



21 BEST PUBLIC HIGH SCHOOL  
RANKINGS

## Carnegie Vanguard High School

1501 Taft St.  
Houston, TX 77019

**Ramon Moss**  
PRINCIPAL

### **Campus Parent and Family Engagement Policy 2024-2025**

At Carnegie, we have a history of academic accomplishment coupled with a unique campus atmosphere. We expect our students to push themselves academically, intellectually, and socially in preparation for leadership in an ever-changing global society. We encourage our students to take full advantage of every opportunity to look at the world through informed eyes and broaden their horizons by actively embracing our school culture.

- CVHS is committed to the education of the children in the community. The faculty, staff, and parents will share the responsibility for improved student academic achievement. The school will work to ensure that the required parental involvement meets the requirements of section 1118: The Elementary and Secondary Education Parental Involvement Policy (ESEA Parental Involvement Policy) and Every Student Succeeds Act (ESSA).
- In carrying out the Title I, Part A, parental involvement requirements, to the extent of practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request.
- CVHS has developed this policy to describe how we involve parents/guardians in the development of school policy and the School-Parent Compact. It is also intended to assist parents/guardians in their child's achievement in school. This policy was developed and written with CVHS parents, the Parent Engagement Representative, Title I Contact, and Principal.

#### **Policy Involvement**

CVHS invites the parents/guardians of all children who participate in Title I programs to multiple meetings. These meetings include the Annual Title I meeting, during the CVHS Open House, College Night, Parent Teacher Organization (PTO), Parent University, Parent Engagement meetings, and Coffee and Pastries with the Principal. At these meetings, the Title I law, funding, the rights of parents/guardians and students under the law, and the benefits of the law to the students and parents/guardians.

In these meetings, explanations of how parents can be involved in the planning, review, and improvement of Title I programs contribute to revisions to this Parent Involvement Policy. The meeting dates for the 2024-2025 school year are as follows:





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### Program Involvement

At these meetings CVHS parents are provided with:

- Timely information about our Title I-funded programs: PSAT and SAT preparation, Credit Recovery, Summer School, course tutorials, and interventions.
- A description and explanation of the curriculum in use at the school.
- Explanations of how student performance is measured.
- Explanations of how our school is performing in relation to expected proficiency levels on state mandated assessment measures such as the STAAR EOC, TELPAS, PSAT, SAT, and district mandated assessment measures.
- Principal and Parent Engagement meetings allow parents to discuss and make suggestions about the
- School Improvement Plan (SIP) that are implemented. If the SIP is not satisfactory to the parents/families of participating children, the school will submit parents'/families' comments on the plan to the External Funding Titles I, II & IV Dept. and revise the plan as advised by the HISD Title I, Part A Parent & Family Engagement Program Administrator and other district designees as advised.
- Assistance with technology and appropriate training to access resources.

### Shared Responsibilities for High Student Academic Achievement

The School-Parent Compact has been reviewed by the CVHS parents, faculty, and administrators. This document serves as an agreement among stakeholders that they will adhere to certain duties and responsibilities to ensure the success of the students. The School-Parent Compact is also used to motivate students and parent/guardians to become more involved in the education process and let parents/guardians know that they are equal partners in their child's learning. This outlines how parents/guardians, the entire staff of CVHS, and students will share responsibility for improving student academic achievement and developing a partnership to help students achieve high academic standards.

The School-Parent Compact describes the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. It also describes the ways in which parents/guardians will be responsible for supporting their child's learning and how they will participate in decisions relating to the education of their children.



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The School-Parent Compact also addresses the importance of ongoing communication among teachers, staff, and parents/guardians, such as parent-teacher conferences, progress reports or report cards every three weeks, access to PowerSchool, classroom observations, and volunteer opportunities.

### **Building Capacity for Involvement**

CVHS will build the capacity to support a partnership among the school, parents/guardians, and the community to improve our students' academic achievement. It is part of CVHS's role to teach parents/guardians how to help their children learn. One way this is done is through the explanation of educational curriculum and assessments. Parents/guardians are provided with information about Houston ISD and state educational objectives, including the Texas Essential Knowledge and Skills (TEKS), Title I requirements, assessments, the School Improvement Plan, volunteerism at the school, and community involvement. Bilingual communication in English and Spanish is always provided.

Participation and involvement of all parents is important at CVHS. Information relating to school activities, student performance, parent programs, meetings, volunteerism, and other opportunities for participation are sent home in the home language. All standard informational announcements, including this policy and the School-Parent Compact are provided to parents/guardians in a language that the parents can understand. Title I notifications will be provided to each CVHS student through their Advisor. Additionally, parent/guardian educational sessions are held where presentations are designed to help parents/guardians



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know how to access student progress information from Parent/Student Connect, how parents/guardians can work with educators to help their students, and how to be involved in decision making about their child's education. Training is also provided to CVHS teachers and other staff members. These professional development sessions teach school staff the importance of involving parents, role of parents as partners, programs available for parents, and methods for building ties between home and school.

Home visits are conducted by a designated staff member under certain circumstances. If it is impossible for a parent/guardian to come to the school due to illness or injury, and the parent requests a face-to-face meeting, a home visit may be arranged. If no valid telephone number for contact has been provided, a home visit could occur.

Additionally, we ensure that parents/guardians with disabilities may participate in all activities by providing handicap access to all areas of CVHS.

This policy was adopted by CVHS and will be in effect for the 2024- 2025 school year. The school will post this policy on the CVHS website and send a copy home to students by September 29, 2024.

Kylaa Griffin, Title I Contact

Ramon Moss, Principal