

## MEMORANDUM

May 2, 2016

TO: Board Members

FROM: Kenneth Huewitt  
Interim Superintendent of Schools

SUBJECT: **ACT RESULTS: CLASS OF 2015**

CONTACT: Carla Stevens, Research and Accountability, (713) 556-6700

The ACT results for the graduating class of 2015 have been released by ACT, Inc. and are provided in this report along with historical ACT data. The ACT consists of four subject area tests and a composite score. The four subject area tests include: English, mathematics, reading, and science. In addition to subject scores, ACT has created College Readiness Benchmarks (CR), revised in 2013, that represent the minimum scores needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses. Scores on the ACT subject tests range from 1–36 and College Readiness Benchmarks are listed below:

ACT English CR Benchmark Score: 18  
ACT Math CR Benchmark Score: 22  
ACT Reading CR Benchmark Score: 22  
ACT Science CR Benchmark Score: 23

### Key Findings:

- **More HISD high school students are taking the ACT in 2015 than in 2007.** The number of HISD ACT test-takers increased by 37 percent from 1,395 in 2007 to 1,911 in 2015. Similarly, state and national participation rates have steadily **increased** since 2007.
- **The average ACT composite score of 20.8 for the district reflects the highest score in nine years, but slightly lags behind Texas and national averages.** The district's average ACT score in each subject area continued to increase since 2010 and **exceeded** state and national averages in mathematics.
- **HISD students from every race/ethnicity met or exceeded the state's and nation's average ACT composite.** The average ACT scores by subject **increased** over the past six years for all student groups; however, Asian and White students consistently score higher on the ACT than students identified as African American or Hispanic.
- **ACT performance varied greatly among campuses.** The percentage of students meeting all four CR benchmarks at most HISD high schools lagged behind the state and nation for the Class of 2015. However, 16 HISD high schools **increased** ACT composite scores in 2015 compared to 2014. Twenty-two high schools **increased** the percentage of students meeting all four CR benchmarks. Eight high schools did not have any students who met all four CR benchmarks in 2015.

## **Administrative Response**

### **Secondary Curriculum and Development**

The growth and improvement is promising, but we will continue to focus on closing achievement gaps to ensure that all students have equal opportunities to achieve at the highest possible levels. The focus of building global graduates continues to be a priority of the Secondary Curriculum and Development team in anticipation that we will continue to see higher numbers of college-ready learners.

### **Major Projects Office**

The district is pleased to see improvement in performance on the ACT, and will focus on ways to promote the ACT as a college entrance exam option to all students in the district. In the coming year, we will continue to promote opportunities for students to become aware of, and prepare for college entrance exams, such as the ACT, through our college advising and other district-wide initiatives, and ultimately increase the number of college-ready students.

Should you have any further questions, please contact Carla Stevens in Research and Accountability at 713-556-6700.



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Attachment

cc: Superintendent's Direct Reports  
Chief School Officers  
School Support Officers  
High School Principals



# RESEARCH

Educational Program Report

ACT RESULTS: CLASS OF 2015

DEPARTMENT OF RESEARCH AND ACCOUNTABILITY  
HOUSTON INDEPENDENT SCHOOL DISTRICT



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# ACT RESULTS: CLASS OF 2015

## Executive Summary

**More HISD high school students are taking the ACT in 2015 than in 2007.** The number of HISD ACT test-takers increased by 37 percent from 1,395 in 2007 to 1,911 in 2015. Similarly, state and national participation rates have steadily **increased** since 2007.

**The average ACT composite score of 20.8 for the district reflects the highest score in nine years, but slightly lags behind Texas and national averages.** The district's average ACT score in each subject area continued to increase since 2010 and **exceeded** state and national averages in mathematics.

**HISD students from every race/ethnicity met or exceeded the state's and nation's average ACT composite.** The average ACT scores by subject increased over the past six years for all student groups; however, Asian and White students consistently score higher on the ACT than students identified as African American or Hispanic.

**Thirty percent of HISD students in the Class of 2015 met all four College Readiness (CR) benchmarks compared to twenty-five percent in 2014, reflecting an increase of five percentage points.** HISD had a higher percentage of students meeting all four CR benchmarks than did students at the national and state levels.

**Greater percentages of HISD ACT test-takers from every race/ethnicity met college readiness benchmarks for math and science than did students at the national and state levels.** African American, Asian, and White students met CR benchmarks for all four subject areas at greater percentages than did SIMILAR student groups at the state and national level.

**ACT performance varied greatly among campuses.** The percentage of students meeting all four CR benchmarks at most HISD high schools lagged behind the state and nation for the Class of 2015. However, 16 HISD high schools **increased** ACT composite scores in 2015 compared to 2014. Twenty-two high schools **increased** the percentage of students meeting all four CR benchmarks. Eight high schools did not have any students who met all four CR benchmarks in 2015.



## Purpose

This report summarizes the Class of 2015 ACT participation and performance results. The ACT is a national college-admission exam, developed and administered by ACT, Inc. that assesses both the general education level of high school students and their readiness for college-level work. To be included in the report, all test-takers self-reported that they would be graduating in 2015.

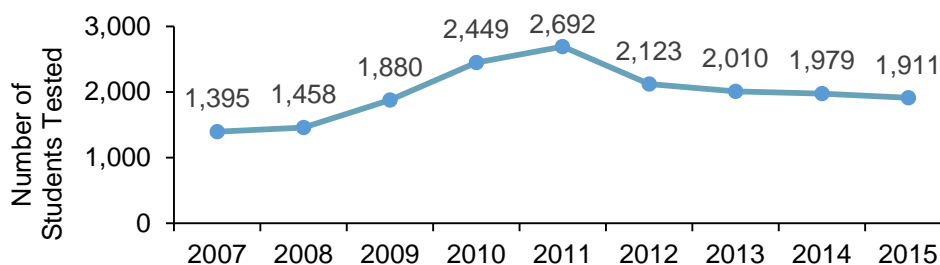
The ACT consists of four subject area tests and a composite score. The four subject area tests include: English, mathematics, reading, and science. In addition to subject scores, ACT has created College Readiness Benchmarks (CR), revised in 2013, that represent the minimum scores needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses. Scores on the ACT subject tests range from 1–36 and College Readiness Benchmarks are listed below:

ACT English CR Benchmark Score: 18  
 ACT Math CR Benchmark Score: 22  
 ACT Reading CR Benchmark Score: 22  
 ACT Science CR Benchmark Score: 23

## How many graduating seniors participate in the ACT?

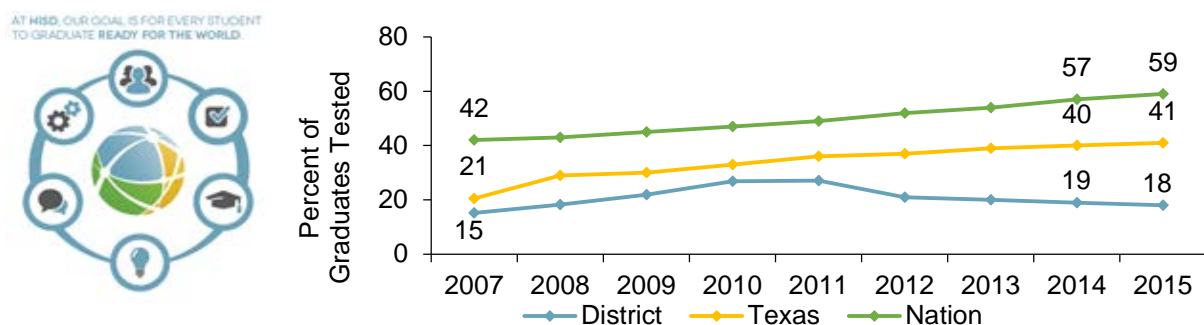
Although HISD students' participation in the ACT has **decreased** from 2011, overall participation has **increased** by 37 percent from 1,395 in 2007 to 1,911 in 2015 (**Figure 1**). National and state participation rates have steadily **increased** since 2007 (**Figure 2 and Table 1, p. 8**).

**Figure 1. HISD ACT test participation, Classes of 2007–2015**



Source: College-Bound Assessment Reports, 2012–2013 and 2013–2014; ACT, 2015 data file; Note: Self-reported as Class of 2015.

**Figure 2. ACT participation rate of graduates, Classes of 2007–2015, District, Texas, and Nation**

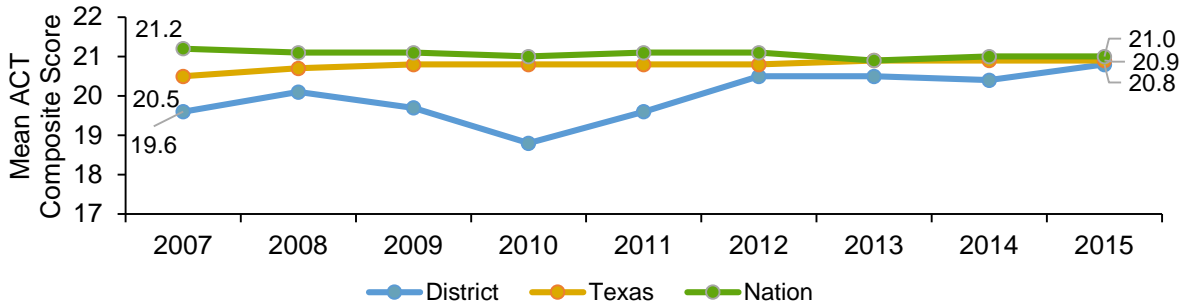


Source: College-Bound Assessment Reports, 2006–2007 to 2013–2014; the Condition of College & Career Readiness 2015 National and Texas ACT Report; Note: Self-reported as Class of 2015.

## How well did HISD students perform on the ACT?

The average ACT composite score of 20.8 for the district reflects the highest score since 2007, but slightly **lags** behind Texas and national averages (**Figure 3 and Table 2, p. 8**). The district's average ACT score in each subject area continued to **increase** since 2010 and **exceeded** Texas and national averages in mathematics (**Figures 4A–4D and Tables 3A–3D, p.8**).

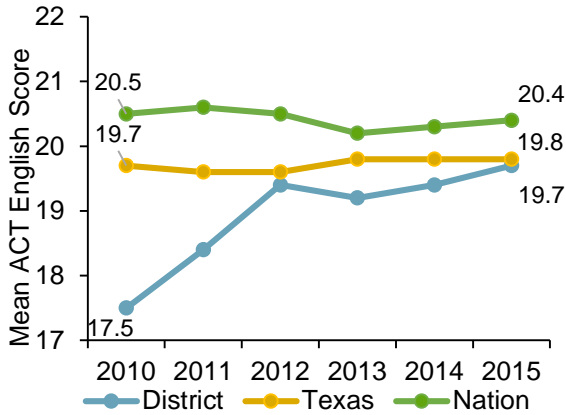
**Figure 3. Average ACT composite scores of graduates, HISD, Texas, and Nation: 2007–2015**



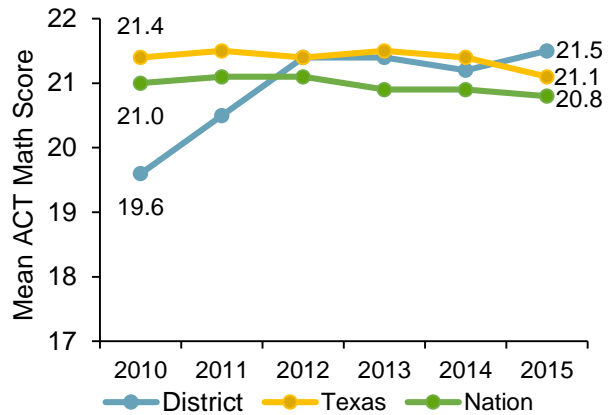
Source: College-Bound Assessment Reports, 2011-2012 and 2013-2014; ACT State Profile Report Graduating Class 2011 and 2015; ACT data file, 2015

**Figures 4A–4D. Average ACT subject scores of graduates, District, Texas, and Nation: 2010–2015**

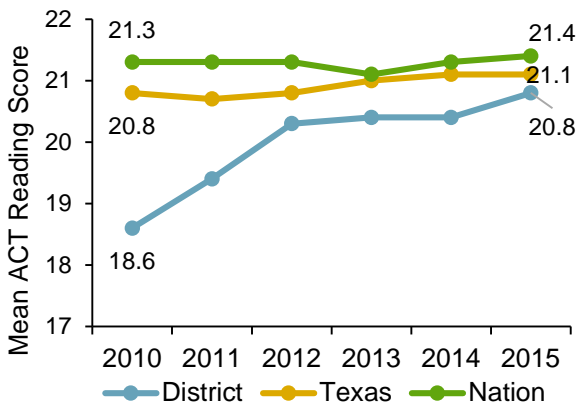
**Figure 4A. ACT English**



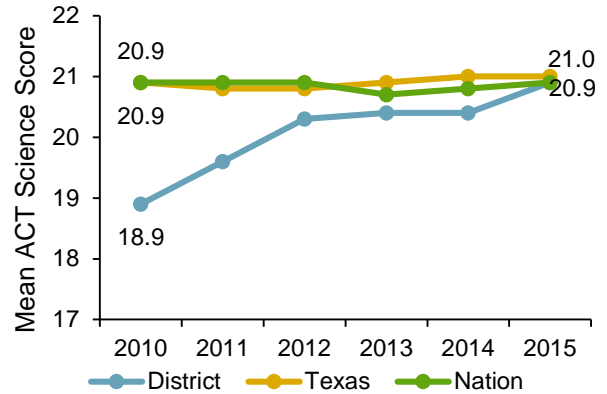
**Figure 4B. ACT Math**



**Figure 4C. ACT Reading**



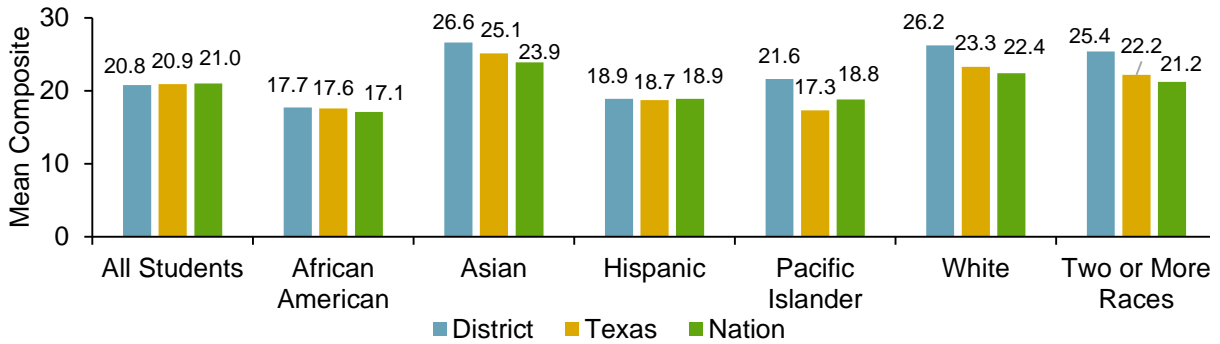
**Figure 4D. ACT Science**



Source: College-Bound Assessment Reports, 2011-2012 and 2013-2014; ACT State Profile Report Graduating Class 2015; ACT data file, 2015

In 2014–2015, HISD ACT test-takers from every race/ethnicity **met or exceeded** the state’s and nation’s average ACT composite score (Figure 5). However, the district’s composite score for *All Students* slightly lagged behind the composite scores for the state and the nation.

**Figure 5. Class of 2015 average ACT composite score by student race/ethnicity, District, Texas, and Nation**

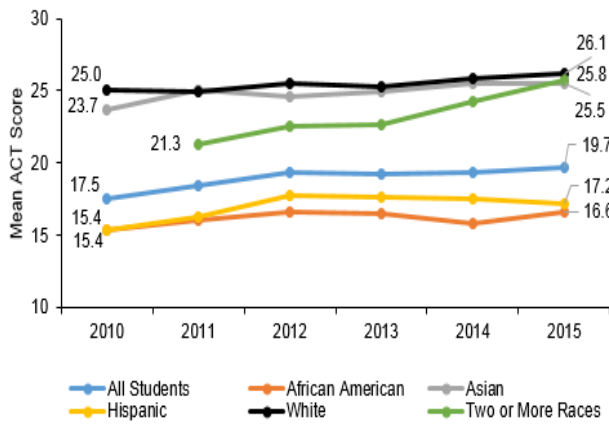


Source: ACT District Profile Report, 2015; ACT National Profile Report, 2015; ACT data file, 2015

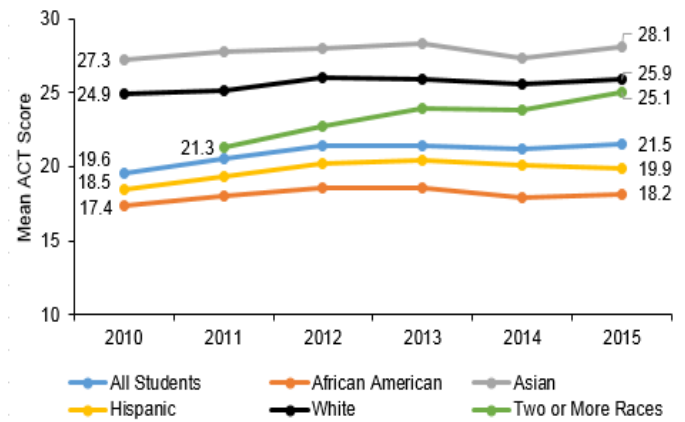
Although average ACT scores by subject **increased** over the past six years for all student groups, Asian and White students consistently score higher on the ACT than African American or Hispanic students (Figures 6A–6D and Tables 4A–4D, p. 9).

**Figures 6A–6D. Average ACT Scores by Subject and Race/Ethnicity, Classes of 2010–2015**

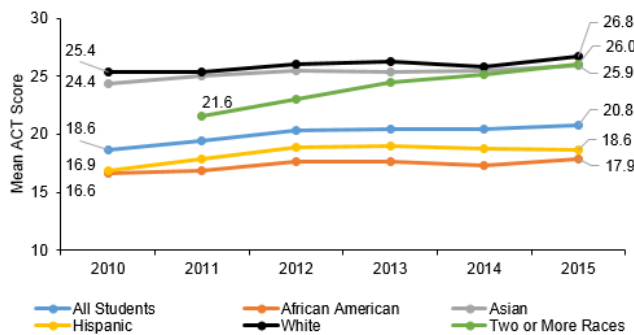
**Figure 6A. ACT English**



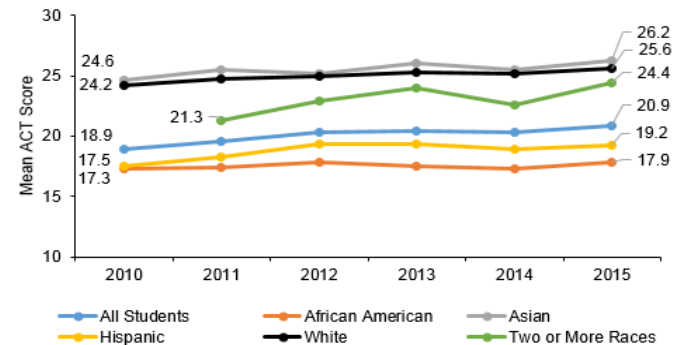
**Figure 6B. ACT Math**



**Figure 6C. ACT Reading**



**Figure 6D. ACT Science**



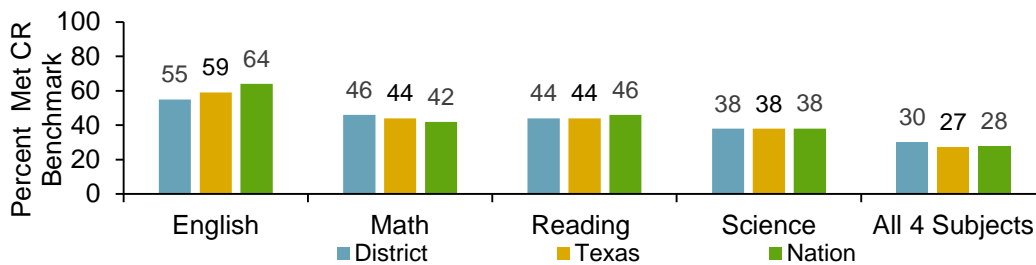
Source: ACT District Profile Report, 2013 & 2014; College Bound Assessment Reports, 2010–2011; ACT Test Results: Class of 2011 & 2012 Memoranda; Note: District data for Two or more races as a race/ethnicity category was not available in 2010.



## What percentage of HISD students met College Readiness Benchmarks on the ACT?

Thirty percent of the HISD students in the Class of 2015 **met** all four College Readiness (CR) benchmarks compared to 25 percent in 2014, reflecting an **increase** of five percentage points (**Figure 7**) and **exceeded** the state and national percentages. Regarding performance by subject, the majority of HISD students **met or exceeded** the English Benchmark for CR (55 percent), but a smaller proportion of HISD students **met or exceeded** the CR benchmarks for mathematics (46 percent), reading (44 percent), or science (38 percent). African American, Asian, and White students met CR benchmarks for all four subject areas at greater percentages than did their counterparts at the state and national level and greater percentages of HISD ACT test-takers from every race/ethnicity met or exceeded college readiness benchmarks for math and science than did students at the national and state levels (**Figures 8A–8D and Tables 5A–5D**). Economically Disadvantaged (ED) students met CR benchmarks at lower percentages across all subject areas when compared to *All Students* in the district, and 15 percent of ED students met all four CR benchmarks compared to 30 percent for the *All Students* in the district (**Figures 7 & 9**). However, HISD ED students met mathematics, science, and all four benchmarks at **greater** percentages than did low-income students at the national level (**Figure 9**).

**Figure 7. Percentage of college ready students in all four ACT subject areas, Class of 2015, District, Texas, and Nation**

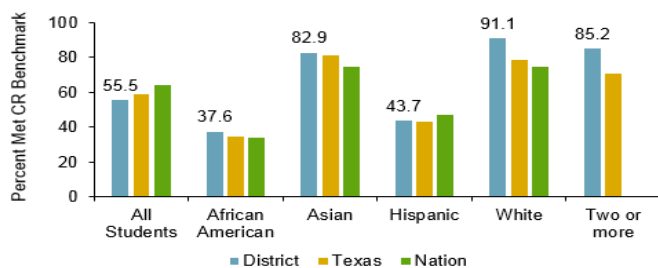


Source: ACT Texas Profile Report, 2015; ACT National Profile Report, 2015; ACT data file, 2015

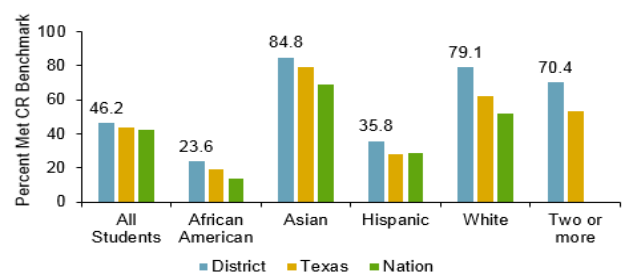
Note: ACT College Readiness Benchmarks are 18 in English, 22 in Math, 22 in Reading, and 23 in Science.

**Figures 8A–8D. Percentage of the Class of 2015 who were college ready by subject and race/ethnicity**

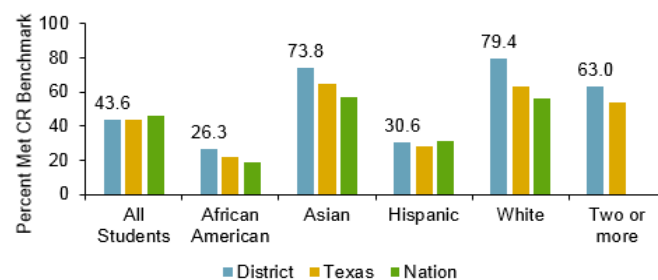
**Figure 8A. ACT English Percent Met CR Benchmark**



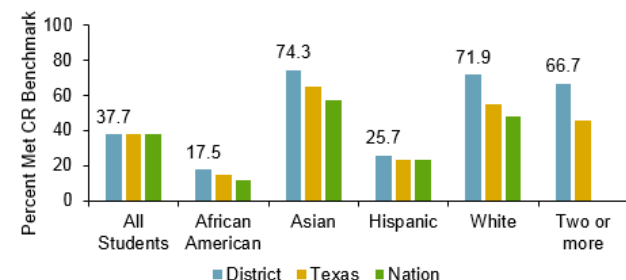
**Figure 8B. ACT Math Percent Met CR Benchmark**



**Figure 8C. ACT Reading Percent Met CR Benchmark**



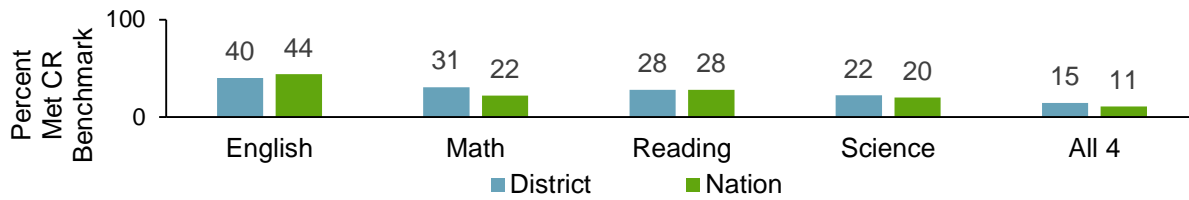
**Figure 8D. ACT Science Percent Met CR Benchmark**



Source: ACT Texas Profile Report, 2015; ACT National Profile Report, 2015; ACT data file, 2015

Note: ACT College Readiness Benchmarks are 18 in English, 22 in Math, 22 in Reading, and 23 in Science.

**Figure 9. Percent of 2015 Economically Disadvantaged/Low-Income Graduates Meeting ACT College Readiness Benchmarks by Subject, District and Nation**



Source: The Condition of College & Career Readiness 2015: Students from Low-Income Families; ACT data file, 2015

Note: At the national level, low-income students reflect self-reported data with family income less than \$36,000 per year. Economically Disadvantaged in HISD reflect those students identified as receiving free and/or reduced lunch.

### How did ACT performance compare for 2015 graduates of HISD high schools?

The percentage of students meeting College Readiness (CR) Benchmarks at most HISD high schools lagged behind the state and the nation for the Class of 2015 (Figure 10). However, six campuses exceeded state and national CR performance for all four benchmarks. Nine campuses and eight campuses exceeded the average ACT composite score for the state and nation, respectively. The ACT composite scores in 2015 improved at 16 campuses while 18 campuses showed a decline compared to 2014.

**Figure 10. Comparison of ACT Composite and College Readiness Benchmarks by Subject, Class of 2014 and 2015**  
Ranked by ACT Composite Score for Class of 2015

Campus	# Tested	Composite	Percent Met College Readiness Benchmark (CR)					Change from Class of 2014	
			English	Math	Reading	Science	Met All 4	Composite	Met All 4
Carnegie HS	106	29.6	98.1	99.1	91.5	94.3	88.7	1.1	8.7
DeBaKey HSHP	105	28.6	98.1	98.1	87.6	89.5	82.9	1.5	10.9
HS Perf. Vis. Arts	64	24.7	85.9	65.6	70.3	60.9	51.6	-0.3	5.6
Bellaire HS	230	24.5	80.0	70.0	67.4	62.6	52.6	-0.4	0.6
Lamar HS	269	22.5	70.3	56.9	58.4	48.0	37.9	0.0	3.9
TX Conn. Acad.	23	22.4	91.3	52.2	69.6	39.1	21.7	-0.3	4.7
Westside HS	142	22.0	65.5	50.7	54.9	40.8	35.2	-0.1	0.2
Challenge HS	47	21.7	72.3	55.3	51.1	40.4	25.5	0.8	11.5
Eastwood Acad.	18	20.9	50.0	55.6	44.4	33.3	16.7	-1.5	-10.3
N. Houston ECHS	8	20.3	62.5	37.5	37.5	25.0	12.5	0.4	2.5
East EC HS	69	19.7	44.9	50.7	31.9	21.7	13.0	-1.1	-2.0
Scarborough HS	23	18.6	43.5	26.1	13.0	21.7	13.0	2.0	13.0
Reagan HS	39	18.6	48.7	28.2	30.8	30.8	12.8	1.1	4.8
HAIS	47	18.6	36.2	23.4	29.8	25.5	14.9	-1.3	-12.1
HSLECJ	20	18.4	60.0	25.0	30.0	25.0	15.0	-0.2	3.0
Lee HS	23	18.3	39.1	34.8	21.7	17.4	8.7	0.6	4.7
Washington HS	36	18.1	36.1	33.3	25.0	11.1	8.3	-1.3	-18.7
Chavez HS	148	17.9	39.9	29.1	22.3	16.9	9.5	0.5	5.5
Mount Carmel Acad.	11	17.5	45.5	18.2	18.2	9.1	9.1	-1.3	4.1
YWCP	24	17.3	25.0	33.3	12.5	4.2	4.2	--	--
Houston MSTC HS	12	17.2	33.3	33.3	16.7	16.7	8.3	2.1	4.3
Milby HS	17	17.0	23.5	23.5	11.8	23.5	11.8	-2.3	0.8
Sterling HS	11	16.9	36.4	27.3	0.0	27.3	0.0	1.6	0.0
Waltrip HS	36	16.9	27.8	13.9	11.1	16.7	8.3	-0.6	1.3
Jordan HS	25	16.8	20.0	32.0	16.0	12.0	12.0	1.4	12.0
Sharpstown HS	37	16.8	21.6	10.8	21.6	5.4	2.7	-1.0	-2.3
Davis HS	32	16.7	28.1	12.5	21.9	3.1	0.0	0.2	-12.0
Austin HS	42	16.0	19.0	19.0	11.9	11.9	4.8	0.4	2.8
North Forest HS	9	15.8	22.2	11.1	11.1	0.0	0.0	0.2	-8.0
Furr HS	24	15.7	29.2	12.5	16.7	12.5	4.2	0.8	4.2
Madison HS	27	14.8	11.1	11.1	3.7	7.4	3.7	-2.0	-0.3
Westbury HS	23	14.8	21.7	0.0	8.7	4.3	0.0	-1.4	-8.0
Worthing HS	17	14.4	5.9	5.9	0.0	0.0	0.0	-0.9	-18.0
Sharpstown Intl.	8	14.1	12.5	0.0	12.5	0.0	0.0	-3.5	-25.0
Yates HS	16	14.1	12.5	0.0	6.3	0.0	0.0	-0.4	0.0
Kashmere HS	27	13.9	0.0	0.0	0.0	0.0	0.0	0.1	0.0
Wheatley HS	84	13.8	8.3	4.8	3.6	3.6	1.2	0.0	1.2
AVA	2	*	*	*	*	*	*	--	--
E-STEM Central HS	1	*	*	*	*	*	*	*	*
Jones HS	3	*	*	*	*	*	*	*	*
Leland College Prep.	4	*	*	*	*	*	*	*	*
Liberty HS	1	*	*	*	*	*	*	*	*
MC HS-Gulfton	1	*	*	*	*	*	*	*	*
2015 HISD	1,911	20.8	55	46	44	38	30	0.4	5.0
2015 Texas	124,764	20.9	59	44	44	38	27	0.0	1.0
2015 Nation	1,924,436	21.0	64	42	46	38	28	0.0	2.0

### ACT Participation and Performance by Campus

16 HISD high schools increased ACT composite scores in 2015 compared to 2014.

22 HISD high schools increased the percentage of students meeting all four CR Benchmarks.

DeBaKey, Challenge, Scarborough, and Jordan High schools increased the percentage of students meeting all four CR Benchmarks by more than 10 percentage points.

8 HISD high schools did not have any students meet all four CR Benchmarks in 2015.

Note: A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses. ACT College Readiness Benchmarks are 18 in English, 22 in Math, 22 in Reading, and 23 in Science.

\* Masked n < 5. -- denotes no data for Class of 2014.

Source: ACT data file, 2015; ACT: the Condition of National College & Career Readiness 2014; ACT: the Condition of Texas College and Career Readiness 2015; College-Bound Assessment Report, 2013-2014

## Conclusion

To be successful in the 21<sup>st</sup> century, students will need to be college and career ready. From a holistic standpoint, this would mean possessing the following: crosscutting skills (i.e. critical thinking), behavioral skills (i.e. study skills, persistence), core academic skills (i.e. English language arts, mathematics, science), and education and career navigation skills (i.e. related to education and career paths) (ACT, 2015g, p. 6).

Based on the results of this report, the district has approximately 30 percent of ACT test-takers meeting all four CR benchmarks districtwide and 15 percent of those receiving free and/or reduced lunch. When looking across the district at individual campuses, performance varies markedly, ranging from 0.0 percent to 88.7 percent of students who met all four college benchmarks. Districtwide performance gaps exist between racial/ethnic groups, where White and Asian students consistently earn higher average ACT scores than African American or Hispanic students. However, each of HISD's student groups performed as well as or better than their comparison group at the state and national levels.

## References

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## About this Report and ACT data

ACT provides summary reports, campus letters, and data files on ACT participation and performance of “College-Bound” seniors to districts and schools. These reports and data files provide an array of self-reported information by the students when they take the ACT exam. To be included on the file, all test-takers self-reported that they would be graduating in 2015.

To address reliability issues of using self-reported data, the Department of Research and Accountability matched each student in the 2015 ACT data file to the Fall PEIMS Snapshot, and then to the HISD Data Warehouse in order to obtain demographic variables such as race/ethnicity, economic status, and campus of enrollment. There were 14 students who were not enrolled in an HISD campus during the 2014–2015 school year, and were not included in the analysis.

## Appendix A

### ACT Data Tables

**Table 1. ACT Participation Rate of Graduates, Classes of 2007–2015, District, Texas, and Nation**

	2007	2008	2009	2010	2011	2012	2013	2014	2015
District	15	18	22	27	27	21	20	19	18
Texas	21	29	30	33	36	37	39	40	41
Nation	42	43	45	47	49	52	54	57	59

**Table 2. Average ACT Composite Score of Graduates, District, Texas, and Nation, 2007–2015**

Composite	2007	2008	2009	2010	2011	2012	2013	2014	2015
District	19.6	20.1	19.7	18.8	19.6	20.5	20.5	20.4	20.8
Texas	20.5	20.7	20.8	20.8	20.8	20.8	20.9	20.9	20.9
Nation	21.2	21.1	21.1	21.0	21.1	21.1	20.9	21.0	21.0

**Table 3A. Average ACT English Scores of Graduates, District, Texas, and Nation, 2007–2015**

	2010	2011	2012	2013	2014	2015
District	17.5	18.4	19.4	19.2	19.4	19.7
Texas	19.7	19.6	19.6	19.8	19.8	19.8
Nation	20.5	20.6	20.5	20.2	20.3	20.4

**Table 3B. Average ACT Math Scores of Graduates, District, Texas, and Nation, 2007–2015**

	2010	2011	2012	2013	2014	2015
District	19.6	20.5	21.4	21.4	21.2	21.5
Texas	21.4	21.5	21.4	21.5	21.4	21.1
Nation	21.0	21.1	21.1	20.9	20.9	20.8

**Table 3C. Average ACT Reading Scores of Graduates, District, Texas, and Nation, 2007–2015**

	2010	2011	2012	2013	2014	2015
District	18.6	19.4	20.3	20.4	20.4	20.8
Texas	20.8	20.7	20.8	21.0	21.1	21.1
Nation	21.3	21.3	21.3	21.1	21.3	21.4

**Table 3D. Average ACT Science Scores of Graduates, District, Texas, and Nation, 2007–2015**

	2010	2011	2012	2013	2014	2015
District	18.9	19.6	20.3	20.4	20.4	20.9
Texas	20.9	20.8	20.8	20.9	21.0	21.0
Nation	20.9	20.9	20.9	20.7	20.8	20.9

Sources: College-Bound Assessment Reports, 2012–2007 to 2013–2014; ACT data file, 2015; ACT State and National Profile Reports, various years; the Condition of College & Career Readiness 2015 National and Texas ACT Report; Note: Self-reported as Class of 2015.

## Appendix A (Continued)

### ACT Data Tables

<b>Table 4A. Average ACT English Scores by Race/Ethnicity, Classes of 2010–2015</b>						
	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
All Students	17.5	18.4	19.4	19.2	19.4	19.7
African American	15.4	16.0	16.6	16.5	15.8	16.6
Asian	23.7	25.1	24.6	24.9	25.5	25.5
Hispanic	15.4	16.3	17.7	17.6	17.5	17.2
White	25.0	24.9	25.5	25.3	25.9	26.1
Two or More Races	n/a	21.3	22.5	22.7	24.3	25.8

<b>Table 4B. Average ACT Math Scores by Race/Ethnicity, Classes of 2010–2015</b>						
	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
All Students	19.6	20.5	21.4	21.4	21.2	21.5
African American	17.4	18.0	18.6	18.6	17.9	18.2
Asian	27.3	27.8	28.0	28.3	27.4	28.1
Hispanic	18.5	19.3	20.2	20.4	20.1	19.9
White	24.9	25.2	26.0	25.9	25.6	25.9
Two or More Races	n/a	21.3	22.8	24.0	23.8	25.1

<b>Table 4C. Average ACT Reading Scores by Race/Ethnicity, Classes of 2010–2015</b>						
	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
All Students	18.6	19.4	20.3	20.4	20.4	20.8
African American	16.6	16.9	17.6	17.6	17.3	17.9
Asian	24.4	25.0	25.5	25.4	25.5	25.9
Hispanic	16.9	17.9	18.9	19.0	18.8	18.6
White	25.4	25.4	26.1	26.3	25.8	26.8
Two or More Races	n/a	21.6	23.0	24.5	25.2	26.0

<b>Table 4D. Average ACT Science Scores by Race/Ethnicity, Classes of 2010–2015</b>						
	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
All Students	18.9	19.6	20.3	20.4	20.3	20.9
African American	17.3	17.4	17.8	17.5	17.3	17.9
Asian	24.6	25.5	25.2	26.0	25.5	26.2
Hispanic	17.5	18.3	19.3	19.3	18.9	19.2
White	24.2	24.7	25.0	25.3	25.2	25.6
Two or More Races	n/a	21.3	22.9	24.0	22.6	24.4

Sources: College-Bound Assessment Reports, 2012–2007 to 2013–2014; ACT data file, 2015; ACT State and National Profile Reports, various years; the Condition of College & Career Readiness 2015 National and Texas ACT Report; Note: Self-reported as Class of 2015.

## Appendix A (Continued)

### ACT Data Tables

<b>Table 5A. ACT English Percent Met CR Benchmark, District, Texas, and Nation</b>			
	<b>District</b>	<b>Texas</b>	<b>Nation</b>
All Students	55.5	59.0	64.0
African American	37.6	35.0	34.0
Asian	82.9	81.0	75.0
Hispanic	43.7	43.0	47.0
White	91.1	79.0	75.0
Two or More Races	85.2	71.0	n/a

<b>Table 5B. ACT Math Percent Met CR Benchmark, District, Texas, and Nation</b>			
	<b>District</b>	<b>Texas</b>	<b>Nation</b>
All Students	46.2	44.0	42.0
African American	23.6	19.0	14.0
Asian	84.8	79.0	69.0
Hispanic	35.8	28.0	29.0
White	79.1	62.0	52.0
Two or More Races	70.4	53.0	n/a

<b>Table 5C. ACT Reading Percent Met CR Benchmark, District, Texas, and Nation</b>			
	<b>District</b>	<b>Texas</b>	<b>Nation</b>
All Students	43.6	44.0	46.0
African American	26.3	22.0	19.0
Asian	73.8	65.0	57.0
Hispanic	30.6	28.0	31.0
White	79.4	63.0	56.0
Two or More Races	63.0	54.0	n/a

<b>Table 5D. ACT Science Percent Met CR Benchmark, District, Texas, and Nation</b>			
	<b>District</b>	<b>Texas</b>	<b>Nation</b>
All Students	37.7	38.0	38.0
African American	17.5	15.0	12.0
Asian	74.3	65.0	57.0
Hispanic	25.7	23.0	23.0
White	71.9	55.0	48.0
Two or More Races	66.7	46.0	n/a

Sources: College-Bound Assessment Reports, 2012–2007 to 2013–2014; ACT data file, 2015; ACT State and National Profile Reports, various years; the Condition of College & Career Readiness 2015 National and Texas ACT Report; Note: Self-reported as Class of 2015.