

2016 BOARD OF EDUCATION

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FastFacts

283 schools

215,627 students

58 dual language schools

29,402 full- and part-time employees

Lowest property tax rate of all Harris County school districts and the lowest of Texas' 13 largest school districts

HISD is one of only seven districts in Texas that has received the highest (AAA) rating from Moody's rating service.

Construction and Facility Services is responsible for the construction, renovation, and maintenance of 307 HISD campuses with 30 million square feet of building space.

Transportation Services uses 950 buses to transport approximately 34,000 students each day, traveling about 18 million miles annually.

(Continued)

2015-2016 FACTS AND FIGURES

2015 - 2016 DEMOGRAPHICS

The Houston Independent School District, with more than 215,000 students and encompassing 333 square miles within greater Houston, is the seventh-largest public school system in the nation and the largest in Texas. Six chief schools officers oversee HISD elementary, middle, high and alternative/charter schools (respectively). A total of 33 school-support officers report to the six chiefs. These individuals provide leadership to principals, align resources and support for teachers, and ensure that the district is providing equitable and quality educational opportunities to students. Parent liaisons are available to answer questions and address matters regarding district schools.

HISD's organization is designed to emphasize teaching and learning, align school goals and programs for sustained improvement, eliminate duplicated services, and provide greater oversight of data and compliance with state laws and regulations.

Campuses and Enrollment

| Academic Level | Number of Schools | Enrollment | % of All Students |
|-----------------|----------------------|------------|----------------------|
| Early Childhood | | | |
| Centers | 10 | 5,630 | 2.6 |
| Elementary | 158 | 106,727 | 49.5 |
| Middle | 37 | 33,232 | 15.4 |
| High | 36 | 46,104 | 21.4 |
| Combined/Other | 42 | 23,934 | 11.1 |
| Total | 283 | 215,627 | 100.0 |

Students by Ethnicity

| Number of Students | % of All Students |
|--------------------|---|
| | |
| 422 | 0.2 |
| 52,735 | 24.46 |
| 8,059 | 3.74 |
| 133,889 | 62.09 |
| | |
| 177 | 0.08 |
| 2,128 | 0.99 |
| 18,217 | 8.45 |
| 215,627 | 100 |
| | 422 52,735 8,059 133,889 177 2,128 18,217 |

Students by Grade Level

| Grade Level | umber of Students | % of All Students |
|-----------------------|-------------------|-------------------|
| Kindergarten & Earlie | r 32,433 | 15.4 |
| Elementary 1-5 | 89,611 | 41.61 |
| Middle School 6-8 | 40,692 | 18.87 |
| High School 9-12 | 52,891 | 24.85 |
| Total | 215,627 | 100 |

Students by Program

| | 9 | |
|--------------------------------|--------------------|-------------------|
| Program | Number of Students | % of All Students |
| LEP | 65,305 | 30.29 |
| ESL | 19,197 | 8.9 |
| Bilingual | 44,729 | 20.74 |
| At Risk | 138,333 | 64.15 |
| Title I | 198,835 | 92.21 |
| Special Education | 15,913 | 7.38 |
| Gifted/Talented | 32,206 | 14.94 |
| Economically Disadvantaged* | 164,648 | 76.36 |
| Career and Tech. | | |
| Education | 38,338 | 17.78 |

*Meets federal criteria for free and reduced-price lunches.

ACADEMIC ACHIEVEMENT

The State of Texas Assessment of Academic Readiness, or STAAR, is the state testing program that was implemented in the 2011-12 school year to replace the previous Texas Assessment of Knowledge and Skills (TAKS) testing program. The STAAR program includes annual assessments for:

- Reading and mathematics, grades 3-8
- Writing at grades 4 and 7
- Science at grades 5 and 8
- Social studies at grade 8
- End-of-course assessments for English I, English II, Algebra I, Biology and U.S History.

Percent of All Students Passing STAAR, Grades 3-8 (2015)*

| | HISD** | State** | |
|----------------|--------|---------|--|
| Reading/ELA | 66 | 76 | |
| Math | 69 | 75 | |
| Writing | 63 | 70 | |
| Science | 62 | 71 | |
| Social Studies | 55 | 64 | |

*Percent scoring at or above Level II (Satisfactory), English & Spanish versions combined. Spring Administration Phase-in 1. **All Students Tested Source: TEA-Pearson STAAR Student Files; 2014-2015 STAAR Grades 3 -8 Results: Phase-in Standards, HISD Research & Accountability

Percent of All Students Passing STAAR End-of-Course (2015)*

| | HISD** | State** |
|--------------|--------|---------|
| Algebra I | 72 | 81 |
| Biology | 84 | 92 |
| English I | 49 | 63 |
| English II | 53 | 66 |
| U.S. History | 86 | 91 |

*Percent scoring at or above Level II (Satisfactory). **All Students Tested Source: TEA-Pearson Tested Summary Report, 2014-2015; STAAR End of Course Results Spring 2015, HISD Research & Accountability

Percent of Students Grades 1-8 Performing at Grade Level, Iowa and Logramos Norm-Referenced Test (2015)

| | ELA Total | Math Total | | |
|--|-----------|------------|--|--|
| 2015 | 50 | 58 | | |
| Note: This percentage reflects those scoring at or above the 50th National | | | | |
| Percentile Rank.* Source: District and School Results: May 2015 Iowa and | | | | |
| Logramos for Grades 1-8, HISD Research & Accountability | | | | |

SAT/ACT Results by Ethnicity (Class of 2014)

| Student Group | % At or Above Criterion* | % Tested | Avg. SAT Score All Subjects | Avg. ACT Score All Subjects |
|------------------|-----------------------------|-------------|-----------------------------------|-----------------------------------|
| All | | | | |
| Students | 13.8 | 98.9 | 1247 | 20.5 |
| African | | | | |
| American | 6.0 | 98.0 | 1161 | 17.4 |
| Asian | 52.8 | | 1637 | 26.3 |
| Hispanic | 7.1 | 98.3 | 1189 | 18.8 |
| White | 52.7 | _ | 1611 | 25.7 |
| Econ. Disac | lv 6.2 | 98.9 | 1171 | 18.1 |

* The criterion is 1110 on the SAT critical reading and mathematics sections combined, or 24 on the ACT Composite. – Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. Source: TEA Texas Academic Performance Report, 2014-2015.

ACADEMIC ACHIEVEMENT (continued)

Four-Year School Longitudinal Rate (Class of 2014)*

| Student Status | District | AA | Α | Н | W | Econ. Disadv |
|----------------|----------|------|------|------|------|--------------|
| % Graduated | 81.8 | 78.4 | 93.2 | 81.6 | 87.5 | 81.1 |
| % Received GED | 0.7 | 0.7 | 0.0 | 0.6 | 1.5 | 0.6 |
| % Continued HS | 6.7 | 5.7 | 2.8 | 7.7 | 5.2 | 6.6 |
| % Dropped Out | 10.8 | 15.2 | 4.0 | 10.1 | 5.8 | 11.7 |
| % Dropped Out | 10.8 | 15.2 | 4.0 | 10.1 | 5.8 | 11.7 |

*State calculations with exclusions. Abbreviation Key: AA = African American, A = Asian, H = Hispanic, W = White Source: TEA Texas Academic Performance Report. 2014-2015

HISD 2014-2015 Accountability Snapshot

| Total # | Met S | tandard | | vement uired |
|-------------------|------------------|------------------|------------------|------------------|
| Campuses Rated | # of Campuses | % of Campuses | # of Campuses | % of Campuses |
| 275 | 217 | 79 | 58 | 21 |

*Includes Paired Campuses Source: TEA Accountability Data Files, 2015 Final TEA Accountability System Ratings, HISD Research & Accountability

HISD Distinction Designations

| Distinction Designation | Campuses Eligible | Awarded Distinction Designation # | Awarded Distinction Designation % |
|--|----------------------|--|--|
| Top 25% Student Progress | 254 | 78 | 31 |
| Academic Achievement in Reading/ELA | 254 | 83 | 33 |
| Academic Achievement in Mathematics 89 | (Algebra I only) | 45 | 51 |
| Academic Achievement in Science | 251 | 83 | 33 |
| Academic Achievement in Social Studies | 87 | 32 | 37 |
| Top 25% Closing Performance Gaps | 254 | 68 | 27 |
| Postsecondary Readiness | 254 | 82 | 32 |
| Source: TEA Accountabili | ty Data Files | | |

2015 Final TEA Accountability System Ratings, HISD Research &

Accountability

Percent of Effective Teachers Retained and Ineffective Teachers Exited (2014 and 2015)

| | 2014 | 2015* | |
|--|------|-------|--|
| Highly Effective Teachers | | | |
| Retained | 87.9 | 88.1 | |
| Ineffective Teachers Exited | 25.0 | 23.2 | |
| Source: HISD Research and Accountability | | | |
| Board Monitoring Scorecard Report, October | 2015 | | |

*Calculated without STAAR 3-8 math

PERSONNEL

HISD is among the largest employers in Houston, with 29,402 full- and part-time employees. Most HISD personnel are assigned to schools and deliver services directly to students on a day-to-day basis.

Employment as of January 1, 2016

| Position | Number Employed | | |
|------------------------------------|-----------------|--|--|
| Total HISD Employee Count | 29,402 | | |
| Teachers | 11,854 | | |
| Principals | 263 | | |
| Assistant Principals/Deans | 438 | | |
| Counselors | 159 | | |
| Librarians | 70 | | |
| Nurses & Psychologists | 266 | | |
| Teaching Assistants/Clerks/Aides | 3,076 | | |
| Police Officers/Security Personnel | 250 | | |
| | | | |

Teacher Salaries (10 months)

Salary Range: \$51,500 - \$71,500

*HISD now uses a salary schedule that does not take degree level into consideration. Provided is the range of values in that schedule for a teacher working on a 10-month contract. Some teachers earn more than the maximum listed.

2015-2016

BUDGETING AND FINANCIAL PLANNING

General Fund Budgeted Sources of Revenue in 2015-2016

| Source | Amount | % |
|-------------------------------|-----------------|-------|
| Local | \$1,538,745,307 | 83.9 |
| State | \$259,237,111 | 14.3 |
| Other | \$30,400,000 | 1.7 |
| Federal | \$5,752,233 | 0.3 |
| Total General Fund Revenue | \$1,834,134,651 | 100.0 |

General Fund Budgeted Expenditures in 2015–2016

| Item | Amount | % |
|-------------------------------------|-----------------|-------|
| Salaries | \$1,350,908,210 | 72.5 |
| Contracted Services | \$225,704,130 | 12.1 |
| Supplies and Materials | \$72,140,390 | 3.9 |
| Other Operating Expenses | \$140,833,378 | 7.6 |
| Debt Service | \$14,558,020 | 0.8 |
| Capital Outlay | \$28,108,055 | 1.5 |
| Other Uses | \$31,882,468 | 1.7 |
| Total General Fund Expenditures* | \$1,864,134,651 | 100.0 |
| | | 100.0 |

*Excludes Medicaid and Food Services

General Fund Summary

| Tax Rate Per \$100 of Value | \$1.1967 |
|--|-----------------|
| Total Revenue | \$1,834,134,651 |
| Total Revenue Per Pupil | \$8,535 |
| Total Expenditures | \$1,864,134,651 |
| Total Expenditures Per Pupil | \$8,675 |
| Total Operating Expenditures Per Pupil | \$7,891 |

Per-pupil figures are based on an enrollment of 214.891 from the 2015-2016 PEIMS Fall Collection Resubmission

- Total taxable property value: \$153,591,977,494 (Adopted Budget 2015-2016)
- Homestead tax exemption: \$25,000 + 20% of assessed value; additional exemption of \$15,000 for homeowners age 65 or older

Thanks to exceptional fiscal management, HISD has the lowest property tax rate of the Harris County school districts and the lowest property tax rate of the 13 largest Texas school districts

For detailed information about the district's finances, visit the Budgeting and Financial Planning Web site.

SOURCES

Academic Achievement Data: TEA 2014–2015 TAPR Report and HISD Department of Research and Accountability

Demographic Data: TEA Public Education Information Management System

Personnel Data: HISD Office of Human Resources

Finance Data: HISD Department of Budgeting and Financial Planning, 2015–2016 Adopted Budget

HOUSTON INDEPENDENT SCHOOL DISTRICT



2015-2016 **FACTS AND FIGURES**

FastFacts (continued)

responds to 81,380 calls

\$265 million in scholarships were offered to HISD seniors

Nutrition Services has 2,400 employees who serve

percent from 2007 (4,703) to

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