

THE HOUSTON INDEPENDENT SCHOOL DISTRICT



AGENDA

**Board of Education
Meeting**

January 13, 2022

THE HOUSTON INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Index

- | | |
|--------------------------------------|---------------------------------------|
| A. Superintendent's Priority Items | G. Talent |
| B. Trustee Items | H. Business Operations |
| C. Closed Session (Closed to Public) | I. Finance |
| D. Deputy Superintendent | J. Other |
| E. School Offices | K. Policy |
| F. Academics | L. Superintendent's Information Items |

MEMBERS OF THE BOARD OF EDUCATION

Dr. Patricia K. Allen, *President*
Judith Cruz, *Second Vice President*
Kathy Blueford-Daniels, *Secretary*
Dani Hernandez, *Assistant Secretary*
Kendall Baker
Sue Deigaard
Myrna Guidry
Elizabeth Santos
Bridget Wade

Millard House II, *Superintendent of Schools*

BOARD OF EDUCATION AGENDA

January 13, 2022

2:00 p.m.

- **CALL TO ORDER**
- **ADJOURN TO CLOSED OR EXECUTIVE SESSION UNDER SECTIONS 551.004, 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.0821, 551.083, 551.084, AND 551.089, CHAPTER 551 OF THE TEXAS GOVERNMENT CODE FOR THE PURPOSES LISTED UNDER SECTION C**
- **RECESS**

5:00 p.m.

- **REGULAR BOARD MEETING RECONVENES FOR OPEN SESSION**
- **MEDITATION AND PLEDGE OF ALLEGIANCE**
- **RECOGNITIONS**
- **SPEAKERS TO AGENDA ITEMS**
- **ELECTION OF OFFICERS**

BUSINESS AGENDA

- **CONSIDERATION AND POSSIBLE ACTION ON MATTERS DISCUSSED IN CLOSED OR EXECUTIVE SESSION**
- **CONSIDERATION AND APPROVAL OF MINUTES FROM DECEMBER 9 AND 20, 2021**

Table of Contents

A. SUPERINTENDENT'S PRIORITY ITEMS

- A-1. Approval Of Personal Services Performed By The Superintendent, Including Speaking Engagements, Panel Discussions, Workshops, Etc., In Accordance With Texas Education Code Section 11.201(E)
- A-2. Acceptance Of Update On The District's Strategic Plan - *New*
 - Strategic Plan Update - *New*

B. TRUSTEE ITEMS

C. CLOSED SESSION

- C-1. Personnel
 - a. Deliberate the duties of the superintendent of schools, chief officers, assistant superintendents, principals, employees, chief audit executive including the audit dashboard, and board members; evaluations of the superintendent and chief audit executive, consideration of compensation, and contractual provisions.
 - b. Consider and approve proposed appointments, reassignments, proposed terminations, terminations/suspensions, contract lengths, proposed

nonrenewals, renewals, and resignations/retirements of personnel including teachers, assistant principals, principals, Welch Middle School Principal, including resignation agreements and full and final release for chief officers, assistant superintendents, executive officers, and other administrators, and, if necessary, approve waiver and release and compromise agreements.

- c. Hear complaints against and deliberate the appointment, evaluation, and duties of public officers or employees and resolution of same.

C-2. Legal Matters

- a. Matters on which the district's attorney's duty to the district under the Code of Professional Responsibility clearly conflicts with the Texas Open Meetings Law, including specifically any matter listed on this agenda and meeting notice.
- b. Pending or contemplated litigation matters and status report.
- c. Update on federal law enforcement activity on February 27, 2020.
- d. Legal discussion and advice concerning House Bill 1842 (84th Leg., 2015), Senate Bill 1882 (85th Leg., 2017), and the district's options.
- e. Legal discussion concerning *Houston ISD v. Texas Education Agency, et al.*, in the 459th Judicial District Court, Travis County, Texas, Cause No. D-1-GN-19-003695.
- f. Legal Update on Special Education Accreditation Investigation.
- g. Consider and receive legal advice regarding engagement of redistricting counsel, the redistricting process, and redistricting timeline.
- h. Consideration and approval of the mediation settlement agreement in the matter of *Isaac P. b/n/f McKinley P. v. Houston Independent School District*; TEA Docket No. 209-SE-0420.
- i. Consideration and approval to settle in the matter of *Latia Blair v. Houston ISD*; in the District Court, Harris County, Texas, 215th Judicial District; Cause No. 2018-89976.
- j. Consideration of settlement offer concerning Symmetry invoice dispute.
- k. Receive legal advice regarding district accountability.

C-3. Real Estate

- a. Sale
- b. Purchase

c. Exchange

d. Other

1. Consideration of approval for the granting of easements and encroachments along Quitman Street to the Greater Northside Management District and Metro for the purpose of pedestrian and transit infrastructure enhancements.

D. DEPUTY SUPERINTENDENT

E. SCHOOL OFFICES

- E-1. Authority To Negotiate And Execute An Interlocal Agreement With Prairie View A&M University To Provide Support For The Booker T. Washington High School THE VISION Community Statue Project

F. ACADEMICS

G. TALENT

H. BUSINESS OPERATIONS

I. FINANCE

- I-1. Approval Of Vendor Awards For Purchases Over \$100,000 And Ratification Of Vendor Awards For Purchases Under \$100,000

- Purchase Requests - *Revised*

- I-2. Approval Of Current And Anticipated Donations For Districtwide And School-Specific Programs And Authorization To Negotiate, Execute, And Amend Necessary Contracts Associated With These Donations

- Attachment For Approval Of Donations - *Revised*

- I-3. Acceptance Of Grant Funds In Support Of Districtwide and School-Specific Programs And Authorization To Negotiate And Execute Contracts Required Under The Grants

- Attachment For Acceptance Of Grants - *Revised*

- I-4. Approval Of The January General Fund Budget Amendment

- Executive Summary
- January 2022 Budget Amendment

I-5. Approval Of Resolution Declaring Intention To Reimburse Expenditures Related To A Future Bond Issue

- Executive Summary
- Certificate for Resolution

J. OTHER

J-1. Demonstration Of The Audit Dashboard - *New*

K. POLICY

K-1. Approval To Establish New Board Policy CI(LOCAL), *School Properties Disposal*—Second Reading - *New*

- Explanatory Sheet - *New*
- CI(LOCAL), Second Reading - *New*

K-2. Approval Of The Establishment Of Board Policy CLE(LOCAL), *Buildings, Grounds, And Equipment Management: Flag Displays*—Second Reading - *New*

- CLE(LOCAL), Second Reading - *New*

K-3. Approval Of The Establishment Of Board Policy CO(LOCAL), *Food Services Management*—Second Reading - *New*

- CO(LOCAL), Second Reading - *New*

K-4. Approval Of Proposed Revisions To Board Policy EB(LOCAL), *School Year*—Second Reading - *New*

- Explanatory Sheet - *New*
- EB(LOCAL), Second Reading - *New*

K-5. Approval Of Proposed Revisions To Board Policy EIF(LOCAL), *Academic Achievement: Graduation*—Second Reading - *New*

- Explanatory Sheet - *New*
- EIF(LOCAL), Second Reading - *New*

K-6. Approval Of Proposed Revisions To Board Policy FEB(LOCAL), *Attendance: Attendance Accounting*—Second Reading - *New*

- Explanatory Sheet - *New*
- FEB(LOCAL), Second Reading - *New*

- K-7. Approval Of Proposed Revisions To Board Policy FEC(LOCAL), *Attendance: Attendance For Credit*—Second Reading - *New*
- Explanatory Sheet - *New*
 - FEC(LOCAL), Second Reading - *New*
- K-8. Approval To Establish New Board Policy FFF(LOCAL), *Student Welfare: Student Safety*—Second Reading - *New*
- Explanatory Sheet - *New*
 - FFF(LOCAL), Second Reading - *New*
- K-9. Approval Of Proposed Revisions To Board Policy FMA(LOCAL), *Student Activities: School-Sponsored Publications*—Second Reading - *New*
- Explanatory Sheet - *New*
 - FMA(LOCAL), Second Reading - *New*
- L. Superintendent's Information Items

HEARING OF THE COMMUNITY

TRUSTEE REPORTS AND COMMENTS

Reports and comments from the board president and board members regarding meetings and conferences attended, including board committee meetings, schools visited, community and district activities, new initiatives, education programs, and continuing education. The items may be discussed, but no final action will be taken on these items at this meeting.

REPORTS FROM THE SUPERINTENDENT

Reports and comments by the superintendent of schools regarding meetings and conferences attended, schools visited, community and district activities, new initiatives, and education programs, on which there will be no action. The items may be discussed, but no final action will be taken on these items at this meeting.

ADJOURN

REPORT FROM THE SUPERINTENDENT

Office of the Superintendent of Schools
Board of Education Meeting of January 13, 2022

SUBJECT: ACCEPTANCE OF UPDATE ON THE DISTRICT'S STRATEGIC PLAN

The Houston Independent School District (HISD) Board of Education is asked to receive and accept an update on the status of the district's strategic plan. The strategic plan is centered on five priorities:

- Cultivating World-Class Talent at All Levels
- Providing Equitable Opportunities and Resources at Every School
- Promoting High-Quality Teaching and Learning
- Ensuring Great Schools and Programs in Every Community
- Delivering Effective Services and Supports to Students with Exceptional Needs

A copy of the presentation is attached.

SUPERINTENDENT MILLARD HOUSE II
STRATEGIC PLAN UPDATE



STRATEGIC PLAN PROCESS



Listening and learning was just the first step on the path to an exciting future ahead for HISD. I am committed to being transparent and accessible every step of the way.

–Superintendent Millard House II

ROBUST STAKEHOLDER ENGAGEMENT

- **Visited dozens of campuses across Houston's many diverse communities** to see firsthand the opportunities and challenges that our students, families, and staff are facing.
- **Met with community leaders spanning multiple sectors**, including government, business, religion, and nonprofit, to hear their perspectives.
- **Hosted listen and learn events across the district** for students, parents, staff, and the community to provide candid feedback on what is going well in the district and what needs to be improved. This included:

18 listen and learn events

700+ participants

- **Launched student, parent, and staff surveys** to gather perspectives on areas of strength and need across the district. We received responses from over--

**40,000
students**

**10,000
parents**

**6,000 staff
members**

SUPERINTENDENT PRIORITIES



01

Cultivating World-Class Talent at All Levels

02

Providing Equitable Opportunities and Resources at Every School

03

Promoting High-Quality Teaching and Learning

04

Ensuring Great Schools and Programs in Every Community

05

Delivering Effective Services and Supports to Students with Exceptional Needs



PRIORITY UPDATES

Cultivating World-Class Talent at All Levels

- We are developing a comprehensive strategy to make HISD the preferred district to work and grow.



PRIORITY UPDATES

Providing Equitable Opportunities and Resources at Every School

- We are developing an equitable staffing and funding model that ensures a quality core experience for every student.



PRIORITY UPDATES

Promoting High-Quality Teaching and Learning

- We are developing a strategy to ensure that quality curriculum and instructional materials are in place and that teachers and leaders are properly supported to use them.



PRIORITY UPDATES

Ensuring Great Schools and Programs in Every Community

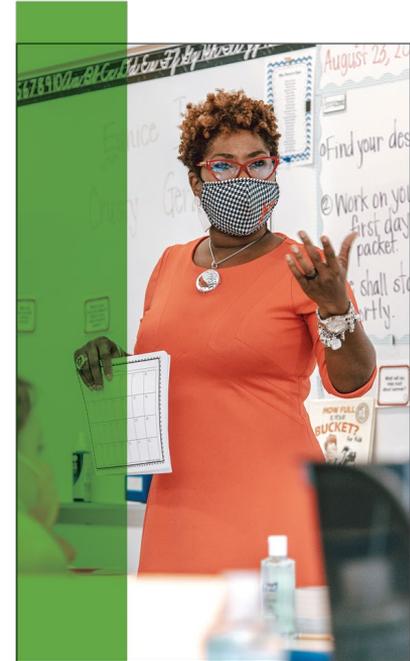
- We are developing a targeted, innovative and sustainable school transformation strategy.



PRIORITY UPDATES

Delivering Effective Services and Supports to Students with Exceptional Needs

- We will ensure that there are consistent, inclusive, and quality supports for our students with diverse learning needs.



LOOKING AHEAD



Office of the Superintendent of Schools
Board of Education Meeting of January 13, 2022

Office of School Offices
Denise Watts, Chief of Schools

SUBJECT: AUTHORITY TO NEGOTIATE AND EXECUTE AN INTERLOCAL AGREEMENT WITH PRAIRIE VIEW A&M UNIVERSITY TO PROVIDE SUPPORT FOR THE BOOKER T. WASHINGTON HIGH SCHOOL THE VISION COMMUNITY STATUE PROJECT

The Houston Independent School District (HISD) requests that the Board of Education authorizes the superintendent of schools or a designee to negotiate and execute an interlocal agreement with Prairie View A&M University to provide support, in the amount of \$400,000, for phase 1 of the Booker T. Washington High School (HS) community statue project, THE VISION. Once executed, the interlocal agreement will expire on August 31, 2022.

THE VISION is an effort of students to help memorialize the rich 129-year history of the school and to bring awareness of climate change (both locally and internationally). The project includes the erection of a statue of Booker T. Washington, a community learning plaza, community walking park, and a geodome greenhouse. The project will also provide an additional source of food in the community, a safe serene place for Washington HS alumni/families to visit, a safe environment to briskly exercise, and a memorial of one of the greatest educators in African-American history. Under the direction of the principal of Washington HS, the BTW 125 Committee, a team of students and teachers, has been assembled to help bring THE VISION to fruition.

THE VISION consists of innovative science, technology, engineering, and math (STEM)/science, technology, engineering, arts, and math (STEAM) designs and art implementation that outline the statue plaza, community garden, geodome, lighting for the school track, and a wind farm that will provide alternative energy to the correlating components of the project. This historical landmark will be the third statue of a renowned African-American (the others being Dr. Martin L. King, Jr., and Congressman George Thomas "Mickey" Leland) in Houston. The proposed sculpture encompasses true STEM/STEAM elements. Additionally, a ceremony is planned in 2022 to formally celebrate the completion of phase 1 of the project, in which patrons and supporters will join alumni and community leaders in the school auditorium, which has been dedicated to alumna and State Representative Senfronia Thompson.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to negotiate and execute an interlocal agreement with Prairie View A&M University to provide support, in the amount of \$400,000, for phase 1 of the Booker T. Washington HS community statue project, THE VISION, effective January 14, 2022.

Office of the Superintendent of Schools
Board of Education Meeting of January 13, 2022

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: APPROVAL OF VENDOR AWARDS FOR PURCHASES OVER \$100,000 AND RATIFICATION OF VENDOR AWARDS FOR PURCHASES UNDER \$100,000

The purpose of this item is to authorize vendor awards for purchases over \$100,000 and ratify vendor awards for purchases under \$100,000. Pursuant to Board of Education policy, contracts for purchases over \$100,000 are submitted to the Houston Independent School District (HISD) Board of Education for approval prior to the issuance of purchase orders and/or agreement letters. Procurement Services, authorized by board policy, enters into purchase agreements for bid projects less than \$100,000, subject to ratification by the Board of Education.

When determining the successful bidder, consideration is given to the quality of the articles supplied, conformity with developed specifications, suitability to the requirements of the educational system, and delivery terms. All advertised bids are in compliance with minority- and woman-owned business enterprise procedures. All contracts are negotiated and executed with the supplier(s) providing the best overall value for the district.

The attachment reflects the names of successful bidders, the budgets to be charged, and a description of the items to be purchased. A copy of each tabulation is on file in Board Services.

COST/FUNDING SOURCE(S): Funds for these recommended actions will be necessary only one time.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to all five core initiatives of the district.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves vendor awards for purchases over \$100,000 and ratifies vendor awards for purchases under \$100,000, effective January 14, 2022.

**Approval of Purchase Over \$100,000
Recommended for 1/13/2022 Board Agenda**

Project Information	22-08-10 – RFP / Kitchen Repairs & Equipment Maintenance – (Carroll-Johnson) – (COO)
Project Description	The purpose of this project is to obtain general kitchen repair and equipment maintenance services for the Nutrition Services Department. Based on annual appropriations, the projected expenditure is not to exceed \$4,000,000 for the duration of the project. The district applied the "Best Value" process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Sent/Viewed/Received	454/10/4
Project Term	The project term is from February 10, 2022, through February 9, 2023, with three annual renewals, not to extend beyond February 9, 2026.
Amount not to Exceed (Project Term)	\$4,000,000

Budget Information					
Fund	2400300000	Fund	2400300000	Fund	Various Schools and/or Departments
Cost Center	1040835000	Cost Center	1040837000	Cost Center	
Functional Area	AD35990000000000	Functional Area	AD35990000000000	Functional Area	
General Ledger	6249000000	General Ledger	6249000000	General Ledger	
I/O		I/O		I/O	

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Brandt Constructors and Facilities Services	C-3%	H
Coolers, Inc.	C-D	H
Oscar Pallotta dba Hydro Clean	A-100%	H

**Approval of Purchase Over \$100,000
Recommended for 1/13/2022 Board Agenda**

Project Information	22-08-11 – RFP / Kitchen Equipment Repair Parts – (Carroll-Johnson) – (COO)
Project Description	The purpose of this project is to obtain various kitchen equipment repair parts on an as-needed basis for the Nutrition Services Department. Based on annual appropriations, the projected expenditure is not to exceed \$3,700,000 for the duration of the project. The district applied the "Best Value" process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Sent/Viewed/Received	518/9/6
Project Term	The project term is from February 10, 2022, through February 9, 2023, with three annual renewals, not to extend beyond February 9, 2026.
Amount not to Exceed (Project Term)	\$3,700,000

Budget Information			
Fund	2400100000	Fund	Various Schools and/or Departments
Cost Center	1040832000	Cost Center	
Functional Area	AD35990000000000	Functional Area	
General Ledger	6399000000	General Ledger	
I/O		I/O	

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Coolers, Inc.	C-D	H
EPMA Corporation, dba Johnstone Supply	A-100%	H
Parts Town, LLC	C-D	O
United Refrigeration, Inc.	C-D	OT

**Approval of Purchase Over \$100,000
Recommended for 1/13/2022 Board Agenda**

Project Information	22-09-03 – RFP / Security Maintenance Software – (Chevalier) – (COO)
Project Description	The purpose of this project is to obtain a central station security monitoring system and security maintenance software for alarms systems districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$1,000,000 for the duration of the project. The district applied the Best Value process in selecting the vendor and awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Sent/Viewed/Received	1054/74/1
Project Term	The project term is from January 14, 2022, through January 13, 2023, with four annual renewals, not to extend beyond January 13, 2027.
Amount not to Exceed (Project Term)	\$1,000,000

Budget Information		
Fund	Various Schools and/or Departments	Fund
Cost Center		Cost Center
Functional Area		Functional Area
General Ledger		General Ledger
I/O		I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Micro Key Software, Inc., dba Micro Key Solutions	C-D	O

**Approval of Purchase Over \$100,000
Recommended for 1/13/2022 Board Agenda**

Project Information	22-09-13 – RFQ / Architectural and Engineering Services – (March) – (COO)
Project Description	The purpose of this project is to obtain architectural and engineering services for master planning services, new construction and renovations over \$7.5 million, new construction and renovations under \$7.5 million, athletic facilities, and non-school facilities districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$25,000,000 for the duration of the project. The district applied the "Best Value" process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/Received	611/63/36
Project Term	The project term is from January 14, 2022, through January 13, 2023, with four annual renewals, not to extend beyond January 13, 2027.
Amount not to Exceed (Project Term)	\$25,000,000

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O
		Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
<u>Market Basket 1 – Master Planning Services</u> PBK Architects, Inc.	RFQ-25%	H
<u>Market Basket 2 - New Construction and Renovations over \$7.5M</u> Corgan Associates, Inc. dba Corgan	RFQ-25%	T
DLR Group Inc. of Texas	RFQ-25%	H
Huckabee & Associates, Inc. dba Huckabee	RFQ-25%	T
Joiner Architects, Inc.	RFQ-25%	T
Kirksey Architects, Inc., dba Kirksey Architecture	RFQ-25%	H
PBK Architects, Inc.	RFQ-25%	H
Perkins and Will, Inc.	RFQ-25%	O
Stantec Architecture, Inc.	RFQ-25%	H
VLK Architects, Inc.	RFQ-25%	T

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
<u>22-09-13 Architectural and Engineering Services (continued)</u>		
<u>Market Basket 3 – New Construction and Renovation under \$7.5M</u>		
Brown Reynolds Watford Architects, Inc.	RFQ-25%	T
Corgan Associates, Inc., dba Corgan	RFQ-25%	T
Huckabee & Associates, Inc., dba Huckabee	RFQ-25%	T
IDG Architects, Inc.	RFQ-100%	H
Joiner Architects, Inc.	RFQ-25%	T
MWA Architects, Inc., dba Molina Walker Almaguer Architects, Inc.	RFQ-25 100%	H
Perkins and Will, Inc.	RFQ-25%	O
RDLR Architects	RFQ-100%	H
Smith & Company Architects	RFQ-100%	T
<u>Market Basket 4 – Athletic Facilities</u>		
Corgan Associates, Inc., dba Corgan	RFQ-25%	T
DLR Group Inc. of Texas	RFQ-25%	H
Huckabee & Associates, Inc., dba Huckabee	RFQ-25%	T
Joiner Architects, Inc.	RFQ-25%	T
Kirksey Architects, Inc., dba Kirksey Architecture	RFQ-25%	H
PBK Architects, Inc.	RFQ-25%	H
Perkins and Will, Inc.	RFQ-25%	O
Stantec Architecture, Inc.	RFQ-25%	H
VLK Architects, Inc.	RFQ-25%	T
<u>Market Basket 5 – Non-School Facilities</u>		
Corgan Associates, Inc., dba Corgan	RFQ-25%	T
DLR Group Inc. of Texas	RFQ-25%	H
Huckabee & Associates, Inc., dba Huckabee	RFQ-25%	T
Joiner Architects, Inc.	RFQ-25%	T
Kirksey Architects, Inc., dba Kirksey Architecture	RFQ-25%	H
PBK Architects, Inc.	RFQ-25%	H
Perkins and Will, Inc.	RFQ-25%	O
Stantec Architecture, Inc.	RFQ-25%	H
VLK Architects, Inc.	RFQ-25%	T

**Approval of Cooperative Purchase Over \$100,000
Recommended for 1/13/2022 Board Agenda**

Project Information	22-01-02-09 – Cooperative / Public Sector Consulting – (Padilla) – (CFO)
Project Description	The purpose of this cooperative project is to obtain contracted financial services for use districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$2,500,000 for the duration of the project. This is a cooperative agreement with OMNIA Partners utilizing cooperative contract number 4400005869 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFP's Sent / Viewed/ Received	N/A
Project Term	The project term is from January 14, 2022, through April 28, 2024.
Amount not to Exceed (Project Term)	\$2,500,000

Budget Information		
Fund:	2810000000	Fund
Cost Center:	1070802004	Cost Center
Functional Area:	AD41990000000000	Functional Area
General Ledger:	6299000000	General Ledger
I/O:	500000016928	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Alvarez & Marsal	:	OT

**Approval of Cooperative Purchase Over \$100,000
Recommended for 1/13/2022 Board Agenda**

Project Information	21-06-09-01 – Cooperative / Specialized Photo Equipment, Supplies, and Services – (Scherer) – (DS)
Project Description	The purpose of this cooperative project is to obtain specialized photo equipment, supplies, and services for the College and Career Readiness Department. Based on annual appropriations, the projected expenditure is not to exceed \$2,700,000 for the duration of the project. This is a cooperative agreement with BuyBoard utilizing cooperative project number 644-21 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/Received	N/A
Project Term	The project term is from January 14, 2022, through May 31, 2022, with two annual renewals if BuyBoard executes its project renewal options, not to extend beyond May 31, 2024.
Amount not to Exceed (Project Term)	\$2,700,000

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O
		Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Ford Audio-Video Systems, LLC	N/A	OT

**Approval of Cooperative Purchase Over \$100,000
Recommended for 1/13/2022 Board Agenda**

Project Information	22-07-02-23 – Cooperative / Student Assessment Platform – (Scherer) – (DS)
Project Description	The purpose of this cooperative project is to request authority for the superintendent or designee to negotiate and execute a contract for a comprehensive assessment platform utilized by students, teachers, campus leaders, and administrators districtwide. The system will be used to measure and monitor student academic progress on Texas Essential Knowledge and Skills (TEKS), published by the Texas Education Agency, and to deliver kindergarten (K)–12 data and analytic services to improve data driven instruction. Based on annual appropriations, the projected expenditure is not to exceed \$10,000,000 for the duration of the project. This is a cooperative agreement with The Interlocal Purchasing System (TIPS) utilizing cooperative project number 210101 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFP's Sent/Viewed/Received	N/A
Project Term	The project term is from July 1, 2022, through May 31, 2023, with three annual renewals if TIPS executes its project renewal options, not to extend beyond May 31, 2026.
Amount not to Exceed (Project Term)	\$10,000,000

Budget Information					
Fund	1993000000	Fund	Various Schools and/or Departments	Fund	
Cost Center	1060930000	Cost Center		Cost Center	
Functional Area	PS31990000000000	Functional Area		Functional Area	
General Ledger	6299000000	General Ledger		General Ledger	
I/O		I/O		I/O	

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Illuminate Education, Inc.	N/A	O

**Approval of Cooperative Purchase Over \$100,000
Recommended for 1/13/2022 Board Agenda**

Project Information	22-08-12-01 – Cooperative / Instructional Materials and Classroom Teaching Supplies and Equipment – (Jackson) – (DS)
Project Description	The purpose of this cooperative project is to obtain instructional materials, products, and services, not limited to special-education materials; technology equipment; supplies; professional development services; and a full line of related districtwide general classroom supplies/equipment for the Academics Department. Based on annual appropriations, the projected budget is not to exceed \$22,500,000 for the duration of the contract. This is a cooperative agreement with BuyBoard utilizing cooperative project number 653-21 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/Received	N/A
Project Term	The project term is from January 14, 2022, through October 31, 2022, with two annual renewals, if BuyBoard executes its project renewal options, not to extend beyond October 31, 2024.
Amount not to Exceed (Project Term)	\$22,500,000

Budget Information		
Fund	Various Schools and/or Departments	Fund
Cost Center		Cost Center
Functional Area		Functional Area
General Ledger		General Ledger
I/O		I/O

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
ABDO Publishing, Inc., dba ABDO-Spotlight-Magic Wagon	N/A	O
Abecedarian ABC, LLC	N/A	T
Barnes & Noble Booksellers, Inc.	N/A	O
Macmillan Holdings, LLC, dba MPS, c/o Bedford, Freeman & Worth Publishing Group	N/A	O
Beereaders, Inc.	N/A	T
Beyond Play, LLC	N/A	O
Blick Art Materials, LLC, dba Blick Art Materials	N/A	O
Brooks Duplicator Company, Inc.	N/A	H
Cape Equipment & Services, LLC, dba LSS Digital Print Finishing Systems	N/A	H
Coughlan Companies, LLC, dba Capstone, Capstone Classroom	N/A	O

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
<u>22-08-12-01 Instructional Materials and Classroom Teaching Supplies and Equipment (continued)</u>		
Carolina Biological Supply Company, Inc.	N/A	O
Cengage Learning, Inc.	N/A	O
Demco, Inc.	N/A	O
Dewitt Poth & Son, LLC	N/A	O
Digital Respons-Ability, LLC	N/A	T
DynaStudy, Inc.	N/A	O
Asteria Learning, Inc., dba ECS Learning Systems	N/A	T
EDPuzzle, Inc.	N/A	T
Edvotek, Inc.	N/A	O
Everase Corporation, Inc.	N/A	O
Fisher Scientific Co., LLC (Fisher Science Education Business Unit)	N/A	O
Flinn Scientific, Inc.	N/A	O
Frog Street Press, LLC	N/A	O
Gateway Printing & Office Supply, Inc.	N/A	T
GF Educators, Inc.	N/A	T
hand2mind, Inc.	N/A	T
Polr Furnishings, LLC, dba Kaemark	N/A	O
KAMICO Instructional Media, Inc.	N/A	T
Kaplan Early Learning Company, Inc.	N/A	T
Lakeshore Parent, LLC dba Lakeshore Learning Materials, LLC	N/A	OT
Lightspeed Technologies, Inc.	N/A	O
Nasco Education, LLC	N/A	O
National Educational Systems, Inc.	N/A	O
Global Online Language Services US, Inc.	N/A	O
Positive Promotions, Inc.	N/A	O
Rally Education, LLC dba Rally! Education	N/A	O
Community Products, LLC, dba Rifton Equipment	N/A	O
Saddleback Educational, Inc.	N/A	O
SanJae Educational Resources, Inc.	N/A	O
School Health Corporation, Inc.	N/A	O
School Specialty, LLC	N/A	O
Sirius Education Solutions, LLC, dba Sirius Education Solutions	N/A	T
Steps to Literacy, LLC	N/A	O
Summit K12 Holdings, Inc.	N/A	T

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
<u>22-08-12-01 Instructional Materials and Classroom Teaching Supplies and Equipment (continued)</u>		
Super Duper, Inc., dba Super Duper Publications	N/A	O
American Eagle Company, Inc., dba Teachers Discovery	N/A	O
UTJ Holdco, Inc. dba Teaching Strategies, LLC	N/A	O
Textbook Warehouse, LLC, dba Textbook Warehouse	N/A	O
Academic Learning Company, LLC, dba Velazquez Press	N/A	O
VWR Funding, LLC, dba VWR International, LLC	N/A	O
Zaner-Bloser, Inc.	N/A	O

**Approval of Cooperative Purchase Over \$100,000
Recommended for 1/13/2022 Board Agenda**

Project Information	22-11-01-01 – Cooperative / Library Services – (Williams) – (DS)
Project Description	The purpose of this cooperative project is to obtain library supplies for the operation, maintenance, and organization of school libraries and the processing of library books for the Library Services Department. Based on annual appropriations, the projected expenditure is not to exceed \$150,000 for the duration of the project. This is a cooperative agreement with BuyBoard utilizing cooperative project number 653-21 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/Received	N/A
Project Term	The project term is from January 14, 2022, through October 31, 2022, with two annual renewals, if BuyBoard executes its project renewal options, not to extend beyond October 31, 2024.
Amount not to Exceed (Project Term)	\$150,000

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O
		Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
Demco, Inc.	N/A	O

**Approval of Cooperative Purchase Over \$100,000
Recommended for 1/13/2022 Board Agenda**

Project Information	22-11-02-01 – Cooperative / TIPWeb Software Licensing & Related Products and Services – (Young) – (CIO)
Project Description	The purpose of this cooperative project is to renew the software licensing and support for TIPWeb-IT, TIPWeb-IM, and related products and services used as a repository and inventory tracking tool for textbooks, technology equipment, musical instruments, and athletic equipment districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$750,000 for the duration of the project. This is a cooperative agreement with BuyBoard utilizing project number 661-22 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Sent/Viewed/Received	N/A
Project Term	The project term is from January 14, 2022, through December 31, 2022, with two annual renewals, if BuyBoard executes its project renewal options, not to extend beyond December 31, 2024.
Amount not to Exceed (Project Term)	\$750,000

Budget Information		
Fund	Various Schools and/or Departments	Fund
Cost Center		Cost Center
Functional Area		Functional Area
General Ledger		General Ledger
I/O		I/O

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
Frontline Technologies Group, LLC, dba Frontline Education	N/A	OT

**Approval of Cooperative Purchase Over \$100,000
Recommended for 1/13/2022 Board Agenda**

Project Information	22-11-09-02 – Cooperative / Cloud Infrastructure and Related Services – (Ly) – (CIO)
Project Description	The purpose of this cooperative project is to obtain cloud infrastructure and related services used by the Information Technology Department to manage critical information stored on the cloud, support virtual learning for students, and provide staff secure remote access to the district’s systems. Based on annual appropriations, the projected expenditure is not to exceed \$1,500,000 for the duration of the project. This is a cooperative agreement with the Texas Department of Information Resources (DIR) utilizing cooperative project number DIR-TSO-4273 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx’s Sent/Viewed/Received	N/A
Project Term	The project term is from January 14, 2022, through October 22, 2022, with no remaining renewals.
Amount not to Exceed (Project Term)	\$1,500,000

Budget Information			
Fund	1993000000	Fund	Fund
Cost Center	1050808000	Cost Center	Cost Center
Functional Area	AD53990000000000	Functional Area	Functional Area
General Ledger	6249000000	General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
Netsync Network Solutions, Inc.	N/A	H

**Approval of Cooperative Purchase Over \$100,000
Recommended for 1/13/2022 Board Agenda**

Project Information	22-12-03-02 – Cooperative / Telecommunications, Data Services, and Related Products & Services – (Teer) – (CIO)
Project Description	The purpose of this cooperative project is to ratify expenditures beginning December 29, 2021, to obtain telecommunications, data services, and related products and services including but not limited to voice and data communications, alarm systems, and life and safety systems used by campuses and departments districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$21,000,000 for the duration of the project. This is a cooperative agreement with the Texas Department of Information Resources (DIR) utilizing cooperative project number DIR-TELE-CTSA-002 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Sent/Viewed/Received	N/A
Project Term	The project term is from December 29, 2021, through November 5, 2025, with four annual renewals, if DIR executes its project renewal options, not to extend beyond November 5, 2029.
Amount not to Exceed (Project Term)	\$21,000,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
AT&T Corporation	N/A	OT

**Approval of Cooperative Purchase Under \$100,000
Recommended for 1/13/2022**

Project Information	22-11-11-01 – Cooperative / Vocational Welding Materials – (Scherer) – (DS)
Project Description	The purpose of this cooperative project is to obtain vocational welding materials for the College and Career Readiness Department. Based on annual appropriations, the projected expenditure is not to exceed \$90,000 for the duration of the project. This is a cooperative agreement with BuyBoard utilizing cooperative project number 657-21 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LLEGAL).
RFx's Sent/Viewed/ Received	N/A
Project Term	The project term is from January 14, 2022, through November 30, 2022, with two annual renewals, if BuyBoard executes its project renewal options, not to extend beyond November 30, 2024.
Amount not to Exceed (Project Term)	\$90,000

Budget Information		
Fund	Various Schools and/or Departments	Fund
Cost Center		Cost Center
Functional Area		Functional Area
General Ledger		General Ledger
I/O		I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Triple-S Steel Holdings, Inc., dba Triple-S Steel Supply, LLC dba Alamo Iron Works	N/A	H

**Approval of Interlocal Purchase Over \$100,000
Recommended for 1/13/2022 Board Agenda**

Project Information	22-10-22-48 – Interlocal / Credit by Examination Service for World Languages – (Svitek) – (DS)
Project Description	The purpose of this interlocal project is to obtain credit by examination (CBE) service for world languages tests from a state-approved vendor in accordance with the Texas Education Code (TEC). CBE tests are aligned to Texas Essential Knowledge and Skills (TEKS) and allow students to take exams for credit or placement in higher levels of language courses. Based on annual appropriations, the projected expenditure is not to exceed \$275,000 for the duration of the project. This is an interlocal agreement with Central Texas Purchasing Alliance (CTPA) / Killeen Independent School District (ISD) utilizing RFP 19-24-05-301 in accordance with Chapter 44 of TEC, Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Sent/Viewed/ Received	N/A
Project Term	The project term is from January 13, 2022, through June 30, 2022, with two annual renewals, if Killeen ISD executes its project renewal options, not to extend beyond February 28, 2024.
Amount not to Exceed (Project Term)	\$275,000

Budget Information		
Fund	Various Schools and/or Departments	Fund
Cost Center		Cost Center
Functional Area		Functional Area
General Ledger		General Ledger
I/O		I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Avant Assessment, LLC	N/A	O

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 1/13/2022 Board Agenda**

Project Information	19-02-02 – RFP / Fully Processed and Cataloged Library Books – (Williams) – (DS) – NTE Increase
Project Description	This project was originally approved by the Board of Education on June 18, 2019. The purpose of this project amendment is to request an increase to the spending limit authorization and a ratification of expenditures beginning December 1, 2021, to obtain shelf-ready library books districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$25,000,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Sent/Viewed/Received	N/A
Project Term	The project term is from June 19, 2019, through June 18, 2020, with four annual renewals, not to extend beyond June 18, 2024.
Amount not to Exceed (Project Term)	\$25,000,000

Budget Information		
Fund	Various Schools and/or Departments	Fund
Cost Center		Cost Center
Functional Area		Functional Area
General Ledger		General Ledger
I/O		I/O

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
ABDO Publishing, Inc., dba ABDO-Spotlight-Magic Wagon	C-D	OT
Bound to Stay Bound Books, Inc.	C-D	OT
Coughlan Companies, LLC, dba Capstone, Capstone Classroom	C-D	OT
Children's Plus, Inc.	B-20%	OT
Delaney Educational Enterprises, Inc.	B-20%	OT
Follett School Solutions, LLC	C-D	OT
Hertzberg-New Method, Inc., dba Perma-Bound Books	C-D	OT
JADE Distributing, Inc.	A-100%	T
Keystone Books and Media, Inc.	B-20%	OT
Library Sales, Inc., dba Sebco Books	B-30%	OT
Mackin Book Company, Inc. dba Mackin Educational Resources	C-D	OT
Maker Maven, LLC	C-D	T

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
<u>19-02-02 – RFP / Fully Processed and Cataloged Library Books</u> <u>(continued)</u>		
MT Library Services, Inc., dba Junior Library Guild	C-D	OT
Rainbow Books, Inc.	B-20%	OT
The Rosen Publishing Group, Inc., dba Rosen Classroom or Rosen Digital or Jackdaw Publications	C-D	OT
World Book, Inc.	C-2%	OT

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 1/13/2022 Board Agenda**

Project Information	21-07-10-48 – Interlocal / Learning Disabilities, Evaluation Materials, and Support Services – (Contreras) – (CA0) – NTE Increase
Project Description	This project was originally approved by the Board of Education on September 10, 2020. The purpose of this project amendment is to request an increase to the spending limit authorization to provide explicit phonics instruction for the Special Education Department. Based on annual appropriations, the projected expenditure is not to exceed \$500,000 for the duration of the project. This is an interlocal agreement with the Central Texas Purchasing Alliance CTPA/Frisco Independent School District (ISD) utilizing contract number RFP 002-2020-09 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Sent/Viewed/Received	N/A
Project Term	The project term is from September 11, 2020, through June 30, 2021, with three annual renewals, if Frisco ISD executes its project renewal options, not to extend beyond June 30, 2024.
Amount not to Exceed (Project Term)	\$500,000

Budget Information		
Fund	Various Schools and/or Departments	Fund
Cost Center		Cost Center
Functional Area		Functional Area
General Ledger		General Ledger
I/O		I/O

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
Nessy Learning, LLC	N/A	O

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 1/13/2022 Board Agenda**

Project Information	16-02-46-02 – Cooperative / Telecom, Long Distance, and Data Services – (Teer) – (CIO) – Term Extension
Project Description	This project was originally approved by the Board of Education on March 10, 2016. The purpose of this project amendment is to modify the project term and ratify expenditures beginning July 2, 2021, to obtain telecom, long distance, and data services districtwide. This is a cooperative agreement with the Texas Department of Information Resources (DIR) utilizing cooperative project number DIR-TEX-AN-NG-CTSA-005 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/Received	N/A
Project Term	The project term is from July 1, 2016, through December 28, 2021, with no remaining renewals.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O
		Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
AT&T Corporation	N/A	OT

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 1/13/2022 Board Agenda**

Project Information	18-07-11-11 – Cooperative / Vehicle Rentals, District and Non-District Travel – (James) – (COO) – Term Extension & Project Number Correction
Project Description	This project was originally approved by the Board of Education on November 9, 2017. The purpose of this project amendment is to revise the purchasing cooperative from Texas Procurement and Support Services (TPASS) to Texas Multiple Award Schedule (TXMAS), to correct the project number from 18-07-11-10 to 18-07-11-11, to ratify expenditures beginning December 1, 2021, and to modify the project term, with no additional increase in funding, to obtain rental vehicles for in-district and out-of-district transportation requirements. This is a cooperative agreement with the TXMAS utilizing cooperative project number 975-M1 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Sent/Viewed/Received	N/A
Project Term	The project term is from November 10, 2017, through November 30, 2018, with four annual renewals, if TXMAS executes its project renewal options, not to extend beyond November 30, 2022.
Amount not to Exceed (Project Term)	N/A

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Hertz Corporation	N/A	OT
Enterprise Holdings, Inc., dba Enterprise Rent-A-Car	N/A	OT

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 1/13/2021 Board Agenda**

Project Information	16-10-53 – RFP / College and Career Readiness – (Scherer) – (DS) – Vendor Name Change
Project Description	This project was originally approved by the Board of Education on June 8, 2017. The purpose of this project amendment is to change the name of an awarded vendor, with no additional increase in funding, through a contract reassignment approval beginning October 22, 2021. Naviance, Inc., has changed its business name to PowerSchool Holdings LLC (F.K.A Severin Intermediate Holdings, LLC) dba PowerSchool Group, LLC. The purpose of this project is to purchase career and technical education materials and services districtwide. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Sent/Viewed/Received	N/A
Project Term	The project term is from July 1, 2017, through June 30, 2018, with four annual renewals, not to extend beyond September 30, 2022.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O
		Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
PowerSchool Holdings LLC (F.K.A Severin Intermediate Holdings, LLC) dba PowerSchool Group, LLC	C-D	O

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 1/13/2022 Board Agenda**

Project Information	17-02-02-B – RFP / Supplemental Curriculum and Materials – (Svitek) – (DS) – Vendor Name Change
Project Description	This project was originally approved by the Board of Education on August 10, 2017. The purpose of this project amendment is to change the name of an awarded vendor, with no additional increase in funding, to obtain supplemental curriculum and materials districtwide. Digital World Construction, LLC, has changed its business name to Statecraft Simulations, Inc. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Sent/Viewed/Received	N/A
Project Term	The project term is from January 17, 2020, through September 30, 2020, with two annual renewals, not to extend beyond December 30, 2022.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O
		Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Statecraft Simulations, Inc.	C-D	T

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 1/13/2022 Board Agenda**

Project Information	17-02-02-C – RFP / Supplemental Curriculum and Materials – (Svitek) – (DS) – Vendor Name Change
Project Description	This project was originally approved by the Board of Education on August 10, 2017. The purpose of this project amendment is to change the name of an awarded vendor, with no additional increase in funding, to obtain supplemental curriculum and materials districtwide. Methods & Solutions, Inc., dba Mindplay has changed its business name to Mindplay Education Holdings, LLC, dba Mindplay Education, LLC. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LLEGAL).
RFX's Sent/Viewed/Received	N/A
Project Term	The project term is from May 14, 2021, through September 30, 2021, with two annual renewals, not to extend beyond December 30, 2022.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund	Various Schools and/or Departments	Fund
Cost Center		Cost Center
Functional Area		Functional Area
General Ledger		General Ledger
I/O		I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Mindplay Education Holding, LLC, dba Mindplay Education, LLC	A-100%	OT

Code Legend

M/WBE - Minority and Women Business Enterprise Notations

- (A) - Certified M/WBE firm; if listed as A-100% indicates an M/WBE firm; if listed as A->100% the awardee will subcontract with an M/WBE firm(s).
- (B) - Non-M/WBE firm; who will subcontract the indicated percentage with an M/WBE firm(s) to meet or exceed the District's goal.
- (C) - Non-M/WBE firm; if listed as C-<%, the awardee will subcontract with an M/WBE firm(s) for a percentage less than the District's goal. If listed as, C-D, the awardee made a good faith effort.

Other Status Options

(NP-0%) - Non-profit

LOC – Location

Houston (H); Texas (T); Out of State (O); Out of State with Local Office (OT).

Office of the Superintendent of Schools
Board of Education Meeting of January 13, 2022

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: APPROVAL OF CURRENT AND ANTICIPATED DONATIONS FOR DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE, EXECUTE, AND AMEND NECESSARY CONTRACTS ASSOCIATED WITH THESE DONATIONS

In accordance with board policy, all donations in aggregate of \$5,000 or more must be approved by the Houston Independent School District Board of Education.

The attachment reflects a summary of proposed donations.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the proposed donations for districtwide and school-specific programs and authorizes the superintendent or a designee to negotiate, execute, and amend necessary contracts, effective January 14, 2022.

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
Cedillos Law Firm	Bonner Elementary School (ES)	Materials	\$7,500.00 In-kind

Cedillos Law Firm has made an in-kind donation valued at \$7,500.00 to Bonner ES. The donation will provide toys for the *2021 Toys for Bonner* toy drive sponsored by the law firm. Bonner ES was selected for this donation because the founding members of Cedillos Law Firm attended Bonner ES and wanted to give back, especially during these times when some parents may be going through financial hardships. This donation may only be used for the intended purpose.

Houston Independent School District (HISD) Foundation on Behalf of Just Keep Livin' Foundation (JKL)	Chavez High School (HS)	Compensation	\$5,250.00
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The HISD Foundation, on behalf of JKL, has donated \$5,250.00 to Chavez HS for the implementation of the JKL Foundation's health program curriculum. This curriculum includes the execution of fitness and nutrition programs for Chavez HS students throughout the year. The funds are to be used for mid-year stipends (\$2,500.00) and mid-year bonuses (\$125.00) for two JKL instructors executing the JKL Foundation's health program curriculum. The mid-year stipends/bonuses are to be paid immediately. This donation may only be used for the intended purpose.

Princeton University Press	HISD Community Partnerships	Materials	\$7,085.80 In-kind
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Princeton University Press has made an in-kind donation valued at \$7,085.80 to HISD Community Partnerships. The donation consists of 280 *The Obama Portraits* books. The illustrated book accompanies the exhibition, *The Obama Portraits Tour*, which travels to five cities from June 2021 through May 2022. The Museum of Fine Arts Houston is the final stop of the tour. The books will be distributed to the Fine Arts Department and the Martin Luther King (MLK) Oratory Competition winners. This donation may only be used for the intended purpose.

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
The Kids in Need Foundation (KINF)	HISD Community Partnerships, Jones Futures Academy, Yates HS, and North Forest HS	Supplies and Materials	\$103,820.40 In-kind

The KINF has made an in-kind donation valued at \$103,820.40 to HISD Community Partnerships. The donation consists of 180 sets of school supplies, valued at \$576.78 per set. Jones Futures Academy, Yates HS, and North Forest HS teachers will receive two large boxes filled with enough school supplies to last at least one semester. Every set includes pencils, pencil pouches, folders, notebooks, sharpeners, erasers, rulers, and pens. KINF has a history of providing supplies and resources to HISD. This donation may only be used for the intended purpose.

Sports Authority Foundation	Sterling HS	Equipment	\$5,000.00
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The Sports Authority, Harris County-Houston, has donated \$5,000 to the Sterling HS Raider Band program to purchase new band equipment. The Sports Authority Foundation focuses on serving the Houston community. This donation may only be used for the intended purpose.

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
<u>KNOWAutism Community Outreach Program (KNOWAutism)</u>	<u>Bastian ES, Fondren ES, Hobby ES, Isaacs ES, Osborne ES, Park Place ES, Burbank Middle School (MS), Revere MS, Ross ES, Smith ES, Thomas MS, Lamar HS, Worthing HS</u>	<u>Supplies and Materials</u>	<u>\$13,000.00</u>

KNOWAutism chose thirteen HISD campuses to receive a \$1,000 Community Outreach Donation to benefit deserving classrooms that serve children with autism spectrum disorder. The Office of Special Education Services invited one administrator and the classroom teacher from each campus to receive their donation and to take a commemorative photograph at an event held on December 13, 2021, at the Hattie Mae White building. The selected teacher will submit items to be purchased to the campus administrator responsible for oversight of the donation. Individual or classroom thank-you letters/photos were collected to provide to the organization. This donation may only be used for the intended purpose.

<u>The House of Charity</u>	<u>Isaacs ES</u>	<u>Supplies and Materials, Books</u>	<u>\$6,000.00 In-kind</u>
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The House of Charity has made an in-kind donation valued at \$6,000.00 to Isaacs ES. The donation consisted of stuffed animal toys, towels, pajamas, hygiene kits, and books for every student. These items were distributed during the school's celebration on Thursday, December 16, 2021. The House of Charity has a history of donating to Isaacs ES. This donation may only be used for the intended purpose.

<u>Melissa Levin and Family</u>	<u>Attucks MS</u>	<u>Equipment</u>	<u>\$10,000.00 In-kind</u>
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Melissa Levin and Family have made an in-kind donation valued up to \$10,000 to Attucks MS. The donation consists of a *Nook Pod* to be delivered and installed on campus. The *Nook Pod* is a structure that addresses sensory issues, like acoustics and lighting, for students with learning differences and neurodiversity. The *Nook Pod* was paid for through a series of fundraisers initiated by Ms. Levin's son. The donated equipment may only be used for the intended purpose.

Total Value of Donations: ~~\$128,656.20~~ ~~\$147,656.20~~ \$157,656.20

Office of the Superintendent of Schools
Board of Education Meeting of January 13, 2022

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: ACCEPTANCE OF GRANT FUNDS IN SUPPORT OF DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE AND EXECUTE CONTRACTS REQUIRED UNDER THE GRANTS

In accordance with board policy, all grant funds in aggregate of \$5,000 or more must be approved by the Houston Independent School District Board of Education.

The attachment reflects a summary of grants awarded to HISD.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education accepts the proposed grant funds for districtwide and school-specific programs and authorizes the superintendent of schools or designee to negotiate and execute contracts required under the grants, effective January 14, 2022.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
Project Lead the Way (PLTW)	Northside High School (HS)	Professional Development, Curriculum, Supplies and Materials, Participation Fees	\$14,000.00

PLTW has awarded a grant in the amount of \$14,000 to Northside HS to implement a new PLTW biomedical science program. The purpose of the grant award is to fund teacher professional development, curriculum, instructional supplies, materials, and PLTW program participation fees. The grant funds can only be used for the purpose intended.

<u>Dow Chemical Company</u>	<u>Houston Independent School District (HISD) Community Partnerships</u>	<u>Professional Development, Contracted Services, Supplies and Materials</u>	<u>\$10,000.00</u>
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Revision to December 2021 item: The Dow Promise Program has awarded a \$10,000 grant to the HISD Community Partnerships to benefit the Nutrition Services Department’s Get Growing Houston food and agriculture education program. The Dow Promise Program is an employee-led initiative of The Dow Chemical Company to positively impact educational and economic challenges faced by African American youth and adults in communities near Dow sites. A part of the Dow Promise program is an annual competitive grant program designed to support social, economic, or environmental projects that contribute to long-term success in the communities in which Dow operates and in which Dow employees reside. The grant funds will be used to purchase hydroponic garden systems for Alcott Elementary School (ES), Burrus ES, Pleasantville ES, and Wesley ES. Activities will include training for teachers in understanding horticulture and plant science, food tastings, recipe development, and understanding the nutritional benefits of eating fresh produce. The grant period is from February 1, 2022 – April 15, 2022. These grant funds can only be used for the purpose intended.

Total Value of Grants: ~~\$14,000.00~~ \$24,000.00

Office of the Superintendent of Schools
Board of Education Meeting of January 13, 2022

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: APPROVAL OF THE JANUARY GENERAL FUND BUDGET AMENDMENT

A report on the status of the 2021–2022 budget has been completed. This report reflects budget amendments that require approval by the Houston Independent School District (HISD) Board of Education in accordance with state guidelines, as well as budget-neutral adjustments made by schools and departments for ratification by the board. Although this update reflects all known changes and recommendations, additional changes may be needed. This item requests authority to make adjustments, if necessary, for the January Budget Amendment.

COST/FUNDING SOURCE(S): Adjustments to the budget will be appropriated as shown in the January Budget Amendment.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This item supports all four district goals and is aligned to all five core initiatives. In addition, it allows HISD to fulfill its purposes and strategic intent.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the January Budget Amendment reflecting fiscal adjustments to estimated appropriations for fiscal year 2021–2022, effective January 14, 2022.

General Fund:**Revenues:**

No change.

Appropriations:

Budget-neutral amendments are budget transfers between functions and do not impact the bottom-line district budget. The total for this column is zero. Transfers are a result of positions changes, supplies, contracted services, capital, and other operating expenses with varying reasons specific to each campus and department. January budget transfers included:

- School transferring funds from function 11 (instruction) supplies for position actions and extra pay in function 23 (school leadership).
- School transferring funds from function 11 (instruction) supplies for University Interscholastic League (UIL) buybacks and athletic stipends in function 36 (co-curricular/extracurricular activities).
- School transferring funds from function 11 (instruction) supplies for maintenance supplies and extra pay in function 51 (plant maintenance and operations).
- School transferring funds from function 11 (instruction) supplies for extra pay in function 52 (security and monitoring services).
- Department transferring funds from function 21 (instructional leadership) to function 11 (instruction) for teacher stipends.
- Department transferring funds from function 31 (guidance, counseling, and evaluation services) to function 21 (instructional leadership) for position actions.
- Department transferring funds from function 71 (debt service) to function 53 (data processing services) for student devices.

Other Financing Sources (Uses):

No change.

HOUSTON INDEPENDENT SCHOOL DISTRICT

STATEMENT OF OPERATIONS BY FUNCTION

GENERAL FUND

BUDGET AMENDMENT FISCAL YEAR 2021-2022 (as adjusted)

FOR JANUARY 31, 2022

	2021-2022 Adopted Budget July 1, 2021	Approved Budget as of December 31, 2021	Proposed Budget Amendments January 31, 2022	Budget Neutral Amendments January 31, 2022	Proposed Budget as of January 31, 2022
ESTIMATED REVENUES					
Local sources	\$ 1,906,723,497	1,906,723,497	-	-	1,906,723,497
State sources	157,174,069	157,174,069	-	-	157,174,069
Federal sources	17,230,000	17,230,000	-	-	17,230,000
Total estimated revenues	\$ 2,081,127,566	2,081,127,566	-	-	2,081,127,566
APPROPRIATIONS					
11 Instruction	\$ 1,135,700,518	1,217,657,544		(461,229)	1,217,196,315
12 Instructional resources and media services	8,877,520	9,077,846		(1,585)	9,076,261
13 Curriculum and Instructional Staff Development	35,962,547	36,801,097		16,441	36,817,539
21 Instructional leadership	25,134,311	24,958,784		43,796	25,002,580
23 School leadership	148,669,010	151,073,672		229,894	151,303,566
31 Guidance, counseling and evaluation services	65,403,532	67,145,973		(142,028)	67,003,945
32 Social work services	19,275,453	19,857,878		-	19,857,878
33 Health services	22,518,241	32,469,388		937	32,470,325
34 Student transportation	59,893,990	61,318,080		(9,150)	61,308,930
35 Food services	-	41,233		-	41,233
36 Co-Curricular/extracurricular activities	11,269,840	12,951,402		210,780	13,162,182
41 General administration	40,251,576	42,438,175		-	42,438,175
51 Plant maintenance and operations	205,844,817	234,858,859		54,493	234,913,352
52 Security and monitoring services	28,026,356	30,056,740		37,707	30,094,447
53 Data processing services	62,405,029	117,782,530		685,105	118,467,635
61 Community services	2,794,599	2,837,287		(11,162)	2,826,125
71 Debt Service	15,250,000	16,092,017		(654,000)	15,438,017
81 Facilities acquisition and construction	-	3,845,157		-	3,845,157
91 Contracted Instructional Services Between Public Schools	213,265,281	213,265,281		-	213,265,281
95 Juvenile justice alternative education programs	792,000	792,000		-	792,000
97 Tax reinvestment zone payments	69,106,766	69,106,766		-	69,106,766
99 Tax appraisal and collection	16,108,790	16,108,790		-	16,108,790
Total estimated appropriations	\$ 2,186,550,176	2,380,536,500	-	-	2,380,536,500
Excess (deficiency) of estimated revenues over (under) appropriations	\$ (105,422,610)	(299,408,934)	-	-	(299,408,934)
OTHER FINANCING SOURCES (USES)					
Proceeds from the sale of capital leases	\$ 22,366,685	22,366,685	-	-	22,366,685
Transfers-in	20,000,000	20,000,000	-	-	20,000,000
Transfers-out	(19,020,390)	(28,348,422)	-	-	(28,348,422)
Total other financing sources (uses)	\$ 23,346,295	14,018,263	-	-	14,018,263
Net Change	(82,076,315)	(285,390,671)			(285,390,671)
Beginning Fund Balance July 1, 2021	769,293,013	996,625,712			996,625,712
Projected Ending Fund Balance June 30, 2022	687,216,698	711,235,041			711,235,041
Nonspendable Fund Balance	14,510,708	20,562,375			20,562,375
Committed Fund Balance	46,364,840	94,146,930			94,146,930
Assigned Fund Balance ⁽¹⁾	134,346,906	123,002,867			123,002,867
Unassigned Fund Balance ⁽²⁾	491,994,244	473,522,869			473,522,869

(1) Reflects liquidation of carryover encumbrances

(2) Any unspent funds will flow into Unassigned Fund Balance

January Campus and Department Transfers by Function

Function	Function Description	Budget Amendment	Campus Funds	Department Funds
11	Instruction	(\$461,229)	(\$561,229)	\$100,000
12	Instructional resources and media services	(\$1,585)	(\$1,585)	\$0
13	Curriculum and Instructional Staff Development	\$16,441	\$13,102	\$3,339
21	Instructional leadership	\$43,796	\$0	\$43,796
23	School leadership	\$229,894	\$229,894	\$0
31	Guidance, counseling and evaluation services	(\$142,028)	\$307	(\$142,335)
32	Social work services	\$0	\$0	\$0
33	Health services	\$937	\$937	(\$0)
34	Student transportation	(\$9,150)	\$0	(\$9,150)
35	Food services	\$0	\$0	\$0
36	Co-Curricular/extracurricular activities	\$210,780	\$210,780	(\$0)
41	General administration	\$0	\$0	\$0
51	Plant maintenance and operations	\$54,493	\$45,318	\$9,175
52	Security and monitoring services	\$37,707	\$42,533	(\$4,826)
53	Data processing services	\$685,105	\$31,105	\$654,000
61	Community services	(\$11,162)	(\$11,162)	\$0
71	Debt Service	(\$654,000)	\$0	(\$654,000)
81	Facilities acquisition and construction	(\$0)	\$0	(\$0)
		(\$0)	\$0	(\$0)

Office of the Superintendent of Schools
Board of Education Meeting of January 13, 2022

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: APPROVAL OF RESOLUTION DECLARING INTENTION TO REIMBURSE EXPENDITURES RELATED TO A FUTURE BOND ISSUE

In the event a bond issue is held in November 2022, any expenditures incurred by the General Fund in connection with that endeavor can be reimbursed from bond proceeds should the bond election be approved by voters. Only eligible expenditures incurred between the time the board approves the resolution and approximately April 2023 will be reimbursed. All expenditures will be vetted by bond counsel for eligibility.

The administration recommends that the Board of Education approves a reimbursement resolution to allow the district to reimburse itself for the costs incurred as a result of a called November 2022 bond election. The reimbursement resolution is a non-binding expression of intent that is required by federal tax law to preserve the ability to pay current project costs from future tax-exempt bond proceeds. Any reimbursement from bond proceeds must occur within 18 months of the date of the expenditure or the date the project is placed in service, whichever is later, but in no event more than three years from the date of the expenditure.

The resolution does not obligate the district to make any expenditure, to pursue a future bond financing, or to make any reimbursements. The resolution is being submitted solely to comply with federal tax regulations and preserve financial flexibility.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the resolution declaring intention to reimburse November 2022 bond election expenditures, effective January 14, 2022.

Executive Summary

Purpose:

The reimbursement resolution will allow the district to reimburse the General Fund from bond proceeds should a bond election be called and pass in November 2022. It is customary for the General Fund to pay for pre-bond issue expenditures, and any expenditures that are eligible to be reimbursed will be done so with the first new money sale of bonds sometime in 2023.

Prerequisites:

None

Board Meeting Requirements:

Approval of resolution.

CERTIFICATE FOR RESOLUTION

STATE OF TEXAS §
COUNTY OF HARRIS §
HOUSTON INDEPENDENT SCHOOL DISTRICT §

The undersigned officers of the Board of Education (the “Board”) of the Houston Independent School District (the “District”), hereby certify as follows:

1. The Board of the District convened in regular meeting on January 13, 2022, at the regular designated meeting place, and the roll was called of the duly constituted officers and members of said Board, to-wit:

_____, President	_____, Member
_____, First Vice President	_____, Member
_____, Second Vice President	_____, Member
_____, Secretary	_____, Member
_____, Assistant Secretary	

and all of such persons were present except _____, thus constituting a quorum. Whereupon, among other business, the following was transacted at said meeting: a written

**RESOLUTION DECLARING INTENTION
TO REIMBURSE PROJECT EXPENDITURES**

was duly introduced for the consideration of the Board. It was then duly moved and seconded that such Order be passed; and, after due discussion, such motion, carrying with it the passage of such Order, prevailed and carried by the following vote:

AYES __ NOES __ ABSTENTIONS

2. That a true, full and correct copy of such Order passed at the meeting described in the above and foregoing paragraph is attached to and follows this Certificate; that such Order has been duly recorded in such Board’s minutes of such meeting; that the above and foregoing paragraph is a true, full and correct excerpt from such Board’s minutes of such meeting pertaining to the passage of such Order; that the persons named in the above and foregoing paragraph are the duly chosen, qualified and acting officers and members of the Board as indicated therein; that each of the officers and members of the Board was duly and sufficiently notified officially and personally, in advance of the time, place and purpose of such meeting, and that such Order would be introduced and considered for passage at such meeting, and each of such officers and members consented, in advance, to the holding of such meeting for such purpose; and that such meeting was open to the public, and public notice of the time, place and purpose of such meeting was given all as required by Chapter 551, Texas Government Code, as amended.

SIGNED AND SEALED this _____, 2022.

Supervisor, Board Services
Houston Independent School District

(SEAL)

**RESOLUTION DECLARING INTENTION
TO REIMBURSE PROJECT EXPENDITURES**

STATE OF TEXAS §
COUNTY OF HARRIS §
HOUSTON INDEPENDENT SCHOOL DISTRICT §

WHEREAS, the Houston Independent School District (the “District”) is an independent school district of the State of Texas, authorized to finance its activities by issuing obligations pursuant to the Chapter 45, Texas Education Code, which may include obligations the interest on which is excludable from gross income for federal income tax purposes (“Tax-Exempt Obligations”), pursuant to Section 103 of the Internal Revenue of 1986, as amended (the “Code”), or both; and

WHEREAS, the District expects to make payments with respect to the acquisition of the projects as described on Exhibit A attached hereto (the “Financed Facilities and Improvements”); and

WHEREAS, the District reasonably expects to issue Tax-Exempt Obligations to reimburse itself for the costs associated with the Financed Facilities and Improvements listed on Exhibit A attached hereto; and

WHEREAS, the District desires to reimburse itself for the costs associated with the Financed Facilities and Improvements listed on Exhibit A attached hereto from the proceeds of Tax-Exempt Obligations to be issued subsequent to the date hereof; and

NOW, THEREFORE, be it resolved that:

Section 1. The District hereby declares its intent to reimburse itself for all costs that will be paid subsequent to the date hereof in connection with the acquisition of the Financed Facilities and Improvements listed on Exhibit A attached hereto from the proceeds of Tax-Exempt Obligations to be issued subsequent to the date hereof.

Section 2. The District reasonably expects that the maximum principal amount of Tax-Exempt Obligations issued by the District to finance costs associated with the Financed Facilities and Improvements listed on Exhibit A attached hereto will not exceed \$30,000,000.

Section 3. This Resolution will be kept in the books and records maintained by the District with respect to the Tax-Exempt Obligations.

PASSED AND APPROVED this ____ day of January, 2022.

HOUSTON INDEPENDENT SCHOOL DISTRICT

President, Board of Education
Houston Independent School District

Secretary, Board of Education
Houston Independent School District

(SEAL)

EXHIBIT A**Financed Facilities and Improvements**Item or Fund - - Described by Character, Type or Purpose

The construction, acquisition, equipment, renovation, expansion and improvement of school buildings, facilities and infrastructure in the District, including but not limited to expenses attributable to

- Facilities assessment consultant fees,
- Real estate acquisition and associate costs,
- Program management software
- Emergency roof repairs
- Early activities for engineering, chillers, and parking lots
- Other costs and fees directly attributable to the capital projects being financed.

DISCUSSION ITEM

Office of the Superintendent of Schools
Board of Education Meeting of January 13, 2022

Office of Internal Audit
Garland Blackwell, Chief Audit Executive

SUBJECT: DEMONSTRATION OF THE AUDIT DASHBOARD

The Houston Independent School District (HISD) Board of Education is asked to view a demonstration of the audit dashboard developed by HISD Internal Audit and HISD Information Technology.

Office of the Superintendent of Schools
Board of Education Meeting of January 13, 2022

Office of Finance
Glenn Reed, Chief Financial Officer

**SUBJECT: APPROVAL TO ESTABLISH NEW BOARD POLICY CI(LOCAL),
SCHOOL PROPERTIES DISPOSAL—SECOND READING**

The purpose of this agenda item is to request that the Houston Independent School District (HISD) Board of Education approves the establishment of Board Policy CI(LOCAL), *School Properties Disposal*. This new local policy is recommended to be added to the district's policy manual to authorize the superintendent or designee to declare district materials, equipment, and supplies to be unnecessary and appropriately dispose of those items. In addition, the policy includes statements that instructional materials must be disposed of in accordance with law, as the Education Code requires the board to determine that the materials are not needed by the district and that property obtained with federal funds or as federal surplus must be managed in accordance with federal law. This policy includes recommendations from both the Texas Association of School Boards (TASB) and district administration.

The proposed new policy, Board Policy CI(LOCAL), *School Properties Disposal*, is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to all five core initiatives. It also allows HISD to fulfill its purposes and strategic intent.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES ESTABLISH BOARD POLICY.

RECOMMENDED: That the Board of Education approves the establishment of CI(LOCAL), *School Properties Disposal*, on second reading, effective January 14, 2022.

BOARD POLICY EXPLANATORY SHEET

POLICY CODE	TITLE (SUBJECT)	SUBTITLE
CI(LOCAL)	SCHOOL PROPERTIES DISPOSAL	
INITIATED BY:	Texas Association of School Boards (TASB) and district administration	
TYPE OF REVISION:	Addition	
APPLICABILITY:	This policy update applies to all board members and all district personnel.	
BACKGROUND:	<p>TASB-recommended addition and Houston Independent School District (HISD) modifications are based on the following rationale:</p> <p>Recommended local policy that authorizes the superintendent or designee to declare district materials, equipment, and supplies to be unnecessary and appropriately dispose of those items.</p> <p>In addition, the policy includes statements that instructional materials must be disposed of in accordance with law, as the Education Code requires the board to determine that the materials are not needed by the district and that property obtained with federal funds or as federal surplus must be managed in accordance with federal law.</p>	
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY:	None	
ADMINISTRATIVE PROCEDURES REQUIRED:	Administrative regulations will be revised in accordance with changes to policy.	

SCHOOL PROPERTIES DISPOSAL

CI
(LOCAL)

The Superintendent or designee is authorized to declare that District materials, equipment, personal property such as vehicles, and supplies are no longer necessary for the operation of the school district and shall dispose of unnecessary materials, equipment, personal property such as vehicles, and supplies for fair market value. If the unnecessary property has no value, the Superintendent or designee may dispose of such property according to administrative discretion.

Instructional materials shall be disposed of in accordance with law. [See CMD(LEGAL)]

Property obtained with federal funds or as federal surplus shall be managed in accordance with federal law.

Effective Date

This policy shall be effective as of the adoption date, January 13, 2022.

Office of the Superintendent of Schools
Board of Education Meeting of January 13, 2022

Office of Business Operations
Wanda Paul, Chief Operating Officer

**SUBJECT: APPROVAL OF THE ESTABLISHMENT OF BOARD POLICY
CLE(LOCAL), BUILDINGS, GROUNDS, AND EQUIPMENT
MANAGEMENT: FLAG DISPLAYS—SECOND READING**

The purpose of this agenda item is to request that the Houston Independent School District (HISD) Board of Education approves the establishment of Board Policy CLE(LOCAL), *Buildings, Grounds, And Equipment Management: Flag Displays*, as recommended by the Texas Association of School Boards and the HISD administration.

This local policy is recommended for inclusion in HISD Board Policy to provide evidence that the board requires the prominent display of the United States and Texas flags in classrooms during the pledges of allegiance to the flags, followed by the observance of one minute of silence, as required by state law.

A copy of the proposed Board Policy CLE(LOCAL) is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to all five core initiatives.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES ESTABLISH BOARD POLICY.

RECOMMENDED: That the Board of Education approves the establishment of Board Policy CLE(LOCAL), *Buildings, Grounds, and Equipment Management: Flag Displays*, on second reading, effective January 14, 2022.

BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT
FLAG DISPLAYS

CLE
(LOCAL)

The U.S. and Texas flags shall be prominently displayed in each classroom to which a student is assigned during the time that the pledges of allegiance to those flags are recited. There shall be observance of one minute of silence at each campus following the recitation of the pledges of allegiance to the United States flag and the Texas flag.

Effective Date

This policy shall be effective as of the adoption date, January 14, 2022.

Office of the Superintendent of Schools
Board of Education Meeting of January 13, 2022

Office of Business Operations
Wanda Paul, Chief Operating Officer

**SUBJECT: APPROVAL OF THE ESTABLISHMENT OF BOARD POLICY
CO(LOCAL), FOOD SERVICES MANAGEMENT—SECOND READING**

The purpose of this agenda item is to request that the Houston Independent School District (HISD) Board of Education approves the establishment of Board Policy CO(LOCAL), *Food Services Management*, as recommended by the Texas Association of School Boards and the HISD administration.

This local policy is recommended for inclusion in HISD Board Policy to authorize the superintendent to develop regulations to donate or otherwise dispose of leftover food in accordance with law.

A copy of the proposed Board Policy CO(LOCAL) is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to all five core initiatives.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES ESTABLISH BOARD POLICY.

RECOMMENDED: That the Board of Education approves the establishment of Board Policy CO(LOCAL), *Food Services Management*, on second reading, effective January 14, 2022.

FOOD SERVICES MANAGEMENT

CO
(LOCAL)

Food Donation

The Superintendent shall be authorized to develop regulations for the District to donate or otherwise dispose of leftover food in accordance with law.

Effective Date

This policy shall be effective as of the adoption date, January 14, 2022.

Office of the Superintendent of Schools
Board of Education Meeting of January 13, 2022

Office of the Deputy Superintendent
Rick Cruz, Deputy Superintendent

**SUBJECT: APPROVAL OF PROPOSED REVISIONS TO BOARD POLICY
EB(LOCAL), SCHOOL YEAR—SECOND READING**

The purpose of this agenda item is to request that the Houston Independent School District (HISD) Board of Education approves revisions to Board Policy EB(LOCAL), *School Year*, as recommended by the Texas Association of School Boards (TASB).

The proposed Board Policy EB(LOCAL) is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the Board of Education approves the proposed revisions to EB(LOCAL), *School Year*, on second reading, effective January 14, 2022.

BOARD POLICY EXPLANATORY SHEET

POLICY CODE	TITLE (SUBJECT)	SUBTITLE
EB(LOCAL)	School Year	
INITIATED BY: Texas Association of School Boards (TASB)		
TYPE OF REVISION: Revision		
APPLICABILITY: This policy update applies to all board members, district personnel, students, and students' parents and guardians.		
BACKGROUND: TASB's recommendation on EB(LOCAL) is that the superintendent be authorized to approve variations from the board-approved school calendar, as necessary, including the closure of schools for reasons of public health and safety. TASB recommends deletion of the specific items to be included on the calendar because this procedure falls under the scope of administrative regulations. EB1(REGULATION) directly addresses the deleted section.		
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: None		

SCHOOL YEAR

EB
(LOCAL)

School Calendar

The Superintendent annually shall recommend a school calendar that complies with legal requirements for approval by the Board. Once approved, the calendar shall be made available to students, staff, and parents authorized to approve variations from the Board-approved school calendar, as necessary.

The calendar shall include, but not be limited to, dates for the following items:

1. Teacher service/preparation days,
2. Student registration,
3. Teachers' report for duty,
4. Opening and closing of school,
5. Grade reporting periods exam days,
6. Semester beginnings and endings,
7. Scheduled holidays, and
8. Scheduled staff development activities.

Emergencies

The Superintendent is authorized to make decisions regarding variations from the school calendar in case of emergencies, subject to Board ratification of such changes.

School Closure

The Board delegates to the Superintendent the authority to close schools for reasons of public health and safety.

Effective Date

This policy shall be effective as of the adoption date, January 14, 2022.

Office of the Superintendent of Schools
Board of Education Meeting of January 13, 2022

Office of the Deputy Superintendent
Rick Cruz, Deputy Superintendent

SUBJECT: APPROVAL OF PROPOSED REVISIONS TO BOARD POLICY EIF(LOCAL), ACADEMIC ACHIEVEMENT: GRADUATION—SECOND READING

The purpose of this agenda item is to request that the Houston Independent School District (HISD) Board of Education approves revisions to Board Policy EIF(LOCAL), *Academic Achievement: Graduation*, as recommended by the Texas Association of School Boards (TASB).

The proposed Board Policy EIF(LOCAL) is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the Board of Education approves the proposed revisions to EIF(LOCAL), *Academic Achievement: Graduation*, on second reading, effective January 14, 2022.

BOARD POLICY EXPLANATORY SHEET

POLICY CODE	TITLE (SUBJECT)	SUBTITLE
EIF(LOCAL)	Academic Achievement	Graduation
INITIATED BY: Texas Association of School Boards (TASB)		
TYPE OF REVISION: Revision		
APPLICABILITY: This policy update applies to all board members, district personnel, students, and students' parents and guardians.		
<p>BACKGROUND:</p> <p>This local policy on graduation has been revised by TASB to delete references to the minimum, recommended, and advanced/distinguished achievement graduation programs. House Bill (HB) 5 required the commissioner of education to replace the Minimum High School Program (MHSP), Recommended High School Program (RHSP), and Distinguished Achievement Program (DAP) with the Foundation High School Program beginning with the 2014–2015 school year.</p>		
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: None		

ACADEMIC ACHIEVEMENT
GRADUATION

EIF
(LOCAL)

**High School
Personal Graduation
Plan**

~~Beginning in the 2014–15 school year,~~The high school principal shall designate a school counselor or administrator to review personal graduation plan (PGP) options with each student entering grade 9 together with the student's parent or guardian. The PGP review must include the options for the Distinguished Level of Achievement and the endorsements. Before the conclusion of the school year, the student and the student's parent or guardian must confirm and sign a PGP for the student. The plan may be revised according to the student's interest and the availability of particular programming at the campus. Each year, the campus and the student shall refer to the plan while developing the student's course schedule. The plan and the course selection sheet shall be kept on file by the school counselor or administrator.

A high school PGP must:

1. Identify a course of study that promotes:
 - a. College or workforce readiness; and
 - b. Career placement and advancement.
2. Facilitate the student's transition from secondary to post-secondary education.

**Middle School
Personal Graduation
Plan**

A middle school principal shall designate a guidance counselor, teacher, or other appropriate individual to develop and administer a PGP for students enrolled in grades 6–8 who:

1. Failed a ~~State of Texas Assessments of Academic Readiness (STAAR) exam~~ state-mandated assessment; or
2. Is not likely to receive a high school diploma before the fifth school year following the student's enrollment in grade 9 as determined by the District.

A PGP must:

1. Identify educational goals for the student;
2. Include diagnostic information, appropriate monitoring and intervention, and other evaluation strategies;
3. Include an intensive instruction program described in Education Code 28.0213 [see EHBC and EHBAB];
4. Address participation of the student's parent or guardian, including consideration of the parent's or guardian's educational expectations for the student; and
5. Provide innovative methods to promote the student's advancement, including flexible scheduling, alternative learning

ACADEMIC ACHIEVEMENT
GRADUATION

EIF
(LOCAL)

environments, online instruction, and other interventions that are proven to accelerate the learning process and have been scientifically validated to improve learning and cognitive ability.

**Diploma and
Academic
Achievement Record**

All graduates, including special education students, shall be awarded the same type of diploma. The academic achievement record (transcript) shall include the individual accomplishments, achievements, and courses completed. Also, the appropriate seal representing the student's academic program shall be affixed to the academic achievement record.

**Graduation
Requirements**

Graduation requirements for a particular student shall be those in effect when the student first enters grade 9 or as otherwise adopted by the Board. Students may graduate under the programs listed below. Details regarding the number of credits and specific courses for each of the programs are found in EIF(EXHIBIT).

Upon reaching the age of 26, a former student who attended District schools during grade 12 but did not graduate under District requirements will be eligible to graduate under the minimum state requirements in effect at ~~his or her~~their grade 9 entry, provided Houston ISD was the last district of enrollment.

~~All students entering grade 9 prior to the 2014-15 school year shall be automatically enrolled in the Recommended High School Program, and parental approval shall be required to leave the program. All students entering grade 9 in the 2014-15 school year and thereafter shall be automatically enrolled in the distinguished level of achievement plan in the foundation high school program, and parental approval shall be required to leave the plan to graduate under the 22-credit Texas Education Agency (TEA) foundation high school program or the 22-credit HISD foundation high school program.~~

~~The following graduation programs are available for students entering grade 9 prior to the 2012-13 school year:~~

- ~~1. The Texas Minimum High School Program (requires principal approval based on extenuating circumstances);~~
- ~~2. District Core Program (Regular High School Program);~~
- ~~3. District Advanced Program (Recommended High School Program); and~~
- ~~4. Advanced/Distinguished Achievement Program.~~

~~The following graduation programs are available for students entering grade 9 in the 2012-13 through 2013-14 school years:~~

ACADEMIC ACHIEVEMENT
GRADUATION

EIF
(LOCAL)

1. ~~The Texas Minimum High School Program;~~
2. ~~The Recommended High School Program; and~~
3. ~~The Advanced/Distinguished Achievement High School Program (Advanced High School Program).~~

~~The foundation high school program is required for students entering grade 9 in the 2014–15 school year and thereafter.~~

A seal on each student's transcript shall identify the program under which the student graduated. For specific course and other requirements of each program, see EIF(LEGAL) and the *Secondary School Guidelines* for the current year. [See also EI(LEGAL) and (LOCAL) and FMH(LOCAL)]

Special Education

A student receiving special education services shall be eligible to graduate upon completion of the requirements specified in ~~his or her~~ the individualized education program (IEP) as determined by the student's admission, review, and dismissal (ARD) committee. [See options for graduation under the Special Education Program in the *School Guidelines* for the current year]

The secondary program of a student receiving special education services shall terminate either with graduation or when the student no longer meets the age requirement. When a student graduates with a regular diploma, or when the student no longer meets the age eligibility for FAPE, the District must provide the child with a summary of the child's academic achievement and functional performance, which shall include recommendations on how to assist the child in meeting the child's postsecondary goals. [See 300.305(e) (3) – IDEIA IDEA]

Physical Education Substitutions

Classification For Physical Education

All students must satisfy District graduation requirements for physical education. The District shall classify students for physical education on the basis of health into one of the following categories:

1. Unrestricted – not limited in activities.
2. Restricted – may exclude the more vigorous activities. The two types of restricted classification are:
 - a. Permanent — A member of the healing arts licensed to practice in the State of Texas shall provide written documentation to the school as to the nature of the impairment and the expectations for physical activity for the student.
 - b. Temporary — A student may be restricted from certain physical activity of the physical education class. A member of the healing arts licensed to practice in the State of

ACADEMIC ACHIEVEMENT
GRADUATION

EIF
(LOCAL)

Texas shall provide written documentation to the school as to the nature of the impairment and the expectations for physical activity for the student.

During recovery time, the student shall continue to learn the concepts of the lessons but shall participate to the level indicated by the licensed health-care professional.

3. Adapted and remedial — Specific activities prescribed or prohibited for students so classified as directed by a member of the healing arts licensed to practice in the State of Texas.

**Olympic-Caliber
Physical Activity
Programs**

The District has chosen to award state credit for physical education for appropriate private or commercially sponsored physical activity programs conducted either on or off campus, upon program approval by the Board and participation approval by the Health and Physical Education Department.

~~Reading Credits~~

~~The District shall offer up to 3 state graduation elective credits for reading in all graduation plans.~~

**Transfer of Credits
During Senior Year
for Students from
Out of District**

Students leaving the District in the last semester of their senior year shall be allowed to transfer credits back from any accredited high school where they complete graduation requirements and receive a high school diploma from the District.

**In-District Transfer
of Students During
Spring of Senior
Year**

In order to receive a diploma from a District high school, a senior student transferring from another District school:

1. Shall have enrolled in that high school, at the latest, during the first 15 days of the last semester of the senior year;
2. Must have earned at least 2 credits from the District high school; and
3. Must have completed District graduation requirements, including satisfactory performance on the state-mandated assessment.

A student who does not meet these qualifications may have ~~his or her~~their complete coursework transferred back to the previous District school and then receive a diploma from the school ~~he or she~~they previously attended.

To be eligible for honors based on academic achievement, a transfer senior student must earn ~~his or her~~the last 5 credits at the school in which the awards are presented, at least 2 credits of which must be completed before class ranking time.

Effective Date

DATE ISSUED: ~~6/13/2014~~
LDU 2014.08
EIF(LOCAL)-X

ACADEMIC ACHIEVEMENT
GRADUATION

EIF
(LOCAL)

This policy shall be effective as of the adoption date, ~~April 11, 2014~~ January 14, 2022.

Office of the Superintendent of Schools
Board of Education Meeting of January 13, 2022

Office of the Deputy Superintendent
Rick Cruz, Deputy Superintendent

**SUBJECT: APPROVAL OF PROPOSED REVISIONS TO BOARD POLICY
FEB(LOCAL), ATTENDANCE: ATTENDANCE ACCOUNTING—
SECOND READING**

The purpose of this agenda item is to request that the Houston Independent School District (HISD) Board of Education approves revisions to Board Policy FEB(LOCAL), *Attendance: Attendance Accounting*, as recommended by the Texas Association of School Boards (TASB).

The proposed Board Policy FEB(LOCAL) is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the Board of Education approves the proposed revisions to FEB(LOCAL), *Attendance: Attendance Accounting*, on second reading, effective January 14, 2022.

BOARD POLICY EXPLANATORY SHEET

POLICY CODE	TITLE (SUBJECT)	SUBTITLE
FEB(LOCAL)	Attendance	Attendance Accounting
INITIATED BY: Texas Association of School Boards (TASB)		
TYPE OF REVISION: Revision		
APPLICABILITY: This policy update applies to all board members, district personnel, students, and students' parents and guardians.		
BACKGROUND: TASB-recommended revisions to this local policy on attendance accounting are to address amended Texas Administrative Code rules that delete the reference to taking attendance during the second or fifth instructional hour and specify that attendance shall be determined at the official attendance-taking time during the campus's instructional day. The recommended text assigns to the superintendent the responsibility of designating the district's official attendance-taking time. Note that there is no requirement to include the official attendance-taking time in policy; it may be designated in district procedures.		
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: None		

ATTENDANCE
ATTENDANCE ACCOUNTING

FEB
(LOCAL)

**Attendance
Accounting System**

The Superintendent shall be responsible for designating the official attendance-taking time during the campus's instructional day and maintaining a student attendance accounting system in accordance with statutory and TEA requirements. [See also FD for admissions and residency requirements.]

Alternative
Recording
Attendance-Taking
Time

~~When appropriate, the Superintendent shall~~ is authorized to establish written procedures permitting a campus to specify record absences in an alternative time for taking hour from the District's official attendance-taking time other than the second or fifth instructional hour. Exceptions may be authorized for an entire campus or for a designated group of students at a campus. The alternative time for recording attendance-taking time shall be determined in accordance with TEA's *Student Attendance Accounting Handbook* and administrative regulations.

**Parental Consent to
Leave Campus**

The Superintendent shall establish procedures regarding parental consent for a student to leave campus, including procedures for documenting a student's absence. The procedures shall be communicated in the employee and student handbooks.

Effective Date

This policy shall be effective as of the adoption date, January 14, 2022.

Office of the Superintendent of Schools
Board of Education Meeting of January 13, 2022

Office of the Deputy Superintendent
Rick Cruz, Deputy Superintendent

**SUBJECT: APPROVAL OF PROPOSED REVISIONS TO BOARD POLICY
FEC(LOCAL), ATTENDANCE: ATTENDANCE FOR CREDIT—SECOND
READING**

The purpose of this agenda item is to request that the Houston Independent School District (HISD) Board of Education approves revisions to Board Policy FEC(LOCAL), *Attendance: Attendance for Credit*, as recommended by the Texas Association of School Boards (TASB) and district administration.

The proposed Board Policy FEC(LOCAL) is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the Board of Education approves the proposed revisions to FEC(LOCAL), *Attendance: Attendance for Credit*, on second reading, effective January 14, 2022.

BOARD POLICY EXPLANATORY SHEET

POLICY CODE	TITLE (SUBJECT)	SUBTITLE
FEC(LOCAL)	Attendance	Attendance for Credit
INITIATED BY: Texas Association of School Boards (TASB) and Houston Independent School District (HISD) administration		
TYPE OF REVISION: Revision		
APPLICABILITY: This policy update applies to all attendance committees and other relevant employees, students, and students' parents and guardians.		
<p>BACKGROUND:</p> <p>TASB makes several recommendations for policy FEC(LOCAL), beginning with the specification that the policy only applies to students who have not been in attendance for 90 percent of the days that the class is offered, which is written into Section 25.092 of the Education Code. The HISD administration is recommending some but not all TASB suggestions.</p> <p>Provisions on the attendance committee's consideration of the best interest of the student, extenuating circumstances, and conditions for awarding credit or a final grade have been revised and reordered to emphasize a student's mastery of the essential knowledge and skills and maintaining a passing grade rather than assigning a student to attend programs for an amount of time equivalent to the student's absences.</p>		
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: None		

ATTENDANCE
ATTENDANCE FOR CREDIT

FEC
(LOCAL)

This policy shall apply to a student who has not been in attendance for 90 percent of the days the class is offered.

Consideration of all Absences

All absences shall be considered in determining whether a student has attended the required percentage of days under this policy.

Attendance Committees

Campus-based attendance committees shall be established in accordance with Education Code 25.092.

The Superintendent or designee shall make the specific appointments in accordance with legal requirements. The principal shall be responsible for establishing high standards of attendance and punctuality for every student. [See the *Elementary School Guidelines* and *Secondary School Guidelines*]

Parental Notice of Excessive Absences

A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below the required number of days established in the *Elementary School Guidelines* and *Secondary School Guidelines* for the current school year.

Methods for Regaining Credit or Awarding a Final Grade

When a student's attendance drops below 90 percent but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class or a final grade by completing a plan approved by the principal. This plan must provide for the student to meet the instructional requirements of the class as determined by the principal.

If the student fails to successfully complete the plan, or when a student's attendance drops below 75 percent of the days the class is offered, the student, parent, or representative may request award of credit or a final grade by submitting a written petition to the appropriate attendance committee.

Petitions for credit or a final grade may be filed at any time the student receives notice but, in any event, no later than 30 days after the last day of classes or the date the parent or adult student receives notification.

The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade. The attendance committee may also, whether a petition is filed or not, review the records of all students whose attendance drops below 90 percent of the days the class is offered.

Students who have lost credit or have not received a final grade because of excessive absences may regain credit or be awarded a final grade by fulfilling the requirements established by the attendance committee.

ATTENDANCE
ATTENDANCE FOR CREDIT

FEC
(LOCAL)

**Guidelines on
Extenuating
Circumstances**

The attendance committee shall adhere to the following guidelines to determine attendance for award of credit or a final grade:

- Days of Attendance 1. ~~All absences shall be considered in determining whether a student has attended the required percentage of days. If~~ makeup work is completed satisfactorily, excused absences that are allowed under compulsory attendance requirements shall be considered days of attendance for this purpose award of credit or final grade. [See FEA(LEGAL) at Excused Absences for Compulsory Attendance Determinations]
- Transfers / Migrant Students 2. A transfer or migrant student incurs absences only after his or her enrollment in the District.
- Best Interest Standard 3. ~~In reaching consensus regarding a student's absences, the committee shall attempt to ensure that its decision is in the best interest of the student. The Superintendent or designee shall develop administrative regulations addressing the committee's documentation of the decision.~~
- Documentation 4.3. The committee shall consider the acceptability and authenticity of documented reasons for the student's absences.
- Consideration of Control 5.4. The committee shall consider whether the absences were for reasons out of the student's or parent's control.
- Student's Academic Record 6.5. The committee shall consider whether or not the student has completed assignments, mastered the essential knowledge and skills, and maintained passing grades in the course or subject.
- Information from Student or Parent 6. The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit or be awarded a final grade.
- Best Interest Standard 7. In reaching consensus regarding a student's absences, the committee shall attempt to ensure that its decision is in the best interest of the student. The Superintendent or designee shall develop administrative regulations addressing the committee's documentation of the decision.

**Imposing Conditions
for Awarding Credit
or a Final Grade**

The committee may impose any of the following conditions for students with excessive absences to regain credit or be awarded a final grade:

- 1. Completing additional assignments, as specified by the committee or teacher.

ATTENDANCE
ATTENDANCE FOR CREDIT

FEC
(LOCAL)

2. Attending tutorial sessions as scheduled, which may include before- and after-school programs.
3. Maintaining the attendance standards for the rest of the semester.
4. Taking an examination to earn credit. [See EHDB]
5. Attending a flexible school day program.
6. Attending summer school.

In all cases, the student must also earn a passing grade in order to receive credit.

Appeals

The attendance committee's decision may be appealed in accordance with provisions included in the *Elementary School Guidelines* and *Secondary School Guidelines*.

Effective Date

This policy shall be effective as of the adoption date, ~~April 11, 2014~~
January 14, 2022.

Office of the Superintendent of Schools
Board of Education Meeting of January 13, 2022

Office of School Offices
Denise Watts, Chief of Schools

**SUBJECT: APPROVAL TO ESTABLISH NEW BOARD POLICY FFF(LOCAL),
STUDENT WELFARE: STUDENT SAFETY—SECOND READING**

The purpose of this agenda item is to request that the Houston Independent School District (HISD) Board of Education approves establishing new Board Policy FFF(LOCAL), *Student Welfare: Student Safety*, as recommended by the Texas Association of School Boards (TASB).

The proposed Board Policy FFF(LOCAL) is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES ESTABLISH BOARD POLICY.

RECOMMENDED: That the Board of Education approves the establishment of new policy FFF(LOCAL), *Student Welfare: Student Safety*, on second reading, effective January 14, 2022.

BOARD POLICY EXPLANATORY SHEET

POLICY CODE	TITLE (SUBJECT)	SUBTITLE
FFF(LOCAL)	Student Welfare	Student Safety
INITIATED BY: Texas Association of School Boards (TASB)		
TYPE OF REVISION: New Policy		
APPLICABILITY: This policy applies to all board members, district personnel, students, and students' parents and guardians.		
BACKGROUND: This is a new local policy based on Senate Bill (SB) 7 and aligned to FFF(LEGAL) policy. SB 7 relates to improper relationships between educators and students and the reporting of educator misconduct. SB 7 requires that the district have a policy to notify the parent of a student with whom an educator is alleged to have engaged in certain misconduct. This recommended policy provides the definition of misconduct, along with cross-references to FFG(LOCAL) for child abuse reporting requirements and to FFH(LOCAL) for parental notification requirements if the misconduct meets the definition of prohibited conduct.		
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: None		

STUDENT WELFARE
STUDENT SAFETY

FFF
(LOCAL)

The District shall notify a parent of a student with whom an educator is alleged to have engaged in misconduct, informing the parent:

1. As soon as feasible that the alleged misconduct may have occurred;
2. Whether the educator was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and
3. Whether a report was submitted to the State Board for Educator Certification (SBEC) concerning the alleged misconduct.

For purposes of this policy, misconduct is defined as an educator's alleged abuse or commission of an otherwise unlawful act with the student or involvement in a romantic relationship, or soliciting or engaging in sexual contact with the student.

[See also FFG for reporting requirements related to child abuse and FFH for parental notification requirements regarding alleged Title IX violations and other prohibited conduct as defined by that policy.]

Effective Date

This policy shall be effective as of the adoption date, January 14, 2022.

Office of the Superintendent of Schools
Board of Education Meeting of January 13, 2022

Office of School Offices
Denise Watts, Chief of Schools

**SUBJECT: APPROVAL OF PROPOSED REVISIONS TO BOARD POLICY
FMA(LOCAL), STUDENT ACTIVITIES: SCHOOL-SPONSORED
PUBLICATIONS—SECOND READING**

The purpose of this agenda item is to request that the Houston Independent School District (HISD) Board of Education approves revisions to Board Policy FMA(LOCAL), *Student Activities: School-Sponsored Publications*, as recommended by the Texas Association of School Boards (TASB).

The proposed Board Policy FMA(LOCAL) is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the Board of Education approves the proposed revisions to FMA(LOCAL), *Student Activities: School-Sponsored Publications*, on second reading, effective January 14, 2022.

BOARD POLICY EXPLANATORY SHEET

POLICY CODE	TITLE (SUBJECT)	SUBTITLE
FMA(LOCAL)	Student Activities	School-Sponsored Publications
INITIATED BY: Texas Association of School Boards (TASB)		
TYPE OF REVISION: Update		
APPLICABILITY: This policy update applies to all board members, district personnel, students, and students' parents and guardians.		
BACKGROUND: The TASB-recommended revisions to this local policy clarify that district and campus publications are under the district's control and school-sponsored publications approved by a principal and published by students are part of the instructional program. The provision outlining the principal's administrative responsibilities for publications is recommended for deletion, as such a statement need not be included in board policy. TASB also recommended replacing the text on advertising with a note pointing to GKB, to consolidate and eliminate duplication of advertising provisions; and deleting the unnecessary complaint provision as complaints are addressed in Board Policy FNG(LOCAL).		
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: None		

STUDENT ACTIVITIES
SCHOOL-SPONSORED PUBLICATIONS

FMA
(LOCAL)

All publications edited, ~~printed~~ published, ~~or~~ and distributed in ~~print or electronically in the name of or within the District schools or an individual campus~~ shall be under the control of the ~~school campus and District~~ administration and the Board. All ~~school-sponsored~~ publications approved and issued by a principal and published by students at an individual ~~schools campus~~ shall be part of the instructional program, under the supervision of a faculty sponsor, and shall be carefully edited to reflect the ideals and expectations of the citizens of the District for their schools. The exercise of appropriate economy in materials and production is expected without jeopardy to the content. The principal shall be responsible for all matters pertaining to the organization, issuance, and sale of such publications and any other ~~publication procedure~~, subject to the Superintendent's approval.

Note: For provisions regarding advertising, including advertising in District- or school-sponsored publications, see GKB.

Advertising

Advertising in individual school publications may be accepted from bona fide business firms, subject to the approval of professional employees exercising editorial supervision over the publications. Advertising deemed inappropriate for student readers or that advertises products presenting a health hazard, such as alcohol, tobacco products, electronic cigarettes, or any other nicotine delivery device or substance for consumption containing nicotine, shall not be accepted.

Complaints

Students who have a complaint regarding the procedures or a professional decision affecting the content or style of a school-sponsored publication shall present that complaint in accordance with FNG.

Effective Date

This policy shall be effective as of the adoption date, January 14, 2022.