

Board Meeting

ITEM A.2.B

Which campuses have class sizes of thirty or more? Please ID in Excel format. (PP. 23)

Pre-K: Frost ES had one bilingual program classroom (30 students).

Kinder: Barrick ES (32 students), Tijerina ES (31 students), Garcia ES (30 students)

Is there a teacher shortage for Kinder, 1st, 2nd, or 3rd Graders for Fall 2022? How is District addressing?

We will have a grade-specific analysis of teacher position fill rates after the school year begins. All teacher positions are not coded or tracked as grade-specific positions, so these data are not available in real-time. More generally than Fall 2022, we know that the local, regional, and national teacher shortage extends to early childhood education positions. We sought and attained funding support from the Houston Endowment, as reflected in the grants section of the agenda, to develop an Early Childhood-to-Grade-3 certification pathway in the HISD Alternative Certification Program in the next two years to address this general (and growing) need.

Has the District identified if there are Head Start, Early Learning deserts in some areas of the District?

Yes, and we are increasing Pre-K classrooms in the coming school year by eighteen and are currently developing a long-range plan for further increases in classroom to meet the demand for Pre-K across the city.

What are the EOY 2022, Pre-K and Kinder enrollment numbers for: Hispanic, Black, White, Asian, Other?

End of Year 2021-2022 Enrollment

	Prekindergarten	Kindergarten
American Indian or Alaska Native	12	21
Asian	353	727
Black or African American	2866	2850
Hispanic/Latino	7108	8629
Native Hawaiian or Other Pacific Islander	10	6
Two or More Races	81	284
White	402	1459

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Grand Total 10832 13976

What are the District Marketing Plans to increase enrollment? Specifically for Pre-K and Kinder?

The School Enrollment department continues to hold recruitment events, such as:

- **Summer Enrollment Drives:** This summer, the Student Enrollment Department hosted a series of nine student enrollment drives throughout the Houston region. Drives connected parents/caregivers to community resources, allowed for an inside look into feeder pattern communities, and allowed for one-on-one enrollment and application support.
- **Pre-Kindergarten Fairs:** Two districtwide pre-kindergarten fairs were held on Sat., Feb. 19 and Thurs., Mar. 3. Families with 3- and 4-year-old children were invited to apply for pre-kindergarten for the 2022-2023 school year online, over the phone, and in-person at 180 elementary schools. Over 1,000 families attended the events, and six hundred applied for pre-kindergarten.
- **Mailers to Prospective Families:** To establish multiple touchpoints, the student enrollment department regularly sends mailers to prospective families advertising K-12 enrollment opportunities, Pre-Kindergarten opportunities, upcoming events, and more. To advertise Pre-K for the 2022-2023 school year, targeted mailers were sent to households within the Houston ISD boundary most likely to have a 3- or 4-year-old child. Additionally, targeted mailers were sent to households within the Houston ISD boundary most likely to have children ages 5-7 for K-12.
- **Paid Social Media & Marketing:** Leveraging HISD social media (Facebook, Instagram, Twitter, and YouTube), streaming services such as Pandora and iHeartRadio, and other platforms, the Student Enrollment Department has used paid social media to target prospective families in high-potential areas of Houston.

In addition, we have worked with Good Reason Houston to help promote Pre-K enrollment by recording promotional videos at two of our early childhood centers, targeting our zip codes with the lowest Pre-K enrollment, and participating in interviews with our local Spanish news station to promote enrollment.

ITEM F.1

What was FY22 enrollment?

As of Fall 2021 snapshot: 194,607

What was FY22 ADA?

Our ADA will be a hold harmless calculation by TEA. We expect it to be about 174,291.

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What is projected FY23 ADA for the first day of school?

We do not project the first day of school ADA.

What is the aspirational ADA for the October snapshot date?

ADA is an annual number for district funding not a specific day. The budget was built on an ADA of 173,418.

What does ADA need to be for recapture payment to be \$0?

For recapture payment to be \$0 would require an ADA of about 202,000 (226,000 students); if other special populations increase as well, this will eliminate recapture.

What are the targeted plans to increase attendance of enrolled students, especially in schools where attendance is below district average?

We have a partnership with Everyday Labs, which is an evidence-based approach to absence intervention. The program is based on behavioral science, and we project that we will reduce chronic absenteeism by 10-15 % and generate at least 2.6 million in ADA revenue because of improved attendance.

ITEM F.6

Is there a cost associated with this agreement?

There is not cost associated with this program. HCC will provide all instructional materials for the program and employees to conduct the adult education classes at no cost to the district.

ITEM H.1

Why are amounts not included when we are voting to approve amounts?

The USDA did not publish the reimbursement rates for meals until Monday, July 25. As soon as the information was available, revisions to the agenda item were loaded into the Agenda and Minutes system.

When will “Selling Price” be added? Can we get a comparison of last years “selling price” to the current school year?

The meal prices were updated as soon as the information was received from the USDA. The revised item has been uploaded to the portal.

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ITEM H.3

How many parking spaces are currently being used on monthly basis? (pp. 63)

There are 205 total: 100 spaces in Garage 8 for campus employees and 105 spaces in a surface lot for students and visitors.

ITEM I.1.A COSTUME/DANCEWEAR UNIFORMS/ACCESSORIES

Costume/Dancewear Uniforms/Accessories: Have ESSER Funds been designated for this use? Is there a process the campus principals should use to acquire these funds and if so, are they aware of the process?

Each school has been allocated a specific amount of ESSER funding in various categories of spending. The ESSER categories can be found attached. Tier 1 and 2 Campuses (those with highest risk factors) have access to discretionary ESSER Funds that can be used for costumes, dancewear, and accessories. On April 11 in a district wide principals' meeting, the Chief of Schools provided, school leaders with information about the intended purposes of each allocation of each category. Schools have direct access to these funds as they do other funding allocations and if they are submitting all the required documentation and can demonstrate they are using for intended purposes, the disbursements should be accessible. We have hired several new principals this summer. Our leadership development office provided these new leaders with a Budget/Finance training which would have given these principals some insight into how to access this funding. Despite this, there may still be gaps in knowledge. This can best be addressed by having the SSOs work with these school leaders individually or having the school leader work directly with a Grant Admin from the External Funding Team. There have been no concerns elevated to Chief of Schools to indicate principals' concerns about accessing funds to date. If/when specific school-level issues come to the Chief of Schools, they will be addressed accordingly and expediently.

ITEM I.1.A 21-03-01-01

Why is an increase needed for this project? Which tools are proposed to be bought?

This board item amendment is to request an increase to the current "Amount not to Exceed" to allow the Police Department to purchase ballistic rifle shields.

ITEM I.1.A 21-04-10

Why is there an increase needed? What was the original amount approved September 9, 2021?

The original amount approved by the board at the September 9, 2021, meeting was \$900,000 for a one-year term. This item allows for the four remaining renewals, not to exceed \$3,600,000 for the remaining term.

ITEM I.1.A 21-10-16-02

Why is an increase needed for this project?

This board item amendment is to request an increase to the current “Amount not to Exceed” to allow the Police Department to replace and upgrade all radio equipment.

ITEM I.1.A 22-06-14-01

How is this project different from 22-06-13-35?

This board item will allow the Police Department to purchase uniforms, body armor and ballistic pistol shields.

ITEM I.1.A 23-07-05-55

Please provide more information about what this project is.

This board item will provide the district an additional layer of visibility into student communications using district provided digital tools. This will allow proactive monitoring of internet search terms, email, storage locations, teams conversations, and the learning management system to assist the district in the prevention of student suicide, bullying, inappropriate behaviors, school violence, and other harmful situations.

ITEM I.1.A 22-06-13-35

Please be more specific on what type of security equipment would be part of this project. Has this project been approved before?

This board item will allow the Police Department to purchase guns, rifles, ammunition, and ballistic plates. This specific project has not been submitted at a previous board meeting.

ITEM I.1.A

UPDATED 8/9/2022

What safety precautions are being implemented for elementary schools specifically?

Patrol officers monitor elementary schools on days and evening shifts and are assigned to a specific district on their shift. There are five patrol districts in HISD. Each patrol district has approximately 25 to 30 elementary schools. When not on a call for service, patrol officers are assigned to patrol the elementary schools. Officers with elementary schools with an above-average call for service volume will be instructed to close patrol. These close patrols assist in building relationships between school administration, and positive police interactions are promoted among students, staff, and parents. Patrol officers often check on these locations for parent meetings, where police officer de-escalation skills are

needed to diffuse a negative situation to positive interaction among school administration and parents. Officers are also tasked with safe school checks, including walking the campus's interior and exterior perimeter to look for safety issues (lighting, broken windows, fencing/gate issues, missing locks, etc.), and meeting with the campus administrator to address any safety concerns.

Our Emergency Dispatch Center maintains electronic surveillance at the elementary schools. Additionally, we routinely partner with Precincts 1, 2, 5, 7, Bellaire, West University, Southside Place, HCSO, and HPD to provide traffic support when elementary school principals call. In addition, our law enforcement partners have direct access to our radio channel, where immediate notification can be made in critical situations, and additional resources can be deployed immediately. HISD PD supervisors will utilize departmental radios to coordinate with outside agencies resources such as HPD FOX for a greater overview of a critical situation.

We have also purchased 5,000 traffic cones and 1,000 barricades to distribute to all elementary school campuses to improve traffic control. The primary request from the elementary campuses are requests for traffic control during arrival and dismissal. The department has also purchased six handheld radar devices, which will be used to enforce traffic laws. We also purchased six radar trailers which will be moved around the district to help enforce the speed limit. The trailers can record speeding violations, which the department will use to deploy officers to the problem areas.

As a result of the TEA Summer Safety Audit, all schools will be required to conduct an Exterior Door Audit. This will help the district identify inoperable doors and repair them, thus increasing school safety. Lastly, our six Community Service Officers visit our elementary schools weekly. Along with the patrol officers, the CORE unit provides more visibility at campuses where officers are not normally assigned. Our CORE officers set up events such as 'Coffee with a Cop' and 'Kicking it with a Cop', which engage the staff, parents, and students. CORE officers have also been tasked with putting on safety presentations for parents and students, such as bus safety, the importance of crossing at crosswalks, and social media safety awareness during and after school, whenever a need arises.

What other safety precautions were considered for all schools? ***UPDATED 8/9/2022***

Campus police officers staff most of our middle schools and high schools. These officers work hand in hand with school administrators and SEL to assist in campus security. Police officers are part of the Campus Threat Assessment Team and receive training. In the 2022 - 2023 school year, officers assigned to campuses will be required to conduct the weekly door audit. Officers also patrol the parking lots on

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foot if vehicles are not assigned to the campus. We currently have five campuses that have a patrol car assigned to them.

We are currently enhancing our technological capabilities to provide an avenue to determine where critical resources will be allocated. We are currently requesting bids from various vendors to enhance campus security by providing services that will immediately alert the police department of an emergency at our campuses (panic alarms). Consideration is also being given to gun detection systems in our schools. The department is investing in and enhancing our community outreach programs by expanding our DARE and TAPS programs. These programs intend to build trust in the department and become mentors for our children.

The department is also part of the bond committee, emphasizing school security such as CCTV capabilities, fencing, and window tinting.

We are working with Risk Management to teach all employees and students the Civilian Response to Active Shooter Events (CRASE). This will ensure everyone is aware of their responsibilities during an event. Risk Management is also monitoring mandatory drills to ensure they are completed.

The department understands the importance of training with outside agencies (especially for active shooter events). In April (before the Uvalde incident), the department held an Active Attack Integrated Response training session with HISD, HPD, HCSO, HFD, Spring ISD, CY-Fair ISD, and Aldine ISD, and other agencies to prepare for a coordinated response (26 total participants). We also hosted an active shooter training event for PCT 6, Nassau Bay, and TSU. We currently have over 50 MOUS with several law enforcement agencies.

On an annual basis, HISD PD will continue to conduct active shooter training and increase our scenario-based training through computer simulations and hands-on training.

How much is being spent on other safety precautions of the school buildings.

UPDATED 8/9/2022

More than \$1.5 million has been spent on safety precautions. The more than \$1.5 million includes, but is not limited to, repairs and installations for the DHH campuses (extremely critical), security cameras, grounds, playgrounds, striping, capacity, athletic fields, etc.

ITEM 1.1.A

The safes are being approved under what item?

UPDATED 8/9/2022

Safes are included on a prior project approved at the November 14, 2019, Board of Education Meeting.

ITEM K.1

Please provide the district's current professional development plan.

[The Fall 2022 Professional Development Catalog](#) lists all courses created as of August 1, 2022, scheduled through December 2022. The HISD Professional eLearning website, www.houstonisd.org/eLearning, is also a resource to access district-wide professional development (PD) information. The website contains information for compliance courses, semester PD courses available on OneSourceMe Learning, district-wide PD conferences or training initiatives. The HISD eLearning website is dynamic and will update to add information for each district-wide Teacher Service Day. Staff can refer to the website throughout the year to access information to participate in professional learning opportunities.

The District shall support the continued professional development of its employees by providing staff development opportunities to ensure that each employee is prepared to successfully contribute in his or her role in reaching the overall goal of increasing student achievement. Staff development activities shall be rigorous and targeted at identified deficiencies as indicated by student performance data. "Staff development" shall be defined as the facilitation of activities that assist staff members to increase their capacity through continual improvement of their job-related skills, knowledge, and performance. Staff development may include models that foster effective practices such as individually guided models, observation-assessment models, development/improvement process models, inquiry models, training models, and other models meeting school/administrative and/or District/department needs.

The District shall provide, and employees may be required to participate in, staff development opportunities to increase knowledge and enhance skills and to be prepared to successfully perform their duties and responsibilities, as well as to address their individual needs as identified through their performance evaluations and/or needs assessments. Decisions regarding staff development needs shall include, but not be limited to, consideration of student performance and value-added data. All staff development throughout the District shall be in alignment with the District's statement of beliefs and visions, the goals of the District Improvement Plan, including District initiatives, and the school/administrative District/department improvement plan. All staff development shall focus on improving and/or supporting student achievement.

ITEM L.1

Please provide a brief, high-level explanation of this report to the board.

The district's Debt Management Policy requires that we report debt activity semi-annually to the board and whether we have adhered to the policy. This reports debt activity for January 1, 2022, through June 30, 2022. In May, the District did a remarketing of the Series 2014A-2 bonds and redeemed (paid off) the Series 2013B (\$42.4 M) and Series 2016 bonds (\$19.9M). In addition, the report shows the district's total debt still outstanding and the semi-annual cash balances over the past 10 years.

GENERAL QUESTIONS

Please share who was on the review committee for the Student Code of Conduct? How often is this reviewed? Is there an opportunity for stakeholder input? ***UPDATED 8/9/2022***

There were no major changes to the Student Code of Conduct this year; the updates included were only for two clarifying changes. Mr. Luis Gavito (Senior Manager, Behavioral Intervention), Dr. Roberta Scott (Director, Social & Emotional Learning), Ms. Erica Graham (Deputy General Counsel, Legal Services), and Ms. Glenda Calloway (Executive Director, Counseling and Compliance) reviewed the Student Code of Conduct changes. Additionally, the Instructional Consultation, Administrative Consultation, and Non-Instructional committees reviewed the proposed changes.

Review of the Student Code of Conduct occurs any time Texas State Law, Texas Education Code, or Houston ISD Board Policy changes and impacts the Student Code of Conduct. The Instructional Consultation, Administrative Consultation, and Non-Instructional committees always review the proposed changes. When changes impact a specific group of students or stakeholders, additional input is sought from those groups.

Are there any schools with exterior gates/ fences that are not working/ functioning as intended? If so, what would be the amount to fix the issues? ***UPDATED 8/9/2022***

According to maintenance requests, there are open/outstanding maintenance issues for gates and fences. The estimated repair/replacement cost is more than \$1.5 million; however, proposals will need to be reviewed for consistency and permanent repair. Assessments are in progress and will continue until complete.

Are there any schools with exterior doors not functioning as intended? If so, how much would it cost to fix the issues? ***UPDATED 8/9/2022***

Yes. Per the most recent facilities assessment, the estimated repair/replacement cost is more than \$3.7 million.

Are there any schools with Wi-Fi dead spots? If so, how much would it cost to fix the issues?

UPDATED 8/9/2022

We surveyed the district locations in 2019 and Wi-Fi needs were identified on a per campus basis to locate any Wi-Fi dead spots. While there were no Wi-Fi dead spots, there are areas that can be improved such as cafeterias, gyms, and portable buildings as well as moving some Wi-Fi access points to optimize classroom coverage as they are identified.

In the event there is a Wi-Fi dead spot identified we utilize E-rate funds or departmental operational funds to address the issue.

ESSER Allocations

All campuses will continue to receive current campus-based ESSER support currently budgeted at \$36 million.

- Innovation Funds
- Wraparound Services Funds
- HB4545 Tutorial Funds
- College, Career & Military Readiness (CCMR-high schools only)

ESSER Allocations

TIER 2 & 3 SCHOOLS ONLY

The amount of discretionary ESSER funding in 2022-2023 will increase by \$50 million and be distributed to schools with highest concentrations of at-risk factors.

Centrally Supported ESSER Resources

- **Campuses will also continue to receive additional centrally-supported ESSER resources and support. A few examples of resources and support are**
 - Interventionists
 - Pre-K Teacher Assistants (11:1)
 - CCMR Advisors
 - Fine Arts Instruments and Maintenance
 - Student Devices
 - Buses
 - HVAC upgrades