



2009–2010

# FACTS AND FIGURES

## 2010 BOARD OF EDUCATION

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## FastFacts

**Largest school district in Texas**

**Seventh-largest in the US**

**200,000+ students**

**298 schools**

**301 square miles**

**Area's largest employer—29,500**

**74 percent (205) of schools rated Exemplary or Recognized by State of Texas**

**41.3 percent increase in students taking dual-credit-for-college courses—96.5 percent passing**

(continued)

## 2009–2010 DEMOGRAPHICS

The Houston Independent School District, with more than 202,000 students and encompassing 301 square miles within greater Houston, is the seventh-largest public-school system in the nation and the largest in Texas. At the end of the 2009–2010 school year, the district is eliminating the geographically based regional structure. The new structure involves the alignment of leadership, expertise, resources, and support to meet the specific needs of students in elementary, middle, and high schools. Chief school officers for elementary, middle, and high schools will lead teams that include school improvement officers who will work directly with principals by school type to provide fully aligned support for the students at each level.

### Campuses and Enrollment

Academic Level	Number of Schools	Enrollment	% of All Students
Elementary	170	107,508	53.0
Middle	42	33,781	16.7
High	55	47,704	23.5
Combined/Other	31	13,780	6.8
<b>Total</b>	<b>298</b>	<b>202,773</b>	<b>100.0</b>

### Students by Ethnicity

Ethnicity	Number of Students	% of All Students
American Indian/Alaskan Native	531	0.3
African-American	53,680	26.5
Asian	5,962	2.9
Hispanic	125,097	61.7
Native Hawaiian/Other Islander	373	0.2
Two or More	1,241	0.6
White	15,889	7.8
<b>Total</b>	<b>202,773</b>	<b>100.0</b>

### Students by Grade Level

Grade Level	Number of Students	% of All Students
Kindergarten & Earlier	33,545	16.54
Elementary 1–5	81,652	40.27
Middle School 6–8	38,598	19.04
High School 9–12	48,978	24.15
<b>Total</b>	<b>202,773</b>	<b>100.0</b>

### Students by Program

Program	Number of Students	% of All Students
LEP	62,262	30.70
ESL	16,629	8.21
Bilingual	41,783	20.60
At Risk	128,160	63.20
Title I	192,855	95.11
Special Education	16,503	8.14
Gifted/Talented	27,069	13.35
Economically Disadvantaged*	160,692	79.25

\*Meets federal criteria for free and reduced-price lunches.

HISD operates under the auspices of the Texas Education Agency, using a core curriculum based on state guidelines for prekindergarten through twelfth grade. Instructional offerings include Magnet and Vanguard programs, charter schools, and alternative programs that use innovative instruction to help students who are at risk of dropping out of school. Also offered are programs in early-childhood education, Special Education, multilingual education, career and technical/vocational education, and dual-credit/advanced academics.

## ACADEMIC ACHIEVEMENT

The Texas Education Agency Accountability System is a method for evaluating school districts and campuses with regard to their performance on certain "base indicators." Districts and schools may be rated as Exemplary, Recognized, Academically Acceptable, or Academically Unacceptable. Classification is based upon student performance indicators using passing rates from the Texas Assessment of Knowledge and Skills (TAKS), annual dropout rates, and four-year completion rates. These indicators are used to provide performance measures for all students and for African-American, Hispanic, white, and Economically Disadvantaged student groups.

### TEA Accountability System Campus Ratings (2009)

Academic Level	Exemplary	Recognized	Acceptable	Unacceptable
Elementary	71	96	14	0
Middle School	5	13	22	6
High School	8	12	11	6
<b>Total</b>	<b>84</b>	<b>121</b>	<b>47</b>	<b>12</b>

### Percent Passing TAKS, Grades 3–11 (2009)

	HISD	State
Reading/ELA	87	91
Math	78	82
Writing	91	93
Science	73	78
Social Studies	91	93
All Tests*	69	74

\*The percentage of students passing all the tests they took.

### Percent of Grades 1–11 Scoring at or Above the 50th NPR on the Stanford 10, 2009 and 2010\*

Year	Reading	Math	Language
2009	46	56	49
2010	44	58	47

\*Results are for non-Special Education students

### SAT/ACT Results by Ethnicity (Class of 2008)

Ethnicity	% At or Above Criterion*	% Tested	SAT Mean	ACT Mean
African-American	9.3	77.5	853	17.6
Asian	54.8	n/a	1128	25.2
Hispanic	10.7	53.4	879	18.6
White	59.9	95.1	1136	24.5
<b>Total</b>	<b>23.8</b>	<b>69.8</b>	<b>943</b>	<b>20.1</b>

\*The criterion is 1110 on the SAT I and 24 on the ACT.

### School Completion (Class of 2008)

Student Status	District	AA	A	H	W
% Graduated	68.2	68.0	88.0	62.8	84.7
% Received GED	0.7	0.5	0.5	0.6	1.7
% Continued HS	12.4	11.6	5.3	15.3	4.7
% Dropped Out (4 year)	18.7	20.0	6.2	21.2	8.9

Abbreviation Key: AA = African-American, A = Asian, H = Hispanic, W = White

### Adequate Yearly Progress (2009)

	AYP	%
Met AYP	235	80
Missed AYP	27	9
Not Rated	33	11

Academic Achievement (continued on back)

## Academic Achievement (continued)

### TAKS Participation, Grades 3–11 (Spring 2009)

	% Tested	% Not Tested	Total Count
District	97.0	3.0	121,441
African-American	98.4	1.6	34,624
Hispanic	96.4	3.6	72,242
White	98.5	1.5	10,082
Economically Disadvantaged	96.9	3.1	90,547

## ASPIRE MODEL DRIVES STUDENT PROGRESS

With the ASPIRE (Accelerating Student Progress. Increasing Results & Expectations) model as HISD's guide, students' academic performance is improving by both state and national standards. HISD is using high-quality data sources, particularly value-added analysis, to guide instructional decision-making and ensure an effective teacher for every classroom. Committed to recognizing excellence, HISD distributed \$40.5 million in ASPIRE awards in 2010 to campus-based staff members whose work led to increased student academic achievement and progress levels during the 2008-2009 school year.

### ASPIRE Awards: Percent Eligible Earning Award

	# Eligible	# (%) Paid
2006–2007	16,853	13,157 (78%)
2007–2008	18,114	15,844 (87%)
2008–2009	17,806	15,704 (88%)

### ASPIRE Awards: Amount Paid

2006–2007	\$24,245,592
2007–2008	\$31,570,473
2008–2009	\$40,540,059

## PERSONNEL

HISD is among the largest employers in Houston, with approximately 29,255 full- and part-time employees. Most HISD personnel are assigned to schools and deliver services directly to students on a day-to-day basis.

### Employment as of January 2010

Position	Number Employed
Teachers	12,829
Principals	255
Assistant Principals	381
Counselors	198
Librarians	165
Nurses and Psychologists	264
Teaching Assistants/Clerks/Aides	3,799
Police Officers/Security Personnel	228

HISD also employs approximately 125 administrators in its central and district offices and nearly 10,850 full- and part-time employees who serve as substitute teachers or furnish specialized support services, such as technology, transportation, food services, and crafts and trades.

### Teachers' Salaries (10 months)

Degree	Salary Range
Bachelor's Degree	\$44,987–\$66,182
Master's Degree	\$46,017–\$69,550
Doctorate	\$47,047–\$72,920

## BOND PROGRAM

Thanks to bonds approved by voters in 2007, the Facilities Capital Program is providing students with safe, attractive, inspiring learning environments throughout the district. Construction projects are under way for 25 new schools, 134 renovation projects are scheduled, 250 campuses will receive safety and security upgrades, and new science equipment has been purchased for middle and high schools. Athletics projects include the replacement of the running tracks at Dyer Stadium; Davis, Washington, and Westbury High Schools; and 13 other schools.

## BUDGETING AND FINANCIAL PLANNING

### General Fund Budgeted Sources of Revenue in 2009–2010

Source	Amount	%
Local	\$1,080,254,667	68.6
State	\$455,140,803	28.9
Other	\$33,843,642	2.2
Federal	\$5,163,139	0.3
<b>Total General Fund Revenue</b>	<b>\$1,574,402,251</b>	<b>100.0</b>

### General Fund Budgeted Expenditures in 2009–2010

Item	Amount	%
Salaries	\$1,213,010,235	74.6
Contracted Services	\$183,344,272	11.3
Supplies and Materials	\$49,388,872	3.0
Other Operating Expenses	\$68,729,022	4.2
Debt Service	\$59,772	0.0
Capital Outlay	\$29,814,593	1.8
Other Uses	\$82,110,402	5.1
<b>Total General Fund Expenditures*</b>	<b>\$1,626,457,168</b>	<b>100.0</b>

\*Excludes Medicaid and Food Services

### General Fund Summary

Tax Rate Per \$100 of Value	\$1.1567
Total Revenue	\$1,574,402,251
Total Revenue Per Pupil	\$7,764
Total Expenditures	\$1,626,457,168
Total Expenditures Per Pupil	\$8,021
Total Operating Expenditures Per Pupil	\$7,200

Per-pupil figures are based on an enrollment of 202,758 from the 2009–2010 PEIMS Fall Collection, Resubmission.

- Total taxable property value: \$109,420,459,401 (anticipated 2009–2010)
- Homestead tax exemption: \$15,000 + 20% of assessed value; additional exemption of \$15,000 for homeowners age 65 or older

Thanks to exceptional fiscal management, HISD has long maintained the lowest property-tax rate among school districts in Harris County and currently has the second-lowest property-tax rate among the 13 largest school districts in Texas.

For detailed information about the district's finances, visit the Budgeting and Financial Planning Web site.

### SOURCES:

**Demographic Data:** TEA Public Education Information Management System

**Academic Achievement Data:** TEA 2008–2009 AEIS Report and HISD Department of Research and Accountability

**Personnel Data:** HISD Office of Human Resources

**Finance Data:** HISD Department of Budgeting and Financial Planning, 2008–2009 Adopted Budget



## FACTS AND FIGURES

### HOUSTON INDEPENDENT SCHOOL DISTRICT 2009–2010

#### FastFacts (cont.)

**Leads nation in performance pay for educators—\$40.5 million in 2010**

**Lowest property-tax rate in Harris County**

**Lowest tax rate of 13 area school districts**

**Nearly 76 percent of General Fund expenditures directed to instruction and other school-support services**

**Highest school-district bond rating in Texas: AA+**

#### For More Information About HISD

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Follow us on Twitter!  
[www.twitter.com/HoustonISD](http://www.twitter.com/HoustonISD)

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