

Date & Time	9/27/23; 4:15
Members Present	Gonzalez, Edwards, Butler, Deville, McDonald, Miller, Garcia, Hiatt
Safety & Security	<ul style="list-style-type: none"> <li>● Had a fire drill on the first day of school that counted for August &amp; September. <ul style="list-style-type: none"> <li>○ Teachers need to turn off lights &amp; close the door- suggest assign a student or do it yourself.</li> <li>○ Doors don't have to be locked.</li> </ul> </li> <li>● Cameras- most are working right now; quality isn't great on a few, but most are okay. Administrators and Officer Romero have access.</li> <li>● Hallway monitoring- Doing better than we did last year. <ul style="list-style-type: none"> <li>○ Teachers are doing a good job of moving kids through the hallway, so they get where they need to go in 3 minutes.</li> </ul> </li> <li>● Restrooms- Don't have many issues so far. <ul style="list-style-type: none"> <li>○ A student said another student flushed his ID.</li> <li>○ Building B doesn't have doors on the restrooms</li> </ul> </li> <li>● Doors- district policy is doors open <ul style="list-style-type: none"> <li>○ If you don't have kids you can close the door.</li> <li>○ One incident where the park-side gate was left open a couple of weeks ago. Make sure to monitor if you go between buildings</li> </ul> </li> <li>● Will be having other drills this semester.</li> </ul>
Budget/Enrollment	<ul style="list-style-type: none"> <li>● Reconciling budgets <ul style="list-style-type: none"> <li>○ Superintendent said we are holding harmless budgets- so if you met your projection or did not (supposed to be 397, are at 352) budgets are staying the same. Normally you have to give the money back to the district.</li> <li>○ Being 45 students below means \$180,000</li> <li>○ Possible relocation of teachers for some campuses based on enrollment.</li> </ul> </li> </ul>
Magnet	<ul style="list-style-type: none"> <li>● Do we want to apply for MSA certification or not? <ul style="list-style-type: none"> <li>○ Benefits: Recognition within HISD (3 have been certified this year, 1 as demonstration- Ryan, our sister school)</li> <li>○ Certification involves a rubric that is used to judge your score for the pillars <ul style="list-style-type: none"> <li>■ In order to achieve certification there are 40 indicators we have to score 3 or 4 on.</li> <li>■ You rate yourself on each indicator and provide evidence (up to 10 pieces.)</li> <li>■ Evidence would come from everywhere</li> </ul> </li> </ul> </li> </ul>

	<p>on campus- from lesson plans, meeting agendas, etc.</p> <ul style="list-style-type: none"> <li>■ Parents, staff, principal, students would form a committee that would work on certification. <ul style="list-style-type: none"> <li>● Would it be more work? Probably not, because it just requires documentation of what we're already doing.</li> <li>● Would need to work on PD and integration.</li> <li>● Cross-curricular lessons should already be happening- we could spotlight the ones that are happening and then help in areas it isn't.</li> <li>● It would be work- we just need to decide if we want to try it.</li> <li>● Todd @ Lamar gave us information on how to get it done.</li> <li>● It does cost about \$1,300</li> <li>● If we form a committee can we incentivize it?</li> <li>● This would be a good way to recruit students and families. Education is competitive.</li> </ul> </li> <li>■ Vote to apply for Magnet Schools of America Certification <ul style="list-style-type: none"> <li>● Motion: Edwards</li> <li>● Second: Miller</li> <li>● Unanimous vote yes</li> </ul> </li> </ul>
<p>Leader Effectiveness &amp; Development (LEAD) Survey</p>	<ul style="list-style-type: none"> <li>● Principals, AP, and Dean will be appraised using new system <ul style="list-style-type: none"> <li>○ District wants to give feedback. Goal is to increase principal effectiveness and assess their ability to grow &amp; maintain teacher effectiveness.</li> <li>○ Annual evaluation rating includes Student Achievement, Special Education Performance, Quality of Instruction, &amp; School Action Plan <ul style="list-style-type: none"> <li>■ Student achievement is measured by MOY, EOY, state accountability score, &amp; closing the gap score on STAAR.</li> <li>■ Quality of Instruction is measured by spot observations, day-to-day coaching, and observations of quality of instruction.</li> <li>■ Special Education is measured by MAP</li> </ul> </li> </ul> </li> </ul>

	<p>testing in reading &amp; math and Special Education compliance as measured by HISD SPED rubric.</p> <ul style="list-style-type: none"> <li>■ School Action Plan is measured by goals and measurable indicators of success.</li> <li>● Principals will be rated into an effectiveness level and there will be a target distribution. <ul style="list-style-type: none"> <li>○ The points will be set later to form the curve.</li> </ul> </li> <li>● Members took a feedback survey for the LEAD system.</li> </ul>
<p>Dates</p>	<ul style="list-style-type: none"> <li>● Report Card Oct 6</li> <li>● Blue Coat Ceremony Oct 6</li> <li>● PSAT Oct 10</li> <li>● Noche de Ciencias Oct 12</li> <li>● Staff Dev Oct 13 (morning here, afternoon district)</li> <li>● Hispanic Heritage Festival Oct 14</li> <li>● Faculty Meeting Oct 18</li> <li>● Coffee w Principal Oct 20</li> <li>● Red Ribbon Week Oct 23-31</li> <li>● NJHS Induction Ceremony Oct 27</li> </ul>
<p>Approve Minutes</p>	<p>Motion: McDonald Second: Miller</p>