

**In Attendance:**

Kellee Branch, Laura Sandling, LaFoscia Maxie, Robert Uzick, Kara Colbert, Ashley Ivory, Howard Bantle, Carol Andrews, Molly Andrews, Anne Eisner, Molly Mosley, Brittney Cooper-Jones, Jasmine Dillard, Astrid Herrera, Marisela Tran, Jessica Chavez, Lauren Moorefield

**Called to order** at 3:31 by Mrs. Maxie

Minutes taken by Molly Andrews

Reviewed next meeting and time expectations

SDMC members introduced themselves

We still have space for 1 more parent to join the SDMC committee, teachers can reach out to parents they think may be interested and invite them

Minutes will be shared out with the community so everyone is aware what was discussed

**Overview of SDMC Roles and Responsibilities**

Members reviewed outlines of roles and responsibilities and shared noticings and wonderings

**Review of School Mission, Vision and Goals**

*Theme: Gearing up for success: Go Forth and Bee Great*

*Vision: The vision of Red STEM Magnet is to prepare students to be leaders that can influence the ever-evolving landscape of the world using STEM principles for the 21<sup>st</sup> century and beyond.*

*Mission: Our mission is to empower students to seek and execute innovative solutions, enabling them to become changemakers in their community and the world*

*HISD Core Values*

*Goals*

Current enrollment- 533 students

    Special Education Services- 95 students

    Economically Disadvantaged- 337 students

    Gifted and Talented- 51 students

Current Accountability Rating- B (84)

Attendance notes and tardy notes will be coming home with report cards this year

**Identifying at risk populations**

Majority of our students are Emerging Bilinugal

Some students also failed the state exam

Can also be in foster care, homeless, etc to be counted as “at risk”

### **Proposed Action Plan for 2024-2025**

A campus needs assessment was completed, and the action plan was created and submitted for approval

#### Key Action 1

Ensure timely ARD meetings and compliance with IEPs for all special education students

#### Key Action 2

Ensure high quality instruction for all students in grades pre-k through 5<sup>th</sup> grade to improve student achievement

#### Key Action 3

Build and maintain a positive campus culture for stakeholders, including parents, students, faculty and staff

#### Key Action 4

Increase English proficiency for emergent bilingual students

The action plan will be revisited throughout the year to ensure the campus is on track to meet goals and alter actions as needed

### **Identify focus areas for SDMC**

Family engagement to help support campus goals and foster school community

- more opportunities for volunteer positions, because they fill up fast
- creating a volunteer opportunity monthly calendar
- create a staff survey for volunteer needs that can be filled
- create an at risk committee and have staff call families for students who are not present before a certain time to check in and see if they are tardy or will be absent etc
- remind families waiting in car lines to be respectful neighbors and not throw trash out of cars, neighbors have stated they have found dirty diapers etc in their yards
- create family volunteer opportunities to assist during arrival and dismissal
- share spirit nights etc with willowbend civic club and willow meadows civic clubs

### **Overview of planned events, programs and initiatives**

-get more volunteers for Children’s Museum and STEM Math Night

### **Q&A**

None

**Next Steps**

-Ms. Cooper-Jones will create a staff survey asking for volunteer needs

-Mr. Uzick, Carol and Molly Andrews will connect with local civic clubs to be able to share local events

**Meeting Adjourned at 4:45 PM**