

MEMORANDUM

May 19, 2008

TO: Board Members

FROM: Abelardo Saavedra
Superintendent of Schools

CONTACT: Carla Stevens, (713) 556-6700

SUBJECT: **2008 TAKS GRADES 3-11 RESULTS**

The spring 2008 Texas Assessment of Knowledge and Skills (TAKS) results have arrived. The tables below show the percent passing at the state standard, the percent commended, and the average scale score for spring 2008 in comparison to spring 2007 scores.

For the first time this year, results from Special Education students who took the TAKS-Accommodated are included in the overall results. These results are not included in any data from 2007.

Some of this year's highlights are as follows.

- The percent commended, which shows exceptional performance on the test, stayed the same or increased for six grades in English reading and for two grades in Spanish reading, all grades in English math and two grades in Spanish math, both grades 4 and 7 in English and Spanish writing, all grades in English and Spanish science, and all three grades in social studies.
- The passing rate stayed the same or increased for seven grades in English reading and two grades in Spanish reading, all grades in English math and two grades in Spanish math, grade four in English and Spanish writing, all grades in English and Spanish science, and all grades in social studies.
- The average scale score stayed the same or increased for seven grades in English reading and two grades in Spanish reading, all grades in English math and two grades in Spanish math, grade four in English and Spanish writing, all grades in English science, and all grades in social studies.

TAKS Percent Passing at State Standard, Percent Commended, and Average Scale Scores for All Students Tested: 2007 and 2008**

Grade	2007	2008	2007			2008			2007			2008		
	Total Tested	Total Tested	Reading/ELA			Reading/ELA			Math			Math		
			% Pass	% Comm	Scale Score	% Pass	% Comm	Scale Score	% Pass	% Comm	Scale Score	% Pass	% Comm	Scale Score
*3-Eng	9,807	9,888	85	30	2275	82	31	2264	75	23	2224	78	26	2236
*3-Span	4,756	4,901	87	25	2271	87	28	2275	83	28	2267	84	31	2276
4-Eng	11,477	11,946	77	24	2211	77	20	2215	80	26	2235	82	27	2253
4-Span	2,922	2811	83	28	2261	83	30	2264	82	35	2284	84	42	2317
*5-Eng	12,220	13,127	76	19	2210	77	22	2216	81	33	2276	82	35	2291
*5-Span	62	93	81	31	2262	49	24	2080	49	14	2026	44	13	2005
6-Eng	12,090	11,503	85	38	2298	85	34	2292	66	21	2202	71	27	2225
6-Span	9	173	67	33	2196	1	0	1763	78	22	2176	3	0	1659
7	12,255	12,325	77	17	2203	79	22	2219	63	10	2159	67	13	2175
*8	11,768	11,662	86	33	2267	87	39	2296	64	11	2157	66	14	2181
9	13,537	14,615	79	18	2207	77	24	2212	48	11	2102	51	14	2113
10	10,599	9,868	75	7	2203	83	14	2237	54	11	2127	57	14	2149
11	8,371	8,524	85	19	2257	89	16	2263	77	16	2213	78	22	2237

* Results from the first administration for third, fifth, and eighth grade reading and fifth and eighth grade math are presented. Total tested grades 3, 5, and 8 represent total tested in reading; all other grades total tested represents all tests taken.

** Passing standard for Grade 8 science was at 1 SEM in 2007 and at the Panel Recommended level in 2008.

Eng=English-language version of TAKS; Span=Spanish-language version of TAKS.

Bold numbers reflect stable or increased rates.

TAKS Percent Passing at State Standard, Percent Commended, and Average Scale Scores for All Students Tested: 2007 and 2008 (continued)**

Grade	2007			2008			2007			2008		
	Writing			Writing			Science			Science		
	% Pass	% Comm	Scale Score	% Pass	% Comm	Scale Score	% Pass	% Comm	Scale Score	% Pass	% Comm	Scale Score
3-Eng												
3-Span												
4-Eng	85	18	2313	90	30	2334						
4-Span	93	25	2436	93	33	2454						
5-Eng							71	25	2212	82	34	2261
5-Span							42	7	2032	49	7	2000
6-Eng												
6-Span												
7	90	23	2300	84	23	2279						
8**							56	10	2076	60	15	2148
9												
10							46	7	2098	55	11	2120
11							71	9	2174	78	10	2198

** Passing standard for grade 8 science was at 1 SEM in 2007 and at the Panel Recommended Level for 2008.

Eng=English-language version of TAKS; Span=Spanish-language version of TAKS.

All Tests Taken is not calculated for grades with multiple test administrations.

Bold numbers reflect stable or increased rates.

TAKS Percent Passing at State Standard, Percent Commended, and Average Scale Scores for All Students Tested: 2007 and 2008 (continued)**

Grade	2007			2008			2007		2008	
	Social Studies			Social Studies			All Tests Taken		All Tests Taken	
	% Pass	% Comm	Scale Score	% Pass	% Comm	Scale Score	% Pass	% Comm	% Pass	% Comm
3-Eng										
3-Span										
4-Eng							65	8	68	10
4-Span							71	10	75	14
5-Eng										
5-Span										
6-Eng							62	16	67	18
6-Span							67	22	1	0
7							56	5	59	7
8	83	23	2252	88	30	2291	47	5	NA	NA
9							46	7	48	10
10	80	23	2244	84	25	2262	37	2	45	4
11	93	31	2305	95	33	2333	61	5	69	4

** Passing standard for grade 8 science was at 1 SEM in 2007 and at Panel Recommended for 2008.

Eng=English-language version of TAKS; Span=Spanish-language version of TAKS.

All Tests Taken is not calculated for grades with multiple test administrations.

Bold numbers reflect stable or increased rates.

Attached are additional tables that provide the percent passing at the Panel Recommended standard for all students and by student group. Also, tables are provided that present percent passing by state passing standards and gap analysis by ethnicity.

A detailed report will be available within 20 working days. Should you have further questions, please contact my office or Carla Stevens in the Department of Research and Accountability at 713-556-6700.



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Attachments

cc: Superintendent's Direct Reports
Regional Superintendents
Executive Principals
Tracy Weeden
Kelly Trlica

Houston Independent School District
Texas Assessment of Knowledge and Skills
 Percent Met Standard and Commended Performance Results
 All Students
 Spring 2006–2008
 Grade 3 (English)

Reading (First Administration)

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	9,919	82	34	9,807	85	30	9,888	82	31
African American	4,254	77	25	3,933	80	22	3,872	77	24
Hispanic	4,035	82	31	4,232	85	27	4,431	81	26
White	1,156	96	69	1,164	97	60	1,143	95	65
Economically Disadvantaged	7,706	79	27	7,076	82	23	7,383	78	23
Limited English Proficient	886	72	18	821	73	16	1,046	69	13
Special Education	378	75	28	380	78	23	528	58	16

Mathematics

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	10,004	70	20	9,954	75	23	9,897	78	26
African American	4,252	60	11	3,977	66	15	3,876	70	16
Hispanic	4,092	72	18	4,310	77	22	4,427	79	26
White	1,169	93	46	1,182	93	46	1,139	94	51
Economically Disadvantaged	7,764	65	15	7,246	72	18	7,380	74	21
Limited English Proficient	914	64	13	847	69	15	1,051	74	19
Special Education	531	61	12	504	58	17	564	62	13

Houston Independent School District
Texas Assessment of Knowledge and Skills
 Percent Met Standard and Commended Performance Results
 All Students
 Spring 2006–2008
 Grade 3 (Spanish)

Reading (First Administration)

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	5,192	80	21	4,756	87	25	4,901	87	28
African American	17	76	0	21	71	19	17	82	12
Hispanic	5,149	80	21	4,709	87	25	4,857	87	28
White	16	94	44	18	78	44	23	74	13
Economically Disadvantaged	5,046	80	20	4,450	87	25	4,689	87	28
Limited English Proficient	5,083	80	21	4,591	87	25	4,780	87	28
Special Education	117	56	3	129	67	13	187	58	9

Mathematics

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	5,184	74	21	4,752	83	28	4,898	84	31
African American	17	88	24	21	90	43	17	88	24
Hispanic	5,134	74	21	4,704	83	28	4,851	84	31
White	16	100	44	18	94	56	23	96	43
Economically Disadvantaged	5,039	74	20	4,462	83	28	4,680	84	30
Limited English Proficient	5,068	74	21	4,589	82	28	4,772	84	31
Special Education	135	53	10	138	67	23	193	55	12

Houston Independent School District
Texas Assessment of Knowledge and Skills
 Percent Met Standard and Commended Performance Results
 All Students
 Spring 2006–2008
 Grade 4 (English)

Reading

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	10,766	74	14	11,106	77	24	11,594	77	20
African American	3,798	67	9	3,752	74	20	3,869	74	14
Hispanic	5,256	72	11	5,798	74	19	6,148	74	16
White	1,230	94	37	1,077	95	54	1,111	94	50
Economically Disadvantaged	8,410	69	10	8,565	73	18	9,024	73	14
Limited English Proficient	1,808	59	5	2,144	60	11	2,672	61	9
Special Education	320	68	13	377	72	20	652	50	9

Mathematics

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	10,970	74	23	11,252	80	26	11,599	82	27
African American	3,876	64	13	3,789	72	16	3,879	75	17
Hispanic	5,363	76	21	5,894	80	23	6,139	82	26
White	1,247	93	49	1,088	96	56	1,111	95	51
Economically Disadvantaged	8,592	71	18	8,688	77	20	9,023	79	22
Limited English Proficient	1,856	71	18	2,194	76	18	2,652	77	22
Special Education	405	65	17	505	71	17	696	59	13

Writing

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	10,834	89	17	11,092	85	18	11,548	90	30
African American	3,861	85	13	3,776	84	15	3,905	89	26
Hispanic	5,280	88	14	5,791	83	13	6,083	89	26
White	1,219	97	37	1,057	95	42	1,091	96	57
Economically Disadvantaged	8,501	87	13	8,576	83	14	8,985	88	25
Limited English Proficient	1,819	81	8	2,142	73	6	2,605	84	15
Special Education	405	74	11	389	75	10	700	62	11

All Tests Taken

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	11,291	63	5	11,477	65	8	11,946	68	10
African American	4,009	53	2	3,891	59	4	4,015	62	5
Hispanic	5,506	61	3	5,993	62	5	6,314	66	7
White	1,276	89	18	1,103	90	25	1,130	90	30
Economically Disadvantaged	8,861	57	3	8,873	61	4	9,308	63	6
Limited English Proficient	1,922	50	2	2,233	50	2	2,767	54	3
Special Education	490	49	3	570	58	4	832	37	3

Houston Independent School District
Texas Assessment of Knowledge and Skills
 Percent Met Standard and Commended Performance Results
 All Students
 Spring 2006–2008
 Grade 4 (Spanish)

Reading

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	3,037	79	21	2,859	83	28	2,685	83	30
African American	8	50	13	18	83	17	26	54	23
Hispanic	3,002	79	21	2,819	83	28	2,637	83	30
White	13	92	46	14	93	36	14	100	57
Economically Disadvantaged	2,944	79	21	2,741	83	28	2,552	83	30
Limited English Proficient	2,935	79	21	2,731	83	27	2,570	83	30
Special Education	67	48	4	67	54	6	118	48	7

Mathematics

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	3,083	75	29	2,884	82	35	2,737	84	42
African American	6	83	50	18	94	22	26	58	27
Hispanic	3,049	75	29	2,844	81	35	2,689	84	42
White	13	100	85	14	100	86	14	93	79
Economically Disadvantaged	2,986	75	29	2,765	81	35	2,599	84	42
Limited English Proficient	2,980	75	29	2,755	81	35	2,618	84	42
Special Education	73	63	16	82	65	20	123	51	15

Writing

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	3,034	92	28	2,859	93	25	2,730	93	33
African American	7	86	14	17	88	6	16	88	19
Hispanic	3,015	92	28	2,821	93	25	2,695	93	33
White	7	86	29	14	100	29	14	93	57
Economically Disadvantaged	2,955	91	28	2,743	93	26	2,597	93	33
Limited English Proficient	2,955	92	28	2,737	93	25	2,635	93	33
Special Education	69	77	10	72	74	13	121	59	8

All Tests Taken

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	3,147	64	8	2,922	71	10	2,811	75	14
African American	9	44	11	18	67	0	27	44	11
Hispanic	3,109	64	8	2,882	71	10	2,762	75	14
White	13	85	38	14	93	7	14	93	36
Economically Disadvantaged	3,049	64	8	2,802	70	10	2,669	74	14
Limited English Proficient	3,040	64	8	2,792	70	9	2,688	75	14
Special Education	92	46	3	95	45	4	132	36	1

Houston Independent School District
Texas Assessment of Knowledge and Skills
 Percent Met Standard and Commended Performance Results
 All Students
 Spring 2006–2008
 Grade 5 (English)

Reading (First Administration)

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	13,415	70	14	12,220	76	19	13,127	77	22
African American	3,979	67	11	3,265	78	18	3,562	77	18
Hispanic	7,831	66	10	7,415	71	14	8,086	74	17
White	1,167	94	46	1,101	96	49	1,040	94	59
Economically Disadvantaged	11,054	65	10	9,541	72	14	10,623	74	17
Limited English Proficient	3,333	45	3	3,113	52	5	3,940	61	9
Special Education	463	56	8	377	64	16	767	45	8

Mathematics (First Administration)

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	13,462	74	29	12,412	81	33	13,228	82	35
African American	3,961	64	20	3,332	73	22	3,536	75	24
Hispanic	7,885	75	27	7,522	81	32	8,195	83	33
White	1,172	94	59	1,109	94	57	1,046	95	65
Economically Disadvantaged	11,104	71	24	9,789	79	29	10,708	80	30
Limited English Proficient	3,369	65	17	3,179	73	23	4,047	77	26
Special Education	630	58	15	557	63	18	807	55	15

Science

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	13,492	65	17	12,256	71	25	13,070	82	34
African American	3,987	58	12	3,282	67	19	3,493	77	26
Hispanic	7,872	63	14	7,421	69	22	8,084	81	32
White	1,182	93	44	1,098	93	54	1,043	96	67
Economically Disadvantaged	11,113	61	13	9,603	68	20	10,582	79	30
Limited English Proficient	3,372	47	7	3,137	54	13	3,947	74	25
Special Education	591	45	12	389	62	20	708	60	20

All Tests Taken

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students									
African American									
Hispanic									
White									
Economically Disadvantaged		Not Available			Not Available			Not Available	
Limited English Proficient									
Special Education									

Houston Independent School District
Texas Assessment of Knowledge and Skills
 Percent Met Standard and Commended Performance Results
 All Students
 Spring 2006–2008
 Grade 5 (Spanish)

Reading (First Administration)

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	157	71	15	62	81	31	93	49	24
African American	2	-	-	0	-	-	2	-	-
Hispanic	153	71	15	61	82	31	89	52	25
White	0	-	-	0	-	-	1	-	-
Economically Disadvantaged	150	71	15	59	81	31	89	51	25
Limited English Proficient	145	71	16	58	83	31	72	60	29
Special Education	5	40	-	2	-	-	9	56	22

Mathematics (First Administration)

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	183	56	15	79	49	14	87	44	13
African American	8	100	13	0	-	-	8	0	0
Hispanic	174	55	16	78	50	14	77	49	14
White	1	-	-	0	-	-	0	-	-
Economically Disadvantaged	171	54	14	76	49	12	83	43	13
Limited English Proficient	161	54	14	76	50	13	61	59	18
Special Education	2	-	-	1	-	-	7	57	0

Science

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	121	31	6	57	42	7	76	49	7
African American	0	-	-	0	-	-	3	-	-
Hispanic	119	31	5	56	43	7	73	51	7
White	0	-	-	0	-	-	0	-	-
Economically Disadvantaged	117	32	5	54	43	7	68	53	7
Limited English Proficient	112	30	4	54	43	7	54	65	9
Special Education	5	-	-	2	-	-	7	71	14

All Tests Taken

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students									
African American									
Hispanic									
White		Not			Not			Not	
Economically Disadvantaged		Available			Available			Available	
Limited English Proficient									
Special Education									

Houston Independent School District
Texas Assessment of Knowledge and Skills
 Percent Met Standard and Commended Performance Results
 All Students
 Spring 2006–2008
 Grade 6 (English)

Reading

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	12,230	82	25	11,863	85	38	11,371	85	34
African American	3,813	80	22	3,509	84	33	3,205	83	31
Hispanic	6,995	81	19	7,005	83	33	6,849	84	29
White	1,012	97	64	975	97	75	924	98	73
Economically Disadvantaged	10,003	80	19	9,342	83	32	8,982	83	27
Limited English Proficient	1,459	49	3	1,360	55	8	2,458	70	11
Special Education	476	59	13	472	67	20	811	46	8

Mathematics

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	12,366	63	17	11,976	66	21	11,435	71	27
African American	3,852	52	10	3,554	56	13	3,222	61	17
Hispanic	7,086	64	15	7,074	66	20	6,894	72	26
White	1,016	90	48	976	87	47	927	91	55
Economically Disadvantaged	10,124	60	13	9,453	63	17	9,042	68	23
Limited English Proficient	1,501	41	5	1,390	44	7	2,493	61	16
Special Education	602	34	5	582	41	6	879	28	7

All Tests Taken

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	12,499	60	12	12,090	62	16	11,503	67	18
African American	3,903	50	7	3,585	54	10	3,249	58	12
Hispanic	7,153	59	8	7,144	62	13	6,927	67	15
White	1,029	89	42	985	86	44	932	90	49
Economically Disadvantaged	10,241	56	7	9,544	59	12	9,097	64	14
Limited English Proficient	1,534	30	1	1,424	33	3	2,508	53	5
Special Education	698	32	4	666	40	6	908	24	4

Houston Independent School District
Texas Assessment of Knowledge and Skills
 Percent Met Standard and Commended Performance Results
 All Students
 Spring 2006–2008
 Grade 6 (Spanish)

Reading

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	35	74	11	9	67	33	156	1	0
African American	0			0			50	0	0
Hispanic	35	74	11	9	67	33	71	3	0
White	0			0			26	0	0
Economically Disadvantaged	34	74	12	8	75	38	99	2	0
Limited English Proficient	35	74	11	8	75	38	35	6	0
Special Education	0			0			23	0	0

Mathematics

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	35	51	11	9	78	22	159	3	0
African American	0			0			44	0	0
Hispanic	35	51	11	9	78	22	76	5	0
White	0			0			28	0	0
Economically Disadvantaged	34	53	12	8	88	25	97	4	0
Limited English Proficient	35	51	11	8	88	25	38	11	0
Special Education	0			0			18	0	0

All Tests Taken

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	35	49	6	9	67	22	173	1	0
African American	0			0			54	0	0
Hispanic	35	49	6	9	67	22	78	1	0
White	0			0			30	0	0
Economically Disadvantaged	34	50	6	8	75	25	108	1	0
Limited English Proficient	35	49	6	8	75	25	38	3	0
Special Education	0			0			28	0	0

Houston Independent School District
Texas Assessment of Knowledge and Skills
 Percent Met Standard and Commended Performance Results
 All Students
 Spring 2006–2008
 Grade 7 (English)

Reading

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	12,307	71	13	11,763	77	17	11,894	79	22
African American	3,915	66	9	3,499	74	13	3,435	78	17
Hispanic	6,856	69	10	6,841	75	12	7,094	77	18
White	1,107	93	40	998	95	55	994	95	57
Economically Disadvantaged	9,827	67	9	9,018	73	11	9,165	76	16
Limited English Proficient	1,140	25	1	940	29	1	1,425	42	3
Special Education	467	48	6	520	50	7	930	38	3

Mathematics

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	12,388	57	7	11,828	63	10	11,925	67	13
African American	3,944	47	3	3,519	54	6	3,448	59	6
Hispanic	6,905	56	4	6,893	62	7	7,111	67	11
White	1,106	88	25	993	89	29	996	89	35
Economically Disadvantaged	9,904	53	4	9,079	59	7	9,195	64	9
Limited English Proficient	1,181	27	1	964	33	1	1,424	42	3
Special Education	454	35	2	584	33	3	950	24	2

Writing

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	12,299	86	28	11,695	90	23	11,873	84	23
African American	3,946	87	25	3,498	91	20	3,448	85	19
Hispanic	6,860	84	22	6,799	88	18	7,077	82	18
White	1,087	98	64	979	98	55	989	95	55
Economically Disadvantaged	9,882	84	22	8,954	89	17	9,152	82	17
Limited English Proficient	1,135	50	1	926	56	1	1,421	52	2
Special Education	526	68	9	517	70	6	928	45	4

All Tests Taken

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	12,862	51	4	12,255	56	5	12,325	59	7
African American	4,150	42	1	3,689	50	3	3,595	53	3
Hispanic	7,137	48	2	7,099	54	3	7,329	58	4
White	1,130	85	17	1,022	87	20	1,018	85	26
Economically Disadvantaged	10,300	45	2	9,398	52	3	9,522	55	3
Limited English Proficient	1,242	12	0	1,032	15	0	1,499	22	1
Special Education	575	29	1	743	31	1	1,044	16	1

Houston Independent School District
Texas Assessment of Knowledge and Skills
 Percent Met Standard and Commended Performance Results
 All Students
 Spring 2006–2008
 Grade 8 (English)

Reading (First Administration)

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	11,910	79	26	11,563	86	33	11,662	87	39
African American	3,783	75	21	3,557	86	29	3,486	85	33
Hispanic	6,510	77	20	6,509	84	28	6,763	86	35
White	1,183	96	63	1,072	98	68	990	97	74
Economically Disadvantaged	9,255	75	20	8,566	84	27	8,523	85	33
Limited English Proficient	899	29	1	910	47	3	1,054	51	6
Special Education	514	54	10	505	65	11	913	48	10

Mathematics (First Administration)

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	11,957	57	10	11,586	64	11	11,653	66	14
African American	3,811	46	4	3,552	57	6	3,490	57	7
Hispanic	6,532	56	7	6,540	62	9	6,747	65	11
White	1,180	84	30	1,069	87	33	982	88	43
Economically Disadvantaged	9,305	52	6	8,597	60	8	8,605	62	10
Limited English Proficient	917	23	1	930	32	1	1,067	37	4
Special Education	531	27	2	535	34	3	910	23	2

Social Studies

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	11,738	76	20	11,430	83	23	11,472	88	30
African American	3,724	72	15	3,535	82	18	3,461	87	25
Hispanic	6,430	73	16	6,435	80	18	6,591	87	25
White	1,157	95	52	1,042	98	61	974	98	65
Economically Disadvantaged	9,135	73	15	8,475	81	17	8,461	86	24
Limited English Proficient	909	38	2	896	47	3	1,026	62	8
Special Education	633	44	7	483	59	10	908	60	9

Science

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	11,933	57	6	11,500	56	10	11,534	60	15
African American	3,832	46	2	3,551	48	4	3,488	53	9
Hispanic	6,499	55	4	6,477	53	7	6,626	58	11
White	1,170	91	28	1,050	92	41	977	91	53
Economically Disadvantaged	9,300	52	3	8,532	50	6	8,509	55	10
Limited English Proficient	931	15	0	911	16	0	1,038	22	2
Special Education	654	27	1	487	29	4	914	24	4

All Tests Taken

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	12,281	43	4	11,768	47	5	Not Available		
African American	3,950	31	1	3,638	38	2			
Hispanic	6,691	40	1	6,618	44	3			
White	1,199	80	17	1,081	84	23			
Economically Disadvantaged	9,587	37	1	8,729	41	2			
Limited English Proficient	983	6	0	971	9	0			
Special Education	809	16	0	674	23	2			

Note: The passing standard for science in 2006 was at 2 SEM below the Panel Recommended level and in 2007 was 1 SEM below the Panel Recommended level. The 2008 passing standard for science is at Panel Recommended.

Houston Independent School District
Texas Assessment of Knowledge and Skills
 Percent Met Standard and Commended Performance Results
 All Students
 Spring 2006–2008
 Grade 9 (English)

Reading

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	13,832	82	14	12,875	79	18	14,018	77	24
African American	4,274	80	9	3,956	78	15	4,402	74	17
Hispanic	7,594	80	11	7,210	77	15	7,900	76	20
White	1,411	95	37	1,243	95	42	1,190	95	55
Economically Disadvantaged	10,314	79	10	8,545	77	15	9,721	75	19
Limited English Proficient	1,037	32	0	842	26	0	1,330	32	1
Special Education	760	58	3	668	53	4	1,159	34	3

Mathematics

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	13,464	43	9	12,652	48	11	13,688	51	14
African American	4,109	32	3	3,906	38	5	4,303	39	7
Hispanic	7,416	40	6	7,051	44	8	7,713	50	11
White	1,379	79	31	1,229	82	34	1,175	82	44
Economically Disadvantaged	10,008	37	5	8,354	44	7	9,494	46	10
Limited English Proficient	1,015	15	1	795	15	2	1,297	23	2
Special Education	673	15	1	592	18	2	1,107	12	1

All Tests Taken

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	14,497	43	5	13,537	46	7	14,615	48	10
African American	4,482	32	2	4,199	38	3	4,610	38	4
Hispanic	7,967	40	3	7,561	43	4	8,233	47	7
White	1,452	78	19	1,291	81	21	1,215	82	34
Economically Disadvantaged	10,782	37	2	8,932	42	4	10,123	44	6
Limited English Proficient	1,109	11	0	893	8	0	1,403	15	0
Special Education	856	19	1	754	21	1	1,300	11	1

Houston Independent School District
Texas Assessment of Knowledge and Skills
 Percent Met Standard and Commended Performance Results
 All Students
 Spring 2006–2008
 Grade 10 (English)

Reading/ELA

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	10,253	78	9	10,190	75	7	9,573	83	14
African American	3,256	75	6	3,065	74	4	3,026	80	8
Hispanic	5,198	76	6	5,423	71	4	4,992	82	10
White	1,342	94	23	1,214	92	22	1,117	93	34
Economically Disadvantaged	6,857	75	5	6,405	72	4	6,051	81	9
Limited English Proficient	585	19	0	537	18	0	585	38	0
Special Education	460	44	0	455	44	2	621	43	2

Mathematics

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	10,006	49	8	10,008	54	11	9,380	57	14
African American	3,154	37	3	2,986	45	4	2,964	46	6
Hispanic	5,081	46	5	5,304	50	7	4,872	55	10
White	1,321	79	24	1,205	84	29	1,100	85	33
Economically Disadvantaged	6,679	44	4	6,291	49	7	5,918	53	10
Limited English Proficient	596	19	1	547	17	2	561	23	2
Special Education	382	18	1	421	24	2	573	15	2

Social Studies

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	9,645	74	21	9,824	80	23	9,277	84	25
African American	3,008	68	12	2,942	76	15	2,926	80	16
Hispanic	4,895	71	15	5,192	77	17	4,821	83	20
White	1,301	95	51	1,190	97	54	1,091	97	57
Economically Disadvantaged	6,406	70	14	6,173	77	16	5,861	82	19
Limited English Proficient	534	32	2	492	35	1	544	50	2
Special Education	398	50	8	414	56	10	593	49	7

Science

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	9,912	45	7	9,916	46	7	9,359	55	11
African American	3,157	34	3	2,980	37	2	2,955	45	5
Hispanic	5,001	40	3	5,240	39	3	4,864	51	6
White	1,311	84	23	1,196	84	28	1,095	88	32
Economically Disadvantaged	6,598	37	3	6,236	38	3	5,907	49	6
Limited English Proficient	552	11	0	497	10	0	562	14	0
Special Education	417	23	1	417	18	2	598	18	2

All Tests Taken

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	10,712	36	3	10,599	37	2	9,868	45	4
African American	3,410	25	1	3,184	28	1	3,151	35	1
Hispanic	5,444	30	1	5,637	31	1	5,131	41	2
White	1,376	72	8	1,243	76	10	1,129	77	14
Economically Disadvantaged	7,180	28	1	6,652	30	1	6,233	39	2
Limited English Proficient	693	3	0	594	4	0	611	9	0
Special Education	522	12	0	548	15	1	677	10	0

Houston Independent School District
Texas Assessment of Knowledge and Skills
 Percent Met Standard and Commended Performance Results
 All Students
 Spring 2006–2008
 Grade 11 (English)

Reading/ELA

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	8,396	77	13	8,118	85	19	8,274	89	16
African American	2,728	76	8	2,476	86	13	2,501	88	11
Hispanic	4,025	71	8	4,061	80	13	4,206	86	11
White	1,200	91	33	1,175	97	43	1,122	98	42
Economically Disadvantaged	5,464	72	8	4,674	80	12	5,084	86	11
Limited English Proficient	598	15	0	395	19	0	451	31	0
Special Education	317	47	2	253	60	4	422	50	2

Mathematics

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	8,249	69	14	7,959	77	16	8,206	78	22
African American	2,657	60	5	2,429	72	8	2,491	72	12
Hispanic	3,960	66	10	3,948	74	11	4,144	76	17
White	1,190	91	37	1,172	93	36	1,124	94	48
Economically Disadvantaged	5,364	64	9	4,592	73	10	5,025	75	16
Limited English Proficient	562	34	2	374	42	1	429	41	6
Special Education	297	36	3	216	48	3	395	32	3

Social Studies

	TAKS Spring 2007			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	8,187	90	23	7,921	93	31	8,193	95	33
African American	2,639	90	14	2,425	93	23	2,490	94	27
Hispanic	3,931	88	15	3,930	90	23	4,127	94	25
White	1,176	98	58	1,161	99	65	1,125	99	61
Economically Disadvantaged	5,325	88	14	4,569	90	22	5,022	93	26
Limited English Proficient	553	56	3	367	59	3	432	70	5
Special Education	348	72	9	236	78	15	423	67	9

Science

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	8,269	63	7	7,984	71	9	8,233	78	10
African American	2,689	57	2	2,441	68	4	2,503	74	3
Hispanic	3,958	57	3	3,963	65	4	4,153	75	5
White	1,117	92	23	1,169	94	26	1,127	96	29
Economically Disadvantaged	5,390	56	3	4,605	66	4	5,038	75	5
Limited English Proficient	559	21	0	372	30	1	436	36	1
Special Education	335	32	2	243	44	3	423	35	1

All Tests Taken

	TAKS Spring 2006			TAKS Spring 2007			TAKS Spring 2008		
	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended	Number Tested	Percent Met Standard	Percent Commended
All Students	8,706	51	3	8,371	61	5	8,524	69	4
African American	2,851	42	1	2,563	56	2	2,595	62	1
Hispanic	4,167	44	1	4,178	55	2	4,319	65	2
White	1,235	81	11	1,211	89	15	1,150	91	16
Economically Disadvantaged	5,685	43	1	4,825	54	2	5,228	64	2
Limited English Proficient	634	7	0	411	10	0	472	16	0
Special Education	404	18	0	314	31	1	473	21	0

**HISD English TAKS Reading Percent Passing at State Standard
Gap Analysis by Ethnicity for All Students: Spring 2005–2008**

Grade	2005 (Panel Rec)			2006 (Panel Rec)			2007 (Panel Rec)			2008 (Panel Rec)			2005 vs 2008 Gap Diff	2007 vs 2008 Gap Diff
	White	Afr Amer	Gap	White	Afr Amer	Gap	White	Afr Amer	Gap	White	Afr Amer	Gap		
*3	96	78	18	96	77	19	97	80	17	95	77	18	0	1
4	93	64	29	94	67	27	95	74	21	94	74	20	-9	-1
*5	93	63	30	94	67	27	96	78	18	94	77	17	-13	-1
6	95	74	21	97	80	17	97	84	13	98	83	15	-6	2
7	94	72	22	93	66	27	95	74	21	95	78	17	-5	-4
*8	95	80	15	96	75	21	98	86	12	97	85	12	-3	0
9	94	73	21	95	80	15	95	78	17	95	74	21	0	4
10	77	54	23	94	75	19	92	74	18	93	80	13	-10	-5
**11	93	84	9	91	76	15	97	86	11	98	88	10	1	-1

Grade	2005 (Panel Rec)			2006 (Panel Rec)			2007 (Panel Rec)			2008 (Panel Rec)			2005 vs 2008 Gap Diff	2007 vs 2008 Gap Diff
	White	Hispanic	Gap	White	Hispanic	Gap	White	Hispanic	Gap	White	Hispanic	Gap		
*3	96	82	14	96	82	14	97	85	12	95	81	14	0	2
4	93	67	26	94	72	22	95	74	21	94	74	20	-6	-1
*5	93	56	37	94	66	28	96	71	25	94	74	20	-17	-5
6	95	74	21	97	81	16	97	83	14	98	84	14	-7	0
7	94	70	24	93	69	24	95	75	20	95	77	18	-6	-2
*8	95	74	21	96	77	19	98	84	14	97	86	11	-10	-3
9	94	72	22	95	80	15	95	77	18	95	76	19	-3	1
10	77	48	29	94	76	18	92	71	21	93	82	11	-18	-10
**11	93	73	20	91	71	20	97	80	17	98	86	12	-8	-5

* First Administration

** 2005 Passing Standard for grade 11 was 1-SEM.

**HISD English TAKS Mathematics Percent Passing at State Standard
Gap Analysis by Ethnicity for All Students: Spring 2005–2008**

Grade	2005 (Panel Rec)			2006 (Panel Rec)			2007 (Panel Rec)			2008 (Panel Rec)			2005 vs 2008 Gap Diff	2007 vs 2008 Gap Diff
	White	Afr Amer	Gap	White	Afr Amer	Gap	White	Afr Amer	Gap	White	Afr Amer	Gap		
3	91	60	31	93	60	33	93	66	27	94	70	24	-7	-3
4	92	58	34	93	64	29	96	72	24	95	75	20	-14	-4
*5	90	59	31	94	64	30	94	73	21	95	75	20	-11	-1
6	86	45	41	90	52	38	87	56	31	91	61	30	-11	-1
7	83	37	46	88	47	41	89	54	35	89	59	30	-16	-5
*8	81	39	42	84	46	38	87	57	30	88	57	31	-11	1
9	75	34	41	79	32	47	82	38	44	82	39	43	2	-1
10	79	32	47	79	37	42	84	45	39	85	46	39	-8	0
**11	91	62	29	91	60	31	93	72	21	94	72	22	-7	1

Grade	2005 (Panel Rec)			2006 (Panel Rec)			2007 (Panel Rec)			2008 (Panel Rec)			2005 vs 2008 Gap Diff	2007 vs 2008 Gap Diff
	White	Hispanic	Gap	White	Hispanic	Gap	White	Hispanic	Gap	White	Hispanic	Gap		
3	91	71	20	93	72	21	93	77	16	94	79	15	-5	-1
4	92	69	23	93	76	17	96	80	16	95	82	13	-10	-3
*5	90	66	24	94	75	19	94	81	13	95	83	12	-12	-1
6	86	54	32	90	64	26	87	66	21	91	72	19	-13	-2
7	83	45	38	88	56	32	89	62	27	89	67	22	-16	-5
*8	81	44	37	84	56	28	87	62	25	88	65	23	-14	-2
9	75	40	35	79	40	39	82	44	38	82	50	32	-3	-6
10	79	38	41	79	46	33	84	50	34	85	55	30	-11	-4
**11	91	56	26	91	66	25	93	74	19	94	76	18	-8	-1

* First Administration

** 2005 Passing Standard for grade 11 was 1-SEM.

**HISD English TAKS Writing Percent Passing at State Standard
Gap Analysis by Ethnicity for All Students: Spring 2005–2008**

Grade	<u>2005</u> (Panel Rec)			<u>2006</u> (Panel Rec)			<u>2007</u> (Panel Rec)			<u>2008</u> (Panel Rec)			<u>2005</u> <u>vs</u> <u>2008</u> <u>Gap</u> <u>Diff</u>	<u>2007</u> <u>vs</u> <u>2008</u> <u>Gap</u> <u>Diff</u>
	<u>White</u>	<u>Afr Amer</u>	<u>Gap</u>	<u>White</u>	<u>Afr Amer</u>	<u>Gap</u>	<u>White</u>	<u>Afr Amer</u>	<u>Gap</u>	<u>White</u>	<u>Afr Amer</u>	<u>Gap</u>		
4	96	86	10	97	85	12	95	84	11	96	89	7	-3	-4
7	96	86	10	98	87	11	98	91	7	95	85	10	0	3

Grade	<u>2005</u> (Panel Rec)			<u>2006</u> (Panel Rec)			<u>2007</u> (Panel Rec)			<u>2008</u> (Panel Rec)			<u>2005</u> <u>vs</u> <u>2008</u> <u>Gap</u> <u>Diff</u>	<u>2007</u> <u>vs</u> <u>2008</u> <u>Gap</u> <u>Diff</u>
	<u>White</u>	<u>Hispanic</u>	<u>Gap</u>	<u>White</u>	<u>Hispanic</u>	<u>Gap</u>	<u>White</u>	<u>Hispanic</u>	<u>Gap</u>	<u>White</u>	<u>Hispanic</u>	<u>Gap</u>		
4	96	86	10	97	88	9	95	83	12	96	89	7	-3	-5
7	96	83	13	98	84	14	98	88	10	95	82	13	0	3

**HISD English TAKS Science Percent Passing at State Standard
Gap Analysis by Ethnicity for All Students: Spring 2005–2008**

Grade	2005 (Panel Rec)			2006 (Panel Rec)			2007 (Panel Rec)			2008 (Panel Rec)			2005 vs 2008 Gap Diff	2007 vs 2008 Gap Diff
	White	Afr Amer	Gap	White	Afr Amer	Gap	White	Afr Amer	Gap	White	Afr Amer	Gap		
5	85	44	41	93	58	35	93	67	26	96	77	19	-22	-7
*8	NA	NA	NA	NA	NA	NA	92	48	44	91	53	38	NA	-6
10	78	26	52	84	34	50	84	37	47	88	45	43	-9	-4
**11	90	61	29	92	57	35	94	68	26	96	74	22	-7	-4

Grade	2005 (Panel Rec)			2006 (Panel Rec)			2007 (Panel Rec)			2008 (Panel Rec)			2005 vs 2008 Gap Diff	2007 vs 2008 Gap Diff
	White	Hispanic	Gap	White	Hispanic	Gap	White	Hispanic	Gap	White	Hispanic	Gap		
5	85	48	37	93	63	30	93	69	24	96	81	15	-22	-9
*8	NA	NA	NA	NA	NA	NA	92	53	39	91	58	33	NA	-6
10	78	29	49	84	40	44	84	39	45	88	51	37	-12	-8
**11	90	59	31	92	57	35	94	65	29	96	75	21	-10	-8

* 2006 is the first year for grade 8 Science administration. Passing Standard for grade 8 science was 2-SEM in 2006; 2007 Passing Standard for grade 8 was 1-SEM.

** 2005 Passing Standard for grade 11 was 1-SEM; 2006 Passing Standard for grade 11 Exit was the Panel Recommended level.

**HISD English TAKS Social Studies Percent Passing at State Standard
Gap Analysis by Ethnicity for All Students: Spring 2005–2008**

Grade	<u>2005</u> (Panel Rec)			<u>2006</u> (Panel Rec)			<u>2007</u> (Panel Rec)			<u>2008</u> (Panel Rec)			<u>2005</u> <u>vs</u> <u>2008</u> <u>Gap</u> <u>Diff</u>	<u>2007</u> <u>vs</u> <u>2008</u> <u>Gap</u> <u>Diff</u>
	White	Afr Amer	Gap	White	Afr Amer	Gap	White	Afr Amer	Gap	White	Afr Amer	Gap		
8	95	74	21	95	72	23	98	82	16	98	87	11	-10	-5
10	94	69	25	95	68	27	97	76	21	97	80	17	-8	-4
**11	98	91	7	98	90	8	99	93	6	99	94	5	-2	-1

Grade	<u>2005</u> (Panel Rec)			<u>2006</u> (Panel Rec)			<u>2007</u> (Panel Rec)			<u>2008</u> (Panel Rec)			<u>2005</u> <u>vs</u> <u>2008</u> <u>Gap</u> <u>Diff</u>	<u>2007</u> <u>vs</u> <u>2008</u> <u>Gap</u> <u>Diff</u>
	White	Hispanic	Gap	White	Hispanic	Gap	White	Hispanic	Gap	White	Hispanic	Gap		
8	95	76	19	95	73	22	98	80	18	98	87	11	-8	-7
10	94	71	23	95	71	24	97	77	20	97	83	14	-9	-6
**11	98	86	12	98	88	10	99	90	9	99	94	5	-7	-4

** 2005 Passing Standard for grade 11 was 1-SEM; 2006 Passing Standard for Grade 11 was the Panel Recommended level.

**HISD English TAKS All Tests Taken Percent Passing at State Standard
Gap Analysis by Ethnicity for All Students: Spring 2005–2008**

Grade	<u>2005</u> (Panel Rec)			<u>2006</u> (Panel Rec)			<u>2007</u> (Panel Rec)			<u>2008</u> (Panel Rec)			<u>2005</u> <u>vs</u> <u>2008</u> <u>Gap</u> <u>Diff</u>	<u>2007</u> <u>vs</u> <u>2008</u> <u>Gap</u> <u>Diff</u>
	White	Afr Amer	Gap	White	Afr Amer	Gap	White	Afr Amer	Gap	White	Afr Amer	Gap		
*3	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
4	87	47	40	89	53	36	90	59	31	90	62	28	-12	-3
*5	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
6	84	42	42	89	50	39	86	54	32	90	58	32	-10	0
7	81	35	46	85	42	43	87	50	37	85	53	32	-14	-5
*8	79	36	43	80	31	49	84	38	46	NA	NA	NA	NA	NA
9	74	34	40	78	32	46	81	38	43	82	38	44	4	1
10	62	17	45	72	25	47	76	28	48	77	35	42	-3	-6
**11	81	45	36	81	42	39	89	56	33	91	62	29	-7	-4

Grade	<u>2005</u> (Panel Rec)			<u>2006</u> (Panel Rec)			<u>2007</u> (Panel Rec)			<u>2008</u> (Panel Rec)			<u>2005</u> <u>vs</u> <u>2008</u> <u>Gap</u> <u>Diff</u>	<u>2007</u> <u>vs</u> <u>2008</u> <u>Gap</u> <u>Diff</u>
	White	Hispanic	Gap	White	Hispanic	Gap	White	Hispanic	Gap	White	Hispanic	Gap		
*3	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
4	87	55	32	89	61	28	90	62	28	90	66	24	-8	-4
*5	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
6	84	49	35	89	59	30	86	62	24	90	67	23	-12	-1
7	81	40	41	85	48	37	87	54	33	85	58	27	-14	-6
*8	79	39	40	80	40	40	84	44	40	NA	NA	NA	NA	NA
9	74	39	35	78	40	38	81	43	38	82	47	35	0	-3
10	62	19	43	72	30	42	76	31	45	77	41	36	-7	-9
**11	81	45	36	81	44	37	89	55	34	91	65	26	-10	-8

* All tests taken not calculated for grades with multiple administrations.

** 2005 Passing Standard for grade 11 was 1-SEM; 2006 Passing Standard for Grade 11 was the Panel Recommended level.