

# Checklist of Instructional Modifications for LEP Students

(Recommended for Regular, Bilingual, ESL and Special Education Teachers)

Student \_\_\_\_\_ Grade \_\_\_\_\_ Year \_\_\_\_\_

Campus \_\_\_\_\_ Subject \_\_\_\_\_ Teacher \_\_\_\_\_

LEP Status \_\_\_\_\_ ESL Level \_\_\_\_\_ IPT Score \_\_\_\_\_ Spec. Ed. \_\_\_\_\_  
 (Monitored, Waiver, Bilingual, ESL)

Please retain this record in your gradebook/lesson plan book as documentation for TEA Audits.

Instructional Modifications	Check (√) Modification	Comment
1. Shorten assignments, tests		
2. Oral administration of test, taped tests		
3. Provide highlighted texts, tests		
4. Use visual cues to accompany oral directions		
5. Provide advanced organizers-webbing, outlining, graphing ...		
6. Extend time for completion of assignments, projects		
7. Provide study sheets		
8. Use assignment notebooks and prompts		
9. Provide repeated reviews and drills-vary teaching strategies		
10. Teach in small cooperative groups		
11. Reduce paper/pencil tasks		
12. Provide manipulatives		
13. Seat in close proximity to the teacher		
14. Encourage student to underline key words or facts		
15. Use language experience activities		
16. Allow students to express key concepts in their own words		
17. Provide time and place for assistance with school projects		
18. Directly teach vocabulary used on tests		
19. Audiotape lectures		
20. Peer tutoring		
21. Shorten length of oral tasks		
22. Provide clarification in primary language (if possible)		
23. Allow translations by peers for clarification		
24. Monitor for individual student comprehension		
25. Simplify language and adjust rate of speech when needed		
26. Frequently monitor for comprehension		
27. Other recommended interventions....		