE SINCE 1926

SCHOOL-PARENT COMPACT 2023-2024

What is a School-Parent Compact?

Our annual Campus Parent/Family engagement policy offers ways to work together to help our students succeed in the virtual and in-person environment. This compact provides strategies to help connect learning at school and home collaboratively.

Effective Policies include the following:

- Providing teachers and parents with school-wide communication
- Focus on tracking student learning
- Coaching strategies with staff
- Describing opportunities for parents to observe, volunteer, and participate in person and virtually
- Providing a safe environment for all students who attend face-to-face instruction

Jointly Developed with Parents

The parents, students, and staff collaborated and shared ideas to develop the school-parent compact. A “Coffee with the Principal” and Title I committee meeting is held each year to review and revise the compact based on the school’s academic achievement goals and parent needs in and out of the virtual classroom. Parents are welcome to provide feedback at any time and are given the modes in which they can do so. All feedback will be collected through surveys and reviewed during the annual meeting with parents.

Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child’s education, whether in person or virtual. Please consider joining the faculty, staff, and parents through some of the following events and programs:

- FACE leads parent meetings
- VIPS is our volunteer program
- PTO parent-teacher organization
- Parent Workshops: day/nighttime meetings virtually to increase parent capacity in various topics
- Dual Language Informative Meetings

Communicating About Learning

Love Elementary is committed to frequent two-way family communication about children’s learning. Some of the ways you can expect us to reach you are:

- Weekly Newsletter posted on ClassDojo on Fridays

- Current grades are available through PowerSchool
- Parent-teacher conferences in the Fall and Spring
- Progress reports every three weeks and report cards every six weeks
- Parents may message and video conference teachers and administration individually via Class Dojo.

Our Goals for Student Achievement

School Goals

- **ELAR:** The percentage of 3rd-grade students performing reading and writing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase at least 4 percentage points from 30% in spring 2021 to 34% in spring 2022 with the ultimate goal to achieve at least 42% in 2024.
- **ELAR:** The percentage of all students performing at approaches grade level in reading will increase from 71% to 76%; the percentage of students performing at meets grade level will increase from 34% to 39%; and the percentage of students performing at masters grade level will increase from 15% to 20% as measured by 2022 3rd - 5th-grade Reading STAAR assessments.
- **MATH:** The percentage of 3rd-grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase ten percentage points from 15% in spring 2020 to 25% in spring 2022.
- **MATH:** The percentage of all students performing at approach grade level in math will increase from 60% to 67%; the percentage of students performing at meets grade level will increase from 25% to 35%; and the percentage of students performing at masters grade level will increase from 5% to 15% as measured by the 2022 3-5 Math STAAR assessment.
- **SCHOOL PROGRESS:** The percentage of students performing at Masters Grade Level Standard on STAAR 3-8 in all content areas will increase by 8 percentage points from 9% to 17%.
- **CLOSING THE GAPS:** Love ES will meet both indicators of growth in ELAR in Domain III by achieving 19% meets grade level standard or above.
- **ATTENDANCE:** Student attendance will increase from 94.45% in 2020-2021 to 97% in 2021-2022.
- **SPECIAL POPULATIONS:** The percentage of students identified as Gifted and talented will increase from 9% to 17% by BOY 2022.
- **PARENT and COMMUNITY ENGAGEMENT:** Campus will be named a Platinum Certified Family Friendly School by HISD's Family and Community Engagement department

Parent/Guardian Responsibilities

I want my child to achieve; therefore, I will encourage him/her by doing the following:

- See that my child is punctual and attends school regularly, even if required to participate in Temporary Online Learning.
- Support the school in its efforts to maintain proper discipline
- Establish a time for homework/reading regularly for up to 20 minutes a day
- Provide a quiet place for study
- Encourage my child's effort and be available for questions
- Register with VIPS (Volunteers in Public Schools) and participate in school activities
- Practice with my child grade-level reading strategies for comprehension and vocabulary-building
- Use application problems and other strategies to help my child make real word/math concept connections
- Practice math facts with my child
- Attend parent workshops and Math/Literacy nights to learn tips and strategies to use at home (or access materials/resources online)

Student Responsibilities

I must work to the best of my ability; therefore, I shall strive to do the following:

- Attend school regularly whether it be in person or virtually
- Participate in class to the best of my ability
- Be curious! I won't be afraid to ask questions in class and at home
- Come to school prepared with the necessary tools for learning
- Keep up with my assignments
- Read at least 20 minutes each day
- Practice math facts for fluency (repetitive practice) using manipulative or online resources
- Find ways of using math concepts at home

Teacher Responsibilities

Students must achieve; therefore, I shall strive to do the following:

- Use special activities to make learning enjoyable
- Allow parents the opportunity to observe their child's teacher
- Model instruction and provide parents with reading materials and strategies by grade level during parent workshops, newsletters, and through Class Dojo stories.
- Train parents on how to use digital resources on Clever
- Host school-wide math/reading nights and share strategies with parents

Principal Responsibilities

I support Parental Involvement; therefore, I shall strive to do the following:

- Ensure a highly qualified staff for all children in the school
- Provide an environment, whether it be virtual or in person, that allows for positive communication between the teacher, parent, and student
- Encourage teachers to provide feedback on assignments that will reinforce classroom instruction regularly
- Keep parents informed of all planned activities through calendars, newsletters, flyers, phone messages, etc.

**Students, Teachers, Parents –
#Hear us Roar!**

Last Revised September 2023