

THE HOUSTON INDEPENDENT SCHOOL DISTRICT



AGENDA

**Board of Education
Meeting**

September 09, 2021

THE HOUSTON INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Index

- | | |
|--------------------------------------|---------------------------------------|
| A. Superintendent's Priority Items | G. Human Resources |
| B. Trustee Items | H. Business Operations |
| C. Closed Session (Closed to Public) | I. Finance |
| D. Academic Services | J. Other |
| E. School Offices | K. Policy |
| F. Strategy and Innovation | L. Superintendent's Information Items |

MEMBERS OF THE BOARD OF EDUCATION

Dr. Patricia K. Allen, *President*
Holly Maria Flynn Vilaseca, *First Vice President*
Judith Cruz, *Second Vice President*
Kathy Blueford-Daniels, *Secretary*
Dani Hernandez, *Assistant Secretary*
Sue Deigaard
Myrna Guidry
Elizabeth Santos
Anne Sung

Millard House II, *Superintendent of Schools*

BOARD OF EDUCATION AGENDA

September 09, 2021

2:00 p.m.

- **CALL TO ORDER**
- **ADJOURN TO CLOSED OR EXECUTIVE SESSION UNDER SECTIONS 551.004, 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.0821, 551.083, 551.084, AND 551.089, CHAPTER 551 OF THE TEXAS GOVERNMENT CODE FOR THE PURPOSES LISTED UNDER SECTION C**
- **RECESS**

5:00 p.m.

- **REGULAR BOARD MEETING RECONVENES FOR OPEN SESSION**
- **RECOGNITIONS**
- **SPEAKERS TO AGENDA ITEMS**

BUSINESS AGENDA

- **CONSIDERATION AND POSSIBLE ACTION ON MATTERS DISCUSSED IN CLOSED OR EXECUTIVE SESSION**
- **CONSIDERATION AND APPROVAL OF MINUTES FROM AUGUST 12, 19, AND 26, 2021**

Table of Contents

A. SUPERINTENDENT'S PRIORITY ITEMS

- A-1. Approval Of Personal Services Performed By The Superintendent, Including Speaking Engagements, Panel Discussions, Workshops, Etc., In Accordance With Texas Education Code Section 11.201(E)
- A-2. Acceptance Of Board Monitoring Update: Presentation Of Constraints 1 And 4 Progress Measures 1, 2, And 3 - *Revised*
 - September 2021 CPM Update - *New*
 - September 2021 CPM Report - *New*
- A-3. Approval To Execute A New Interlocal Agreement With The Region 4 Education Service Center For The Operation Connectivity Program For Technology Purchases

B. TRUSTEE ITEMS

- B-1. Reappointment Of Houston Independent School District Representatives To Tax Increment Reinvestment Zones Boards Of Directors
- B-2. Approval To Nominate Trustees To Receive A Stipend To Attend The 2022 Advocacy Institute - *New*
 - Explanatory Sheet - *New*

C. CLOSED SESSION

C-1. Personnel

- a. Deliberate the duties of the superintendent of schools, chief officers, assistant superintendents, principals, employees, chief audit executive, and board members; evaluations of the superintendent and chief audit executive, consideration of compensation, and contractual provisions.
- b. Consider and approve proposed appointments, reassignments, proposed terminations, terminations/suspensions, contract lengths, proposed nonrenewals, renewals, and resignations/retirements of personnel including teachers, assistant principals, principals, including resignation agreements and full and final release for chief officers, assistant superintendents, executive officers, and other administrators, and, if necessary, approve waiver and release and compromise agreements.
- c. Hear complaints against and deliberate the appointment, evaluation, and duties of public officers or employees and resolution of same.

C-2. Legal Matters

- a. Matters on which the district's attorney's duty to the district under the Code of Professional Responsibility clearly conflicts with the Texas Open Meetings Law, including specifically any matter listed on this agenda and meeting notice.
- b. Pending or contemplated litigation matters and status report.
- c. Update on federal law enforcement activity on February 27, 2020.
- d. Legal discussion and advice concerning House Bill 1842 (84th Leg., 2015), Senate Bill 1882 (85th Leg., 2017), and the district's options.
- e. Legal discussion concerning Houston ISD v. Texas Education Agency, et al., in the 459th Judicial District Court, Travis County, Texas, Cause No. D-1-GN-19-003695.
- f. Legal Update on Special Education Accreditation Investigation.
- g. Consideration and authority to settle in the special education matter of Ja'Keira W. b/n/f Alice F. v. HISD, before the Texas Education Agency; TEA Docket No. 225-SE-0721.
- h. Consideration and authority to settle in the special education matter of Olivia B. b/n/f Kelly F. v. HISD, before the Texas Education Agency; TEA Docket No. 103-SE-0221.

- i. Consideration and approval of Agreed Corrective Action Plan, Texas Education Agency; Reference No. INV2019-01-058.

C-3. Real Estate

- a. Sale
- b. Purchase
- c. Exchange
- d. Other

- 1. Authority to negotiate, execute, and amend all documents pertaining to the removal of land use restrictions and reversionary interest related to previously conveyed property to the City of Houston, the former Rufus Cage School site, located at 1409 and 1417 Telephone Road, Houston, Texas 77023.

D. ACADEMIC SERVICES

D-1. Approval Of Avant Assessment As A Credit By Examination Service Provided For World Languages

- Explanatory Sheet

D-2. Authority To Negotiate And Execute An Interlocal Agreement With The City Of Houston To Provide A COVID-19 Screening And Testing Program To Students And Employees

- Explanatory Sheet

E. SCHOOL OFFICES

E-1. Approval Of Recommendation By The Naming Committee At Jack Yates High School For The Naming Of The Yates Field - *Revised*

- Explanatory Sheet - *Revised*

E-2. Approval Of Contract Renewal Between Westbury High School And Harris County Resources For Children And Adults For The Community Youth Services Program - *Revised*

- Executive Summary - *Revised*

F. STRATEGY AND INNOVATION

G. HUMAN RESOURCES

H. BUSINESS OPERATIONS

I. FINANCE

- I-1. Approval Of Vendor Awards For Purchases Over \$100,000 And Ratification Of Vendor Awards For Purchases Under \$100,000
- Purchase Requests - *Revised*
- I-2. Approval Of Current And Anticipated Donations For Districtwide And School-Specific Programs And Authorization To Negotiate, Execute, And Amend Necessary Contracts Associated With These Donations
- Attachment For Approval Of Donations
- I-3. Acceptance Of Grant Funds In Support Of Districtwide And School-Specific Programs And Authorization To Negotiate And Execute Contracts Required Under The Grants
- Attachment For Acceptance Of Grants - *Revised*
 - Schools List For Title I, 1003 School Improvement Grant
- I-4. Approval Of The September General Fund Budget Amendment
- Executive Summary
 - August 2021 Budget Amendment
- I-5. Ratification Of Use Of Self-Insurance Recovery Fund For Hattie Mae White Building
- Executive Summary
- I-6. Approval Of Resolution Adopting Tax Rate And Levying Ad Valorem Taxes For Tax Year 2021
- Executive Summary
 - Resolution

J. OTHER

K. POLICY

- K-1. Approval To Amend Board Policy DGB(LOCAL), *Employee Rights And Privileges: Personnel Management Relations*—First Reading - *Revised*
- DGB(LOCAL), First Reading - *Revised*
- K-2. Approval Of Proposed Revisions To Board Policy BED(LOCAL), *Board Meetings: Public Participation*—Second Reading - *New*
- Explanatory Sheet - *New*
 - BED(LOCAL), Second Reading - *New*

- K-3. Approval Of Proposed Revisions To Board Policy CK(LOCAL), *Safety Program/Risk Management*—Second Reading - *New*
- Explanatory Sheet - *New*
 - CK(LOCAL), Second Reading - *New*
- K-4. Approval Of Proposed Revisions To Board Policy CKC(LOCAL), *Safety Program/Risk Management: Emergency Plans*—Second Reading - *New*
- Explanatory Sheet - *New*
 - CKC(LOCAL), Second Reading - *New*
- K-5. Approval Of Revisions To Board Policy FDC(LOCAL), *Admissions: Homeless Students*—Second Reading - *New*
- Explanatory Sheet - *New*
 - FDC(LOCAL), Second Reading - *New*
- K-6. Approval Of Proposed Revisions To Board Policy FFB(LOCAL), *Student Welfare: Crisis Intervention*—Second Reading - *New*
- Explanatory Sheet - *New*
 - FFB(LOCAL), Second Reading - *New*

L. SUPERINTENDENT'S INFORMATION ITEMS

- L-1. Investment Report
- Executive Summary
 - Quarterly Investment Report

HEARING OF THE COMMUNITY

TRUSTEE REPORTS AND COMMENTS

Reports and comments from the board president and board members regarding meetings and conferences attended, including board committee meetings, schools visited, community and district activities, new initiatives, education programs, and continuing education. The items may be discussed, but no final action will be taken on these items at this meeting.

REPORTS FROM THE SUPERINTENDENT

Reports and comments by the superintendent of schools regarding meetings and conferences attended, schools visited, community and district activities, new initiatives, and education programs, on which there will be no action. The items may be discussed, but no final action will be taken on these items at this meeting.

ADJOURN

REPORT FROM THE SUPERINTENDENT

Office of the Superintendent of Schools
Board of Education Meeting of September 9, 2021

SUBJECT: ACCEPTANCE OF BOARD MONITORING UPDATE: PRESENTATION OF CONSTRAINTS 1 AND 4 PROGRESS MEASURES 1, 2, AND 3

The Houston Independent School District (HISD) exists to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere.

In accordance with the Texas Education Agency (TEA) Lone Star Governance continuous improvement model and the Framework for School Board Development, the HISD Board of Education monitors progress towards the district's goals and compliance with certain goals and constraints.

Attached to this update are a presentation and report regarding constraints and constraint progress measures (CPMs). The following measures have new data this month:

Constraint 1: The Superintendent will not allow the District to operate without a system to recruit/employ strong teachers, who meet the needs of students needing the most support.

- CPM 1.1—The percentage of students receiving special education services served by strong teachers will increase three percentage points from 57 percent during the 2018–2019 school year to 60 percent during the 2023–2024 school year.
- ~~CPM 1.2—The percentage of English as a Second Language (ESL) students served by strong teachers will increase three percentage points from 49 percent during the 2018–2019 school year to 52 percent during the 2023–2024 school year.~~
- CPM 1.3—The gap in retention rates of newly recruited teachers between identified campuses and other HISD campuses will decrease six percentage points from 20 percent during the 2019–2020 school year to 14 percent during the 2023–2024 school year.

Constraint 4: The Superintendent will not allow the District to operate without students receiving special education services meeting individualized education program (IEP) progress.

- CPM 4.1—The percentage of students with up-to-date IEP progress recorded every six weeks in the IEP system will increase from 0 percent during the 2019–2020 school year to 100 percent during the 2023–2024 school year.
- CPM 4.2—The percentage of audited IEPs showing standards-based goals shall increase from 0 percent during the 2019–2020 school year to 100 percent during the 2023–2024 school year.

REPORT FROM THE SUPERINTENDENT

- CPM 4.3—The percentage of students demonstrating measurable progress for all IEP goals will increase from 0 percent during the 2019–2020 school year to 75 percent during the 2023–2024 school year.

This item has been updated to reflect the board monitoring calendar and AE(LOCAL) amendments approved by the board at the September 2, 2021 Agenda Review meeting. Specifically, CPM 1.2 was not approved in AE(LOCAL) and removed from the monitoring calendar.

HOUSTON INDEPENDENT SCHOOL DISTRICT

Constraints 1 and 4 Progress Measures

Date: 9/9/2021



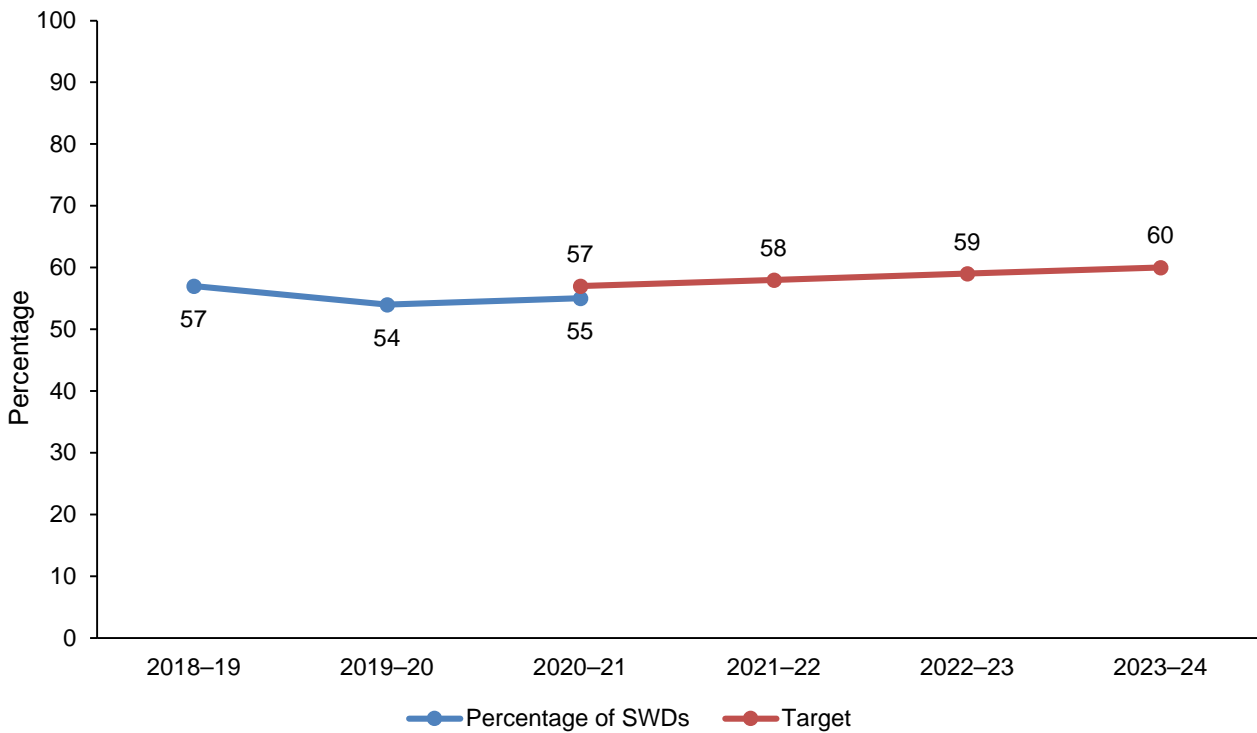
Constraint 1

The Superintendent will not allow the District to operate without a system to recruit/employ strong teachers, who meet the needs of students needing the most support.

CPM 1.1

The percentage of students receiving special education services served by strong teachers will increase three percentage points from 57 percent during the 2018–2019 school year to 60 percent during the 2023–2024 school year.

Percent of SWDs Served by Strong Core Foundation Teachers



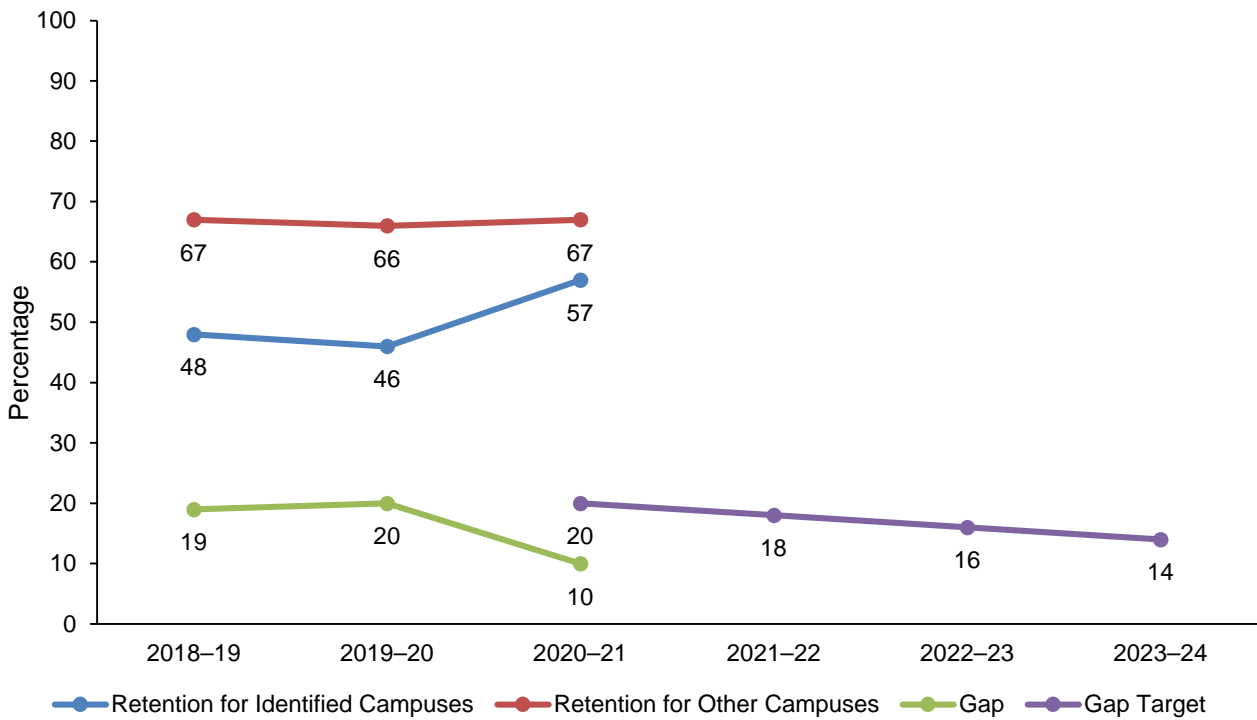
Did Not Meet Goal

- 75% of a student's core foundation teachers must have received a TADS rating of *Effective* or *Highly Effective* in the prior school year.

CPM 1.3

The gap in retention rates of newly recruited teachers between identified campuses and other HISD campuses will decrease six percentage points from 20 percent during the 2019–2020 school year to 14 percent during the 2023–2024 school year.

Campus Retention Rates of Newly Recruited Teachers



Exceeded Goal

- Identified campuses - highest five-year average turnover rate for new teachers.
- A newly recruited teacher that moves to a different campus in the district is not counted as retained.
- A list of the twenty-five identified campuses is provided in the full report.

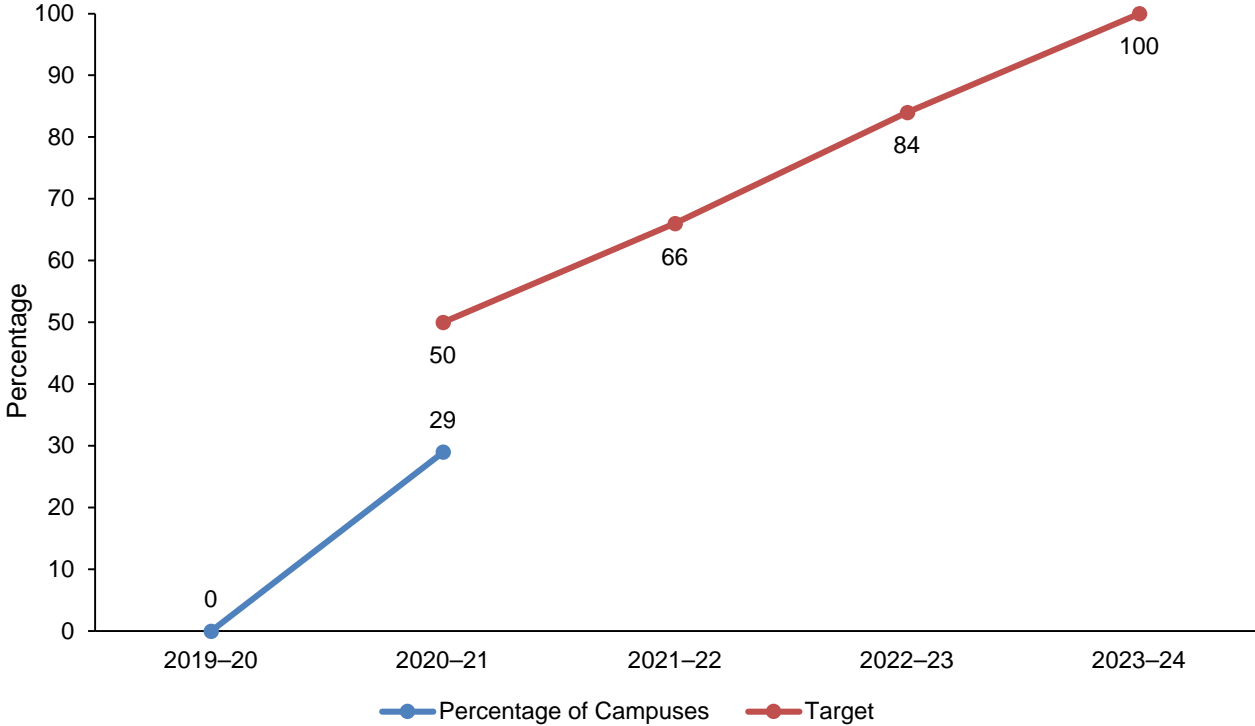
Constraint 4

The Superintendent will not allow the District to operate without students receiving special education services meeting individualized education program (IEP) progress.

CPM 4.1

The percentage of students with up-to-date IEP progress recorded every six weeks in the IEP system will increase from 0 percent during the 2019–2020 school year to 100 percent during the 2023–2024 school year.

Percent of Students with Centrally Documented IEP Progress Recorded



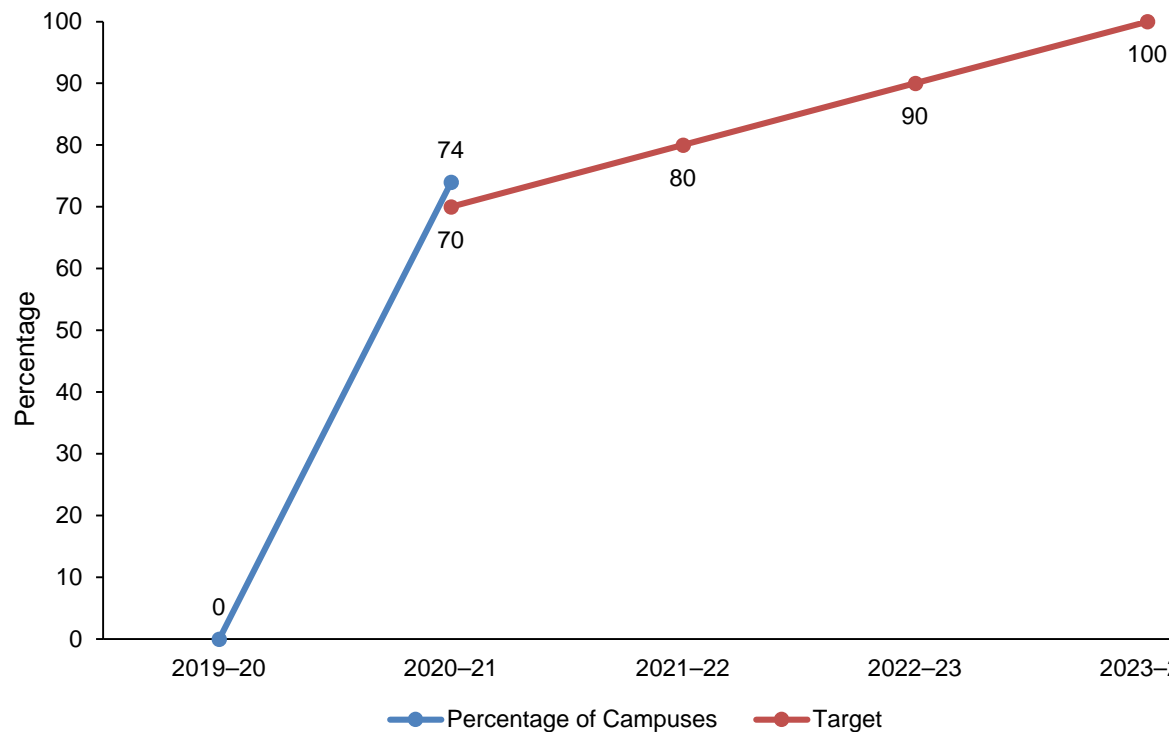
Did Not Meet Goal

- A student is considered to have centrally documented IEP progress when they have a finalized progress report for each six-week period for which they have goals.
- Upgrades to EasyIEP will increase ease of accurately tracking progress recording.

CPM 4.2

The percentage of audited IEPs showing standards-based goals shall increase from 0 percent during the 2019–2020 school year to 100 percent during the 2023–2024 school year.

Percent of Audited IEPs Showing Standards-Based Goals



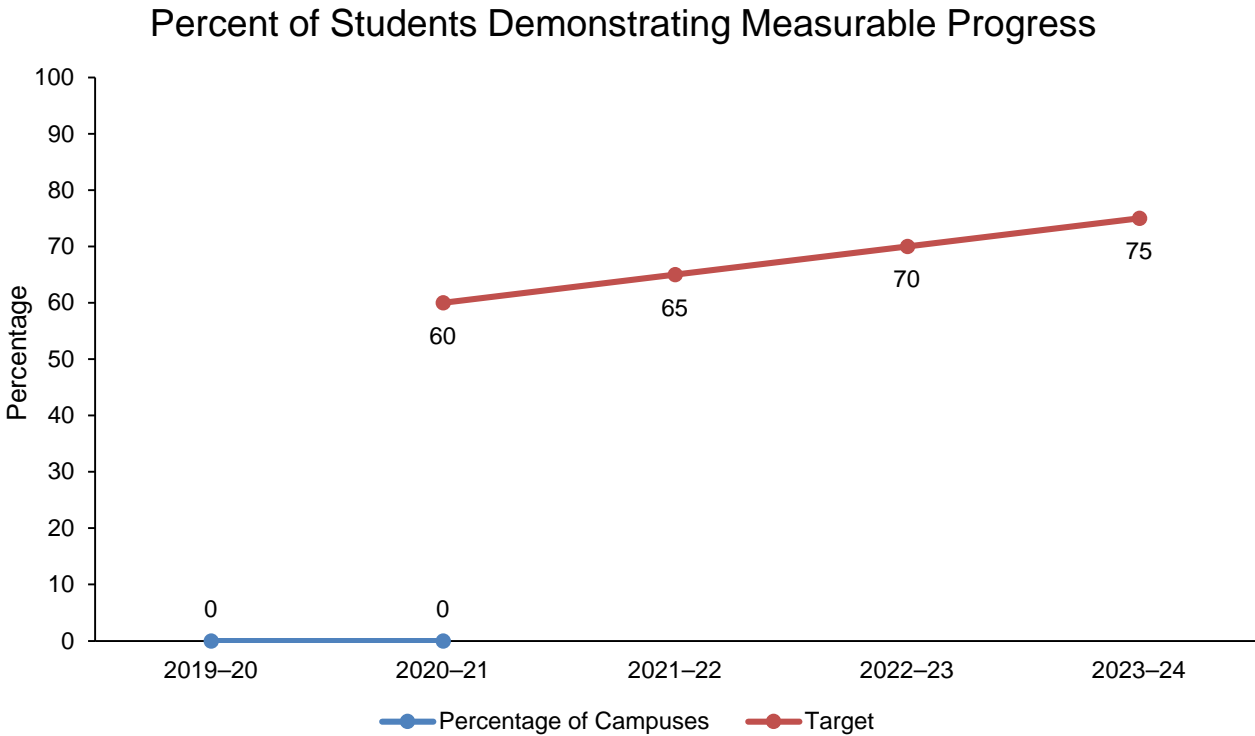
Met Goal

- A total of 646 IEP folder audits were conducted during the 2020–21 school year.
- 169 were found to have areas of concern.
- An audited IEP is considered showing standards-based goals if they are found not to have areas of concern in IEP goals and development according to the TEA auditing tool.
- Conservators audit the district's audit.

CPM 4.3

The percentage of students demonstrating measurable progress for all IEP goals will increase from 0 percent during the 2019–2020 school year to 75 percent during the 2023–2024 school year.

Percent of Students Demonstrating Measurable Progress



Did Not Meet Goal

- Progress was documented in EasyIEP.
- Current documentation does not provide easy, aggregated monitoring for district decision making.
- Even with progress documented, administration can't make good-faith claim of meeting goal.
- Upgrades to EasyIEP will improve tracking in 2021-22 school year.

HOUSTON INDEPENDENT SCHOOL DISTRICT

Thank you

Date: 9/9/2021



Constraint Monitoring Report: September 2021

Constraint 1

Strong Teacher Recruitment and Retention

Constraint 1

The Superintendent will not allow the District to operate without a system to recruit/employ strong teachers, who meet the needs of students needing the most support.

Superintendent's Response

The recruitment of strong teachers continues to be a consistent priority. The COVID-19 pandemic has severely impacted the pool of available certified educators willing to return to the workforce and has highlighted the need for strong and innovative recruitment and retention strategies. Hiring events, job fairs, career site advertisements, nation-wide and international sourcing, professional educator conferences, grow your own initiatives, and university partnerships, form the foundation of our recruitment strategies. Additionally, recruitment and retention monetary incentives have supported teacher recruitment and retention in the critical shortage areas of secondary math, secondary science, and special education self-contained classrooms.

For this upcoming school year, I have asked the Office of Human Talent to continue all existing recruitment strategies and expand recruitment efforts in the areas of bilingual and special education programs. The office is to maintain all university connections and increase outreach to historically black colleges and universities. This upcoming school year we will also focus on enhancing grow your own initiatives ensuring a consistent source of certified educators for our students.

HISD | Research and Accountability

ANALYZING DATA, MEASURING PERFORMANCE.

Constraint Monitoring Report: September 2021

Constraint Progress Measure 1.1	Evaluation																					
The percentage of students receiving special education services served by strong teachers will increase three percentage points from 57 percent during the 2018–2019 school year to 60 percent during the 2023–2024 school year.	Did Not Meet Goal																					
<div><div><div>Percent of SWDs served by Strong Core Foundation Teachers</div><table><thead><tr><th>School Year</th><th>Percentage of SWDs</th><th>Target</th></tr></thead><tbody><tr><td>2018–19</td><td>57</td><td></td></tr><tr><td>2019–20</td><td>54</td><td></td></tr><tr><td>2020–21</td><td>55</td><td>57</td></tr><tr><td>2021–22</td><td></td><td>58</td></tr><tr><td>2022–23</td><td></td><td>59</td></tr><tr><td>2023–24</td><td></td><td>60</td></tr></tbody></table></div></div>		School Year	Percentage of SWDs	Target	2018–19	57		2019–20	54		2020–21	55	57	2021–22		58	2022–23		59	2023–24		60
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<div><div>Data Source</div><div>Pre-linkage data from Chancery, Chancery student demographic data files, Teacher Roster, and Teacher Appraisal data files.</div><div>Methodology</div><div><p>The methodology uses a student centric lens to determine if a student with disabilities is served by strong teachers. To be considered served by strong teachers, at least 75% of the student’s core foundation teachers must have had a TADS rating of Effective or Highly Effective in the prior school year.</p><p>Calculation: $\% \text{ of SWDs served by strong teachers} = \frac{\# \text{ of SWDs with at least 75\% strong teachers in core foundation courses}}{\# \text{ of SWDs}}$</p></div></div>																						

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ANALYZING DATA, MEASURING PERFORMANCE.

Constraint Monitoring Report: September 2021

Constraint Progress Measure 1.3		Evaluation																																			
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<div><div>Campus Retention Rates of Newly Recruited Teachers</div><table><thead><tr><th>School Year</th><th>Retention for Identified Campuses (%)</th><th>Retention for Other Campuses (%)</th><th>Gap (%)</th><th>Gap Target (%)</th></tr></thead><tbody><tr><td>2018–19</td><td>48</td><td>67</td><td>19</td><td>19</td></tr><tr><td>2019–20</td><td>46</td><td>66</td><td>20</td><td>20</td></tr><tr><td>2020–21</td><td>57</td><td>67</td><td>10</td><td>20</td></tr><tr><td>2021–22</td><td></td><td></td><td></td><td>18</td></tr><tr><td>2022–23</td><td></td><td></td><td></td><td>16</td></tr><tr><td>2023–24</td><td></td><td></td><td></td><td>14</td></tr></tbody></table><div><div>● Retention for Identified Campuses</div><div>● Retention for Other Campuses</div><div>● Gap</div><div>● Gap Target</div></div></div>			School Year	Retention for Identified Campuses (%)	Retention for Other Campuses (%)	Gap (%)	Gap Target (%)	2018–19	48	67	19	19	2019–20	46	66	20	20	2020–21	57	67	10	20	2021–22				18	2022–23				16	2023–24				14
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<p>The gap is the gap in same campus, newly recruited teacher, one year retention rates between campuses identified with the highest five-year average turnover rate for new teachers and all other campuses. A newly recruited teacher that moves to a different campus in the district is not counted as retained. A list of the twenty-five identified campuses is provided on the next page.</p> <p>Calculation: $Retention\ Gap = \frac{\# \text{ of Retained 1st Year Teachers at Identified Campuses}}{\# \text{ of 1st Year Teachers at Identified Campuses}} - \frac{\# \text{ of Retained 1st Year Teachers at Other Campuses}}{\# \text{ of 1st Year Teachers at Other Campuses}}$</p>																																					

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ANALYZING DATA, MEASURING PERFORMANCE.

Constraint Monitoring Report: September 2021

Support Data

Identified Campuses

Attucks Middle School	Lawson Middle School
Baylor College of Medicine Academy	Marshall Elementary
Elmore Elementary School	Milne Elementary
Fondren Middle School	Mitchell Elementary
Gregory-Lincoln Ed Ctr	North Forest High School
Hartsfield Elementary	Oates Elementary
Henry Middle School	Paige Elementary
H S Ahead Academy	Revere Middle School
Highland Heights Elementary	Thomas Middle School
Hilliard Elementary	Welch Middle School
Holland Middle School	Woodson School
Kashmere High School	Young Elementary
Las Americas	

- Used effective hiring workshops with identified campuses to help recruit and retain new teachers.
- Recruitment and retention stipends provided for harder to recruit areas.

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ANALYZING DATA, MEASURING PERFORMANCE.

Constraint Monitoring Report: September 2021

Constraint 4 IEP Progress

Constraint 4

The Superintendent will not allow the District to operate without students receiving special education services meeting individualized education program (IEP) progress.

Superintendent's Response

During the 2020-2021 academic year, the Office of Special Education Services (OSES) targeted IEP compliance, content development, Specially Designed Instruction (SDI) implementation, and progress monitoring towards IEP goal mastery. This was a collaborative effort between OSES and the Schools' Office to ensure that campuses were informed of the data and to identify necessary supports needed to increase compliance and instructional delivery. Due to the increased support provided to campuses, a noted increase in the tracking of progress monitoring data being captured in the EasyIEP system. This ensured data were readily available for ARD-IEP meetings. These data informed the development of quantifiable present levels of academic achievement and functional performance (PLAAFP) statements used to adjust or create new goals for students with disabilities. OSES has implemented the use of "Progress Track" in the EasyIEP system to streamline the process of capturing and tracking progress monitoring data within a grading cycle. In addition, OSES integrated the use of "Progress Track" in professional development and training to demonstrate and support campuses in full implementation of the new platform.

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ANALYZING DATA, MEASURING PERFORMANCE.

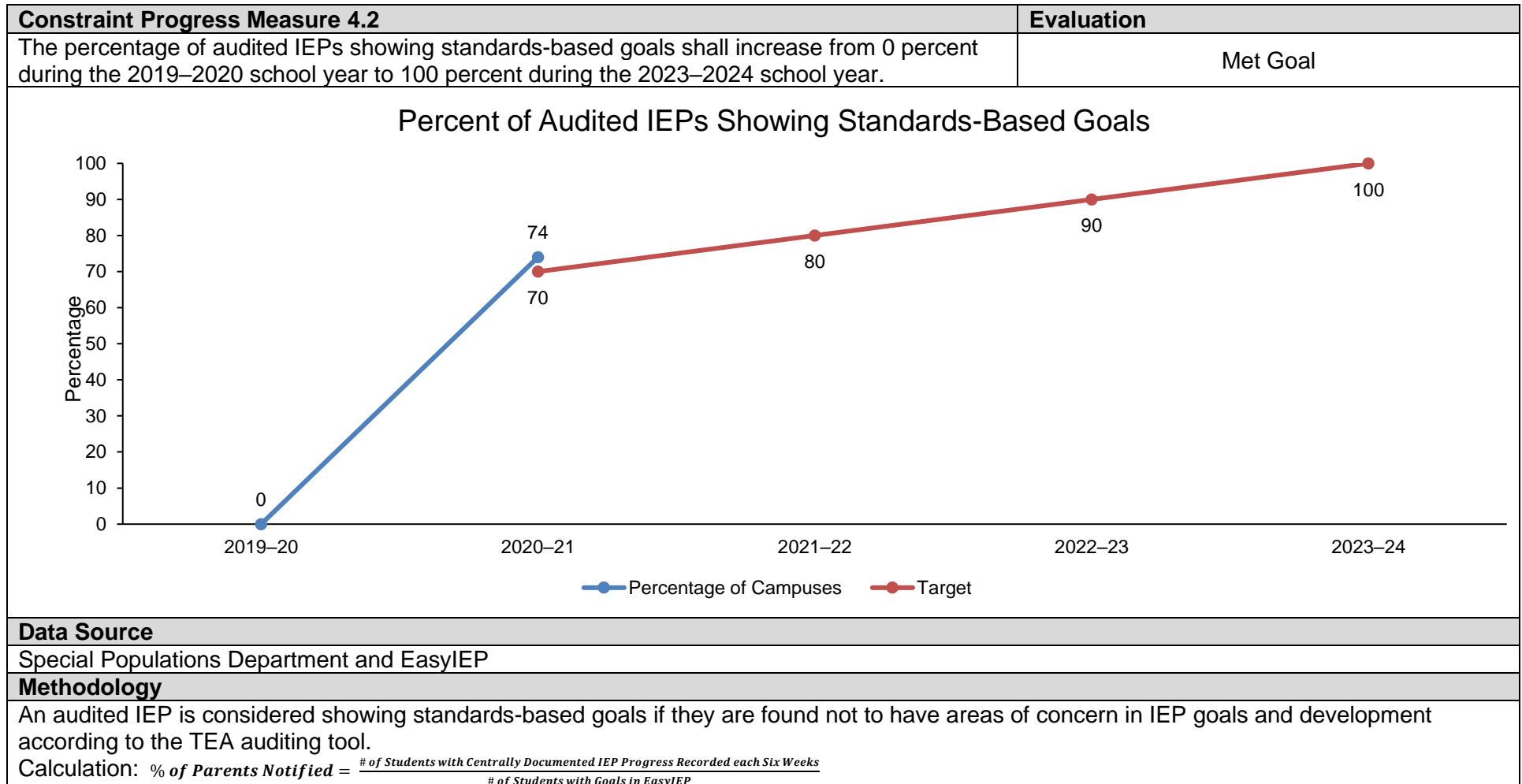
Constraint Monitoring Report: September 2021

Constraint Progress Measure 4.1	Evaluation
The percentage of students with up-to-date IEP progress recorded every six weeks in the IEP system will increase from 0 percent during the 2019–2020 school year to 100 percent during the 2023–2024 school year.	Did Not Meet Goal
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HISD | Research and Accountability

ANALYZING DATA, MEASURING PERFORMANCE.

Constraint Monitoring Report: September 2021



Constraint Monitoring Report: September 2021

Constraint Progress Measure 4.2 – Support Data

A total of 646 IEP folder audits were conducted during the 2020–21 school year.
169 were found to have areas of concern.

Audited folders were audited by the conservators to ensure adherence to the TEA approved auditing tool.

HISD | Research and Accountability

ANALYZING DATA, MEASURING PERFORMANCE.

Constraint Monitoring Report: September 2021

Constraint Progress Measure 4.3	Evaluation				
The percentage of students demonstrating measurable progress for all IEP goals will increase from 0 percent during the 2019–2020 school year to 75 percent during the 2023–2024 school year.	Did Not Meet Goal				
<div><div><div><div><div><div></div><div></div></div></div><div><div><div></div><div></div></div></div><div><div><div></div><div></div></div></div></div></div><div><div><div><div><div><div><div></div><div>Percent of Students Demonstrating Measurable Progress</div></div></div>Percentage<div><div></div><div><div>100</div><div>90</div><div>80</div><div>70</div><div>60</div><div>50</div><div>40</div><div>30</div><div>20</div><div>10</div><div>0</div></div><div><div>2019–20</div><div>2020–21</div><div>2021–22</div><div>2022–23</div><div>2023–24</div></div></div></div></div><div><div>0</div><div>0</div><div>60</div><div>65</div><div>70</div><div>75</div></div><div><div><div>Percentage of Campuses</div><div>Target</div></div></div></div></div><table><tr><th>Data Source</th></tr><tr><td>EasyIEP</td></tr><tr><th>Methodology</th></tr><tr><td>A full methodology is provided in the support data. Note: Goal monitoring is a continual process throughout the year and does not align to the academic calendar. This was taken into consideration during methodological development.</td></tr></table></div>		Data Source	EasyIEP	Methodology	A full methodology is provided in the support data. Note: Goal monitoring is a continual process throughout the year and does not align to the academic calendar. This was taken into consideration during methodological development.
Data Source					
EasyIEP					
Methodology					
A full methodology is provided in the support data. Note: Goal monitoring is a continual process throughout the year and does not align to the academic calendar. This was taken into consideration during methodological development.					

Constraint Monitoring Report: September 2021

Constraint Progress Measure 4.3 – Support Data

Full Methodology:

- Individual Goal Progress During a six-week Cycle
 - Student must have at least one active goal to be included.
 - A goal must have been introduced to be included
 - Deleted goals are not included.
 - Student must have a finalized progress report for the six-week cycle. If not finalized, no goals are considered demonstrating progress for the cycle.
 - An introduced, active goal is considered as demonstrating progress during a six-week cycle if the goal status is not *regressing*.
- Student Demonstrating Progress for the year.
 - At the end of the year, all six-week cycles are aggregated to calculate the percent of introduced, active goals that demonstrated progress across all six-week cycles.
 - $\% \text{ Showing Progress} = \frac{\sum_{i=1}^6 \# \text{ of Intr.Goals Showing Progress}}{\sum_{i=1}^6 \# \text{ of Intr.Goals}}$
 Where i = six-week cycle number
 - A student is designated as showing progress across all IEP goals if their % Showing Progress is at least 75%
- CPM 4.3 Calculation
 - The percent of students who demonstrated progress for the year uses the below formula.
 - $CPM\ 4.3 = \frac{\sum \text{Students Demonstrating Progress}}{\sum \text{Students with Goals in EasyIEP}}$

Office of the Superintendent of Schools
Board of Education Meeting of September 9, 2021

Office of Information Technology
Scott Gilhousen, Chief Information Technology Officer

SUBJECT: APPROVAL TO EXECUTE A NEW INTERLOCAL AGREEMENT WITH THE REGION 4 EDUCATION SERVICE CENTER FOR THE OPERATION CONNECTIVITY PROGRAM FOR TECHNOLOGY PURCHASES

On August 3, 2020, the Houston Independent School District (HISD) Board of Education approved an Operation Connectivity Interlocal Acquisition Agreement and authorized the superintendent and other appropriate district personnel to take all necessary actions under such agreement. The board is now asked to approve a new agreement Operation Connectivity purchases and to authorize the superintendent and other appropriate district personnel to take all necessary actions under such agreement.

Operation Connectivity is a joint effort among Governor Greg Abbott, the Texas Legislature, and the Texas Education Agency (TEA) to connect Texas students with devices for remote learning and reliable internet connections using funding through the Emergency Connectivity Fund (ECF). The program will provide funding, based on the unmet or underserved needs of students, for districts to facilitate purchases of necessary devices and hotspots. The TEA, through the Region 4 Education Service Center (Region 4), has worked with vendors to secure reduced prices and timely delivery to Texas school districts through a bulk order program. The Operation Connectivity interlocal contract is a new agreement, separate from the Region 4 purchasing cooperative The Cooperative Purchasing Network (TCPN).

To take advantage of the TEA Connect Texas (TEACT) bulk purchase process and the matching funds, HISD must sign the Operation Connectivity Interlocal Acquisition Agreement by September 11, 2021.

COST/FUNDING SOURCE(S): Any purchases under this contract will be made from general fund appropriations.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to execute an interlocal agreement with Region 4 for the Operation Connectivity program, effective September 10, 2021.

Office of the Board of Education
Board of Education Meeting of September 9, 2021

Anne Sung, District VII Trustee

**SUBJECT: REAPPOINTMENT OF HOUSTON INDEPENDENT SCHOOL DISTRICT
REPRESENTATIVES TO TAX INCREMENT REINVESTMENT ZONES
BOARDS OF DIRECTORS**

The Houston Independent School District (HISD) participates in tax increment reinvestment zones (TIRZ) with the City of Houston. As a participant, HISD is entitled to appoint a representative to the board of directors of each zone, upon the preceding director's term expiration.

This agenda item is to authorize reappointment of the following representatives to two-year terms of service on the indicated TIRZ boards of directors:

- Michael Roa – TIRZ 1 (St. George Place): This reappointment is for the two-year term of service from January 1, 2020, through December 31, 2021.
- Louis Sklar – TIRZ 16 (Uptown): This reappointment is for the two-year term of service from August 1, 2020, through July 31, 2022.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the reappointment of representatives to the listed TIRZ boards of directors, effective September 10, 2021.

Office of the Superintendent of Schools
Board of Education Meeting of September 9, 2021

Office of the Board of Education
Patricia Allen, District IV Trustee and President

SUBJECT: APPROVAL TO NOMINATE TRUSTEES TO RECEIVE A STIPEND TO ATTEND THE 2022 ADVOCACY INSTITUTE

The Texas Association of School Boards (TASB) offers a stipend for school-board members interested in attending the National School Boards Association (NSBA) annual Advocacy Institute in Washington, D.C. The stipend pays for conference registration. Stipend recipients must pay for their accommodations and transportation to Washington, D.C. School boards must nominate a trustee and an alternate for consideration. This agenda item seeks approval to nominate Myrna Guidry and alternate Dani Hernandez to apply for and potentially receive the stipend, representing Congresswoman Sheila Jackson Lee of the 18th Congressional District.

The Advocacy Institute is an opportunity to hear from educational and political leaders on issues affecting public education; to expand the trustees' advocacy network with other school board members from across the nation and Texas; and to meet directly with members of Congress to advocate on behalf of the Houston Independent School District and public education.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the nomination of Myrna Guidry and alternate Dani Hernandez to receive a stipend to attend the 2022 Advocacy Institute, effective September 10, 2021.

BOARD AGENDA ITEM EXPLANATORY SHEET

AGENDA ITEM	TITLE (SUBJECT)	SCHEDULED MEETING
B-2	Approval To Nominate Trustees To Receive A Stipend To Attend The 2022 Advocacy Institute	09-09-21
INITIATED BY: Dr. Patricia K. Allen, Board President		
<p>BACKGROUND: Every year, TASB offers a stipend for school board members interested in attending the National School Boards Association's Advocacy Institute. The 2022 institute is set for January 23–25 in Washington, D.C. Attendees receive briefings on federal issues and their impact on local school districts, and meet with US senators and members of Congress to discuss the issues. The conference is open to all current school board members and administrators, and there are breakout sessions and seminars that are eligible for continuing education credits. This conference is the only national legislative event exclusively for school trustees. TASB's goal is to have a representative from each of the Texas congressional districts at the conference. Trustee Myrna Guidry and alternate Dani Hernandez would represent Congresswoman Sheila Jackson Lee. Each local school board is invited to nominate a trustee and alternate for the stipend. The stipend covers the cost of the conference registration and is paid directly to the district. Recipients must pay for accommodations and transportation.</p>		
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: None		
<p>ADMINISTRATIVE PROCEDURES REQUIRED: If approved, the nomination form will be completed and submitted to TASB.</p>		

Office of the Superintendent of Schools
Board of Education Meeting of September 9, 2021

Office of Academic Services
Rick Cruz, Deputy Superintendent

SUBJECT: APPROVAL OF AVANT ASSESSMENT AS A CREDIT BY EXAMINATION SERVICE PROVIDED FOR WORLD LANGUAGES

The Texas Education Code (TEC) §28.023 allows students in secondary academic courses to earn credit for a course on the basis of credit by examination (CBE). The code states that school districts may use credit by examination exams developed by Texas Tech University, The University of Texas at Austin (UT), the local school district, or another provider if the exams meet certain criteria.

The Houston Independent School District (HISD) serves a minority-majority student population, of which 34.5 percent or 72,284 students are English learners ([Texas Academic Performance Report, 2019–2020](#)). These heritage students and others who currently wish to earn credit or place in higher levels of language courses through examination have one CBE provider, UT, which offers exams for seven languages. Avant Assessment offers competitive language proficiency exams through Avant Standards-based Measurement of Proficiency (STAMP) 4S in 15 languages for non-heritage speakers, and through Avant STAMP WS in 24 common and less-common languages for heritage speakers.

Based on the finding that Avant Assessment meets the criteria established by TEC, §28.023 Credit by Examination, Texas Administrative Code (TAC) §74.24(c)(2), and *HISD School Guidelines 2020–2021*, Section IX Credit Structure, page IX-7 Credit by Examination (CBE), and page IX-8 Application, HISD recommends that the Board of Education authorizes the addition of Avant Assessment to the list of district-approved CBE providers for world languages.

COST/FUNDING SOURCE(S): The cost of this service will be paid by the Student Assessment Department, if during district testing window, or by the school or student, if before or after the district testing window.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
General Fund	1993000000	1060930000	PS31990000000000	6299000000	N/A	N/A

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals

and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the board authorizes adding Avant Assessment to the existing list of district-approved CBE providers, effective September 10, 2021.

BOARD AGENDA ITEM EXECUTIVE SUMMARY

Approval of Avant Assessment as a Credit By Examination Service Provider for World Languages

Overview

Per the Texas Administrative Code (TAC), §74.24(c)(2), “each school district or provider of an assessment, including Texas Tech University and the University of Texas at Austin, must certify that each [credit by examination] CBE:

- covers all assessable [Texas Essential Knowledge and Skills] TEKS for the course
- has not been published or made publicly available
- will only be administered in a secure environment under standardized conditions by a school district or institution of higher education
- has been evaluated to ensure test scores can be interpreted as indicators of what the test is intended to measure
- has been evaluated to ensure consistency of test results across testing conditions.”

Avant Assessment exams meet the criteria set by the Texas Education Agency in the TAC §74.24(c)(2). The service provider offers proficiency tests that engage students in real-world content leveled according to the topics generally taught at each level of instruction. The computer-adaptive assessments intuitively adjust the difficulty of questioning as the student navigates the CBE.

The Benefits of Using Avant Assessment Standards-based Measurement of Proficiency (STAMP) 4S and WS as CBEs for World Languages

Avant CBEs increase opportunities for successful student outcomes.

- Students can earn language credits for graduation in many more languages and levels than with current CBEs provided by The University of Texas at Austin (UT).
- Upon earning language credits, students may have the option to enroll in higher-level language courses such as Advanced Placement, or in additional core courses for graduation or enrichment purposes.

Avant STAMP 4S and WS are cost effective. The competitive price per item and the exam structure will allow Student Assessment to purchase more exams with the same amount of funds they currently spend on UT CBEs and provide opportunities for more students to test.

- The price per exam ranges from \$19 (>1,000 tests) to \$25 (5 to 99 tests). One exam with Avant may earn the student up to four credits.
- The price for one semester exam from UT is \$25, if in bulk and paid for by the district. One semester exam may earn the student 0.5 credit, which will cost up to \$200 per student if qualified to earn four credits.

Avant Assessment tests are time-saving, rigorous, and computer adaptive, allowing students to take one exam that increases in difficulty based on student responses to proficiency questions.

- Students can earn up to four credits and/or be placed in the correct higher-level language course with one test from Avant Assessment.
- UT offers separate semester exams and in some cases full-year exams, each paid for separately.

Avant STAMP 4S and WS provide exams for significantly more languages than UT. Using Avant Assessment will accommodate the requests from schools to test languages that are not included in the current UT CBE testing options. The columns below illustrate the exams offered by UT and Avant Assessment.

UT CBE Language Exams

French 1 and 2 (one exam per semester)
 German 1 and 2 (one exam per semester)
 Japanese 1 and 2 (full year)
 Korean 1 and 2 (full year)
 Mandarin Chinese 1 and 2, Simplified or Traditional (full year)
 Spanish 1, 2 and 3 (one exam per semester)
 Vietnamese 1 and 2 (one exam per semester)

Avant STAMP Exams

STAMP 4S Languages (four skills): Arabic, English, French, German, Hebrew, Hindi, Italian, Japanese, Korean, Mandarin (Traditional and Simplified), Polish, Portuguese (Brazilian), Russian, and Spanish

STAMP WS Languages (two skills): Amharic, Armenian, Chin (Hakha), Chuukese, Czech, English, Filipino (Tagalog), Haitian-Creole, Hawaiian, Hmong, Ilocano, Kannada, Marathi, Marshallese, Samoan, Somali Maay Maay, Somali Maxaa, Tamil, Telugu, Turkish, Urdu, Vietnamese, and Yup'ik

Avant STAMP 4S and WS meet all the TAC §74.24(c)(2) criteria for assessment providers. Consequently, the service provider has been vetted and approved by many districts in Texas, including:

- Alamo Heights Independent School District (ISD), Allen ISD, Amarillo ISD, Arlington ISD, Austin ISD, Boerne ISD, Bryan ISD, Carrollton-Farmers Branch ISD, Corpus Christi ISD, Cypress-Fairbanks ISD, Dallas ISD, Denton ISD, Fort Bend ISD, Frisco ISD, Humble ISD, Hurst-Euless-Bedford ISD, Katy ISD, Killeen ISD, Lewisville ISD, Mesquite ISD, Plano ISD, Princeton ISD, Spring Branch ISD, Spring ISD, and Wimberley ISD.

Office of the Superintendent of Schools
Board of Education Meeting of September 9, 2021

Office of Academic Services
Rick Cruz, Deputy Superintendent

SUBJECT: AUTHORITY TO NEGOTIATE AND EXECUTE AN INTERLOCAL AGREEMENT WITH THE CITY OF HOUSTON TO PROVIDE A COVID-19 SCREENING AND TESTING PROGRAM TO STUDENTS AND EMPLOYEES

The Houston Independent School District (HISD) requests that the Board of Education authorizes the superintendent of schools or a designee to negotiate and execute an interlocal agreement with the City of Houston to provide COVID-19 screening and testing to HISD students and employees.

This program will offer voluntary COVID-19 screening by trained personnel to help decrease the rate of COVID-19 transmission, increase and maintain school attendance, and provide a safe in-person learning environment for students, faculty, and staff.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to negotiate and execute an interlocal agreement with the City of Houston to provide a COVID-19 screening and testing program to HISD students and employees, effective September 10, 2021.

Authority to Negotiate and Execute an Interlocal Agreement with the City of Houston to Provide a COVID-19 Screening and Testing Program to Students and Employees

BACKGROUND:

The City of Houston agrees to provide to Houston Independent School District (HISD) students who have parental consent and district employees at no cost to the district the following services:

- COVID-19 screening by trained personnel
- COVID-19 testing of students, faculty, and staff
- COVID-19 test results reported daily
- Contact tracing
- Increased frequency of screening and testing based on the increase in positivity rate of the community
- Testing supplies
- Informational pamphlets regarding COVID-19

Schools and central office departments will be invited to voluntarily participate in the COVID-19 screening and testing program.

OBJECTIVES:

- Provide COVID-19 screening and testing to HISD students and staff
- Help decrease the rate of COVID-19 transmission
- Increase and maintain school attendance at HISD campuses
- Contribute to a safe in-person learning environment for HISD students, faculty, and staff

Office of the Superintendent of Schools
Board of Education Meeting of September 9, 2021

Office of School Offices
Rick Cruz, Deputy Superintendent

**SUBJECT: APPROVAL OF RECOMMENDATION BY THE NAMING COMMITTEE
AT JACK YATES HIGH SCHOOL FOR THE NAMING OF THE YATES
FIELD**

The Houston Independent School District (HISD) administration asks that the Board of Education, in accordance with Board Policy CW(LOCAL), *Naming Facilities*, approves the recommendation of the naming committee at Jack Yates High School (HS) for the naming of the Yates field.

Members of the committee included appropriate representation from the relevant school community as required by CW(LOCAL).

The recommendation from the Jack Yates HS naming committee is:

- The Jack Yates HS field be named the George Perry Floyd Jr. Athletic Community Field.
- ~~The Yates field be named the George Floyd Field~~

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the recommendation of the naming committee at Jack Yates HS to name the Yates field George Perry Floyd Jr. Athletic Community Field, effective September 10, 2021.

BOARD AGENDA ITEM EXPLANATORY SHEET

AGENDA ITEM	TITLE (SUBJECT)	SCHEDULED MEETING
E-1	APPROVAL OF RECOMMENDATION BY THE NAMING COMMITTEE AT JACK YATES HIGH SCHOOL FOR THE NAMING OF THE YATES FIELD	September 9, 2021
INITIATED BY: Jack Yates High School Naming Committee, Schools Office		
<p>BACKGROUND:</p> <p>The naming recommendation is based on input provided by both the students and community of Jack Yates High School (HS). The naming committee states:</p> <p>“As George Floyd’s young daughter said, ‘His death changed the world.’ It was a reminder, especially for African Americans, of the deep systemic realities of what it means to be Black in America. His death was a renewed call to action to right racial inequities that have existed in America since 1619. We want to name buildings, football fields, and athletic fields after our heroes. We want our heroes to be people like Frederick Douglass, Harriet Tubman, Martin Luther King Jr., or people who have a winning sports record. We memorialize great teachers and prolific educators that make changes to the world around us. While they are worthy to be called heroes, their flaws disappear with distance. Like many African American men, George Floyd experienced feelings of inadequacy, felt the loss of self-worth, knew well the struggles that come with dreams deferred, hopes dashed, and the brokenness of possibilities denied. The same things that many boys and young men of color attending Jack Yates High School today feel.</p> <p>“The naming of the Yates field is not about the man George Floyd. The question is not what George Floyd did for the school when he attended Yates or what did he do for the Third Ward community when he lived here. The naming of the field after George <u>Perry Floyd Jr. Floyd</u> is about giving young people and a marginalized community what Bryan Stevenson calls ‘an orientation of the spirit.’ This spirit celebrates that every life that graces our presence possesses infinite possibilities and can impact our world.”</p> <p>In June 2020¹, the renaming committee members—which included students, parents, Jack Yates alumni, and community members—voted to suggest the name <u>George Floyd Field</u> <u>George Perry Floyd Jr. Athletic Community Field</u> for the Yates field in honor of his life and remember that all forms of racism, discrimination, and inequities can be overcome.</p>		
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: NONE		
ADMINISTRATIVE PROCEDURES REQUIRED: THIS ITEM DOES REQUIRE CONSULTATION THIS ITEM DOES NOT REQUIRE CONSULTATION		

Office of the Superintendent of Schools
Board of Education Meeting of September 9, 2021

Office of School Offices
Rick Cruz, Deputy Superintendent

SUBJECT: APPROVAL OF CONTRACT RENEWAL BETWEEN WESTBURY HIGH SCHOOL AND HARRIS COUNTY RESOURCES FOR CHILDREN AND ADULTS FOR THE COMMUNITY YOUTH SERVICES PROGRAM

This agenda item seeks Board of Education approval to renew a contract with Harris County ~~Resources~~~~Protective Services~~ for Children and Adults (~~HCPSCA~~~~HCRCA~~) for continuation of the Community Youth Services (CYS) program.

CYS is intended to improve the lives of youth and their families through advocacy, education, and personal empowerment. One youth services specialist will be provided to Westbury High School. This specialist will provide crisis counseling and consultation to students and families; respond to appropriate referrals from the Texas Department of Family and Protective Services; assist families in voluntary facility placements outside of the home; provide resources information to district personnel concerning services for students and families; provide referrals to appropriate county services; serve as a liaison among ~~HCRCA~~~~HCPSCA~~, the Harris County Juvenile Probation Department, and the district; attend CYS unit, division, or agency meetings deemed necessary by ~~HCRCA~~~~HCPSCA~~ and/or the district; attend training functions, orientation, or other meetings that are deemed necessary by ~~HCRCA~~~~HCPSCA~~ and/or the district; provide additional counseling and social services deemed necessary for the best interest of the family by ~~HCRCA~~~~HCPSCA~~ and/or the district; and keep, manage, and organize all reports, information, records, and other written materials necessary for the program.

COST/FUNDING SOURCE(S): The total cost for this program is not expected to exceed \$41,338.00, to be funded by General School Funds.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
General School Funds	1991010001	6299000000	1014017000	PS31990000000000	N/A	\$41,388.00

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the renewal of a contract between Westbury High School and HCRC~~HCPSA~~ for the CYS program, effective September 10, 2021.

EXECUTIVE SUMMARY

Board Agenda Item

Board Of Education Meeting: September 9, 2021

Board Item: Approval of Contract with Harris County Community Youth Services program (CYS)

Rationale and Framing Context:

- The purpose of this agenda item is to request that the Houston Independent School District (HISD) Board of Education approves a contract with the Harris County Community Youth Services program, a body corporate and politic under the law of the State of Texas, on behalf of Harris County Resources for Children and Adults (HCRCA) ~~Protective Service for Children and Adults (HCPSCA)~~. During the term of this agreement, HCRCA~~HCPSCA~~ shall provide services for one year for the following purposes:
 - Westbury High School (HS) will be using the services of HCRCA~~HCPSCA~~ to provide crisis counseling and consultation to students and families.
 - HCRCA~~HCPSCA~~ services will provide follow-up to appropriate referrals from the Texas Department of Family and Protective Services and the Youth Service Center.
 - In addition, HCRCA~~HCPSCA~~ will provide counseling and social services support deemed necessary by HCRCA~~HCPSCA~~ and/or HISD. It will also conduct home visits when it is deemed necessary for the best interest of the family.
 - A copy of each campus' contract will be on file with Board Services once approved.

Cost/Funding Source: The total cost for this program for Westbury HS is not to exceed \$41,388.00 and will be funded by the school's budget.

Office of the Superintendent of Schools
Board of Education Meeting of September 9, 2021

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: APPROVAL OF VENDOR AWARDS FOR PURCHASES OVER \$100,000 AND RATIFICATION OF VENDOR AWARDS FOR PURCHASES UNDER \$100,000

The purpose of this item is to authorize vendor awards for purchases over \$100,000 and ratify vendor awards for purchases under \$100,000. Pursuant to Board of Education policy, contracts for purchases over \$100,000 are submitted to the Houston Independent School District (HISD) Board of Education for approval prior to the issuance of purchase orders and/or agreement letters. Procurement Services, authorized by board policy, enters into purchase agreements for bid projects less than \$100,000, subject to ratification by the Board of Education.

When determining the successful bidder, consideration is given to the quality of the articles supplied, conformity with developed specifications, suitability to the requirements of the educational system, and delivery terms. All advertised bids are in compliance with minority- and woman-owned business enterprise procedures. All contracts are negotiated and executed with the supplier(s) providing the best overall value for the district.

The attachment reflects the names of successful bidders, the budgets to be charged, and a description of the items to be purchased. A copy of each tabulation is on file in Board Services.

COST/FUNDING SOURCE(S): Funds for these recommended actions will be necessary only one time.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to all five core initiatives of the district.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves vendor awards for purchases over \$100,000 and ratifies vendor awards for purchases under \$100,000, effective September 10, 2021.

Approval of Purchase Over \$100,000
Recommended for 9/9/2021 Board Agenda

Project Information	21-04-10 - RFP / Body Worn Cameras and Law Enforcement Software – (Isom) – (CAO)
Project Description	The purpose of this project is to purchase and service law enforcement related software, hardware, and body worn cameras in compliance with safety and security policies and procedures. Based on annual appropriations, the projected expenditure is not to exceed \$4,500,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	84/4
Project Term	The project term is from September 10, 2021, through September 9, 2022, with four annual renewals, not to extend beyond September 9, 2026.
Amount not to Exceed (Project Term)	\$4,500,000

Budget Information					
Fund	1993000000	Fund	1993000000	Fund	
Cost Center	1040822000	Cost Center	1040822000	Cost Center	
Functional Area	AD52990000000000	Functional Area	AD52990000000000	Functional Area	
General Ledger	6299000000	General Ledger	6299000000	General Ledger	
I/O	700000002954	I/O	400000000020	I/O	

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Axon Enterprises	C-D	O
Digital Ally	C-1%	O
Mark43	C-D	O

Approval of Purchase Over \$100,000
Recommended for 9/9/2021 Board Agenda

Project Information	21-05-02 - RFP / Special Education Services - Speech Therapy - Independent Education Evaluations (IEE) & Evaluation Services - (May) - (CAO)
Project Description	The purpose of this project is to obtain Special Education services, including but not limited to speech and language therapy, evaluations, and Independent Educational Evaluation (IEE) districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$25,000,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/ Received	19/16
Project Term	The project term is from September 10, 2021, through September 9, 2022, with four annual renewals, not to extend beyond September 9, 2026.
Amount not to Exceed (Project Term)	\$25,000,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
360 Degree Customer, Inc.	B-25%	O
Advanced Plus Therapy, LLC	A-100%	H
AMN Allied Services, LLC	C-10%	O
AmplioSpeech, Inc.	C-D	O
Community Rehab Association, Inc. dba CRA Therapy	B-25%	O
Cross Country Staffing, Inc. dba New Mediscan dba Cross Country Education	B-25%	O
EBS Healthcare, Inc. dba EBS – Educational Based Services	C-D	O
Gary D. Stromberg & Associates, LLC	C-D	O
Harris County Department of Education	C-DNP-0%	H
New Directions Solutions, LLC dba Bilingual Therapies	NP-0%B-25%	O
Orange Tree Staffing, LLC	B-25%A-100%	O
Pinwheel Therapy, LLC	A-100%	O
TeleTeachers, Inc.	A-100%C-D	O
The Stepping Stones Group, LLC	C-D	O
Verboso, LLC	C-D	O
Virtus Et Scientia, LLC dba Children's Evaluation & Therapy	C-D	O
	C-D	O

Approval of Purchase Over \$100,000
Recommended for 9/9/2021 Board Agenda

Project Information	21-06-15 – RFP / Select Clinic Services - (Wright) - (CHRO)
Project Description	The purpose of this project is to obtain low- to no-cost medical services for employees of the district. Based on annual appropriations, the projected expenditure is not to exceed \$3,750,000 for the duration of the project. The district applied the "Best Value" process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	8/2
Project Term	The project term is from October 1, 2021, through September 30, 2022, with four annual renewals, not to extend beyond September 30, 2026.
Amount not to Exceed (Project Term)	\$3,750,000

Budget Information		
Fund	7530000000	Fund
Cost Center	3770804000	Cost Center
Functional Area	AD33990000000000	Functional Area
General Ledger	6219000000	General Ledger
I/O		I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Platinum Preferred Healthcare Network, PLLC	A-100%	H

Approval of Purchase Over \$100,000
Recommended for 9/9/2021 Board Agenda

Project Information	22-07-06 – RFP / Broker Services for General Liability, Auto Liability, and Professional Liability Coverage - (Cortez) - (CFO)
Project Description	The purpose of this project is to obtain a broker to market the district's general, professional, and automobile insurance to underwriters on behalf of the Risk Management Department. Based on annual appropriations, the projected expenditure is not to exceed \$200,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	4/3
Project Term	The project term is from September 20, 2021, through September 19, 2022, with four annual renewals, not to extend beyond September 19, 2026.
Amount not to Exceed (Project Term)	\$200,000

Budget Information		
Fund	1999000001	Fund
Cost Center	1090800003	Cost Center
Functional Area	AD41990000000000	Functional Area
General Ledger	6299000000	General Ledger
I/O		I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Alliant Insurance Services, Inc.	25%	OT

**Approval of Cooperative Purchase Over \$100,000
Recommended for 9/9/2021 Board Agenda**

Project Information	22-07-07-02 - Cooperative / Technology and Audiovisual Products, Services, and Software - (Garcia) - (CIO)
Project Description	The purpose of this cooperative project is to obtain technology and audiovisual products, services, and software for use by campuses and departments districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$17,500,000 for the duration of the project. This is a cooperative agreement with the Texas Department of Information Resources (DIR) utilizing project number DIR-CPO-4468 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/ Received	N/A
Project Term	The project term is from September 10, 2021, through February 24, 2022, with two renewals, if DIR executes its project renewal options, not to extend beyond February 24, 2025.
Amount not to Exceed (Project Term)	\$17,500,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Data Projections, Inc.	-	H

Approval of Cooperative Purchase Over \$100,000
Recommended for 9/9/2021 Board Agenda

Project Information	22-07-09-04 - Cooperative / Toner and Ink Cartridges - (James) - (CIO)
Project Description	The purpose of this cooperative project is to obtain toner and ink cartridges for use in standalone printers and fax machines districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$8,000,000 for the duration of the project. This is a cooperative agreement with Choice Partners utilizing project number 21/031KN-20 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term is from September 10, 2021, through June 15, 2022, with three annual renewals, if Choice Partners executes its project renewal options, not to extend beyond June 15, 2025.
Amount not to Exceed (Project Term)	\$8,000,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Double M Laser Products Inc., dba Enhanced Laser Products	-	H

**Approval of Cooperative Purchase Over \$100,000
Recommended for 9/9/2021 Board Agenda**

Project Information	22-07-10-04 - Cooperative / Two-Way Radio Equipment and Related Goods and Services - (James) - (COO)
Project Description	The purpose of this cooperative project is to obtain two-way radio equipment and related goods and services for campuses and departments districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$1,600,000 for the duration of the project. This is a cooperative agreement with Choice Partners utilizing project number 21/031KN-31 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/ Received	N/A
Project Term	The project term is from September 10, 2021, through June 15, 2022, with three annual renewals, if Choice Partners executes its project renewal options, not to extend beyond June 15, 2025.
Amount not to Exceed (Project Term)	\$1,600,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
5205 Limited Partnership dba Houston Communications, Inc.	-	T

**Approval of Cooperative Purchase Over \$100,000
Recommended for 9/9/2021 Board Agenda**

Project Information	22-07-15-04 - Cooperative / Technology Hardware, Software, and Related Services - (Teer) - (CIO)
Project Description	The purpose of this cooperative project is to obtain technology hardware, software, and related services for the Information Technology Department and districtwide use. Based on annual appropriations, the projected expenditure is not to exceed \$20,000,000 for the duration of the project. This is a cooperative agreement with Choice Partners utilizing cooperative project number 21/031KN-41 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/ Received	N/A
Project Term	The project term is from September 10, 2021, through June 15, 2022, with three annual renewals, if Choice Partners executes its project renewal options, not to extend beyond June 15, 2025.
Amount not to Exceed (Project Term)	\$20,000,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Netsync Network Solutions, Inc.	-	H

**Approval of Cooperative Purchase Over \$100,000
Recommended for 9/9/2021 Board Agenda**

Project Information	22-07-16-04 – Cooperative / Records Management Software and Related Services – (Teer) – (CIO)
Project Description	The purpose of this cooperative project is to obtain records management software and related services for the Records Management Department and districtwide use. Based on annual appropriations, the projected expenditure is not to exceed \$350,000 for the duration of the project. This is a cooperative agreement with Choice Partners utilizing cooperative project number 21/031KN-53 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/ Received	N/A
Project Term	The project term is from September 9, 2021, through June 15, 2022, with three annual renewals, if Choice Partners executes its project renewal options, not to extend beyond June 15, 2025.
Amount not to Exceed (Project Term)	\$350,000

Budget Information					
Fund	1993000000	Fund	1993000000	Fund	Various Schools and/or Departments
Cost Center	1050808000	Cost Center	1050820030	Cost Center	
Functional Area	AD5399000000000000	Functional Area	AD5399000000000000	Functional Area	
General Ledger	6249000000	General Ledger	6299000000	General Ledger	
I/O		I/O		I/O	

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Revolution Data Systems, LLC	-	OT

Approval of Cooperative Purchase Over \$100,000
Recommended for 9/9/2021 Board Agenda

Project Information	22-07-17-04 - Cooperative / Wireless Temperature Monitoring for Refrigeration - (Carroll-Johnson) - (COO)
Project Description	The purpose of this cooperative project is to obtain a temperature monitoring system for refrigeration units for the Nutrition Services Department. Based on annual appropriations, the projected expenditure is not to exceed \$700,000 for the duration of the project. This is a cooperative agreement with Choice Partners utilizing cooperative project number 21-031KN-57 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/ Received	N/A
Project Term	The project term is from September 19, 2021, through June 15, 2022, with three annual renewals, if Choice Partners executes its project renewal options, not to extend beyond June 15, 2025.
Amount not to Exceed (Project Term)	\$700,000

Budget Information			
Fund	2400100000	Fund	Fund
Cost Center	1040832000	Cost Center	Cost Center
Functional Area	PS3599000000000000	Functional Area	Functional Area
General Ledger	6319000000	General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Digi SmartSense, LLC dba SmartSense by Digi	-	0

Approval of Cooperative Purchase Over \$100,000
Recommended for 9/9/2021 Board Agenda

Project Information	22-08-02-53 – Cooperative / Professional Development – Social and Emotional Learning – (Williams) – (CAO)
Project Description	The purpose of this cooperative project is to obtain social and emotional professional development services and related goods districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$300,000 for the duration of the project. This is a cooperative agreement with Allied States Cooperative utilizing project number 21-7409 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term is from September 10, 2021, through June 30, 2022, with four annual renewals, if Allied States Cooperative executes its project renewal options, not to extend beyond June 30, 2026.
Amount not to Exceed (Project Term)	\$300,000

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O
		Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Collaborative for Academic, Social, And Emotional Learning (CASEL)	-	OT

**Approval of Cooperative Purchase Under \$100,000
Recommended for 9/9/2021 Board Agenda**

Project Information	22-08-03-53 - Cooperative / Library Database Services - (Ly) - (CIO)
Project Description	The purpose of this cooperative project is to obtain subscription and related goods and services, including but not limited to BestMarc, a database used to support library services districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$80,000 for the duration of the project. This is a cooperative agreement with the Allied States Cooperative utilizing project number 20-7373 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/ Received	N/A
Project Term	The project term is from September 10, 2021, through June 30, 2022, with three annual renewals, if the Allied States Cooperative executes its project renewal options, not to extend beyond June 30, 2025.
Amount not to Exceed (Project Term)	\$80,000

Budget Information			
Fund	1993000000	Fund	Various Schools and/or Departments
Cost Center	1050808000	Cost Center	
Functional Area	AD5399000000000000	Functional Area	
General Ledger	6249000000	General Ledger	
I/O		I/O	

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Mitinet, Inc.	-	O

**Approval of Interlocal Purchase Over \$100,000
Recommended for 9/9/2021 Board Agenda**

Project Information	22-07-05-48 - Interlocal / Biotech Equipment, Materials, and Supplies - (Scherer) - (CAO)
Project Description	The purpose of this interlocal project is to obtain biotech equipment and supplies districtwide for the School Choice Department/Baylor College of Medicine Biotech Academy. Based on annual appropriations, the projected expenditure is not to exceed \$1,000,000 for the duration of the project. This is an interlocal agreement with Central Texas Purchasing Alliance (CTPA) / Katy Independent School District (ISD) utilizing RFP-1840DF in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/Received	N/A
Project Term	The project term is from September 10, 2021, through October 23, 2022, with three annual renewals, if Katy ISD executes its project renewal options, not to extend beyond October 23, 2025.
Amount not to Exceed (Project Term)	\$1,000,000

Budget Information			
Fund	1030810000	Fund	Various Schools and/or Departments
Cost Center	1030810000	Cost Center	
Functional Area	AD1399000000000000	Functional Area	
General Ledger	6229000000	General Ledger	
I/O		I/O	

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
Bio-Rad Laboratories, Inc.	-	O

**Approval of Interlocal Purchase Over \$100,000
Recommended for 9/9/2021 Board Agenda**

Project Information	22-07-11-48 - Interlocal / Administrative Contracted Services - (Scherer) - (CAO)
Project Description	The purpose of this interlocal project is to obtain professional development and resource materials to support districtwide implementation for critical and creative thinking in all content areas and grade levels. Based on annual appropriations, the projected expenditure is not to exceed \$250,000 for the duration of the project. This is an interlocal agreement with Central Texas Purchasing Alliance (CTPA) / Lubbock Independent School District (ISD) utilizing 2020-1041-RFP in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/Received	N/A
Project Term	The project term is from September 10, 2021, through June 30, 2022, with three annual renewals, if Lubbock ISD executes its project renewal options, not to extend beyond June 30, 2025.
Amount not to Exceed (Project Term)	\$250,000

Budget Information			
Fund	1030810000	Fund	Various Schools and/or Departments
Cost Center	1030810000	Cost Center	
Functional Area	AD1399000000000000	Functional Area	
General Ledger	6229000000	General Ledger	
I/O		I/O	

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
Thinking Maps, Inc.	-	O

**Amendment to Item Approved on Prior Board Agenda
Recommended for 9/9/2021 Board Agenda**

Project Information	16-06-03-13 – Sole Source / Scantron Products and Services - (Chevalier) - (CFO) - NTE Increase
Project Description	This project was originally approved by the Board of Education on August 11, 2016. The purpose of this project amendment is to request an increase to the spending limit authorization and a ratification of expenditures beginning August 10, 2021, to obtain Scantron products and services districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$455,000 for the duration of the contract. The district applied the Best Value process in selecting the vendor to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/ Received	N/A
Project Term	The project term is from August 12, 2016, through August 11, 2017, with four annual renewals, not to extend beyond August 17, 2021.
Amount not to Exceed (Project Term)	\$455,000

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O
		Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Scantron Corporation	-	O

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 9/9/2021 Board Agenda**

Project Information	19-03-18 - RFP / Translation and Interpretation Services - (May) - (CAO) - NTE Increase
Project Description	This project was originally approved by the Board of Education on August 8, 2019. The purpose of this project amendment is to request an increase to the spending limit authorization to obtain translation and interpretation services. Based on annual appropriations, the projected expenditure is not to exceed \$2,000,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term is from August 9, 2019, through August 8, 2020, with three annual renewals, not to extend beyond August 8, 2024.
Amount not to Exceed (Project Term)	\$2,000,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
Alliance for Multicultural Community Services dba The Alliance	NP-0%	H
Cal Interpreting & Translations, Inc.	C-D	O
Crabtree GLOBO, LLC	C-D	H
Interpreters Unlimited, Inc.	A-100%	O
LanguageUSA, Inc.	C-10%	O
Masterword Services, Inc.	A-100%	H
Universe Technical Translation, Inc.	A-100%	H
ValidateMe!, LLC	C-D	O
Visual Language Professionals, LLC	C-D	H
Zab, LLC	C-D	O

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 9/9/2021 Board Agenda**

Project Information	15-10-13 - RFP / E-rate Eligible Network Systems Hardware - (Teer) - (CIO) - Term Extension
Project Description	This project was originally approved by the Board of Education on February 11, 2016. The district received an E-rate funding commitment not to exceed \$31,932,788. The amount of work the district releases is contingent upon applications to the Universal Service Administrative Company (USAC) being approved and funded. The purpose of this project amendment is to ratify expenditures beginning July 1, 2021, and modify the project term, with no additional increase in funding, to obtain network system hardware and related services for districtwide use. Based on the E-rate funding commitment, the projected expenditure is not to exceed \$47,000,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term is from July 1, 2016, through June 30, 2017, with continuous annual renewals contingent on USAC's determination to continue to extend funding of E-rate program funds remaining under this project.
Amount not to Exceed (Project Term)	\$47,000,000

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Netsync Network Solutions, Inc.	-	H

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 9/9/2021 Board Agenda**

Project Information	20-09-07-02 - Cooperative / Technology Based Recording Equipment, Software, Conferencing Services, and Related Services - (Isom) - (COO) Term Extension
Project Description	This project was originally approved by the Board of Education on October 10, 2019. The purpose of this amendment is to request a 90-day extension, with no additional increase in funding, to obtain dispatching equipment, software, and services districtwide. This is a cooperative agreement with the Texas Department of Information Resources (DIR) utilizing cooperative project number DIR-TSO-3873 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term is from October 11, 2019, through July 25, 2020, with one annual renewal, if DIR executes its project renewal option, not to extend beyond October 23, 2021.
Amount not to Exceed (Project Term)	N/A

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Voice Products, Inc.	-	OT

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 9/9/2021 Board Agenda**

Project Information	20-01-03-54 - Cooperative / Purchase, Maintenance, Repair, and Inspection of Generators (Chevalier) - (COO) - Project Number Correction
Project Description	This project was originally approved by the Board of Education on April 9, 2020. The purpose of this project amendment is to correct the project number from 20-01-03-53 to 20-01-03-54, with no additional increase in funding, to obtain, inspect, maintain, and repair generators districtwide. This is a cooperative agreement with Sourcewell utilizing cooperative project number 120617-CMM in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term is from April 10, 2020, through January 29, 2021, with one annual renewal, not to extend beyond January 29, 2022.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Cummins Southern Plains, LLC	-	T

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 9/9/2021 Board Agenda**

Project Information	21-07-02-54 - Cooperative / Furniture Solutions with Related Accessories and Services (Hill) - (COO) - Project Number Correction
Project Description	This project was originally approved by the Board of Education on August 13, 2020. The purpose of this project amendment is to correct the project number from 21-07-02-53 to 21-07-02-54, with no additional increase in funding, to obtain furniture solutions with related personal protective equipment (PPE) accessories and services districtwide. This is a cooperative agreement with Sourcewell utilizing cooperative project number 12919 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/ Received	N/A
Project Term	The project term is from August 14, 2020, through February 18, 2024.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund	Various Schools and/or Departments	Fund
Cost Center		Cost Center
Functional Area		Functional Area
General Ledger		General Ledger
I/O		I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Humanscale Corporation	-	OT
Krueger International, Inc.	-	OT
OFS Brands, Inc.	-	OT
Palmer Hamilton LLC	-	OT
Spacesaver Corporation	-	OT

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 9/9/2021 Board Agenda**

Project Information	21-10-09-54 - Cooperative / Global Positioning System (GPS) Tracking System Hardware, Software, and Services (Garcia) - (COO) - Project Number Correction
Project Description	This project was originally approved by the Board of Education on November 12, 2020. The purpose of this project amendment is to correct the project number from 21-10-09-53 to 21-10-09-54, with no additional increase in funding, to maintain the existing Synovia GPS tracking system used districtwide. This is a cooperative agreement with Sourcewell utilizing cooperative project number 022217-SSL in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term is from November 13, 2020, through June 1, 2021, with one annual renewal, not to extend beyond June 1, 2022.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Synovia Solutions, LLC	-	O

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 9/9/2021 Board Agenda**

Project Information	21-11-02-54 - Cooperative / Equipment Rental and Related Services - (Chevalier) – (COO) - Project Number Correction
Project Description	This project was originally approved by the Board of Education on December 10, 2020. The purpose of this project amendment is to correct the project number from 21-11-02-53 to 21-11-02-54, with no additional increase in funding, to obtain equipment rental and related services. This is a cooperative agreement with Sourcewell utilizing cooperative project number 062320 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/ Received	N/A
Project Term	The project term is from December 11, 2020, through August 27, 2024.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund	Various Schools and/or Departments	Fund
Cost Center		Cost Center
Functional Area		Functional Area
General Ledger		General Ledger
I/O		I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Altec Inc. dba Global Rental Co. Inc.	-	OT
Mustang Rental Services of Texas, LLC	-	H
Sunbelt Rentals, Inc.	-	OT
United Rentals (North America), Inc.	-	T

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 9/9/2021 Board Agenda**

Project Information	18-09-14 - RFP / Intercom and Local Sound Reinforcement Systems Service, Maintenance, Repair, and Installation - (Chevalier) - (COO) - Vendor Name Change
Project Description	This project was originally approved by the Board of Education on April 9, 2018. The purpose of this project amendment is to change the name of an awarded vendor, with no additional increase in funding, to obtain intercom and local sound reinforcement systems service, maintenance, repair, and installation districtwide. CLS Technology, Inc. has changed its business name to The ADT Security Corporation dba ADT Commercial LLC. The district applied the Best Value process in selecting the vendors awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/ Received	N/A
Project Term	The project term will be from August 10, 2018, through August 9, 2019, with four annual renewals, not to extend beyond August 9, 2023.
Amount not to Exceed (Project Term)	N/A

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
The ADT Security Corporation dba ADT Commercial LLC	-	OT

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 9/9/2021 Board Agenda**

Project Information	19-10-02 - RFP / Fire Alarm Monitoring, Testing, Installation, and Repair - (Chevalier) - (COO) - Vendor Name Change
Project Description	This project was originally approved by the Board of Education on March 21, 2019. The purpose of this project amendment is to change the name of an awarded vendor, with no additional increase in funding, to obtain fire alarm monitoring, testing, installation, and repair districtwide. CLS Technology, Inc. has changed its business name to The ADT Security Corporation dba ADT Commercial LLC. The district applied the Best Value process in selecting the vendor and awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term is from March 22, 2019, through March 21, 2020, with four annual renewals, not to extend beyond March 21, 2024.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund	Various Schools and/or Departments	Fund
Cost Center		Cost Center
Functional Area		Functional Area
General Ledger		General Ledger
I/O		I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
The ADT Security Corporation dba ADT Commercial LLC	-	OT

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 9/9/2021 Board Agenda**

Project Information	19-10-03 - RFP / Access Control Installation and Repair - (Chevalier) - (COO) - Vendor Name Change
Project Description	This project was originally approved by the Board of Education on March 21, 2019. The purpose of this project amendment is to change the name of an awarded vendor, with no additional increase in funding, to obtain access control installation and repair districtwide. CLS Technology, Inc. has changed its business name to The ADT Security Corporation dba ADT Commercial LLC. The district applied the Best Value process in selecting the vendor and awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/ Received	N/A
Project Term	The project term will be from March 22, 2019, through March 21, 2020, with four annual renewals, not to extend beyond March 21, 2024.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
The ADT Security Corporation dba ADT Commercial LLC	-	OT

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 9/9/2021 Board Agenda**

Project Information	19-10-04 - RFP / Intrusion Detection System - (Chevalier) - (COO) - Vendor Name Change
Project Description	This project was originally approved by the Board of Education on March 21, 2019. The purpose of this project amendment is to change the name of an awarded vendor, with no additional increase in funding, to obtain intrusion detection system services districtwide. CLS Technology, Inc. has changed its business name to The ADT Security Corporation dba ADT Commercial LLC. The district applied the Best Value process in selecting the vendor and awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term will be from March 22, 2019, through March 21, 2020, with four annual renewals, not to extend beyond March 21, 2024.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
The ADT Security Corporation dba ADT Commercial LLC	-	OT

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 9/9/2021 Board Agenda**

Project Information	19-11-18 - RFP / Onsite Wellness Clinic - (Wright) - (CHRO) - Vendor Name Change
Project Description	This project was originally approved by the Board of Education on March 21, 2019. The purpose of this amendment is to change the name of an awarded vendor, with no additional increase in funding, to maintain Onsite Wellness Clinic services districtwide. Next Level Urgent Care, LLC has changed its business name to Next Level Medical, LLC. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term is from April 1, 2019, through March 31, 2020, with four annual renewals, not to extend beyond March 31, 2024.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund	7530000000	Fund
Cost Center	3770804000	Cost Center
Functional Area	AD41990000000000	Functional Area
General Ledger	6299000000	General Ledger
I/O		I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Next Level Medical, LLC	-	H

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 9/9/2021 Board Agenda**

Project Information	21-10-14 - RFP / Security Camera Systems Service, Maintenance, Repairs, and Installation -(Chevalier) - (COO) - Vendor Name Change
Project Description	This project was originally approved by the Board of Education on April 8, 2021. The purpose of this project amendment is to change the name of an awarded vendor, with no additional increase in funding, to obtain security camera systems service, maintenance, repairs, and installation districtwide. CLS Technology, Inc. has changed its business name to The ADT Security Corporation dba ADT Commercial LLC. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term will be from April 9, 2021, through April 8, 2022, with four annual renewals, not to extend beyond April 8, 2026.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund	Various Schools and/or Departments	Fund
Cost Center		Cost Center
Functional Area		Functional Area
General Ledger		General Ledger
I/O		I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
The ADT Security Corporation dba ADT Commercial LLC	-	OT

Code Legend**M/WBE - Minority and Women Business Enterprise Notations**

- (A) - Certified M/WBE firm; if listed as A-100% indicates an M/WBE firm; if listed as A->100% the awardee will subcontract with an M/WBE firm(s).
- (B) - Non-M/WBE firm; who will subcontract the indicated percentage with an M/WBE firm(s) to meet or exceed the District's goal.
- (C) - Non-M/WBE firm; if listed as C-<%, the awardee will subcontract with an M/WBE firm(s) for a percentage less than the District's goal. If listed as, C-D, the awardee made a good faith effort.

Other Status Options

(NP-0%) - Non-profit

LOC – Location

Houston (H); Texas (T); Out of State (O); Out of State with Local Office (OT).

Office of the Superintendent of Schools
Board of Education Meeting of September 9, 2021

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: APPROVAL OF CURRENT AND ANTICIPATED DONATIONS FOR DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE, EXECUTE, AND AMEND NECESSARY CONTRACTS ASSOCIATED WITH THESE DONATIONS

In accordance with board policy, all donations in aggregate of \$5,000 or more must be approved by the Houston Independent School District Board of Education.

The attachment reflects a summary of proposed donations.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the proposed donations for districtwide and school-specific programs and authorizes the superintendent or a designee to negotiate, execute, and amend necessary contracts, effective September 10, 2021.

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
Dr. Burke Orthopedics	Houston Independent School District (HISD) Athletics Department	2021 Hall of Honor Sponsorship	\$5,000.00
<p>Dr. Burke Orthopedics has donated \$5,000 to the HISD Athletics Department as a Silver Sponsor to support the Inaugural Hall of Honor event. The Hall of Honor Ceremony was held on Saturday, August 14, at the Delmar Fieldhouse. This will be an annual event, honoring athletes that have a direct connection to HISD. Some are Heisman Trophy winners, Wimbledon champions, Olympic gold medalists, basketball icons, and superstars. The sponsorship funding was used to place a wall at Delmar that will display the names of the inductees as well as the companies that sponsor the wall. The first group of inductees included a former athletics administrator, a coach, a team, a sports journalist, and 13 former players. This is a one-time donation and can only be used for the purpose intended.</p>			
Harvard Parent Teacher Association (PTA)	Harvard Elementary School (ES)	General Supplies for Teachers	\$10,500.00
<p>The Harvard ES PTA has donated \$10,500 to be used for general supplies for teachers. This donation is to offset the costs that teachers spend on their own general instructional supplies. This donation is for the upcoming 2021–2022 school year and may only be used for the intended purpose.</p>			
Energy Ogre	HISD Athletics Department	2021 Hall of Honor Sponsorship	\$20,000.00
<p>Energy Ogre has donated \$20,000 to the HISD Athletics Department as a Sponsor to support the Inaugural Hall of Honor event. The Hall of Honor Ceremony was held on Saturday, August 14, at the Delmar Fieldhouse. This will be an annual event, honoring athletes that have a direct connection to HISD. Some are Heisman Trophy winners, Wimbledon champions, Olympic gold medalists, basketball icons, and superstars. The sponsorship funding was used to place a wall at Delmar that will display the names of the inductees as well as the companies that sponsor the wall. The first group of inductees included a former athletics administrator, a coach, a team, a sports journalist, and 13 former players. This is a one-time donation and can only be used for the purpose intended.</p>			

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
Mark Twain Parent Teacher Organization (PTO)	Mark Twain ES	Support for Outdoor Science Program, Library Assistance, and to Provide Support for Hourly Staff	\$40,000.00

The Mark Twain PTO has donated \$40,000 to Mark Twain ES to provide support for hourly staff including the outdoor science program and library assistance. This donation can only be used for the purpose intended.

The University of Texas at Austin (UT) Youth Engagement	College Readiness	College Enrichment for Graduating Students	\$68,379.00
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UT Youth Engagement has donated \$68,379 to the College Readiness Department. The purpose of the donation is to provide college readiness enrichment and assist students in graduating from high school and matriculating to institutions of higher education, including UT. The donation may only be used for the intended purpose.

Local Sports Network (LSN)	HISD Athletics Department	Equipment/ Camera and Streaming Services	\$390,000.00 In-Kind
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LSN has donated the use of equipment, for three years, to HISD Athletics to enable the district to stream sporting events live and on-demand. The equipment consists of two cameras per high-school campus with athletic programs and two cameras for all shared district athletic facilities. The in-kind donation has a total value of \$390,000. The donation will assist district efforts to 1) increase exposure for HISD student athletes and HISD Athletics programs and 2) give families unable to attend games in-person (e.g., not in town or in the military) the ability to watch their loved ones compete. The donation also includes access to LSN technology for streaming games that can be accessed by each school's staff, families, and fans. The donation period is from October 1, 2021, to July 31, 2024. The donation can only be used for the purpose intended.

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
Houston Endowment Inc. (HEI)	District	Strategic Planning Efforts	\$1,000,000.00 In-Kind (not to exceed)

The HEI has donated in-kind support, not to exceed \$1,000,000, for strategic planning. Investment support will be provided in accordance with HEI's diligence processes for the purpose of backing Superintendent House's leadership and planning efforts and to position HISD for success. The donation can only be used for the purpose intended.

Student for Cause	Briscoe ES, Grissom ES, Marshall ES, Port Houston ES, R.P. Harris ES, and Young ES	Back-to-School Supplies	\$9,136.31 In-kind
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Student for Cause, which assists economically disadvantaged students, has provided necessary back-to-school supplies to the following campuses: Briscoe ES - \$1,670.04, Grissom ES - \$844.04, Marshall ES - \$1,638.05, Port Houston ES - \$1,670.04, R.P. Harris - \$1,678.08, and Young ES - \$1,636.06, for a grand total of \$9,136.31. This donation may only be used for the intended purpose.

Total Value of Donations: \$1,543,015.31

Office of the Superintendent of Schools
Board of Education Meeting of September 9, 2021

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: ACCEPTANCE OF GRANT FUNDS IN SUPPORT OF DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE AND EXECUTE CONTRACTS REQUIRED UNDER THE GRANTS

In accordance with board policy, all grant funds in aggregate of \$5,000 or more must be approved by the Houston Independent School District Board of Education.

The attachment reflects a summary of grants awarded to HISD.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education accepts the proposed grant funds for districtwide and school-specific programs and authorizes the superintendent of schools or designee to negotiate and execute contracts required under the grants, effective September 10, 2021.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
Centers for Disease Control and Prevention (CDC)	Health and Physical Education (HPE) Department and Social and Emotional Learning (SEL) Department	Mental Health and SEL Supports for Students, Families, and Staff	\$358,697

The CDC has awarded \$358,697 to the HPE Department and SEL Department. The purpose of the grant is to provide additional funding to mitigate the impacts of disruptions related to the COVID-19 pandemic on students, families, and staff at Houston Independent School District (HISD) elementary schools by enhancing mental health supports and linkages to health services for students within an in-person setting and virtual environment. The grant will be used to increase staff capacity by providing effective training and professional development to support the health and well-being of faculty and staff, identify at-risk students in both in-person and virtual settings, and deliver health education that is inclusive of SEL due to the COVID-19 pandemic and the recent Delta Variant of COVID-19. The grant period is from August 1, 2021, to July 31, 2023. These funds may only be used as specified.

Texas Education Agency (TEA) and Harris County Department of Education (HCDE)	Cesar E. Chavez High School (HS)	2021–2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Century Cycle 11 Year 1 Program	\$40,000
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The TEA and HCDE have awarded the district a 2021–2022 Nita M. Lowey 21st CCLC Cycle 11 Year 1 grant in the amount of \$40,000 for Chavez HS. The purpose of the 21st CCLC grant is to create a community learning center that provides academic enrichment opportunities for children—particularly students who attend high-need, high-poverty, low-performing schools—to meet state and local academic standards in core subjects. 21st CCLCs assist students outside of school hours to complement the students' regular academic programs. The 21st CCLC funds will create and expand out-of-school-time (OST) programming at Chavez HS that offers extended learning opportunities for students and their families. The grant is intended for the 2021–2022 academic school year. The grant period is from July 1, 2021, to July 31, 2022. These grant funds can only be used as specified.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
MIND Research Institute via Verizon Innovative Learning Schools (VILS)	Edison Middle School (MS), Fondren MS, Fonville MS, Forest Brook MS, Hamilton MS, Hartman MS, Lawson MS, Navarro MS, Ortiz MS, and Revere MS	Spatial Temporal (ST) Math Program	\$240,000 In-Kind

MIND Research Institute via VILS has awarded grants to ten HISD middle schools, with an in-kind total value of \$240,000, or \$12,000 per year, for two years, for each middle school. The ST Math Program will be provided for the 2021–2022 and 2022–2023 school years. The costs associated with ST Math implementation are covered by the grant and the program site subscription is included in the \$12,000 per school per year. Through the grant, students will participate in ST Math for 60–90 minutes per week and will have access to ST Math both inside and outside of school. Teachers will participate in two 90-minute workshops during the first year of the grant and will review their ST Math reports weekly to monitor student progress and identify students needing further assistance. The grant can only be used as specified.

U.S. Department of Education through the TEA	See attachment for list of schools.	Title I, 1003 – School Improvement Grant	\$942,900
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The purpose of the Title I, 1003 – School Improvement grant is to provide funding to school districts for use in identified Comprehensive Support schools. The criterion used by TEA to identify the Comprehensive Support schools are the following: identified for Comprehensive Support in 2019, 2020, and 2021 the lowest ranking five percent of the Closing Gaps Domain of campuses that receive Title I, Part A funds and/or schools who did not attain a 67 percent four-year graduation rate for all the students' group. Only the 15 identified campuses must expend the funds to increase the academic achievement of their students' groups to enable the campuses to meet performance targets and percentage of evaluated indicators, to increase a letter grade on the Closing Gaps Domain in the state accountability system, and to directly support the school's Essential Actions from the Effective Schools Framework and Targeted Improvement Plan. Per TEA, three campuses (Washington HS, Wisdom HS, and Worthing HS) exited comprehensive status for the 2021–2022 school year because they met the 67% federal four-year graduation rate for all student groups. The three schools are not eligible to receive a new entitlement or any carryover funds from 2020–2021 for the 2021–2022 school year.

Allowable expenditures for School Improvement funds are payroll costs, professional and contracted services, supplies and materials, in-state and out-of-state travel for virtual training activities, capital outlay, and indirect costs. The grant ends on September 30, 2022. These funds may only be used for the 15 schools identified by TEA as specified in the grant.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
TEA	Homeless Education Office	Texas Education for Homeless Children and Youth (TEHCY)	\$375,000

The TEA has awarded the Homeless Education Office the TEHCY grant in the amount of \$375,000. The purpose of this grant is to facilitate the identification, enrollment, attendance, and academic success of homeless children and youth by removing barriers and to promote school stability for students experiencing homelessness. The Homeless Education Office will use these funds to: (1) provide ongoing professional development in reference to the McKinney-Vento Act for sensitivity, awareness, and identification of students experiencing homelessness; (2) provide additional parent training/involvement activities needed districtwide; (3) increase and improve targeted interventions for success in end-of-course exams and the reading and math portions of the State of Texas Assessments of Academic Readiness (STAAR) exams to close the achievement gap between homeless and non-homeless students; (4) reduce barriers to attendance by providing required clothing, supplies, and transportation necessary for homeless students to attend school and participate fully; and (5) increase HISD's internal and external collaborations to provide a network of comprehensive services to improve coordinated activities and enhance service delivery to homeless children and youth. These funds may be used to pay for payroll, professional and contracted services, supplies, other operating costs, and capital outlay. The grant period is from September 1, 2021–August 31, 2022. These funds may only be used as specified in the grant.

<u>Library of Congress</u>	<u>Secondary Curriculum and Development-Social Studies</u>	<u>Contracted Services, Supplies and Materials, Other Operating Expense</u>	<u>\$61,863</u>
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The Professional Learning & Outreach Initiatives (PLOI) division at the Library of Congress has selected HISD to receive a grant award in the amount of \$61,863. The HISD Social Studies Department will use the funds to implement a program entitled Exploring Primary Sources in Ethnic Studies. Professional development, contracted services, and required travel will be included in project activities. The grant period is from October 1, 2021 – September 30, 2022. These grant funds can only be used as specified.

Total Value of Grants ~~\$1,956,597~~ **\$2,018,460**

**List of Houston Independent School District Schools for the
U.S. Department of Education Title I, 1003 School Improvement Grant through the Texas Education Agency (TEA)**

Sources of Funding:**Recommended Budget for 2021-2022**

Planning Entitlement	\$150,000
Estimated Carryover Funds	\$792,900
Estimated Planning Budget	\$942,900

Grantor	Campus	Estimated Planning Budget		
		Planning Entitlement	Estimated Carryover Funds	Estimated Total Funding
TEA	Codwell Elementary School (ES)	10,000	55,000	65,000
TEA	Deady Middle School (MS)	10,000	35,000	45,000
TEA	Edison MS	10,000	65,000	75,000
TEA	Foerster ES	10,000	21,707	31,707
TEA	High School (HS) Ahead Academy	10,000	65,000	75,000
TEA	Holland MS	10,000	55,000	65,000
TEA	Kashmere HS	10,000	65,000	75,000
TEA	Liberty HS	10,000	21,707	31,707
TEA	Madison HS	10,000	21,707	31,707
TEA	Middle College HS at Houston Community College (HCC) at Fraga	10,000	65,000	75,000
TEA	Middle College HS at HCC at Gulfton	10,000	45,000	55,000
TEA	Texas Connections Academy at Houston	10,000	21,708	31,708
TEA	Wheatley HS	10,000	35,000	45,000
TEA	Yates HS	10,000	21,707	31,707
TEA	Young ES	10,000	65,000	75,000
		\$150,000	\$792,900	\$942,900

Office of the Superintendent of Schools
Board of Education Meeting of September 9, 2021

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: APPROVAL OF THE SEPTEMBER GENERAL FUND BUDGET AMENDMENT

A report on the status of the 2021–2022 budget has been completed. This report reflects budget amendments that require approval by the Houston Independent School District (HISD) Board of Education in accordance with state guidelines, as well as budget-neutral adjustments made by schools and departments for ratification by the board. Although this update reflects all known changes and recommendations, additional changes may be needed. This item requests authority to make adjustments, if necessary, for the September Budget Amendment.

COST/FUNDING SOURCE(S): Adjustments to the budget will be appropriated as shown in the September Budget Amendment.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This item supports all four district goals and is aligned to all five core initiatives. In addition, it allows HISD to fulfill its purposes and strategic intent.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the September Budget Amendment reflecting fiscal adjustments to estimated appropriations for fiscal year 2021–2022, effective September 10, 2021.

I-4 EXECUTIVE SUMMARY

General Fund:

Revenues:

No change.

Appropriations:

Carryover from prior year encumbrances includes purchase orders and other obligations carried over from 2020–2021 and re-appropriated in 2021–2022. These obligations do not consume the current year budget as they will be reserved for encumbrances and fund commitments in the 2020–2021 *Comprehensive Annual Finance Report*. September budget amendment carryover amounts are commitments approved in 2020–2021 for the COVID-19 pandemic response. Function 53 budget carryover is for student device purchases and function 51 budget carryover is for cleaning and sanitation expenses.

Budget neutral amendments are budget transfers between functions and do not impact the bottom-line district budget. The total for this column is zero. All functions except function 41 were primarily at the campus level with their per unit allocation (PUA) funds. Transfers are a result of position changes, supplies, contracted services, capital, and other operating costs with varying reasons specific to each campus and department. September examples are:

- School transferring funds from supplies in function 11 (Instruction) for position changes in function 31 (Guidance, counseling, and evaluation services).
- School transferring funds from function 11 (Instruction) supplies to University Interscholastic League (UIL) and athletics function 36 (Co-Curricular activities).
- School transferring funds from function 11 (Instruction) supplies to nurse supplies function 33 (Health services).
- Department transferring funds from function 21 (Instructional leadership) supplies to function 81 (Facility construction).

Other Financing Sources (Uses):

No change

HOUSTON INDEPENDENT SCHOOL DISTRICT
STATEMENT OF OPERATIONS BY FUNCTION
GENERAL FUND
BUDGET AMENDMENT FISCAL YEAR 2021-2022 (as adjusted)
FOR AUGUST 31, 2021

	2021-2022 Adopted Budget July 1, 2021	Approved Budget as of August 31, 2021	Carryover from Prior Year	Proposed Budget Amendments September 30, 2021	Budget Neutral Amendments September 30, 2021	Proposed Budget as of September 30, 2021
ESTIMATED REVENUES						
Local sources	\$ 1,906,723,497	1,906,723,497	-	-	-	1,906,723,497
State sources	157,174,069	157,174,069	-	-	-	157,174,069
Federal sources	17,230,000	17,230,000	-	-	-	17,230,000
Total estimated revenues	\$ 2,081,127,566	2,081,127,566	-	-	-	2,081,127,566
APPROPRIATIONS						
11 Instruction	\$ 1,135,700,518	1,222,363,412	(1,836,056)	-	(801,867)	1,219,725,489
12 Instructional resources and media services	8,877,520	9,179,735	-	-	-	9,179,735
13 Curriculum and Instructional Staff Development	35,962,547	36,618,341	578	-	(11,919)	36,607,001
21 Instructional leadership	25,134,311	25,144,559	-	-	(42,390)	25,102,169
23 School leadership	148,669,010	150,552,833	-	-	(44,244)	150,508,589
31 Guidance, counseling and evaluation services	65,403,532	67,962,058	-	-	300,185	68,262,243
32 Social work services	19,275,453	19,432,164	-	-	101,729	19,533,893
33 Health services	22,518,241	23,913,803	798,250	-	95,307	24,807,360
34 Student transportation	59,893,990	61,361,770	-	-	40,657	61,402,426
35 Food services	-	5,000	-	-	-	5,000
36 Co-Curricular/extracurricular activities	11,269,840	11,870,975	1,013	-	209,684	12,081,671
41 General administration	40,251,576	42,045,013	107,734	-	(66,683)	42,086,063
51 Plant maintenance and operations	205,844,817	223,897,564	10,955,588	-	197,736	235,050,888
52 Security and monitoring services	28,026,356	29,840,905	-	-	23,218	29,864,123
53 Data processing services	62,405,029	86,781,080	30,978,817	-	(124,012)	117,635,884
61 Community services	2,794,599	2,783,691	-	-	(32,400)	2,751,291
71 Debt Service	15,250,000	16,092,017	-	-	-	16,092,017
81 Facilities acquisition and construction	-	3,651,181	-	-	155,000	3,806,181
91 Contracted Instructional Services Between Public Schools	213,265,281	213,265,281	-	-	-	213,265,281
95 Juvenile justice alternative education programs	792,000	792,000	-	-	-	792,000
97 Tax reinvestment zone payments	69,106,766	69,106,766	-	-	-	69,106,766
99 Tax appraisal and collection	16,108,790	16,108,790	-	-	-	16,108,790
Total estimated appropriations	\$ 2,186,550,176	2,332,768,937	41,005,922	-	-	2,373,774,860
Excess (deficiency) of estimated revenues over (under) appropriations	\$ (105,422,610)	(251,641,371)	(41,005,922)	-	-	(292,647,294)
OTHER FINANCING SOURCES (USES)						
Proceeds from the sale of capital leases	\$ 22,366,685	22,366,685	-	-	-	22,366,685
Transfers-in	20,000,000	20,000,000	-	-	-	20,000,000
Transfers-out	(19,020,390)	(19,020,390)	-	-	-	(19,020,390)
Total other financing sources (uses)	\$ 23,346,295	23,346,295	-	-	-	23,346,295
Net excess (deficiency) before adjustments	\$ (82,076,315)	(228,295,076)	(41,005,922)	-	-	(269,300,999)
Assigned Fund Balance	\$ -	112,746,894	41,005,922	-	-	153,752,816
Reserve Adjustments	\$ -	112,746,894	41,005,922	-	-	153,752,816
Unassigned Fund Balance, Beginning	\$ 769,293,013	769,293,013				769,293,013
Unassigned Fund Balance, Ending	\$ 687,216,698	653,744,830				653,744,830

Office of the Superintendent of Schools
Board of Education Meeting of September 9, 2021

Office of Finance
Glenn Reed, Chief Financial Officer

**SUBJECT: RATIFICATION OF USE OF SELF-INSURANCE RECOVERY FUND
FOR HATTIE MAE WHITE BUILDING**

On July 23, 2021, a heating, ventilation, and air conditioning (HVAC) chill water pipe burst in the first-floor administrative offices of the Hattie Mae White building, causing damage to carpet, walls, and office contents. Contractors were called to extract water and replace/repair walls and flooring.

This agenda item seeks ratification by the Houston Independent School District (HISD) Board of Education to use the Self-Insurance Recovery Fund (SIRF) to fund the clean-up and repairs.

COST/FUNDING SOURCE(S): The cost of this action will not exceed \$235,847 and will be paid from the SIRF for insurance-related damages.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
SIRF	1999010000	1040824000	AD5199000000000000	6299000000	N/A	\$235,846.44

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education ratifies use of the SIRF for the Hattie Mae White building, effective September 10, 2021.



HISD

Houston Independent School District
 Risk Management Department
 6351 Pinemont Drive Rt. 1 Suite 231
 Houston, TX 77092-3205
 Telephone: 713-556-9225 / Fax: 713-556-9244

EXECUTIVE SUMMARY

RATIFICATION OF USE OF THE SELF-INSURANCE RECOVERY FUND FOR CLEAN-UP AND REPAIRS AT THE HATTIE MAE WHITE BUILDING

DEPARTMENT REQUESTOR

RISK MANAGEMENT

BACKGROUND/GENERAL INFORMATION

- What's Covered:** The Self-Insurance Recovery Fund (SIRF) was established to assist schools and departments with unexpected losses too large for their budgets, and to provide a ready source of funds in the event of a major property loss so that the district can immediately take necessary actions to resume operations. Risk Management reviews all requests for use of the SIRF. Any loss with payments in excess of \$100,000 requires the approval of the Board of Education.
- Event:** On July 23, 2021, a heating, ventilation, and air conditioning (HVAC) chill water pipe burst in the first-floor administrative offices of the Hattie Mae White building. Water damage affected approximately 24,000 square feet causing damage to carpet, walls, and office contents. Blackmon Mooring was called to extract water, TGM Construction was contacted to repair walls and sub-floor, and Post Oak Construction, LLC, was contacted to replace carpet tiles.
- Cost:** The cost of this action will not exceed \$235,847 and will be paid from the SIRF for insurance-related damages.
- Vendor(s):**
- Proposal price(s):
 - Blackmon Mooring (BMS Cat, Inc.) - \$133,687.71
 - Post Oak Construction - \$5,899.30
 - The Thomas Group (TGM) - \$96,259.43

Office of the Superintendent of Schools
Board of Education Meeting of September 9, 2021

Office of Finance
Glenn Reed, Chief Financial Officer

**SUBJECT: APPROVAL OF RESOLUTION ADOPTING TAX RATE AND LEVYING
AD VALOREM TAXES FOR TAX YEAR 2021**

To support the approved 2021–2022 budget and to make required expenditures, the Houston Independent School District (HISD) must adopt a tax rate that will provide revenue through the property tax as provided by law. The rate to be adopted must include the necessary revenue for payment of maintenance and operations expenses and for debt service. The rate of \$1.0944 per \$100 of taxable value is recommended as the HISD 2021 tax rate to be adopted by the Board of Education. This rate includes a maintenance and operations component of \$0.9277 and a debt-service component of \$0.1667 cents.

Approval of this tax rate will allow the Harris County Tax Assessor-Collector to begin preparation of the 2021 tax bills. Revenue collected from taxes will be distributed to the General Fund and the Debt Service Fund.

Tax Rates	FY 2020-2021	FY 2021-2022	Change
Maintenance and Operations Tax Rate	\$0.9664	\$0.9277	(\$0.0387)
Interest & Sinking Tax Rate	\$0.1667	\$0.1667	\$0.0000
Total District Tax Rate	\$1.1331	\$1.0944	(\$0.0387)

The Resolution and Ordinance Adopting the Tax Rate for 2021 is on file in Board Services.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals by providing funding for all instructional and support functions and is aligned to all five core initiatives.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves property taxes being increased by the adoption of a tax rate of \$1.0944 per \$100 of taxable value, and approves the resolution and ordinance adopting the tax rate and levying ad valorem taxes for the year 2021 as reflected in the resolution, effective September 10, 2021.

Board Item Executive Summary**Purpose:**

§26.05 of the Texas Property Tax Code requires a school district (governing body) to adopt a tax rate for the current year before the later of September 30th or the 60th day after the date the certified appraisal roll is received by the taxing unit and to notify the assessor for the unit of the rate adopted. This vote must be separate from the vote adopting the budget.

The Houston Independent School District (HISD) received notice from the Harris County Tax Assessor/Collector's Office of the release of the 2021 Certified Appraisal Roll by the Harris County Appraisal District on August 16, 2021. The tax assessor/collector calculated the 60-day deadline above for the district to adopt a tax rate for tax year 2021 to be Friday, October 15, 2021.

Prerequisites:

In June 2021, the district published the Notice of Meeting to Discuss Budget and Tax Rate in the Houston Chronicle required by §44.004 of the Texas Education Code.

In July 2021 the district's maximum compressed tax rate was submitted to and approved by the Texas Education Agency (TEA).

In August 2021 the district submitted the intent form for Option 3: Purchase of Attendance Credits from the state to satisfy revenue in excess of entitlement.

The TEA approved HISD to proceed with HISD's tax rate adoption for tax year 2021.

Board Meeting Requirements:

Texas Property Tax Code Section 26.05(b) requires a specific statement to be read aloud in a motion if the tax rate that is being proposed exceeds the amount of taxes imposed for that purpose in the preceding tax year.

For 2021–2022 the proposed tax rate does meet this criterion.

**RESOLUTION
HOUSTON INDEPENDENT SCHOOL DISTRICT
HOUSTON, HARRIS COUNTY, TEXAS
2021**

RESOLUTION AND ORDINANCE FIXING AND ADOPTING THE TAX RATE AND LEVYING AD VALOREM TAXES FOR THE HOUSTON INDEPENDENT SCHOOL DISTRICT FOR THE YEAR 2021:

WHEREAS, the Board of Education of the Houston Independent School District finds that after reviewing all sources of revenue, it is necessary that the Board fix the rate for tax year 2021 for all purposes at One Dollar and Nine and 44/100 Cents (\$1.0944) per One Hundred Dollars (\$100.00) of assessed property value to operate the school system during the 2021-2022 budget year, and provide for the bonded indebtedness of the School District; and

WHEREAS, the Superintendent of Schools recommends and the Board finds that the school tax rate for the Houston Independent School District should be fixed at One Dollar and Nine and 44/100 Cents (\$1.0944) and taxes levied based per One Hundred Dollars (\$100.00) assessed property value, with Ninety Two and 77/100 Cents (\$0.9277) being for current maintenance and operations of the school district, and sixteen and 67/100 Cents (\$0.1667¢) for payment of interest on outstanding bonded indebtedness and to provide for Sinking Fund requirements.

THEREFORE, BE IT RESOLVED AND ORDAINED BY THE BOARD OF EDUCATION OF THE HOUSTON INDEPENDENT SCHOOL DISTRICT THAT:

All of the above paragraphs are incorporated and made a part of this Resolution and Ordinance; and

THAT the school tax rate for the HOUSTON INDEPENDENT SCHOOL DISTRICT, for the year 2021 shall be, and the rate is hereby fixed at Ninety Two and 77/100 Cents (\$0.9277) per One Hundred Dollars (\$100.00) of assessed property value for maintenance and operations of the schools of the district, and Sixteen and 67/100 Cents (.1667¢) per One Hundred Dollars (\$100.00) of assessed property value to pay interest on outstanding bonded indebtedness and provide for Sinking Fund requirements, making a total tax rate of One Dollar and Nine and 44/100 Cents (\$1.0944) per each One Hundred Dollars (\$100.00) of assessed value of taxable property, such ad valorem taxes to be levied on all taxable property situated in the district for all purposes, not exempt from taxation by valid laws, during the year 2021, and the Assessor and Collector of Taxes of the district is hereby authorized and directed to assess property and collect school taxes on the basis of this rate for the year 2021; and

THAT the assessed value of taxable property shall be based upon the current assessment ratio of one hundred percent (100%) of market value; and the tax rolls for 2021 and all prior years are approved.

**"THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE
AND OPERATIONS THAN LAST YEAR'S TAX RATE."**

PASSED, APPROVED, AND ADOPTED this 9th day of September 2021.

HOUSTON INDEPENDENT SCHOOL DISTRICT

Dr. Patricia K. Allen, President
Board of Education

Attest:

Kathy Blueford-Daniels, Secretary
Board of Education

Office of the Superintendent of Schools
Board of Education Meeting of September 9, 2021

Office of Legal Services
Elneita Hutchins-Taylor, General Counsel

SUBJECT: APPROVAL TO AMEND BOARD POLICY DGB(LOCAL), EMPLOYEE RIGHTS AND PRIVILEGES: PERSONNEL MANAGEMENT RELATIONS—FIRST READING

In 2019, the Board of Education approved significant revisions to Board Policy DGB(LOCAL), which governs the formal communications process between employee organizations and district administration known as Consultation. The revisions adopted in 2019 included changes to the employee organization election processes that determine which employee organizations will participate in Consultation. Pursuant to the 2019 policy, elections took place for instructional and noninstructional employee groups in November 2020. Based on the experience with these elections, the administration has met with the employee Consultation organizations and at this time is recommending an amendment some changes to the process.

The current policy provides for mail-in ballots as the primary voting procedure. However, the policy also provides for a five day in-person voting opportunity at an agreed upon site. Last Fall, the Consultation organizations and the administration agreed to Butler Field House as the site for five days of in-person voting. At the conclusion of the election process, it was noted that in both the instructional and noninstructional ranks there was low voter participation. The district could save the cost of manning the site for a week if this portion of the policy was deleted. The instructional and noninstructional Consultation organizations agree that in-person voting can be eliminated.

This agenda item recommends that the section of the policy requiring five days of on-site voting be deleted.

~~Specifically, the administration noted that there was very low employee participation in the voting process in both the instructional and noninstructional ranks. In addition, because the 2019 policy greatly expanded the number of district employees eligible to vote, the costs for printing and mailing ballots with pre-paid return postage to all eligible employees rose significantly as compared to previous years. The administration believes that a much more efficient election process with greater participation could be achieved at a significantly lower cost if electronic voting is used, rather than the current mail-in process required under district policy.~~

~~This agenda item provides for the administration to have the option to contract with an outside vendor to provide an online voting process. It requires the administration to provide computers to be used as polling machines in locations accessible to all impacted work sites. Under an electronic process the district would save the cost of printing ballots as well as the cost of two-way postage. The district would also have~~

savings associated with the elimination of using the vendor to physically monitor the onsite paper ballot voting. If employees are allowed to vote electronically from their cell phones/and or computers in their work sites, or other district facility, the need for onsite paper ballot voting is eliminated.

Finally, these proposed revisions include rearranging sections of the policy for better organization of the topics discussed.

COST/FUNDING SOURCE(S):

This item saves the district money. The total cost for this program is not expected to exceed \$XXX,XXX.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
XXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXXXXXXXXXX	XXXXXXXXXX	N/A	\$XXX,XXX

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to all five core initiatives.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the Board of Education accepts the proposed policy revisions to DGB(LOCAL), *Employee Rights and Privileges: Personnel-Management Relations*, on first reading, effective September 10, 2021.

EMPLOYEE RIGHTS AND PRIVILEGES
PERSONNEL-MANAGEMENT RELATIONS

DGB
(LOCAL)

**Consultation with
Employee Groups**

The primary purpose of the consultation process is to establish, maintain, and facilitate communications with employees of the District. It is the desire of the District that the consultation be meaningful both to the District and to the employee's elected representative. While the focus of consultation shall be on problem solving and the initiation of desirable change, the Board shall reserve the right to make final decisions concerning all questions relative to employee-employer relationships, as provided by law. Accordingly, the Board may not negotiate, or otherwise enter into a legally binding agreement with any employee groups regarding wages, hours, and working conditions.

Meetings

Consultation meetings shall be held monthly in accordance with a regular schedule and shall be "meetings of record" for which minutes will be kept and distributed. The Superintendent, or a member of the Superintendent's Cabinet, shall conduct all consultation meetings. Other staff members may be asked by the Superintendent to participate in consultation meetings, as deemed necessary. Minutes of each consultation meeting will be distributed to participants and to the Board prior to the next consultation meeting.

Agenda

Representation at consultation meetings will be a decision of each employee organization. An employee organization shall have sufficient time to present its ideas. By mutual agreement, meetings may be adjourned and reconvened at the earliest possible date in order to complete the agenda. Proposed agenda items shall be submitted in writing at least two days prior to a scheduled meeting, except in extenuating circumstances.

The goal of consultation is to reach consensus. In cases where consensus is not reached, the Superintendent may take a vote to determine the position of the representatives of the employee organization and the Superintendent. The Superintendent is not bound by the outcome of such a vote.

Ad hoc meetings in which nonconsultation employee organizations participate shall not replace or be used to circumvent the consultation process. The consultation process shall be utilized to address all items relating to wages, hours, and conditions of employment.

**Determination of
Appropriate
Employee
Organizations**

There are three broad categories of employees: instructional, non-instructional, and administrative.

An employee organization is eligible to be the elected representative of a category of employees on a consultation committee if its membership consists of the appropriate employee classifications and it has won an election to become the elected representative of a particular employee group.

EMPLOYEE RIGHTS AND PRIVILEGES
PERSONNEL-MANAGEMENT RELATIONS

DGB
(LOCAL)

An appropriate employee organization has the obligation and responsibility to fairly represent the interests of all employees at consultation.

An appropriate employee organization shall be elected by a majority vote of appropriate employees casting ballots in an election.

An appropriate employee organization shall have reasonable use of the District's mail distribution system, electronic mail, bulletin boards, campus cafeterias, teacher lounges, break rooms, and other similar spaces. Reasonable use of District mail, facilities, and spaces shall be defined in DGB(REGULATION).

Instructional

Instructional employees shall be defined as teachers, teachers' aides, paraprofessional and classified non-supervisory personnel and educational office personnel (secretary and clerical), and service (financial, technical, and administrative support) staff. Instructional employees shall participate in consultation as follows.

Selection of instructional consultation representatives shall be the responsibility of the appropriate employee organization elected to be the elected representative of instructional employees.

Noninstructional

Noninstructional employees shall be defined as construction and facilities personnel; food service personnel; warehouse, textbook, and print shop personnel; and transportation personnel. Noninstructional employees shall participate in consultation as follows. Selection of a noninstructional consultation representative shall be the responsibility of the appropriate employee organization elected to be the elected representative of noninstructional employees.

Administrative

The Board assures management and supervisory personnel appropriate consideration of benefits afforded other school personnel without the benefit of consultation. Any person in a position of responsibility who can effectively recommend any employee for employment, termination, assignment, transfer, or promotion or conduct employee evaluations is considered, for these purposes, management or supervisory personnel.

No provision of Board policy pertaining to an item that the Board has delineated as a subject of consultation will be changed or modified before the appropriate employee organization is consulted, unless the Superintendent or Board determines that action without consultation is necessary to the operation of the District. In this case, such action may be taken without prior consultation.

Open communication is vital. To ensure continuous communication, meetings with the Superintendent or designee and the management and supervisory personnel will be established on a regular basis to discuss items of administrative concern.

EMPLOYEE RIGHTS AND PRIVILEGES
PERSONNEL-MANAGEMENT RELATIONS

DGB
(LOCAL)

Dues Deductions

Dues deductions for members of employee organizations will be made at the expense of the District. [See CFEA(LEGAL)]

**Consultation
Election Procedures**

An employee organization desiring to become the elected representative of a category of employees must submit a written request to the Superintendent before October 1 of an odd-numbered year showing that as of September 1 of the year of the consultation election the employee organization's dues-paying membership consists of at least 10 percent of the instructional employee category as defined in this policy or the employee organization's membership consists of at least five percent of the noninstructional employee category as defined in this policy.

Voting By Mail-In
Ballot

The District shall prepare a ballot of all eligible employee organizations desiring to be the elected representative of the employees of that employee group in either instructional or noninstructional consultation, whichever is appropriate; such list shall include a category of "no organization." A ballot shall be mailed to each employee by October 31, and each employee may designate one employee organization or the category "no organization." Any employee organization may obtain an electronic list of eligible voters by making a Texas Public Information Act request through the District Public Information Office. A list shall be provided to the employee organization making the request within the timeframe prescribed by law and include the name, job title, work site, work email address, and home address of eligible voters. Employee organizations may not obtain home addresses of eligible voters who have chosen to keep such information confidential pursuant to the Texas Public Information Act. The ballot shall then be returned to the independent auditors employed by the District or other independent third party postmarked no later than midnight, November 15. The preference ballot will be mailed to the address reflected in the employee's personnel file. If the ballot is returned by U.S. mail to the independent auditors employed by the District or other independent third party prior to being voted, the employee may request that it be forwarded to a new address or may pick it up in the appropriate department.

Onsite Voting
Option

The independent auditors employed by the District or other independent third party shall stage a polling location in a central area of the school district on the five business days between November 1 and November 8. The polling location shall be open during normal business hours and ensure ballot secrecy. Information about the polling location shall be included in the ballot mailed to each employee and be posted prominently on the District website. Employees shall vote either by mail or at the polling location. The independent auditors employed by the District or other independent third party shall have an established system and safeguards to prevent a person from voting more than once.

EMPLOYEE RIGHTS AND PRIVILEGES
PERSONNEL-MANAGEMENT RELATIONS

DGB
(LOCAL)

Online Voting
Option

In the alternative, the superintendent may authorize an online voting process replacing both mail-in ballot voting and onsite voting. Instead, voters cast their votes using a secure, confidential online voting process administered by an independent election services firm. Online voting shall be conducted as follows:

On or before October 31, in a year in which a consultation election[s] is held, the District shall send sample ballots to each eligible voter at the employee's District email address. The sample ballot will contain instructions on how to mark and cast a ballot, in either an instructional and/or non-instructional consultation election, using the online voting process. Each employee may designate one employee organization or the category "no organization" on the online ballot. Employees must cast their ballots on or before November 15. In order to ensure that eligible voters are fully aware that a consultation election[s] is being held, the District will: (1) publicize the election[s] on its website; (2) send out a corresponding e-blast at least twice during the voting period; and (3) employ any other advertising methods deemed necessary and appropriate by the District. In addition, it is expected that employee organizations participating in the consultation election[s] will make a reasonable effort to publicize the consultation election[s] and mobilize their membership to vote online.

The District shall provide all eligible employees access to a computer terminal and an opportunity to vote during the workday. The process must be presented to all Consultation groups with an opportunity to ask questions, not later than October 20 of the year that a consultation[s] are conducted, or the first business day thereafter if October 20 falls on a weekend.

Vote Tally and
Reporting Of
Election Results

By December 1, the independent auditors, or other independent third party, using internal auditing, as needed, shall tally up ballots, whether cast by mail/onsite voting or online, and determine which organization has received a majority of the ballots or if "no organization" has received a majority of ballots cast and shall certify such to the Superintendent and Board. Any and all employee organizations listed on the ballot shall have the right to a maximum of two observers of the vote tally, which shall be accessible remotely by videoconferencing. An employee organization shall be the elected representative of an employee category if it receives a majority of the ballots cast in the election. If an employee organization or the "no organization" category does not receive a majority of votes, a runoff election shall be held between the organization that received the most votes and the "no organization" category.

EMPLOYEE RIGHTS AND PRIVILEGES
PERSONNEL-MANAGEMENT RELATIONS

DGB
(LOCAL)

The employee organization shall remain the elected representative of an employee category until such time as a different employee organization petitions the Superintendent with a sufficient showing of membership and defeats the incumbent elected representative in an election ran in accordance with this policy.

~~All costs of mailing the ballots and determining results~~All election costs, whether by mail in/onsite voting, or by online voting, All costs of mailing the ballots and determining results shall be borne by the District.

**Individual Rights to
Present Grievance**

Nothing herein is intended to prevent an employee from presenting a grievance concerning wages, hours, or conditions of work individually or through a representative who does not claim the right to strike. A grievance is defined as a dispute alleging a violation of the application or misapplication of the policies of the Board as related to wages, hours, or conditions of work. [See DGBA(LEGAL) and (LOCAL)]

Office of the Superintendent of Schools
Board of Education Meeting of September 9, 2021

Office of the Chief of Staff
Silvia Trinh, Chief of Staff

**SUBJECT: APPROVAL OF PROPOSED REVISIONS TO BOARD POLICY
BED(LOCAL), BOARD MEETINGS: PUBLIC PARTICIPATION—
SECOND READING**

Texas House Bill 2840 changed the public comment requirements at board meetings, and policy BED(LEGAL) has been updated to reflect the change. The purpose of this agenda item is to obtain Houston Independent School District Board of Education approval of corresponding changes to BED(LOCAL), *Board Meetings: Public Participation*, as recommended by the Texas Association of School Boards.

The policy permits public comment at regular meetings on both agenda and nonagenda items, consistent with the district's current practice, but limits comments at special meetings to agenda items only. The policy provides that public comment will occur at the beginning of the meeting. The provisions on procedures and meeting management are intended to provide the board's presiding officer flexibility in implementing the new requirements. Other changes include:

- Deletion of an overall time limit for public comment at a meeting;
- Deletion of the provision requiring delegations of more than five persons to appoint one spokesperson;
- Broad authority for the presiding officer to make adjustments to the board's public comment procedures, such as adjusting when public comment will occur (it must occur before or during the relevant agenda item), reordering or continuing agenda items to a later meeting, deferring public comment on nonagenda items, expanding opportunities for public comment, or establishing an overall time limit and shortening the time allotted to each speaker to no less than one minute.
- Allowing for the public to address the board by videoconference; and
- Updating the deadlines for speakers to register and submit supporting materials.

The proposed changes are shown in the attached revised policy.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the Board of Education approves the proposed revisions to Board Policy BE(LOCAL), *Board Meetings: Public Participation*, on second reading, effective September 10, 2021.

BOARD POLICY EXPLANATORY SHEET

POLICY CODE	TITLE (SUBJECT)	SUBTITLE
BED(LOCAL)	Board Meetings	Public Participation
INITIATED BY: Texas Association of School Boards (TASB)		
TYPE OF REVISION: Update		
APPLICABILITY: This policy update applies to all board members.		
BACKGROUND: TASB-recommended changes are based on the following rationale: House Bill 2840 significantly revised public comment requirements at board meetings, including: <ul style="list-style-type: none"> • Allowing public comment on agenda items at all board meetings; • Ensuring public comment on an item occurs before the board considers the item; and • Changes to the rules on speaker time limits. Additional changes requested by the board during agenda review include: <ul style="list-style-type: none"> • Allowing for speakers to address the board by videoconference or in person; and • Updating the deadlines for speakers to register and to submit their supporting materials. 		
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: None		
ADMINISTRATIVE PROCEDURES REQUIRED: Administrative regulations will be revised in accordance with changes to policy.		

BOARD MEETINGS
PUBLIC PARTICIPATION

BED
(LOCAL)

**Limit on
Participation**

Audience participation at a Board meeting is limited to the portion of the meeting designated for that purpose to receive public comment in accordance with this policy and the Board Operating Procedures. At all other times during a Board meeting, members of the audience shall not enter into discussion or debate on matters being considered by the Board, ~~except as provided~~ unless requested by this policy the presiding officer.

Public Comment

Regular Meetings

At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting.

Special Meetings

At all other Board meetings, public comment shall be limited to items on the agenda posted with notice of the meeting.

Procedures

Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board.

Public comment shall occur at the beginning of the meeting.

Except as permitted by this policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed two minutes per meeting. Members of the public will be given a choice of speaking in person or by videoconference when registering to speak.

Meeting
Management

Public comment speakers shall be limited to two minutes each. Once the number of speakers exceeds 30, speaker time shall be reduced to one minute. When necessary for effective meeting management or to accommodate large numbers of individuals wishing to address the Board, the presiding officer may make adjustments to public comment procedures, including adjusting when public comment will occur during the meeting, reordering agenda items, deferring public comment on nonagenda items, continuing agenda items to a later meeting, providing expanded opportunity for public comment, or establishing an overall time limit for public comment and adjusting the time allotted to each speaker. However, no individual shall be given less than one minute to make comments.

**Speakers to Agenda
Items**

A person wishing to speak regarding an agenda item, Board monitoring report, or student outcomes presentation (collectively referred to hereinafter as "agenda items") may do so at the Agenda Review Meeting for that item by completing a registration form and submitting it to the Office of Board Services by 9:30 a.m. to 12:00 p.m. on the day of before the Agenda Review meeting.

BOARD MEETINGS
PUBLIC PARTICIPATION

BED
(LOCAL)

Distribution of
Materials

Should any registered speaker to an agenda item wish to distribute handout materials to the Board, the materials shall be provided to the Office of Board Services by ~~4:30~~12:00 p.m. on the day before the ~~Agenda Review~~ meeting. Should any registered speaker wish to distribute handout materials to the audience, this shall be done after, not during, the meeting.

Process/Time Limit

~~The total time for registered speakers to agenda items shall not exceed 60 minutes. The time allotment for any one agenda item shall not exceed 20 minutes. Speakers to agenda items shall be limited to two minutes each. The Board President may make adjustments to the number of speakers or to the number of minutes allocated to speakers to comply with the time limits described above. The time limit may be extended as needed at the Board President's discretion and/or a vote of the Board.~~ Speakers shall be selected in the order in which they signed up to speak, except that preference shall be given to students and to individuals who have not appeared before the Board within the last 30 days.

A speaker may not yield unused time to another person. Should there be a speaker who has registered to speak to multiple agenda items, the Board President shall direct the speaker to consolidate their comments under the first item on the agenda for which the speaker has registered, and the speaker shall be given a total of two minutes to make their consolidated comments.

Should a speaker drift from the stated subject, or become disruptive or abusive, the speaker shall be given one warning; if a second warning is required, then the speaker shall forfeit the remaining time allotment for the current meeting, any allotment for any meeting within the next 30 days, and may be removed from the meeting. Speakers are required to follow the rules of behavior specified at BE(LOCAL).

**Hearing of the
Community**

A person wishing to speak regarding any District-related matter not may do so by completing a registration form and submitting it to the Office of Board Services by ~~9:30 a~~12:00 p.m. on the day ~~of before~~ a regular Board meeting. Individuals must indicate their concern, complaint, or commendation on the registration form.

Distribution of
Materials

Should any registered Hearing of the Community speaker wish to distribute handout materials to the Board, the materials shall be provided to the Office of Board Services by ~~4:30~~12:00 p.m. on the day before the regular Board meeting. Should any registered speaker wish to distribute handout materials to the audience, this shall be done after, not during, the meeting. No speech shall be permitted on behalf of a person running for political office and no literature pertaining to any form of electioneering shall be permitted during the meeting.

BOARD MEETINGS
PUBLIC PARTICIPATION

BED
(LOCAL)

Process/Time Limit	<p>The total time allotment for the Hearing of the Community shall not exceed 30 minutes. Speakers during the Hearing of the Community shall be limited to two minutes each. The Board President may make adjustments to the number of speakers or to the number of minutes allocated to speakers to comply with these time limits. The time limit may be extended as needed at the Board President's discretion and/or a vote of the Board. Speakers shall be selected in the order in which they signed up to speak, except that preference shall be given to students, to those individuals who have not appeared before the Board within 30 days, and to those who wish to present a matter not previously scheduled for a meeting.</p> <p>A speaker may not yield unused time to another person. Should a speaker drift from the stated subject or become disruptive or abusive, the speaker shall be given one warning; if a second warning is required, then the speaker shall forfeit the remaining time allotment for the current meeting, any allotment for any meeting within the next 30 days, and may be removed from the meeting. Speakers are required to follow the rules of behavior specified at BE(LOCAL).</p>
Board's Response	<p>Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate on or make decisions <u>decide</u> regarding any subject that is not included on the <u>agenda</u> posted <u>with notice of the</u> meeting notice.</p>
Awards and Recognitions	<p>Most awards and recognitions for achievements of students and employees shall be presented at the campus or department giving rise to the award or recognition. Awards and recognition for major achievements of students, such as national and state awards, shall be presented at regular meetings of the Board as the occasions arise for such acknowledgments. Scheduling shall take into consideration the order of business for the meeting as determined by the Board President and the convenience of the persons to be presented.</p>
Complaints and Concerns	<p>The presiding officer or designee shall determine whether a person or an individual addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the person <u>individual</u> shall be referred to the appropriate policy [see list below] to seek resolution.</p> <ul style="list-style-type: none">• Employee complaints: DGBA• Student or parent complaints: FNG• Public complaints: GF
Disruption	<p>The Board shall not tolerate disruption of the meeting by members of the audience. If after at least one warning from the presiding</p>

BOARD MEETINGS
PUBLIC PARTICIPATION

BED
(LOCAL)

officer, any ~~person individual~~ continues to disrupt the meeting by words or actions, the presiding officer may request assistance from law enforcement officials to have the ~~person individual~~ removed from the meeting.

Effective Date

This policy shall be effective as of the adoption date, ~~April 12, 2019~~ September 10, 2021.

Office of the Superintendent of Schools
Board of Education Meeting of September 9, 2021

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: APPROVAL OF PROPOSED REVISIONS TO BOARD POLICY CK(LOCAL), SAFETY PROGRAM/RISK MANAGEMENT—SECOND READING

The purpose of this agenda item is to request that the Houston Independent School District (HISD) Board of Education approves revisions to Board Policy CK(LOCAL), *Safety Program/Risk Management*. This local policy is recommended for update to simplify the provisions. Rather than include details of the district's safety and risk management programs in board policy, the recommended text gives broad authority to the superintendent to develop comprehensive safety programs to address the safety of students, employees, visitors, and others with whom the district conducts business.

The proposed update to Board Policy CK(LOCAL), *Safety Program/Risk Management*, is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the Board of Education approves the proposed revisions to CK(LOCAL), *Safety Program/Risk Management*, on second reading, effective September 10, 2021.

BOARD POLICY EXPLANATORY SHEET

POLICY CODE	TITLE (SUBJECT)	SUBTITLE
CK(LOCAL)	SAFETY PROGRAM/RISK MANAGEMENT	
INITIATED BY: Texas Association of School Boards (TASB)		
TYPE OF REVISION: Update		
APPLICABILITY: This policy update applies to all board members and all district personnel.		
BACKGROUND: TASB recommended changes are based on the following rationale: To clarify that reports of suspected impropriety may be made to a person who has authority to investigate the alleged activity, in addition to the other individuals listed in the policy. This revision aligns the district's policy with Education Code 37.148, which prohibits a district from adopting a policy that requires an employee to report only to certain persons or peace officers a crime witnessed at the school.		
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: None		
ADMINISTRATIVE PROCEDURES REQUIRED: Administrative regulations will be revised in accordance with changes to policy.		

SAFETY PROGRAM/RISK MANAGEMENT

CK
(LOCAL)

**Comprehensive
Safety Programs**

~~The District shall take every reasonable precaution regarding the safety of its students, employees, visitors, and all others with whom it conducts business. The Superintendent or designee shall be responsible for developing, implementing, and promoting a comprehensive safety programs designed to address the safety of students, employees, visitors, and all others with whom the District conducts its business. [See the *Emergency Preparedness Handbook* and the *Finance Procedures Manual* available at every work location and the *Campus Safety Manual* available at school sites.]~~

~~The Health and Medical Services Department shall provide appropriate assistance in the risk management programs of the District in the identification of environmental health and safety hazards, including recommendations for prevention programs.~~

~~The general areas of responsibility include, but are not limited to, the following:~~

**Emergency
Strategies**

~~1. Guidelines and procedures for responding to emergencies.~~

**Loss Prevention
Strategies**

~~2. Program activities intended to reduce the frequency of accident and injury, including:~~

~~a. Inspecting work areas and equipment.~~

~~b. Training frontline and supervisory staff.~~

~~c. Establishing safe work procedures and regulations.~~

~~d. Reporting, investigating, and reviewing accidents.~~

~~e. Promoting responsibility for District property on the part of students, employees, and the community.~~

~~f. Use of appropriate personal protective equipment.~~

**Loss Control
Strategies**

~~3. Program activities intended to reduce the ultimate cost of accidents and injuries through investigation and documentation.~~

**Loss Financing
Strategies**

~~4. Program activities that identify and develop prudent methods of financing loss costs on an annual basis, including the purchase of commercial insurance, self-insured retentions, and risk pooling.~~

**Vehicular Safety
Strategies**

~~5. Driver education programs, when available.~~

~~6. Vehicle safety programs.~~

~~7. Traffic safety programs and studies related to employees, students, and the community.~~

SAFETY PROGRAM/RISK MANAGEMENT

CK
(LOCAL)

Information
Management

The Superintendent or designee shall be responsible for the collection, storage, and analysis of relevant operational and historical data required to develop sound procedures for implementation and operation of the comprehensive safety program.

Office of the Superintendent of Schools
Board of Education Meeting of September 9, 2021

Office of Finance
Glenn Reed, Chief Financial Officer

**SUBJECT: APPROVAL OF PROPOSED REVISIONS TO BOARD POLICY
CKC(LOCAL), SAFETY PROGRAM/RISK MANAGEMENT:
EMERGENCY PLANS—SECOND READING**

The purpose of this agenda item is to request that the Houston Independent School District (HISD) Board of Education approves revisions to Board Policy CKC(LOCAL), *Safety Program/Risk Management: Emergency Plans*. This local policy is recommended for update with new text that addresses the House Bill (HB) 332 requirement to include in the district's emergency operations plan (EOP) a policy addressing security of district property used as a polling place.

In addition, recommended revisions are to comply with new requirements for the district's EOP to include policies on responding to an active shooter (HB 2195) and access to campus buildings and materials necessary for a substitute teacher to carry out his or her duties during an emergency or emergency drill (Senate Bill 11). The policy text affirms that the district's procedures on these topics will be included in the EOP.

The proposed update to Board Policy CKC(LOCAL), *Safety Program/Risk Management: Emergency Plans*, is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the Board of Education approves the proposed revisions to CKC(LOCAL), *Safety Program/Risk Management: Emergency Plans*, on second reading, effective September 10, 2021.

BOARD POLICY EXPLANATORY SHEET

POLICY CODE	TITLE (SUBJECT)	SUBTITLE
CKC(LOCAL)	SAFETY PROGRAM/RISK MANAGEMENT	EMERGENCY PLANS
INITIATED BY: Texas Association of School Boards (TASB)		
TYPE OF REVISION: Update		
APPLICABILITY: This policy update applies to all board members and all district personnel.		
BACKGROUND: TASB recommended changes are based on the following rationale: This local policy is recommended for update with new text that addresses the House Bill (HB) 332 requirement to include in the district's emergency operations plan (EOP) a policy addressing security of district property used as a polling place. In addition, recommended revisions are to comply with new requirements for the district's EOP to include policies on responding to an active shooter (HB 2195) and access to campus buildings and materials necessary for a substitute teacher to carry out his or her duties during an emergency or emergency drill (Senate Bill 11). The policy text affirms that the district's procedures on these topics will be included in the EOP.		
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: None		
ADMINISTRATIVE PROCEDURES REQUIRED: Administrative regulations will be revised in accordance with changes to policy.		

SAFETY PROGRAM/RISK MANAGEMENT
EMERGENCY PLANS

CKC
(LOCAL)

**Emergency
Operations Plan**

The Superintendent shall ensure updating of the District's ~~E~~mergency ~~O~~perations ~~P~~lan and ongoing staff training.

As required by law, the emergency operations plan shall include the District's procedures addressing: reasonable security measures when District property is used as a polling place.

1. Reasonable security measures when District property is used as a polling place;
2. Response to an active shooter emergency; and
3. Access to campus buildings and materials necessary for a substitute teacher to carry out the duties of a District employee during an emergency or an emergency drill.

**Emergency
Preparedness
Handbook**

As a part of the ~~E~~mergency ~~O~~perations ~~P~~lan, each school shall have effective emergency procedures that can be implemented on short notice and that will ensure safety for students and school personnel. The *Emergency Preparedness Handbook* shall be available at every work location.

School Closings

In the event unusual circumstances require closings of schools and alternation of the annual school calendar, the Superintendent shall prepare recommendations to the Board for approval of a revised annual calendar as soon as practicable.

Students Retained

During actual emergency conditions, students and faculty shall be retained at the school buildings unless otherwise directed by the Superintendent ~~or a designee~~. Buses will not be made available for transportation until authorized by the Superintendent ~~or a designee~~, and Civil Defense vehicles, ambulances, firefighting units, police, and other authorized vehicles shall have priority in the vicinity of the school.

**Evacuation
Procedures**

The Superintendent ~~or a designee~~ shall design and implement a system to familiarize employees and students with evacuation procedures and shall ensure that evacuation diagrams are appropriately posted.

Drills

Principals shall conduct fire, tornado, or other emergency drills designed to ensure the orderly movement of students and personnel to the safest areas available.

Office of the Superintendent of Schools
Board of Education Meeting of September 9, 2021

Office of Academic Services
Rick Cruz, Deputy Superintendent

**SUBJECT: APPROVAL OF REVISIONS TO BOARD POLICY FDC(LOCAL),
ADMISSIONS: HOMELESS STUDENTS—SECOND READING**

The Every Student Succeeds Act (ESSA) made several changes to the McKinney-Vento Homeless Assistance Act. The proposed revisions to FDC(LOCAL), *Admissions: Homeless Students*, will align this policy to the legal changes, as recommended by the Texas Association of School Boards.

Revisions to the policy include:

- Updates to the responsibilities of the district's homeless liaison;
- Admissions and enrollment policies regarding ~~homeless~~ students who are homeless; and
- Revisions to the dispute resolution process.

A copy of the proposed policy changes is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the Board of Education approves modifications to Board Policy FDC(LOCAL), *Admissions: Homeless Students*, on second reading, effective September 10, 2021.

Approval of Revisions to Board Policy FDC(LOCAL), Admissions: Homeless Students

BACKGROUND:

The Every Student Succeeds Act (ESSA) made significant revisions to the McKinney-Vento Homeless Assistance Act, which provides rights and services to children and youth experiencing homelessness. The board item being brought forth modifies the existing FDC(LOCAL) board policy so that it is in alignment with the FDC(LEGAL) policy revision and is a result of the Texas Association of School Boards (TASB) *Localized Policy Manual* update.

Within the policy being presented, the revisions address:

- The new requirement for the district to adopt policies and practices that ensure that the liaison participates in professional development activities and provide appropriate staff members with relevant professional development regarding admissions policies for homeless students;
- A statement to ensure that ~~homeless~~ children and youth who are homeless are not stigmatized or segregated, and that campus admissions staff must notify the liaison of the admission of a ~~homeless~~ student who is homeless;
- A statement to reflect the presumption that keeping the student in his or her school of origin is in the student's best interest, except when doing so is contrary to the request of the parent, guardian, or unaccompanied youth, and to update the factors the district considers in making the decision;
- Revisions to the dispute resolution process which include that the district provides notices regarding enrollment in writing and in a form that is understandable to the parent or student, which must include information on the right to appeal, and to resolve any disputes promptly.

OBJECTIVES:

- Ensure that ~~homeless~~ students who are homeless have equitable access to a free, appropriate public education.
- Revise local board policy to be in alignment with revisions to the McKinney-Vento Homeless Assistance Act.

ADMISSIONS
HOMELESS STUDENTS

FDC
(LOCAL)

Liaison for Homeless Students

The Superintendent shall ~~appoint~~ designate an appropriate staff person as the District liaison for ~~homeless~~ students who are homeless. [See FFC]

The liaison shall receive and provide to appropriate staff members professional development regarding services required by law to identify and meet the needs of students who are homeless. In addition, the liaison shall regularly review with campus admissions personnel the laws and administrative procedures applicable to students who are homeless.

Admissions

The District shall not stigmatize or segregate a student who is homeless.

The principal and campus admissions staff shall notify the ~~homeless~~ liaison for homeless students within one school day of admission of a student who is homeless ~~student~~.

Enrollment in School of Origin

In determining ~~feasibility~~ the best interest of ~~educating a homeless~~ the student for the purpose of continuing the student's education in the school of origin, as defined by law, the District shall presume that keeping the a student who is homeless in his or her school of origin is in the student's best interest, except when doing so is contrary to the request of the parent, guardian, or unaccompanied youth. ~~†~~ The District shall also consider the best interests of the student who is homeless with regard to the impact of moving schools on the student's achievement, education, health, and safety, including such relevant factors as:

1. Continuity of instruction;
2. Age and grade placement of the student;
3. Distance of the commute and its impact on the student's education or special needs;
4. Personal safety of the student;
5. The Student's eligibility and need for any specialized instruction services and supports, such as Section 504, or special education and related services, or bilingual or English as a second language services;
6. Length of anticipated stay in a temporary shelter or other temporary location, if applicable;
7. Likely area of the family's or youth's future housing;
8. Time remaining in the school year; and
9. School placement of siblings;

ADMISSIONS
HOMELESS STUDENTS

FDC
(LOCAL)

**Continuation of
Transportation**

Services, including transportation, that the District is required to provide shall not be considered in determining ~~feasibility~~ the student's school of attendance.

The District shall provide transportation to a student who is homeless ~~student assigned to~~ and from attend the school of origin, as provided by law. If such a student ceases to be homeless and if requested by the parent, guardian, or unaccompanied youth, the District shall continue to provide transportation to and from the school of origin through the end of the school year, upon request from the parent or guardian. [See CNA]

**Dispute Resolution
Process**

~~In~~ If the event District determines that it is not in the student's best interest to attend the school of origin or the requested school, the District shall provide a written explanation, in a manner and form that is understandable to the parent, guardian, or unaccompanied youth, of the reasons for the decision, including the right to appeal.

~~homeless~~ If the student who is homeless, or his or her or the parent, or guardian, has a complaint about admission, placement eligibility, school selection, or services provided enrollment decisions made by the District, that person shall use the complaint resolution procedures set out in FNG(LOCAL), beginning at Level Two. The District shall expedite local timelines in the District's complaint process, when possible, for prompt dispute resolution.

Pending final resolution of the dispute, the District shall immediately enroll the homeless student who is homeless in the school in which enrollment is sought and permit the student to attend classes, receive the requested services, and participate fully in school activities.

When the principal becomes aware of a complaint, he or she shall notify the liaison for homeless students within one school day. At all times during the dispute resolution process, the liaison for homeless students or designee shall accompany and assist the student, parent, or guardian in the dispute resolution process. Throughout the dispute resolution process, the homeless student shall be permitted to attend classes, receive the requested services, and participate fully in school activities.

[See FNG(LOCAL) for all other complaints.]

Office of the Superintendent of Schools
Board of Education Meeting of September 9, 2021

Office of Strategy and Innovation
Rick Cruz, Deputy Superintendent

**SUBJECT: APPROVAL OF PROPOSED REVISIONS TO BOARD POLICY
FFB(LOCAL), STUDENT WELFARE: CRISIS INTERVENTION—
SECOND READING**

The purpose of this agenda item is to request that the Houston Independent School District (HISD) Board of Education approves proposed revisions to Board Policy FFB(LOCAL), *Student Welfare: Crisis Intervention*, recommended by the Texas Association of School Boards (TASB).

The proposed update to Board Policy FFB(LOCAL) is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the Board of Education approves the proposed revisions to Board Policy FFB(LOCAL), *Student Welfare: Crisis Intervention*, on second reading, effective September 10, 2021.

BOARD POLICY EXPLANATORY SHEET

POLICY CODE	TITLE (SUBJECT)	SUBTITLE
FFB(LOCAL)	Student Welfare	Crisis Intervention
INITIATED BY: Texas Association of School Boards (TASB)		
TYPE OF REVISION: Update		
RATIONALE: <p>This revised local policy is recommended to address Senate Bill 11 (SB 11), which requires boards to adopt policy and procedures regarding threat assessment and safe and supportive teams. The district's policies and procedures must be consistent with the model policies and procedures developed by the Texas School Safety Center (TxSSC). TASB collaborated with the TxSSC to develop this policy, which addresses the following elements:</p> <ul style="list-style-type: none"> • Delegation to the superintendent to ensure that a team is established to serve each campus; • Appointment of team members by the superintendent, as required by law; • Training requirements for the team; • Authorization for any member of the team or a district employee to act immediately to prevent an imminent threat or respond to an emergency, including contacting law enforcement directly; • Development of procedures as recommended by the TxSSC. 		
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: None		
ADMINISTRATIVE PROCEDURES REQUIRED: Administrative regulations will be revised in accordance with changes to policy.		

STUDENT WELFARE
CRISIS INTERVENTION

FFB
(LOCAL)

**Mental Health
Intervention / Suicide
Prevention
Program Threat
Assessment and
Safe and Supportive
Team**

The District has established a program for early mental health intervention and suicide prevention for students, which includes training for appropriate District staff on early warning signs and the possible need for intervention. The program is consistent with the District's Emergency Preparedness Plan and the Comprehensive Guidance and Counseling program. [See FFB(EXHIBIT)] In compliance with law, the Superintendent shall ensure that a multidisciplinary threat assessment and safe and supportive team is established to serve each campus. The Superintendent shall appoint team members. The team shall be responsible for developing and implementing a safe and supportive school program at each campus served by the team and shall support the District in implementing its multi-hazard emergency operations plan. This multi-hazard emergency operations plan shall include supports such as mental health intervention and suicide prevention for students, including training for appropriate District staff on early warning signs and the possible need for intervention.

Liaison Training

The Superintendent or designee shall appoint Psychological Services as the District liaison for the purpose of identifying students who may be in need of mental health intervention or who may be at risk of committing suicide. The District shall publish the contact information of the District liaison on the District's Web site. Each team shall complete training provided by an approved provider on evidence-based threat assessment programs.

**Imminent Threats or
Emergencies Making
a Report**

In accordance with the District's program, District staff shall report to the liaison a student who displays early warning signs indicating a possible need for early mental health intervention or who may be at risk of committing suicide. A member of the team or any District employee may act immediately to prevent an imminent threat or respond to an emergency, including contacting law enforcement directly.

**Threat Assessment
Process Notice to
Parent**

When the District liaison receives a report that a student is possibly in need of mental health intervention or at risk of committing suicide, the District liaison or campus designee, in accordance with the District's Emergency Preparedness Plan, shall notify the student's parent and provide information about available counseling options. The District shall develop procedures as recommended by the Texas School Safety Center. In accordance with those procedures, the threat assessment and safe and supportive team shall conduct threat assessments using a process that includes:

1. Identifying individuals, based on referrals, tips, or observations, whose behavior has raised concerns due to threats of violence or exhibition of behavior that is harmful, threatening, or violent.

STUDENT WELFARE
CRISIS INTERVENTION

FFB
(LOCAL)

2. Conducting an individualized assessment based on reasonably available information to determine whether the individual poses a threat of violence or poses a risk of harm to self or others and the level of risk.
3. Implementing appropriate intervention and monitoring strategies, if the team determines an individual poses a threat of harm to self or others. These strategies may include referral of a student for a mental health assessment and escalation procedures as appropriate.

For a student or other individual the team determines poses a serious risk of violence to self or others, the team shall immediately report to the Superintendent, who shall immediately attempt to contact the student's parent or guardian. Additionally, the Superintendent shall coordinate with law enforcement authorities as necessary and take other appropriate action in accordance with the District's multihazard emergency operations plan.

For a student the team identifies as at risk of suicide, the team shall follow the District's suicide prevention program.

For a student the team identifies as having a substance abuse issue, the team shall follow the District's substance abuse program.

For a student whose conduct may constitute a violation of the District's Student Code of Conduct, the team shall make a referral to the campus behavior coordinator or other appropriate administrator to consider disciplinary action.

As appropriate, the team may refer a student:

1. To a local mental health authority or health-care provider for evaluation or treatment; or
2. For a full individualized and initial evaluation for special education services.

The team shall not provide any mental health-care services, except as permitted by law.

Medical
Screenings Guidance
to School
Community

Only a student's parent may consent to a medical screening. Unless a student's parent has provided prior consent, no medical screening shall be used as part of the process of identifying whether a student is possibly in need of intervention or at risk of committing suicide. The team shall provide guidance to students and District employees on recognizing harmful, threatening, or violent behavior that may pose a threat to another person, the

STUDENT WELFARE
CRISIS INTERVENTION

FFB
(LOCAL)

campus, or the community and methods to report such behavior to the team, including through anonymous reporting.

Consent to
Counseling Reports

The team shall provide reports to the Texas Education Agency as required by law. According to Texas Family Code Section 32.004 (a), child may consent to counseling for suicide prevention. Also in Section 32.004 (b), a licensed or certified physician, psychologist, counselor, or social worker having reasonable grounds to believe that a child is contemplating suicide, may:

1. Counsel the child without the consent of the child's parents or, if applicable, managing conservator or guardian;
2. With or without the consent of the child who is a client, advise the child's parents or, if applicable, managing conservator or guardian of the treatment given to or needed by the child; and
3. Rely on the written statement of the child containing the grounds on which the child has capacity to consent to the child's own treatment under this section.

Section 32.004(c) further stipulates that unless consent is obtained as otherwise allowed by law, a physician, psychologist, counselor, or social worker may not counsel a child if consent is prohibited by a court order. [See FFE(LEGAL)]

REPORT FROM THE SUPERINTENDENT

Office of the Superintendent of Schools
Board of Education Meeting of September 9, 2021

SUBJECT: INVESTMENT REPORT

Section 2256 of the Government Code requires that the board-designated investment officers prepare and submit to the Board of Education, not less than quarterly, a written report of investment transactions for all funds covered by the act for the preceding quarter.

The quarterly investment report for the quarter ending June 30, 2021, for fiscal year 2020–2021 contains portfolio composition and maturity schedules for all funds, as well as beginning and ending book and market values for each fund's investments.

Houston Independent School District (HISD) investments are governed by the board-approved *Cash Management and Investment Policy*. All investments purchased meet the three basic tenets included in policy: investment safety, investment liquidity, and investment yield. All investments are held to maturity. HISD does not invest on a speculative basis.

This report also contains a compliance letter signed by the chief financial officer, the controller, and the treasurer, who have all been designated by the Board of Education as the district's investment officers for the day-to-day management of HISD's cash and investment position.

Executive Summary**Purpose:**

§2256 of the Government Code, commonly known as the Public Funds Investment Act, requires that the board-designated investment officers prepare and submit to the Board of Education, not less than quarterly, a written report of investment transactions for all funds covered by the act for the preceding quarter.

The investment report for the quarter ending June 30, 2021, for fiscal year 2020–2021 contains portfolio composition and maturity schedules for all funds, as well as beginning and ending book and market values for each fund's investments.

Prerequisites:

None

Board Meeting Requirements:

None



QUARTERLY INVESTMENT REPORT

Houston Independent School District
As of June 30, 2021

HOUSTON INDEPENDENT SCHOOL DISTRICT

HATTIE MAE WHITE EDUCATION SUPPORT CENTER

4400 WEST 18th STREET, HOUSTON, TEXAS 77092

BOARD OF EDUCATION

(As of June 30, 2021)

Dr. Patricia K. Allen, PRESIDENT

Holly Maria Flynn Vilaseca, FIRST VICE PRESIDENT

Judith Cruz, SECOND VICE PRESIDENT

Kathy Blueford-Daniels, SECRETARY

Dani Hernandez, ASSISTANT SECRETARY

Sue Deigaard

Myrna Guidry

Elizabeth Santos

Anne Sung

Dr. Grenita F. Lathan

INTERIM SUPERINTENDENT OF SCHOOLS

Glenn Reed

CHIEF FINANCIAL OFFICER

Sherrie H. Robinson

CONTROLLER

Brian Keller

TREASURER

FOREWORD

- Under the Public Funds Investment Act (PFIA), governmental units are required to have Board approved investment policies, investment portfolios limited to only those investments specifically authorized by law, and quarterly reports submitted to the governing body which disclose both the book and market values of investments held.
- The Houston Independent School District is in compliance with the PFIA. All investments purchased meet the four basic tenets included in the District's investment policy in descending order of priority – investment safety, liquidity, public trust and yield.
- The day-to-day management of the District's cash and investment position is the responsibility of the Chief Financial Officer, the Controller, and the Treasurer, who have all been designated by the Board as the District's investment officers.

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COMPLIANCE CERTIFICATION

We hereby certify that the Quarterly Investment Report represents the investment position of the District as of June 30, 2021 and that all investments were purchased in compliance with the Board-approved Cash Management and Investment Policy.



Glenn Reed
Chief Financial Officer



Sherrie H. Robinson
Controller



Brian Keller
Treasurer

Quarterly Compliance Review

As of June 30, 2021

Houston ISD Compliance Summary

Category	Compliant	Comments
Cash Management & Investment Policy	Yes	Approved by Board of Education on 06/3/2021
Authorized Broker/Dealer List	Yes	Approved by Board of Education on 06/03/2021
Distribution to Brokers/Financial Entities	Yes	Distribution = 25
Investment Officers & Administrators	Yes	Approved by Board of Education 08/12/2021
Training	Yes	Chief Financial Officer and Controller completed required training during Fiscal Year 2020 including training requirements for Fiscal Year 2021. Treasurer completed training in March 2021.
Eligibility, gifts & contributions	Yes	Annual contracts and reports maintained by Human Resources
Investments	Yes	As authorized by Public Funds Investment Act and Cash Management & Investment Policy
Standard of care	Yes	Objectives of investment consistently exceeded or met
Collateral pledges	Yes	Minimum required level maintained
Ratings	Yes	As required by Public Funds Investment Act and Cash Management & Investment Policy
Internal Management Reports	Yes	Quarterly Investment Reports submitted to the Board of Education

INVESTMENT PRIORITIES

- Houston Independent School District investments are guided by four priorities in declining order of priority:
 - **Safety** Ensuring the return of principle invested, credit risk is minimized by investing in highly rated investments as defined in the District's investment policy and the Public Funds Investment Act.

Monitoring safety factors includes limiting exposure to concentration of credit risk, interest rate risk, and event risk.
 - **Liquidity** Ensuring that funds are available when needed for expenditures.
 - **Public Trust** Maintenance of the public trust as custodians and managers responsible for the investing of funds subject to state and federal laws.
 - **Yield** Attaining a reasonable rate of return in order to further District goals while not taking speculative risks.

SAFETY

RECENT INVESTMENT VEHICLES

U.S. Agency Securities

U.S. Agency securities are purchased directly by the District from investment brokerage firms registered to do business with the District. These securities are purchased in the District's name, cleared through the Federal Reserve Bank system, and held in safekeeping by JPMorgan Chase Bank, NA.

U.S. Treasury Securities

Debt securities issued by the United States Department of the Treasury and purchased through brokers.

Municipal Bonds

Debt securities issued by a state or local government or their agencies.

Certificates of Deposit (CDs)

Certificates of deposit are time deposits issued by commercial banks against funds deposited for specified periods of time usually with fixed interest rates.

Lone Star Investment Pool (LSIP)

The LSIP is a local government investment pool administered by First Public with investment advisory services provided by American Beacon Advisors and Standish Mellon Investment Asset Management.

TexPool

TexPool is a local government investment pool overseen by the State Comptroller's Office and both administered and managed by Federated Investors.

TexSTAR

TexSTAR is a local government investment pool co-administered by Hilltop Securities, Inc., and J. P. Morgan Fleming Investment Management, Inc.

SAFETY

ALLOWABLE INVESTMENTS

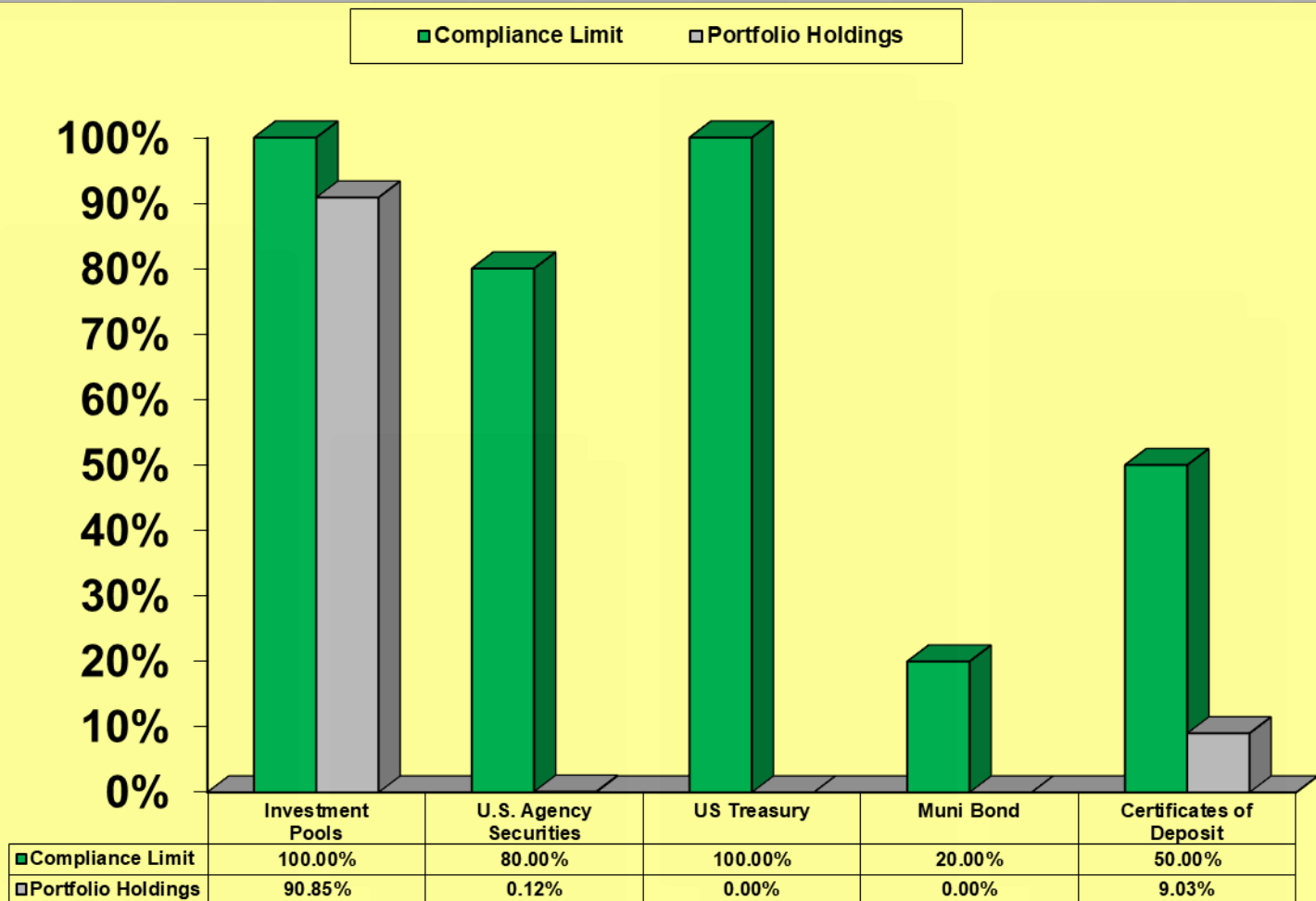
In order to minimize credit risk the District has defined the types of allowable investments in the Cash Management and Investment Policy. The District has additionally placed limits on the percentage of investment types and issuers in order to reduce concentration of credit risk.

<u>INVESTMENT TYPE</u>	<u>DISTRICT LIMIT</u>	<u>ISSUER LIMIT</u>
U.S. Government Securities	100%	100%
Investment Pools *	100%	40%
U.S. Agency Securities	80%	40%
Certificates of Deposit	50%	10%
Commercial Paper	30%	5%
Municipal Securities	20%	5%
Money Market Mutual Funds	15%	5%
Mutual Funds	15%	5%
Corporate Bonds	15%	5%
Repurchase Agreements	8%	8%
Money Market Accounts	7%	7%

*Investments in any pool additionally will be limited to 25% of the Net Asset Value of the pool.

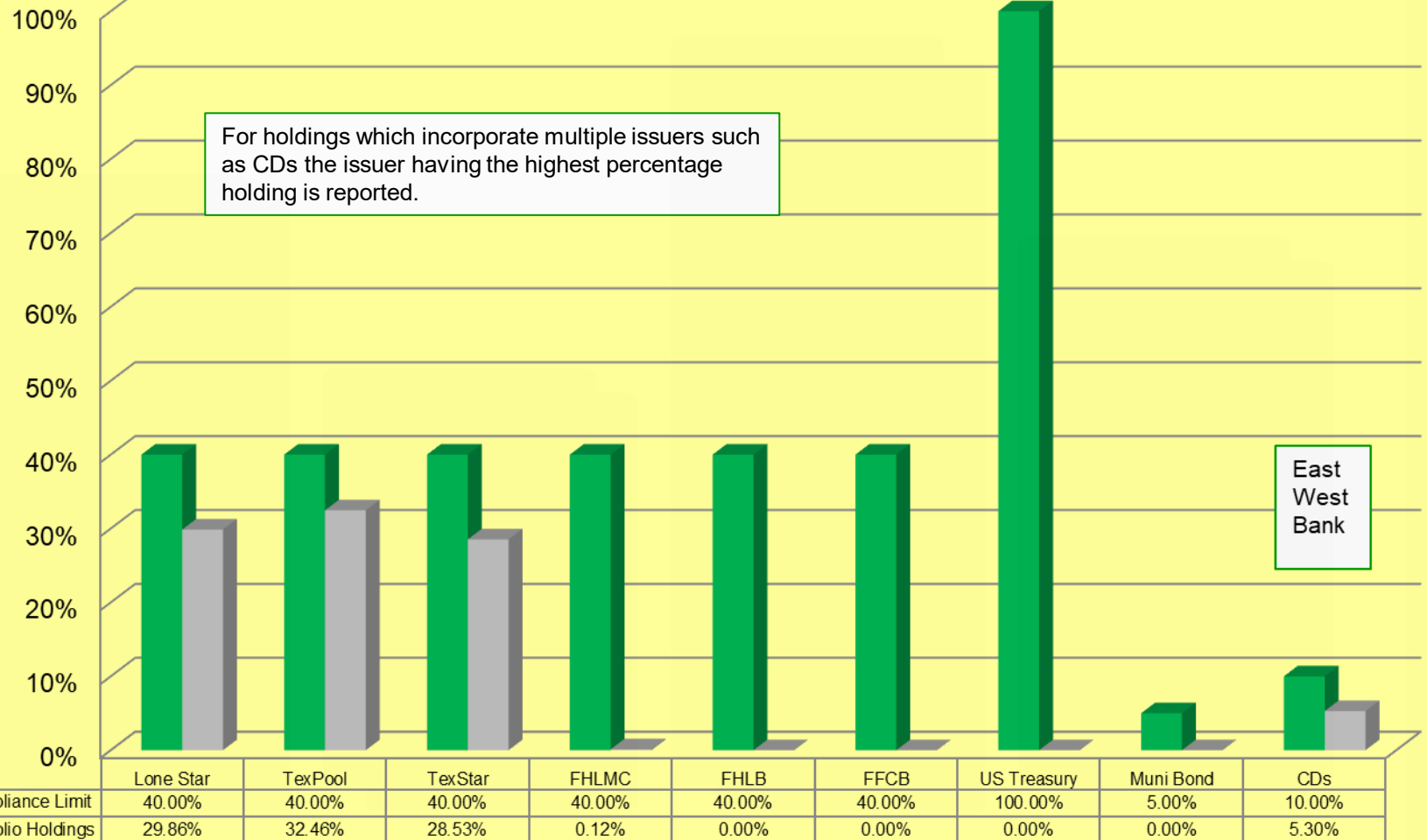
PORTFOLIO COMPLIANCE DISTRICT LIMITS

Holdings as of June 30, 2021



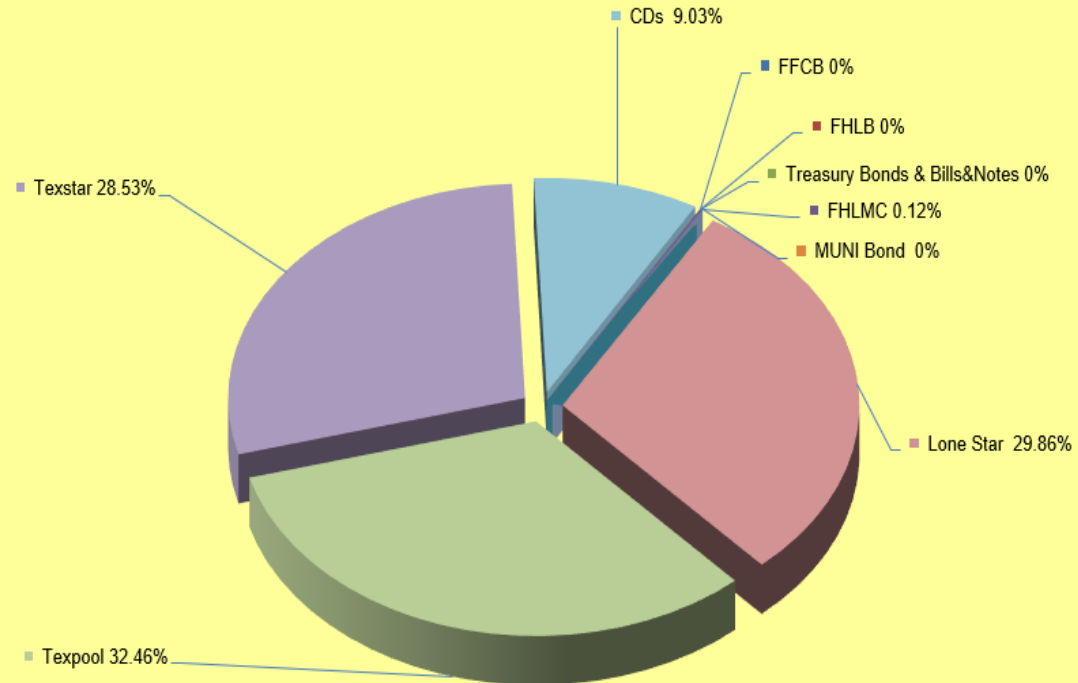
PORTFOLIO COMPLIANCE ISSUER LIMITS

Holdings as of June 30, 2021



SAFETY

PORTFOLIO COMPOSITION - ALL FUNDS BY INVESTMENT TYPE As of June 30, 2021



LIQUIDITY

MATURITY SCHEDULE

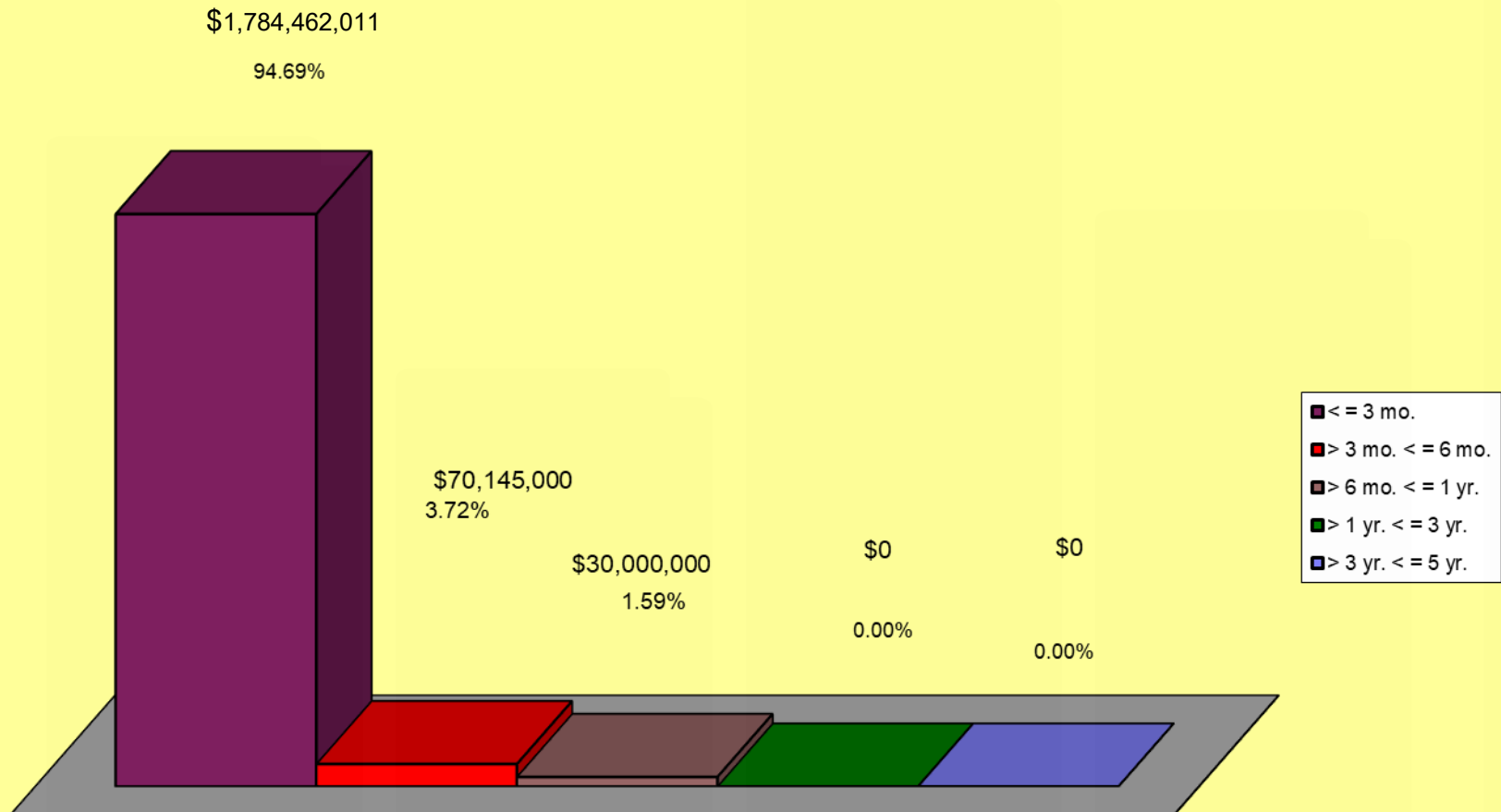
As of June 30, 2021 94.69% of the District's investments will mature within three months, 3.72% within three to six months, 1.59% within six months to one year, 0.00% within one to three years, and 0.00% will mature from three to five years.

Short-term cash requirements are maintained through money market like accounts with the Lone Star Investment Pool, TexPool, and TexSTAR. The monthly and daily cash flow projections used by investment officers show the amount of funds that will be needed for any given time period. Investments are purchased to meet the cash flow needs of the District.

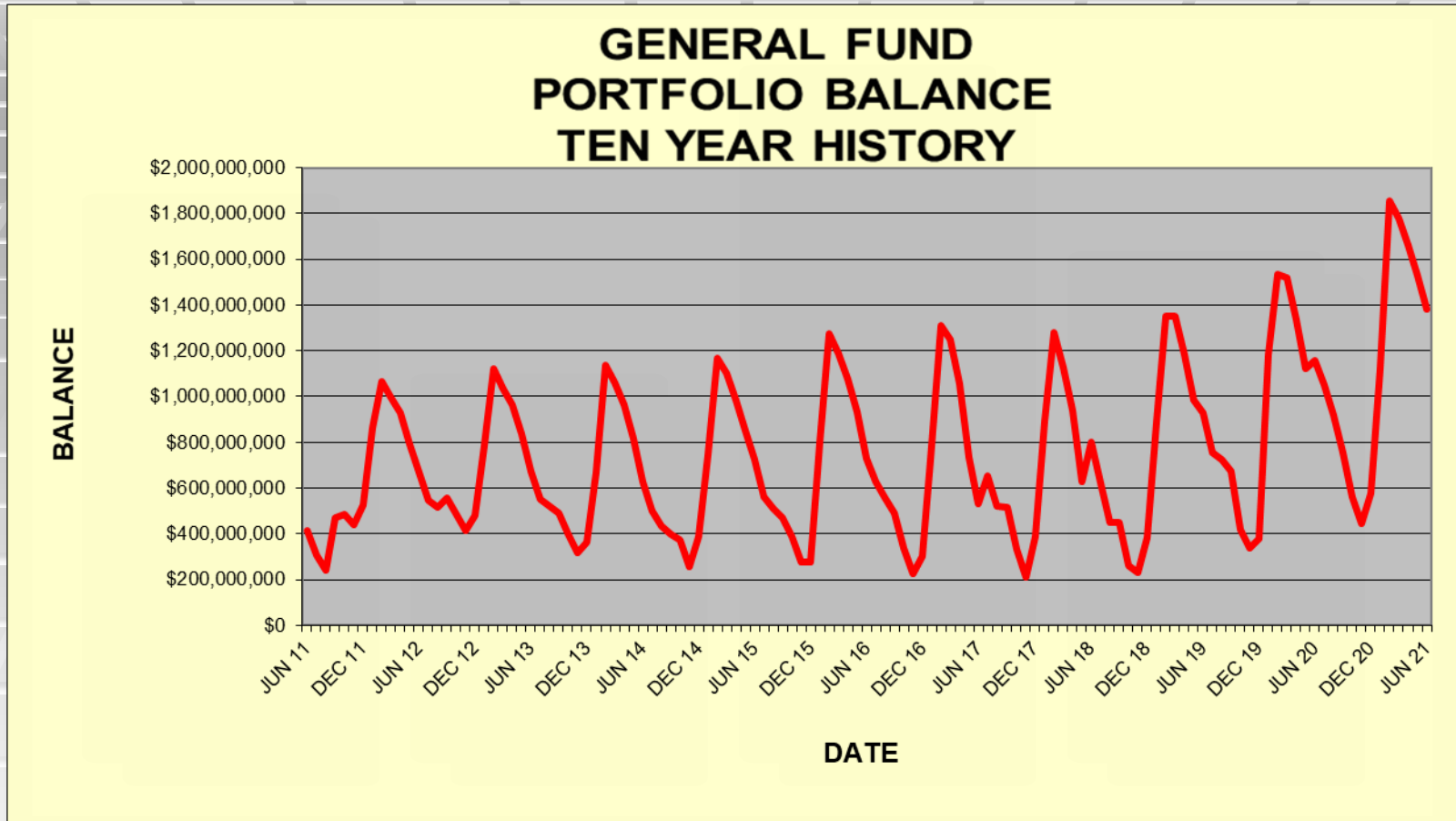
Maturity Range	Amount	Percent of Total
Less than or equal 3 months	\$1,784,462,011	94.69%
Greater than 3 months less than or equal 6 months	\$70,145,000	3.72%
Greater than 6 months less than or equal 1 year	\$30,000,000	1.59%
Greater than 1 year less than or equal 3 years	\$0	0.00%
Greater than 3 years less than or equal 5 years	\$0	0.00%
Total	\$1,884,607,011	100.00%

LIQUIDITY

PORTFOLIO MATURITY SCHEDULE - ALL FUNDS As of June 30, 2021, 2021



LIQUIDITY



CURRENT INVESTMENT ENVIRONMENT

- Domestic financial markets remained surprisingly strong through the quarter in spite of a resurgence of Covid-19. Successful vaccine rollouts have caused consumer confidence to trend upward as of June 30th. The current sentiment is that a strong economy is expected as we move into the 2nd half of 2021.
- The Federal Reserve voted to keep the target rate at the 0.00%-0.6% target range with an expectation that this will continue through 2023. Interest rates have reached bottom with almost no where to go but up. The 2-Year Treasury increased slightly from 0.13%⁽¹⁾ on December 31st to 0.25%⁽¹⁾ on June 30th.
- Interest rates are at historic lows and are expected to stay that way until economic activity and inflation picks up. Interest rates out longer than five years on the interest rate curve have continued to increase reflecting eventual expectation of inflation impact.

(1) Federal Reserve Bank, H15 Selected Interest Rates.

YIELD BENCHMARKS

As of June 30, 2021 the District made a comparison of the yields earned by the District as compared to the three-month Treasury bill rate, Lone Star Investment, Logic, TexPool and TexSTAR. Average yields as of JUNE 30, 2021 are as follows:

AVERAGE YIELDS

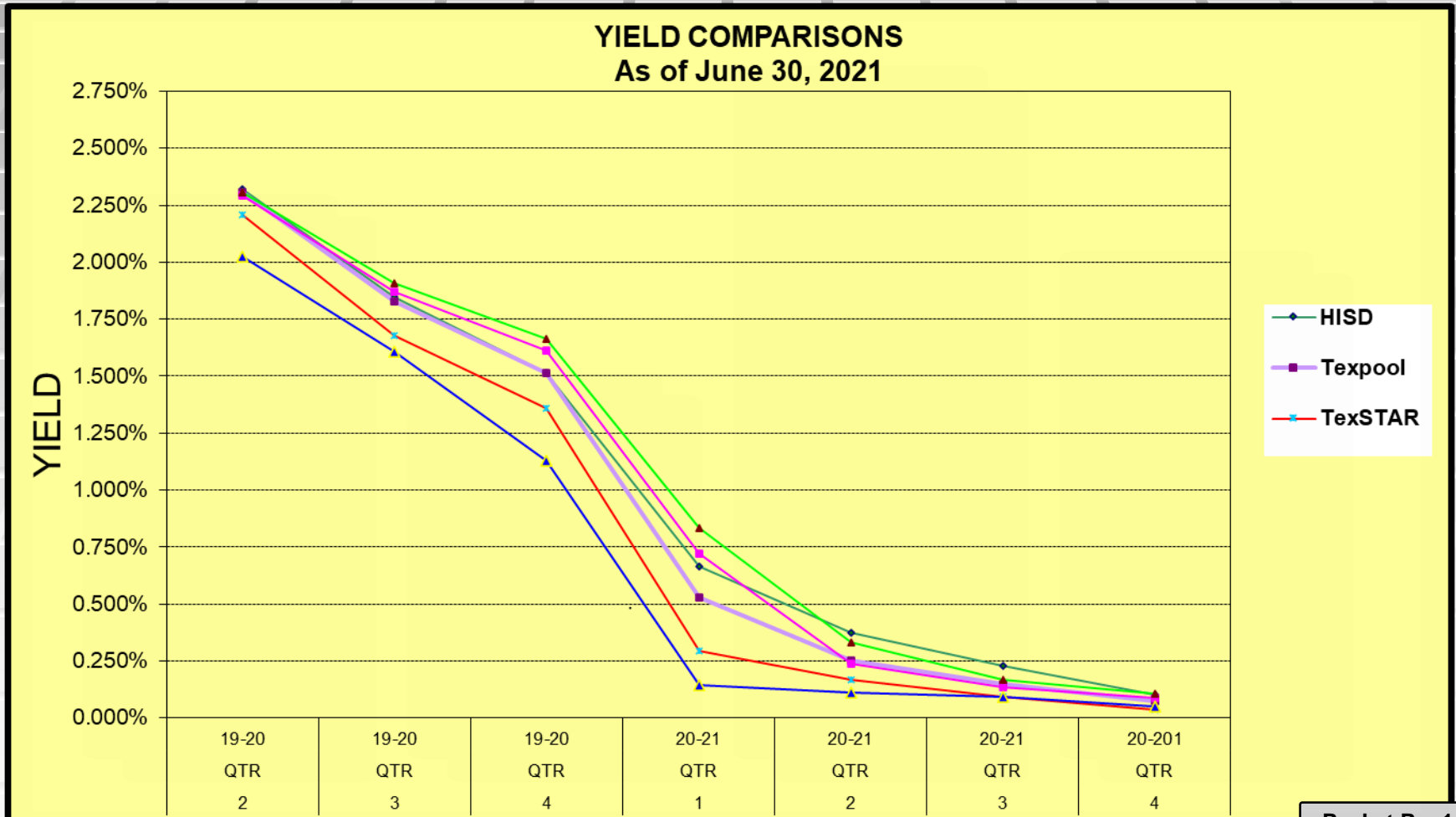
	3rd QTR 19-20	4th QTR 19-20	1st QTR 20-21	2nd QTR 20-21	3rd QTR 20-21	4th QTR 20-21
Houston ISD	1.52%	.69%	.37%	.23%	.10%	.07%
TexPool	1.51%	.53%	.25%	.15%	.07%	.05%
TexSTAR	1.36%	.30%	.17%	.09%	.03%	.01%
Lone Star	1.61%	1.61%	.24%	.13%	.08%	.07%
Logic Pool	1.99%	1.66%	.33%	.17%	.11%	.07%
3-MonthT-Bill Avg.	1.61%	1.13%	.11%	.09%	.05%	.03%

The District's portfolio for the quarter ended June 30, 2021 earned an average yield of .07%, Lone Star yielded .07%, TexPool yielded .05%, and TexSTAR yielded .01%.

YIELD

BENCHMARK COMPARISONS

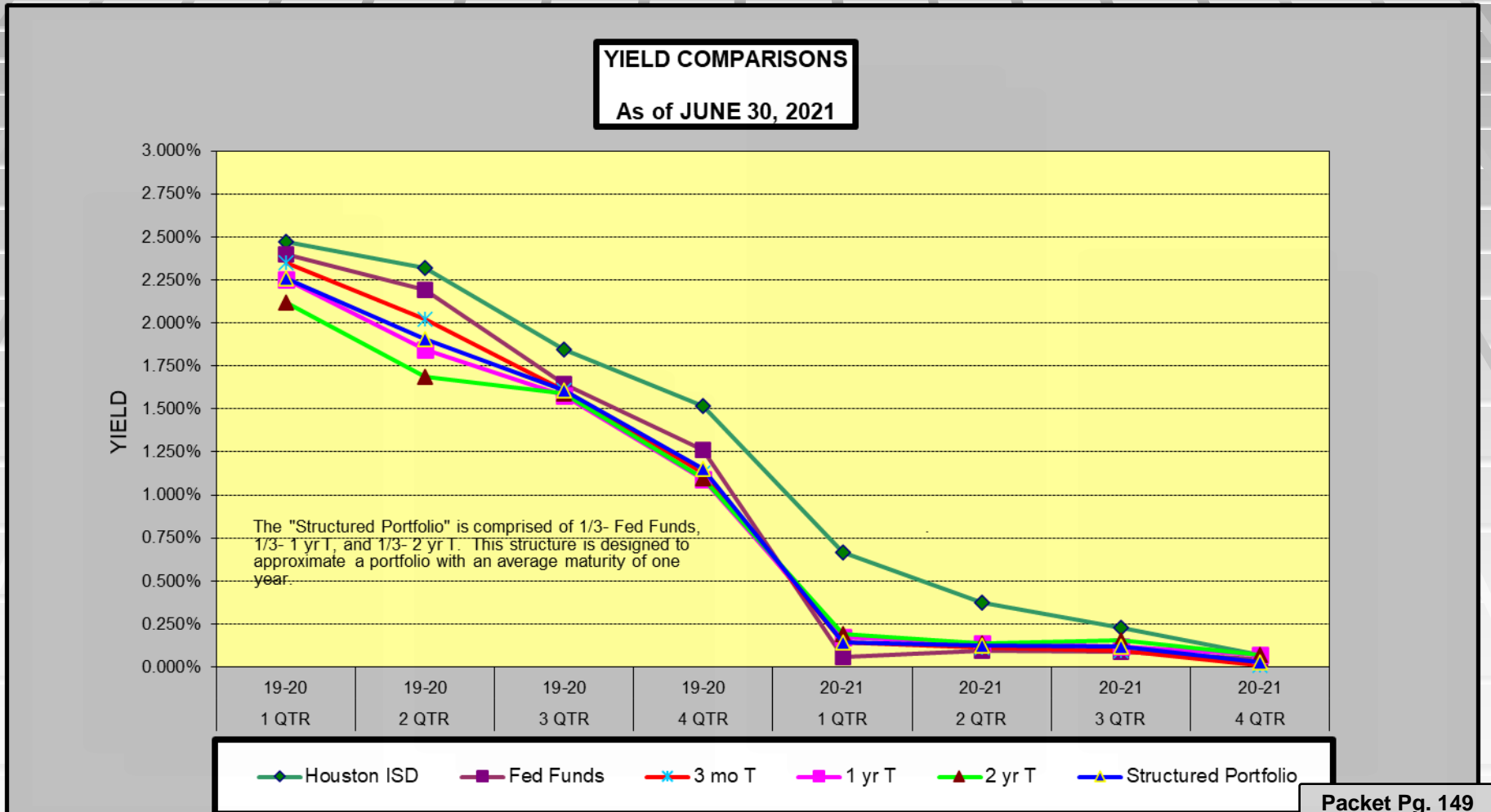
SHORT TERM YIELDS



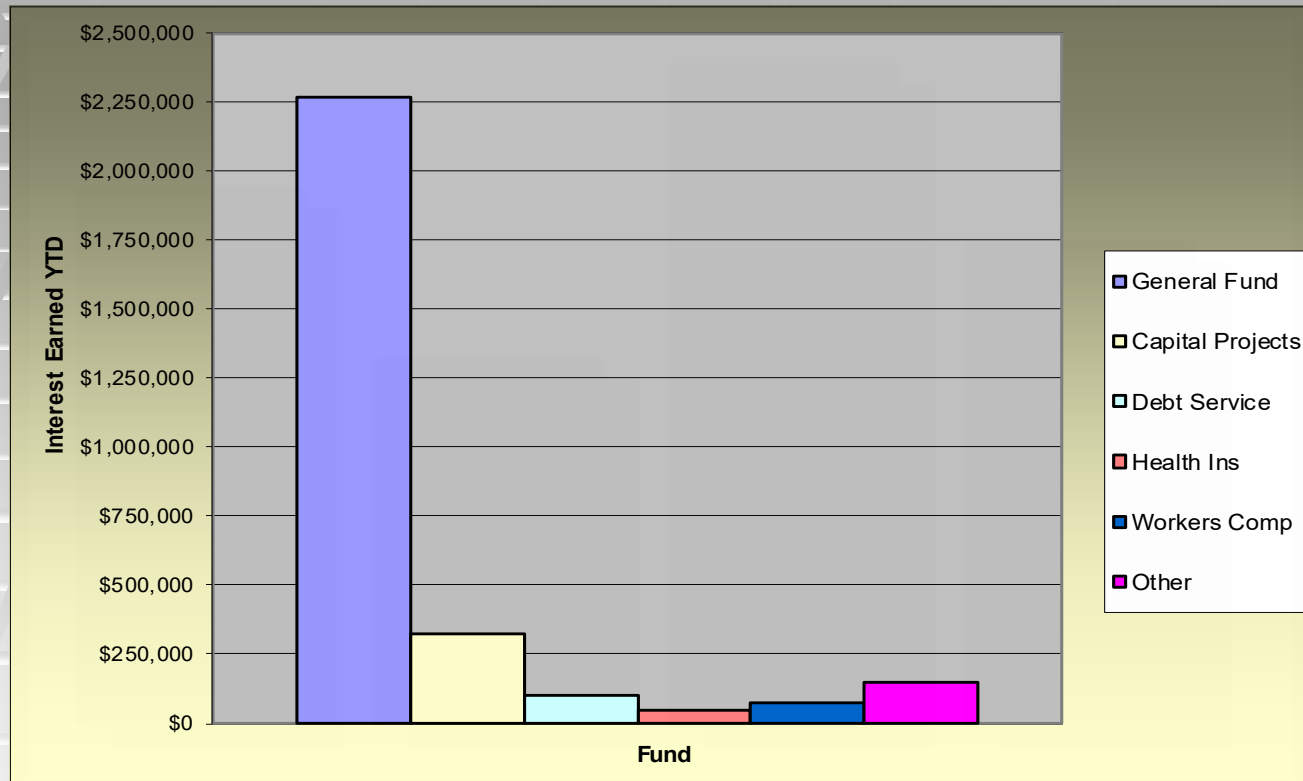
YIELD

BENCHMARK COMPARISONS

LONG TERM YIELDS



Year To Date Interest Earned As of June 30, 2021



Earnings in this management report do not include unrealized gains or losses resulting from fair market valuation entries.

TOTAL INVESTMENT EARNINGS

QUARTERLY AND YTD COMPARATIVE PERIODS

Chart 1

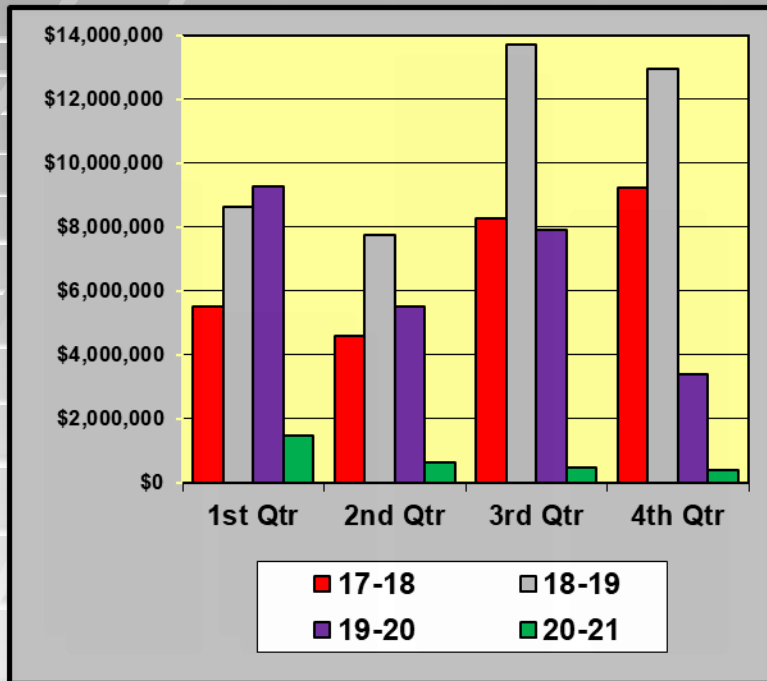


Chart 2

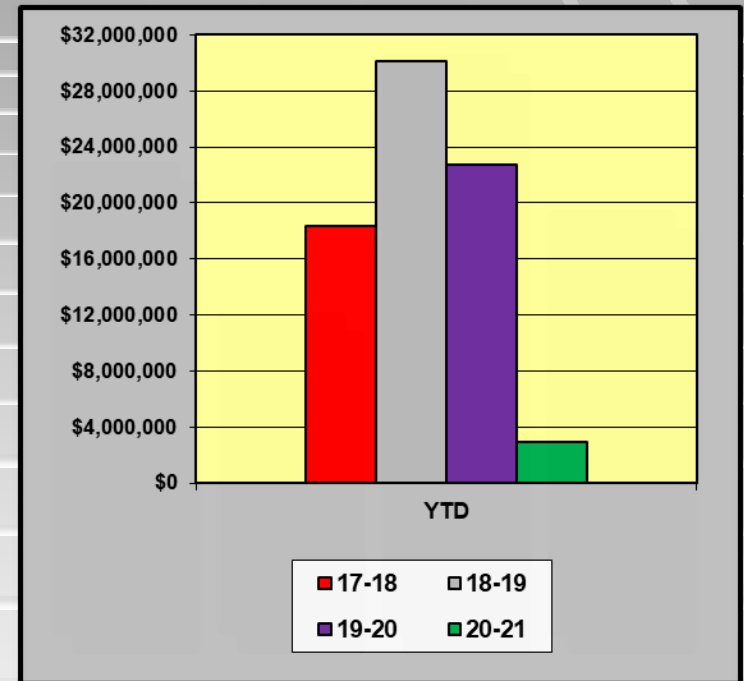


Chart 1 displays interest earnings for each quarter in the current year and three preceding years.

Chart 2 displays year-to-date interest earnings as of the current quarter end for the current year and three preceding years.

Earnings in this management report do not include unrealized gains or losses resulting from fair market valuation entries.

PORTFOLIO REPORTS

- **Summary Report** – This report shows the change in book value and market value from the prior quarter end through the current quarter end in summary form. The report also shows accrued interest receivable by fund groups for those funds which have investments paying interest on a non-monthly basis.
- **Balances by Fund** – This report shows investment sector totals by fund.
- **Portfolio Inventory and Transaction Report** – This report details each individual investment security and pool account subtotaled by fund group.
 - Security type or pool name are detailed.
 - Purchase and maturity dates are shown for those investments which have a stated final maturity.
 - The change in book and market value for each investment is shown for the period reported.
 - Purchases and redemptions in investment pool accounts are shown on a net basis.
 - Purchases, sales, and maturities of securities are shown on an individual transaction basis.
 - The final maturity (Par) value of securities are detailed.

**HOUSTON INDEPENDENT SCHOOL DISTRICT
SUMMARY REPORT
FOR QUARTER JUNE 30, 2021**

FUND NAME	BOOK VALUE 3/31/2021	MARKET VALUE 3/31/2021	BOOK VALUE 6/30/2021	MARKET VALUE 6/30/2021	CHANGE IN BOOK VALUE	CHANGE IN MARKET VALUE	ACCRUED INTEREST RECEIVABLE
General Fund	\$ 1,780,090,134.64	\$ 1,780,090,134.64	\$ 1,382,541,229.47	\$ 1,382,541,229.47	\$ (397,548,905.17)	\$ (397,548,905.17)	\$ 431,487.91
Capital Projects Fund	\$ 267,297,416.10	\$ 267,297,416.10	\$ 228,541,034.93	\$ 228,541,034.93	\$ (38,756,381.17)	\$ (38,756,381.17)	\$ -
Debt Service Fund	\$ 141,045,603.06	\$ 141,045,603.06	\$ 125,703,814.55	\$ 125,703,814.55	\$ (15,341,788.51)	\$ (15,341,788.51)	\$ -
Food Service Fund	\$ 57,940.02	\$ 57,940.02	\$ 335,299.85	\$ 335,299.85	\$ 277,359.83	\$ 277,359.83	\$ -
Marketplace	\$ 111,284.74	\$ 111,284.74	\$ 61,942.43	\$ 61,942.43	\$ (49,342.31)	\$ (49,342.31)	\$ -
Workers' Compensation Fund	\$ 40,668,769.74	\$ 40,668,769.74	\$ 38,949,014.58	\$ 38,949,014.58	\$ (1,719,755.16)	\$ (1,719,755.16)	\$ -
Health Insurance Fund	\$ 48,893,486.62	\$ 48,893,486.62	\$ 42,198,303.30	\$ 42,198,303.30	\$ (6,695,183.32)	\$ (6,695,183.32)	\$ -
Internal Service Fund	\$ 9,947,933.20	\$ 9,947,933.20	\$ 6,604,058.53	\$ 6,604,058.53	\$ (3,343,874.67)	\$ (3,343,874.67)	\$ -
Medicaid Fund	\$ 21,937,649.33	\$ 21,937,649.33	\$ 1,744,292.67	\$ 1,744,292.67	\$ (20,193,356.66)	\$ (20,193,356.66)	\$ -
Print Shop Fund	\$ 8,285,149.99	\$ 8,285,149.99	\$ 3,420,642.41	\$ 3,420,642.41	\$ (4,864,507.58)	\$ (4,864,507.58)	\$ -
Special Revenue Fund	\$ 42,129,543.04	\$ 42,129,543.04	\$ 34,237,292.32	\$ 34,237,292.32	\$ (7,892,250.72)	\$ (7,892,250.72)	\$ -
Trust & Agency Funds	\$ 4,947,001.79	\$ 4,947,001.79	\$ 4,955,614.25	\$ 4,955,614.25	\$ 8,612.46	\$ 8,612.46	\$ -
Activity Funds	\$ 13,634,082.23	\$ 13,634,082.23	\$ 13,100,471.36	\$ 13,100,471.36	\$ (533,610.87)	\$ (533,610.87)	\$ -
Public Facility Corporation	\$ 2,220,798.22	\$ 2,222,634.60	\$ 2,216,127.69	\$ 2,216,678.94	\$ (4,670.53)	\$ (5,955.66)	\$ 9,649.78
TOTAL INVESTMENTS	\$ 2,381,266,792.72	\$ 2,381,268,629.10	\$ 1,884,609,138.34	\$ 1,884,609,689.59	\$ (496,657,654.38)	\$ (496,658,939.51)	\$ 441,137.69

PORTFOLIO TOTALS
BALANCES BY FUND
As of June 30, 2021

	U.S. TREASURY INVESTMENTS	MUNI BOND INVESTMENTS	AGENCY INVESTMENTS	LONE STAR INVESTMENT POOL	INVESTMENTS IN TEXPOOL	INVESTMENTS IN TEXSTAR	CERTIFICATES OF DEPOSIT	TOTAL PORTFOLIO
General Fund	\$ -	\$ -		\$ 329,048,208.30	\$ 424,141,119.59	\$ 459,111,901.58	\$ 170,240,000.00	\$ 1,382,541,229.47
Capital Projects Fund	\$ -	\$ -	\$ -	\$ 55,894,636.49	\$ 94,032,277.26	\$ 78,614,121.18	\$ -	\$ 228,541,034.93
Debt Service Fund	\$ -	\$ -	\$ -	\$ 58,039,064.47	\$ 67,664,750.08	\$ -	\$ -	\$ 125,703,814.55
Food Service Fund	\$ -	\$ -	\$ -	\$ 318,601.14	\$ 16,698.71	\$ -	\$ -	\$ 335,299.85
Marketplace	\$ -	\$ -	\$ -	\$ 61,942.43	\$ -	\$ -	\$ -	\$ 61,942.43
Health Insurance	\$ -	\$ -	\$ -	\$ 41,378,413.01	\$ 819,890.29	\$ -	\$ -	\$ 42,198,303.30
Workers' Compensation	\$ -	\$ -	\$ -	\$ 30,111,341.03	\$ 8,837,673.55	\$ -	\$ -	\$ 38,949,014.58
Internal Service Fund	\$ -	\$ -	\$ -	\$ -	\$ 6,604,058.53	\$ -	\$ -	\$ 6,604,058.53
Medicaid	\$ -	\$ -	\$ -	\$ 1,700,367.66	\$ 43,925.01	\$ -	\$ -	\$ 1,744,292.67
Print Shop	\$ -	\$ -	\$ -	\$ -	\$ 3,420,642.41	\$ -	\$ -	\$ 3,420,642.41
Special Revenue Fund	\$ -	\$ -	\$ -	\$ 33,624,615.47	\$ 587,100.38	\$ -	\$ -	\$ 34,211,715.85
Trust & Agency Funds	\$ -	\$ -	\$ -	\$ 90,748.60	\$ 4,890,442.12	\$ -	\$ -	\$ 4,981,190.72
Activity Funds	\$ -	\$ -	\$ -	\$ 12,489,985.72	\$ 610,485.64	\$ -	\$ -	\$ 13,100,471.36
Public Facility Corporation	\$ -	\$ -	\$ 2,214,000.00	\$ -	\$ -	\$ -	\$ -	\$ 2,214,000.00
TOTAL INVESTMENTS	\$ -	\$ -	\$ 2,214,000.00	\$ 562,757,924.32	\$ 611,669,063.57	\$ 537,726,022.76	\$ 170,240,000.00	\$ 1,884,607,010.65

**PORTFOLIO INVENTORY AND TRANSACTION REPORT
FOR QUARTER ENDED JUNE 30, 2021**

INVESTMENT TYPE	DATE OF PURCHASE	MATURITY DATE	BOOK VALUE 3/31/2021	MARKET VALUE 3/31/2021	MATURITIES SALES	PURCHASES	BOOK VALUE 6/30/2021	MARKET VALUE 6/30/2021
GF-GENERAL FUND								
Lone Star Corp	Open	Open	\$ 154,367,077.95	\$ 154,367,077.95	\$ -	\$ (31,225,681.01)	\$ 123,141,396.94	\$ 123,141,396.94
Lone Star Liq +	Open	Open	\$ 212,882,644.27	\$ 212,882,644.27	\$ -	\$ (142,825,137.47)	\$ 70,057,506.80	\$ 70,057,506.80
Lone Star Liq	Open	Open	\$ 192,668,566.90	\$ 192,668,566.90	\$ -	\$ (56,819,262.34)	\$ 135,849,304.56	\$ 135,849,304.56
TexPool	Open	Open	\$ 348,292,797.85	\$ 348,292,797.85	\$ -	\$ (332,167,825.93)	\$ 16,124,971.92	\$ 16,124,971.92
TexPool Prime	Open	Open	\$ 262,951,551.48	\$ 262,951,551.48	\$ -	\$ 145,064,596.19	\$ 408,016,147.67	\$ 408,016,147.67
TexSTAR	Open	Open	\$ 438,687,496.19	\$ 438,687,496.19	\$ -	\$ 20,424,405.39	\$ 459,111,901.58	\$ 459,111,901.58
CD IND BANK	5-Aug-20	5-Aug-21	\$ 30,000,000.00	\$ 30,000,000.00	\$ -	\$ -	\$ 30,000,000.00	\$ 30,000,000.00
CD UNITY	31-Aug-20	31-Aug-21	\$ 95,000.00	\$ 95,000.00	\$ -	\$ -	\$ 95,000.00	\$ 95,000.00
CD EAST WEST BANK	14-Oct-20	14-Oct-21	\$ 20,000,000.00	\$ 20,000,000.00	\$ -	\$ -	\$ 20,000,000.00	\$ 20,000,000.00
CD EAST WEST BANK	27-Oct-20	27-Jul-21	\$ 20,000,000.00	\$ 20,000,000.00	\$ -	\$ -	\$ 20,000,000.00	\$ 20,000,000.00
CD EAST WEST BANK	28-Oct-20	28-Oct-21	\$ 10,000,000.00	\$ 10,000,000.00	\$ -	\$ -	\$ 10,000,000.00	\$ 10,000,000.00
CD EAST WEST BANK	28-Oct-20	28-Oct-21	\$ 20,000,000.00	\$ 20,000,000.00	\$ -	\$ -	\$ 20,000,000.00	\$ 20,000,000.00
CD UNITY	14-Nov-20	8-Oct-20	\$ 145,000.00	\$ 145,000.00	\$ -	\$ -	\$ 145,000.00	\$ 145,000.00
CD IND BANK	30-Nov-20	30-Nov-21	\$ 20,000,000.00	\$ 20,000,000.00	\$ -	\$ -	\$ 20,000,000.00	\$ 20,000,000.00
CD EAST WEST BANK	20-Jan-21	20-Jul-21	\$ 20,000,000.00	\$ 20,000,000.00	\$ -	\$ -	\$ 20,000,000.00	\$ 20,000,000.00
CD IND BANK	25-Jan-21	25-Jan-22	\$ 20,000,000.00	\$ 20,000,000.00	\$ -	\$ -	\$ 20,000,000.00	\$ 20,000,000.00
CD EAST WEST BANK	15-Mar-21	15-Mar-22	\$ 10,000,000.00	\$ 10,000,000.00	\$ -	\$ -	\$ 10,000,000.00	\$ 10,000,000.00
GF-TOTAL			\$ 1,780,090,134.64	\$ 1,780,090,134.64	\$ -	\$ -	\$ 1,382,541,229.47	\$ 1,382,541,229.47
CP-CAP PROJECTS								
Lone Star Corp	Open	Open	\$ 28,041,264.73	\$ 28,041,264.73	\$ -	\$ (7,779,990.92)	\$ 20,261,273.81	\$ 20,261,273.81
TexPool	Open	Open	\$ 20,921,534.58	\$ 20,921,534.58	\$ -	\$ (8,334,397.33)	\$ 12,587,137.25	\$ 12,587,137.25
TexPool Prime	Open	Open	\$ 19,135,729.26	\$ 19,135,729.26	\$ -	\$ 3,681.14	\$ 19,139,410.40	\$ 19,139,410.40
Lone Star Corp	Open	Open	\$ 6,071,756.05	\$ 6,071,756.05	\$ -	\$ 1,683.36	\$ 6,073,439.41	\$ 6,073,439.41
Lone Star Liq +	Open	Open	\$ 10,093,452.89	\$ 10,093,452.89	\$ -	\$ 134.59	\$ 10,093,587.48	\$ 10,093,587.48
Lone Star Liq	Open	Open	\$ 13,628,060.97	\$ 13,628,060.97	\$ (2,777.78)	\$ -	\$ 13,630,838.75	\$ 13,630,838.75
Texstar	Open	Open	\$ 47,548,083.58	\$ 47,548,083.58	\$ -	\$ (6,029,113.29)	\$ 41,518,970.29	\$ 41,518,970.29
TexPool	Open	Open	\$ 62,303,831.47	\$ 62,303,831.47	\$ -	\$ 1,898.14	\$ 62,305,729.61	\$ 62,305,729.61
Lone Star Corp	Open	Open	\$ 3,292,874.41	\$ 3,292,874.41	\$ -	\$ 912.93	\$ 3,293,787.34	\$ 3,293,787.34
Texstar	Open	Open	\$ 9,958,566.47	\$ 9,958,566.47	\$ 1,999,776.06	\$ -	\$ 7,958,790.41	\$ 7,958,790.41
Texstar	Open	Open	\$ 41,517,890.17	\$ 41,517,890.17	\$ -	\$ (12,381,529.69)	\$ 29,136,360.48	\$ 29,136,360.48
Lone Star Liq +	Open	Open	\$ 4,784,371.52	\$ 4,784,371.52	\$ -	\$ (2,242,661.82)	\$ 2,541,709.70	\$ 2,541,709.70
CP-TOTAL			\$ 267,297,416.10	\$ 267,297,416.10	\$ 1,999,998.28	\$ (36,759,382.89)	\$ 228,541,034.93	\$ 228,541,034.93

INVESTMENT TYPE	DATE OF PURCHASE	MATURITY DATE	BOOK VALUE 12/31/2009 3/31/2021	MARKET VALUE 12/31/2009 3/31/2021	MATURITIES SALES REDEMPTIONS	PURCHASES	Book Value 6/30/21	Market Value 6/30/21	FINAL MATURITY VALUE 6/30/2021
DS-DEBT SERVICE FUND									
Lone Star Liq +	Open	Open	\$ 9,164,578.77	\$ 9,164,578.77	\$ (640,129.86)	\$ -	\$ 9,804,708.63	\$ 9,804,708.63	\$ 9,804,708.63
Lone Star Corp	Open	Open	\$ 31,824,675.15	\$ 31,824,675.15	\$ (16,409,680.69)	\$ -	\$ 48,234,355.84	\$ 48,234,355.84	\$ 48,234,355.84
TexPool	Open	Open	\$ 98,495,133.82	\$ 98,495,133.82	\$ -	\$ (32,391,899.49)	\$ 66,103,234.33	\$ 66,103,234.33	\$ 66,103,234.33
TexPool Prime	Open	Open	\$ 1,561,215.32	\$ 1,561,215.32	\$ -	\$ 300.43	\$ 1,561,515.75	\$ 1,561,515.75	\$ 1,561,515.75
DS-TOTAL			\$ 141,045,603.06	\$ 141,045,603.06	\$ (17,049,810.55)	\$ (32,391,599.06)	\$ 125,703,814.55	\$ 125,703,814.55	\$ 125,703,814.55
FD1-FOOD SERVICE FUND									
Lone Star Corp	Open	Open	\$ 36,676.96	\$ 36,676.96	\$ -	\$ 277,359.48	\$ 314,036.44	\$ 314,036.44	\$ 314,036.44
Lone Star Liq +	Open	Open	\$ 4,564.64	\$ 4,564.64	\$ -	\$ -	\$ 4,564.64	\$ 4,564.64	\$ 4,564.64
TexPool	Open	Open	\$ 16,698.42	\$ 16,698.42	\$ -	\$ -	\$ 16,698.42	\$ 16,698.42	\$ 16,698.42
FD1-TOTAL			\$ 57,940.02	\$ 57,940.02	\$ -	\$ 277,359.48	\$ 335,299.50	\$ 335,299.50	\$ 335,299.50
FD2-MARKETPLACE									
Lone Star Liq	Open	Open	\$ 111,284.74	\$ 111,284.74	\$ -	\$ (49,342.31)	\$ 61,942.43	\$ 61,942.43	\$ 61,942.43
FD2-TOTAL			\$ 111,284.74	\$ 111,284.74	\$ -	\$ (49,342.31)	\$ 61,942.43	\$ 61,942.43	\$ 61,942.43
IS2-WORKERS COMPENSATION FUND									
Lone Star Corp	Open	Open	\$ 31,760,679.20	\$ 31,760,679.20	\$ -	\$ (1,649,338.17)	\$ 30,111,341.03	\$ 30,111,341.03	\$ 30,111,341.03
TexPool	Open	Open	\$ 799,594.30	\$ 799,594.30	\$ -	\$ (71,976.84)	\$ 727,617.46	\$ 727,617.46	\$ 727,617.46
TexPool Prime	Open	Open	\$ 8,108,496.24	\$ 8,108,496.24	\$ -	\$ 1,559.85	\$ 8,110,056.09	\$ 8,110,056.09	\$ 8,110,056.09
IS2-TOTAL			\$ 40,668,769.74	\$ 40,668,769.74	\$ -	\$ (1,719,755.16)	\$ 38,949,014.58	\$ 38,949,014.58	\$ 38,949,014.58
IS1- HEALTH INSURANCE FUND									
Lone Star Corp	Open	Open	\$ 43,196,664.47	\$ 43,196,664.47	\$ -	\$ (1,818,251.46)	\$ 41,378,413.01	\$ 41,378,413.01	\$ 41,378,413.01
TexPool	Open	Open	\$ 5,696,822.15	\$ 5,696,822.15	\$ 4,876,931.86	\$ -	\$ 819,890.29	\$ 819,890.29	\$ 819,890.29
IS1-TOTAL			\$ 48,893,486.62	\$ 48,893,486.62	\$ 4,876,931.86	\$ (1,818,251.46)	\$ 42,198,303.30	\$ 42,198,303.30	\$ 42,198,303.30
MD1-MEDICAID FUND									
Lone Star Liq	Open	Open	\$ 21,893,725.51	\$ 21,893,725.51	\$ -	\$ (20,193,361.08)	\$ 1,700,364.43	\$ 1,700,364.43	\$ 1,700,364.43
Lone Star Corp							\$ 3.23	\$ 3.23	\$ 3.23
TexPool	Open	Open	\$ 43,923.82	\$ 43,923.82	\$ -	\$ 1.19	\$ 43,925.01	\$ 43,925.01	\$ 43,925.01
MD1-TOTAL			\$ 21,937,649.33	\$ 21,937,649.33	\$ -	\$ (20,193,359.89)	\$ 1,744,292.67	\$ 1,744,292.67	\$ 1,744,292.67
IS3-INTERNAL SERVICE FUND									
TexPool	Open	Open	\$ 9,947,933.20	\$ 9,947,933.20	\$ 3,343,874.67	\$ -	\$ 6,604,058.53	\$ 6,604,058.53	\$ 6,604,058.53
IS3-TOTAL			\$ 9,947,933.20	\$ 9,947,933.20	\$ 3,343,874.67	\$ -	\$ 6,604,058.53	\$ 6,604,058.53	\$ 6,604,058.53
PS1-PRINT SHOP FUND									
TexPool	Open	Open	\$ 8,285,149.99	\$ 8,285,149.99	\$ -	\$ (4,864,507.58)	\$ 3,420,642.41	\$ 3,420,642.41	\$ 3,420,642.41
PS1-TOTAL			\$ 8,285,149.99	\$ 8,285,149.99	\$ -	\$ (4,864,507.58)	\$ 3,420,642.41	\$ 3,420,642.41	\$ 3,420,642.41

INVESTMENT TYPE	DATE OF PURCHASE	MATURITY DATE	BOOK VALUE 12/31/2009	MARKET VALUE 12/31/2009	MATURITIES SALES REDEMPTIONS	PURCHASES	BOOK VALUE 6/30/2021	MARKET VALUE 6/30/2021	FINAL MATURITY VALUE 12/31/2009
SR1-SPECIAL REVENUE FUND									
Lone Star Liq +	Open	Open	\$ 25,576.13	\$ 25,576.13	\$ -	\$ 0.34	\$ 25,576.47	\$ 25,576.47	\$ 25,576.47
Lone Star Corp	Open	Open	\$ 17,551,643.25	\$ 17,551,643.25	\$ -	\$ 14,464,236.78	\$ 32,015,880.03	\$ 32,015,880.03	\$ 32,015,880.03
TexPool	Open	Open	\$ 22,943,830.07	\$ 22,943,830.07	\$ 22,356,729.69	\$ -	\$ 587,100.38	\$ 587,100.38	\$ 587,100.38
Lone Star Liq +	Open	Open	\$ 451,546.48	\$ 451,546.48	\$ -	\$ 6.03	\$ 451,552.51	\$ 451,552.51	\$ 451,552.51
Lone Star Liq	Open	Open	\$ 1,156,947.11	\$ 1,156,947.11	\$ -	\$ 235.82	\$ 1,157,182.93	\$ 1,157,182.93	\$ 1,157,182.93
TO-TOTAL			\$ 42,129,543.04	\$ 42,129,543.04	\$ 22,356,729.69	\$ 14,464,478.97	\$ 34,237,292.32	\$ 34,237,292.32	\$ 34,237,292.32
TO-TRUST & AGENCY FUNDS									
Lone Star Corp	Open	Open	\$ 15,965.78	\$ 15,965.78	\$ -	\$ 4.43	\$ 15,970.21	\$ 15,970.21	\$ 15,970.21
Lone Star Liq +	Open	Open	\$ 49,201.26	\$ 49,201.26	\$ -	\$ 0.66	\$ 49,201.92	\$ 49,201.92	\$ 49,201.92
TexPool	Open	Open	\$ 4,881,834.75	\$ 4,881,834.75	\$ -	\$ 8,607.37	\$ 4,890,442.12	\$ 4,890,442.12	\$ 4,890,442.12
TO-TOTAL			\$ 4,947,001.79	\$ 4,947,001.79	\$ -	\$ 8,612.46	\$ 4,955,614.25	\$ 4,955,614.25	\$ 4,955,614.25
TA-ACTIVITY FUNDS									
Lone Star Liq	Open	Open	\$ 12,378,572.89	\$ 12,378,572.89	\$ 643,817.26	\$ -	\$ 11,734,755.63	\$ 11,734,755.63	\$ 11,734,755.63
Lone Star Corp	Open	Open	\$ 61,483.85	\$ 61,483.85	\$ -	\$ 17.04	\$ 61,500.89	\$ 61,500.89	\$ 61,500.89
Lone Star Corp	Open	Open	\$ 583,558.48	\$ 583,558.48	\$ -	\$ 110,170.72	\$ 693,729.20	\$ 693,729.20	\$ 693,729.20
TexPool	Open	Open	\$ 610,467.01	\$ 610,467.01	\$ -	\$ 18.63	\$ 610,485.64	\$ 610,485.64	\$ 610,485.64
TA-TOTAL			\$ 13,634,082.23	\$ 13,634,082.23	\$ 643,817.26	\$ 110,206.39	\$ 13,100,471.36	\$ 13,100,471.36	\$ 13,100,471.36
PFC-PUBLIC FACILITY CORPORATION									
FHLMC	14-Apr-20	12-Aug-21	\$ 2,220,798.22	\$ 2,222,634.60	\$ -	\$ -	\$ 2,216,127.69	\$ 2,216,678.94	\$ 2,214,000.00
PFC-TOTAL			\$ 2,220,798.22	\$ 2,222,634.60	\$ -	\$ -	\$ 2,216,127.69	\$ 2,216,678.94	\$ 2,214,000.00
TOTAL PORTFOLIO			\$ 2,381,266,792.72	\$ 2,381,268,629.10	\$ 16,168,541.21	\$ (82,935,541.05)	\$ 1,884,609,138.34	\$ 1,884,609,689.59	\$ 1,884,607,010.30

INVESTMENT POOL REPORTS

■ **TEXPOOL**

- As of June 30, 2021, the District had \$174,841,933 invested in TEXPOOL comprising 0.73% of the market value of the pool.
- As of June 30, 2021, the District had \$436,827,129 invested in TEXPOOL Prime comprising 4.29% of the pools' market value.

■ **LONESTAR**

- As of June 30, 2021, the District had \$166,676,098 invested in Government Overnight Fund comprising 3.91% of the pools' market value.
- As of June 30, 2021, the District had \$90,486,698 invested in Corporate Overnight Fund comprising 2.47% of the pools' market value.
- As of June 30, 2021, the District had \$305,595,127 invested in Corporate Overnight Plus Fund comprising 4.28% of the pools' market value.

■ **TEXSTAR**

- As of June 30, 2021, the District had \$537,726,022 invested in TexSTAR comprising 5.89% of the pools' market value.



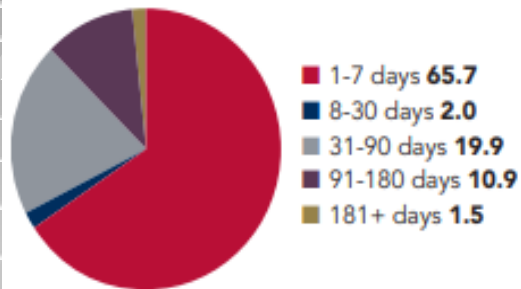
Performance as of June 30, 2021

	TexPool	TexPool Prime
Current Invested Balance	\$23,828,759,765.63	\$10,183,303,688.47
Weighted Average Maturity**	30 Days	45 Days
Weighted Average Life**	90 Days	57 Days
Net Asset Value	1.00009	1.00005
Total Number of Participants	2,658	445
Management Fee on Invested Balance	0.0450%	0.0550%
Interest Distributed	\$261,269.57	\$599,231.77
Management Fee Collected	\$779,707.27	\$434,784.01
Standard & Poor's Current Rating	AAAm	AAAm
Month Averages		
Average Invested Balance	\$24,392,540,901.06	\$10,304,982,385.57
Average Monthly Rate*	0.01%	0.07%
Average Weighted Average Maturity**	29	49
Average Weighted Average Life**	91	60

TEXPOOL

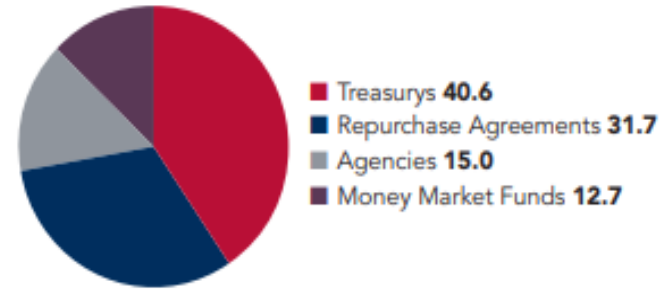
Portfolio by Maturity (%)

As of June 30, 2021



Portfolio by Type of Investment (%)

As of June 30, 2021



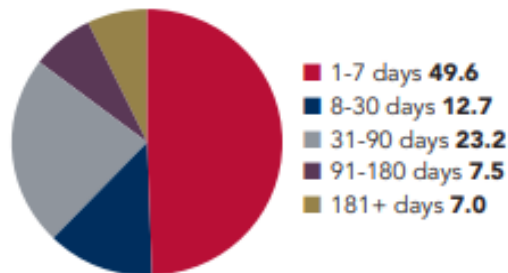
Portfolio Asset Summary as of June 30, 2021

	Book Value	Market Value
Uninvested Balance	\$673.11	\$673.11
Receivable for Investments Sold	0.00	0.00
Accrual of Interest Income	4,051,750.72	4,051,750.72
Interest and Management Fees Payable	-261,265.04	-261,265.04
Payable for Investments Purchased	-1,324,096,592.50	-1,324,096,592.50
Accrued Expenses & Taxes	-29,377.92	-29,377.92
Repurchase Agreements	8,024,081,000.00	8,024,081,000.00
Mutual Fund Investments	3,192,074,000.00	3,192,074,000.00
Government Securities	3,709,952,619.81	3,712,033,891.15
US Treasury Bills	8,350,726,740.80	8,350,585,078.59
US Treasury Notes	1,872,260,216.65	1,872,535,609.62
Total	\$23,828,759,765.63	\$23,830,974,767.72

TEXPOOL PRIME

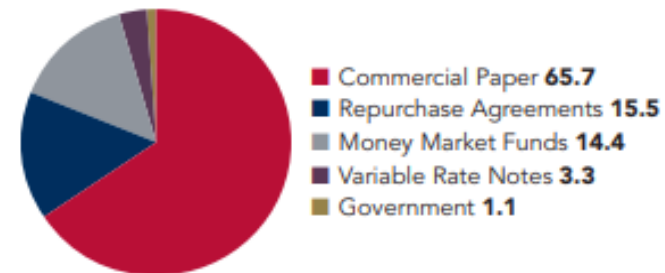
Portfolio by Maturity (%)

As of June 30, 2021



Portfolio by Type of Investment (%)

As of June 30, 2021



Portfolio Asset Summary as of June 30, 2021

	Book Value	Market Value
Uninvested Balance	\$343.54	\$343.54
Receivable for Investments Sold	0.00	0.00
Accrual of Interest Income	275,846.55	275,846.55
Interest and Management Fees Payable	-599,226.21	-599,226.21
Payable for Investments Purchased	0.00	0.00
Accrued Expenses & Taxes	-14,304.70	-14,304.70
Repurchase Agreements	1,574,425,682.00	1,574,425,682.00
Commercial Paper	6,689,571,613.82	6,690,134,802.94
Bank Instruments	0.00	0.00
Mutual Fund Investments	1,462,126,486.47	1,461,892,067.75
Government Securities	117,517,247.00	117,503,325.25
Variable Rate Notes	340,000,000.00	340,142,050.00
Total	\$10,183,303,688.47	\$10,183,760,587.12

Government Overnight Fund

Return Information

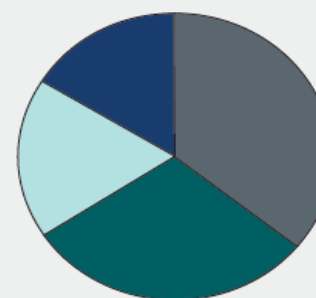
June 30, 2021

Average Monthly Return (a)	0.01%
SEC 7-day Fund Yield (b)	0.01%
Weighted Average Maturity One (c)	47 days
Weighted Average Maturity Two (c)	100 days
Portfolio Maturing beyond One Year	7%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	765,079,328.84	765,079,328.84
US Treasuries	1,287,711,448.71	1,287,738,455.15
Agencies	1,538,349,302.34	1,538,467,390.29
Money Market Funds	666,682,556.62	666,682,556.62
Total Assets	4,257,822,636.51	4,257,967,730.90

Investment Distribution



Agencies	36%
Treasuries	30%
Cash/Repo	18%
Money Market	16%

(a) The return information represents the average annualized rate of return on investments for the time period referenced. Return rates reflect a partial waiver of the Lone Star Investment Pool operating expense. Past performance is no guarantee of future results.

Corporate Overnight Fund

Return Information

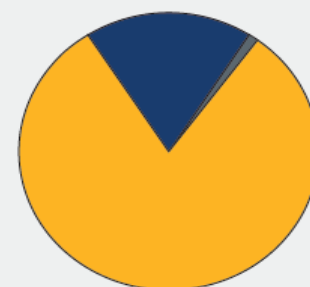
June 30, 2021

Average Monthly Return (a)	0.08%
SEC 7-day Fund Yield (b)	0.08%
Weighted Average Maturity One (c)	50 days
Weighted Average Maturity Two (c)	61 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	(311,966.37)	(311,966.37)
US Treasuries	-	-
Agencies	19,997,135.86	20,029,245.90
Commercial Paper	2,981,942,395.50	2,982,157,619.34
Money Market Funds	654,040,108.16	654,090,148.61
Total Assets	3,655,667,673.15	3,655,965,047.48

Investment Distribution



Commercial Paper	81%
MM Funds	18%
Agencies	1%

(b)

SEC 7-Day Yield Calculation

$$\text{Yield} = 2 \left[\left(\frac{a-b}{cd} + 1 \right)^6 - 1 \right]$$

a - Dividend and interest income
b - Expenses accrued for the period
c - Average daily number of shares outstanding during the period that was entitled to dividends
d - Maximum offering price per share on the last day of the period

Corporate Overnight Plus Fund

Return Information

June 30, 2021

Average Monthly Return (a)	0.11%
SEC 7-day Fund Yield (b)	0.10%
Weighted Average Maturity One (c)	73 days
Weighted Average Maturity Two (c)	85 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAf/S1+

Inventory Position

	Book Value	Market Value
Cash/Repo	(564,716.03)	(564,716.03)
US Treasuries	-	-
Agencies	49,994,271.95	50,073,311.30
Commercial Paper	6,929,680,044.09	6,930,252,069.00
Money Market Funds	159,932,246.84	159,935,981.40
Total Assets	7,139,041,846.85	7,139,696,645.67

Investment Distribution



Commercial Paper	97%
MM Funds	2%
Agencies	1%

(c) The Weighted Average Maturity One calculation uses the industry standard definition of state maturity for floating rate instruments, the number of days until the next reset date. The Weighted Average Maturity Two calculation uses the final maturity of any floating rate instruments, as opined in Texas Attorney General Opinion No. JC0359.



PERFORMANCE

As of June 30, 2021

Current Invested Balance	\$9,172,985,137.74
Weighted Average Maturity (1)	37 Days
Weighted Average Life (2)	66 Days
Net Asset Value	1.000067
Total Number of Participants	943
Management Fee on Invested Balance	0.06%*
Interest Distributed	\$418,960.30
Management Fee Collected	\$342,202.35
% of Portfolio Invested Beyond 1 Year	0.86%
Standard & Poor's Current Rating	AAAm

Rates reflect historical information and are not an indication of future performance.

June Averages

Average Invested Balance	\$9,338,890,669.23
Average Monthly Yield, on a simple basis	0.0100%
Average Weighted Maturity (1)	40 Days
Average Weighted Life (2)	71 Days

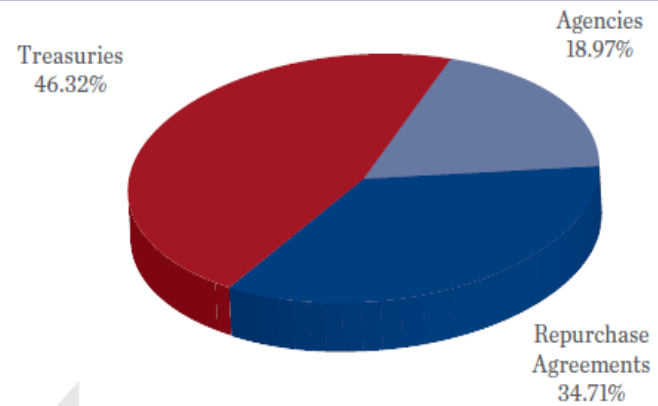
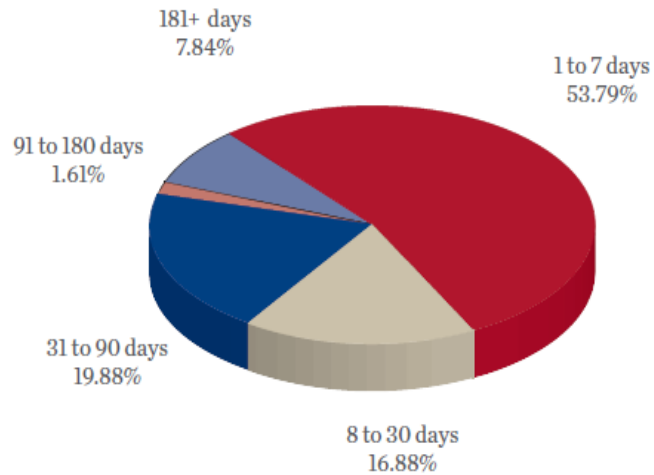
Definition of Weighted Average Maturity (1) & (2)

- (1) This weighted average maturity calculation uses the SEC Rule 2a-7 definition for stated maturity for any floating rate instrument held in the portfolio to determine the weighted average maturity for the pool. This Rule specifies that a variable rate instruction to be paid in 397 calendar days or less shall be deemed to have a maturity equal to the period remaining until the next readjustment of the interest rate.
- (2) This weighted average maturity calculation uses the final maturity of any floating rate instruments held in the portfolio to calculate the weighted average maturity for the pool.

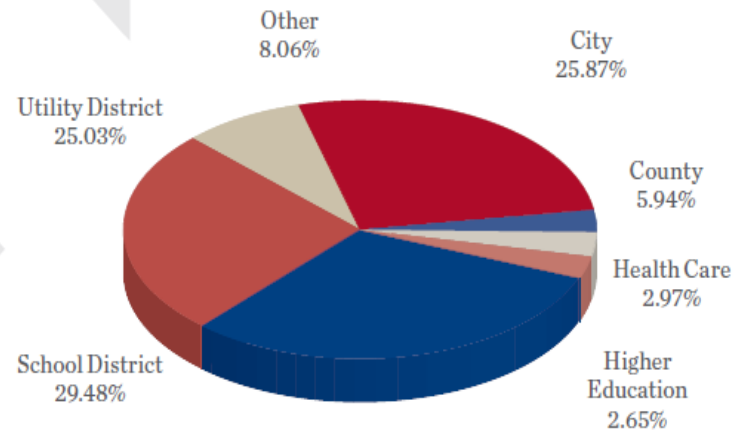
The maximum management fee authorized for the TexSTAR Cash Reserve Fund is 12 basis points. This fee may be waived in full or in part in the discretion of the TexSTAR co-administrators at any time as provided for in the TexSTAR Information Statement

INFORMATION AT A GLANCE

PORTFOLIO BY TYPE OF INVESTMENT AS OF JUNE 30, 2021



PORTFOLIO BY MATURITY AS OF JUNE 30, 2021 (1)



DISTRIBUTION OF PARTICIPANTS BY TYPE AS OF JUNE 30, 2021

HISTORICAL PROGRAM INFORMATION

MONTH	AVERAGE RATE	BOOK VALUE	MARKET VALUE	NET ASSET VALUE	WAM (1)	WAL (2)	NUMBER OF PARTICIPANTS
Jun 21	0.0100%	\$9,172,985,137.74	\$9,173,600,615.43	1.000084	40	71	943
May 21	0.0100%	9,216,832,522.03	9,217,901,991.74	1.000116	46	82	938
Apr 21	0.0113%	8,986,711,365.42	8,987,836,525.94	1.000131	40	78	936
Mar 21	0.0216%	9,103,231,627.43	9,104,638,524.44	1.000154	47	86	935
Feb 21	0.0334%	9,576,230,496.50	9,577,678,764.35	1.000151	46	87	934
Jan 21	0.0583%	9,443,485,770.86	9,445,046,065.21	1.000165	38	84	934
Dec 20	0.0676%	8,682,050,804.34	8,683,648,113.09	1.000183	42	96	933
Nov 20	0.0944%	8,910,228,194.78	8,911,909,859.79	1.000188	46	104	933
Oct 20	0.1150%	9,083,922,054.96	9,085,783,748.92	1.000203	42	100	933
Sep 20	0.1339%	9,297,135,540.13	9,299,528,645.66	1.000257	39	101	932
Aug 20	0.1645%	9,465,008,033.71	9,466,814,693.25	1.000190	29	95	931
Jul 20	0.2003%	10,009,983,894.25	10,012,082,381.15	1.000209	27	101	930

PORTFOLIO ASSET SUMMARY AS OF JUNE 30, 2021

	BOOK VALUE	MARKET VALUE
Uninvested Balance	\$ 440.93	\$ 440.93
Accrual of Interest Income	5,040,211.02	5,040,211.02
Interest and Management Fees Payable	(421,815.77)	(421,815.77)
Payable for Investment Purchased	(149,981,041.68)	(149,981,041.68)
Repurchase Agreement	3,234,506,999.48	3,234,506,999.48
Government Securities	6,083,840,343.76	6,084,455,821.45
TOTAL	\$ 9,172,985,137.74	\$ 9,173,600,615.43

Market value of collateral supporting the Repurchase Agreements is at least 102% of the Book Value. The portfolio is managed by J.P. Morgan Chase & Co. and the assets are safekept in a separate custodial account at the Federal Reserve Bank in the name of TexSTAR. The only source of payment to the Participants are the assets of TexSTAR. There is no secondary source of payment for the pool such as insurance or guarantee. Should you require a copy of the portfolio, please contact TexSTAR Participant Services.

U.S. AGENCY INVESTMENTS

The federal government has established a number of different agencies and instrumentalities to channel funds to particular sectors of the economy. These institutions are known collectively as federally sponsored credit agencies. Not all government agency and instrumentality securities are widely traded, and some are inappropriate for cash management purposes by virtue of their price volatility or technical characteristics. Commonly used agency issues include:

- Federal National Mortgage Association (FNMA)
- Federal Home Loan Banks (FHLB)
- Federal Farm Credit Bank (FFCB)
- Federal Home Loan Mortgage Corporation (FHLMC)

These federally-sponsored credit agencies, as a group, issue about 20 percent of their debt with an original maturity of less than one year. They are in the market every day to borrow money on discount notes with maturities of less than 360 days up to final maturities of 30 years. Descriptions of these securities are shown in the glossary of this report.

Based upon cash flow forecasts, excess cash on any given day is invested. The yields on available investments are compared and if any agency security is to be purchased, the Treasurer's Office obtains bids from at least three broker/dealers who are registered with the District. The broker/dealers advise the District of available investment opportunities and their maturity dates. The investment officers determine if any available investments meet the cash flow needs of the District, and the securities are purchased from the broker/dealer with the best yield for the maturity period needed.

REGISTERED BROKER/DEALERS

Broker/dealers currently registered with the District include:

Bank of America/ Merrill Lynch	Multi-Bank Securities, Inc.
Bank of New York/Mellon	Piper Jaffray & Co.
Blaylock Van LLC	Ramirez & Co.
Citigroup Global Markets	Raymond James & Associates Inc.
Deutsche Bank Securities (Alex Brown & Sons, Inc.)	Robert W. Baird & Co.
East West Bank	SAMCO Capital Markets
First Public, LLC (Lone Star)	Signature Bank
First Southwest Asset Management, Inc. (TexSTAR)	Stifel, Nicolaus & Co.
Frost National Bank	TexPool
FTN Financial	UBS Painewebber, Inc.
Independent Bank	Unity National Bank
JPMorgan Chase Bank	Wells Fargo Brokerage Services LLC
Morgan Stanley	

INVESTMENT ADVISORY COMMITTEE

Glenn Reed

Chief Financial Officer

Sherrie H. Robinson

Controller

Brian Keller

Treasurer

Jerome Senegal

Morgan Stanley

Erick Macha

Hilltop Securities Inc.

Roland Gonzalez

Houston Port Authority

Connie Niehaus

Morgan Stanley

Joe Gomez

DNB Bank

GLOSSARY

Book Value

The purchase price net of unamortized premium or discount as recorded on the general ledger (Books) of the District.

Date of Purchase

Date of initial investment.

Final Maturity Value

Par amount or what the security will pay when it matures.

FNMA

Federal National Mortgage Association (Fannie Mae), a federally chartered and stockholder-owned corporation, is the largest investor in home mortgages in the United States. FNMA provides funds to the mortgage market by purchasing mortgage loans from lenders. FNMA was originally incorporated in 1938 as a wholly-owned government corporation but the Housing and Urban Development Act of 1968 changed FNMA to a federally chartered corporation.

FHLB

Federal Home Loan Bank system, established in 1932, includes twelve Federal Home Loan Banks and their member institutions. The Federal Home Loan Banks are instrumentalities of the United States and under the supervision of the Federal Housing Finance Board.

FFCB

Federal Farm Credit Bank system provides credit and related services to farmers, ranchers, producers and harvesters of aquatic products, farm related businesses, agricultural cooperatives and rural utilities. FFCB system institutions are federally chartered under the Farm Credit Act of 1971 and are subject to regulation by a federal agency, the Farm Credit Administration.

FHLMC

Federal Home Loan Mortgage Corporation (Freddie Mac) is a publicly-held, government-sponsored enterprise created pursuant to the Federal Home Loan Mortgage Corporation Act of 1970. Freddie Mac's statutory mission is to provide stability in the secondary market for home mortgages, to respond appropriately to the private capital market and to provide ongoing assistance to the home mortgage secondary market.

Market Value

The amount of money you can get for the agency security, if you were to sell that security on a given date. Market value changes daily.

Securities Called/Matured/Sold

Agency securities matured on the maturity date or sold on a given date.

Type of Agency

Name of agency issuing the security.