

MEMORANDUM

May 24, 2013

TO: Board Members

FROM: Terry B. Grier, Ed. D.
Superintendent of Schools

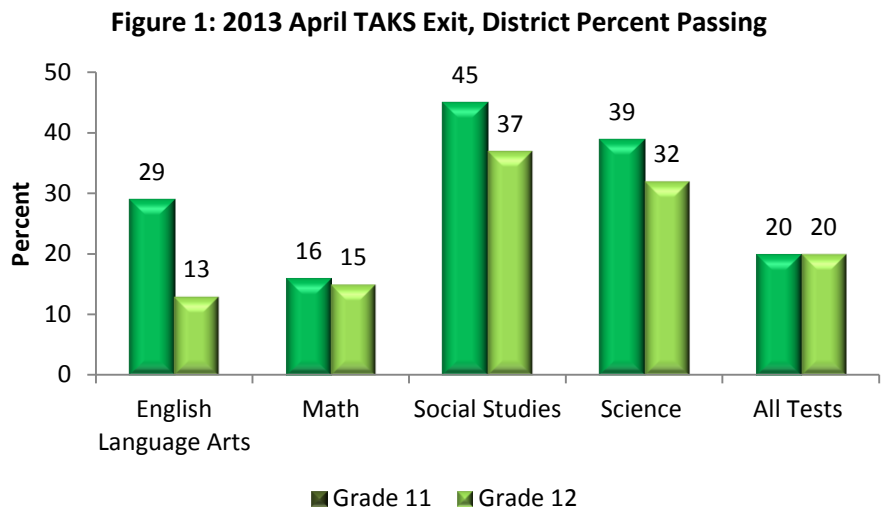
SUBJECT: **APRIL 2013 HISD TAKS EXIT-LEVEL PERFORMANCE OF RETESTERS**

CONTACT: Carla Stevens (713) 556-6700

The Houston Independent School District (HISD) received the results from the April 2013 administration of the TAKS exit-level retest. This was a special exam only offered to eleventh and twelfth-grade HISD students who had not yet passed one or more of the TAKS subtests during prior administrations. The passing standard for retesting students is the state standard that was applicable on the exit-level test during the student’s first attempt on the test. The data presented provides a status report identifying the number of students by subject who still need to pass the TAKS to graduate. The next testing opportunity will be during the week of July 8–11, 2013.

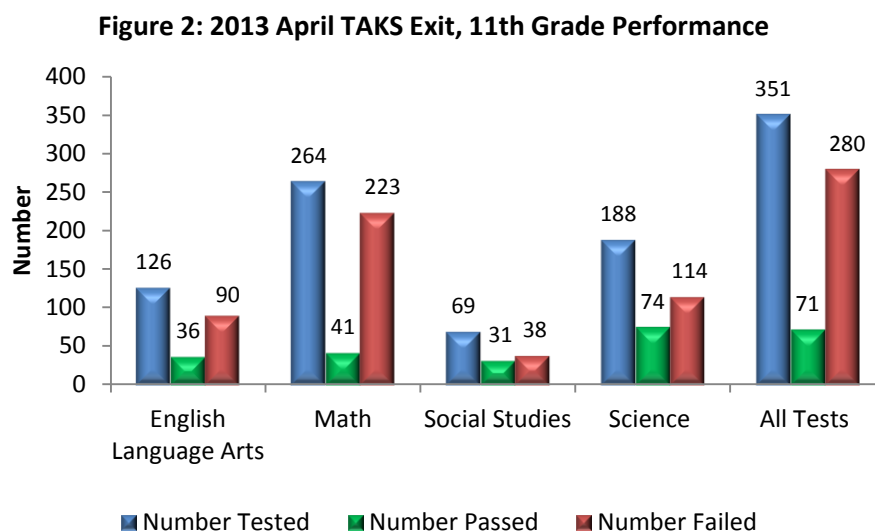
There were 409 eleventh-grade students who were expected to be tested during the April 2013 administration of the TAKS exit-level retest. Of these students, 351 were actually tested, 5 were counted as absent, and 53 were not tested due to other reasons. There were 998 twelfth-graders who were expected to be tested during the April 2013 administration of the TAKS retest. Of these students, 860 were actually tested, 13 students were counted as absent, two students were not tested due to an ARD decision, and 123 were not tested for other reasons.

The results from an analysis of the performance of students who were administered the exam are presented at district wide and school levels in the following summary and attached tables. The district percents passing for both grade levels by subject are shown below in **Figure 1**.



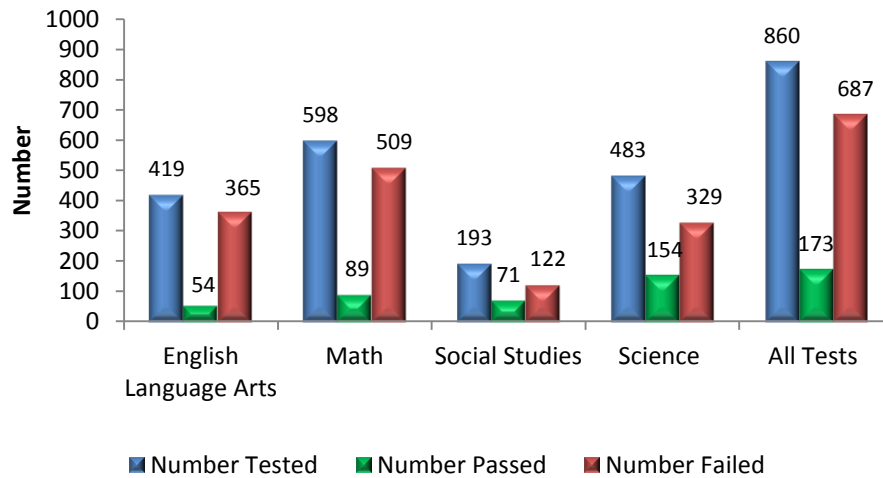
- The highest passing rate for all eleventh graders was in social studies at 45 percent, followed by science at 39 percent.
- The lowest passing rate for all eleventh-grade retesters was in math, where 16 percent of the students assessed met the standard.
- The highest passing rate for twelfth graders was in social studies where 37 percent of the students assessed met the passing standard.
- The lowest passing rate for twelfth graders was in English/Language Arts, where 13 percent of the twelfth-grade students assessed met the passing standard.

Figures 2 and 3 present the number tested and the number failing for grades 11 and 12 by subject.



- On the 2013 April TAKS exit-level retest, 351 eleventh-grade students took at least one subject test. Of these students, 71 students, or 20%, met the standard on all subject tests they took.
- Conversely, 280 out of 10,876 eligible juniors still have failed at least one TAKS test needed to graduate. This compares to 269 out of 11,076 eligible juniors not having passed TAKS at this time in 2012.

Figure 3: 2013 April TAKS Exit, 12th Grade Performance



- On the April 2013 administration of the TAKS exit-level retest, 860 twelfth-grade students took at least one subject test. Of these students, 173, or 20 percent, passed all subject tests they took. These 173 students have met the TAKS requirements for graduation.
- Conversely, 687 out of 10,506 eligible seniors still have failed at least one TAKS test needed to graduate. This compares to 654 out of 10,271 eligible seniors at this time in 2012 not having passed TAKS.

Results by Number of Tests Taken

Districtwide results for eleventh and twelfth-grade students by the number of tests taken for the April 2013 TAKS exit-level retest are presented in **Table 1**.

| Table 1: District Results on the April 2013 TAKS Exit-Level Retest by the Number of Tests Taken | | | | | | |
|---|---------------|------------|------------|-----------|------------|-----------|
| Grade Level | N Tests Taken | N Students | N Met | % Met | N Not Met | % Not Met |
| 11 | 1 | 177 | 59 | 33 | 118 | 67 |
| 11 | 2 | 88 | 9 | 10 | 79 | 90 |
| 11 | 3 | 50 | 0 | 0 | 50 | 100 |
| 11 | 4 | 36 | 3 | 8 | 33 | 92 |
| 11 | Total | 351 | 71 | 20 | 280 | 80 |
| 12 | 1 | 436 | 150 | 34 | 286 | 66 |
| 12 | 2 | 167 | 18 | 11 | 149 | 89 |
| 12 | 3 | 105 | 2 | 2 | 103 | 96 |
| 12 | 4 | 152 | 3 | 2 | 149 | 96 |
| 12 | Total | 860 | 173 | 20 | 687 | 80 |

The attachment provides HISD student performance for the 2013 April TAKS exit-level retest by subjects, for grades eleven and twelve for the district and for student groups. **Table 2** presents the results for the following demographic groups: all students, racial/ethnic subgroups, economically disadvantaged students, English Language Learners (ELL), and Students with Disabilities (SWD). School-level results for eleventh and twelfth-grade students for the April 2013 TAKS exit-level retest are presented in **Table 3**, with Apollo campus results in **Tables 4 and 5**. The school-level results include the number taking, the percent passing, and the number not meeting the passing standard for each subject.

Table 2: Districtwide Results April 2013 Exit-Level Retest by Ethnicity and Student Group

| | Grade | English Language Arts | | | Mathematics | | | Social Studies | | | Science | | | All Tests Taken | | |
|-----------------------|-------|-----------------------|--------|--------|-------------|--------|--------|----------------|--------|--------|---------|--------|--------|-----------------|--------|--------|
| | | N Take | % Pass | N Fail | N Take | % Pass | N Fail | N Take | % Pass | N Fail | N Take | % Pass | N Fail | N Take | % Pass | N Fail |
| Amer. Ind./ Alaska | 11 | 0 | - | - | 1 | * | * | 0 | - | - | 1 | * | * | 1 | * | * |
| | 12 | 1 | * | * | 2 | * | * | 1 | * | * | 2 | * | * | 4 | * | * |
| Asian American | 11 | 2 | * | * | 2 | * | * | 0 | - | - | 0 | - | - | 3 | * | * |
| | 12 | 26 | 12 | 23 | 28 | 36 | 18 | 13 | 54 | 6 | 25 | 28 | 18 | 38 | 26 | 28 |
| African American | 11 | 38 | 32 | 26 | 86 | 19 | 70 | 27 | 52 | 13 | 55 | 36 | 35 | 107 | 21 | 85 |
| | 12 | 80 | 18 | 66 | 172 | 17 | 142 | 33 | 39 | 20 | 119 | 42 | 69 | 241 | 23 | 186 |
| Hispanic | 11 | 81 | 26 | 60 | 163 | 13 | 141 | 38 | 42 | 22 | 121 | 40 | 72 | 224 | 19 | 181 |
| | 12 | 302 | 11 | 268 | 379 | 12 | 335 | 142 | 33 | 95 | 321 | 28 | 232 | 549 | 18 | 452 |
| Hawaiian/ Pacific Is. | 11 | 0 | - | - | 0 | - | - | 0 | - | - | 0 | - | - | 0 | - | - |
| | 12 | 1 | * | * | 1 | * | * | 1 | * | * | 2 | * | * | 2 | * | * |
| White | 11 | 3 | * | * | 10 | 20 | 8 | 3 | * | * | 9 | 44 | 5 | 13 | 31 | 9 |
| | 12 | 6 | 17 | 5 | 12 | 42 | 7 | 3 | * | * | 9 | 44 | 5 | 18 | 44 | 10 |
| 2 or More Eth. Gr. | 11 | 0 | - | - | 1 | * | * | 0 | - | - | 0 | - | - | 1 | * | * |
| | 12 | 1 | * | * | 2 | * | * | 0 | - | - | 3 | * | * | 4 | * | * |
| Econ. Disadv. | 11 | 109 | 29 | 77 | 227 | 15 | 194 | 61 | 44 | 34 | 159 | 38 | 99 | 303 | 19 | 245 |
| | 12 | 372 | 13 | 325 | 502 | 14 | 434 | 180 | 36 | 115 | 423 | 30 | 298 | 725 | 19 | 588 |
| ELL | 11 | 57 | 11 | 51 | 51 | 12 | 45 | 18 | 33 | 12 | 45 | 27 | 33 | 78 | 14 | 67 |
| | 12 | 322 | 8 | 296 | 292 | 7 | 272 | 158 | 31 | 109 | 285 | 18 | 233 | 418 | 9 | 379 |
| SWD | 11 | 18 | 22 | 14 | 31 | 10 | 28 | 11 | 36 | 7 | 25 | 40 | 15 | 44 | 11 | 39 |
| | 12 | 39 | 13 | 34 | 73 | 7 | 68 | 11 | 18 | 9 | 50 | 32 | 34 | 108 | 12 | 95 |
| All Students | 11 | 126 | 29 | 90 | 264 | 16 | 223 | 69 | 45 | 38 | 188 | 39 | 114 | 351 | 20 | 280 |
| | 12 | 419 | 13 | 365 | 598 | 15 | 509 | 193 | 37 | 122 | 483 | 32 | 329 | 860 | 20 | 687 |

*Numbers masked when fewer than five students tested.

Administrative Response

Looking to the future, the number of TAKS retesters will dwindle. In order to ensure that every student meets graduation testing requirements in the shortest possible time, a set of ongoing supports for improving student outcomes on exit-level retesting include a cross-departmental approach with:

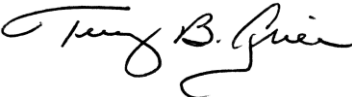
- Curriculum planning guides to assist with focus on standards
- TAKS review materials
- Continuous analysis of data leading to differentiated responses
- Identification of high-yield strategies and high impact standards
- Individualized plans of action for students, in particular, special population students
- Online reading course for ELL students
- Tracking and monitoring of each struggling student
- Training for teachers in using appropriate accommodations

The Curriculum Department has already developed curriculum planning guides for teachers and administrators that provide the following:

- Targeted support for school interventions for all tested content areas, including links to released TAKS assessment items and writing prompts by student expectation and TAKS objectives;
- Social Studies TAKS review materials and academic vocabulary flash cards in both English and Spanish;
- Mathematics strategies for differentiating instruction using the graphing calculator and virtual manipulatives;
- Additionally, curriculum managers regularly meet with campus content-area department chairs to analyze TAKS results to inform instruction and develop targeted interventions.

The district curriculum documents for schools maintain a tight focus on the state standards and are designed so that students have multiple opportunities to master key concepts and skills needed on the exit-level TAKS.

In addition, Curriculum managers consult frequently with their Professional Support and Development (PSD) counterparts and with High School Office personnel on high-yield strategies to support student mastery of the hard-to-learn TAKS standards. This year's summer school training for teachers emphasizes the analysis of student performance data so that summer school instruction can be differentiated to address the individual needs of each student. Summer school curriculum documents for courses assessed by end-of-course tests target the commonly assessed standards with which students struggle.



TBG

Attachments

cc: Superintendent's Direct Reports
Chief School Officers
School Support Officers
High School Principals
Sowmya Kumar
Altagracia Guerrero
Nancy Gregory

Table 3: 2013 April TAKS Exit-Level Retest Exam Results by Campus

| Campus | Grd | English Language Arts | | | Mathematics | | | Social Studies | | | Science | | | All Tests Taken | | |
|----------------------|-----|-----------------------|-----------|-----------|-------------|-----------|-----------|----------------|-----------|-----------|----------|-----------|-----------|-----------------|-----------|-----------|
| | | N Taking | % Passing | N Failing | N Taking | % Passing | N Failing | N Taking | % Passing | N Failing | N Taking | % Passing | N Failing | N Taking | % Passing | N Failing |
| Adv. Virtual Academy | 11 | 4 | * | * | 22 | 14 | 19 | 4 | * | * | 17 | 47 | 9 | 27 | 19 | 22 |
| | 12 | 1 | * | * | 19 | 11 | 17 | 1 | * | * | 14 | 43 | 8 | 24 | 25 | 18 |
| Austin | 11 | 2 | * | * | 3 | * | * | 0 | | | 3 | * | * | 5 | 20 | 4 |
| | 12 | 12 | 17 | 10 | 17 | 35 | 11 | 1 | * | * | 15 | 60 | 6 | 32 | 38 | 20 |
| Bellaire | 11 | 9 | 44 | 5 | 16 | 31 | 11 | 4 | * | * | 14 | 50 | 7 | 24 | 42 | 14 |
| | 12 | 4 | * | * | 12 | 25 | 9 | 0 | | | 6 | 50 | 3 | 17 | 18 | 14 |
| Chavez | 11 | 4 | * | * | 6 | 33 | 4 | 0 | | | 4 | * | * | 8 | 25 | 6 |
| | 12 | 13 | 35 | 8 | 13 | 23 | 10 | 3 | * | * | 14 | 57 | 6 | 29 | 24 | 22 |
| Davis | 11 | 8 | * | * | 13 | 8 | 12 | 1 | * | * | 14 | 36 | 9 | 18 | 22 | 14 |
| | 12 | 15 | 20 | 12 | 25 | 16 | 21 | 2 | * | * | 21 | 43 | 11 | 41 | 24 | 31 |
| Furr | 11 | 6 | 33 | 4 | 14 | 14 | 12 | 4 | * | * | 7 | 29 | 5 | 15 | 7 | 14 |
| | 12 | 11 | 0 | 11 | 20 | 50 | 10 | 3 | * | * | 13 | 54 | 6 | 30 | 37 | 19 |
| Hope Academy | 11 | 2 | * | * | 7 | 14 | 6 | 2 | * | * | 3 | * | * | 7 | 14 | 6 |
| | 12 | 0 | | | 7 | 0 | 7 | 0 | | | 7 | 29 | 5 | 9 | 11 | 8 |
| Houston M, S, T | 11 | 2 | * | * | 3 | * | * | 0 | | | 2 | * | * | 5 | 20 | 4 |
| | 12 | 17 | 18 | 14 | 38 | 18 | 31 | 1 | * | * | 19 | 53 | 9 | 54 | 24 | 41 |
| Jones | 11 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| | 12 | 3 | * | * | 12 | 67 | 4 | 1 | * | * | 3 | * | * | 15 | 67 | 5 |
| Jordan, Barbara | 11 | 0 | | | 0 | | | 0 | | | 0 | | | 0 | | |
| | 12 | 6 | 17 | 5 | 8 | 0 | 8 | 0 | | | 2 | * | * | 15 | 20 | 12 |
| Kashmere | 11 | 1 | * | * | 2 | * | * | 1 | * | * | 1 | * | * | 2 | * | * |
| | 12 | 5 | 20 | 4 | 9 | 22 | 7 | 0 | | | 12 | 25 | 9 | 16 | 19 | 13 |
| Lamar | 11 | 2 | * | * | 1 | * | * | 0 | | | 2 | * | * | 4 | * | * |
| | 12 | 7 | 43 | 4 | 9 | 33 | 6 | 1 | * | * | 9 | 67 | 3 | 19 | 42 | 11 |
| Lee | 11 | 4 | * | * | 6 | 17 | 5 | 3 | * | * | 4 | * | * | 7 | 14 | 6 |
| | 12 | 20 | 15 | 17 | 20 | 25 | 15 | 2 | * | * | 16 | 56 | 7 | 38 | 29 | 27 |
| Liberty | 11 | 0 | | | 0 | | | 0 | | | 0 | | | 0 | | |
| | 12 | 210 | 5 | 200 | 217 | 5 | 206 | 148 | 32 | 100 | 212 | 11 | 189 | 254 | 4 | 244 |

*Fewer than 5 students tested.

Table 3: 2013 April TAKS Exit-Level Retest Exam Results by Campus

| Campus | Grd | English Language Arts | | | Mathematics | | | Social Studies | | | Science | | | All Tests Taken | | |
|-------------------|-----|-----------------------|-----------|-----------|-------------|-----------|-----------|----------------|-----------|-----------|----------|-----------|-----------|-----------------|-----------|-----------|
| | | N Taking | % Passing | N Failing | N Taking | % Passing | N Failing | N Taking | % Passing | N Failing | N Taking | % Passing | N Failing | N Taking | % Passing | N Failing |
| Madison | 11 | 0 | | | 0 | | | 0 | | | 0 | | | 0 | | |
| | 12 | 20 | 10 | 18 | 21 | 5 | 20 | 8 | 75 | 2 | 25 | 76 | 6 | 43 | 23 | 33 |
| Milby | 11 | 12 | 17 | 10 | 17 | 18 | 14 | 3 | * | * | 12 | 58 | 5 | 32 | 28 | 23 |
| | 12 | 2 | * | * | 0 | | | 0 | | | 3 | * | * | 4 | * | * |
| REACH | 11 | 32 | 56 | 14 | 77 | 12 | 68 | 29 | 45 | 16 | 59 | 34 | 39 | 100 | 16 | 84 |
| | 12 | 6 | 33 | 4 | 11 | 18 | 9 | 5 | 60 | 2 | 15 | 40 | 9 | 21 | 38 | 13 |
| Reagan | 11 | 0 | | | 0 | | | 0 | | | 0 | | | 0 | | |
| | 12 | 2 | * | * | 9 | 33 | 6 | 1 | * | * | 6 | 83 | 1 | 15 | 60 | 6 |
| Scarborough | 11 | 1 | * | * | 8 | 0 | 8 | 0 | | | 3 | * | * | 10 | 10 | 9 |
| | 12 | 6 | 33 | 4 | 3 | * | * | 0 | | | 2 | * | * | 8 | 38 | 5 |
| Sharpstown | 11 | 11 | 9 | 10 | 20 | 25 | 15 | 5 | 20 | 4 | 11 | 55 | 5 | 26 | 19 | 21 |
| | 12 | 2 | * | * | 4 | * | * | 1 | * | * | 2 | * | * | 7 | 29 | 5 |
| Sharpstown Int'l. | 11 | 0 | | | 0 | | | 0 | | | 0 | | | 0 | | |
| | 12 | 0 | | | 2 | * | * | 0 | | | 1 | * | * | 3 | * | * |
| Sterling | 11 | 1 | * | * | 1 | * | * | 0 | | | 0 | | | 1 | * | * |
| | 12 | 6 | 17 | 5 | 9 | 22 | 7 | 1 | * | * | 6 | 0 | 6 | 17 | 18 | 14 |
| Waltrip | 11 | 0 | | | 0 | | | 0 | | | 0 | | | 0 | | |
| | 12 | 4 | * | * | 8 | 25 | 6 | 3 | * | * | 6 | 50 | 3 | 15 | 27 | 11 |
| Washington | 11 | 0 | | | 2 | * | * | 0 | | | 0 | | | 2 | * | * |
| | 12 | 4 | * | * | 14 | 29 | 10 | 3 | * | * | 6 | 50 | 3 | 16 | 38 | 10 |
| Westbury | 11 | 2 | * | * | 4 | * | * | 0 | | | 3 | * | * | 6 | 33 | 4 |
| | 12 | 24 | 13 | 21 | 42 | 10 | 38 | 5 | 20 | 4 | 24 | 25 | 18 | 57 | 12 | 50 |
| Westside | 11 | 5 | 0 | 5 | 15 | 27 | 11 | 3 | * | * | 9 | 22 | 7 | 16 | 31 | 11 |
| | 12 | 5 | 20 | 4 | 14 | 14 | 12 | 2 | * | * | 6 | 33 | 4 | 17 | 12 | 15 |
| Wheatley | 11 | 13 | 0 | 13 | 16 | 6 | 15 | 7 | 29 | 5 | 12 | 17 | 10 | 23 | 4 | 22 |
| | 12 | 6 | 50 | 3 | 6 | 0 | 6 | 0 | | | 1 | * | * | 7 | 14 | 6 |

Table 3: 2013 April TAKS Exit-Level Retest Exam Results by Campus

| Campus | Grd | English Language Arts | | | Mathematics | | | Social Studies | | | Science | | | All Tests Taken | | |
|-------------|-----|-----------------------|-----------|-----------|-------------|-----------|-----------|----------------|-----------|-----------|----------|-----------|-----------|-----------------|-----------|-----------|
| | | N Taking | % Passing | N Failing | N Taking | % Passing | N Failing | N Taking | % Passing | N Failing | N Taking | % Passing | N Failing | N Taking | % Passing | N Failing |
| Worthing | 11 | 2 | * | * | 9 | 33 | 6 | 1 | * | * | 6 | 67 | 2 | 10 | 30 | 7 |
| | 12 | 5 | 20 | 4 | 19 | 21 | 15 | 0 | | | 12 | 33 | 8 | 24 | 25 | 18 |
| Yates | 11 | 0 | | | 0 | | | 0 | | | 0 | | | 0 | | |
| | 12 | 3 | * | * | 8 | 0 | 8 | 1 | * | * | 3 | * | * | 10 | 0 | 10 |
| Houston ISD | 11 | 126 | 29 | 90 | 264 | 16 | 223 | 69 | 45 | 38 | 188 | 39 | 114 | 351 | 20 | 280 |
| | 12 | 419 | 13 | 365 | 598 | 15 | 509 | 193 | 37 | 122 | 483 | 32 | 329 | 860 | 20 | 687 |

*Fewer than 5 students tested.

Table 4: April 2013 TAKS Exit Retest Results for Apollo Schools

| Campus | Grd | English Language Arts | | | Mathematics | | | Social Studies | | | Science | | | All Tests Taken | | |
|---------------|-----|-----------------------|-----------|-----------|-------------|-----------|-----------|----------------|-----------|-----------|----------|-----------|-----------|-----------------|-----------|-----------|
| | | N Taking | % Passing | N Failing | N Taking | % Passing | N Failing | N Taking | % Passing | N Failing | N Taking | % Passing | N Failing | N Taking | % Passing | N Failing |
| Jones HS | 11 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| | 12 | 3 | * | * | 12 | 67 | 4 | 1 | * | * | 3 | * | * | 15 | 67 | 5 |
| Kashmere HS | 11 | 1 | * | * | 2 | * | * | 1 | * | * | 1 | * | * | 2 | * | * |
| | 12 | 5 | 20 | 4 | 9 | 22 | 7 | 0 | | | 12 | 25 | 9 | 16 | 19 | 13 |
| Lee HS | 11 | 4 | * | * | 6 | 17 | 5 | 3 | * | * | 4 | * | * | 7 | 14 | 6 |
| | 12 | 20 | 15 | 17 | 20 | 25 | 15 | 2 | * | * | 16 | 56 | 7 | 38 | 29 | 27 |
| Sharpstown HS | 11 | 11 | 9 | 10 | 20 | 25 | 15 | 5 | 20 | 4 | 11 | 55 | 5 | 26 | 19 | 21 |
| | 12 | 2 | * | * | 4 | * | * | 1 | * | * | 2 | * | * | 7 | 29 | 5 |
| Houston ISD | 11 | 126 | 29 | 90 | 264 | 16 | 223 | 69 | 45 | 38 | 188 | 39 | 114 | 351 | 20 | 280 |
| | 12 | 419 | 13 | 365 | 598 | 15 | 509 | 193 | 37 | 122 | 483 | 32 | 329 | 860 | 20 | 687 |

*Fewer than 5 students tested.

Table 5: April 2012 TAKS Exit Retest Results for Apollo Schools

| Campus | Grd | English Language Arts | | | Mathematics | | | Social Studies | | | Science | | | All Tests Taken | | |
|---------------|-----|-----------------------|-----------|-----------|-------------|-----------|-----------|----------------|-----------|-----------|----------|-----------|-----------|-----------------|-----------|-----------|
| | | N Taking | % Passing | N Failing | N Taking | % Passing | N Failing | N Taking | % Passing | N Failing | N Taking | % Passing | N Failing | N Taking | % Passing | N Failing |
| Jones HS | 11 | 0 | | | 0 | | | 0 | | | 0 | | | 0 | | |
| | 12 | 4 | * | * | 9 | 22 | 7 | 1 | * | * | 6 | 17 | 5 | 12 | 25 | 9 |
| Kashmere HS | 11 | 0 | | | 0 | | | 0 | | | 0 | | | 0 | | |
| | 12 | 6 | 17 | 5 | 9 | 0 | 9 | 1 | * | * | 8 | 25 | 6 | 13 | 15 | 11 |
| Lee HS | 11 | 6 | 67 | 2 | 3 | * | * | 0 | | | 4 | * | * | 7 | 43 | 4 |
| | 12 | 20 | 15 | 17 | 6 | 50 | 3 | 2 | * | * | 13 | 46 | 7 | 31 | 32 | 21 |
| Sharpstown HS | 11 | 8 | 25 | 6 | 5 | 0 | 5 | 3 | * | * | 3 | * | * | 15 | 20 | 12 |
| | 12 | 8 | 38 | 5 | 2 | * | * | 1 | * | * | 4 | * | * | 13 | 31 | 9 |
| Houston ISD | 11 | 142 | 39 | 87 | 243 | 20 | 194 | 79 | 51 | 39 | 221 | 30 | 154 | 341 | 21 | 269 |
| | 12 | 376 | 23 | 290 | 520 | 21 | 409 | 140 | 46 | 76 | 466 | 34 | 309 | 890 | 27 | 654 |

*Fewer than 5 students tested.