



## Alameda Elementary School

### SDMC Meeting Minutes-Quarter #1

**Location:** Virtual (TEAMS)

**Date:** Monday September 30, 2024

**Attendees:** Ian Olmstead, Deandra Waters, Tamika Roberson, Ivy Chagolla, Julia Reyes, Crystal Radtke, Greg Norwood, Tracey Sherman, Jessica Gonzalez, Beldy Lozano, Yoani Flores, Maria Quintanilla, Juanita Almanza, Barbara Carter, Dr. Chandra Richardson, Ana Acosta, Naressa Bailey

**Time:** 4:15p.m.-5:15p.m.

### Agenda items

I. **Welcome** to SDMC for 2024-2025 school year by Principal Olmstead

#### II. Introduction of Community Members

- a) **Business Partner-Good Reason Houston Introduction** by Director Greg Norwood: Program that will now partner with Alameda ES to get the parents more involved in the activities we have on campus. This is a policy advocacy research nonprofit HERE in the city working to better educational outcomes for students across the city. Sole purpose of my job is to organize, connect, work with parents who are likewise as interested as I am and ensure that their kids get a good education or parent figures.
- b) **Community Member**-Barbara Carter-Community Outreach Director at Abiding Faith Church.
- c) **Parent** -Dr. Chandra Richardson/PTO President-Spoke of ideas for possible fundraisers with Birthday Signs, etc.
- d) **Parent**-Yoani Flores

#### III. Enrollment

- a) Our enrollment is currently at 695 students which is lower than previous years. We normally have an enrollment count around 800 students.
  - i) Reasons could be a new Yes Prep academy has opened for Kinder-2<sup>nd</sup> grade students. Our numbers are lower in K-2<sup>nd</sup> grade currently.
  - ii) Our concern is losing additional students next school year in Kinder-3<sup>rd</sup> grade.
  - iii) Next year the Yes Prep 2<sup>nd</sup> graders will transition to 3<sup>rd</sup> grade. The committee can brainstorm ideas on how we can get our enrollment up within the community and retain our current 2<sup>nd</sup> graders on campus next year for 3<sup>rd</sup> grade.
    - (1) 2024-2025 school year
      - (a) PK-86 Students, K-384 students, 1<sup>st</sup>-72 students, 2<sup>nd</sup> grade-86 students, 3<sup>rd</sup>-113 students, 4<sup>th</sup>-123 students, 5<sup>th</sup> grade-123 students.

#### IV. SPARK Park Renovations

- a) Our new park is currently under construction and receiving new equipment. We are still fundraising to show efforts in the renovations. Students are excited about the new park, and we look forward to the finished product for the school and the community.
- b) We were able to apply to re SPARK our park after 10 years, which happened to be last year. Principal Olmstead applied and we received the notification that our Park will be rebuilt for our campus and community.

#### V. Action Plan

- a) **Key Action 1:** Improve reading proficiency through good first instruction with differentiated supports to increase mastery level of achievement and close achievement gaps.
  - i) Indicators of Success
    - (1) ELA Goals-Meets 38% to 43%; master's 15% to 20%
    - (2) By January, 80% of ELA teachers will score 6/10 or higher in Engage & Deliver and Monitor & Adjust as evidenced by SPOT observations.
    - (3) BOY & MOY reading classes will score above the 60<sup>th</sup> percentile.
  - b) **Key Action 2:** Improve math proficiency through good first instruction with differentiated supports to increase mastery level of achievement and close achievement gaps.
    - i) Indicator of Success
      - (1) By January, 80% of Math teachers will score 6/10 or higher in Engage & Deliver and Monitor & Adjust as evidenced by SPOT observations.
      - (2) By May 2025, 80% of 3<sup>rd</sup>-5<sup>th</sup> grade students will pass 90 or more grade-level lessons in Zearn.
  - c) **Key Action 3:** Campus will improve English proficiency for Emergent Bilingual students.
    - i) Indicators of Success
      - (1) By June 2025, 52% of students will grow one level proficiency on TELPAS.
      - (2) By May 2025, 60% of EB teachers will score 810 or higher in Domain II of the SPOT.
      - (3) By 2042 PEIMS snapshot, 100% of students identified as potential EB students defined by Home Language Survey indicators are tested and appropriately coded.
    - d) **Key Action 4:** The principal ensures IEP data points are tracked weekly.
      - i) Indicators of Success
        - (1) By the end of the first grading period, the principal ensures 100% of special education teachers receive training on progress monitoring for IEs an progress reports.
        - (2) By the end of the 2024-2025 school year, the principal ensures that 100% IEP progress reports are delivered without delay.
    - e) Strategies to Assist in our Action Plan are as follows:
      - i) High Quality Instruction & High Quality Instructional Materials

- ii) LSAE models
- iii) PLC's-weekly with team collaborations
- iv) Demo Days-Teachers can teach their lessons in front of peer and receive feedback for future lesson
- v) On the SPOT coaching
- vi) Zearn & Amira
  - (1) Open Labs will be offered to parents in the computer lab
    - (a) Parents will be able to support by ensuring students are present and on time each day
    - (b) Communicate with teachers and school
    - (c) Parents will be able to come on campus and get hands on instruction and assistance with logging into Zearn so students can complete lessons at home.

**VI. Open Issues (OI)**

- i) No Open Issues/questions were discussed by SDMC committee
- ii) Good Reason Houston-Rolling out a new program that will hire 5 parents and pay them for their work in the community.
  - (1) We would like to support with helping parents learn about Zearn and just celebrating

**VII. Adjournment**-Meeting was closed out by Principal Olmstead

**VIII.** Next Meeting announced for Wednesday November 20, 2024, at 4:15p.m.-5:15p.m.