



J.C. MITCHELL ELEMENTARY SCHOOL

8050 Springtime Lane, Houston, Texas 77075

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SCHOOL-PARENT COMPACT

J.C. Mitchell and the parents of the students participating in activities and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participation children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2023-2024 school year:

School Responsibilities

J.C. Mitchell Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

The campus will ensure that every teacher is highly qualified and meets the teaching standards required. The curriculum and instruction will be aligned to the Texas Essential Knowledge and Skills, and we will utilize HISD curriculum. Students will receive differentiated instruction in the form of workstations, digital resources, guided reading, and small group instruction.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

Parents will have opportunities to meet with their child's teacher during scheduled conference times.

3. Provide parent with frequent reports on their children's progress.

Parents will receive information regarding their child's progress every third and sixth week of the reporting cycle. Parent also have access to HISDConnect via Parent Connect. Also, parents will be notified that their students will be receiving intervention if data indicates that there is an academic need.

4. Provide parent reasonable access to staff.

Staff will be available for consultation daily during their scheduled conference times. During virtual learning, teacher will also provide office hours for parents to connect and ask questions.

4. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

Parents are encouraged to sign up as a Volunteer in Public School (VIPS) at registration and every school function. Parents who are VIPS approved have an opportunity to assist in their child's class, conduct observations, and attend field trips when appropriate.

5. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the rights of parent to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parts as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Parent programs (participating students), and will encourage them to attend.

6. Notify parent of the school's participation in HIPPIY program operating within the school, the district, and the contact information.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Ensuring that homework is completed
- Monitoring amount of television children watch
- Volunteering in child's classroom
- Participating, as appropriate, in decisions relating to my child's education

- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with school by promptly reading all notices from the school or the school district either received by my child, ClassDojo messages, email or mail and responding, as appropriate
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's SDMC, the District-wide Policy Advisory Council, the State's Committee of Practitioners, The School Support Team, or other school advisory or policy groups.

Student Responsibilities

- Do my homework every day and ask for help when I need to
- Read at least 20 minutes every day outside of school time either through MyOn or a book.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.



Dr. Elizabeth Castillo-Guajardo, Principal

September 28, 2023