



## Lora B. Peck Elementary School Quarter I SDMC Meeting

SDMC Agenda October 14, 2024	
Committee Members	<p style="margin: 0;">Ms. Joycelyn Saulter Ms. Christina Mitchell Ms. Gaybriel Toliver Ms. Mae Randall Ms. Janee Bingley Ms. Kimberly Miller Ms. Graciela Arellano Ms. Latonya Sanders</p>
<u>Welcome</u>	
<u>Action Plan Review</u>	
<p style="margin: 0;">Key Action One: <b>Grow teacher capacity to provide the highest quality of instruction through observation, feedback, planning, and coaching</b></p> <p style="margin: 0;">Key Action Two: <b>The principal ensures IEPs are written effectively, staff are provided relevant portions of the IEP, and accommodations/modifications are documented in PowerSchool.</b></p> <p style="margin: 0;">Key Action Three: <b>Improve Student's Reading, Math, Writing Proficiency Across Grade Levels</b></p> <p style="margin: 0;">Key Action Four: <b>Campus improves English proficiency for Emergent Bilingual students</b></p> <p style="margin: 0;">Key Action Five: <b>Successfully implement the NES LSAE model- in core instruction grades 3rd-5th</b></p>	
<u>Safety: Arrival and Dismissal</u>	
<ul style="list-style-type: none"> <li style="margin-bottom: 10px;">• Volleyball and cheer – hold students in the gym until Ms. Armstrong is off duty (Ms. Toliver)</li> <li>• Ensure teachers are watching their students and bringing their students down on time</li> </ul>	
<u>Title 1</u>	
<p style="margin: 0;">Committee members reviewed the Title 1 documents and will provide revisions to Ms. Gatlin by 10/15/24</p>	
<u>Cadence Bank</u>	
<ul style="list-style-type: none"> <li style="margin-bottom: 10px;">• Bank at Night (Saving event during Math Night)               <ul style="list-style-type: none"> <li>• Interested in Chaperones</li> </ul> </li> <li>• Oct. 25<sup>th</sup> Providing goodie bags and piggy banks to the students during lunch               <ul style="list-style-type: none"> <li>• Parent workshops on parent literacy</li> </ul> </li> </ul>	
<u>Questions, Comments &amp; Concerns</u>	

