


SDMC Meeting – Austin HS  
 September 27, 2023  
 Meeting Called by Orlando Reyna, Principal

Agenda Items	Notes
<p><b>Welcome, Introductions &amp; Norms</b></p>	<p>We will assign timekeeper and meeting minute taker.</p> <p>Rocha: Minutes            Khan: Time Keeper</p>
<p><b>Safety for all- What is on your minds?</b></p>	<p>8 meeting through the school year            Went over the norms</p>
<p><b>LEAD Q&amp;A Sessions for SDMC</b></p>	<p>Superintendent Miles will be conducting two optional question and answer sessions about the LEAD system for any member of a SDMC on Tuesday, September 26th at 5:30 p.m. and on Thursday, September 28th at 5:30 p.m. See below for resources sent earlier this week to assist with these meetings. We've also added an additional PowerPoint with a simplified explanation of LEAD, if useful.</p> <ul style="list-style-type: none"> <li>• <b>New resource:</b> <a href="#">23-24 LEAD At-A-Glance</a></li> <li>• <a href="#">LEAD System Overview PPT</a></li> <li>• <a href="#">LEAD One Pager</a></li> <li>•  <a href="#">2023-2024 LEAD Voiceover</a> (20 minute video of PPT)</li> <li>• SDMC participants can provide feedback here: <a href="#">LEAD Feedback Survey</a></li> </ul> <p>Minutes 4:10 pm 9/27/23</p> <p>For MAPS, there will be a campus-wide shutdown in the middle of the year and also during the spring semester.</p> <p>Student Achievement Pie: The graduation rate is under domain three or within 10% of the overall TEA rating. NWEA MOY- Nationaly norm test (MAPS)</p> <p>The quality of instruction will be how we will reach the different pie sections of along with the Student Achievement section. There needs to be a clear action plan to be able to hit campus goals using a rubric.</p> <p>Special Education component: Again, this will be measured with the NWEA MOY exam and it is expected for SPED students move at the same rate as all other populations.</p> <p>If you are being judged by the number of EB students, then how does Austin HS compare to other high school.</p> <p>We have to show 42% of the 650 students who are EB are improving their proficiency level. If there is a school that has 100 students but needs to just move 42 students into</p>

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	<p>proficiency then it makes it easier for that campus. The fairness between both campuses is unbalanced.</p> <p>Resources for teachers: training and quality of instruction that happens within the classroom.        Khan: Is there software or web based resources for teachers to help with our EB students        Answ: There has been examples of these resources being used in the classroom.</p> <p>Congruence Metric: used to check if students are being evaluated. This is all individual, the rating comes from the teachers individual course and individual students within those classes. This rating is also used for compensation. For any teacher that would be the next year.</p>									
<p><b>Attendance</b></p>										
<p><b>Accountability Updates</b></p> <ul style="list-style-type: none"> <li>• Action Plan</li> </ul>	<p>Action Plan is provided to review.</p> <p>(Kerrissey): When the spot checks happen, admin is still calibrating the system. Sometimes there is one observer and sometimes there are multiple. This is being done to calibrate and find out how effective a teacher is doing, that will also coorelate with the principals rating. Mr. Reyna is trying to coach the teachers with the people going in to evaluate the classroom.</p> <p>4 key actions for Austin High School</p> <ol style="list-style-type: none"> <li>1. Increase capacity of staff for high level instruction in reading and writing for all students using specific high leverage strategies (27.8 percent is on level) (see Action Plan for specific indicators of success)</li> <li>2. Increase Staff Capacity surrounding sheltered instruction strategies. (MRS strategies).        -Needs Assesment Targeting Emerging Bilinguals because 35% of the total population are EB. And out of those, 85% are long term EB (6 years or more)        -Indicators for success (Please see Action Plan)</li> <li>3. Increase Student Engagement by implementing multiple response strategies every 4-9 minutes</li> </ol> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th></th> <th>Meets Score</th> <th>Masters Score</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>23%</td> <td>1%</td> </tr> <tr> <td>Math</td> <td>11%</td> <td>1%</td> </tr> </tbody> </table>		Meets Score	Masters Score	Reading	23%	1%	Math	11%	1%
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	<p>Science 34% 6%</p> <p>Social Studies 47%</p> <p>4. Increase SpEd team’s compliance and instructional capacity through realignment of skills and systems.</p>
<p><b>Responding to Data</b></p> <ul style="list-style-type: none"> <li>MAPS testing this week</li> </ul>	<p>Students will continue to get pulled out of classes next week for the MAPS test</p>
<p><b>Student Engagement</b></p> <ul style="list-style-type: none"> <li>Feel good Friday Sept. 29.</li> <li><b>Hispanic Heritage Month</b></li> </ul>	<p>Possibly Loteria</p> <p>3 Food trucks will be here on Friday</p>
<p><b>Upcoming Dates</b></p> <ul style="list-style-type: none"> <li>New cycle begins Oct. 2, 2023</li> </ul>	
<p><b>District Updates</b></p> <ul style="list-style-type: none"> <li></li> </ul>	
<p><b>Open Floor</b></p>	<p>October 16, 2023 SDMC meeting 4pm to 5pm</p> <p>Meeting Adjourned at 5:20 p.m.</p>