

THE HOUSTON INDEPENDENT SCHOOL DISTRICT



AGENDA

**Board of Education
Meeting**

March 11, 2021

THE HOUSTON INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Index

- | | |
|--------------------------------------|---------------------------------------|
| A. Superintendent's Priority Items | G. Human Resources |
| B. Trustee Items | H. Business Operations |
| C. Closed Session (Closed to Public) | I. Finance |
| D. Academic Services | J. Other |
| E. School Offices | K. Policy |
| F. Strategy and Innovation | L. Superintendent's Information Items |

MEMBERS OF THE BOARD OF EDUCATION

Dr. Patricia K. Allen, *President*
Holly Maria Flynn Vilaseca, *First Vice President*
Judith Cruz, *Second Vice President*
Kathy Blueford-Daniels, *Secretary*
Dani Hernandez, *Assistant Secretary*
Sue Deigaard
Myrna Guidry
Elizabeth Santos
Anne Sung

Grenita Lathan, Ph.D., *Interim Superintendent of Schools*

BOARD OF EDUCATION AGENDA

March 11, 2021

1:00 p.m.

- **CALL TO ORDER**
- **ADJOURN TO CLOSED OR EXECUTIVE SESSION UNDER SECTIONS 551.004, 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.0821, 551.083, 551.084, AND 551.089, CHAPTER 551 OF THE TEXAS GOVERNMENT CODE FOR THE PURPOSES LISTED UNDER SECTION C**
- **RECESS**

5:00 p.m.

- **REGULAR BOARD MEETING RECONVENES FOR OPEN SESSION**
- **RECOGNITIONS**
- **SPEAKERS TO AGENDA ITEMS**
- **SUPERINTENDENT DISCUSSION ON INSTRUCTIONAL CONTINUITY**
- **RECEIVE AND ACT ON UPDATE FROM JG CONSULTING CONCERNING SUPERINTENDENT SEARCH**
- **QUARTERLY UPDATE FOR THE OFFICE OF INTERNAL AUDIT**

BUSINESS AGENDA

- **CONSIDERATION AND POSSIBLE ACTION ON MATTERS DISCUSSED IN CLOSED OR EXECUTIVE SESSION**
- **CONSIDERATION AND APPROVAL OF MINUTES FROM MARCH 4, 2021**

Table of Contents

A. SUPERINTENDENT'S PRIORITY ITEMS

- A-1. Approval Of Personal Services Performed By The Superintendent, Including Speaking Engagements, Panel Discussions, Workshops, Etc., In Accordance With Texas Education Code Section 11.201(E)
- A-2. Approval Of Board Monitoring Update: Presentation Of Goal 3 Progress Measure 3
 - March 2021 GPM Update - *New*
 - March 2021 Goal Monitoring Report - *New*

B. TRUSTEE ITEMS

- B-1. Approval Of The Superintendent Search Timeline - *New*

C. CLOSED SESSION

- C-1. Personnel
 - a. Deliberate the duties of the interim superintendent of schools, chief officers, assistant superintendents, principals, employees, chief audit executive, and

board members; evaluations of the interim superintendent and chief audit executive, consideration of compensation, and contractual provisions.

- b. Consider and approve proposed appointments, reassignments, proposed terminations, terminations/suspensions, contract lengths, proposed nonrenewals, renewals, and resignations/retirements of personnel including teachers, assistant principals, principals, chief officers, assistant superintendents, and other administrators, and, if necessary, approve waiver and release and compromise agreements.
- c. Hear complaints against and deliberate the appointment, evaluation, and duties of public officers or employees and resolution of same.

C-2. Legal Matters

- a. Matters on which the district's attorney's duty to the district under the Code of Professional Responsibility clearly conflicts with the Texas Open Meetings Law, including specifically any matter listed on this agenda and meeting notice.
- b. Pending or contemplated litigation matters and status report.
- c. Update on federal law enforcement activity on February 27, 2020.
- d. Legal discussion and advice concerning House Bill 1842 (84th Leg., 2015), Senate Bill 1882 (85th Leg., 2017), and the district's options.
- e. Legal discussion concerning *Houston ISD v. Texas Education Agency, et al.*, in the 459th Judicial District Court, Travis County, Texas, Cause No. D-1-GN-19-003695.
- f. Legal Update on Special Education Accreditation Investigation.
- g. Receive legal advice concerning the superintendent search process and timelines.
- h. Receive legal update in the matter of *Gerry Monroe v. HISD*; in the U. S. District Court for the Southern District, Houston Division; Cause No. 4:10-CV-01991.
- i. Consideration and authority to settle in the matter of *Mayra Alexandra Guzman Perez v. HISD*; in the 113th Judicial District Court of Harris County, Texas; Cause No. 2018-85626.
- j. Consideration and authority to settle in the matter of *Mark Wright v. HISD*; in the 113th Judicial District Court of Harris County, Texas; Cause No. 2018-80667.

C-3. Real Estate

D. ACADEMIC SERVICES

D-1. Approval Of Waiver For Hybrid Instruction During District-Scheduled Testing Days For Kindergarten–Eighth-Grade Students

- Executive Summary

D-2. Approval To Waive Certain Requirements Of Board Policy DNA(LOCAL) In Light Of The COVID-19 Impact On Normal District Operations - *Revised*

- Explanatory Sheet - *Revised*
- Proposal For Adjusting TADS Appraisal Process - *Revised*

D-3. Approval To Waive A Requirement Of Board Policy DNB(LOCAL) In Light Of The COVID-19 Impact On Normal District Operations

- Explanatory Sheet

E. SCHOOL OFFICES

E-1. Approval Of Recommendations From The Naming Committee For The Naming Or Renaming, In Connection With The 2012 Bond Program, Of Areas Or Portions Of Lamar High School

E-2. Approval Of Recommendations From The Naming Committee For The Naming Or Renaming, In Connection With The 2012 Bond Program, Of Areas Or Portions Of The Kinder High School For The Performing And Visual Arts

E-3. Approval Of Recommendations From The Naming Committee For The Naming Or Renaming, In Connection With The 2012 Bond Program, Of An Area Or Portion Of Booker T. Washington High School

F. STRATEGY AND INNOVATION

G. HUMAN RESOURCES

G-1. Consideration And Approval Of The Teach Forward Houston Initiative Program—Year Six

- Executive Summary

G-2. Consideration And Approval Of Texas A&M University And Houston Independent School District Student Teacher Partnership For 2021–2022, 2022–2023, And 2023–2024 School Years

- Executive Summary

G-3. Consideration And Approval Of The Community Teacher Equity Development Program

- Executive Summary

H. BUSINESS OPERATIONS

H-1. Authority To Amend And Increase The Design Contract For Renovations And Additions To Westbury High School - *Revised*

I. FINANCE

I-1. Approval Of Vendor Awards For Purchases Over \$100,000 And Ratification Of Vendor Awards For Purchases Under \$100,000

- Purchasing Requests - *Revised*

I-2. Approval Of Current And Anticipated Donations For Districtwide And School-Specific Programs And Authorization To Negotiate, Execute, And Amend Necessary Contracts Associated With These Donations

- Attachment For Approval Of Donations

I-3. Acceptance Of Grant Funds In Support Of Districtwide And School-Specific Programs And Authorization to Negotiate And Execute Contracts Required Under The Grants

- Attachment For Acceptance Of Grants - *Revised*

I-4. Approval Of The Purchase Of Property Insurance From Various Insurers And Authority To Negotiate And Execute The Purchase Of \$250 Million Of Property Insurance Coverage - *Revised*

- Executive Summary - *New*

I-5. Order Approving New Term Rate Period For A Portion Of Houston Independent School District Variable Rate Limited Tax Refunding Bonds, Series 2012; Authorizing The Redemption Of A Portion Of Outstanding Bonds; And Approving Other Provisions Relating Thereto

- Executive Summary
- Certificate And Order

I-6. Order Approving New Term Rate Period For A Portion Of Houston Independent School District Variable Rate Limited Tax Schoolhouse Bonds, Series 2013B; Authorizing The Redemption Of A Portion Of Outstanding Bonds; And Approving Other Provisions Relating Thereto

- Executive Summary
- Certificate And Order

- I-7. Approval Of Resolution Extending Depository Contract For The Biennium 2021–2023
 - Executive Summary
 - Depository Extension Form

- I-8. Approval Of Resolution Designating Employees Of The District To Act As Authorized Representatives For Financial Transactions At TexPool And Lone Star Pools
 - Executive Summary
 - TexPool Resolution Authorized Representatives
 - Lone Star Resolution Authorized Representatives

- I-9. Approval Of Resolution Designating Officers And Administrators Authorized To Act On Behalf Of The Houston Independent School District In All Matters In Connection With Depository Contract And All Other Banking And Investment Matters
 - Executive Summary
 - Resolution

- J. OTHER**

- K. POLICY**

- K-1. Approval Of Proposed Revisions To Board Policy AE(LOCAL), *Educational Philosophy*—Second Reading
 - AE(LOCAL), Second Reading
 - AE(LOCAL), Second Reading (Draft With Changes Accepted)

- K-2. Approval Of Proposed Revisions To Board Policy EIC(LOCAL), *Academic Achievement: Class Ranking*—First Reading
 - Executive Summary
 - EIC(LOCAL), First Reading

- L. SUPERINTENDENT'S INFORMATION ITEMS**

- L-1. Investment Report
 - Executive Summary
 - Quarterly Investment Report

HEARING OF THE COMMUNITY

TRUSTEE REPORTS AND COMMENTS

Reports and comments from the board president and board members regarding meetings and conferences attended, including board committee meetings, schools visited, community and district activities, new initiatives, education programs, and continuing education. The items may be discussed, but no final action will be taken on these items at this meeting.

REPORTS FROM THE SUPERINTENDENT

Reports and comments by the superintendent of schools regarding meetings and conferences attended, schools visited, community and district activities, new initiatives, and education programs, on which there will be no action. The items may be discussed, but no final action will be taken on these items at this meeting.

ADJOURN

REPORT FROM THE SUPERINTENDENT

Office of the Superintendent of Schools
Board of Education Meeting of March 11, 2021

SUBJECT: APPROVAL OF BOARD MONITORING UPDATE: PRESENTATION OF GOAL 3 PROGRESS MEASURE 3

The Houston Independent School District (HISD) exists to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere.

In accordance with the Texas Education Agency (TEA) Lone Star Governance continuous improvement model and the Framework for School Board Development, the HISD Board of Education monitors progress towards the district's goals and compliance with certain goals and constraints.

Attached to this update are a presentation and report regarding goals and goal progress measures (GPMs). The following measure has new data this month:

Goal 3: The percentage of graduates that meet the criteria for CCMR as measured in Domain 1 of the state accountability system will increase 8 percentage points from 63% for 2017–18 graduates to 71% for 2022–2023 graduates reported in 2024.

GPM 3.3—The percentage of students who by the end of grade 11 have demonstrated career readiness via an industry-based certification will increase eight percentage points from X in 2019 to Y in 2024.

HOUSTON INDEPENDENT SCHOOL DISTRICT

GPM 3.3

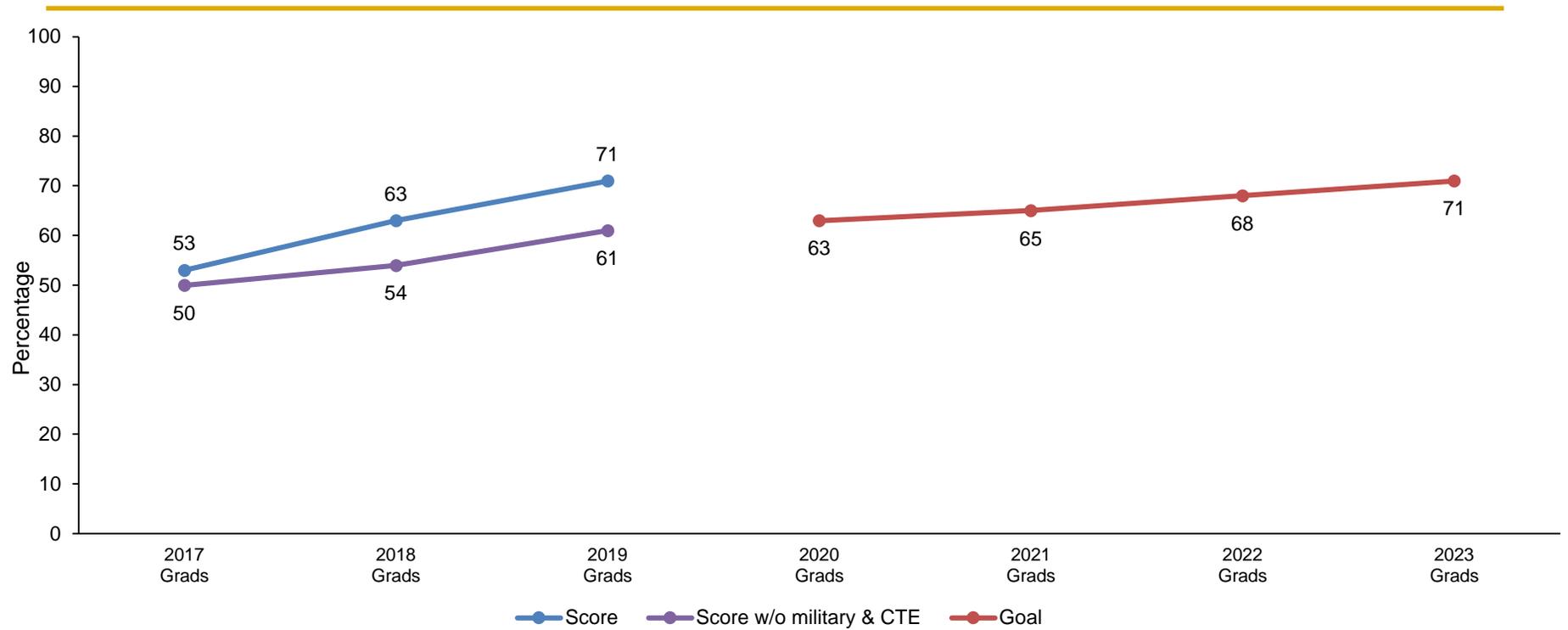
Date: 3/11/2021



Goal 3

The percentage of graduates that meet the criteria for CCMR as measured in Domain 1 of the state accountability system will increase 8 percentage points from 63% for 2017–18 graduates to 71% for 2022–2023 graduates reported in 2024.

Percentage of Graduates That Met CCMR



Note: Military self-reporting and 0.5 credit for CTE will not count starting with the 2020 Graduates.

CCMR Calculation

Number of Graduates who Accomplished at
Least One of the CCMR Indicators

Number of Annual Graduates

- Graduates meeting multiple indicators only count once in the numerator.
- Lags by one year in the accountability system.

2018 & 2019 Grads CCMR Results

	2018 Grads	2019 Grads
Total Graduates	11,005	11,261
Total	63%	71%
TSI	38%	43%
AP/IB	26%	29%
Dual Course Credit	14%	16%
OnRamps Course Credit	1%	1%
Industry-Based Cert.	3%	9%

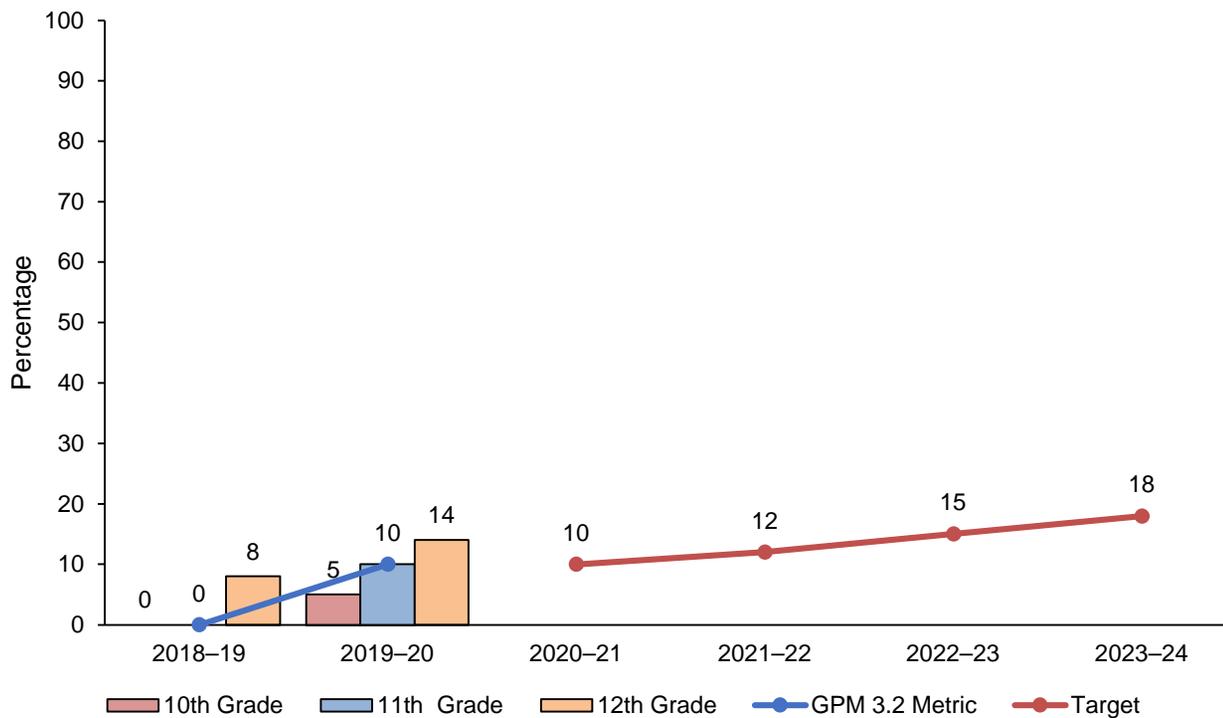
	2018 Grads	2019 Grads
Level I & II Certificates	0%	0%
Associate's Degree	4%	4%
IEP & Workforce Readiness	2%	1%
SWD Grads with Adv. Dipl.	3%	3%
U.S. Armed Forces	5%	5%
Non-CTE Criteria	57%	63%
CTE Coherent Sequence*	6%	8%

*CTE Coherent Sequence provides ½ credit if the only criterion met.
 Graduates count toward each criterion they met but only once toward the total score.

Goal Progress Measure 3.3

The percentage of students who by the end of grade 11 have demonstrated career readiness via an industry-based certification will increase eight percentage points from X in 2019 to Y in 2024.

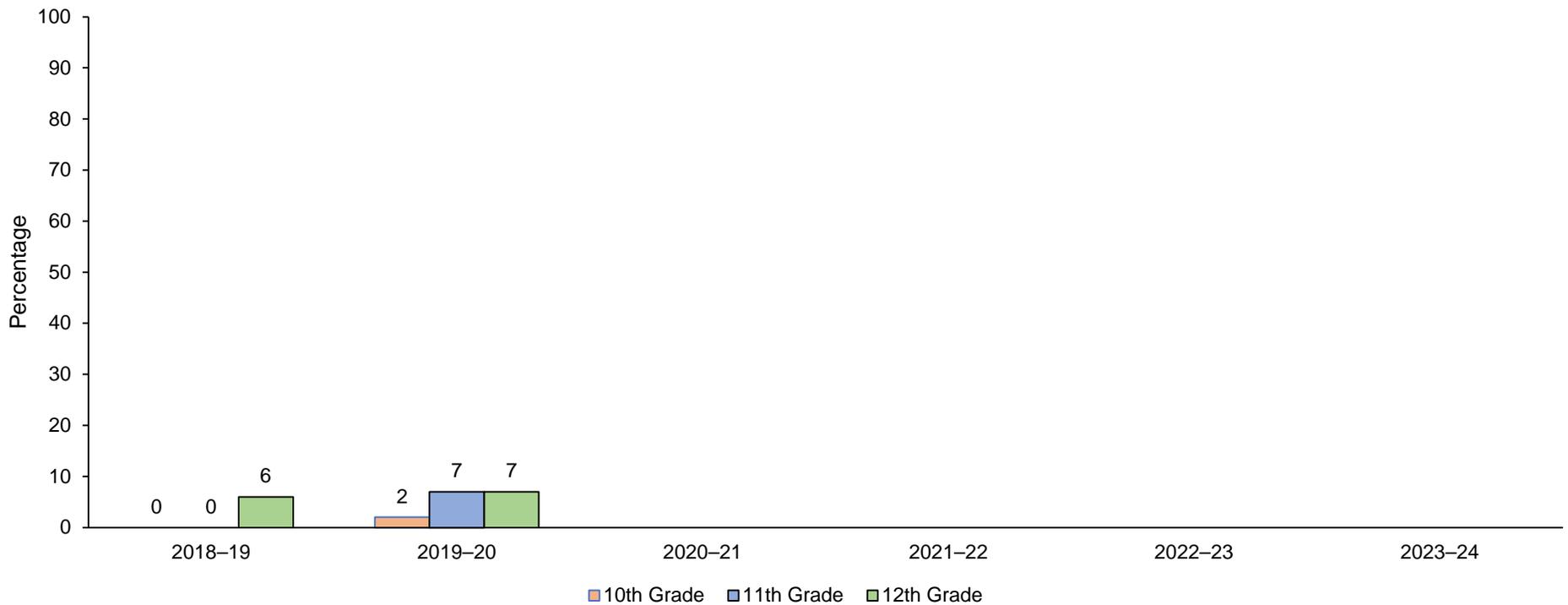
Percentage of Students Demonstrating Career Readiness Through IBC by Grade Level – All Students



On Track

- Students must have been enrolled on the last day of the school year.
- Data captured through July of each year.
- Note: Target is pending board approval.
- List of IBCs was expanded for the 2019 accountability ratings. Data prior to 2018-19 not reported due to changes in PEIMS reporting standards.

Percentage of Students Demonstrating Career Readiness Through IBC by Grade Level – SWDs



Goal 3 Summary – 2019–2020

11th Grade Only

District	% Met GPM 3.1	% Met GPM 3.2	% Met GPM 3.3	% Met Any
All Students	9%	32%	10%	39%
Econ. Dis.	6%	27%	12%	36%
Special Education	1%	5%	7%	11%
English Learners (ELs)**	2%	22%	12%	32%

* <25 graduates

**Includes current and monitored

GPM 3.1 = College Readiness via SAT, ACT, or Texas Success Initiative (TSI) Assessment

GPM 3.2 = College Readiness via Advanced Placement (AP), International Baccalaureate (IB), Dual Credit, or Dual Enrollment.

GPM 3.3 = Career Readiness via Industry Based Certification

Goal 3 Summary – 2019–2020

11th Grade Only

District	% Met GPM 3.1	% Met GPM 3.2	% Met GPM 3.3	% Met Any
African American	5%	17%	8%	23%
Hispanic	7%	32%	13%	41%
White	15%	41%	5%	45%
American Indian	*	*	*	*
Asian	32%	70%	5%	73%
Pacific Islander	*	*	*	*
Two or More	10%	34%	4%	36%

* <25 graduates

Next Steps: Goal 3

Innovation & Postsecondary Programming

- Adding and refining programs to meet new state standards
- Students completing Personal Graduation Plans
- Career and Technical Education (CTE) instructional coaching
- Relationships with industry partners

HOUSTON INDEPENDENT SCHOOL DISTRICT

Thank you

Date: 3/11/2021



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ANALYZING DATA, MEASURING PERFORMANCE.

Goal Monitoring Report: March 2021

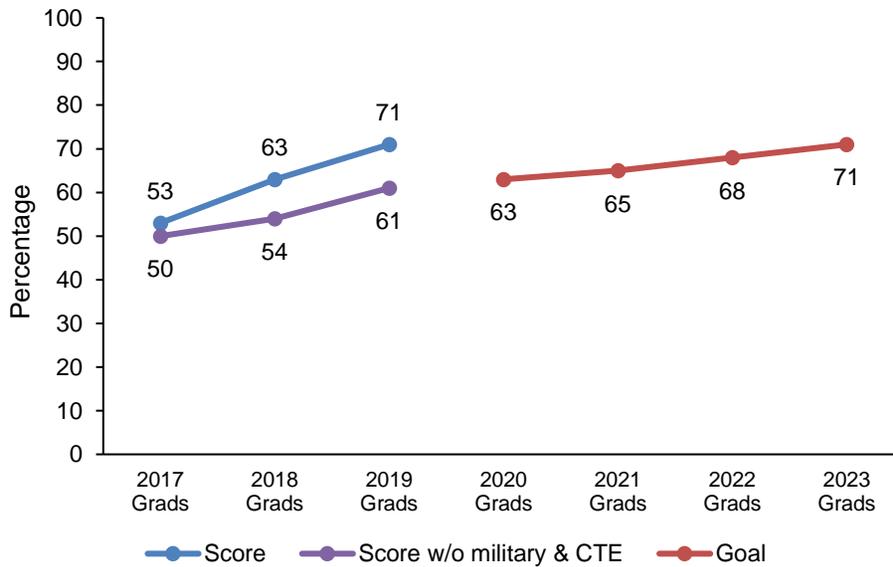
Goal 3, March 2021 CCMR

Goal Measure 3

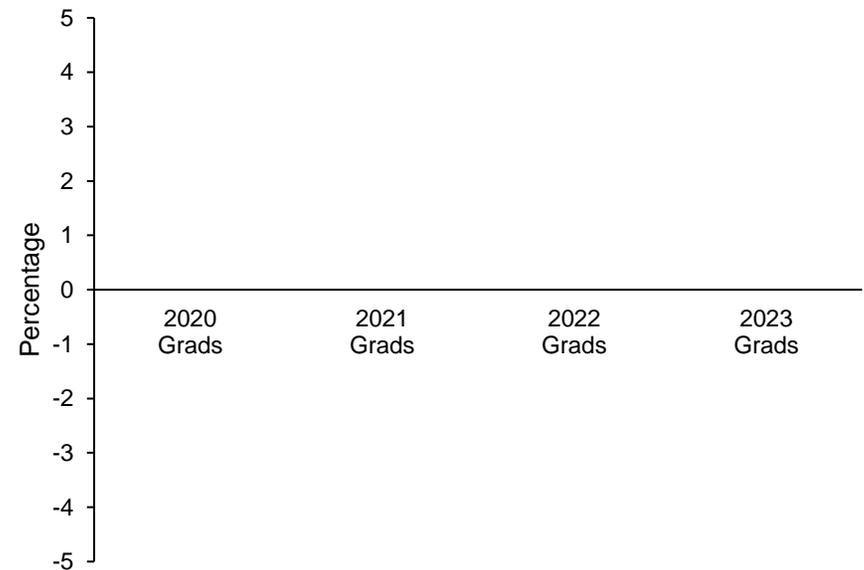
Evaluation

The percentage of graduates that meet the criteria for CCMR as measured in Domain 1 of the state accountability system will increase 8 percentage points from 63% for 2017–18 graduates to 71% for 2022–2023 graduates reported in 2024.

Percentage of Graduates that Met CCMR



Percentage Points Above or Below Goal



Data Source

- TEA student-level CCMR data files
- Military self-reporting and 0.5 credit for CTE aligned coursework will not count starting with the 2020 Graduates.

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ANALYZING DATA, MEASURING PERFORMANCE.

Goal Monitoring Report: March 2021

Goal Measure 3 (CCMR without Military Enrollment and CTE) Support Data

Houston ISD		Graduate Year						
		2017	2018	2019	2020	2021	2022	2023
All Students	Actual	50%	54%	61%				
	Target				63%	65%	68%	71%
Econ. Dis.	Actual	47%	50%	59%				
	Target				60%	63%	66%	69%
Race/Ethnicity	African American	Actual	34%	41%	50%			
		Target				52%	56%	60%
	Hispanic	Actual	51%	54%	62%			
		Target				63%	65%	68%
	White	Actual	65%	70%	66%			
		Target				73%	74%	75%
	American Indian	Actual	44%	43%	42%			
		Target				50%	54%	58%
	Asian	Actual	83%	87%	85%			
		Target				90%	91%	92%
	Pacific Islander	Actual	---	---	---			
		Target				---	---	---
	Two or More	Actual	63%	63%	74%			
		Target				67%	68%	69%
Special Pops.	Special Ed.	Actual	34%	61%	57%			
		Target				67%	68%	69%
	Special Ed. (Former)	Actual	23%	32%	31%			
		Target				44%	48%	53%
	ELs*	Actual	38%	39%	47%			
		Target				46%	50%	55%
Mobility	Cont. Enrolled	Actual	55%	58%	66%			
		Target				67%	68%	69%
	Non-Cont. Enrolled	Actual	30%	37%	40%			
		Target				45%	49%	54%

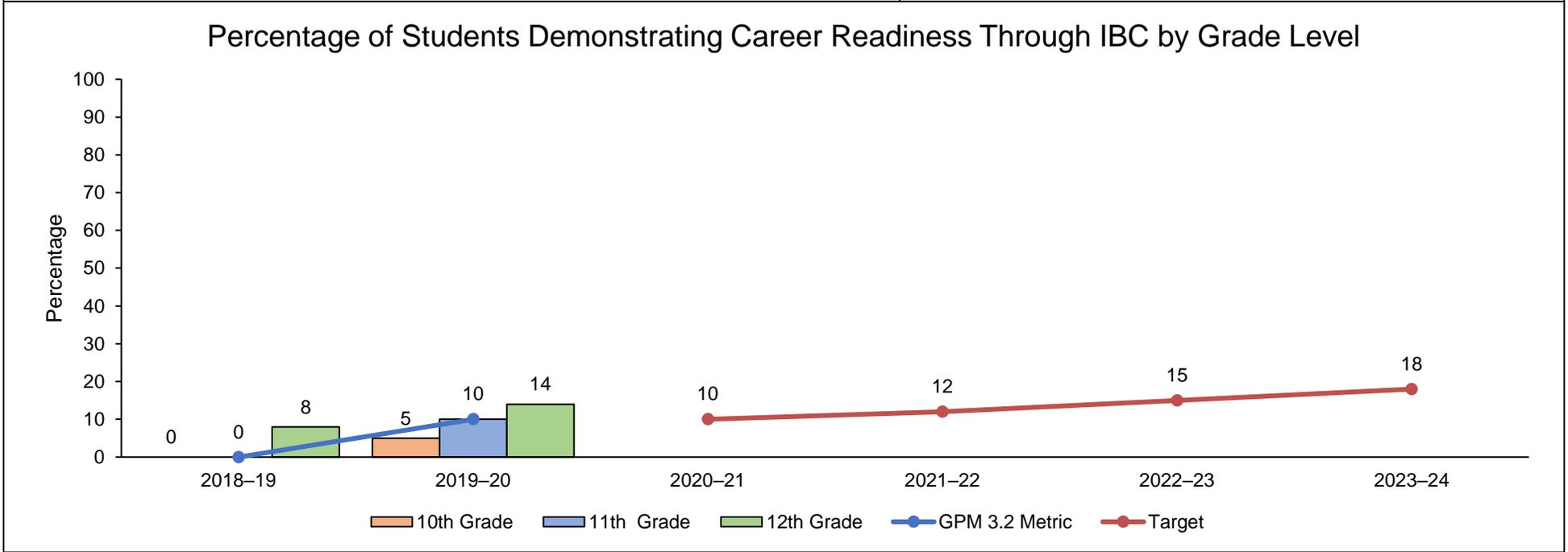
--- <25 graduates; *Includes Current and Monitored

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ANALYZING DATA, MEASURING PERFORMANCE.

Goal Monitoring Report: March 2021

Goal Progress Measure 3.3 – March 2021	Evaluation
The percentage of students who by the end of grade 11 have demonstrated career readiness via an industry-based certification will increase eight percentage points from X in 2019 to Y in 2024.	On Track



Data Source
<ul style="list-style-type: none"> • 2018-19 OnDataSuite Application from Federal and State Compliance; 2019-20 Summer PEIMS • Students must have been enrolled on the last day of the school year. • Notes: List of IBCs was expanded for the 2019 accountability ratings. • Data prior to 2018-19 not reported due to changes in PEIMS reporting standards.

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ANALYZING DATA, MEASURING PERFORMANCE.

Goal Monitoring Report: March 2021

Goal Progress Measure 3.3 Results by Student Groups

Houston ISD		School Year							
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
All Students	10 th			0%	5%				
	11 th			0%	10%				
	12 th			8%	14%				
Econ. Dis.	10 th			0%	6%				
	11 th			0%	12%				
	12 th			10%	16%				
Special Ed.	10 th			0%	2%				
	11 th			0%	7%				
	12 th			6%	7%				
ELs**	10 th			0%	5%				
	11 th			0%	12%				
	12 th			9%	15%				

* <25 students; ** Includes Current and Monitored

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ANALYZING DATA, MEASURING PERFORMANCE.

Goal Monitoring Report: March 2021

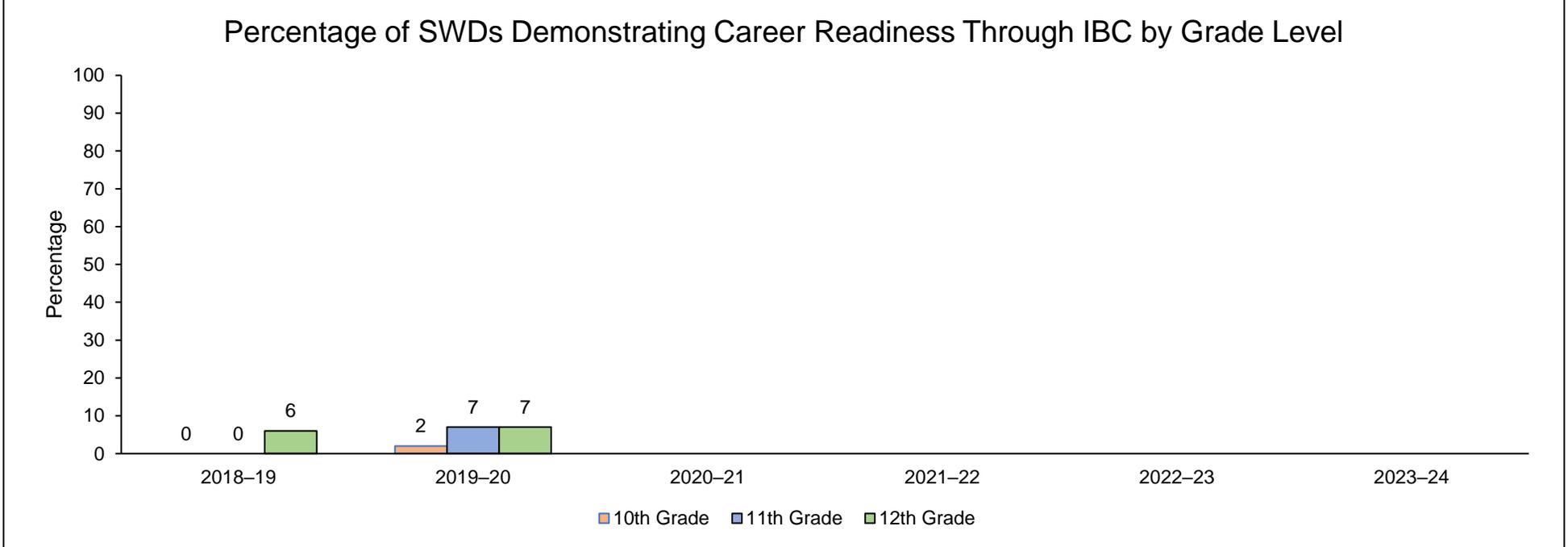
Goal Progress Measure 3.3 Results by Race/Ethn.

Houston ISD		School Year							
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
African American	10 th			0%	5%				
	11 th			0%	8%				
	12 th			5%	11%				
Hispanic	10 th			0%	6%				
	11 th			0%	13%				
	12 th			11%	18%				
White	10 th			0%	3%				
	11 th			0%	5%				
	12 th			4%	5%				
American Indian	10 th			*	11%				
	11 th			*	*				
	12 th			*	*				
Asian	10 th			0%	2%				
	11 th			0%	5%				
	12 th			3%	7%				
Pacific Islander	10 th			*	*				
	11 th			*	*				
	12 th			*	*				
Two or More	10 th			0%	3%				
	11 th			0%	4%				
	12 th			3%	7%				

* <25 students

Goal Monitoring Report: March 2021

Goal Progress Measure 3.3 Support Data



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ANALYZING DATA, MEASURING PERFORMANCE.

Goal Monitoring Report: March 2021

Goal Measure 3 (CCMR) Support Data								
Houston ISD		Graduate Year						
		2017	2018	2019	2020	2021	2022	2023
All Students	Actual	53%	63%	71%				
	Target				63%	65%	68%	71%
Econ. Dis.	Actual	50%	60%	70%				
	Target				60%	63%	66%	69%
Race/Ethnicity	African American	Actual	38%	52%	66%			
		Target				52%	56%	60%
	Hispanic	Actual	54%	63%	72%			
		Target				63%	65%	68%
	White	Actual	67%	73%	69%			
		Target				73%	74%	75%
	American Indian	Actual	46%	50%	58%			
		Target				50%	54%	58%
	Asian	Actual	85%	90%	88%			
		Target				90%	91%	92%
	Pacific Islander	Actual	---	---	---			
		Target				---	---	---
	Two or More	Actual	66%	67%	80%			
		Target				67%	68%	69%
Special Pops.	Special Ed.	Actual	37%	67%	66%			
		Target				67%	68%	69%
	Special Ed. (Former)	Actual	31%	44%	44%			
		Target				44%	48%	53%
	ELs*	Actual	42%	46%	60%			
		Target				46%	50%	55%
Mobility	Cont. Enrolled	Actual	58%	67%	76%			
		Target				67%	68%	69%
	Non-Cont. Enrolled	Actual	33%	45%	50%			
		Target				45%	49%	54%

--- <25 graduates; *Includes Current and Monitored

Goal Monitoring Report: March 2021

Goal Progress Measure 3.3 Superintendent's Response

I am continuing to work on expanding Career & Technical (CTE) opportunities by adding career programs of study and refining the current programs of study to meet new state standards. These changes will ensure that each career programs of study is aligned with industry standards. By having students complete a Personal Graduation Plan (PGP), HISD will continue to increase the number of students enrolling in and completing CTE courses/ programs of study. I am continuing to expand efforts to market and advise students on Career and Technical Education program options across the district. HISD has increased professional development opportunities to CTE teachers to ensure that they have the instructional skill sets to meet the needs of our students. Additionally, I am working on expanding business partnerships, including one with Texas Health and Human Services Commission, that provide workforce training that leads to employment opportunities upon graduation.

After the implementation of the CTE Advisors during the 2018–2019 school year, I expanded the role of CTE Advisors to focus on assisting campuses with academic advising. This effort has increased data quality at each school for PGP purposes and increased the number of students who earn certifications and/or matriculate to post-secondary institutions. The CTE Advisors will continue providing guidance and career information to students seeking entrance into the workforce directly after high school.

I established a group of CTE instructional coaches who work directly with instructors to provide pedagogical training to new and veteran CTE instructors. A series of professional development sessions are produced, and instructors are grouped into a cohort to offer opportunities for cross-collaboration, and mentorship. We ensure that cluster leaders (teachers) are identified to assist in the facilitation of some professional development sessions. HISD continues to provide professional development to increase rigor in lesson planning and develop high-level cross-disciplinary project-based learning capstones throughout the academic year.

Furthermore, the partnerships developed with industry partners are leveraged to help provide continuing education and resources to the instructors such as Associated Builders and Contractors (ABC) Construction and Maintenance Education Foundation (CEMF), the local National Center for Construction Education and Research (NCCER) accrediting agency, and Gulf States Toyota who offers free certification exam materials, professional development, and vouchers for the CTE teachers. By effectively utilizing the Advisory Council of over 100 current and active members, all teachers will have access to mentorship programs and instructional strategies relevant to their work. These leaders within the Advisory Council assist in providing curriculum support as well as work-based learning opportunities for students and teachers alike. This partnership has provided work-based learning, curriculum literature, and supported credentialing through NCCER and Automotive Service Excellence ASE to help students enter the workforce with an advantage.

CTE courses and industry-aligned certifications have taken a central role with state accountability standards. As a result, classroom rigor and student performance expectations have become equally important to core academic courses. The focus on career readiness has influenced the classroom dynamic, which has increased the number of student certifications earned that are aligned to industry standards.

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ANALYZING DATA, MEASURING PERFORMANCE.

Goal Monitoring Report: March 2021

Goal Measure 3 (CCMR) Summary Data

GPM 3.1: The percentage of students who by the end of 11th grade have demonstrated college readiness by satisfying the Texas Success Initiative (TSI) requirements via SAT, ACT, or Texas Success Initiative Assessment (TSIA) will increase eight percentage points from X in 2019 to Y in 2024.

GPM 3.2: The percentage of students who by the end of 11th grade have demonstrated college readiness via Advanced Placement/International Baccalaureate (AP/IB) examinations, dual-credit coursework, or dual-enrollment credit eligibility will increase eight percentage points from X in 2019 to Y in 2024.

GPM 3.3: The percentage of students who by the end of grade 11 have demonstrated career readiness via an industry-based certification will increase eight percentage points from X in 2019 to Y in 2024.

District	% Met GPM 3.1 (TSI)	% Met GPM 3.2 (College Ready)	% Met GPM 3.3 (Career Ready)	% Met Any
All Students	9%	32%	10%	39%
Economically Disadvantaged	6%	27%	12%	36%
Special Education	1%	5%	7%	11%
English Learners (ELs)**	2%	22%	12%	32%
African American	5%	17%	8%	23%
Hispanic	7%	32%	13%	41%
White	15%	41%	5%	45%
American Indian	*	*	*	*
Asian	32%	70%	5%	73%
Pacific Islander	*	*	*	*
Two or More	10%	34%	4%	36%

* <25 Graduates

** Includes current and monitored

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ANALYZING DATA, MEASURING PERFORMANCE.

Goal Monitoring Report: March 2021

Goal Measure 3 (CCMR) Campus Summary Data

District	% Met GPM 3.1 (TSI)	% Met GPM 3.2 (College Ready)	% Met GPM 3.3 (Career Ready)	% Met Any
Houston ISD	9%	32%	10%	39%
Carnegie HS	46%	98%	1%	98%
East EC HS	62%	96%	28%	98%
Challenge EC HS	83%	95%	41%	97%
YWCPA	30%	94%	27%	94%
North Houston EC HS	71%	90%	33%	90%
HAIS HS	51%	83%	2%	88%
South EC HS	44%	81%	10%	88%
Long Acad	43%	79%	23%	82%
DeBakey HS	21%	78%	0%	78%
Kinder HSPVA	20%	72%	1%	75%
Jones HS	11%	67%	25%	74%
Eastwood Acad HS	7%	62%	4%	63%
Sharpstown Intl	7%	56%	2%	57%
Austin HS	1%	16%	46%	54%
Sharpstown HS	1%	53%	2%	53%
Bellaire HS	17%	47%	3%	49%
Heights HS	3%	33%	22%	44%
Energy Inst HS	9%	42%	1%	43%
HSLJ	7%	38%	7%	42%
Westside HS	6%	40%	3%	42%
Lamar HS	11%	38%	1%	41%
Wheatley HS	0%	9%	34%	41%
Energized for STEM Acad	19%	32%	0%	41%
Westbury HS	2%	23%	21%	38%
Houston MSTC HS	1%	29%	11%	38%

Note: Campuses with <25 Graduates Excluded; Sorted on % Met Any from Highest to Lowest

HISD | Research and Accountability

ANALYZING DATA, MEASURING PERFORMANCE.

Goal Monitoring Report: March 2021

Goal Measure 3 (CCMR) Campus Summary Data (Cont.)

District	% Met GPM 3.1 (TSI)	% Met GPM 3.2 (College Ready)	% Met GPM 3.3 (Career Ready)	% Met Any
Leland YMCPA	7%	36%	0%	38%
Milby HS	4%	20%	14%	33%
Waltrip HS	2%	20%	21%	32%
Scarborough HS	4%	24%	10%	32%
Wisdom HS	1%	12%	19%	28%
Chavez HS	2%	18%	12%	28%
Energized for STEM SW	5%	22%	0%	27%
Madison HS	1%	7%	18%	25%
Furr HS	1%	23%	1%	24%
North Forest HS	1%	13%	13%	24%
Sterling HS	1%	14%	9%	22%
Worthing HS	1%	12%	11%	18%
Northside HS	2%	16%	0%	17%
Mount Carmel Acad HS	3%	15%	0%	16%
Washington HS	2%	3%	10%	14%
Middle College - Gulfton	5%	11%	0%	14%
TCAH	4%	7%	0%	9%
Yates HS	0%	6%	0%	6%
Kashmere HS	0%	5%	2%	5%
Liberty HS	0%	2%	0%	2%

Note: Campuses with <25 Graduates Excluded; Sorted on % Met Any from Highest to Lowest

Goal Monitoring Report: March 2021

Goal 3 Superintendent's Response Summary – GPM 3.1

Innovation & Postsecondary Programming Department

The district is committed to providing access and opportunities for students, centrally funding the PSAT for all students in grades 8–11, and the School Day SAT for 11th grade students. The purpose of offering the full suite of assessments is to provide students an opportunity to take a grade-level SAT that establishes a college-ready baseline in eighth grade, and then in grades 9–11, students will have the opportunity to improve their skills in reading, writing, and math and demonstrate college and career readiness.

Official SAT Practice on Khan Academy remains at the forefront of the district's efforts to prepare students for PSAT and SAT exams since 2016–17. In 2019–20, the district established a pilot program with Khan Academy geared towards increasing usage of SAT practice, as well as AP courses. The heart of the pilot is a “Khan District Dashboard” for school and district leadership to monitor student/teacher registration and student usage. Aside from the pilot program, the district offers other engaging programs to increase student usage including a district-wide campaign called the “Khanathlon” and an “Official SAT Ambassador Program.” Khan Academy's upgraded integration this year makes teacher and student account pairing easier than ever, improving the district's monitoring and oversight of usage.

Prior to the COVID pandemic, HISD saw an increase in numbers of students participating in the SAT Suite of Assessments and meeting CCMR, which reflected the effectiveness of the initiatives. In the Spring and Summer of 2020, the COVID pandemic led to the cancellation of the School Day SAT, and all ACT and SAT Saturday exams at HISD locations, and students from the Class of 2021 did not have opportunity to sit for any of these exams. There are currently no virtual or remote versions of the SAT, ACT, or PSAT. This resulted in very few students having testing data to demonstrate TSI readiness and CCMR.

To counteract the effects of COVID on CCMR examinations, HISD is increasing the number of administrations and/or lengthening the testing window for the SAT suite of assessments to increase access for students and families. For the first time ever, 12th graders will have two SAT School Day administrations. Unfortunately, there are no virtual or remote versions of the SAT, ACT, or PSAT; all exams must be taken on pencil and paper. In 2020-2021, HISD will offer the following administrations of the SAT Suite of Assessments:

- 2 School Day SAT (Fall and Spring) 11-12th graders
- 2 PSAT/NMSQT Dates (Fall and Spring) 11th graders
- PSAT 10 (Full testing window: Feb-March) 10th graders
- PSAT 8/9 (Full testing window: Oct-Jan) 8-9th graders

HISD will continue to monitor the effectiveness of the administrations and create more opportunities to demonstrate CCMR as needed.

Goal Monitoring Report: March 2021

Goal 3 Superintendent's Response Summary – GPM 3.1 (Cont.)

The **College Readiness Department** facilitated free virtual SAT boot camps through Mastery Prep over four days in May. Over 90 juniors took advantage of the opportunity that focused on test-taking strategies to boost SAT scores. Additionally, the department organized Camp Spark, which included SAT and ACT prep components for all high school grade levels. Nearly 4,500 unique devices joined Camp Spark for at least part of the training.

The TSI Assessment (TSIA) is most commonly administered either in

- 9th/10th grades as a prerequisite for academic dual credit coursework or
- the Spring of the senior year for students who have not reached the college readiness benchmark but intend to enroll in college.

For college placement and admissions, it is best for students to take the SAT and/or ACT in their junior year and re-take one or both exams in the Fall of their senior year if necessary. Because the TSIA is only used as a placement exam, early and late spring of the senior year are the optimal times for a senior to take this exam.

In the 2019–20 school year, the College Readiness department engaged in strategic initiatives and trainings to ensure that the right students took the TSIA in the Spring of their senior year and that they were positioned to be successful on those exams.

- The CR department provided all high school principals and Tier 2 leaders two intensive TSI training sessions. Topics included
 - Nuts and bolts of exam content
 - Resources to assist seniors prepare
 - Updates to the new TSIA-2
- College Readiness senior managers were available to meet with high school principals to create a TSIA implementation plan.
- The Department along with IT developed in fall 2019 a TSIA (College Readiness Pathways) Analyzer, which is available to principals and Tier II leaders on the A4E dashboard. Mandatory training was provided as well to campus leadership. The analyzer allows school leaders to build a comprehensive college readiness strategy tailored to their campus. The analyzer is run two times a year (late fall and late spring).
 - The late spring run identifies:
 - seniors who are not TSI ready and would benefit from taking the College Prep Math & English Course because their SAT scores are over 100 points from meeting TSI and
 - seniors close to meeting TSI on the SAT (within 100 points), recommending these students take a fall SAT exam after utilizing Khan academy.
 - The late fall run identifies seniors who are not in a college prep course and have not met TSI through the SAT/ACT exams.

Goal Monitoring Report: March 2021

Goal 3 Superintendent's Response Summary – GPM 3.1 (Cont.)

While fully implementing these strategies has been disrupted by COVID, the delay in School Day SAT administration, and the transition to online learning, campuses are still well-positioned to use the TSIA Analyzer to identify seniors who should be a high priority for TSIA testing in the Spring as they plan for on-campus administration needs. We also expect the class of 2022 (rising seniors) will be able to take full advantage of the TSIA Analyzer as it was intended, assuming the number of students who take the SAT this year returns to the typical participation rates.

The transition to the TSIA2 Assessment on January 11th will also provide campuses new opportunities to support students in achieving college ready scores on the assessment. Unlike the old TSIA, the new assessment redesign allows a student multiple pathways to earn the college ready designation on each subject. In addition, students who take the TSIA2 will be provided access to custom practice and tutorial materials via the Accuplacer Study App. These resources will also allow campus-based instruction staff to provide remediation and tutorials for students as needed with a much more data-driven approach to the content being covered.

As campuses take advantage of these resources, there will be an increase in the number of seniors taking the TSIA for whom it is the appropriate pathway. A potential area for an expansion in TSIA use is with academically prepared students with disabilities who historically perform better on the TSIA than the SAT due to the test format.

Goal Monitoring Report: March 2021

Goal 3 Superintendent's Response Summary – GPM 3.2

Working with the **Department of Innovation & Postsecondary Programming**, I am dedicated to increasing access and success with the AP, IB, Dual Credit and Dual Enrollment programs to assist students in earning college credit in high school. Ongoing strategies include, but not limited to:

- Increasing postsecondary teacher effectiveness with professional development provided by program providers and HISD throughout the year. Professional development opportunities from program providers include AP Summer Institute training, IBO Subject Area Training, HCC Rigor Institute, National Math and Science Initiatives® (NMSI) “Laying the Foundation”, and UT OnRamps teacher training.
- Providing instant access direct teacher support from experienced District Content Specialists throughout the year for Postsecondary Program teachers.
- Increasing content and skill development for teachers through monthly AP/IB Professional Learning Communities lead by District AP/IB Lead teachers.
- Helping campuses create effective postsecondary program offerings and goals using AP score data, AP Potential® data, AP Instructional Planning Reports, HCC SmartSheet and course data, IB exam data, and UT OnRamps course data.
- Offering AP/IB Saturday Exam Preparation Academies throughout the school year for student and teacher development.
- Educating families about the benefits of postsecondary programs and providing online resources to empower decisions regarding postsecondary options.
- Partner with the NMSI to provide comprehensive learning opportunities and campus-based supports at NMSI partner schools.
- Increase program effectiveness by providing monthly Coordinator meetings and year- round training for program coordinators including: Dual Credit, AP, and IB.
- Centrally funding AP and IB exams, Dual Credit textbooks, Dual Credit Out-of-District fees, and Dual Enrollment course fees.

The COVID pandemic has created new challenges, and despite these challenges, I am pleased that the success of our initiatives and supports are reflected in these student successes in the 2019–20 school year.

As shown in the *2019–2020 Advanced Placement Report* provided to the Board in December 2020, the proportion of AP exams scoring 3 or higher increased from 39% in 2019 to 48% in 2020, the highest rate since 2010. Other results for 2019-2020 will be reported to the Board in the *2019-2020 College Bound Assessments Report*.

Additionally, the IPP Department will work collaboratively with the Office of Special Education and Schools Office to implement strategies to increase participation and success in advanced coursework for students with disabilities. The department will continue to offer supports in a variety of modalities that best supports students and teachers as we work through the challenges of COVID. The department is also working very closely with our program partners to increase opportunities to qualify for dual credit programs and gain college credit through all postsecondary programs. Houston Community College has been responsive and has increased the ways in which students can qualify for Dual Credit. The department continues to look for new avenues to support student success.

Goal Monitoring Report: March 2021

Goal 3 Superintendent's Response Summary – GPM 3.2 (Cont.)

In Spring 2021, the Postsecondary Programming Department will implement a Virtual Study Hall to increase student support for their college-level courses. The open lab online tutoring space will allow students access to experienced teachers that will provide real-time assistance with homework and coursework.

We look forward to continued success for our postsecondary programs and helping students gain college credit during high school, meeting CCMR, and saving our families millions of dollars in college tuition. Also, as part of its broader college and career readiness strategy, the district is investing resources to expand International Baccalaureate programs across the district. The district currently has 30 authorized IB programs, and an additional 18 new IB programs are in the candidacy phase. In the coming years, the district will offer K–12 IB programming in numerous feeder patterns across all of the geographic areas in the district.

Goal Monitoring Report: March 2021

Goal 3 Superintendent's Response Summary – GPM 3.3

I am continuing to work on expanding Career & Technical (CTE) opportunities by adding career programs of study and refining the current programs of study to meet new state standards. These changes will ensure that each career programs of study is aligned with industry standards. By having students complete a Personal Graduation Plan (PGP), HISD will continue to increase the number of students enrolling in and completing CTE courses/ programs of study. I am continuing to expand efforts to market and advise students on Career and Technical Education program options across the district. HISD has increased professional development opportunities to CTE teachers to ensure that they have the instructional skill sets to meet the needs of our students. Additionally, I am working on expanding business partnerships, including one with Texas Health and Human Services Commission, that provide workforce training that leads to employment opportunities upon graduation.

After the implementation of the CTE Advisors during the 2018–2019 school year, I expanded the role of CTE Advisors to focus on assisting campuses with academic advising. This effort has increased data quality at each school for PGP purposes and increased the number of students who earn certifications and/or matriculate to post-secondary institutions. The CTE Advisors will continue providing guidance and career information to students seeking entrance into the workforce directly after high school.

I established a group of CTE instructional coaches who work directly with instructors to provide pedagogical training to new and veteran CTE instructors. A series of professional development sessions are produced, and instructors are grouped into a cohort to offer opportunities for cross-collaboration, and mentorship. We ensure that cluster leaders (teachers) are identified to assist in the facilitation of some professional development sessions. HISD continues to provide professional development to increase rigor in lesson planning and develop high-level cross-disciplinary project-based learning capstones throughout the academic year.

Furthermore, the partnerships developed with industry partners are leveraged to help provide continuing education and resources to the instructors such as Associated Builders and Contractors (ABC) Construction and Maintenance Education Foundation (CEMF), the local National Center for Construction Education and Research (NCCER) accrediting agency, and Gulf States Toyota who offers free certification exam materials, professional development, and vouchers for the CTE teachers. By effectively utilizing the Advisory Council of over 100 current and active members, all teachers will have access to mentorship programs and instructional strategies relevant to their work. These leaders within the Advisory Council assist in providing curriculum support as well as work-based learning opportunities for students and teachers alike. This partnership has provided work-based learning, curriculum literature, and supported credentialing through NCCER and Automotive Service Excellence ASE to help students enter the workforce with an advantage.

CTE courses and industry-aligned certifications have taken a central role with state accountability standards. As a result, classroom rigor and student performance expectations have become equally important to core academic courses. The focus on career readiness has influenced the classroom dynamic, which has increased the number of student certifications earned that are aligned to industry standards.

Office of the Board of Education
Board of Education Meeting of March 11, 2021

Patricia Allen, District IV Trustee and President

SUBJECT: APPROVAL OF THE SUPERINTENDENT SEARCH TIMELINE

The purpose of this agenda item is to request that the Houston Independent School District (HISD) Board of Education approves the timeline, developed by the board in collaboration with JG Consulting, for the superintendent search process.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the superintendent search timeline, effective March 12, 2021.

Office of the Superintendent of Schools
Board of Education Meeting of March 11, 2021

Office of Academic Services
Yolanda Rodriguez, Interim Chief Academic Officer

SUBJECT: APPROVAL OF WAIVER FOR HYBRID INSTRUCTION DURING DISTRICT-SCHEDULED TESTING DAYS FOR KINDERGARTEN-EIGHTH-GRADE STUDENTS

This hybrid instruction waiver for kindergarten (K)–eighth-grade students is offered by the Texas Education Agency (TEA) to allow schools to establish a less-than-daily on-campus attendance schedule as the sole offering for students in one or more campuses of the district in order to reduce the number of individuals on a campus at any one time and increase the number of remote students that come on campus to take the State of Texas Assessments of Academic Readiness (STAAR) during testing days, while complying with district and local health protocols. It is requested that the Houston Independent School District (HISD) Board of Education approves the waiver request for hybrid instruction during district-scheduled testing days for students in K–eighth grade.

The hybrid model of instruction will be utilized if there are elementary, middle, or multi-level campuses that do not have enough space or proctors to safely administer the STAAR on testing days. The waiver would also allow K–eighth-grade students who are not taking the STAAR to participate in asynchronous virtual learning on testing days.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 4: Data-Driven Accountability and Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the waiver to offer hybrid instruction during district scheduled testing days to K–eighth-grade students, effective March 12, 2021.

BOARD AGENDA ITEM EXPLANATORY SHEET

AGENDA ITEM	TITLE (SUBJECT)	SCHEDULED MEETING
	APPROVAL OF WAIVER FOR HYBRID INSTRUCTION DURING DISTRICT-SCHEDULED TESTING DAYS FOR KINDERGARTEN—EIGHTH-GRADE STUDENTS	March 11, 2021
INITIATED BY: Yolanda Rodriguez, Interim Chief Academic Officer		
<p>BACKGROUND:</p> <p>The Texas Education Agency (TEA) is allowing districts that cannot assess all students during the district-scheduled assessment days and comply with local health protocols to submit a waiver to require students in kindergarten through eighth grade, who are not scheduled to take that assessment, to learn remotely on a scheduled testing day to reduce the number of individuals on a campus at any one time and increase the number of remote students that come on campus to take the assessment. The TEA asks that districts should use other flexibility (e.g., extended windows) to ensure that this impacts the minimum number of students possible. Districts should have a communication plan in place to encourage as many students as possible who are normally remote to participate in the assessment.</p> <p>This waiver applies for district-scheduled testing days of the State of Texas Assessments of Academic Readiness (STAAR), Texas English Language Proficiency Assessment System (TELPAS) online assessments, PSAT-8, and ACT Aspire, and should be limited to a maximum of five days per administration. All waivers will be conditionally approved upon receipt but may be subject to further review by the TEA. In the event one of these testing days has already occurred, waivers can be submitted now, and approvals can be granted retroactively.</p> <p>The agency will accept a waiver request made pursuant to Texas Education Code (TEC), Sec. 7.056, by a superintendent, if the superintendent's board has delegated its general operational authority or waiver-specific authority to the superintendent. The agency, however, recommends, in such instances, that the board ratifies the delegation and waiver request at a future meeting to ensure compliance with TEC, Chapter 11 and Section 7.056. See School Board FAQs at https://tea.texas.gov/sites/default/files/covid/covid19-school-boards-faq.pdf.</p> <p>The district will determine which elementary, middle, and/or multi-level campuses will implement the hybrid model on district testing days by reviewing the following factors:</p> <ul style="list-style-type: none"> • Number of students at each campus who are scheduled to take the state assessment • Testing room capacity and space available at the campus • The number of teachers and staff needed to proctor testing • Local health protocols and social distancing requirements 		
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: NONE		
ADMINISTRATIVE PROCEDURES REQUIRED: REQUIRES CONSULATION		

Office of the Superintendent of Schools
Board of Education Meeting of March 11, 2021

Office of Academic Services
Yolanda Rodriguez, Interim Chief Academic Officer

SUBJECT: APPROVAL TO WAIVE CERTAIN REQUIREMENTS OF BOARD POLICY DNA(LOCAL) IN LIGHT OF THE COVID-19 IMPACT ON NORMAL DISTRICT OPERATIONS

The Houston Independent School District Board of Education is asked to consider waiving certain requirements of DNA(LOCAL), *Performance Appraisal: Evaluation of Teachers*; the Teacher Appraisal and Development System (TADS) manual; and the teacher appraisal calendar as a result of the disruption to district operations because of the COVID-19 public health crisis.

On July 15, 2020, the district announced that the 2020–2021 school year would begin virtually on September 8, 2020. Virtual instructional for all students continued for six weeks through Friday, October 16, 2020. On Monday, October 19, 2020, face-to-face instruction for students began for those who selected this option. Furthermore, an option to opt out of face-to-face instruction entirely for the fall semester and the 2020–2021 school year is being afforded to students.

In light of the new challenges that hybrid teaching and learning have placed on students, teachers, and leaders, as well as the prioritization of health and safety within our classrooms, and in an effort to meet the staffing needs of each campus, the district requests waiving certain components of its locally-governed Teacher Appraisal and Development System (TADS) set forth in DNA(LOCAL), the TADS manual, and the teacher appraisal calendar for the 2020 –2021 school year.

Specifically, the board is asked, for the 2020–2021 school year, to:

1. Waive the requirement for an annual appraisal for teachers participating in the Modified Teacher Appraisal and Development System (M-TADS) who have maintained ratings of ~~3 or 4~~ 4, 3, and no more than two 2s in all Instructional Practice Criteria and Professional Expectations Criteria during the 2020–2021 appraisal year and are not currently on a Prescriptive Plan for Assistance (PPA). These teachers will carry over their 2019–2020 Summative Rating as their 2020–2021 Summative Rating and will not participate in an End of Year Conference.
2. For term and continuing contract teachers not currently on a ~~Prescriptive Plan for Assistance (PPA)~~, waive the requirement for teachers participating in TADS to participate in an End-of-Year Conference if rated at a ~~3 or 4~~ 4, 3, and no more than two 2s in all Instructional Practice Criteria and Professional Expectations Criteria at Progress Conference. These teachers will may have their Progress Conference ratings applied as their End of Year Conference Ratings for the 2020–2021 school

year and will not participate in an End of Year Conference, or these teachers can opt to continue the appraisal process.

3. For teachers who meet the criteria outlined above in 1 and 2, waive the requirement for teachers participating in TADS to receive at least two formal walkthroughs and observations and for teachers participating in M-TADS to receive at least one formal walkthrough and observation.

This waiver will allow the district to alter the teacher appraisal system in a manner that addresses the current change in normal business operations and to maintain its commitment to ensuring students are served by the top talent available.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the waiver of certain requirements of Board Policy DNA(LOCAL) as set forth herein, effective March 12, 2021.

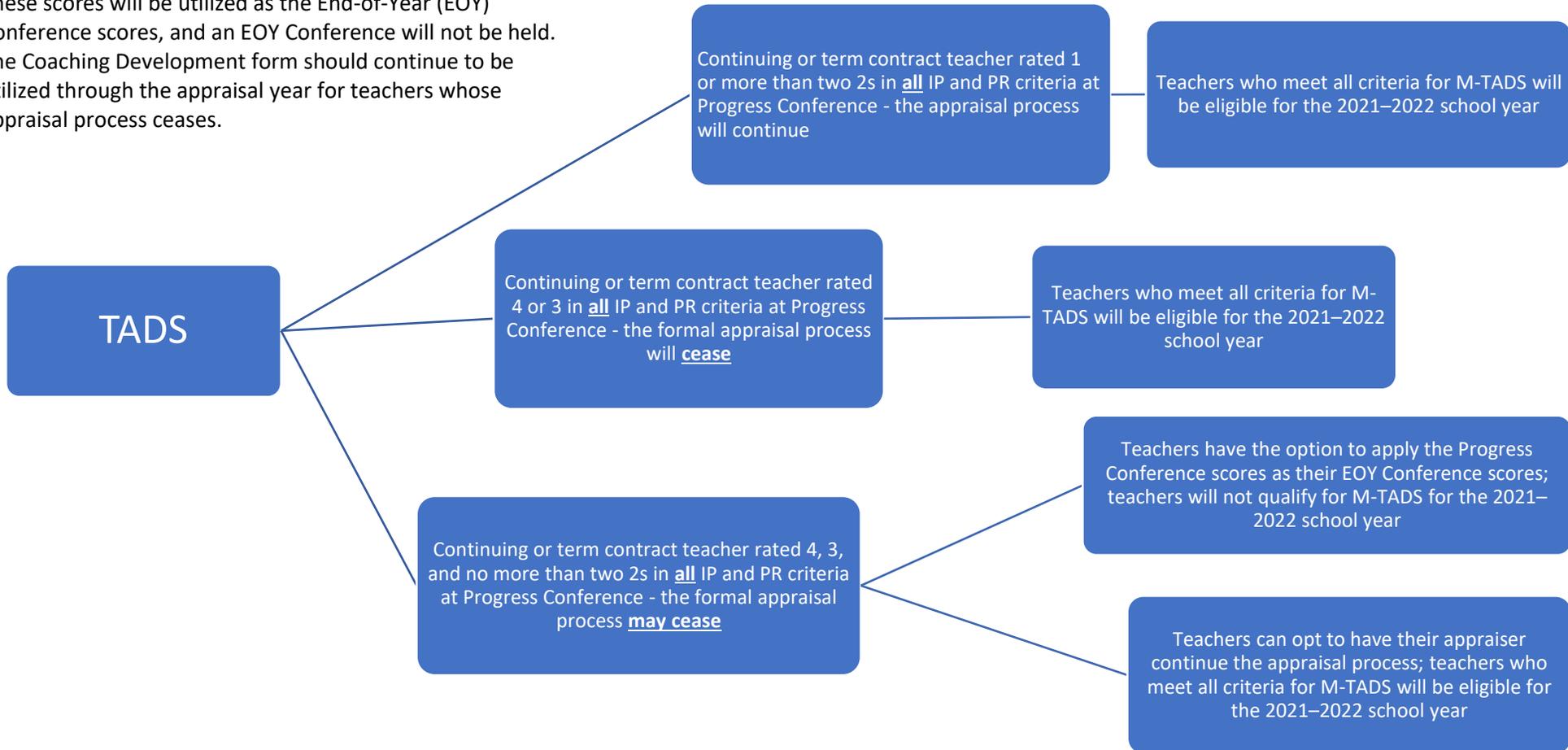
BOARD AGENDA ITEM EXPLANATORY SHEET

AGENDA ITEM	TITLE (SUBJECT)	SCHEDULED MEETING
D-2	Approval To Waive Certain Requirements Of Board Policy DNA(LOCAL) In Light Of The COVID-19 Impact On Normal District Operations	March 11, 2021
INITIATED BY: Academic Services – Yolanda Rodriguez, Interim Chief Academic Officer		
<p>BACKGROUND: In light of the new challenges that hybrid teaching and learning have placed on students, teachers, and leaders, as well as the prioritization of health and safety within our classrooms, the district requests a waiver of certain components of its locally-governed Teacher Appraisal and Development System (TADS) set forth in DNA(LOCAL), the TADS manual, and the teacher appraisal calendar.</p> <p>The board is asked to:</p> <ol style="list-style-type: none"> 1. Waive the requirement for an annual appraisal for teachers participating in the Modified Teacher Appraisal and Development System (M-TADS) who have maintained ratings of 3 or 4, <u>3</u>, and no more than two <u>2s</u> in all Instructional Practice Criteria and Professional Expectations Criteria during the 2020–2021 appraisal year and are not currently on a Prescriptive Plan for Assistance (PPA). These teachers will carry over their 2019–2020 Summative Rating as their 2020–2021 Summative Rating and will not participate in an End of Year Conference. 2. For term and continuing contract teachers not currently on a PPA, waive the requirement for teachers participating in TADS to participate in an End-of-Year Conference if rated at a 3 or 4, <u>3</u>, and no more than two <u>2s</u> in all Instructional Practice Criteria and Professional Expectations Criteria at Progress Conference. These teachers will <u>may</u> have their Progress Conference ratings applied as their End of Year Conference Ratings for the 2020–2021 school year and will not participate in an End of Year Conference, <u>or these teachers can opt to continue the appraisal process.</u> 3. For teachers who meet the criteria outlined above in 1 and 2, waive the requirement for teachers participating in TADS to receive at least two formal walkthroughs and observations and for teachers participating in M-TADS to receive at least one formal walkthrough and observation. <p>The rationale for this request is to ease the workload related to TADS activities given the current priorities and state of the district related to the pandemic. All teachers on probationary contracts will continue the appraisal process as outlined in board policy DNA(LOCAL). The flowcharts on the next two pages outline the processes for teachers on TADS or M-TADS.</p>		
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: Training and implementation support provided by the Talent Development and Performance Team, technical infrastructure and platforms to support implementation of the appraisal systems		
ADMINISTRATIVE PROCEDURES REQUIRED: This item requires consultation.		

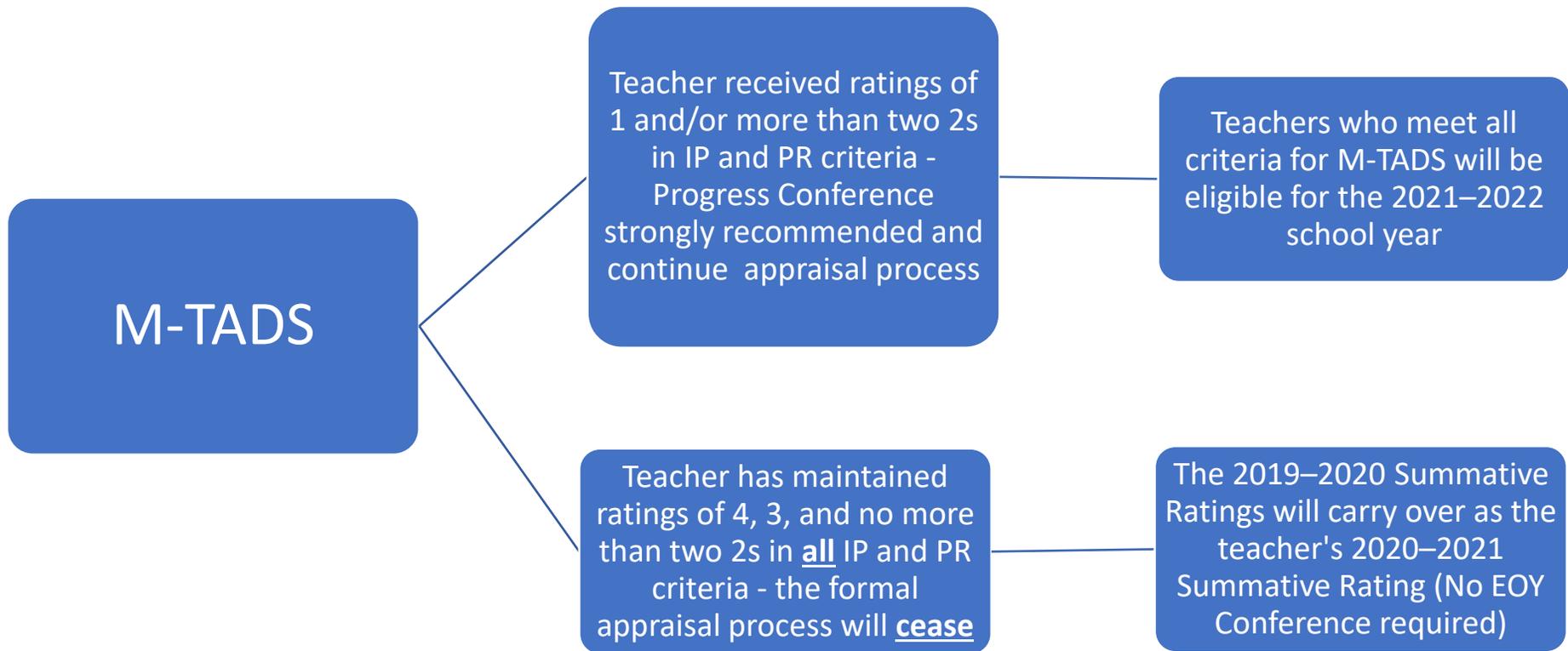
PROPOSAL FOR ADJUSTING TADS APPRAISAL PROCESS

03/03/2021

TADS: All teachers on probationary contracts will continue the appraisal process as outlined in board policy DNA(LOCAL). For term and continuing contract teachers, cease the appraisal process for teachers not on a PPA who are rated 4, 3, and no more than two 2s in all Instructional Practice Criteria and Professional Expectations Criteria at Progress Conference. These scores will be utilized as the End-of-Year (EOY) Conference scores, and an EOY Conference will not be held. The Coaching Development form should continue to be utilized through the appraisal year for teachers whose appraisal process ceases.



M-TADS: Cease the appraisal process for teachers not on a PPA who are maintaining 4s, 3s, and no more than two 2s in all Instructional Practice Criteria and Professional Expectations Criteria. Since a Progress Conference is not required, the 2019–2020 Summative Ratings will carry over as the 2020–2021 Summative Ratings, and an EOY Conference will not be held. The Coaching Development form should continue to be utilized through the appraisal year for teachers whose appraisal process ceases.



Office of the Superintendent of Schools
Board of Education Meeting of March 11, 2021

Office of Academic Services
Yolanda Rodriguez, Interim Chief Academic Officer

**SUBJECT: APPROVAL TO WAIVE A REQUIREMENT OF BOARD POLICY
DNB(LOCAL) IN LIGHT OF THE COVID-19 IMPACT ON NORMAL
DISTRICT OPERATIONS**

The Houston Independent School District Board of Education is asked to consider waiving certain requirements of DNB(LOCAL), *Performance Appraisal: Evaluation of Campus Administrators*; the School Leader Appraisal System (SLAS) manual; and the school leader appraisal calendar as a result of the disruption to district operations because of the COVID-19 public health crisis.

On July 15, 2020, the district announced that the 2020–2021 school year would begin virtually on September 8, 2020. Virtual instruction for all students continued for six weeks through Friday, October 16, 2020. On Monday, October 19, 2020, face-to-face instruction for students began for those who selected this option. Furthermore, an option to opt out of face-to-face instruction entirely for the fall semester and the 2020–2021 school year is being afforded to students.

In light of these changes to our traditional instructional approach, anticipated data limitations, and in fairness to school leaders who are learning to lead campuses in new methods and using new tools, as well as the state’s decision to waive accountability ratings, the district requests waiving a certain component of its locally-governed SLAS set forth in DNB(LOCAL), the SLAS manual, and the school leader appraisal calendar for the 2020–2021 school year As follows:

Waive the School Leader Scorecard as a component of summative ratings for the 2020–2021 school year. SLAS Summative Ratings will be calculated using the Coaching and Development rating at 100 percent.

This omission will allow the district to continue the SLAS in a manner that addresses the current change in normal business operations and to maintain its commitment to ensuring that campuses are led by the top talent available.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the waiver of a certain requirement of Board Policy DNB(LOCAL) as set forth herein, effective March 12, 2021.

BOARD AGENDA ITEM EXPLANATORY SHEET

AGENDA ITEM	TITLE (SUBJECT)	SCHEDULED MEETING
D-3	Approval To Waive A Requirement Of Board Policy DNB(LOCAL) In Light Of The COVID-19 Impact On Normal District Operations	March 11, 2021
INITIATED BY: Academics – Yolanda Rodriguez, Interim Chief Academic Officer		
<p>BACKGROUND: In light of changes to our traditional instructional approach, as well as anticipated data limitations, the district requests waiving certain components of its locally-governed school leader appraisal system (SLAS) set forth in DNB(LOCAL), the SLAS manual, and the school leader appraisal calendar.</p> <p>The board is asked to waive the School Leader Scorecard as a component of summative ratings for the 2020–2021 school year. SLAS Summative Ratings will be calculated using the Coaching and Development rating at 100 percent.</p> <p>This decision would mirror the omission of Student Performance for teachers evaluated using the Teacher Appraisal and Development System (TADS) that was approved in February.</p>		
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: Training and implementation support provided by the Talent Development and Performance Team, technical infrastructure and platforms to support implementation of the appraisal systems		
ADMINISTRATIVE PROCEDURES REQUIRED: This item requires consultation.		

Office of the Superintendent of Schools
Board of Education Meeting of March 11, 2021

Office of School Offices
Silvia Trinh, Chief of Staff

SUBJECT: APPROVAL OF RECOMMENDATIONS FROM THE NAMING COMMITTEE FOR THE NAMING OR RENAMING, IN CONNECTION WITH THE 2012 BOND PROGRAM, OF AREAS OR PORTIONS OF LAMAR HIGH SCHOOL

The Houston Independent School District (HISD) administration asks that the Board of Education, in accordance with Board Policy CW(LOCAL), *Naming Facilities*, approves the recommendations of the naming committee at Lamar High School (HS) for the naming or renaming of areas or portions of the school.

Members of the committee included appropriate representation from the relevant school community.

The recommendations from the Lamar HS naming committee are:

- The alumni center be named *The Elizabeth Ann Sauer Alumni Center*
Ms. Sauer (Lamar 1962) made a \$500,000 contribution for the benefit of Lamar High School Alumni Association, which is allowing the creation of the Lamar Alumni Center. This center will have on display a visual history of the school since its opening in 1937. The school would like to honor the contribution of Ms. Sauer, as well as her philanthropy to the Houston community, and the support of the Lamar Alumni Association. The alumni association will make an in-kind donation to create signage for this area.
- The robotics playpen be named the *Judy Allen Robotics Playpen*
Ms. Allen (Lamar 1957) went to Stanford then the Harvard business school, becoming one of the first women to graduate from Harvard with a master of business administration (MBA). Ms. Allen has been described by Mr. Cemer, Lamar's engineering teacher and robotics sponsor, as "the single most significant driver and reason we have a robotics program at Lamar." Since its inception, the Disco Bots (the Lamar robotics team) has competed annually in national robotics tournaments. The Lamar Alumni Association will make an in-kind donation for signage for this area.
- The 100-yard synthetic turf field be named the *Coaches' Field*
By a donation during the 2012 Bond Program, a single donor gave \$1,000,000 through the Lamar Alumni Association to upgrade the grass field to synthetic turf. The donor made this gift because of his gratitude to the coaches who made an impact on his life and the lives of his children. We would like to honor the many coaches that impact the lives of children through athletics by naming this field Coaches' Field. The alumni association will provide in-kind donations for plaques

to tell the history of Lamar athletics and the coaches who led the school's programs.

- The gymnasium be named the *Andrew White Gymnasium*
Mr. White made a substantial donation to the Lamar Alumni Association for the support of Lamar High School athletic programs. His contribution, along with the contributions of others, was accepted by the Board of Education as an in-kind donation totaling approximately \$710,000. Mr. White believes in the overall education of children in both the mental and physical realms. He has had a long interest in supporting this type of education since his father, former Governor Mark White, signed into law the No Pass, No Play rule that changed the education policies of each and every Texas high school.
- The natatorium be named *The Mac*
The swim and water polo programs have requested that the natatorium be named The Mac as a nod to Coach McDonald who has served as district swim coordinator and Lamar water sports coach since 2006. He will be wrapping up his 46-year teaching and coaching career at the end of the 2020–2021 school year. Current and former participants have expressed gratitude for the impact he has had on so many. The alumni association will provide an in-kind donation for signage for this area.
- The patio on the northwest corner of the new academic building be named the *Red Table Patio*
Original red tables, donated by Lamar's parent-teacher organization (PTO) in the early 2000s, served as a social hub representative of the diversity of Lamar High School. One alumnus described going to the red tables as "finally having a moment to really socialize with friends. Be it lunch or after school, it was an easy place to gather." This area was demolished and repurposed with construction, but the student body felt it was important to honor the spirit of the red tables and the feeling of connectedness they offered to the school community. A large patio area was established for this purpose. The alumni association will provide an in-kind donation for a plaque for this area that shares the history of the red tables.
- The outdoor grassy area on the south side of the historic north building be named the *Tellepsen Plaza*
In light of current safety conditions related to indoor gatherings and events, Lamar would like to use a grassy area on the south side of the north building as an outdoor plaza for safe outdoor gatherings, such as the National Honor Society Induction Ceremony and the International Baccalaureate Diploma Ceremony. The school would like to honor the longtime support of the Tellepsen family. The alumni association will provide an in-kind donation for signage for this area.
- The hallway from the locker rooms to the outdoor athletic complex be named the *Hall of Champions*
Much like college and professional athletic programs, the Lamar facility was designed with a long hallway that allows student athletes to enter the outdoor athletic complex from the locker rooms without going through the gymnasium. The athletic program will be creating a collegiate feel in this area that promotes a sense of school pride and college-bound culture with painted murals.

- The Westheimer-facing retail space be named the *Texans' Paw Spa*
 In conjunction with the Career and Technology Education department, Lamar will be expanding opportunities for students in the agriculture animal sciences pathway. Students who are working toward a veterinary medicine technician certification need opportunities for observation and work hours. The new grooming clinic will offer an onsite work location for students in their fourth year and will also allow third-year students practical experience. Partnering veterinarians will also offer onsite wellness checks for dogs, allowing students more work time if they are not able to secure an offsite work experience. The proposed name was submitted by the animal science teacher.

COST/FUNDING SOURCE(S): Funding from donors has been previously accepted.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the recommendations of the naming committee at Lamar HS for the naming or renaming of areas or portions of the school, in connection with the 2012 Bond Program, effective March 12, 2021.

Office of the Superintendent of Schools
Board of Education Meeting of March 11, 2021

Office of School Offices
Silvia Trinh, Chief of Staff

SUBJECT: APPROVAL OF RECOMMENDATIONS FROM THE NAMING COMMITTEE FOR THE NAMING OR RENAMING, IN CONNECTION WITH THE 2012 BOND PROGRAM, OF AREAS OR PORTIONS OF THE KINDER HIGH SCHOOL FOR THE PERFORMING AND VISUAL ARTS

The Houston Independent School District (HISD) administration asks that the Board of Education, in accordance with Board Policy CW(LOCAL), *Naming Facilities*, approves the recommendations of the naming committee at the Kinder High School for the Performing and Visual Arts (Kinder HSPVA) for the naming or renaming of areas or portions of the school.

Members of the committee included appropriate representation from the relevant school community.

The recommendations from the Kinder HSPVA naming committee are:

- The library be named the *Virginia Ballard Library*
Virginia Ballard was a valued member of the Kinder HSPVA for over 25 years. She has instilled a love of learning and reading for more than 4,000 students. She arrived at the school in 1991 and brought *The Elements of Style*, more affectionately known as Strunk and White, to the attention of students and enabled their writing to flourish. Her teaching fostered a love for literature among generations of HSPVA students. Ask any of her former students and they will say taking Ballard was a life-changing choice and provided them with an invaluable learning experience. Countless alumni have returned to express their gratitude for Ms. Ballard and how her teaching enabled them to flourish in college and beyond in their careers. Many have commented that her encouragement and confidence in their abilities helped them find their voice and believe in themselves. She inspired everyone she encountered to be better. She gave people the space, patience, and graciousness to let them blossom and improve themselves. That's part of what made her one of the finest educators.
Ms. Ballard was diagnosed with stage 4 pancreatic terminal cancer in 2018. Current and former students and parents raised more than \$30,000 through a Go Fund Me in less than one week. Reading through the more than 350 comments at <https://www.gofundme.com/this-one039s-for-ginny> gives insight into the impact she has had on the HSPVA community and what a truly inspiring teacher can do for a student.
One former student wrote: "After a couple of days in your class, I decided I should drop it because I didn't think I would be able to succeed in it. I'm so glad you

believed in me when I didn't believe in myself and convinced me to stay in the class, because I would not be where I am today if I hadn't learned everything you taught me. I cannot thank you enough for that. Please know that you have hundreds of past students like me that are sending you love and supporting you through this difficult time."

Another remembered: "Ms. Ballard was one of the best teachers I've ever had. Her love for literature and art was infectious, and the tenacity and individual care in her teaching inspired the hell out of me."

Still another added: "This campaign reminds me of the entire community coming together in *It's a Wonderful Life* to honor someone who truly changed countless lives. You have been such a support to our family. It is no wonder you are receiving such an outpouring of love."

After her diagnoses, Ms. Ballard still insisted on teaching her students through her chemotherapy treatments. She visited when she felt up to it and mentored her substitute teacher throughout the year. In April of 2019 Virginia went on full-time hospice care where she was able to watch her last cohort of students' graduation on her iPad. It is truly poetic that she passed on the last day of the school year of her last group of students.

Ms. Ballard used the library extensively teaching her students how to find and evaluate sources in order to develop their thesis and complete their research papers. There is no better way to commemorate her contributions to Kinder HSPVA than by naming the library in her memory. It will stand as a monument to her impact on this school and its students.

- The recital hall be named the *Patricia Bonner Recital Hall*

Ms. Patricia "Pat" Bonner was the life and soul of the Kinder HSPVA Vocal Music Department for forty-six years and still is today. Ms. Bonner started her career in HISD in 1968. She began teaching at HSPVA in 1973. With the opening of Kinder HSPVA's new downtown campus in January 2019, Ms. Bonner earned distinction as the only faculty to teach at all three HSPVA campuses.

Ms. Bonner is a native Houstonian, is a graduate of Booker T. Washington High School in HISD, and holds Bachelor of Arts and Master of Education degrees in Music from the University of Houston. A member of the First United Methodist Church, Ms. Bonner is active in the Sanctuary Choir, Sunday School, and the Administrative Board.

Her honors are countless. In 1981, she was named a finalist for the University of Texas Outstanding High School Teacher Award. In 1983 and 2019, she was HSPVA's Teacher of the Year. In 1998 and 2000, she received the Presidential Scholars' Teacher Recognition Award in Washington, D.C. In 2006, Ms. Bonner was honored as the University of Houston Moores School of Music's Distinguished Alumna in Music Education. She is also the recipient of the American Festival for the Arts Frazier Merriman Award. These are just a few highlights of her accolades over the years.

Her professional affiliations include the Texas Music Educators Association, the Texas Choral Directors Association, the American Choral Directors Association, the National Education Association, and the Texas State Teachers Association.

Ms. Bonner's students have gone on to become Grammy Award winners, Broadway performers, opera stars, and even teachers. Although Ms. Bonner has no personal presence on social media, the news of her retirement in 2019 generated thousands of likes, loves, shares, and retweets. The *Houston Chronicle's* May 7, 2019, feature on her career is also a testament to her legacy. (<https://www.houstonchronicle.com/news/houston-texas/houston/article/Beloved-KHSPVAteacher-Patricia-Bonner-retires-13832783.php>). In May of 2019, Houston Mayor Sylvester Turner attended the HSPVA graduation to present her with a proclamation naming May 29, 2019, Patricia Bonner Day.

She is an HISD, HSPVA, and Houston legend. Naming the Kinder HSPVA recital hall after Patricia Bonner would honor her commitment to arts education, visionary leadership, and devoted love and support of countless students.

- The Black Box Theatre be named the *Chandra Wilson Black Box Theatre*
Screen, stage, and film legend Chandra Wilson is perhaps Kinder HSPVA's most notable alumna. Wilson graduated in 1987 from the Theatre Department and is best known for her role as Dr. Miranda Bailey in *Grey's Anatomy*, which she has played for 16 years.

A native of Third Ward, Wilson left HSPVA and earned a BFA in Drama in 1991 from the Tisch School of the Arts at New York University. She has been the recipient of numerous awards, including the Screen Actors Guild, People's Choice, and the NAACP Image Award, and she has been nominated for the Emmy for Best Supporting Actress four times. She has appeared in four Broadway musicals (*Avenue Q*, *On the Town*, *Caroline, or Change*, and *Chicago*) and made her first film appearance in the 1993 film *Philadelphia*. Despite receiving consistently high praise for her work, she struggled for many years to gain more prominent roles before landing her breakthrough role on *Grey's Anatomy* in 2005.

In 2008, Chandra was the first person named a Distinguished Alum by HSPVA Friends. That year, Mrs. Wilson began the Sermoonjoy Scholarship to benefit HSPVA's theatre students pursuing a career in the arts. She visits campus each year to give master classes and personally auditions seniors for the scholarships which provide two students with \$3,000 per year for up to four years.

Chandra Wilson is a pride and joy of Houston. She has been featured in the city's *My Houston* marketing campaign and in 2017 she was the Grand Marshall of the city's Thanksgiving Day Parade where she performed alongside current HSPVA students. In 2018, Mrs. Wilson was the keynote speaker for the University of Houston's McGovern College of the Arts graduation ceremony.

Chandra has always shown gratitude for her HISD and HSPVA education – last month she gave us a shout-out during *Celebrity Wheel of Fortune*. Chandra is the epitome of success that comes from hard work, perseverance, and giving back to her community.

Naming the main theatre department performance space for Chandra Wilson would honor her achievements and contributions to the school and serve as an inspiration for everyone who walks through our doors, showing where an HISD and HSPVA education can lead.

COST/FUNDING SOURCE(S): Funding from donors has been previously accepted.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the recommendations of the naming committee at Kinder HSPVA for the naming or renaming of areas or portions of the school, in connection with the 2012 Bond Program, effective March 12, 2021.

Office of the Superintendent of Schools
Board of Education Meeting of March 11, 2021

Office of School Offices
Silvia Trinh, Chief of Staff

SUBJECT: APPROVAL OF RECOMMENDATIONS FROM THE NAMING COMMITTEE FOR THE NAMING OR RENAMING, IN CONNECTION WITH THE 2012 BOND PROGRAM, OF AN AREA OR PORTION OF BOOKER T. WASHINGTON HIGH SCHOOL

The Houston Independent School District (HISD) administration asks that the Board of Education, in accordance with Board Policy CW(LOCAL), *Naming Facilities*, approves the recommendation of the naming committee at Booker T. Washington High School (HS) for the naming or renaming of areas or portions of the school.

Members of the committee included appropriate representation from the relevant school community.

The recommendation from the Booker T. Washington HS naming committee is that the auditorium be named the *Senfronia Thompson Auditorium*.

Senfronia Thompson, a 1957 graduate of Booker T. Washington HS, is an attorney, an advisor to the United Negro College Fund, and has been elected 24 times to the Texas House of Representatives, where she has served longer than any other woman and is known as the Dean of Women Legislators. Thompson is an esteemed and influential alumna. The school would like to honor her in this way.

COST/FUNDING SOURCE(S): Funding from donors has been previously accepted.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the recommendation of the naming committee at Booker T. Washington HS for the naming or renaming of an area or portion of the school, in connection with the 2012 Bond Program, effective March 12, 2021.

Office of the Superintendent of Schools
Board of Education Meeting of March 11, 2021

Office of Human Resources
Julia Dimmitt, Chief Human Resources Officer

SUBJECT: CONSIDERATION AND APPROVAL OF THE TEACH FORWARD HOUSTON INITIATIVE PROGRAM—YEAR SIX

This agenda item is to request approval from the Houston Independent School District (HISD) Board of Education to authorize the superintendent of schools or a designee to negotiate and execute a contract as part of the Teach Forward Houston Initiative (TFH), a partnership with the University of Houston (UH) and its College of Education (COE). This partnership is an expansion of the district's efforts to build a grow-your-own teacher program, which will provide a bachelor's degree in education to HISD students. Upon graduation from UH-COE, these students will return to teach in HISD's high-needs schools for four years as certified, highly qualified, professional teachers.

TFH has been successful with its first four cohorts of 83 students who have received support through the Talent Acquisition Department.

COST/FUNDING SOURCE(S): Not to exceed \$130,000 from the General Fund for cohorts 3 and 4

STAFFING IMPLICATIONS: One position

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 1: Effective Teacher in Every Classroom.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to negotiate and execute a contract with UH to for the TFH, effective March 12, 2021.

Purpose:

To recruit and retain Houston Independent School District graduates as future teachers, serving in some of the district's most high needs campuses.

Historical and Other Information:**What is the Teach Forward Houston program?**

Teach Forward Houston (TFH) is a ground-breaking and prestigious fellowship developed in partnership by the forward-thinking leaders of the Houston Independent School District (HISD) and the University of Houston in 2015. Together, we are working to ensure our schools are staffed with highly effective teachers who have a vested interest in improving their community through education. TFH fellows will earn a Bachelor of Science in Teaching and Learning at the University of Houston and ultimately return to the greater Houston community for a minimum of four years as HISD classroom teachers and instructional leaders on the front lines of education.

Why should HISD Stakeholders support this program?

Success with Cohorts 1, 2, 3, and 4 fellows has uncovered students with a desire to teach and work with elementary or middle school students. These fellows are interested in attending a Tier 1 university and giving back to the Houston community. They are fulfilling a high needs teacher shortage that our schools face. Fellows are a part of a prestigious fellowship earning a Bachelor of Science in Teaching and Learning at the University of Houston while also completing the requirements for a Texas teaching certificate. In addition, TFH fellows will receive coaching, mentoring, professional development opportunities, and continued support throughout the program.

What financial assistance will fellows receive?

Cohorts 3 and 4 fellows receive a set \$20,000 over four years to help pay for tuition. This is in addition to all federal and state financial aid that is received.

How is the program funded?

Funding will be provided directly from HISD general funds. The direct sources of funding will continue to be centrally covered for the lifetime of the four-year requirements.

What are the requirements?

TFH evaluated prospective fellows holistically, considering the following: the prospective fellow was an HISD senior with a good academic record as evidenced through test scores, GPA, and other factors. Additionally, fellows must have demonstrated participation in extracurricular activities and/or have served in leadership roles and should have a deep desire to give back to their community through education. All fellows fulfilled the admission requirements for the University of Houston prior to being accepted into the TFH program.

Office of the Superintendent of Schools
Board of Education Meeting of March 11, 2021

Office of Human Resources
Julia Dimmitt, Chief Human Resources Officer

SUBJECT: CONSIDERATION AND APPROVAL OF TEXAS A&M UNIVERSITY AND HOUSTON INDEPENDENT SCHOOL DISTRICT STUDENT TEACHER PARTNERSHIP FOR 2021–2022, 2022–2023, AND 2023–2024 SCHOOL YEARS

The placement of student teachers across campuses in the Houston Independent School District (HISD) is a strategy that helps in the recruitment of future teachers. By pairing student teachers with highly effective classroom teachers, HISD can facilitate an instructional environment that provides the aspiring teacher the skills and resources needed to be highly competent in their content area and pedagogical practice. This experience coupled with the ability to see the student teacher in practice over an entire semester allows campus leadership to coach and evaluate the student teacher as a prospective teacher candidate for any vacancies that may be anticipated in the following school year.

The Texas A&M University's Educator Preparation Program is one of the largest in the state and its proximity to HISD benefits the district in its recruitment efforts of new teacher graduates and alumni who live in the area. The Educator Preparation Program requires that all school districts that choose to host, mentor, and coach its student teachers must have a formal memorandum of understanding beginning in the 2021–2022 school year. There is no cost to the school district, and having the ability to host Texas A&M student teachers will allow the district to actively recruit them for district employment upon their graduation from their program.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 1: Effective Teacher in Every Classroom.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to negotiate and execute a memorandum of understanding with Texas A&M University to implement the Texas A&M Educator Preparation Program, effective March 12, 2021.

Purpose:

To facilitate a learning-centered partnership between the Houston Independent School District (HISD) and Texas A&M University's Educator Preparation Program.

Historical and Other Information:**How does HISD support student teachers from our university partners?**

Every semester, HISD hosts approximately 150 student teachers from various university and alternative certification program (ACP) partners. Student teachers are placed on campuses throughout the district and paired with highly effective mentor teachers at those respective campuses. The mentor teachers provide the student teachers with professional instructional coaching and supervises the student teachers work and lesson delivery. This mentorship can occur over the period of one semester to a full calendar school year depending on the university/ACP partner requirements.

Why is a written agreement necessary?

Currently and in previous years, Texas A&M University and HISD would enter into an inferred agreement that HISD would host and mentor student teachers. The Texas A&M University system is now requiring a written agreement through the form of a memorandum of understanding (MOU) that outlines collaborative goals, HISD obligations, and university obligations to ensure that the student teacher is provided the most effective learning environment possible. Beginning in the 2021–2022 school year, Texas A&M University will only allow student teachers to begin their clinical teaching experience in school districts that have entered into this partnership through the MOU.

Why should HISD Stakeholders support this program?

The student teaching experience is a highly effective and efficient way to evaluate and recruit aspiring teachers. By having our most highly effective classroom teachers mentoring and modeling these future teachers, we are ensuring that our student teachers are learning and getting access to HISD technology, curriculum, and quality instructional coaching over the course of an entire semester or school year. This experience also provides principals and campus leaders the ability to evaluate these future teachers as potential new hires for vacancies that may occur at the end of the school year and to offer them positions at their campuses.

Are there any costs or funding associated with this agreement?

There are no monetary costs associated with this agreement.

Office of the Superintendent of Schools
Board of Education Meeting of March 11, 2021

Office of Human Resources
Julia Dimmitt, Chief Human Resources Officer

SUBJECT: CONSIDERATION AND APPROVAL OF THE COMMUNITY TEACHER EQUITY DEVELOPMENT PROGRAM

This agenda item is to request authorization from the Houston Independent School District (HISD) Board of Education for the superintendent of schools or a designee to negotiate and execute a contract as part of the Community Teacher Equity Development (CTED) program, a partnership with the University of Houston (UH), its National Center for Research on Educator Diversity (NCRED) and College of Education (COE), and the Houston Federation of Teachers (HFT). This partnership is an expansion of the district's efforts to build a diverse grow-your-own teacher program, which will provide a bachelor's degree in education to up to 90 HISD paraeducators to become teachers in HISD. Upon graduation from UH-COE, these paraeducators will return to teach in HISD's high-need schools for at least five years as certified, highly qualified, professional teachers.

The inaugural class of Community Teacher Equity Development program teachers will be accepted by June 2021.

Contingent on private foundation funding, (1) HISD will work with a CTED research practice partnership fellow to support capacity and system needs within the district; and (2) CTED program teachers will receive some tuition assistance from the University of Houston and its National Center for Research on Educator Diversity and College of Education.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 1: Effective Teacher in Every Classroom.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to negotiate and execute a contract with the University of Houston to implement the CTED program, effective March 12, 2021.

Purpose:

To recruit and retain a diverse group of Houston Independent School District (HISD) paraprofessionals as future HISD teachers serving in high needs campuses.

Historical and Other Information:**What is the Community Teacher Equity Development (CTED) program?**

The CTED program is an alternative, grow-your-own, paraeducator-to-teacher residency pathway that leads to teacher certification. HISD and our paraeducator employees will benefit as we strategically recruit human capital within our current faculty and staff and support them in a program that (a) creates safe spaces for paraeducators to grow and foster competencies that address issues of inequity, race, and racism in their classrooms and schools; (b) offers psycho-socio-emotional supports tailored to their needs working in high need campuses; (c) cultivates coping and resilience strategies in the face of professional challenges and setbacks; and (d) fosters communities of practice through responsive and tailored co-teaching and mentorship support.

Why should HISD stakeholders support this program?

The CTED program will recruit and prepare HISD paraeducators who will help fill teacher shortages at our high need campuses. CTED will offer extensive teaching and learning supports via a summer institute and a two-year residency induction model. This partnership is an expansion of the district's efforts to build a grow-your-own teacher program, which will provide a bachelor's degree in education to up to 90 HISD paraeducators. Upon graduation from UH-COE, these paraeducators will return to teach in HISD's high-need schools for five years as certified, highly qualified, professional teachers.

What financial assistance will paraeducators receive?

Financial assistance will be contingent on grant funding. In lieu of grant funding, CTED program participants will be eligible for loan and scholarship funding, depending on need and past academic performance, at the University of Houston.

How is the program funded?

The University of Houston National Center for Research on Educator Diversity and College of Education faculty and support staff are funded by the university. The program is designed to operate by paraeducator payment of tuition fees, unless other funding is secured. The University of Houston National Center for Research on Educator Diversity and College of Education are pursuing private foundation, federal, and state level funding to provide tuition assistance support for CTED program participants.

Office of the Superintendent of Schools
Board of Education Meeting of March 11, 2021

Office of Business Operations

SUBJECT: AUTHORITY TO AMEND AND INCREASE THE DESIGN CONTRACT FOR RENOVATIONS AND ADDITIONS TO WESTBURY HIGH SCHOOL

The Houston Independent School District (HISD) 2012 Bond election approved renovations and additions to Westbury High School (HS). On October 9, 2014, the HISD Board of Education approved the award of a design service contract for Westbury HS to Joiner Partnership (Joiner Architects).

On April 27, 2017, the HISD Board of Education approved the realignment of available funds from the New Schools project budgets in the 2012 Facilities Capital Program and the retention of available funds from the Renovated Schools project budgets with the original assigned campus.

Additional improvements and revisions were needed to better address the academic needs and operational requirements of the campus. Those changes included a new student drop-off and bus loop; renovation of the central heating, ventilation, and air conditioning plant; additional health science classrooms; expanded food services facilities; relocation of the administrative area; and added physical education and athletic areas to meet Title IX requirements. Implementation of these changes and modifications to the renovations and addition at Westbury HS required additional professional services from the architectural/engineering team, including revisions to the project drawings and documentation and additional construction administration services.

It is recommended that the design contract be amended and increased by \$350,000 for the additional architectural/engineering services provided to incorporate these improvements and revisions.

COST/FUNDING SOURCE(S): The total cost is not expected to exceed \$350,000.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
2012 Bond Program Funds	6990000300	1014017000	PS81990000000000	6629480000 6629230000	1.008.0001.04 1.017.0001.03	\$350,000

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to amend and increase the design contract for the renovations and additions at Westbury HS, effective March 12, 2021.

Office of the Superintendent of Schools
Board of Education Meeting of March 11, 2021

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: APPROVAL OF VENDOR AWARDS FOR PURCHASES OVER \$100,000 AND RATIFICATION OF VENDOR AWARDS FOR PURCHASES UNDER \$100,000

The purpose of this item is to authorize vendor awards for purchases over \$100,000 and ratify vendor awards for purchases under \$100,000. Pursuant to Board of Education policy, contracts for purchases over \$100,000 are submitted to the Houston Independent School District (HISD) Board of Education for approval prior to the issuance of purchase orders and/or agreement letters. Procurement Services, authorized by board policy, enters into purchase agreements for bid projects less than \$100,000, subject to ratification by the Board of Education.

When determining the successful bidder, consideration is given to the quality of the articles supplied, conformity with developed specifications, suitability to the requirements of the educational system, and delivery terms. All advertised bids are in compliance with minority- and woman-owned business enterprise procedures. All contracts are negotiated and executed with the supplier(s) providing the best overall value for the district.

The attachment reflects the names of successful bidders, the budgets to be charged, and a description of the items to be purchased. A copy of each tabulation is on file in Board Services.

COST/FUNDING SOURCE(S): Funds for these recommended actions will be necessary only one time.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to all five core initiatives of the district.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves vendor awards for purchases over \$100,000 and ratifies vendor awards for purchases under \$100,000, effective March 12, 2021.

**Approval of Purchase Over \$100,000
Recommended for 3/11/2021 Board Agenda**

Project Information	16-10-25-C – RFP / Districtwide Instructional Software – (Bellard) (CAO)
Project Description	This project was originally approved by the Board of Education on June 8, 2017. The purpose of this supplemental project is to add additional vendors, with no additional increase in funding, for the purchase of educational/instructional software, digital resources, and related items districtwide. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	309/15
Project Term	The project term is from March 12, 2021, through June 30, 2021, with one annual renewal, not to extend beyond June 30, 2022.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
ABC-CLIO, LLC	C-D	O
ACT, Inc.	NP-0%	O
Beable Education, Inc.	A-100%	O
Cengage Learning, Inc.	C-D	O
Ellevation, Inc.	C-1%	O
Intelitek, Inc.	B-25%	O
KISS Institute for Practical Robotics	NP-0%	O
Library Video Company dba SAFARI Montage, Inc.	C-D	O
Mentoring Minds, L.P.	A-100%	T
Rebecca Nellina Bryant dba BetterRhetor Resources, LLC	A-100%	O
Rosetta Stone, Ltd.	C-D	O

**Approval of Purchase Over \$100,000
Recommended for 3/11/2021 Board Agenda**

Project Information	16-10-46-D – RFP / Enrichment Services – (Bellard) – (CAO)
Project Description	This project was originally approved the Board of Education on October 12, 2017. The purpose of this supplemental project is to award additional vendors, with no additional increase in funding, to enrich student development through various activities including activity sessions, student internships, and demonstrations. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	309/11
Project Term	The project term is from March 12, 2021, through October 12, 2021, with one annual renewal, not to extend beyond October 12, 2022.
Amount not to Exceed (Project Term)	N/A

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Boys & Girls Clubs of Greater Houston, Inc.	NP-0%	H
Catapult Learning West, LLC	C-5%	O
C.A. Community Services, Inc.	NP-0%	T
D.A.R.E. America	NP-0%	O
<u>Derrick Stinson dba D.S. Kids Choice</u>	<u>C-10%</u>	<u>I</u>
iKids, Inc.	C-D	H
Intelitek, Inc.	B-25%	O
Sisters Empowering S.I.S.T.A.S., Inc.	NP-0%	H
Nadia Bruner dba Suttle Freeman, LLC	A-100%	H
University Instructors, Inc.	B-25%	O

**Approval of Purchase Over \$100,000
Recommended for 3/11/2021 Board Agenda**

Project Information	16-10-47-C – RFP / Tutorial Services for Students – (Contreras) – (CAO)
Project Description	This project was originally approved by the Board of Education on October 12, 2017. The purpose of this supplemental project is to award additional vendors, with no additional increase in funding, to provide additional academic instruction in reading, math, English/language arts, social studies, and science. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	317/18
Project Term	The project term is from March 12, 2021, through October 12, 2021, with one annual renewal, not to extend beyond October 12, 2022.
Amount not to Exceed (Project Term)	N/A

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Catapult Learning West, LLC	C-5%	O
CSD Holdings I, LLC dba At-Home Tutoring Services	A-100%	H
Culture of Health - Advancing Together	NP-0%	H
Debbie Littles dba Logistical Concepts, LLC	C-D	T
Julia B. Chapa Leeper dba EDU Specialist, LLC	A-100%	T
Kerwen Group, Inc. dba Huntington Learning Center	A-100%	H
Little Scientists, Inc. dba Mad Science of Houston	C-D	H
Mario Frank Campanaro dba The Literacy Group	C-D	H
Meghan E. Sankowski dba Coaching Consultants Team	A-100%	H
One on One Learning, Corp.	A-100%	O
Rachael Diane Olmos-Guzman dba GO-Strategic Management Services	A-100%	H
Rodney H. Johnson dba EducationWise, LLC	A-100%	T
The Stepping Stones Group, LLP	C-D	O
TPR Education, LLC dba The Princeton Review	C-2%	OT
University Instructors, Inc.	B-25%	OT
University of Houston	NP-0%	T
US Math Recovery Council	NP-0%	O

**Approval of Purchase Over \$100,000
Recommended for 3/11/2021 Board Agenda**

Project Information	16-10-48-E - RFP / Teacher and Staff Development – (Williams) – (CAO)
Project Description	The project was originally approved by the Board of Education on June 8, 2017. The purpose of this supplemental project is to award additional vendors, with no additional increase in funding, to deliver interactive, research-based professional development focused on supporting teachers and other personnel and which includes face-to-face and online training. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	692/41
Project Term	The project term is from March 12, 2021, through June 16, 2021, with one annual renewal, not to extend beyond June 16, 2022.
Amount not to Exceed (Project Term)	N/A

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
ACT, Inc.	NP-0%	O
Association for Supervision & Curriculum Development dba ASCD	NP-0%	O
AVID Center	NP-0%	O
Catapult Learning West, LLC	C-5%	O
Children's Environmental Literacy Foundation	NP-0%	O
Close Up Foundation	NP-0%	O
CollegeSpring, Inc.	NP-0%	O
Cultural Intelligence Center, LLC	B-25%	O
Educational Execution & Evaluation, LC dba eCubed	A-100%	H
Frances Watson-Hester dba Hester Consulting	B-25%	T
Houghton Mifflin Harcourt Publishing dba Math Solutions; ICLE	C-D	O
IDE Corp.	A-100%	O
Imagination Station dba Istation	C-D	T
Intelitek, Inc.	B-25%	O
Jelisa Scott dba ABA Sensei, PLLC	A-100%	H
Kindermusik International, Inc.	B-25%	O
KISS Institute for Practical Robotics	NP-0%	O
Leading Educators Inc.	NP-0%	O
Lexia Learning Systems, LLC	C-D	O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
16-10-48-E RFP / Teacher and Staff Development (continued)		
US Math Recovery Council	NP-0%	O
McRel International	NP-0%	O
Meghan E. Sankowski dba Coaching Consultants Team	A-100%	H
Methods & Solutions, Inc dba MindPlay	A-100%	O
Momentous Institute	NP-0%	T
National Science Teaching Association	NP-0%	O
Phyllis Donatto dba FTH Dimension Solutions, LLC	A-100%	O
PRC Resources, LLC	A-100%	T
Roger Cleveland dba Millennium Learning Concepts, LLC	A-100%	O
Rosetta Stone Ltd.	C-D	O
Sphero, Inc.	C-10%	O
Teacher Created Materials, Inc.	A-100%	O
National Math and Science Initiative	NP-0%	O
UTJ Holdco, Inc. dba Teaching Strategies, LLC	C-D	O
Voyager Sopris Learning, Inc.	C-D	T
Zaner-Bloser, Inc.	C-D	O

**Approval of Purchase Over \$100,000
Recommended for 3/11/2021 Board Agenda**

Project Information	17-02-02-C – RFP / Supplemental Curriculum and Materials – (Svitek) – (CAO)
Project Description	This project was originally approved by the Board of Education on August 10, 2017. The purpose of this supplemental project is to award additional vendors, with no additional increase in funding, to provide districtwide teacher and staff development services. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/Received	576/40
Project Term	The project term is from March 12, 2021, through September 20, 2021, with one annual renewal, not to extend beyond September 20, 2022.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Department	Fund Cost Center Functional Area General Ledger I/O
		Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
Brooks Duplicator Company	C-D	H
Carolina Biological Supply Company dba Carolina Biological Supply Company	C-1%	O
CollegeSpring, Inc.	NP-0%	O
Continental Press, Inc. dba Continental	C-D	O
DroneBlocks, LLC	B-25%	T
Early Childhood, LLC dba Discount School Supply	C-D	O
Gateway Education Holdings, LLC dba Savvas Learning Company, LLC	C-D	O
Health Start Foundation, Inc. dba HealthStart Foundation	NP-0%	T
Houghton Mifflin Harcourt Publishing Company dba Math Solutions; ICLE	C-D	O
Intelitek, Inc.	B-25%	O
Kindermusik International, Inc.	B-25%	O
KISS Institute for Practical Robotics	NP-0%	O
Lexia Learning Systems, LLC	C-D	O
Mario Frank Campanaro dba The Literacy Group	C-D	H
Momentous Institute	NP-0%	T
No Tears Learning Inc. dba Learning Without Tears	C-D	O
Pacific Northwest Publishing dba Ancora Publishing	A-100%	O
Positive Action, Inc.	A-100%	O
Readiness Set Go!, LLC	A-100%	T

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
17-02-02-C – RFP / Supplemental Curriculum and Materials (continued)		
Really Great Reading Company, LLC	C-D	O
Rebecca Nellina Bryant dba BetterRhetor Resources, LLC	A-100%	O
Teacher Created Materials, Inc.	A-100%	O
TestOut Corporation	C-D	O
UTJ Holdco, Inc. dba Teaching Strategies, LLC	C-D	O
Vista Higher Learning, Inc.	A-100%	O
Voyager Sopris Learning, Inc.	C-D	T
Zaner-Bloser, Inc.	C-D	O

**Approval of Purchase Over \$100,000
Recommended for 3/11/2021 Board Agenda**

Project Information	21-10-14 – RFP / Security Camera Systems Service, Maintenance, Repairs, and Installation – (Chevalier) – (COO)
Project Description	The purpose of this project is to obtain security camera systems service, repairs, and maintenance. The projected expenditure is not to exceed \$XXX for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	70/12
Project Term	The project term is from March 12, 2021, through March 11, 2022, with four annual renewals, not to extend beyond March 11, 2026.
Amount not to Exceed (Project Term)	\$XXX

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Advance SecureTech LLC		H
BL Technology Inc.		F
CLS Technology, Inc.		F
Firetrol Protection Systems		H
Hi-Tek Sound & Signal, Inc.		H
Konica Minolta Business Solutions USA, Inc.		OT
Netsync Network Solutions		H
Post-Oak Construction LLC		H
Schneider Electric Buildings Americas, Inc.		F
Star Asset Security LLC		F
Westco Ventures LLC		H

**Approval of Purchase Over \$100,000
Recommended for 3/11/2021 Board Agenda**

Project Information	21-07-09 – RFP RFP / Facility Scheduling Web-Based Software System – (March) – (COO)
Project Description	The purpose of this project is to obtain a facility scheduling web-based software system that will assist with tracking and maintaining scheduling of districtwide facilities for meetings and events. The projected expenditure is not to exceed \$500,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	42/2
Project Term	The project term is from March 12, 2021, through March 11, 2022, with four annual renewals, not to extend beyond March 11, 2026.
Amount not to Exceed (Project Term)	\$500,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Facilitron, Inc.	C-D	OT

**Approval of Purchase Over \$100,000
Recommended for 3/11/2021 Board Agenda**

Project Information	21-09-01 - RFQ / Real Estate Broker Services – (March) – (COO)
Project Description	The purpose of this project is to obtain real estate broker services to assist with various real estate activities. The projected expenditure is not to exceed \$202,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	49/5
Project Term	The project term is from March 12, 2021, through March 11, 2022, with four annual renewals, not to extend beyond March 11, 2026.
Amount not to Exceed (Project Term)	\$202,000

Budget Information					
Fund	6990000001	Fund		Fund	
Cost Center	1090800003	Cost Center		Cost Center	
Functional Area	AD81990000000000	Functional Area		Functional Area	
General Ledger	6619000000	General Ledger		General Ledger	
I/O		I/O		I/O	

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
CBRE, Inc.	RFQ-25%	OT
Cushman & Wakefield of Texas, Inc.	RFQ-25%	H
George E. Johnson Properties, LLC	RFQ-50%	H
Transwestern Real Estate Services, LLC	RFQ-25%	H
Womack Development & Investment Realtors, Inc.	RFQ-0%	H

**Approval of Cooperative Purchase Over \$100,000
Recommended for 3/11/2021 Board Agenda**

Project Information	21-01-11-04 – Cooperative / Musical Instruments Fine Arts – (Bellard) – (CAO)
Project Description	The purpose of this cooperative project is to purchase fine arts goods and services to support student instruction in general music, piano, band, choir, orchestra, mariachi, jazz, guitar, and other related programs districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$6,000,000 for the duration of the project. This is a cooperative agreement with Choice Partners utilizing cooperative project number 19/034KC-02 in accordance with Chapter 44 of the TEC, Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term is from March 12, 2021, through June 18, 2021, with two annual renewals, if Choice Partners executes its project renewal options, not to extend beyond June 18, 2023.
Amount not to Exceed (Project Term)	\$6,000,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Universal Melody Services, LLC dba Brook Mays Music/H&H Music	-	T

**Approval of Interlocal Purchases Under \$100,000
Recommended for 3/11/2021 Board Agenda**

Project Information	21-08-13-48 – Interlocal / Leadership Services, Resources and Tools – (Svitek) – (CAO)
Project Description	The purpose of this interlocal project is to provide leadership services, resources, and tools virtually for staff districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$30,000 for the duration of the project. This is an interlocal agreement with Central Texas Purchasing Alliance (CTPA) / Southwest Independent School District utilizing RFP 1819-122 in accordance with Chapter 44 of the TEC, Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/Received	N/A
Project Term	The project term is from March 12, 2021, through July 31, 2023.
Amount not to Exceed (Project Term)	\$30,000

Budget Information		
Fund	1030810000	Fund Various Schools and/or Departments
Cost Center	1030810000	Cost Center
Functional Area	AD1399000000000000	Functional Area
General Ledger	6229000000	General Ledger
I/O		I/O

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
The Leadership Academy	-	O

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 3/11/2021 Board Agenda**

Project Information	15-11-12-10 – Cooperative / Lease for Mail Equipment Meters; Scales; Related Supplies – (Garcia) – (CIO) NTE Increase and Vendor Name Change
Project Description	This project was originally approved by the Board of Education on December 10, 2015. The purpose of this project amendment is to change the name of an awarded vendor, ratify expenditures, and request an increase to the spending limit authorization beginning August 12, 2019. <u>Neopost USA, Inc., changed its business name to Quadient, Inc.</u> This project was originally approved to obtain mailing equipment such as scales and meters and related services and supplies. Based on annual appropriations, the projected expenditure is not to exceed \$300,000 for the duration of the project. This is a cooperative agreement with Texas Procurement and Support Services (TPASS) utilizing cooperative project number 985-L1 in accordance with Chapter 44 of the TEC, Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term is from December 11, 2015, through August 31, 2017, with three annual renewals, if TPASS executes its project renewal options, not to extend beyond May 14, 2022.
Amount not to Exceed (Project Term)	\$300,000

Budget Information		
Fund	Various Schools and/or Departments	Fund
Cost Center		Cost Center
Functional Area		Functional Area
General Ledger		General Ledger
I/O		I/O

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
Quadient, Inc.	-	0

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 3/11/2021 Board Agenda**

Project Information	17-02-02 – RFP / Supplemental Curriculum and Materials – (Svitek) – (CAO) – NTE Increase
Project Description	This project was originally approved by the Board of Education on August 10, 2017. The purpose of this project amendment is to request an increase to the spending limit authorization to purchase supplemental curriculum materials and related items districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$115,000,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LLEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term is from October 1, 2017, through September 20, 2018, with four annual renewals after the initial project term, not to extend beyond September 20, 2022.
Amount not to Exceed (Project Term)	\$115,000,000

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O
		Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Accelerate Learning, Inc.		O
American Reading Company, Inc.		O
Amplify Education, Inc.		O
Apex Learning, Inc.		O
Asteria Learning Inc. dba ECS Learning System/Prepworks/TestSmart		T
Attainment Company, Inc.		O
Baker & Petsche Publishing, LLC dba Math Warm-Ups.com		O
Benchmark Education Company, LLC		O
Carnegie Learning, Inc.		O
Center for the Collaborative Classroom		O
Ceramic Store of Houston, LLC		H
Chicken Soup for the Soul, LLC		O
College Entrance Examination Board dba The College Board		O
Committee for Children		O
CompuScholar Inc.		O
Comuniquemos Inc.		H
Cool School, Inc.		H
Cosenze & Associates, LLC		H

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
17-02-02 – RFP / Supplemental Curriculum and Materials (continued)		
Coughlan Companies, Inc. dba Capstone		O
Crisis Prevention Institute, <u>Inc.</u>		OT
Crystal Children and Teacher Supply		H
C-Stem Teacher and Student Support Services Inc.		H
Curriculum Associates, <u>LLC</u>		O
Dyna Study, Inc.		⊖
Early Childhood, LLC dba Discount School Supply		⊖
Edmentum, <u>Inc.</u>		O
Education Plus		O
Education Concepts, LLC		H
Education IDEAS Inc. dba Ballard & Tighe Publishers		O
Eric Armin Inc. dba EAI Education		O
Estrellita, <u>Inc.</u>		O
ETR Associates dba Education Training and Research Assoc.		O
Follet School Solutions, <u>Inc.</u>		O
Frog Street, LLC		T
Gateway Education Holding, LLC dba Savvas Learning Company, LLC		OT
GF Educators, Inc.		T
GL Group, Inc. dba Booksource		O
Global Namads Group, <u>Inc.</u>		O
Greenwood Publishing dba Heineman		O
Haight Cross Communicates Inc., dba Triumph Learning		O
Hameray Publishing Group, <u>Inc.</u>		O
Hand2Mind, Inc. dba ETA Hand2Mind		O
Houghton Mifflin Harcourt		O
Houston A+ Challenge, <u>Inc.</u>		H
Imagination Station, Inc., dba IStation		OT
Interactive Media Publishing		⊖
International Write Now, Inc.		H
IXL Learning, Inc.		O
Jarrett Publishing Co.		O
JFL Enterprises dba Failure Reading		⊖
Jigsaw Learning, <u>LLC</u> dba Teachtown		O
John Wiley & Sons, Inc.		O
Kamico Instructional Media, Inc.		T
Lakeshore Learning Materials		OT
Lead4Ward, LLC		OT
Learn-Ed-, <u>LLC</u> dba Edusmart		O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
17-02-02 – RFP / Supplemental Curriculum and Materials (continued)		
Learnzillion, Inc.	-----	☒
Lectura Inc. dba The Latino Family Literacy Project	-----	O
Lee & Low Books, Inc.	-----	O
Lone Star Learning, Inc.	-----	T
Math GPS, LLC	-----	T
MBR, Inc. dba Advanced Graphics	-----	T
McGraw-Hill Education, Inc.	-----	O
Mentoring Minds, LP	-----	O
Mondo Publishing Inc.	-----	☒
Muses3, LLC	-----	O
myON, LLC	-----	☒
Nasco Education	-----	O
National Education Systems	-----	T
Newmark Learning, LLC	-----	☒
Okapi Educational Publishing, Inc.	-----	O
Origo Education, Inc.	-----	O
PCS Edventures.com, Inc.	-----	O
Penworthy Company, LLC	-----	☒
Perfection Learning Corp.	-----	O
Peoples Education, Inc.	-----	O
QEP Professional Books	-----	O
Rally Education, LLC	-----	O
Really Good Stuff, LLC	-----	O
Richard C. Owen Publisher, Inc.	-----	O
<u>SDI Innovations, Inc. dba School Datebooks</u>	-----	☒
Saddleback Educational, Inc.	-----	O
Scholastic, Inc.	-----	O
School Specialty, Inc. Premier Agendas, LLC	-----	☒
Scientific Minds, LLC	-----	T
Shmoop University, Inc.	-----	O
Social Studies School	-----	O
Service/Nystrom Steps to Literacy	-----	O
Summitt K12 Holding, Inc.	-----	O
Sundance-Newbridge, LLC	-----	O
Teacher Created Materials, Inc.	-----	O
Teacher Heaven, Inc.	-----	T
Texas STAAR Publishing, LLC	-----	H
TouchMath Acquisition, LLC dba TouchMath LLC	-----	O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
<u>17-02-02 – RFP / Supplemental Curriculum and Materials (continued)</u>		
University of Houston-Arte Publico Press	—	H
<u>17-02-02 – RFP / Supplemental Curriculum and Materials (continued)</u>		
University of Texas Health Science Center at Houston	—	H
Vontoure Learning, LLC	—	H
Voyager Sopris Learning, Inc.	—	O
World Book, Inc.	—	O
W. Oscar Neuhaus Memorial Foundation dba Neuhaus		O
Zaner-Bloser, Inc.		

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
<u>17-02-02 – RFP / Supplemental Curriculum and Materials (continued)</u>		
<u>The following vendors have changed their business name change or have requested contract reassignments as follows:</u>		
<u>Changed from:</u>		
<u>1. Chicken Soup for the Soul, LLC</u>	-----	O
<u>2. College Entrance Examination Board dba The College Board</u>	-----	O
<u>3. Crystal Children and Teacher Supply</u>	-----	T
<u>4. ETR Associates dba Education Training and Research Assoc.</u>	-----	O
<u>5. Frog Street, LLC</u>	-----	T
<u>6. Greenwood Publishing dba Heineman</u>	-----	O
<u>7. Haight Cross Communicates Inc., dba Triumph Learning</u>	-----	O
<u>8. Hand2Mind, Inc. dba ETA Hand2Mind</u>	-----	O
<u>9. Houghton Mifflin Harcourt</u>	-----	O
<u>10. Houston A+ Challenge</u>	-----	H
<u>11. International Write Now, Inc.</u>	-----	T
<u>12. Jarrett Publishing Co.</u>	-----	O
<u>13. Lakeshore Learning Materials</u>	-----	O
<u>14. Lectura Inc. dba The Latino Family Literacy Project</u>	-----	O
<u>15. Lee & Low Books, Inc.</u>	-----	O
<u>16. Lone Star Learning, Inc.</u>	-----	T
<u>17. Muses3, LLC</u>	-----	H
<u>18. PCS Edventures.com, Inc.</u>	-----	O
<u>19. QEP Professional Books</u>	-----	T
<u>20. Service/Nystrom Steps to Literacy</u>	-----	O
<u>21. Social Studies School</u>	-----	O
<u>22. University of Houston-Arte Publico Press</u>	-----	H
<u>23. W. Oscar Neuhaus Memorial Foundation dba Neuhaus</u>	-----	H

**Amendment to Item Approved on Prior Board Agenda
Recommended for 3/11/2021 Board Agenda**

Project Information	21-12-06-03 – Cooperative / Information Technology Professional Services & Software/Maintenance – (Bellard) – (CAO) NTE Increase & Term Correction
Project Description	This project was originally approved by the Board Education on February 11, 2021. The purpose of this project amendment is to request an increase to the spending limit authorization and to correct the contract term. The purpose of this cooperative project is to will obtain course development software to develop online learning for staff districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$51,000 for the duration of the project. This is a cooperative agreement with the Federal General Services Administration (GSA) utilizing cooperative project number GS-35F-0207P in accordance with Chapter 44 of the TEC, Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LLEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term is from March 12, 2021, through January 7, 2024.
Amount not to Exceed (Project Term)	\$51,000

Budget Information			
Fund	2550000000	Fund	Various Schools and/or Departments
Cost Center	1060937000	Cost Center	
Functional Area	AD13990000000	Functional Area	
General Ledger	62990000000	General Ledger	
I/O		I/O	

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Interactive Communications Solutions Group, Inc., dba ICS Learning Group, Inc.	-	O

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 3/11/2021 Board Agenda**

Project Information	20-04-07-01 – Cooperative / Musical Instruments, Supplies, and Equipment – (March) – (COOCAO) Additional Vendor(s)
Project Description	The original project was approved by the Board of Education on October 8, 2020. The purpose of this project amendment is to award an additional vendor, with no increase in funding, to obtain supplemental musical instruments, equipment, supplies, and repairs to support the Fine Arts Department districtwide. This is a cooperative agreement with BuyBoard utilizing cooperative project 619-20 in accordance with Chapter 44 of the TEC, Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term is from March 12, 2021, through August 31, 2021, with two annual renewals, if BuyBoard executes its project renewal options, not to extend beyond August 31, 2023.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund	Various Schools and/or Departments	Fund
Cost Center		Cost Center
Functional Area		Functional Area
General Ledger		General Ledger
I/O		I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Guitar Center Stores, Inc.	-	OT

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 3/11/2021 Board Agenda**

Project Information	20-06-03-04 – Cooperative / Job Order Contracting (JOC) General Contractors - RS Means – (March) – (COO) Additional Vendor(s)
Project Description	This project was originally approved by the Board of Education on August 13, 2020. The purpose of this project amendment is to award an additional vendor, with no additional increase in funding, to obtain JOC Services. JOC is a procurement method for maintenance, repair, alteration, renovation, remediation, or minor construction of a facility when the work is of a recurring nature, but the delivery times, type, and quantities of work required are indefinite. This is a cooperative agreement with Choice Partners utilizing cooperative project 20/017MR in accordance with Chapter 44 of the TEC, Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/ Received	N/A
Project Term	The project term is from March 12, 2021, through February 25, 2022, with two annual renewals, if Choice Partners executes its project renewal options, not to extend beyond February 25, 2024.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O
		Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
JR Thomas Group, Inc.	-	H

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 3/11/2021 Board Agenda**

Project Information	16-10-48 – RFP / Teacher and Staff Development – (Williams) – (CAO) Vendor Name Change
Project Description	This project was originally approved by the Board of Education on June 8, 2017. The purpose of this project amendment is to change the name of an awarded vendor. McGraw-Hill Education, Inc., has changed its business name to McGraw-Hill Education, Inc., dba McGraw Hill LLC. The purpose of this project is to deliver interactive, research-based professional development focused on supporting teachers and other personnel and which includes face-to-face and online training. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term is from June 30, 2017, through June 16, 2018, with four annual renewals, not to extend beyond June 16, 2022.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O
		Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
McGraw-Hill Education, Inc., dba McGraw Hill LLC	-	0

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 3/11/2021 Board Agenda**

Project Information	16-10-53 – RFP / College and Career Readiness – (Scherer) – (CSIO) Vendor Name Change
Project Description	This project was originally approved by the Board of Education on June 8, 2017. The purpose of this project amendment is to change the name of an awarded vendor. McGraw-Hill Education, Inc., has changed its business name to McGraw-Hill Education, Inc., dba McGraw Hill LLC. The purpose of this project is to purchase college and career readiness material, services, software, and supplies districtwide. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term is from July 1, 2017, through June 30, 2018, with four annual renewals, not to extend beyond June 30, 2022.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O
		Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
McGraw-Hill Education, Inc., dba McGraw Hill, LLC	-	O

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 3/11/2021 Board Agenda**

Project Information	17-02-02 / 17-02-02-A – RFP / Supplemental Curriculum and Materials – (Svitek) – (CAO) Vendor Name Change
Project Description	This project was originally approved by the Board of Education on August 10, 2017. The purpose of this project amendment is to change the name of an awarded vendor. McGraw-Hill Education, Inc., has changed its business name to McGraw-Hill Education, Inc., dba McGraw Hill LLC. The purpose of this project is to purchase supplemental curriculum materials and related items districtwide. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/ Received	N/A
Project Term	The project term is from October 1, 2017, through September 30, 2018, with four annual renewals, not to extend beyond September 20, 2022.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O
		Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
McGraw-Hill Education, Inc., dba McGraw Hill, LLC	-	O

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 3/11/2021 Agenda**

Project Information	19-07-08 – RFP /Purchase of BAS Supplies, DDC Control, and Troubleshooting – (Castaneda) – (COO) Vendor Name Change
Project Description	This project was originally approved by the Board of Education on December 13, 2018. The purpose of this project amendment is to change the name of an awarded vendor. Control Products <u>has</u> changed its business name to BC Solutions, LLC, dba Building Controls & Solutions; dba Amcon Controls; dba INTEC Controls; dba Control Products. The purpose of this contract is to provide building automation system (BAS) supplies, direct digital control (DDC) components, as well as other related equipment, troubleshooting, and services. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term is from December 14, 2018, through December 13, 2019, with four annual renewals, not to extend beyond December 13, 2023.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O
		Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
BC Solutions, LLC, dba Building Controls & Solutions; dba Amcon Controls; dba INTEC Controls; dba Control Products	B-20%	H

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 3/11/2021 Board Agenda**

Project Information	20-09-02-01 – Cooperative / Vehicles, Heavy Duty Trucks, Accessories, Parts and Repair Services – (James) – (COO) Vendor Name Change
Project Description	This project was originally approved by the Board of Education on January 14, 2021. The purpose of this project amendment is to change the name of an awarded vendor. Donalson-Umphrey Automotive Group, Inc., dba Silsbee Toyota changed its business name to Donalson-Hiner Automotive Group, Inc., dba Silsbee Toyota. The purpose of this project is to obtain various vehicles, heavy-duty trucks, accessories, parts, and repair services. This is a cooperative agreement with BuyBoard utilizing cooperative project number 601-19 in accordance with Chapter 44 of the TEC, Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/ Received	N/A
Project Term	The project term is from January 15, 2021, through November 30, 2021, with one annual renewal, if BuyBoard executes its project renewal options, not to extend beyond November 30, 2022.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund	1993000000	Fund Various Schools and/or Departments
Cost Center	1040810101	Cost Center
Functional Area	AD34990000000000	Functional Area
General Ledger	6319000000	General Ledger
I/O		I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Donalson-Hiner Automotive Group, Inc., dba Silsbee Toyota	-	T

Code Legend**M/WBE - Minority and Women Business Enterprise Notations**

(A) - Certified M/WBE firm; if listed as A-100% indicates an M/WBE firm; if listed as A->100% the awardee will subcontract with an M/WBE firm(s).

(B) - Non-M/WBE firm; who will subcontract the indicated percentage with an M/WBE firm(s) to meet or exceed the District's goal.

(C) - Non-M/WBE firm; if listed as C-<% , the awardee will subcontract with an M/WBE firm(s) for a percentage less than the District's goal. If listed as, C-D, the awardee made a good faith effort.

Other Status Options

(NP-0%) - Non-profit

LOC – Location

Houston (H); Texas (T); Out of State (O); Out of State with Local Office (OT).

Office of the Superintendent of Schools
Board of Education Meeting of March 11, 2021

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: APPROVAL OF CURRENT AND ANTICIPATED DONATIONS FOR DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE, EXECUTE, AND AMEND NECESSARY CONTRACTS ASSOCIATED WITH THESE DONATIONS

In accordance with board policy, all donations in aggregate of \$5,000 or more must be approved by the Houston Independent School District Board of Education.

The attachment reflects a summary of proposed donations.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the proposed donations for districtwide and school-specific programs and authorizes the superintendent or a designee to negotiate, execute, and amend necessary contracts, effective March 12, 2021.

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
Anita D. Designer Foundation	Community Partnerships Department	Supplies and Materials	\$2,207,305.41 In-Kind

The Anita D. Designer Foundation has made a second in-kind donation to the Community Partnerships Department to benefit the Houston Independent School District district-wide Wraparound Services and Nutrition Services Departments. The first donation from this donor was received in August 2020. This in-kind donation, valued at \$2,207,305.41, included household cleaning supplies, personal hygiene products, paper products, batteries, soap, baby wipes, diapers, blankets, and laundry detergent. These items, from both donations, were distributed during the COVID-19 pandemic food distribution events from October 2020 through December 2020. This donation can only be used for the purpose intended.

Total Value of Donations: \$2,207,305.41

Office of the Superintendent of Schools
Board of Education Meeting of March 11, 2021

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: ACCEPTANCE OF GRANT FUNDS IN SUPPORT OF DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE AND EXECUTE CONTRACTS REQUIRED UNDER THE GRANTS

In accordance with board policy, all grant funds in aggregate of \$5,000 or more must be approved by the Houston Independent School District (HISD) Board of Education.

The attachment reflects a summary of grants awarded to HISD.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education accepts the proposed grant funds for districtwide and school-specific programs and authorizes the superintendent of schools or designee to negotiate and execute contracts required under the grants, effective March 12, 2021.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
Exxon Mobil Foundation	Houston Independent School District (HISD) Secondary Curriculum and Development Department (Science)	Southeastern Consortium for Minorities in Engineering (SECME, Inc.) Science, Technology, Engineering, and Math (STEM) Program	\$15,000

The HISD Secondary Curriculum and Development Department (Science) has been awarded a grant of \$15,000 from the Exxon-Mobil Foundation to implement a SECME-STEM program districtwide. The funds awarded for 2020–2021 will be used for travel, registration, and fees for eight educators to attend the 43rd annual SECME Institute and Summit either in person or virtually in June 2021; supplies and materials for supporting and implementing the HISD SECME activities and competitions; extra-duty pay for the district SECME coordinator to hold three after-school SECME implementation meetings; snacks/beverages for after-school SECME implementation meetings; and costs for security and custodial services at events. The grantor requires a report that includes accounting of the fund disbursements and a narrative of the 2020–2021 program activities at the conclusion of the grant period. The grant period is from August 2020 – June 2021. Grant funds may only be used for the purpose intended.

Dick’s Sporting Goods Foundation	Austin High School (HS)	Athletic Equipment & Supplies	\$ 5,000
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The Dick’s Sporting Goods Foundation has provided a grant in the amount of \$5,000 to the Stephen F. Austin HS Athletic Department to be used for athletic equipment and supplies. This award will be split between Boys and Girls Athletic Sports Programs on Austin’s campus. The grant period is August 2020 – June 2021. This grant may only be used for the intended purpose as described in the Grant Award Terms provided by the grantor.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
Rice University via the Chan Zuckerberg Initiative	Research and Accountability Department	Advanced Placement (AP) Professional Development	\$112,700

Rice University, via the Chan Zuckerberg Initiative, has awarded a \$112,700 grant to the Research and Accountability Department and the Houston Education Research Consortium (HERC)—a research partnership between Rice University and several Houston-area school districts, including HISD, to produce research that is relevant, timely, and useful for school district decision-making to address educational inequality in Houston and beyond. The grant-funded initiative, titled Project Equip: A Houston Collaborative for Equity in Advanced Placement, is the second year of funding for the pilot study. The first year of funding for the pilot was approved by the school board at the June 18, 2019, board meeting. Project Equip aims to improve student success in AP courses by better understanding how a student’s intrinsic learning factors interact with their learning environment. Through the initiative, participating HISD teachers receiving AP professional development through Rice University’s Glasscock School for Continuing Studies will be eligible for up to a \$1,750 stipend to be paid in two installments during the 2020–2021 academic year (December 2020 and June 2021). Stipends will be provided for up to 55 teachers to participate in the second year of Project Equip. Some second-year Project Equip teachers serving as mentors will earn mentor teacher stipends. Grant funds will also be used for substitute teachers so that teachers can attend professional development activities. The purpose of the stipend is to compensate the participating teachers for their time spent in professional development and implementing an online textbook intervention and research activities (such as student surveys) in their classrooms. Through data derived from OpenStax Tutor, an adaptive courseware technology system, Rice will also customize the professional development to focus on instructional leadership, instructional coaching, open educational resources, and assessment. The grant period is from June 1, 2020, through August 31, 2021. Grant funds may only be used as specified.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
Texas Division of Emergency Management	HISD	Coronavirus Relief	\$12,314,253.38

The Texas Division of Emergency Management (TDEM) has awarded a subaward through the Coronavirus Relief Fund (CRF) of the CARES Act. The CARES Act requires that the payments from the Coronavirus Relief Fund only be used to cover expenses that (1) are necessary expenditures incurred due to the public health emergency with respect to Coronavirus Disease 2019 (COVID-19); (2) were not accounted for in the budget most recently approved as of March 27, 2020, (the date of enactment of the CARES Act) for the State or government; and (3) were incurred during the period that begins on March 1, 2020, and ends on December 30, 2020. The HISD allocation will be used to cover payroll expenses for district staff dedicated to developing distance learning capabilities and expenses related to facilitating distance learning due to the COVID-19 pandemic (i.e., technology devices, teleconference services, supplies and materials, printing services, and mileage reimbursement to pick up distance learning supplies). The grant period is from March 1, 2020, through December 30, 2020. Grant funds may only be used as specified.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
<u>The Center for Afterschool, Summer, and Enrichment for Kids (CASE for Kids), a division of Harris County Department of Education (HCDE)</u>	<u>Burnet Elementary School (ES), Dogan ES, Revere MS, Valley West ES, and Whidby ES</u>	<u>2020–2021 CASE for Kids Partnership Project Grants (Second Round of Funding)</u>	<u>\$64,100</u>

CASE for Kids, through the 2020–2021 CASE for Kids Partnership Project, has awarded an additional five grants for the 2020–2021 school year to the following schools: Burnet ES, Dogan ES, Revere MS, Valley West ES, and Whidby ES. The first round of grant awards was approved by the school board at the October 8, 2020, school board meeting. These five awards represent the second round of funding for the 2020–2021 academic year. CASE for Kids provides funding to promote quality out-of-school time programming for youth. The goal of the CASE for Kids Partnership Project is to provide supplemental funding to comprehensive afterschool programs to promote social and emotional learning skills and increased support of numeracy and literacy development for economically disadvantaged students between the ages of 4 and 12, or up to the age of 19 with a documented disability. The funded sites offer an array of activities that develop both academic and social skills in students. These funds may be used for extra-duty pay to teachers, funding for service providers, and supplies and materials to support the school-based after-school programs. For the second round of funding, the grant period is March 22, 2021 – July 31, 2021. These funds may only be used as specified.

Total Value of Grants: ~~\$12,446,953.38~~ \$12,511,053.38

Office of the Superintendent of Schools
Board of Education Meeting of March 11, 2021

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: APPROVAL OF THE PURCHASE OF PROPERTY INSURANCE FROM VARIOUS INSURERS AND AUTHORITY TO NEGOTIATE AND EXECUTE THE PURCHASE OF \$250 MILLION OF PROPERTY INSURANCE COVERAGE

The Houston Independent School District (HISD) carries a portfolio of “all risk” property insurance policies based on a manuscript form to protect HISD’s schools, support service facilities, and contents valued at approximately \$5.3 billion spread over an area of more than 333 square miles. The current portfolio of policies includes limits of \$250 million per occurrence, with separate sub-limits for named storm, wind, flood, and earthquake. The 2020–2021 deductibles are \$5,000,000 per occurrence for wind, hail, and/or flood losses due to a named storm; and \$500,000 per occurrence for losses due to wind, hail, flood, and earthquake. The 2021–2022 deductibles are to be determined and will include additional coverage for high-risk areas. A deductible buy-back policy will be put into place to reduce the per-occurrence deductible from \$5,000,000 to \$2,500,000 for wind, hail, and/or flood losses due to a named storm. The not-to-exceed amount on this board item covers endorsements (costs related to construction, repairs, bond construction, renovation projects, and/or acquired property) acquired during the policy term.

In July 2017, a request for proposals for property insurance brokerage services was issued. In September 2017, the HISD Board of Education approved the award of the services contract to Alliant Insurance Services, Inc., which has a minority/women-owned business enterprise (M/WBE) participation of 25 percent.

Alliant Insurance Services, Inc., is negotiating the policies at an annual cost not to exceed ~~TBD~~ \$15,000,000. There may be minor changes in the positioning and pricing of some of the insurance companies within the various layers, as negotiations continue.

COST/FUNDING SOURCE(S): The total cost for this program is not to exceed ~~TBD~~ \$15,000,000 and will be funded as follows:

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
General Funds	1999000001	1090800003	AD51990000000000	6429020000	N/A	TBD \$14,360,985.00
Nutrition Svc Funds	2400030000	1040830000	AD35990000000000	6429020000	N/A	TBD \$639,015.00

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to all five core initiatives of the district.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education (1) approves the purchase of property insurance from various insurers through Alliant Insurance Services, Inc., and (2) authorizes the superintendent of schools or a designee to negotiate and execute the purchase of up to \$250,000,000 in property insurance coverage, subject to market availability, for the policy period of April 1, 2021, through April 1, 2022, effective March 12, 2021.



HISD

Houston Independent School District
 Risk Management Department
 6351 Pinemont Drive Rt. 1 • Suite 219 • Houston, TX 77092
 Telephone: 713-556-9225 • Fax: 713-556-9244

EXECUTIVE SUMMARY

APPROVAL OF THE PURCHASE OF PROPERTY INSURANCE FROM VARIOUS INSURERS AND AUTHORITY TO NEGOTIATE AND EXECUTE THE PURCHASE OF \$250 MILLION OF PROPERTY INSURANCE COVERAGE

BACKGROUND/GENERAL INFORMATION

Vendor: Alliant Insurance Services, Inc., was awarded a contract for property and flood insurance brokerage services in September 2017.

What's Covered: The proposed property insurance coverage will provide protection against most risks to property, such as fire, theft, windstorm, hail, flood, terrorism, etc. The coverages will be provided by multiple insurance companies through our broker Alliant Insurance Services, Inc.

SUMMARY OF RENEWAL TERMS AND CONDITIONS:

What it Cost: The premiums are based on the Houston Independent School District's (HISD's) total insured values at risk, and a rate of **0.27295 per \$100** of insured value including taxes and fees. The current Statement of Values totals approximately \$5.3 billion and is expected to increase as construction and renovations continue. As the value of HISD's portfolio increases, the premium will also increase. It is anticipated that property premiums for the year will not exceed \$15,000,000.

Office of the Superintendent of Schools
Board of Education Meeting of March 11, 2021

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: ORDER APPROVING NEW TERM RATE PERIOD FOR A PORTION OF HOUSTON INDEPENDENT SCHOOL DISTRICT VARIABLE RATE LIMITED TAX REFUNDING BONDS, SERIES 2012; AUTHORIZING THE REDEMPTION OF A PORTION OF OUTSTANDING BONDS; AND APPROVING OTHER PROVISIONS RELATING THERETO

In May 2004, the Houston Independent School District (HISD) issued \$300,000,000 of Variable Rate Limited Tax Schoolhouse Bonds. Since that time, the district has periodically redeemed portions of such bonds. The remainder of such bonds was refunded in June 2012 with the district's Variable Rate Limited Tax Refunding Bonds, Series 2012, in an aggregate principal amount of \$182,080,000. The Series 2012 Bonds were issued in three tranches (maturing June 1, 2028, June 1, 2029, and June 1, 2030, respectively) with initial rate periods of one, two, and three years ending May 31, 2013, May 31, 2014, and May 31, 2015, respectively. Upon the expiration of the initial rate periods, each tranche was remarketed with new three-year term rate periods. The current term rate period for the tranche of the Series 2012 Bonds that matures June 1, 2030, ends on May 31, 2021, when \$57,470,000 of such bonds are scheduled to be remarketed.

After consultation with the district's financial advisor, Hilltop Securities Inc., the administration recommends remarketing the tranche of the Series 2012 Bonds that matures June 1, 2030, for a new term rate period commencing June 1, 2021. Approval of the attached order provides for the interim superintendent, chief financial officer, controller, or other authorized representative to determine the duration of the new term rate period.

The administration is also recommending that up to \$70,000,000 of the district's outstanding bonds with current interest rate periods ending May 31, 2021, be redeemed no later than June 1, 2021, consisting of (i) some or all of the district's Variable Rate Limited Tax Schoolhouse Bonds, Series 2013B, that mature June 1, 2036, and (ii) some or all of the district's Variable Rate Limited Tax Schoolhouse Bonds, Series 2012, that mature June 1, 2030. Redemption of such bonds will lower the district's indebtedness in its debt portfolio. Approval of the attached order provides for the interim superintendent, chief financial officer, or controller to determine the aggregate principal amount of the bonds to be redeemed on or before that date.

The order approving (i) the new term rate period for the tranche of the Series 2012 Bonds that matures June 1, 2030, (ii) the redemption of a portion of the outstanding bonds, and (iii) other provisions relating thereto, is attached.

COST/FUNDING SOURCE(S): All interest costs and debt-servicing costs are paid from the Debt Service Fund.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned with Core Initiative 4: Data-Driven Accountability. Approval of this item will enhance allocation of resources for debt service.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the order authorizing (i) the new term rate period for a portion of the Series 2012 variable rate bonds; (ii) the redemption of a portion of outstanding bonds; and (iii) other provisions related thereto, effective March 12, 2021.

Executive Summary

Purpose:

Included in the district's debt portfolio is variable rate debt issued at various times with different interest rate term periods. Variable rate debt is remarketed as term rate periods end. Rate periods have been scheduled to end on May 31st of each year in order to have best estimates of available funds for redemptions available along with providing best estimates for interest costs in the subsequent budget year. The final maturity of the debt is not changed in the course of the remarketing.

Series 2012 Variable Rate Bonds in the amount of \$57,470,000 are subject to be remarketed on May 31, 2021, for a new term and term rate. A portion of all bonds subject to remarketing on May 31st, up to \$70,000,000, may be redeemed utilizing available debt service funds and not remarketed.

The agenda item and bond orders grant authority to certain officers of the district the ability to take the actions necessary in the course of remarketing the variable rate debt.

Prerequisites:

Variable Rate Series 2012 Bonds are previously issued debt of the district with term rates expiring on May 31, 2021.

Board Meeting Requirements:

The Board of Education approves the order authorizing a new term rate period for the Series 2012 variable rate bonds, the redemption of outstanding bonds, and other provisions related thereto.

CERTIFICATE FOR ORDER

STATE OF TEXAS §
COUNTY OF HARRIS §
HOUSTON INDEPENDENT SCHOOL DISTRICT §

The undersigned officers of the Board of Education (the “Board”) of the Houston Independent School District (the “District”), hereby certify as follows:

1. The Board of the District convened in regular meeting on March 11, 2021 at the regular designated meeting place, and the roll was called of the duly constituted officers and members of said Board, to-wit:

- | | |
|--|--------------------------|
| Patricia K. Allen, President | Elizabeth Santos, Member |
| Holly Maria Flynn Vilaseca, First Vice President | Sue Deigaard, Member |
| Judith Cruz, Second Vice President | Anne Sung, Member |
| Kathy Blueford-Daniels, Secretary | Myrna Guidry, Member |
| Daniela Hernandez, Assistant Secretary | |

and all of such persons were present except _____, thus constituting a quorum. Whereupon, among other business, the following was transacted at said meeting: a written

ORDER APPROVING NEW TERM RATE PERIOD FOR A PORTION OF HOUSTON INDEPENDENT SCHOOL DISTRICT VARIABLE RATE LIMITED TAX REFUNDING BONDS, SERIES 2012; AUTHORIZING THE REDEMPTION OF A PORTION OF OUTSTANDING BONDS; AND APPROVING OTHER PROVISIONS RELATING THERETO

was duly introduced for the consideration of the Board. It was then duly moved and seconded that such Order be passed; and, after due discussion, such motion, carrying with it the passage of such Order, prevailed and carried by the following vote:

AYES ___ NOES ___ ABSTENTIONS ___

2. That a true, full and correct copy of such Order passed at the meeting described in the above and foregoing paragraph is attached to and follows this Certificate; that such Order has

been duly recorded in such Board's minutes of such meeting; that the above and foregoing paragraph is a true, full and correct excerpt from such Board's minutes of such meeting pertaining to the passage of such Order; that the persons named in the above and foregoing paragraph are the duly chosen, qualified and acting officers and members of the Board as indicated therein; that each of the officers and members of the Board was duly and sufficiently notified officially and personally, in advance of the time, place and purpose of such meeting, and that such Order would be introduced and considered for passage at such meeting, and each of such officers and members consented, in advance, to the holding of such meeting for such purpose; and that such meeting was open to the public, and public notice of the time, place and purpose of such meeting was given all as required by Chapter 551, Texas Government Code, as amended.

SIGNED AND SEALED this, _____ 2021.

Supervisor, Board Services
Houston Independent School District

(SEAL)

ORDER APPROVING NEW TERM RATE PERIOD FOR A PORTION OF HOUSTON INDEPENDENT SCHOOL DISTRICT VARIABLE RATE LIMITED TAX REFUNDING BONDS, SERIES 2012; AUTHORIZING THE REDEMPTION OF A PORTION OF OUTSTANDING BONDS; AND APPROVING OTHER PROVISIONS RELATING THERETO

WHEREAS, pursuant to Chapter 45, Texas Education Code, as amended, and Chapters 1207 and 1371, Texas Government Code, as amended, and an order adopted on February 9, 2012 (the “Bond Order”), the Board of Education (the “Board”) of the Houston Independent School District (the “District”) authorized the issuance of the District’s Variable Rate Limited Tax Refunding Bonds, Series 2012 (the “Bonds”);

WHEREAS, the Bonds maturing on June 1, 2030 (the “2030 Maturity”) currently bear interest at a Term Rate for a Term Rate Period ending on May 31, 2021;

WHEREAS, the Board has determined that it is in the best interests of the District for the 2030 Maturity to bear interest at a new Term Rate commencing June 1, 2021 (the “Conversion Date”);

WHEREAS, the Board desires to delegate authority to the Interim Superintendent, Chief Financial Officer and Controller (each, an “Authorized Representative”) to determine certain terms of the 2030 Maturity in connection with the remarketing and conversion of such bonds;

WHEREAS, the District has heretofore issued the 2030 Maturity and its Variable Rate Limited Tax Schoolhouse Bonds, Series 2013B (collectively, the “Callable Bonds”), a portion of which the Board desires to redeem in advance of their maturities on June 1, 2021, in a principal amount not to exceed \$70,000,000, as more fully determined by an Authorized Representative;

NOW, THEREFORE, BE IT ORDERED BY THE BOARD OF EDUCATION OF THE HOUSTON INDEPENDENT SCHOOL DISTRICT THAT:

Section 1. Recitals. The recitals to this Order are hereby approved by the Board and incorporated into and made a part hereof.

Section 2. Definitions. Terms not otherwise defined in this Order shall have the same meanings set forth in the Bond Order.

Section 3. Approval of Term Rate Period. Pursuant to Section 3.02(g) of the Bond Order and subject to the availability of sufficient funds to purchase the 2030 Maturity, the 2030 Maturity will be purchased pursuant to Sections 4.03 and 4.08 of the Bond Order. Upon conversion, the 2030 Maturity shall bear interest at a Term Rate for a period commencing June 1,

2021 and ending on a date designated by an Authorized Representative in the Officer's Pricing Certificate. An Authorized Representative is authorized to approve the Term Rate, when established by the Remarketing Agent. Costs of the remarketing shall be paid from available funds of the District or from the proceeds of a premium, if any, generated from the remarketing of the 2030 Maturity.

Section 4. Delegation. The Authorized Representative is hereby authorized to act on behalf of the District in connection with the remarketing and conversion of the 2030 Maturity and to approve any modifications to the terms of all or a portion of the bonds subject to conversion deemed necessary or advisable to effectuate the remarketing of such 2030 Maturity on the most favorable terms, including, but not limited to, terms related to optional redemption, the duration of the Term Rate Period, the Stepped Rate and any term-out provisions applicable upon a failed remarketing of such 2030 Maturity. Any determinations by the Authorized Representative shall be set forth in an Officer's Pricing Certificate delivered to the Remarketing Agent, the Paying Agent/Registrar and the Tender Agent on or before the Conversion Date. Any finding or determination by the Authorized Representative as authorized herein shall have the same force and effect as a finding or determination made by the Board. The Authorized Representative and all other appropriate officers, agents and representatives of the District are hereby authorized and directed to take all other actions and to execute, deliver, and accept on behalf of the District all agreements and documents that are necessary to carry out the actions contemplated by this Order or the Bond Order.

Section 5. Reoffering Memorandum. The Board hereby authorizes one or more Authorized Representatives to assist in the preparation of an Offering Memorandum, and any addendum, supplement or amendment thereto, as the Authorized Representative(s) deem appropriate in connection with the remarketing of the 2030 Maturity for the Term Rate Period. The Board further approves the use and distribution of such Offering Memorandum in the remarketing of the 2030 Maturity.

Section 6. Redemption of Bonds. The Board hereby approves the redemption of a portion of the Callable Bonds on June 1, 2021, in a principal amount not to exceed \$70,000,000. An Authorized Representative is authorized to determine the maturities and aggregate principal amount of the Callable Bonds to be redeemed on such date, and is hereby authorized and directed to provide notice of such redemption in accordance with the orders authorizing the issuance of the Callable Bonds. On or before June 1, 2021, the District shall deposit with the paying agent/registrar for the Callable Bonds lawfully available funds sufficient to pay the redemption price of the Callable Bonds to be redeemed on such date. The Board hereby ratifies and confirms any and all action taken by any Authorized Representative prior to the date hereof, and hereby authorizes the Authorized Representative(s) to do any and all things necessary and convenient to effectuate such redemption.

Section 7. Open Meeting. It is hereby officially found and determined that the meeting at which this Order was adopted was open to the public, and public notice of the time, place and purpose of the meeting was given, all as required by the Texas Open Meetings Act.

Section 8. Effective Date; Effect of Failure of Term Rate. (a) This Order shall be in full force and effect from and upon its adoption.

(b) If, for any reason, the conditions precedent to the remarketing of the 2030 Maturity in a new Term Rate are not satisfied, the new Term Rate shall not be effective, the 2030 Maturity shall bear interest at the Stepped Rate, and the Paying Agent/Registrar and the Authorized Representative shall promptly notify the Owners of such fact and shall give such additional notices and take such further actions as may be required pursuant to the Bond Order.

Section 9. Confirmation of Remarketing Agent. The Board hereby ratifies and confirms the appointment of Morgan Stanley & Co. LLC (“Morgan Stanley”), as Remarketing Agent in connection with the remarketing of the 2030 Maturity. Morgan Stanley shall undertake the duties and obligations imposed on it under the Remarketing Agreement previously entered into between the District and Morgan Stanley.

Section 10. Severability. If any section, paragraph, clause or provision of this Order shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Order.

Section 11. Repealer. All orders, resolutions and ordinances, or parts thereof, inconsistent herewith are hereby repealed to the extent of such inconsistency.

[The remainder of the page is intentionally left blank.]

PASSED AND APPROVED this March ____, 2021.

President, Board of Education
Houston Independent School District

ATTEST:

Secretary, Board of Education
Houston Independent School District

(SEAL)

Office of the Superintendent of Schools
Board of Education Meeting of March 11, 2021

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: ORDER APPROVING NEW TERM RATE PERIOD FOR A PORTION OF HOUSTON INDEPENDENT SCHOOL DISTRICT VARIABLE RATE LIMITED TAX SCHOOLHOUSE BONDS, SERIES 2013B; AUTHORIZING THE REDEMPTION OF A PORTION OF OUTSTANDING BONDS; AND APPROVING OTHER PROVISIONS RELATING THERETO

In February 2013, the Houston Independent School District (HISD) issued its \$147,130,000 of Variable Rate Limited Tax Schoolhouse Bonds, Series 2013B. The Series 2013B Bonds were issued in three tranches (maturing June 1, 2035, June 1, 2036, and June 1, 2037, respectively) with initial rate periods of one, two, and three years ending on May 31, 2014, May 31, 2015, and May 31, 2016, respectively. Upon the expiration of the initial rate periods, each tranche was remarketed with new three-year term rate periods. The current term rate period for the tranche of the Series 2013B Bonds that mature June 1, 2036, ends on May 31, 2021, when \$49,050,000 of such bonds are scheduled to be remarketed.

After consultation with the district's financial advisor, Hilltop Securities Inc., the administration recommends remarketing the tranche of the Series 2013B Bonds that mature June 1, 2036, for a new term rate period commencing June 1, 2021. Approval of the attached order provides for the interim superintendent, chief financial officer, controller, or other authorized representative to determine the duration of the term rate period.

The administration is also recommending that up to \$70,000,000 of the district's outstanding bonds with current interest rate periods ending May 31, 2021, be redeemed no later than June 1, 2021, consisting of some or all of (i) the district's Variable Rate Limited Tax Schoolhouse Bonds, Series 2012, that mature June 1, 2030, and (ii) some or all of the district's Variable Rate Limited Tax Schoolhouse Bonds, Series 2013B, that mature June 1, 2036. Redemption of such bonds will lower the district's indebtedness in its debt portfolio. Approval of the attached order provides for the interim superintendent, chief financial officer, or controller to determine the aggregate principal amount of the bonds to be redeemed on or before that date.

The order approving (i) the term rate period for the tranche of the Series 2013B Bonds that matures June 1, 2036, (ii) the redemption of a portion of the outstanding bonds, and (iii) other provisions relating thereto, is attached.

COST/FUNDING SOURCE(S): All interest costs and debt-servicing costs are paid from the Debt Service Fund.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned with Core Initiative 4: Data-Driven Accountability. Approval of this item will enhance allocation of resources for debt service.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the order authorizing (i) the new term rate period for a portion of the 2013B variable rate bonds, (ii) the redemption of outstanding bonds, and (iii) other provisions related thereto, effective March 12, 2021.

Executive Summary

Purpose:

Included in the district's debt portfolio is variable rate debt issued at various times with different interest rate term periods. Variable rate debt is remarketed as term rate periods end. Rate periods have been scheduled to end on May 31st of each year in order to have best estimates of available funds for redemptions available along with providing best estimates for interest costs in the subsequent budget year. The final maturity of the debt is not changed in the course of the remarketing.

Series 2013B Variable Rate Bonds in the amount of \$49,050,000 are subject to be remarketed on May 31, 2021, for a new term and term rate. A portion of all bonds subject to remarketing on May 31st, up to \$70,000,000, may be redeemed utilizing available debt service funds and not remarketed.

The agenda item and bond orders grant authority to certain officers of the district the ability to take the actions necessary in the course of remarketing the variable rate debt.

Prerequisites:

Variable Rate Series 2013B Bonds are previously issued debt of the district with term rates expiring on May 31, 2021.

Board Meeting Requirements:

The Board of Education approves the order authorizing a new term rate period for the Series 2013B variable rate bonds, the redemption of outstanding bonds, and other provisions related thereto.

CERTIFICATE FOR ORDER

STATE OF TEXAS §
COUNTY OF HARRIS §
HOUSTON INDEPENDENT SCHOOL DISTRICT §

The undersigned officers of the Board of Education (the “Board”) of the Houston Independent School District (the “District”), hereby certify as follows:

- 1. The Board of the District convened in regular meeting on March 11, 2021, at the regular designated meeting place, and the roll was called of the duly constituted officers and members of said Board, to-wit:

Patricia K. Allen, President Elizabeth Santos, Member
Holly Maria Flynn Vilaseca, First Vice President Sue Deigaard, Member
Judith Cruz, Second Vice President Anne Sung, Member
Kathy Blueford-Daniels, Secretary Myrna Guidry, Member
Daniela Hernandez, Assistant Secretary

and all of such persons were present except _____, thus constituting a quorum. Whereupon, among other business, the following was transacted at said meeting: a written

ORDER APPROVING NEW TERM RATE PERIOD FOR A PORTION OF HOUSTON INDEPENDENT SCHOOL DISTRICT VARIABLE RATE LIMITED TAX SCHOOLHOUSE BONDS, SERIES 2013B; AUTHORIZING THE REDEMPTION OF A PORTION OF OUTSTANDING BONDS; AND APPROVING OTHER PROVISIONS RELATING THERETO

was duly introduced for the consideration of the Board. It was then duly moved and seconded that such Order be passed; and, after due discussion, such motion, carrying with it the passage of such Order, prevailed and carried by the following vote:

AYES ___ NOES ___ ABSTENTIONS ___

- 2. That a true, full and correct copy of such Order passed at the meeting described in the above and foregoing paragraph is attached to and follows this Certificate; that such Order has

been duly recorded in such Board's minutes of such meeting; that the above and foregoing paragraph is a true, full and correct excerpt from such Board's minutes of such meeting pertaining to the passage of such Order; that the persons named in the above and foregoing paragraph are the duly chosen, qualified and acting officers and members of the Board as indicated therein; that each of the officers and members of the Board was duly and sufficiently notified officially and personally, in advance of the time, place and purpose of such meeting, and that such Order would be introduced and considered for passage at such meeting, and each of such officers and members consented, in advance, to the holding of such meeting for such purpose; and that such meeting was open to the public, and public notice of the time, place and purpose of such meeting was given all as required by Chapter 551, Texas Government Code, as amended.

SIGNED AND SEALED this, _____ 2021.

Supervisor, Board Services
Houston Independent School District

(SEAL)

ORDER APPROVING NEW TERM RATE PERIOD FOR A PORTION OF HOUSTON INDEPENDENT SCHOOL DISTRICT VARIABLE RATE LIMITED TAX SCHOOLHOUSE BONDS, SERIES 2013B; AUTHORIZING THE REDEMPTION OF A PORTION OF OUTSTANDING BONDS; AND APPROVING OTHER PROVISIONS RELATING THERETO

WHEREAS, pursuant to Chapter 45, Texas Education Code, as amended, and Chapters 1207 and 1371, Texas Government Code, as amended, and an order adopted on December 13, 2012 (the “Bond Order”), the Board of Education (the “Board”) of the Houston Independent School District (the “District”) authorized the issuance of the District’s Variable Rate Limited Tax Schoolhouse Bonds, Series 2013B (the “2013B Bonds”);

WHEREAS, the 2013B Bonds maturing on June 1, 2036 (the “2036 Maturity”) currently bear interest at a Term Rate for a Term Rate Period ending on May 31, 2021;

WHEREAS, the Board has determined that it is in the best interests of the District for the 2036 Maturity to bear interest at a new Term Rate for a Term Rate Period commencing June 1, 2021 (the “Conversion Date”);

WHEREAS, the Board desires to delegate authority to the Interim Superintendent, Chief Financial Officer and Controller (each, an “Authorized Representative”) to determine certain terms of the 2036 Maturity in connection with the remarketing and conversion of such bonds;

WHEREAS, the District has heretofore issued the 2036 Maturity and its Variable Rate Limited Tax Refunding Bonds, Series 2012 (collectively the “Callable Bonds”), a portion of which the Board desires to redeem in advance of their maturities on June 1, 2021, in a principal amount not to exceed \$70,000,000, as more fully determined by an Authorized Representative;

NOW, THEREFORE, BE IT ORDERED BY THE BOARD OF EDUCATION OF THE HOUSTON INDEPENDENT SCHOOL DISTRICT THAT:

Section 1. Recitals. The recitals to this Order are hereby approved by the Board and incorporated into and made a part hereof.

Section 2. Definitions. Terms not otherwise defined in this Order shall have the same meanings set forth in the Bond Order.

Section 3. Approval of Term Rate Period. Pursuant to Section 3.02(g) of the Bond Order and subject to the availability of sufficient funds to purchase the 2036 Maturity, the 2036 Maturity will be purchased pursuant to Section 4.03 of the Bond Order. Upon conversion, the 2036

Maturity shall bear interest at a new Term Rate for the Term Rate Period approved by the Authorized Representative as provided herein. An Authorized Representative is authorized to approve the Term Rate and the Term Rate Period, when established by the Remarketing Agent. Costs of the remarketing shall be paid from available funds of the District or from the proceeds of a premium, if any, generated from the remarketing of the 2036 Maturity.

Section 4. Delegation. The Authorized Representative is hereby authorized to act on behalf of the District in connection with the remarketing and conversion of the 2036 Maturity and to approve any modifications to the terms of all or a portion of the bonds subject to conversion deemed necessary or advisable to effectuate the remarketing of such 2036 Maturity on the most favorable terms, including, but not limited to, terms related to optional redemption, the Term Rate, the duration of the Term Rate Period, the Stepped Rate and any term-out provisions applicable upon a failed remarketing of such 2036 Maturity. Any determinations by the Authorized Representative shall be set forth in an Officer's Pricing Certificate delivered to the Remarketing Agent, the Paying Agent/Registrar and the Tender Agent on or before the Conversion Date. Any finding or determination by the Authorized Representative as authorized herein shall have the same force and effect as a finding or determination made by the Board. The Authorized Representative and all other appropriate officers, agents and representatives of the District are hereby authorized and directed to take all other actions and to execute, deliver, and accept on behalf of the District all agreements and documents that are necessary to carry out the actions contemplated by this Order or the Bond Order.

Section 5. Reoffering Memorandum. The Board hereby authorizes one or more Authorized Representatives to assist in the preparation of an Offering Memorandum, and any addendum, supplement or amendment thereto, as the Authorized Representative(s) deem appropriate in connection with the remarketing of the 2036 Maturity for the Term Rate Period. The Board further approves the use and distribution of such Offering Memorandum in the remarketing of the 2036 Maturity.

Section 6. Redemption of Bonds. The Board hereby approves the redemption of a portion of the Callable Bonds on June 1, 2021, in a principal amount not to exceed \$70,000,000. An Authorized Representative is authorized to determine the maturities and aggregate principal amount of the Callable Bonds to be redeemed on such date, and is hereby authorized and directed to provide notice of such redemption in accordance with the orders authorizing the issuance of the Callable Bonds. On or before June 1, 2021, the District shall deposit with the paying agent/registrar for the Callable Bonds lawfully available funds sufficient to pay the redemption price of the Callable Bonds to be redeemed on such date. The Board hereby ratifies and confirms any and all action taken by any Authorized Representative prior to the date hereof, and hereby authorizes the Authorized Representative(s) to do any and all things necessary and convenient to effectuate such redemption.

Section 7. Open Meeting. It is hereby officially found and determined that the meeting at which this Order was adopted was open to the public, and public notice of the time, place and purpose of the meeting was given, all as required by the Texas Open Meetings Act.

Section 8. Effective Date; Effect of Failure of Term Rate. (a) This Order shall be in full force and effect from and upon its adoption.

(b) If, for any reason, the conditions precedent to the remarketing of the 2036 Maturity in a new Term Rate are not satisfied, the new Term Rate shall not be effective, the 2036 Maturity shall bear interest at the Stepped Rate, and the Paying Agent/Registrar and the Authorized Representative shall promptly notify the Owners of such fact and shall give such additional notices and take such further actions as may be required pursuant to the Bond Order.

Section 9. Confirmation of Remarketing Agent. The Board hereby ratifies and confirms the appointment of Morgan Stanley & Co. LLC (“Morgan Stanley”), as Remarketing Agent in connection with the remarketing of the 2036 Maturity. Morgan Stanley shall undertake the duties and obligations imposed on it under the Remarketing Agreement previously entered into between the District and Morgan Stanley.

Section 10. Severability. If any section, paragraph, clause or provision of this Order shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Order.

Section 11. Repealer. All orders, resolutions and ordinances, or parts thereof, inconsistent herewith are hereby repealed to the extent of such inconsistency.

[The remainder of the page is intentionally left blank.]

PASSED AND APPROVED this March __, 2021.

President, Board of Education
Houston Independent School District

ATTEST:

Secretary, Board of Education
Houston Independent School District

(SEAL)

Office of the Superintendent of Schools
Board of Education Meeting of March 11, 2021

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: APPROVAL OF RESOLUTION EXTENDING DEPOSITORY CONTRACT FOR THE BIENNIUM 2021–2023

Section 45, Subchapter G, of the Texas Education Code requires all school districts to select a depository bank for a two-year term coinciding with the school district's fiscal year. In accordance with Section 45.205, a school district and the district's depository bank may agree to extend a depository contract for three additional two-year terms. A district that elects to extend its depository contract is not subject to the bid requirements of Section 45.206. JPMorgan Chase Bank was selected through the 2017 depository bid process and a depository contract was signed for the 2017–2019 biennium. A two-year contract extension was signed for the 2019–2021 biennium. JPMorgan Chase Bank has continued to provide excellent banking services to the Houston Independent School District (HISD) during the past two years, and HISD wishes to extend the contract for an additional two years. JPMorgan Chase Bank provides banking services such as depository services, account reconciliation, wire and intrabank transfers, payroll direct deposit, safekeeping, and electronic inquiry, as well as automated file transfers.

Funds will be included in the 2021–2022 operating budget to cover the cost of banking services, which is estimated at \$150,000 annually.

COST/FUNDING SOURCE(S): The annual cost for banking services is approximately \$150,000 and will be funded by district wide funds.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
Districtwide Funds	1999000001	1090800003	AD41990000000000	6299000000	N/A	\$150,000

STAFFING IMPLICATIONS: The Office of Finance will handle the coordination of all aspects of the depository relationship.

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 4: Data-Driven Accountability. The approval of this item provides a depository contract as required by law.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approve the resolution extending the depository contract with JPMorgan Chase Bank for the biennium from July 1, 2021, through June 30, 2023, effective March 12, 2021.

Executive Summary**Purpose:**

Approval of a resolution extending the depository contract with JPMorgan Chase bank for an additional two-year period.

Prerequisites:

In accordance with Section 45.205 of the Texas Education Code a school district and the district's depository bank may agree to extend a depository contract for up to three additional two-year terms. This is the second such renewal. The resolution must be approved and signed by both parties on the resolution form provided by the Texas Education Agency.

Board Meeting Requirements:

Approval of the resolution extending the depository contract with JPMorgan Chase Bank.

**Board Resolution Extending Depository Contract for Funds
Of Independent School Districts Under Texas Education Code,
Chapter 45, Subchapter G, School District Depositories**

Resolved by the Houston Independent School District **that:**

JPMorgan Chase Bank, N.A. *Board of Trustees*
(Name of Depository Bank) located at Harris
(Name of County)

County, State of Texas, being a bank as defined in section 45.201 of the Texas Education Code, and Houston Independent School District (CDN: 101912) agree to extend this depository *(Name of District)*

contract pursuant to Texas Education Code Section 45.205, for an additional two-year term from July 1, 2021, through June 30, 2023. Under Texas Education Code Section 45.205(b), a school district and the district's depository bank may agree to extend a depository contract for three additional two-year terms. The extension constitutes the parties' second two-year term. *(first, second, third)*

Furthermore, under Texas Education Code Section 45.205(c), the contract term and any extension must coincide with the school district's fiscal year.

AGREED AND ACCEPTED on behalf of Houston Independent School District
Name of District

this the 11th day of March, 2021.

Signature of President of School Board

AGREED AND ACCEPTED on behalf of Depository this the _____ day of _____, _____.

JPMorgan Chase Bank, N.A.
Typed Name of Depository

Signature of Authorized Bank Officer

Title of Authorized Bank Officer

Acknowledgement

Acknowledged before me in _____ County, Texas, on _____, 20____, by _____, bank officer of the Depository named in the preceding document, for the Depository.

Signature of Notary

(SEAL)

Notary Public in and for _____
County, Texas

Office of the Superintendent of Schools
Board of Education Meeting of March 11, 2021

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: APPROVAL OF RESOLUTION DESIGNATING EMPLOYEES OF THE DISTRICT TO ACT AS AUTHORIZED REPRESENTATIVES FOR FINANCIAL TRANSACTIONS AT TEXPOOL AND LONE STAR POOLS

The Board of Education has previously approved and the district currently utilizes local government investment pools. Two of these pools, TexPool and Lone Star, as part of their operating guidelines, require that a board resolution be approved in order to add individuals authorized to transmit funds on behalf of the district.

Authorized representatives include the investment officers and certain staff of the district. The authorizations currently in place need to be replaced due to changes in district personnel.

A copy of each resolution is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned with Core Initiative 4: Data-Driven Accountability. Approval of the resolution designates authorized staff to initiate investment pool activity.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the Resolution Designating Authorized Users of TexPool and Lone Star Pools, effective March 12, 2021.

Executive Summary**Purpose:**

The district needs to make changes to resolutions with two local government investment pools (TexPool and Lone Star) changing users authorized to deposit or withdraw district funds. The two pools require board resolutions in order to make the necessary changes. The changes are required due to the upcoming retirement of the treasurer.

Prerequisites:

Agenda item and accompanying board resolution.

Board Meeting Requirements:

That the board approves the resolutions designating staff members authorized to deposit or withdraw funds on behalf of the district.



Resolution Amending Authorized Representatives

Please complete this form to amend or designate Authorized Representatives. *This document supersedes all prior Authorized Representative forms.*

*** Required Fields**

1. Resolution

WHEREAS,

Houston ISD | 7 | 7 | 6 | 3 | 8 |
 Participant Name* | Location Number*

("Participant") is a local government of the State of Texas and is empowered to delegate to a public funds investment pool the authority to invest funds and to act as custodian of investments purchased with local investment funds; and

WHEREAS, it is in the best interest of the Participant to invest local funds in investments that provide for the preservation and safety of principal, liquidity, and yield consistent with the Public Funds Investment Act; and

WHEREAS, the Texas Local Government Investment Pool ("TexPool / Texpool Prime"), a public funds investment pool, were created on behalf of entities whose investment objective in order of priority are preservation and safety of principal, liquidity, and yield consistent with the Public Funds Investment Act.

NOW THEREFORE, be it resolved as follows:

- A. That the individuals, whose signatures appear in this Resolution, are Authorized Representatives of the Participant and are each hereby authorized to transmit funds for investment in TexPool / TexPool Prime and are each further authorized to withdraw funds from time to time, to issue letters of instruction, and to take all other actions deemed necessary or appropriate for the investment of local funds.
- B. That an Authorized Representative of the Participant may be deleted by a written instrument signed by two remaining Authorized Representatives provided that the deleted Authorized Representative (1) is assigned job duties that no longer require access to the Participant's TexPool / TexPool Prime account or (2) is no longer employed by the Participant; and
- C. That the Participant may by Amending Resolution signed by the Participant add an Authorized Representative provided the additional Authorized Representative is an officer, employee, or agent of the Participant;

List the Authorized Representative(s) of the Participant. Any new individuals will be issued personal identification numbers to transact business with TexPool Participant Services.

1. Glenn Reed | Chief Financial Officer
 Name | Title
 7 | 1 | 3 | 5 | 5 | 6 | 5 | 5 | 0 | 0 | 7 | 1 | 3 | 5 | 5 | 6 | 6 | 0 | 1 | 5 | breed@houstonisd.org
 Phone | Fax | Email
 [Signature]

2. Sherrie H. Robinson | Controller
 Name | Title
 7 | 1 | 3 | 5 | 5 | 6 | 6 | 4 | 0 | 0 | 7 | 1 | 3 | 5 | 5 | 6 | 6 | 4 | 1 | 2 | srobin12@houstonisd.org
 Phone | Fax | Email
 [Signature]

3. Brian Keller | Treasurer
 Name | Title
 7 | 1 | 3 | 5 | 5 | 6 | 6 | 4 | 6 | 4 | 7 | 1 | 3 | 5 | 5 | 6 | 6 | 4 | 1 | 2 | brian.keller@houstonisd.org
 Phone | Fax | Email
 [Signature]

1. Resolution (continued)

4. Ann Anthony Senior Accountant
 Name Title
7 1 3 5 5 6 6 4 9 1 7 1 3 5 5 6 6 4 1 2 aanthony@houstonisd.org
 Phone Fax Email
Ann B. Anthony
 Signature

List the name of the Authorized Representative listed above that will have primary responsibility for performing transactions and receiving confirmations and monthly statements under the Participation Agreement.

Brian Keller
Name

In addition and at the option of the Participant, one additional Authorized Representative can be designated to perform only inquiry of selected information. *This limited representative cannot perform transactions.* If the Participant desires to designate a representative with inquiry rights only, complete the following information.

Shamonique Powers-McDowell Accountant
 Name Title
7 1 3 5 5 6 6 5 0 2 7 1 3 5 5 6 6 4 1 2 spowers1@houstonisd.org
 Phone Fax Email

D. That this Resolution and its authorization shall continue in full force and effect until amended or revoked by the Participant, and until TexPool Participant Services receives a copy of any such amendment or revocation. This Resolution is hereby introduced and adopted by the Participant at its regular/special meeting held on the 1 1 day of March, 2 0 2 1.

Note: Document is to be signed by your Board President, Mayor or County Judge and attested by your Board Secretary, City Secretary or County Clerk.

Houston ISD
Name of Participant*

SIGNED

 Signature*
Patricia K. Allen
 Printed Name*
President
 Title*

ATTEST

 Signature*
Kathy Blueford-Daniels
 Printed Name*
Secretary
 Title*

2. Mailing Instructions

The completed Resolution Amending Authorized Representatives can be faxed to TexPool Participant Services at 1-866-839-3291, and mailed to:

TexPool Participant Services
1001 Texas Avenue, Suite 1150
Houston, TX 77002



firstpublic.com

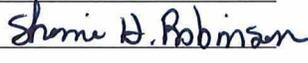
12007 Research Blvd. • Austin, Texas 78759 • 800.758.3927

Authorized Representative Add Form

Name of Participant Houston ISD Participant Number 101912

Addition of Authorized Representative

In order to either (i) carry out the role of Investment Officer for the Participant or (ii) aid the Investment Officer of the Participant in the execution of his or her duties pursuant to Texas Government Code, Section 2256.003(c), as the case may be, the following officers, officials, employees, or contractors of the Participant are hereby designated as Authorized Representatives within the meaning of the Investment Agreement (Agreement). These designated Authorized Representatives have full power and authority to execute the Agreement and any other documents, as may be required to deposit money to and withdraw money from the Participant's Lone Star Investment Pool (Lone Star) account from time to time in accordance with the Agreement and the Information Statement, and take all other actions deemed necessary or appropriate for the investment of local funds of the Participant:

	Rep #1	Rep #2	Rep #3
Printed Name	<u>Glenn Reed</u>	<u>Sherrie H. Robinson</u>	<u>Brian Keller</u>
Title	<u>Chief Financial Officer</u>	<u>Controller</u>	<u>Treasurer</u>
E-mail address	<u>breed@houstonisd.org</u>	<u>srobin12@houstonisd.org</u>	<u>brian.keller@houstonisd.org</u>
Signature			

In accordance with Lone Star procedures, an Authorized Representative shall promptly notify Lone Star of any changes in who is serving as Authorized Representative.

In addition to the foregoing Authorized Representatives, each Investment Officer of Lone Star appointed by the Lone Star Board of Trustees from time to time is hereby designated as an Investment Officer of the Government Entity and, as such, shall have responsibility for investing the share of Lone Star assets representing local funds of the Government Entity.

PASSED AND APPROVED this 11 day of March, 2021.

By: _____
Patricia K. Allen
Printed Name, Board President

By: _____
Kathy Blueford-Daniels
Printed Name, Board Secretary

State of Texas,

County of _____

Before me, _____, on this day personally appeared _____, known to
(name of notary) *(name of President and Secretary)*

me (or proved to me on the oath of _____) or through _____ to be the person(s)
(person providing oath) *(identification item)*

whose name is subscribed to the foregoing instrument and acknowledged to me that he executed the same for the purposes and consideration therein expressed.

Given under my hand and seal of office this _____ day of _____, 20 _____,

(Personalized Seal)

Notary Public's Signature

Updated 9/18



Authorized Representative Add Form

Name of Participant Houston ISD Participant Number 101912

Addition of Authorized Representative

In order to either (i) carry out the role of Investment Officer for the Participant or (ii) aid the Investment Officer of the Participant in the execution of his or her duties pursuant to Texas Government Code, Section 2256.003(c), as the case may be, the following officers, officials, employees, or contractors of the Participant are hereby designated as Authorized Representatives within the meaning of the Investment Agreement (Agreement). These designated Authorized Representatives have full power and authority to execute the Agreement and any other documents, as may be required to deposit money to and withdraw money from the Participant's Lone Star Investment Pool (Lone Star) account from time to time in accordance with the Agreement and the Information Statement, and take all other actions deemed necessary or appropriate for the investment of local funds of the Participant:

	Rep #4	Rep #5	Rep #6
Printed Name	<u>Ann Anthony</u>	_____	_____
Title	<u>Senior Accountant</u>	_____	_____
E-mail address	<u>aanthony@houstonisd.org</u>	_____	_____
Signature		_____	_____

In accordance with Lone Star procedures, an Authorized Representative shall promptly notify Lone Star of any changes in who is serving as Authorized Representative.

In addition to the foregoing Authorized Representatives, each Investment Officer of Lone Star appointed by the Lone Star Board of Trustees from time to time is hereby designated as an Investment Officer of the Government Entity and, as such, shall have responsibility for investing the share of Lone Star assets representing local funds of the Government Entity.

PASSED AND APPROVED this 11 day of March, 2021.

By: _____
Patricia K. Allen
Printed Name, Board President

By: _____
Kathy Blueford-Daniels
Printed Name, Board Secretary

State of Texas,
County of _____

Before me, _____, on this day personally appeared _____, known to
(name of notary) *(name of President and Secretary)*
me (or proved to me on the oath of _____) or through _____ to be the person(s)
(person providing oath) *(identification item)*

whose name is subscribed to the foregoing instrument and acknowledged to me that he executed the same for the purposes and consideration therein expressed.

Given under my hand and seal of office this _____ day of _____, 20____,

(Personalized Seal)

Notary Public's Signature

Office of the Superintendent of Schools
Board of Education Meeting of March 11, 2021

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: APPROVAL OF RESOLUTION DESIGNATING OFFICERS AND ADMINISTRATORS AUTHORIZED TO ACT ON BEHALF OF THE HOUSTON INDEPENDENT SCHOOL DISTRICT IN ALL MATTERS IN CONNECTION WITH DEPOSITORY CONTRACT AND ALL OTHER BANKING AND INVESTMENT MATTERS

The Board of Education of the Houston Independent School District (HISD) designates through a resolution the officers and administrators who will be authorized to act on behalf of the district in depository contract matters and all other banking and investment matters that include the following:

- signing of payroll, operating, and workers' compensation accounts
- approval for funds transfers between the district's bank accounts
- approval of funds disbursement and interbank transfers via Automatic Clearing House or wire transfers
- acceptance or release of securities for collateralization of funds at the depository bank
- investments—purchase and sale of treasury or agency securities, commercial paper, and any other investments authorized by the district's *Cash Management and Investment Policy*
- investments—deposits to and withdrawals from Texpool, Lone Star Investment Pool, TexSTAR, and other authorized investment pools and money-market funds
- other banking matters such as (1) use of other banking services for processing of claims; and (2) the pledge, release, and substitution of collateral securities
- miscellaneous other banking matters

Changes on the resolution result from the upcoming retirement of the current treasurer.

Approval of this resolution is needed to ensure legal authorization for the district officers and administrators to deal with depository contract and all other banking and investment matters on behalf of the district.

A copy of the resolution is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned with Core Initiative 4: Data-

Driven Accountability. Approval of the resolution designates officers and administrators to transact business on behalf of HISD.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the Resolution Designating the Officers and Administrators Authorized to Act on Behalf of the Houston Independent School District in All Matters in Connection with the Depository Bank and All Other Banking and Investment Matters, effective March 12, 2021.

Executive Summary**Purpose:**

The district needs to make changes to the resolution designating officers and administrators authorized to act on behalf of the district in all banking and investment matters. The changes are necessary due to the upcoming retirement of the treasurer.

Prerequisites:

Agenda item and accompanying board resolution.

Board Meeting Requirements:

That the board approves the resolution designating officers and administrators to act on behalf of the district in all banking and investment matters.

**RESOLUTION DESIGNATING
THE OFFICERS AND ADMINISTRATORS
AUTHORIZED TO ACT ON BEHALF OF
THE HOUSTON INDEPENDENT SCHOOL DISTRICT
IN ALL MATTERS IN CONNECTION WITH THE
DEPOSITORY CONTRACT AND OTHER
BANKING AND INVESTMENT MATTERS**

WHEREAS the Houston Independent School District ("District") has entered into a written contract with JPMorgan Chase Bank, N.A., ("Depository") to act as the District's depository, and

WHEREAS the District desires to purchase investments through the Depository; and

WHEREAS the District desires to electronically transfer funds via ACH or wire transfer between the Depository and other financial institutions and investment brokerage companies utilized by the District for investment purposes, and for concentration of certain funds; and

WHEREAS the District is required to pay Texas Teacher Retirement System contributions and all other amounts due State agencies through ACH or wire transfers; and

WHEREAS the District is required to pay Internal Revenue Service withholding Deposits and all other amounts due Federal agencies through ACH or wire transfers; and

WHEREAS the District desires to pay vendors amounts due for goods or services through ACH or wire transfers; and

WHEREAS the District desires to receive funds through ACH or wire transfers; and

WHEREAS the District desires to ACH or wire transfer monies to the paying agent banks to meet various debt service payments; and

WHEREAS the District desires to transfer funds through ACH or wire transfers by various means of voice, telephonic, or other electronic instruction from its account(s) with the Depository (i) to other accounts of the District within the depository, (ii) to other financial institutions for credit to itself or (iii) third parties or accounts as designated by the District; and

WHEREAS the District desires to have on-line capability to directly access its accounts at the Depository via the Depository's computer system; and

WHEREAS the District desires to allow selected vendors to debit the District's accounts via ACH; and

WHEREAS the Board of Education desires officially to designate the officers and administrators who will be authorized to act on behalf of the School District in all matters of every kind arising under said written contract; and

WHEREAS the Board of Education desires officially to designate the officers and administrators who will be authorized to act on behalf of the School District in all banking and investment matters; now

THEREFORE, BE IT RESOLVED by the Board of Education of the Houston Independent School District, that the following primary and alternate named officers and administrators are authorized to act on behalf of the Houston Independent School District in all matters of every kind arising under the Depository Contract (other than the signing of checks which is dealt with later):

PRIMARY SIGNERS:

NAME: GLENN REED
TITLE: CHIEF FINANCIAL OFFICER

SIGNATURE: _____

NAME: SHERRIE H. ROBINSON
TITLE: CONTROLLER

SIGNATURE: _____

ALTERNATE SIGNER:

NAME: BRIAN KELLER
TITLE: TREASURER

SIGNATURE: _____

FACSIMILE SIGNATURES:

NAME: GLENN REED
TITLE: CHIEF FINANCIAL OFFICER

SIGNATURE: _____

NAME: SHERRIE H. ROBINSON
TITLE: CONTROLLER

SIGNATURE: _____

Said above named primary officers and administrators shall act jointly in all matters relating to said contract referred to, and concurrent action approved by any two of the named officers and administrators shall be forthwith filed in the District's permanent records.

BE IT FURTHER RESOLVED that the withdrawal of funds from the Depository shall be by check drawn by the District on its funds, except where otherwise herein noted. All checks shall be signed by facsimile signature of any two of the three primary signers as designated below. All checks \$100,000.00 and greater drawn on the District's account number 707475299 shall also, in addition to the facsimile signatures, contain the manual signature of one of the three signers as designated below or the alternate signer designated below. The Depository is hereby authorized to honor and pay the checks as issued out of the respective funds and accounts on which they are drawn.

PRIMARY SIGNERS:

NAME: GRENITA F. LATHAN, Ph.D.
TITLE: INTERIM SUPERINTENDENT OF SCHOOLS

SIGNATURE: _____

NAME: GLENN REED
TITLE: CHIEF FINANCIAL OFFICER

SIGNATURE: _____

NAME: SHERRIE H. ROBINSON
TITLE: CONTROLLER

SIGNATURE: _____

ALTERNATE SIGNER:

NAME: BRIAN KELLER
TITLE: TREASURER

SIGNATURE: _____

FACSIMILE SIGNATURES:

NAME: GRENITA F. LATHAN, Ph.D.
TITLE: INTERIM SUPERINTENDENT OF SCHOOLS

SIGNATURE: _____

NAME: GLENN REED
TITLE: CHIEF FINANCIAL OFFICER

SIGNATURE: _____

NAME: SHERRIE H. ROBINSON
TITLE: CONTROLLER

SIGNATURE: _____

BE IT FURTHER RESOLVED by the Board of Education of the Houston Independent School District that the following officers and administrators of the District each be authorized to (1) give instructions for the ACH or wire transfer of funds on any District account at the Depository for purchase of a time deposit or authorized investment instrument in the name of the District, (2) receive funds through ACH or wire transfers, (3) ACH or wire transfer amounts due to State agencies, deposits of withholding taxes to the Internal Revenue Service, amounts due to Federal agencies, payments to vendors or debt service payments to paying agents, and (4) act on behalf of the District in all banking and investment matters. To expedite the processes herein named, the officers and administrators shall provide the depository bank authorization, limited to Treasury staff members, to electronically transact repetitive ACH or wire transfer transactions.

PRIMARY SIGNERS:

NAME: GLENN REED
TITLE: CHIEF FINANCIAL OFFICER

SIGNATURE: _____

NAME: SHERRIE H. ROBINSON
TITLE: CONTROLLER

SIGNATURE: _____

ALTERNATE SIGNER:

NAME: BRIAN KELLER
TITLE: TREASURER

SIGNATURE: _____

The Bank is authorized and directed to honor only specific ACH or wire transfer requests which comply with the above requirements.

This Resolution shall in no way affect the contract and agreement with the District and the Texas Education Agency except insofar as specifically stated herein.

This Resolution shall become effective at 8:00 a.m. on the 12th day of March 2021.

THE STATE OF TEXAS §

COUNTY OF HARRIS §

I, Patricia K. Allen, Secretary of the Board of Education of the Houston Independent School District, do hereby certify that the foregoing is a true and correct copy of resolution passed by the Board of Education at the meeting held March 11, 2021.

WITNESS MY HAND this the _____ day of _____, 21.

PATRICIA K. ALLEN
SECRETARY, BOARD OF EDUCATION
HOUSTON INDEPENDENT SCHOOL DISTRICT

SUBSCRIBED AND SWORN TO BEFORE ME this the _____ day of _____, 2021.

NOTARY PUBLIC IN AND FOR
HARRIS COUNTY, TEXAS

My commission expires: _____

Office of the Superintendent of Schools
Board of Education Meeting of March 11, 2021

Office of School Offices
Silvia Trinh, Chief of Staff

**SUBJECT: APPROVAL OF PROPOSED REVISIONS TO BOARD POLICY
AE(LOCAL), EDUCATIONAL PHILOSOPHY—SECOND READING**

The purpose of this agenda item is to request that the Houston Independent School District (HISD) Board of Education approves revisions to Board Policy AE(LOCAL), *Educational Philosophy*, to update the goal progress measures (GPMs) for goal three, to update constraint progress measures (CPMs) 2.2 and 3.2, and to address minor issues of style and consistency. These changes reflect the inclusion of baseline data for all goal three GPMs and CPMs 2.2 and 3.2, as well as the correction of an acronym in GPM 3.1.

The proposed update to Board Policy AE(LOCAL), *Educational Philosophy*, is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the Board of Education approves the proposed revisions to AE(LOCAL), *Educational Philosophy*, effective March 12, 2021.

EDUCATIONAL PHILOSOPHY

AE
(LOCAL)

Beliefs and Vision

The Board's Declaration of Beliefs and Vision for the Improvement of the District is as follows:

Beliefs

- We believe that equity is a lens through which all policy decisions are made.
- We believe that there should be no achievement gap between socio-economic groups or children of ethnic diversity.
- We believe that the District must meet the needs of the whole child providing wraparound services and social and emotional supports.
- We believe our classrooms/schools should be safe, vibrant, joyful spaces where students are guaranteed access to a challenging and deep educational experience.
- We believe that instruction should be customized/personalized to meet the learning needs for each individual child including students with disabilities, gifted and talented students, and English Language Learners so they have the support and opportunity they need to flourish.
- We believe that recruitment and retention of qualified and effective personnel are the keys to enhancing the quality of education and increasing student achievement.
- We believe that the community has a right to transparent operations across the District in all schools, departments, and divisions.
- We believe that meaningful engagement with the community is important in all major decision making.

Vision

Every child shall have equitable opportunities and equal access to an effective and personalized education in a nurturing and safe environment. Our students will graduate as critical thinkers and problem solvers; they will know and understand how to be successful in a global society.

Mission

To equitably educate the whole child so that every student graduates with the tools to reach their full potential.

Theory of Action

- If the District creates a culture of support and the expectation that every child can succeed regardless of existing challenges; and
- If the District allocates resources equitably, through a weighted funding formula based on student characteristics and performance, that distributes all resources to meet differentiated student needs; and

EDUCATIONAL PHILOSOPHY

AE
(LOCAL)

- If the District offers equitable access to high-quality diverse school settings that meet the needs of its diverse community of students; and
- If the District defines and funds essential positions or functions that guarantee a basic standard for student health, safety, and well-being at every campus.

Then campuses will be able to accomplish the Board's student outcome goals while honoring the Board's constraints.

Mandate for Change
Human Capital

The District's greatest strength is its human capital. The personal, face-to-face contact between teacher and child shall always be the central event in education. Changes in the District's structure, governance, and policies underscore the importance of this relationship; that is, through reform, they exist to support the relationship. In addition, the District sets high expectations for school leadership to inspire creative thinking and innovative approaches that lead to instructional and operational excellence.

- Employees identified as high performers using value-added data should be rewarded. The District must establish levels of compensation and differentiated salaries driven by performance, value-added data, and accountability for all employees.
- Reform measures must focus on higher standards for recruitment and selection, job performance and compensation, and professional development and career planning and must provide employees with a viable career path within the organization.

School
Empowerment

Schools must be empowered to develop and implement the methods that best achieve their unique and individual instructional goals. The District is fully committed to a decentralized system of schools, giving principals the authority over the educational and operational systems. In such a system, the Board of Education remains accountable to the public for high-quality educational services for all children. The Board provides guidance and support to schools by establishing clear, consistent Districtwide goals, high standards and expectations, and effective systems of evaluation; but the individual school is held accountable for innovation and instructional results within those District-wide parameters.

The Board believes that:

- Principals are the leaders of the decision-making process affecting their schools, and their leadership is measured not only by results but also by their collaboration with teachers, parents, and the community.

EDUCATIONAL PHILOSOPHY

AE
(LOCAL)

- Recognizing that schools are where decisions should be made and that successful decentralization is a function of leadership capacity at the school level, the District shall establish a tiered system of differentiated autonomy focusing on instructional competencies, budget, and business operational systems. Schools demonstrating higher levels of student performance, innovation, and operational excellence (including school safety) are further empowered with greater autonomy and decision making. However, other schools may need greater support and guidance; and until they reach acceptable levels of performance, the District must manage for them critical areas such as curriculum, professional development, and operational systems. When guidance over decision making is needed, structured interventions shall help develop the competencies toward greater autonomy. Annual performance monitoring of instruction, operations, and attractiveness to the community served shall determine the level of principal autonomy or central office intervention at the school.

School Choice

School choice must remain an integral part of the HISD system. School choice ignites the spirit of competition, motivates excellence, promotes innovation, and empowers parents to match their children with the schools that best meet their children's needs. It is important for the District to focus more on developing, improving, and using creative educational tools so that every child at every school has access to the instructional program that best suits his or her unique interests.

Equal access to instructional excellence requires adequate and equitable allocation of resources. That, in turn, requires fair funding formulas. The District shall remain a system of schools rather than a school system where every campus offers the same programs.

- The District shall offer diverse school settings to meet the needs of its diverse community of students. All schools, whether they are specialty, magnet, or neighborhood, shall be accountable to identify educational and programmatic standards, including a common core of academic subjects, approved by the administration and the Board of Education. All students are expected to meet those standards.
- Achievement gaps between student groups are unacceptable. Closing achievement gaps requires unequal resources for unequal needs. Weighted funding allocations address individual differences, allowing the money to follow the child in accordance with his or her unique instructional needs and thereby ensuring access to the resources that enhance student achievement.

EDUCATIONAL PHILOSOPHY

AE
(LOCAL)

- The District must be proactive in the early identification of schools that may have too few students enrolled to provide adequate resources. The District must be ready to provide the school with appropriate interventions.

Meaningful
Engagement

Meaningful engagement is defined as actively listening to constructive input, collecting and exchanging information, and sharing outcomes. The Board of Education understands and appreciates the need for constructive engagement with both the community and District employees and shall aggressively solicit their opinions and ideas without relinquishing its responsibility as an elected body. As a publicly funded entity, the District must maintain open and respectful relationships, both internally and externally, and be a model for a service-oriented culture. Schools belong to the people; communities shall be engaged in the decision-making process.

- Everyone in the District, including the Board and the Superintendent, must be responsive to the District's diverse communities. Consistent, meaningful two-way communication with those who support the District as well as those with differing philosophies is essential to establishing public trust and confidence. The District shall provide parents and the public (and, where appropriate, students) with formal, structured systems for input into decision making that sets high achievement standards for all children.
- All employees must be encouraged to play a more active, visible role in representing the District to the community.

Change in Action

For nearly two decades, the District's Board of Education has been guided successfully by an uncompromising statement of its beliefs and its visions for improving education in Houston. We, the 2009 Board of Education, shall continue to move the District forward. We shall work openly and creatively with administrators, teachers, parents, and community leaders to put in action this new mandate for change.

Change is essential if we are to make our children's education our very highest priority. We, alone, cannot affect school transformation; and we, alone, cannot simply demand it. As our predecessors clearly understood, meaningful improvement is not a top-down exercise. It must include and involve everyone at all levels of the organization and the community. We pledge to seek input and ownership by those who will be most affected by reform and restructuring in the District, and we shall guide the Superintendent to ensure that the District is collaborative on issues of such importance to the entire community. This is a solemn pledge, and it is a privilege to accept this great responsibility on behalf of the children of Houston.

EDUCATIONAL PHILOSOPHY

AE
(LOCAL)

Decentralization

The District shall decentralize. Effectiveness requires that decision making be placed as close as possible to the teacher and the student. Decisions should be made in schools; accordingly, principals shall be the leaders of that decision-making process. To accomplish this goal:

- The Board shall provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools maximum freedom to develop and implement the methods that best achieve those goals.
- The central office shall turn the traditional management pyramid upside down and become an enabler rather than an enforcer. Its role shall be to train, consult, provide resources, and evaluate.
- The individual school shall be the unit of accountability and improvement.
- Schools shall be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision making.
- Schools shall be given control over budgets, delivery of curriculum, teaching methodologies, and personnel, provided they are led by a strong and effective principal, function as a team, and collaboratively develop a vision and a plan to achieve that vision.

The following core beliefs and principles shall guide District decentralization:

1. Academic success is paramount;
2. All resources shall be at the schools unless managerial issues such as efficiency dictate otherwise;
3. The District shall pursue a goal of equity in funding;
4. Accountability and resource allocation decisions shall be matched (linked); and
5. Good sense shall guide implementation.

Purpose and Strategic Intent

The District exists to strengthen the social and economic foundation of Houston by assuring its youth the highest quality elementary and secondary education available anywhere.

EDUCATIONAL PHILOSOPHY

AE
(LOCAL)

Goals and Progress Measures

The District's strategic intent shall be to earn so much respect from the citizens of Houston that the District becomes their prekindergarten–grade 12 educational system of choice.

The District has adopted goals and goal progress measures in accordance with the Texas Education Agency (TEA) Lone Star Governance continuous improvement model and the Framework for School Board Development.

Goal 1

The percentage of grade 3 students performing at or above grade level in reading as measured by the Meets Grade Level Standard on the State of Texas Assessments of Academic Readiness (STAAR) will increase 8 percentage points from 42 percent in spring 2019 to 50 percent in spring 2024.

- Goal Progress Measure 1.1

The percentage of grade 1 students reading on grade level as measured by the end-of-year literacy screener will increase eight percentage points from 63 percent in 2019 to 71 percent in 2024.

- Goal Progress Measure 1.2

The percentage of grade 2 students reading on grade level as measured by the end-of-year literacy screener will increase eight percentage points from 61 percent in 2019 to 69 percent in 2024.

- Goal Progress Measure 1.3

The percentage of grade 3 students reading on grade level as measured by the end-of-year literacy screener will increase eight percentage points from 57 percent in 2019 to 65 percent in 2024.

Goal 2

The percentage of grade 3 students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 46 percent in spring 2019 to 54 percent in spring 2024.

- Goal Progress Measure 2.1

The percentage of grade 1 students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 64 percent in 2019 to 72 percent in 2024.

- Goal Progress Measure 2.2

EDUCATIONAL PHILOSOPHY

AE
(LOCAL)

The percentage of grade 2 students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 62 percent in 2019 to 70 percent in 2024.

- Goal Progress Measure 2.3

The percentage of grade 3 students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 69 percent in 2019 to 77 percent in 2024.

Goal 3

The percentage of graduates that meet the criteria for college, career, and military readiness (CCMR) as measured in Domain 1 of the state accountability system will increase 8 percentage points from 63 percent for 2017–~~20~~18 graduates to 71 percent for 2022–2023 graduates reported in 2024.

- Goal Progress Measure 3.1

The percentage of students who by the end of grade 11 have demonstrated college readiness by satisfying the Texas Success Initiative (TSI) requirements via SAT, ACT, or ~~Technology Services Industry Association~~ Texas Success Initiative Assessment (TSIA) will increase eight percentage points from ~~X-24~~ percent in 2019 to ~~Y-32~~ percent in 2024.

- Goal Progress Measure 3.2

The percentage of students who by the end of grade 11 have demonstrated college readiness via Advanced Placement/International Baccalaureate (AP/IB) examinations, dual credit coursework, or dual-enrollment credit eligibility will increase eight percentage points from ~~X-26~~ percent in 2019 to ~~Y-34~~ percent in 2024.

- Goal Progress Measure 3.3

The percentage of students who by the end of grade 11 have demonstrated career readiness via an industry-based certification will increase ~~eight-18~~ eight-18 percentage points from ~~X-0~~ percent in 2019 to ~~Y-18~~ percent in 2024.

Goal 4

The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3–8 Reading and STAAR end-of-course (EOC) English I and II assessments will increase 8 percentage points from 21 percent in spring 2019 to 29 percent in spring 2024.

- Goal Progress Measure 4.1

EDUCATIONAL PHILOSOPHY

AE
(LOCAL)

The percentage of students receiving special education services in second- through fifth-grade reading on grade level as measured by the end-of-year literacy screener will increase eight percentage points from 14 percent in 2019 to 22 percent in 2024.

- Goal Progress Measure 4.2

The percentage of students receiving special education services in sixth- through eighth-grade reading on grade level as measured by the end-of-year literacy screener will increase eight percentage points from 7 percent in 2019 to 15 percent in 2024.

- Goal Progress Measure 4.3

The percentage of students receiving special education services enrolled in English I or II reading on grade level as measured by the end-of-year literacy screener will increase eight percentage points from 5 percent in 2019 to 13 percent in 2024.

**Constraints and
Constraint Progress
Measures**

Board’s Constraints
for the Board

The District has adopted constraints and constraint progress measures in accordance with the TEA Lone Star Governance continuous improvement model and the Framework for School Board Development.

Constraint 1

The Board will not conduct its duties without including students, families, teachers, and community members (inclusive of those that speak languages other than English) in a manner that inspires broad community ownership of Board policy.

Constraint 2

The Board will not support recommendations or policy that contribute to historic patterns of disproportionate discipline.

Constraint 3

The Board will not allow five years to pass without an Equity audit, an Legislative Budget Board (LBB) review, and a special education (SPED) review.

Constraint 4

The Board will not operate without an annual review of strengths and weaknesses and a plan for team building and Board professional development that includes anti-racist training.

Constraint 5

The Board will spend no less than 50 percent of its meeting time monitoring progress on student outcome goals – starting at zero today and shall be 50 percent by the end of the second quarter of 2022.

EDUCATIONAL PHILOSOPHY

AE
(LOCAL)

Board's Constraints
for the
Superintendent

Constraint 1

The Superintendent will not allow the District to operate without a system to recruit/employ strong teachers, who meet the needs of students needing the most support.

- Constraint Progress Measure 1.1

The percentage of students receiving special education services served by strong special education teachers will increase XX percentage points from XX percent during the 2018–2019 school year to XX percent during the 2023–2024 school year.

- Constraint Progress Measure 1.2

The percentage of bilingual education students served by strong bilingual teachers will increase XX percentage points from XX percent during the 2018–2019 school year to XX percent during the 2023–2024 school year.

- Constraint Progress Measure 1.3

The gap in retention rates of newly recruited, strong teachers between identified campuses* and other HISD campuses will decrease XX percentage points from XX percent during the 2018–2019 school year to XX percent during the 2023–2024 school year.

Constraint 2

The Superintendent will not allow the District to operate without students having effective, school-based wraparound support systems.

- Constraint Progress Measure 2.1

The number of annual interventions provided through Wraparound Services will increase from 628,753 during the 2019–2020 school year to 883,253 during the 2023–2024 school year.

- Constraint Progress Measure 2.2

The percentage of campuses engaged with cross-functional Wraparound Advisory Councils (WAC), as measured by attending at least ~~X number of Wraparound Advisory Council~~ two WAC meetings during the year, will increase from ~~XX-50~~ percent during the 2019–2020 school year to 100 percent during the 2023–2024 school year.

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- Constraint Progress Measure 2.3
The number of wraparound service partnerships will increase by 56 partners from 72 partnerships in spring 2020 to 128 partnerships in spring 2024.
- Constraint 3* The Superintendent will not allow the District to operate without notifying parents/guardians at least once each 12 weeks about how to help their student, if the student is one or more grade levels behind in literacy.
- Constraint Progress Measure 3.1
The percentage of students, one or more grade levels behind in literacy, whose parents/guardians are centrally documented as having been notified of their child's literacy level at least once every 12 weeks will increase 100 percentage points from 0 percent in spring 2020 to 100 percent in spring 2024.
 - Constraint Progress Measure 3.2
The percentage of campuses with a centrally documented literacy plan, including parent outreach strategies, to address the needs of students one or more grade levels behind in literacy will increase ~~XX~~100 percentage points from ~~XX~~0 percent during the 2019–2020 school year to 100 percent during the 2023–2024 school year.
- Constraint 4* The Superintendent will not allow the District to operate without students receiving special education services meeting individualized education program (IEP) progress.
- Constraint Progress Measure 4.1
The percentage of students with up-to-date IEP progress recorded every six weeks in the IEP system will increase from XX percent during the 2019–2020 school year to 90 percent during the 2023–2024 school year.
 - Constraint Progress Measure 4.2
The percentage of audited IEPs showing appropriately written goals shall increase from 0 percent* during the 2019–2020 school year to XX percent during the 2023–2024 school year.
 - Constraint Progress Measure 4.3
The percentage of students documented as meeting progress for all applicable IEP goals will increase from XX percent during the 2019–2020 school year to XX percent during the 2023–2024 school year.

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Constraint 5

The Superintendent shall not allow the District to operate without significantly increasing quality seats for early childhood education including prekindergarten 3, prekindergarten 4, and kindergarten.

Core Values

The District's core values are as follows:

- **Safety Above All Else.**
Safety takes precedence over all else. A safe environment shall be provided for every student and employee.
- **Student Learning is the Main Thing.**
All decisions and actions, at any level, focus on and support the "main thing," which is effective student learning.
- **Focus on Results and Excellence.**
Each employee shall focus on results and excellence in individual and organizational efforts.
- **Parents are Partners.**
Parents are valued partners in the educational process, serving as the child's teacher in the home. All school and District activities shall give proper consideration to the involvement of parents.
- **Common Decency.**
The District shall be responsive and accountable to the public and its employees. Community members and employees shall receive respectful and courteous treatment.
- **Human Capital.**
Through recruitment, retention, dismissal, and professional development programs, the District shall work to make sure students are served by the top talent available, from teachers to superintendents.

**Central Office
Accountability
System**

The overall goal of the District's central office accountability system is to provide resources and services to schools in an efficient and timely manner that promotes schools' progress in achieving their educational missions.

Specifically, the objectives of the District central office accountability system are to:

- Establish and monitor progress toward performance indicators for each central office department, including evaluations of each departmental improvement plan goals and objectives;

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- Determine which central office departments are meeting the District's objectives through the use of "customer" surveys; and
- Determine whether central office departments that are failing to meet the objectives require assistance, reorganization, and/or replacement.

Effective Date

This policy shall be effective as of the adoption date, ~~November 5, 2020~~.

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Beliefs and Vision

The Board's Declaration of Beliefs and Vision for the Improvement of the District is as follows:

Beliefs

- We believe that equity is a lens through which all policy decisions are made.
- We believe that there should be no achievement gap between socio-economic groups or children of ethnic diversity.
- We believe that the District must meet the needs of the whole child providing wraparound services and social and emotional supports.
- We believe our classrooms/schools should be safe, vibrant, joyful spaces where students are guaranteed access to a challenging and deep educational experience.
- We believe that instruction should be customized/personalized to meet the learning needs for each individual child including students with disabilities, gifted and talented students, and English Language Learners so they have the support and opportunity they need to flourish.
- We believe that recruitment and retention of qualified and effective personnel are the keys to enhancing the quality of education and increasing student achievement.
- We believe that the community has a right to transparent operations across the District in all schools, departments, and divisions.
- We believe that meaningful engagement with the community is important in all major decision making.

Vision

Every child shall have equitable opportunities and equal access to an effective and personalized education in a nurturing and safe environment. Our students will graduate as critical thinkers and problem solvers; they will know and understand how to be successful in a global society.

Mission

To equitably educate the whole child so that every student graduates with the tools to reach their full potential.

Theory of Action

- If the District creates a culture of support and the expectation that every child can succeed regardless of existing challenges; and
- If the District allocates resources equitably, through a weighted funding formula based on student characteristics and performance, that distributes all resources to meet differentiated student needs; and

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- If the District offers equitable access to high-quality diverse school settings that meet the needs of its diverse community of students; and
- If the District defines and funds essential positions or functions that guarantee a basic standard for student health, safety, and well-being at every campus.

Then campuses will be able to accomplish the Board's student outcome goals while honoring the Board's constraints.

Mandate for Change
Human Capital

The District's greatest strength is its human capital. The personal, face-to-face contact between teacher and child shall always be the central event in education. Changes in the District's structure, governance, and policies underscore the importance of this relationship; that is, through reform, they exist to support the relationship. In addition, the District sets high expectations for school leadership to inspire creative thinking and innovative approaches that lead to instructional and operational excellence.

- Employees identified as high performers using value-added data should be rewarded. The District must establish levels of compensation and differentiated salaries driven by performance, value-added data, and accountability for all employees.
- Reform measures must focus on higher standards for recruitment and selection, job performance and compensation, and professional development and career planning and must provide employees with a viable career path within the organization.

School
Empowerment

Schools must be empowered to develop and implement the methods that best achieve their unique and individual instructional goals. The District is fully committed to a decentralized system of schools, giving principals the authority over the educational and operational systems. In such a system, the Board of Education remains accountable to the public for high-quality educational services for all children. The Board provides guidance and support to schools by establishing clear, consistent Districtwide goals, high standards and expectations, and effective systems of evaluation; but the individual school is held accountable for innovation and instructional results within those District-wide parameters.

The Board believes that:

- Principals are the leaders of the decision-making process affecting their schools, and their leadership is measured not only by results but also by their collaboration with teachers, parents, and the community.

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- Recognizing that schools are where decisions should be made and that successful decentralization is a function of leadership capacity at the school level, the District shall establish a tiered system of differentiated autonomy focusing on instructional competencies, budget, and business operational systems. Schools demonstrating higher levels of student performance, innovation, and operational excellence (including school safety) are further empowered with greater autonomy and decision making. However, other schools may need greater support and guidance; and until they reach acceptable levels of performance, the District must manage for them critical areas such as curriculum, professional development, and operational systems. When guidance over decision making is needed, structured interventions shall help develop the competencies toward greater autonomy. Annual performance monitoring of instruction, operations, and attractiveness to the community served shall determine the level of principal autonomy or central office intervention at the school.

School Choice

School choice must remain an integral part of the HISD system. School choice ignites the spirit of competition, motivates excellence, promotes innovation, and empowers parents to match their children with the schools that best meet their children's needs. It is important for the District to focus more on developing, improving, and using creative educational tools so that every child at every school has access to the instructional program that best suits his or her unique interests.

Equal access to instructional excellence requires adequate and equitable allocation of resources. That, in turn, requires fair funding formulas. The District shall remain a system of schools rather than a school system where every campus offers the same programs.

- The District shall offer diverse school settings to meet the needs of its diverse community of students. All schools, whether they are specialty, magnet, or neighborhood, shall be accountable to identify educational and programmatic standards, including a common core of academic subjects, approved by the administration and the Board of Education. All students are expected to meet those standards.
- Achievement gaps between student groups are unacceptable. Closing achievement gaps requires unequal resources for unequal needs. Weighted funding allocations address individual differences, allowing the money to follow the child in accordance with his or her unique instructional needs and thereby ensuring access to the resources that enhance student achievement.

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- The District must be proactive in the early identification of schools that may have too few students enrolled to provide adequate resources. The District must be ready to provide the school with appropriate interventions.

Meaningful
Engagement

Meaningful engagement is defined as actively listening to constructive input, collecting and exchanging information, and sharing outcomes. The Board of Education understands and appreciates the need for constructive engagement with both the community and District employees and shall aggressively solicit their opinions and ideas without relinquishing its responsibility as an elected body. As a publicly funded entity, the District must maintain open and respectful relationships, both internally and externally, and be a model for a service-oriented culture. Schools belong to the people; communities shall be engaged in the decision-making process.

- Everyone in the District, including the Board and the Superintendent, must be responsive to the District's diverse communities. Consistent, meaningful two-way communication with those who support the District as well as those with differing philosophies is essential to establishing public trust and confidence. The District shall provide parents and the public (and, where appropriate, students) with formal, structured systems for input into decision making that sets high achievement standards for all children.
- All employees must be encouraged to play a more active, visible role in representing the District to the community.

Change in Action

For nearly two decades, the District's Board of Education has been guided successfully by an uncompromising statement of its beliefs and its visions for improving education in Houston. We, the 2009 Board of Education, shall continue to move the District forward. We shall work openly and creatively with administrators, teachers, parents, and community leaders to put in action this new mandate for change.

Change is essential if we are to make our children's education our very highest priority. We, alone, cannot affect school transformation; and we, alone, cannot simply demand it. As our predecessors clearly understood, meaningful improvement is not a top-down exercise. It must include and involve everyone at all levels of the organization and the community. We pledge to seek input and ownership by those who will be most affected by reform and restructuring in the District, and we shall guide the Superintendent to ensure that the District is collaborative on issues of such importance to the entire community. This is a solemn pledge, and it is a privilege to accept this great responsibility on behalf of the children of Houston.

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Decentralization

The District shall decentralize. Effectiveness requires that decision making be placed as close as possible to the teacher and the student. Decisions should be made in schools; accordingly, principals shall be the leaders of that decision-making process. To accomplish this goal:

- The Board shall provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools maximum freedom to develop and implement the methods that best achieve those goals.
- The central office shall turn the traditional management pyramid upside down and become an enabler rather than an enforcer. Its role shall be to train, consult, provide resources, and evaluate.
- The individual school shall be the unit of accountability and improvement.
- Schools shall be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision making.
- Schools shall be given control over budgets, delivery of curriculum, teaching methodologies, and personnel, provided they are led by a strong and effective principal, function as a team, and collaboratively develop a vision and a plan to achieve that vision.

The following core beliefs and principles shall guide District decentralization:

1. Academic success is paramount;
2. All resources shall be at the schools unless managerial issues such as efficiency dictate otherwise;
3. The District shall pursue a goal of equity in funding;
4. Accountability and resource allocation decisions shall be matched (linked); and
5. Good sense shall guide implementation.

Purpose and Strategic Intent

The District exists to strengthen the social and economic foundation of Houston by assuring its youth the highest quality elementary and secondary education available anywhere.

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Goals and Progress Measures

The District's strategic intent shall be to earn so much respect from the citizens of Houston that the District becomes their prekindergarten–grade 12 educational system of choice.

The District has adopted goals and goal progress measures in accordance with the Texas Education Agency (TEA) Lone Star Governance continuous improvement model and the Framework for School Board Development.

Goal 1

The percentage of grade 3 students performing at or above grade level in reading as measured by the Meets Grade Level Standard on the State of Texas Assessments of Academic Readiness (STAAR) will increase 8 percentage points from 42 percent in spring 2019 to 50 percent in spring 2024.

- Goal Progress Measure 1.1

The percentage of grade 1 students reading on grade level as measured by the end-of-year literacy screener will increase eight percentage points from 63 percent in 2019 to 71 percent in 2024.

- Goal Progress Measure 1.2

The percentage of grade 2 students reading on grade level as measured by the end-of-year literacy screener will increase eight percentage points from 61 percent in 2019 to 69 percent in 2024.

- Goal Progress Measure 1.3

The percentage of grade 3 students reading on grade level as measured by the end-of-year literacy screener will increase eight percentage points from 57 percent in 2019 to 65 percent in 2024.

Goal 2

The percentage of grade 3 students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 46 percent in spring 2019 to 54 percent in spring 2024.

- Goal Progress Measure 2.1

The percentage of grade 1 students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 64 percent in 2019 to 72 percent in 2024.

- Goal Progress Measure 2.2

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The percentage of grade 2 students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 62 percent in 2019 to 70 percent in 2024.

- Goal Progress Measure 2.3

The percentage of grade 3 students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 69 percent in 2019 to 77 percent in 2024.

Goal 3

The percentage of graduates that meet the criteria for college, career, and military readiness (CCMR) as measured in Domain 1 of the state accountability system will increase 8 percentage points from 63 percent for 2017–2018 graduates to 71 percent for 2022–2023 graduates reported in 2024.

- Goal Progress Measure 3.1

The percentage of students who by the end of grade 11 have demonstrated college readiness by satisfying the Texas Success Initiative (TSI) requirements via SAT, ACT, or Texas Success Initiative Assessment (TSIA) will increase eight percentage points from 24 percent in 2019 to 32 percent in 2024.

- Goal Progress Measure 3.2

The percentage of students who by the end of grade 11 have demonstrated college readiness via Advanced Placement/International Baccalaureate (AP/IB) examinations, dual credit coursework, or dual-enrollment credit eligibility will increase eight percentage points from 26 percent in 2019 to 34 percent in 2024.

- Goal Progress Measure 3.3

The percentage of students who by the end of grade 11 have demonstrated career readiness via an industry-based certification will increase 18 percentage points from 0 percent in 2019 to 18 percent in 2024.

Goal 4

The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3–8 Reading and STAAR end-of-course (EOC) English I and II assessments will increase 8 percentage points from 21 percent in spring 2019 to 29 percent in spring 2024.

- Goal Progress Measure 4.1

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The percentage of students receiving special education services in second- through fifth-grade reading on grade level as measured by the end-of-year literacy screener will increase eight percentage points from 14 percent in 2019 to 22 percent in 2024.

- Goal Progress Measure 4.2

The percentage of students receiving special education services in sixth- through eighth-grade reading on grade level as measured by the end-of-year literacy screener will increase eight percentage points from 7 percent in 2019 to 15 percent in 2024.

- Goal Progress Measure 4.3

The percentage of students receiving special education services enrolled in English I or II reading on grade level as measured by the end-of-year literacy screener will increase eight percentage points from 5 percent in 2019 to 13 percent in 2024.

**Constraints and
Constraint Progress
Measures**

Board’s Constraints
for the Board

The District has adopted constraints and constraint progress measures in accordance with the TEA Lone Star Governance continuous improvement model and the Framework for School Board Development.

Constraint 1

The Board will not conduct its duties without including students, families, teachers, and community members (inclusive of those that speak languages other than English) in a manner that inspires broad community ownership of Board policy.

Constraint 2

The Board will not support recommendations or policy that contribute to historic patterns of disproportionate discipline.

Constraint 3

The Board will not allow five years to pass without an equity audit, a Legislative Budget Board (LBB) review, and a special education (SPED) review.

Constraint 4

The Board will not operate without an annual review of strengths and weaknesses and a plan for team building and Board professional development that includes anti-racist training.

Constraint 5

The Board will spend no less than 50 percent of its meeting time monitoring progress on student outcome goals – starting at zero today and shall be 50 percent by the end of the second quarter of 2022.

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Board's Constraints
for the
Superintendent

Constraint 1

The Superintendent will not allow the District to operate without a system to recruit/employ strong teachers, who meet the needs of students needing the most support.

- Constraint Progress Measure 1.1

The percentage of students receiving special education services served by strong special education teachers will increase XX percentage points from XX percent during the 2018–2019 school year to XX percent during the 2023–2024 school year.

- Constraint Progress Measure 1.2

The percentage of bilingual education students served by strong bilingual teachers will increase XX percentage points from XX percent during the 2018–2019 school year to XX percent during the 2023–2024 school year.

- Constraint Progress Measure 1.3

The gap in retention rates of newly recruited, strong teachers between identified campuses and other HISD campuses will decrease XX percentage points from XX percent during the 2018–2019 school year to XX percent during the 2023–2024 school year.

Constraint 2

The Superintendent will not allow the District to operate without students having effective, school-based wraparound support systems.

- Constraint Progress Measure 2.1

The number of annual interventions provided through Wraparound Services will increase from 628,753 during the 2019–2020 school year to 883,253 during the 2023–2024 school year.

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The percentage of campuses engaged with cross-functional Wraparound Advisory Councils (WAC), as measured by attending at least two WAC meetings during the year, will increase from 50 percent during the 2019–2020 school year to 100 percent during the 2023–2024 school year.

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The number of wraparound service partnerships will increase by 56 partners from 72 partnerships in spring 2020 to 128 partnerships in spring 2024.
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- Constraint Progress Measure 3.1
The percentage of students, one or more grade levels behind in literacy, whose parents/guardians are centrally documented as having been notified of their child's literacy level at least once every 12 weeks will increase 100 percentage points from 0 percent in spring 2020 to 100 percent in spring 2024.
 - Constraint Progress Measure 3.2
The percentage of campuses with a centrally documented literacy plan, including parent outreach strategies, to address the needs of students one or more grade levels behind in literacy will increase XX percentage points from XX percent during the 2019–2020 school year to 100 percent during the 2023–2024 school year.
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The percentage of students with up-to-date IEP progress recorded every six weeks in the IEP system will increase from XX percent during the 2019–2020 school year to 90 percent during the 2023–2024 school year.
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The percentage of students documented as meeting progress for all applicable IEP goals will increase from XX percent during the 2019–2020 school year to XX percent during the 2023–2024 school year.

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Constraint 5

The Superintendent shall not allow the District to operate without significantly increasing quality seats for early childhood education including prekindergarten 3, prekindergarten 4, and kindergarten.

Core Values

The District's core values are as follows:

- **Safety Above All Else.**
Safety takes precedence over all else. A safe environment shall be provided for every student and employee.
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All decisions and actions, at any level, focus on and support the "main thing," which is effective student learning.
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Parents are valued partners in the educational process, serving as the child's teacher in the home. All school and District activities shall give proper consideration to the involvement of parents.
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Through recruitment, retention, dismissal, and professional development programs, the District shall work to make sure students are served by the top talent available, from teachers to superintendents.

**Central Office
Accountability
System**

The overall goal of the District's central office accountability system is to provide resources and services to schools in an efficient and timely manner that promotes schools' progress in achieving their educational missions.

Specifically, the objectives of the District central office accountability system are to:

- Establish and monitor progress toward performance indicators for each central office department, including evaluations of each departmental improvement plan goals and objectives;

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- Determine which central office departments are meeting the District’s objectives through the use of “customer” surveys; and
- Determine whether central office departments that are failing to meet the objectives require assistance, reorganization, and/or replacement.

Effective Date

This policy shall be effective as of the adoption date, .

Office of the Superintendent of Schools
Board of Education Meeting of March 11, 2021

Office of Strategy and Innovation
Rick Cruz, Chief Strategy and Innovation Officer

**SUBJECT: APPROVAL OF PROPOSED REVISIONS TO BOARD POLICY
EIC(LOCAL), ACADEMIC ACHIEVEMENT: CLASS RANKING—FIRST
READING**

The purpose of this agenda item is to request that the Houston Independent School District (HISD) Board of Education approves revisions to Board Policy EIC(LOCAL), *Academic Achievement: Class Ranking*, to:

- Add HISD Advanced as a designated label to receive weighted-course credit, and
- Change the term International Baccalaureate Middle Years Programme (IBMYP) to Pre-IB.

HISD recommends the naming convention HISD Advanced to designate courses that precede and are aligned to the course and exam description and skills for the corresponding Official Advanced Placement course, as outlined by the College Board. The College Board will begin monitoring districts and schools to ensure proper use of the Pre-AP trademark; any school or district that has not purchased the Official Pre-AP® program must cease use of the term Pre-AP by the 2021–2022 academic year. School districts across the nation have adopted a similar naming convention for pre-advanced courses, using their district name and the word Advanced, so that college admissions counselors can easily recognize the course name and type on student transcripts.

Pre-IB has become the state standard naming convention for courses preceding and aligning to International Baccalaureate (IB) courses. HISD recommends updating the language in board policy to reflect this trend by changing the term IBMYP to Pre-IB.

The proposed update to Board Policy EIC(LOCAL), *Academic Achievement: Class Ranking*, is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 3: The percentage of graduates that meet the criteria for CCMR as measured in Domain 1 of the state accountability system will increase 8 percentage points from 63% for 2017–18 graduates to 71% for 2022–2023 graduates

reported in 2024, and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the Board of Education accepts the proposed revisions to Board Policy EIC(LOCAL), *Academic Achievement: Class Ranking*, on first reading.

Executive Summary: Item K-1

Proposed Revisions to EIC(LOCAL) Academic Achievement: Class Ranking

HISTORY

Pre-AP® is a registered trademark of the College Board and can only be used in relation to the official College Board Pre-AP® courses. A Pre-AP label may not be used in conjunction with courses that have not been purchased as part of the Official College Board Pre-AP® Program.

The College Board will be monitoring districts and schools to ensure proper use of the Pre-AP trademark. Schools and districts that have not purchased the Official Pre-AP® Program must cease use of the term Pre-AP by the 2021–2022 academic year. The Houston Independent School District (HISD) must relabel courses that precede advanced placement courses to comply with copyright law. The relabeling will not affect the curriculum or teacher training required for pre-advanced courses; this is solely a name change to for compliance purposes.

HISD recommends using the naming convention HISD Advanced to designate courses that precede and are aligned to the course and exam description and skills for the corresponding Official Advanced Placement course, as outlined by the College Board. School districts across the nation have adopted a similar naming convention for pre-advanced courses, using their district name and the word Advanced, so that college admissions counselors can easily recognize the course name and type on student transcripts.

Pre-IB has become the state standard naming convention for courses preceding and aligning to International Baccalaureate (IB) courses. HISD recommends updating the language in board policy to reflect this trend by changing the term International Baccalaureate Middle Years Programme (IBMYP) to pre-IB.

Additionally, the district offers a variety of advanced courses for which the prerequisite is an AP/IB course, such as foreign language courses. Currently, those courses do not receive a weighted course credit; to encourage students to enroll in them, the district recommends designating such courses as HISD Advanced, after conducting an internal review process for rigor, and giving them a weighted-course credit.

OBJECTIVES:

- To increase the number of students earning college credit through the AP and IB programs.
- To increase enrollment in AP and IB courses, and their corresponding pre-advanced courses.
- To ensure that students are receiving weighted-course credit, to reflect the higher demands of an advanced course.

PURPOSE:

Adopting these policy revisions will support the district's ongoing postsecondary programming initiative to increase student enrollment and success in advanced placement and international baccalaureate courses.

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Beginning freshman year of high school, students will receive a class rank based on their grade-point average (GPA). Effective for incoming grade 9 students as of the 2017–18 school year, the GPA shall only include semester averages of courses taken and completed in grades 9–12 for credit, except for some special education courses that may not be used in calculating class rank. [See the *School Guidelines*.]

Students are ranked based on their current grade level at the time of the ranking. The semester and cumulative GPA for freshmen, sophomores, and juniors will be calculated at the end of each semester and will appear on students' report cards and transcripts at the end of each respective semester. Preliminary student rankings shall be calculated at the end of each spring semester and will be inclusive of all eligible coursework completed and posted on transcripts up until that point. The most recently generated preliminary rankings shall appear on students' report cards and transcripts.

Seniors will have their GPA and preliminary rankings recalculated to include all coursework completed since the junior preliminary ranking no later than the first Friday in October, which will also be included on their report cards and transcripts beginning this date. Mid-year reports requested by colleges as part of students' college applications shall be submitted to college institutions no later than the third Friday of January. These mid-year reports will include grades for all courses completed and posted to transcripts through the prior semester and shall include the ranking generated in October. Each year, the final class rank of graduating senior students shall be calculated and made available on students' transcripts at the end of the first semester preceding graduation and no later than February 15.

**Weighted-Course
Type**

All Pre-Advanced Placement (Pre-AP), HISD Advanced, and International Baccalaureate Middle Years Program (IBMYP) Pre-IB high school level courses, and all AP, IB, dual enrollment, and dual credit courses that have been approved by their respective accrediting organizations shall receive weighted-course credit. Courses labeled HISD Advanced are rigorous college-preparatory classes, or courses for which an AP/IB course is a pre-requisite.

The only other high school courses that shall be considered to receive weighted credit shall be in content areas for which there are no HISD Advanced, Pre-AP, IBMYP Pre-IB, AP, IB, or dual credit course titles and that are requested by and approved for specific campuses and have received Board approval.

Dual credit courses, having not received weighted-course credit ~~in the past~~ previously, shall ~~begin~~ begin receiving weighted-course

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

credit in the fall semester of 2015. No weighted-course credit shall be given retroactively.

In the event that a course is offered under multiple categories as Pre-AP, ~~IBMYPre-IP~~ Pre-IP, AP, IB, dual enrollment, and dual credit at the same school, the categorization best aligned to the student's endorsements and diploma program shall be the deciding factor.

Weights

Grades received in courses shall be weighted as follows:

Grade	Regular Courses	Weighted Courses
A (90–100)	4	5
B (80–89)	3	4
C (75–79)	2	3
D (70–74)	1	2
F (to 69)	0	0

**Ranking,
Valedictorian, and
Salutatorian
Requirements**

Percentile ranks shall be established for each school by dividing the total number of students in the regular graduating class by the appropriate percentile. Effective for incoming grade 9 and grade 10 students as of the 2019–2020 school year, to be ranked within the top 15 percent, a student must be enrolled in the school from which he or she is graduating from the first day of the junior academic year, with the exception of students classified as migrant or homeless, in foster care, or with a parent who was relocated due to military service after the first day of the junior academic year. Students who do not fall in these categories but with exceptional circumstances may appeal to the District registrar for consideration no later than 10 calendar days after the rankings have been issued. The decision of the Registrar's Office is final.

The student with the highest GPA, whether in the regular or magnet program, shall receive valedictorian honors; the student with the second-highest GPA shall be salutatorian. To be eligible for the valedictorian or salutatorian honors or the Highest Ranking Senior Certificate beginning in the 2016–2017 academic year at a particular school, a student must have been enrolled in the school from the first day of the junior academic school year per this policy, effective as of August 11, 2017. Determination of which student is named "highest ranking graduate" at each high school is a decision which rests strictly with the District. All incoming juniors are required to meet the *School Guidelines* requirement to qualify for valedictorian or salutatorian honors.

To be eligible for such recognition, a student must:

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

- Have been enrolled in the same District high school from which the student is graduating from the first day of school in their junior academic year;
- Be scheduled to graduate in May or June at the end of his/her regular academic year;
- Graduate on the Distinguished Level of Achievement Program.

The above rules do not apply to students classified as migrant, homeless, in foster care, or with a parent who was relocated due to military service after the first day of the junior academic year. Students in those exceptional circumstances shall be eligible for valedictorian and salutatorian honors without any term of enrollment or residency requirements. Students completing all graduation requirements and state assessments (no opportunity for Individual Graduation Committee) in three years are eligible to receive Valedictorian or Salutatorian honors. Students who do not fall in these categories but with exceptional circumstances may appeal to the District registrar for consideration no later than 10 calendar days after the rankings have been issued. The decision of the Registrar's Office is final.

Honor Students

To be eligible for academic honors, a student shall have maintained an average of at least "B" and earned their last 5 credits at the school in which the awards are presented.

The top five percent of the graduating class shall be designated as graduating with Highest Honors.

The next highest ten percent of the graduating class shall be designated as graduating with Honors.

Effective Date

This policy shall be effective as of the adoption date, ~~June 19, 2019~~.

REPORT FROM THE SUPERINTENDENT

Office of the Superintendent of Schools
Board of Education Meeting of March 11, 2021

SUBJECT: INVESTMENT REPORT

Section 2256 of the Government Code requires that the board-designated investment officers prepare and submit to the Board of Education, not less than quarterly, a written report of investment transactions for all funds covered by the act for the preceding quarter.

The quarterly investment report for the quarter ending December 31, 2020, for fiscal year 2020–2021 contains portfolio composition and maturity schedules for all funds, as well as beginning and ending book and market values for each fund's investments.

Houston Independent School District (HISD) investments are governed by the board-approved *Cash Management and Investment Policy*. All investments purchased meet the three basic tenets included in policy: investment safety, investment liquidity, and investment yield. All investments are held to maturity. HISD does not invest on a speculative basis.

This report also contains a compliance letter signed by the chief financial officer, the controller, and the treasurer, who have all been designated by the Board of Education as the district's investment officers for the day-to-day management of HISD's cash and investment position.

Executive Summary**Purpose:**

§2256 of the Government Code, commonly known as the Public Funds Investment Act, requires that the board-designated investment officers prepare and submit to the Board of Education, not less than quarterly, a written report of investment transactions for all funds covered by the act for the preceding quarter.

The investment report for the quarter ending December 31, 2020, for fiscal year 2020–2021 contains portfolio composition and maturity schedules for all funds, as well as beginning and ending book and market values for each fund's investments.

Prerequisites:

None

Board Meeting Requirements:

None



QUARTERLY INVESTMENT REPORT

Houston Independent School District
As of December 31, 2020

HOUSTON INDEPENDENT SCHOOL DISTRICT

HATTIE MAE WHITE EDUCATION SUPPORT CENTER

4400 WEST 18th STREET, HOUSTON, TEXAS 77092

BOARD OF EDUCATION

(As of December 31, 2020)

Sue Deigaard, PRESIDENT

Judith Cruz, SECOND VICE PRESIDENT

Dr. Patricia K. Allen, SECRETARY

Dani Hernandez, ASSISTANT SECRETARY

Kathy Blueford-Daniels

Myrna Guidry

Elizabeth Santos

Anne Sung

Holly Maria Flynn Vilaseca

Dr. Grenita F. Lathan

INTERIM SUPERINTENDENT OF SCHOOLS

Glenn Reed

CHIEF FINANCIAL OFFICER

Sherrie H. Robinson

CONTROLLER

Rick Fairman

TREASURER

FOREWORD

- Under the Public Funds Investment Act (PFIA), governmental units are required to have Board approved investment policies, investment portfolios limited to only those investments specifically authorized by law, and quarterly reports submitted to the governing body which disclose both the book and market values of investments held.
- The Houston Independent School District is in compliance with the PFIA. All investments purchased meet the four basic tenets included in the District's investment policy in descending order of priority – investment safety, liquidity, public trust and yield.
- The day-to-day management of the District's cash and investment position is the responsibility of the Chief Financial Officer, the Controller, and the Treasurer, who have all been designated by the Board as the District's investment officers.

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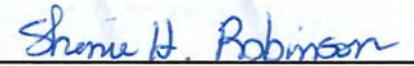
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COMPLIANCE CERTIFICATION

We hereby certify that the Quarterly Investment Report represents the investment position of the District as of December 31, 2020 and that all investments were purchased in compliance with the Board-approved Cash Management and Investment Policy.



Glenn Reed
Chief Financial Officer



Sherrie H. Robinson
Controller



Rick Fairman
Treasurer

Quarterly Compliance Review

As of December 31, 2020

Houston ISD Compliance Summary		
Category	Compliant	Comments
Cash Management & Investment Policy	Yes	Approved by Board of Education on 06/11/2020
Authorized Broker/Dealer List	Yes	Approved by Board of Education on 06/11/2020
Distribution to Brokers/Financial Entities	Yes	Distribution = 25
Investment Officers & Administrators	Yes	Approved by Board of Education 02/13/2020
Training	Yes	Chief Financial Officer, Controller, and Treasurer completed required training during Fiscal Year 2020 including training requirements for Fiscal Year 2021.
Eligibility, gifts & contributions	Yes	Annual contracts and reports maintained by Human Resources
Investments	Yes	As authorized by Public Funds Investment Act and Cash Management & Investment Policy
Standard of care	Yes	Objectives of investment consistently exceeded or met
Collateral pledges	Yes	Minimum required level maintained
Ratings	Yes	As required by Public Funds Investment Act and Cash Management & Investment Policy
Internal Management Reports	Yes	Quarterly Investment Reports approved and retained by Board of Education

INVESTMENT PRIORITIES

- Houston Independent School District investments are guided by four priorities in declining order of priority:
 - **Safety** Ensuring the return of principle invested, credit risk is minimized by investing in highly rated investments as defined in the District's investment policy and the Public Funds Investment Act.

Monitoring safety factors includes limiting exposure to concentration of credit risk, interest rate risk, and event risk.
 - **Liquidity** Ensuring that funds are available when needed for expenditures.
 - **Public Trust** Maintenance of the public trust as custodians and managers responsible for the investing of funds subject to state and federal laws.
 - **Yield** Attaining a reasonable rate of return in order to further District goals while not taking speculative risks.

SAFETY

RECENT INVESTMENT VEHICLES

U.S. Agency Securities

U.S. Agency securities are purchased directly by the District from investment brokerage firms registered to do business with the District. These securities are purchased in the District's name, cleared through the Federal Reserve Bank system, and held in safekeeping by JPMorgan Chase Bank, NA.

U.S. Treasury Securities

Debt securities issued by the United States Department of the Treasury and purchased through brokers.

Municipal Bonds

Debt securities issued by a state or local government or their agencies.

Certificates of Deposit (CDs)

Certificates of deposit are time deposits issued by commercial banks against funds deposited for specified periods of time usually with fixed interest rates.

Lone Star Investment Pool (LSIP)

The LSIP is a local government investment pool administered by First Public with investment advisory services provided by American Beacon Advisors and Standish Mellon Investment Asset Management.

TexPool

TexPool is a local government investment pool overseen by the State Comptroller's Office and both administered and managed by Federated Investors.

TexSTAR

TexSTAR is a local government investment pool co-administered by Hilltop Securities, Inc., and J. P. Morgan Fleming Investment Management, Inc.

SAFETY**ALLOWABLE INVESTMENTS**

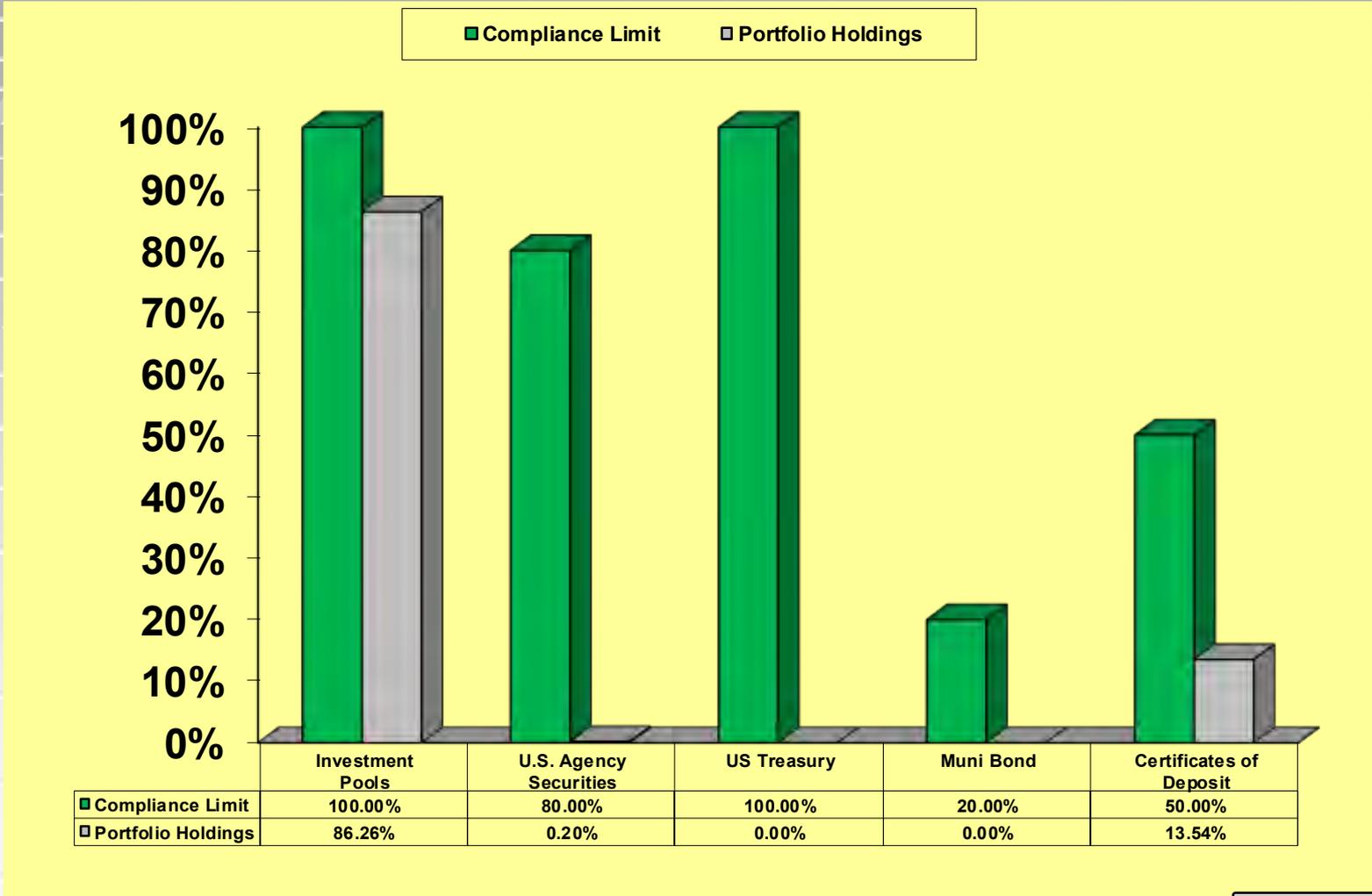
In order to minimize credit risk the District has defined the types of allowable investments in the Cash Management and Investment Policy. The District has additionally placed limits on the percentage of investment types and issuers in order to reduce concentration of credit risk.

<u>INVESTMENT TYPE</u>	<u>DISTRICT LIMIT</u>	<u>ISSUER LIMIT</u>
U.S. Government Securities	100%	100%
Investment Pools *	100%	40%
U.S. Agency Securities	80%	40%
Certificates of Deposit	50%	10%
Commercial Paper	30%	5%
Municipal Securities	20%	5%
Money Market Mutual Funds	15%	5%
Mutual Funds	15%	5%
Corporate Bonds	15%	5%
Repurchase Agreements	8%	8%
Money Market Accounts	7%	7%

*Investments in any pool additionally will be limited to 25% of the Net Asset Value of the pool.

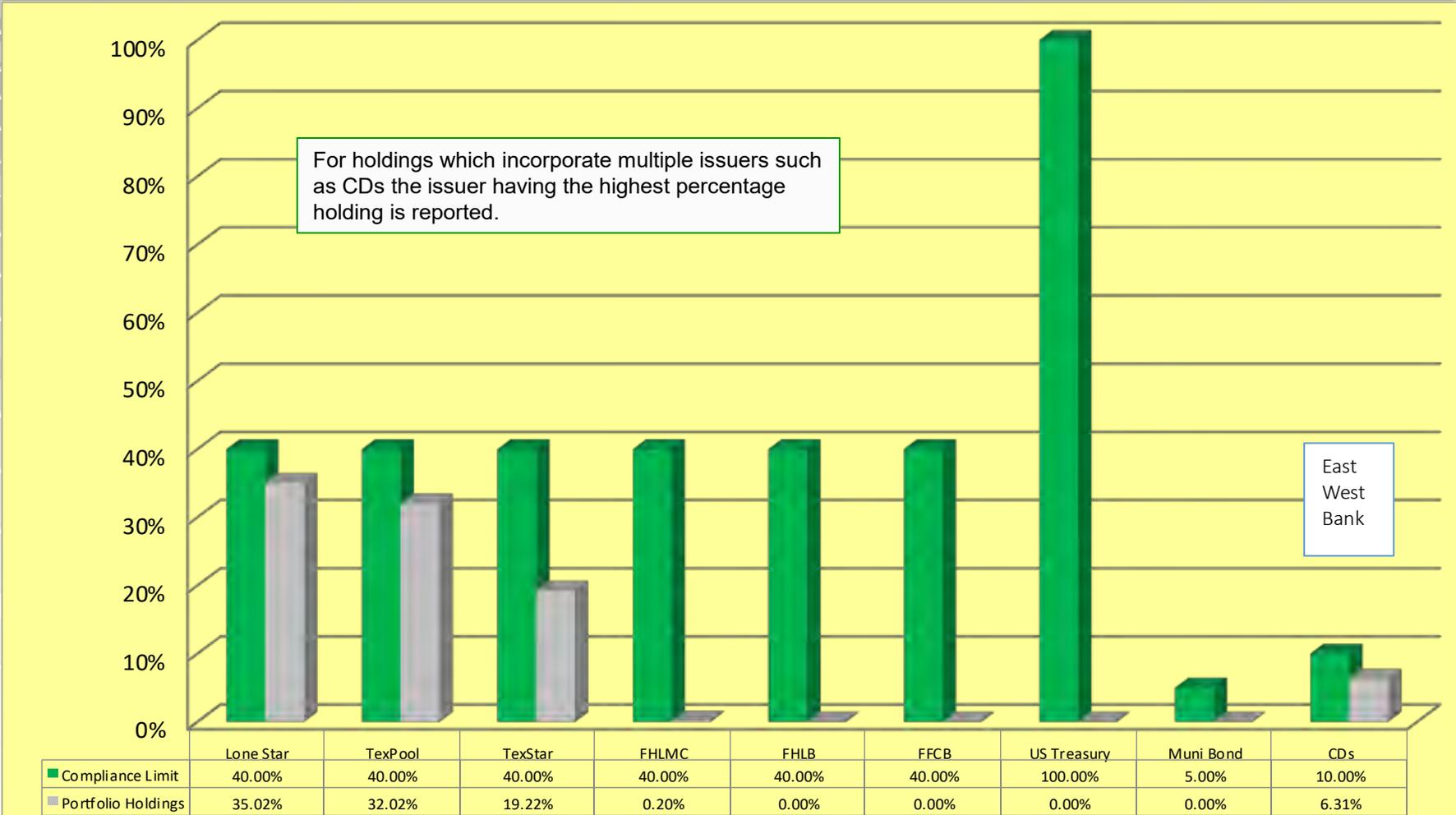
PORTFOLIO COMPLIANCE DISTRICT LIMITS

Holdings as of December 31, 2020



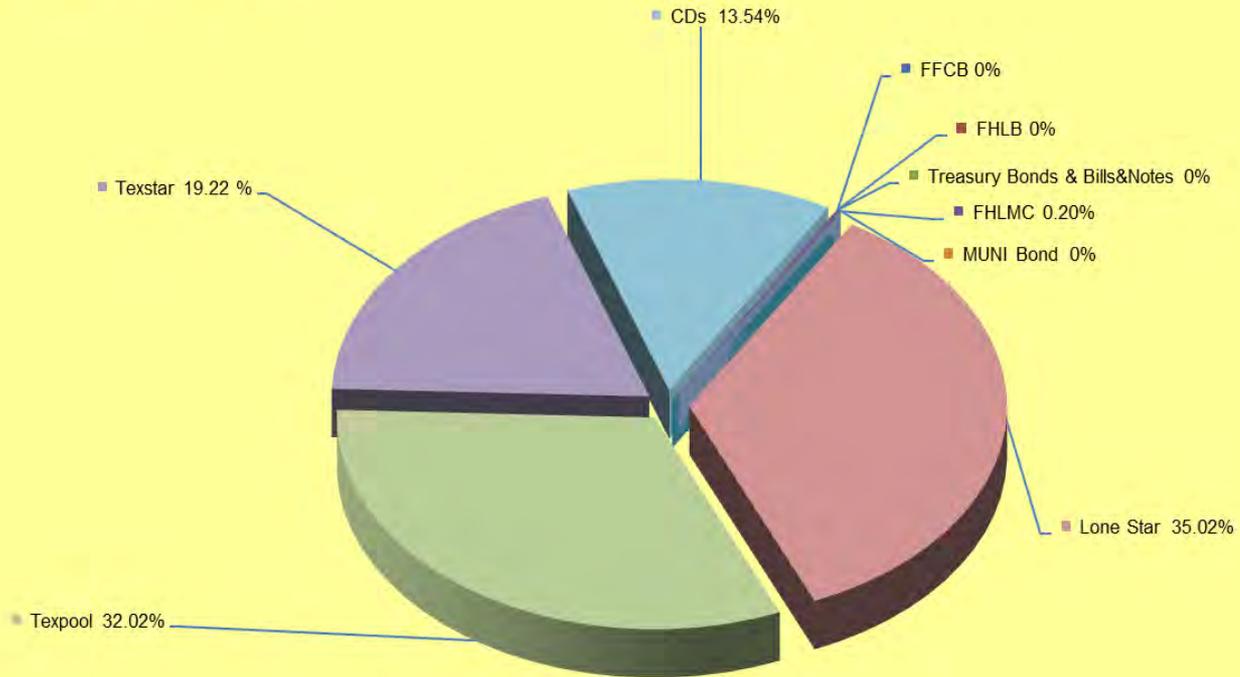
PORTFOLIO COMPLIANCE ISSUER LIMITS

Holdings as of December 31, 2020



SAFETY

PORTFOLIO COMPOSITION - ALL FUNDS BY INVESTMENT TYPE As of December 31, 2020



LIQUIDITY

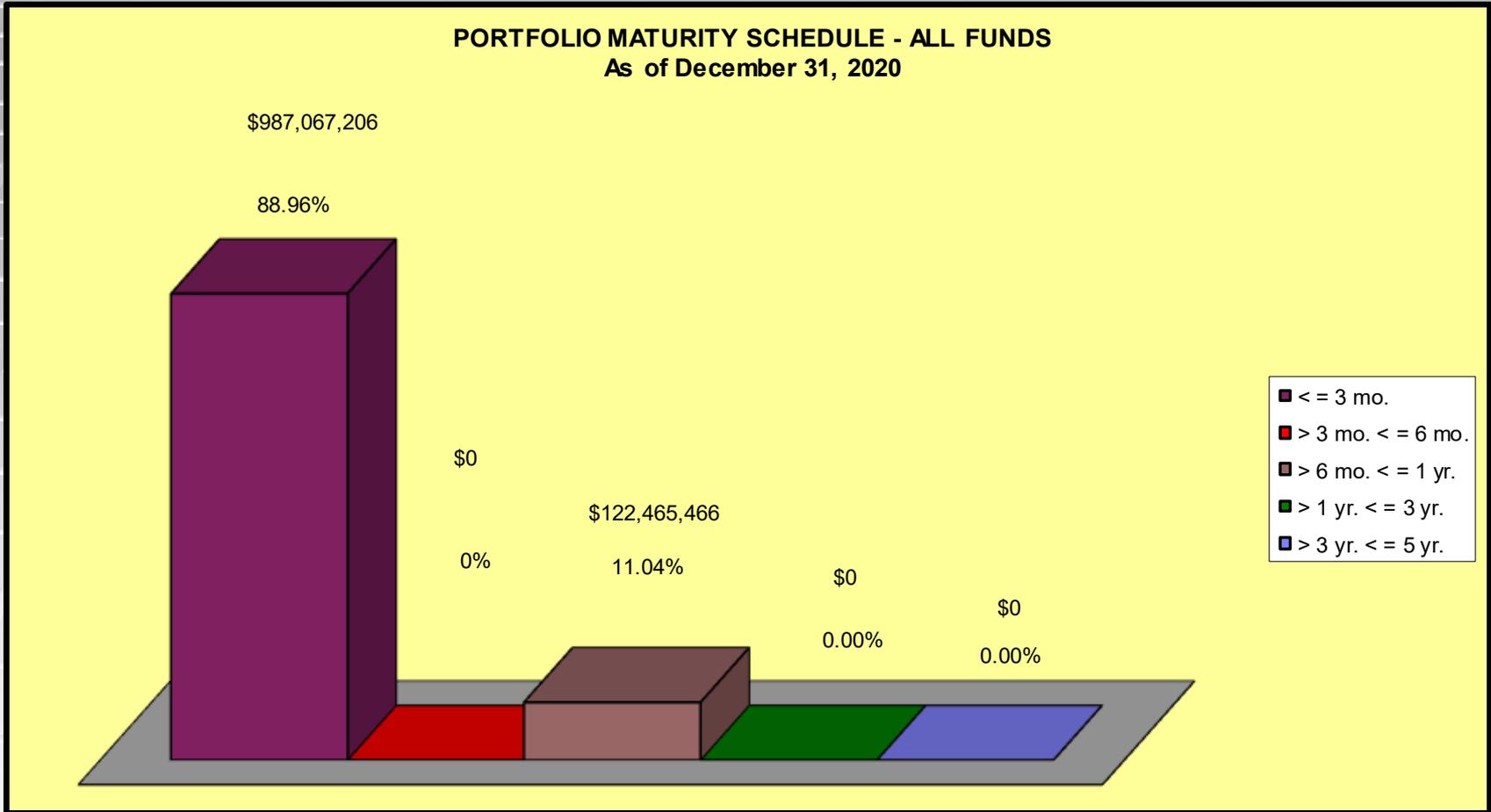
MATURITY SCHEDULE

As of December 31, 2020, 88.96% of the District's investments will mature within three months, 0.00% within three to six months, 11.04% within six months to one year, 0.00% within one to three years, and 0.00% will mature from three to five years.

Short-term cash requirements are maintained through money market like accounts with the Lone Star Investment Pool, TexPool, and TexSTAR. The monthly and daily cash flow projections used by investment officers show the amount of funds that will be needed for any given time period. Investments are purchased to meet the cash flow needs of the District.

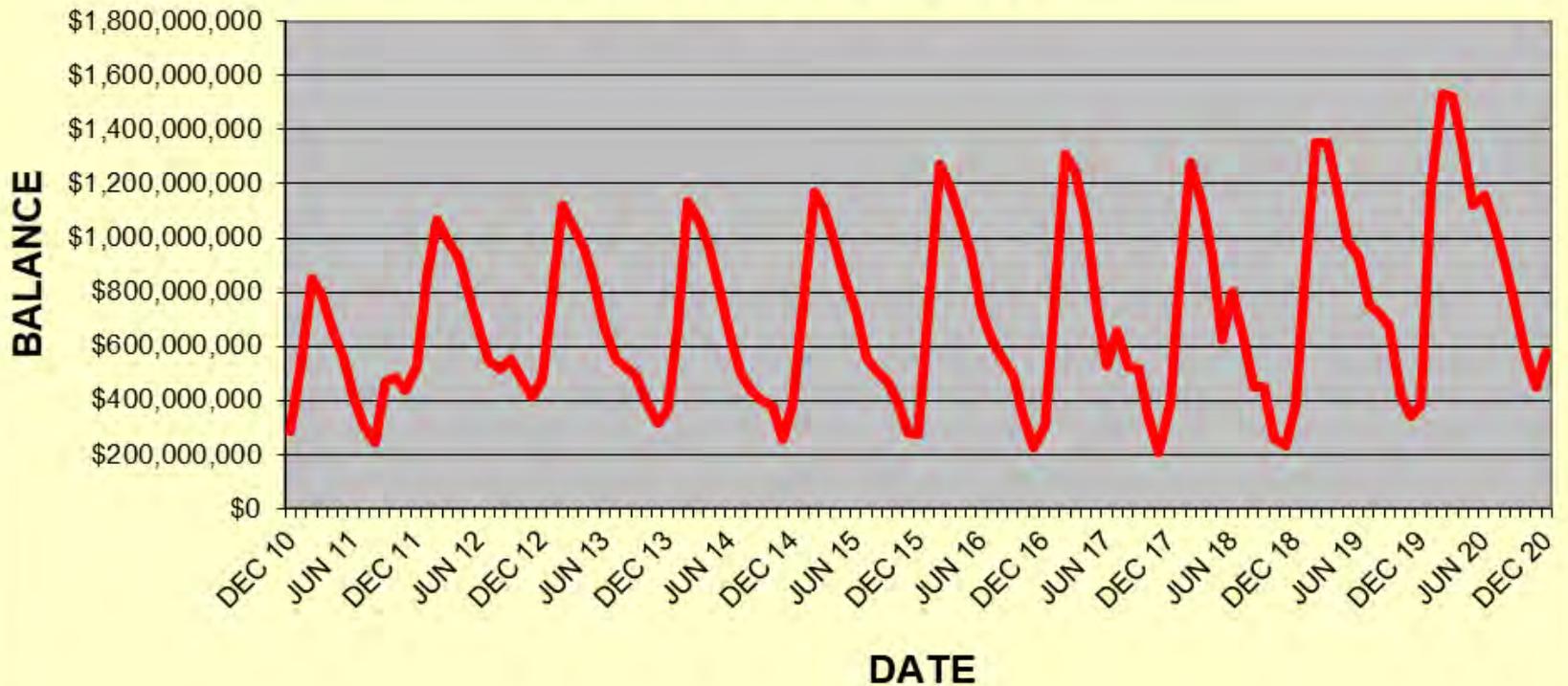
Maturity Range	Amount	Percent of Total
Less than or equal 3 months	\$987,067,206	88.96%
Greater than 3 months less than or equal 6 months	\$0	0.00%
Greater than 6 months less than or equal 1 year	\$122,465,466	11.04%
Greater than 1 year less than or equal 3 years	\$0	0.00%
Greater than 3 years less than or equal 5 years	\$0	0.00%
Total	<u>\$1,109,532,672</u>	<u>100.00%</u>

LIQUIDITY



LIQUIDITY

GENERAL FUND PORTFOLIO BALANCE TEN YEAR HISTORY



YIELD

CURRENT INVESTMENT ENVIRONMENT

- Domestic financial markets remained surprisingly strong through the quarter in spite of a resurgence of Covid-19. Housing has continued to be a strong sector and the stock market has seen positive impetus. Payrolls have seen only small increases but the anticipation of vaccination programs and fiscal stimulus have more than offset negative news.
- Covid-19 virus impacts are continuing to be felt globally as the pandemic has ebbed and flowed impacting physical and economic activity on a worldwide basis.
- The Federal Reserve voted to keep the target rate at the 0.00%-0.25% target range with an expectation that this will continue through 2023. Interest rates have reached bottom with almost no where to go. The 2-Year Treasury did not change from 0.13%⁽¹⁾ on September 30th and remained 0.13%⁽¹⁾ on December 31st.
- Interest rates are at historic lows and are expected to stay that way until economic activity and inflation picks up. There have been slight increases in interest rates out longer on the interest rate curve in the five to thirty year time lines.

(1) Federal Reserve Bank, H15 Selected Interest Rates.

YIELD BENCHMARKS

As of December 31, 2020, the District made a comparison of the yields earned by the District as compared to the three-month Treasury bill rate, Lone Star Investment, Logic, TexPool and TexSTAR. Average yields as of December 31, 2020 are as follows:

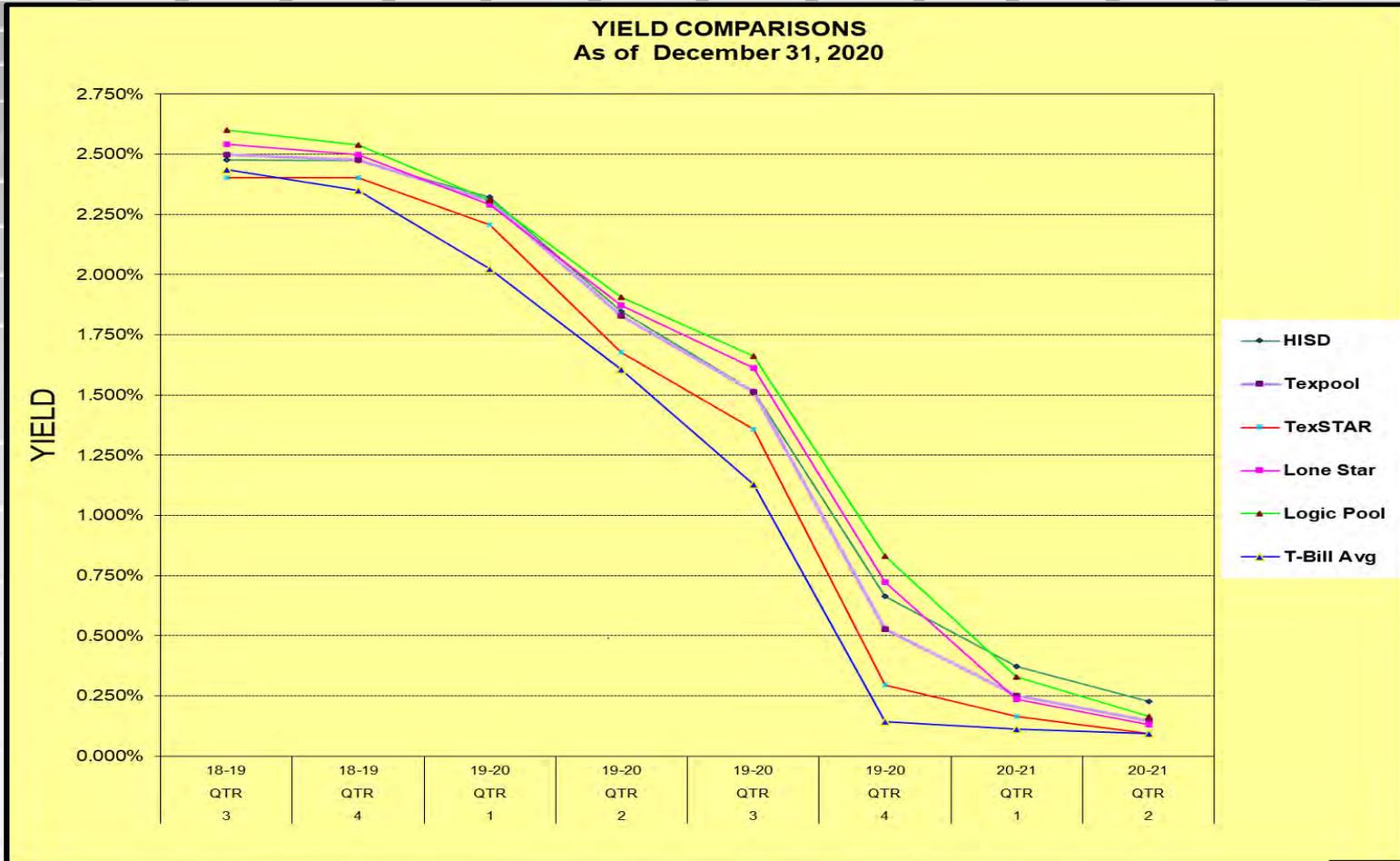
AVERAGE YIELDS

	1st QTR 19-20	2nd QTR 19-20	3rd QTR 19-20	4th QTR 19-20	1st QTR 20-21	2nd QTR 20-21
Houston ISD	2.32%	1.85%	1.52%	.69%	.37%	.23%
TexPool	2.31%	1.83%	1.51%	.53%	.25%	.15%
TexSTAR	2.21%	1.68%	1.36%	.30%	.17%	.09%
Lone Star	2.29%	1.87%	1.61%	.72%	.24%	.13%
Logic Pool	2.31%	1.91%	1.66%	.83%	.33%	.17%
3-Month T-Bill Avg.	2.02%	1.61%	1.13%	.14%	.11%	.09%

The District's portfolio for the quarter ended December 31, 2020 earned an average yield of .23%, Lone Star yielded .13%, TexPool yielded .15%, and TexSTAR yielded .09%.

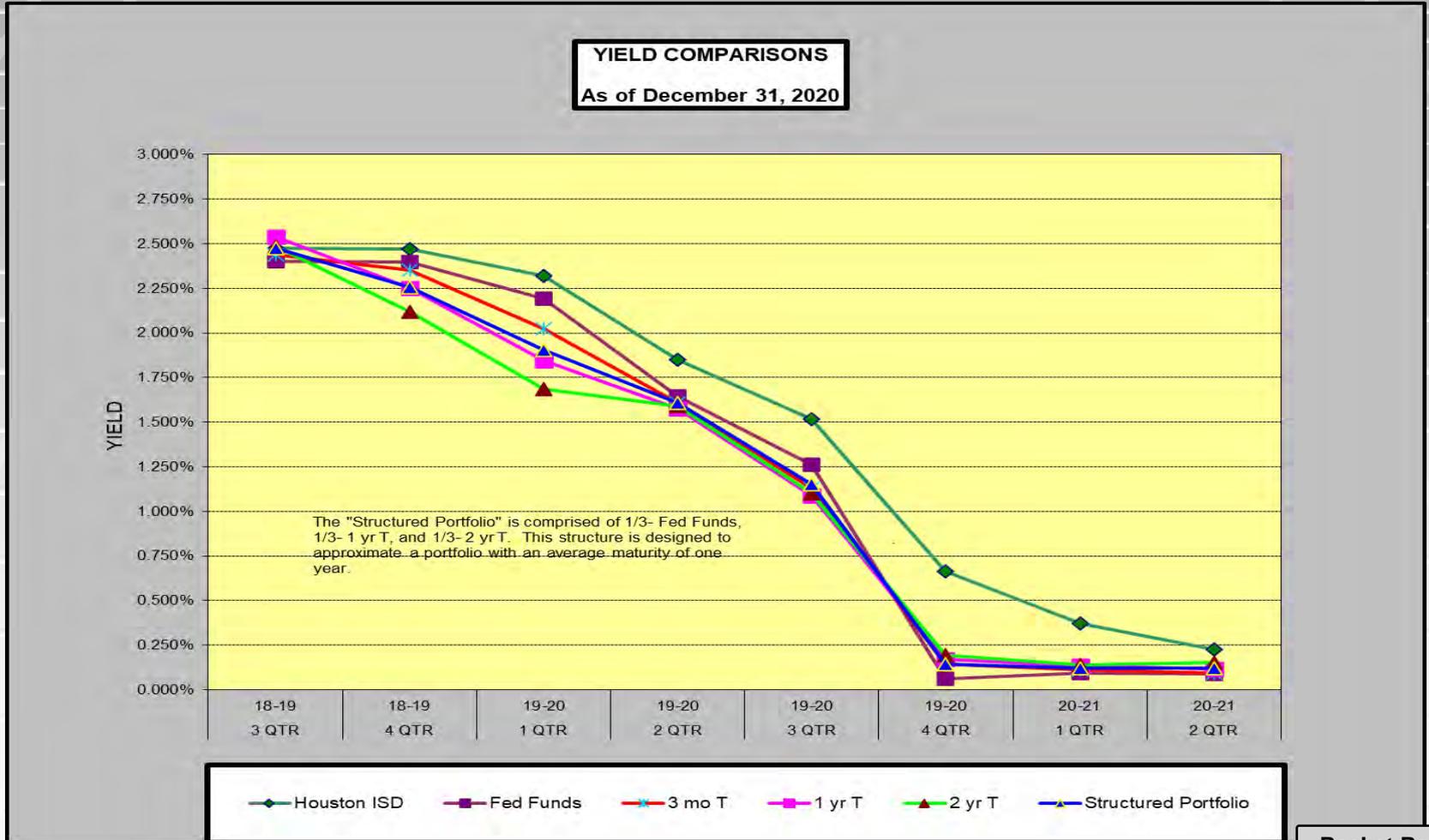
YIELD

BENCHMARK COMPARISONS SHORT TERM YIELDS

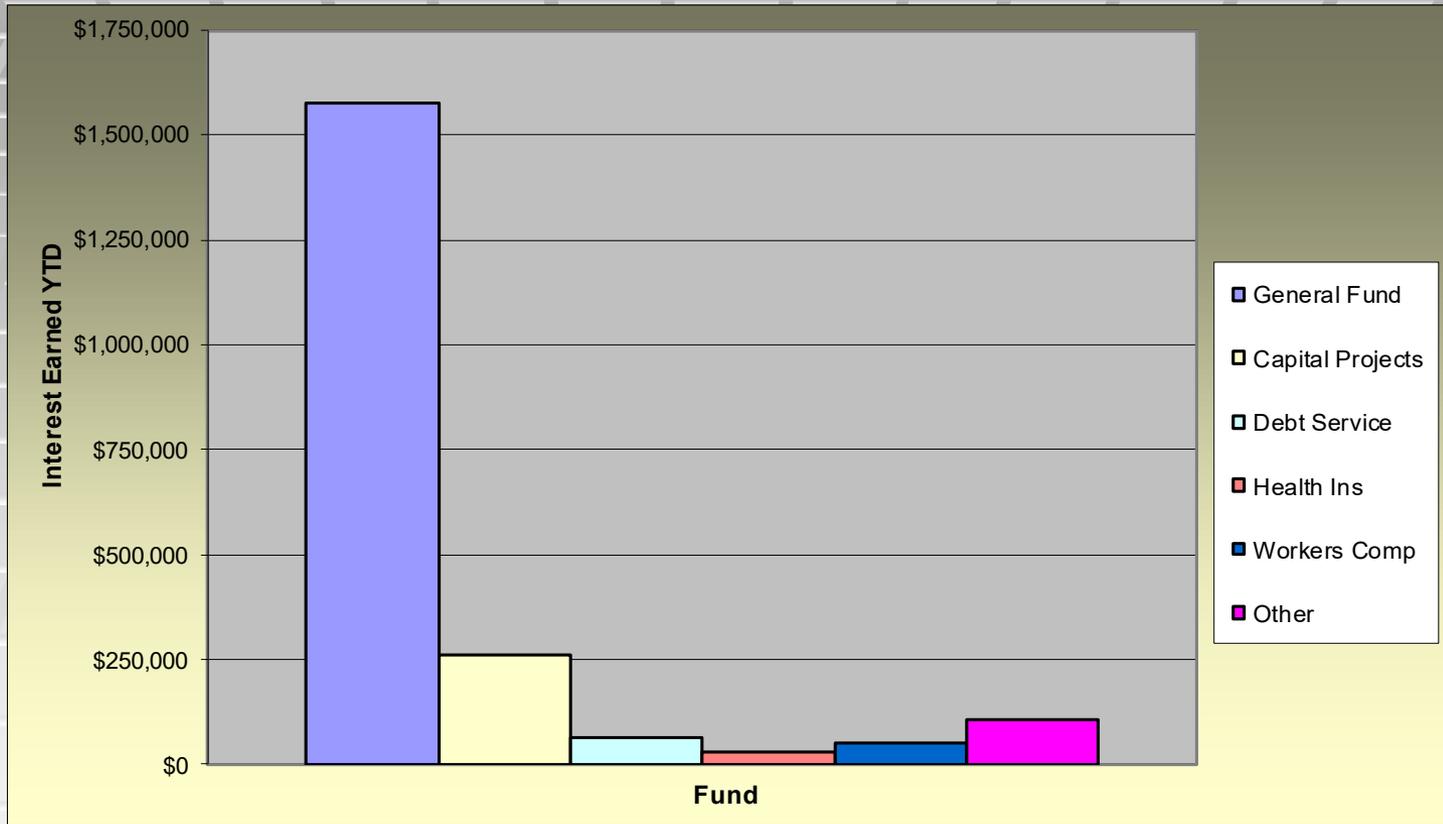


YIELD

BENCHMARK COMPARISONS LONG TERM YIELDS



Year To Date Interest Earned As of December 31, 2020



Earnings in this management report do not include unrealized gains or losses resulting from fair market valuation entries.

YIELD

TOTAL INVESTMENT EARNINGS

QUARTERLY AND YTD COMPARATIVE PERIODS

Chart 1

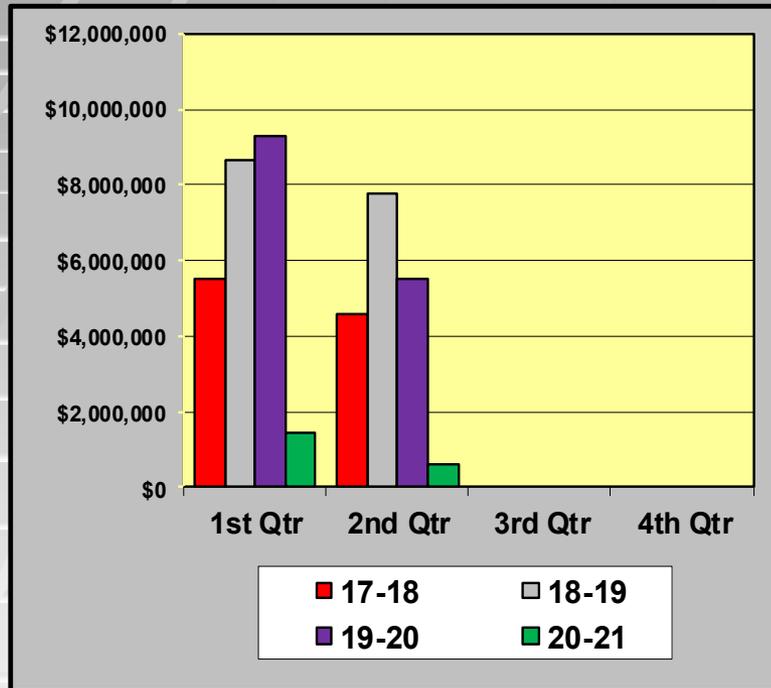


Chart 2

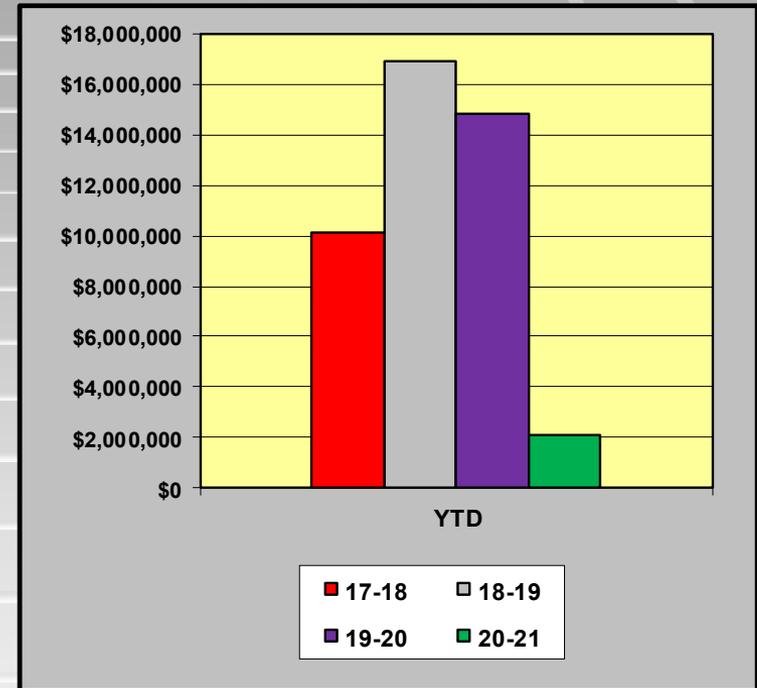


Chart 1 displays interest earnings for each quarter in the current year and three preceding years.

Chart 2 displays year-to-date interest earnings as of the current quarter end for the current year and three preceding years.

Earnings in this management report do not include unrealized gains or losses resulting from fair market valuation entries.

PORTFOLIO REPORTS

- **Summary Report** – This report shows the change in book value and market value from the prior quarter end through the current quarter end in summary form. The report also shows accrued interest receivable by fund groups for those funds which have investments paying interest on a non-monthly basis.

- **Balances by Fund** – This report shows investment sector totals by fund.

- **Portfolio Inventory and Transaction Report** – This report details each individual investment security and pool account subtotaled by fund group.
 - Security type or pool name are detailed.
 - Purchase and maturity dates are shown for those investments which have a stated final maturity.
 - The change in book and market value for each investment is shown for the period reported.
 - Purchases and redemptions in investment pool accounts are shown on a net basis.
 - Purchases, sales, and maturities of securities are shown on an individual transaction basis.
 - The final maturity (Par) value of securities are detailed.

**HOUSTON INDEPENDENT SCHOOL DISTRICT
SUMMARY REPORT
FOR QUARTER ENDED DECEMBER 31, 2020**

FUND NAME	BOOK VALUE 9/30/2020	MARKET VALUE 9/30/2020	BOOK VALUE 12/31/2020	MARKET VALUE 12/31/2020	CHANGE IN BOOK VALUE	CHANGE IN MARKET VALUE	ACCRUED INTEREST RECEIVABLE
General Fund	\$ 756,001,054.87	\$ 756,001,054.87	\$ 577,277,249.97	\$ 577,277,249.97	\$ (178,723,804.90)	\$ (178,723,804.90)	\$ 478,261.75
Capital Projects Fund	\$ 328,011,157.10	\$ 328,011,157.10	\$ 286,782,856.68	\$ 286,782,856.68	\$ (41,228,300.42)	\$ (41,228,300.42)	\$ -
Debt Service Fund	\$ 26,624,103.83	\$ 26,624,103.83	\$ 66,513,167.79	\$ 66,513,167.79	\$ 39,889,063.96	\$ 39,889,063.96	\$ -
Food Service Fund	\$ 11,982,682.82	\$ 11,982,682.82	\$ 823,469.07	\$ 823,469.07	\$ (11,159,213.75)	\$ (11,159,213.75)	\$ -
Marketplace	\$ 11,136.78	\$ 11,136.78	\$ 16,472.34	\$ 16,472.34	\$ 5,335.56	\$ 5,335.56	\$ -
Workers' Compensation Fund	\$ 39,314,254.45	\$ 39,314,254.45	\$ 40,200,337.79	\$ 40,200,337.79	\$ 886,083.34	\$ 886,083.34	\$ -
Health Insurance Fund	\$ 28,517,820.03	\$ 28,517,820.03	\$ 38,043,172.27	\$ 38,043,172.27	\$ 9,525,352.24	\$ 9,525,352.24	\$ -
Internal Service Fund	\$ 4,471,541.65	\$ 4,471,541.65	\$ 13,536,479.43	\$ 13,536,479.43	\$ 9,064,937.78	\$ 9,064,937.78	\$ -
Medicaid Fund	\$ 8,695,866.98	\$ 8,695,866.98	\$ 7,448,643.95	\$ 7,448,643.95	\$ (1,247,223.03)	\$ (1,247,223.03)	\$ -
Print Shop Fund	\$ 1,692,610.26	\$ 1,692,610.26	\$ 3,912,466.28	\$ 3,912,466.28	\$ 2,219,856.02	\$ 2,219,856.02	\$ -
Special Revenue Fund	\$ 69,968,281.35	\$ 69,968,281.35	\$ 53,637,862.21	\$ 53,637,862.21	\$ (16,330,419.14)	\$ (16,330,419.14)	\$ -
Trust & Agency Funds	\$ 5,060,691.37	\$ 5,060,691.37	\$ 4,856,033.37	\$ 4,856,033.37	\$ (204,658.00)	\$ (204,658.00)	\$ -
Activity Funds	\$ 18,552,175.43	\$ 18,552,175.43	\$ 14,258,995.50	\$ 14,258,995.50	\$ (4,293,179.93)	\$ (4,293,179.93)	\$ -
Public Facility Corporation	\$ 2,230,129.79	\$ 2,232,752.58	\$ 2,225,465.79	\$ 2,227,593.96	\$ (4,664.00)	\$ (5,158.62)	\$ 9,649.78
TOTAL INVESTMENTS	\$ 1,301,133,506.71	\$ 1,301,136,129.50	\$ 1,109,532,672.44	\$ 1,109,534,800.61	\$ (191,600,834.27)	\$ (191,601,328.89)	\$ 487,911.53

PORTFOLIO TOTALS
BALANCES BY FUND
As of December 31, 2020

	U.S. TREASURY INVESTMENTS	MUNI BOND INVESTMENTS	AGENCY INVESTMENTS	LONE STAR INVESTMENT POOL	INVESTMENTS IN TEXPOOL	INVESTMENTS IN TEXSTAR	CERTIFICATES OF DEPOSIT	TOTAL PORTFOLIO
General Fund	\$ -	\$ -	\$ -	\$ 173,916,927.53	\$ 143,939,166.62	\$ 109,181,155.82	\$ 150,240,000.00	\$ 577,277,249.97
Capital Projects Fund	\$ -	\$ -	\$ -	\$ 80,421,465.39	\$ 102,346,567.22	\$ 104,014,824.07	\$ -	\$ 286,782,856.68
Debt Service Fund	\$ -	\$ -	\$ -	\$ 50,484,589.73	\$ 16,028,578.06	\$ -	\$ -	\$ 66,513,167.79
Food Service Fund	\$ -	\$ -	\$ -	\$ 6,865.25	\$ 816,603.82	\$ -	\$ -	\$ 823,469.07
Marketplace	\$ -	\$ -	\$ -	\$ 16,472.34	\$ -	\$ -	\$ -	\$ 16,472.34
Health Insurance	\$ -	\$ -	\$ -	\$ 20,603,135.95	\$ 17,440,036.32	\$ -	\$ -	\$ 38,043,172.27
Workers' Compensation	\$ -	\$ -	\$ -	\$ 31,294,396.83	\$ 8,905,940.96	\$ -	\$ -	\$ 40,200,337.79
Internal Service Fund	\$ -	\$ -	\$ -	\$ -	\$ 13,536,479.43	\$ -	\$ -	\$ 13,536,479.43
Medicaid	\$ -	\$ -	\$ -	\$ 7,404,725.26	\$ 43,918.69	\$ -	\$ -	\$ 7,448,643.95
Print Shop	\$ -	\$ -	\$ -	\$ -	\$ 3,912,466.28	\$ -	\$ -	\$ 3,912,466.28
Special Revenue Fund	\$ -	\$ -	\$ -	\$ 10,699,015.68	\$ 42,938,846.53	\$ -	\$ -	\$ 53,637,862.21
Trust & Agency Funds	\$ -	\$ -	\$ -	\$ 65,158.15	\$ 4,790,875.22	\$ -	\$ -	\$ 4,856,033.37
Activity Funds	\$ -	\$ -	\$ -	\$ 13,648,599.46	\$ 610,396.04	\$ -	\$ -	\$ 14,258,995.50
Public Facility Corporation	\$ -	\$ -	\$ 2,225,465.79	\$ -	\$ -	\$ -	\$ -	\$ 2,225,465.79
TOTAL INVESTMENTS	\$ -	\$ -	\$ 2,225,465.79	\$ 388,561,351.57	\$ 355,309,875.19	\$ 213,195,979.89	\$ 150,240,000.00	\$ 1,109,532,672.44

**PORTFOLIO INVENTORY AND TRANSACTION REPORT
FOR QUARTER ENDED DECEMBER 31, 2020**

INVESTMENT TYPE	DATE OF PURCHASE	MATURITY DATE	BOOK VALUE 9/30/2020	MARKET VALUE 9/30/2020	MATURITIES SALES	PURCHASES	BOOK VALUE 12/31/2020	MARKET VALUE 12/31/2020	FINAL MATURITY VALUE 12/31/2020
GF-GENERAL FUND									
Lone Star Corp	Open	Open	\$ 33,577,595.07	\$ 33,577,595.07	\$ -	\$ 54,365,505.03	\$ 87,943,100.10	\$ 87,943,100.10	\$ 87,943,100.10
Lone Star Liq +	Open	Open	\$ 8,184,558.61	\$ 8,184,558.61	\$ -	\$ 67,658,429.00	\$ 75,842,987.61	\$ 75,842,987.61	\$ 75,842,987.61
Lone Star Liq	Open	Open	\$ 33,717,450.51	\$ 33,717,450.51	\$ 23,586,610.69	\$ -	\$ 10,130,839.82	\$ 10,130,839.82	\$ 10,130,839.82
TexPool	Open	Open	\$ 71,246,449.67	\$ 71,246,449.67	\$ 4,070,402.56	\$ -	\$ 67,176,047.11	\$ 67,176,047.11	\$ 67,176,047.11
TexPool Prime	Open	Open	\$ 211,123,216.69	\$ 211,123,216.69	\$ 134,360,097.18	\$ -	\$ 76,763,119.51	\$ 76,763,119.51	\$ 76,763,119.51
TexSTAR	Open	Open	\$ 247,911,784.32	\$ 247,911,784.32	\$ 138,730,628.50	\$ -	\$ 109,181,155.82	\$ 109,181,155.82	\$ 109,181,155.82
CD EAST WEST BANK	14-Oct-19	14-Oct-20	\$ 20,000,000.00	\$ 20,000,000.00	\$ 20,000,000.00	\$ -	\$ -	\$ -	\$ -
CD EAST WEST BANK	28-Oct-19	28-Oct-20	\$ 10,000,000.00	\$ 10,000,000.00	\$ 10,000,000.00	\$ -	\$ -	\$ -	\$ -
CD UNITY	22-Dec-19	14-Nov-20	\$ 145,000.00	\$ 145,000.00	\$ 145,000.00	\$ -	\$ -	\$ -	\$ -
CD EAST WEST BANK	27-Jan-20	27-Oct-20	\$ 20,000,000.00	\$ 20,000,000.00	\$ 20,000,000.00	\$ -	\$ -	\$ -	\$ -
CD IND BANK	25-Jan-20	25-Jan-21	\$ 20,000,000.00	\$ 20,000,000.00	\$ -	\$ -	\$ 20,000,000.00	\$ 20,000,000.00	\$ 20,000,000.00
CD IND BANK	25-Jan-20	30-Nov-20	\$ 20,000,000.00	\$ 20,000,000.00	\$ 20,000,000.00	\$ -	\$ -	\$ -	\$ -
CD EAST WEST BANK	28-Apr-20	28-Oct-20	\$ 20,000,000.00	\$ 20,000,000.00	\$ 20,000,000.00	\$ -	\$ -	\$ -	\$ -
CD EAST WEST BANK	14-Jun-20	15-Mar-21	\$ 10,000,000.00	\$ 10,000,000.00	\$ -	\$ -	\$ 10,000,000.00	\$ 10,000,000.00	\$ 10,000,000.00
CD IND BANK	5-Aug-20	5-Aug-21	\$ 30,000,000.00	\$ 30,000,000.00	\$ -	\$ -	\$ 30,000,000.00	\$ 30,000,000.00	\$ 30,000,000.00
CD UNITY	31-Aug-20	31-Aug-21	\$ 95,000.00	\$ 95,000.00	\$ -	\$ -	\$ 95,000.00	\$ 95,000.00	\$ 95,000.00
CD EAST WEST BANK	14-Oct-20	14-Oct-21	\$ -	\$ -	\$ -	\$ 20,000,000.00	\$ 20,000,000.00	\$ 20,000,000.00	\$ 20,000,000.00
CD EAST WEST BANK	27-Oct-20	27-Jul-21	\$ -	\$ -	\$ -	\$ 20,000,000.00	\$ 20,000,000.00	\$ 20,000,000.00	\$ 20,000,000.00
CD EAST WEST BANK	28-Oct-20	28-Oct-21	\$ -	\$ -	\$ -	\$ 10,000,000.00	\$ 10,000,000.00	\$ 10,000,000.00	\$ 10,000,000.00
CD EAST WEST BANK	28-Oct-20	28-Oct-21	\$ -	\$ -	\$ -	\$ 20,000,000.00	\$ 20,000,000.00	\$ 20,000,000.00	\$ 20,000,000.00
CD UNITY	14-Nov-20	8-Oct-20	\$ -	\$ -	\$ -	\$ 145,000.00	\$ 145,000.00	\$ 145,000.00	\$ 145,000.00
CD IND BANK	30-Nov-20	30-Nov-21	\$ -	\$ -	\$ -	\$ 20,000,000.00	\$ 20,000,000.00	\$ 20,000,000.00	\$ 20,000,000.00
GF-TOTAL			\$ 756,001,054.87	\$ 756,001,054.87	\$ 390,892,738.93	\$ 212,168,934.03	\$ 577,277,249.97	\$ 577,277,249.97	\$ 577,277,249.97
CP-CAP PROJECTS									
Lone Star Corp	Open	Open	\$ 33,035,942.98	\$ 33,035,942.98	\$ 5,473,845.64	\$ -	\$ 27,562,097.34	\$ 27,562,097.34	\$ 27,562,097.34
TexPool	Open	Open	\$ 21,174,823.40	\$ 21,174,823.40	\$ 255,720.93	\$ -	\$ 20,919,102.47	\$ 20,919,102.47	\$ 20,919,102.47
TexPool Prime	Open	Open	\$ 19,122,292.15	\$ 19,122,292.15	\$ -	\$ 8,583.78	\$ 19,130,875.93	\$ 19,130,875.93	\$ 19,130,875.93
Lone Star Corp	Open	Open	\$ 6,067,049.03	\$ 6,067,049.03	\$ -	\$ 2,708.59	\$ 6,069,757.62	\$ 6,069,757.62	\$ 6,069,757.62
Lone Star Liq +	Open	Open	\$ 35,985,130.48	\$ 35,985,130.48	\$ 25,892,421.96	\$ -	\$ 10,092,708.52	\$ 10,092,708.52	\$ 10,092,708.52
Lone Star Liq	Open	Open	\$ 28,610,989.24	\$ 28,610,989.24	\$ -	\$ 10,103.37	\$ 28,621,092.61	\$ 28,621,092.61	\$ 28,621,092.61
Texstar	Open	Open	\$ 47,532,580.10	\$ 47,532,580.10	\$ -	\$ 11,061.37	\$ 47,543,641.47	\$ 47,543,641.47	\$ 47,543,641.47
TexPool	Open	Open	\$ 62,278,418.73	\$ 62,278,418.73	\$ -	\$ 18,170.09	\$ 62,296,588.82	\$ 62,296,588.82	\$ 62,296,588.82
Lone Star Corp	Open	Open	\$ 3,290,321.67	\$ 3,290,321.67	\$ -	\$ 1,468.94	\$ 3,291,790.61	\$ 3,291,790.61	\$ 3,291,790.61
Texstar	Open	Open	\$ 19,627,083.08	\$ 19,627,083.08	\$ 4,669,911.91	\$ -	\$ 14,957,171.17	\$ 14,957,171.17	\$ 14,957,171.17
Texstar	Open	Open	\$ 41,504,352.89	\$ 41,504,352.89	\$ -	\$ 9,658.54	\$ 41,514,011.43	\$ 41,514,011.43	\$ 41,514,011.43
Lone Star Liq +	Open	Open	\$ 9,782,173.35	\$ 9,782,173.35	\$ 4,998,154.66	\$ -	\$ 4,784,018.69	\$ 4,784,018.69	\$ 4,784,018.69
CP-TOTAL			\$ 328,011,157.10	\$ 328,011,157.10	\$ 41,290,055.10	\$ 61,754.68	\$ 286,782,856.68	\$ 286,782,856.68	\$ 286,782,856.68

INVESTMENT TYPE	DATE OF PURCHASE	MATURITY DATE	BOOK VALUE 9/30/2020	MARKET VALUE 9/30/2020	MATURITIES SALES	PURCHASES	BOOK VALUE 12/31/2020	MARKET VALUE 12/31/2020	FINAL MATURITY VALUE 12/31/2020
DS-DEBT SERVICE FUND									
Lone Star Liq +	Open	Open	\$ 2,221,585.74	\$ 2,221,585.74	\$ -	\$ 15,550,840.12	\$ 17,772,425.86	\$ 17,772,425.86	\$ 17,772,425.86
Lone Star Corp	Open	Open	\$ 8,378,860.16	\$ 8,378,860.16	\$ -	\$ 24,333,303.71	\$ 32,712,163.87	\$ 32,712,163.87	\$ 32,712,163.87
TexPool	Open	Open	\$ 14,463,538.94	\$ 14,463,538.94	\$ -	\$ 4,219.79	\$ 14,467,758.73	\$ 14,467,758.73	\$ 14,467,758.73
TexPool Prime	Open	Open	\$ 1,560,118.99	\$ 1,560,118.99	\$ -	\$ 700.34	\$ 1,560,819.33	\$ 1,560,819.33	\$ 1,560,819.33
DS-TOTAL			\$ 26,624,103.83	\$ 26,624,103.83	\$ -	\$ 39,889,063.96	\$ 66,513,167.79	\$ 66,513,167.79	\$ 66,513,167.79
FD1-FOOD SERVICE FUND									
Lone Star Corp	Open	Open	\$ 7,188,596.78	\$ 7,188,596.78	\$ 7,186,295.84	\$ -	\$ 2,300.94	\$ 2,300.94	\$ 2,300.94
Lone Star Liq +	Open	Open	\$ 2,256,051.51	\$ 2,256,051.51	\$ 2,251,487.20	\$ -	\$ 4,564.31	\$ 4,564.31	\$ 4,564.31
TexPool	Open	Open	\$ 2,538,034.53	\$ 2,538,034.53	\$ 1,721,430.71	\$ -	\$ 816,603.82	\$ 816,603.82	\$ 816,603.82
FD1-TOTAL			\$ 11,982,682.82	\$ 11,982,682.82	\$ 11,159,213.75	\$ -	\$ 823,469.07	\$ 823,469.07	\$ 823,469.07
FD2-MARKETPLACE									
Lone Star Liq	Open	Open	\$ 11,136.78	\$ 11,136.78	\$ -	\$ 5,335.56	\$ 16,472.34	\$ 16,472.34	\$ 16,472.34
FD2-TOTAL			\$ 11,136.78	\$ 11,136.78	\$ -	\$ 5,335.56	\$ 16,472.34	\$ 16,472.34	\$ 16,472.34
IS2-WORKERS COMPENSATION FUND									
Lone Star Corp	Open	Open	\$ 30,412,183.88	\$ 30,412,183.88	\$ -	\$ 882,212.95	\$ 31,294,396.83	\$ 31,294,396.83	\$ 31,294,396.83
TexPool	Open	Open	\$ 799,268.20	\$ 799,268.20	\$ -	\$ 233.14	\$ 799,501.34	\$ 799,501.34	\$ 799,501.34
TexPool Prime	Open	Open	\$ 8,102,802.37	\$ 8,102,802.37	\$ -	\$ 3,637.25	\$ 8,106,439.62	\$ 8,106,439.62	\$ 8,106,439.62
IS2-TOTAL			\$ 39,314,254.45	\$ 39,314,254.45	\$ -	\$ 886,083.34	\$ 40,200,337.79	\$ 40,200,337.79	\$ 40,200,337.79
IS1- HEALTH INSURANCE FUND									
Lone Star Corp	Open	Open	\$ 5,133,857.40	\$ 5,133,857.40	\$ -	\$ 15,469,278.55	\$ 20,603,135.95	\$ 20,603,135.95	\$ 20,603,135.95
TexPool	Open	Open	\$ 23,383,962.63	\$ 23,383,962.63	\$ 5,943,926.31	\$ -	\$ 17,440,036.32	\$ 17,440,036.32	\$ 17,440,036.32
IS1-TOTAL			\$ 28,517,820.03	\$ 28,517,820.03	\$ 5,943,926.31	\$ 15,469,278.55	\$ 38,043,172.27	\$ 38,043,172.27	\$ 38,043,172.27
MD1-MEDICAID FUND									
Lone Star Liq	Open	Open	\$ 8,651,961.05	\$ 8,651,961.05	\$ 1,247,235.79	\$ -	\$ 7,404,725.26	\$ 7,404,725.26	\$ 7,404,725.26
TexPool	Open	Open	\$ 43,905.93	\$ 43,905.93	\$ -	\$ 12.76	\$ 43,918.69	\$ 43,918.69	\$ 43,918.69
MD1-TOTAL			\$ 8,695,866.98	\$ 8,695,866.98	\$ 1,247,235.79	\$ 12.76	\$ 7,448,643.95	\$ 7,448,643.95	\$ 7,448,643.95
IS3-INTERNAL SERVICE FUND									
TexPool	Open	Open	\$ 4,471,541.65	\$ 4,471,541.65	\$ -	\$ 9,064,937.78	\$ 13,536,479.43	\$ 13,536,479.43	\$ 13,536,479.43
IS3-TOTAL			\$ 4,471,541.65	\$ 4,471,541.65	\$ -	\$ 9,064,937.78	\$ 13,536,479.43	\$ 13,536,479.43	\$ 13,536,479.43
PS1-PRINT SHOP FUND									
TexPool	Open	Open	\$ 1,692,610.26	\$ 1,692,610.26	\$ -	\$ 2,219,856.02	\$ 3,912,466.28	\$ 3,912,466.28	\$ 3,912,466.28
PS1-TOTAL			\$ 1,692,610.26	\$ 1,692,610.26	\$ -	\$ 2,219,856.02	\$ 3,912,466.28	\$ 3,912,466.28	\$ 3,912,466.28

INVESTMENT TYPE	DATE OF PURCHASE	MATURITY DATE	BOOK VALUE 9/30/2020	MARKET VALUE 9/30/2020	MATURITIES SALES	PURCHASES	BOOK VALUE 12/31/2020	MARKET VALUE 12/31/2020	FINAL MATURITY VALUE 12/31/2020
SRI-SPECIAL REVENUE FUND									
Lone Star Liq +	Open	Open	\$ 25,569.41	\$ 25,569.41	\$ -	\$ 4.84	\$ 25,574.25	\$ 25,574.25	\$ 25,574.25
Lone Star Corp	Open	Open	\$ 41,407,045.87	\$ 41,407,045.87	\$ 32,341,781.62	\$ -	\$ 9,065,264.25	\$ 9,065,264.25	\$ 9,065,264.25
TexPool	Open	Open	\$ 12,928,457.14	\$ 12,928,457.14	\$ -	\$ 30,010,389.39	\$ 42,938,846.53	\$ 42,938,846.53	\$ 42,938,846.53
Lone Star Liq +	Open	Open	\$ 14,450,953.24	\$ 14,450,953.24	\$ 13,999,440.06	\$ -	\$ 451,513.18	\$ 451,513.18	\$ 451,513.18
Lone Star Liq	Open	Open	\$ 1,156,255.69	\$ 1,156,255.69	\$ -	\$ 408.31	\$ 1,156,664.00	\$ 1,156,664.00	\$ 1,156,664.00
TO-TOTAL			\$ 69,968,281.35	\$ 69,968,281.35	\$ 46,341,221.68	\$ 30,010,802.54	\$ 53,637,862.21	\$ 53,637,862.21	\$ 53,637,862.21
TO-TRUST & AGENCY FUNDS									
Lone Star Corp	Open	Open	\$ 15,953.40	\$ 15,953.40	\$ -	\$ 7.12	\$ 15,960.52	\$ 15,960.52	\$ 15,960.52
Lone Star Liq +	Open	Open	\$ 49,188.30	\$ 49,188.30	\$ -	\$ 9.33	\$ 49,197.63	\$ 49,197.63	\$ 49,197.63
TexPool	Open	Open	\$ 4,995,549.67	\$ 4,995,549.67	\$ 204,674.45	\$ -	\$ 4,790,875.22	\$ 4,790,875.22	\$ 4,790,875.22
TO-TOTAL			\$ 5,060,691.37	\$ 5,060,691.37	\$ 204,674.45	\$ 16.45	\$ 4,856,033.37	\$ 4,856,033.37	\$ 4,856,033.37
TA-ACTIVITY FUNDS									
Lone Star Liq	Open	Open	\$ 17,137,465.29	\$ 17,137,465.29	\$ 4,133,695.86	\$ -	\$ 13,003,769.43	\$ 13,003,769.43	\$ 13,003,769.43
Lone Star Corp	Open	Open	\$ 61,436.19	\$ 61,436.19	\$ -	\$ 27.43	\$ 61,463.62	\$ 61,463.62	\$ 61,463.62
Lone Star Corp	Open	Open	\$ 743,055.94	\$ 743,055.94	\$ 159,689.53	\$ -	\$ 583,366.41	\$ 583,366.41	\$ 583,366.41
TexPool	Open	Open	\$ 610,218.01	\$ 610,218.01	\$ -	\$ 178.03	\$ 610,396.04	\$ 610,396.04	\$ 610,396.04
TA-TOTAL			\$ 18,552,175.43	\$ 18,552,175.43	\$ 4,293,385.39	\$ 205.46	\$ 14,258,995.50	\$ 14,258,995.50	\$ 14,258,995.50
PFC-PUBLIC FACILITY CORPORATION									
FHLMC	14-Apr-20	12-Aug-21	\$ 2,230,129.79	\$ 2,232,752.58	\$ -	\$ -	\$ 2,225,465.79	\$ 2,227,593.96	\$ 2,214,000.00
PFC-TOTAL			\$ 2,230,129.79	\$ 2,232,752.58	\$ -	\$ -	\$ 2,225,465.79	\$ 2,227,593.96	\$ 2,214,000.00
TOTAL PORTFOLIO			\$ 1,301,133,506.71	\$ 1,301,136,129.50	\$ 501,372,451.40	\$ 309,776,281.13	\$ 1,109,532,672.44	\$ 1,109,534,800.61	\$ 1,109,521,206.65

INVESTMENT POOL REPORTS

■ **TEXPOOL**

- As of December 31, 2020, the District had \$249,748,621 invested in TEXPOOL comprising 1.0% of the market value of the pool.
- As of December 31, 2020, the District had \$105,561,254 invested in TEXPOOL Prime comprising 1.2% of the pools' market value.

■ **LONESTAR**

- As of December 31, 2020, the District had \$109,022,990 invested in Government Overnight Fund comprising 2.2% of the pools' market value.
- As of December 31, 2020, the District had \$60,333,564 invested in Corporate Overnight Fund comprising 2.1% of the pools' market value.
- As of December 31, 2020, the District had \$219,204,798 invested in Corporate Overnight Plus Fund comprising 3.5% of the pools' market value.

■ **TEXSTAR**

- As of December 31, 2020, the District had \$213,195,980 invested in TexSTAR comprising 2.5% of the pools' market value.



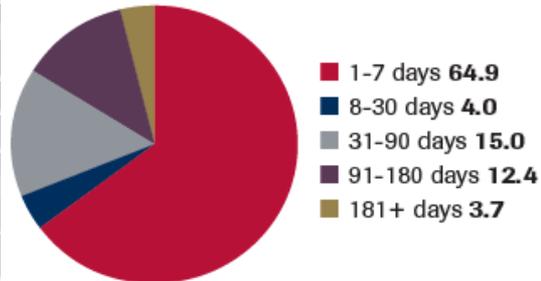
Performance as of December 31, 2020

	TexPool	TexPool Prime
Current Invested Balance	\$25,413,827,871.37	\$8,609,397,764.42
Weighted Average Maturity**	37	41
Weighted Average Life**	101	54
Net Asset Value	1.00018	1.00003
Total Number of Participants	2,639	438
Management Fee on Invested Balance	0.0450%	0.0550%
Interest Distributed	\$1,716,080.87	\$982,776.81
Management Fee Collected	\$759,037.83	\$344,444.29
Standard & Poor's Current Rating	AAAm	AAAm
Month Averages		
Average Invested Balance	\$22,320,802,416.28	\$8,092,528,855.70
Average Monthly Rate*	0.09%	0.14%
Average Weighted Average Maturity**	34	47
Average Weighted Average Life**	106	61

TEXPOOL

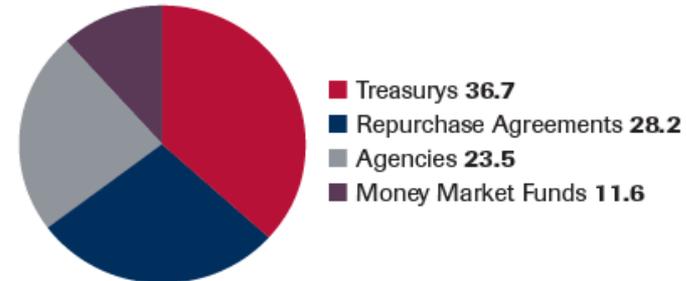
Portfolio by Maturity (%)

As of December 31, 2020



Portfolio by Type of Investment (%)

As of December 31, 2020



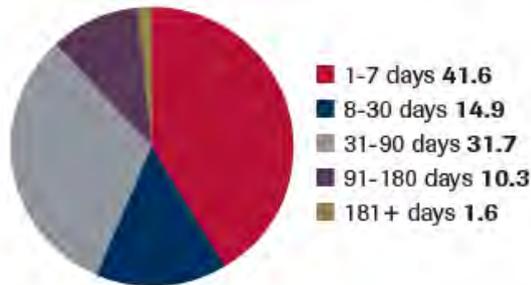
Portfolio Asset Summary as of December 31, 2020

	Book Value	Market Value
Uninvested Balance	\$1,243.35	\$1,243.35
Receivable for Investments Sold	0.00	0.00
Accrual of Interest Income	7,160,432.18	7,160,432.18
Interest and Management Fees Payable	-1,716,071.18	-1,716,071.18
Payable for Investments Purchased	0.00	0.00
Accrued Expenses & Taxes	-24,197.48	-24,197.48
Repurchase Agreements	7,164,236,681.00	7,164,236,681.00
Mutual Fund Investments	2,965,074,000.00	2,965,074,000.00
Government Securities	5,920,928,359.73	5,924,389,693.68
U.S. Treasury Bills	7,443,359,660.02	7,443,784,290.18
U.S. Treasury Notes	1,914,807,763.75	1,915,404,698.22
Total	\$25,413,827,871.37	\$25,418,310,769.95

TEXPOOL PRIME

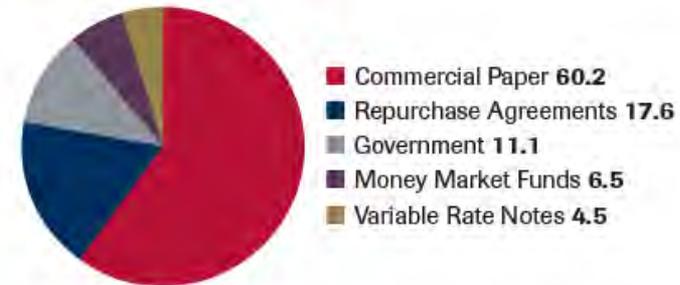
Portfolio by Maturity (%)

As of December 31, 2020



Portfolio by Type of Investment (%)

As of December 31, 2020



Portfolio Asset Summary as of December 31, 2020

	Book Value	Market Value
Uninvested Balance	-\$364.60	-\$364.60
Receivable for Investments Sold	0.00	0.00
Accrual of Interest Income	322,316.09	322,316.09
Interest and Management Fees Payable	-982,771.02	-982,771.02
Payable for Investments Purchased	0.00	0.00
Accrued Expenses & Taxes	-11,895.34	-11,895.34
Repurchase Agreements	1,516,835,000.00	1,516,835,000.00
Commercial Paper	5,129,064,971.13	5,129,376,752.54
Bank Instruments	0.00	0.00
Mutual Fund Investments	562,126,501.33	562,052,003.75
Government Securities	956,044,006.83	956,074,649.00
Variable Rate Notes	446,000,000.00	445,976,875.00
Total	\$8,609,397,764.42	\$8,609,642,565.42

Government Overnight Fund

Return Information

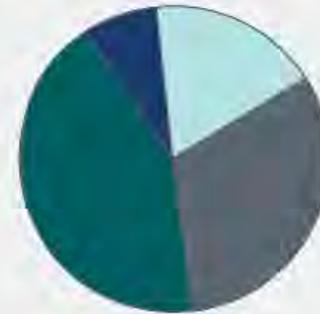
December 31, 2020

Average Monthly Return (a)	0.07%
SEC 7-day Fund Yield (b)	0.06%
Weighted Average Maturity One (c)	43 days
Weighted Average Maturity Two (c)	96 days
Portfolio Maturing beyond One Year	4%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	955,013,344.00	955,013,344.00
US Treasuries	1,469,616,274.83	1,469,694,763.05
Agencies	2,173,707,549.26	2,174,000,189.54
Money Market Funds	287,665,136.12	287,665,136.12
Total Assets	4,886,002,304.21	4,886,373,432.71

Investment Distribution



Agencies	44%
MM Funds	6%
Treasuries	30%
Cash/Repo	20%

(a) The return information represents the average annualized rate of return on investments for the time period referenced. Return rates reflect a partial waiver of the Lone Star Investment Pool operating expense. Past performance is no guarantee of future results.

Corporate Overnight Fund

Return Information

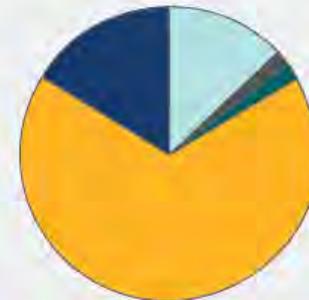
December 31, 2020

Average Monthly Return (a)	0.13%
SEC 7-day Fund Yield (b)	0.12%
Weighted Average Maturity One (c)	45 days
Weighted Average Maturity Two (c)	55 days
Portfolio Maturing beyond One Year	1%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	249,952,507.07	249,952,507.07
US Treasuries	49,991,830.97	49,994,182.75
Agencies	44,994,404.30	45,042,835.70
Commercial Paper	2,247,191,742.16	2,247,274,241.63
Money Market Funds	354,963,912.08	354,999,897.68
Total Assets	2,947,094,396.58	2,947,263,664.83

Investment Distribution



Commercial Paper	76%
MM Funds	12%
Cash/Repo	8%
Treasuries	2%
Agencies	2%

(b) **SEC 7-Day Yield Calculation**

$$\text{Yield} = 2 \left[\left[\frac{a-b}{cd} + 1 \right]^{\frac{1}{d}} - 1 \right]$$

a - Dividend and interest income
b - Expenses accrued for the period
c - Average daily number of shares outstanding during the period that was entitled to dividends
d - Maximum offering price per share on the last day of the period

Corporate Overnight Plus Fund

Return Information

December 31, 2020

Average Monthly Return (a)	0.16%
SEC 7-day Fund Yield (b)	0.16%
Weighted Average Maturity One (c)	64 days
Weighted Average Maturity Two (c)	76 days
Portfolio Maturing beyond One Year	1%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAF/S1+

Inventory Position

	Book Value	Market Value
Cash/Repo	9,880,186.63	9,880,186.63
US Treasuries	19,994,347.22	19,998,050.00
Agencies	49,990,253.43	50,107,018.20
Commercial Paper	5,727,628,178.20	5,727,853,613.50
Money Market Funds	433,879,358.27	433,898,252.81
Total Assets	6,241,372,323.75	6,241,737,121.14

Investment Distribution



■ Commercial Paper	92%
■ MM Funds	7%
■ Agencies	1%

(c) The Weighted Average Maturity One calculation uses the industry standard definition of state maturity for floating rate instruments, the number of days until the next reset date. The Weighted Average Maturity Two calculation uses the final maturity of any floating rate instruments, as opined in Texas Attorney General Opinion No. JC0359.



MONTHLY
NEWSLETTER
DECEMBER
2020



PERFORMANCE

As of December 31, 2020

Current Invested Balance	\$8,682,050,804.34
Weighted Average Maturity (1)	45 Days
Weighted Average Maturity(2)	97 Days
Net Asset Value	1.000183
Total Number of Participants	933
Management Fee on Invested Balance	0.06%*
Interest Distributed	\$932,255.30
Management Fee Collected	\$437,736.27
% of Portfolio Invested Beyond 1 Year	6.63%
Standard & Poor's Current Rating	AAAm

Rates reflect historical information and are not an indication of future performance.

December Averages

Average Invested Balance	\$8,612,649,681.18
Average Monthly Yield, on a simple basis	0.0676%
Average Weighted Maturity (1)*	42 Days
Average Weighted Life (2)*	96 Days

Definition of Weighted Average Maturity (1) & (2)

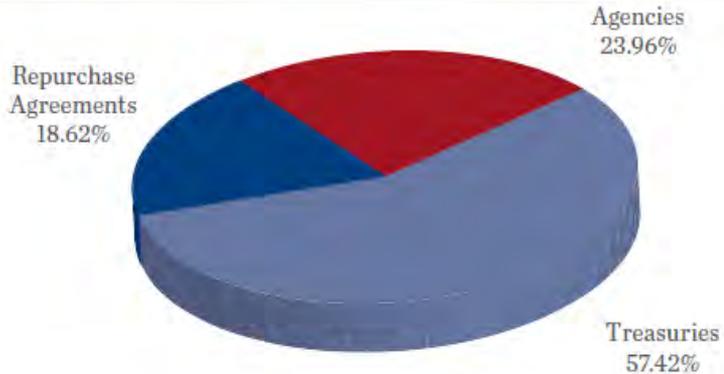
(1) This weighted average maturity calculation uses the SEC Rule 2a-7 definition for stated maturity for any floating rate instrument held in the portfolio to determine the weighted average maturity for the pool. This Rule specifies that a variable rate instruction to be paid in 397 calendar days or less shall be deemed to have a maturity equal to the period remaining until the next readjustment of the interest rate.

(2) This weighted average maturity calculation uses the final maturity of any floating rate instruments held in the portfolio to calculate the weighted average maturity for the pool.

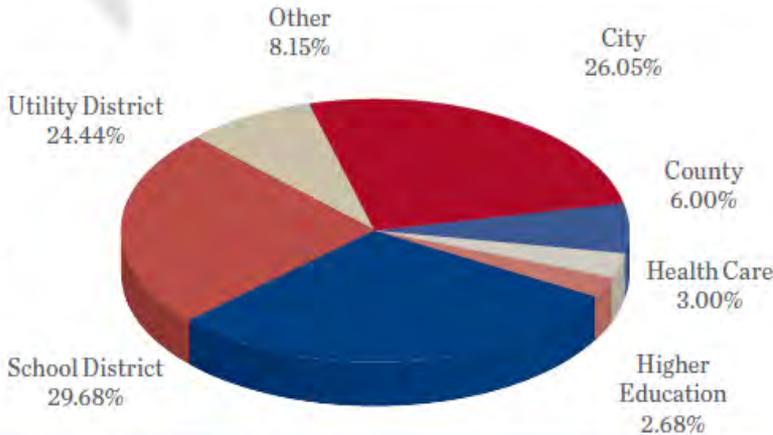
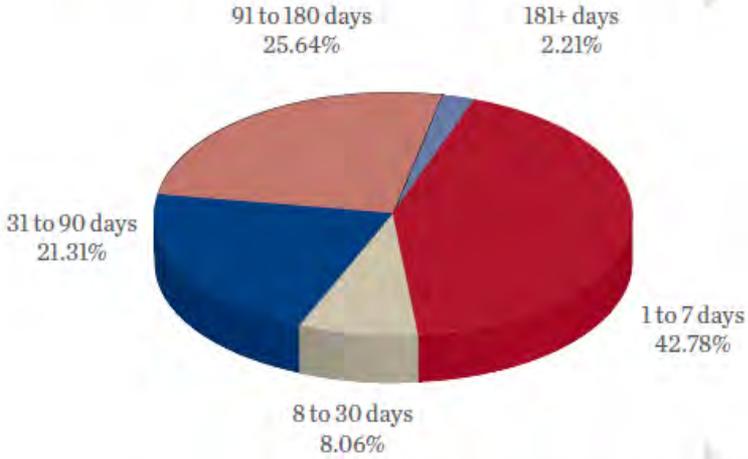
The maximum management fee authorized for the TexSTAR Cash Reserve Fund is 12 basis points. This fee may be waived in full or in part in the discretion of the TexSTAR co-administrators at any time as provided for in the TexSTAR Information Statement.

INFORMATION AT A GLANCE

PORTFOLIO BY TYPE OF INVESTMENT AS OF DECEMBER 31, 2020



PORTFOLIO BY MATURITY AS OF DECEMBER 31, 2020



DISTRIBUTION OF PARTICIPANTS BY TYPE AS OF DECEMBER 31, 2020

HISTORICAL PROGRAM INFORMATION

MONTH	AVERAGE RATE	BOOK VALUE	MARKET VALUE	NET ASSET VALUE	WAM (1)*	WAM (2)*	NUMBER OF PARTICIPANTS
Dec 20	0.0676%	\$8,682,050,804.34	\$8,683,648,113.09	1.000183	42	96	933
Nov 20	0.0944%	8,910,228,194.78	8,911,909,859.79	1.000188	46	104	933
Oct 20	0.1150%	9,083,922,054.96	9,085,783,748.92	1.000203	42	100	933
Sep 20	0.1339%	9,297,135,540.13	9,299,528,645.66	1.000257	39	101	932
Aug 20	0.1645%	9,465,008,033.71	9,466,814,693.25	1.000190	29	95	931
Jul 20	0.2003%	10,009,983,894.25	10,012,082,381.15	1.000209	27	101	930
Jun 20	0.1974%	9,671,601,669.74	9,674,049,521.47	1.000253	33	108	927
May 20	0.2444%	9,711,678,322.09	9,714,791,961.71	1.000320	29	103	924
Apr 20	0.4447%	9,402,508,666.82	9,406,011,209.34	1.000372	27	111	923
Mar 20	0.9570%	8,656,111,186.51	8,662,045,828.91	1.000685	27	108	922
Feb 20	1.5641%	9,669,676,298.74	9,671,875,580.06	1.000213	32	84	921
Jan 20	1.5514%	9,728,196,391.64	9,728,681,551.87	1.000027	33	96	920

PORTFOLIO ASSET SUMMARY AS OF DECEMBER 31, 2020

	BOOK VALUE	MARKET VALUE
Uninvested Balance	\$ 990.24	\$ 990.24
Accrual of Interest Income	1,346,252.92	1,346,252.92
Interest and Management Fees Payable	(938,312.88)	(938,312.88)
Payable for Investment Purchased	0.00	0.00
Repurchase Agreement	1,615,828,999.87	1,615,828,999.87
Government Securities	7,065,812,874.19	7,067,410,182.94
TOTAL	\$ 8,682,050,804.34	\$ 8,683,648,113.09

Market value of collateral supporting the Repurchase Agreements is at least 102% of the Book Value. The portfolio is managed by J.P. Morgan Chase & Co. and the assets are safekept in a separate custodial account at the Federal Reserve Bank in the name of TexSTAR. The only source of payment to the Participants are the assets of TexSTAR. There is no secondary source of payment for the pool such as insurance or guarantee. Should you require a copy of the portfolio, please contact TexSTAR Participant Services.

U.S. AGENCY INVESTMENTS

The federal government has established a number of different agencies and instrumentalities to channel funds to particular sectors of the economy. These institutions are known collectively as federally sponsored credit agencies. Not all government agency and instrumentality securities are widely traded, and some are inappropriate for cash management purposes by virtue of their price volatility or technical characteristics. Commonly used agency issues include:

- Federal National Mortgage Association (FNMA)
- Federal Home Loan Banks (FHLB)
- Federal Farm Credit Bank (FFCB)
- Federal Home Loan Mortgage Corporation (FHLMC)

These federally-sponsored credit agencies, as a group, issue about 20 percent of their debt with an original maturity of less than one year. They are in the market every day to borrow money on discount notes with maturities of less than 360 days up to final maturities of 30 years. Descriptions of these securities are shown in the glossary of this report.

Based upon cash flow forecasts, excess cash on any given day is invested. The yields on available investments are compared and if any agency security is to be purchased, the Treasurer's Office obtains bids from at least three broker/dealers who are registered with the District. The broker/dealers advise the District of available investment opportunities and their maturity dates. The investment officers determine if any available investments meet the cash flow needs of the District, and the securities are purchased from the broker/dealer with the best yield for the maturity period needed.

REGISTERED BROKER/DEALERS

Broker/dealers currently registered with the District include:

Bank of America/ Merrill Lynch	Multi-Bank Securities, Inc.
Bank of New York/Mellon	Piper Jaffray & Co.
Blaylock Van LLC	Ramirez & Co.
Citigroup Global Markets	Raymond James & Associates Inc.
Deutsche Bank Securities (Alex Brown & Sons, Inc.)	Robert W. Baird & Co.
East West Bank	SAMCO Capital Markets
First Public, LLC (Lone Star)	Signature Bank
First Southwest Asset Management, Inc. (TexSTAR)	Stifel, Nicolaus & Co.
Frost National Bank	TexPool
FTN Financial	UBS Painewebber, Inc.
Independent Bank	Unity National Bank
JPMorgan Chase Bank	Wells Fargo Brokerage Services LLC
Morgan Stanley	

INVESTMENT ADVISORY COMMITTEE

Glenn Reed

Chief Financial Officer

Sherrie H. Robinson

Controller

Rick Fairman

Treasurer

Jerome Senegal

Morgan Stanley

Erick Macha

Hilltop Securities Inc.

Roland Gonzalez

Houston Port Authority

Connie Niehaus

Morgan Stanley

Joe Gomez

DNB Bank

GLOSSARY

Book Value

The purchase price net of unamortized premium or discount as recorded on the general ledger (Books) of the District.

Date of Purchase

Date of initial investment.

Final Maturity Value

Par amount or what the security will pay when it matures.

FNMA

Federal National Mortgage Association (Fannie Mae), a federally chartered and stockholder-owned corporation, is the largest investor in home mortgages in the United States. FNMA provides funds to the mortgage market by purchasing mortgage loans from lenders. FNMA was originally incorporated in 1938 as a wholly-owned government corporation but the Housing and Urban Development Act of 1968 changed FNMA to a federally chartered corporation.

FHLB

Federal Home Loan Bank system, established in 1932, includes twelve Federal Home Loan Banks and their member institutions. The Federal Home Loan Banks are instrumentalities of the United States and under the supervision of the Federal Housing Finance Board.

FFCB

Federal Farm Credit Bank system provides credit and related services to farmers, ranchers, producers and harvesters of aquatic products, farm related businesses, agricultural cooperatives and rural utilities. FFCB system institutions are federally chartered under the Farm Credit Act of 1971 and are subject to regulation by a federal agency, the Farm Credit Administration.

FHLMC

Federal Home Loan Mortgage Corporation (Freddie Mac) is a publicly-held, government-sponsored enterprise created pursuant to the Federal Home Loan Mortgage Corporation Act of 1970. Freddie Mac's statutory mission is to provide stability in the secondary market for home mortgages, to respond appropriately to the private capital market and to provide ongoing assistance to the home mortgage secondary market.

Market Value

The amount of money you can get for the agency security, if you were to sell that security on a given date. Market value changes daily.

Securities Called/Matured/Sold

Agency securities matured on the maturity date or sold on a given date.

Type of Agency

Name of agency issuing the security.