

MEMORANDUM

May 18, 2009

TO: Board Members

FROM: Abelardo Saavedra
Superintendent of Schools

CONTACT: Carla Stevens, (713) 556-6700

SUBJECT: **2009 TAKS GRADES 3-11 RESULTS**

The spring 2009 Texas Assessment of Knowledge and Skills (TAKS) results have arrived. The tables below show the percent passing at the state standard, the percent commended, and the average scale score for spring 2009 in comparison to spring 2008 scores. As in 2008, the 2009 results from Special Education students who took the TAKS-Accommodated are included in the overall results.

Some of this year’s highlights are as follows.

- The percent commended, which shows exceptional performance on the test, stayed the same or increased for seven grades in English reading and for three grades in Spanish reading, eight grades in English math and two grades in Spanish math, all grades in English and Spanish writing, grades 5 (English and Spanish), 8, and 11 in science, and all three grades in social studies.
- The passing rate stayed the same or increased for eight grades in English reading and three grades in Spanish reading, all grades in English math and three grades in Spanish math, all grades in English and Spanish writing, all grades in English science, and all grades in social studies.
- The average scale score stayed the same or increased for seven grades in English reading and three grades in Spanish reading, all grades in English math and two grades in Spanish math, all grades in English and Spanish writing, all grades in English science, and all grades in social studies.

TAKS Percent Passing at State Standard, Percent Commended, and Average Scale Scores for All Students Tested: 2008 and 2009

| Grade | 2008 | 2009 | 2008 | | | 2009 | | | 2008 | | | 2009 | | |
|---------|--------------|--------------|-------------|--------|-------------|-------------|-----------|-------------|--------|--------|-------------|-----------|-----------|-------------|
| | Total Tested | Total Tested | Reading/ELA | | | Reading/ELA | | | Math | | | Math | | |
| | | | % Pass | % Comm | Scale Score | % Pass | % Comm | Scale Score | % Pass | % Comm | Scale Score | % Pass | % Comm | Scale Score |
| *3-Eng | 9,888 | 10,174 | 82 | 31 | 2264 | 85 | 41 | 2291 | 78 | 26 | 2236 | 82 | 34 | 2271 |
| *3-Span | 4,901 | 5,233 | 87 | 28 | 2275 | 88 | 38 | 2302 | 84 | 31 | 2276 | 84 | 30 | 2275 |
| 4-Eng | 11,906 | 11,510 | 77 | 20 | 2217 | 82 | 25 | 2243 | 82 | 27 | 2254 | 86 | 39 | 2306 |
| 4-Span | 2,783 | 2,923 | 83 | 30 | 2268 | 85 | 34 | 2286 | 85 | 43 | 2321 | 89 | 50 | 2379 |
| *5-Eng | 13,157 | 13,078 | 77 | 22 | 2216 | 79 | 24 | 2238 | 82 | 35 | 2291 | 84 | 44 | 2326 |
| *5-Span | 63 | 39 | 73 | 44 | 2229 | 69 | 8 | 2174 | 44 | 13 | 2008 | 32 | 7 | 2007 |
| 6-Eng | 11,635 | 11,740 | 85 | 34 | 2292 | 86 | 32 | 2291 | 71 | 28 | 2226 | 74 | 29 | 2251 |
| 6-Span | 17 | 10 | 14 | 0 | 1873 | 70 | 20 | 2194 | 24 | 0 | 1849 | 78 | 56 | 2274 |
| 7 | 12,325 | 11,432 | 79 | 22 | 2220 | 78 | 22 | 2224 | 67 | 13 | 2175 | 74 | 15 | 2203 |
| *8 | 11,662 | 11,460 | 87 | 39 | 2296 | 89 | 41 | 2330 | 66 | 14 | 2181 | 72 | 19 | 2203 |
| 9 | 14,615 | 13,391 | 77 | 24 | 2212 | 82 | 17 | 2224 | 51 | 14 | 2113 | 57 | 17 | 2154 |
| 10 | 9,868 | 10,811 | 83 | 14 | 2237 | 83 | 15 | 2221 | 57 | 14 | 2149 | 58 | 12 | 2152 |
| 11 | 8,524 | 8,644 | 89 | 16 | 2263 | 90 | 26 | 2280 | 78 | 22 | 2237 | 80 | 26 | 2255 |

* Results from the first administration for third, fifth, and eighth grade reading and fifth and eighth grade math are presented. Total tested grades 3, 5, and 8 represent total tested in reading; all other grades total tested represents all tests taken.

Eng=English-language version of TAKS; Span=Spanish-language version of TAKS.

Bold numbers reflect stable or increased rates.

2008 data reflect corrected data file.

TAKS Percent Passing at State Standard, Percent Commended, and Average Scale Scores for All Students Tested: 2008 and 2009 (continued)

| Grade | 2008 | | | 2009 | | | 2008 | | | 2009 | | |
|--------|---------|--------|-------------|-----------|-----------|-------------|---------|--------|-------------|-----------|-----------|-------------|
| | Writing | | | Writing | | | Science | | | Science | | |
| | % Pass | % Comm | Scale Score | % Pass | % Comm | Scale Score | % Pass | % Comm | Scale Score | % Pass | % Comm | Scale Score |
| 3-Eng | | | | | | | | | | | | |
| 3-Span | | | | | | | | | | | | |
| 4-Eng | 90 | 30 | 2333 | 91 | 30 | 2377 | | | | | | |
| 4-Span | 93 | 33 | 2454 | 95 | 44 | 2463 | | | | | | |
| 5-Eng | | | | | | | 82 | 34 | 2261 | 85 | 41 | 2310 |
| 5-Span | | | | | | | 61 | 8 | 2074 | 41 | 10 | 2023 |
| 6-Eng | | | | | | | | | | | | |
| 6-Span | | | | | | | | | | | | |
| 7 | 84 | 23 | 2279 | 88 | 25 | 2315 | | | | | | |
| 8** | | | | | | | 60 | 15 | 2148 | 66 | 18 | 2181 |
| 9 | | | | | | | | | | | | |
| 10 | | | | | | | 55 | 11 | 2120 | 55 | 9 | 2125 |
| 11 | | | | | | | 78 | 10 | 2198 | 83 | 16 | 2223 |

Eng=English-language version of TAKS; Span=Spanish-language version of TAKS.
 All Tests Taken is not calculated for grades with multiple test administrations.
 Bold numbers reflect stable or increased rates.

TAKS Percent Passing at State Standard, Percent Commended, and Average Scale Scores for All Students Tested: 2008 and 2009 (continued)

| Grade | 2008 | | | 2009 | | | 2008 | | 2009 | |
|--------|----------------|--------|-------------|----------------|-----------|-------------|-----------------|--------|-----------------|-----------|
| | Social Studies | | | Social Studies | | | All Tests Taken | | All Tests Taken | |
| | % Pass | % Comm | Scale Score | % Pass | % Comm | Scale Score | % Pass | % Comm | % Pass | % Comm |
| 3-Eng | | | | | | | | | | |
| 3-Span | | | | | | | | | | |
| 4-Eng | | | | | | | 68 | 10 | 73 | 13 |
| 4-Span | | | | | | | 75 | 14 | 78 | 19 |
| 5-Eng | | | | | | | | | | |
| 5-Span | | | | | | | | | | |
| 6-Eng | | | | | | | 67 | 18 | 69 | 18 |
| 6-Span | | | | | | | 6 | 0 | 70 | 10 |
| 7 | | | | | | | 60 | 7 | 65 | 7 |
| 8 | 88 | 30 | 2291 | 89 | 33 | 2305 | | | | |
| 9 | | | | | | | 48 | 10 | 55 | 8 |
| 10 | 84 | 25 | 2262 | 87 | 30 | 2282 | 45 | 4 | 45 | 3 |
| 11 | 95 | 33 | 2333 | 96 | 42 | 2360 | 69 | 4 | 72 | 9 |

Eng=English-language version of TAKS; Span=Spanish-language version of TAKS.
 All Tests Taken is not calculated for grades with multiple test administrations.
 Bold numbers reflect stable or increased rates.

Attached are additional tables that provide the percent passing at the Panel Recommended standard for all students and by student group. Also, tables are provided that present percent passing by state passing standards and gap analysis by ethnicity.

A detailed report will be available within 20 working days. Should you have further questions, please contact my office or Carla Stevens in the Department of Research and Accountability at 713-556-6700.



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Attachments

cc: Superintendent's Direct Reports
Regional Superintendents
Executive Principals
Tracy Weeden
Kelly Trlica
Noelia Garza
Carolyn Guess
Martha Salazar-Zamora

Houston Independent School District
Texas Assessment of Knowledge and Skills
 Percent Met Standard and Commended Performance Results
 All Students
 Spring 2006–2008
 Grade 3 (English)

Reading (First Administration)

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 9,807 | 85 | 30 | 9,888 | 82 | 31 | 10,174 | 85 | 41 |
| African American | 3,933 | 80 | 22 | 3,872 | 77 | 24 | 3,858 | 82 | 32 |
| Hispanic | 4,232 | 85 | 27 | 4,431 | 81 | 26 | 4,605 | 84 | 37 |
| White | 1,164 | 97 | 60 | 1,143 | 95 | 65 | 1,234 | 96 | 72 |
| Economically Disadvantaged | 7,076 | 82 | 23 | 7,383 | 78 | 23 | 7,504 | 83 | 33 |
| Limited English Proficient | 821 | 73 | 16 | 1,046 | 69 | 13 | 1,541 | 81 | 31 |
| Special Education | 380 | 78 | 23 | 528 | 58 | 16 | 350 | 71 | 24 |

Mathematics

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 9,954 | 75 | 23 | 9,897 | 78 | 26 | 10,175 | 82 | 34 |
| African American | 3,977 | 66 | 15 | 3,876 | 70 | 16 | 3,838 | 75 | 23 |
| Hispanic | 4,310 | 77 | 22 | 4,427 | 79 | 26 | 4,621 | 82 | 32 |
| White | 1,182 | 93 | 46 | 1,139 | 94 | 51 | 1,238 | 94 | 58 |
| Economically Disadvantaged | 7,246 | 72 | 18 | 7,380 | 74 | 21 | 7,504 | 79 | 27 |
| Limited English Proficient | 847 | 69 | 15 | 1,051 | 74 | 19 | 1,541 | 80 | 32 |
| Special Education | 504 | 58 | 17 | 564 | 62 | 13 | 418 | 72 | 18 |

Texas Assessment of Knowledge and Skills
 Percent Met Standard and Commended Performance Results
 All Students
 Spring 2006–2008
 Grade 3 (Spanish)

Reading (First Administration)

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------------|----------------------|---------------------|----------------------------|----------------------|---------------------|----------------------------|----------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 4,756 | 87 | 25 | 4,901 | 87 | 28 | 5,233 | 88 | 38 |
| African American | 21 | 71 | 19 | 17 | 82 | 12 | 26 | 77 | 15 |
| Hispanic | 4,709 | 87 | 25 | 4,857 | 87 | 28 | 5,186 | 88 | 38 |
| White | 18 | 78 | 44 | 23 | 74 | 13 | 18 | 83 | 39 |
| Economically Disadvantaged | 4,450 | 87 | 25 | 4,689 | 87 | 28 | 5,023 | 88 | 38 |
| Limited English Proficient | 4,591 | 87 | 25 | 4,780 | 87 | 28 | 5,109 | 88 | 38 |
| Special Education | 129 | 67 | 13 | 187 | 58 | 9 | 147 | 49 | 8 |

Mathematics

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------------|----------------------|---------------------|----------------------------|----------------------|---------------------|----------------------------|----------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 4,752 | 83 | 28 | 4,898 | 84 | 31 | 5,206 | 84 | 30 |
| African American | 21 | 90 | 43 | 17 | 88 | 24 | 25 | 96 | 36 |
| Hispanic | 4,704 | 83 | 28 | 4,851 | 84 | 31 | 5,160 | 84 | 30 |
| White | 18 | 94 | 56 | 23 | 96 | 43 | 18 | 100 | 67 |
| Economically Disadvantaged | 4,462 | 83 | 28 | 4,680 | 84 | 30 | 4,997 | 84 | 30 |
| Limited English Proficient | 4,589 | 82 | 28 | 4,772 | 84 | 31 | 5,086 | 84 | 30 |
| Special Education | 138 | 67 | 23 | 193 | 55 | 12 | 156 | 53 | 7 |

Houston Independent School District
Texas Assessment of Knowledge and Skills
 Percent Met Standard and Commended Performance Results
 All Students
 Spring 2006–2008
 Grade 4 (English)

Reading

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 11,106 | 77 | 24 | 11,594 | 77 | 20 | 11,239 | 82 | 25 |
| African American | 3,752 | 74 | 20 | 3,869 | 74 | 14 | 3,566 | 80 | 19 |
| Hispanic | 5,798 | 74 | 19 | 6,148 | 74 | 16 | 6,145 | 79 | 21 |
| White | 1,077 | 95 | 54 | 1,111 | 94 | 50 | 1,081 | 95 | 55 |
| Economically Disadvantaged | 8,565 | 73 | 18 | 9,024 | 73 | 14 | 8,643 | 79 | 19 |
| Limited English Proficient | 2,144 | 60 | 11 | 2,672 | 61 | 9 | 2,742 | 71 | 13 |
| Special Education | 377 | 72 | 20 | 652 | 50 | 9 | 443 | 59 | 13 |

Mathematics

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 11,252 | 80 | 26 | 11,599 | 82 | 27 | 11,269 | 86 | 39 |
| African American | 3,789 | 72 | 16 | 3,879 | 75 | 17 | 3,583 | 80 | 27 |
| Hispanic | 5,894 | 80 | 23 | 6,139 | 82 | 26 | 6,162 | 87 | 38 |
| White | 1,088 | 96 | 56 | 1,111 | 95 | 51 | 1,079 | 97 | 65 |
| Economically Disadvantaged | 8,688 | 77 | 20 | 9,023 | 79 | 22 | 8,669 | 84 | 33 |
| Limited English Proficient | 2,194 | 76 | 18 | 2,652 | 77 | 22 | 2,747 | 84 | 33 |
| Special Education | 505 | 71 | 17 | 696 | 59 | 13 | 476 | 71 | 20 |

Writing

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 11,092 | 85 | 18 | 11,548 | 90 | 30 | 11,173 | 91 | 30 |
| African American | 3,776 | 84 | 15 | 3,905 | 89 | 26 | 3,587 | 91 | 26 |
| Hispanic | 5,791 | 83 | 13 | 6,083 | 89 | 26 | 6,098 | 89 | 25 |
| White | 1,057 | 95 | 42 | 1,091 | 96 | 57 | 1,059 | 97 | 55 |
| Economically Disadvantaged | 8,576 | 83 | 14 | 8,985 | 88 | 25 | 8,629 | 89 | 24 |
| Limited English Proficient | 2,142 | 73 | 6 | 2,605 | 84 | 15 | 2,730 | 85 | 16 |
| Special Education | 389 | 75 | 10 | 700 | 62 | 11 | 474 | 66 | 12 |

All Tests Taken

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 11,477 | 65 | 8 | 11,946 | 68 | 10 | 11,510 | 73 | 13 |
| African American | 3,891 | 59 | 4 | 4,015 | 62 | 5 | 3,669 | 68 | 8 |
| Hispanic | 5,993 | 62 | 5 | 6,314 | 66 | 7 | 6,286 | 71 | 10 |
| White | 1,103 | 90 | 25 | 1,130 | 90 | 30 | 1,102 | 92 | 35 |
| Economically Disadvantaged | 8,873 | 61 | 4 | 9,308 | 63 | 6 | 8,872 | 69 | 8 |
| Limited English Proficient | 2,233 | 50 | 2 | 2,767 | 54 | 3 | 2,816 | 62 | 5 |
| Special Education | 570 | 58 | 4 | 832 | 37 | 3 | 588 | 48 | 6 |

Houston Independent School District
Texas Assessment of Knowledge and Skills
 Percent Met Standard and Commended Performance Results
 All Students
 Spring 2006–2008
 Grade 4 (Spanish)

Reading

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 2,859 | 83 | 28 | 2,685 | 83 | 30 | 2,851 | 85 | 34 |
| African American | 18 | 83 | 17 | 26 | 54 | 23 | 15 | 93 | 47 |
| Hispanic | 2,819 | 83 | 28 | 2,637 | 83 | 30 | 2,811 | 85 | 34 |
| White | 14 | 93 | 36 | 14 | 100 | 57 | 19 | 95 | 53 |
| Economically Disadvantaged | 2,741 | 83 | 28 | 2,552 | 83 | 30 | 2,718 | 85 | 34 |
| Limited English Proficient | 2,731 | 83 | 27 | 2,570 | 83 | 30 | 2,755 | 85 | 34 |
| Special Education | 67 | 54 | 6 | 118 | 48 | 7 | 109 | 54 | 6 |

Mathematics

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 2,884 | 82 | 35 | 2,737 | 84 | 42 | 2,879 | 89 | 50 |
| African American | 18 | 94 | 22 | 26 | 58 | 27 | 15 | 93 | 73 |
| Hispanic | 2,844 | 81 | 35 | 2,689 | 84 | 42 | 2,838 | 88 | 49 |
| White | 14 | 100 | 86 | 14 | 93 | 79 | 20 | 100 | 75 |
| Economically Disadvantaged | 2,765 | 81 | 35 | 2,599 | 84 | 42 | 2,743 | 88 | 50 |
| Limited English Proficient | 2,755 | 81 | 35 | 2,618 | 84 | 42 | 2,781 | 89 | 50 |
| Special Education | 82 | 65 | 20 | 123 | 51 | 15 | 114 | 61 | 20 |

Writing

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 2,859 | 93 | 25 | 2,730 | 93 | 33 | 2,886 | 95 | 44 |
| African American | 17 | 88 | 6 | 16 | 88 | 19 | 16 | 81 | 25 |
| Hispanic | 2,821 | 93 | 25 | 2,695 | 93 | 33 | 2,846 | 95 | 44 |
| White | 14 | 100 | 29 | 14 | 93 | 57 | 20 | 100 | 30 |
| Economically Disadvantaged | 2,743 | 93 | 26 | 2,597 | 93 | 33 | 2,748 | 95 | 44 |
| Limited English Proficient | 2,737 | 93 | 25 | 2,635 | 93 | 33 | 2,788 | 95 | 44 |
| Special Education | 72 | 74 | 13 | 121 | 59 | 8 | 112 | 63 | 11 |

All Tests Taken

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 2,922 | 71 | 10 | 2,811 | 75 | 14 | 2,923 | 78 | 19 |
| African American | 18 | 67 | 0 | 27 | 44 | 11 | 16 | 81 | 19 |
| Hispanic | 2,882 | 71 | 10 | 2,762 | 75 | 14 | 2,880 | 78 | 19 |
| White | 14 | 93 | 7 | 14 | 93 | 36 | 20 | 95 | 30 |
| Economically Disadvantaged | 2,802 | 70 | 10 | 2,669 | 74 | 14 | 2,782 | 78 | 19 |
| Limited English Proficient | 2,792 | 70 | 9 | 2,688 | 75 | 14 | 2,820 | 78 | 19 |
| Special Education | 95 | 45 | 4 | 132 | 36 | 1 | 120 | 44 | 3 |

Houston Independent School District
Texas Assessment of Knowledge and Skills
 Percent Met Standard and Commended Performance Results
 All Students
 Spring 2006–2008
 Grade 5 (English)

Reading (First Administration)

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 12,220 | 76 | 19 | 13,127 | 77 | 22 | 13,078 | 79 | 24 |
| African American | 3,265 | 78 | 18 | 3,562 | 77 | 18 | 3,470 | 80 | 22 |
| Hispanic | 7,415 | 71 | 14 | 8,086 | 74 | 17 | 8,086 | 75 | 18 |
| White | 1,101 | 96 | 49 | 1,040 | 94 | 59 | 1,078 | 96 | 58 |
| Economically Disadvantaged | 9,541 | 72 | 14 | 10,623 | 74 | 17 | 10,433 | 75 | 18 |
| Limited English Proficient | 3,113 | 52 | 5 | 3,940 | 61 | 9 | 3,905 | 62 | 9 |
| Special Education | 377 | 64 | 16 | 767 | 45 | 8 | 545 | 56 | 11 |

Mathematics (First Administration)

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 12,412 | 81 | 33 | 13,228 | 82 | 35 | 13,137 | 84 | 44 |
| African American | 3,332 | 73 | 22 | 3,536 | 75 | 24 | 3,460 | 78 | 34 |
| Hispanic | 7,522 | 81 | 32 | 8,195 | 83 | 33 | 8,142 | 84 | 43 |
| White | 1,109 | 94 | 57 | 1,046 | 95 | 65 | 1,081 | 94 | 66 |
| Economically Disadvantaged | 9,789 | 79 | 29 | 10,708 | 80 | 30 | 10,489 | 82 | 40 |
| Limited English Proficient | 3,179 | 73 | 23 | 4,047 | 77 | 26 | 3,959 | 79 | 36 |
| Special Education | 557 | 63 | 18 | 807 | 55 | 15 | 587 | 63 | 22 |

Science

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 12,256 | 71 | 25 | 13,070 | 82 | 34 | 12,932 | 85 | 41 |
| African American | 3,282 | 67 | 19 | 3,493 | 77 | 26 | 3,420 | 81 | 33 |
| Hispanic | 7,421 | 69 | 22 | 8,084 | 81 | 32 | 7,999 | 84 | 39 |
| White | 1,098 | 93 | 54 | 1,043 | 96 | 67 | 1,067 | 97 | 75 |
| Economically Disadvantaged | 9,603 | 68 | 20 | 10,582 | 79 | 30 | 10,308 | 83 | 36 |
| Limited English Proficient | 3,137 | 54 | 13 | 3,947 | 74 | 25 | 3,859 | 76 | 30 |
| Special Education | 389 | 62 | 20 | 708 | 60 | 20 | 496 | 72 | 30 |

All Tests Taken

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | | | | | | | | | |
| African American | | | | | | | | | |
| Hispanic | | | | | | | | | |
| White | | | | | | | | | |
| Economically Disadvantaged | | Not Available | | | Not Available | | | Not Available | |
| Limited English Proficient | | | | | | | | | |
| Special Education | | | | | | | | | |

Houston Independent School District
Texas Assessment of Knowledge and Skills
 Percent Met Standard and Commended Performance Results
 All Students
 Spring 2006–2008
 Grade 5 (Spanish)

Reading (First Administration)

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 62 | 81 | 31 | 93 | 49 | 24 | 39 | 69 | 8 |
| African American | 0 | - | - | 2 | - | - | 0 | - | - |
| Hispanic | 61 | 82 | 31 | 89 | 52 | 25 | 39 | 69 | 8 |
| White | 0 | - | - | 1 | - | - | 0 | - | - |
| Economically Disadvantaged | 59 | 81 | 31 | 89 | 51 | 25 | 37 | 70 | 8 |
| Limited English Proficient | 58 | 83 | 31 | 72 | 60 | 29 | 38 | 68 | 8 |
| Special Education | 2 | - | - | 9 | 56 | 22 | 1 | - | - |

Mathematics (First Administration)

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 79 | 49 | 14 | 87 | 44 | 13 | 41 | 32 | 7 |
| African American | 0 | - | - | 8 | 0 | 0 | 3 | - | - |
| Hispanic | 78 | 50 | 14 | 77 | 49 | 14 | 38 | 34 | 8 |
| White | 0 | - | - | 0 | - | - | 0 | - | - |
| Economically Disadvantaged | 76 | 49 | 12 | 83 | 43 | 13 | 38 | 32 | 5 |
| Limited English Proficient | 76 | 50 | 13 | 61 | 59 | 18 | 36 | 36 | 8 |
| Special Education | 1 | - | - | 7 | 57 | 0 | 0 | - | - |

Science

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 57 | 42 | 7 | 76 | 49 | 7 | 39 | 41 | 10 |
| African American | 0 | - | - | 3 | - | - | 0 | - | - |
| Hispanic | 56 | 43 | 7 | 73 | 51 | 7 | 39 | 41 | 10 |
| White | 0 | - | - | 0 | - | - | 0 | - | - |
| Economically Disadvantaged | 54 | 43 | 7 | 68 | 53 | 7 | 38 | 39 | 11 |
| Limited English Proficient | 54 | 43 | 7 | 54 | 65 | 9 | 38 | 42 | 11 |
| Special Education | 2 | - | - | 7 | 71 | 14 | 0 | - | - |

All Tests Taken

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | | | | | | | | | |
| African American | | Not | | | Not | | | Not | |
| Hispanic | | | | | | | | | |
| White | | | | | | | | | |
| Economically Disadvantaged | | Available | | | Available | | | Available | |
| Limited English Proficient | | | | | | | | | |
| Special Education | | | | | | | | | |

Houston Independent School District
Texas Assessment of Knowledge and Skills
 Percent Met Standard and Commended Performance Results
 All Students
 Spring 2006–2008
 Grade 6 (English)

Reading

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 11,863 | 85 | 38 | 11,371 | 85 | 34 | 11,614 | 86 | 32 |
| African American | 3,509 | 84 | 33 | 3,205 | 83 | 31 | 3,166 | 84 | 29 |
| Hispanic | 7,005 | 83 | 33 | 6,849 | 84 | 29 | 7,146 | 84 | 27 |
| White | 975 | 97 | 75 | 924 | 98 | 73 | 904 | 97 | 70 |
| Economically Disadvantaged | 9,342 | 83 | 32 | 8,982 | 83 | 27 | 9,112 | 84 | 26 |
| Limited English Proficient | 1,360 | 55 | 8 | 2,458 | 70 | 11 | 2,732 | 72 | 12 |
| Special Education | 472 | 67 | 20 | 811 | 46 | 8 | 557 | 55 | 14 |

Mathematics

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 11,976 | 66 | 21 | 11,435 | 71 | 27 | 11,682 | 74 | 29 |
| African American | 3,554 | 56 | 13 | 3,222 | 61 | 17 | 3,181 | 66 | 18 |
| Hispanic | 7,074 | 66 | 20 | 6,894 | 72 | 26 | 7,197 | 74 | 27 |
| White | 976 | 87 | 47 | 927 | 91 | 55 | 905 | 91 | 60 |
| Economically Disadvantaged | 9,453 | 63 | 17 | 9,042 | 68 | 23 | 9,173 | 72 | 25 |
| Limited English Proficient | 1,390 | 44 | 7 | 2,493 | 61 | 16 | 2,759 | 66 | 19 |
| Special Education | 582 | 41 | 6 | 879 | 28 | 7 | 603 | 37 | 9 |

All Tests Taken

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 12,090 | 62 | 16 | 11,503 | 67 | 18 | 11,740 | 69 | 18 |
| African American | 3,585 | 54 | 10 | 3,249 | 58 | 12 | 3,210 | 62 | 11 |
| Hispanic | 7,144 | 62 | 13 | 6,927 | 67 | 15 | 7,221 | 69 | 15 |
| White | 985 | 86 | 44 | 932 | 90 | 49 | 910 | 90 | 52 |
| Economically Disadvantaged | 9,544 | 59 | 12 | 9,097 | 64 | 14 | 9,224 | 66 | 13 |
| Limited English Proficient | 1,424 | 33 | 3 | 2,508 | 53 | 5 | 2,770 | 55 | 6 |
| Special Education | 666 | 40 | 6 | 908 | 24 | 4 | 643 | 33 | 5 |

Houston Independent School District
Texas Assessment of Knowledge and Skills
 Percent Met Standard and Commended Performance Results
 All Students
 Spring 2006–2008
 Grade 6 (Spanish)

Reading

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 9 | 67 | 33 | 156 | 1 | 0 | 10 | 70 | 20 |
| African American | 0 | | | 50 | 0 | 0 | 0 | - | - |
| Hispanic | 9 | 67 | 33 | 71 | 3 | 0 | 9 | 78 | 22 |
| White | 0 | | | 26 | 0 | 0 | 1 | - | - |
| Economically Disadvantaged | 8 | 75 | 38 | 99 | 2 | 0 | 9 | 78 | 22 |
| Limited English Proficient | 8 | 75 | 38 | 35 | 6 | 0 | 9 | 78 | 22 |
| Special Education | 0 | | | 23 | 0 | 0 | 0 | - | - |

Mathematics

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 9 | 78 | 22 | 159 | 3 | 0 | 9 | 78 | 56 |
| African American | 0 | | | 44 | 0 | 0 | 0 | - | - |
| Hispanic | 9 | 78 | 22 | 76 | 5 | 0 | 9 | 78 | 56 |
| White | 0 | | | 28 | 0 | 0 | 0 | - | - |
| Economically Disadvantaged | 8 | 88 | 25 | 97 | 4 | 0 | 9 | 78 | 56 |
| Limited English Proficient | 8 | 88 | 25 | 38 | 11 | 0 | 9 | 78 | 56 |
| Special Education | 0 | | | 18 | 0 | 0 | 0 | - | - |

All Tests Taken

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 9 | 67 | 22 | 173 | 1 | 0 | 10 | 70 | 10 |
| African American | 0 | | | 54 | 0 | 0 | 0 | - | - |
| Hispanic | 9 | 67 | 22 | 78 | 1 | 0 | 9 | 78 | 11 |
| White | 0 | | | 30 | 0 | 0 | 1 | - | - |
| Economically Disadvantaged | 8 | 75 | 25 | 108 | 1 | 0 | 9 | 78 | 11 |
| Limited English Proficient | 8 | 75 | 25 | 38 | 3 | 0 | 9 | 78 | 11 |
| Special Education | 0 | | | 28 | 0 | 0 | 0 | - | - |

Houston Independent School District
Texas Assessment of Knowledge and Skills
 Percent Met Standard and Commended Performance Results
 All Students
 Spring 2006–2008
 Grade 7 (English)

Reading

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 11,763 | 77 | 17 | 11,894 | 79 | 22 | 11,103 | 78 | 22 |
| African American | 3,499 | 74 | 13 | 3,435 | 78 | 17 | 3,066 | 78 | 19 |
| Hispanic | 6,841 | 75 | 12 | 7,094 | 77 | 18 | 6,721 | 75 | 18 |
| White | 998 | 95 | 55 | 994 | 95 | 57 | 922 | 96 | 52 |
| Economically Disadvantaged | 9,018 | 73 | 11 | 9,165 | 76 | 16 | 8,381 | 75 | 17 |
| Limited English Proficient | 940 | 29 | 1 | 1,425 | 42 | 3 | 1,811 | 49 | 4 |
| Special Education | 520 | 50 | 7 | 930 | 38 | 3 | 670 | 36 | 5 |

Mathematics

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 11,828 | 63 | 10 | 11,925 | 67 | 13 | 11,121 | 74 | 15 |
| African American | 3,519 | 54 | 6 | 3,448 | 59 | 6 | 3,057 | 67 | 9 |
| Hispanic | 6,893 | 62 | 7 | 7,111 | 67 | 11 | 6,750 | 74 | 12 |
| White | 993 | 89 | 29 | 996 | 89 | 35 | 920 | 92 | 39 |
| Economically Disadvantaged | 9,079 | 59 | 7 | 9,195 | 64 | 9 | 8,403 | 71 | 11 |
| Limited English Proficient | 964 | 33 | 1 | 1,424 | 42 | 3 | 1,844 | 57 | 5 |
| Special Education | 584 | 33 | 3 | 950 | 24 | 2 | 673 | 31 | 3 |

Writing

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 11,695 | 90 | 23 | 11,873 | 84 | 23 | 11,045 | 88 | 25 |
| African American | 3,498 | 91 | 20 | 3,448 | 85 | 19 | 3,062 | 88 | 21 |
| Hispanic | 6,799 | 88 | 18 | 7,077 | 82 | 18 | 6,686 | 87 | 21 |
| White | 979 | 98 | 55 | 989 | 95 | 55 | 906 | 96 | 58 |
| Economically Disadvantaged | 8,954 | 89 | 17 | 9,152 | 82 | 17 | 8,338 | 86 | 19 |
| Limited English Proficient | 926 | 56 | 1 | 1,421 | 52 | 2 | 1,805 | 69 | 4 |
| Special Education | 517 | 70 | 6 | 928 | 45 | 4 | 648 | 54 | 4 |

All Tests Taken

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 12,255 | 56 | 5 | 12,325 | 59 | 7 | 11,432 | 65 | 7 |
| African American | 3,689 | 50 | 3 | 3,595 | 53 | 3 | 3,181 | 60 | 4 |
| Hispanic | 7,099 | 54 | 3 | 7,329 | 58 | 4 | 6,919 | 62 | 5 |
| White | 1,022 | 87 | 20 | 1,018 | 85 | 26 | 933 | 89 | 27 |
| Economically Disadvantaged | 9,398 | 52 | 3 | 9,522 | 55 | 3 | 8,658 | 60 | 4 |
| Limited English Proficient | 1,032 | 15 | 0 | 1,499 | 22 | 1 | 1,908 | 35 | 1 |
| Special Education | 743 | 31 | 1 | 1,044 | 16 | 1 | 1,680 | 33 | 1 |

Houston Independent School District
Texas Assessment of Knowledge and Skills
 Percent Met Standard and Commended Performance Results
 All Students
 Spring 2006–2008
 Grade 8 (English)

Reading (First Administration)

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|------------------|----------------------|-------------------|------------------|----------------------|-------------------|------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 11,563 | 86 | 33 | 11,662 | 87 | 39 | 11,460 | 89 | 41 |
| African American | 3,557 | 86 | 29 | 3,486 | 85 | 33 | 3,347 | 89 | 37 |
| Hispanic | 6,509 | 84 | 28 | 6,763 | 86 | 35 | 6,796 | 88 | 36 |
| White | 1,072 | 98 | 68 | 990 | 97 | 74 | 967 | 97 | 73 |
| Economically Disadvantaged | 8,566 | 84 | 27 | 8,523 | 85 | 33 | 8,403 | 88 | 34 |
| Limited English Proficient | 910 | 47 | 3 | 1,054 | 51 | 6 | 1,139 | 60 | 6 |
| Special Education | 505 | 65 | 11 | 913 | 48 | 10 | 722 | 57 | 10 |

Mathematics (First Administration)

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|------------------|----------------------|-------------------|------------------|----------------------|-------------------|------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 11,586 | 64 | 11 | 11,653 | 66 | 14 | 11,377 | 72 | 19 |
| African American | 3,552 | 57 | 6 | 3,490 | 57 | 7 | 3,298 | 64 | 11 |
| Hispanic | 6,540 | 62 | 9 | 6,747 | 65 | 11 | 6,773 | 72 | 17 |
| White | 1,069 | 87 | 33 | 982 | 88 | 43 | 950 | 90 | 43 |
| Economically Disadvantaged | 8,597 | 60 | 8 | 8,605 | 62 | 10 | 8,373 | 70 | 15 |
| Limited English Proficient | 930 | 32 | 1 | 1,067 | 37 | 4 | 1,134 | 50 | 6 |
| Special Education | 535 | 34 | 3 | 910 | 23 | 2 | 674 | 34 | 4 |

Social Studies

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|------------------|----------------------|-------------------|------------------|----------------------|-------------------|------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 11,430 | 83 | 23 | 11,472 | 88 | 30 | 11,179 | 89 | 33 |
| African American | 3,535 | 82 | 18 | 3,461 | 87 | 25 | 3,237 | 87 | 27 |
| Hispanic | 6,435 | 80 | 18 | 6,591 | 87 | 25 | 6,636 | 89 | 30 |
| White | 1,042 | 98 | 61 | 974 | 98 | 65 | 945 | 98 | 67 |
| Economically Disadvantaged | 8,475 | 81 | 17 | 8,461 | 86 | 24 | 8,207 | 88 | 28 |
| Limited English Proficient | 896 | 47 | 3 | 1,026 | 62 | 8 | 1,086 | 69 | 11 |
| Special Education | 483 | 59 | 10 | 908 | 60 | 9 | 666 | 65 | 11 |

Science

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|------------------|----------------------|-------------------|------------------|----------------------|-------------------|------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 11,500 | 56 | 10 | 11,534 | 60 | 15 | 11,232 | 66 | 18 |
| African American | 3,551 | 48 | 4 | 3,488 | 53 | 9 | 3,255 | 58 | 11 |
| Hispanic | 6,477 | 53 | 7 | 6,626 | 58 | 11 | 6,664 | 65 | 14 |
| White | 1,050 | 92 | 41 | 977 | 91 | 53 | 949 | 93 | 52 |
| Economically Disadvantaged | 8,532 | 50 | 6 | 8,509 | 55 | 10 | 8,252 | 62 | 12 |
| Limited English Proficient | 911 | 16 | 0 | 1,038 | 22 | 2 | 1,122 | 32 | 3 |
| Special Education | 487 | 29 | 4 | 914 | 24 | 4 | 667 | 30 | 4 |

All Tests Taken

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|------------------|----------------------|-------------------|------------------|----------------------|-------------------|------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 11,768 | 47 | 5 | | | | | | |
| African American | 3,638 | 38 | 2 | | | | | | |
| Hispanic | 6,618 | 44 | 3 | | | | | | |
| White | 1,081 | 84 | 23 | | Not Available | | | Not Available | |
| Economically Disadvantaged | 8,729 | 41 | 2 | | | | | | |
| Limited English Proficient | 971 | 9 | 0 | | | | | | |
| Special Education | 674 | 23 | 2 | | | | | | |

Note: The passing standard for science in 2006 was at 2 SEM below the Panel Recommended level and in 2007 was 1 SEM below the Panel Recommended level. The 2008 passing standard for science is at Panel Recommended.

Houston Independent School District
Texas Assessment of Knowledge and Skills
 Percent Met Standard and Commended Performance Results
 All Students
 Spring 2006–2008
 Grade 9 (English)

Reading

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 12,875 | 79 | 18 | 14,018 | 77 | 24 | 12,920 | 82 | 17 |
| African American | 3,956 | 78 | 15 | 4,402 | 74 | 17 | 3,899 | 81 | 13 |
| Hispanic | 7,210 | 77 | 15 | 7,900 | 76 | 20 | 7,437 | 81 | 14 |
| White | 1,243 | 95 | 42 | 1,190 | 95 | 55 | 1,125 | 97 | 41 |
| Economically Disadvantaged | 8,545 | 77 | 15 | 9,721 | 75 | 19 | 8,436 | 80 | 13 |
| Limited English Proficient | 842 | 26 | 0 | 1,330 | 32 | 1 | 1,018 | 32 | 1 |
| Special Education | 668 | 53 | 4 | 1,159 | 34 | 3 | 961 | 44 | 3 |

Mathematics

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 12,652 | 48 | 11 | 13,688 | 51 | 14 | 12,535 | 57 | 17 |
| African American | 3,906 | 38 | 5 | 4,303 | 39 | 7 | 3,772 | 45 | 10 |
| Hispanic | 7,051 | 44 | 8 | 7,713 | 50 | 11 | 7,186 | 57 | 15 |
| White | 1,229 | 82 | 34 | 1,175 | 82 | 44 | 1,114 | 82 | 44 |
| Economically Disadvantaged | 8,354 | 44 | 7 | 9,494 | 46 | 10 | 8,193 | 54 | 14 |
| Limited English Proficient | 795 | 15 | 2 | 1,297 | 23 | 2 | 994 | 27 | 3 |
| Special Education | 592 | 18 | 2 | 1,107 | 12 | 1 | 916 | 15 | 2 |

All Tests Taken

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 13,537 | 46 | 7 | 14,615 | 48 | 10 | 13,391 | 55 | 8 |
| African American | 4,199 | 38 | 3 | 4,610 | 38 | 4 | 4,044 | 44 | 4 |
| Hispanic | 7,561 | 43 | 4 | 8,233 | 47 | 7 | 7,713 | 54 | 6 |
| White | 1,291 | 81 | 21 | 1,215 | 82 | 34 | 1,153 | 82 | 27 |
| Economically Disadvantaged | 8,932 | 42 | 4 | 10,123 | 44 | 6 | 8,751 | 52 | 6 |
| Limited English Proficient | 893 | 8 | 0 | 1,403 | 15 | 0 | 1,088 | 20 | 0 |
| Special Education | 754 | 21 | 1 | 1,300 | 11 | 1 | 1,053 | 15 | 1 |

Houston Independent School District
Texas Assessment of Knowledge and Skills
 Percent Met Standard and Commended Performance Results
 All Students
 Spring 2006–2008
 Grade 10 (English)

Reading/ELA

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|------------------|----------------------|-------------------|------------------|----------------------|-------------------|------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 10,190 | 75 | 7 | 9,573 | 83 | 14 | 10,454 | 83 | 15 |
| African American | 3,065 | 74 | 4 | 3,026 | 80 | 8 | 3,231 | 83 | 10 |
| Hispanic | 5,423 | 71 | 4 | 4,992 | 82 | 10 | 5,699 | 79 | 11 |
| White | 1,214 | 92 | 22 | 1,117 | 93 | 34 | 1,072 | 96 | 35 |
| Economically Disadvantaged | 6,405 | 72 | 4 | 6,051 | 81 | 9 | 6,547 | 80 | 10 |
| Limited English Proficient | 537 | 18 | 0 | 585 | 38 | 0 | 783 | 31 | 1 |
| Special Education | 455 | 44 | 2 | 621 | 43 | 2 | 618 | 41 | 1 |

Mathematics

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|------------------|----------------------|-------------------|------------------|----------------------|-------------------|------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 10,008 | 54 | 11 | 9,380 | 57 | 14 | 10,376 | 58 | 12 |
| African American | 2,986 | 45 | 4 | 2,964 | 46 | 6 | 3,162 | 48 | 6 |
| Hispanic | 5,304 | 50 | 7 | 4,872 | 55 | 10 | 5,675 | 57 | 9 |
| White | 1,205 | 84 | 29 | 1,100 | 85 | 33 | 1,075 | 84 | 32 |
| Economically Disadvantaged | 6,291 | 49 | 7 | 5,918 | 53 | 10 | 6,530 | 55 | 8 |
| Limited English Proficient | 547 | 17 | 2 | 561 | 23 | 2 | 876 | 22 | 2 |
| Special Education | 421 | 24 | 2 | 573 | 15 | 2 | 581 | 14 | 1 |

Social Studies

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|------------------|----------------------|-------------------|------------------|----------------------|-------------------|------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 9,824 | 80 | 23 | 9,277 | 84 | 25 | 10,092 | 87 | 30 |
| African American | 2,942 | 76 | 15 | 2,926 | 80 | 16 | 3,115 | 85 | 23 |
| Hispanic | 5,192 | 77 | 17 | 4,821 | 83 | 20 | 5,476 | 85 | 25 |
| White | 1,190 | 97 | 54 | 1,091 | 97 | 57 | 1,051 | 97 | 64 |
| Economically Disadvantaged | 6,173 | 77 | 16 | 5,861 | 82 | 19 | 6,311 | 85 | 24 |
| Limited English Proficient | 492 | 35 | 1 | 544 | 50 | 2 | 745 | 54 | 4 |
| Special Education | 414 | 56 | 10 | 593 | 49 | 7 | 614 | 51 | 6 |

Science

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|------------------|----------------------|-------------------|------------------|----------------------|-------------------|------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 9,916 | 46 | 7 | 9,359 | 55 | 11 | 10,243 | 55 | 9 |
| African American | 2,980 | 37 | 2 | 2,955 | 45 | 5 | 3,137 | 46 | 4 |
| Hispanic | 5,240 | 39 | 3 | 4,864 | 51 | 6 | 5,587 | 51 | 6 |
| White | 1,196 | 84 | 28 | 1,095 | 88 | 32 | 1,062 | 88 | 29 |
| Economically Disadvantaged | 6,236 | 38 | 3 | 5,907 | 49 | 6 | 6,438 | 49 | 5 |
| Limited English Proficient | 497 | 10 | 0 | 562 | 14 | 0 | 863 | 15 | 1 |
| Special Education | 417 | 18 | 2 | 598 | 18 | 2 | 592 | 18 | 1 |

All Tests Taken

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|------------------|----------------------|-------------------|------------------|----------------------|-------------------|------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 10,599 | 37 | 2 | 9,868 | 45 | 4 | 10,811 | 45 | 3 |
| African American | 3,184 | 28 | 1 | 3,151 | 35 | 1 | 3,335 | 35 | 1 |
| Hispanic | 5,637 | 31 | 1 | 5,131 | 41 | 2 | 5,911 | 41 | 2 |
| White | 1,243 | 76 | 10 | 1,129 | 77 | 14 | 1,097 | 79 | 12 |
| Economically Disadvantaged | 6,652 | 30 | 1 | 6,233 | 39 | 2 | 6,813 | 39 | 2 |
| Limited English Proficient | 594 | 4 | 0 | 611 | 9 | 0 | 929 | 7 | 0 |
| Special Education | 548 | 15 | 1 | 677 | 10 | 0 | 686 | 8 | 0 |

Houston Independent School District
Texas Assessment of Knowledge and Skills
 Percent Met Standard and Commended Performance Results
 All Students
 Spring 2006–2008
 Grade 11 (English)

Reading/ELA

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 8,118 | 85 | 19 | 8,274 | 89 | 16 | 8,399 | 90 | 26 |
| African American | 2,476 | 86 | 13 | 2,501 | 88 | 11 | 2,556 | 88 | 19 |
| Hispanic | 4,061 | 80 | 13 | 4,206 | 86 | 11 | 4,381 | 88 | 22 |
| White | 1,175 | 97 | 43 | 1,122 | 98 | 42 | 1,039 | 97 | 51 |
| Economically Disadvantaged | 4,674 | 80 | 12 | 5,084 | 86 | 11 | 5,041 | 87 | 20 |
| Limited English Proficient | 395 | 19 | 0 | 451 | 31 | 0 | 471 | 37 | 1 |
| Special Education | 253 | 60 | 4 | 422 | 50 | 2 | 416 | 57 | 3 |

Mathematics

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 7,959 | 77 | 16 | 8,206 | 78 | 22 | 8,340 | 80 | 26 |
| African American | 2,429 | 72 | 8 | 2,491 | 72 | 12 | 2,529 | 73 | 14 |
| Hispanic | 3,948 | 74 | 11 | 4,144 | 76 | 17 | 4,344 | 79 | 23 |
| White | 1,172 | 93 | 36 | 1,124 | 94 | 48 | 1,036 | 93 | 50 |
| Economically Disadvantaged | 4,592 | 73 | 10 | 5,025 | 75 | 16 | 5,013 | 77 | 22 |
| Limited English Proficient | 374 | 42 | 1 | 429 | 41 | 6 | 463 | 48 | 8 |
| Special Education | 216 | 48 | 3 | 395 | 32 | 3 | 379 | 36 | 5 |

Social Studies

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 7,921 | 93 | 31 | 8,193 | 95 | 33 | 8,322 | 96 | 42 |
| African American | 2,425 | 93 | 23 | 2,490 | 94 | 27 | 2,533 | 95 | 32 |
| Hispanic | 3,930 | 90 | 23 | 4,127 | 94 | 25 | 4,325 | 95 | 37 |
| White | 1,161 | 99 | 65 | 1,125 | 99 | 61 | 1,036 | 99 | 70 |
| Economically Disadvantaged | 4,569 | 90 | 22 | 5,022 | 93 | 26 | 5,010 | 95 | 35 |
| Limited English Proficient | 367 | 59 | 3 | 432 | 70 | 5 | 464 | 76 | 10 |
| Special Education | 236 | 78 | 15 | 423 | 67 | 9 | 406 | 81 | 15 |

Science

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 7,984 | 71 | 9 | 8,233 | 78 | 10 | 8,343 | 83 | 16 |
| African American | 2,441 | 68 | 4 | 2,503 | 74 | 3 | 2,527 | 79 | 9 |
| Hispanic | 3,963 | 65 | 4 | 4,153 | 75 | 5 | 4,348 | 81 | 12 |
| White | 1,169 | 94 | 26 | 1,127 | 96 | 29 | 1,036 | 96 | 38 |
| Economically Disadvantaged | 4,605 | 66 | 4 | 5,038 | 75 | 5 | 5,023 | 80 | 11 |
| Limited English Proficient | 372 | 30 | 1 | 436 | 36 | 1 | 463 | 47 | 3 |
| Special Education | 243 | 44 | 3 | 423 | 35 | 1 | 392 | 46 | 4 |

All Tests Taken

| | TAKS Spring 2007 | | | TAKS Spring 2008 | | | TAKS Spring 2009 | | |
|----------------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|---------------------|----------------------|-------------------|
| | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended | Number Tested | Percent Met Standard | Percent Commended |
| All Students | 8,371 | 61 | 5 | 8,524 | 69 | 4 | 8,644 | 72 | 9 |
| African American | 2,563 | 56 | 2 | 2,595 | 62 | 1 | 2,638 | 66 | 4 |
| Hispanic | 4,178 | 55 | 2 | 4,319 | 65 | 2 | 4,499 | 69 | 5 |
| White | 1,211 | 89 | 15 | 1,150 | 91 | 16 | 1,068 | 90 | 24 |
| Economically Disadvantaged | 4,825 | 54 | 2 | 5,228 | 64 | 2 | 5,205 | 67 | 5 |
| Limited English Proficient | 411 | 10 | 0 | 472 | 16 | 0 | 493 | 18 | 0 |
| Special Education | 314 | 31 | 1 | 473 | 21 | 0 | 456 | 26 | 1 |

**HISD English TAKS Reading Percent Passing at State Standard
Gap Analysis by Ethnicity for All Students: Spring 2006–2009**

| Grade | 2006 (Panel Rec) | | | 2007 (Panel Rec) | | | 2008 (Panel Rec) | | | 2009 (Panel Rec) | | | 2006 vs 2009 Gap Diff | 2008 vs 2009 Gap Diff |
|-------|---------------------|----------|-----|---------------------|----------|-----|---------------------|----------|-----|---------------------|----------|-----|-----------------------------------|-----------------------------------|
| | White | Afr Amer | Gap | White | Afr Amer | Gap | White | Afr Amer | Gap | White | Afr Amer | Gap | | |
| *3 | 96 | 77 | 19 | 97 | 80 | 17 | 95 | 77 | 18 | 96 | 82 | 14 | -5 | -4 |
| 4 | 94 | 67 | 27 | 95 | 74 | 21 | 94 | 74 | 20 | 95 | 80 | 15 | -12 | -5 |
| *5 | 94 | 67 | 27 | 96 | 78 | 18 | 94 | 77 | 17 | 96 | 80 | 16 | -11 | -1 |
| 6 | 97 | 80 | 17 | 97 | 84 | 13 | 98 | 83 | 15 | 97 | 84 | 13 | -4 | -2 |
| 7 | 93 | 66 | 27 | 95 | 74 | 21 | 95 | 78 | 17 | 96 | 78 | 18 | -9 | 1 |
| *8 | 96 | 75 | 21 | 98 | 86 | 12 | 97 | 85 | 12 | 97 | 89 | 8 | -13 | -4 |
| 9 | 95 | 80 | 15 | 95 | 78 | 17 | 95 | 74 | 21 | 97 | 81 | 16 | 1 | -5 |
| 10 | 94 | 75 | 19 | 92 | 74 | 18 | 93 | 80 | 13 | 96 | 83 | 13 | -6 | 0 |
| **11 | 91 | 76 | 15 | 97 | 86 | 11 | 98 | 88 | 10 | 97 | 88 | 9 | -6 | -1 |

| Grade | 2006 (Panel Rec) | | | 2007 (Panel Rec) | | | 2008 (Panel Rec) | | | 2009 (Panel Rec) | | | 2006 vs 2009 Gap Diff | 2008 vs 2009 Gap Diff |
|-------|---------------------|----------|-----|---------------------|----------|-----|---------------------|----------|-----|---------------------|----------|-----|-----------------------------------|-----------------------------------|
| | White | Hispanic | Gap | White | Hispanic | Gap | White | Hispanic | Gap | White | Hispanic | Gap | | |
| *3 | 96 | 82 | 14 | 97 | 85 | 12 | 95 | 81 | 14 | 96 | 84 | 12 | -2 | -2 |
| 4 | 94 | 72 | 22 | 95 | 74 | 21 | 94 | 74 | 20 | 95 | 79 | 16 | -6 | -4 |
| *5 | 94 | 66 | 28 | 96 | 71 | 25 | 94 | 74 | 20 | 96 | 75 | 21 | -7 | 1 |
| 6 | 97 | 81 | 16 | 97 | 83 | 14 | 98 | 84 | 14 | 97 | 84 | 13 | -3 | -1 |
| 7 | 93 | 69 | 24 | 95 | 75 | 20 | 95 | 77 | 18 | 96 | 75 | 21 | -3 | 3 |
| *8 | 96 | 77 | 19 | 98 | 84 | 14 | 97 | 86 | 11 | 97 | 88 | 9 | -10 | -2 |
| 9 | 95 | 80 | 15 | 95 | 77 | 18 | 95 | 76 | 19 | 97 | 81 | 16 | 1 | -3 |
| 10 | 94 | 76 | 18 | 92 | 71 | 21 | 93 | 82 | 11 | 96 | 79 | 17 | -1 | 6 |
| **11 | 91 | 71 | 20 | 97 | 80 | 17 | 98 | 86 | 12 | 97 | 88 | 9 | -11 | -3 |

* First Administration

**HISD English TAKS Mathematics Percent Passing at State Standard
Gap Analysis by Ethnicity for All Students: Spring 2006–2009**

| Grade | 2006 (Panel Rec) | | | 2007 (Panel Rec) | | | 2008 (Panel Rec) | | | 2009 (Panel Rec) | | | 2006 vs 2009 Gap Diff | 2008 vs 2009 Gap Diff |
|-------|---------------------|----------|-----|---------------------|----------|-----|---------------------|----------|-----|---------------------|----------|-----|-----------------------------------|-----------------------------------|
| | White | Afr Amer | Gap | White | Afr Amer | Gap | White | Afr Amer | Gap | White | Afr Amer | Gap | | |
| 3 | 93 | 60 | 33 | 93 | 66 | 27 | 94 | 70 | 24 | 94 | 75 | 19 | -14 | -5 |
| 4 | 93 | 64 | 29 | 96 | 72 | 24 | 95 | 75 | 20 | 97 | 80 | 17 | -12 | -3 |
| *5 | 94 | 64 | 30 | 94 | 73 | 21 | 95 | 75 | 20 | 94 | 78 | 16 | -14 | -4 |
| 6 | 90 | 52 | 38 | 87 | 56 | 31 | 91 | 61 | 30 | 91 | 66 | 25 | -13 | -5 |
| 7 | 88 | 47 | 41 | 89 | 54 | 35 | 89 | 59 | 30 | 92 | 67 | 25 | -16 | -5 |
| *8 | 84 | 46 | 38 | 87 | 57 | 30 | 88 | 57 | 31 | 90 | 64 | 26 | -12 | -5 |
| 9 | 79 | 32 | 47 | 82 | 38 | 44 | 82 | 39 | 43 | 82 | 45 | 37 | -10 | -6 |
| 10 | 79 | 37 | 42 | 84 | 45 | 39 | 85 | 46 | 39 | 84 | 48 | 36 | -6 | -3 |
| **11 | 91 | 60 | 31 | 93 | 72 | 21 | 94 | 72 | 22 | 93 | 73 | 20 | -11 | -2 |

| Grade | 2006 (Panel Rec) | | | 2007 (Panel Rec) | | | 2008 (Panel Rec) | | | 2009 (Panel Rec) | | | 2006 vs 2009 Gap Diff | 2008 vs 2009 Gap Diff |
|-------|---------------------|----------|-----|---------------------|----------|-----|---------------------|----------|-----|---------------------|----------|-----|-----------------------------------|-----------------------------------|
| | White | Hispanic | Gap | White | Hispanic | Gap | White | Hispanic | Gap | White | Hispanic | Gap | | |
| 3 | 93 | 72 | 21 | 93 | 77 | 16 | 94 | 79 | 15 | 94 | 82 | 12 | -9 | -3 |
| 4 | 93 | 76 | 17 | 96 | 80 | 16 | 95 | 82 | 13 | 97 | 87 | 10 | -7 | -3 |
| *5 | 94 | 75 | 19 | 94 | 81 | 13 | 95 | 83 | 12 | 94 | 84 | 10 | -9 | -2 |
| 6 | 90 | 64 | 26 | 87 | 66 | 21 | 91 | 72 | 19 | 91 | 74 | 17 | -9 | -2 |
| 7 | 88 | 56 | 32 | 89 | 62 | 27 | 89 | 67 | 22 | 92 | 74 | 18 | -14 | -4 |
| *8 | 84 | 56 | 28 | 87 | 62 | 25 | 88 | 65 | 23 | 90 | 72 | 18 | -10 | -5 |
| 9 | 79 | 40 | 39 | 82 | 44 | 38 | 82 | 50 | 32 | 82 | 57 | 25 | -14 | -7 |
| 10 | 79 | 46 | 33 | 84 | 50 | 34 | 85 | 55 | 30 | 84 | 57 | 27 | -6 | -3 |
| **11 | 91 | 66 | 25 | 93 | 74 | 19 | 94 | 76 | 18 | 93 | 79 | 14 | -11 | -4 |

* First Administration

**HISD English TAKS Writing Percent Passing at State Standard
Gap Analysis by Ethnicity for All Students: Spring 2006–2009**

| Grade | <u>2006</u> (Panel Rec) | | | <u>2007</u> (Panel Rec) | | | <u>2008</u> (Panel Rec) | | | <u>2009</u> (Panel Rec) | | | <u>2006</u> <u>vs</u> <u>2009</u> <u>Gap</u> <u>Diff</u> | <u>2008</u> <u>vs</u> <u>2009</u> <u>Gap</u> <u>Diff</u> |
|-------|----------------------------|-----------------|------------|----------------------------|-----------------|------------|----------------------------|-----------------|------------|----------------------------|-----------------|------------|--|--|
| | <u>White</u> | <u>Afr Amer</u> | <u>Gap</u> | <u>White</u> | <u>Afr Amer</u> | <u>Gap</u> | <u>White</u> | <u>Afr Amer</u> | <u>Gap</u> | <u>White</u> | <u>Afr Amer</u> | <u>Gap</u> | | |
| 4 | 97 | 85 | 12 | 95 | 84 | 11 | 96 | 89 | 7 | 97 | 91 | 6 | -6 | -1 |
| 7 | 98 | 87 | 11 | 98 | 91 | 7 | 95 | 85 | 10 | 96 | 88 | 8 | -3 | -2 |

| Grade | <u>2006</u> (Panel Rec) | | | <u>2007</u> (Panel Rec) | | | <u>2008</u> (Panel Rec) | | | <u>2009</u> (Panel Rec) | | | <u>2006</u> <u>vs</u> <u>2009</u> <u>Gap</u> <u>Diff</u> | <u>2008</u> <u>vs</u> <u>2009</u> <u>Gap</u> <u>Diff</u> |
|-------|----------------------------|-----------------|------------|----------------------------|-----------------|------------|----------------------------|-----------------|------------|----------------------------|-----------------|------------|--|--|
| | <u>White</u> | <u>Hispanic</u> | <u>Gap</u> | <u>White</u> | <u>Hispanic</u> | <u>Gap</u> | <u>White</u> | <u>Hispanic</u> | <u>Gap</u> | <u>White</u> | <u>Hispanic</u> | <u>Gap</u> | | |
| 4 | 97 | 88 | 9 | 95 | 83 | 12 | 96 | 89 | 7 | 97 | 89 | 8 | -1 | 1 |
| 7 | 98 | 84 | 14 | 98 | 88 | 10 | 95 | 82 | 13 | 96 | 87 | 9 | -5 | -4 |

**HISD English TAKS Science Percent Passing at State Standard
Gap Analysis by Ethnicity for All Students: Spring 2006–2009**

| Grade | 2006 (Panel Rec) | | | 2007 (Panel Rec) | | | 2008 (Panel Rec) | | | 2009 (Panel Rec) | | | 2006 vs 2009 Gap Diff | 2008 vs 2009 Gap Diff |
|-------|---------------------|----------|-----|---------------------|----------|-----|---------------------|----------|-----|---------------------|----------|-----|-----------------------------------|-----------------------------------|
| | White | Afr Amer | Gap | White | Afr Amer | Gap | White | Afr Amer | Gap | White | Afr Amer | Gap | | |
| 5 | 93 | 58 | 35 | 93 | 67 | 26 | 96 | 77 | 19 | 97 | 81 | 16 | -19 | -3 |
| *8 | NA | NA | NA | 92 | 48 | 44 | 91 | 53 | 38 | 93 | 58 | 35 | NA | -3 |
| 10 | 84 | 34 | 50 | 84 | 37 | 47 | 88 | 45 | 43 | 88 | 46 | 42 | -8 | -1 |
| **11 | 92 | 57 | 35 | 94 | 68 | 26 | 96 | 74 | 22 | 96 | 79 | 17 | -18 | -5 |

| Grade | 2006 (Panel Rec) | | | 2007 (Panel Rec) | | | 2008 (Panel Rec) | | | 2009 (Panel Rec) | | | 2006 vs 2009 Gap Diff | 2006 vs 2009 Gap Diff |
|-------|---------------------|----------|-----|---------------------|----------|-----|---------------------|----------|-----|---------------------|----------|-----|-----------------------------------|-----------------------------------|
| | White | Hispanic | Gap | White | Hispanic | Gap | White | Hispanic | Gap | White | Hispanic | Gap | | |
| 5 | 93 | 63 | 30 | 93 | 69 | 24 | 96 | 81 | 15 | 97 | 84 | 13 | -17 | -2 |
| *8 | NA | NA | NA | 92 | 53 | 39 | 91 | 58 | 33 | 93 | 65 | 28 | NA | -5 |
| 10 | 84 | 40 | 44 | 84 | 39 | 45 | 88 | 51 | 37 | 88 | 51 | 37 | -7 | 0 |
| **11 | 92 | 57 | 35 | 94 | 65 | 29 | 96 | 75 | 21 | 96 | 81 | 15 | -20 | -6 |

* 2006 is the first year for grade 8 Science administration. Passing Standard for grade 8 science was 2-SEM in 2006; 2007 Passing Standard for grade 8 was 1-SEM.

**HISD English TAKS Social Studies Percent Passing at State Standard
Gap Analysis by Ethnicity for All Students: Spring 2006–2009**

| Grade | <u>2006</u> (Panel Rec) | | | <u>2007</u> (Panel Rec) | | | <u>2008</u> (Panel Rec) | | | <u>2009</u> (Panel Rec) | | | <u>2006</u> <u>vs</u> <u>2009</u> <u>Gap</u> <u>Diff</u> | <u>2008</u> <u>vs</u> <u>2009</u> <u>Gap</u> <u>Diff</u> |
|-------|----------------------------|-----------------|------------|----------------------------|-----------------|------------|----------------------------|-----------------|------------|----------------------------|-----------------|------------|--|--|
| | <u>White</u> | <u>Afr Amer</u> | <u>Gap</u> | <u>White</u> | <u>Afr Amer</u> | <u>Gap</u> | <u>White</u> | <u>Afr Amer</u> | <u>Gap</u> | <u>White</u> | <u>Afr Amer</u> | <u>Gap</u> | | |
| 8 | 95 | 72 | 23 | 98 | 82 | 16 | 98 | 87 | 11 | 98 | 87 | 11 | -12 | 0 |
| 10 | 95 | 68 | 27 | 97 | 76 | 21 | 97 | 80 | 17 | 97 | 85 | 12 | -15 | -5 |
| **11 | 98 | 90 | 8 | 99 | 93 | 6 | 99 | 94 | 5 | 99 | 95 | 4 | -4 | -1 |

| Grade | <u>2006</u> (Panel Rec) | | | <u>2007</u> (Panel Rec) | | | <u>2008</u> (Panel Rec) | | | <u>2009</u> (Panel Rec) | | | <u>2006</u> <u>vs</u> <u>2009</u> <u>Gap</u> <u>Diff</u> | <u>2008</u> <u>vs</u> <u>2009</u> <u>Gap</u> <u>Diff</u> |
|-------|----------------------------|-----------------|------------|----------------------------|-----------------|------------|----------------------------|-----------------|------------|----------------------------|-----------------|------------|--|--|
| | <u>White</u> | <u>Hispanic</u> | <u>Gap</u> | <u>White</u> | <u>Hispanic</u> | <u>Gap</u> | <u>White</u> | <u>Hispanic</u> | <u>Gap</u> | <u>White</u> | <u>Hispanic</u> | <u>Gap</u> | | |
| 8 | 95 | 73 | 22 | 98 | 80 | 18 | 98 | 87 | 11 | 98 | 89 | 9 | -13 | -2 |
| 10 | 95 | 71 | 24 | 97 | 77 | 20 | 97 | 83 | 14 | 97 | 85 | 12 | -12 | -2 |
| **11 | 98 | 88 | 10 | 99 | 90 | 9 | 99 | 94 | 5 | 99 | 95 | 4 | -6 | -1 |

**HISD English TAKS All Tests Taken Percent Passing at State Standard
Gap Analysis by Ethnicity for All Students: Spring 2006–2009**

| Grade | 2006 (Panel Rec) | | | 2007 (Panel Rec) | | | 2008 (Panel Rec) | | | 2009 (Panel Rec) | | | 2006 vs 2009 Gap Diff | 2008 vs 2009 Gap Diff |
|-------|---------------------|----------|-----|---------------------|----------|-----|---------------------|----------|-----|---------------------|----------|-----|-----------------------------------|-----------------------------------|
| | White | Afr Amer | Gap | White | Afr Amer | Gap | White | Afr Amer | Gap | White | Afr Amer | Gap | | |
| *3 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| 4 | 89 | 53 | 36 | 90 | 59 | 31 | 90 | 62 | 28 | 92 | 68 | 24 | -12 | -4 |
| *5 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| 6 | 89 | 50 | 39 | 86 | 54 | 32 | 90 | 58 | 32 | 90 | 62 | 28 | -11 | -4 |
| 7 | 85 | 42 | 43 | 87 | 50 | 37 | 85 | 53 | 32 | 89 | 60 | 29 | -14 | -3 |
| *8 | 80 | 31 | 49 | 84 | 38 | 46 | NA | NA | NA | NA | NA | NA | NA | NA |
| 9 | 78 | 32 | 46 | 81 | 38 | 43 | 82 | 38 | 44 | 82 | 44 | 38 | -8 | -6 |
| 10 | 72 | 25 | 47 | 76 | 28 | 48 | 77 | 35 | 42 | 79 | 35 | 44 | -3 | 2 |
| **11 | 81 | 42 | 39 | 89 | 56 | 33 | 91 | 62 | 29 | 90 | 66 | 24 | -15 | -5 |

| Grade | 2006 (Panel Rec) | | | 2007 (Panel Rec) | | | 2008 (Panel Rec) | | | 2009 (Panel Rec) | | | 2006 vs 2009 Gap Diff | 2008 vs 2009 Gap Diff |
|-------|---------------------|----------|-----|---------------------|----------|-----|---------------------|----------|-----|---------------------|----------|-----|-----------------------------------|-----------------------------------|
| | White | Hispanic | Gap | White | Hispanic | Gap | White | Hispanic | Gap | White | Hispanic | Gap | | |
| *3 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| 4 | 89 | 61 | 28 | 90 | 62 | 28 | 90 | 66 | 24 | 92 | 71 | 21 | -7 | -3 |
| *5 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| 6 | 89 | 59 | 30 | 86 | 62 | 24 | 90 | 67 | 23 | 90 | 69 | 21 | -9 | -2 |
| 7 | 85 | 48 | 37 | 87 | 54 | 33 | 85 | 58 | 27 | 89 | 62 | 27 | -10 | 0 |
| *8 | 80 | 40 | 40 | 84 | 44 | 40 | NA | NA | NA | NA | NA | NA | NA | NA |
| 9 | 78 | 40 | 38 | 81 | 43 | 38 | 82 | 47 | 35 | 82 | 54 | 28 | -10 | -7 |
| 10 | 72 | 30 | 42 | 76 | 31 | 45 | 77 | 41 | 36 | 79 | 41 | 38 | -4 | 2 |
| **11 | 81 | 44 | 37 | 89 | 55 | 34 | 91 | 65 | 26 | 90 | 69 | 21 | -16 | -5 |

* All tests taken not calculated for grades with multiple administrations.