ITEM I.1

Please provide an explanation of the I items with an “A” on them.

A project that includes a letter after the six digits indicates it is a supplemental bid to the original solicitation. Purchasing Services will continue to issue supplemental bids throughout the original project term to ensure we capture as many vendors as possible for campuses to utilize. The letter “A” designates it is the first supplemental project to the original.

I1a (23-8-14-23)

Is this company the sole supplier?

No, there are other providers that do offer website hosting. The district has standardized on the Blackboard Website platform.

Have we researched the effectiveness?

The district has evaluated the effectiveness of the website providers on the ability to provide a safe and secure hosting environment, deliver quick and responsive load times of webpages, simplify navigation for the user, provide search capabilities, be mobile friendly to phone devices and tablets, and a provider that can handle large web traffic for normal and peak volume days.

Have we surveyed the schools for input on satisfaction of service before we recommend for renewal?

No, campuses have not been surveyed. We have not heard of any concerns with their campus websites.

Do schools have access to manipulate the sites?

Yes, campuses can modify their school websites for content updates, color schemes, and placement of links. The district maintains a standard for consistency for some of the title headings such as Grades, Meals, Bus Schedules, About Us and Accessibility as examples.

ITEM I.4

Please explain the transfers from Instruction from the department side?

Department Transfer from function 11 into 23

Budget transfer for Special Education Staff In-district travel reimbursements. Special Education staff are reimbursed for travelling throughout the district as they provide Free Appropriate Public Education (FAPE) to students with disabilities receiving instruction through Special Education Services. Staff may
include but are not limited to the following position categories: Audiologists, Braillists, Curriculum Specialists, Licensed Specialists in School Psychology (LSSPs), Social Workers, Nurse Consultants, Evaluation Specialists, Program Specialists, Speech Therapists, Speech Therapy Assistants, Itinerant Teachers, Teacher Development Specialists, Senior Managers, Managers, and Directors.

**Department Transfer from function 11 into 31**

Budget transfer for Special Education Services Evaluation Software used for the provision of Child Find for initial and Re-evaluations.

**ITEM K.6**

This policy tends to address issues beyond "discrimination, harassment, and retaliation." Do we need to include contacting Child Protective Services (CPS) in cases of violence as referred to in this policy?

Board Policy FFH (LOCAL) addresses discrimination, harassment, and retaliation against District students. Dating violence is considered a form of harassment and is not investigated by CPS. However, principals are advised to make reports to CPS and HISD Police Department regarding any concerns of abuse or neglect. CPS and HISD PD will notify the principal if they initiate an investigation into the allegations. Board Policy FFG (LOCAL) addresses student welfare as it relates to child abuse or neglect and reporting procedures. Reports are made to CPS against individuals who have regular responsibility and care for the child which generally includes parents, grandparents, guardians, foster parents, or relatives.