

MEMORANDUM

May 24, 2011

TO: Board Members

FROM: Terry B. Grier, Ed.D.
Superintendent of Schools

CONTACT: Carla Stevens, (713) 556-6700

SUBJECT: **2011 TAKS GRADES 3–11 RESULTS**

The spring 2011 Texas Assessment of Knowledge and Skills (TAKS) results have arrived. As in 2010, the 2011 results include all students who took the TAKS or TAKS (Accommodated) [TAKS-A]. In addition, 2011 results include those from Special Education students who took the TAKS (Modified) [TAKS-M] and the TAKS (Alternative) [TALS-Alt]. This memo presents 2009–2010 and 2010–2011 TAKS results in two sets of tables: the first set of tables will show results for TAKS and TAKS-A only, and the second set of tables will depict two years of data for all test versions.

Table 1 shows the percent passing at the state standard, the percent commended, and the average scale score for spring 2011 in comparison to spring 2010 scores, including TAKS and TAKS-A.

Table 1: TAKS and TAKS-A Percent Passing at State Standard, Percent Commended, and Average Scale Scores for All Students Tested: 2010 and 2011

Grade	2010	2011	2010			2011			2010			2011		
	Total Tested	Total Tested	Reading/ELA			Reading/ELA			Math			Math		
			% Pass	% Comm	Scale Score	% Pass	% Comm	Scale Score	% Pass	% Comm	Scale Score	% Pass	% Comm	Scale Score
3-Eng	10,605	10,258	89	43	616	87	39	600	83	28	579	85	32	589
3-Span	4,951	5,101	90	48	628	91	49	631	82	33	595	84	37	606
4-Eng	12,421	12,631	81	23	634	83	34	645	87	36	654	88	39	661
4-Span	2,797	2,685	89	43	666	90	46	671	83	44	651	83	46	654
*5-Eng	13,122	13,934	81	28	692	84	33	697	85	40	698	86	41	702
*5-Span	27	12	85	11	664	67	33	659	67	14	636	31	8	553
6-Eng	11,721	11,604	81	27	712	81	31	721	79	27	711	83	31	723
7	11,927	11,691	82	22	741	83	25	754	78	19	734	80	22	740
*8	11,098	11,405	87	37	797	87	38	799	75	20	759	78	22	767
9	13,226	12,858	88	20	2238	83	25	2250	64	20	2188	65	21	2198
10	10,871	10,785	87	13	2237	87	15	2256	68	15	2179	71	17	2193
11	9,722	9,820	90	24	2279	92	19	2283	87	22	2258	87	23	2276
**Total	110,542	110,878	85	28	NA	85	30	NA	79	27	NA	81	29	NA

* Results from the first administration for fifth and eighth grade reading and math are presented. Total tested grades 5 and 8 represent total tested in reading; all other grades total tested represents all tests taken.

**District total for English and Spanish combined. District total tested represents total tested in reading/ELA. Average scale score is not available for reading and math due to vertical scale scores.

Bold numbers reflect stable or increased rates

Table 1: TAKS and TAKS-A Percent Passing at State Standard, Percent Commended, and Average Scale Scores for All Students Tested: 2010 and 2011 (continued)

Grade	2010			2011			2010			2011		
	Writing			Writing			Science			Science		
	% Pass	% Comm	Scale Score	% Pass	% Comm	Scale Score	% Pass	% Comm	Scale Score	% Pass	% Comm	Scale Score
3-Eng												
3-Span												
4-Eng	92	25	2333	90	27	2342						
4-Span	96	43	2503	95	40	2522						
*5-Eng							87	41	2322	86	43	2334
*5-Span							43	17	2055	33	0	1969
6-Span												
7	93	32	2352	93	31	2363						
*8							73	25	2236	78	28	2261
9												
10							66	14	2169	70	15	2185
11							89	14	2241	88	23	2272
**Total	93	30	NA	91	30	NA	79	25	NA	81	29	NA

** District total for English and Spanish combined.

Bold numbers reflect stable or increased rates.

Table 1: TAKS and TAKS-A Percent Passing at State Standard, Percent Commended, and Average Scale Scores for All Students Tested: 2009 and 2010 (continued)

Grade	2010			2011			2010		2011	
	Social Studies			Social Studies			All Tests Taken		All Tests Taken	
	% Pass	% Comm	Scale Score	% Pass	% Comm	Scale Score	% Pass	% Comm	% Pass	% Comm
3-Eng							79	22	80	23
3-Span							79	26	81	29
4-Eng							73	10	74	14
4-Span							77	20	78	20
*5-Eng										
*5-Span										
6-Eng							71	16	73	19
7							69	10	71	11
*8	94	35	2329	95	36	2338				
9							62	10	61	12
10	90	36	2322	92	38	2338	56	5	59	6
11	97	50	2380	98	53	2397	79	7	79	9
**Total	94	40	NA	95	42	NA	63	10	72	15

** District total for English and Spanish combined.

All Tests Taken is not calculated for grades with multiple test administrations.

Bold numbers reflect stable or increased rates.

Some of this year's highlights are as follows.

- The percent commended, which shows exceptional performance on the test, stayed the same or increased for seven grades in English reading and for all three grades in Spanish reading, nine grades in English math and two grades in Spanish math, grade 4 in English writing, all grades in English science, and all three grades in social studies.
- The passing rate stayed the same or increased for seven grades in English reading and two grades in Spanish reading, nine in English math and 2 grades in Spanish math, seventh grade writing, grades 8 and 10 in science, and all grades in social studies.
- The average scale score stayed the same or increased for eight grades in English reading and two grades in Spanish reading, all grades in English math and two grades in Spanish math, all grades in English and Spanish writing, all grades in English science, and all grades in social studies.

Table 2 shows the percent passing at the state standard, the percent commended, and the average scale score for spring 2011 in comparison to spring 2010 scores, including **all** test versions (TAKS, TAKS-A, TAKS-M, and TAKS-Alt).

Table 2: TAKS Percent Passing at State Standard, Percent Commended, and Average Scale Scores for All Students Tested: 2010 and 2011, All Test Versions

Grade	2010	2011	2010			2011			2010			2011		
			Reading/ELA			Reading/ELA			Math			Math		
	Total Tested	Total Tested	% Pass	% Comm	Scale Score	% Pass	% Comm	Scale Score	% Pass	% Comm	Scale Score	% Pass	% Comm	Scale Score
3-Eng	11,437	11,080	89	41	616	87	38	600	83	27	579	85	32	589
3-Span	4,951	5,101	90	48	628	91	49	631	82	33	595	84	37	606
4-Eng	13,190	13,450	81	23	634	83	33	645	87	35	654	88	38	661
4-Span	2,797	2,685	89	43	666	90	46	671	83	44	651	83	46	654
*5-Eng	14,093	14,890	81	28	692	84	32	697	85	39	698	86	40	702
*5-Span	27	12	85	11	664	67	33	659	67	14	636	31	8	553
6-Eng	12,517	12,370	81	26	712	81	30	721	79	26	711	83	30	723
7	12,694	12,415	81	21	741	83	24	754	77	19	734	80	22	740
*8	11,970	12,199	87	35	797	86	37	799	74	19	759	78	21	767
9	13,974	13,550	87	20	2238	82	25	2250	63	18	2188	65	20	2198
10	11,364	11,244	86	13	2237	87	15	2256	68	15	2179	71	16	2193
11	10,208	10,272	89	24	2279	91	19	2283	85	21	2258	86	22	2276
**Total	117,674	117,777	85	27	NA	85	30	NA	78	26	NA	80	28	NA

* Results from the first administration for fifth and eighth grade reading and math are presented. Total tested grades 5 and 8 represent total tested in reading; all other grades total tested represents all tests taken.

** District total for English and Spanish combined. District total tested represents total tested in reading/ELA. Average scale score is not available for reading and math due to vertical scale scores.

Bold numbers reflect stable or increased rates

Table 2: TAKS Percent Passing at State Standard, Percent Commended, and Average Scale Scores for All Students Tested: 2010 and 2011, All Test Versions (continued)

Grade	2010			2011			2010			2011		
	Writing			Writing			Science			Science		
	% Pass	% Comm	Scale Score	% Pass	% Comm	Scale Score	% Pass	% Comm	Scale Score	% Pass	% Comm	Scale Score
3-Eng												
3-Span												
4-Eng	91	24	2333	89	26	2342						
4-Span	96	43	2503	95	40	2522						
*5-Eng							86	39	2322	85	42	2334
*5-Span							43	17	2055	33	0	1969
6-Eng												
7	91	30	2352	92	29	2363						
*8							73	23	2236	77	27	2261
9												
10							65	13	2169	69	15	2185
11							87	14	2241	86	22	2272
**Total	92	29	NA	91	29	NA	78	24	NA	80	28	NA

** District total for English and Spanish combined.

Bold numbers reflect stable or increased rates.

Table 2: TAKS Percent Passing at State Standard, Percent Commended, and Average Scale Scores for All Students Tested: 2010 and 2011, All Test Versions (continued)

Grade	2010			2011			2010		2011	
	Social Studies			Social Studies			All Tests Taken		All Tests Taken	
	% Pass	% Comm	Scale Score	% Pass	% Comm	Scale Score	% Pass	% Comm	% Pass	% Comm
3-Eng							79	21	80	23
3-Span							79	26	81	29
4-Eng							73	10	74	14
4-Span							77	20	78	20
*5-Eng										
*5-Span										
6-Eng							70	16	73	18
7							68	9	71	10
*8	92	33	2329	93	34	2338				
9							61	9	61	12
10	89	34	2322	91	37	2338	55	5	58	6
11	95	48	2380	96	51	2397	77	7	78	9
**Total	92	38	NA	93	40	NA	70	12	71	14

** District total for English and Spanish combined.
 All Tests Taken is not calculated for grades with multiple test administrations.
 Bold numbers reflect stable or increased rates.

Figure 1 shows the percent passing at the state standard for 2007 through 2011, for English and Spanish test versions combined. Results from 2010 and 2011 include TAKS and TAKS-A, while previous years include TAKS results only.

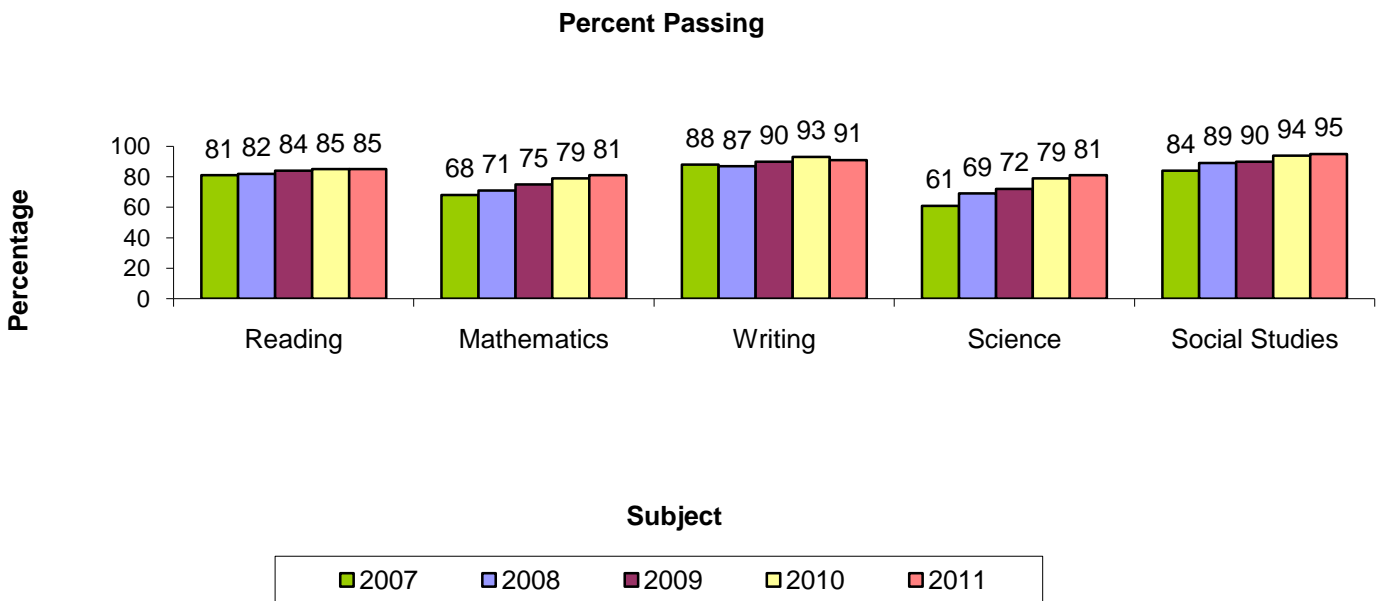
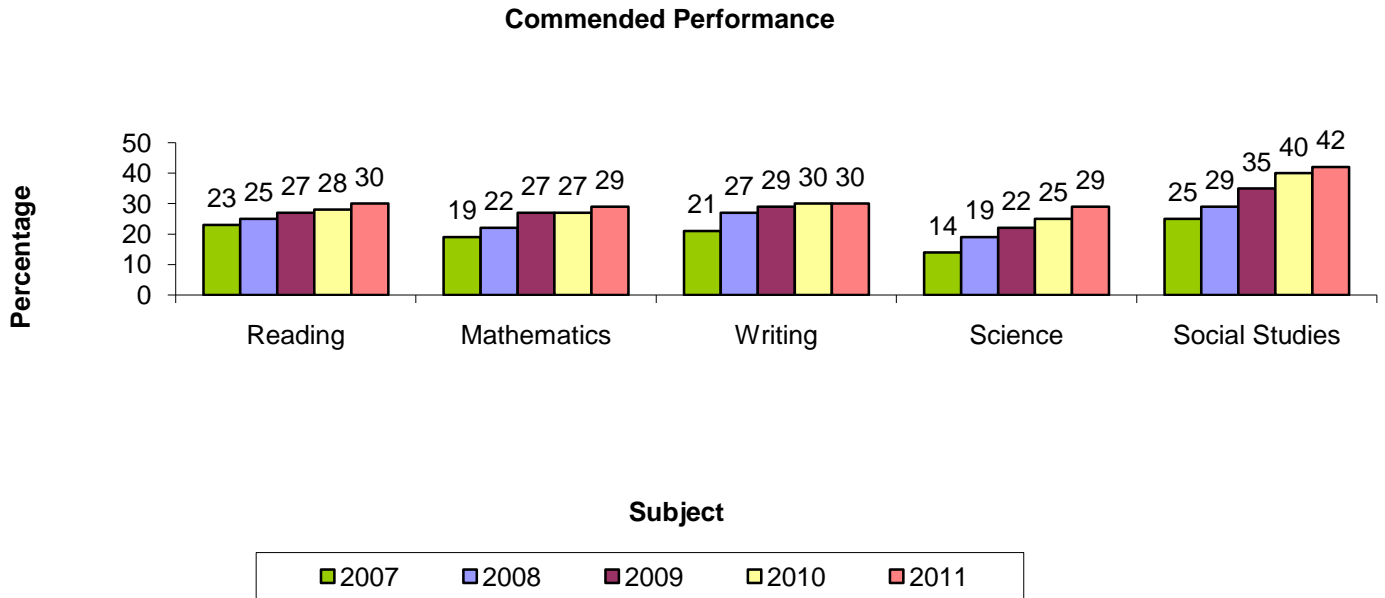
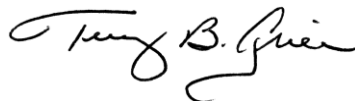


Figure 2 shows the percent commended for 2007 through 2011, for English and Spanish test version combined. Results from 2010 and 2011 include TAKS and TAKS-A, while previous years include TAKS results only.



Attached are additional tables that provide the percent passing for all students and by student group testing in English and Spanish (see **Appendix A and Appendix B, respectively**), as well as tables that present percent passing by state passing standards and gap analysis by ethnicity (see **Appendix C**). A detailed report by campus will be available within 20 working days. Should you have further questions, please contact my office or Carla Stevens in the Department of Research and Accountability at 713-556-6700.


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Attachments

- cc: Superintendent's Direct Reports
- Chief School Officers
- School Improvement Officers

Houston Independent School District

Grade: 3

Percent Met Standard and Commended Performance Results for English TAKS, Spring 2011 and 2010 by Student Group																		
Student Group 2011	Reading / ELA			Mathematics			Writing			Science			Social Studies			All Tests Taken		
	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend
ALL STUDENTS	10,150	87	39	10,226	85	32									10,258	80	23	
FEMALE (F)	5,039	88	42	5,057	84	32									5,072	80	24	
MALE (M)	5,110	85	35	5,168	86	33									5,185	79	22	
ALL AFR. AMER.	3,541	82	30	3,553	79	22									3,569	72	15	
AFR. AMER. F	1,780	84	33	1,781	79	22									1,787	73	16	
AFR. AMER. M	1,761	80	27	1,772	79	23									1,782	71	14	
ALL HISPANIC	4,792	87	36	4,848	86	31									4,861	80	20	
HISPANIC F	2,364	88	40	2,380	84	30									2,388	80	22	
HISPANIC M	2,428	86	33	2,468	87	31									2,473	80	19	
ALL WHITE	1,210	96	64	1,217	95	54									1,220	93	46	
WHITE F	606	97	67	607	94	54									608	93	47	
WHITE M	604	95	60	610	95	54									612	92	45	
ALL ECON. DIS.	7,782	84	32	7,846	82	27									7,871	76	17	
ECON. DIS. F	3,849	86	35	3,868	82	26									3,879	77	18	
ECON. DIS. M	3,933	83	29	3,978	83	27									3,992	76	16	
ALL LEP	1,721	84	30	1,749	83	28									1,752	77	18	
LEP F	813	84	32	824	82	27									826	77	18	
LEP M	908	83	28	925	84	30									926	78	18	
ALL SPEC. ED.	312	76	20	360	76	22									385	69	14	
SPEC. ED. F	87	74	17	93	69	12									105	63	7	
SPEC. ED. M	225	77	21	267	78	25									280	71	17	
Student Group 2010	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.
ALL STUDENTS	10,497	89	43	10,574	83	28									10,605	79	22	
FEMALE (F)	5,249	90	45	5,275	83	28									5,287	80	22	
MALE (M)	5,243	88	40	5,294	84	29									5,313	79	22	
ALL AFR. AMER.	3,743	86	34	3,757	78	19									3,771	73	14	
AFR. AMER. F	1,894	88	36	1,897	78	19									1,901	74	15	
AFR. AMER. M	1,849	84	31	1,860	78	19									1,870	72	13	
ALL HISPANIC	4,920	89	41	4,970	84	27									4,984	80	20	
HISPANIC F	2,459	90	44	2,477	83	26									2,484	80	20	
HISPANIC M	2,461	87	37	2,493	84	28									2,500	79	20	
ALL WHITE	1,176	97	68	1,183	93	49									1,186	91	43	
WHITE F	586	97	69	586	92	48									587	90	43	
WHITE M	590	97	67	597	94	49									599	92	43	
ALL ECON. DIS.	7,919	87	36	7,988	80	23									8,012	76	17	
ECON. DIS. F	3,970	89	38	3,991	80	22									4,001	77	17	
ECON. DIS. M	3,949	85	33	3,997	81	23									4,011	75	16	
ALL LEP	1,789	87	34	1,805	84	27									1,813	79	19	
LEP F	861	89	36	868	82	25									871	79	18	
LEP M	928	84	32	937	85	29									942	79	19	
ALL SPEC. ED.	294	79	26	363	72	17									385	66	12	
SPEC. ED. F	91	79	27	114	66	12									123	60	8	
SPEC. ED. M	203	79	26	249	75	20									262	69	14	

The data consist of TAKS and TAKS-A results. * Fewer than 5 students tested
For grades and subjects with multiple test administrations, the first administration results are used.

Percent Met Standard and Commended Performance Results for English TAKS, Spring 2011 and 2010 by Student Group																		
Student Group 2011	Reading / ELA			Mathematics			Writing			Science			Social Studies			All Tests Taken		
	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend
ALL STUDENTS	12,350	83	34	12,402	88	39	12,219	90	27						12,631	74	14	
FEMALE (F)	6,154	84	35	6,155	89	39	6,121	92	31						6,268	77	16	
MALE (M)	6,181	82	33	6,230	88	39	6,093	87	23						6,344	72	13	
ALL AFR. AMER.	3,640	81	28	3,638	82	26	3,613	88	22						3,729	69	9	
AFR. AMER. F	1,851	82	30	1,848	82	27	1,851	90	26						1,892	71	10	
AFR. AMER. M	1,786	80	26	1,787	83	26	1,760	85	18						1,834	68	7	
ALL HISPANIC	6,868	81	29	6,921	90	39	6,808	89	23						7,031	73	11	
HISPANIC F	3,412	82	29	3,417	91	40	3,391	92	27						3,477	76	13	
HISPANIC M	3,454	79	28	3,501	89	39	3,416	86	19						3,551	70	10	
ALL WHITE	1,215	95	65	1,217	93	59	1,183	94	50						1,230	88	37	
WHITE F	606	96	65	605	95	58	595	95	54						609	90	39	
WHITE M	608	94	65	611	92	61	588	92	45						620	86	34	
ALL ECON. DIS.	5,002	77	23	5,016	84	30	4,917	86	19						5,137	66	8	
ECON. DIS. F	2,547	78	25	2,544	85	31	2,518	89	24						2,603	69	9	
ECON. DIS. M	2,450	76	22	2,466	84	29	2,396	83	14						2,528	64	6	
ALL LEP	3,560	74	22	3,581	88	37	3,528	85	16						3,649	66	8	
LEP F	1,740	75	22	1,742	90	37	1,728	89	18						1,778	69	8	
LEP M	1,818	73	22	1,836	87	38	1,799	82	14						1,868	63	7	
ALL SPEC. ED.	458	67	17	518	78	16	418	71	11						628	58	4	
SPEC. ED. F	147	66	14	157	73	10	155	70	10						206	53	3	
SPEC. ED. M	310	68	19	359	80	19	263	72	11						420	60	5	
Student Group 2010	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.
ALL STUDENTS	12,171	81	23	12,232	87	36	12,009	92	25						12,421	73	10	
FEMALE (F)	6,147	82	24	6,145	87	35	6,095	94	29						6,250	75	12	
MALE (M)	6,014	80	22	6,076	86	36	5,913	89	22						6,160	72	9	
ALL AFR. AMER.	3,578	81	17	3,597	80	23	3,541	91	20						3,667	68	6	
AFR. AMER. F	1,834	82	18	1,839	81	23	1,818	93	23						1,870	71	7	
AFR. AMER. M	1,741	79	17	1,754	79	22	1,723	88	17						1,793	66	5	
ALL HISPANIC	6,851	78	18	6,891	89	36	6,748	91	23						6,984	72	8	
HISPANIC F	3,449	79	19	3,443	89	35	3,417	94	27						3,501	73	9	
HISPANIC M	3,401	76	18	3,447	88	38	3,330	89	20						3,482	70	7	
ALL WHITE	1,121	96	54	1,122	94	59	1,107	95	44						1,137	90	28	
WHITE F	547	95	55	546	94	58	541	96	49						555	89	31	
WHITE M	574	96	52	576	95	60	566	95	39						582	90	25	
ALL ECON. DIS.	9,498	78	17	9,558	85	31	9,390	91	21						9,716	69	7	
ECON. DIS. F	4,812	79	17	4,815	86	30	4,778	93	24						4,899	71	8	
ECON. DIS. M	4,683	76	16	4,739	85	32	4,611	88	18						4,813	68	6	
ALL LEP	3,491	70	13	3,497	87	33	3,426	88	17						3,555	64	6	
LEP F	1,710	70	13	1,702	87	32	1,690	91	20						1,737	66	6	
LEP M	1,781	69	13	1,795	86	35	1,736	86	14						1,818	63	5	
ALL SPEC. ED.	432	65	12	501	74	19	438	74	8						592	54	4	
SPEC. ED. F	145	59	8	152	76	14	165	79	5						207	54	1	
SPEC. ED. M	287	68	14	349	73	21	273	71	9						385	54	5	

The data consist of TAKS and TAKS-A results. * Fewer than 5 students tested
For grades and subjects with multiple test administrations, the first administration results are used.

Houston Independent School District

Grade: 5

Percent Met Standard and Commended Performance Results for English TAKS, Spring 2011 and 2010 by Student Group

Student Group 2011	Reading / ELA			Mathematics			Writing			Science			Social Studies			All Tests Taken		
	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend
ALL STUDENTS	13,934	84	33	14,009	86	41				13,986	86	43						
FEMALE (F)	6,974	85	36	6,981	86	40				6,983	85	41						
MALE (M)	6,953	82	31	7,021	86	43				6,998	88	46						
ALL AFR. AMER.	3,350	84	32	3,354	80	30				3,373	84	37						
AFR. AMER. F	1,705	87	36	1,698	81	31				1,712	84	36						
AFR. AMER. M	1,644	82	29	1,655	79	30				1,660	85	38						
ALL HISPANIC	8,906	81	28	8,969	87	40				8,935	85	40						
HISPANIC F	4,442	83	29	4,452	86	38				4,446	83	37						
HISPANIC M	4,462	80	26	4,515	87	43				4,488	87	44						
ALL WHITE	1,118	96	66	1,123	94	65				1,119	96	72						
WHITE F	546	97	69	548	93	63				547	95	67						
WHITE M	571	95	63	574	96	68				572	97	77						
ALL ECON. DIS.	11,388	81	28	11,453	85	37				11,432	85	39						
ECON. DIS. F	5,704	83	30	5,711	84	35				5,711	83	36						
ECON. DIS. M	5,680	80	26	5,738	85	39				5,719	87	42						
ALL LEP	4,024	70	17	4,060	82	32				4,075	77	30						
LEP F	1,943	71	17	1,950	80	29				1,958	73	26						
LEP M	2,080	68	18	2,109	83	35				2,117	80	34						
ALL SPEC. ED.	510	65	15	584	65	16				539	76	26						
SPEC. ED. F	171	68	15	179	62	13				173	65	19						
SPEC. ED. M	339	64	15	405	66	17				366	81	29						

Student Group 2010	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.
ALL STUDENTS	13,122	81	28	13,192	85	40				13,149	87	41						
FEMALE (F)	6,590	83	31	6,600	85	39				6,606	85	37						
MALE (M)	6,521	79	26	6,581	86	41				6,529	89	45						
ALL AFR. AMER.	3,220	83	26	3,209	80	28				3,199	85	31						
AFR. AMER. F	1,586	86	30	1,584	80	29				1,583	84	29						
AFR. AMER. M	1,631	80	22	1,622	80	28				1,616	86	32						
ALL HISPANIC	8,310	77	24	8,389	86	40				8,340	87	39						
HISPANIC F	4,205	79	26	4,220	85	38				4,224	84	34						
HISPANIC M	4,100	76	22	4,164	87	41				4,114	89	45						
ALL WHITE	1,056	95	57	1,056	95	64				1,059	96	70						
WHITE F	533	96	60	530	94	62				533	96	66						
WHITE M	523	95	55	526	95	66				526	97	73						
ALL ECON. DIS.	10,518	78	23	10,577	84	36				10,530	86	36						
ECON. DIS. F	5,308	80	26	5,315	84	35				5,322	84	32						
ECON. DIS. M	5,207	76	21	5,259	85	37				5,205	88	40						
ALL LEP	4,009	65	15	4,057	81	32				4,033	79	30						
LEP F	1,976	67	15	1,987	79	31				1,992	75	25						
LEP M	2,031	64	14	2,068	82	34				2,041	84	35						
ALL SPEC. ED.	509	61	12	559	66	15				482	74	24						
SPEC. ED. F	178	63	13	177	61	13				157	64	20						
SPEC. ED. M	331	60	12	382	69	16				323	78	27						

The data consist of TAKS and TAKS-A results. * Fewer than 5 students tested
 For grades and subjects with multiple test administrations, the first administration results are used.

Houston Independent School District

Grade: 6

Percent Met Standard and Commended Performance Results for English TAKS, Spring 2011 and 2010 by Student Group																		
Student Group 2011	Reading / ELA			Mathematics			Writing			Science			Social Studies			All Tests Taken		
	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend
ALL STUDENTS	11,494	81	31	11,534	83	31									11,604	73	19	
FEMALE (F)	5,707	84	34	5,716	84	31									5,745	75	20	
MALE (M)	5,777	77	28	5,808	82	31									5,849	70	18	
ALL AFR. AMER.	2,902	81	28	2,909	76	20									2,934	67	13	
AFR. AMER. F	1,445	85	32	1,453	78	21									1,462	71	14	
AFR. AMER. M	1,457	77	23	1,456	73	19									1,472	64	12	
ALL HISPANIC	7,154	78	26	7,183	84	30									7,225	71	16	
HISPANIC F	3,538	81	28	3,537	84	29									3,555	74	16	
HISPANIC M	3,615	75	24	3,645	84	31									3,669	69	15	
ALL WHITE	950	94	62	954	93	54									956	90	45	
WHITE F	476	97	64	478	94	53									479	92	45	
WHITE M	473	92	60	475	92	54									476	88	45	
ALL ECON. DIS.	9,285	78	25	9,329	81	27									9,385	69	14	
ECON. DIS. F	4,638	81	28	4,649	82	27									4,672	72	15	
ECON. DIS. M	4,645	75	22	4,678	80	27									4,711	67	13	
ALL LEP	2,724	62	12	2,748	77	19									2,766	55	6	
LEP F	1,300	65	12	1,306	75	19									1,313	57	7	
LEP M	1,423	59	11	1,441	78	20									1,452	53	6	
ALL SPEC. ED.	459	48	10	492	50	8									544	35	4	
SPEC. ED. F	159	50	10	163	43	4									187	33	2	
SPEC. ED. M	300	46	10	329	53	9									357	37	5	
Student Group 2010	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.
ALL STUDENTS	11,585	81	27	11,640	79	27									11,721	71	16	
FEMALE (F)	5,736	83	30	5,739	80	26									5,773	73	17	
MALE (M)	5,842	78	25	5,894	79	28									5,941	69	15	
ALL AFR. AMER.	3,036	80	24	3,043	70	17									3,079	65	11	
AFR. AMER. F	1,539	83	26	1,538	71	17									1,554	67	12	
AFR. AMER. M	1,495	78	21	1,503	70	16									1,523	62	9	
ALL HISPANIC	7,113	78	22	7,158	81	26									7,192	70	13	
HISPANIC F	3,490	81	25	3,498	82	25									3,510	72	14	
HISPANIC M	3,621	76	20	3,658	80	27									3,680	68	12	
ALL WHITE	942	95	62	940	93	52									949	91	42	
WHITE F	452	96	64	448	92	52									453	90	43	
WHITE M	490	94	60	492	93	52									496	91	41	
ALL ECON. DIS.	9,069	78	21	9,117	77	23									9,182	67	11	
ECON. DIS. F	4,521	80	23	4,528	78	22									4,554	69	12	
ECON. DIS. M	4,544	75	19	4,585	77	24									4,624	65	11	
ALL LEP	2,551	60	9	2,589	73	16									2,604	52	4	
LEP F	1,191	62	9	1,203	74	13									1,206	54	4	
LEP M	1,360	58	8	1,386	72	19									1,398	51	5	
ALL SPEC. ED.	530	48	8	572	42	7									632	33	4	
SPEC. ED. F	191	45	5	193	36	4									218	28	2	
SPEC. ED. M	339	49	9	379	45	9									414	36	5	

The data consist of TAKS and TAKS-A results.

* Fewer than 5 students tested

For grades and subjects with multiple test administrations, the first administration results are used.

Houston Independent School District

Grade: 7

Percent Met Standard and Commended Performance Results for English TAKS, Spring 2011 and 2010 by Student Group																		
Student Group 2011	Reading / ELA			Mathematics			Writing			Science			Social Studies			All Tests Taken		
	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend
ALL STUDENTS	11,378	83	25	11,423	80	22	11,283	93	31						11,691	71	11	
FEMALE (F)	5,616	84	26	5,619	80	21	5,572	95	36						5,734	73	12	
MALE (M)	5,752	82	24	5,794	80	22	5,706	90	26						5,944	70	9	
ALL AFR. AMER.	2,978	80	19	2,979	69	12	2,930	92	27						3,061	63	5	
AFR. AMER. F	1,485	82	22	1,477	70	12	1,464	95	32						1,510	65	6	
AFR. AMER. M	1,491	78	17	1,500	69	11	1,466	89	21						1,549	61	4	
ALL HISPANIC	6,984	82	21	7,035	82	20	6,963	92	26						7,196	71	8	
HISPANIC F	3,452	83	21	3,467	82	19	3,436	94	30						3,534	73	9	
HISPANIC M	3,528	82	20	3,564	82	21	3,524	89	22						3,657	70	7	
ALL WHITE	949	96	61	942	94	49	931	98	61						958	91	35	
WHITE F	443	97	62	438	93	50	435	99	68						448	91	36	
WHITE M	506	95	59	503	94	48	496	97	54						509	90	33	
ALL ECON. DIS.	4,446	76	15	4,482	72	13	4,377	89	20						4,637	62	4	
ECON. DIS. F	2,271	78	16	2,274	72	12	2,234	93	24						2,340	64	5	
ECON. DIS. M	2,168	75	14	2,200	72	15	2,140	86	16						2,289	60	4	
ALL LEP	2,003	62	5	2,041	68	10	1,981	80	6						2,106	47	1	
LEP F	917	60	4	925	68	8	902	85	6						956	48	1	
LEP M	1,086	63	7	1,116	69	11	1,079	76	6						1,150	46	2	
ALL SPEC. ED.	510	51	6	533	46	5	493	67	7						650	35	2	
SPEC. ED. F	167	48	6	159	38	3	170	75	8						213	33	1	
SPEC. ED. M	342	53	7	374	49	5	322	63	7						435	35	2	
Student Group 2010	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.
ALL STUDENTS	11,599	82	22	11,631	78	19	11,463	93	32						11,927	69	10	
FEMALE (F)	5,868	83	24	5,881	78	19	5,819	95	37						5,995	71	11	
MALE (M)	5,726	80	19	5,745	78	19	5,640	90	26						5,924	67	8	
ALL AFR. AMER.	3,006	81	17	3,002	68	10	2,973	93	28						3,107	62	5	
AFR. AMER. F	1,569	84	21	1,568	69	10	1,560	95	35						1,612	65	6	
AFR. AMER. M	1,436	78	14	1,433	68	9	1,412	91	21						1,493	59	4	
ALL HISPANIC	7,093	79	16	7,126	79	18	7,012	92	27						7,289	68	7	
HISPANIC F	3,550	81	18	3,564	79	17	3,519	95	32						3,624	70	7	
HISPANIC M	3,541	77	14	3,560	79	18	3,491	89	22						3,662	66	6	
ALL WHITE	921	94	58	922	91	42	907	98	60						938	89	33	
WHITE F	434	95	66	434	91	46	429	99	71						440	91	38	
WHITE M	487	94	51	488	90	40	478	98	50						498	87	28	
ALL ECON. DIS.	8,908	79	16	8,937	76	15	8,799	92	26						9,176	66	6	
ECON. DIS. F	4,511	81	18	4,524	76	15	4,471	95	31						4,614	68	7	
ECON. DIS. M	4,395	77	14	4,411	76	16	4,326	89	21						4,559	63	5	
ALL LEP	2,008	59	4	2,047	66	9	1,967	81	7						2,109	45	1	
LEP F	962	58	4	980	64	8	944	86	8						999	46	1	
LEP M	1,045	59	4	1,066	68	9	1,023	78	6						1,109	45	1	
ALL SPEC. ED.	563	45	6	566	43	5	525	67	7						678	29	2	
SPEC. ED. F	206	40	6	203	33	3	192	71	7						243	25	2	
SPEC. ED. M	357	47	6	363	49	6	333	65	7						435	31	2	

The data consist of TAKS and TAKS-A results.

* Fewer than 5 students tested

For grades and subjects with multiple test administrations, the first administration results are used.

Houston Independent School District

Grade: 8

Percent Met Standard and Commended Performance Results for English TAKS, Spring 2011 and 2010 by Student Group																		
Student Group 2011	Reading / ELA			Mathematics			Writing			Science			Social Studies			All Tests Taken		
	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend
ALL STUDENTS	11,405	87	38	11,386	78	22				11,409	78	28	11,324	95	36			
FEMALE (F)	5,761	88	41	5,755	80	22				5,768	76	25	5,734	96	34			
MALE (M)	5,636	85	34	5,622	77	22				5,630	80	32	5,579	94	38			
ALL AFR. AMER.	2,986	85	33	2,962	69	12				2,991	71	17	2,972	93	27			
AFR. AMER. F	1,539	87	38	1,531	71	13				1,548	70	16	1,537	94	28			
AFR. AMER. M	1,445	82	28	1,429	67	11				1,441	71	18	1,433	93	26			
ALL HISPANIC	6,934	85	33	6,944	79	20				6,934	77	27	6,874	95	33			
HISPANIC F	3,486	87	36	3,490	80	19				3,485	75	22	3,468	96	30			
HISPANIC M	3,448	84	31	3,453	78	21				3,449	80	31	3,406	94	37			
ALL WHITE	947	97	72	946	90	44				945	93	60	943	98	67			
WHITE F	442	99	79	442	92	46				442	93	57	439	98	64			
WHITE M	504	96	66	503	89	43				500	94	63	501	98	69			
ALL ECON. DIS.	8,927	85	32	8,909	76	18				8,915	75	24	8,839	94	31			
ECON. DIS. F	4,499	87	35	4,495	78	18				4,494	73	20	4,463	95	29			
ECON. DIS. M	4,423	83	29	4,408	75	18				4,416	78	27	4,371	94	34			
ALL LEP	1,289	60	8	1,306	63	8				1,323	52	8	1,265	87	13			
LEP F	606	60	7	611	64	7				614	48	5	594	89	10			
LEP M	683	60	8	695	63	10				709	55	10	671	86	16			
ALL SPEC. ED.	567	55	10	546	40	5				536	47	10	548	81	14			
SPEC. ED. F	195	58	10	185	37	3				184	40	5	188	82	9			
SPEC. ED. M	372	54	9	360	42	6				352	50	13	360	80	16			
Student Group 2010	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.
ALL STUDENTS	11,098	87	37	11,094	75	20				11,056	73	25	10,982	94	35			
FEMALE (F)	5,530	89	40	5,527	75	20				5,497	71	21	5,468	95	32			
MALE (M)	5,565	85	33	5,564	74	20				5,554	76	28	5,508	94	38			
ALL AFR. AMER.	2,974	86	33	2,965	66	11				2,938	66	16	2,931	92	28			
AFR. AMER. F	1,520	89	37	1,514	69	11				1,494	64	14	1,493	93	28			
AFR. AMER. M	1,454	83	28	1,451	64	10				1,444	67	17	1,438	92	29			
ALL HISPANIC	6,645	86	32	6,655	76	18				6,632	73	22	6,577	94	32			
HISPANIC F	3,282	87	34	3,287	76	18				3,277	69	18	3,255	95	27			
HISPANIC M	3,362	84	29	3,367	75	18				3,354	77	27	3,321	94	36			
ALL WHITE	991	96	66	985	87	40				983	92	51	977	97	61			
WHITE F	491	97	70	488	88	38				486	90	46	484	98	59			
WHITE M	500	95	63	497	87	41				497	93	55	493	97	64			
ALL ECON. DIS.	8,233	85	30	8,236	72	16				8,207	70	20	8,138	94	29			
ECON. DIS. F	4,096	87	33	4,096	74	16				4,076	67	16	4,052	94	26			
ECON. DIS. M	4,136	83	27	4,139	71	16				4,130	73	24	4,085	93	32			
ALL LEP	1,396	60	6	1,412	56	7				1,413	45	7	1,372	86	11			
LEP F	622	60	7	627	55	6				626	39	5	612	87	8			
LEP M	774	60	6	785	57	8				787	49	9	760	85	14			
ALL SPEC. ED.	604	55	11	597	39	4				558	39	7	569	81	12			
SPEC. ED. F	209	55	9	201	32	3				184	28	3	193	79	7			
SPEC. ED. M	395	55	13	396	42	5				374	44	9	376	82	15			

The data consist of TAKS and TAKS-A results. * Fewer than 5 students tested
For grades and subjects with multiple test administrations, the first administration results are used.

Houston Independent School District

Grade: 9

Percent Met Standard and Commended Performance Results for English TAKS, Spring 2011 and 2010 by Student Group																		
Student Group 2011	Reading / ELA			Mathematics			Writing			Science			Social Studies			All Tests Taken		
	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend
ALL STUDENTS	12,410	83	25	12,210	65	21									12,858	61	12	
FEMALE (F)	6,032	86	29	5,933	67	21									6,218	64	14	
MALE (M)	6,373	80	21	6,274	64	21									6,634	59	11	
ALL AFR. AMER.	3,448	78	19	3,363	53	10									3,611	50	6	
AFR. AMER. F	1,709	82	23	1,668	56	10									1,779	53	7	
AFR. AMER. M	1,739	74	15	1,695	50	10									1,832	46	5	
ALL HISPANIC	7,397	82	21	7,302	67	19									7,650	62	10	
HISPANIC F	3,541	86	24	3,498	68	19									3,647	65	11	
HISPANIC M	3,854	79	19	3,802	65	19									4,000	59	9	
ALL WHITE	1,040	96	53	1,031	86	49									1,062	85	36	
WHITE F	524	96	60	516	88	52									529	86	42	
WHITE M	515	96	46	514	85	46									532	84	30	
ALL ECON. DIS.	4,143	77	16	4,074	55	12									4,410	51	6	
ECON. DIS. F	2,032	81	18	1,986	58	12									2,137	55	6	
ECON. DIS. M	2,109	73	15	2,085	52	12									2,270	48	6	
ALL LEP	1,235	48	3	1,231	47	6									1,305	33	1	
LEP F	520	53	3	517	48	5									543	35	1	
LEP M	715	45	3	714	47	7									762	31	1	
ALL SPEC. ED.	817	41	3	780	23	2									914	19	1	
SPEC. ED. F	276	41	3	264	21	2									311	16	0	
SPEC. ED. M	541	40	4	516	25	3									603	20	1	
Student Group 2010	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.
ALL STUDENTS	12,787	88	20	12,562	64	20									13,226	62	10	
FEMALE (F)	6,361	91	24	6,273	65	20									6,546	64	11	
MALE (M)	6,419	85	16	6,279	62	19									6,668	59	8	
ALL AFR. AMER.	3,718	86	16	3,610	52	10									3,846	51	5	
AFR. AMER. F	1,908	90	19	1,854	55	11									1,960	55	6	
AFR. AMER. M	1,810	82	13	1,756	48	9									1,886	47	4	
ALL HISPANIC	7,459	87	18	7,334	65	18									7,708	63	7	
HISPANIC F	3,685	90	21	3,642	67	18									3,791	65	9	
HISPANIC M	3,771	84	14	3,691	64	18									3,914	60	6	
ALL WHITE	1,040	97	41	1,034	85	45									1,069	85	27	
WHITE F	510	98	48	512	86	46									523	86	31	
WHITE M	530	97	33	522	85	44									546	84	23	
ALL ECON. DIS.	9,325	87	16	9,151	61	15									9,652	59	7	
ECON. DIS. F	4,626	90	19	4,557	62	15									4,765	61	7	
ECON. DIS. M	4,697	84	13	4,593	60	16									4,885	57	6	
ALL LEP	1,043	52	1	1,012	42	6									1,095	31	0	
LEP F	450	52	2	437	40	8									468	29	1	
LEP M	593	52	1	575	43	5									627	33	0	
ALL SPEC. ED.	917	56	3	825	22	2									978	23	1	
SPEC. ED. F	318	58	3	278	18	1									333	23	1	
SPEC. ED. M	598	54	4	546	24	3									644	23	1	

The data consist of TAKS and TAKS-A results. * Fewer than 5 students tested
For grades and subjects with multiple test administrations, the first administration results are used.

Percent Met Standard and Commended Performance Results for English TAKS, Spring 2011 and 2010 by Student Group																		
Student Group 2011	Reading / ELA			Mathematics			Writing			Science			Social Studies			All Tests Taken		
	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend
ALL STUDENTS	10,468	87	15	10,329	71	17				10,311	70	15	10,169	92	38	10,785	59	6
FEMALE (F)	5,412	91	18	5,347	72	17				5,328	69	14	5,266	93	36	5,550	60	7
MALE (M)	5,049	83	12	4,974	70	17				4,976	71	17	4,895	91	41	5,221	58	6
ALL AFR. AMER.	2,934	85	10	2,887	61	8				2,897	62	7	2,868	88	29	3,048	49	2
AFR. AMER. F	1,581	89	12	1,552	65	9				1,548	63	7	1,536	90	30	1,624	53	3
AFR. AMER. M	1,352	80	7	1,333	57	7				1,349	60	8	1,330	86	28	1,421	44	2
ALL HISPANIC	6,070	86	12	5,981	72	14				5,964	69	12	5,866	93	36	6,239	58	4
HISPANIC F	3,124	91	15	3,082	72	14				3,071	68	11	3,029	93	32	3,202	59	4
HISPANIC M	2,941	82	10	2,896	71	14				2,889	71	13	2,833	92	39	3,030	58	3
ALL WHITE	960	94	39	957	89	42				948	93	43	945	98	70	977	84	22
WHITE F	472	97	47	474	88	43				471	91	40	467	98	65	482	85	24
WHITE M	488	91	30	483	89	42				477	94	45	478	98	74	495	83	21
ALL ECON. DIS.	3,079	83	8	3,014	62	9				3,010	59	7	2,965	87	26	3,246	48	2
ECON. DIS. F	1,650	88	10	1,616	63	8				1,614	60	6	1,591	89	24	1,720	49	2
ECON. DIS. M	1,425	77	5	1,396	60	10				1,395	59	8	1,371	86	27	1,519	46	2
ALL LEP	635	41	1	632	38	4				630	29	2	537	73	10	694	18	0
LEP F	298	43	1	296	40	4				299	27	2	258	71	8	324	18	0
LEP M	337	40	1	336	37	3				331	31	2	279	75	12	370	18	0
ALL SPEC. ED.	611	48	0	556	23	1				600	22	1	612	62	5	686	12	0
SPEC. ED. F	223	57	0	196	21	0				214	15	0	220	60	3	242	10	0
SPEC. ED. M	388	43	0	360	25	1				386	26	2	392	64	6	444	12	0
Student Group 2010	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.
ALL STUDENTS	10,588	87	13	10,425	68	15				10,415	66	14	10,225	90	36	10,871	56	5
FEMALE (F)	5,295	90	15	5,226	69	14				5,213	63	12	5,132	90	32	5,405	56	5
MALE (M)	5,289	84	10	5,186	68	17				5,188	68	15	5,079	90	39	5,452	56	4
ALL AFR. AMER.	3,080	86	9	3,024	59	8				3,039	57	8	2,988	87	26	3,182	46	2
AFR. AMER. F	1,562	90	12	1,543	61	7				1,544	56	8	1,524	87	26	1,603	48	3
AFR. AMER. M	1,517	81	7	1,480	57	8				1,494	58	8	1,463	86	27	1,578	44	2
ALL HISPANIC	5,982	86	9	5,861	68	12				5,848	64	9	5,730	90	32	6,112	54	2
HISPANIC F	2,969	89	10	2,917	67	10				2,908	60	7	2,856	90	27	3,020	52	2
HISPANIC M	3,012	82	7	2,942	68	14				2,938	68	11	2,872	90	37	3,090	56	2
ALL WHITE	988	97	36	988	90	40				979	92	41	975	98	70	1,007	86	18
WHITE F	496	98	42	495	91	37				493	92	36	492	98	67	501	87	19
WHITE M	492	96	30	493	89	43				486	92	45	483	98	72	506	85	17
ALL ECON. DIS.	7,196	85	8	7,074	65	11				7,076	61	9	6,921	89	30	7,391	51	2
ECON. DIS. F	3,596	89	10	3,549	65	10				3,539	58	7	3,476	89	26	3,676	50	3
ECON. DIS. M	3,597	81	7	3,521	65	12				3,533	64	10	3,441	89	33	3,711	52	2
ALL LEP	679	35	0	662	31	2				662	23	1	587	63	8	734	12	0
LEP F	311	37	1	303	30	2				301	20	1	263	62	8	335	12	0
LEP M	368	33	0	359	31	3				361	25	2	324	64	8	399	13	0
ALL SPEC. ED.	645	49	1	599	26	2				637	26	2	631	62	9	701	14	0
SPEC. ED. F	237	54	0	216	23	1				231	16	2	232	57	4	253	10	0
SPEC. ED. M	408	46	1	382	27	3				404	32	2	397	65	11	446	17	0

The data consist of TAKS and TAKS-A results. * Fewer than 5 students tested
For grades and subjects with multiple test administrations, the first administration results are used.

Houston Independent School District

Grade: 11

Percent Met Standard and Commended Performance Results for English TAKS, Spring 2011 and 2010 by Student Group																		
Student Group 2011	Reading / ELA			Mathematics			Writing			Science			Social Studies			All Tests Taken		
	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend
ALL STUDENTS	9,564	92	19	9,485	87	23				9,467	88	23	9,480	98	53	9,820	79	9
FEMALE (F)	4,847	94	23	4,826	87	21				4,820	86	20	4,830	97	47	4,983	80	9
MALE (M)	4,708	89	16	4,657	87	25				4,646	89	26	4,648	98	58	4,827	79	9
ALL AFR. AMER.	2,746	92	15	2,719	82	13				2,716	86	14	2,717	98	45	2,831	75	5
AFR. AMER. F	1,414	95	19	1,407	83	13				1,407	85	13	1,409	97	42	1,461	76	5
AFR. AMER. M	1,330	89	12	1,311	82	13				1,309	86	16	1,307	98	48	1,367	73	4
ALL HISPANIC	5,312	90	14	5,268	87	20				5,260	87	19	5,272	97	49	5,449	78	5
HISPANIC F	2,667	92	16	2,658	87	17				2,654	84	15	2,662	97	41	2,743	78	5
HISPANIC M	2,642	88	12	2,609	87	22				2,605	89	23	2,609	97	56	2,703	78	6
ALL WHITE	964	98	47	966	96	47				959	98	51	961	99	81	987	93	28
WHITE F	493	99	55	489	96	46				486	98	47	487	99	78	501	95	29
WHITE M	471	96	38	477	95	49				473	97	55	474	99	84	486	91	27
ALL ECON. DIS.	2,387	90	11	2,393	82	14				2,382	82	13	2,390	97	40	2,520	73	3
ECON. DIS. F	1,289	93	13	1,295	82	12				1,289	81	11	1,296	97	35	1,360	73	3
ECON. DIS. M	1,095	87	8	1,097	82	16				1,093	85	16	1,093	97	46	1,156	72	4
ALL LEP	522	39	0	513	56	6				516	54	4	519	84	17	546	25	0
LEP F	228	40	1	220	54	5				222	45	3	223	79	11	237	22	0
LEP M	294	37	0	293	58	7				294	60	4	296	88	21	309	27	0
ALL SPEC. ED.	535	63	1	503	46	3				520	51	4	542	87	18	590	32	1
SPEC. ED. F	212	68	1	188	45	2				201	46	1	211	83	12	232	31	0
SPEC. ED. M	323	59	1	315	47	4				319	54	5	331	89	23	358	33	1
Student Group 2010	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.
ALL STUDENTS	9,432	90	24	9,372	87	22				9,411	89	14	9,385	97	50	9,722	79	7
FEMALE (F)	4,901	93	28	4,876	88	20				4,886	89	12	4,875	97	46	5,024	81	6
MALE (M)	4,520	88	21	4,487	86	23				4,516	89	18	4,501	98	54	4,683	78	8
ALL AFR. AMER.	2,816	91	18	2,804	84	13				2,827	88	9	2,825	97	42	2,926	77	3
AFR. AMER. F	1,550	93	21	1,550	85	12				1,559	88	8	1,559	97	39	1,603	78	3
AFR. AMER. M	1,266	88	15	1,254	82	13				1,268	88	11	1,266	97	46	1,323	75	3
ALL HISPANIC	5,096	89	19	5,043	86	18				5,059	87	11	5,041	97	45	5,237	77	4
HISPANIC F	2,592	91	22	2,564	87	17				2,569	87	8	2,561	96	40	2,647	78	4
HISPANIC M	2,503	86	16	2,479	86	19				2,490	87	13	2,480	97	49	2,589	75	5
ALL WHITE	991	98	55	993	96	48				992	98	37	990	99	82	1,015	94	23
WHITE F	494	99	63	496	96	44				492	98	30	491	100	78	505	95	20
WHITE M	496	97	47	497	97	51				500	99	43	499	99	85	509	94	25
ALL ECON. DIS.	6,210	88	17	6,156	85	17				6,182	87	11	6,160	97	44	6,407	76	4
ECON. DIS. F	3,210	91	20	3,182	86	16				3,189	87	8	3,179	96	40	3,294	77	4
ECON. DIS. M	2,998	85	14	2,973	84	18				2,992	87	13	2,980	97	48	3,111	74	4
ALL LEP	640	42	1	627	55	4				636	56	2	634	85	13	673	26	0
LEP F	273	44	1	265	53	3				265	52	1	264	79	9	282	24	0
LEP M	366	41	0	362	56	4				371	60	3	370	88	16	390	28	0
ALL SPEC. ED.	497	58	2	454	42	2				497	50	2	505	84	16	555	28	0
SPEC. ED. F	172	61	1	158	39	1				170	39	0	177	80	8	193	23	0
SPEC. ED. M	325	56	3	296	44	2				327	56	3	328	87	20	362	30	0

The data consist of TAKS and TAKS-A results. * Fewer than 5 students tested
For grades and subjects with multiple test administrations, the first administration results are used.

Houston Independent School District

Grade: Total

Percent Met Standard and Commended Performance Results for English TAKS, Spring 2011 and 2010 by Student Group

Student Group 2011	Reading / ELA			Mathematics			Writing			Science			Social Studies			All Tests Taken		
	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend
ALL STUDENTS	103,153	85	29	103,004	80	28	23,502	91	29	45,173	81	29	30,973	95	42	79,647	71	14
FEMALE (F)	51,542	87	32	51,389	81	28	11,693	93	33	22,899	79	26	15,830	95	39	39,570	72	15
MALE (M)	51,539	83	26	51,548	80	29	11,799	89	24	22,250	82	32	15,122	94	45	40,004	69	13
ALL AFR. AMER.	28,525	83	24	28,364	73	18	6,543	90	24	11,977	76	20	8,557	93	33	22,783	63	8
AFR. AMER. F	14,509	86	27	14,415	74	18	3,315	92	29	6,215	76	19	4,482	93	33	11,515	66	9
AFR. AMER. M	14,005	80	21	13,938	71	17	3,226	87	19	5,759	76	21	4,070	92	34	11,257	61	7
ALL HISPANIC	60,417	83	25	60,451	81	27	13,771	90	25	27,093	80	26	18,012	95	39	45,651	70	10
HISPANIC F	30,026	85	26	29,981	82	26	6,827	93	29	13,656	78	23	9,159	95	34	22,546	72	11
HISPANIC M	30,372	81	23	30,453	81	27	6,940	88	21	13,431	82	30	8,848	94	43	23,083	68	10
ALL WHITE	9,353	96	59	9,353	92	52	2,114	95	54	3,971	95	57	2,849	98	73	7,390	89	36
WHITE F	4,608	97	63	4,597	93	52	1,030	97	60	1,946	94	53	1,393	98	69	3,656	90	38
WHITE M	4,740	95	55	4,750	92	52	1,084	94	49	2,022	95	61	1,453	98	76	3,730	88	34
ALL ECON. DIS.	56,439	81	25	56,516	78	24	9,294	88	19	25,739	78	27	14,194	93	32	37,206	66	10
ECON. DIS. F	28,479	84	27	28,438	78	23	4,752	91	24	13,108	76	24	7,350	94	29	18,711	67	11
ECON. DIS. M	27,928	79	22	28,046	78	25	4,536	85	15	12,623	80	31	6,835	92	34	18,465	64	9
ALL LEP	17,713	66	14	17,861	75	23	5,509	83	13	6,544	65	21	2,321	83	13	12,818	54	6
LEP F	8,365	67	15	8,391	75	22	2,630	87	14	3,093	62	18	1,075	83	10	5,977	56	7
LEP M	9,344	64	14	9,465	75	24	2,878	80	11	3,451	68	23	1,246	84	16	6,837	52	6
ALL SPEC. ED.	4,779	55	8	4,872	47	8	911	69	9	2,195	48	10	1,702	76	12	4,397	34	3
SPEC. ED. F	1,637	57	7	1,584	42	5	325	73	9	772	41	6	619	75	8	1,496	30	1
SPEC. ED. M	3,140	54	9	3,285	50	9	585	67	9	1,423	52	12	1,083	77	15	2,897	36	4

Student Group 2010	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.
ALL STUDENTS	102,879	85	26	102,722	78	26	23,472	92	28	44,031	79	25	30,592	94	40	80,493	70	11
FEMALE (F)	51,677	87	29	51,542	79	25	11,914	94	33	22,202	77	21	15,475	94	36	40,280	71	12
MALE (M)	51,139	83	23	51,106	78	26	11,553	90	24	21,787	81	28	15,088	94	43	40,141	68	11
ALL AFR. AMER.	29,171	84	22	29,011	71	16	6,514	92	24	12,003	74	16	8,744	92	32	23,578	63	7
AFR. AMER. F	14,962	87	24	14,887	72	16	3,378	94	29	6,180	73	15	4,576	92	31	12,103	65	7
AFR. AMER. M	14,199	81	19	14,113	69	15	3,135	89	19	5,822	75	18	4,167	91	33	11,466	60	6
ALL HISPANIC	59,469	83	22	59,427	79	24	13,760	92	25	25,879	78	23	17,348	94	36	45,506	68	9
HISPANIC F	29,681	85	24	29,612	79	23	6,936	94	29	12,978	76	19	8,672	94	31	22,577	70	9
HISPANIC M	29,772	80	19	29,801	79	25	6,821	89	21	12,896	81	26	8,673	94	40	22,917	67	8
ALL WHITE	9,226	96	55	9,223	92	49	2,014	97	51	4,013	95	50	2,942	98	71	7,301	89	30
WHITE F	4,543	97	60	4,535	91	48	970	97	58	2,004	94	45	1,467	99	68	3,564	90	32
WHITE M	4,682	95	51	4,688	92	50	1,044	96	44	2,009	95	54	1,475	98	74	3,736	89	29
ALL ECON. DIS.	76,876	82	21	76,794	76	22	18,189	91	24	31,995	77	21	21,219	93	34	59,536	66	8
ECON. DIS. F	38,650	85	23	38,557	77	21	9,249	94	28	16,126	74	18	10,707	93	30	29,803	68	8
ECON. DIS. M	38,206	80	18	38,217	76	22	8,937	89	19	15,860	79	24	10,506	93	37	29,714	65	7
ALL LEP	17,606	64	12	17,708	72	21	5,393	86	13	6,744	64	20	2,593	80	11	12,583	53	5
LEP F	8,356	65	12	8,372	72	20	2,634	89	16	3,184	61	17	1,139	80	8	5,898	54	5
LEP M	9,246	62	11	9,333	73	22	2,759	83	11	3,560	68	23	1,454	81	13	6,683	52	5
ALL SPEC. ED.	4,991	56	8	5,036	45	7	963	70	7	2,174	45	8	1,705	75	12	4,521	32	3
SPEC. ED. F	1,747	56	6	1,692	39	5	357	75	6	742	35	6	602	71	6	1,570	29	2
SPEC. ED. M	3,243	56	8	3,342	47	9	606	67	8	1,428	51	10	1,101	77	15	2,948	34	3

The data consist of TAKS and TAKS-A results. * Fewer than 5 students tested
 For grades and subjects with multiple test administrations, the first administration results are used.

Houston Independent School District

Grade: 3

Percent Met Standard and Commended Performance Results for Spanish TAKS, Spring 2011 and 2010 by Student Group																		
Student Group 2011	Reading / ELA			Mathematics			Writing			Science			Social Studies			All Tests Taken		
	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend
ALL STUDENTS	5,085	91	49	5,073	84	37									5,101	81	29	
FEMALE (F)	2,480	93	53	2,474	85	37									2,487	82	31	
MALE (M)	2,603	89	45	2,597	84	36									2,612	79	27	
ALL AFR. AMER.	16	69	31	16	94	38									16	69	25	
AFR. AMER. F	8	50	38	8	88	38									8	50	38	
AFR. AMER. M	8	88	25	8	100	38									8	88	13	
ALL HISPANIC	5,013	91	49	5,001	84	37									5,029	81	29	
HISPANIC F	2,445	93	53	2,439	84	37									2,452	82	31	
HISPANIC M	2,568	89	45	2,562	84	36									2,577	79	27	
ALL WHITE	30	87	43	30	97	37									30	83	20	
WHITE F	16	88	56	16	100	31									16	88	19	
WHITE M	14	86	29	14	93	43									14	79	21	
ALL ECON. DIS.	4,927	91	49	4,913	84	36									4,940	81	29	
ECON. DIS. F	2,395	93	53	2,386	84	37									2,399	82	31	
ECON. DIS. M	2,532	89	45	2,527	84	36									2,541	79	27	
ALL LEP	4,964	91	49	4,951	84	36									4,979	81	29	
LEP F	2,408	93	53	2,402	84	37									2,415	82	30	
LEP M	2,556	89	45	2,549	84	36									2,564	79	27	
ALL SPEC. ED.	149	57	13	146	47	12									152	39	8	
SPEC. ED. F	54	59	13	51	39	6									54	35	6	
SPEC. ED. M	94	55	13	94	51	15									97	41	9	
Student Group 2010	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.
ALL STUDENTS	4,947	90	48	4,948	82	33									4,951	79	26	
FEMALE (F)	2,466	92	54	2,464	83	34									2,467	81	29	
MALE (M)	2,480	87	42	2,483	82	32									2,483	77	23	
ALL AFR. AMER.	12	75	8	12	83	25									12	67	8	
AFR. AMER. F	7	71	0	7	86	29									7	71	0	
AFR. AMER. M	5	80	20	5	80	20									5	60	20	
ALL HISPANIC	4,855	90	48	4,856	82	33									4,859	79	26	
HISPANIC F	2,419	92	54	2,417	83	34									2,420	81	29	
HISPANIC M	2,436	87	42	2,439	82	32									2,439	77	23	
ALL WHITE	50	84	46	50	82	38									50	74	32	
WHITE F	29	83	52	29	76	41									29	69	34	
WHITE M	21	86	38	21	90	33									21	81	29	
ALL ECON. DIS.	4,754	90	48	4,754	82	33									4,757	79	26	
ECON. DIS. F	2,376	92	54	2,374	83	34									2,377	81	29	
ECON. DIS. M	2,378	87	42	2,380	82	32									2,380	77	23	
ALL LEP	4,838	90	48	4,839	82	33									4,842	79	26	
LEP F	2,416	92	54	2,414	83	34									2,417	81	29	
LEP M	2,422	87	42	2,425	82	32									2,425	77	23	
ALL SPEC. ED.	150	53	19	148	56	11									151	43	6	
SPEC. ED. F	48	58	19	45	47	0									48	44	2	
SPEC. ED. M	102	50	20	103	60	17									103	43	8	

The data consist of TAKS and TAKS-A results. * Fewer than 5 students tested
For grades and subjects with multiple test administrations, the first administration results are used.

Houston Independent School District

Grade: 4

Percent Met Standard and Commended Performance Results for Spanish TAKS, Spring 2011 and 2010 by Student Group																		
Student Group 2011	Reading / ELA			Mathematics			Writing			Science			Social Studies			All Tests Taken		
	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend
ALL STUDENTS	2,628	90	46	2,643	83	46	2,652	95	40						2,685	78	20	
FEMALE (F)	1,295	92	50	1,304	81	46	1,312	97	45						1,329	79	22	
MALE (M)	1,333	88	42	1,339	84	45	1,340	93	36						1,356	76	19	
ALL AFR. AMER.	12	92	33	12	92	50	11	100	27						12	83	8	
AFR. AMER. F	7	100	43	7	100	71	7	100	29						7	100	14	
AFR. AMER. M	5	80	20	5	80	20	4	*	*						5	60	0	
ALL HISPANIC	2,588	90	46	2,603	83	46	2,611	95	40						2,643	77	20	
HISPANIC F	1,274	92	50	1,283	81	46	1,290	97	45						1,307	79	22	
HISPANIC M	1,314	88	42	1,320	84	45	1,321	93	36						1,336	76	19	
ALL WHITE	15	93	67	15	93	80	16	100	44						16	94	38	
WHITE F	8	88	50	8	88	63	9	100	33						9	89	22	
WHITE M	7	100	86	7	100	100	7	100	57						7	100	57	
ALL ECON. DIS.	1,049	89	39	1,056	78	41	1,052	94	39						1,074	73	18	
ECON. DIS. F	523	91	42	529	77	40	525	96	43						538	75	19	
ECON. DIS. M	526	87	36	527	79	42	527	92	36						536	72	16	
ALL LEP	2,541	90	46	2,556	83	45	2,565	95	40						2,596	77	21	
LEP F	1,250	92	50	1,259	81	46	1,268	97	45						1,284	79	23	
LEP M	1,291	88	42	1,297	84	45	1,297	93	36						1,312	76	19	
ALL SPEC. ED.	95	46	16	96	43	10	102	64	8						107	28	3	
SPEC. ED. F	35	51	17	35	23	6	39	72	8						40	23	3	
SPEC. ED. M	60	43	15	61	54	13	63	59	8						67	31	3	
Student Group 2010	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.
ALL STUDENTS	2,689	89	43	2,712	83	44	2,767	96	43						2,797	77	20	
FEMALE (F)	1,313	93	47	1,327	83	42	1,351	97	49						1,361	80	21	
MALE (M)	1,376	85	39	1,385	84	46	1,416	95	37						1,436	75	18	
ALL AFR. AMER.	5	80	0	5	100	20	15	100	7						15	93	7	
AFR. AMER. F	1	*	*	1	*	*	6	100	0						6	100	0	
AFR. AMER. M	4	*	*	4	*	*	9	100	11						9	89	11	
ALL HISPANIC	2,645	89	43	2,668	83	44	2,710	96	43						2,740	77	20	
HISPANIC F	1,292	93	47	1,306	83	41	1,324	97	49						1,334	80	21	
HISPANIC M	1,353	85	39	1,362	83	46	1,386	95	37						1,406	75	18	
ALL WHITE	28	71	50	28	89	57	30	100	40						30	73	30	
WHITE F	14	79	50	14	93	50	15	100	33						15	80	27	
WHITE M	14	64	50	14	86	64	15	100	47						15	67	33	
ALL ECON. DIS.	2,578	89	43	2,600	83	43	2,647	96	43						2,674	77	19	
ECON. DIS. F	1,263	93	47	1,277	82	41	1,297	98	49						1,305	80	21	
ECON. DIS. M	1,315	85	39	1,323	83	45	1,350	94	37						1,369	75	18	
ALL LEP	2,628	89	43	2,651	83	43	2,694	96	43						2,719	77	19	
LEP F	1,292	93	47	1,306	83	41	1,321	98	49						1,330	79	21	
LEP M	1,336	85	39	1,345	83	46	1,373	94	37						1,389	75	18	
ALL SPEC. ED.	87	49	7	93	43	11	92	67	12						98	35	3	
SPEC. ED. F	29	45	3	33	39	6	33	70	18						36	31	6	
SPEC. ED. M	58	52	9	60	45	13	59	66	8						62	37	2	

The data consist of TAKS and TAKS-A results.

* Fewer than 5 students tested

For grades and subjects with multiple test administrations, the first administration results are used.

Houston Independent School District

Grade: 5

Percent Met Standard and Commended Performance Results for Spanish TAKS, Spring 2011 and 2010 by Student Group

Student Group 2011	Reading / ELA			Mathematics			Writing			Science			Social Studies			All Tests Taken		
	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend
ALL STUDENTS	12	67	33	13	31	8				12	33	0						
FEMALE (F)	9	78	33	9	33	11				9	33	0						
MALE (M)	2	*	*	3	*	*				3	*	*						
ALL AFR. AMER.				1	*	*												
AFR. AMER. F																		
AFR. AMER. M				1	*	*												
ALL HISPANIC	12	67	33	12	33	8				12	33	0						
HISPANIC F	9	78	33	9	33	11				9	33	0						
HISPANIC M	2	*	*	2	*	*				3	*	*						
ALL WHITE																		
WHITE F																		
WHITE M																		
ALL ECON. DIS.	11	64	36	12	33	8				11	36	0						
ECON. DIS. F	8	75	38	8	38	13				8	38	0						
ECON. DIS. M	2	*	*	3	*	*				3	*	*						
ALL LEP	11	73	36	11	36	9				11	36	0						
LEP F	8	88	38	8	38	13				8	38	0						
LEP M	2	*	*	2	*	*				3	*	*						
ALL SPEC. ED.																		
SPEC. ED. F																		
SPEC. ED. M																		

Student Group 2010	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.
ALL STUDENTS	27	85	11	21	67	14				23	43	17						
FEMALE (F)	13	100	15	10	60	10				11	27	0						
MALE (M)	13	69	8	10	80	20				11	64	36						
ALL AFR. AMER.																		
AFR. AMER. F																		
AFR. AMER. M																		
ALL HISPANIC	27	85	11	21	67	14				23	43	17						
HISPANIC F	13	100	15	10	60	10				11	27	0						
HISPANIC M	13	69	8	10	80	20				11	64	36						
ALL WHITE																		
WHITE F																		
WHITE M																		
ALL ECON. DIS.	25	84	12	19	74	16				22	45	18						
ECON. DIS. F	13	100	15	10	60	10				11	27	0						
ECON. DIS. M	12	67	8	9	89	22				11	64	36						
ALL LEP	27	85	11	21	67	14				22	45	18						
LEP F	13	100	15	10	60	10				10	30	0						
LEP M	13	69	8	10	80	20				11	64	36						
ALL SPEC. ED.	1	*	*							1	*	*						
SPEC. ED. F																		
SPEC. ED. M	1	*	*							1	*	*						

The data consist of TAKS and TAKS-A results. * Fewer than 5 students tested
 For grades and subjects with multiple test administrations, the first administration results are used.

Houston Independent School District

Grade: Total

Percent Met Standard and Commended Performance Results for Spanish TAKS, Spring 2011 and 2010 by Student Group

Student Group 2011	Reading / ELA			Mathematics			Writing			Science			Social Studies			All Tests Taken		
	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend	Number Tested	Passing Standard	Commend
ALL STUDENTS	7,725	90	48	7,729	84	40	2,652	95	40	12	33	0				7,786	80	26
FEMALE (F)	3,784	92	52	3,787	83	40	1,312	97	45	9	33	0				3,816	81	28
MALE (M)	3,938	88	44	3,939	84	39	1,340	93	36	3	*	*				3,968	78	24
ALL AFR. AMER.	28	79	32	29	90	41	11	100	27							28	75	18
AFR. AMER. F	15	73	40	15	93	53	7	100	29							15	73	27
AFR. AMER. M	13	85	23	14	86	29	4	*	*							13	77	8
ALL HISPANIC	7,613	90	48	7,616	84	40	2,611	95	40	12	33	0				7,672	80	26
HISPANIC F	3,728	93	52	3,731	83	40	1,290	97	45	9	33	0				3,759	81	28
HISPANIC M	3,884	88	44	3,884	84	39	1,321	93	36	3	*	*				3,913	78	24
ALL WHITE	45	89	51	45	96	51	16	100	44							46	87	26
WHITE F	24	88	54	24	96	42	9	100	33							25	88	20
WHITE M	21	90	48	21	95	62	7	100	57							21	86	33
ALL ECON. DIS.	5,987	90	47	5,981	83	37	1,052	94	39	11	36	0				6,014	79	27
ECON. DIS. F	2,926	92	51	2,923	83	37	525	96	43	8	38	0				2,937	81	28
ECON. DIS. M	3,060	88	43	3,057	83	37	527	92	36	3	*	*				3,077	78	25
ALL LEP	7,516	90	48	7,518	84	39	2,565	95	40	11	36	0				7,575	80	26
LEP F	3,666	93	52	3,669	83	40	1,268	97	45	8	38	0				3,699	81	28
LEP M	3,849	88	44	3,848	84	39	1,297	93	36	3	*	*				3,876	78	24
ALL SPEC. ED.	244	53	14	242	45	11	102	64	8							259	35	6
SPEC. ED. F	89	56	15	86	33	6	39	72	8							94	30	4
SPEC. ED. M	154	51	14	155	52	14	63	59	8							164	37	7

Student Group 2010	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.	Tested	Pass	Comm.
ALL STUDENTS	7,663	89	46	7,681	83	37	2,767	96	43	23	43	17				7,748	78	24
FEMALE (F)	3,792	92	51	3,801	83	37	1,351	97	49	11	27	0				3,828	80	26
MALE (M)	3,869	86	41	3,878	83	37	1,416	95	37	11	64	36				3,919	76	22
ALL AFR. AMER.	17	76	6	17	88	24	15	100	7							27	81	7
AFR. AMER. F	8	75	0	8	88	25	6	100	0							13	85	0
AFR. AMER. M	9	78	11	9	89	22	9	100	11							14	79	14
ALL HISPANIC	7,527	89	46	7,545	83	37	2,710	96	43	23	43	17				7,599	78	24
HISPANIC F	3,724	93	51	3,733	83	37	1,324	97	49	11	27	0				3,754	80	26
HISPANIC M	3,802	86	41	3,811	82	37	1,386	95	37	11	64	36				3,845	76	21
ALL WHITE	78	79	47	78	85	45	30	100	40							80	74	31
WHITE F	43	81	51	43	81	44	15	100	33							44	73	32
WHITE M	35	77	43	35	89	46	15	100	47							36	75	31
ALL ECON. DIS.	7,357	89	46	7,373	82	37	2,647	96	43	22	45	18				7,431	78	24
ECON. DIS. F	3,652	92	52	3,661	82	37	1,297	98	49	11	27	0				3,682	80	26
ECON. DIS. M	3,705	86	41	3,712	82	37	1,350	94	37	11	64	36				3,749	76	21
ALL LEP	7,493	89	46	7,511	82	37	2,694	96	43	22	45	18				7,561	78	24
LEP F	3,721	93	52	3,730	83	37	1,321	98	49	10	30	0				3,747	80	26
LEP M	3,771	86	41	3,780	82	37	1,373	94	37	11	64	36				3,814	76	21
ALL SPEC. ED.	238	51	15	241	51	11	92	67	12	1	*	*				249	40	5
SPEC. ED. F	77	53	13	78	44	3	33	70	18							84	38	4
SPEC. ED. M	161	50	16	163	55	15	59	66	8	1	*	*				165	41	5

The data consist of TAKS and TAKS-A results. * Fewer than 5 students tested
 For grades and subjects with multiple test administrations, the first administration results are used.

Appendix C: Gap Analysis for Grades 3–11 All Subjects

**HISD English TAKS Reading Percent Passing at State Standard
Gap Analysis by Ethnicity for All Students: Spring 2008–2011**

Grade	2008			2009			2010			2011			2008-2011 Gap Difference	2010-2011 Gap Difference
	White	Af Amer	Gap	White	Af Amer	Gap	White	Af Amer	Gap	White	Af Amer	Gap		
3	95	77	18	96	82	14	97	86	11	96	82	14	-4	+3
4	94	74	20	95	80	15	96	81	15	95	81	14	-6	-1
*5	94	77	17	96	80	16	96	83	13	96	84	12	-5	-1
6	98	83	15	97	84	13	96	80	16	94	81	13	-2	-3
7	95	78	17	96	78	18	96	81	15	96	80	16	-1	+1
*8	97	85	12	97	89	8	97	86	11	97	85	12	0	+1
9	95	74	21	97	81	16	98	86	12	96	78	18	-3	+6
10	93	80	13	96	83	13	97	85	12	94	85	9	-4	-3
11	98	88	10	97	88	9	97	91	6	98	92	6	-4	0

Grade	2008			2009			2010			2011			2008-2011 Gap Difference	2010-2011 Gap Difference
	White	Hispanic	Gap	White	Hispanic	Gap	White	Hispanic	Gap	White	Hispanic	Gap		
3	95	81	14	96	84	12	97	89	8	96	87	9	-5	+1
4	94	74	20	95	79	16	96	78	18	95	81	14	-6	-4
*5	94	74	20	96	75	21	96	77	19	96	81	15	-5	-4
6	98	84	14	97	84	13	96	78	18	94	78	18	+4	0
7	95	77	18	96	75	21	96	79	17	96	82	14	-4	-3
*8	97	86	11	97	88	9	97	85	12	97	85	12	+1	0
9	95	76	19	97	81	16	98	87	11	96	82	14	-5	+3
10	93	82	11	96	79	17	97	86	11	94	86	8	-3	-3
11	98	86	12	97	88	9	97	89	8	98	90	8	-4	0

* First Administration

Appendix C: Gap Analysis for Grades 3–11 All Subjects

**HISD English TAKS Mathematics Percent Passing at State Standard
Gap Analysis by Ethnicity for All Students: Spring 2008–2011**

Grade	2008			2009			2010			2011			2008-2011 Gap Difference	2010-2011 Gap Difference
	White	Af Amer	Gap	White	Af Amer	Gap	White	Af Amer	Gap	White	Af Amer	Gap		
3	94	70	24	94	75	19	93	78	15	95	79	16	-8	+1
4	95	75	20	97	80	17	94	80	14	93	82	11	-9	-3
*5	95	75	20	94	78	16	95	80	15	94	80	14	-6	-1
6	91	61	30	91	66	25	93	70	23	93	76	17	-13	-6
7	89	59	30	92	67	25	92	68	24	94	69	25	-5	+1
*8	88	57	31	90	64	26	88	66	22	90	69	21	-10	-1
9	82	39	43	82	45	37	86	52	34	86	53	33	-10	-1
10	85	46	39	84	48	36	91	59	32	89	61	28	-11	-4
11	94	72	22	93	73	20	97	83	14	96	82	14	-8	0

Grade	2008			2009			2010			2011			2008-2011 Gap Difference	2010-2011 Gap Difference
	White	Hispanic	Gap	White	Hispanic	Gap	White	Hispanic	Gap	White	Hispanic	Gap		
3	94	79	15	94	82	12	93	84	9	95	86	9	-6	0
4	95	82	13	97	87	10	94	88	6	93	90	3	-10	-3
*5	95	83	12	94	84	10	95	86	9	94	87	7	-5	-2
6	91	72	19	91	74	17	93	81	12	93	84	9	-10	-3
7	89	67	22	92	74	18	92	79	13	94	82	12	-10	-1
*8	88	65	23	90	72	18	88	75	13	90	79	11	-12	-2
9	82	50	32	82	57	25	86	65	21	86	67	19	-13	-2
10	85	55	30	84	57	27	91	68	23	89	72	17	-13	-6
11	94	76	18	93	79	14	97	86	11	96	87	9	-9	-2

* First Administration

Appendix C: Gap Analysis for Grades 3–11 All Subjects

**HISD English TAKS Writing Percent Passing at State Standard
Gap Analysis by Ethnicity for All Students: Spring 2008–2011**

Grade	2008			2009			2010			2011			2008-2011 Gap Difference	2010-2011 Gap Difference
	White	Af Amer	Gap	White	Af Amer	Gap	White	Af Amer	Gap	White	Af Amer	Gap		
4	96	89	7	97	91	6	95	91	4	94	88	6	-1	+2
7	95	85	10	96	88	8	99	92	7	98	92	6	-4	-1

Grade	2008			2009			2010			2011			2008-2011 Gap Difference	2010-2011 Gap Difference
	White	Hispanic	Gap	White	Hispanic	Gap	White	Hispanic	Gap	White	Hispanic	Gap		
4	96	89	7	97	89	8	95	91	4	94	89	5	-2	+1
7	95	82	13	96	87	9	99	92	7	98	92	6	-7	-1

Appendix C: Gap Analysis for Grades 3–11 All Subjects

**HISD English TAKS Science Percent Passing at State Standard
Gap Analysis by Ethnicity for All Students: Spring 2008–2011**

Grade	2008			2009			2010			2011			2008-2011 Gap Difference	2010-2011 Gap Difference
	White	Af Amer	Gap	White	Af Amer	Gap	White	Af Amer	Gap	White	Af Amer	Gap		
5	96	77	19	97	81	16	97	85	12	96	84	12	-7	0
8	91	53	38	93	58	35	92	66	26	93	71	22	-16	-4
10	88	45	43	88	46	42	92	57	35	93	62	31	-12	-4
11	96	74	22	96	79	17	99	88	11	98	86	12	-10	+1

Grade	2008			2009			2010			2011			2008-2011 Gap Difference	2010-2011 Gap Difference
	White	Hispanic	Gap	White	Hispanic	Gap	White	Hispanic	Gap	White	Hispanic	Gap		
5	96	81	15	97	84	13	97	87	10	96	85	11	-4	+1
8	91	58	33	93	65	28	92	73	19	93	77	16	-17	-3
10	88	51	37	88	51	37	92	64	28	93	69	24	-13	-4
11	96	75	21	96	81	15	99	87	12	98	87	11	-10	-1

Appendix C: Gap Analysis for Grades 3–11 All Subjects

**HISD English TAKS Social Studies Percent Passing at State Standard
Gap Analysis by Ethnicity for All Students: Spring 2008–2011**

Grade	2008			2009			2010			2011			2008-2011 Gap Difference	2010-2011 Gap Difference
	White	Af Amer	Gap	White	Af Amer	Gap	White	Af Amer	Gap	White	Af Amer	Gap		
8	98	87	11	98	87	11	97	92	5	98	93	5	-6	0
10	97	80	17	97	85	12	98	87	11	98	88	10	-7	-1
11	99	94	5	99	95	4	100	97	3	99	98	1	-4	-2

Grade	2008			2009			2010			2011			2008-2011 Gap Difference	2010-2011 Gap Difference
	White	Hispanic	Gap	White	Hispanic	Gap	White	Hispanic	Gap	White	Hispanic	Gap		
8	98	87	11	98	89	9	97	94	3	98	95	3	-8	0
10	97	83	14	97	85	12	98	90	8	98	93	5	-9	-3
11	99	94	5	99	95	4	100	97	3	99	97	2	-3	-1

Appendix C: Gap Analysis for Grades 3–11 All Subjects

**HISD English TAKS All Tests Taken Percent Passing at State Standard
Gap Analysis by Ethnicity for All Students: Spring 2008–2011**

Grade	2008			2009			2010			2011			2008-2011 Gap Difference	2010-2011 Gap Difference
	White	Af Amer	Gap	White	Af Amer	Gap	White	Af Amer	Gap	White	Af Amer	Gap		
*3	NA	NA	NA	NA	NA	NA	91	73	18	93	72	21	NA	+3
4	90	62	28	92	68	24	90	68	22	88	69	19	-9	-3
*5	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
6	90	58	32	90	62	28	92	64	28	90	67	23	-9	-5
7	85	53	32	89	60	29	90	62	28	91	63	28	-4	0
*8	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
9	82	38	44	82	44	38	86	51	36	85	50	35	-9	-1
10	77	35	42	79	35	44	86	46	40	84	49	35	-7	-5
11	91	62	29	90	66	24	94	76	18	93	75	18	-11	0

Grade	2008			2009			2010			2011			2008-2011 Gap Difference	2010-2011 Gap Difference
	White	Hispanic	Gap	White	Hispanic	Gap	White	Hispanic	Gap	White	Hispanic	Gap		
*3	NA	NA	NA	NA	NA	NA	91	80	11	93	80	13	NA	+2
4	90	66	24	92	71	21	90	72	18	88	73	15	-9	-3
*5	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
6	90	67	23	90	69	21	92	70	22	90	71	19	-4	-3
7	85	58	27	89	62	27	90	68	22	91	71	20	-7	-2
*8	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
9	82	47	35	82	54	28	86	63	23	85	62	23	-12	0
10	77	41	36	79	41	38	86	54	32	84	58	26	-10	-6
11	91	65	26	90	69	21	94	77	17	93	78	15	-11	-2

* All tests taken not calculated for grades with multiple administrations.

Appendix D: HISD TAKS Passing Rates Comparison: 2010 and 2011

Inlcudes TAKS and TAKS-A only

Campus Name	Reading			Math			Writing			Science			Social Studies		
	2010	2011	Imp* RD	2010	2011	Imp* M	2010	2011	Imp* W	2010	2011	Imp* Sci	2010	2011	Imp* Soc
Alcott ES	89	81	No	94	85	No	97	88	No	88	82	No			
Almeda ES	80	84	Yes	85	87	Yes	88	95	Yes	92	87	No			
Anderson ES	81	82	Yes	87	90	Yes	88	83	No	88	85	No			
Askew ES	89	90	Yes	89	93	Yes	97	95	No	85	91	Yes			
Atherton ES	75	85	Yes	73	87	Yes	92	66	No	88	90	Yes			
Barrick ES	73	83	Yes	80	89	Yes	89	84	No	82	80	No			
Bastian ES	78	80	Yes	73	83	Yes	87	80	No	83	87	Yes			
Bell ES	82	83	Yes	83	88	Yes	94	93	No	92	85	No			
Benavidez ES	75	74	No	77	73	No	83	81	No	73	76	Yes			
Benbrook ES	89	87	No	89	92	Yes	98	91	No	93	85	No			
Berry ES	75	82	Yes	77	85	Yes	94	97	Yes	83	92	Yes			
Blackshear ES	66	61	No	70	65	No	84	79	No	86	65	No			
Bonham ES	74	68	No	81	63	No	88	70	No		57				
Bonner ES	80	84	Yes	83	85	Yes	91	92	Yes	77	79	Yes			
Braeburn ES	82	77	No	84	77	No	92	82	No	88	77	No			
Briargrove ES	94	92	No	90	92	Yes	98	90	No	90	91	Yes			
Briarmeadow ES	92	84	No	91	84	No	96	96	Yes	98	91	No			
Briscoe ES	76	89	Yes	84	90	Yes	90	93	Yes	83	96	Yes			
Brookline ES	80	82	Yes	84	92	Yes	87	88	Yes	91	86	No			
Browning ES	88	91	Yes	91	95	Yes	97	100	Yes	92	99	Yes			
Bruce ES	78	78	Yes	77	72	No	85	86	Yes	67	82	Yes			
Burbank ES	80	78	No	77	77	Yes	96	84	No	87	76	No			
Burnet ES	82	87	Yes	83	92	Yes	88	96	Yes	89	90	Yes			
Burrus ES	93	97	Yes	91	96	Yes	95	96	Yes	100	98	No			
Bush ES	99	99	Yes	100	99	No	100	95	No	100	100	Yes			
Cage ES	88	92	Yes	84	90	Yes	99	98	No	92	93	Yes			
Carrillo ES	78	83	Yes	79	83	Yes	94	91	No	91	90	No			
Codwell ES	85	84	No	78	90	Yes	91	90	No	91	91	Yes			
Condit ES	97	97	Yes	96	97	Yes	99	99	Yes	98	97	No			
Cook ES	87	89	Yes	88	91	Yes	92	96	Yes	95	99	Yes			
Coop ES	86	81	No	82	80	No	92	88	No	94	78	No			
Cornelius ES	96	92	No	97	89	No	100	95	No	99	97	No			
Crawford ES	80	89	Yes	78	77	No	100	88	No	94	81	No			
Crespo ES	85	86	Yes	84	86	Yes	97	97	Yes	91	91	Yes			

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Appendix D: HISD TAKS Passing Rates Comparison: 2010 and 2011

Inlcudes TAKS and TAKS-A only

Campus Name	Reading			Math			Writing			Science			Social Studies		
	2010	2011	Imp* RD	2010	2011	Imp* M	2010	2011	Imp* W	2010	2011	Imp* Sci	2010	2011	Imp* Soc
Crockett ES	94	96	Yes	93	93	Yes	96	91	No	92	98	Yes			
Cunningham ES	86	83	No	82	86	Yes	95	97	Yes	92	79	No			
Daily ES	85	86	Yes	83	79	No	87	88	Yes	87	88	Yes			
Dávila ES	72	69	No	75	67	No	88	68	No	78	65	No			
De Zavala ES	91	90	No	93	92	No	99	92	No	95	94	No			
DeChaumes ES	89	90	Yes	94	94	Yes	99	94	No	90	95	Yes			
Dodson ES	92	77	No	88	71	No	96	74	No	100	83	No			
Dogan ES	69	76	Yes	83	79	No	80	91	Yes	81	79	No			
Durham ES	84	84	Yes	89	92	Yes	90	92	Yes	84	96	Yes			
Durkee ES	82	79	No	76	79	Yes	89	95	Yes	82	83	Yes			
Eliot ES	80	85	Yes	84	86	Yes	97	97	Yes	89	86	No			
Elrod ES	66	76	Yes	81	85	Yes	76	81	Yes	83	84	Yes			
Emerson ES	86	86	Yes	83	87	Yes	97	93	No	82	82	Yes			
Energized for Excellence ES	77	75	No	83	73	No	96	87	No	88	77	No			
E-STEM Central MS		98			91										
Field ES	90	89	No	94	92	No	100	86	No	95	84	No			
Foerster ES	75	81	Yes	83	84	Yes	87	91	Yes	82	95	Yes			
Fondren ES	84	85	Yes	83	89	Yes	93	85	No	80	89	Yes			
Foster ES	84	83	No	81	88	Yes	92	98	Yes	83	95	Yes			
Franklin ES	75	79	Yes	80	81	Yes	93	77	No	79	78	No			
Frost ES	62	57	No	46	52	Yes	67	72	Yes	44	48	Yes			
Gallegos ES	86	84	No	92	94	Yes	97	92	No	95	94	No			
Garcia ES	73	79	Yes	79	85	Yes	88	84	No	78	69	No			
Garden Oaks ES	86	81	No	81	77	No	85	90	Yes	80	78	No			
Garden Villas ES	86	87	Yes	86	88	Yes	92	93	Yes	90	88	No			
Golfcrest ES	79	84	Yes	83	91	Yes	82	83	Yes	89	95	Yes			
Gordon ES	75	78	Yes	85	81	No	80	84	Yes	80	73	No			
Gregg ES	83	86	Yes	86	85	No	91	83	No	87	89	Yes			
Gregory-Lincoln ES	62	69	Yes	63	54	No	86	85	No	49	71	Yes			
Grimes ES	73	82	Yes	70	78	Yes	68	74	Yes	83	84	Yes			
Grissom ES	85	83	No	82	77	No	97	93	No	89	85	No			
Gross ES	73	72	No	83	73	No	76	90	Yes	84	75	No			
Harris, J. R. ES	80	81	Yes	94	93	No	88	84	No	87	87	Yes			
Harris, R. P. ES	88	89	Yes	91	87	No	97	94	No	87	91	Yes			

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Inlcudes TAKS and TAKS-A only

Campus Name	Reading			Math			Writing			Science			Social Studies		
	2010	2011	Imp* RD	2010	2011	Imp* M	2010	2011	Imp* W	2010	2011	Imp* Sci	2010	2011	Imp* Soc
Hartsfield ES	94	96	Yes	86	93	Yes	93	94	Yes	96	98	Yes			
Harvard ES	91	93	Yes	94	93	No	95	95	Yes	97	88	No			
Helms	85	88	Yes	83	84	Yes	95	97	Yes	84	76	No			
Henderson, J. P. ES	91	93	Yes	90	94	Yes	95	97	Yes	95	95	Yes			
Henderson, N. Q. ES	87	94	Yes	92	96	Yes	83	77	No	92	100	Yes			
Herod ES	92	91	No	87	89	Yes	95	88	No	91	90	No			
Herrera ES	84	83	No	85	84	No	96	89	No	85	85	Yes			
Highland Heights ES	72	89	Yes	81	90	Yes	84	90	Yes	79	92	Yes			
Hines-Caldwell ES	89	95	Yes	89	95	Yes	92	99	Yes	79	98	Yes			
Hobby ES	81	94	Yes	86	94	Yes	94	95	Yes	88	96	Yes			
Horn ES	98	100	Yes	99	100	Yes	95	99	Yes	100	98	No			
Houston Gardens ES	88	85	No	83	91	Yes	96	94	No	90	96	Yes			
Isaacs ES	82	70	No	78	75	No	98	88	No	76	68	No			
Janowski ES	81	83	Yes	77	86	Yes	99	99	Yes	71	84	Yes			
Jefferson ES	74	92	Yes	83	97	Yes	86	85	No	69	94	Yes			
Kashmere Gardens ES	84	87	Yes	86	81	No	89	74	No	90	82	No			
Kelso ES	59	66	Yes	58	67	Yes	66	79	Yes	44	53	Yes			
Kennedy ES	97	96	No	96	94	No	99	94	No	98	100	Yes			
Ketelsen ES	86	84	No	87	87	Yes	98	83	No	96	90	No			
Kolter ES	98	98	Yes	96	97	Yes	98	99	Yes	95	97	Yes			
Lantrip ES	90	90	Yes	95	92	No	99	96	No	94	89	No			
Law ES	79	84	Yes	78	75	No	82	93	Yes	85	82	No			
Lewis ES	69	69	Yes	64	69	Yes	91	93	Yes	69	60	No			
Lockhart ES	95	86	No	89	85	No	98	92	No	96	88	No			
Longfellow ES	80	81	Yes	78	77	No	91	85	No	81	81	Yes			
Looscan ES	91	87	No	88	90	Yes	95	89	No	100	90	No			
Love ES	82	85	Yes	87	88	Yes	83	84	Yes	88	80	No			
Lovett ES	97	98	Yes	95	95	Yes	98	97	No	97	97	Yes			
Lyons ES	98	97	No	99	98	No	100	100	Yes	100	97	No			
MacGregor ES	91	91	Yes	87	90	Yes	94	99	Yes	92	87	No			
Mading ES	92	92	Yes	84	94	Yes	97	99	Yes	93	89	No			
Martínez, C. ES	78	82	Yes	79	82	Yes	96	87	No	91	86	No			
Martínez, R. ES	79	78	No	83	80	No	100	88	No	91	88	No			
McDade ES	83	74	No	88	74	No	100	74	No	94	64	No			

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Campus Name	Reading			Math			Writing			Science			Social Studies		
	2010	2011	Imp* RD	2010	2011	Imp* M	2010	2011	Imp* W	2010	2011	Imp* Sci	2010	2011	Imp* Soc
McNamara ES	83	77	No	78	86	Yes	94	88	No		69				
Memorial ES	83	85	Yes	83	89	Yes	93	94	Yes	75	80	Yes			
Milne ES	84	86	Yes	80	83	Yes	95	95	Yes	90	76	No			
Mitchell ES	84	81	No	84	78	No	88	85	No	91	83	No			
Montgomery ES	84	84	Yes	86	85	No	95	93	No	82	86	Yes			
Moreno ES	89	92	Yes	94	94	Yes	94	90	No	93	85	No			
Neff ES	82	82	Yes	87	91	Yes	95	89	No	83	76	No			
Northline ES	82	83	Yes	80	74	No	89	85	No	92	84	No			
Oak Forest ES	98	97	No	94	96	Yes	100	96	No	99	99	Yes			
Oates ES	91	89	No	94	95	Yes	97	93	No	87	96	Yes			
Osborne ES	96	96	Yes	92	95	Yes	89	90	Yes	100	94	No			
Paige ES	83	79	No	86	80	No	87	88	Yes	87	81	No			
Park Place ES	90	93	Yes	93	96	Yes	97	98	Yes	97	96	No			
Parker ES	93	92	No	92	93	Yes	97	97	Yes	99	91	No			
Patterson ES	86	86	Yes	87	88	Yes	93	92	No	93	94	Yes			
Peck ES	83	81	No	86	85	No	93	90	No	84	74	No			
Petersen ES	81	84	Yes	75	85	Yes	94	95	Yes	87	84	No			
Piney Point ES	82	85	Yes	83	78	No	92	90	No	85	80	No			
Pleasantville ES	85	89	Yes	90	86	No	87	93	Yes	91	93	Yes			
Poe ES	90	93	Yes	89	94	Yes	93	91	No	90	91	Yes			
Port Houston ES	92	93	Yes	99	96	No	98	97	No	95	94	No			
Pugh ES	86	87	Yes	81	91	Yes	99	94	No	92	93	Yes			
Red ES	91	84	No	82	86	Yes	89	80	No	95	78	No			
Reynolds ES	82	76	No	81	70	No	80	86	Yes	82	74	No			
Rhoads ES	88	85	No	90	92	Yes	83	87	Yes	93	100	Yes			
Rice School ES	90	91	Yes	93	96	Yes	95	88	No	88	97	Yes			
River Oaks ES	99	99	Yes	98	100	Yes	98	98	Yes	97	100	Yes			
Roberts ES	99	98	No	97	97	Yes	98	100	Yes	99	97	No			
Robinson ES	77	84	Yes	74	79	Yes	93	91	No	73	91	Yes			
Rodríguez ES	79	90	Yes	80	92	Yes	97	100	Yes	84	80	No			
Rogers ES	99	100	Yes	100	100	Yes	100	100	Yes	100	100	Yes			
Roosevelt ES	85	91	Yes	82	90	Yes	93	96	Yes	91	91	Yes			
Ross ES	94	92	No	91	92	Yes	98	91	No	96	94	No			
Rucker ES	82	81	No	86	89	Yes	95	91	No	94	89	No			

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Campus Name	Reading			Math			Writing			Science			Social Studies		
	2010	2011	Imp* RD	2010	2011	Imp* M	2010	2011	Imp* W	2010	2011	Imp* Sci	2010	2011	Imp* Soc
Rusk	85	88	Yes	89	89	Yes	96	98	Yes	80	89	Yes	100	96	No
Sánchez ES	80	88	Yes	90	87	No	89	89	Yes	88	89	Yes			
Scarborough ES	73	77	Yes	72	79	Yes	93	90	No	78	77	No			
School at St. George Place	88	94	Yes	90	94	Yes	98	100	Yes	92	94	Yes			
Scott ES	90	92	Yes	90	93	Yes	95	90	No	97	100	Yes			
Scroggins ES	93	91	No	86	87	Yes	100	90	No	91	86	No			
Seguin ES	87	90	Yes	92	92	Yes	93	96	Yes	100	96	No			
Shadowbriar ES	86	87	Yes	82	85	Yes	85	91	Yes	83	89	Yes			
Shearn ES	73	80	Yes	89	93	Yes	93	83	No	81	89	Yes			
Sherman ES	80	87	Yes	88	90	Yes	96	96	Yes	91	88	No			
Sinclair ES	87	85	No	90	94	Yes	87	92	Yes	95	94	No			
Smith, E.O. ES	86	46	No	100	56	No	60	57	No	92	81	No			
Smith, K. ES	84	76	No	81	81	Yes	90	82	No	94	92	No			
SOAR Center															
Southmayd ES	89	88	No	88	88	Yes	97	97	Yes	91	89	No			
Stevens ES	87	92	Yes	86	88	Yes	94	99	Yes	89	83	No			
Stevenson ES	88	91	Yes	94	88	No	96	98	Yes	81	96	Yes			
Sugar Grove MS	79	80	Yes	84	75	No	86	90	Yes	78	87	Yes			
Sutton ES	89	91	Yes	89	92	Yes	95	92	No	92	97	Yes			
Thompson ES	84	77	No	80	78	No	93	90	No	84	86	Yes			
Tijerina ES	80	78	No	83	72	No	96	94	No	79	81	Yes			
Tinsley ES	67	78	Yes	60	77	Yes	75	89	Yes	76	66	No			
Travis ES	93	97	Yes	94	95	Yes	99	89	No	91	95	Yes			
Twain ES	97	97	Yes	96	97	Yes	97	98	Yes	98	98	Yes			
Valley West ES	88	93	Yes	87	92	Yes	96	90	No	88	96	Yes			
Wainwright ES	82	81	No	80	85	Yes	94	91	No	71	74	Yes			
Walnut Bend ES	76	80	Yes	72	82	Yes	95	86	No	74	79	Yes			
Wesley ES	88	87	No	89	88	No	88	89	Yes	90	95	Yes			
West University ES	98	100	Yes	99	99	Yes	100	100	Yes	99	99	Yes			
Wharton	72	86	Yes	71	90	Yes	98	99	Yes	92	94	Yes	100	100	Yes
Whidby ES	80	77	No	76	83	Yes	95	94	No	77	91	Yes			
White ES	92	95	Yes	95	94	No	99	100	Yes	94	93	No			
Whittier ES	89	84	No	93	85	No	90	93	Yes	98	92	No			
Wilson	84	81	No	74	72	No	74	86	Yes	68	68	Yes	*	100	

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Campus Name	Reading			Math			Writing			Science			Social Studies		
	2010	2011	Imp* RD	2010	2011	Imp* M	2010	2011	Imp* W	2010	2011	Imp* Sci	2010	2011	Imp* Soc
Windsor Village ES	85	90	Yes	86	92	Yes	97	99	Yes	75	94	Yes			
Woodson ES	92	58	No	96	76	No	94	82	No	100	66	No			
Young ES	75	79	Yes	70	75	Yes	86	85	No	88	86	No			
Young Scholars	89	87	No	79	67	No	90	92	Yes	75	94	Yes	80	80	Yes
Attucks MS	76	73	No	67	64	No	90	88	No	55	54	No	89	87	No
Black MS	78	75	No	74	79	Yes	94	85	No	64	75	Yes	92	94	Yes
Briar meadow MS	98	98	Yes	100	98	No	100	100	Yes	95	98	Yes	98	100	Yes
Burbank MS	88	88	Yes	88	89	Yes	97	95	No	91	92	Yes	99	99	Yes
CLCMS	66	59	No	23	18	No				33	29	No	90	73	No
Clifton MS	90	89	No	86	89	Yes	95	94	No	85	83	No	97	96	No
Cullen MS	80	80	Yes	59	68	Yes	90	94	Yes	58	60	Yes	92	95	Yes
Deady MS	71	77	Yes	72	82	Yes	87	83	No	49	76	Yes	85	92	Yes
Dominion Academy	75	83	Yes	55	41	No	95	88	No	53	42	No	93	75	No
Dowling MS	80	76	No	65	76	Yes	93	93	Yes	61	67	Yes	94	96	Yes
Edison MS	75	78	Yes	75	79	Yes	88	91	Yes	71	85	Yes	96	93	No
Energized for Excellence MS	96	90	No	99	97	No	100	99	No	99	98	No	100	99	No
E-STEM West MS	98	94	No	96	88	No		100							
Fleming MS	85	78	No	79	82	Yes	98	93	No	86	86	Yes	96	94	No
Fondren MS	79	80	Yes	72	78	Yes	85	91	Yes	67	75	Yes	93	97	Yes
Fonville MS	73	76	Yes	68	75	Yes	87	91	Yes	72	67	No	96	96	Yes
Grady MS	91	96	Yes	81	91	Yes	97	97	Yes	75	89	Yes	100	99	No
Gregory-Lincoln MS	80	85	Yes	65	68	Yes	92	94	Yes	54	69	Yes	92	93	Yes
Hamilton MS	90	90	Yes	79	86	Yes	97	95	No	83	91	Yes	97	96	No
Harper	*	6			0		*								
Hartman MS	82	81	No	80	84	Yes	92	94	Yes	76	76	Yes	95	96	Yes
Henry MS	73	74	Yes	70	75	Yes	87	87	Yes	63	63	Yes	93	93	Yes
Hogg MS	76	80	Yes	73	73	Yes	92	96	Yes	61	70	Yes	86	95	Yes
Holland MS	79	76	No	68	70	Yes	91	89	No	69	68	No	93	93	Yes
HS Ahead Academy		36			11			71			13			60	
Inspired for Excellence North	62	51	No	25	51	Yes	73	67	No	76	91	Yes	70	100	Yes
Inspired for Excellence West	62	62	Yes	32	75	Yes	63	97	Yes	31	46	Yes	88	100	Yes
Jackson MS	83	82	No	85	85	Yes	94	85	No	76	84	Yes	93	98	Yes
Johnston MS	93	93	Yes	88	88	Yes	99	97	No	89	88	No	98	97	No
Kaleidoscope MS	92	98	Yes	95	99	Yes	100	97	No	80	94	Yes	100	100	Yes

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Campus Name	Reading			Math			Writing			Science			Social Studies		
	2010	2011	Imp* RD	2010	2011	Imp* M	2010	2011	Imp* W	2010	2011	Imp* Sci	2010	2011	Imp* Soc
Kandy Stripe Academy	81	81	Yes	55	64	Yes	89	96	Yes	62	56	No	100	79	No
Key MS	62	68	Yes	35	60	Yes	88	92	Yes	35	69	Yes	72	88	Yes
Lanier MS	95	96	Yes	92	93	Yes	96	97	Yes	87	89	Yes	97	97	Yes
Las Américas MS	62	70	Yes	77	83	Yes	*	43		60	92	Yes	100	100	Yes
Long MS	69	75	Yes	66	74	Yes	87	83	No	58	62	Yes	95	93	No
Marshall MS	74	78	Yes	74	81	Yes	94	92	No	55	78	Yes	94	98	Yes
McReynolds MS	81	80	No	76	77	Yes	93	97	Yes	81	90	Yes	99	98	No
Ortiz MS	73	82	Yes	71	78	Yes	90	91	Yes	70	78	Yes	91	93	Yes
Pershing MS	95	94	No	87	90	Yes	98	98	Yes	85	87	Yes	97	98	Yes
Pilgrim Academy	89	84	No	92	88	No	97	95	No	86	86	Yes	98	98	Yes
Pin Oak MS	98	98	Yes	96	96	Yes	99	99	Yes	98	98	Yes	99	100	Yes
Project Chrysalis MS	99	99	Yes	96	97	Yes	100	100	Yes	98	100	Yes	100	100	Yes
Pro-Vision School	52	51	No	45	36	No	70	54	No	33	45	Yes	79	73	No
Revere MS	82	80	No	82	79	No	90	85	No	87	76	No	95	93	No
Rice School MS	95	95	Yes	89	84	No	97	99	Yes	88	92	Yes	100	99	No
Rogers MS	100	100	Yes	100	100	Yes	100	100	Yes	100	100	Yes	100	100	Yes
Ryan MS	78	78	Yes	66	73	Yes	89	93	Yes	73	69	No	93	95	Yes
Sharpstown MS	77	79	Yes	75	82	Yes	91	93	Yes	61	70	Yes	93	96	Yes
Smith E. O. MS	64	51	No	57	40	No	74	68	No	37	44	Yes	79	82	Yes
Stevenson MS	84	84	Yes	86	81	No	94	93	No	82	78	No	96	94	No
Texas Connections	86	87	Yes	59	69	Yes	85	77	No	74	77	Yes	87	95	Yes
Thomas MS	74	75	Yes	70	70	Yes	81	87	Yes	71	67	No	96	95	No
WALIPP MS	86	80	No	60	64	Yes	100	97	No	78	79	Yes	100	93	No
Welch MS	82	83	Yes	71	75	Yes	91	93	Yes	59	73	Yes	91	91	Yes
West Briar MS	92	92	Yes	83	84	Yes	97	97	Yes	79	80	Yes	97	98	Yes
Williams MS	77	78	Yes	75	76	Yes	90	94	Yes	75	85	Yes	97	97	Yes
Woodson MS	73	65	No	57	48	No	90	89	No	57	64	Yes	88	85	No
Advanced Virtual Academy		43			10						20			55	
Austin HS	87	84	No	75	76	Yes				76	78	Yes	94	94	Yes
Bellaire HS	95	93	No	82	79	No				88	86	No	96	97	Yes
Carnegie Vanguard HS	99	100	Yes	100	100	Yes				100	100	Yes	100	100	Yes
CEP SE	*			*											
CEP SW		80									40			40	
Challenge HS	100	100	Yes	96	98	Yes				97	97	Yes	100	100	Yes

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Campus Name	Reading		Imp* RD	Math		Imp* M	Writing		Imp* W	Science		Imp* Sci	Social Studies		Imp* Soc
	2010	2011		2010	2011		2010	2011		2010	2011		2010	2011	
Chavez HS	89	88	No	74	75	Yes				78	81	Yes	95	96	Yes
CLCHS	76	69	No	32	32	Yes				36	43	Yes	85	79	No
Community Services	61	54	No	25	26	Yes	36	100	Yes	22	39	Yes	29	53	Yes
Davis HS	86	80	No	64	60	No				69	66	No	90	92	Yes
DeBakey HSHP	100	100	Yes	100	100	Yes				100	100	Yes	100	100	Yes
East Early College HS	100	99	No	99	99	Yes				99	100	Yes	100	100	Yes
Eastwood	100	99	No	98	98	Yes				94	97	Yes	100	100	Yes
E-STEM Central HS	95	93	No	69	84	Yes				88	87	No	100	100	Yes
E-STEM West HS	96	98	Yes	89	98	Yes					82			100	
Furr HS	88	85	No	76	70	No				76	75	No	97	94	No
Hope Academy	70	58	No	11	20	Yes				31	35	Yes	77	66	No
Houston Int'l	99	99	Yes	98	98	Yes				96	97	Yes	100	100	Yes
Houston MSTC	81	84	Yes	68	72	Yes				64	68	Yes	90	94	Yes
HSLECJ	99	98	No	83	85	Yes				95	90	No	100	99	No
HSPVA	100	100	Yes	96	97	Yes				96	99	Yes	99	100	Yes
Jones HS	76	76	Yes	53	61	Yes				59	60	Yes	89	89	Yes
Jordan HS for Careers	91	89	No	73	75	Yes				78	82	Yes	95	95	Yes
Kashmere HS	85	78	No	57	52	No				65	56	No	92	91	No
Lamar HS	96	95	No	84	85	Yes				88	88	Yes	98	98	Yes
Leader's Academy	70	67	No	30	30	Yes				24	29	Yes	67	73	Yes
Lee HS	79	80	Yes	66	82	Yes				76	77	Yes	94	98	Yes
Madison HS	83	83	Yes	60	67	Yes				66	67	Yes	90	90	Yes
Milby HS	86	81	No	70	72	Yes				71	72	Yes	93	94	Yes
Mount Carmel	97	95	No	70	80	Yes				78	86	Yes	97	98	Yes
N. Houston Early Coll. HS	99	100	Yes	99	100	Yes				97	100	Yes	100	99	No
New Aspirations	58	68	Yes	22	26	Yes				30	38	Yes	71	73	Yes
Ninth Grade Preparatory	86	83	No	66	69	Yes									
REACH Charter HS	30			21						34			65		
Reagan HS	91	90	No	71	77	Yes				74	82	Yes	92	97	Yes
Scarborough HS	84	82	No	73	71	No				78	75	No	95	93	No
Sharpstown HS	84	79	No	70	75	Yes				75	79	Yes	93	94	Yes
Sharpstown Int'l HS	94	94	Yes	85	82	No				91	86	No	99	98	No
South Early College HS	100	98	No	87	92	Yes					98			100	
Sterling HS	85	80	No	63	66	Yes				65	69	Yes	91	94	Yes

* Improved or Remained the Same
HISD Research and Accountability

Appendix D: HISD TAKS Passing Rates Comparison: 2010 and 2011

Includes TAKS and TAKS-A only

Campus Name	Reading			Math			Writing			Science			Social Studies		
	2010	2011	Imp* RD	2010	2011	Imp* M	2010	2011	Imp* W	2010	2011	Imp* Sci	2010	2011	Imp* Soc
Vision Academy	60	46	No	14	7	No					9			18	
Waltrip HS	90	88	No	74	72	No				83	84	Yes	94	95	Yes
Washington HS	85	80	No	62	60	No				77	70	No	94	93	No
Westbury HS	85	83	No	66	67	Yes				73	77	Yes	93	94	Yes
Westside HS	94	92	No	82	78	No				88	87	No	98	98	Yes
Wheatley HS	75	72	No	59	50	No				59	59	Yes	91	87	No
Worthing HS	83	79	No	51	52	Yes				62	58	No	87	87	Yes
Yates HS	83	80	No	56	54	No				71	75	Yes	90	90	Yes
Districtwide	85	85	0	79	81	2	93	91	-2	79	81	2	94	95	1
N's (2-years data & Imp/Stay)	272		157	272		188	225		111	265		156	98		67
% Improved or Remained			58%			69%			49%			59%			68%

* Improved or Remained the Same
HISD Research and Accountability