

Burrus Elementary Emergency SDMC Meeting

Nov. 15, 2023

4:30pm

4:25 start time

- Reviewed Norms

Participants

- F. Williams (1st Grade Teacher)
- A. Ellis (SpEd Chairperson)
- C. Dunkley (grandparent)
- I. Garcia (Office Manager)
- J. Jackson (band Director)
- E. Green (Assistant Principal)
- N. Williams (Principal)
- Review of SIP
 - Campus improvement plan is not only rated from the previous year.
 - Student Achievement:
 - Action plan based on needs
 - Focus on high quality instruction
 - Planning
 - Formative assessments
 - This year we are on target already
 - DOLs aligned with learning objectives
 - Making sure all activities align with them
 - Professional development we are providing for students
 - Demo days for teachers
 - Routines are essential to maximize instructional time
 - For student to be successful, there has to be clear systems and routine must be established
 - Using data to drive instruction every decision is data driven
 - Using DOL to plan reteach
 - Identifying student misconceptions
 - Address in first teach and reteach
 - Instruction is targeted
 - Student strengths and needs
 - Strengths – Reading 62 app 32 meet 16 mastering
 - Math 2021-2022 52 app 23 met 7 mastered
 - Room to grow
 - Students have to meet and master, no longer approach

- Science is a concern (a need to increase student performance)
 - PK-5th grade issue
 - Need to be strategic in teaching and not waiting until 5th grade
- Problems of Practice
 - Attendance rate for students and teachers
 - 2022-2023 student attendance 92.3 % (gain from previous school year 2% increase)
 - Currently we are at 94%; headed in right direction
 - Root cause: recovering from covid, parents became accustomed to keeping kids home, lack of support at the district level to hold parents accountable, lack of consistency to communicate with parents of absent students
 - Teachers failing to follow the lesson cycle of gradual release
 - Alignment to instructional strategies to the daily objectives
 - Teachers haven't' been building their content knowledge
 - Special Education
 - Monitoring if students are receiving their services with fidelity
 - Root causes: lack of priority on special ed
 - Compliance is prioritized over instruction
 - Monitoring accommodations
 - Culture and Climate
 - Platinum family friend school
 - Survey to stakeholders
 - Celebrate students' attendance
 - Parents are told ramifications of not having their students at the school
 - Staff attendance is 96%
 - Key Actions
 - Key action #1 – Increase high quality tier-one instruction in all content areas by building teacher content capacity
 - Demo day: Teachers practice before going live for their students, revise lessons, effective practices< this is to make sure first teach is high quality, it is increasing teacher capacity
 - Indicators:
 - Instructional leadership team from another division will come to rate teachers

- 80% of their observations are at least at proficient level
 - Student achievement
 - Goal is meets and masters level
 - 75 – 100% on assessments
 - (See screenshot)
 - MAP growth
 - Movement in a 10% gain from boy to moy, 15% gain from moy to eoy
 - Key action 2 (see screenshot)
 - Teachers should be proficient
 - Increase to 90% by January
 - 100% of teachers deliver science of reading framework
 - Increase boy-moy 10%, increase 20% moy to eoy
 - SPED
 - Are student progressing towards achievement
 - 80% will meet or exceed their growth measure
 - SEL of students
 - Focus on social emotional needs
- Questions:
 - None
- Vote to approve or not the SIP
 - Participants' vote
 - Green yes
 - Jackson yes
 - Ellis yes
 - Garcia yes
 - Williams yes
 - Dunkley yes
 - Principal Williams yes
 - If staff approves, we will solidify our SIP
- Questions and Comments
 - None
- 5:04 motion to adjourn
 - Seconded – Williams and Green