



Members Present:

- Nicole Williams – Principal/ Facilitator
- Carol Dunkley – Parent
- Alexandria Ellis – Special Ed. Chair
- Jonathan Jackson – Band/Magnet Teacher
- Irene Garcia – Office Manager
- Erin Green – Assistant Principal
- Martha Starghill – Parent
- Tanya Debose – Community Partner
- Flojean Williams – 1<sup>st</sup> Grade Teacher

Call to Order: 4:16pm. Members introduced themselves for documentation of attendance.

The agenda was placed in the chat for the participants. Norms were reviewed and agreed by participants.

**Post Check – Celebrations and Glows:**

- Student attendance:
  - Increased student attendance:
    - Attendance average 89% (2020 - 2023)
    - Attendance average 92% (2023)
    - Attendance average 94% (2024)
      - Students are celebrated for their perfect attendance.
- Staff Attendance:
  - Currently: 97% (Teachers are mostly in attendance to service students)
- We received positive feedback around positive culture and climate
- IRT spotlighted Burrus for having 100% of instruction aligned to LO and DOL
- District has spotlighted us several times for implementing NES model
- Though IRT scores are not where it should be, we have seen an increase in our score.
- District survey on culture and climate:
  - Glows on the survey in 4 areas:
    - 79% staff agree positive culture and environment.
    - 80% strong culture of support
    - 92% strong teach to teach trust relationship
    - 100% had principal trust

Opportunities for growth:

- An increase of staff perception of positive culture and environment from 79% to 80% - 90%
  - We will use the results of the survey to improve
- Improvement Tier 1 instruction
- Instruction should show major best practices within the 10 min mark on SPOT Observations



## IRT Scores

- Round 1: Sept. - Oct. visit: 8.6
- Round 2: Nov.: 6.0 (two point decline)
- Round 3 – April: 10.2
  - Changes in form and in training of IRT staff

We are still not proficient.

There is debate about what two scores to average. The 8.6 score may not count.

They will count the highest two of 3. This means we will land on an 8.19. The magic number is 9 to be proficient.

If they decide to keep first score, it will be 9.

Our goal is to meet and exceed the target.

Since we are not at our goal to meet or exceed the target, we will have another IRT visit in May.

The floor was opened for questions.

- Expectations:
  - May 20 – 24, teachers must maintain momentum.
  - There's no down time.
  - Deliver best instruction daily.
  - Demo Days are practices for the 10 min time frame.
  - Teachers will still receive SPOT observation feedback (centered around coaching)
  - No matter when IRT comes to this campus, we will be ready.

Tanya Debose: Community partner entered the meeting.

## On the Horizon

- EOY assessments are coming up.
- Just completed STAAR assessment on Wednesday
  - This year, kids really took their time. In years past, students rushed through the assessment, taking 1-2 hrs. So, we are taking this as a good sign that students are not rushing through their responses.

We are still in STAAR window

Celebration: Wild'n Out Tuesday April 23, 2024

Staff and students encouraged to wear Red and Black to encourage our 5<sup>th</sup> grade students to tackle the Science STAAR.

Science STAAR – Wednesday, April 24, 2024

Next STAAR: April 30, 2024



EOY Assessment for all grade levels are approaching.

MAP Assessment – Directly tied to student performance and appraisal process.

DIBELS– K – 2<sup>nd</sup> students

Circle – PK students

EOY activities

- Career Day – Ms. Jones is getting volunteers to come out to campus to speak to students about different career opportunities.
- Awards Day PK-5 May 20 – May 28
- Field Day
- 5<sup>th</sup> grade Fun Day

Team leads will get checklists to prepare for awards day ceremonies.

Magnet teams have been practicing to perform on awards day ceremonies.

Floor opened for questions, comments, concerns.

Ms. Ellis expressed appreciation for the celebrations and information presented.

Principal Williams responded that she is grateful for the buy-in from the teachers and recognition from the district. She thanks the staff for their investment, commitment, and dedication.

Ms. Debose expressed that it was encouraging to hear that Burrus is a model for NES. She's proud and staff should be commended.

Principal Williams responded that Burrus drowns out the outside noise and gets into the work. It is by the grace of God that we are in a good place and haven't felt the same pressure other campuses have felt.

Ms. Ellis motions to adjourn the meeting.

Mrs. Starghill seconded the motion to adjourn the meeting.

The meeting was adjourned at 4:42pm.