



GABRIELA MISTRAL CENTER FOR EARLY CHILDHOOD

School-Parent-Student Compact for Achievement 2024-2025

What is a School-Parent-Student Compact?

A School-Parent-Student Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to ensure all students reach grade-level standards. Mistral teachers, students, and parents developed this Compact for Achievement. Meetings are held each year to review the Compact and make changes based on student needs. Parents are welcome to contribute comments at any time!

Mission

Our mission at Gabriela Mistral Center for Early Childhood (CEC) is help every student shine and sparkle by supporting their social emotional needs and expanding their academic knowledge.

School Goals

This year the Gabriela Mistral Center for Early Childhood (CEC) will work on continuing to increase the number of students who meet or exceed state standards in all academic areas through increased concentration in a variety of literacy strategies across the curriculum. We will also focus on enhanced social and emotional skills as part of student success and to address the whole child.

At Home

Parents and guardians are vital to the success of our students and our school! Parents have a significant impact on the way students view their learning process, attendance, and motivation. So, parents need to continue to encourage the success of all students.

Teacher's Responsibilities

1. I will provide a safe, positive, caring, and nurturing learning environment.
2. I will frequently communicate with parents to share student progress.
3. I will provide evidence of authentic student learning every day.
4. I will create a classroom family by using Conscious Discipline.

Parent's Responsibilities

1. I will send my child to school every day unless he or she is ill. "Every child, every day!" Attendance is important!
2. I will read to my child daily and ask my child to retell the story I have read to him or her.
3. I will spend time with my child talking about the school day, encouraging conversations, and reducing the amount of TV/electronic multimedia my child uses daily.
4. I will be involved in my child's school by checking the backpack daily for school-home communications, engaging in school events, attending parent-teacher conferences, and participating in other activities as my time permits.
5. I will send my child to bed at a reasonable hour to ensure he/she gets at least nine (9) hours of sleep.

Student's Responsibilities

1. I will attend school daily, ready to learn.
2. I will make the following commitments:
 - a. I will keep myself and my school family safe.
 - b. I will use listening ears.
 - c. I will use a soft voice and kind words.
 - d. I will take care of my school.

School-Parent-Student Compact Signatures

Please sign and date below to acknowledge that you have received, read and agree to this 2024-2025 School-Parent-Student Compact.

Teacher Signature

Parent Signature

Student Signature