MEMORANDUM August 1, 2019

TO: Board Members

FROM: Grenita Lathan, Ph.D.
Interim Superintendent of Schools

SUBJECT: **2019 Texas English Language Proficiency Assessment System (TELPAS) Results**

CONTACT: Carla Stevens, 713-556-6700

Attached is a copy of Texas English Language Proficiency Assessment System (TELPAS) Report for the 2018–2019 school year. All English Learner (EL) students enrolled in the Houston Independent School District in grades K–12 are assessed with the TELPAS in the spring of each year, in accordance with federal and state requirements. The report includes grade level and overall results at the district level, as well as campus-level summary tables.

Key findings include:

- A total of 59,407 EL students participated in TELPAS testing in 2018–2019.
- Districtwide, EL student proficiency on the TELPAS was the same as than in the previous year (13 percent Advanced High) and remained lower than that of the state overall.
- Overall proficiency of EL students in the district improved in two language domains (listening and speaking), while remaining the same in two others (reading and writing).
- The percentage of ELL students showing improvement in English language proficiency in 2019 decreased from 2017 (the most recent year for which data are available), but district performance was ahead of that of the state (38 percent made progress versus 35 percent for the state).

Administrative Response to 2019 TELPAS Results

All English Learners (ELs) are expected to grow at least one level annually in the areas of listening, speaking, reading, and writing, as measured through TELPAS. Data will be used to classify campuses into tiers to identify those that need extra support and guidance in developing action plans and activities to improve the percentage of ELs making one level of progress. All campuses will receive customized support at least three times a year to ensure the progress monitoring of all enrolled ELs. Based on historical data, campuses will be assigned a consistent, yet differentiated support system to focus on EL instruction and progress throughout the year.

The prescribed support plan for campuses, based on data, will include the following:

- Principal and campus leader(s) attendance at district intervention assistance team (IAT) process and admission, review, dismissal/individualized education program (ARD/IEP) committee staff development;
- Assignment of a campus leader as Language Proficiency Assessment Committee (LPAC) Administrator, who will attend three days of LPAC training (beginning, middle, and end-of-year, i.e. BOY/MOY/EOY) annually;
- Campus principal and/or LPAC Administrator presence and input during EL Focus Meetings as part of BOY/MOY/EOY;

- Identification by principal of a Sheltered Instruction Coach for their campus if the school is reporting ESL waivers and bilingual exceptions;
- Opportunities for teachers who are on waivers to be trained for the ESL certification test and resource support for them for use with their class;
- Development of EL instructional plan to be used as part of the school improvement plan;
- Progress monitoring of language proficiency with an online reading TELPAS assessment using the On-Track formative assessment platform;
- Multilingual specialists' analysis of data to ensure that campus administrators know how to make strategic instructional decisions;
- A writing plan, aligned with district curriculum documents, that includes content, narrative, and past event samples for ELs throughout the year so that writing is connected to instruction and is aligned to the TELPAS writing portfolio;
- Quarterly professional development focused on the TELPAS proficiency level descriptors of each language domain for administrators and teachers;
- Sheltered Instruction strategies training offered to administrators, teachers, Curriculum/Special Education/Intervention TDS and Multilingual Specialists;
- Literacy Routine as a Sheltered Instruction Model training (2-day institute) offered to teachers and administrators, and Literacy Routines 2.0 offered as an update for those trained in 2018-2019; and
- Follow up professional development during early dismissal days offered to teachers with a focus on two literacy routines to target second language acquisition.

Structured supports and processes will also be put in place at secondary schools to accelerate the academic and language learning of newcomer and immigrant students. These include targeted staff development, instructional resources to facilitate differentiation, and systems to monitor the progress of students. Particular attention will be placed on the English language development of newcomer students as they progress within a proficiency level. Multilingual, Special Education, Curriculum and the Interventions Office will continue to collaborate to ensure the needs of all ELs are met.

Should you have any further questions, please contact Carla Stevens in Research and Accountability at 713-556-6700.

Grenita Lathan 8/5/19 GL

Attachment

cc: Superintendent's Direct Reports
Area Superintendents
Anna White
School Support Officers
Principals

HOUSTON INDEPENDENT SCHOOL DISTRICT

RESEARCH

Educational Program Report

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM

TELPAS REPORT

2018 – 2019

HISD | Research and Accountability

ANALYZING DATA, MEASURING PERFORMANCE.

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Texas English Language Proficiency Assessment System (TELPAS) 2018–2019

Introduction

The No Child Left Behind (NCLB) Act of 2001 introduced the requirement that states assess the academic performance of all students annually, including the English Learner (EL) student group. An important provision of NCLB (and continued under ESSA, the Every Student Succeeds Act of 2015) was the requirement that states report data annually concerning the progress of EL students in acquiring English language proficiency. In response to this, the Texas Education Agency (TEA) developed the Texas English Language Proficiency Assessment System (TELPAS), which provides a comprehensive measure of English language proficiency.

Under TELPAS, EL students in kindergarten through twelfth grade are assessed in four language domains: listening, speaking, reading, and writing. The proficiency scores in each domain are used to calculate an overall composite score, which is simply the average of the domain scores.[1] The composite score, as well as each domain score, indicate where EL students are on a continuum of English language development. This continuum, based on the stages of language development for second language learners, is divided into four proficiency levels: Beginning, Intermediate, Advanced, and Advanced High (see **Appendix A**, pp. 12–13). All EL students in grades K–12, including those with parental waivers, are required to be assessed through TELPAS until they have been reclassified as non-EL (unless Admission, Review, & Dismissal (ARD) exempted because of Special Education status[2] or due to extenuating circumstances). Details on the design of the TELPAS can be found in **Appendix B** (pp. 14-15).

Use of TELPAS Scores

TELPAS scores are currently used for three main purposes. First, TELPAS listening, speaking, and writing scores are criteria used to determine whether an EL student can exit from special language programs. Second, TELPAS proficiency levels and growth are used in federal and state accountability calculations. Third, student performance on the TELPAS reading assessment is one of the criteria that determine whether a student can be granted an exemption from statewide State of Texas Assessments of Academic Readiness End-of-Course (STAAR EOC) testing on the English I assessment. For specific information regarding exemption rules, refer to the Texas Administrative Code (TAC), Chapter 101, Subchapter AA.

TELPAS ratings are included in state accountability ratings under the “Closing the Gaps” domain. Specifically, the percentage of EL students who improved their English proficiency level from one year to the next (i.e., Yearly Progress, see below) is reported at both the campus and district level. TELPAS results are also used in the Performance-Based Monitoring Analysis System (PBMAS). PBMAS is a reporting system used in Texas to satisfy certain state and federal statutory requirements, and reports results at the district level only. Under a section that includes performance indicators for Bilingual Education/ESL students, TELPAS is used in the calculation of two indicators relating to English-language proficiency.

TELPAS Composite Ratings

TELPAS composite ratings indicate EL students’ overall level of English language proficiency (Appendix B, pp. 14-15). To receive a composite rating, a student must have a proficiency score in each of the four language domains unless exempted due to ARD decisions.[3] Composite scores range from 1.0 to 4.0 and are converted to composite ratings according to the protocol shown in **Table 1** (p. 2).

Table 1. Translation of TELPAS Composite Scores Into TELPAS Composite Ratings

TELPAS Composite Rating	Composite Score Conversion Rule
Advanced High	Composite score 3.5 or higher AND minimum proficiency level of Advanced in all domains
Advanced	Composite score 2.5 or higher AND minimum proficiency of Intermediate in all domains AND minimum proficiency of Advanced in at least half of domains assessed
Intermediate	Composite score 1.5 or higher AND minimum proficiency of Intermediate in at least half of domains assessed
Beginning	Any student whose composite score fails to meet the requirements for an Intermediate rating

TELPAS Administration

The four language domains in TELPAS are assessed via a combination of holistic teacher ratings and item-based standardized online tests, which all occur within the same testing window during the spring of each school year. For 2019, the testing window was February 25 to April 5, 2019. For grades K–1, all four language domains are assessed holistically. For grades 2–12, only writing is assessed holistically, with reading, listening, and speaking assessed via online tests.

Participants

All students in grades K–12 who the district reports as English Learners (EL) are required to participate in TELPAS. A total of 59,407 EL students in the Houston Independent School District (HISD) took the TELPAS during the 2018–2019 school year, a decrease of 317 from 2017–2018. **Table 2** provides basic demographic information for these students (only cases for whom information was available are included, thus counts may total less than 59,407).[4]

- Male TELPAS participants outnumbered females, 53% vs. 47%.
- 91% of TELPAS participants were Hispanic, and 92% were coded as economically disadvantaged.
- 95% of the students tested were served through either a bilingual or ESL program, while 5% had a parental waiver for exclusion from any specialized linguistic services.
- 30% of TELPAS participants had been enrolled in U.S. schools for at least five years. First year students made up 23%.[5]

Table 2. Demographic Information for TELPAS Participants, 2019

Gender	N	%
Female	28,128	47
Male	31,279	53
Ethnicity		
American Indian	88	<1
Asian	2,184	4
African American	1,349	2
Hispanic	54,008	91
Pacific Islander/Hawaiian	13	<1
White	1,348	2
Two or more	50	<1
No Information	367	1
Economically Disadvantaged		
Yes	54,441	92
No	4,966	8

Language Program	N	%
Bilingual	29,125	49
ESL	27,040	46
Waived	2,856	5
No information provided	386	1
Years in US Schools*		
1st year	12,246	23
2	9,378	18
3	8,627	16
4	6,938	13
5	5,692	11
6+	9,888	19

Source: TELPAS data file 5/23/19

** Applicable for grades 1-12 only*

Table 3. TELPAS Yearly Progress, 2018-2019: Number and Percent Gaining Proficiency Levels*

Grade Level	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level		% Gained* 2017
	N	N	%	N	%	N	%	N	%	
1	6,546	2,943	45	573	9	77	1	3,593	55	51
2	6,640	2,791	42	480	7	26	<1	3,297	50	62
3	6,872	3,136	46	172	3	0	0	3,308	48	56
4	6,368	1,879	30	47	1	0	0	1,926	30	51
5	5,449	2,332	43	102	2	0	0	2,434	45	65
6	3,512	686	20	20	1	0	0	706	20	40
7	3,062	830	27	33	1	0	0	863	28	48
8	2,689	645	24	16	1	0	0	661	25	50
9	2,246	415	18	13	1	0	0	428	19	44
10	1,813	457	25	14	1	0	0	471	26	44
11	1,410	359	25	17	1	0	0	376	27	48
12	1,294	356	28	16	1	0	0	372	29	49
Total	**47,901**	**16,829**	**35**	**1,503**	**3**	**103**	**<1**	**18,435**	**38**	**54**

Source: TELPAS data files 5/23/2019 & 5/8/2017 ** Progress is not assessed for students in kindergarten*

Results

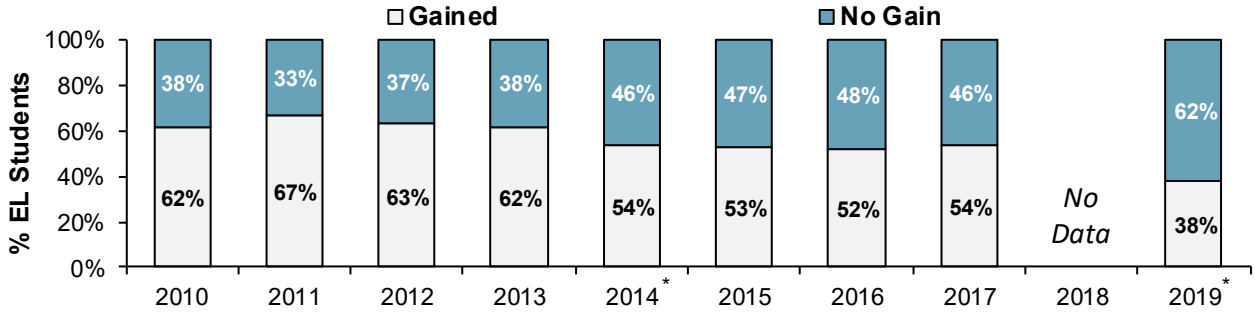
TELPAS Yearly Progress

One of the main goals of the district's programs for EL students is to ensure that they increase their English language proficiency over time. With TELPAS this is done by measuring the percentage of ELs who made at least one level of progress on the TELPAS from the prior testing year to the current testing year (Yearly Progress). The students included in this cohort analysis are those who took the TELPAS in both 2019 and 2018. In total, this cohort is comprised of 47,901 EL students, as presented in **Table 3**.

- Thirty-eight percent of EL students in grades 1–12 gained at least one proficiency level between 2018 and 2019.
- The percentage of ELs making gains (38 percent) was lower than in the previous year for which data were available (54 percent in 2017), but the values are not really comparable due to changes in TELPAS design across those years.
- All grades except 1st-grade showed lower rates of progress in 2019 than were reported in 2017.

Figure 1 shows TELPAS yearly progress for 2010 through 2019. The percentage of EL students showing annual progress has varied over this time period, with a high of 67 percent in 2011. Note the declines in progress starting in 2014, and again in the current year; these can be attributed to more rigorous scoring standards (2014) and a series of changes to TELPAS in 2019 (**Appendix B**, pp. 14-15).

Figure 1: EL student TELPAS yearly progress, 2010 through 2019



Source: TELPAS data file 5/23/19 & archived TELPAS files ** Scoring standard changed, see Appendix B*

Table 4. HISD TELPAS Results: Number and Percent at Each Proficiency Level, 2019

Grade	Number Tested	Beginning		Intermediate		Advanced		Advanced High		AH 2018	Composite Score
	N	N	%	N	%	N	%	N	%	%	
K	6,620	4,107	62	1,865	28	471	7	177	3	3	1.4
1	7,212	2,223	31	3,058	42	1,305	18	626	9	11	2.0
2	7,180	677	9	3,369	47	2,421	34	713	10	7	2.4
3	7,330	350	5	2,447	33	2,919	40	1,614	22	20	2.8
4	6,756	480	7	2,287	34	2,725	40	1,264	19	17	2.7
5	5,831	318	5	1,587	27	2,373	41	1,553	27	27	2.8
6	3,858	270	7	1,572	41	1,651	43	365	9	16	2.6
7	3,448	256	7	1,333	39	1,414	41	445	13	13	2.6
8	3,074	245	8	1,265	41	1,261	41	303	10	13	2.6
9	2,991	629	21	1,374	46	758	25	230	8	8	2.2
10	2,110	271	13	1,036	49	593	28	210	10	8	2.4
11	1,524	126	8	720	47	476	31	202	13	10	2.5
12	1,473	134	9	636	43	514	35	189	13	12	2.5
Total	**59,407**	**10,086**	**17**	**22,549**	**38**	**18,881**	**32**	**7,891**	**13**	**13**	**2.4**

Source: TELPAS data file 5/23/19 and 10/5/18

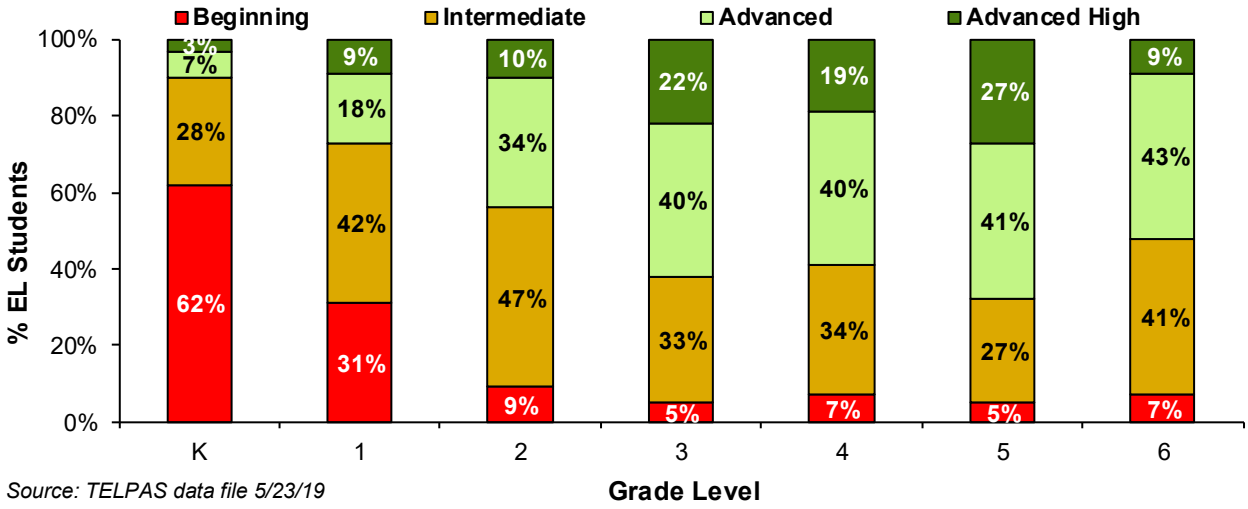
TELPAS Proficiency

The second indicator the district focuses on is the overall level of English proficiency for ELs. A cross-sectional examination of TELPAS performance data is presented in **Table 4**. The number of EL students tested and the number and percent at each proficiency level are presented by grade level. As indicated earlier, there were 59,407 students who took the TELPAS in 2018–2019.

- 13% of EL students had TELPAS composite ratings of Advanced High in 2018–2019, the same as in the previous year.
- Grades 2–4 and 10–12 each showed increases in the percentage of students scoring Advanced High, with other grade levels either showing declines (grades 1, 6, and 8) or no change.

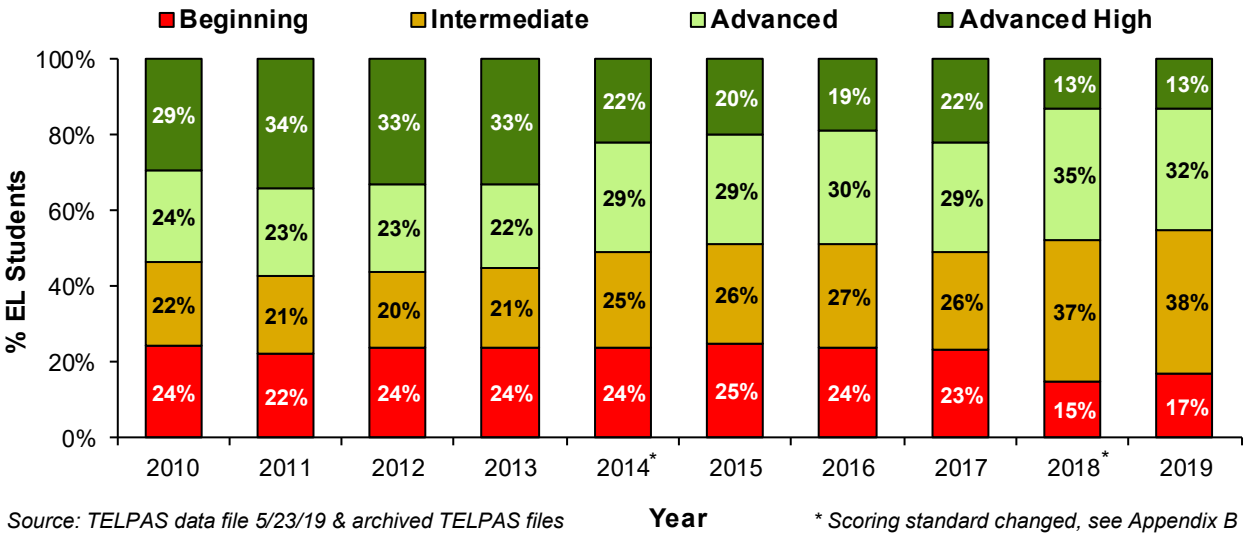
Figure 2 shows the 2019 attainment data for grades kindergarten through six, illustrating the gain in English language proficiency typically observed as EL students advance in grade level.

Figure 2: TELPAS Proficiency Ratings for EL Students in 2019, Grades K Through 6



Source: TELPAS data file 5/23/19

Figure 3: EL Student TELPAS Proficiency Ratings, 2010 Through 2019



Source: TELPAS data file 5/23/19 & archived TELPAS files ** Scoring standard changed, see Appendix B*

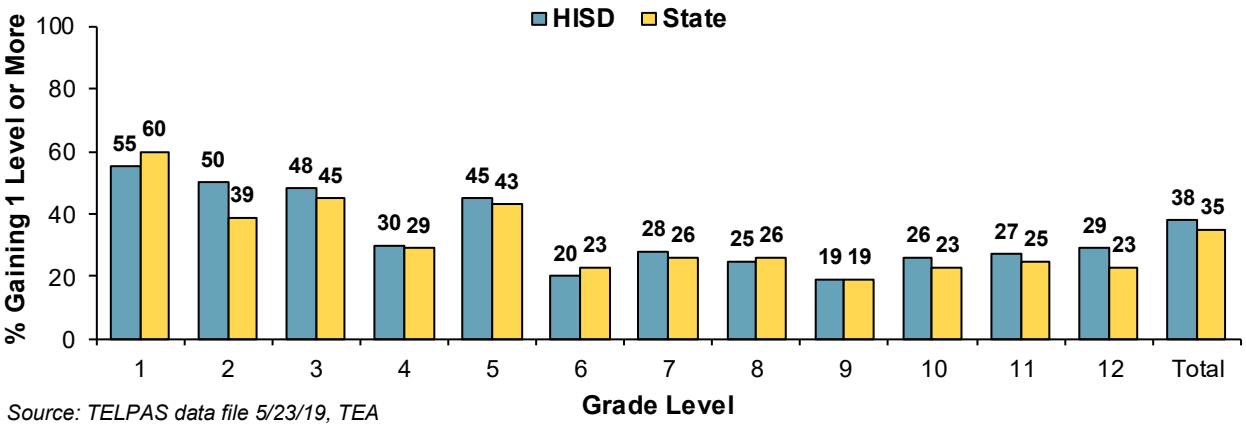
Figure 3 (above) shows TELPAS attainment for the period 2010 through 2019. One thing to note is that the distribution of proficiency levels was altered following the changes implemented in the TELPAS assessment in 2018. Specifically, there are now fewer students receiving ratings at the extremes (Beginning or Advanced High) and more receiving ratings in the middle (Intermediate or Advanced).

TELPAS Yearly Progress: HISD Compared to Statewide Results

A comparison of state versus district EL student progress toward English language proficiency is provided in **Figure 4**. This figure reflects EL student growth based on composite TELPAS scores and includes a grade-level breakdown of the percentage of EL students who gained at least one level of proficiency in 2019. Data for the state were obtained from the TEA website, and HISD figures are the same ones previously reported in Table 3. More detailed data including the exact numbers of students in the relevant cohorts are included in **Appendix C** (p. 16).[6]

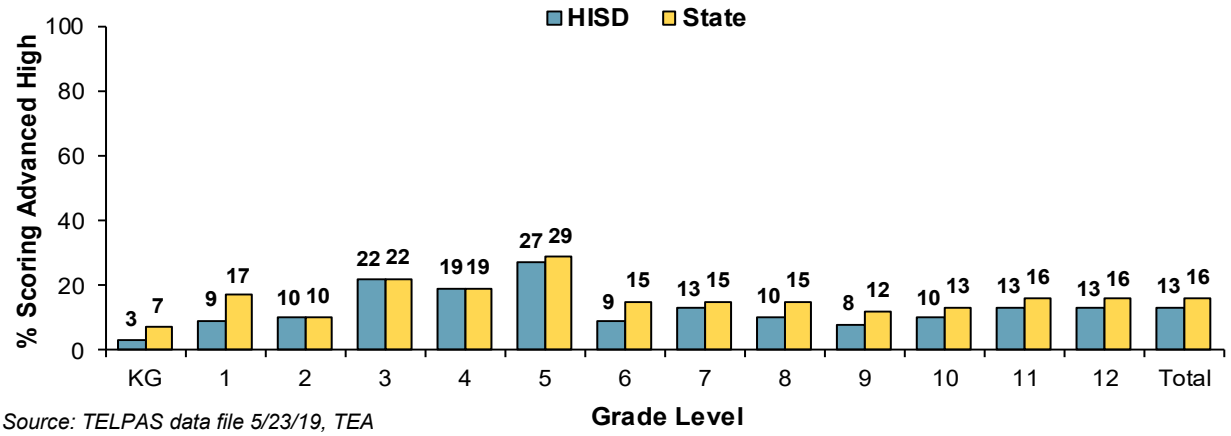
- More district students made gains in English proficiency (38%) than statewide (35%).
- The district exceeded state performance in nine grade levels, and was lower in three, with the district and state showing equivalent performance in 9th-grade.

Figure 4: HISD EL Student TELPAS Yearly Progress in 2019 Compared to Statewide Data, by Grade Level



Source: TELPAS data file 5/23/19, TEA

Figure 5: HISD Student TELPAS Proficiency in 2019 Compared to Statewide Data, by Grade Level



Source: TELPAS data file 5/23/19, TEA

TELPAS Proficiency: HISD Compared to Statewide Results

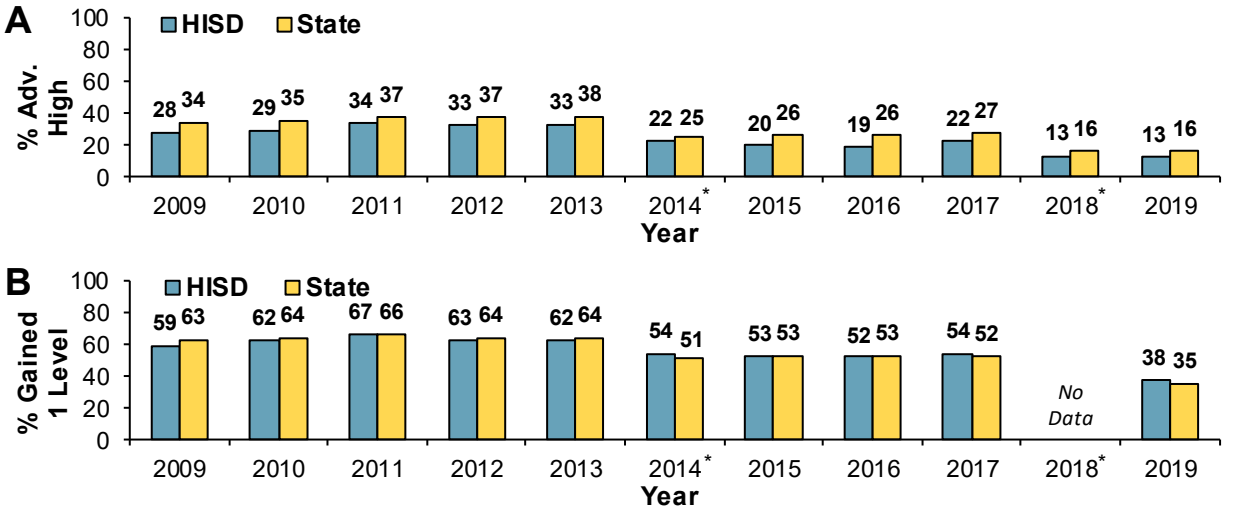
District versus statewide TELPAS overall composite rating results are presented in **Figure 5** (above). Specifically, this figure shows a grade-level breakdown of the percentage of EL students who achieved a TELPAS rating of Advanced High in 2019. Data for the state were obtained from the TEA website, and HISD figures are the same ones previously reported in Table 4. More detailed data including the exact numbers of students in the relevant cohorts are included in **Appendix D** (p. 17).

- State performance exceeded that of the district by three percentage points, and attainment levels were higher for the state at all grade levels except grades 2 through 4.

- District versus statewide TELPAS overall composite rating and yearly progress results for the period 2009 through 2019 are presented in **Figure 6a** and **6b**.

- Overall proficiency has remained lower than that of the state (Figure 6a), and the performance gap was the same in 2019 compared to 2018 (-3 percentage points). Both the district and state showed declines in the percentage of students showing progress in TELPAS in 2019, however the district's performance was higher than that for the state.

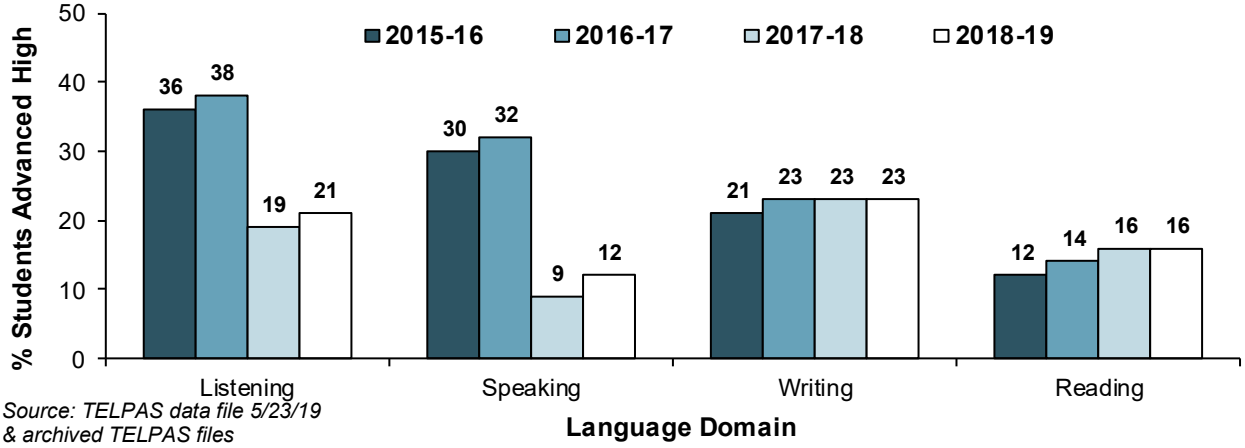
Figure 6: HISD Yearly Progress and Overall Proficiency Versus Statewide Data, 2009 to 2019



Source: archived TELPAS files, TEA

** Scoring standard changed, see Appendix C*

Figure 7: Percentage of Students Scoring Advanced High in Each Language Domain, 2016 Through 2019



Source: TELPAS data file 5/23/19 & archived TELPAS files

TELPAS Proficiency for the Four Language Domains

As was shown previously, TELPAS proficiency levels appear to have been affected by the changes that were implemented to the assessment in 2018. Fewer students scored at the Beginning or Advanced High levels. This section explores whether this pattern applied equally to all four language domains.

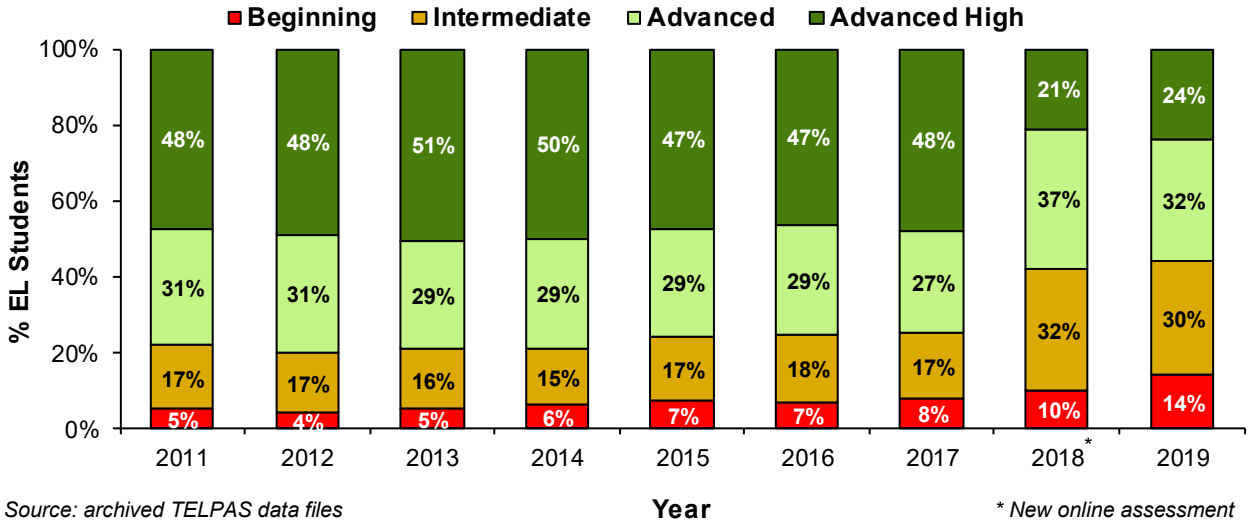
- **Figure 7** (above) shows the percentage of students scoring Advanced High in each language domain (listening, speaking, writing, and reading) between the years 2016 and 2019.

- Note that neither writing nor reading scores varied much from what has been observed previously. However, both listening and speaking saw sharp declines in the percentage scoring Advanced High.

TELPAS Online Listening & Speaking

The listening and speaking domains for grades 2 through 12 were assessed via online testing starting in 2018, whereas previously these had always been assessed by holistic ratings from teachers. This section provides further details from the implementation of this protocol, including a comparison of 2019 performance with that from previous years.

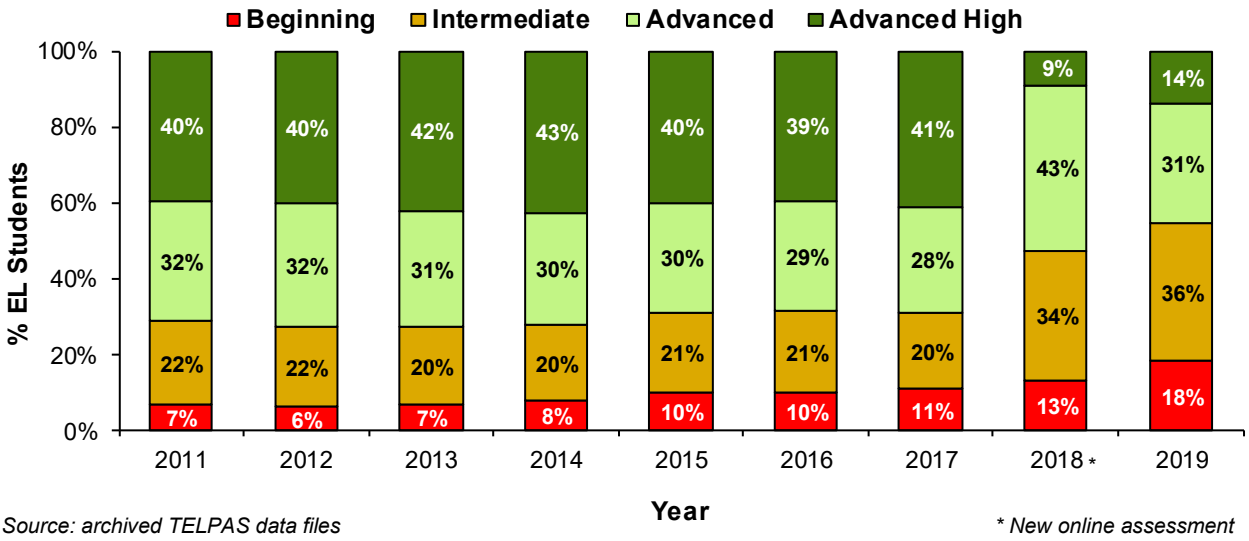
Figure 8: EL Student TELPAS Listening Proficiency Ratings, 2011 Through 2019 (Grades 2–12 Only)



Source: archived TELPAS data files

** New online assessment*

Figure 9: EL Student TELPAS Speaking Proficiency Ratings, 2011 Through 2019 (Grades 2–12 Only)



Source: archived TELPAS data files

** New online assessment*

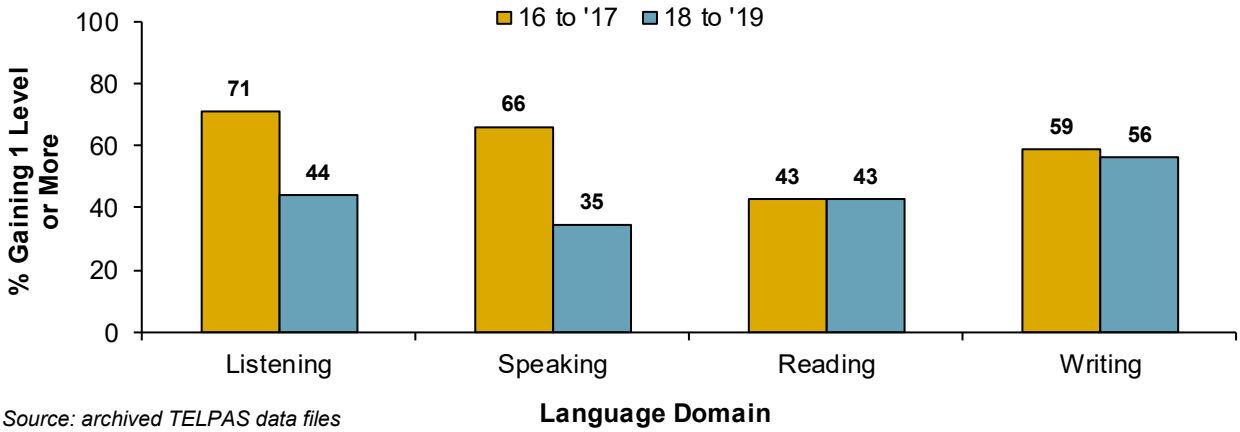
- **Figure 8** (previous page) shows TELPAS listening proficiency for the period 2011 through 2019. Note the change in distribution of proficiency ratings in 2018, in comparison with previous years. There are now more students rated as Intermediate/Advanced and fewer rated as Advanced High.

- **Figure 9** (above) shows comparable data for TELPAS speaking. Again, there was a change in distribution of proficiency ratings in 2018 and 2019 in comparison with previous years, with a large decline in the percentage of students rated Advanced High.

- To further explore student performance on listening and speaking, data on yearly progress for each language domain were analyzed (see **Figure 10**). Comparison was made between progress shown between 2016 and 2017 (i.e., students tested under the previous version of TELPAS) and progress between 2018 and 2019 (since the new listening and speaking assessment was introduced).

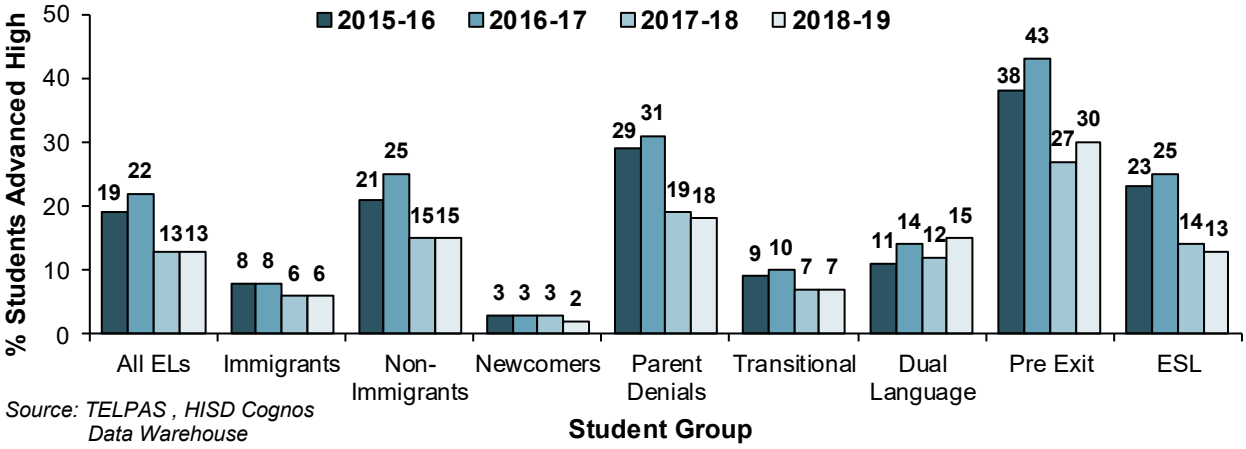
- These data show that EL student progress on the reading and writing domains appears to be unaffected, whereas progress on the listening and speaking domains declined significantly.

Figure 10: HISD EL Student Yearly Progress by Domain, 2016 to 2017 and 2018 to 2019 (Grades 2–12 Only)



Source: archived TELPAS data files

Figure 11: Percentage of Students in Various Programs Scoring Advanced High, 2016 Through 2019



Source: TELPAS , HISD Cognos Data Warehouse

TELPAS Proficiency and Program Status

The percentage of district students scoring Advanced High on the TELPAS declined in 2018 and 2019. One final question that should be addressed is whether this trend applies to students from only certain programs, or whether it is more widely observed. **Figure 11** (above) compares the four-year performance of the following groups of EL students: immigrants, non-immigrants, newcomers (i.e., first-year immigrants), students with parental denials/waivers, students in the transitional and dual language bilingual programs, pre-exit students, and English as a Second Language (ESL) students. Note that more detailed analyses of TELPAS performance of these programs can be obtained from program evaluation reports available through the Research and Accountability department.

- As Figure 11 shows, TELPAS performance either remained the same or declined slightly in 2019 for nearly all groups of EL students. Two groups improved in 2019, dual language bilingual students, as well as those in the bilingual pre-exit phase (see **Appendix E** for details, p. 18).

TELPAS and Student Subgroups

The final set of analyses summarize TELPAS performance in relation to three prominent factors. Specifically, whether TELPAS results were affected by student economic status, home language, or number of years in U.S. schools. Data for each of these is shown separately.

- **Table 5** (below) shows TELPAS performance for EL students who attended campuses rated either high in poverty (65% or more students economically disadvantaged based on fall 2018 PEIMS records) or low in poverty (40% or less economically disadvantaged).

Table 5. HISD 2019 TELPAS Performance by Campus/Grade Level and Percent of Economically Disadvantaged Students

School/Grade Level	Campus % Econ Disadvantage	% Advanced/Advanced High	% Gained
Elementary (KG-5)	High Poverty (n=38,125)	43	45
	Low Poverty (n=2,052)	58	53
Middle (6-8)	High Poverty (n=10,370)	49	26
	Low Poverty (n=423)	70	45
High (9-12)	High Poverty (n=7,829)	37	23
	Low Poverty (n=57)	68	36

Poverty indicated by Economically Disadvantaged status, fall 2018 PEIMS

Table 6. HISD 2019 TELPAS Performance by Campus/Grade Level and Student Home Language

School/Grade Level	Student Home Language	% Advanced/Advanced High	% Gained
Elementary (KG-5)	Spanish (n=37,540)	43	45
	Other (n=3,388)	56	57
Middle (6-8)	Spanish (n=9,685)	52	23
	Other (n=695)	51	38
High (9-12)	Spanish (n=7,248)	38	23
	Other (n=849)	53	34

Home language from Chancery records

- Students at campuses with a higher rate of poverty had lower overall TELPAS proficiency and showed lower rates of yearly progress, and this was true at all school/grade levels.

- **Table 6** shows TELPAS performance for students based on their home language and school/grade level. EL students at the elementary and high school level had lower proficiency and lower rates of progress if they were Spanish-speaking than if they had some other home language.

- At the middle school level, Spanish-speaking ELs showed lower rates of yearly progress than those with other home languages, but did not differ in overall proficiency.

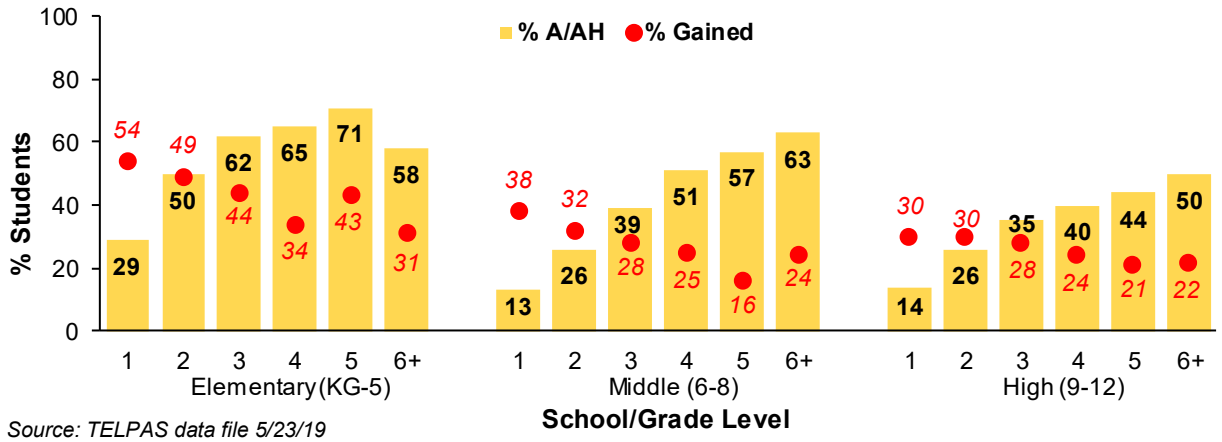
- Finally, **Figure 12** shows TELPAS results by years in U.S. schools (TELPAS records) and school/ grade level.

- Across all three school levels, EL English proficiency improved as students spent more time in U.S. schools (yellow bars), with a slight decline for elementary students in their sixth year or greater (which would include long-term ELs).

- Yearly progress (red circles) showed an opposite trend with respect to years in U.S. schools, with progress rates declining the longer an EL had been in school.

The remaining pages contain summary data at the district and campus levels. The first section (pages 19 to 23) includes overall performance by campus, organized alphabetically. Following this are more detailed campus-level results (including grade-level data), organized by school level and alphabetically.

Figure 12: HISD 2019 TELPAS Performance by School/Grade Level and Number of Years in U.S. Schools



Source: TELPAS data file 5/23/19

ENDNOTES

[1] Starting in spring 2018, in calculating the composite score each domain is weighted equally (25%). This is a change from the procedure followed in 2017 and previously, where a weighted average was used (reading 50%, writing 30%, listening and speaking 10% each).

[2] Beginning in 2019, there is a new version of TELPAS, the TELPAS Alternate, which is intended to be used for any student who meets the qualification for testing with the STAAR Alternate 2. Thus, when administering the TELPAS, a decision must first be made as to whether a student qualifies for the TELPAS Alternate. If not, they take the regular version of the TELPAS, but may have certain domains exempted. The TELPAS Alternate was first administered in Spring of 2019 (in the same testing window as the regular TELPAS), but data are not expected to be released until August 2019.

[3] The "four-domain" rule has always been in effect for calculating the TELPAS composite rating, and still applies to most students tested. However, ESSA now requires that states provide proficiency measures for those EL students with disabilities who cannot be assessed in all four domains. For TELPAS, students with disabilities who are not evaluated in one or two domains due to an ARD decision have their composite rating determined by the average of their performance in those domains for which they are rated. In spring 2019, there were 22 students in the district who received composite ratings under this provision.

[4] While 59,407 students had complete TELPAS composite scores, there were a further 742 who did not receive a composite rating because one or more of their language domain scores were missing. This represents 1.2% of the total number of TELPAS answer documents submitted.

[5] The TELPAS Years in U.S. Schools indicator is used for TELPAS reporting, STAAR assessment decisions, as well as for defining accountability measures. The number of years enrolled in U.S. schools starts with grade 1, or the first school year thereafter if students begin in U.S. schools after grade 1. Beginning with the 2013–2014 school year, a student needs to have been enrolled for 60 consecutive school days in order for that year to be counted as one year in the calculation. Prior to 2014, a student could have counted as being enrolled in U.S. schools for a year even if they had actually been in school for only a few days.

[6] While it is useful to know how the district's EL students perform on the TELPAS compared to the state overall, there are two caveats that should be considered before drawing conclusion as to the relative effectiveness of district special language programs. First, TELPAS performance reveals only the English proficiency of current EL students. True success of any program needs to consider the long-term academic performance of ELs after they have exited EL status. The evaluation reports for the district's special language programs provide ample evidence that exited ELs do at least as well as, and usually better than, average district performance. This cannot be seen by focusing only on TELPAS performance of current ELs. Secondly, HISD has more EL students enrolled in bilingual programs than in ESL programs. At the state level, the opposite is true; the majority of ELs in Texas are in ESL programs. There is a sizeable body of research illustrating that ESL programs may lead to larger initial gains in English proficiency than do bilingual programs. However, in the long run, both the research literature, as well our own district results, show that bilingual programs lead to more success for former ELs. Each of these points is discussed in detail in the district's *2019 Bilingual and English as a Second Language Program Evaluation Report*, which is available from the Research and Accountability Department as well as on the Department's website.

APPENDIX A

Proficiency Level Descriptors

In TELPAS, the English proficiency of EL students is characterized as falling into one of four levels: Beginning, Intermediate, Advanced, or Advanced High. Each proficiency level marks a stage of second language development. Students proceed from one level to the next regardless of the age at which they began to learn English. These proficiency levels are identified in both the national standards for teaching English as a second language and in the Texas English Language Proficiency Standards (ELPS, see TAC § 74.3.4). TELPAS proficiency level descriptors are summarized on the next page, and can also be downloaded at http://www.tea.state.tx.us/student.assessment/ell/telpas/.

Appendix A (continued)

Proficiency Level Descriptors

Grade & Domain	Beginning	Intermediate	Advanced	Advanced High
K-12 Listening	Little or no ability to understand spoken English used in academic and social settings.	Able to understand simple, high-frequency spoken English used in routine academic and social settings.	Able to understand, with second language acquisition support, grade-appropriate spoken English used in academic and social settings.	Able to understand, with minimal second language acquisition support, grade-appropriate spoken English used in academic and social settings.
K-12 Speaking	Little or no ability to speak English in academic and social settings.	Able to speak in a simple manner using English commonly heard in routine academic and social settings.	Able to speak using grade-appropriate English, with second language acquisition support, in academic and social settings.	Able to speak using grade-appropriate English, with minimal second language acquisition support, in academic and social settings.
K-1 Writing	Little or no ability to use the English language to build foundational writing skills.	Limited ability to use the English language to build foundational writing skills.	Able to use the English language to build, with second language acquisition support, foundational writing skills.	Able to use the English language to build, with minimal second language acquisition support, foundational writing skills.
2-12 Writing	Lack the English vocabulary and grasp of English language structures necessary to address grade-appropriate writing tasks meaningfully.	Have enough English vocabulary and enough grasp of English language structures to address grade-appropriate writing tasks in a limited way.	Have enough English vocabulary and command of English language structures to address grade-appropriate writing tasks, although second language acquisition support is needed.	Have acquired the English vocabulary and command of English language structures necessary to address grade-appropriate writing tasks with minimal second language acquisition support.
K-1 Reading	Little or no ability to use the English language to build foundational reading skills.	Limited ability to use the English language to build foundational reading skills.	Able to use the English language, with second language acquisition support, to build foundational reading skills.	Able to use the English language, with minimal second language acquisition support, to build foundational reading skills.
2-12 Reading	Little or no ability to read and understand English used in academic and social contexts.	Able to read and understand simple, high-frequency English used in routine academic and social contexts.	Able to read and understand, with second language acquisition support, grade-appropriate English used in academic and social contexts.	Able to read and understand, with minimal second language acquisition support, grade appropriate English used in academic and social contexts.

APPENDIX B

TELPAS Assessment Design

TELPAS Reading (Grades 2–12)

The TELPAS reading assessment is a multiple-choice assessment given to all current EL students in grades 2–12. Administration is done online in almost all cases, although a handful of students (only 4 in 2019) take a pencil-and-paper version. There is a different version of the TELPAS-Reading for each of the following grade clusters: Grade 2, Grade 3, Grades 4–5, Grades 6–7, Grades 8–9, and Grades 10–12. However, it should be understood that these various test versions only reflect age-appropriate test development, not grade-level expectations.

Like the State of Texas Assessments of Academic Readiness (STAAR), the TELPAS reading is a criterion-referenced test. The test is linked to STAAR in that reading skills on both instruments are aligned with reading objectives as established in the state's curriculum, the Texas Essential Knowledge and Skills (TEKS). However, the TELPAS reading is unique in that students' reading skills are assessed according to four distinct proficiency levels. Test questions become progressively more difficult as a student's proficiency increases, and the assessment locates the highest level of proficiency at which a student successfully functions. Because successful performance on the TELPAS reading is determined by annual progress rather than a pass/fail score, EL students are expected to make gains in English reading proficiency each school year.

TELPAS Holistic Assessments (Listening/Speaking/Reading Grades K–1, Writing Grades K–12)

The TELPAS holistic assessments are observational checklists drawing upon language acquisition research, research-based standards, the experience of education practitioners, and observational assessment processes used in other states. These checklists are designed to holistically rate each EL student's English language proficiency based on classroom observations and daily interactions. The holistic assessments are designed to capture an overall level of English language proficiency, and do not assess isolated skills.

While the TELPAS reading (multiple-choice version) assesses EL students in the reading domain in grades 2–12, the holistic assessments are used to assess EL students in the other grades and domains.

- TELPAS Listening, Speaking, Reading (K–1)
- TELPAS Writing (K–12)

Teachers who are designated by the district as official raters of EL students' English language proficiency receive annual training in each language domain assessed, as well as in the holistic assessment administrative procedures. Training for all raters must be specific to the grade or grade clusters for which they will be responsible. Raters must be teachers who hold valid education credentials such as teacher certificates or permits, and they must have the student in their class and be knowledgeable about that student's ability to use English in instructional settings. In 2016, the rater-training procedure changed to include the testing of a teacher's accuracy in rating various students. In addition, TELPAS writing, listening and speaking samples (a procedure known as "calibration") needed to be done in a monitored setting.

The holistic assessments are aligned with the STAAR to the extent that the checklist is completed based on classroom observations of EL student performance on TEKS-based objectives. While there is no

APPENDIX B (CONTINUED)

TELPAS Assessment Design

explicit alignment between the TELPAS holistic assessments and the STAAR, they each reference TEKS criterion and, in this way, are related.

TELPAS Online Listening and Speaking (Grades 2–12)

Beginning with the 2017–2018 school year, assessment of the listening and speaking domains for TELPAS was done using item-based standardized online tests. For these online assessments, there are four different grade clusters for each language domain: Grades 2–3, Grades 4–5, Grades 6–8, and Grades 9–12. Students were assessed in these domains during the specified testing window of February 25th to March 5th, 2019. A small number of students who could not be tested using the online technology were assessed using holistic ratings (only 10 students for listening and 10 for speaking).

In order to accommodate the additional online testing required for listening and speaking, the duration of the TELPAS reading assessment was reduced so that total online testing time for students would be approximately the same as they would have faced under the previous testing regimen (when only reading was assessed online). Because of this change to the reading assessment, it too had to have new cut points established and this was done contemporaneously with the norming of the listening and speaking domains.

These changes to the TELPAS make it difficult to make direct comparisons between proficiency ratings observed under the new system, and those obtained using the previous version of the TELPAS (i.e., 2017 or earlier). Accordingly, for 2018 only, the TELPAS Yearly progress measure was not calculated or reported, but is included in the present report, since there are now two years of results from the new version of TELPAS.

Changes to TELPAS in 2014

Where historical data is used to show TELPAS performance prior to 2014, there is an additional factor which needs to be considered. Specifically, changes were made to TELPAS for 2013–2014 that affected the obtained student performance levels. The most significant change was that the cutpoints on the TELPAS reading assessment (grades 2–12) were adjusted to make it more challenging. This change was made at the time because as the more difficult STAAR assessment replaced TAKS, a trend developed whereby ELs could be rated as Advanced High on the TELPAS, but yet fail the STAAR reading test (which is one of the criteria used to exit a student from EL status). Since it made little sense to have a system where an EL student was judged to be English proficient according to TELPAS, but could not pass the STAAR reading test, the cutscores on the TELPAS were adjusted to bring them more into alignment with performance levels based on EL STAAR performance. This adjustment to the scoring of TELPAS reading contributed to declines in overall TELPAS performance from 2014 through 2017, as illustrated in **Figures 1** and **3**.

Appendix C

State and District Yearly Progress in TELPAS Composite Ratings, 2018 to 2019 (Data for 2017 Highlighted in Green)

		Cohort	Gained 1		Gained 2		Gained 3		Gained at Least 1		Gained 2017 *
Grade Level	District State	N	N	%	N	%	N	%	N	%	
1	HISD	6,546	2,943	45	573	9	77	1	3,593	55	51
	Texas	96,974	48,370	50	8,880	9	895	1	58,145	60	57
2	HISD	6,640	2,791	42	480	7	26	<1	3,297	50	62
	Texas	96,344	32,953	34	4,041	4	145	<1	37,139	39	54
3	HISD	6,872	3,136	46	172	3	0	0	338	48	56
	Texas	97,593	41,990	43	2,076	2	6	<1	44,072	45	55
4	HISD	6,368	1,879	30	47	1	0	0	1,926	30	51
	Texas	94,725	26,849	28	495	1	2	<1	27,346	29	48
5	HISD	5,449	2,332	43	102	2	0	0	2,434	45	65
	Texas	85,720	35,548	41	1,182	1	8	<1	36,738	43	62
6	HISD	3,512	686	20	20	1	0	0	706	20	40
	Texas	73,835	16,686	23	301	<1	1	<1	16,988	23	45
7	HISD	3,062	830	27	33	1	0	0	863	28	48
	Texas	62,275	15,740	25	321	1	0	0	16,061	26	50
8	HISD	2,689	645	24	16	1	0	0	661	25	50
	Texas	55,967	14,254	25	261	<1	2	<1	14,517	26	51
9	HISD	2,246	415	18	13	1	0	0	428	19	44
	Texas	48,245	9,025	19	173	<1	0	0	9,198	19	43
10	HISD	1,813	457	25	14	1	0	0	471	26	44
	Texas	36,636	8,271	23	237	1	1	<1	8,509	23	45
11	HISD	1,410	359	25	17	1	0	0	376	27	48
	Texas	28,151	6,745	24	182	1	0	0	6,927	25	48
12	HISD	1,294	356	28	16	1	0	0	372	29	49
	Texas	23,237	5,222	22	135	1	0	0	5,357	23	48
Total	**HISD**	**47,901**	**16,829**	**35**	**1,503**	**3**	**103**	**<1**	**18,435**	**38**	**54**
	Texas	**799,702**	**261,653**	**33**	**18,284**	**2**	**1,060**	**<1**	**280,997**	**35**	**52**

Source: TELPAS data file 5/23/19 TEA summary report for 2019

** Yearly Progress data was not calculated in 2018 due to changes in TELPAS that made cross-year comparisons difficult. Progress data from 2017 are included here merely as a baseline, but it must be noted that the 2019 and 2017 progress data are in effect from different assessments.*

Appendix D

State and District Composite TELPAS Ratings, Spring 2019 (Data for 2018 Highlighted in Green)

		Number Tested	Beginning	Intermediate	Advanced	Advanced High	Advanced High 2018	Average Composite Score
Grade Level	**District State**	**N**	**%**	**%**	**%**	**%**	**%**	**%**
K	HISD	6,620	62	28	7	3	3	1.4
	Texas	96,499	43	36	15	7	7	1.8
1	HISD	7,212	31	42	18	9	11	2.0
	Texas	104,568	18	39	26	17	17	2.3
2	HISD	7,180	9	47	34	10	7	2.4
	Texas	102,387	7	44	39	10	9	2.5
3	HISD	7,330	5	33	40	22	20	2.8
	Texas	103,125	3	30	45	22	20	2.9
4	HISD	6,756	7	34	40	19	17	2.7
	Texas	100,028	5	33	43	19	18	2.7
5	HISD	5,831	5	27	41	27	27	2.8
	Texas	90,785	4	25	43	29	28	2.9
6	HISD	3,858	7	41	43	9	16	2.6
	Texas	78,998	3	31	51	15	19	2.8
7	HISD	3,448	7	39	41	13	13	2.6
	Texas	68,060	4	33	49	15	19	2.8
8	HISD	3,074	8	41	41	10	13	2.6
	Texas	61,040	3	32	50	15	19	2.8
9	HISD	2,991	21	46	25	8	8	2.2
	Texas	57,745	9	43	36	12	12	2.6
10	HISD	2,110	13	49	28	10	8	2.4
	Texas	41,414	6	44	37	13	12	2.6
11	HISD	1,524	8	47	31	13	10	2.5
	Texas	31,129	4	42	38	16	16	2.7
12	HISD	1,473	9	43	35	13	12	2.5
	Texas	24,774	3	41	40	16	18	2.7
Total	**HISD**	**59,407**	**17**	**38**	**32**	**13**	**13**	**2.4**
	Texas	**960,552**	**10**	**35**	**39**	**16**	**16**	**2.6**

Source: TELPAS data file 5/23/19 TEA summary report for 2019

Appendix E

Number of Students from Various Programs Tested on TELPAS, 2016 through 2019 (Compare With Figure 11, p. 9)

Program/Student Group	2016	2017	2018	2019
All ELLs	57,458	61,281	59,724	59,407
Immigrants (Yrs 1-3)	8,721	10,348	9,471	9,852
Newcomers (Yr 1 immigrants)	3,263	4,238	2,548	49,555
Non-Immigrants	48,737	50,934	50,253	3,333
Parent Denials	4,412	4,013	3,479	2,884
Transitional Bilingual	20,623	18,682	17,288	18,071
Dual Language Bilingual	4,731	6,399	6,771	6,028
Pre-Exit Bilingual	7,741	7,274	6,265	4,991
ESL	19,037	23,881	25,489	27,349

Source: TELPAS, Cognos, Chancery

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report - Summary Data

	Composite Rating					Yearly Progress		
	# Tested	% Beg	% Int	% Adv	% AH	# Cohort	% Gained	% No Gain
Alcott ES	43	33	30	28	9	39	31	69
Almeda ES	337	14	38	34	15	277	50	50
Anderson ES	361	25	43	25	6	291	30	70
Arabic Immersion	80	5	31	30	34	55	73	27
Ashford ES	163	15	42	30	13	108	39	61
Askew ES	235	25	36	23	15	163	44	56
Atherton ES	37	14	43	30	14	31	52	48
Attucks MS	67	3	39	49	9	58	33	67
Austin HS	425	20	52	21	8	356	16	84
Barrick ES	375	13	53	25	9	317	41	59
Bastian ES	141	21	50	26	3	111	28	72
BCM Acad @ Rusk	81	1	22	56	21	79	29	71
BCM Academy @ Ryan	50	0	10	64	26	48	35	65
Bell ES	313	25	45	22	8	235	38	62
Bellaire HS	320	3	29	46	22	271	38	62
Bellfort ECC	112	69	23	7	1		-	-
Benavidez ES	800	29	40	23	9	605	43	57
Benbrook ES	315	23	28	28	22	249	59	41
Berry ES	390	15	37	33	15	328	49	51
Black MS	178	11	42	43	4	152	18	82
Blackshear ES	45	18	40	27	16	35	71	29
Bonham ES	520	27	38	26	9	396	47	53
Bonner ES	449	29	40	24	8	365	40	60
Braeburn ES	430	19	39	31	11	356	39	61
Briargrove ES	233	8	29	37	27	155	55	45
Briarmeadow	143	1	15	44	40	112	55	45
Briscoe ES	117	11	36	35	18	94	56	44
Brookline ES	492	36	22	26	16	370	46	54
Browning ES	193	8	34	41	17	153	58	42
Bruce ES	96	15	27	40	19	84	35	65
Burbank ES	393	21	24	31	24	319	50	50
Burbank MS	589	4	23	46	27	546	38	62
Burnet ES	277	16	35	32	17	222	53	47
Burrus ES	43	23	58	14	5	36	28	72
Bush ES	201	7	25	35	32	126	75	25
Cage ES	197	18	34	34	15	151	47	53
Carnegie HS	2	*	*	*	*	2	*	*
Carrillo ES	255	22	29	29	20	218	58	42
Challenge EC HS	6	0	0	50	50	6	50	50
Chavez HS	451	16	58	23	4	403	11	89
Chrysalis MS	30	0	3	37	60	30	63	37
Clifton MS	242	8	58	28	6	210	19	81
Codwell ES	9	0	78	11	11	5	40	60
Community Services	21	86	14	0	0	3	*	*
Condit ES	164	18	27	37	18	114	54	46
Cook ES	133	16	44	26	14	110	49	51
Coop ES	302	17	36	36	11	238	40	60
Cornelius ES	351	13	41	30	16	293	36	64
Crespo ES	444	13	28	41	17	358	50	50
Crockett ES	144	27	21	25	27	117	67	33
Cullen MS	35	9	37	37	17	27	37	63
Cunningham ES	409	24	30	27	19	315	52	48
Daily ES	263	15	30	40	15	173	47	53
Davila ES	165	10	29	42	18	127	41	59
De Chaumes ES	415	29	23	27	21	342	51	49

Source: TELPAS Student Data File, 5/23/2019

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report - Summary Data

	Composite Rating					Yearly Progress		
	# Tested	% Beg	% Int	% Adv	% AH	# Cohort	% Gained	% No Gain
Deady MS	292	7	48	39	5	255	18	82
DeAnda ES	369	20	28	34	18	292	57	43
DeBakey HS	5	0	0	0	100	4	*	*
DeZavala ES	261	15	24	28	33	217	66	34
Dogan ES	205	6	40	38	15	170	52	48
Durham ES	158	16	37	28	19	124	52	48
Durkee ES	334	19	27	32	22	274	49	51
East EC HS	6	0	0	17	83	3	*	*
Eastwood Acad HS	13	0	0	46	54	8	38	62
Edison MS	264	6	43	44	7	246	17	83
Eliot ES	250	12	41	33	14	204	45	55
Elmore ES	242	26	37	28	9	180	42	58
Elrod ES	408	13	36	32	19	329	48	52
Emerson ES	505	18	30	35	17	378	59	41
Energized ES	1,384	16	43	30	11	1,082	42	58
Energized MS	336	0	27	59	14	331	30	70
Energy Inst HS	31	0	16	71	13	30	23	77
E-STEM Central HS	154	1	29	35	36	147	45	55
E-STEM Central MS	253	8	69	23	0	249	8	92
E-STEM West HS	116	13	50	25	12	114	21	79
E-STEM West MS	114	1	30	51	18	111	23	77
Field ES	69	12	10	41	38	63	62	38
Fleming MS	65	11	54	32	3	61	11	89
Foerster ES	227	31	37	21	11	160	39	61
Fondren ES	129	22	43	26	9	103	43	57
Fondren MS	450	9	55	31	5	411	22	78
Fonville MS	393	4	36	50	9	360	19	81
Fonwood ECC	3	*	*	*	*		-	-
Forest Brook MS	157	12	65	23	0	138	15	85
Foster ES	15	0	47	40	13	11	36	64
Franklin ES	238	23	34	32	11	190	31	69
Frost ES	93	17	31	35	16	64	55	45
Furr HS	164	21	46	26	7	129	22	78
Gallegos ES	137	28	31	31	10	108	36	64
Garcia ES	235	30	30	27	13	198	36	64
Garden Oaks	145	10	50	36	5	126	33	67
Garden Villas ES	228	12	41	35	12	199	41	59
Golfcrest ES	375	23	42	22	13	294	44	56
Gregg ES	222	13	49	31	8	186	27	73
Gregory-Lincoln PK-8	112	22	23	31	23	90	49	51
Grissom ES	264	29	36	30	6	210	36	64
Gross ES	257	22	46	23	9	212	38	62
HAIS HS	5	0	40	20	40	5	60	40
Halpin ECC	125	78	21	1	0		-	-
Hamilton MS	205	0	19	58	23	200	32	68
Harper DAEP		-	-	-	-		-	-
Harris JR ES	228	12	34	36	18	203	54	46
Harris RP ES	281	27	37	26	10	136	31	69
Hartman MS	401	6	48	39	7	372	17	83
Hartsfield ES	11	9	45	45	0	10	40	60
Harvard ES	24	8	17	46	29	16	38	62
Heights HS	97	3	28	41	28	86	40	60
Helms ES	163	15	29	39	17	136	53	47
Henderson JP ES	502	35	28	18	19	346	55	45
Henderson NQ ES	34	6	44	32	18	26	27	73

Source: TELPAS Student Data File, 5/23/2019

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report - Summary Data

	Composite Rating					Yearly Progress		
	# Tested	% Beg	% Int	% Adv	% AH	# Cohort	% Gained	% No Gain
Henry MS	316	4	40	44	12	289	29	71
Herod ES	178	11	28	30	31	144	62	38
Herrera ES	383	19	34	24	22	321	58	42
High School Ahead Acad	23	0	43	52	4	17	18	82
Highland Heights ES	181	31	41	22	6	148	36	64
Hilliard ES	67	16	42	34	7	56	27	73
Hines-Caldwell ES	409	12	40	33	16	321	46	54
Hobby ES	322	11	38	33	19	253	47	53
Hogg MS	122	4	24	59	13	112	30	70
Holland MS	262	12	36	43	10	220	25	75
Horn ES	96	1	34	36	28	60	62	38
Houston MSTC HS	715	12	67	19	2	641	10	90
Kinder HSPVA	1	*	*	*	*	1	*	*
Inspired Acad	123	6	55	37	2	116	31	69
Isaacs ES	105	26	43	25	7	75	39	61
Janowski ES	311	23	48	20	9	245	43	57
Jefferson ES	129	16	26	36	22	109	57	43
JJAEP		-	-	-	-		-	-
Jones HS	39	8	28	44	21	32	28	72
Kashmere Gardens ES	28	4	46	39	11	26	38	62
Kashmere HS	91	13	54	24	9	72	36	64
Kelso ES	191	14	40	35	12	162	46	54
Kennedy ES	330	23	38	27	12	252	40	60
Ketelsen ES	183	16	28	40	15	143	59	41
Key MS	155	10	61	26	3	141	11	89
Kolter ES	74	12	34	30	24	54	37	63
Lamar HS	147	4	31	46	18	127	29	71
Lanier MS	71	3	10	59	28	55	40	60
Lantrip ES	186	8	23	48	22	144	47	53
Las Americas MS	280	66	32	2	0	78	40	60
Laurenzo ECC		-	-	-	-		-	-
Law ES	125	15	37	32	16	105	45	55
Lawson MS	427	5	52	39	4	394	15	85
HSLJ	6	0	0	50	50	6	50	50
Leland YMCPA	36	0	28	33	39	35	37	63
Lewis ES	481	29	43	21	7	416	34	66
Liberty HS	284	21	44	23	13	164	41	59
Long Acad	389	9	54	31	6	345	22	78
Longfellow ES	66	8	33	30	29	51	49	51
Looscan ES	122	30	39	24	7	102	27	73
Love ES	147	7	31	38	23	124	48	52
Lovett ES	82	10	34	45	11	57	33	67
Lyons ES	403	9	45	29	17	330	35	65
MacGregor ES	60	7	40	43	10	50	50	50
Mading ES	51	6	25	35	33	37	62	38
Madison HS	338	12	54	29	6	292	25	75
Mandarin Immersion Mag	71	0	30	39	31	50	48	52
Marshall ES	474	22	47	22	8	399	43	57
Marshall MS	243	2	28	54	16	226	33	67
Martinez C ES	131	13	40	34	12	113	44	56
Martinez R ES	188	19	32	35	14	161	45	55
McGowen ES	63	24	37	37	3	47	55	45
McNamara ES	608	25	39	28	8	436	45	55
McReynolds MS	168	11	46	40	4	147	12	88
Memorial ES	95	8	20	44	27	79	63	37

Source: TELPAS Student Data File, 5/23/2019

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report - Summary Data

	Composite Rating					Yearly Progress		
	# Tested	% Beg	% Int	% Adv	% AH	# Cohort	% Gained	% No Gain
Meyerland MS	237	2	34	54	10	218	20	80
Middle College HS - Frag	17	0	53	41	6	13	38	62
Middle College HS - Gulft	32	0	53	38	9	23	9	91
Milby HS	323	12	54	28	5	284	17	83
Milne ES	157	19	53	26	2	122	34	66
Mitchell ES	127	30	43	25	2	93	33	67
Montgomery ES	176	15	35	32	18	151	37	63
Moreno ES	449	11	34	34	21	353	58	42
Mount Carmel Acad HS	25	0	32	52	16	20	15	85
Navarro MS	295	16	43	36	5	235	19	81
Neff ECC	347	49	27	15	9	155	66	34
Neff ES	528	8	36	39	17	491	43	57
North Forest HS	98	7	66	24	2	87	15	85
North Houston EC HS	31	0	3	35	61	31	61	39
Northline ES	335	36	34	21	9	267	34	66
Northside HS	280	8	48	36	9	253	18	82
Oak Forest ES	37	5	19	54	22	29	45	55
Oates ES	157	29	27	28	16	120	44	56
Ortiz MS	405	10	41	41	8	371	20	80
Osborne ES	129	21	47	22	10	100	43	57
Paige ES	212	25	54	17	4	173	31	69
Park Place ES	490	26	30	31	13	373	45	55
Parker ES	211	18	34	35	13	163	40	60
Patterson ES	443	4	24	39	33	353	57	43
Peck ES	160	24	38	25	13	130	44	56
Pershing MS	207	4	31	50	14	178	30	70
Petersen ES	238	13	40	29	19	198	58	42
Pilgrim ES	730	27	30	32	11	566	38	62
Pin Oak MS	108	0	12	62	26	108	34	66
Piney Point ES	785	23	35	27	15	596	51	49
Pleasantville ES	48	10	27	52	10	43	33	67
Poe ES	173	16	38	26	20	129	47	53
Port Houston ES	177	19	46	27	9	137	21	79
Pugh ES	149	15	30	44	11	123	40	60
Reagan Ed Ctr PK-8	416	15	41	38	7	361	34	66
Red ES	133	13	28	41	18	101	68	32
Revere MS	411	10	43	38	9	330	26	74
Reynolds ES	18	11	28	44	17	14	29	71
Rice School PK-8	194	5	19	39	37	164	60	40
River Oaks ES	41	5	15	59	22	29	41	59
Roberts ES	116	12	28	39	22	46	70	30
Robinson ES	256	16	50	27	6	197	28	72
Rodriguez ES	712	19	38	30	12	547	46	54
Rogers T H	46	9	17	35	39	31	61	39
Roosevelt ES	199	11	35	34	20	156	48	52
Ross ES	68	19	47	21	13	54	46	54
Rucker ES	202	15	35	33	17	175	42	58
Sanchez ES	250	26	28	34	12	200	41	59
Scarborough ES	369	28	35	30	7	295	29	71
Scarborough HS	170	27	47	23	3	139	15	85
School at St. George ES	204	6	25	39	30	142	58	42
Scroggins ES	208	16	40	33	11	171	41	59
Secondary DAEP	73	18	73	10	0	62	8	92
Seguin ES	286	19	35	35	12	229	43	57
Shadowbriar ES	78	9	41	35	15	61	44	56

Source: TELPAS Student Data File, 5/23/2019

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report - Summary Data

	Composite Rating					Yearly Progress		
	# Tested	% Beg	% Int	% Adv	% AH	# Cohort	% Gained	% No Gain
Shadydale ES	217	19	41	24	15	184	45	55
Sharpstown HS	753	22	48	23	7	599	22	78
Sharpstown Intl	139	1	9	48	42	135	47	53
Shearn ES	311	8	42	31	20	263	41	59
Sherman ES	214	23	36	28	13	182	45	55
Sinclair ES	38	11	24	47	18	30	53	47
Smith ES	447	25	40	25	10	350	45	55
SOAR Center	2	*	*	*	*	2	*	*
South EC HS	15	0	7	60	33	12	42	58
Southmayd ES	295	19	31	32	18	245	54	46
Sterling HS	215	13	65	18	5	186	13	87
Stevens ES	283	26	42	24	8	222	49	51
Stevenson MS	356	3	31	50	16	337	23	77
Sugar Grove MS	391	13	53	31	3	337	21	79
Sutton ES	743	25	31	30	14	566	45	55
Tanglewood MS	155	2	25	52	21	139	35	65
TCAH	54	15	19	46	20	42	33	67
Thomas MS	97	11	52	32	5	79	22	78
Thompson ES	11	9	18	45	27	11	73	27
Tijerina ES	161	16	48	24	12	135	47	53
Tinsley ES	519	20	47	24	8	475	39	61
Travis ES	26	8	31	35	27	22	36	64
Twain ES	184	21	34	26	20	97	64	36
Valley West ES	326	22	39	28	11	258	45	55
Wainwright ES	210	17	49	30	4	173	31	69
Walnut Bend ES	264	19	31	28	22	208	53	47
Waltrip HS	284	17	34	38	11	252	21	79
Washington HS	115	11	49	36	4	102	27	73
Welch MS	205	7	47	42	3	187	18	82
Wesley ES	18	11	50	39	0	12	33	67
West Briar MS	172	1	24	53	22	134	45	55
West University ES	44	11	23	34	32	16	81	19
Westbury HS	568	11	37	37	14	459	34	66
Westside HS	274	5	32	45	18	215	37	63
Wharton ES	189	3	35	39	23	147	55	45
Wheatley HS	120	11	46	37	7	105	29	71
Whidby ES	76	29	16	39	16	54	54	46
White E ES	479	18	34	34	14	386	47	53
White M ES	281	7	27	42	25	198	57	43
Whittier ES	203	15	40	37	7	159	38	62
Williams MS	115	4	50	38	7	109	18	82
Wilson ES	104	15	32	33	20	82	59	41
Windsor Village ES	264	26	30	28	17	221	49	51
Wisdom HS	1,112	21	45	25	9	882	30	70
Woodson	32	19	50	31	0	15	20	80
Worthing HS	84	18	52	23	7	66	24	76
Yates HS	34	9	41	44	6	30	20	80
Young ES	9	0	78	22	0	9	11	89
YWCPA	21	0	14	33	52	21	52	48
HISD	**59,407**	**17**	**38**	**32**	**13**	**47,901**	**38**	**62**

Source: TELPAS Student Data File, 5/23/2019

Districtwide
TELPAS Performance
Spring 2019

Houston Independent School District

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	6,546	2,943	45	573	9	77	1	3,593	55
2	6,640	2,791	42	480	7	26	<1	3,297	50
3	6,872	3,136	46	172	3	0	0	3,308	48
4	6,368	1,879	30	47	1	0	0	1,926	30
5	5,449	2,332	43	102	2	0	0	2,434	45
6	3,512	686	20	20	1	0	0	706	20
7	3,062	830	27	33	1	0	0	863	28
8	2,689	645	24	16	1	0	0	661	25
9	2,246	415	18	13	1	0	0	428	19
10	1,813	457	25	14	1	0	0	471	26
11	1,410	359	25	17	1	0	0	376	27
12	1,294	356	28	16	1	0	0	372	29
Total	47,901	16,829	35	1,503	3	103	<1	18,435	38

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	6,620	4,107	62	1,865	28	471	7	177	3	1.4
1	7,212	2,223	31	3,058	42	1,305	18	626	9	2.0
2	7,180	677	9	3,369	47	2,421	34	713	10	2.4
3	7,330	350	5	2,447	33	2,919	40	1,614	22	2.8
4	6,756	480	7	2,287	34	2,725	40	1,264	19	2.7
5	5,831	318	5	1,587	27	2,373	41	1,553	27	2.8
6	3,858	270	7	1,572	41	1,651	43	365	9	2.6
7	3,448	256	7	1,333	39	1,414	41	445	13	2.6
8	3,074	245	8	1,265	41	1,261	41	303	10	2.6
9	2,991	629	21	1,374	46	758	25	230	8	2.2
10	2,110	271	13	1,036	49	593	28	210	10	2.4
11	1,524	126	8	720	47	476	31	202	13	2.5
12	1,473	134	9	636	43	514	35	189	13	2.5
Total	59,407	10,086	17	22,549	38	18,881	32	7,891	13	2.4

Source: TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3,590	54	2,085	31	643	10	306	5	4,160	63	1,673	25	529	8	260	4	5,290	80	817	12	343	5	171	3	5,381	81	809	12	284	4	147	2
1	1,733	24	3,002	42	1,600	22	882	12	2,343	32	2,759	38	1,412	20	698	10	3,422	47	2,248	31	958	13	585	8	3,753	52	2,158	30	846	12	456	6
2	941	13	2,135	30	2,178	30	1,982	27	773	11	3,304	46	2,270	31	888	12	2,151	30	2,672	37	1,685	23	732	10	1,799	25	2,849	40	1,676	23	870	12
3	495	7	1,361	18	1,932	26	3,596	49	534	7	2,486	34	2,808	38	1,556	21	1,542	21	2,401	32	1,645	22	1,801	24	1,093	15	2,419	33	2,414	33	1,417	19
4	1,314	19	2,551	38	2,204	32	722	11	674	10	1,876	28	2,680	39	1,561	23	1,010	15	2,535	37	1,644	24	1,603	24	660	10	1,624	24	2,181	32	2,297	34
5	774	13	1,813	31	2,214	38	1,071	18	719	12	1,567	27	2,126	36	1,460	25	539	9	1,669	28	1,570	27	2,093	36	425	7	1,188	20	1,956	34	2,260	39
6	319	8	1,171	30	1,545	40	855	22	774	20	1,954	50	981	25	181	5	888	23	1,450	37	919	24	635	16	398	10	868	22	1,372	35	1,229	32
7	288	8	930	27	1,236	35	1,040	30	846	24	1,743	50	775	22	130	4	749	21	1,074	31	822	24	844	24	343	10	712	21	1,080	31	1,327	38
8	298	10	830	27	1,045	33	949	30	894	29	1,538	49	602	19	88	3	548	18	1,273	41	913	29	386	12	302	10	592	19	895	29	1,295	42
9	951	31	1,067	35	717	23	353	11	1,472	48	849	27	639	21	128	4	831	27	1,251	40	663	21	345	11	542	18	745	25	897	30	837	28
10	502	23	761	35	609	28	287	13	823	38	630	29	542	25	164	8	465	21	1,001	46	457	21	240	11	194	9	631	30	707	33	593	28
11	292	19	545	35	473	31	236	15	508	33	435	28	441	29	162	10	303	19	695	44	338	22	234	15	55	4	371	24	585	38	545	35
12	301	20	577	39	426	28	193	13	429	29	424	28	457	31	187	12	302	20	643	43	362	24	192	13	65	4	345	23	522	35	546	37
Total	11,798	20	18,828	31	16,822	28	12,472	21	14,949	25	21,238	35	16,262	27	7,463	12	18,040	30	19,729	33	12,319	21	9,861	16	15,010	25	15,311	26	15,415	26	13,819	23

* Less than 5 students tested

Source: TELPAS data file 5/23/19

Campus Level Reports
Early Childhood Centers
TELPAS Performance
Spring 2019

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Bellfort Early Childhood Center

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	112	77	69	26	23	8	7	1	1	1.4
Total	112	77	69	26	23	8	7	1	1	1.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	54	48	35	31	14	13	9	8	79	71	21	19	7	6	5	4	94	84	15	13	3	3	0	0	99	88	12	11	1	1	0	0
Total	54	48	35	31	14	13	9	8	79	71	21	19	7	6	5	4	94	84	15	13	3	3	0	0	99	88	12	11	1	1	0	0

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Fonwood Early Childhood Center

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Halpin Early Childhood Center

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	125	98	78	26	21	1	1	0	0	1.2
Total	125	98	78	26	21	1	1	0	0	1.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	85	68	39	31	1	1	0	0	98	78	26	21	1	1	0	0	118	94	6	5	1	1	0	0	120	96	4	3	1	1	0	0
Total	85	68	39	31	1	1	0	0	98	78	26	21	1	1	0	0	118	94	6	5	1	1	0	0	120	96	4	3	1	1	0	0

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Laurenzo Early Childhood Education Center

No Progress Data Available

No Proficiency Data Available

* Less than 5 students tested

No Scorable Data Available

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Neff Early Learning Center

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	155	82	53	19	12	1	1	102	66
Total	155	82	53	19	12	1	1	102	66

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	175	123	70	27	15	16	9	9	5	1.5
1	172	47	27	67	39	35	20	23	13	2.2
Total	347	170	49	94	27	51	15	32	9	1.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	107	61	44	25	19	11	6	3	122	70	30	17	16	9	7	4	142	81	12	7	14	8	7	4	139	79	13	7	16	9	7	4
1	19	11	74	43	56	32	24	14	49	29	49	29	50	29	23	13	87	51	32	19	28	16	25	15	83	49	45	26	27	16	16	9
Total	126	36	118	34	75	21	30	9	171	49	79	23	66	19	30	9	229	66	44	13	42	12	32	9	222	64	58	17	43	12	23	7

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Campus Level Reports
Elementary Schools
TELPAS Performance
Spring 2019

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Alcott Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	11	3	27	0	0	0	0	3	27
2	8	1	13	1	13	0	0	2	25
3	6	3	50	0	0	0	0	3	50
4	7	0	0	0	0	0	0	0	0
5	7	4	57	0	0	0	0	4	57
Total	39	11	28	1	3	0	0	12	31

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2	*	*	*	*	*	*	*	*	*
1	12	9	75	3	25	0	0	0	0	1.3
2	8	3	38	3	38	1	13	1	13	2.0
3	6	0	0	1	17	5	83	0	0	2.8
4	8	0	0	3	38	5	63	0	0	2.6
5	7	0	0	3	43	1	14	3	43	2.9
Total	43	14	33	13	30	12	28	4	9	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	8	67	4	33	0	0	0	0	8	67	4	33	0	0	0	0	9	75	3	25	0	0	0	0	12	100	0	0	0	0	0	0
2	0	0	6	75	1	13	1	13	3	38	4	50	0	0	1	13	4	50	3	38	1	13	0	0	3	38	3	38	2	25	0	0
3	0	0	1	14	4	57	2	29	0	0	4	57	3	43	0	0	1	14	0	0	5	71	1	14	0	0	4	67	2	33	0	0
4	0	0	6	75	2	25	0	0	0	0	4	50	4	50	0	0	1	13	3	38	4	50	0	0	0	0	3	38	0	0	5	63
5	0	0	3	43	2	29	2	29	1	14	1	14	3	43	2	29	0	0	3	43	1	14	3	43	0	0	4	57	1	14	2	29
Total	10	23	20	45	9	20	5	11	14	32	17	39	10	23	3	7	17	39	12	27	11	25	4	9	17	40	14	33	5	12	7	16

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Almeda Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	58	37	64	1	2	0	0	38	66
2	53	22	42	0	0	0	0	22	42
3	73	33	45	3	4	0	0	36	49
4	49	22	45	1	2	0	0	23	47
5	44	20	45	0	0	0	0	20	45
Total	277	134	48	5	2	0	0	139	50

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	55	34	62	20	36	0	0	1	2	1.3
1	59	6	10	38	64	11	19	4	7	2.1
2	53	1	2	29	55	23	43	0	0	2.3
3	73	2	3	21	29	35	48	15	21	2.9
4	50	1	2	10	20	19	38	20	40	3.0
5	47	2	4	10	21	26	55	9	19	3.0
Total	337	46	14	128	38	114	34	49	15	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	40	32	58	0	0	1	2	35	64	19	35	0	0	1	2	50	91	4	7	0	0	1	2	51	93	3	5	0	0	1	2
1	3	5	39	66	11	19	6	10	13	22	30	51	10	17	6	10	13	22	37	63	6	10	3	5	25	42	25	42	6	10	3	5
2	4	8	17	32	24	45	8	15	3	6	28	53	18	34	4	8	16	30	27	51	9	17	1	2	2	4	37	70	13	25	1	2
3	3	4	13	18	24	32	34	46	5	7	22	30	25	34	22	30	11	15	29	39	16	22	18	24	2	3	22	30	28	38	21	29
4	6	12	13	26	30	60	1	2	3	6	8	16	25	50	14	28	0	0	18	36	13	26	19	38	2	4	7	14	12	24	29	58
5	4	9	14	30	26	55	3	6	3	6	10	21	22	47	12	26	5	11	11	23	20	43	11	23	2	4	4	9	9	19	32	68
Total	42	12	128	38	115	34	53	16	62	18	117	35	100	30	59	17	95	28	126	37	64	19	53	16	84	25	98	29	68	20	87	26

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Anderson Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	66	12	18	2	3	0	0	14	21
2	63	13	21	1	2	0	0	14	22
3	69	32	46	6	9	0	0	38	55
4	54	8	15	1	2	0	0	9	17
5	39	12	31	0	0	0	0	12	31
Total	291	77	26	10	3	0	0	87	30

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	52	38	73	13	25	1	2	0	0	1.2
1	70	33	47	30	43	5	7	2	3	1.6
2	68	10	15	41	60	16	24	1	1	2.2
3	73	6	8	25	34	27	37	15	21	2.7
4	59	4	7	27	46	25	42	3	5	2.4
5	39	0	0	21	54	17	44	1	3	2.4
Total	361	91	25	157	43	91	25	22	6	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	38	73	13	25	1	2	0	0	39	75	12	23	1	2	0	0	50	96	2	4	0	0	0	0	49	94	3	6	0	0	0	0
1	26	37	25	36	17	24	2	3	32	46	29	41	7	10	2	3	49	70	17	24	3	4	1	1	60	86	7	10	2	3	1	1
2	12	18	23	34	18	26	15	22	17	25	39	57	10	15	2	3	21	31	32	47	14	21	1	1	17	25	33	49	8	12	10	15
3	4	5	16	22	9	12	44	60	10	14	31	42	24	33	8	11	16	22	22	30	14	19	21	29	12	16	25	34	20	27	16	22
4	7	12	33	55	16	27	4	7	5	8	25	42	23	38	7	12	9	15	28	47	16	27	7	12	10	17	23	39	15	25	11	19
5	3	8	21	53	14	35	2	5	7	18	25	63	7	18	1	3	0	0	18	45	13	33	9	23	3	8	20	51	12	31	4	10
Total	90	25	131	36	75	21	67	18	110	30	161	44	72	20	20	6	145	40	119	33	60	17	39	11	151	42	111	31	57	16	42	12

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Arabic Immersion Magnet School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	17	12	71	2	12	0	0	14	82
2	18	10	56	1	6	0	0	11	61
3	20	13	65	2	10	0	0	15	75
Total	55	35	64	5	9	0	0	40	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	20	1	5	11	55	6	30	2	10	2.3
1	20	0	0	7	35	7	35	6	30	2.8
2	18	1	6	4	22	5	28	8	44	3.0
3	22	2	9	3	14	6	27	11	50	3.2
Total	80	4	5	25	31	24	30	27	34	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	11	55	6	30	3	15	1	5	12	60	5	25	2	10	4	20	9	45	5	25	2	10	5	25	11	55	2	10	2	10
1	0	0	7	35	7	35	6	30	0	0	3	15	11	55	6	30	5	25	5	25	4	20	6	30	2	10	11	55	2	10	5	25
2	1	6	3	17	2	11	12	67	2	11	1	6	10	56	5	28	5	28	2	11	7	39	4	22	2	11	4	22	5	28	7	39
3	2	9	2	9	2	9	16	73	1	5	5	23	5	23	11	50	4	18	3	14	9	41	6	27	2	9	3	14	6	27	11	50
Total	3	4	23	29	17	21	37	46	4	5	21	26	31	39	24	30	18	23	19	24	25	31	18	23	11	14	29	36	15	19	25	31

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Ashford Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	27	11	41	0	0	0	0	11	41
2	32	10	31	2	6	0	0	12	38
3	18	9	50	0	0	0	0	9	50
4	22	8	36	0	0	0	0	8	36
5	9	2	22	0	0	0	0	2	22
Total	108	40	37	2	2	0	0	42	39

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	36	10	28	24	67	2	6	0	0	1.6
1	37	11	30	17	46	9	24	0	0	1.9
2	36	1	3	12	33	16	44	7	19	2.8
3	19	0	0	4	21	10	53	5	26	3.0
4	24	1	4	7	29	8	33	8	33	2.8
5	11	1	9	4	36	4	36	2	18	2.6
Total	163	24	15	68	42	49	30	22	13	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	17	22	61	6	17	2	6	9	25	24	67	2	6	1	3	26	72	10	28	0	0	0	0	29	81	7	19	0	0	0	0
1	11	30	15	41	8	22	3	8	13	35	9	24	15	41	0	0	23	62	8	22	6	16	0	0	17	46	10	27	10	27	0	0
2	1	3	4	11	13	36	18	50	2	6	15	42	12	33	7	19	7	19	9	25	15	42	5	14	7	19	10	28	13	36	6	17
3	0	0	2	11	4	21	13	68	0	0	4	21	8	42	7	37	1	5	11	58	3	16	4	21	0	0	10	53	8	42	1	5
4	1	4	10	42	8	33	5	21	1	4	6	25	10	42	7	29	5	21	9	38	4	17	6	25	1	4	6	25	10	42	7	29
5	3	27	2	18	4	36	2	18	2	18	6	55	2	18	1	9	2	18	3	27	2	18	4	36	1	9	2	18	5	45	3	27
Total	22	13	55	34	43	26	43	26	27	17	64	39	49	30	23	14	64	39	50	31	30	18	19	12	55	34	45	28	46	28	17	10

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Askew Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	42	19	45	4	10	1	2	24	57
2	32	16	50	2	6	1	3	19	59
3	36	16	44	0	0	0	0	16	44
4	26	6	23	0	0	0	0	6	23
5	27	7	26	0	0	0	0	7	26
Total	163	64	39	6	4	2	1	72	44

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	38	22	58	10	26	2	5	4	11	1.7
1	47	13	28	17	36	6	13	11	23	2.3
2	39	4	10	17	44	14	36	4	10	2.4
3	46	6	13	18	39	12	26	10	22	2.5
4	36	12	33	10	28	10	28	4	11	2.1
5	29	2	7	13	45	11	38	3	10	2.6
Total	235	59	25	85	36	55	23	36	15	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	55	8	21	3	8	6	16	20	53	8	21	6	16	4	11	29	76	4	11	1	3	4	11	31	82	1	3	2	5	4	11
1	12	26	7	15	11	23	17	36	14	30	9	19	10	21	14	30	20	43	8	17	10	21	9	19	24	51	10	21	4	9	9	19
2	12	30	9	23	9	23	10	25	4	10	9	23	22	55	5	13	11	28	13	33	12	30	4	10	5	13	23	59	9	23	2	5
3	8	17	12	26	16	34	11	23	6	13	13	28	17	36	11	23	14	30	17	36	5	11	11	23	12	26	17	37	12	26	5	11
4	16	42	11	29	7	18	4	11	14	37	12	32	9	24	3	8	12	32	12	32	10	26	4	11	11	31	11	31	7	19	7	19
5	9	31	12	41	7	24	1	3	3	10	9	31	7	24	10	34	4	14	13	45	7	24	5	17	3	10	4	14	10	34	12	41
Total	78	33	59	25	53	22	49	21	61	26	60	25	71	30	47	20	90	38	67	28	45	19	37	15	86	37	66	28	44	19	39	17

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Atherton Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	6	4	67	0	0	0	0	4	67
2	10	5	50	0	0	0	0	5	50
3	9	7	78	0	0	0	0	7	78
4	5	0	0	0	0	0	0	0	0
5	1	*	*	*	*	*	*	*	*
Total	31	16	52	0	0	0	0	16	52

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2	*	*	*	*	*	*	*	*	*
1	8	1	13	4	50	3	38	0	0	2.1
2	10	0	0	4	40	5	50	1	10	2.6
3	11	2	18	2	18	3	27	4	36	2.7
4	5	0	0	5	100	0	0	0	0	2.1
5	1	*	*	*	*	*	*	*	*	*
Total	37	5	14	16	43	11	30	5	14	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	1	13	3	38	4	50	0	0	1	13	3	38	4	50	0	0	2	25	5	63	1	13	0	0	2	25	5	63	1	13	0	0
2	0	0	2	20	6	60	2	20	1	10	5	50	4	40	0	0	2	20	4	40	3	30	1	10	2	20	2	20	4	40	2	20
3	2	18	1	9	2	18	6	55	2	18	2	18	3	27	4	36	3	27	2	18	4	36	2	18	3	27	3	27	2	18	3	27
4	2	40	3	60	0	0	0	0	0	0	5	100	0	0	0	0	1	20	4	80	0	0	0	0	0	0	1	20	3	60	1	20
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	8	22	9	24	12	32	8	22	6	16	16	43	11	30	4	11	10	27	16	43	8	22	3	8	9	24	11	30	11	30	6	16

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Barrick Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	59	27	46	1	2	0	0	28	47
2	70	39	56	6	9	1	1	46	66
3	74	27	36	2	3	0	0	29	39
4	68	13	19	0	0	0	0	13	19
5	46	12	26	1	2	0	0	13	28
Total	317	118	37	10	3	1	<1	129	41

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	50	20	40	30	60	0	0	0	0	1.4
1	61	16	26	37	61	4	7	4	7	1.8
2	72	7	10	43	60	16	22	6	8	2.3
3	76	3	4	36	47	26	34	11	14	2.7
4	68	2	3	31	46	28	41	7	10	2.6
5	48	1	2	21	44	20	42	6	13	2.7
Total	375	49	13	198	53	94	25	34	9	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	14	43	86	0	0	0	0	20	40	29	58	1	2	0	0	48	96	2	4	0	0	0	0	50	100	0	0	0	0	0	0
1	5	8	37	61	14	23	5	8	16	26	33	54	8	13	4	7	46	75	11	18	1	2	3	5	41	67	16	26	0	0	4	7
2	6	8	30	41	19	26	18	25	15	21	31	42	25	34	2	3	31	42	26	36	12	16	4	5	14	19	25	35	15	21	18	25
3	3	4	21	28	18	24	34	45	7	9	28	37	25	33	16	21	23	30	22	29	16	21	15	20	11	14	30	39	21	28	14	18
4	11	16	30	44	21	31	6	9	10	15	23	34	30	44	5	7	6	9	34	50	15	22	13	19	1	1	17	25	25	37	25	37
5	6	12	22	45	17	35	4	8	10	20	15	31	21	43	3	6	5	10	14	29	19	39	11	22	2	4	6	13	22	46	18	38
Total	38	10	183	49	89	24	67	18	78	21	159	42	110	29	30	8	159	42	109	29	63	17	46	12	119	32	94	25	83	22	79	21

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Bastian Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	22	12	55	2	9	0	0	14	64
2	21	1	5	0	0	0	0	1	5
3	21	5	24	1	5	0	0	6	29
4	28	2	7	0	0	0	0	2	7
5	19	8	42	0	0	0	0	8	42
Total	111	28	25	3	3	0	0	31	28

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	25	22	88	3	12	0	0	0	0	1.2
1	24	3	13	16	67	5	21	0	0	1.9
2	22	2	9	14	64	6	27	0	0	2.1
3	22	1	5	14	64	6	27	1	5	2.4
4	29	2	7	17	59	10	34	0	0	2.2
5	19	0	0	7	37	9	47	3	16	2.8
Total	141	30	21	71	50	36	26	4	3	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	28	18	72	0	0	0	0	22	88	3	12	0	0	0	0	25	100	0	0	0	0	0	0	25	100	0	0	0	0	0	0
1	2	8	15	63	7	29	0	0	4	17	13	54	7	29	0	0	9	38	15	63	0	0	0	0	14	58	10	42	0	0	0	0
2	3	14	8	36	7	32	4	18	5	23	13	59	2	9	2	9	12	55	7	32	3	14	0	0	5	23	7	32	8	36	2	9
3	3	14	8	36	7	32	4	18	2	9	8	36	9	41	3	14	11	50	7	32	4	18	0	0	2	9	6	27	9	41	5	23
4	13	43	13	43	4	13	0	0	4	13	13	43	12	40	1	3	11	37	13	43	6	20	0	0	2	7	5	17	11	38	11	38
5	5	26	6	32	7	37	1	5	1	5	8	42	8	42	2	11	1	5	6	32	6	32	6	32	0	0	1	5	9	47	9	47
Total	33	23	68	48	32	23	9	6	38	27	58	41	38	27	8	6	69	49	48	34	19	13	6	4	48	34	29	21	37	26	27	19

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Bell Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	50	22	44	1	2	0	0	23	46
2	44	16	36	6	14	0	0	22	50
3	54	19	35	0	0	0	0	19	35
4	46	6	13	1	2	0	0	7	15
5	41	17	41	2	5	0	0	19	46
Total	235	80	34	10	4	0	0	90	38

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	58	41	71	16	28	1	2	0	0	1.2
1	56	16	29	37	66	3	5	0	0	1.8
2	46	9	20	22	48	9	20	6	13	2.2
3	58	5	9	26	45	22	38	5	9	2.4
4	50	3	6	30	60	13	26	4	8	2.4
5	45	4	9	11	24	21	47	9	20	2.8
Total	313	78	25	142	45	69	22	24	8	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	39	67	18	31	1	2	0	0	41	71	16	28	1	2	0	0	53	91	4	7	1	2	0	0	53	91	4	7	1	2	0	0
1	10	18	33	59	13	23	0	0	17	30	36	64	3	5	0	0	20	36	34	61	2	4	0	0	31	55	23	41	2	4	0	0
2	16	35	15	33	6	13	9	20	2	4	20	43	18	39	6	13	23	50	15	33	5	11	3	7	14	30	16	35	10	22	6	13
3	8	14	13	22	19	33	18	31	9	16	23	40	24	41	2	3	22	38	24	41	9	16	3	5	12	21	17	29	18	31	11	19
4	14	28	24	48	9	18	3	6	7	14	21	42	15	30	7	14	6	12	28	56	8	16	8	16	3	6	23	46	17	34	7	14
5	8	18	12	27	19	42	6	13	8	18	8	18	22	49	7	16	5	11	16	36	10	22	14	31	4	9	6	13	11	24	24	53
Total	95	30	115	37	67	21	36	12	84	27	124	40	83	27	22	7	129	41	121	39	35	11	28	9	117	37	89	28	59	19	48	15

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Benavídez Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	130	57	44	8	6	0	0	65	50
2	123	56	46	5	4	0	0	61	50
3	122	50	41	4	3	0	0	54	44
4	126	33	26	1	1	0	0	34	27
5	104	42	40	2	2	0	0	44	42
Total	605	238	39	20	3	0	0	258	43

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	134	94	70	28	21	7	5	5	4	1.4
1	154	69	45	65	42	14	9	6	4	1.6
2	133	25	19	66	50	39	29	3	2	2.1
3	139	18	13	74	53	36	26	11	8	2.2
4	134	14	10	48	36	54	40	18	13	2.5
5	106	8	8	38	36	33	31	27	25	2.7
Total	800	228	29	319	40	183	23	70	9	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	84	63	38	28	7	5	5	4	95	71	27	20	7	5	5	4	104	78	17	13	8	6	5	4	104	78	17	13	9	7	4	3
1	56	36	65	42	24	16	9	6	79	51	55	36	14	9	6	4	100	65	40	26	10	6	4	3	118	77	25	16	10	6	1	1
2	29	22	56	42	31	23	17	13	13	10	60	45	49	37	11	8	58	43	53	40	20	15	3	2	53	39	56	41	20	15	6	4
3	31	22	42	29	39	27	31	22	22	15	55	38	47	33	19	13	73	51	37	26	23	16	10	7	34	24	62	45	37	27	6	4
4	37	28	58	43	27	20	12	9	14	10	36	27	51	38	33	25	37	28	44	33	29	22	24	18	15	11	34	25	47	35	38	28
5	23	22	29	27	38	36	16	15	14	13	28	26	38	36	26	25	13	12	43	41	25	24	25	24	7	7	34	32	29	27	36	34
Total	260	32	288	36	166	21	90	11	237	29	261	32	206	26	100	12	385	48	234	29	115	14	71	9	331	41	228	28	152	19	91	11

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Benbrook Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	45	20	44	0	0	0	0	20	44
2	51	24	47	14	27	2	4	40	78
3	56	34	61	4	7	0	0	38	68
4	56	23	41	1	2	0	0	24	43
5	41	21	51	5	12	0	0	26	63
Total	249	122	49	24	10	2	1	148	59

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	52	43	83	7	13	2	4	0	0	1.2
1	47	20	43	26	55	1	2	0	0	1.5
2	55	2	4	21	38	24	44	8	15	2.6
3	59	0	0	16	27	22	37	21	36	3.0
4	59	4	7	11	19	24	41	20	34	3.0
5	43	2	5	6	14	16	37	19	44	3.2
Total	315	71	23	87	28	89	28	68	22	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	43	83	7	13	1	2	1	2	41	79	10	19	0	0	1	2	46	88	4	8	2	4	0	0	44	85	8	15	0	0	0	0
1	17	36	29	62	1	2	0	0	29	62	18	38	0	0	0	0	35	74	12	26	0	0	0	0	20	43	26	55	1	2	0	0
2	6	11	24	44	16	29	9	16	0	0	22	40	20	36	13	24	11	20	18	33	19	35	7	13	5	9	23	42	22	40	5	9
3	3	5	13	22	15	25	28	47	1	2	16	27	34	58	8	14	8	14	18	31	14	24	19	32	2	3	15	25	22	37	21	35
4	8	14	20	34	28	47	3	5	5	8	9	15	23	39	22	37	5	8	15	25	14	24	25	42	5	8	6	10	13	22	35	59
5	3	7	7	16	20	47	13	30	2	5	11	26	19	44	11	26	2	5	8	19	8	19	25	58	1	2	3	7	8	19	31	72
Total	80	25	100	32	81	26	54	17	78	25	86	27	96	30	55	17	107	34	75	24	57	18	76	24	77	24	81	26	66	21	92	29

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Berry Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	65	34	52	4	6	1	2	39	60
2	75	46	61	5	7	0	0	51	68
3	64	19	30	1	2	0	0	20	31
4	68	23	34	0	0	0	0	23	34
5	56	24	43	3	5	0	0	27	48
Total	328	146	45	13	4	1	<1	160	49

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	54	37	69	15	28	1	2	1	2	1.3
1	66	14	21	40	61	9	14	3	5	1.9
2	76	3	4	30	39	33	43	10	13	2.6
3	67	2	3	23	34	34	51	8	12	2.7
4	69	2	3	27	39	26	38	14	20	2.7
5	58	1	2	9	16	25	43	23	40	3.2
Total	390	59	15	144	37	128	33	59	15	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	31	57	22	41	0	0	1	2	37	69	16	30	0	0	1	2	49	91	3	6	1	2	1	2	50	93	2	4	1	2	1	2
1	11	17	37	56	11	17	7	11	14	21	37	56	7	11	8	12	32	48	24	36	8	12	2	3	32	48	26	39	7	11	1	2
2	5	6	18	23	31	40	23	30	6	8	29	38	25	32	17	22	18	23	32	42	18	23	9	12	18	24	24	32	20	26	14	18
3	4	6	11	16	16	24	37	54	3	4	25	37	33	49	7	10	14	21	25	37	22	32	7	10	11	16	29	43	15	22	12	18
4	12	17	24	34	24	34	10	14	3	4	21	30	21	30	25	36	11	16	32	46	14	20	13	19	8	12	20	29	24	35	17	25
5	2	3	15	26	28	48	13	22	2	3	10	17	15	26	31	53	1	2	11	19	15	26	31	53	1	2	11	19	23	40	23	40
Total	65	17	127	32	110	28	91	23	65	17	138	35	101	26	89	23	125	32	127	32	78	20	63	16	120	31	112	29	90	23	68	17

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Blackshear Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	6	3	50	1	17	0	0	4	67
2	6	4	67	1	17	1	17	6	100
3	13	8	62	2	15	0	0	10	77
4	6	1	17	0	0	0	0	1	17
5	4	*	*	*	*	*	*	*	*
Total	35	20	57	4	11	1	3	25	71

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	9	5	56	4	44	0	0	0	0	1.5
1	6	2	33	3	50	1	17	0	0	1.9
2	6	0	0	4	67	1	17	1	17	2.7
3	14	0	0	5	36	7	50	2	14	2.9
4	6	1	17	2	33	2	33	1	17	2.6
5	4	*	*	*	*	*	*	*	*	*
Total	45	8	18	18	40	12	27	7	16	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	44	3	33	1	11	1	11	5	56	3	33	0	0	1	11	8	89	0	0	0	0	1	11	9	100	0	0	0	0	0	0
1	1	17	2	33	3	50	0	0	2	33	3	50	1	17	0	0	2	33	4	67	0	0	0	0	3	50	3	50	0	0	0	0
2	0	0	0	0	3	50	3	50	0	0	3	50	1	17	2	33	2	33	3	50	1	17	0	0	1	17	2	33	1	17	2	33
3	0	0	4	29	5	36	5	36	0	0	2	14	5	36	7	50	1	7	8	57	3	21	2	14	1	7	5	36	8	57	0	0
4	2	33	3	50	0	0	1	17	0	0	1	17	5	83	0	0	2	33	0	0	3	50	1	17	1	17	0	0	2	33	3	50
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	7	16	13	29	14	31	11	24	7	16	12	27	14	31	12	27	15	33	16	36	7	16	7	16	15	33	10	22	12	27	8	18

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Bonham Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	92	46	50	9	10	0	0	55	60
2	82	42	51	5	6	0	0	47	57
3	88	52	59	1	1	0	0	53	60
4	75	9	12	0	0	0	0	9	12
5	59	21	36	1	2	0	0	22	37
Total	396	170	43	16	4	0	0	186	47

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	92	73	79	19	21	0	0	0	0	1.1
1	101	38	38	47	47	16	16	0	0	1.7
2	89	12	13	43	48	27	30	7	8	2.2
3	96	6	6	34	35	35	36	21	22	2.7
4	80	8	10	31	39	35	44	6	8	2.5
5	62	4	6	25	40	21	34	12	19	2.6
Total	520	141	27	199	38	134	26	46	9	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	71	77	20	22	1	1	0	0	74	80	17	18	1	1	0	0	86	93	6	7	0	0	0	0	87	95	5	5	0	0	0	0
1	21	21	56	55	23	23	1	1	41	41	40	40	20	20	0	0	50	50	37	37	14	14	0	0	68	67	30	30	3	3	0	0
2	17	19	35	39	23	26	15	17	10	11	46	51	24	27	10	11	39	43	28	31	17	19	6	7	27	30	34	38	19	21	9	10
3	11	11	23	23	28	28	37	37	5	5	42	42	32	32	20	20	22	22	44	44	14	14	19	19	11	11	26	27	28	29	32	33
4	25	31	27	34	23	29	5	6	9	11	24	30	30	38	17	21	16	20	34	43	20	25	10	13	6	8	20	25	34	43	20	25
5	15	23	28	44	17	27	4	6	11	17	22	34	22	34	9	14	9	14	26	41	13	21	15	24	6	10	14	22	21	33	22	35
Total	160	30	189	36	115	22	62	12	150	29	191	36	129	25	56	11	222	42	175	33	78	15	50	10	205	39	129	25	105	20	83	16

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Bonner Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	69	23	33	2	3	2	3	27	39
2	90	53	59	6	7	0	0	59	66
3	72	34	47	4	6	0	0	38	53
4	81	14	17	1	1	0	0	15	19
5	53	8	15	0	0	0	0	8	15
Total	365	132	36	13	4	2	1	147	40

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	67	63	94	4	6	0	0	0	0	1.1
1	72	43	60	23	32	4	6	2	3	1.4
2	93	7	8	62	67	22	24	2	2	2.2
3	75	3	4	22	29	32	43	18	24	2.9
4	84	11	13	34	40	32	38	7	8	2.4
5	58	3	5	33	57	16	28	6	10	2.5
Total	449	130	29	178	40	106	24	35	8	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	60	90	5	7	2	3	0	0	63	94	3	4	1	1	0	0	67	100	0	0	0	0	0	0	67	100	0	0	0	0	0	0
1	42	58	20	28	8	11	2	3	44	61	18	25	8	11	2	3	61	85	8	11	1	1	2	3	61	85	8	11	1	1	2	3
2	14	15	37	40	27	29	15	16	10	11	53	57	24	26	6	6	32	34	42	45	15	16	4	4	34	37	42	45	13	14	4	4
3	4	5	12	16	15	20	44	59	2	3	34	45	23	31	16	21	14	19	19	25	18	24	24	32	7	9	24	32	32	43	12	16
4	21	25	35	42	23	27	5	6	6	7	34	40	29	35	15	18	21	25	29	35	16	19	18	21	24	29	20	24	26	31	14	17
5	12	21	18	31	24	41	4	7	7	12	25	43	21	36	5	9	9	16	24	41	14	24	11	19	5	9	26	45	15	26	12	21
Total	153	34	127	28	99	22	70	16	132	29	167	37	106	24	44	10	204	45	122	27	64	14	59	13	198	44	120	27	87	19	44	10

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Braeburn Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	76	29	38	18	24	5	7	52	68
2	76	18	24	4	5	0	0	22	29
3	72	22	31	2	3	0	0	24	33
4	67	18	27	0	0	0	0	18	27
5	65	21	32	1	2	0	0	22	34
Total	356	108	30	25	7	5	1	138	39

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	52	31	60	19	37	2	4	0	0	1.3
1	86	27	31	28	33	22	26	9	10	2.1
2	83	14	17	45	54	19	23	5	6	2.2
3	73	5	7	22	30	30	41	16	22	2.7
4	69	5	7	24	35	30	43	10	14	2.7
5	67	0	0	28	42	30	45	9	13	2.6
Total	430	82	19	166	39	133	31	49	11	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	30	58	20	38	2	4	0	0	31	60	19	37	2	4	0	0	46	88	6	12	0	0	0	0	49	94	3	6	0	0	0	0
1	20	23	22	26	28	33	16	19	27	31	27	31	23	27	9	10	40	47	17	20	19	22	10	12	47	55	27	31	8	9	4	5
2	17	20	34	40	22	26	12	14	12	14	38	45	22	26	13	15	36	42	35	41	10	12	4	5	33	40	27	33	23	28	0	0
3	8	11	10	14	18	24	38	51	4	5	25	34	28	38	17	23	19	25	25	33	20	27	11	15	11	15	27	36	24	32	12	16
4	13	19	30	43	18	26	8	12	4	6	18	26	34	49	13	19	11	16	27	39	15	22	16	23	5	7	16	23	26	38	22	32
5	8	12	36	53	16	24	8	12	10	15	21	31	26	38	11	16	3	4	30	44	24	35	11	16	6	9	15	22	24	36	22	33
Total	96	22	152	35	104	24	82	19	88	20	148	34	135	31	63	15	155	36	140	32	88	20	52	12	151	35	115	27	105	24	60	14

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Briargrove Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	34	21	62	2	6	0	0	23	68
2	50	17	34	1	2	0	0	18	36
3	38	26	68	1	3	0	0	27	71
4	20	8	40	1	5	0	0	9	45
5	13	8	62	0	0	0	0	8	62
Total	155	80	52	5	3	0	0	85	55

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	38	7	18	16	42	9	24	6	16	2.2
1	45	5	11	9	20	18	40	13	29	2.7
2	62	2	3	22	35	28	45	10	16	2.8
3	44	1	2	6	14	15	34	22	50	3.3
4	24	1	4	7	29	10	42	6	25	2.9
5	20	2	10	7	35	6	30	5	25	2.6
Total	233	18	8	67	29	86	37	62	27	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	16	16	42	10	26	6	16	9	24	15	39	8	21	6	16	12	32	14	37	11	29	1	3	12	32	15	39	10	26	1	3
1	4	9	9	20	16	36	16	36	7	16	7	16	19	42	12	27	7	16	16	36	10	22	12	27	9	20	17	38	8	18	11	24
2	3	5	12	19	13	21	34	55	3	5	27	44	19	31	13	21	11	18	15	24	22	35	14	23	9	15	27	44	15	24	11	18
3	2	5	1	2	9	20	32	73	0	0	10	23	20	45	14	32	7	16	2	5	13	30	22	50	1	2	5	11	14	32	24	55
4	1	4	11	46	6	25	6	25	2	8	6	25	11	46	5	21	2	8	10	40	5	20	8	32	1	4	4	16	10	40	10	40
5	1	5	9	45	6	30	4	20	3	15	8	40	6	30	3	15	3	15	7	35	4	20	6	30	3	15	6	30	5	25	6	30
Total	17	7	58	25	60	26	98	42	24	10	73	31	83	36	53	23	42	18	64	27	65	28	63	27	35	15	74	32	62	26	63	27

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Briscoe Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	16	7	44	6	38	0	0	13	81
2	26	13	50	4	15	0	0	17	65
3	10	5	50	0	0	0	0	5	50
4	23	8	35	0	0	0	0	8	35
5	19	10	53	0	0	0	0	10	53
Total	94	43	46	10	11	0	0	53	56

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	22	11	50	10	45	1	5	0	0	1.5
1	16	1	6	6	38	6	38	3	19	2.6
2	26	0	0	12	46	11	42	3	12	2.5
3	10	0	0	3	30	4	40	3	30	2.9
4	23	0	0	8	35	11	48	4	17	2.8
5	20	1	5	3	15	8	40	8	40	3.1
Total	117	13	11	42	36	41	35	21	18	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	50	9	41	0	0	2	9	6	27	12	55	2	9	2	9	15	68	6	27	1	5	0	0	21	95	1	5	0	0	0	0
1	0	0	8	50	4	25	4	25	2	13	4	25	9	56	1	6	3	19	5	31	1	6	7	44	5	31	3	19	8	50	0	0
2	1	4	5	19	14	54	6	23	2	8	11	42	10	38	3	12	8	31	8	31	6	23	4	15	2	8	13	50	11	42	0	0
3	0	0	1	10	3	30	6	60	0	0	4	40	4	40	2	20	2	20	3	30	2	20	3	30	2	20	3	30	3	30	2	20
4	1	4	10	43	8	35	4	17	0	0	4	17	11	48	8	35	3	13	10	43	6	26	4	17	0	0	12	52	8	35	3	13
5	3	15	4	20	5	25	8	40	0	0	4	20	10	50	6	30	2	10	4	20	6	30	8	40	1	5	4	20	4	20	11	55
Total	16	14	37	32	34	29	30	26	10	9	39	33	46	39	22	19	33	28	36	31	22	19	26	22	31	26	36	31	34	29	16	14

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Brookline Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	74	10	14	1	1	0	0	11	15
2	76	36	47	19	25	7	9	62	82
3	84	36	43	2	2	0	0	38	45
4	68	25	37	0	0	0	0	25	37
5	68	35	51	1	1	0	0	36	53
Total	370	142	38	23	6	7	2	172	46

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	87	81	93	5	6	0	0	1	1	1.1
1	88	74	84	13	15	0	0	1	1	1.2
2	82	10	12	35	43	23	28	14	17	2.4
3	89	5	6	19	21	42	47	23	26	2.9
4	74	6	8	19	26	33	45	16	22	2.7
5	72	3	4	15	21	31	43	23	32	3.0
Total	492	179	36	106	22	129	26	78	16	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	81	93	5	6	0	0	1	1	81	93	5	6	1	1	0	0	84	97	2	2	0	0	1	1	85	98	1	1	1	1	0	0
1	67	76	19	22	1	1	1	1	74	84	13	15	0	0	1	1	83	94	4	5	1	1	0	0	83	94	4	5	1	1	0	0
2	20	24	17	21	21	26	24	29	4	5	32	39	33	40	13	16	24	29	27	33	16	20	15	18	22	27	35	43	20	24	5	6
3	12	13	11	12	18	20	49	54	4	4	28	31	35	39	23	26	15	17	21	23	27	30	27	30	11	12	21	24	43	48	14	16
4	12	16	28	37	28	37	7	9	8	11	19	25	24	32	24	32	8	11	27	36	14	19	25	34	9	12	18	24	27	36	20	27
5	7	10	17	24	32	44	16	22	6	8	20	28	22	31	24	33	1	1	15	21	16	22	40	56	4	6	19	26	24	33	25	35
Total	199	40	97	20	100	20	98	20	177	36	117	24	115	23	85	17	215	44	96	19	74	15	108	22	214	43	98	20	116	24	64	13

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Browning Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	29	17	59	9	31	0	0	26	90
2	35	18	51	1	3	0	0	19	54
3	31	13	42	0	0	0	0	13	42
4	32	10	31	0	0	0	0	10	31
5	26	20	77	0	0	0	0	20	77
Total	153	78	51	10	7	0	0	88	58

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	32	15	47	11	34	6	19	0	0	1.6
1	31	1	3	12	39	11	35	7	23	2.7
2	36	0	0	18	50	15	42	3	8	2.7
3	32	0	0	10	31	21	66	1	3	2.8
4	34	0	0	10	29	15	44	9	26	2.9
5	28	0	0	5	18	11	39	12	43	3.1
Total	193	16	8	66	34	79	41	32	17	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	19	18	56	8	25	0	0	15	47	11	34	6	19	0	0	23	72	9	28	0	0	0	0	23	72	9	28	0	0	0	0
1	1	3	7	23	9	29	14	45	1	3	10	32	7	23	13	42	8	26	11	35	8	26	4	13	11	35	6	19	10	32	4	13
2	0	0	7	19	19	53	10	28	1	3	10	28	21	58	4	11	5	14	16	44	10	28	5	14	12	33	8	22	8	22	8	22
3	0	0	3	9	9	28	20	63	1	3	15	47	16	50	0	0	4	13	8	25	12	38	8	25	3	9	17	53	11	34	1	3
4	2	6	14	41	15	44	3	9	1	3	8	24	15	44	10	29	4	12	9	26	9	26	12	35	0	0	10	29	15	44	9	26
5	3	11	9	32	15	54	1	4	0	0	4	14	14	50	10	36	1	4	9	32	9	32	9	32	2	7	2	7	2	7	22	79
Total	12	6	58	30	75	39	48	25	19	10	58	30	79	41	37	19	45	23	62	32	48	25	38	20	51	26	52	27	46	24	44	23

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Bruce Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	17	6	35	0	0	0	0	6	35
2	16	6	38	0	0	0	0	6	38
3	17	8	47	0	0	0	0	8	47
4	19	5	26	0	0	0	0	5	26
5	15	4	27	0	0	0	0	4	27
Total	84	29	35	0	0	0	0	29	35

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7	2	29	2	29	1	14	2	29	2.3
1	18	11	61	1	6	4	22	2	11	2.0
2	17	0	0	8	47	8	47	1	6	2.6
3	18	0	0	4	22	9	50	5	28	2.9
4	19	0	0	4	21	10	53	5	26	3.1
5	17	1	6	7	41	6	35	3	18	2.7
Total	96	14	15	26	27	38	40	18	19	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	29	1	14	2	29	2	29	2	29	2	29	1	14	2	29	3	43	2	29	0	0	2	29	3	43	2	29	0	0	2	29
1	4	22	8	44	3	17	3	17	11	61	1	6	5	28	1	6	11	61	1	6	3	17	3	17	11	61	1	6	5	28	1	6
2	0	0	5	29	7	41	5	29	1	6	5	29	8	47	3	18	3	18	8	47	5	29	1	6	3	18	7	41	5	29	2	12
3	0	0	1	6	6	33	11	61	2	11	2	11	8	44	6	33	1	6	10	56	3	17	4	22	2	11	6	33	8	44	2	11
4	1	5	6	32	10	53	2	11	0	0	2	11	5	26	12	63	1	5	7	37	5	26	6	32	1	5	4	21	3	16	11	58
5	3	18	8	47	3	18	3	18	1	6	4	24	6	35	6	35	4	24	6	35	4	24	3	18	3	18	4	24	3	18	7	41
Total	10	10	29	30	31	32	26	27	17	18	16	17	33	34	30	31	23	24	34	35	20	21	19	20	23	24	24	25	24	25	25	26

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Burbank Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	78	16	21	0	0	1	1	17	22
2	59	26	44	7	12	0	0	33	56
3	81	46	57	2	2	0	0	48	59
4	64	34	53	0	0	0	0	34	53
5	37	27	73	0	0	0	0	27	73
Total	319	149	47	9	3	1	<1	159	50

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	64	42	66	19	30	3	5	0	0	1.3
1	81	35	43	41	51	2	2	3	4	1.6
2	59	3	5	12	20	35	59	9	15	2.8
3	84	0	0	12	14	43	51	29	35	3.1
4	66	2	3	7	11	28	42	29	44	3.1
5	39	1	3	3	8	9	23	26	67	3.4
Total	393	83	21	94	24	120	31	96	24	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	35	55	26	41	3	5	0	0	41	64	17	27	6	9	0	0	56	88	8	13	0	0	0	0	57	89	7	11	0	0	0	0
1	31	38	45	56	4	5	1	1	36	44	40	49	1	1	4	5	38	47	39	48	2	2	2	2	38	47	39	48	4	5	0	0
2	3	5	7	12	26	44	23	39	0	0	14	24	32	54	13	22	8	14	15	25	31	53	5	8	10	17	26	44	15	25	8	14
3	2	2	6	7	29	34	48	56	0	0	18	21	33	39	34	40	5	6	34	40	19	23	26	31	5	6	17	20	49	58	14	16
4	6	9	17	26	28	42	15	23	2	3	13	20	30	45	21	32	3	5	9	14	25	38	29	44	3	5	2	3	24	36	37	56
5	1	3	6	15	16	41	16	41	3	8	4	10	12	31	20	51	1	3	4	10	7	18	27	69	1	3	2	5	10	26	26	67
Total	78	20	107	27	106	27	103	26	82	21	106	27	114	29	92	23	111	28	109	28	84	21	89	23	114	29	93	24	102	26	85	22

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Burnet Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	47	31	66	10	21	1	2	42	89
2	43	18	42	2	5	0	0	20	47
3	45	23	51	3	7	0	0	26	58
4	57	16	28	3	5	0	0	19	33
5	30	11	37	0	0	0	0	11	37
Total	222	99	45	18	8	1	<1	118	53

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	45	37	82	8	18	0	0	0	0	1.1
1	52	5	10	33	63	9	17	5	10	2.1
2	43	1	2	19	44	14	33	9	21	2.7
3	47	1	2	11	23	22	47	13	28	3.0
4	59	0	0	19	32	29	49	11	19	2.9
5	31	1	3	7	23	14	45	9	29	3.0
Total	277	45	16	97	35	88	32	47	17	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	37	82	8	18	0	0	0	0	37	82	8	18	0	0	0	0	39	87	6	13	0	0	0	0	41	91	4	9	0	0	0	0
1	4	8	33	63	10	19	5	10	5	10	33	63	9	17	5	10	15	29	24	46	8	15	5	10	16	31	28	54	4	8	4	8
2	3	7	8	18	19	42	15	33	1	2	20	44	16	36	8	18	8	18	20	44	13	29	4	9	6	14	13	30	15	35	9	21
3	2	4	6	13	11	23	29	60	1	2	17	35	22	46	8	17	9	19	13	27	12	25	14	29	6	13	11	23	14	30	16	34
4	9	15	17	29	21	36	12	20	1	2	22	37	25	42	11	19	5	8	19	32	13	22	22	37	3	5	10	17	18	31	28	47
5	0	0	13	42	14	45	4	13	5	16	7	23	11	35	8	26	1	3	9	29	7	23	14	45	1	3	2	6	7	23	21	68
Total	55	20	85	30	75	27	65	23	50	18	107	38	83	30	40	14	77	28	91	33	53	19	59	21	73	26	68	25	58	21	78	28

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Burrus Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	12	6	50	1	8	0	0	7	58
2	1	*	*	*	*	*	*	*	*
3	12	3	25	0	0	0	0	3	25
4	6	0	0	0	0	0	0	0	0
5	5	0	0	0	0	0	0	0	0
Total	36	9	25	1	3	0	0	10	28

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	6	5	83	1	17	0	0	0	0	1.2
1	12	5	42	6	50	1	8	0	0	1.6
2	1	*	*	*	*	*	*	*	*	*
3	13	0	0	9	69	2	15	2	15	2.6
4	6	0	0	5	83	1	17	0	0	2.2
5	5	0	0	3	60	2	40	0	0	2.4
Total	43	10	23	25	58	6	14	2	5	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	67	2	33	0	0	0	0	5	83	1	17	0	0	0	0	5	83	1	17	0	0	0	0	5	83	1	17	0	0	0	0
1	4	33	7	58	1	8	0	0	6	50	5	42	1	8	0	0	7	58	3	25	2	17	0	0	9	75	2	17	1	8	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	2	15	3	23	8	62	0	0	3	23	9	69	1	8	4	31	7	54	1	8	1	8	2	15	7	54	3	23	1	8
4	3	50	3	50	0	0	0	0	1	17	3	50	2	33	0	0	1	17	4	67	1	17	0	0	1	17	1	17	1	17	3	50
5	0	0	4	80	1	20	0	0	0	0	4	80	1	20	0	0	1	20	3	60	1	20	0	0	0	0	1	20	3	60	1	20
Total	11	26	19	44	5	12	8	19	12	28	17	40	13	30	1	2	18	42	18	42	6	14	1	2	17	40	13	30	8	19	5	12

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Bush Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	59	41	69	8	14	0	0	49	83
2	30	16	53	3	10	0	0	19	63
3	16	12	75	0	0	0	0	12	75
4	7	4	57	0	0	0	0	4	57
5	14	6	43	5	36	0	0	11	79
Total	126	79	63	16	13	0	0	95	75

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	59	15	25	23	39	18	31	3	5	2.1
1	65	0	0	16	25	18	28	31	48	3.2
2	36	0	0	4	11	21	58	11	31	3.2
3	16	0	0	3	19	4	25	9	56	3.4
4	10	0	0	3	30	3	30	4	40	3.1
5	15	0	0	1	7	7	47	7	47	3.3
Total	201	15	7	50	25	71	35	65	32	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	25	23	39	19	32	2	3	15	25	21	36	20	34	3	5	15	25	23	39	18	31	3	5	18	31	22	37	18	31	1	2
1	0	0	20	31	16	25	29	45	0	0	14	22	21	32	30	46	4	6	12	18	19	29	30	46	2	3	16	25	17	26	30	46
2	2	5	3	8	13	34	20	53	2	5	16	42	14	37	6	16	3	8	8	21	16	42	11	29	0	0	1	3	17	47	18	50
3	1	6	0	0	3	17	14	78	2	11	3	17	8	44	5	28	0	0	6	33	2	11	10	56	0	0	4	25	0	0	12	75
4	2	18	5	45	3	27	1	9	0	0	2	18	5	45	4	36	1	9	4	36	1	9	5	45	1	10	1	10	0	0	8	80
5	1	7	2	13	11	73	1	7	0	0	2	13	3	20	10	67	0	0	5	33	5	33	5	33	0	0	0	0	5	33	10	67
Total	21	10	53	26	65	32	67	33	19	9	58	28	71	34	58	28	23	11	58	28	61	30	64	31	21	10	44	22	57	28	79	39

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Cage Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	28	18	64	6	21	1	4	25	89
2	38	16	42	1	3	0	0	17	45
3	34	15	44	1	3	0	0	16	47
4	34	3	9	0	0	0	0	3	9
5	17	10	59	0	0	0	0	10	59
Total	151	62	41	8	5	1	1	71	47

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	40	25	63	12	30	2	5	1	3	1.3
1	28	2	7	14	50	10	36	2	7	2.4
2	39	3	8	15	38	16	41	5	13	2.6
3	36	1	3	10	28	14	39	11	31	2.9
4	36	3	8	12	33	18	50	3	8	2.5
5	18	1	6	3	17	7	39	7	39	2.9
Total	197	35	18	66	34	67	34	29	15	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	53	16	40	3	8	0	0	25	63	12	30	2	5	1	3	37	93	1	3	1	3	1	3	37	93	1	3	1	3	1	3
1	1	4	11	39	7	25	9	32	2	7	13	46	10	36	3	11	3	11	16	57	7	25	2	7	3	11	22	79	2	7	1	4
2	5	13	5	13	14	36	15	38	4	10	19	49	12	31	4	10	7	18	19	49	7	18	6	15	8	21	13	33	11	28	7	18
3	2	6	5	14	6	17	23	64	1	3	15	42	19	53	1	3	5	14	10	28	11	31	10	28	4	11	12	33	10	28	10	28
4	9	25	12	33	13	36	2	6	3	8	21	58	10	28	2	6	3	8	15	42	14	39	4	11	3	8	7	19	15	42	11	31
5	3	17	5	28	7	39	3	17	1	6	6	33	7	39	4	22	1	6	5	28	3	17	9	50	1	6	3	17	7	39	7	39
Total	41	21	54	27	50	25	52	26	36	18	86	44	60	30	15	8	56	28	66	34	43	22	32	16	56	28	58	29	46	23	37	19

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Carrillo Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	41	22	54	0	0	0	0	22	54
2	39	26	67	7	18	0	0	33	85
3	45	23	51	0	0	0	0	23	51
4	55	23	42	1	2	0	0	24	44
5	38	23	61	1	3	0	0	24	63
Total	218	117	54	9	4	0	0	126	58

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	30	29	97	1	3	0	0	0	0	1.0
1	43	16	37	24	56	2	5	1	2	1.7
2	39	2	5	15	38	19	49	3	8	2.6
3	47	3	6	16	34	17	36	11	23	2.7
4	56	3	5	11	20	25	45	17	30	3.0
5	40	2	5	8	20	12	30	18	45	3.1
Total	255	55	22	75	29	75	29	50	20	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	28	93	2	7	0	0	0	0	29	97	1	3	0	0	0	0	30	100	0	0	0	0	0	0	30	100	0	0	0	0	0	0
1	15	35	19	44	8	19	1	2	17	40	23	53	2	5	1	2	19	44	21	49	3	7	0	0	28	65	12	28	3	7	0	0
2	3	8	11	28	14	35	12	30	2	5	15	38	14	35	9	23	7	18	15	38	11	28	7	18	5	13	30	77	4	10	0	0
3	4	8	13	27	8	17	23	48	4	8	16	33	17	35	11	23	13	27	12	25	8	17	15	31	9	19	11	23	22	47	5	11
4	6	11	19	34	24	43	7	13	1	2	10	18	31	55	14	25	5	9	17	30	13	23	21	38	3	5	11	20	10	18	32	57
5	4	10	9	22	19	46	9	22	6	15	5	12	18	44	12	29	4	10	10	24	10	24	17	41	2	5	1	3	14	35	23	58
Total	60	23	73	28	73	28	52	20	59	23	70	27	82	32	47	18	78	30	75	29	45	17	60	23	77	30	65	25	53	21	60	24

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Codwell Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	5	2	40	0	0	0	0	2	40

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2	*	*	*	*	*	*	*	*	*
1	1	*	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Total	9	0	0	7	78	1	11	1	11	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	11	3	33	3	33	2	22	1	11	5	56	1	11	2	22	4	44	4	44	0	0	1	11	3	33	3	33	1	11	2	22

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Condit Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	28	20	71	3	11	0	0	23	82
2	29	10	34	1	3	0	0	11	38
3	28	16	57	0	0	0	0	16	57
4	20	7	35	0	0	0	0	7	35
5	9	4	44	0	0	0	0	4	44
Total	114	57	50	4	4	0	0	61	54

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	28	16	57	7	25	5	18	0	0	1.6
1	35	4	11	10	29	11	31	10	29	2.6
2	34	6	18	11	32	11	32	6	18	2.5
3	29	0	0	5	17	16	55	8	28	3.1
4	25	3	12	8	32	10	40	4	16	2.5
5	13	1	8	3	23	7	54	2	15	2.7
Total	164	30	18	44	27	60	37	30	18	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	32	14	50	5	18	0	0	17	61	5	18	6	21	0	0	21	75	3	11	4	14	0	0	20	71	4	14	4	14	0	0
1	2	6	11	31	13	37	9	26	5	14	5	14	16	46	9	26	11	31	6	17	8	23	10	29	10	29	9	26	9	26	7	20
2	6	17	3	9	12	34	14	40	6	17	16	46	8	23	5	14	14	40	8	23	5	14	8	23	9	26	14	41	8	24	3	9
3	0	0	2	7	6	21	21	72	0	0	8	28	15	52	6	21	1	3	13	45	10	34	5	17	1	3	7	24	14	48	7	24
4	6	24	10	40	8	32	1	4	3	12	7	28	10	40	5	20	5	20	10	40	5	20	5	20	4	16	5	20	9	36	7	28
5	2	15	4	31	5	38	2	15	2	15	1	8	7	54	3	23	2	15	5	38	2	15	4	31	0	0	1	9	7	64	3	27
Total	25	15	44	27	49	30	47	28	33	20	42	25	62	38	28	17	54	33	45	27	34	21	32	19	44	27	40	25	51	31	27	17

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Felix Cook Jr. Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	20	14	70	1	5	0	0	15	75
2	24	7	29	0	0	0	0	7	29
3	25	15	60	0	0	0	0	15	60
4	25	11	44	0	0	0	0	11	44
5	16	6	38	0	0	0	0	6	38
Total	110	53	48	1	1	0	0	54	49

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	17	13	76	4	24	0	0	0	0	1.1
1	22	3	14	12	55	6	27	1	5	2.2
2	25	4	16	16	64	5	20	0	0	2.0
3	26	1	4	9	35	11	42	5	19	2.7
4	26	0	0	12	46	7	27	7	27	2.8
5	17	0	0	6	35	6	35	5	29	2.9
Total	133	21	16	59	44	35	26	18	14	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	12	71	5	29	0	0	0	0	13	76	4	24	0	0	0	0	17	100	0	0	0	0	0	0	17	100	0	0	0	0	0	0
1	1	5	12	55	7	32	2	9	3	14	14	64	4	18	1	5	3	14	12	55	5	23	2	9	5	23	15	68	1	5	1	5
2	3	12	12	48	7	28	3	12	8	32	9	36	7	28	1	4	9	36	12	48	4	16	0	0	16	64	7	28	0	0	2	8
3	1	4	6	23	6	23	13	50	1	4	11	42	9	35	5	19	3	12	14	54	5	19	4	15	6	23	9	35	8	31	3	12
4	5	19	11	42	7	27	3	12	0	0	5	19	10	38	11	42	1	4	12	46	5	19	8	31	4	15	8	31	8	31	6	23
5	1	6	6	35	8	47	2	12	3	18	2	12	9	53	3	18	1	6	5	29	3	18	8	47	0	0	1	6	11	65	5	29
Total	23	17	52	39	35	26	23	17	28	21	45	34	39	29	21	16	34	26	55	41	22	17	22	17	48	36	40	30	28	21	17	13

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Coop Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	35	9	26	12	34	5	14	26	74
2	47	14	30	0	0	0	0	14	30
3	57	27	47	0	0	0	0	27	47
4	55	13	24	0	0	0	0	13	24
5	44	16	36	0	0	0	0	16	36
Total	238	79	33	12	5	5	2	96	40

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	54	35	65	18	33	1	2	0	0	1.3
1	38	8	21	10	26	12	32	8	21	2.5
2	50	4	8	27	54	16	32	3	6	2.3
3	59	2	3	22	37	30	51	5	8	2.7
4	56	1	2	21	38	26	46	8	14	2.7
5	45	2	4	10	22	24	53	9	20	2.9
Total	302	52	17	108	36	109	36	33	11	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	31	57	20	37	3	6	0	0	36	67	16	30	2	4	0	0	44	81	10	19	0	0	0	0	49	91	5	9	0	0	0	0
1	3	8	9	24	12	32	14	37	8	21	8	21	13	34	9	24	15	39	7	18	7	18	9	24	13	34	11	29	6	16	8	21
2	2	4	21	42	15	30	12	24	5	10	29	58	12	24	4	8	19	38	22	44	7	14	2	4	12	24	20	40	11	22	7	14
3	3	5	8	14	17	29	31	53	5	8	30	51	14	24	10	17	14	24	25	42	12	20	8	14	7	12	24	41	19	32	9	15
4	8	14	21	36	21	36	9	15	5	8	23	39	25	42	6	10	5	8	26	44	16	27	12	20	2	4	14	25	25	45	15	27
5	5	11	11	24	21	47	8	18	7	16	12	27	18	40	8	18	4	9	12	27	16	36	13	29	4	9	4	9	13	29	24	53
Total	52	17	90	30	89	29	74	24	66	22	118	39	84	28	37	12	101	33	102	33	58	19	44	14	87	29	78	26	74	25	63	21

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Cornelius Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	64	19	30	8	13	4	6	31	48
2	69	11	16	1	1	0	0	12	17
3	70	29	41	1	1	0	0	30	43
4	50	17	34	0	0	0	0	17	34
5	40	15	38	1	3	0	0	16	40
Total	293	91	31	11	4	4	1	106	36

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	52	18	35	28	54	6	12	0	0	1.7
1	65	16	25	27	42	8	12	14	22	2.3
2	71	5	7	39	55	24	34	3	4	2.4
3	70	1	1	22	31	32	46	15	21	2.9
4	51	4	8	15	29	22	43	10	20	2.8
5	42	2	5	12	29	15	36	13	31	2.9
Total	351	46	13	143	41	107	30	55	16	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	12	31	60	12	23	3	6	21	40	22	42	7	13	2	4	35	67	14	27	3	6	0	0	31	60	21	40	0	0	0	0
1	7	11	24	37	17	26	17	26	21	32	24	37	12	18	8	12	27	42	17	26	6	9	15	23	24	37	23	35	5	8	13	20
2	7	10	26	37	22	31	16	23	10	14	47	66	12	17	2	3	23	32	27	38	18	25	4	6	8	11	23	32	24	33	17	24
3	1	1	13	19	25	36	31	44	3	4	36	51	20	29	11	16	11	16	21	30	18	26	20	29	3	4	15	22	25	36	26	38
4	9	18	15	29	19	37	8	16	7	14	18	35	19	37	7	14	8	16	14	27	13	25	16	31	3	6	11	22	10	20	27	53
5	6	14	10	23	20	47	7	16	9	21	18	42	10	23	6	14	2	5	7	16	15	35	19	44	3	7	7	17	6	14	26	62
Total	36	10	119	34	115	33	82	23	71	20	165	47	80	23	36	10	106	30	100	28	73	21	74	21	72	21	100	28	70	20	109	31

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Crespo Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	67	44	66	2	3	0	0	46	69
2	89	42	47	4	4	0	0	46	52
3	95	40	42	2	2	0	0	42	44
4	56	14	25	2	4	0	0	16	29
5	51	28	55	0	0	0	0	28	55
Total	358	168	47	10	3	0	0	178	50

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	74	42	57	24	32	8	11	0	0	1.5
1	70	7	10	36	51	24	34	3	4	2.2
2	93	4	4	23	25	42	45	24	26	2.9
3	95	2	2	22	23	50	53	21	22	2.9
4	58	2	3	13	22	34	59	9	16	2.9
5	54	2	4	7	13	26	48	19	35	3.1
Total	444	59	13	125	28	184	41	76	17	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	33	45	30	41	9	12	2	3	46	62	21	28	5	7	2	3	47	64	20	27	6	8	1	1	54	73	19	26	1	1	0	0
1	7	10	28	40	27	39	8	11	12	17	30	43	23	33	5	7	18	26	31	44	21	30	0	0	19	27	30	43	20	29	1	1
2	8	9	18	19	30	32	37	40	3	3	33	35	38	41	19	20	14	15	30	32	33	35	16	17	6	6	21	23	26	28	40	43
3	5	5	15	15	25	26	52	54	2	2	39	40	39	40	17	18	18	19	32	33	22	23	25	26	7	7	21	22	38	40	29	31
4	10	17	17	29	28	47	4	7	5	8	10	17	24	41	20	34	7	12	23	39	17	29	12	20	2	3	6	10	18	31	32	55
5	6	11	12	22	29	53	8	15	4	7	12	22	22	40	17	31	4	7	13	24	15	27	23	42	4	7	5	9	11	20	34	63
Total	69	15	120	27	148	33	111	25	72	16	145	32	151	34	80	18	108	24	149	33	114	25	77	17	92	21	102	23	114	26	136	31

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Crockett Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	20	5	25	0	0	0	0	5	25
2	27	18	67	6	22	2	7	26	96
3	24	18	75	0	0	0	0	18	75
4	23	11	48	1	4	0	0	12	52
5	23	16	70	1	4	0	0	17	74
Total	117	68	58	8	7	2	2	78	67

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	19	19	100	0	0	0	0	0	0	1.0
1	27	20	74	7	26	0	0	0	0	1.2
2	27	0	0	15	56	8	30	4	15	2.7
3	24	0	0	2	8	7	29	15	63	3.5
4	23	0	0	4	17	10	43	9	39	3.2
5	24	0	0	2	8	11	46	11	46	3.2
Total	144	39	27	30	21	36	25	39	27	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	100	0	0	0	0	0	0	19	100	0	0	0	0	0	0	19	100	0	0	0	0	0	0	19	100	0	0	0	0	0	0
1	21	78	6	22	0	0	0	0	20	74	7	26	0	0	0	0	25	93	2	7	0	0	0	0	25	93	2	7	0	0	0	0
2	0	0	10	37	6	22	11	41	0	0	8	30	11	41	8	30	6	22	9	33	9	33	3	11	5	19	14	52	6	22	2	7
3	0	0	0	0	2	8	22	92	0	0	1	4	16	67	7	29	2	8	3	13	5	21	14	58	0	0	1	4	11	46	12	50
4	1	4	8	35	10	43	4	17	0	0	2	9	9	39	12	52	1	4	6	26	5	22	11	48	0	0	4	17	11	48	8	35
5	1	4	10	42	10	42	3	13	0	0	6	25	8	33	10	42	0	0	6	25	7	29	11	46	0	0	0	0	3	13	21	88
Total	42	29	34	24	28	19	40	28	39	27	24	17	44	31	37	26	53	37	26	18	26	18	39	27	49	34	21	15	31	22	43	30

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Cunningham Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	66	26	39	7	11	2	3	35	53
2	65	34	52	4	6	0	0	38	58
3	67	36	54	1	1	0	0	37	55
4	60	18	30	0	0	0	0	18	30
5	57	34	60	1	2	0	0	35	61
Total	315	148	47	13	4	2	1	163	52

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	66	54	82	11	17	1	2	0	0	1.2
1	76	34	45	25	33	11	14	6	8	1.8
2	71	1	1	32	45	27	38	11	15	2.6
3	73	5	7	22	30	21	29	25	34	2.9
4	64	3	5	26	41	22	34	13	20	2.7
5	59	0	0	7	12	29	49	23	39	3.2
Total	409	97	24	123	30	111	27	78	19	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	54	82	7	11	4	6	1	2	54	82	10	15	2	3	0	0	63	95	2	3	1	2	0	0	62	94	3	5	1	2	0	0
1	33	43	22	29	14	18	7	9	28	37	32	42	12	16	4	5	39	51	22	29	10	13	5	7	41	54	19	25	13	17	3	4
2	5	7	20	28	22	31	24	34	1	1	31	44	27	38	12	17	20	28	23	32	22	31	6	8	14	19	26	36	19	26	14	19
3	7	10	10	14	19	26	37	51	3	4	19	26	31	42	20	27	15	21	20	27	12	16	26	36	12	16	24	33	22	30	15	21
4	17	27	22	34	20	31	5	8	2	3	20	31	26	41	16	25	8	13	27	42	10	16	19	30	3	5	21	33	11	17	29	45
5	2	3	18	31	24	41	15	25	0	0	4	7	29	49	26	44	1	2	18	31	16	27	24	41	1	2	7	12	19	32	32	54
Total	118	29	99	24	103	25	89	22	88	22	116	28	127	31	78	19	146	36	112	27	71	17	80	20	133	32	100	24	85	21	93	23

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Daily Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	48	22	46	4	8	0	0	26	54
2	44	12	27	3	7	0	0	15	34
3	32	19	59	0	0	0	0	19	59
4	23	8	35	0	0	0	0	8	35
5	26	13	50	0	0	0	0	13	50
Total	173	74	43	7	4	0	0	81	47

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	62	22	35	14	23	19	31	7	11	2.1
1	56	15	27	17	30	13	23	11	20	2.3
2	47	2	4	18	38	24	51	3	6	2.6
3	37	0	0	7	19	20	54	10	27	3.1
4	28	0	0	12	43	13	46	3	11	2.7
5	33	1	3	10	30	16	48	6	18	2.7
Total	263	40	15	78	30	105	40	40	15	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	35	11	18	19	31	10	16	24	39	11	18	17	27	10	16	27	44	15	24	13	21	7	11	29	47	19	31	8	13	6	10
1	15	27	13	23	17	30	11	20	15	27	16	29	13	23	12	21	19	34	18	32	9	16	10	18	20	36	22	39	3	5	11	20
2	4	9	14	30	21	45	8	17	4	9	24	51	10	21	9	19	8	17	18	38	19	40	2	4	3	6	16	34	24	51	4	9
3	0	0	6	16	8	21	24	63	0	0	8	21	14	37	16	42	4	11	9	24	9	24	16	42	3	8	19	51	8	22	7	19
4	4	13	14	47	10	33	2	7	0	0	8	27	15	50	7	23	4	13	14	47	5	17	7	23	0	0	13	46	9	32	6	21
5	5	15	13	39	11	33	4	12	4	12	6	18	14	42	9	27	2	6	9	27	13	39	9	27	1	3	13	39	15	45	4	12
Total	50	19	71	27	86	32	59	22	47	18	73	27	83	31	63	24	64	24	83	31	68	26	51	19	56	21	102	39	67	25	38	14

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Dávila Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	24	10	42	1	4	1	4	12	50
2	21	7	33	0	0	0	0	7	33
3	26	12	46	0	0	0	0	12	46
4	27	8	30	0	0	0	0	8	30
5	29	12	41	1	3	0	0	13	45
Total	127	49	39	2	2	1	1	52	41

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	29	3	10	11	38	11	38	4	14	2.5
1	26	4	15	6	23	9	35	7	27	2.7
2	23	4	17	10	43	7	30	2	9	2.3
3	28	2	7	6	21	13	46	7	25	2.9
4	30	3	10	10	33	15	50	2	7	2.5
5	29	1	3	5	17	15	52	8	28	2.9
Total	165	17	10	48	29	70	42	30	18	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	10	7	23	13	43	7	23	4	14	8	28	12	41	5	17	7	24	12	41	6	21	4	14	9	31	11	38	5	17	4	14
1	4	15	4	15	6	23	12	46	4	15	5	19	11	42	6	23	6	23	5	19	8	31	7	27	7	27	8	31	3	12	8	31
2	5	21	5	21	7	29	7	29	5	21	15	63	4	17	0	0	7	29	10	42	6	25	1	4	5	22	8	35	7	30	3	13
3	4	14	4	14	5	18	15	54	2	7	12	43	8	29	6	21	6	21	5	18	6	21	11	39	5	18	2	7	14	50	7	25
4	5	17	14	47	10	33	1	3	4	13	15	50	9	30	2	7	4	13	11	37	11	37	4	13	3	10	10	33	11	37	6	20
5	3	10	10	34	12	41	4	14	3	10	8	28	14	48	4	14	1	3	6	21	10	34	12	41	1	3	4	14	10	34	14	48
Total	24	14	44	26	53	32	46	28	22	13	63	38	58	35	23	14	31	19	49	30	47	28	39	23	30	18	43	26	50	30	42	25

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

De Chaumes Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	71	10	14	0	0	0	0	10	14
2	65	30	46	28	43	0	0	58	89
3	60	31	52	4	7	0	0	35	58
4	81	30	37	0	0	0	0	30	37
5	65	41	63	0	0	0	0	41	63
Total	342	142	42	32	9	0	0	174	51

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	68	62	91	5	7	1	1	0	0	1.1
1	75	49	65	24	32	0	0	2	3	1.4
2	65	1	2	25	38	33	51	6	9	2.6
3	61	4	7	14	23	23	38	20	33	2.9
4	81	1	1	21	26	35	43	24	30	2.9
5	65	2	3	8	12	21	32	34	52	3.3
Total	415	119	29	97	23	113	27	86	21	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	60	88	7	10	1	1	0	0	62	91	5	7	1	1	0	0	66	97	1	1	1	1	0	0	67	99	0	0	1	1	0	0
1	49	65	24	32	0	0	2	3	37	49	36	48	0	0	2	3	63	84	10	13	0	0	2	3	63	84	10	13	0	0	2	3
2	1	2	17	26	20	31	27	42	2	3	21	32	34	52	8	12	11	17	22	34	25	38	7	11	14	22	28	43	21	32	2	3
3	4	7	8	13	12	20	37	61	5	8	19	31	22	36	15	25	13	21	14	23	16	26	18	30	5	8	13	21	38	62	5	8
4	12	15	31	38	24	29	15	18	3	4	18	22	48	59	13	16	8	10	25	30	21	26	28	34	3	4	10	12	24	30	44	54
5	3	5	13	20	29	45	20	31	3	5	10	15	32	49	20	31	3	5	11	17	11	17	40	62	2	3	8	12	11	17	44	68
Total	129	31	100	24	86	21	101	24	112	27	109	26	137	33	58	14	164	39	83	20	74	18	95	23	154	37	69	17	95	23	97	23

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

DeAnda Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	69	40	58	12	17	1	1	53	77
2	74	40	54	3	4	0	0	43	58
3	56	32	57	0	0	0	0	32	57
4	52	17	33	0	0	0	0	17	33
5	41	20	49	1	2	0	0	21	51
Total	292	149	51	16	5	1	<1	166	57

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	69	47	68	19	28	2	3	1	1	1.4
1	72	14	19	34	47	20	28	4	6	2.1
2	78	7	9	33	42	30	38	8	10	2.5
3	56	1	2	5	9	24	43	26	46	3.3
4	53	4	8	8	15	30	57	11	21	2.9
5	41	2	5	6	15	18	44	15	37	3.0
Total	369	75	20	105	28	124	34	65	18	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	47	68	16	23	4	6	2	3	47	68	20	29	0	0	2	3	53	77	13	19	0	0	3	4	51	74	16	23	1	1	1	1
1	11	15	35	49	19	26	7	10	20	28	29	40	17	24	6	8	29	40	25	35	14	19	4	6	25	35	34	47	11	15	2	3
2	12	15	17	22	20	25	30	38	9	11	32	41	28	35	10	13	22	28	30	38	20	25	7	9	22	28	26	33	17	22	13	17
3	1	2	2	4	4	7	50	88	2	4	18	32	18	32	19	33	1	2	9	16	16	28	31	54	3	5	8	14	23	41	22	39
4	7	13	19	36	25	47	2	4	3	6	8	15	27	51	15	28	5	9	18	34	18	34	12	23	4	8	6	11	19	36	24	45
5	4	10	11	27	20	49	6	15	1	2	5	12	19	46	16	39	4	10	8	20	16	39	13	32	4	10	4	10	14	34	19	46
Total	82	22	100	27	92	25	97	26	82	22	112	30	109	29	68	18	114	31	103	28	84	23	70	19	109	30	94	25	85	23	81	22

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

De Zavala Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	42	40	95	0	0	0	0	40	95
2	43	19	44	1	2	0	0	20	47
3	42	27	64	2	5	0	0	29	69
4	39	26	67	0	0	0	0	26	67
5	51	29	57	0	0	0	0	29	57
Total	217	141	65	3	1	0	0	144	66

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	39	33	85	6	15	0	0	0	0	1.2
1	44	3	7	33	75	8	18	0	0	1.9
2	43	1	2	12	28	15	35	15	35	3.0
3	43	1	2	3	7	17	40	22	51	3.3
4	39	0	0	2	5	15	38	22	56	3.4
5	53	1	2	7	13	17	32	28	53	3.3
Total	261	39	15	63	24	72	28	87	33	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	28	72	11	28	0	0	0	0	33	85	6	15	0	0	0	0	34	87	5	13	0	0	0	0	34	87	5	13	0	0	0	0
1	2	5	35	80	7	16	0	0	3	7	33	75	8	18	0	0	12	27	25	57	7	16	0	0	22	50	21	48	1	2	0	0
2	1	2	11	26	14	33	17	40	1	2	4	9	22	51	16	37	6	14	12	28	11	26	14	33	1	2	14	33	15	35	13	30
3	1	2	3	7	8	19	31	72	1	2	6	14	24	56	12	28	4	9	10	23	7	16	22	51	1	2	6	14	17	40	19	44
4	0	0	8	21	21	54	10	26	2	5	4	10	18	46	15	38	1	3	7	18	9	23	22	56	0	0	1	3	4	10	34	87
5	3	6	6	11	26	48	19	35	2	4	14	26	15	28	23	43	2	4	14	26	7	13	31	57	2	4	4	8	16	30	31	58
Total	35	13	74	28	76	29	77	29	42	16	67	26	87	33	66	25	59	23	73	28	41	16	89	34	60	23	51	20	53	20	97	37

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Dogan Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	35	4	11	1	3	0	0	5	14
2	28	11	39	0	0	0	0	11	39
3	32	21	66	5	16	0	0	26	81
4	31	18	58	3	10	0	0	21	68
5	44	23	52	3	7	0	0	26	59
Total	170	77	45	12	7	0	0	89	52

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	29	4	14	21	72	3	10	1	3	2.0
1	36	7	19	22	61	7	19	0	0	1.9
2	29	0	0	12	41	13	45	4	14	2.8
3	35	0	0	13	37	16	46	6	17	2.8
4	31	1	3	3	10	17	55	10	32	3.0
5	45	1	2	12	27	22	49	10	22	2.8
Total	205	13	6	83	40	78	38	31	15	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	7	12	41	14	48	1	3	7	24	13	45	9	31	0	0	6	21	8	28	15	52	0	0	24	83	4	14	0	0	1	3
1	7	19	17	47	12	33	0	0	11	31	18	50	7	19	0	0	10	28	22	61	4	11	0	0	23	64	8	22	5	14	0	0
2	1	3	5	17	16	53	8	27	0	0	10	33	12	40	8	27	8	27	13	43	7	23	2	7	6	21	6	21	5	17	12	41
3	0	0	5	14	11	31	19	54	1	3	11	31	18	51	5	14	5	14	20	57	6	17	4	11	3	9	17	49	6	17	9	26
4	1	3	12	39	13	42	5	16	1	3	3	10	15	48	12	39	2	6	13	42	8	26	8	26	3	10	2	6	9	29	17	55
5	2	4	16	36	14	31	13	29	1	2	16	36	22	49	6	13	2	4	13	29	12	27	18	40	4	9	16	36	15	33	10	22
Total	13	6	67	33	80	39	46	22	21	10	71	34	83	40	31	15	33	16	89	43	52	25	32	16	63	31	53	26	40	20	49	24

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Durham Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	32	19	59	0	0	1	3	20	63
2	23	7	30	0	0	0	0	7	30
3	23	11	48	0	0	0	0	11	48
4	27	12	44	0	0	0	0	12	44
5	19	14	74	0	0	0	0	14	74
Total	124	63	51	0	0	1	1	64	52

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	29	20	69	8	28	1	3	0	0	1.3
1	32	3	9	22	69	5	16	2	6	2.2
2	24	0	0	11	46	11	46	2	8	2.6
3	25	1	4	5	20	13	52	6	24	2.9
4	27	1	4	8	30	7	26	11	41	2.9
5	21	0	0	5	24	7	33	9	43	3.1
Total	158	25	16	59	37	44	28	30	19	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	66	9	31	1	3	0	0	19	66	10	34	0	0	0	0	20	69	8	28	1	3	0	0	21	72	8	28	0	0	0	0
1	2	6	20	63	8	25	2	6	4	13	13	41	13	41	2	6	5	16	16	50	9	28	2	6	11	34	16	50	3	9	2	6
2	0	0	8	33	8	33	8	33	1	4	10	42	12	50	1	4	5	21	8	33	6	25	5	21	6	25	12	50	2	8	4	17
3	1	4	3	12	7	28	14	56	1	4	7	28	13	52	4	16	2	8	8	32	5	20	10	40	4	16	6	24	11	44	4	16
4	4	15	9	33	11	41	3	11	1	4	2	7	15	56	9	33	3	11	7	26	5	19	12	44	1	4	9	33	7	26	10	37
5	1	5	6	29	7	33	7	33	1	5	2	10	7	33	11	52	0	0	10	48	2	10	9	43	1	5	4	19	8	38	8	38
Total	27	17	55	35	42	27	34	22	27	17	44	28	60	38	27	17	35	22	57	36	28	18	38	24	44	28	55	35	31	20	28	18

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Durkee Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	47	19	40	11	23	10	21	40	85
2	46	15	33	1	2	0	0	16	35
3	63	33	52	1	2	0	0	34	54
4	54	11	20	0	0	0	0	11	20
5	64	33	52	0	0	0	0	33	52
Total	274	111	41	13	5	10	4	134	49

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	47	47	100	0	0	0	0	0	0	1.0
1	51	7	14	21	41	12	24	11	22	2.6
2	47	2	4	18	38	19	40	8	17	2.7
3	66	1	2	13	20	32	48	20	30	3.1
4	57	3	5	21	37	23	40	10	18	2.8
5	66	3	5	18	27	21	32	24	36	3.0
Total	334	63	19	91	27	107	32	73	22	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	47	100	0	0	0	0	0	0	47	100	0	0	0	0	0	0	47	100	0	0	0	0	0	0	47	100	0	0	0	0	0	0
1	5	10	4	8	6	12	36	71	7	14	14	27	12	24	18	35	19	37	16	31	6	12	10	20	22	43	15	29	6	12	8	16
2	4	8	15	31	12	25	17	35	3	6	13	27	19	40	13	27	10	21	19	40	15	31	4	8	8	17	18	38	8	17	13	28
3	1	1	6	9	21	31	39	58	1	1	12	18	28	42	26	39	6	9	14	21	17	25	31	46	10	15	28	42	19	28	10	15
4	10	18	23	40	20	35	4	7	1	2	11	19	20	35	25	44	7	12	24	42	12	21	14	25	6	11	17	30	17	30	17	30
5	10	15	19	28	21	31	17	25	4	6	14	21	20	30	29	43	7	10	15	22	17	25	28	42	6	9	21	32	14	21	25	38
Total	77	23	67	20	80	24	113	34	63	19	64	19	99	29	111	33	96	28	88	26	67	20	87	26	99	30	99	30	64	19	73	22

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Eliot Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	50	29	58	0	0	0	0	29	58
2	46	18	39	2	4	0	0	20	43
3	40	20	50	1	3	0	0	21	53
4	43	13	30	0	0	0	0	13	30
5	25	8	32	0	0	0	0	8	32
Total	204	88	43	3	1	0	0	91	45

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	33	9	27	16	48	6	18	2	6	1.9
1	53	9	17	39	74	3	6	2	4	1.9
2	49	3	6	23	47	21	43	2	4	2.4
3	45	6	13	8	18	19	42	12	27	2.8
4	44	2	5	10	23	21	48	11	25	2.9
5	26	0	0	7	27	13	50	6	23	3.0
Total	250	29	12	103	41	83	33	35	14	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	27	9	27	6	18	9	27	9	27	15	45	4	12	5	15	23	70	8	24	0	0	2	6	24	73	7	21	0	0	2	6
1	4	8	41	77	6	11	2	4	13	25	34	64	4	8	2	4	20	38	29	55	2	4	2	4	20	38	30	57	1	2	2	4
2	6	12	16	32	15	30	13	26	3	6	26	52	16	32	5	10	17	34	21	42	12	24	0	0	7	14	19	39	20	41	3	6
3	4	9	12	27	10	22	19	42	5	11	10	22	18	40	12	27	11	24	14	31	10	22	10	22	6	13	13	29	14	31	12	27
4	6	13	12	27	22	49	5	11	0	0	9	20	22	49	14	31	5	11	13	30	14	32	12	27	2	4	9	20	15	33	19	42
5	4	15	8	31	9	35	5	19	2	8	3	12	13	50	8	31	3	12	8	31	9	35	6	23	0	0	4	15	3	12	19	73
Total	33	13	98	39	68	27	53	21	32	13	97	38	77	31	46	18	79	31	93	37	47	19	32	13	59	24	82	33	53	21	57	23

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Elmore Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	35	13	37	7	20	0	0	20	57
2	42	12	29	3	7	0	0	15	36
3	45	17	38	0	0	0	0	17	38
4	35	12	34	0	0	0	0	12	34
5	23	11	48	0	0	0	0	11	48
Total	180	65	36	10	6	0	0	75	42

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	44	36	82	7	16	1	2	0	0	1.2
1	39	13	33	13	33	9	23	4	10	2.0
2	47	5	11	30	64	9	19	3	6	2.2
3	47	2	4	19	40	22	47	4	9	2.6
4	37	4	11	11	30	13	35	9	24	2.6
5	28	3	11	10	36	13	46	2	7	2.6
Total	242	63	26	90	37	67	28	22	9	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	35	80	6	14	3	7	0	0	36	82	7	16	1	2	0	0	40	91	4	9	0	0	0	0	40	91	4	9	0	0	0	0
1	9	23	11	28	15	38	4	10	14	36	6	15	16	41	3	8	23	59	10	26	3	8	3	8	22	56	11	28	2	5	4	10
2	8	17	23	49	9	19	7	15	8	17	24	51	11	23	4	9	21	45	21	45	3	6	2	4	10	21	22	47	6	13	9	19
3	2	4	10	21	13	28	22	47	4	9	19	40	18	38	6	13	12	26	17	36	13	28	5	11	3	6	24	50	15	31	6	13
4	8	22	10	27	14	38	5	14	4	11	11	30	14	38	8	22	7	19	17	46	7	19	6	16	4	11	6	16	11	30	16	43
5	5	18	8	29	12	43	3	11	5	18	10	36	8	29	5	18	6	21	12	43	7	25	3	11	3	11	6	21	6	21	13	46
Total	67	28	68	28	66	27	41	17	71	29	77	32	68	28	26	11	109	45	81	33	33	14	19	8	82	34	73	30	40	16	48	20

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Elrod Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	81	38	47	1	1	0	0	39	48
2	69	16	23	2	3	0	0	18	26
3	71	40	56	4	6	0	0	44	62
4	52	27	52	0	0	0	0	27	52
5	56	28	50	1	2	0	0	29	52
Total	329	149	45	8	2	0	0	157	48

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	60	14	23	29	48	12	20	5	8	2.0
1	86	22	26	36	42	18	21	10	12	2.1
2	72	5	7	42	58	21	29	4	6	2.3
3	72	1	1	17	24	32	44	22	31	3.0
4	55	2	4	11	20	23	42	19	35	3.0
5	63	8	13	12	19	26	41	17	27	2.7
Total	408	52	13	147	36	132	32	77	19	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	15	24	40	24	40	3	5	13	22	29	48	14	23	4	7	35	58	16	27	3	5	6	10	23	38	25	42	6	10	6	10
1	22	26	28	33	25	29	11	13	24	28	33	38	19	22	10	12	39	45	27	31	10	12	10	12	41	48	27	31	10	12	8	9
2	7	10	21	29	27	37	18	25	5	7	31	42	28	38	9	12	24	33	36	49	10	14	3	4	27	38	28	39	7	10	10	14
3	3	4	9	13	17	24	43	60	3	4	14	19	27	38	28	39	6	8	26	36	20	28	20	28	5	7	22	31	30	42	15	21
4	10	18	13	23	25	44	9	16	7	12	7	12	25	44	18	32	5	9	9	16	13	23	30	53	2	4	9	17	35	65	8	15
5	11	17	18	29	26	41	8	13	15	24	12	19	21	33	15	24	7	11	13	21	23	37	20	32	7	11	12	19	22	35	22	35
Total	62	15	113	27	144	35	92	22	67	16	126	31	134	33	84	20	116	28	127	31	79	19	89	22	105	26	123	30	110	27	69	17

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Emerson Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	79	52	66	10	13	3	4	65	82
2	84	47	56	3	4	0	0	50	60
3	81	45	56	2	2	0	0	47	58
4	61	18	30	0	0	0	0	18	30
5	73	37	51	5	7	0	0	42	58
Total	378	199	53	20	5	3	1	222	59

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	86	55	64	24	28	7	8	0	0	1.4
1	88	15	17	40	45	24	27	9	10	2.2
2	91	3	3	30	33	37	41	21	23	2.8
3	92	2	2	21	23	49	53	20	22	3.0
4	68	9	13	19	28	29	43	11	16	2.7
5	80	7	9	17	21	30	38	26	33	2.9
Total	505	91	18	151	30	176	35	87	17	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	47	55	28	33	10	12	1	1	56	65	20	23	9	10	1	1	63	73	19	22	4	5	0	0	66	77	16	19	4	5	0	0
1	14	16	37	42	21	24	16	18	19	22	39	44	19	22	11	13	21	24	44	50	16	18	7	8	24	27	47	53	11	13	6	7
2	5	5	25	27	35	38	27	29	3	3	29	32	39	42	21	23	22	24	29	32	26	28	15	16	12	13	24	26	26	29	29	32
3	6	6	10	11	19	20	58	62	2	2	26	28	36	39	29	31	15	16	37	40	16	17	25	27	4	4	34	37	33	36	21	23
4	15	22	23	33	25	36	6	9	6	9	10	14	31	45	22	32	14	20	28	41	12	17	15	22	10	15	13	19	25	37	20	29
5	13	16	16	20	29	36	22	28	13	16	21	26	26	33	20	25	13	16	16	20	14	18	37	46	7	9	12	15	29	36	32	40
Total	100	20	139	27	139	27	130	26	99	19	145	29	160	31	104	20	148	29	173	34	88	17	99	19	123	24	146	29	128	25	108	21

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Energized for Excellence Academy Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	202	79	39	22	11	2	1	103	51
2	241	78	32	4	2	0	0	82	34
3	244	122	50	12	5	0	0	134	55
4	207	57	28	2	1	0	0	59	29
5	188	73	39	2	1	0	0	75	40
Total	1,082	409	38	42	4	2	<1	453	42

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	224	119	53	105	47	0	0	0	0	1.3
1	224	76	34	76	34	54	24	18	8	2.0
2	258	16	6	168	65	68	26	6	2	2.2
3	260	6	2	86	33	108	42	60	23	2.8
4	216	8	4	91	42	88	41	29	13	2.6
5	202	3	1	69	34	93	46	37	18	2.8
Total	1,384	228	16	595	43	411	30	150	11	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	109	49	115	51	0	0	0	0	114	51	110	49	0	0	0	0	224	100	0	0	0	0	0	0	224	100	0	0	0	0	0	0
1	74	33	72	32	45	20	33	15	83	37	68	30	51	23	22	10	103	46	57	25	45	20	19	8	110	49	61	27	38	17	15	7
2	31	12	104	40	86	33	40	15	44	17	137	52	61	23	19	7	91	35	109	42	52	20	9	3	50	19	157	61	47	18	4	2
3	9	3	33	13	66	25	154	59	25	10	91	35	90	34	56	21	48	18	73	28	57	22	84	32	21	8	117	45	108	42	14	5
4	36	17	88	41	79	37	13	6	22	10	68	31	80	37	46	21	26	12	96	44	46	21	48	22	8	4	70	32	106	49	32	15
5	26	13	59	29	81	40	36	18	31	15	57	28	71	35	43	21	9	4	60	30	67	33	66	33	4	2	59	29	111	55	28	14
Total	285	21	471	34	357	26	276	20	319	23	531	38	353	25	186	13	501	36	395	28	267	19	226	16	417	30	464	34	410	30	93	7

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Field Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	15	11	73	0	0	0	0	11	73
2	17	6	35	1	6	0	0	7	41
3	6	6	100	0	0	0	0	6	100
4	13	7	54	0	0	0	0	7	54
5	12	8	67	0	0	0	0	8	67
Total	63	38	60	1	2	0	0	39	62

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	6	6	100	0	0	0	0	0	0	1.0
1	15	2	13	3	20	5	33	5	33	2.7
2	17	0	0	3	18	11	65	3	18	2.9
3	6	0	0	0	0	1	17	5	83	3.7
4	13	0	0	1	8	5	38	7	54	3.4
5	12	0	0	0	0	6	50	6	50	3.5
Total	69	8	12	7	10	28	41	26	38	3.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	100	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	0	0
1	1	7	3	20	4	27	7	47	2	13	2	13	6	40	5	33	5	33	3	20	3	20	4	27	4	27	4	27	3	20	4	27
2	1	6	1	6	5	29	10	59	1	6	6	35	8	47	2	12	1	6	7	41	8	47	1	6	2	12	4	24	6	35	5	29
3	0	0	0	0	1	17	5	83	0	0	0	0	2	33	4	67	0	0	0	0	2	33	4	67	0	0	1	17	1	17	4	67
4	0	0	3	23	7	54	3	23	0	0	4	31	5	38	4	31	0	0	1	8	3	23	9	69	0	0	1	8	1	8	11	85
5	0	0	0	0	5	42	7	58	0	0	4	33	3	25	5	42	0	0	1	8	3	25	8	67	0	0	1	8	1	8	10	83
Total	8	12	7	10	22	32	32	46	9	13	16	23	24	35	20	29	12	17	12	17	19	28	26	38	12	17	11	16	12	17	34	49

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Foerster Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	41	12	29	0	0	0	0	12	29
2	29	15	52	5	17	0	0	20	69
3	29	13	45	0	0	0	0	13	45
4	32	7	22	0	0	0	0	7	22
5	29	10	34	1	3	0	0	11	38
Total	160	57	36	6	4	0	0	63	39

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	31	21	68	10	32	0	0	0	0	1.3
1	51	30	59	16	31	4	8	1	2	1.5
2	38	9	24	14	37	11	29	4	11	2.2
3	32	1	3	13	41	9	28	9	28	2.8
4	36	4	11	20	56	7	19	5	14	2.3
5	39	6	15	11	28	16	41	6	15	2.5
Total	227	71	31	84	37	47	21	25	11	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	52	13	42	2	6	0	0	20	65	8	26	3	10	0	0	29	94	2	6	0	0	0	0	31	100	0	0	0	0	0	0
1	30	59	15	29	5	10	1	2	28	55	17	33	5	10	1	2	36	71	11	22	4	8	0	0	36	71	11	22	4	8	0	0
2	10	26	14	37	4	11	10	26	7	18	17	45	12	32	2	5	13	34	11	29	12	32	2	5	15	39	11	29	9	24	3	8
3	1	3	7	21	5	15	20	61	3	9	12	36	12	36	6	18	6	18	13	39	2	6	12	36	4	13	9	28	11	34	8	25
4	8	22	15	42	9	25	4	11	11	31	11	31	8	22	6	17	8	22	17	47	7	19	4	11	6	17	15	42	13	36	2	6
5	13	33	10	26	9	23	7	18	7	18	9	23	14	36	9	23	8	21	13	33	8	21	10	26	7	18	9	23	14	36	9	23
Total	78	34	74	32	34	15	42	18	76	33	74	32	54	24	24	11	100	44	67	29	33	14	28	12	99	44	55	24	51	22	22	10

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Fondren Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	23	19	83	0	0	0	0	19	83
2	14	5	36	0	0	0	0	5	36
3	22	12	55	1	5	0	0	13	59
4	23	2	9	0	0	0	0	2	9
5	21	5	24	0	0	0	0	5	24
Total	103	43	42	1	1	0	0	44	43

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	21	21	100	0	0	0	0	0	0	1.0
1	23	3	13	20	87	0	0	0	0	1.9
2	17	2	12	9	53	5	29	1	6	2.3
3	22	1	5	5	23	10	45	6	27	2.7
4	23	0	0	11	48	10	43	2	9	2.6
5	23	1	4	11	48	9	39	2	9	2.5
Total	129	28	22	56	43	34	26	11	9	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	100	0	0	0	0	0	0	21	100	0	0	0	0	0	0	21	100	0	0	0	0	0	0	21	100	0	0	0	0	0	0
1	1	4	22	96	0	0	0	0	3	13	20	87	0	0	0	0	4	17	19	83	0	0	0	0	4	17	19	83	0	0	0	0
2	1	6	3	18	8	47	5	29	2	12	10	59	3	18	2	12	5	29	9	53	3	18	0	0	5	29	8	47	4	24	0	0
3	0	0	8	36	4	18	10	45	1	5	5	23	14	64	2	9	5	23	7	32	6	27	4	18	3	14	6	27	10	45	3	14
4	5	22	9	39	7	30	2	9	1	4	6	26	13	57	3	13	2	9	12	52	3	13	6	26	2	9	10	43	7	30	4	17
5	4	17	11	48	5	22	3	13	6	26	8	35	9	39	0	0	2	9	8	35	9	39	4	17	1	4	9	39	8	35	5	22
Total	32	25	53	41	24	19	20	16	34	26	49	38	39	30	7	5	39	30	55	43	21	16	14	11	36	28	52	40	29	22	12	9

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Foster Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
Total	11	3	27	1	9	0	0	4	36

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
1	3	*	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*	*
Total	15	0	0	7	47	6	40	2	13	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	7	5	33	6	40	3	20	0	0	7	47	4	27	4	27	2	13	7	47	4	27	2	13	2	13	4	27	7	47	2	13

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Franklin Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	38	9	24	1	3	0	0	10	26
2	30	13	43	2	7	0	0	15	50
3	44	9	20	1	2	0	0	10	23
4	38	14	37	0	0	0	0	14	37
5	40	9	23	0	0	0	0	9	23
Total	190	54	28	4	2	0	0	58	31

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	40	32	80	7	18	1	3	0	0	1.3
1	40	13	33	14	35	13	33	0	0	2.1
2	32	2	6	14	44	14	44	2	6	2.4
3	44	1	2	19	43	21	48	3	7	2.6
4	41	4	10	14	34	10	24	13	32	2.7
5	41	2	5	13	32	18	44	8	20	2.7
Total	238	54	23	81	34	77	32	26	11	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	35	22	55	4	10	0	0	33	83	6	15	1	3	0	0	33	83	7	18	0	0	0	0	39	98	1	3	0	0	0	0
1	5	13	15	38	15	38	5	13	14	35	16	40	9	23	1	3	15	38	15	38	10	25	0	0	17	43	13	33	10	25	0	0
2	4	13	10	31	13	41	5	16	5	16	17	53	7	22	3	9	6	19	19	59	6	19	1	3	0	0	21	66	7	22	4	13
3	1	2	11	25	9	20	23	52	3	7	21	48	17	39	3	7	10	23	18	41	8	18	8	18	10	23	18	41	14	32	2	5
4	7	17	14	34	15	37	5	12	7	17	15	37	14	34	5	12	8	20	14	34	7	17	12	29	2	5	5	12	16	39	18	44
5	5	12	17	40	11	26	9	21	5	12	18	43	14	33	5	12	5	12	12	29	11	26	14	33	3	7	13	32	14	34	11	27
Total	36	15	89	37	67	28	47	20	67	28	93	39	62	26	17	7	77	32	85	36	42	18	35	15	71	30	71	30	61	26	35	15

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Frost Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	14	7	50	5	36	0	0	12	86
2	11	2	18	1	9	0	0	3	27
3	20	12	60	1	5	0	0	13	65
4	11	5	45	0	0	0	0	5	45
5	8	1	13	1	13	0	0	2	25
Total	64	27	42	8	13	0	0	35	55

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	22	14	64	8	36	0	0	0	0	1.3
1	17	1	6	5	29	11	65	0	0	2.4
2	13	1	8	5	38	4	31	3	23	2.7
3	20	0	0	5	25	9	45	6	30	3.1
4	12	0	0	4	33	5	42	3	25	2.9
5	9	0	0	2	22	4	44	3	33	3.2
Total	93	16	17	29	31	33	35	15	16	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	41	13	59	0	0	0	0	14	64	8	36	0	0	0	0	19	86	3	14	0	0	0	0	19	86	3	14	0	0	0	0
1	1	6	5	29	11	65	0	0	1	6	11	65	5	29	0	0	1	6	9	53	7	41	0	0	1	6	7	41	9	53	0	0
2	2	15	3	23	4	31	4	31	0	0	7	54	3	23	3	23	4	31	0	0	5	38	4	31	3	23	3	23	5	38	2	15
3	1	5	3	15	6	30	10	50	0	0	7	35	6	30	7	35	1	5	1	5	7	33	12	57	3	14	7	33	8	38	3	14
4	3	25	3	25	5	42	1	8	0	0	3	25	6	50	3	25	0	0	2	17	7	58	3	25	0	0	3	25	5	42	4	33
5	0	0	3	33	4	44	2	22	1	11	2	22	4	44	2	22	0	0	1	11	3	33	5	56	0	0	0	0	4	44	5	56
Total	16	17	30	32	30	32	17	18	16	17	38	41	24	26	15	16	25	27	16	17	29	31	24	26	26	28	23	24	31	33	14	15

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Gallegos Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	21	7	33	0	0	0	0	7	33
2	15	6	40	4	27	0	0	10	67
3	31	10	32	1	3	0	0	11	35
4	27	11	41	0	0	0	0	11	41
5	14	0	0	0	0	0	0	0	0
Total	108	34	31	5	5	0	0	39	36

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	22	20	91	1	5	1	5	0	0	1.1
1	25	13	52	10	40	1	4	1	4	1.5
2	17	3	18	8	47	6	35	0	0	2.1
3	32	1	3	10	31	15	47	6	19	2.8
4	27	1	4	5	19	14	52	7	26	3.0
5	14	0	0	9	64	5	36	0	0	2.4
Total	137	38	28	43	31	42	31	14	10	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	17	77	4	18	1	5	0	0	20	91	1	5	1	5	0	0	21	95	1	5	0	0	0	0	21	95	1	5	0	0	0	0
1	12	48	8	32	4	16	1	4	13	52	7	28	1	4	4	16	22	88	1	4	1	4	1	4	22	88	0	0	2	8	1	4
2	4	24	7	41	4	24	2	12	4	24	3	18	7	41	3	18	5	29	11	65	1	6	0	0	3	18	12	71	2	12	0	0
3	1	3	6	19	9	28	16	50	0	0	17	53	11	34	4	13	5	16	9	28	10	31	8	25	1	3	14	44	10	31	7	22
4	3	11	10	37	13	48	1	4	0	0	2	7	17	63	8	30	1	4	11	41	8	30	7	26	1	4	4	15	7	26	15	56
5	1	7	8	57	4	29	1	7	2	14	7	50	3	21	2	14	0	0	10	71	1	7	3	21	1	7	10	71	3	21	0	0
Total	38	28	43	31	35	26	21	15	39	28	37	27	40	29	21	15	54	39	43	31	21	15	19	14	49	36	41	30	24	18	23	17

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Garcia Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	40	3	8	1	3	0	0	4	10
2	32	11	34	0	0	0	0	11	34
3	44	18	41	2	5	0	0	20	45
4	48	16	33	2	4	0	0	18	38
5	34	17	50	1	3	0	0	18	53
Total	198	65	33	6	3	0	0	71	36

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	31	27	87	3	10	1	3	0	0	1.2
1	40	33	83	5	13	2	5	0	0	1.2
2	34	4	12	18	53	10	29	2	6	2.3
3	47	4	9	21	45	19	40	3	6	2.4
4	49	2	4	15	31	23	47	9	18	2.7
5	34	1	3	8	24	9	26	16	47	3.1
Total	235	71	30	70	30	64	27	30	13	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	84	2	6	3	10	0	0	27	87	1	3	3	10	0	0	30	97	0	0	1	3	0	0	30	97	0	0	1	3	0	0
1	32	80	6	15	2	5	0	0	35	88	3	8	2	5	0	0	38	95	2	5	0	0	0	0	33	83	7	18	0	0	0	0
2	7	20	13	37	7	20	8	23	2	6	14	40	14	40	5	14	12	33	16	44	7	19	1	3	13	37	14	40	8	23	0	0
3	6	13	13	28	16	34	12	26	3	6	20	43	15	32	9	19	14	30	22	47	9	19	2	4	9	19	19	40	14	30	5	11
4	9	18	18	37	18	37	4	8	2	4	14	29	21	43	12	24	4	8	23	47	13	27	9	18	6	12	8	16	16	32	20	40
5	4	12	9	26	13	38	8	24	4	12	6	18	16	47	8	24	4	12	7	21	10	29	13	38	0	0	4	12	3	9	27	79
Total	84	36	61	26	59	25	32	14	73	31	58	25	71	30	34	14	102	43	70	30	40	17	25	11	91	38	52	22	42	18	52	22

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Garden Villas Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	35	15	43	0	0	0	0	15	43
2	42	13	31	0	0	0	0	13	31
3	43	17	40	1	2	0	0	18	42
4	40	24	60	1	3	0	0	25	63
5	39	10	26	1	3	0	0	11	28
Total	199	79	40	3	2	0	0	82	41

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	21	10	48	10	48	1	5	0	0	1.4
1	36	6	17	26	72	4	11	0	0	1.7
2	44	5	11	21	48	14	32	4	9	2.3
3	47	4	9	16	34	23	49	4	9	2.6
4	40	0	0	8	20	18	45	14	35	3.1
5	40	2	5	12	30	20	50	6	15	2.7
Total	228	27	12	93	41	80	35	28	12	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	43	11	52	1	5	0	0	10	48	10	48	1	5	0	0	18	86	3	14	0	0	0	0	18	86	3	14	0	0	0	0
1	3	8	26	72	7	19	0	0	8	22	22	61	6	17	0	0	27	75	9	25	0	0	0	0	20	56	14	39	2	6	0	0
2	4	9	15	34	12	27	13	30	3	7	17	39	20	45	4	9	18	41	13	30	10	23	3	7	13	30	23	52	8	18	0	0
3	5	11	8	17	11	23	23	49	10	21	16	34	18	38	3	6	11	23	18	38	15	32	3	6	6	13	14	30	23	49	4	9
4	3	8	8	20	19	48	10	25	0	0	5	13	21	53	14	35	3	8	16	40	7	18	14	35	1	3	8	20	14	35	17	43
5	4	10	11	28	18	45	7	18	5	13	11	28	21	53	3	8	3	8	13	33	10	25	14	35	4	10	10	25	24	60	2	5
Total	28	12	79	35	68	30	53	23	36	16	81	36	87	38	24	11	80	35	72	32	42	18	34	15	62	27	72	32	71	31	23	10

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Golfcrest Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	37	19	51	6	16	0	0	25	68
2	54	29	54	6	11	1	2	36	67
3	70	20	29	0	0	0	0	20	29
4	75	17	23	0	0	0	0	17	23
5	58	30	52	2	3	0	0	32	55
Total	294	115	39	14	5	1	<1	130	44

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	57	41	72	12	21	1	2	3	5	1.3
1	43	17	40	16	37	8	19	2	5	1.8
2	59	12	20	35	59	10	17	2	3	2.1
3	76	6	8	45	59	20	26	5	7	2.3
4	78	8	10	34	44	21	27	15	19	2.5
5	62	4	6	14	23	23	37	21	34	2.9
Total	375	88	23	156	42	83	22	48	13	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	38	67	15	26	1	2	3	5	39	68	14	25	1	2	3	5	52	91	1	2	3	5	1	2	50	88	3	5	2	4	2	4
1	12	28	18	42	11	26	2	5	17	40	16	37	8	19	2	5	24	56	11	26	6	14	2	5	26	60	11	26	4	9	2	5
2	13	22	24	41	13	22	9	15	12	20	26	44	11	19	10	17	30	51	22	37	4	7	3	5	20	34	25	42	11	19	3	5
3	7	9	33	43	17	22	19	25	6	8	37	49	25	33	8	11	34	45	24	32	9	12	9	12	26	34	25	33	19	25	6	8
4	23	29	31	40	17	22	7	9	6	8	21	27	35	45	16	21	16	21	31	40	12	15	19	24	9	12	27	35	24	31	18	23
5	9	14	20	32	24	38	10	16	7	11	13	21	22	35	21	33	4	6	18	29	15	24	26	41	5	8	11	18	21	34	25	40
Total	102	27	141	38	83	22	50	13	87	23	127	34	102	27	60	16	160	43	107	28	49	13	60	16	136	36	102	27	81	22	56	15

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Gregg Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	43	6	14	3	7	0	0	9	21
2	27	12	44	0	0	0	0	12	44
3	41	14	34	0	0	0	0	14	34
4	45	9	20	0	0	0	0	9	20
5	30	7	23	0	0	0	0	7	23
Total	186	48	26	3	2	0	0	51	27

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	26	12	46	10	38	4	15	0	0	1.6
1	44	8	18	28	64	8	18	0	0	1.9
2	28	0	0	17	61	8	29	3	11	2.4
3	42	2	5	21	50	15	36	4	10	2.5
4	51	6	12	23	45	17	33	5	10	2.4
5	31	0	0	10	32	16	52	5	16	2.9
Total	222	28	13	109	49	68	31	17	8	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	42	10	38	5	19	0	0	11	42	10	38	5	19	0	0	20	77	4	15	2	8	0	0	18	69	7	27	1	4	0	0
1	5	11	31	70	8	18	0	0	8	18	26	59	10	23	0	0	21	48	16	36	7	16	0	0	22	50	16	36	6	14	0	0
2	2	7	17	61	5	18	4	14	1	4	15	54	9	32	3	11	7	25	14	50	4	14	3	11	9	32	5	18	6	21	8	29
3	7	17	14	33	16	38	5	12	4	10	13	31	22	52	3	7	11	26	15	36	8	19	8	19	8	19	15	36	14	33	5	12
4	19	37	20	39	11	22	1	2	7	14	14	27	21	41	9	18	11	22	16	31	14	27	10	20	6	12	22	43	9	18	14	27
5	5	16	14	45	8	26	4	13	2	6	11	35	14	45	4	13	0	0	7	23	16	52	8	26	0	0	4	13	11	35	16	52
Total	49	22	106	48	53	24	14	6	33	15	89	40	81	36	19	9	70	32	72	32	51	23	29	13	63	28	69	31	47	21	43	19

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Grissom Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	31	2	6	5	16	2	6	9	29
2	49	20	41	12	24	1	2	33	67
3	45	16	36	0	0	0	0	16	36
4	43	9	21	0	0	0	0	9	21
5	42	9	21	0	0	0	0	9	21
Total	210	56	27	17	8	3	1	76	36

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	48	41	85	6	13	1	2	0	0	1.2
1	35	24	69	4	11	3	9	4	11	1.6
2	50	3	6	27	54	18	36	2	4	2.4
3	46	4	9	19	41	19	41	4	9	2.5
4	43	2	5	19	44	20	47	2	5	2.5
5	42	2	5	20	48	17	40	3	7	2.5
Total	264	76	29	95	36	78	30	15	6	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	41	85	5	10	2	4	0	0	42	88	4	8	2	4	0	0	45	94	2	4	1	2	0	0	41	85	6	13	1	2	0	0
1	18	51	11	31	2	6	4	11	24	69	2	6	5	14	4	11	27	77	2	6	3	9	3	9	26	74	3	9	3	9	3	9
2	3	6	20	38	21	40	8	15	5	10	22	42	21	40	4	8	9	17	23	44	16	31	4	8	15	30	26	52	9	18	0	0
3	4	8	15	31	14	29	15	31	6	13	22	46	13	27	7	15	10	21	22	46	10	21	6	13	8	17	19	41	17	37	2	4
4	10	23	18	41	11	25	5	11	8	18	23	52	10	23	3	7	7	16	13	30	14	32	10	23	2	5	20	47	11	26	10	23
5	6	14	18	42	15	35	4	9	15	35	17	40	11	26	0	0	4	9	15	35	14	33	10	23	2	5	12	29	20	48	8	19
Total	82	30	87	32	65	24	36	13	100	37	90	33	62	23	18	7	102	38	77	29	58	21	33	12	94	36	86	33	61	23	23	9

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Gross Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	42	20	48	2	5	0	0	22	52
2	41	21	51	2	5	0	0	23	56
3	44	16	36	1	2	0	0	17	39
4	46	9	20	0	0	0	0	9	20
5	39	8	21	1	3	0	0	9	23
Total	212	74	35	6	3	0	0	80	38

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	35	27	77	3	9	4	11	1	3	1.4
1	44	18	41	21	48	2	5	3	7	1.8
2	42	4	10	26	62	9	21	3	7	2.2
3	47	4	9	25	53	12	26	6	13	2.4
4	48	3	6	25	52	17	35	3	6	2.5
5	41	1	2	19	46	15	37	6	15	2.6
Total	257	57	22	119	46	59	23	22	9	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	74	4	11	4	11	1	3	26	74	4	11	4	11	1	3	30	86	0	0	4	11	1	3	29	83	1	3	4	11	1	3
1	13	30	15	34	4	9	12	27	19	43	12	27	10	23	3	7	35	80	5	11	1	2	3	7	36	82	4	9	1	2	3	7
2	7	16	16	36	10	23	11	25	7	16	24	55	12	27	1	2	18	41	17	39	6	14	3	7	14	33	17	40	9	21	2	5
3	7	15	12	26	13	28	15	32	5	11	14	30	19	40	9	19	16	34	16	34	8	17	7	15	19	40	20	43	4	9	4	9
4	14	29	14	29	13	27	7	15	8	17	11	23	19	40	10	21	8	17	16	33	13	27	11	23	3	6	22	46	19	40	4	8
5	6	14	18	43	14	33	4	10	9	21	13	31	13	31	7	17	3	7	16	38	13	31	10	24	4	10	12	29	20	49	5	12
Total	73	28	79	30	58	22	50	19	74	28	78	30	77	30	31	12	110	42	70	27	45	17	35	13	105	41	76	30	57	22	19	7

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

J. R. Harris Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	36	24	67	5	14	0	0	29	81
2	35	21	60	0	0	0	0	21	60
3	49	25	51	0	0	0	0	25	51
4	43	12	28	0	0	0	0	12	28
5	40	23	58	0	0	0	0	23	58
Total	203	105	52	5	2	0	0	110	54

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	23	23	100	0	0	0	0	0	0	1.0
1	36	3	8	28	78	5	14	0	0	1.9
2	36	2	6	14	39	19	53	1	3	2.4
3	49	0	0	13	27	21	43	15	31	3.0
4	44	0	0	18	41	16	36	10	23	2.8
5	40	0	0	5	13	20	50	15	38	3.2
Total	228	28	12	78	34	81	36	41	18	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	100	0	0	0	0	0	0	23	100	0	0	0	0	0	0	23	100	0	0	0	0	0	0	23	100	0	0	0	0	0	0
1	1	3	30	83	5	14	0	0	3	8	27	75	6	17	0	0	16	44	15	42	5	14	0	0	14	39	18	50	4	11	0	0
2	2	6	10	28	15	42	9	25	0	0	24	67	10	28	2	6	11	31	12	33	12	33	1	3	11	31	8	22	11	31	6	17
3	0	0	5	10	18	37	26	53	0	0	12	24	26	53	11	22	7	14	12	24	19	39	11	22	6	12	12	24	16	33	15	31
4	6	14	18	41	16	36	4	9	2	5	16	36	15	34	11	25	3	7	23	52	7	16	11	25	0	0	10	23	12	27	22	50
5	2	5	8	20	21	53	9	23	0	0	5	13	20	50	15	38	1	3	8	20	13	33	18	45	2	5	3	8	16	40	19	48
Total	34	15	71	31	75	33	48	21	28	12	84	37	77	34	39	17	61	27	70	31	56	25	41	18	56	25	51	22	59	26	62	27

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

R. P. Harris Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	9	3	33	3	33	0	0	6	67
2	5	4	80	0	0	0	0	4	80
3	42	13	31	1	2	0	0	14	33
4	46	10	22	0	0	0	0	10	22
5	34	8	24	0	0	0	0	8	24
Total	136	38	28	4	3	0	0	42	31

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	40	33	83	6	15	1	3	0	0	1.1
1	52	14	27	18	35	14	27	6	12	2.1
2	54	6	11	30	56	15	28	3	6	2.3
3	49	4	8	22	45	17	35	6	12	2.5
4	49	11	22	16	33	15	31	7	14	2.3
5	37	7	19	12	32	11	30	7	19	2.5
Total	281	75	27	104	37	73	26	29	10	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	31	78	8	20	1	3	0	0	32	80	7	18	1	3	0	0	39	98	1	3	0	0	0	0	39	98	1	3	0	0	0	0
1	9	17	20	38	15	29	8	15	15	29	17	33	12	23	8	15	22	42	15	29	15	29	0	0	21	40	16	31	15	29	0	0
2	6	11	17	31	17	31	14	26	7	13	16	30	22	41	9	17	25	46	18	33	10	19	1	2	18	33	21	38	9	16	7	13
3	5	10	12	24	13	27	19	39	3	6	13	27	20	41	13	27	19	39	17	35	5	10	8	16	18	37	16	33	10	20	5	10
4	18	37	17	35	11	22	3	6	5	10	17	35	18	37	9	18	18	37	16	33	10	20	5	10	13	27	11	22	10	20	15	31
5	12	32	9	24	11	30	5	14	11	30	11	30	10	27	5	14	8	22	11	30	8	22	10	27	5	14	7	19	7	19	18	49
Total	81	29	83	30	68	24	49	17	73	26	81	29	83	30	44	16	131	47	78	28	48	17	24	9	114	40	72	26	51	18	45	16

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Hartsfield Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	4	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	10	4	40	0	0	0	0	4	40

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1	*	*	*	*	*	*	*	*	*
1	4	*	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Total	11	1	9	5	45	5	45	0	0	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	6	55	2	18	3	27	2	18	6	55	3	27	0	0	3	27	4	36	3	27	1	9	2	18	4	36	5	45	0	0

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Harvard Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*
4	5	1	20	0	0	0	0	1	20
5	4	*	*	*	*	*	*	*	*
Total	16	6	38	0	0	0	0	6	38

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
1	4	*	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*	*
4	5	0	0	0	0	4	80	1	20	3.3
5	4	*	*	*	*	*	*	*	*	*
Total	24	2	8	4	17	11	46	7	29	3.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	0	0	0	0	3	60	2	40	0	0	0	0	3	60	2	40	0	0	1	20	1	20	3	60	0	0	1	20	3	60	1	20
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	2	8	3	13	7	29	12	50	2	8	3	13	9	38	10	42	3	13	5	21	7	29	9	38	3	13	6	25	9	38	6	25

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Helms Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	36	14	39	12	33	2	6	28	78
2	20	11	55	1	5	0	0	12	60
3	30	13	43	0	0	0	0	13	43
4	26	8	31	0	0	0	0	8	31
5	24	11	46	0	0	0	0	11	46
Total	136	57	42	13	10	2	1	72	53

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	25	20	80	4	16	1	4	0	0	1.2
1	36	2	6	10	28	19	53	5	14	2.7
2	21	2	10	13	62	6	29	0	0	2.3
3	30	0	0	6	20	17	57	7	23	3.1
4	27	0	0	10	37	11	41	6	22	2.8
5	24	0	0	4	17	10	42	10	42	3.2
Total	163	24	15	47	29	64	39	28	17	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	18	72	5	20	1	4	1	4	20	80	3	12	1	4	1	4	24	96	1	4	0	0	0	0	24	96	1	4	0	0	0	0
1	1	3	6	17	20	56	9	25	2	6	6	17	21	58	7	19	2	6	16	44	14	39	4	11	9	25	16	44	10	28	1	3
2	1	5	6	29	9	43	5	24	1	5	7	33	9	43	4	19	10	48	7	33	4	19	0	0	9	43	12	57	0	0	0	0
3	1	3	2	6	13	42	15	48	0	0	8	26	12	39	11	35	4	13	8	26	10	32	9	29	2	7	8	27	15	50	5	17
4	6	22	10	37	7	26	4	15	1	4	1	4	17	63	8	30	3	11	13	48	5	19	6	22	0	0	8	30	11	41	8	30
5	0	0	6	25	11	46	7	29	2	8	7	29	3	13	12	50	1	4	4	17	10	42	9	38	0	0	4	17	5	21	15	63
Total	27	16	35	21	61	37	41	25	26	16	32	20	63	38	43	26	44	27	49	30	43	26	28	17	44	27	49	30	41	25	29	18

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

J. P. Henderson Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	55	21	38	0	0	0	0	21	38
2	69	36	52	8	12	0	0	44	64
3	82	50	61	4	5	0	0	54	66
4	64	24	38	0	0	0	0	24	38
5	76	47	62	0	0	0	0	47	62
Total	346	178	51	12	3	0	0	190	55

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	62	57	92	5	8	0	0	0	0	1.1
1	69	37	54	30	43	2	3	0	0	1.4
2	94	24	26	42	45	18	19	10	11	2.2
3	101	17	17	30	30	29	29	25	25	2.6
4	79	17	22	22	28	24	30	16	20	2.5
5	97	26	27	12	12	16	16	43	44	2.8
Total	502	178	35	141	28	89	18	94	19	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	56	90	6	10	0	0	0	0	58	94	4	6	0	0	0	0	59	95	3	5	0	0	0	0	62	100	0	0	0	0	0	0
1	31	45	33	48	5	7	0	0	37	54	29	42	3	4	0	0	52	75	17	25	0	0	0	0	54	78	15	22	0	0	0	0
2	32	34	20	21	23	24	19	20	17	18	43	46	24	26	10	11	35	37	35	37	12	13	12	13	37	39	35	37	16	17	6	6
3	21	21	13	13	19	19	48	48	11	11	34	34	37	37	19	19	30	30	30	30	20	20	21	21	26	26	26	26	25	25	24	24
4	28	35	28	35	14	18	9	11	20	25	18	23	20	25	21	27	20	25	22	28	12	15	25	32	17	22	10	13	15	19	37	47
5	29	30	18	19	20	21	30	31	19	20	12	12	33	34	33	34	25	26	15	15	15	15	42	43	27	28	11	11	11	11	48	49
Total	197	39	118	24	81	16	106	21	162	32	140	28	117	23	83	17	221	44	122	24	59	12	100	20	223	44	97	19	67	13	115	23

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

N. Q. Henderson Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	4	*	*	*	*	*	*	*	*
2	5	1	20	0	0	0	0	1	20
3	6	1	17	0	0	0	0	1	17
4	6	0	0	0	0	0	0	0	0
5	5	4	80	0	0	0	0	4	80
Total	26	7	27	0	0	0	0	7	27

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
1	5	0	0	3	60	1	20	1	20	2.6
2	5	0	0	3	60	2	40	0	0	2.3
3	7	0	0	5	71	2	29	0	0	2.2
4	8	2	25	2	25	4	50	0	0	2.2
5	5	0	0	0	0	2	40	3	60	3.4
Total	34	2	6	15	44	11	32	6	18	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	0	0	2	40	1	20	2	40	0	0	3	60	1	20	1	20	1	20	2	40	1	20	1	20	1	20	2	40	2	40	0	0
2	0	0	3	60	2	40	0	0	1	20	0	0	3	60	1	20	1	20	3	60	1	20	0	0	1	20	3	60	1	20	0	0
3	2	25	2	25	2	25	2	25	1	13	4	50	2	25	1	13	3	38	5	63	0	0	0	0	4	57	1	14	2	29	0	0
4	3	38	3	38	2	25	0	0	1	13	5	63	1	13	1	13	2	25	5	63	0	0	1	13	2	25	0	0	4	50	2	25
5	0	0	1	20	2	40	2	40	0	0	0	0	3	60	2	40	0	0	1	20	1	20	3	60	0	0	0	0	3	60	2	40
Total	6	17	12	34	9	26	8	23	3	9	14	40	10	29	8	23	7	20	18	51	5	14	5	14	8	24	8	24	13	38	5	15

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Herod Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	33	24	73	3	9	0	0	27	82
2	33	20	61	1	3	1	3	22	67
3	34	17	50	1	3	0	0	18	53
4	21	11	52	0	0	0	0	11	52
5	23	10	43	1	4	0	0	11	48
Total	144	82	57	6	4	1	1	89	62

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	23	14	61	5	22	4	17	0	0	1.5
1	35	2	6	14	40	9	26	10	29	2.7
2	37	2	5	10	27	10	27	15	41	3.0
3	37	2	5	11	30	12	32	12	32	2.9
4	21	0	0	5	24	6	29	10	48	3.2
5	25	0	0	5	20	12	48	8	32	3.2
Total	178	20	11	50	28	53	30	55	31	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	61	6	26	3	13	0	0	14	61	5	22	4	17	0	0	15	65	4	17	4	17	0	0	15	65	4	17	4	17	0	0
1	1	3	14	40	12	34	8	23	2	6	14	40	11	31	8	23	6	17	11	31	8	23	10	29	4	11	15	43	8	23	8	23
2	2	5	6	16	7	19	22	59	2	5	7	19	13	35	15	41	4	11	14	38	8	22	11	30	4	11	11	30	14	38	8	22
3	2	5	8	22	6	16	21	57	2	5	11	30	12	32	12	32	5	14	12	32	8	22	12	32	5	14	13	35	12	32	7	19
4	1	5	6	29	5	24	9	43	0	0	4	19	7	33	10	48	1	5	5	24	5	24	10	48	1	5	4	18	7	32	10	45
5	1	4	8	32	12	48	4	16	0	0	5	20	11	44	9	36	0	0	6	24	7	28	12	48	0	0	2	8	6	24	17	68
Total	21	12	48	27	45	25	64	36	20	11	46	26	58	33	54	30	31	17	52	29	40	22	55	31	29	16	49	27	51	28	50	28

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Herrera Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	68	43	63	2	3	0	0	45	66
2	65	32	49	12	18	0	0	44	68
3	70	27	39	1	1	0	0	28	40
4	60	34	57	1	2	0	0	35	58
5	58	33	57	1	2	0	0	34	59
Total	321	169	53	17	5	0	0	186	58

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	57	52	91	5	9	0	0	0	0	1.1
1	69	20	29	44	64	3	4	2	3	1.8
2	66	1	2	36	55	19	29	10	15	2.5
3	71	0	0	33	46	27	38	11	15	2.7
4	61	1	2	6	10	22	36	32	52	3.3
5	59	0	0	8	14	21	36	30	51	3.3
Total	383	74	19	132	34	92	24	85	22	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	44	77	13	23	0	0	0	0	52	91	5	9	0	0	0	0	53	93	4	7	0	0	0	0	53	93	4	7	0	0	0	0
1	14	20	44	64	9	13	2	3	23	33	40	58	4	6	2	3	27	39	38	55	2	3	2	3	33	48	32	46	2	3	2	3
2	5	8	15	23	20	30	26	39	2	3	31	47	26	39	7	11	26	39	17	26	14	21	9	14	11	17	41	62	14	21	0	0
3	1	1	13	18	18	25	39	55	1	1	25	35	33	46	12	17	15	21	29	41	12	17	15	21	5	7	44	62	19	27	3	4
4	1	2	12	20	30	49	18	30	2	3	2	3	23	38	34	56	5	8	8	13	18	30	30	49	1	2	4	7	21	34	35	57
5	2	3	13	22	21	36	23	39	2	3	8	14	22	37	27	46	1	2	11	19	14	24	33	56	1	2	5	8	20	34	33	56
Total	67	17	110	29	98	26	108	28	82	21	111	29	108	28	82	21	127	33	107	28	60	16	89	23	104	27	130	34	76	20	73	19

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Highland Heights Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	30	8	27	0	0	0	0	8	27
2	21	8	38	2	10	0	0	10	48
3	32	12	38	2	6	0	0	14	44
4	32	12	38	1	3	0	0	13	41
5	33	9	27	0	0	0	0	9	27
Total	148	49	33	5	3	0	0	54	36

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	21	17	81	4	19	0	0	0	0	1.2
1	32	20	63	12	38	0	0	0	0	1.3
2	25	8	32	11	44	5	20	1	4	1.9
3	36	4	11	19	53	10	28	3	8	2.3
4	32	3	9	11	34	12	38	6	19	2.6
5	35	5	14	17	49	12	34	1	3	2.2
Total	181	57	31	74	41	39	22	11	6	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	12	57	9	43	0	0	0	0	17	81	4	19	0	0	0	0	20	95	1	5	0	0	0	0	21	100	0	0	0	0	0	0
1	17	53	15	47	0	0	0	0	21	66	11	34	0	0	0	0	25	78	7	22	0	0	0	0	27	84	5	16	0	0	0	0
2	11	42	6	23	6	23	3	12	8	31	13	50	4	15	1	4	13	50	10	38	1	4	2	8	11	44	9	36	4	16	1	4
3	6	17	7	19	14	39	9	25	4	11	16	44	14	39	2	6	16	44	12	33	3	8	5	14	10	28	16	44	5	14	5	14
4	10	31	12	38	4	13	6	19	3	9	8	25	8	25	13	41	6	19	16	50	5	16	5	16	3	9	5	16	14	44	10	31
5	9	26	12	34	8	23	6	17	11	31	15	43	8	23	1	3	10	29	12	34	5	14	8	23	8	23	15	43	10	29	2	6
Total	65	36	61	34	32	18	24	13	64	35	67	37	34	19	17	9	90	49	58	32	14	8	20	11	80	44	50	28	33	18	18	10

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Hilliard Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	11	3	27	0	0	0	0	3	27
2	8	3	38	0	0	0	0	3	38
3	12	2	17	0	0	0	0	2	17
4	19	6	32	0	0	0	0	6	32
5	6	1	17	0	0	0	0	1	17
Total	56	15	27	0	0	0	0	15	27

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	9	5	56	3	33	1	11	0	0	1.4
1	13	4	31	8	62	0	0	1	8	1.7
2	8	0	0	2	25	5	63	1	13	2.6
3	12	0	0	6	50	6	50	0	0	2.4
4	19	2	11	6	32	9	47	2	11	2.6
5	6	0	0	3	50	2	33	1	17	3.0
Total	67	11	16	28	42	23	34	5	7	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	56	2	22	2	22	0	0	5	56	2	22	2	22	0	0	8	89	0	0	1	11	0	0	8	89	0	0	1	11	0	0
1	3	23	7	54	2	15	1	8	5	38	6	46	0	0	2	15	8	62	4	31	1	8	0	0	9	69	3	23	0	0	1	8
2	0	0	3	38	4	50	1	13	0	0	6	75	2	25	0	0	1	13	4	50	3	38	0	0	1	13	1	13	2	25	4	50
3	0	0	2	17	5	42	5	42	2	17	6	50	4	33	0	0	3	25	7	58	1	8	1	8	4	33	5	42	3	25	0	0
4	4	21	5	26	8	42	2	11	6	32	4	21	8	42	1	5	2	11	10	53	3	16	4	21	1	5	5	26	5	26	8	42
5	0	0	1	17	2	33	3	50	2	33	1	17	3	50	0	0	0	0	1	17	2	33	3	50	0	0	2	33	2	33	2	33
Total	12	18	20	30	23	34	12	18	20	30	25	37	19	28	3	4	22	33	26	39	11	16	8	12	23	34	16	24	13	19	15	22

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Hines-Caldwell Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	80	42	53	15	19	1	1	58	73
2	74	19	26	1	1	0	0	20	27
3	53	28	53	1	2	0	0	29	55
4	58	13	22	0	0	0	0	13	22
5	56	29	52	0	0	0	0	29	52
Total	321	131	41	17	5	1	<1	149	46

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	76	38	50	36	47	1	1	1	1	1.5
1	85	7	8	47	55	21	25	10	12	2.2
2	75	1	1	35	47	30	40	9	12	2.6
3	56	1	2	12	21	26	46	17	30	3.0
4	61	1	2	17	28	33	54	10	16	2.8
5	56	0	0	15	27	24	43	17	30	2.9
Total	409	48	12	162	40	135	33	64	16	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	42	25	33	10	13	9	12	38	50	23	30	10	13	5	7	68	89	7	9	0	0	1	1	73	96	2	3	0	0	1	1
1	5	6	47	55	24	28	9	11	7	8	43	51	26	31	9	11	32	38	35	41	14	16	4	5	30	35	35	41	16	19	4	5
2	2	3	18	24	28	37	27	36	3	4	35	47	26	35	11	15	21	28	29	39	18	24	7	9	9	12	28	37	28	37	10	13
3	1	2	2	4	13	23	40	71	2	4	14	25	27	48	13	23	8	14	15	27	17	30	16	29	8	14	14	25	17	30	17	30
4	6	10	26	43	22	36	7	11	3	5	18	30	29	48	11	18	7	11	19	31	22	36	13	21	2	3	11	18	28	46	20	33
5	4	7	20	35	20	35	13	23	5	9	12	21	23	40	17	30	4	7	13	23	18	32	22	39	1	2	16	29	27	48	12	21
Total	50	12	138	34	117	29	105	26	58	14	145	35	141	34	66	16	140	34	118	29	89	22	63	15	123	30	106	26	116	28	64	16

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Hobby Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	45	27	60	14	31	0	0	41	91
2	53	20	38	0	0	0	0	20	38
3	51	16	31	2	4	0	0	18	35
4	58	18	31	0	0	0	0	18	31
5	46	20	43	1	2	0	0	21	46
Total	253	101	40	17	7	0	0	118	47

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	55	15	27	26	47	6	11	8	15	2.1
1	46	2	4	17	37	16	35	11	24	2.7
2	55	5	9	27	49	20	36	3	5	2.4
3	55	5	9	20	36	23	42	7	13	2.6
4	64	8	13	19	30	22	34	15	23	2.7
5	47	0	0	12	26	18	38	17	36	3.1
Total	322	35	11	121	38	105	33	61	19	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	18	26	47	7	13	12	22	19	35	18	33	6	11	12	22	29	53	15	27	2	4	9	16	32	58	12	22	2	4	9	16
1	2	4	17	36	16	34	12	26	2	4	16	35	15	33	13	28	4	9	25	53	8	17	10	21	7	15	20	43	10	21	10	21
2	1	2	13	24	17	31	24	44	12	22	24	44	15	27	4	7	15	27	20	36	15	27	5	9	16	29	21	38	18	33	0	0
3	5	9	8	15	21	38	21	38	4	7	17	31	15	27	19	35	13	24	26	47	10	18	6	11	10	18	18	33	25	45	2	4
4	15	23	15	23	26	41	8	13	14	22	6	9	24	38	20	31	13	20	23	36	12	19	16	25	7	11	15	23	14	22	28	44
5	2	4	13	27	21	44	12	25	6	13	8	17	15	31	19	40	1	2	13	27	14	29	20	42	0	0	12	26	18	38	17	36
Total	35	11	92	28	108	33	89	27	57	18	89	28	90	28	87	27	75	23	122	38	61	19	66	20	72	22	98	30	87	27	66	20

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Horn Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	20	10	50	4	20	2	10	16	80
2	16	10	63	1	6	0	0	11	69
3	11	6	55	0	0	0	0	6	55
4	9	3	33	0	0	0	0	3	33
5	4	*	*	*	*	*	*	*	*
Total	60	30	50	5	8	2	3	37	62

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	27	1	4	11	41	11	41	4	15	2.6
1	20	0	0	5	25	6	30	9	45	3.2
2	16	0	0	3	19	8	50	5	31	3.1
3	14	0	0	5	36	4	29	5	36	2.9
4	11	0	0	5	45	3	27	3	27	2.8
5	8	0	0	4	50	3	38	1	13	2.7
Total	96	1	1	33	34	35	36	27	28	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	4	12	44	11	41	3	11	3	11	10	37	12	44	2	7	1	4	12	44	11	41	3	11	1	4	14	52	9	33	3	11
1	0	0	5	25	4	20	11	55	1	5	5	25	6	30	8	40	0	0	5	25	3	15	12	60	0	0	5	25	7	35	8	40
2	0	0	1	6	3	19	12	75	1	6	10	63	4	25	1	6	1	6	2	13	3	19	10	63	0	0	5	31	9	56	2	13
3	0	0	2	14	3	21	9	64	0	0	5	36	6	43	3	21	2	14	4	29	1	7	7	50	4	29	4	29	4	29	2	14
4	1	9	4	36	4	36	2	18	1	9	1	9	7	64	2	18	1	9	4	36	2	18	4	36	2	18	1	9	4	36	4	36
5	0	0	5	63	1	13	2	25	1	13	3	38	1	13	3	38	0	0	3	38	2	25	3	38	2	25	4	50	1	13	1	13
Total	2	2	29	30	26	27	39	41	7	7	34	35	36	38	19	20	5	5	30	31	22	23	39	41	9	9	33	34	34	35	20	21

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Isaacs Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	14	2	14	0	0	0	0	2	14
2	8	4	50	1	13	0	0	5	63
3	21	8	38	0	0	0	0	8	38
4	17	6	35	0	0	0	0	6	35
5	15	8	53	0	0	0	0	8	53
Total	75	28	37	1	1	0	0	29	39

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	21	7	33	13	62	1	5	0	0	1.4
1	17	15	88	2	12	0	0	0	0	1.1
2	9	2	22	6	67	1	11	0	0	1.8
3	23	0	0	12	52	9	39	2	9	2.5
4	18	2	11	6	33	7	39	3	17	2.6
5	17	1	6	6	35	8	47	2	12	2.6
Total	105	27	26	45	43	26	25	7	7	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	29	13	62	2	10	0	0	8	38	11	52	2	10	0	0	20	95	1	5	0	0	0	0	19	90	2	10	0	0	0	0
1	15	88	2	12	0	0	0	0	15	88	2	12	0	0	0	0	16	94	1	6	0	0	0	0	16	94	1	6	0	0	0	0
2	2	20	3	30	4	40	1	10	3	30	5	50	2	20	0	0	7	70	3	30	0	0	0	0	5	56	4	44	0	0	0	0
3	1	4	7	30	6	26	9	39	0	0	11	48	10	43	2	9	5	22	10	43	4	17	4	17	7	30	8	35	6	26	2	9
4	3	17	10	56	3	17	2	11	1	6	5	28	6	33	6	33	4	22	8	44	4	22	2	11	2	11	5	28	4	22	7	39
5	3	17	7	39	4	22	4	22	2	11	5	28	4	22	7	39	3	17	7	39	5	28	3	17	3	18	9	53	5	29	0	0
Total	30	28	42	39	19	18	16	15	29	27	39	36	24	22	15	14	55	51	30	28	13	12	9	8	52	50	29	28	15	14	9	9

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Janowski Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	58	26	45	4	7	0	0	30	52
2	45	18	40	6	13	0	0	24	53
3	53	21	40	2	4	0	0	23	43
4	48	10	21	0	0	0	0	10	21
5	41	17	41	1	2	0	0	18	44
Total	245	92	38	13	5	0	0	105	43

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	47	30	64	15	32	2	4	0	0	1.3
1	61	21	34	31	51	6	10	3	5	1.8
2	52	9	17	31	60	11	21	1	2	2.0
3	55	3	5	30	55	16	29	6	11	2.5
4	52	5	10	31	60	11	21	5	10	2.3
5	44	5	11	11	25	16	36	12	27	2.8
Total	311	73	23	149	48	62	20	27	9	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	47	18	38	7	15	0	0	30	64	12	26	5	11	0	0	45	96	2	4	0	0	0	0	45	96	2	4	0	0	0	0
1	16	26	32	52	1	2	12	20	21	34	32	52	2	3	6	10	27	44	28	46	0	0	6	10	36	59	22	36	0	0	3	5
2	10	19	14	27	15	29	13	25	9	17	34	65	8	15	1	2	20	38	20	38	11	21	1	2	30	58	19	37	3	6	0	0
3	0	0	16	29	20	36	20	36	7	13	28	50	17	30	4	7	11	20	23	41	11	20	11	20	18	33	18	33	16	29	3	5
4	12	23	21	40	17	33	2	4	6	12	24	46	13	25	9	17	7	13	25	48	16	31	4	8	18	35	18	35	11	21	5	10
5	4	9	15	34	12	27	13	30	6	14	13	30	13	30	12	27	6	14	6	14	13	30	19	43	6	14	12	27	16	36	10	23
Total	64	21	116	37	72	23	60	19	79	25	143	46	58	19	32	10	116	37	104	33	51	16	41	13	153	49	91	29	46	15	21	7

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Jefferson Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	17	12	71	0	0	0	0	12	71
2	23	12	52	4	17	0	0	16	70
3	27	15	56	0	0	0	0	15	56
4	18	6	33	0	0	0	0	6	33
5	24	12	50	1	4	0	0	13	54
Total	109	57	52	5	5	0	0	62	57

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	16	13	81	2	13	1	6	0	0	1.2
1	18	5	28	13	72	0	0	0	0	1.6
2	23	0	0	8	35	10	43	5	22	2.8
3	29	1	3	5	17	15	52	8	28	3.0
4	19	1	5	2	11	10	53	6	32	3.0
5	24	0	0	3	13	11	46	10	42	3.3
Total	129	20	16	33	26	47	36	29	22	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	13	81	2	13	1	6	0	0	13	81	2	13	1	6	0	0	15	94	0	0	0	0	1	6	15	94	0	0	1	6	0	0
1	1	6	17	94	0	0	0	0	7	39	10	56	1	6	0	0	8	44	10	56	0	0	0	0	12	67	6	33	0	0	0	0
2	0	0	4	17	12	52	7	30	0	0	9	39	7	30	7	30	3	13	10	43	6	26	4	17	3	13	9	39	8	35	3	13
3	1	3	4	14	7	24	17	59	2	7	5	17	15	52	7	24	3	10	10	34	10	34	6	21	1	3	11	38	11	38	6	21
4	1	5	9	47	7	37	2	11	0	0	3	16	14	74	2	11	2	11	4	21	7	37	6	32	2	11	2	11	0	0	15	79
5	1	4	6	25	8	33	9	38	1	4	6	25	13	54	4	17	1	4	1	4	8	33	14	58	0	0	0	0	5	21	19	79
Total	17	13	42	33	35	27	35	27	23	18	35	27	51	40	20	16	32	25	35	27	31	24	31	24	33	26	28	22	25	19	43	33

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Kashmere Gardens Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	4	*	*	*	*	*	*	*	*
2	8	1	13	0	0	0	0	1	13
3	7	4	57	0	0	0	0	4	57
4	3	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*
Total	26	9	35	0	0	1	4	10	38

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1	*	*	*	*	*	*	*	*	*
1	4	*	*	*	*	*	*	*	*	*
2	9	0	0	6	67	3	33	0	0	2.2
3	7	0	0	3	43	4	57	0	0	2.7
4	3	*	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*	*
Total	28	1	4	13	46	11	39	3	11	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	1	11	4	44	3	33	1	11	1	11	5	56	3	33	0	0	3	30	5	50	2	20	0	0	2	20	6	60	2	20	0	0
3	0	0	3	43	1	14	3	43	1	14	2	29	3	43	1	14	1	14	3	43	1	14	2	29	1	14	1	14	4	57	1	14
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	2	7	12	43	10	36	4	14	5	18	9	32	10	36	4	14	6	21	11	38	7	24	5	17	4	14	12	41	11	38	2	7

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Kelso Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	30	15	50	5	17	3	10	23	77
2	28	9	32	0	0	0	0	9	32
3	40	19	48	1	3	0	0	20	50
4	31	7	23	0	0	0	0	7	23
5	33	15	45	0	0	0	0	15	45
Total	162	65	40	6	4	3	2	74	46

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	18	11	61	3	17	1	6	3	17	1.7
1	33	4	12	14	42	9	27	6	18	2.6
2	32	3	9	17	53	11	34	1	3	2.3
3	43	3	7	16	37	19	44	5	12	2.7
4	31	2	6	13	42	15	48	1	3	2.6
5	34	3	9	13	38	12	35	6	18	2.5
Total	191	26	14	76	40	67	35	22	12	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	61	2	11	2	11	3	17	11	61	3	17	1	6	3	17	13	72	1	6	1	6	3	17	13	72	1	6	1	6	3	17
1	4	12	6	18	5	15	18	55	4	12	7	21	10	30	12	36	12	36	9	27	5	15	7	21	14	42	10	30	5	15	4	12
2	3	9	11	34	11	34	7	22	7	22	18	56	5	16	2	6	10	31	12	38	8	25	2	6	8	25	14	44	1	3	9	28
3	7	16	5	12	9	21	22	51	6	14	16	37	13	30	8	19	8	19	15	35	9	21	11	26	8	19	15	35	14	33	6	14
4	6	19	10	32	11	35	4	13	6	19	9	29	14	45	2	6	5	16	8	26	8	26	10	32	3	10	6	20	15	50	6	20
5	5	15	10	29	16	47	3	9	6	18	13	38	8	24	7	21	3	9	12	35	11	32	8	24	5	15	15	44	9	26	5	15
Total	36	19	44	23	54	28	57	30	40	21	66	35	51	27	34	18	51	27	57	30	42	22	41	21	51	27	61	32	45	24	33	17

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Kennedy Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	46	19	41	2	4	0	0	21	46
2	61	14	23	2	3	0	0	16	26
3	59	32	54	1	2	0	0	33	56
4	50	13	26	0	0	0	0	13	26
5	36	18	50	1	3	0	0	19	53
Total	252	96	38	6	2	0	0	102	40

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	63	47	75	15	24	1	2	0	0	1.3
1	54	21	39	25	46	8	15	0	0	1.7
2	63	4	6	34	54	19	30	6	10	2.4
3	61	1	2	21	34	25	41	14	23	2.8
4	53	3	6	18	34	23	43	9	17	2.7
5	36	0	0	13	36	14	39	9	25	2.8
Total	330	76	23	126	38	90	27	38	12	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	34	54	24	38	4	6	1	2	45	71	15	24	2	3	1	2	58	92	4	6	1	2	0	0	62	98	1	2	0	0	0	0
1	17	31	22	41	12	22	3	6	22	41	24	44	7	13	1	2	28	52	19	35	7	13	0	0	33	61	16	30	5	9	0	0
2	12	18	20	31	18	28	15	23	4	6	35	54	23	35	3	5	19	29	29	44	11	17	7	11	5	8	30	48	19	30	9	14
3	8	13	14	23	17	28	22	36	3	5	16	26	24	39	18	30	16	26	27	44	6	10	13	21	4	6	10	16	35	56	13	21
4	10	19	22	42	16	30	5	9	5	9	14	26	29	55	5	9	7	13	17	32	17	32	12	23	4	8	12	23	17	32	20	38
5	4	11	14	38	14	38	5	14	5	14	10	27	15	41	7	19	4	11	15	41	8	22	10	27	1	3	8	22	8	22	19	53
Total	85	26	116	35	81	24	51	15	84	25	114	34	100	30	35	11	132	39	111	33	50	15	42	13	109	33	77	23	84	25	61	18

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Ketelsen Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	32	25	78	4	13	1	3	30	94
2	34	22	65	3	9	0	0	25	74
3	35	15	43	0	0	0	0	15	43
4	23	4	17	0	0	0	0	4	17
5	19	11	58	0	0	0	0	11	58
Total	143	77	54	7	5	1	1	85	59

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	34	24	71	8	24	1	3	1	3	1.3
1	33	3	9	18	55	9	27	3	9	2.2
2	37	2	5	9	24	21	57	5	14	2.8
3	36	0	0	7	19	19	53	10	28	3.1
4	23	0	0	7	30	14	61	2	9	2.7
5	20	1	5	2	10	10	50	7	35	3.1
Total	183	30	16	51	28	74	40	28	15	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	65	10	29	1	3	1	3	24	71	8	24	1	3	1	3	32	94	0	0	0	0	2	6	32	94	0	0	1	3	1	3
1	1	3	18	55	11	33	3	9	3	9	18	55	9	27	3	9	7	21	22	67	2	6	2	6	7	21	21	64	2	6	3	9
2	4	11	5	14	13	35	15	41	0	0	9	24	17	46	11	30	7	19	11	30	16	43	3	8	6	16	9	24	14	38	8	22
3	0	0	8	22	5	14	23	64	1	3	10	28	16	44	9	25	2	6	12	33	11	31	11	31	2	6	10	28	11	31	13	36
4	1	4	16	70	5	22	1	4	0	0	8	35	10	43	5	22	2	9	11	48	7	30	3	13	0	0	6	26	11	48	6	26
5	2	10	6	30	9	45	3	15	2	10	2	10	9	45	7	35	0	0	8	40	5	25	7	35	2	10	0	0	3	15	15	75
Total	30	16	63	34	44	24	46	25	30	16	55	30	62	34	36	20	50	27	64	35	41	22	28	15	49	27	46	25	42	23	46	25

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Kolter Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	14	6	43	0	0	0	0	6	43
2	11	3	27	0	0	0	0	3	27
3	12	4	33	0	0	0	0	4	33
4	6	3	50	0	0	0	0	3	50
5	11	4	36	0	0	0	0	4	36
Total	54	20	37	0	0	0	0	20	37

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	14	3	21	4	29	5	36	2	14	2.3
1	16	3	19	4	25	4	25	5	31	2.6
2	12	1	8	8	67	2	17	1	8	2.3
3	14	1	7	7	50	2	14	4	29	2.7
4	7	1	14	0	0	3	43	3	43	3.1
5	11	0	0	2	18	6	55	3	27	3.0
Total	74	9	12	25	34	22	30	18	24	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	21	4	29	5	36	2	14	4	29	2	14	7	50	1	7	3	21	7	50	2	14	2	14	4	29	5	36	4	29	1	7
1	0	0	8	50	2	13	6	38	3	19	5	31	4	25	4	25	5	31	4	25	2	13	5	31	6	38	3	19	2	13	5	31
2	0	0	5	42	2	17	5	42	3	25	8	67	1	8	0	0	3	25	5	42	3	25	1	8	3	25	6	50	1	8	2	17
3	1	7	1	7	3	21	9	64	2	14	6	43	4	29	2	14	3	21	6	43	2	14	3	21	2	14	6	43	2	14	4	29
4	1	14	0	0	3	43	3	43	0	0	3	43	2	29	2	29	1	14	0	0	2	29	4	57	1	14	1	14	2	29	3	43
5	1	9	3	27	4	36	3	27	0	0	4	36	5	45	2	18	1	9	1	9	4	36	5	45	0	0	3	27	4	36	4	36
Total	6	8	21	28	19	26	28	38	12	16	28	38	23	31	11	15	16	22	23	31	15	20	20	27	16	22	24	32	15	20	19	26

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Lantrip Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	26	12	46	9	35	0	0	21	81
2	44	18	41	1	2	0	0	19	43
3	27	18	67	1	4	0	0	19	70
4	24	4	17	0	0	0	0	4	17
5	23	4	17	0	0	0	0	4	17
Total	144	56	39	11	8	0	0	67	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	35	8	23	12	34	7	20	8	23	2.4
1	28	1	4	5	18	17	61	5	18	2.7
2	46	3	7	11	24	23	50	9	20	2.7
3	27	0	0	3	11	12	44	12	44	3.3
4	26	2	8	6	23	16	62	2	8	2.8
5	24	0	0	5	21	15	63	4	17	3.0
Total	186	14	8	42	23	90	48	40	22	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	23	8	23	9	26	10	29	16	46	6	17	5	14	8	23	10	29	8	23	8	23	9	26	14	40	6	17	6	17	9	26
1	1	4	4	14	16	57	7	25	1	4	5	18	18	64	4	14	5	18	8	29	10	36	5	18	4	14	12	43	8	29	4	14
2	5	11	7	15	20	43	14	30	1	2	9	20	18	39	18	39	11	24	17	37	16	35	2	4	6	13	15	33	20	43	5	11
3	0	0	1	4	7	26	19	70	2	7	1	4	10	37	14	52	1	4	6	22	10	37	10	37	1	4	5	19	11	41	10	37
4	3	12	13	50	5	19	5	19	2	8	5	19	8	31	11	42	4	15	10	38	9	35	3	12	2	8	3	12	16	62	5	19
5	3	13	6	25	11	46	4	17	1	4	1	4	14	58	8	33	0	0	12	50	8	33	4	17	0	0	3	13	14	58	7	29
Total	20	11	39	21	68	37	59	32	23	12	27	15	73	39	63	34	31	17	61	33	61	33	33	18	27	15	44	24	75	40	40	22

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Law Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	20	12	60	3	15	1	5	16	80
2	15	5	33	1	7	0	0	6	40
3	23	7	30	1	4	0	0	8	35
4	21	5	24	0	0	0	0	5	24
5	26	12	46	0	0	0	0	12	46
Total	105	41	39	5	5	1	1	47	45

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	14	11	79	3	21	0	0	0	0	1.2
1	21	1	5	13	62	6	29	1	5	2.2
2	17	2	12	6	35	9	53	0	0	2.5
3	24	3	13	7	29	7	29	7	29	2.7
4	22	2	9	8	36	8	36	4	18	2.5
5	27	0	0	9	33	10	37	8	30	3.1
Total	125	19	15	46	37	40	32	20	16	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	64	5	36	0	0	0	0	12	86	2	14	0	0	0	0	13	93	0	0	1	7	0	0	13	93	1	7	0	0	0	0
1	0	0	4	19	13	62	4	19	2	10	13	62	6	29	0	0	6	29	10	48	3	14	2	10	11	52	9	43	1	5	0	0
2	2	12	0	0	9	53	6	35	2	12	5	29	8	47	2	12	6	35	2	12	8	47	1	6	8	47	5	29	4	24	0	0
3	3	13	2	8	7	29	12	50	3	13	6	25	8	33	7	29	4	17	8	33	6	25	6	25	6	25	7	29	9	38	2	8
4	4	18	7	32	8	36	3	14	1	5	11	50	5	23	5	23	5	23	8	36	5	23	4	18	6	27	4	18	9	41	3	14
5	0	0	6	22	14	52	7	26	8	30	8	30	9	33	2	7	1	4	5	19	4	15	17	63	0	0	3	11	6	22	18	67
Total	18	14	24	19	51	41	32	26	28	22	45	36	36	29	16	13	35	28	33	26	27	22	30	24	44	35	29	23	29	23	23	18

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Lewis Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	73	23	32	0	0	0	0	23	32
2	86	38	44	4	5	1	1	43	50
3	81	25	31	2	2	0	0	27	33
4	89	11	12	0	0	0	0	11	12
5	87	36	41	2	2	0	0	38	44
Total	416	133	32	8	2	1	<1	142	34

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	97	58	60	35	36	3	3	1	1	1.4
2	98	30	31	56	57	9	9	3	3	1.8
3	94	18	19	39	41	25	27	12	13	2.3
4	97	22	23	42	43	30	31	3	3	2.2
5	95	12	13	34	36	34	36	15	16	2.5
Total	481	140	29	206	43	101	21	34	7	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	56	58	25	26	15	15	1	1	63	65	24	25	9	9	1	1	56	58	37	38	3	3	1	1	93	96	3	3	0	0	1	1
2	32	32	32	32	23	23	12	12	27	27	52	53	18	18	2	2	45	45	43	43	8	8	3	3	68	69	15	15	10	10	5	5
3	22	23	20	21	20	21	34	35	13	14	42	44	26	27	15	16	36	38	30	32	14	15	15	16	35	37	32	34	19	20	9	9
4	32	33	46	47	17	18	2	2	20	21	37	38	30	31	10	10	23	24	43	44	23	24	8	8	32	33	34	35	16	16	16	16
5	21	22	35	37	27	28	12	13	17	18	30	32	26	27	22	23	14	15	31	33	21	22	29	31	18	19	37	39	24	25	16	17
Total	163	34	158	33	102	21	61	13	140	29	185	38	109	23	50	10	174	36	184	38	69	14	56	12	246	51	121	25	69	14	47	10

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Longfellow Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	14	6	43	1	7	0	0	7	50
2	10	2	20	1	10	0	0	3	30
3	11	7	64	0	0	0	0	7	64
4	12	7	58	0	0	0	0	7	58
5	4	*	*	*	*	*	*	*	*
Total	51	23	45	2	4	0	0	25	49

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	10	2	20	5	50	1	10	2	20	2.4
1	17	2	12	5	29	5	29	5	29	2.8
2	10	0	0	4	40	3	30	3	30	2.8
3	12	1	8	1	8	6	50	4	33	3.2
4	12	0	0	4	33	3	25	5	42	2.9
5	5	0	0	3	60	2	40	0	0	2.5
Total	66	5	8	22	33	20	30	19	29	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	10	4	40	2	20	3	30	2	20	5	50	1	10	2	20	2	20	5	50	1	10	2	20	2	20	5	50	1	10	2	20
1	2	12	3	18	7	41	5	29	2	12	5	29	5	29	5	29	3	18	4	24	5	29	5	29	3	18	6	35	2	12	6	35
2	0	0	4	40	3	30	3	30	1	10	3	30	2	20	4	40	1	10	3	30	5	50	1	10	0	0	3	33	3	33	3	33
3	1	8	0	0	3	25	8	67	0	0	2	17	5	42	5	42	2	17	3	25	1	8	6	50	1	9	3	27	3	27	4	36
4	1	8	3	25	5	42	3	25	0	0	6	50	2	17	4	33	1	8	5	42	2	17	4	33	0	0	2	17	5	42	5	42
5	1	20	2	40	2	40	0	0	0	0	3	60	2	40	0	0	1	20	2	40	1	20	1	20	*	*	*	*	*	*	*	*
Total	6	9	16	24	22	33	22	33	5	8	24	36	17	26	20	30	10	15	22	33	15	23	19	29	6	10	20	32	15	24	22	35

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Looscan Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	19	3	16	0	0	0	0	3	16
2	13	3	23	0	0	0	0	3	23
3	23	13	57	0	0	0	0	13	57
4	20	5	25	0	0	0	0	5	25
5	27	3	11	1	4	0	0	4	15
Total	102	27	26	1	1	0	0	28	27

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	16	16	100	0	0	0	0	0	0	1.1
1	21	16	76	4	19	1	5	0	0	1.3
2	14	0	0	9	64	5	36	0	0	2.4
3	23	1	4	9	39	9	39	4	17	2.8
4	20	0	0	12	60	5	25	3	15	2.6
5	28	3	11	14	50	9	32	2	7	2.3
Total	122	36	30	48	39	29	24	9	7	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	13	81	3	19	0	0	0	0	16	100	0	0	0	0	0	0	16	100	0	0	0	0	0	0	16	100	0	0	0	0	0	0
1	11	52	8	38	2	10	0	0	16	76	3	14	2	10	0	0	17	81	4	19	0	0	0	0	18	86	3	14	0	0	0	0
2	0	0	5	36	3	21	6	43	2	14	10	71	1	7	1	7	6	43	2	14	5	36	1	7	2	14	6	43	4	29	2	14
3	0	0	4	17	6	26	13	57	4	17	10	43	9	39	0	0	6	26	5	22	6	26	6	26	3	13	4	17	10	43	6	26
4	3	15	10	50	5	25	2	10	2	10	9	45	8	40	1	5	2	10	11	55	4	20	3	15	0	0	4	20	11	55	5	25
5	7	25	10	36	10	36	1	4	7	25	18	64	3	11	0	0	6	21	15	54	3	11	4	14	1	4	8	29	11	39	8	29
Total	34	28	40	33	26	21	22	18	47	39	50	41	23	19	2	2	53	43	37	30	18	15	14	11	40	33	25	20	36	30	21	17

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Love Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	29	6	21	0	0	0	0	6	21
2	32	20	63	1	3	0	0	21	66
3	20	10	50	0	0	0	0	10	50
4	21	8	38	0	0	0	0	8	38
5	22	14	64	0	0	0	0	14	64
Total	124	58	47	1	1	0	0	59	48

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	19	6	32	9	47	2	11	2	11	1.9
1	29	1	3	17	59	8	28	3	10	2.3
2	34	0	0	8	24	20	59	6	18	2.9
3	21	1	5	8	38	7	33	5	24	2.7
4	21	2	10	2	10	10	48	7	33	3.0
5	23	1	4	2	9	9	39	11	48	3.2
Total	147	11	7	46	31	56	38	34	23	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	32	5	26	6	32	2	11	6	32	6	32	4	21	3	16	13	68	3	16	2	11	1	5	12	63	4	21	3	16	0	0
1	0	0	16	55	8	28	5	17	1	3	14	48	9	31	5	17	14	48	7	24	4	14	4	14	13	45	11	38	2	7	3	10
2	0	0	5	15	10	29	19	56	0	0	10	29	18	53	6	18	3	9	16	47	12	35	3	9	1	3	11	32	16	47	6	18
3	1	5	4	19	7	33	9	43	2	10	1	5	10	48	8	38	7	33	7	33	4	19	3	14	4	19	9	43	6	29	2	10
4	2	10	6	29	8	38	5	24	1	5	2	10	10	48	8	38	3	14	5	24	6	29	7	33	3	14	2	10	9	43	7	33
5	2	9	5	22	10	43	6	26	0	0	2	9	10	43	11	48	2	9	6	26	6	26	9	39	1	4	0	0	11	48	11	48
Total	11	7	41	28	49	33	46	31	10	7	35	24	61	41	41	28	42	29	44	30	34	23	27	18	34	23	37	25	47	32	29	20

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Lovett Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	20	6	30	0	0	0	0	6	30
2	11	2	18	1	9	0	0	3	27
3	10	6	60	0	0	0	0	6	60
4	9	2	22	0	0	0	0	2	22
5	7	2	29	0	0	0	0	2	29
Total	57	18	32	1	2	0	0	19	33

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	20	5	25	7	35	7	35	1	5	2.2
1	20	3	15	11	55	6	30	0	0	2.2
2	11	0	0	2	18	7	64	2	18	3.0
3	12	0	0	4	33	5	42	3	25	2.8
4	10	0	0	2	20	6	60	2	20	3.0
5	9	0	0	2	22	6	67	1	11	2.8
Total	82	8	10	28	34	37	45	9	11	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	25	7	35	7	35	1	5	5	25	7	35	7	35	1	5	6	30	6	30	3	15	5	25	7	35	6	30	6	30	1	5
1	3	15	8	40	9	45	0	0	1	5	12	60	4	20	3	15	4	20	11	55	5	25	0	0	4	20	12	60	4	20	0	0
2	1	9	1	9	2	18	7	64	0	0	2	18	8	73	1	9	1	9	2	18	6	55	2	18	0	0	6	55	2	18	3	27
3	0	0	3	25	3	25	6	50	1	8	4	33	5	42	2	17	0	0	7	58	2	17	3	25	2	17	3	25	6	50	1	8
4	3	27	2	18	4	36	2	18	0	0	1	9	6	55	4	36	0	0	6	55	2	18	3	27	0	0	1	10	6	60	3	30
5	1	10	3	30	6	60	0	0	2	20	2	20	3	30	3	30	0	0	5	50	4	40	1	10	1	11	2	22	3	33	3	33
Total	13	15	24	29	31	37	16	19	9	11	28	33	33	39	14	17	11	13	37	44	22	26	14	17	14	17	30	37	27	33	11	13

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Lyons Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	66	11	17	2	3	0	0	13	20
2	53	10	19	0	0	0	0	10	19
3	77	40	52	6	8	0	0	46	60
4	69	22	32	0	0	0	0	22	32
5	65	25	38	1	2	0	0	26	40
Total	330	108	33	9	3	0	0	117	35

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	61	17	28	44	72	0	0	0	0	1.4
1	68	5	7	52	76	11	16	0	0	2.0
2	56	9	16	29	52	18	32	0	0	2.3
3	81	3	4	25	31	28	35	25	31	3.0
4	70	1	1	18	26	32	46	19	27	3.0
5	67	3	4	12	18	28	42	24	36	3.0
Total	403	38	9	180	45	117	29	68	17	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	15	52	85	0	0	0	0	17	28	44	72	0	0	0	0	61	100	0	0	0	0	0	0	61	100	0	0	0	0	0	0
1	4	6	30	44	34	50	0	0	7	10	27	40	34	50	0	0	29	43	31	46	8	12	0	0	44	65	23	34	1	1	0	0
2	5	9	14	25	16	29	21	38	13	23	21	38	16	29	6	11	14	25	19	34	17	30	6	11	26	46	27	48	2	4	1	2
3	1	1	10	12	19	23	51	63	12	15	22	27	28	35	19	23	9	11	20	25	21	26	31	38	9	11	27	33	25	31	20	25
4	2	3	31	44	22	31	15	21	4	6	22	31	29	41	15	21	7	10	18	26	17	24	28	40	3	4	5	7	26	37	36	51
5	5	7	18	26	22	32	23	34	5	7	20	29	24	35	19	28	5	7	13	19	18	26	32	47	6	9	6	9	28	42	27	40
Total	26	6	155	38	113	28	110	27	58	14	156	39	131	32	59	15	125	31	101	25	81	20	97	24	149	37	88	22	82	20	84	21

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

MacGregor Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	7	2	29	0	0	0	0	2	29
2	13	11	85	0	0	0	0	11	85
3	8	3	38	0	0	0	0	3	38
4	13	4	31	0	0	0	0	4	31
5	9	5	56	0	0	0	0	5	56
Total	50	25	50	0	0	0	0	25	50

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	10	3	30	4	40	3	30	0	0	1.9
1	7	1	14	3	43	3	43	0	0	2.0
2	13	0	0	4	31	9	69	0	0	2.8
3	8	0	0	5	63	1	13	2	25	2.7
4	13	0	0	7	54	5	38	1	8	2.4
5	9	0	0	1	11	5	56	3	33	3.1
Total	60	4	7	24	40	26	43	6	10	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	30	4	40	3	30	0	0	3	30	3	30	4	40	0	0	3	30	7	70	0	0	0	0	3	30	7	70	0	0	0	0
1	1	14	2	29	4	57	0	0	1	14	2	29	4	57	0	0	2	29	5	71	0	0	0	0	3	43	4	57	0	0	0	0
2	0	0	0	0	10	77	3	23	0	0	6	46	6	46	1	8	1	8	3	23	8	62	1	8	0	0	7	54	6	46	0	0
3	0	0	1	13	4	50	3	38	0	0	5	63	1	13	2	25	1	13	4	50	2	25	1	13	1	13	4	50	2	25	1	13
4	2	15	5	38	4	31	2	15	4	31	5	38	4	31	0	0	2	15	6	46	2	15	3	23	1	8	4	31	5	38	3	23
5	0	0	4	44	2	22	3	33	0	0	2	22	3	33	4	44	0	0	5	56	1	11	3	33	0	0	0	0	6	67	3	33
Total	6	10	16	27	27	45	11	18	8	13	23	38	22	37	7	12	9	15	30	50	13	22	8	13	8	13	26	43	19	32	7	12

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Mading Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	10	7	70	0	0	0	0	7	70
2	9	2	22	0	0	0	0	2	22
3	9	7	78	0	0	0	0	7	78
4	2	*	*	*	*	*	*	*	*
5	7	6	86	0	0	0	0	6	86
Total	37	23	62	0	0	0	0	23	62

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	11	3	27	4	36	1	9	3	27	2.3
1	12	0	0	2	17	3	25	7	58	3.5
2	9	0	0	6	67	3	33	0	0	2.2
3	10	0	0	0	0	5	50	5	50	3.5
4	2	*	*	*	*	*	*	*	*	*
5	7	0	0	0	0	6	86	1	14	3.2
Total	51	3	6	13	25	18	35	17	33	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	27	4	36	1	9	3	27	4	36	3	27	1	9	3	27	3	27	4	36	1	9	3	27	4	36	3	27	3	27	1	9
1	0	0	2	17	1	8	9	75	0	0	2	17	3	25	7	58	0	0	2	17	3	25	7	58	0	0	2	17	4	33	6	50
2	0	0	4	44	3	33	2	22	1	11	5	56	3	33	0	0	3	33	6	67	0	0	0	0	3	33	3	33	2	22	1	11
3	0	0	0	0	0	0	10	100	0	0	1	10	5	50	4	40	0	0	3	30	1	10	6	60	0	0	2	20	4	40	4	40
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	0	0	3	43	3	43	1	14	0	0	2	29	3	43	2	29	0	0	2	29	3	43	2	29	0	0	0	0	1	14	6	86
Total	3	6	13	25	10	20	25	49	5	10	13	25	17	33	16	31	7	14	17	33	8	16	19	37	7	14	10	20	14	27	20	39

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Thurgood Marshall Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	78	51	65	1	1	0	0	52	67
2	76	36	47	8	11	1	1	45	59
3	89	31	35	1	1	0	0	32	36
4	79	10	13	0	0	0	0	10	13
5	77	31	40	0	0	0	0	31	40
Total	399	159	40	10	3	1	<1	170	43

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	70	65	93	2	3	2	3	1	1	1.2
1	81	21	26	57	70	1	1	2	2	1.6
2	77	8	10	42	55	25	32	2	3	2.2
3	90	8	9	48	53	27	30	7	8	2.4
4	79	3	4	49	62	18	23	9	11	2.4
5	77	0	0	27	35	32	42	18	23	2.8
Total	474	105	22	225	47	105	22	39	8	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	56	80	11	16	3	4	0	0	65	93	3	4	2	3	0	0	65	93	3	4	1	1	1	1	67	96	0	0	1	1	2	3
1	19	23	52	64	7	9	3	4	18	22	57	70	4	5	2	2	50	62	27	33	2	2	2	2	71	88	8	10	0	0	2	2
2	7	9	27	35	32	42	11	14	12	16	38	49	18	23	9	12	24	31	33	43	17	22	3	4	26	34	40	52	6	8	5	6
3	6	7	19	21	28	31	37	41	15	17	35	39	27	30	13	14	35	39	29	32	16	18	10	11	37	41	38	42	11	12	4	4
4	17	22	38	48	17	22	7	9	14	18	31	39	22	28	12	15	8	10	39	49	21	27	11	14	13	16	31	39	16	20	19	24
5	7	9	23	30	35	45	12	16	9	12	20	26	31	40	17	22	4	5	23	30	21	27	29	38	5	6	30	39	16	21	26	34
Total	112	24	170	36	122	26	70	15	133	28	184	39	104	22	53	11	186	39	154	32	78	16	56	12	219	46	147	31	50	11	58	12

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

C. Martínez Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	35	11	31	8	23	0	0	19	54
2	20	6	30	1	5	0	0	7	35
3	15	10	67	1	7	0	0	11	73
4	23	7	30	0	0	0	0	7	30
5	20	5	25	1	5	0	0	6	30
Total	113	39	35	11	10	0	0	50	44

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	18	10	56	8	44	0	0	0	0	1.3
1	35	7	20	13	37	8	23	7	20	2.4
2	20	0	0	13	65	4	20	3	15	2.5
3	15	0	0	4	27	9	60	2	13	2.8
4	23	0	0	9	39	13	57	1	4	2.5
5	20	0	0	6	30	11	55	3	15	2.9
Total	131	17	13	53	40	45	34	16	12	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	28	13	72	0	0	0	0	9	50	9	50	0	0	0	0	18	100	0	0	0	0	0	0	18	100	0	0	0	0	0	0
1	9	25	6	17	12	33	9	25	3	9	13	37	8	23	11	31	12	33	11	31	4	11	9	25	14	39	12	33	4	11	6	17
2	2	10	7	35	4	20	7	35	2	10	5	25	8	40	5	25	8	40	7	35	3	15	2	10	7	35	3	15	6	30	4	20
3	0	0	2	13	7	47	6	40	0	0	2	13	8	53	5	33	3	20	6	40	2	13	4	27	0	0	11	73	3	20	1	7
4	3	13	13	57	7	30	0	0	0	0	4	17	11	48	8	35	1	4	14	61	7	30	1	4	2	9	11	48	9	39	1	4
5	2	10	5	25	11	55	2	10	2	10	5	25	10	50	3	15	0	0	6	30	7	35	7	35	0	0	5	25	7	35	8	40
Total	21	16	46	35	41	31	24	18	16	12	38	29	45	34	32	24	42	32	44	33	23	17	23	17	41	31	42	32	29	22	20	15

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

R. Martínez Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	30	16	53	0	0	0	0	16	53
2	38	22	58	5	13	0	0	27	71
3	36	12	33	0	0	0	0	12	33
4	25	2	8	0	0	0	0	2	8
5	32	15	47	1	3	0	0	16	50
Total	161	67	42	6	4	0	0	73	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	18	15	83	3	17	0	0	0	0	1.1
1	33	16	48	17	52	0	0	0	0	1.4
2	40	1	3	14	35	19	48	6	15	2.8
3	38	1	3	13	34	19	50	5	13	2.7
4	26	1	4	10	38	13	50	2	8	2.5
5	33	1	3	4	12	15	45	13	39	3.1
Total	188	35	19	61	32	66	35	26	14	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	89	2	11	0	0	0	0	15	83	3	17	0	0	0	0	17	94	1	6	0	0	0	0	18	100	0	0	0	0	0	0
1	12	36	21	64	0	0	0	0	16	48	17	52	0	0	0	0	25	76	8	24	0	0	0	0	30	91	3	9	0	0	0	0
2	1	3	7	18	17	43	15	38	0	0	14	35	16	40	10	25	9	23	10	25	15	38	6	15	4	10	21	53	8	20	7	18
3	1	3	10	26	16	42	11	29	0	0	12	32	17	45	9	24	10	26	12	32	12	32	4	11	1	3	13	34	20	53	4	11
4	3	12	15	58	7	27	1	4	1	4	11	42	9	35	5	19	4	15	14	54	5	19	3	12	1	4	6	23	16	62	3	12
5	2	6	9	26	16	47	7	21	1	3	11	32	14	41	8	24	3	9	5	15	14	41	12	35	1	3	2	6	7	21	23	70
Total	35	19	64	34	56	30	34	18	33	17	68	36	56	30	32	17	68	36	50	26	46	24	25	13	55	29	45	24	51	27	37	20

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

McGowen Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	10	3	30	4	40	0	0	7	70
2	7	3	43	1	14	0	0	4	57
3	10	6	60	0	0	0	0	6	60
4	10	4	40	1	10	0	0	5	50
5	10	4	40	0	0	0	0	4	40
Total	47	20	43	6	13	0	0	26	55

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	12	11	92	1	8	0	0	0	0	1.0
1	12	2	17	5	42	5	42	0	0	2.1
2	8	0	0	4	50	4	50	0	0	2.4
3	11	1	9	5	45	5	45	0	0	2.3
4	10	0	0	4	40	4	40	2	20	2.7
5	10	1	10	4	40	5	50	0	0	2.4
Total	63	15	24	23	37	23	37	2	3	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	12	100	0	0	0	0	0	0	11	92	1	8	0	0	0	0	11	92	1	8	0	0	0	0	12	100	0	0	0	0	0	0
1	2	17	6	50	4	33	0	0	2	17	9	75	1	8	0	0	5	42	2	17	4	33	1	8	3	25	4	33	5	42	0	0
2	3	30	2	20	5	50	0	0	2	20	5	50	3	30	0	0	4	40	4	40	2	20	0	0	1	13	3	38	3	38	1	13
3	1	9	4	36	2	18	4	36	2	18	7	64	2	18	0	0	3	27	3	27	4	36	1	9	2	18	8	73	1	9	0	0
4	1	10	5	50	4	40	0	0	0	0	3	30	5	50	2	20	1	10	3	30	4	40	2	20	0	0	4	40	3	30	3	30
5	1	10	4	40	4	40	1	10	3	30	4	40	3	30	0	0	3	30	5	50	0	0	2	20	1	10	4	40	2	20	3	30
Total	20	31	21	32	19	29	5	8	20	31	29	45	14	22	2	3	27	42	18	28	14	22	6	9	19	30	23	37	14	22	7	11

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

McNamara Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	98	40	41	19	19	0	0	59	60
2	92	38	41	3	3	0	0	41	45
3	106	48	45	5	5	0	0	53	50
4	80	16	20	1	1	0	0	17	21
5	60	25	42	0	0	0	0	25	42
Total	436	167	38	28	6	0	0	195	45

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	125	77	62	32	26	13	10	3	2	1.5
1	111	42	38	30	27	32	29	7	6	2.0
2	103	15	15	55	53	28	27	5	5	2.1
3	116	7	6	50	43	39	34	20	17	2.5
4	87	7	8	43	49	31	36	6	7	2.4
5	66	5	8	29	44	27	41	5	8	2.4
Total	608	153	25	239	39	170	28	46	8	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	66	53	37	30	19	15	3	2	77	62	32	26	13	10	3	2	103	82	11	9	5	4	6	5	103	82	16	13	3	2	3	2
1	35	32	39	35	27	24	10	9	42	38	30	27	33	30	6	5	54	49	24	22	23	21	10	9	53	48	28	25	23	21	7	6
2	23	22	34	33	27	26	19	18	12	12	57	55	28	27	6	6	36	35	41	40	21	20	5	5	44	43	31	30	25	24	3	3
3	9	8	44	38	23	20	40	34	10	9	49	42	41	35	16	14	29	25	46	40	18	16	23	20	24	21	37	32	36	31	19	16
4	26	30	47	54	12	14	2	2	9	10	35	40	34	39	9	10	19	22	38	44	22	25	8	9	10	11	26	30	26	30	25	29
5	21	31	27	40	17	25	3	4	13	19	27	40	18	26	10	15	13	19	28	41	20	29	7	10	2	3	23	35	30	45	11	17
Total	180	30	228	37	125	20	77	13	163	27	230	38	167	27	50	8	254	42	188	31	109	18	59	10	236	39	161	26	143	24	68	11

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Memorial Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	16	11	69	2	13	0	0	13	81
2	21	11	52	2	10	0	0	13	62
3	22	13	59	2	9	0	0	15	68
4	13	4	31	0	0	0	0	4	31
5	7	5	71	0	0	0	0	5	71
Total	79	44	56	6	8	0	0	50	63

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	12	6	50	5	42	0	0	1	8	1.7
1	17	1	6	6	35	8	47	2	12	2.7
2	21	0	0	4	19	12	57	5	24	3.0
3	23	0	0	1	4	12	52	10	43	3.3
4	14	1	7	2	14	8	57	3	21	2.9
5	8	0	0	1	13	2	25	5	63	3.4
Total	95	8	8	19	20	42	44	26	27	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	50	5	42	0	0	1	8	6	50	5	42	0	0	1	8	6	50	5	42	0	0	1	8	6	50	5	42	0	0	1	8
1	0	0	1	6	7	41	9	53	1	6	4	24	8	47	4	24	1	6	9	53	4	24	3	18	5	29	10	59	1	6	1	6
2	0	0	1	5	8	38	12	57	1	5	5	24	10	48	5	24	1	5	8	38	9	43	3	14	0	0	7	33	8	38	6	29
3	0	0	1	4	4	17	18	78	0	0	7	30	11	48	5	22	1	4	7	30	8	35	7	30	0	0	1	4	7	30	15	65
4	2	13	5	33	5	33	3	20	2	13	3	20	7	47	3	20	3	20	4	27	6	40	2	13	2	14	0	0	2	14	10	71
5	0	0	0	0	7	88	1	13	0	0	1	13	2	25	5	63	0	0	2	25	1	13	5	63	0	0	1	13	3	38	4	50
Total	8	8	13	14	31	32	44	46	10	10	25	26	38	40	23	24	12	13	35	36	28	29	21	22	13	14	24	25	21	22	37	39

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Milne Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	19	6	32	0	0	0	0	6	32
2	31	11	35	0	0	0	0	11	35
3	26	10	38	0	0	0	0	10	38
4	18	5	28	0	0	0	0	5	28
5	28	9	32	0	0	0	0	9	32
Total	122	41	34	0	0	0	0	41	34

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	29	15	52	14	48	0	0	0	0	1.5
1	19	5	26	10	53	4	21	0	0	1.8
2	32	6	19	20	63	6	19	0	0	2.0
3	26	1	4	17	65	8	31	0	0	2.2
4	21	2	10	10	48	9	43	0	0	2.5
5	30	1	3	12	40	14	47	3	10	2.6
Total	157	30	19	83	53	41	26	3	2	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	31	12	41	7	24	1	3	15	52	8	28	5	17	1	3	26	90	3	10	0	0	0	0	29	100	0	0	0	0	0	0
1	3	15	12	60	5	25	0	0	6	30	9	45	5	25	0	0	9	47	10	53	0	0	0	0	11	55	8	40	1	5	0	0
2	6	19	10	31	12	38	4	13	13	41	15	47	3	9	1	3	7	22	18	56	6	19	1	3	14	44	11	34	7	22	0	0
3	2	8	9	35	6	23	9	35	5	19	14	54	7	27	0	0	11	42	12	46	1	4	2	8	7	27	10	38	5	19	4	15
4	5	23	12	55	5	23	0	0	5	23	9	41	6	27	2	9	3	14	10	45	6	27	3	14	0	0	5	24	6	29	10	48
5	3	10	13	43	13	43	1	3	10	33	7	23	10	33	3	10	3	10	10	33	9	30	8	27	1	3	3	10	18	60	8	27
Total	28	18	68	43	48	30	15	9	54	34	62	39	36	23	7	4	59	37	63	40	22	14	14	9	62	39	37	23	37	23	22	14

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Mitchell Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	24	11	46	2	8	0	0	13	54
2	19	8	42	1	5	0	0	9	47
3	22	3	14	0	0	0	0	3	14
4	13	2	15	0	0	0	0	2	15
5	15	4	27	0	0	0	0	4	27
Total	93	28	30	3	3	0	0	31	33

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	23	19	83	2	9	2	9	0	0	1.2
1	25	7	28	13	52	4	16	1	4	1.9
2	21	4	19	13	62	3	14	1	5	2.1
3	27	5	19	16	59	5	19	1	4	2.1
4	14	2	14	7	50	5	36	0	0	2.1
5	17	1	6	3	18	13	76	0	0	2.8
Total	127	38	30	54	43	32	25	3	2	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	83	2	9	2	9	0	0	19	83	2	9	2	9	0	0	21	91	2	9	0	0	0	0	21	91	2	9	0	0	0	0
1	7	28	10	40	5	20	3	12	6	24	12	48	5	20	2	8	15	60	5	20	4	16	1	4	14	56	10	40	0	0	1	4
2	4	17	9	39	8	35	2	9	4	17	14	61	3	13	2	9	11	48	9	39	3	13	0	0	8	38	8	38	3	14	2	10
3	5	19	13	48	5	19	4	15	7	26	10	37	9	33	1	4	10	37	14	52	2	7	1	4	9	33	10	37	8	30	0	0
4	6	43	7	50	1	7	0	0	2	14	8	57	4	29	0	0	5	36	6	43	3	21	0	0	2	14	4	29	4	29	4	29
5	2	12	8	47	4	24	3	18	1	6	6	35	7	41	3	18	1	6	6	35	5	29	5	29	1	6	5	29	5	29	6	35
Total	43	33	49	38	25	19	12	9	39	30	52	40	30	23	8	6	63	49	42	33	17	13	7	5	55	43	39	31	20	16	13	10

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Montgomery Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	33	7	21	4	12	0	0	11	33
2	28	7	25	1	4	0	0	8	29
3	33	15	45	1	3	0	0	16	48
4	27	11	41	0	0	0	0	11	41
5	30	10	33	0	0	0	0	10	33
Total	151	50	33	6	4	0	0	56	37

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	20	17	85	3	15	0	0	0	0	1.3
1	34	7	21	21	62	6	18	0	0	1.8
2	30	2	7	10	33	14	47	4	13	2.6
3	33	0	0	9	27	14	42	10	30	3.0
4	28	1	4	10	36	8	29	9	32	2.7
5	31	0	0	8	26	14	45	9	29	3.0
Total	176	27	15	61	35	56	32	32	18	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	30	14	70	0	0	0	0	17	85	3	15	0	0	0	0	20	100	0	0	0	0	0	0	18	90	2	10	0	0	0	0
1	5	15	24	71	4	12	1	3	9	26	20	59	4	12	1	3	14	41	16	47	4	12	0	0	16	47	16	47	2	6	0	0
2	1	3	8	27	12	40	9	30	3	10	14	47	9	30	4	13	9	30	6	20	13	43	2	7	9	30	3	10	8	27	10	33
3	0	0	4	12	11	33	18	55	0	0	9	27	16	48	8	24	4	12	13	39	5	15	11	33	3	9	7	21	14	42	9	27
4	6	21	7	25	9	32	6	21	2	7	8	29	14	50	4	14	5	18	9	32	4	14	10	36	4	14	6	21	6	21	12	43
5	0	0	8	26	19	61	4	13	6	19	7	23	9	29	9	29	0	0	7	23	7	23	17	55	0	0	5	16	16	52	10	32
Total	18	10	65	37	55	31	38	22	37	21	61	35	52	30	26	15	52	30	51	29	33	19	40	23	50	28	39	22	46	26	41	23

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Moreno Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	60	47	78	4	7	0	0	51	85
2	70	27	39	2	3	0	0	29	41
3	90	52	58	0	0	0	0	52	58
4	60	21	35	2	3	0	0	23	38
5	73	49	67	2	3	0	0	51	70
Total	353	196	56	10	3	0	0	206	58

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	88	39	44	40	45	6	7	3	3	1.6
1	64	7	11	31	48	24	38	2	3	2.2
2	72	0	0	32	44	33	46	7	10	2.6
3	92	2	2	26	28	33	36	31	34	3.0
4	60	0	0	17	28	33	55	10	17	2.8
5	73	1	1	7	10	24	33	41	56	3.3
Total	449	49	11	153	34	153	34	94	21	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	20	23	48	55	11	13	9	10	39	44	31	35	10	11	8	9	73	83	10	11	4	5	1	1	76	86	8	9	3	3	1	1
1	4	6	27	42	24	38	9	14	7	11	32	50	18	28	7	11	14	22	40	63	9	14	1	2	22	34	33	52	7	11	2	3
2	2	3	21	29	26	36	23	32	1	1	40	56	25	35	6	8	12	17	28	39	23	32	9	13	11	15	31	43	22	31	8	11
3	2	2	17	18	22	24	52	56	1	1	17	18	43	46	32	34	18	19	26	28	19	20	30	32	10	11	28	30	32	35	22	24
4	9	15	25	42	19	32	7	12	2	3	12	20	27	45	19	32	2	3	25	42	19	32	14	23	1	2	12	20	32	53	15	25
5	4	5	14	19	24	32	32	43	3	4	10	14	28	38	33	45	2	3	14	19	14	19	44	59	2	3	8	11	21	29	42	58
Total	41	9	152	34	126	28	132	29	53	12	142	31	151	33	105	23	121	27	143	32	88	20	99	22	122	27	120	27	117	26	90	20

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Neff Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
2	148	51	34	5	3	2	1	58	39
3	142	84	59	5	4	0	0	89	63
4	118	32	27	3	3	0	0	35	30
5	83	29	35	2	2	0	0	31	37
Total	491	196	40	15	3	2	<1	213	43

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
2	166	30	18	81	49	41	25	14	8	2.2
3	153	4	3	47	31	61	40	41	27	2.9
4	122	5	4	35	29	64	52	18	15	2.7
5	87	5	6	26	30	39	45	17	20	2.7
Total	528	44	8	189	36	205	39	90	17	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2	33	20	67	40	39	23	28	17	29	17	78	47	44	26	16	10	51	31	66	40	33	20	17	10	63	38	61	37	35	21	8	5
3	11	7	27	17	57	36	62	39	12	8	25	16	62	39	58	37	24	15	50	32	33	21	50	32	19	12	62	41	47	31	25	16
4	20	16	58	47	38	31	8	6	2	2	21	17	58	47	43	35	18	15	46	37	40	32	20	16	10	8	29	24	42	34	41	34
5	9	10	35	40	31	36	12	14	12	14	22	25	27	31	26	30	8	9	25	29	29	33	25	29	5	6	22	25	50	57	10	11
Total	73	14	187	35	165	31	110	21	55	10	146	27	191	36	143	27	101	19	187	35	135	25	112	21	97	18	174	33	174	33	84	16

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Northline Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	67	19	28	0	0	0	0	19	28
2	51	20	39	2	4	0	0	22	43
3	38	12	32	1	3	0	0	13	34
4	57	17	30	0	0	0	0	17	30
5	54	20	37	0	0	0	0	20	37
Total	267	88	33	3	1	0	0	91	34

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	42	40	95	2	5	0	0	0	0	1.1
1	80	53	66	26	33	1	1	0	0	1.3
2	55	15	27	27	49	12	22	1	2	2.0
3	39	4	10	19	49	12	31	4	10	2.4
4	60	5	8	21	35	23	38	11	18	2.6
5	59	5	8	18	31	22	37	14	24	2.7
Total	335	122	36	113	34	70	21	30	9	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	35	83	7	17	0	0	0	0	40	95	2	5	0	0	0	0	41	98	1	2	0	0	0	0	42	100	0	0	0	0	0	0
1	37	46	27	34	15	19	1	1	56	70	13	16	11	14	0	0	74	93	3	4	3	4	0	0	78	98	1	1	1	1	0	0
2	14	25	23	42	13	24	5	9	12	22	22	40	14	25	7	13	23	42	23	42	7	13	2	4	26	47	19	35	9	16	1	2
3	2	5	12	31	12	31	13	33	5	13	12	31	15	38	7	18	8	21	19	49	7	18	5	13	16	41	15	38	7	18	1	3
4	16	27	22	37	17	28	5	8	6	10	12	20	20	33	22	37	10	17	25	42	16	27	9	15	6	10	18	30	16	27	20	33
5	12	20	18	31	18	31	11	19	3	5	21	36	23	39	12	20	8	14	19	32	12	20	20	34	9	15	15	25	22	37	13	22
Total	116	35	109	33	75	22	35	10	122	36	82	24	83	25	48	14	164	49	90	27	45	13	36	11	177	53	68	20	55	16	35	10

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Oak Forest Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	7	6	86	0	0	0	0	6	86
2	2	*	*	*	*	*	*	*	*
3	10	3	30	1	10	0	0	4	40
4	5	0	0	1	20	0	0	1	20
5	5	2	40	0	0	0	0	2	40
Total	29	11	38	2	7	0	0	13	45

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	6	0	0	2	33	4	67	0	0	2.6
1	8	1	13	0	0	4	50	3	38	3.1
2	3	*	*	*	*	*	*	*	*	*
3	10	1	10	1	10	6	60	2	20	3.1
4	5	0	0	2	40	2	40	1	20	2.8
5	5	0	0	1	20	2	40	2	40	3.3
Total	37	2	5	7	19	20	54	8	22	3.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	1	17	1	17	4	67	0	0	2	33	3	50	1	17	1	17	2	33	3	50	0	0	1	17	5	83	0	0	0	0
1	0	0	1	13	4	50	3	38	1	13	1	13	3	38	3	38	1	13	0	0	4	50	3	38	1	13	3	38	1	13	3	38
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	1	10	0	0	3	30	6	60	1	10	1	10	5	50	3	30	2	20	0	0	5	50	3	30	1	10	2	20	4	40	3	30
4	1	20	2	40	2	40	0	0	0	0	1	20	2	40	2	40	0	0	3	60	1	20	1	20	0	0	1	20	3	60	1	20
5	0	0	1	20	4	80	0	0	0	0	2	40	1	20	2	40	0	0	1	20	1	20	3	60	0	0	0	0	1	20	4	80
Total	2	5	6	16	15	41	14	38	2	5	8	22	16	43	11	30	4	11	7	19	16	43	10	27	4	11	11	30	11	30	11	30

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Oates Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	28	3	11	0	0	0	0	3	11
2	22	12	55	6	27	0	0	18	82
3	23	11	48	0	0	0	0	11	48
4	25	9	36	0	0	0	0	9	36
5	22	11	50	1	5	0	0	12	55
Total	120	46	38	7	6	0	0	53	44

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	24	19	79	5	21	0	0	0	0	1.2
1	31	24	77	7	23	0	0	0	0	1.2
2	24	1	4	12	50	10	42	1	4	2.4
3	26	0	0	6	23	11	42	9	35	3.1
4	26	1	4	8	31	11	42	6	23	2.7
5	26	1	4	4	15	12	46	9	35	3.1
Total	157	46	29	42	27	44	28	25	16	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	63	9	38	0	0	0	0	19	79	5	21	0	0	0	0	22	92	2	8	0	0	0	0	24	100	0	0	0	0	0	0
1	20	65	11	35	0	0	0	0	30	97	1	3	0	0	0	0	24	77	7	23	0	0	0	0	30	97	1	3	0	0	0	0
2	1	4	8	33	7	29	8	33	1	4	14	58	7	29	2	8	4	17	9	38	8	33	3	13	5	21	16	67	3	13	0	0
3	1	4	3	11	5	19	18	67	0	0	8	30	12	44	7	26	2	7	8	30	7	26	10	37	2	8	6	23	14	54	4	15
4	2	8	15	58	6	23	3	12	2	8	10	38	12	46	2	8	2	8	11	42	7	27	6	23	2	8	2	8	9	35	13	50
5	2	8	8	31	13	50	3	12	0	0	9	35	11	42	6	23	1	4	6	23	8	31	11	42	2	8	1	4	6	23	17	65
Total	41	26	54	34	31	20	32	20	52	33	47	30	42	27	17	11	55	35	43	27	30	19	30	19	65	41	26	17	32	20	34	22

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Osborne Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	21	9	43	3	14	5	24	17	81
2	21	11	52	0	0	0	0	11	52
3	18	6	33	1	6	0	0	7	39
4	22	2	9	0	0	0	0	2	9
5	18	6	33	0	0	0	0	6	33
Total	100	34	34	4	4	5	5	43	43

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	19	14	74	5	26	0	0	0	0	1.2
1	22	3	14	10	45	4	18	5	23	2.4
2	24	5	21	13	54	5	21	1	4	2.1
3	20	1	5	11	55	5	25	3	15	2.3
4	26	3	12	15	58	7	27	1	4	2.2
5	18	1	6	7	39	7	39	3	17	2.8
Total	129	27	21	61	47	28	22	13	10	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	74	5	26	0	0	0	0	14	74	5	26	0	0	0	0	16	84	3	16	0	0	0	0	16	84	3	16	0	0	0	0
1	3	14	8	36	5	23	6	27	4	18	8	36	7	32	3	14	6	27	9	41	2	9	5	23	6	27	9	41	3	14	4	18
2	9	38	6	25	6	25	3	13	7	29	11	46	4	17	2	8	11	46	10	42	1	4	2	8	0	0	16	67	7	29	1	4
3	1	5	10	50	4	20	5	25	6	30	9	45	3	15	2	10	11	55	5	25	2	10	2	10	0	0	5	25	15	75	0	0
4	14	54	9	35	3	12	0	0	5	19	12	46	9	35	0	0	10	38	11	42	4	15	1	4	1	4	4	15	14	54	7	27
5	4	22	6	33	5	28	3	17	2	11	10	56	5	28	1	6	3	17	8	44	3	17	4	22	0	0	0	0	4	22	14	78
Total	45	35	44	34	23	18	17	13	38	29	55	43	28	22	8	6	57	44	46	36	12	9	14	11	23	18	37	29	43	33	26	20

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Paige Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	35	22	63	1	3	0	0	23	66
2	33	4	12	0	0	0	0	4	12
3	42	12	29	0	0	0	0	12	29
4	37	6	16	0	0	0	0	6	16
5	26	8	31	0	0	0	0	8	31
Total	173	52	30	1	1	0	0	53	31

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	25	16	64	9	36	0	0	0	0	1.3
1	37	6	16	22	59	8	22	1	3	1.9
2	36	14	39	20	56	2	6	0	0	1.7
3	44	6	14	28	64	7	16	3	7	2.2
4	41	9	22	24	59	7	17	1	2	2.0
5	29	1	3	12	41	12	41	4	14	2.6
Total	212	52	25	115	54	36	17	9	4	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	28	16	64	2	8	0	0	16	64	8	32	1	4	0	0	24	96	1	4	0	0	0	0	25	100	0	0	0	0	0	0
1	6	16	16	43	10	27	5	14	6	16	20	54	11	30	0	0	20	54	10	27	6	16	1	3	22	59	10	27	4	11	1	3
2	11	31	17	47	8	22	0	0	18	50	14	39	2	6	2	6	24	67	11	31	1	3	0	0	16	44	16	44	3	8	1	3
3	5	11	15	34	12	27	12	27	15	34	18	41	9	20	2	5	19	43	16	36	6	14	3	7	13	30	20	45	8	18	3	7
4	18	44	12	29	10	24	1	2	25	61	9	22	7	17	0	0	11	27	19	46	6	15	5	12	7	17	19	46	9	22	6	15
5	4	14	10	34	12	41	3	10	7	24	13	45	7	24	2	7	1	3	9	31	12	41	7	24	2	7	6	21	13	45	8	28
Total	51	24	86	41	54	25	21	10	87	41	82	39	37	17	6	3	99	47	66	31	31	15	16	8	85	40	71	33	37	17	19	9

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Park Place Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	70	26	37	1	1	1	1	28	40
2	69	37	54	12	17	0	0	49	71
3	81	34	42	2	2	0	0	36	44
4	93	26	28	0	0	0	0	26	28
5	60	29	48	0	0	0	0	29	48
Total	373	152	41	15	4	1	<1	168	45

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	104	80	77	18	17	3	3	3	3	1.3
1	71	32	45	25	35	13	18	1	1	1.7
2	73	8	11	34	47	26	36	5	7	2.3
3	83	1	1	28	34	36	43	18	22	2.9
4	96	6	6	28	29	44	46	18	19	2.8
5	63	1	2	14	22	30	48	18	29	3.1
Total	490	128	26	147	30	152	31	63	13	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	79	76	18	17	0	0	7	7	81	78	18	17	1	1	4	4	94	90	4	4	5	5	1	1	94	90	3	3	4	4	3	3
1	25	35	27	38	18	25	1	1	31	44	22	31	17	24	1	1	45	63	15	21	11	15	0	0	50	70	12	17	9	13	0	0
2	8	11	21	29	23	32	21	29	16	22	37	51	15	21	5	7	17	23	25	34	21	29	10	14	20	27	31	42	19	26	3	4
3	2	2	16	19	25	30	40	48	6	7	37	45	29	35	11	13	13	16	25	30	19	23	26	31	5	6	24	29	30	36	24	29
4	9	9	35	36	37	39	15	16	18	19	34	35	33	34	11	11	8	8	27	28	22	23	39	41	7	7	19	20	34	35	36	38
5	2	3	19	30	29	46	13	21	9	14	23	37	19	30	12	19	2	3	12	19	24	38	25	40	0	0	4	6	16	25	43	68
Total	125	26	136	28	132	27	97	20	161	33	171	35	114	23	44	9	179	37	108	22	102	21	101	21	176	36	93	19	112	23	109	22

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Parker Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	34	12	35	3	9	0	0	15	44
2	39	16	41	1	3	0	0	17	44
3	33	11	33	1	3	0	0	12	36
4	29	8	28	0	0	0	0	8	28
5	28	12	43	2	7	0	0	14	50
Total	163	59	36	7	4	0	0	66	40

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	36	25	69	5	14	5	14	1	3	1.5
1	36	8	22	16	44	8	22	4	11	2.0
2	40	2	5	21	53	16	40	1	3	2.4
3	36	0	0	13	36	16	44	7	19	3.0
4	31	1	3	9	29	14	45	7	23	2.9
5	32	1	3	8	25	15	47	8	25	3.0
Total	211	37	18	72	34	74	35	28	13	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	64	7	19	5	14	1	3	23	64	7	19	5	14	1	3	27	75	6	17	2	6	1	3	28	78	5	14	2	6	1	3
1	6	17	18	50	7	19	5	14	8	22	16	44	7	19	5	14	21	58	7	19	5	14	3	8	23	64	3	8	7	19	3	8
2	3	8	14	35	7	18	16	40	2	5	28	70	8	20	2	5	13	33	10	25	13	33	4	10	5	13	22	55	12	30	1	3
3	0	0	1	3	7	19	28	78	6	17	10	28	14	39	6	17	6	17	10	28	11	31	9	25	5	14	6	17	14	39	11	31
4	1	3	14	45	10	32	6	19	4	13	9	29	10	32	8	26	2	6	12	39	11	35	6	19	2	6	4	13	7	23	18	58
5	3	9	4	13	19	59	6	19	7	22	9	28	15	47	1	3	2	6	4	13	16	50	10	31	2	6	1	3	9	28	20	63
Total	36	17	58	27	55	26	62	29	50	24	79	37	59	28	23	11	71	34	49	23	58	27	33	16	65	31	41	19	51	24	54	26

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Patterson Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	85	52	61	15	18	1	1	68	80
2	67	24	36	0	0	0	0	24	36
3	75	33	44	1	1	0	0	34	45
4	58	33	57	1	2	0	0	34	59
5	68	40	59	1	1	0	0	41	60
Total	353	182	52	18	5	1	<1	201	57

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	84	8	10	38	45	26	31	12	14	2.4
1	87	6	7	21	24	34	39	26	30	2.8
2	69	2	3	20	29	29	42	18	26	2.9
3	77	2	3	15	19	35	45	25	32	3.0
4	58	0	0	6	10	24	41	28	48	3.3
5	68	0	0	8	12	25	37	35	51	3.4
Total	443	18	4	108	24	173	39	144	33	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	10	25	30	23	27	28	33	8	10	26	31	24	29	26	31	39	46	23	27	14	17	8	10	36	43	30	36	12	14	6	7
1	5	6	10	11	31	36	41	47	5	6	18	21	28	32	36	41	22	25	31	36	20	23	14	16	18	21	32	37	19	22	18	21
2	2	3	10	14	26	38	31	45	4	6	25	36	24	35	16	23	19	28	14	20	21	30	15	22	7	10	20	29	16	23	26	38
3	1	1	3	4	22	29	51	66	2	3	33	43	27	35	15	19	9	12	15	19	16	21	37	48	8	10	26	34	24	31	19	25
4	1	2	14	24	29	50	14	24	0	0	6	10	21	36	31	53	2	3	12	21	12	21	32	55	1	2	10	17	12	21	35	60
5	1	1	11	16	31	46	25	37	6	9	7	10	26	38	29	43	1	1	6	9	12	18	49	72	1	1	5	7	17	25	45	66
Total	18	4	73	16	162	37	190	43	25	6	115	26	150	34	153	35	92	21	101	23	95	21	155	35	71	16	123	28	100	23	149	34

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Peck Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	22	16	73	0	0	0	0	16	73
2	21	5	24	2	10	0	0	7	33
3	35	20	57	0	0	0	0	20	57
4	31	7	23	0	0	0	0	7	23
5	21	7	33	0	0	0	0	7	33
Total	130	55	42	2	2	0	0	57	44

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	28	27	96	1	4	0	0	0	0	1.0
1	22	6	27	16	73	0	0	0	0	1.7
2	22	2	9	13	59	7	32	0	0	2.2
3	36	2	6	8	22	14	39	12	33	3.0
4	31	1	3	17	55	8	26	5	16	2.5
5	21	1	5	5	24	11	52	4	19	2.8
Total	160	39	24	60	38	40	25	21	13	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	27	96	1	4	0	0	0	0	27	96	1	4	0	0	0	0	28	100	0	0	0	0	0	0	27	96	1	4	0	0	0	0
1	2	9	20	91	0	0	0	0	6	27	16	73	0	0	0	0	11	50	11	50	0	0	0	0	13	59	9	41	0	0	0	0
2	4	18	7	32	6	27	5	23	2	9	13	59	5	23	2	9	7	32	10	45	4	18	1	5	5	23	15	68	2	9	0	0
3	2	6	5	14	8	22	21	58	2	6	8	22	18	50	8	22	4	11	14	39	3	8	15	42	2	6	13	36	9	25	12	33
4	4	13	17	55	7	23	3	10	5	16	13	42	11	35	2	6	4	13	12	39	8	26	7	23	2	6	9	29	10	32	10	32
5	1	5	7	33	9	43	4	19	4	19	8	38	6	29	3	14	1	5	5	24	10	48	5	24	1	5	6	29	8	38	6	29
Total	40	25	57	36	30	19	33	21	46	29	59	37	40	25	15	9	55	34	52	33	25	16	28	18	50	31	53	33	29	18	28	18

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Petersen Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	36	14	39	5	14	0	0	19	53
2	30	18	60	7	23	0	0	25	83
3	44	29	66	4	9	0	0	33	75
4	45	15	33	0	0	0	0	15	33
5	43	22	51	1	2	0	0	23	53
Total	198	98	49	17	9	0	0	115	58

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	27	8	30	18	67	1	4	0	0	1.6
1	38	16	42	13	34	9	24	0	0	1.8
2	32	2	6	19	59	11	34	0	0	2.2
3	47	1	2	12	26	19	40	15	32	3.0
4	46	1	2	20	43	13	28	12	26	2.7
5	48	2	4	13	27	15	31	18	38	3.0
Total	238	30	13	95	40	68	29	45	19	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	22	18	67	3	11	0	0	8	30	16	59	3	11	0	0	16	59	10	37	1	4	0	0	24	89	3	11	0	0	0	0
1	15	39	13	34	9	24	1	3	10	26	18	47	10	26	0	0	19	50	10	26	9	24	0	0	19	50	14	37	5	13	0	0
2	2	6	17	53	8	25	5	16	2	6	12	38	16	50	2	6	9	28	18	56	5	16	0	0	5	16	23	72	4	13	0	0
3	1	2	7	15	11	23	28	60	2	4	5	11	22	47	18	38	7	15	18	38	13	28	9	19	6	13	13	28	13	28	15	32
4	7	15	16	35	18	39	5	11	0	0	9	20	17	37	20	43	6	13	16	35	14	30	10	22	5	11	22	48	10	22	9	20
5	6	13	11	23	17	35	14	29	7	15	9	19	17	35	15	31	2	4	13	27	9	19	24	50	3	6	8	17	21	44	16	33
Total	37	16	82	34	66	28	53	22	29	12	69	29	85	36	55	23	59	25	85	36	51	21	43	18	62	26	83	35	53	22	40	17

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Piney Point Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	128	39	30	9	7	2	2	50	39
2	123	58	47	23	19	0	0	81	66
3	126	65	52	5	4	0	0	70	56
4	120	50	42	3	3	0	0	53	44
5	99	42	42	7	7	0	0	49	49
Total	596	254	43	47	8	2	<1	303	51

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	125	83	66	30	24	12	10	0	0	1.4
1	148	65	44	63	43	11	7	9	6	1.8
2	135	11	8	65	48	51	38	8	6	2.4
3	142	10	7	45	32	46	32	41	29	2.8
4	127	7	6	41	32	44	35	35	28	2.7
5	108	8	7	30	28	45	42	25	23	2.7
Total	785	184	23	274	35	209	27	118	15	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	74	59	38	30	13	10	0	0	83	66	31	25	11	9	0	0	97	78	16	13	12	10	0	0	98	78	19	15	8	6	0	0
1	30	20	92	62	17	11	9	6	74	50	55	37	10	7	9	6	77	52	49	33	12	8	10	7	96	65	33	22	10	7	9	6
2	19	14	49	36	38	28	31	23	13	9	66	48	49	36	9	7	33	24	58	42	37	27	11	8	30	22	60	43	37	27	11	8
3	13	9	34	23	19	13	81	55	19	13	48	33	57	39	23	16	26	18	40	27	47	32	34	23	29	20	35	25	41	29	37	26
4	25	20	39	31	46	36	17	13	9	7	31	24	52	41	35	28	18	14	41	32	28	22	40	31	12	9	33	26	41	32	41	32
5	17	16	41	38	38	35	13	12	14	13	28	26	47	43	20	18	11	10	37	34	27	25	34	31	10	9	18	17	39	36	41	38
Total	178	22	293	37	171	22	151	19	212	27	259	33	226	28	96	12	262	33	241	30	163	21	129	16	275	35	198	25	176	22	139	18

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Pleasantville Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	10	0	0	0	0	0	0	0	0
2	7	5	71	1	14	0	0	6	86
3	7	3	43	0	0	0	0	3	43
4	11	3	27	0	0	0	0	3	27
5	8	2	25	0	0	0	0	2	25
Total	43	13	30	1	2	0	0	14	33

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
1	11	4	36	3	27	4	36	0	0	2.0
2	7	0	0	2	29	3	43	2	29	3.0
3	7	0	0	1	14	5	71	1	14	3.1
4	12	1	8	4	33	6	50	1	8	2.6
5	8	0	0	2	25	6	75	0	0	2.7
Total	48	5	10	13	27	25	52	5	10	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	4	36	3	27	4	36	0	0	3	27	4	36	4	36	0	0	5	45	2	18	4	36	0	0	4	36	6	55	1	9	0	0
2	0	0	2	29	1	14	4	57	0	0	1	14	3	43	3	43	1	14	2	29	2	29	2	29	0	0	4	57	2	29	1	14
3	0	0	1	14	1	14	5	71	0	0	1	14	3	43	3	43	0	0	1	14	4	57	2	29	0	0	5	71	1	14	1	14
4	1	8	9	75	2	17	0	0	1	8	2	17	7	58	2	17	0	0	8	67	2	17	2	17	1	8	4	33	5	42	2	17
5	1	11	7	78	1	11	0	0	1	11	2	22	5	56	1	11	2	22	2	22	4	44	1	11	0	0	1	13	7	88	0	0
Total	6	12	23	47	11	22	9	18	5	10	11	22	23	47	10	20	8	16	16	33	17	35	8	16	5	10	21	44	18	38	4	8

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Poe Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	29	14	48	6	21	0	0	20	69
2	23	7	30	5	22	0	0	12	52
3	26	6	23	0	0	0	0	6	23
4	29	12	41	1	3	0	0	13	45
5	22	10	45	0	0	0	0	10	45
Total	129	49	38	12	9	0	0	61	47

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	21	17	81	4	19	0	0	0	0	1.1
1	32	5	16	18	56	4	13	5	16	2.2
2	30	1	3	12	40	7	23	10	33	2.8
3	34	1	3	16	47	13	38	4	12	2.6
4	29	0	0	9	31	13	45	7	24	2.9
5	27	3	11	7	26	8	30	9	33	2.8
Total	173	27	16	66	38	45	26	35	20	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	17	81	4	19	0	0	0	0	17	81	4	19	0	0	0	0	18	86	3	14	0	0	0	0	20	95	1	5	0	0	0	0
1	3	9	16	50	6	19	7	22	5	16	14	44	9	28	4	13	11	34	14	44	3	9	4	13	20	63	4	13	5	16	3	9
2	2	7	5	17	6	20	17	57	0	0	14	47	11	37	5	17	4	13	10	33	7	23	9	30	7	23	11	37	9	30	3	10
3	2	6	4	12	10	29	18	53	7	21	15	44	8	24	4	12	5	15	14	41	11	32	4	12	7	21	15	44	9	26	3	9
4	2	7	7	24	14	48	6	21	1	3	15	52	8	28	5	17	1	3	12	41	5	17	11	38	0	0	4	14	15	52	10	34
5	4	15	8	30	6	22	9	33	3	11	10	37	6	22	8	30	3	11	6	22	6	22	12	44	4	15	6	22	8	30	9	33
Total	30	17	44	25	42	24	57	33	33	19	72	42	42	24	26	15	42	24	59	34	32	18	40	23	58	34	41	24	46	27	28	16

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Port Houston Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	23	0	0	0	0	0	0	0	0
2	27	4	15	0	0	0	0	4	15
3	30	9	30	0	0	0	0	9	30
4	30	8	27	0	0	0	0	8	27
5	27	7	26	1	4	0	0	8	30
Total	137	28	20	1	1	0	0	29	21

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	30	9	30	13	43	8	27	0	0	2.0
1	27	16	59	10	37	1	4	0	0	1.6
2	29	2	7	22	76	5	17	0	0	2.1
3	32	3	9	14	44	10	31	5	16	2.4
4	32	2	6	13	41	12	38	5	16	2.6
5	27	1	4	9	33	11	41	6	22	2.8
Total	177	33	19	81	46	47	27	16	9	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	27	8	27	8	27	6	20	8	27	11	37	9	30	2	7	15	50	7	23	8	27	0	0	17	57	13	43	0	0	0	0
1	6	22	18	67	3	11	0	0	16	59	9	33	2	7	0	0	17	63	9	33	1	4	0	0	17	63	9	33	1	4	0	0
2	5	17	10	34	5	17	9	31	2	7	20	69	6	21	1	3	13	45	13	45	3	10	0	0	11	38	18	62	0	0	0	0
3	5	16	5	16	12	38	10	31	4	13	11	34	11	34	6	19	12	38	12	38	5	16	3	9	12	38	5	16	8	25	7	22
4	5	16	13	41	12	38	2	6	7	22	13	41	6	19	6	19	7	22	12	38	5	16	8	25	1	3	7	22	11	34	13	41
5	4	14	10	36	12	43	2	7	3	11	5	18	12	43	8	29	4	14	12	43	6	21	6	21	1	4	5	19	10	37	11	41
Total	33	19	64	36	52	29	29	16	40	22	69	39	46	26	23	13	68	38	65	37	28	16	17	10	59	33	57	32	30	17	31	18

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Pugh Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	26	14	54	7	27	0	0	21	81
2	22	8	36	0	0	0	0	8	36
3	31	7	23	0	0	0	0	7	23
4	21	4	19	0	0	0	0	4	19
5	23	9	39	0	0	0	0	9	39
Total	123	42	34	7	6	0	0	49	40

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	22	17	77	5	23	0	0	0	0	1.2
1	27	3	11	6	22	12	44	6	22	2.6
2	24	1	4	7	29	13	54	3	13	2.8
3	31	0	0	10	32	18	58	3	10	2.9
4	21	1	5	7	33	10	48	3	14	2.7
5	24	0	0	9	38	13	54	2	8	2.6
Total	149	22	15	44	30	66	44	17	11	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	68	7	32	0	0	0	0	17	77	5	23	0	0	0	0	18	82	4	18	0	0	0	0	19	86	3	14	0	0	0	0
1	3	11	6	22	12	44	6	22	3	11	13	48	5	19	6	22	5	19	6	22	12	44	4	15	4	15	12	44	8	30	3	11
2	2	8	4	17	7	29	11	46	1	4	14	58	5	21	4	17	2	8	11	46	8	33	3	13	3	13	3	13	13	54	5	21
3	0	0	2	6	11	35	18	58	2	6	6	19	18	58	5	16	2	6	9	29	12	39	8	26	8	26	12	39	10	32	1	3
4	4	19	7	33	8	38	2	10	0	0	2	10	14	67	5	24	2	10	8	38	8	38	3	14	3	14	7	33	8	38	3	14
5	2	8	8	33	10	42	4	17	1	4	15	63	5	21	3	13	1	4	10	42	7	29	6	25	3	13	6	25	11	46	4	17
Total	26	17	34	23	48	32	41	28	24	16	55	37	47	32	23	15	30	20	48	32	47	32	24	16	40	27	43	29	50	34	16	11

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Red Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	25	12	48	7	28	1	4	20	80
2	24	20	83	1	4	0	0	21	88
3	23	16	70	1	4	0	0	17	74
4	16	3	19	0	0	0	0	3	19
5	13	8	62	0	0	0	0	8	62
Total	101	59	58	9	9	1	1	69	68

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	28	11	39	11	39	4	14	2	7	1.8
1	27	5	19	11	41	4	15	7	26	2.3
2	24	0	0	5	21	18	75	1	4	2.8
3	23	0	0	2	9	15	65	6	26	3.1
4	18	1	6	5	28	10	56	2	11	2.6
5	13	0	0	3	23	4	31	6	46	3.2
Total	133	17	13	37	28	55	41	24	18	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	36	9	32	6	21	3	11	11	39	8	29	7	25	2	7	17	61	4	14	5	18	2	7	21	75	1	4	4	14	2	7
1	4	14	11	39	6	21	7	25	6	22	11	41	2	7	8	30	7	27	9	35	9	35	1	4	7	27	11	42	7	27	1	4
2	0	0	1	4	15	63	8	33	0	0	14	58	10	42	0	0	3	13	4	17	15	63	2	8	1	4	10	42	10	42	3	13
3	0	0	1	4	8	35	14	61	0	0	10	43	10	43	3	13	1	4	9	39	7	30	6	26	0	0	3	13	8	35	12	52
4	3	17	7	39	8	44	0	0	2	11	8	44	5	28	3	17	1	6	5	28	11	61	1	6	3	17	2	11	5	28	8	44
5	2	15	3	23	7	54	1	8	0	0	1	8	5	38	7	54	0	0	4	31	3	23	6	46	0	0	2	15	3	23	8	62
Total	19	14	32	24	50	37	33	25	19	14	52	39	39	29	23	17	29	22	35	27	50	38	18	14	32	24	29	22	37	28	34	26

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Reynolds Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*
4	5	2	40	0	0	0	0	2	40
5	2	*	*	*	*	*	*	*	*
Total	14	3	21	1	7	0	0	4	29

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	3	*	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*	*
4	6	0	0	1	17	4	67	1	17	2.9
5	3	*	*	*	*	*	*	*	*	*
Total	18	2	11	5	28	8	44	3	17	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	0	0	3	50	3	50	0	0	0	0	0	0	4	67	2	33	0	0	2	33	2	33	2	33	0	0	2	33	4	67	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	7	39	6	33	5	28	4	22	4	22	7	39	3	17	2	11	4	22	6	33	6	33	2	11	7	39	8	44	1	6

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

River Oaks Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	11	5	45	1	9	0	0	6	55
2	7	3	43	0	0	0	0	3	43
3	5	2	40	0	0	0	0	2	40
4	5	0	0	0	0	0	0	0	0
5	1	*	*	*	*	*	*	*	*
Total	29	11	38	1	3	0	0	12	41

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7	0	0	2	29	5	71	0	0	2.6
1	12	1	8	1	8	5	42	5	42	3.1
2	9	0	0	1	11	5	56	3	33	3.2
3	5	0	0	0	0	5	100	0	0	3.2
4	5	1	20	1	20	3	60	0	0	2.4
5	3	*	*	*	*	*	*	*	*	*
Total	41	2	5	6	15	24	59	9	22	3.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	1	14	6	86	0	0	0	0	3	43	3	43	1	14	0	0	4	57	3	43	0	0	0	0	4	57	3	43	0	0
1	1	8	2	17	4	33	5	42	1	8	0	0	6	50	5	42	1	8	1	8	5	42	5	42	1	8	2	17	5	42	4	33
2	0	0	1	11	4	44	4	44	1	11	4	44	1	11	3	33	0	0	2	22	2	22	5	56	0	0	1	11	3	33	5	56
3	1	17	0	0	0	0	5	83	1	17	3	50	1	17	1	17	1	17	0	0	3	50	2	33	0	0	3	60	1	20	1	20
4	1	20	1	20	3	60	0	0	2	40	1	20	2	40	0	0	2	40	0	0	3	60	0	0	0	0	2	40	2	40	1	20
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	4	10	5	12	18	43	15	36	5	12	12	29	14	33	11	26	4	10	8	19	17	40	13	31	2	5	13	32	14	34	12	29

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Roberts Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	21	17	81	1	5	0	0	18	86
2	9	5	56	1	11	0	0	6	67
3	7	4	57	0	0	0	0	4	57
4	5	2	40	0	0	0	0	2	40
5	4	*	*	*	*	*	*	*	*
Total	46	28	61	4	9	0	0	32	70

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	37	8	22	14	38	11	30	4	11	2.2
1	33	4	12	8	24	13	39	8	24	2.7
2	14	1	7	1	7	9	64	3	21	3.0
3	14	0	0	4	29	5	36	5	36	2.9
4	10	0	0	4	40	4	40	2	20	2.9
5	8	1	13	1	13	3	38	3	38	3.0
Total	116	14	12	32	28	45	39	25	22	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	19	13	35	12	32	5	14	13	35	13	35	6	16	5	14	12	32	13	35	5	14	7	19	11	30	15	41	8	22	3	8
1	4	12	9	27	12	36	8	24	4	12	10	30	12	36	7	21	4	12	11	33	10	30	8	24	5	15	11	33	12	36	5	15
2	4	24	1	6	2	12	10	59	4	24	6	35	5	29	2	12	4	24	1	6	4	24	8	47	1	7	6	43	6	43	1	7
3	0	0	2	14	3	21	9	64	0	0	4	29	8	57	2	14	2	14	5	36	3	21	4	29	2	13	5	33	5	33	3	20
4	1	10	4	40	3	30	2	20	0	0	2	20	6	60	2	20	0	0	4	36	3	27	4	36	0	0	5	45	4	36	2	18
5	1	13	1	13	4	50	2	25	1	13	2	25	1	13	4	50	0	0	3	38	0	0	5	63	1	13	2	25	3	38	2	25
Total	17	14	30	25	36	30	36	30	22	18	37	31	38	32	22	18	22	18	37	31	25	21	36	30	20	17	44	37	38	32	16	14

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Judson Robinson Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	39	19	49	3	8	0	0	22	56
2	48	16	33	0	0	0	0	16	33
3	32	7	22	1	3	0	0	8	25
4	43	5	12	0	0	0	0	5	12
5	35	4	11	0	0	0	0	4	11
Total	197	51	26	4	2	0	0	55	28

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	45	14	31	23	51	7	16	1	2	1.8
1	40	9	23	22	55	6	15	3	8	2.0
2	52	7	13	26	50	15	29	4	8	2.2
3	34	1	3	17	50	12	35	4	12	2.5
4	48	8	17	23	48	14	29	3	6	2.2
5	37	3	8	18	49	15	41	1	3	2.4
Total	256	42	16	129	50	69	27	16	6	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	22	17	38	12	27	6	13	16	36	12	27	9	20	8	18	37	82	7	16	1	2	0	0	28	62	10	22	4	9	3	7
1	7	18	20	50	8	20	5	13	8	20	22	55	7	18	3	8	14	35	18	45	5	13	3	8	23	58	7	18	7	18	3	8
2	12	23	18	35	9	17	13	25	8	15	33	63	7	13	4	8	14	27	26	50	7	13	5	10	15	28	17	32	14	26	7	13
3	1	3	10	29	5	15	18	53	2	6	12	35	16	47	4	12	12	35	11	32	6	18	5	15	13	37	9	26	13	37	0	0
4	15	31	24	50	7	15	2	4	11	23	17	35	15	31	5	10	12	25	19	40	11	23	6	13	13	27	8	16	20	41	8	16
5	8	22	18	49	8	22	3	8	6	16	19	51	7	19	5	14	5	14	19	51	12	32	1	3	4	11	12	32	15	41	6	16
Total	53	21	107	42	49	19	47	18	51	20	115	45	61	24	29	11	94	37	100	39	42	16	20	8	96	37	63	24	73	28	27	10

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Rodríguez Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	108	61	56	11	10	0	0	72	67
2	118	62	53	7	6	0	0	69	58
3	110	32	29	0	0	0	0	32	29
4	125	40	32	1	1	0	0	41	33
5	86	37	43	0	0	0	0	37	43
Total	547	232	42	19	3	0	0	251	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	112	71	63	36	32	3	3	2	2	1.4
1	118	28	24	63	53	26	22	1	1	1.9
2	133	19	14	62	47	38	29	14	11	2.3
3	127	11	9	52	41	48	38	16	13	2.5
4	133	6	5	37	28	62	47	28	21	2.8
5	89	3	3	23	26	40	45	23	26	2.9
Total	712	138	19	273	38	217	30	84	12	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	58	52	34	30	17	15	3	3	72	64	25	22	12	11	3	3	100	89	8	7	2	2	2	2	102	91	6	5	2	2	2	2
1	20	17	58	49	35	30	5	4	35	30	58	49	21	18	4	3	46	39	53	45	19	16	0	0	47	40	57	48	13	11	1	1
2	31	23	43	32	32	24	27	20	15	11	61	46	44	33	13	10	36	27	55	41	24	18	18	14	31	23	64	48	28	21	10	8
3	19	15	36	28	33	26	41	32	14	11	54	42	44	34	17	13	31	24	45	35	31	24	22	17	20	16	52	41	44	35	11	9
4	21	16	51	38	49	37	12	9	14	11	35	26	57	43	27	20	13	10	47	35	33	25	40	30	9	7	20	15	39	29	65	49
5	7	8	32	36	31	35	19	21	14	16	19	21	36	40	20	22	4	4	22	25	28	31	35	39	3	3	9	10	45	51	32	36
Total	156	22	254	36	197	28	107	15	164	23	252	35	214	30	84	12	230	32	230	32	137	19	117	16	212	30	208	29	171	24	121	17

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Roosevelt Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	36	11	31	5	14	0	0	16	44
2	45	20	44	1	2	0	0	21	47
3	24	18	75	0	0	0	0	18	75
4	30	12	40	0	0	0	0	12	40
5	21	8	38	0	0	0	0	8	38
Total	156	69	44	6	4	0	0	75	48

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	39	10	26	18	46	8	21	3	8	1.9
1	37	8	22	15	41	12	32	2	5	2.0
2	45	4	9	21	47	14	31	6	13	2.5
3	24	0	0	2	8	8	33	14	58	3.4
4	31	0	0	9	29	14	45	8	26	3.0
5	23	0	0	4	17	12	52	7	30	2.9
Total	199	22	11	69	35	68	34	40	20	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	23	19	49	8	21	3	8	10	26	18	46	8	21	3	8	22	56	11	28	3	8	3	8	20	51	9	23	7	18	3	8
1	8	22	14	38	13	35	2	5	8	22	16	43	11	30	2	5	18	49	10	27	7	19	2	5	18	49	11	30	6	16	2	5
2	3	7	13	29	16	36	13	29	3	7	22	49	17	38	3	7	11	24	19	42	8	18	7	16	11	24	16	36	9	20	9	20
3	0	0	1	4	4	17	19	79	0	0	1	4	11	46	12	50	2	8	3	13	9	38	10	42	0	0	3	13	15	63	6	25
4	1	3	11	35	11	35	8	26	1	3	8	26	10	32	12	39	4	13	8	26	16	52	3	10	1	3	5	16	4	13	21	68
5	1	4	6	26	14	61	2	9	1	4	5	22	11	48	6	26	2	9	5	22	7	30	9	39	0	0	6	26	12	52	5	22
Total	22	11	64	32	66	33	47	24	23	12	70	35	68	34	38	19	59	30	56	28	50	25	34	17	50	25	50	25	53	27	46	23

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Ross Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	11	6	55	1	9	0	0	7	64
2	9	3	33	2	22	0	0	5	56
3	18	10	56	0	0	0	0	10	56
4	8	2	25	0	0	0	0	2	25
5	8	1	13	0	0	0	0	1	13
Total	54	22	41	3	6	0	0	25	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	12	8	67	4	33	0	0	0	0	1.2
1	11	3	27	7	64	1	9	0	0	2.0
2	9	1	11	6	67	2	22	0	0	2.1
3	19	0	0	6	32	7	37	6	32	2.9
4	8	0	0	4	50	2	25	2	25	2.8
5	9	1	11	5	56	2	22	1	11	2.5
Total	68	13	19	32	47	14	21	9	13	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	67	3	25	1	8	0	0	8	67	4	33	0	0	0	0	11	92	1	8	0	0	0	0	12	100	0	0	0	0	0	0
1	0	0	3	27	6	55	2	18	3	27	1	9	6	55	1	9	6	55	5	45	0	0	0	0	9	82	2	18	0	0	0	0
2	0	0	4	44	5	56	0	0	1	11	5	56	3	33	0	0	4	44	5	56	0	0	0	0	2	22	5	56	1	11	1	11
3	0	0	2	11	8	42	9	47	1	5	7	37	9	47	2	11	2	11	9	47	5	26	3	16	3	16	4	21	4	21	8	42
4	1	13	5	63	1	13	1	13	0	0	2	25	5	63	1	13	1	13	3	38	1	13	3	38	0	0	3	38	0	0	5	63
5	3	33	3	33	3	33	0	0	2	22	2	22	1	11	4	44	1	11	3	33	3	33	2	22	1	11	4	44	3	33	1	11
Total	12	18	20	29	24	35	12	18	15	22	21	31	24	35	8	12	25	37	26	38	9	13	8	12	27	40	18	26	8	12	15	22

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Rucker Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	32	18	56	3	9	0	0	21	66
2	28	11	39	0	0	0	0	11	39
3	29	10	34	1	3	0	0	11	38
4	42	13	31	0	0	0	0	13	31
5	44	18	41	0	0	0	0	18	41
Total	175	70	40	4	2	0	0	74	42

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	23	20	87	3	13	0	0	0	0	1.1
1	32	5	16	17	53	10	31	0	0	1.9
2	29	1	3	10	34	11	38	7	24	2.7
3	30	1	3	10	33	12	40	7	23	2.7
4	44	4	9	13	30	21	48	6	14	2.7
5	44	0	0	17	39	12	27	15	34	2.9
Total	202	31	15	70	35	66	33	35	17	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	83	4	17	0	0	0	0	20	87	3	13	0	0	0	0	22	96	1	4	0	0	0	0	22	96	1	4	0	0	0	0
1	2	6	15	47	15	47	0	0	10	31	14	44	7	22	1	3	8	25	18	56	6	19	0	0	19	59	13	41	0	0	0	0
2	2	7	7	24	6	21	14	48	1	3	10	34	9	31	9	31	7	24	10	34	7	24	5	17	6	21	9	31	8	28	6	21
3	2	7	6	20	14	47	8	27	1	3	10	33	13	43	6	20	6	20	12	40	8	27	4	13	3	10	8	27	12	40	7	23
4	9	20	19	42	14	31	3	7	5	11	10	22	15	33	15	33	10	22	22	49	8	18	5	11	4	9	6	14	12	27	22	50
5	1	2	15	34	19	43	9	20	0	0	12	27	16	36	16	36	4	9	14	32	7	16	19	43	6	14	12	27	14	32	12	27
Total	35	17	66	33	68	33	34	17	37	18	59	29	60	30	47	23	57	28	77	38	36	18	33	16	60	30	49	24	46	23	47	23

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Sánchez Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	34	12	35	2	6	0	0	14	41
2	40	14	35	3	8	0	0	17	43
3	30	13	43	0	0	0	0	13	43
4	53	17	32	1	2	0	0	18	34
5	43	18	42	1	2	0	0	19	44
Total	200	74	37	7	4	0	0	81	41

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	36	30	83	5	14	1	3	0	0	1.2
1	36	21	58	9	25	6	17	0	0	1.6
2	43	2	5	27	63	11	26	3	7	2.3
3	34	5	15	10	29	16	47	3	9	2.6
4	54	3	6	10	19	28	52	13	24	2.9
5	47	3	6	10	21	23	49	11	23	2.9
Total	250	64	26	71	28	85	34	30	12	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	24	67	11	31	0	0	1	3	29	81	6	17	0	0	1	3	34	94	2	6	0	0	0	0	30	83	5	14	1	3	0	0
1	14	39	16	44	5	14	1	3	21	58	9	25	5	14	1	3	24	67	7	19	5	14	0	0	24	67	7	19	5	14	0	0
2	6	14	17	40	11	26	9	21	3	7	25	58	10	23	5	12	12	28	22	51	7	16	2	5	10	23	18	42	13	30	2	5
3	5	15	4	12	13	38	12	35	1	3	18	53	12	35	3	9	8	24	12	35	10	29	4	12	6	18	11	32	12	35	5	15
4	4	7	24	44	18	33	8	15	1	2	13	24	21	39	19	35	5	9	14	26	22	41	13	24	7	13	11	20	15	28	21	39
5	7	15	15	31	20	42	6	13	5	10	11	23	22	46	10	21	3	6	8	17	12	25	25	52	3	6	8	17	24	51	12	26
Total	60	24	87	35	67	27	37	15	60	24	82	33	70	28	39	16	86	34	65	26	56	22	44	18	80	32	60	24	70	28	40	16

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Scarborough Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	60	11	18	0	0	0	0	11	18
2	60	24	40	3	5	0	0	27	45
3	60	23	38	0	0	0	0	23	38
4	64	10	16	0	0	0	0	10	16
5	51	16	31	0	0	0	0	16	31
Total	295	84	28	3	1	0	0	87	29

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	62	43	69	19	31	0	0	0	0	1.2
1	64	44	69	17	27	3	5	0	0	1.3
2	62	3	5	31	50	24	39	4	6	2.4
3	64	3	5	21	33	33	52	7	11	2.7
4	65	6	9	24	37	30	46	5	8	2.5
5	52	5	10	16	31	21	40	10	19	2.8
Total	369	104	28	128	35	111	30	26	7	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	42	68	20	32	0	0	0	0	41	66	21	34	0	0	0	0	58	94	4	6	0	0	0	0	62	100	0	0	0	0	0	0
1	42	66	19	30	3	5	0	0	44	69	17	27	3	5	0	0	47	73	16	25	1	2	0	0	52	81	12	19	0	0	0	0
2	6	10	24	39	17	27	15	24	4	6	37	60	13	21	8	13	16	26	22	35	14	23	10	16	16	26	23	37	19	31	4	6
3	3	5	14	22	19	30	28	44	10	16	25	39	25	39	4	6	16	25	20	31	22	34	6	9	6	9	13	20	28	44	17	27
4	11	17	39	60	12	18	3	5	8	12	27	42	22	34	8	12	11	17	28	43	18	28	8	12	7	11	11	17	16	25	31	48
5	7	13	16	31	20	38	9	17	9	17	18	35	19	37	6	12	7	13	18	35	7	13	20	38	5	10	6	12	18	35	23	44
Total	111	30	132	36	71	19	55	15	116	31	145	39	82	22	26	7	155	42	108	29	62	17	44	12	148	40	65	18	81	22	75	20

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

School at St. George Place

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	31	21	68	3	10	1	3	25	81
2	33	17	52	2	6	0	0	19	58
3	36	21	58	1	3	0	0	22	61
4	28	9	32	0	0	0	0	9	32
5	14	6	43	1	7	0	0	7	50
Total	142	74	52	7	5	1	1	82	58

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	43	10	23	24	56	7	16	2	5	1.9
1	37	0	0	10	27	11	30	16	43	3.1
2	38	2	5	5	13	21	55	10	26	2.9
3	40	0	0	6	15	17	43	17	43	3.2
4	30	0	0	4	13	16	53	10	33	3.1
5	16	0	0	3	19	7	44	6	38	3.1
Total	204	12	6	52	25	79	39	61	30	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	13	30	20	47	7	16	3	7	13	30	21	49	7	16	2	5	15	35	20	47	6	14	2	5	19	44	19	44	4	9	1	2
1	0	0	9	24	15	41	13	35	0	0	10	27	14	38	13	35	2	5	8	22	7	19	20	54	2	5	9	24	16	43	10	27
2	1	3	7	18	15	39	15	39	2	5	13	34	16	42	7	18	3	8	11	29	17	45	7	18	2	5	9	23	14	36	14	36
3	1	3	1	3	12	30	26	65	0	0	11	28	14	35	15	38	4	10	8	20	16	40	12	30	0	0	11	28	16	40	13	33
4	1	3	6	19	18	58	6	19	0	0	0	0	18	58	13	42	1	3	10	32	11	35	9	29	1	3	7	23	9	30	13	43
5	0	0	6	38	8	50	2	13	1	6	3	19	6	38	6	38	1	6	4	25	5	31	6	38	0	0	1	6	6	38	9	56
Total	16	8	49	24	75	37	65	32	16	8	58	28	75	37	56	27	26	13	61	30	62	30	56	27	24	12	56	27	65	32	60	29

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Scroggins Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	32	25	78	1	3	0	0	26	81
2	39	11	28	0	0	0	0	11	28
3	39	15	38	0	0	0	0	15	38
4	27	11	41	0	0	0	0	11	41
5	34	7	21	0	0	0	0	7	21
Total	171	69	40	1	1	0	0	70	41

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	31	23	74	8	26	0	0	0	0	1.2
1	33	3	9	20	61	10	30	0	0	2.0
2	40	2	5	24	60	12	30	2	5	2.3
3	39	1	3	13	33	18	46	7	18	2.8
4	28	1	4	6	21	13	46	8	29	2.9
5	37	3	8	13	35	15	41	6	16	2.6
Total	208	33	16	84	40	68	33	23	11	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	17	55	13	42	1	3	0	0	23	74	8	26	0	0	0	0	31	100	0	0	0	0	0	0	31	100	0	0	0	0	0	0
1	3	9	19	58	9	27	2	6	3	9	20	61	9	27	1	3	8	24	22	67	3	9	0	0	10	30	23	70	0	0	0	0
2	4	10	12	30	15	38	9	23	3	8	25	63	12	30	0	0	11	28	18	45	7	18	4	10	18	45	11	28	8	20	3	8
3	2	5	5	13	13	33	19	49	1	3	15	38	15	38	8	21	7	18	13	33	12	30	8	20	5	13	19	48	9	23	7	18
4	2	7	9	32	12	43	5	18	0	0	7	25	13	46	8	29	4	14	6	21	8	29	10	36	2	7	6	21	7	25	13	46
5	5	14	13	35	12	32	7	19	6	16	10	27	15	41	6	16	8	22	14	38	8	22	7	19	4	11	11	30	18	49	4	11
Total	33	16	71	34	62	30	42	20	36	17	85	41	64	31	23	11	69	33	73	35	38	18	29	14	70	33	70	33	42	20	27	13

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Juan N. Seguin Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	35	21	60	6	17	0	0	27	77
2	49	24	49	7	14	0	0	31	63
3	53	18	34	1	2	0	0	19	36
4	48	14	29	0	0	0	0	14	29
5	44	7	16	0	0	0	0	7	16
Total	229	84	37	14	6	0	0	98	43

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	46	37	80	6	13	1	2	2	4	1.3
1	38	6	16	18	47	13	34	1	3	2.2
2	50	2	4	19	38	20	40	9	18	2.6
3	54	1	2	15	28	26	48	12	22	2.9
4	50	3	6	22	44	19	38	6	12	2.5
5	48	6	13	19	40	20	42	3	6	2.5
Total	286	55	19	99	35	99	35	33	12	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	37	80	5	11	2	4	2	4	37	80	5	11	2	4	2	4	39	85	5	11	0	0	2	4	40	87	4	9	0	0	2	4
1	6	16	16	42	12	32	4	11	8	21	16	42	6	16	8	21	10	26	14	37	14	37	0	0	11	29	23	61	3	8	1	3
2	9	17	16	31	11	21	16	31	3	6	24	46	17	33	8	15	14	27	18	35	15	29	5	10	4	8	12	24	16	32	18	36
3	1	2	9	17	13	24	31	57	3	6	21	39	24	44	6	11	9	16	19	35	12	22	15	27	5	9	10	19	17	31	22	41
4	13	26	19	38	14	28	4	8	4	8	9	18	25	50	12	24	8	16	27	53	12	24	4	8	5	10	19	38	17	34	9	18
5	13	26	22	44	12	24	3	6	11	22	21	42	11	22	7	14	10	20	17	34	16	32	7	14	6	13	11	23	14	29	17	35
Total	79	27	87	30	64	22	60	21	66	23	96	33	85	29	43	15	90	31	100	34	69	24	33	11	71	25	79	28	67	23	69	24

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Shadowbriar Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	13	9	69	2	15	0	0	11	85
2	10	0	0	0	0	0	0	0	0
3	14	4	29	1	7	0	0	5	36
4	14	5	36	0	0	0	0	5	36
5	10	6	60	0	0	0	0	6	60
Total	61	24	39	3	5	0	0	27	44

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	14	2	14	6	43	5	36	1	7	2.3
1	13	0	0	3	23	6	46	4	31	3.0
2	12	2	17	6	50	4	33	0	0	2.1
3	14	1	7	7	50	4	29	2	14	2.5
4	15	1	7	8	53	4	27	2	13	2.5
5	10	1	10	2	20	4	40	3	30	2.8
Total	78	7	9	32	41	27	35	12	15	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	14	3	21	5	36	4	29	2	14	4	29	3	21	5	36	7	50	2	14	2	14	3	21	8	57	3	21	3	21	0	0
1	0	0	4	31	4	31	5	38	0	0	3	23	6	46	4	31	1	8	2	15	4	31	6	46	1	8	4	31	5	38	3	23
2	1	8	5	42	5	42	1	8	3	25	9	75	0	0	0	0	5	42	4	33	2	17	1	8	3	25	6	50	3	25	0	0
3	1	7	5	36	5	36	3	21	4	29	5	36	4	29	1	7	5	36	4	29	3	21	2	14	2	14	3	21	5	36	4	29
4	3	20	10	67	1	7	1	7	3	20	4	27	4	27	4	27	4	27	5	33	4	27	2	13	1	7	5	33	4	27	5	33
5	1	10	4	40	3	30	2	20	0	0	2	20	6	60	2	20	1	10	2	20	3	30	4	40	3	30	3	30	1	10	3	30
Total	8	10	31	40	23	29	16	21	12	15	27	35	23	29	16	21	23	29	19	24	18	23	18	23	18	23	24	31	21	27	15	19

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Shadydale Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	29	10	34	0	0	0	0	10	34
2	43	19	44	4	9	0	0	23	53
3	52	22	42	1	2	0	0	23	44
4	39	19	49	0	0	0	0	19	49
5	21	8	38	0	0	0	0	8	38
Total	184	78	42	5	3	0	0	83	45

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	29	18	62	5	17	2	7	4	14	1.7
1	29	9	31	20	69	0	0	0	0	1.6
2	44	7	16	23	52	11	25	3	7	2.2
3	53	3	6	23	43	17	32	10	19	2.7
4	39	4	10	11	28	12	31	12	31	2.8
5	23	1	4	8	35	11	48	3	13	2.7
Total	217	42	19	90	41	53	24	32	15	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	61	1	3	6	19	5	16	20	65	0	0	6	19	5	16	23	77	2	7	1	3	4	13	24	80	1	3	1	3	4	13
1	9	31	16	55	4	14	0	0	11	38	16	55	2	7	0	0	17	59	12	41	0	0	0	0	18	62	11	38	0	0	0	0
2	9	20	15	34	10	23	10	23	6	14	26	59	10	23	2	5	23	52	12	27	5	11	4	9	11	25	19	43	6	14	8	18
3	2	4	13	25	20	38	18	34	5	9	26	49	17	32	5	9	12	23	17	32	12	23	12	23	9	17	14	26	18	34	12	23
4	7	18	13	33	15	38	4	10	7	18	10	26	13	33	9	23	4	10	10	26	12	31	13	33	6	15	3	8	9	23	21	54
5	4	17	12	50	7	29	1	4	1	4	11	46	9	38	3	13	1	4	8	33	8	33	7	29	1	4	5	22	8	35	9	39
Total	50	23	70	32	62	28	38	17	50	23	89	40	57	26	24	11	80	37	61	28	38	17	40	18	69	32	53	24	42	19	54	25

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Shearn Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	46	19	41	15	33	1	2	35	76
2	52	11	21	1	2	0	0	12	23
3	51	30	59	0	0	0	0	30	59
4	67	17	25	1	1	0	0	18	27
5	47	13	28	0	0	0	0	13	28
Total	263	90	34	17	6	1	<1	108	41

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	41	12	29	24	59	4	10	1	2	1.8
1	48	2	4	27	56	8	17	11	23	2.5
2	52	1	2	33	63	13	25	5	10	2.4
3	52	2	4	10	19	19	37	21	40	3.1
4	71	6	8	21	30	29	41	15	21	2.7
5	47	1	2	16	34	22	47	8	17	2.8
Total	311	24	8	131	42	95	31	61	20	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	13	32	16	39	11	27	1	2	18	44	21	51	1	2	1	2	15	37	21	51	5	12	0	0	13	32	24	59	3	7	1	2
1	0	0	8	17	24	50	16	33	3	6	22	46	12	25	11	23	26	54	11	23	4	8	7	15	8	17	21	44	10	21	9	19
2	6	11	13	25	16	30	18	34	5	9	34	64	8	15	6	11	17	32	19	36	12	23	5	9	7	13	27	52	9	17	9	17
3	3	6	7	13	14	27	28	54	2	4	15	29	17	33	18	35	6	12	11	21	13	25	22	42	3	6	14	27	22	42	13	25
4	15	21	20	28	26	37	10	14	9	13	17	24	34	48	11	15	10	14	32	45	13	18	16	23	7	10	17	24	18	25	29	41
5	4	9	12	26	24	51	7	15	6	13	20	43	14	30	7	15	3	6	17	36	14	30	13	28	2	4	7	15	19	40	19	40
Total	41	13	76	24	115	37	80	26	43	14	129	41	86	28	54	17	77	25	111	36	61	20	63	20	40	13	110	35	81	26	80	26

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Sherman Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	29	14	48	0	0	0	0	14	48
2	39	20	51	2	5	0	0	22	56
3	41	9	22	0	0	0	0	9	22
4	33	12	36	2	6	0	0	14	42
5	40	23	58	0	0	0	0	23	58
Total	182	78	43	4	2	0	0	82	45

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	28	28	100	0	0	0	0	0	0	1.0
1	31	14	45	14	45	3	10	0	0	1.7
2	39	1	3	23	59	15	38	0	0	2.3
3	41	3	7	22	54	14	34	2	5	2.4
4	35	2	6	8	23	17	49	8	23	2.7
5	40	1	3	11	28	11	28	17	43	2.9
Total	214	49	23	78	36	60	28	27	13	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	28	100	0	0	0	0	0	0	28	100	0	0	0	0	0	0	28	100	0	0	0	0	0	0	28	100	0	0	0	0	0	0
1	12	39	5	16	3	10	11	35	13	42	12	39	2	6	4	13	24	77	6	19	1	3	0	0	26	84	5	16	0	0	0	0
2	3	8	18	45	11	28	8	20	4	10	21	53	15	38	0	0	12	30	13	33	12	30	3	8	10	26	21	54	4	10	4	10
3	3	7	13	32	14	34	11	27	3	7	11	27	18	44	9	22	14	34	19	46	4	10	4	10	12	29	18	44	5	12	6	15
4	5	14	18	51	11	31	1	3	3	9	9	26	16	46	7	20	4	11	12	34	13	37	6	17	2	6	6	17	6	17	21	60
5	3	8	12	30	19	48	6	15	4	10	8	20	14	35	14	35	3	8	13	33	5	13	19	48	2	5	10	25	12	30	16	40
Total	54	25	66	31	58	27	37	17	55	26	61	28	65	30	34	16	85	40	63	29	35	16	32	15	80	37	60	28	27	13	47	22

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Sinclair Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	4	*	*	*	*	*	*	*	*
2	5	2	40	0	0	0	0	2	40
3	8	5	63	1	13	0	0	6	75
4	5	4	80	0	0	0	0	4	80
5	8	2	25	0	0	0	0	2	25
Total	30	15	50	1	3	0	0	16	53

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	6	0	0	2	33	3	50	1	17	2.7
1	4	*	*	*	*	*	*	*	*	*
2	7	1	14	2	29	3	43	1	14	2.6
3	8	0	0	1	13	4	50	3	38	3.2
4	5	0	0	1	20	4	80	0	0	2.6
5	8	2	25	1	13	4	50	1	13	2.7
Total	38	4	11	9	24	18	47	7	18	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	2	33	3	50	1	17	0	0	2	33	3	50	1	17	1	17	1	17	2	33	2	33	1	17	3	50	1	17	1	17
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	1	14	2	29	0	0	4	57	0	0	5	71	1	14	1	14	1	14	4	57	1	14	1	14	1	14	2	29	2	29	2	29
3	0	0	1	13	1	13	6	75	0	0	5	63	2	25	1	13	0	0	3	38	1	13	4	50	0	0	0	0	4	50	4	50
4	1	17	5	83	0	0	0	0	1	17	2	33	2	33	1	17	1	17	3	50	2	33	0	0	0	0	1	20	3	60	1	20
5	1	13	2	25	4	50	1	13	1	13	2	25	3	38	2	25	2	25	1	13	3	38	2	25	3	38	0	0	3	38	2	25
Total	3	8	15	38	8	21	13	33	3	8	18	46	11	28	7	18	7	18	13	33	9	23	10	26	7	18	7	18	13	34	11	29

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Katherine Smith Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	66	25	38	4	6	0	0	29	44
2	72	36	50	3	4	0	0	39	54
3	67	18	27	0	0	0	0	18	27
4	88	29	33	0	0	0	0	29	33
5	57	37	65	5	9	0	0	42	74
Total	350	145	41	12	3	0	0	157	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	64	42	66	21	33	1	2	0	0	1.3
1	72	35	49	26	36	9	13	2	3	1.6
2	80	11	14	49	61	17	21	3	4	2.2
3	76	10	13	34	45	23	30	9	12	2.4
4	95	11	12	37	39	31	33	16	17	2.5
5	60	1	2	11	18	32	53	16	27	3.0
Total	447	110	25	178	40	113	25	46	10	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	50	25	39	7	11	0	0	47	73	14	22	2	3	1	2	60	94	3	5	1	2	0	0	49	77	15	23	0	0	0	0
1	31	43	27	38	11	15	3	4	39	54	23	32	7	10	3	4	50	69	16	22	6	8	0	0	41	57	24	33	5	7	2	3
2	24	29	21	26	22	27	15	18	5	6	48	59	23	28	6	7	41	50	26	32	12	15	3	4	20	25	45	56	9	11	6	8
3	12	16	19	25	20	26	25	33	7	9	38	50	23	30	8	11	24	32	31	41	11	14	10	13	30	39	16	21	11	14	19	25
4	25	26	29	31	30	32	11	12	7	7	24	25	38	40	26	27	25	26	35	37	14	15	21	22	13	14	35	37	37	39	10	11
5	5	8	26	43	19	31	11	18	2	3	12	20	25	41	22	36	3	5	19	31	21	34	18	30	3	5	10	17	28	47	19	32
Total	129	29	147	33	109	24	65	14	107	24	159	35	118	26	66	15	203	45	130	29	65	14	52	12	156	35	145	32	90	20	56	13

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Southmayd Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	37	26	70	0	0	0	0	26	70
2	45	25	56	7	16	2	4	34	76
3	54	26	48	0	0	0	0	26	48
4	50	12	24	1	2	0	0	13	26
5	59	33	56	0	0	0	0	33	56
Total	245	122	50	8	3	2	1	132	54

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	41	37	90	4	10	0	0	0	0	1.1
1	37	10	27	27	73	0	0	0	0	1.7
2	48	6	13	21	44	17	35	4	8	2.3
3	56	0	0	20	36	21	38	15	27	2.8
4	54	2	4	15	28	27	50	10	19	2.7
5	59	0	0	5	8	29	49	25	42	3.3
Total	295	55	19	92	31	94	32	54	18	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	36	88	4	10	1	2	0	0	37	90	3	7	1	2	0	0	41	100	0	0	0	0	0	0	41	100	0	0	0	0	0	0
1	9	24	27	73	1	3	0	0	13	35	24	65	0	0	0	0	11	30	26	70	0	0	0	0	13	35	24	65	0	0	0	0
2	9	19	13	27	17	35	9	19	3	6	15	31	20	42	10	21	18	38	16	33	11	23	3	6	17	35	20	42	7	15	4	8
3	0	0	7	13	21	38	28	50	0	0	22	39	21	38	13	23	10	18	18	32	14	25	14	25	6	11	28	50	14	25	8	14
4	11	20	17	31	19	35	8	15	2	4	19	35	21	38	13	24	8	15	18	33	16	29	13	24	5	9	10	19	27	50	12	22
5	0	0	12	20	23	39	24	41	3	5	21	36	19	32	16	27	1	2	4	7	18	31	36	61	0	0	5	8	18	31	36	61
Total	65	22	80	27	82	28	69	23	58	20	104	35	82	28	52	18	89	30	82	28	59	20	66	22	82	28	87	29	66	22	60	20

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Stevens Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	39	22	56	0	0	0	0	22	56
2	47	26	55	4	9	0	0	30	64
3	50	19	38	2	4	0	0	21	42
4	49	19	39	1	2	0	0	20	41
5	37	15	41	1	3	0	0	16	43
Total	222	101	45	8	4	0	0	109	49

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	44	34	77	9	20	1	2	0	0	1.2
1	48	21	44	23	48	4	8	0	0	1.5
2	49	8	16	26	53	14	29	1	2	2.1
3	51	3	6	24	47	18	35	6	12	2.5
4	52	5	10	23	44	16	31	8	15	2.4
5	39	2	5	14	36	16	41	7	18	2.7
Total	283	73	26	119	42	69	24	22	8	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	73	11	25	1	2	0	0	39	89	5	11	0	0	0	0	43	98	0	0	1	2	0	0	37	84	7	16	0	0	0	0
1	12	25	31	65	5	10	0	0	21	44	22	46	5	10	0	0	36	75	8	17	4	8	0	0	41	85	3	6	4	8	0	0
2	13	26	17	34	9	18	11	22	8	16	28	56	13	26	1	2	18	36	19	38	9	18	4	8	16	33	21	43	11	22	1	2
3	6	12	11	21	14	27	21	40	4	8	20	38	23	44	5	10	14	27	21	40	5	10	12	23	10	20	24	47	14	27	3	6
4	17	32	19	36	13	25	4	8	11	21	15	28	20	38	7	13	12	23	24	45	11	21	6	11	6	12	18	35	14	27	14	27
5	9	23	12	31	14	36	4	10	4	10	15	38	15	38	5	13	7	18	16	41	7	18	9	23	2	5	5	13	11	28	21	54
Total	89	31	101	35	56	20	40	14	87	30	105	37	76	27	18	6	130	45	88	31	37	13	31	11	112	40	78	28	54	19	39	14

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Sutton Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	118	20	17	7	6	0	0	27	23
2	125	65	52	15	12	0	0	80	64
3	121	64	53	2	2	0	0	66	55
4	119	34	29	0	0	0	0	34	29
5	83	42	51	3	4	0	0	45	54
Total	566	225	40	27	5	0	0	252	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	116	73	63	33	28	9	8	1	1	1.4
1	135	80	59	33	24	14	10	8	6	1.6
2	140	12	9	64	46	51	36	13	9	2.5
3	130	9	7	38	29	50	38	33	25	2.8
4	131	7	5	41	31	61	47	22	17	2.7
5	91	6	7	19	21	39	43	27	30	2.9
Total	743	187	25	228	31	224	30	104	14	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	66	57	40	34	9	8	1	1	72	62	35	30	8	7	1	1	93	80	17	15	5	4	1	1	95	82	14	12	6	5	1	1
1	63	47	48	36	14	10	10	7	81	60	31	23	15	11	8	6	100	74	13	10	13	10	9	7	94	70	22	16	14	10	5	4
2	15	11	36	26	44	31	46	33	12	9	51	36	56	40	22	16	45	32	47	34	33	24	15	11	45	31	54	38	33	23	11	8
3	12	9	25	19	36	27	58	44	9	7	23	18	42	32	57	44	31	24	47	36	21	16	32	24	21	16	42	32	39	30	28	22
4	28	21	59	43	39	29	10	7	7	5	33	24	60	44	36	26	28	21	54	40	29	21	25	18	11	8	19	15	34	26	67	51
5	12	13	24	26	49	52	9	10	9	10	23	24	26	28	36	38	14	15	17	18	29	31	34	36	6	7	14	15	35	38	36	40
Total	196	26	232	31	191	25	134	18	190	25	196	26	207	27	160	21	311	41	195	26	130	17	116	15	272	36	165	22	161	22	148	20

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Thompson Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
Total	11	6	55	2	18	0	0	8	73

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	2	*	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
Total	11	1	9	2	18	5	45	3	27	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	3	27	1	9	5	45	2	18	1	9	3	27	3	27	4	36	0	0	5	45	2	18	4	36	2	18	0	0	5	45	4	36

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Tijerina Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	34	23	68	0	0	0	0	23	68
2	24	9	38	2	8	0	0	11	46
3	27	15	56	3	11	0	0	18	67
4	15	1	7	0	0	0	0	1	7
5	35	11	31	0	0	0	0	11	31
Total	135	59	44	5	4	0	0	64	47

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	21	17	81	4	19	0	0	0	0	1.1
1	35	4	11	25	71	4	11	2	6	1.8
2	26	2	8	16	62	7	27	1	4	2.3
3	27	0	0	9	33	9	33	9	33	2.9
4	16	0	0	6	38	8	50	2	13	2.8
5	36	2	6	17	47	11	31	6	17	2.6
Total	161	25	16	77	48	39	24	20	12	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	17	81	4	19	0	0	0	0	16	76	5	24	0	0	0	0	21	100	0	0	0	0	0	0	21	100	0	0	0	0	0	0
1	2	6	25	71	6	17	2	6	4	11	23	66	6	17	2	6	22	63	8	23	3	9	2	6	28	80	5	14	1	3	1	3
2	5	19	5	19	9	33	8	30	2	7	19	70	5	19	1	4	9	35	13	50	2	8	2	8	5	19	12	44	6	22	4	15
3	0	0	6	22	4	15	17	63	1	4	8	30	14	52	4	15	3	11	10	36	6	21	9	32	2	7	8	29	13	46	5	18
4	1	6	7	44	5	31	3	19	1	6	6	38	8	50	1	6	0	0	4	25	5	31	7	44	0	0	7	44	5	31	4	25
5	5	14	13	36	14	39	4	11	1	3	15	42	15	42	5	14	4	11	16	44	4	11	12	33	3	8	15	42	13	36	5	14
Total	30	19	60	37	38	23	34	21	25	15	76	47	48	30	13	8	59	36	51	31	20	12	32	20	59	36	47	29	38	23	19	12

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Tinsley Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	97	48	49	0	0	1	1	49	51
2	93	45	48	10	11	0	0	55	59
3	110	36	33	0	0	0	0	36	33
4	103	20	19	0	0	0	0	20	19
5	72	25	35	0	0	0	0	25	35
Total	475	174	37	10	2	1	<1	185	39

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	111	53	48	55	50	2	2	1	1	1.4
2	104	20	19	50	48	26	25	8	8	2.2
3	117	8	7	58	50	34	29	17	15	2.4
4	109	15	14	59	54	26	24	9	8	2.2
5	78	8	10	24	31	39	50	7	9	2.5
Total	519	104	20	246	47	127	24	42	8	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	41	37	67	60	1	1	2	2	54	49	54	49	2	2	1	1	87	78	22	20	2	2	0	0	91	82	18	16	2	2	0	0
2	33	32	30	29	25	24	16	15	14	13	52	50	29	28	9	9	45	43	35	34	19	18	5	5	35	34	37	36	17	16	15	14
3	17	15	42	36	27	23	31	26	4	3	46	39	48	41	19	16	41	35	37	32	24	21	15	13	24	21	58	50	25	21	10	9
4	48	44	36	33	22	20	3	3	17	16	34	31	46	42	12	11	32	29	49	45	19	17	9	8	16	15	51	47	32	29	10	9
5	13	17	35	45	25	32	5	6	10	13	16	21	38	49	14	18	11	14	25	32	30	38	12	15	10	13	25	32	33	42	10	13
Total	152	29	210	40	100	19	57	11	99	19	202	39	163	31	55	11	216	42	168	32	94	18	41	8	176	34	189	36	109	21	45	9

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Travis Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
2	8	3	38	0	0	0	0	3	38
3	3	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*
5	7	3	43	0	0	0	0	3	43
Total	22	8	36	0	0	0	0	8	36

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2	*	*	*	*	*	*	*	*	*
1	2	*	*	*	*	*	*	*	*	*
2	8	0	0	3	38	2	25	3	38	3.0
3	3	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
5	8	1	13	1	13	4	50	2	25	2.9
Total	26	2	8	8	31	9	35	7	27	3.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	0	0	1	13	2	25	5	63	1	13	1	13	1	13	5	63	1	13	4	50	1	13	2	25	0	0	3	38	4	50	1	13
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	1	13	1	13	5	63	1	13	0	0	1	13	4	50	3	38	1	13	1	13	2	25	4	50	2	25	1	13	4	50	1	13
Total	2	8	3	12	9	35	12	46	1	4	3	12	9	35	13	50	3	12	8	31	8	31	7	27	6	23	6	23	10	38	4	15

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Twain Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	21	11	52	2	10	1	5	14	67
2	36	21	58	8	22	0	0	29	81
3	13	3	23	0	0	0	0	3	23
4	16	8	50	0	0	0	0	8	50
5	11	7	64	1	9	0	0	8	73
Total	97	50	52	11	11	1	1	62	64

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	35	20	57	15	43	0	0	0	0	1.4
1	31	8	26	15	48	5	16	3	10	2.0
2	47	3	6	12	26	19	40	13	28	2.9
3	24	1	4	8	33	12	50	3	13	2.7
4	26	6	23	8	31	5	19	7	27	2.5
5	21	0	0	5	24	6	29	10	48	3.1
Total	184	38	21	63	34	47	26	36	20	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	63	13	37	0	0	0	0	22	63	13	37	0	0	0	0	22	63	10	29	3	9	0	0	23	66	12	34	0	0	0	0
1	8	26	12	39	8	26	3	10	7	23	19	61	3	10	2	6	11	35	12	39	4	13	4	13	14	45	9	29	5	16	3	10
2	6	12	10	20	7	14	26	53	5	10	17	35	20	41	7	14	8	16	8	16	12	24	21	43	7	15	18	38	14	30	8	17
3	2	8	3	13	8	33	11	46	1	4	14	58	6	25	3	13	2	8	6	25	6	25	10	42	4	17	12	50	6	25	2	8
4	8	31	6	23	7	27	5	19	4	15	5	19	12	46	5	19	7	27	7	27	5	19	7	27	9	35	6	23	2	8	9	35
5	2	9	5	23	8	36	7	32	1	5	3	14	9	41	9	41	1	5	6	27	5	23	10	45	0	0	6	29	3	14	12	57
Total	48	26	49	26	38	20	52	28	40	21	71	38	50	27	26	14	51	27	49	26	35	19	52	28	57	31	63	34	30	16	34	18

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Valley West Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	53	23	43	13	25	1	2	37	70
2	52	16	31	3	6	0	0	19	37
3	55	34	62	0	0	0	0	34	62
4	55	10	18	0	0	0	0	10	18
5	43	17	40	0	0	0	0	17	40
Total	258	100	39	16	6	1	<1	117	45

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	49	29	59	19	39	1	2	0	0	1.3
1	62	21	34	20	32	14	23	7	11	2.1
2	55	13	24	28	51	9	16	5	9	2.2
3	58	2	3	20	34	26	45	10	17	2.7
4	56	6	11	23	41	21	38	6	11	2.5
5	46	2	4	16	35	21	46	7	15	2.6
Total	326	73	22	126	39	92	28	35	11	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	25	51	23	47	1	2	0	0	29	59	18	37	2	4	0	0	43	88	6	12	0	0	0	0	43	88	6	12	0	0	0	0
1	12	19	21	34	21	34	8	13	22	35	19	31	14	23	7	11	27	44	19	31	9	15	7	11	27	44	21	34	13	21	1	2
2	16	29	16	29	14	25	9	16	2	4	22	40	20	36	11	20	24	44	17	31	8	15	6	11	30	55	14	25	7	13	4	7
3	6	10	15	25	23	38	16	27	4	7	22	37	22	37	12	20	14	23	24	40	10	17	12	20	4	7	22	38	22	38	10	17
4	18	32	23	40	12	21	4	7	3	5	19	33	25	44	10	18	13	23	28	49	11	19	5	9	8	14	11	20	20	36	17	30
5	10	21	13	28	20	43	4	9	6	13	14	30	22	47	5	11	5	11	18	39	13	28	10	22	1	2	20	43	11	23	15	32
Total	87	26	111	34	91	28	41	12	66	20	114	35	105	32	45	14	126	38	112	34	51	16	40	12	113	35	94	29	73	22	47	14

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Wainwright Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	30	16	53	7	23	0	0	23	77
2	37	6	16	2	5	0	0	8	22
3	37	14	38	0	0	0	0	14	38
4	44	5	11	0	0	0	0	5	11
5	25	3	12	0	0	0	0	3	12
Total	173	44	25	9	5	0	0	53	31

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	29	18	62	11	38	0	0	0	0	1.2
1	31	5	16	16	52	10	32	0	0	2.1
2	41	5	12	15	37	19	46	2	5	2.4
3	39	2	5	19	49	11	28	7	18	2.6
4	45	4	9	27	60	14	31	0	0	2.3
5	25	2	8	15	60	8	32	0	0	2.2
Total	210	36	17	103	49	62	30	9	4	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	17	59	12	41	0	0	0	0	21	72	8	28	0	0	0	0	25	86	4	14	0	0	0	0	26	90	3	10	0	0	0	0
1	4	13	9	29	18	58	0	0	5	16	14	45	12	39	0	0	17	55	5	16	9	29	0	0	13	42	8	26	10	32	0	0
2	6	15	13	32	12	29	10	24	3	7	27	66	9	22	2	5	14	34	15	37	9	22	3	7	7	17	12	29	14	34	8	20
3	1	3	12	31	11	28	15	38	2	5	16	41	15	38	6	15	17	44	9	23	8	21	5	13	5	13	13	33	12	31	9	23
4	13	29	19	42	10	22	3	7	8	18	24	53	12	27	1	2	10	22	26	58	6	13	3	7	4	9	14	31	10	22	17	38
5	9	35	11	42	5	19	1	4	5	19	13	50	7	27	1	4	6	23	14	54	5	19	1	4	2	8	12	48	6	24	5	20
Total	50	24	76	36	56	27	29	14	44	21	102	48	55	26	10	5	89	42	73	35	37	18	12	6	57	27	62	30	52	25	39	19

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Walnut Bend Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	32	17	53	3	9	0	0	20	63
2	42	22	52	10	24	0	0	32	76
3	45	26	58	0	0	0	0	26	58
4	48	11	23	0	0	0	0	11	23
5	41	21	51	1	2	0	0	22	54
Total	208	97	47	14	7	0	0	111	53

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	43	35	81	6	14	2	5	0	0	1.3
1	33	10	30	15	45	6	18	2	6	1.9
2	44	0	0	21	48	12	27	11	25	2.8
3	48	0	0	14	29	15	31	19	40	3.0
4	52	3	6	17	33	22	42	10	19	2.7
5	44	2	5	9	20	16	36	17	39	3.0
Total	264	50	19	82	31	73	28	59	22	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	29	67	10	23	3	7	1	2	35	81	6	14	1	2	1	2	37	86	5	12	1	2	0	0	36	84	5	12	1	2	1	2
1	10	30	11	33	10	30	2	6	12	36	11	33	8	24	2	6	14	42	12	36	6	18	1	3	21	64	7	21	4	12	1	3
2	0	0	13	30	14	32	17	39	0	0	10	23	19	43	15	34	9	20	15	34	12	27	8	18	7	16	22	50	9	20	6	14
3	1	2	10	21	13	27	24	50	0	0	6	13	20	42	22	46	8	17	11	23	12	25	17	35	8	17	13	28	12	26	14	30
4	7	13	19	37	24	46	2	4	2	4	17	33	16	31	17	33	5	10	21	40	11	21	15	29	8	15	17	33	19	37	8	15
5	5	11	8	18	17	39	14	32	2	5	10	23	17	39	15	34	5	11	9	20	14	32	16	36	3	7	7	16	14	32	20	45
Total	52	20	71	27	81	31	60	23	51	19	60	23	81	31	72	27	78	30	73	28	56	21	57	22	83	32	71	27	59	22	50	19

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Wesley Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*
Total	12	3	25	1	8	0	0	4	33

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
1	2	*	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*	*
Total	18	2	11	9	50	7	39	0	0	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	2	11	4	22	8	44	4	22	3	17	4	22	7	39	4	22	4	22	7	39	6	33	1	6	3	17	9	50	6	33	0	0

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

West University Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*
3	6	4	67	1	17	0	0	5	83
4	1	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*
Total	16	11	69	2	13	0	0	13	81

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	10	5	50	2	20	2	20	1	10	1.8
1	6	0	0	3	50	1	17	2	33	2.8
2	8	0	0	3	38	3	38	2	25	2.9
3	9	0	0	1	11	4	44	4	44	3.2
4	2	*	*	*	*	*	*	*	*	*
5	9	0	0	0	0	4	44	5	56	3.4
Total	44	5	11	10	23	15	34	14	32	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	70	0	0	2	20	1	10	7	70	1	10	1	10	1	10	5	50	2	20	2	20	1	10	4	40	5	50	0	0	1	10
1	0	0	2	33	2	33	2	33	0	0	2	33	2	33	2	33	2	33	1	17	1	17	2	33	1	17	2	33	1	17	2	33
2	0	0	2	22	4	44	3	33	0	0	5	56	4	44	0	0	1	11	3	33	3	33	2	22	0	0	3	38	2	25	3	38
3	0	0	0	0	3	33	6	67	0	0	3	33	3	33	3	33	1	11	1	11	3	33	4	44	0	0	4	44	3	33	2	22
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	0	0	1	11	4	44	4	44	0	0	0	0	5	56	4	44	0	0	1	11	3	33	5	56	0	0	2	22	2	22	5	56
Total	7	16	6	13	16	36	16	36	7	16	13	29	15	33	10	22	9	20	9	20	12	27	15	33	6	14	16	36	9	20	13	30

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Whidby Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	14	8	57	1	7	0	0	9	64
2	9	2	22	0	0	0	0	2	22
3	10	6	60	1	10	0	0	7	70
4	11	5	45	0	0	0	0	5	45
5	10	6	60	0	0	0	0	6	60
Total	54	27	50	2	4	0	0	29	54

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	15	13	87	2	13	0	0	0	0	1.1
1	14	3	21	3	21	5	36	3	21	2.6
2	12	3	25	3	25	5	42	1	8	2.4
3	11	0	0	2	18	7	64	2	18	2.9
4	13	2	15	1	8	8	62	2	15	2.5
5	11	1	9	1	9	5	45	4	36	3.0
Total	76	22	29	12	16	30	39	12	16	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	13	87	2	13	0	0	0	0	13	87	2	13	0	0	0	0	13	87	2	13	0	0	0	0	13	87	2	13	0	0	0	0
1	3	21	3	21	5	36	3	21	3	21	3	21	5	36	3	21	3	21	3	21	5	36	3	21	3	21	3	21	5	36	3	21
2	3	25	1	8	4	33	4	33	1	8	7	58	4	33	0	0	4	33	2	17	6	50	0	0	5	38	4	31	2	15	2	15
3	0	0	1	9	5	45	5	45	0	0	2	18	4	36	5	45	1	9	5	45	4	36	1	9	1	9	5	45	5	45	0	0
4	3	23	6	46	2	15	2	15	1	8	2	15	7	54	3	23	2	15	3	23	6	46	2	15	3	23	4	31	5	38	1	8
5	1	9	2	18	4	36	4	36	1	9	2	18	6	55	2	18	1	9	2	18	1	9	7	64	1	9	2	18	5	45	3	27
Total	23	30	15	20	20	26	18	24	19	25	18	24	26	34	13	17	24	32	17	22	22	29	13	17	26	34	20	26	22	29	9	12

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

E. White Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	76	39	51	4	5	0	0	43	57
2	90	43	48	11	12	0	0	54	60
3	86	30	35	0	0	0	0	30	35
4	87	21	24	1	1	0	0	22	25
5	47	27	57	4	9	0	0	31	66
Total	386	160	41	20	5	0	0	180	47

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	65	34	52	27	42	4	6	0	0	1.5
1	87	32	37	38	44	13	15	4	5	1.8
2	94	7	7	31	33	43	46	13	14	2.6
3	89	2	2	33	37	36	40	18	20	2.8
4	93	8	9	21	23	48	52	16	17	2.8
5	51	2	4	14	27	18	35	17	33	2.8
Total	479	85	18	164	34	162	34	68	14	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	40	28	43	10	15	1	2	35	54	23	35	6	9	1	2	43	66	18	28	4	6	0	0	54	83	10	15	1	2	0	0
1	14	16	56	64	12	14	5	6	35	40	38	44	9	10	5	6	42	48	31	36	13	15	1	1	46	53	30	34	11	13	0	0
2	13	14	20	21	30	32	31	33	7	7	48	51	32	34	7	7	17	18	27	29	33	35	17	18	14	15	25	27	32	34	23	24
3	2	2	17	19	31	34	40	44	4	4	39	43	35	39	12	13	13	14	32	36	22	24	23	26	18	20	24	27	25	28	22	25
4	13	14	34	37	43	46	3	3	9	10	30	32	36	39	18	19	11	12	31	33	29	31	22	24	6	6	10	11	32	34	45	48
5	8	16	20	39	17	33	6	12	5	10	11	22	24	47	11	22	2	4	20	38	14	27	16	31	3	6	10	19	14	27	25	48
Total	76	16	175	36	143	30	86	18	95	20	189	39	142	30	54	11	128	27	159	33	115	24	79	16	141	29	109	23	115	24	115	24

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

M. White Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	50	33	66	6	12	0	0	39	78
2	48	23	48	0	0	0	0	23	48
3	42	25	60	2	5	0	0	27	64
4	34	9	26	0	0	0	0	9	26
5	24	10	42	4	17	0	0	14	58
Total	198	100	51	12	6	0	0	112	57

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	61	10	16	17	28	20	33	14	23	2.6
1	57	2	4	9	16	26	46	20	35	3.0
2	53	1	2	22	42	24	45	6	11	2.6
3	44	0	0	13	30	19	43	12	27	3.0
4	40	3	8	12	30	18	45	7	18	2.7
5	26	3	12	2	8	10	38	11	42	3.0
Total	281	19	7	75	27	117	42	70	25	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	8	20	33	22	36	14	23	12	20	16	26	23	38	10	16	13	21	13	21	20	33	15	25	13	21	19	31	14	23	15	25
1	2	4	8	14	29	51	18	32	2	4	12	21	23	40	20	35	2	4	15	26	22	39	18	32	6	11	19	33	17	30	15	26
2	3	6	13	24	19	35	19	35	3	6	28	53	17	32	5	9	13	25	16	30	18	34	6	11	3	6	24	48	14	28	9	18
3	0	0	6	14	14	32	24	55	0	0	12	27	18	41	14	32	8	18	14	32	10	23	12	27	2	5	20	45	11	25	11	25
4	5	13	17	43	10	25	8	20	1	3	9	23	14	35	16	40	6	15	20	50	5	13	9	23	3	8	14	35	19	48	4	10
5	5	19	1	4	14	54	6	23	2	8	3	12	9	35	12	46	3	12	5	19	5	19	13	50	2	8	6	23	10	38	8	31
Total	20	7	65	23	108	38	89	32	20	7	80	28	104	37	77	27	45	16	83	30	80	28	73	26	29	10	102	37	85	31	62	22

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Whittier Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	27	18	67	4	15	0	0	22	81
2	38	8	21	0	0	0	0	8	21
3	35	17	49	0	0	0	0	17	49
4	33	9	27	0	0	0	0	9	27
5	26	4	15	0	0	0	0	4	15
Total	159	56	35	4	3	0	0	60	38

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	32	22	69	7	22	1	3	2	6	1.4
1	30	3	10	17	57	10	33	0	0	2.2
2	38	2	5	30	79	5	13	1	3	2.2
3	38	0	0	8	21	24	63	6	16	2.9
4	35	3	9	11	31	17	49	4	11	2.6
5	30	1	3	8	27	19	63	2	7	2.8
Total	203	31	15	81	40	76	37	15	7	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	69	6	19	1	3	3	9	22	69	7	22	1	3	2	6	27	84	2	6	2	6	1	3	27	84	3	9	1	3	1	3
1	3	10	18	60	9	30	0	0	3	10	16	53	11	37	0	0	5	17	14	47	7	23	4	13	9	30	11	37	10	33	0	0
2	3	8	7	18	13	34	15	39	7	18	12	32	15	39	4	11	16	42	19	50	1	3	2	5	22	58	13	34	3	8	0	0
3	1	3	1	3	13	34	23	61	1	3	10	26	17	45	10	26	4	11	12	32	11	29	11	29	6	16	19	50	10	26	3	8
4	7	20	7	20	16	46	5	14	7	20	9	26	11	31	8	23	7	20	14	40	9	26	5	14	4	11	13	37	9	26	9	26
5	3	10	14	47	7	23	6	20	4	13	7	23	13	43	6	20	2	7	13	43	9	30	6	20	3	10	1	3	13	43	13	43
Total	39	19	53	26	59	29	52	26	44	22	61	30	68	33	30	15	61	30	74	36	39	19	29	14	71	35	60	30	46	23	26	13

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Windsor Village Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	55	16	29	0	0	0	0	16	29
2	50	20	40	16	32	1	2	37	74
3	49	27	55	0	0	0	0	27	55
4	38	9	24	0	0	0	0	9	24
5	29	18	62	1	3	0	0	19	66
Total	221	90	41	17	8	1	<1	108	49

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	39	32	82	7	18	0	0	0	0	1.1
1	57	36	63	20	35	1	2	0	0	1.3
2	50	0	0	21	42	22	44	7	14	2.8
3	51	1	2	12	24	22	43	16	31	3.0
4	38	0	0	16	42	17	45	5	13	2.7
5	29	0	0	2	7	11	38	16	55	3.3
Total	264	69	26	78	30	73	28	44	17	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	82	7	18	0	0	0	0	32	82	7	18	0	0	0	0	39	100	0	0	0	0	0	0	39	100	0	0	0	0	0	0
1	29	51	26	46	2	4	0	0	34	60	22	39	1	2	0	0	48	84	9	16	0	0	0	0	51	89	6	11	0	0	0	0
2	0	0	11	22	16	32	23	46	0	0	17	34	16	32	17	34	5	10	19	38	15	30	11	22	10	20	27	54	12	24	1	2
3	1	2	5	10	7	14	38	75	1	2	22	43	16	31	12	24	5	10	13	25	13	25	20	39	5	10	21	41	15	29	10	20
4	6	16	15	39	13	34	4	11	1	3	15	39	15	39	7	18	5	13	13	34	9	24	11	29	0	0	12	32	19	50	7	18
5	1	3	9	31	8	28	11	38	0	0	3	10	16	55	10	34	0	0	4	14	8	28	17	59	1	3	2	7	10	34	16	55
Total	69	26	73	28	46	17	76	29	68	26	86	33	64	24	46	17	102	39	58	22	45	17	59	22	106	40	68	26	56	21	34	13

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Carter Woodson School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*
4	4	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
Total	15	3	20	0	0	0	0	3	20

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	6	1	17	4	67	1	17	0	0	1.9
1	4	*	*	*	*	*	*	*	*	*
2	7	1	14	5	71	1	14	0	0	2.0
3	5	1	20	2	40	2	40	0	0	2.4
4	5	0	0	1	20	4	80	0	0	2.6
5	5	0	0	3	60	2	40	0	0	2.6
Total	32	6	19	16	50	10	31	0	0	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	17	3	50	1	17	1	17	3	50	2	33	1	17	0	0	2	33	3	50	1	17	0	0	3	50	2	33	0	0	1	17
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	0	0	3	43	3	43	1	14	2	29	4	57	1	14	0	0	4	57	2	29	1	14	0	0	3	43	3	43	0	0	1	14
3	1	20	0	0	1	20	3	60	1	20	3	60	1	20	0	0	2	40	1	20	2	40	0	0	1	20	2	40	2	40	0	0
4	0	0	3	60	2	40	0	0	0	0	2	40	3	60	0	0	0	0	3	60	2	40	0	0	0	0	2	40	1	20	2	40
5	0	0	3	60	2	40	0	0	2	40	1	20	2	40	0	0	0	0	1	20	2	40	2	40	0	0	3	60	0	0	2	40
Total	4	13	13	41	10	31	5	16	11	34	13	41	8	25	0	0	12	38	10	31	8	25	2	6	11	34	12	38	3	9	6	19

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Young Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
Total	9	1	11	0	0	0	0	1	11

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	1	*	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*	*
Total	9	0	0	7	78	2	22	0	0	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	3	33	6	67	0	0	1	11	4	44	2	22	2	22	2	22	5	56	2	22	0	0	3	33	5	56	1	11	0	0

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Campus Level Reports
Middle Schools
TELPAS Performance
Spring 2019

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Attucks Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	28	7	25	1	4	0	0	8	29
7	13	5	38	0	0	0	0	5	38
8	17	5	29	1	6	0	0	6	35
Total	58	17	29	2	3	0	0	19	33

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	29	0	0	12	41	15	52	2	7	2.8
7	16	1	6	6	38	7	44	2	13	2.9
8	22	1	5	8	36	11	50	2	9	2.8
Total	67	2	3	26	39	33	49	6	9	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	12	41	11	38	6	21	4	14	18	62	6	21	1	3	2	7	13	45	9	31	5	17	0	0	1	3	11	38	17	59
7	2	13	3	19	3	19	8	50	6	38	6	38	3	19	1	6	1	6	3	19	7	44	5	31	1	6	0	0	3	19	12	75
8	1	4	6	25	8	33	9	38	7	29	10	42	6	25	1	4	2	8	11	46	5	21	6	25	1	4	3	13	1	4	18	78
Total	3	4	21	30	22	32	23	33	17	25	34	49	15	22	3	4	5	7	27	39	21	30	16	23	2	3	4	6	15	22	47	69

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Baylor College of Medicine Academy at Ryan

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	19	4	21	1	5	0	0	5	26
7	21	7	33	2	10	0	0	9	43
8	8	3	38	0	0	0	0	3	38
Total	48	14	29	3	6	0	0	17	35

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	21	0	0	5	24	13	62	3	14	3.0
7	21	0	0	0	0	13	62	8	38	3.4
8	8	0	0	0	0	6	75	2	25	3.2
Total	50	0	0	5	10	32	64	13	26	3.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	1	5	10	48	10	48	1	5	8	38	9	43	3	14	1	5	6	29	8	38	6	29	1	5	6	29	11	52	3	14
7	0	0	1	5	3	14	17	81	0	0	7	33	10	48	4	19	0	0	3	14	3	14	15	71	0	0	5	24	4	19	12	57
8	0	0	0	0	1	13	7	88	0	0	4	50	3	38	1	13	0	0	2	25	3	38	3	38	0	0	2	25	4	50	2	25
Total	0	0	2	4	14	28	34	68	1	2	19	38	22	44	8	16	1	2	11	22	14	28	24	48	1	2	13	26	19	38	17	34

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Black Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	66	12	18	0	0	0	0	12	18
7	48	8	17	1	2	0	0	9	19
8	38	6	16	0	0	0	0	6	16
Total	152	26	17	1	1	0	0	27	18

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	73	6	8	32	44	33	45	2	3	2.5
7	57	6	11	19	33	29	51	3	5	2.5
8	48	8	17	23	48	15	31	2	4	2.4
Total	178	20	11	74	42	77	43	7	4	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	6	8	19	26	28	38	20	27	16	22	46	63	9	12	2	3	20	27	33	45	13	18	7	10	6	8	8	11	36	49	23	32
7	6	11	14	25	25	44	12	21	18	32	28	49	10	18	1	2	15	26	28	49	12	21	2	4	7	12	3	5	15	26	32	56
8	4	8	16	33	17	35	12	24	22	45	20	41	7	14	0	0	17	35	20	41	10	20	2	4	8	17	6	13	13	27	21	44
Total	16	9	49	27	70	39	44	25	56	31	94	53	26	15	3	2	52	29	81	45	35	20	11	6	21	12	17	10	64	36	76	43

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Burbank Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	201	68	34	0	0	0	0	68	34
7	189	78	41	0	0	0	0	78	41
8	156	62	40	0	0	0	0	62	40
Total	546	208	38	0	0	0	0	208	38

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	210	5	2	43	20	113	54	49	23	3.0
7	211	15	7	47	22	88	42	61	29	2.9
8	168	6	4	43	26	69	41	50	30	3.0
Total	589	26	4	133	23	270	46	160	27	3.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	9	4	37	17	89	42	78	37	16	8	103	48	80	38	14	7	15	7	69	32	63	30	66	31	9	4	18	9	77	37	106	50
7	19	9	43	20	66	31	84	40	22	10	107	50	66	31	17	8	35	17	49	23	56	26	72	34	24	11	11	5	22	10	155	73
8	11	6	27	16	50	29	83	49	16	9	85	50	61	36	9	5	20	12	44	26	61	36	46	27	10	6	21	13	13	8	124	74
Total	39	7	107	18	205	34	245	41	54	9	295	49	207	35	40	7	70	12	162	27	180	30	184	31	43	7	50	8	112	19	385	65

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Project Chrysalis Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	15	10	67	0	0	0	0	10	67
7	9	6	67	0	0	0	0	6	67
8	6	3	50	0	0	0	0	3	50
Total	30	19	63	0	0	0	0	19	63

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	15	0	0	1	7	4	27	10	67	3.5
7	9	0	0	0	0	4	44	5	56	3.6
8	6	0	0	0	0	3	50	3	50	3.6
Total	30	0	0	1	3	11	37	18	60	3.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	2	13	4	27	9	60	0	0	4	27	5	33	6	40	0	0	3	20	2	13	10	67	0	0	0	0	2	13	13	87
7	0	0	0	0	3	33	6	67	0	0	2	22	5	56	2	22	0	0	0	0	3	33	6	67	0	0	0	0	2	22	7	78
8	0	0	0	0	0	0	6	100	0	0	1	17	5	83	0	0	0	0	0	0	2	33	4	67	0	0	0	0	2	33	4	67
Total	0	0	2	7	7	23	21	70	0	0	7	23	15	50	8	27	0	0	3	10	7	23	20	67	0	0	0	0	6	20	24	80

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Clifton Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	69	15	22	0	0	0	0	15	22
7	75	10	13	0	0	0	0	10	13
8	66	14	21	0	0	0	0	14	21
Total	210	39	19	0	0	0	0	39	19

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	86	10	12	40	47	30	35	6	7	2.4
7	82	3	4	61	74	15	18	3	4	2.3
8	74	6	8	39	53	23	31	6	8	2.4
Total	242	19	8	140	58	68	28	15	6	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	13	15	30	35	33	38	10	12	21	24	42	49	21	24	2	2	29	34	31	36	17	20	9	10	7	8	19	22	31	36	29	34
7	11	13	39	47	24	29	9	11	36	43	40	48	7	8	0	0	30	36	31	37	18	22	4	5	4	5	28	34	18	22	32	39
8	9	12	26	35	21	28	19	25	25	33	38	51	9	12	3	4	15	20	36	48	16	21	8	11	7	9	18	24	26	35	23	31
Total	33	14	95	39	78	32	38	16	82	34	120	49	37	15	5	2	74	30	98	40	51	21	21	9	18	7	65	27	75	31	84	35

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Cullen Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	10	4	40	0	0	0	0	4	40
7	6	1	17	0	0	0	0	1	17
8	11	5	45	0	0	0	0	5	45
Total	27	10	37	0	0	0	0	10	37

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	10	1	10	3	30	5	50	1	10	2.7
7	12	2	17	7	58	2	17	1	8	2.2
8	13	0	0	3	23	6	46	4	31	3.0
Total	35	3	9	13	37	13	37	6	17	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	10	2	20	5	50	2	20	1	10	4	40	3	30	2	20	3	30	3	30	2	20	2	20	1	10	2	20	2	20	5	50
7	4	33	4	33	2	17	2	17	2	17	8	67	2	17	0	0	8	67	2	17	0	0	2	17	2	17	3	25	1	8	6	50
8	1	8	2	15	6	46	4	31	1	8	6	46	3	23	3	23	0	0	8	62	4	31	1	8	0	0	1	8	2	15	10	77
Total	6	17	8	23	13	37	8	23	4	11	18	51	8	23	5	14	11	31	13	37	6	17	5	14	3	9	6	17	5	14	21	60

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Deady Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	89	12	13	0	0	0	0	12	13
7	86	18	21	2	2	0	0	20	23
8	80	14	18	0	0	0	0	14	18
Total	255	44	17	2	1	0	0	46	18

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	103	4	4	45	44	45	44	9	9	2.5
7	96	6	6	43	45	41	43	6	6	2.5
8	93	11	12	53	57	28	30	1	1	2.3
Total	292	21	7	141	48	114	39	16	5	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	6	6	43	42	37	36	17	17	11	11	54	52	33	32	5	5	31	30	49	48	17	17	6	6	7	7	16	16	31	30	49	48
7	7	7	38	39	35	36	17	18	22	23	54	56	18	19	3	3	30	31	40	41	19	20	8	8	8	8	15	16	21	22	52	54
8	13	14	44	47	27	29	9	10	42	45	40	43	11	12	0	0	24	26	51	55	16	17	2	2	6	6	14	15	20	22	53	57
Total	26	9	125	43	99	34	43	15	75	26	148	51	62	21	8	3	85	29	140	48	52	18	16	5	21	7	45	15	72	25	154	53

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Edison Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	98	10	10	0	0	0	0	10	10
7	66	12	18	0	0	0	0	12	18
8	82	19	23	0	0	0	0	19	23
Total	246	41	17	0	0	0	0	41	17

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	103	7	7	45	44	49	48	2	2	2.4
7	68	1	1	26	38	32	47	9	13	2.8
8	93	8	9	43	46	35	38	7	8	2.5
Total	264	16	6	114	43	116	44	18	7	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	7	7	35	34	47	46	14	14	19	18	56	54	21	20	7	7	22	21	52	50	22	21	7	7	10	10	33	32	48	47	12	12
7	1	1	14	21	27	40	26	38	5	7	46	68	16	24	1	1	14	21	23	34	14	21	17	25	4	6	10	14	29	42	26	38
8	10	11	21	23	32	34	30	32	23	25	53	57	16	17	1	1	16	17	37	40	30	32	10	11	13	14	20	22	34	37	26	28
Total	18	7	70	27	106	40	70	27	47	18	155	59	53	20	9	3	52	20	112	42	66	25	34	13	27	10	63	24	111	42	64	24

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Energized for Excellence Academy Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	186	58	31	2	1	0	0	60	32
7	95	29	31	0	0	0	0	29	31
8	50	11	22	0	0	0	0	11	22
Total	331	98	30	2	1	0	0	100	30

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	189	0	0	58	31	105	56	26	14	2.8
7	96	0	0	13	14	66	69	17	18	3.1
8	51	0	0	20	39	26	51	5	10	2.8
Total	336	0	0	91	27	197	59	48	14	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	1	49	26	85	45	53	28	9	5	86	46	80	42	14	7	30	16	57	30	62	33	40	21	1	1	48	25	100	53	40	21
7	0	0	10	10	34	35	52	54	3	3	67	70	23	24	3	3	5	5	16	17	28	29	47	49	0	0	9	9	49	51	38	40
8	2	4	8	16	17	33	24	47	15	29	24	47	12	24	0	0	5	10	25	49	14	27	7	14	0	0	1	2	19	37	31	61
Total	4	1	67	20	136	40	129	38	27	8	177	53	115	34	17	5	40	12	98	29	104	31	94	28	1	<1	58	17	168	50	109	32

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Energized for STEM Academy Central Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	79	8	10	0	0	0	0	8	10
7	97	8	8	0	0	0	0	8	8
8	73	4	5	0	0	0	0	4	5
Total	249	20	8	0	0	0	0	20	8

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	80	9	11	51	64	20	25	0	0	2.1
7	98	8	8	73	74	17	17	0	0	2.1
8	75	3	4	51	68	21	28	0	0	2.3
Total	253	20	8	175	69	58	23	0	0	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	13	16	34	43	30	38	3	4	25	31	45	56	10	13	0	0	34	43	24	30	16	20	6	8	10	13	50	63	17	21	3	4
7	8	8	50	51	36	37	4	4	38	39	58	59	2	2	0	0	23	23	46	47	23	23	6	6	16	16	66	67	16	16	0	0
8	5	7	31	41	20	27	19	25	34	45	38	51	3	4	0	0	17	23	27	36	20	27	11	15	5	7	26	35	44	59	0	0
Total	26	10	115	45	86	34	26	10	97	38	141	56	15	6	0	0	74	29	97	38	59	23	23	9	31	12	142	56	77	30	3	1

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Energized for STEM Academy West Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	28	2	7	0	0	0	0	2	7
7	55	20	36	0	0	0	0	20	36
8	28	4	14	0	0	0	0	4	14
Total	111	26	23	0	0	0	0	26	23

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	28	1	4	15	54	10	36	2	7	2.8
7	55	0	0	10	18	30	55	15	27	3.2
8	31	0	0	9	29	18	58	4	13	3.1
Total	114	1	1	34	30	58	51	21	18	3.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	4	7	25	8	29	12	43	14	50	12	43	2	7	0	0	2	7	4	14	6	21	16	57	0	0	2	7	23	82	3	11
7	1	2	6	11	15	27	33	60	7	13	30	55	16	29	2	4	1	2	9	16	3	5	42	76	0	0	8	15	24	44	23	42
8	0	0	3	10	3	10	25	81	9	29	18	58	4	13	0	0	0	0	0	0	10	32	21	68	0	0	0	0	25	81	6	19
Total	2	2	16	14	26	23	70	61	30	26	60	53	22	19	2	2	3	3	13	11	19	17	79	69	0	0	10	9	72	63	32	28

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Fleming Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	26	1	4	0	0	0	0	1	4
7	20	2	10	0	0	0	0	2	10
8	15	3	20	1	7	0	0	4	27
Total	61	6	10	1	2	0	0	7	11

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	27	5	19	19	70	3	11	0	0	2.0
7	22	2	9	12	55	8	36	0	0	2.2
8	16	0	0	4	25	10	63	2	13	3.0
Total	65	7	11	35	54	21	32	2	3	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	11	11	41	9	33	4	15	13	48	9	33	4	15	1	4	10	37	14	52	3	11	0	0	9	33	13	48	5	19	0	0
7	1	5	6	27	11	50	4	18	7	32	12	55	3	14	0	0	5	23	8	36	8	36	1	5	9	41	6	27	7	32	0	0
8	0	0	3	19	3	19	10	63	1	6	9	56	6	38	0	0	1	6	6	38	5	31	4	25	0	0	3	18	2	12	12	71
Total	4	6	20	31	23	35	18	28	21	32	30	46	13	20	1	2	16	25	28	43	16	25	5	8	18	27	22	33	14	21	12	18

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Fondren Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	152	22	14	0	0	0	0	22	14
7	138	34	25	5	4	0	0	39	28
8	121	28	23	3	2	0	0	31	26
Total	411	84	20	8	2	0	0	92	22

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	159	9	6	88	55	53	33	9	6	2.4
7	151	14	9	82	54	45	30	10	7	2.4
8	140	16	11	76	54	43	31	5	4	2.3
Total	450	39	9	246	55	141	31	24	5	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	11	7	56	35	73	45	21	13	51	32	73	45	33	20	4	2	46	29	71	44	30	19	14	9	17	11	40	25	56	35	46	29
7	19	13	54	36	51	34	28	18	62	41	58	38	30	20	2	1	39	26	47	31	30	20	36	24	22	15	50	33	54	36	25	17
8	20	14	50	36	51	36	19	14	63	45	60	43	15	11	2	1	40	29	57	41	33	24	10	7	18	13	43	31	32	23	47	34
Total	50	11	160	35	175	39	68	15	176	39	191	42	78	17	8	2	125	28	175	39	93	21	60	13	57	13	133	30	142	32	118	26

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Fonville Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	126	19	15	1	1	0	0	20	16
7	97	18	19	0	0	0	0	18	19
8	137	31	23	1	1	0	0	32	23
Total	360	68	19	2	1	0	0	70	19

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	131	4	3	53	40	64	49	10	8	2.6
7	107	5	5	40	37	52	49	10	9	2.7
8	155	7	5	50	32	81	52	17	11	2.8
Total	393	16	4	143	36	197	50	37	9	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	7	5	35	27	56	42	34	26	22	17	75	57	30	23	5	4	25	19	48	36	40	30	19	14	8	6	33	25	58	44	32	24
7	6	6	18	17	47	43	38	35	20	18	62	57	25	23	2	2	21	19	30	28	30	28	28	26	6	6	26	24	48	45	27	25
8	12	8	21	13	48	31	76	48	42	27	87	55	26	17	2	1	24	15	48	31	51	32	34	22	6	4	17	11	38	25	94	61
Total	25	6	74	19	151	38	148	37	84	21	224	56	81	20	9	2	70	18	126	32	121	30	81	20	20	5	76	19	144	37	153	39

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Forest Brooks Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	44	7	16	0	0	0	0	7	16
7	41	6	15	0	0	0	0	6	15
8	53	8	15	0	0	0	0	8	15
Total	138	21	15	0	0	0	0	21	15

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	50	6	12	34	68	10	20	0	0	2.1
7	48	7	15	29	60	12	25	0	0	2.2
8	59	6	10	39	66	14	24	0	0	2.2
Total	157	19	12	102	65	36	23	0	0	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	5	10	22	44	22	44	1	2	15	30	33	66	2	4	0	0	13	26	29	58	8	16	0	0	12	24	25	50	8	16	5	10
7	6	13	20	42	16	33	6	13	17	35	27	56	4	8	0	0	15	31	19	40	5	10	9	19	12	25	18	38	11	23	7	15
8	13	21	26	43	20	33	2	3	33	54	27	44	1	2	0	0	10	16	37	61	12	20	2	3	8	13	15	25	23	38	15	25
Total	24	15	68	43	58	36	9	6	65	41	87	55	7	4	0	0	38	24	85	53	25	16	11	7	32	20	58	36	42	26	27	17

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Hamilton Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	54	20	37	0	0	0	0	20	37
7	92	37	40	0	0	0	0	37	40
8	54	7	13	0	0	0	0	7	13
Total	200	64	32	0	0	0	0	64	32

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	54	0	0	6	11	31	57	17	31	3.1
7	95	1	1	18	19	49	52	27	28	3.2
8	56	0	0	14	25	39	70	3	5	2.9
Total	205	1	<1	38	19	119	58	47	23	3.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	2	10	18	17	31	27	49	2	4	18	33	27	49	8	15	4	7	14	25	16	29	21	38	0	0	8	15	21	39	25	46
7	1	1	11	12	33	35	50	53	12	13	44	46	25	26	14	15	2	2	21	22	18	19	54	57	3	3	1	1	14	15	77	81
8	0	0	12	21	24	43	20	36	4	7	41	73	11	20	0	0	2	4	24	43	24	43	6	11	2	4	3	5	15	27	36	64
Total	2	1	33	16	74	36	97	47	18	9	103	50	63	31	22	11	8	4	59	29	58	28	81	39	5	2	12	6	50	24	138	67

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Hartman Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	156	20	13	1	1	0	0	21	13
7	114	27	24	0	0	0	0	27	24
8	102	15	15	1	1	0	0	16	16
Total	372	62	17	2	1	0	0	64	17

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	161	11	7	78	48	59	37	13	8	2.5
7	128	8	6	60	47	49	38	11	9	2.6
8	112	6	5	53	47	49	44	4	4	2.6
Total	401	25	6	191	48	157	39	28	7	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	14	9	58	35	66	40	26	16	56	34	77	47	30	18	1	1	43	26	65	40	35	21	21	13	8	5	18	11	53	33	82	51
7	13	10	35	27	50	38	34	26	43	33	61	46	27	20	1	1	41	31	43	33	28	21	20	15	7	5	17	13	52	41	52	41
8	8	7	26	23	46	40	34	30	48	42	52	46	14	12	0	0	18	16	48	42	40	35	8	7	6	5	11	10	29	26	66	59
Total	35	9	119	29	162	40	94	23	147	36	190	46	71	17	2	<1	102	25	156	38	103	25	49	12	21	5	46	11	134	33	200	50

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Henry Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	109	35	32	1	1	0	0	36	33
7	85	21	25	1	1	0	0	22	26
8	95	26	27	0	0	0	0	26	27
Total	289	82	28	2	1	0	0	84	29

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	117	7	6	40	34	49	42	21	18	2.7
7	98	3	3	45	46	39	40	11	11	2.7
8	101	2	2	40	40	52	51	7	7	2.7
Total	316	12	4	125	40	140	44	39	12	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	8	7	34	28	44	37	34	28	26	22	54	45	28	23	12	10	24	20	37	31	30	25	29	24	9	8	16	14	40	34	52	44
7	4	4	33	33	37	37	25	25	30	30	46	46	19	19	4	4	15	15	30	30	24	24	30	30	3	3	17	17	20	20	58	59
8	8	8	18	17	42	40	37	35	26	25	58	55	17	16	4	4	8	8	44	42	38	36	15	14	3	3	19	19	36	36	43	43
Total	20	6	85	26	123	38	96	30	82	25	158	49	64	20	20	6	47	15	111	34	92	28	74	23	15	5	52	16	96	30	153	48

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

High School Ahead Academy

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
7	4	*	*	*	*	*	*	*	*
8	13	2	15	0	0	0	0	2	15
Total	17	3	18	0	0	0	0	3	18

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	1	*	*	*	*	*	*	*	*	*
7	6	0	0	2	33	3	50	1	17	3.0
8	16	0	0	7	44	9	56	0	0	2.6
Total	23	0	0	10	43	12	52	1	4	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	0	0	1	17	3	50	2	33	1	17	4	67	1	17	0	0	0	0	2	33	1	17	3	50	0	0	0	0	3	50	3	50
8	0	0	4	25	7	44	5	31	5	31	9	56	2	13	0	0	2	13	8	50	6	38	0	0	0	0	4	25	6	38	6	38
Total	0	0	6	26	10	43	7	30	6	26	14	61	3	13	0	0	2	9	11	48	7	30	3	13	0	0	4	17	9	39	10	43

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Hogg Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	29	5	17	0	0	0	0	5	17
7	40	11	28	0	0	0	0	11	28
8	43	18	42	0	0	0	0	18	42
Total	112	34	30	0	0	0	0	34	30

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	32	1	3	5	16	24	75	2	6	2.9
7	44	0	0	17	39	25	57	2	5	2.7
8	46	4	9	7	15	23	50	12	26	2.9
Total	122	5	4	29	24	72	59	16	13	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	3	1	3	19	59	11	34	3	9	13	41	15	47	1	3	1	3	15	47	9	28	7	22	2	6	5	16	17	53	8	25
7	0	0	10	23	18	41	16	36	3	7	28	64	13	30	0	0	7	16	19	43	12	27	6	14	2	5	8	18	22	50	12	27
8	3	7	3	7	15	33	25	54	4	9	18	39	19	41	5	11	7	15	10	22	14	30	15	33	6	13	13	28	13	28	14	30
Total	4	3	14	11	52	43	52	43	10	8	59	48	47	39	6	5	15	12	44	36	35	29	28	23	10	8	26	21	52	43	34	28

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Holland Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	88	16	18	0	0	0	0	16	18
7	80	33	41	0	0	0	0	33	41
8	52	7	13	0	0	0	0	7	13
Total	220	56	25	0	0	0	0	56	25

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	103	15	15	36	35	43	42	9	9	2.4
7	99	10	10	36	36	40	40	13	13	2.5
8	60	6	10	22	37	29	48	3	5	2.6
Total	262	31	12	94	36	112	43	25	10	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	17	17	28	27	40	39	18	17	21	20	51	50	27	26	4	4	30	29	35	34	25	24	14	13	15	14	19	18	44	42	26	25
7	12	12	27	27	33	33	27	27	20	20	54	55	21	21	4	4	20	20	34	34	25	25	20	20	12	12	32	32	25	25	30	30
8	4	7	17	28	21	34	19	31	20	33	33	54	8	13	0	0	9	15	17	28	23	38	11	18	6	10	12	20	20	33	23	38
Total	33	13	72	27	94	36	64	24	61	23	138	52	56	21	8	3	59	22	86	33	73	28	45	17	33	13	63	24	89	34	79	30

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Key Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	49	1	2	0	0	0	0	1	2
7	43	7	16	0	0	0	0	7	16
8	49	7	14	1	2	0	0	8	16
Total	141	15	11	1	1	0	0	16	11

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	53	6	11	37	70	10	19	0	0	2.1
7	47	4	9	28	60	14	30	1	2	2.2
8	55	6	11	30	55	16	29	3	5	2.4
Total	155	16	10	95	61	40	26	4	3	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	5	9	34	64	12	23	2	4	22	42	26	49	5	9	0	0	12	23	26	49	14	26	1	2	11	21	28	53	9	17	5	9
7	3	6	25	53	15	32	4	9	20	43	20	43	6	13	1	2	13	28	21	45	10	21	3	6	7	14	27	55	9	18	6	12
8	7	13	11	20	21	38	16	29	26	47	25	45	4	7	0	0	9	16	29	53	13	24	4	7	7	13	12	22	24	44	12	22
Total	15	10	70	45	48	31	22	14	68	44	71	46	15	10	1	1	34	22	76	49	37	24	8	5	25	16	67	43	42	27	23	15

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Lanier Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	16	4	25	0	0	0	0	4	25
7	26	11	42	0	0	0	0	11	42
8	13	7	54	0	0	0	0	7	54
Total	55	22	40	0	0	0	0	22	40

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	21	1	5	3	14	14	67	3	14	3.1
7	33	0	0	2	6	19	58	12	36	3.3
8	17	1	6	2	12	9	53	5	29	3.0
Total	71	2	3	7	10	42	59	20	28	3.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	5	2	10	8	38	10	48	3	14	9	43	7	33	2	10	2	10	3	14	7	33	9	43	1	5	0	0	6	29	14	67
7	0	0	2	6	14	42	17	52	1	3	14	42	17	52	1	3	1	3	3	9	13	39	16	48	0	0	0	0	13	39	20	61
8	1	6	2	12	6	35	8	47	2	12	8	47	7	41	0	0	1	6	4	24	7	41	5	29	1	6	2	12	3	18	11	65
Total	2	3	6	8	28	39	35	49	6	8	31	44	31	44	3	4	4	6	10	14	27	38	30	42	2	3	2	3	22	31	45	63

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Lawson Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	143	12	8	0	0	0	0	12	8
7	159	28	18	0	0	0	0	28	18
8	92	20	22	1	1	0	0	21	23
Total	394	60	15	1	<1	0	0	61	15

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	155	9	6	89	57	53	34	4	3	2.5
7	171	10	6	85	50	70	41	6	4	2.6
8	101	3	3	47	47	44	44	7	7	2.6
Total	427	22	5	221	52	167	39	17	4	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	7	5	52	34	57	37	39	25	47	30	84	54	20	13	4	3	39	25	54	35	33	21	29	19	17	11	46	30	60	39	32	21
7	6	3	50	29	65	38	51	30	68	40	88	51	15	9	1	1	29	17	57	33	41	24	45	26	12	7	28	16	78	46	53	31
8	3	3	21	21	40	40	37	37	34	34	56	55	11	11	0	0	18	18	47	47	25	25	11	11	5	5	12	12	39	39	45	45
Total	16	4	123	29	162	38	127	30	149	35	228	53	46	11	5	1	86	20	158	37	99	23	85	20	34	8	86	20	177	41	130	30

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Marshall Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	84	19	23	2	2	0	0	21	25
7	80	31	39	2	3	0	0	33	41
8	62	20	32	0	0	0	0	20	32
Total	226	70	31	4	2	0	0	74	33

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	90	2	2	31	34	46	51	11	12	2.7
7	85	1	1	21	25	46	54	17	20	2.9
8	68	2	3	15	22	40	59	11	16	2.9
Total	243	5	2	67	28	132	54	39	16	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	3	18	20	45	50	24	27	7	8	32	36	43	48	8	9	8	9	38	42	28	31	16	18	4	4	42	47	31	34	13	14
7	2	2	16	19	30	35	37	44	10	12	42	49	26	31	7	8	5	6	16	19	33	39	31	36	2	2	25	29	39	45	20	23
8	2	3	13	19	27	40	26	38	7	10	26	38	28	41	7	10	7	10	20	29	31	46	10	15	2	3	12	18	37	54	17	25
Total	7	3	47	19	102	42	87	36	24	10	100	41	97	40	22	9	20	8	74	30	92	38	57	23	8	3	79	32	107	44	50	20

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

McReynolds Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	55	1	2	0	0	0	0	1	2
7	50	10	20	0	0	0	0	10	20
8	42	6	14	0	0	0	0	6	14
Total	147	17	12	0	0	0	0	17	12

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	59	2	3	28	47	29	49	0	0	2.4
7	57	6	11	22	39	24	42	5	9	2.5
8	52	10	19	27	52	14	27	1	2	2.2
Total	168	18	11	77	46	67	40	6	4	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	5	26	43	27	45	4	7	9	15	42	70	9	15	0	0	13	22	25	42	20	33	2	3	4	7	13	22	28	47	14	24
7	11	18	13	22	26	43	10	17	13	22	34	57	12	20	1	2	10	18	26	46	15	26	6	11	8	13	15	25	20	33	17	28
8	7	13	27	52	13	25	5	10	17	33	23	44	10	19	2	4	17	33	24	46	9	17	2	4	14	27	17	33	9	17	12	23
Total	21	12	66	38	66	38	19	11	39	23	99	58	31	18	3	2	40	24	75	44	44	26	10	6	26	15	45	26	57	33	43	25

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Meyerland Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	80	10	13	0	0	0	0	10	13
7	82	19	23	1	1	0	0	20	24
8	56	13	23	0	0	0	0	13	23
Total	218	42	19	1	<1	0	0	43	20

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	88	1	1	29	33	57	65	1	1	2.6
7	86	1	1	28	33	43	50	14	16	2.8
8	63	2	3	23	37	29	46	9	14	2.7
Total	237	4	2	80	34	129	54	24	10	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	3	23	25	47	52	18	20	16	18	49	54	24	26	2	2	13	14	37	40	32	34	11	12	3	3	22	25	49	55	15	17
7	3	3	25	28	29	33	31	35	8	9	51	58	25	28	4	5	8	9	28	32	26	30	26	30	4	5	24	28	45	52	13	15
8	3	5	16	25	22	35	22	35	14	22	34	54	15	24	0	0	9	14	25	40	17	27	12	19	3	5	11	17	23	37	26	41
Total	9	4	64	26	98	40	71	29	38	16	134	55	64	26	6	2	30	12	90	37	75	31	49	20	10	4	57	24	117	49	54	23

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Navarro Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	90	15	17	0	0	0	0	15	17
7	68	18	26	1	1	0	0	19	28
8	77	11	14	0	0	0	0	11	14
Total	235	44	19	1	<1	0	0	45	19

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	112	21	19	46	41	39	35	6	5	2.3
7	87	14	16	30	34	36	41	7	8	2.5
8	96	13	14	51	53	30	31	2	2	2.3
Total	295	48	16	127	43	105	36	15	5	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	22	20	34	30	38	34	18	16	33	29	58	52	21	19	0	0	33	29	48	43	22	20	9	8	28	25	23	21	33	29	28	25
7	9	10	20	23	23	26	35	40	28	32	41	47	16	18	2	2	27	31	25	29	21	24	14	16	16	18	9	10	40	45	23	26
8	11	11	28	29	38	40	19	20	47	49	44	46	5	5	0	0	22	23	50	52	18	19	6	6	23	24	11	11	24	25	38	40
Total	42	14	82	28	99	34	72	24	108	37	143	48	42	14	2	1	82	28	123	42	61	21	29	10	67	23	43	15	97	33	89	30

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Daniel Ortiz Jr. Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	139	19	14	1	1	0	0	20	14
7	130	30	23	4	3	0	0	34	26
8	102	20	20	0	0	0	0	20	20
Total	371	69	19	5	1	0	0	74	20

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	155	22	14	57	37	63	41	13	8	2.5
7	142	15	11	50	35	61	43	16	11	2.7
8	108	3	3	58	54	44	41	3	3	2.6
Total	405	40	10	165	41	168	41	32	8	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	19	12	44	28	61	39	33	21	58	37	70	45	24	15	5	3	41	26	49	31	39	25	28	18	24	15	13	8	40	26	79	51
7	16	11	31	22	62	43	35	24	40	28	74	51	29	20	1	1	29	20	51	35	40	28	24	17	17	12	10	7	23	16	93	65
8	6	5	41	37	42	38	22	20	40	36	61	55	10	9	0	0	12	11	69	62	21	19	9	8	3	3	7	6	6	6	92	85
Total	41	10	116	28	165	40	90	22	138	33	205	50	63	15	6	1	82	20	169	41	100	24	61	15	44	11	30	7	69	17	264	65

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Pershing Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	80	21	26	0	0	0	0	21	26
7	54	20	37	2	4	0	0	22	41
8	44	11	25	0	0	0	0	11	25
Total	178	52	29	2	1	0	0	54	30

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	92	2	2	29	32	50	54	11	12	2.8
7	67	4	6	18	27	31	46	14	21	2.8
8	48	2	4	18	38	23	48	5	10	2.7
Total	207	8	4	65	31	104	50	30	14	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	4	21	23	40	43	28	30	8	9	44	47	36	39	5	5	17	18	40	43	18	19	18	19	4	4	14	15	37	40	37	40
7	6	9	17	24	23	33	24	34	11	16	30	43	26	37	3	4	15	21	13	19	25	36	17	24	4	6	12	18	15	22	36	54
8	2	4	17	35	12	24	18	37	8	16	26	53	13	27	2	4	9	18	25	51	11	22	4	8	4	8	6	13	14	29	24	50
Total	12	6	55	26	75	35	70	33	27	13	100	47	75	35	10	5	41	19	78	37	54	25	39	18	12	6	32	15	66	32	97	47

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Pin Oak Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	43	12	28	0	0	0	0	12	28
7	39	18	46	0	0	0	0	18	46
8	26	7	27	0	0	0	0	7	27
Total	108	37	34	0	0	0	0	37	34

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	43	0	0	5	12	29	67	9	21	3.1
7	39	0	0	4	10	21	54	14	36	3.1
8	26	0	0	4	15	17	65	5	19	3.0
Total	108	0	0	13	12	67	62	28	26	3.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	4	9	21	49	18	42	1	2	16	37	24	56	2	5	0	0	13	30	18	42	12	28	0	0	5	12	23	53	15	35
7	0	0	7	18	13	33	19	49	1	3	15	38	21	54	2	5	0	0	8	21	14	36	17	44	1	3	6	15	12	31	20	51
8	0	0	6	23	12	46	8	31	0	0	10	38	12	46	4	15	0	0	10	38	13	50	3	12	0	0	5	19	5	19	16	62
Total	0	0	17	16	46	43	45	42	2	2	41	38	57	53	8	7	0	0	31	29	45	42	32	30	1	1	16	15	40	37	51	47

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Revere Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	128	38	30	0	0	0	0	38	30
7	115	29	25	1	1	0	0	30	26
8	87	17	20	0	0	0	0	17	20
Total	330	84	25	1	<1	0	0	85	26

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	156	11	7	66	42	61	39	18	12	2.6
7	142	12	8	62	44	57	40	11	8	2.5
8	113	17	15	49	43	38	34	9	8	2.3
Total	411	40	10	177	43	156	38	38	9	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	19	12	50	32	55	35	33	21	18	11	91	58	36	23	12	8	42	27	60	38	30	19	25	16	17	11	33	21	49	31	59	37
7	14	10	51	36	50	35	28	20	32	22	77	54	30	21	4	3	41	29	57	40	28	20	17	12	11	8	31	22	55	39	45	32
8	19	17	44	38	35	30	17	15	36	31	50	43	21	18	8	7	33	29	47	41	27	23	8	7	13	12	30	27	39	35	31	27
Total	52	13	145	35	140	34	78	19	86	21	218	53	87	21	24	6	116	28	164	40	85	20	50	12	41	10	94	23	143	35	135	33

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Stevenson Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	141	25	18	1	1	0	0	26	18
7	98	25	26	0	0	0	0	25	26
8	98	25	26	1	1	0	0	26	27
Total	337	75	22	2	1	0	0	77	23

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	148	6	4	59	40	60	41	23	16	2.7
7	103	1	1	25	24	59	57	18	17	2.9
8	105	4	4	25	24	60	57	16	15	2.9
Total	356	11	3	109	31	179	50	57	16	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	8	5	31	21	68	46	42	28	14	9	84	56	41	28	10	7	38	26	58	39	26	17	27	18	15	10	18	12	46	31	69	47
7	1	1	21	20	49	47	33	32	3	3	50	48	46	44	5	5	15	14	34	33	36	35	19	18	7	7	5	5	23	22	68	66
8	5	5	16	15	40	38	44	42	11	10	59	56	32	30	3	3	8	8	45	43	42	40	10	10	4	4	14	13	18	17	71	66
Total	14	4	68	19	157	44	119	33	28	8	193	54	119	33	18	5	61	17	137	38	104	29	56	16	26	7	37	10	87	24	208	58

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Sugar Grove Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	128	23	18	1	1	0	0	24	19
7	96	27	28	2	2	0	0	29	30
8	113	18	16	0	0	0	0	18	16
Total	337	68	20	3	1	0	0	71	21

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	146	18	12	68	47	55	38	5	3	2.3
7	114	17	15	60	53	33	29	4	4	2.3
8	131	15	11	79	60	33	25	4	3	2.3
Total	391	50	13	207	53	121	31	13	3	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	22	15	54	37	55	38	15	10	24	16	74	51	42	29	6	4	50	34	69	47	23	16	4	3	23	16	45	31	41	28	37	25
7	13	11	35	30	40	34	28	24	54	47	51	44	11	9	0	0	38	33	38	33	22	19	18	16	21	18	36	32	34	30	23	20
8	21	16	48	36	46	34	20	15	58	43	67	50	10	7	0	0	30	22	66	49	32	24	7	5	14	11	43	33	43	33	31	24
Total	56	14	137	35	141	36	63	16	136	34	192	48	63	16	6	2	118	30	173	44	77	19	29	7	58	15	124	32	118	30	91	23

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Tanglewood Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	55	14	25	1	2	0	0	15	27
7	51	24	47	1	2	0	0	25	49
8	33	8	24	0	0	0	0	8	24
Total	139	46	33	2	1	0	0	48	35

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	59	1	2	11	19	41	69	6	10	2.9
7	59	0	0	15	25	24	41	20	34	3.0
8	37	2	5	13	35	16	43	6	16	2.7
Total	155	3	2	39	25	81	52	32	21	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	2	9	15	29	49	20	34	5	8	31	53	21	36	2	3	5	8	27	46	18	31	9	15	1	2	8	13	14	23	37	62
7	1	2	10	17	23	39	25	42	2	3	23	39	23	39	11	19	12	20	15	25	13	22	19	32	2	3	9	15	13	22	35	59
8	2	5	12	32	14	38	9	24	5	14	15	41	13	35	4	11	6	16	18	49	11	30	2	5	2	5	8	22	9	24	18	49
Total	4	3	31	20	66	43	54	35	12	8	69	45	57	37	17	11	23	15	60	39	42	27	30	19	5	3	25	16	36	23	90	58

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Thomas Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	36	8	22	0	0	0	0	8	22
7	19	3	16	0	0	0	0	3	16
8	24	6	25	0	0	0	0	6	25
Total	79	17	22	0	0	0	0	17	22

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	40	4	10	23	58	12	30	1	3	2.2
7	29	5	17	14	48	9	31	1	3	2.3
8	28	2	7	13	46	10	36	3	11	2.5
Total	97	11	11	50	52	31	32	5	5	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	6	15	18	44	13	32	4	10	15	37	22	54	4	10	0	0	14	34	18	44	7	17	2	5	3	8	14	35	12	30	11	28
7	5	15	13	39	11	33	4	12	17	52	15	45	0	0	1	3	14	41	12	35	6	18	2	6	3	10	4	14	5	17	17	59
8	3	10	8	28	11	38	7	24	11	38	11	38	5	17	2	7	4	14	14	48	9	31	2	7	2	7	5	18	8	29	13	46
Total	14	14	39	38	35	34	15	15	43	42	48	47	9	9	3	3	32	31	44	42	22	21	6	6	8	8	23	24	25	26	41	42

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Welch Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	65	8	12	0	0	0	0	8	12
7	56	8	14	2	4	0	0	10	18
8	66	14	21	1	2	0	0	15	23
Total	187	30	16	3	2	0	0	33	18

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	70	6	9	41	59	23	33	0	0	2.2
7	63	6	10	30	48	23	37	4	6	2.5
8	72	3	4	25	35	41	57	3	4	2.6
Total	205	15	7	96	47	87	42	7	3	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	6	26	37	34	48	7	10	20	28	37	52	13	18	1	1	20	28	31	44	17	24	3	4	12	17	30	43	25	36	3	4
7	6	9	19	28	21	31	21	31	29	43	26	39	11	16	1	1	20	31	15	23	15	23	15	23	6	10	14	22	32	51	11	17
8	6	8	12	16	30	41	25	34	12	16	48	66	10	14	3	4	8	11	31	42	30	41	4	5	6	8	17	24	29	40	20	28
Total	16	8	57	27	85	40	53	25	61	29	111	53	34	16	5	2	48	23	77	37	62	30	22	11	24	12	61	30	86	42	34	17

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

West Briar Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	53	22	42	2	4	0	0	24	45
7	40	12	30	2	5	0	0	14	35
8	41	20	49	2	5	0	0	22	54
Total	134	54	40	6	4	0	0	60	45

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	69	1	1	18	26	38	55	12	17	2.8
7	52	0	0	18	35	27	52	7	13	2.8
8	51	0	0	6	12	26	51	19	37	3.2
Total	172	1	1	42	24	91	53	38	22	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	4	16	22	34	47	20	27	3	4	43	59	20	27	7	10	5	7	24	33	20	27	24	33	5	7	22	31	24	34	19	27
7	1	2	8	15	17	33	26	50	10	19	24	46	18	35	0	0	5	10	14	27	12	23	21	40	1	2	22	42	16	31	13	25
8	0	0	7	13	16	30	30	57	4	8	27	51	20	38	2	4	2	4	7	13	26	49	18	34	0	0	6	12	13	25	32	63
Total	4	2	31	17	67	38	76	43	17	10	94	53	58	33	9	5	12	7	45	25	58	33	63	35	6	3	50	29	53	31	64	37

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Williams Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	44	4	9	1	2	0	0	5	11
7	30	2	7	0	0	0	0	2	7
8	35	13	37	0	0	0	0	13	37
Total	109	19	17	1	1	0	0	20	18

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	45	2	4	29	64	11	24	3	7	2.3
7	33	3	9	19	58	11	33	0	0	2.2
8	37	0	0	10	27	22	59	5	14	2.8
Total	115	5	4	58	50	44	38	8	7	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	5	11	19	42	13	29	8	18	15	33	23	51	7	16	0	0	9	20	26	58	5	11	5	11	4	9	16	36	19	42	6	13
7	2	6	12	36	15	45	4	12	10	30	22	67	1	3	0	0	12	36	12	36	7	21	2	6	4	12	12	36	12	36	5	15
8	1	3	6	16	14	37	17	45	2	5	27	71	9	24	0	0	3	8	17	45	13	34	5	13	1	3	4	11	20	54	12	32
Total	8	7	37	32	42	36	29	25	27	23	72	62	17	15	0	0	24	21	55	47	25	22	12	10	9	8	32	28	51	44	23	20

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Campus Level Reports
High Schools
TELPAS Performance
Spring 2019

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Austin High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	114	14	12	2	2	0	0	16	14
10	100	14	14	0	0	0	0	14	14
11	79	13	16	1	1	0	0	14	18
12	63	11	17	3	5	0	0	14	22
Total	356	52	15	6	2	0	0	58	16

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	174	59	34	77	44	30	17	8	5	2.0
10	103	12	12	68	66	19	18	4	4	2.4
11	85	10	12	42	49	20	24	13	15	2.6
12	63	2	3	35	56	19	30	7	11	2.6
Total	425	83	20	222	52	88	21	32	8	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	71	41	65	37	27	15	12	7	121	69	33	19	18	10	3	2	64	37	70	40	29	17	12	7	43	25	37	21	35	20	59	34
10	15	15	50	49	29	28	9	9	59	57	33	32	10	10	1	1	17	17	52	50	24	23	10	10	3	3	16	16	27	26	57	55
11	12	14	31	36	31	36	11	13	40	47	22	26	16	19	7	8	17	20	34	40	24	28	10	12	2	2	4	5	17	20	62	73
12	9	14	24	38	26	41	4	6	28	44	19	30	13	21	3	5	7	11	30	48	18	29	8	13	0	0	4	6	27	43	32	51
Total	107	25	170	40	113	27	36	8	248	58	107	25	57	13	14	3	105	25	186	44	95	22	40	9	48	11	61	14	106	25	210	49

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Bellaire High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	76	23	30	1	1	0	0	24	32
10	94	33	35	2	2	0	0	35	37
11	66	24	36	1	2	0	0	25	38
12	35	17	49	1	3	0	0	18	51
Total	271	97	36	5	2	0	0	102	38

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	102	5	5	36	35	47	46	14	14	2.6
10	104	5	5	26	25	54	52	19	18	2.7
11	73	1	1	25	34	26	36	21	29	2.8
12	41	0	0	5	12	21	51	15	37	3.1
Total	320	11	3	92	29	148	46	69	22	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	16	15	42	39	34	32	15	14	14	13	32	30	53	50	8	7	18	17	40	37	36	33	15	14	7	7	21	20	56	53	21	20
10	16	14	35	32	42	38	18	16	11	10	27	24	48	43	25	23	18	16	47	41	29	25	20	18	5	5	20	19	48	45	33	31
11	9	12	24	32	25	34	16	22	4	5	18	24	36	49	16	22	7	9	35	47	10	14	22	30	0	0	14	19	38	52	21	29
12	3	7	8	20	17	41	13	32	1	2	5	12	15	37	20	49	2	5	16	39	11	27	12	29	0	0	7	17	22	54	12	29
Total	44	13	109	33	118	35	62	19	30	9	82	25	152	46	69	21	45	13	138	41	86	25	69	20	12	4	62	19	164	50	87	27

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Carnegie Vanguard High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Challenge Early College High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	4	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
Total	6	3	50	0	0	0	0	3	50

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	4	*	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Total	6	0	0	0	0	3	50	3	50	3.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	2	33	4	67	0	0	0	0	4	67	2	33	0	0	0	0	3	50	3	50	0	0	1	17	4	67	1	17

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Chavez High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	168	11	7	1	1	0	0	12	7
10	96	9	9	0	0	0	0	9	9
11	73	9	12	0	0	0	0	9	12
12	66	15	23	0	0	0	0	15	23
Total	403	44	11	1	<1	0	0	45	11

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	204	45	22	119	58	32	16	8	4	2.0
10	103	17	17	65	63	20	19	1	1	2.1
11	78	9	12	52	67	14	18	3	4	2.2
12	66	2	3	24	36	36	55	4	6	2.7
Total	451	73	16	260	58	102	23	16	4	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	89	40	98	44	24	11	11	5	137	62	54	24	29	13	2	1	74	33	104	47	30	14	14	6	31	15	71	34	37	18	68	33
10	30	29	57	54	17	16	1	1	59	56	30	29	14	13	2	2	27	26	60	57	15	14	3	3	4	4	36	35	34	33	29	28
11	26	33	37	47	13	16	3	4	39	49	29	37	7	9	4	5	17	22	46	58	13	16	3	4	4	5	19	24	30	38	25	32
12	8	12	33	49	24	36	2	3	13	19	19	28	28	42	7	10	10	15	28	42	21	31	8	12	0	0	10	15	22	33	35	52
Total	153	32	225	48	78	16	17	4	248	52	132	28	78	16	15	3	128	27	238	50	79	17	28	6	39	9	136	30	123	27	157	35

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

DeBakey High School for Health Professions

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	4	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	5	0	0	0	0	0	0	5	100	3.8
Total	5	0	0	0	0	0	0	5	100	3.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	0	0	5	100	0	0	0	0	3	60	2	40	0	0	0	0	1	20	4	80	0	0	0	0	1	20	4	80
Total	0	0	0	0	0	0	5	100	0	0	0	0	3	60	2	40	0	0	0	0	1	20	4	80	0	0	0	0	1	20	4	80

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

East Early College High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	3	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	6	0	0	0	0	1	17	5	83	3.6
Total	6	0	0	0	0	1	17	5	83	3.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	1	17	5	83	0	0	0	0	6	100	0	0	0	0	0	0	2	33	4	67	0	0	0	0	1	17	5	83
Total	0	0	0	0	1	17	5	83	0	0	0	0	6	100	0	0	0	0	0	0	2	33	4	67	0	0	0	0	1	17	5	83

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Eastwood Academy High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	3	*	*	*	*	*	*	*	*
10	2	*	*	*	*	*	*	*	*
11	3	*	*	*	*	*	*	*	*
Total	8	3	38	0	0	0	0	3	38

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	7	0	0	0	0	4	57	3	43	3.5
10	2	*	*	*	*	*	*	*	*	*
11	4	*	*	*	*	*	*	*	*	*
Total	13	0	0	0	0	6	46	7	54	3.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	4	57	3	43	0	0	0	0	6	86	1	14	0	0	1	14	3	43	3	43	0	0	0	0	0	0	7	100
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	5	38	8	62	0	0	1	8	9	69	3	23	0	0	2	15	5	38	6	46	0	0	0	0	3	23	10	77

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Energy Institute High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	13	2	15	0	0	0	0	2	15
10	7	1	14	0	0	0	0	1	14
11	4	*	*	*	*	*	*	*	*
12	6	4	67	0	0	0	0	4	67
Total	30	7	23	0	0	0	0	7	23

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	14	0	0	4	29	9	64	1	7	2.9
10	7	0	0	1	14	5	71	1	14	3.0
11	4	*	*	*	*	*	*	*	*	*
12	6	0	0	0	0	4	67	2	33	3.3
Total	31	0	0	5	16	22	71	4	13	3.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	4	29	6	43	4	29	4	29	4	29	6	43	0	0	0	0	3	21	8	57	3	21	0	0	2	14	5	36	7	50
10	0	0	2	29	2	29	3	43	0	0	4	57	2	29	1	14	0	0	2	29	4	57	1	14	0	0	1	14	2	29	4	57
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	0	0	0	0	5	83	1	17	0	0	0	0	5	83	1	17	0	0	1	17	3	50	2	33	0	0	1	17	2	33	3	50
Total	0	0	6	19	16	52	9	29	4	13	9	29	16	52	2	6	0	0	7	23	18	58	6	19	0	0	4	13	11	35	16	52

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Energized for STEM Academy Central High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	32	6	19	0	0	0	0	6	19
10	49	27	55	2	4	0	0	29	59
11	56	23	41	3	5	0	0	26	46
12	10	5	50	0	0	0	0	5	50
Total	147	61	41	5	3	0	0	66	45

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	34	0	0	15	44	15	44	4	12	2.8
10	51	0	0	9	18	16	31	26	51	3.4
11	58	1	2	18	31	17	29	22	38	3.1
12	11	0	0	2	18	6	55	3	27	3.0
Total	154	1	1	44	29	54	35	55	36	3.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	1	3	10	29	14	41	9	26	11	32	8	24	10	29	5	15	1	3	14	41	9	26	10	29	1	3	9	26	16	47	8	24
10	1	2	3	6	12	24	35	69	6	12	8	16	30	59	7	14	0	0	7	14	12	24	32	63	0	0	2	4	20	39	29	57
11	1	2	11	19	24	41	22	38	13	22	11	19	27	47	7	12	4	7	20	34	10	17	24	41	0	0	2	3	15	26	41	71
12	0	0	1	9	8	73	2	18	1	9	3	27	4	36	3	27	0	0	3	27	6	55	2	18	0	0	2	18	5	45	4	36
Total	3	2	25	16	58	38	68	44	31	20	30	19	71	46	22	14	5	3	44	29	37	24	68	44	1	1	15	10	56	36	82	53

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Energized for STEM Academy West High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	60	19	32	0	0	0	0	19	32
10	42	1	2	0	0	0	0	1	2
12	12	4	33	0	0	0	0	4	33
Total	114	24	21	0	0	0	0	24	21

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	60	4	7	22	37	23	38	11	18	2.6
10	44	11	25	32	73	1	2	0	0	2.0
12	12	0	0	4	33	5	42	3	25	3.1
Total	116	15	13	58	50	29	25	14	12	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	2	3	27	45	18	30	13	22	19	32	19	32	22	37	0	0	8	13	17	28	16	27	19	32	5	8	15	25	21	35	19	32
10	15	34	14	32	9	20	6	14	37	84	7	16	0	0	0	0	11	25	19	43	9	20	5	11	11	25	17	39	11	25	5	11
12	0	0	3	25	5	42	4	33	2	17	4	33	2	17	4	33	1	8	2	17	6	50	3	25	0	0	0	0	6	50	6	50
Total	17	15	44	38	32	28	23	20	58	50	30	26	24	21	4	3	20	17	38	33	31	27	27	23	16	14	32	28	38	33	30	26

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Furr High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	64	10	16	0	0	0	0	10	16
10	32	8	25	0	0	0	0	8	25
11	12	5	42	0	0	0	0	5	42
12	21	5	24	0	0	0	0	5	24
Total	129	28	22	0	0	0	0	28	22

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	87	24	28	37	43	23	26	3	3	2.1
10	42	8	19	20	48	11	26	3	7	2.2
11	12	0	0	4	33	4	33	4	33	3.0
12	23	3	13	15	65	4	17	1	4	2.1
Total	164	35	21	76	46	42	26	11	7	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	31	34	33	37	24	27	2	2	44	49	24	27	20	22	2	2	27	30	45	50	16	18	2	2	22	25	16	18	29	33	22	25
10	13	30	18	42	7	16	5	12	18	42	15	35	8	19	2	5	12	27	21	48	10	23	1	2	7	16	12	27	16	36	10	22
11	0	0	2	17	8	67	2	17	3	25	2	17	6	50	1	8	13	35	14	38	5	14	5	14	1	3	10	27	12	32	14	38
12	12	44	8	30	5	19	2	7	16	59	7	26	3	11	1	4	12	44	9	33	3	11	3	11	1	4	13	57	7	30	2	9
Total	56	33	61	35	44	26	11	6	81	47	48	28	37	22	6	3	64	32	89	45	34	17	11	6	31	16	51	26	64	33	48	25

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Houston Academy for International Studies

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	3	*	*	*	*	*	*	*	*
10	2	*	*	*	*	*	*	*	*
Total	5	3	60	0	0	0	0	3	60

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	3	*	*	*	*	*	*	*	*	*
10	2	*	*	*	*	*	*	*	*	*
Total	5	0	0	2	40	1	20	2	40	3.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	1	20	1	20	3	60	2	40	1	20	0	0	2	40	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Heights High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	44	22	50	0	0	0	0	22	50
10	24	5	21	0	0	0	0	5	21
11	12	3	25	0	0	0	0	3	25
12	6	4	67	0	0	0	0	4	67
Total	86	34	40	0	0	0	0	34	40

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	50	2	4	12	24	18	36	18	36	3.0
10	26	0	0	9	35	14	54	3	12	2.9
11	15	1	7	5	33	6	40	3	20	2.9
12	6	0	0	1	17	2	33	3	50	3.4
Total	97	3	3	27	28	40	41	27	28	3.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	5	10	10	20	22	44	13	26	9	18	9	18	25	50	7	14	4	8	22	44	12	24	12	24	1	2	3	6	9	18	37	74
10	1	3	14	48	9	31	5	17	4	14	10	34	11	38	4	14	2	7	16	55	8	28	3	10	0	0	0	0	4	15	22	85
11	2	13	7	47	4	27	2	13	1	7	4	27	7	47	3	20	1	7	7	47	4	27	3	20	1	7	0	0	2	13	12	80
12	0	0	1	17	3	50	2	33	1	17	1	17	0	0	4	67	0	0	2	33	2	33	2	33	0	0	0	0	0	0	6	100
Total	8	8	32	32	38	38	22	22	15	15	24	24	43	43	18	18	7	7	47	47	26	26	20	20	2	2	3	3	15	15	77	79

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Sam Houston Math, Science, &Technology Center

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	208	13	6	1	<1	0	0	14	7
10	146	12	8	0	0	0	0	12	8
11	152	16	11	0	0	0	0	16	11
12	135	19	14	0	0	0	0	19	14
Total	641	60	9	1	<1	0	0	61	10

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	235	34	14	155	66	41	17	5	2	2.2
10	179	29	16	116	65	32	18	2	1	2.0
11	161	16	10	110	68	34	21	1	1	2.3
12	140	7	5	99	71	27	19	7	5	2.4
Total	715	86	12	480	67	134	19	15	2	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	65	27	122	51	37	16	13	5	154	65	66	28	16	7	1	<1	49	21	113	48	56	24	19	8	20	8	66	28	58	24	93	39
10	50	27	96	52	35	19	2	1	113	62	48	26	21	11	1	1	43	23	102	56	33	18	5	3	19	11	91	51	55	31	14	8
11	32	20	78	48	39	24	12	7	95	59	47	29	19	12	0	0	27	17	86	53	32	20	16	10	1	1	48	30	64	40	48	30
12	23	16	78	56	35	25	4	3	72	51	50	36	18	13	0	0	15	11	83	59	30	21	12	9	0	0	33	24	34	24	73	52
Total	170	24	374	52	146	20	31	4	434	60	211	29	74	10	2	<1	134	19	384	53	151	21	52	7	40	6	238	33	211	29	228	32

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

High School for Law and Justice

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
Total	6	3	50	0	0	0	0	3	50

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	2	*	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Total	6	0	0	0	0	3	50	3	50	3.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	3	50	3	50	0	0	0	0	1	17	5	83	0	0	0	0	3	50	3	50	0	0	2	33	1	17	3	50

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Jones High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	9	3	33	0	0	0	0	3	33
10	11	4	36	0	0	0	0	4	36
11	5	1	20	0	0	0	0	1	20
12	7	1	14	0	0	0	0	1	14
Total	32	9	28	0	0	0	0	9	28

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	13	1	8	4	31	5	38	3	23	2.8
10	14	0	0	5	36	4	29	5	36	3.0
11	5	1	20	1	20	3	60	0	0	2.6
12	7	1	14	1	14	5	71	0	0	2.7
Total	39	3	8	11	28	17	44	8	21	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	1	8	4	31	5	38	3	23	3	23	4	31	6	46	0	0	2	15	2	15	4	31	5	38	1	8	4	31	1	8	7	54
10	0	0	2	14	9	64	3	21	5	36	1	7	5	36	3	21	0	0	3	21	6	43	5	36	0	0	4	29	5	36	5	36
11	1	20	0	0	3	60	1	20	2	40	0	0	3	60	0	0	0	0	1	20	2	40	2	40	1	20	2	40	2	40	0	0
12	1	14	0	0	5	71	1	14	2	29	1	14	3	43	1	14	0	0	3	43	2	29	2	29	1	14	3	43	2	29	1	14
Total	3	8	6	15	22	56	8	21	12	31	6	15	17	44	4	10	2	5	9	23	14	36	14	36	3	8	13	33	10	26	13	33

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Kashmere High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	24	6	25	0	0	0	0	6	25
10	21	7	33	1	5	0	0	8	38
11	10	5	50	0	0	0	0	5	50
12	17	7	41	0	0	0	0	7	41
Total	72	25	35	1	1	0	0	26	36

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	38	9	24	20	53	7	18	2	5	2.1
10	24	1	4	15	63	5	21	3	13	2.4
11	12	2	17	5	42	4	33	1	8	2.3
12	17	0	0	9	53	6	35	2	12	2.5
Total	91	12	13	49	54	22	24	8	9	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	13	31	18	43	8	19	3	7	19	45	12	29	10	24	1	2	15	36	19	45	5	12	3	7	9	24	12	32	12	32	5	13
10	4	16	10	40	9	36	2	8	10	40	6	24	6	24	3	12	5	20	16	64	4	16	0	0	1	4	8	33	6	25	9	38
11	3	25	4	33	4	33	1	8	1	8	4	33	7	58	0	0	5	42	4	33	3	25	0	0	1	8	5	42	4	33	2	17
12	4	24	3	18	7	41	3	18	7	41	7	41	2	12	1	6	3	18	6	35	5	29	3	18	0	0	4	24	6	35	7	41
Total	24	25	35	36	28	29	9	9	37	39	29	30	25	26	5	5	28	29	45	47	17	18	6	6	11	12	29	32	28	31	23	25

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

H.S. for the Performing and Visual Arts

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Lamar High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	44	13	30	0	0	0	0	13	30
10	39	12	31	0	0	0	0	12	31
11	23	8	35	0	0	0	0	8	35
12	21	4	19	0	0	0	0	4	19
Total	127	37	29	0	0	0	0	37	29

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	51	1	2	11	22	28	55	11	22	3.0
10	45	2	4	20	44	16	36	7	16	2.7
11	27	2	7	8	30	12	44	5	19	2.7
12	24	1	4	7	29	12	50	4	17	3.0
Total	147	6	4	46	31	68	46	27	18	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	3	6	12	23	24	45	14	26	8	15	13	25	23	43	9	17	1	2	28	53	14	26	10	19	1	2	4	8	15	29	31	61
10	5	11	17	37	18	39	6	13	13	28	9	20	18	39	6	13	9	20	21	46	10	22	6	13	1	2	11	24	7	16	26	58
11	4	14	9	32	11	39	4	14	4	14	8	29	9	32	7	25	7	25	13	46	4	14	4	14	0	0	8	30	3	11	16	59
12	2	8	4	17	12	50	6	25	3	13	4	17	16	67	1	4	3	13	10	42	7	29	4	17	0	0	0	0	2	8	22	92
Total	14	9	42	28	65	43	30	20	28	19	34	23	66	44	23	15	20	13	72	48	35	23	24	16	2	1	23	16	27	18	95	65

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Liberty High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
12	164	62	38	5	3	0	0	67	41
Total	164	62	38	5	3	0	0	67	41

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
12	284	59	21	125	44	64	23	36	13	2.2
Total	284	59	21	125	44	64	23	36	13	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
12	99	34	119	41	45	16	27	9	88	30	87	30	69	24	46	16	100	34	121	42	35	12	35	12	46	16	97	34	86	30	55	19
Total	99	34	119	41	45	16	27	9	88	30	87	30	69	24	46	16	100	34	121	42	35	12	35	12	46	16	97	34	86	30	55	19

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Madison High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	102	13	13	0	0	0	0	13	13
10	83	21	25	1	1	0	0	22	27
11	59	18	31	3	5	0	0	21	36
12	48	16	33	0	0	0	0	16	33
Total	292	68	23	4	1	0	0	72	25

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	130	26	20	70	54	27	21	7	5	2.2
10	95	9	9	55	58	29	31	2	2	2.3
11	61	1	2	29	48	24	39	7	11	2.6
12	52	3	6	28	54	17	33	4	8	2.5
Total	338	39	12	182	54	97	29	20	6	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	35	26	50	37	37	27	14	10	78	57	35	26	17	13	6	4	37	27	64	47	23	17	12	9	23	18	26	20	41	32	40	31
10	19	20	30	31	35	36	13	13	45	46	39	40	11	11	2	2	15	15	58	60	20	21	4	4	8	8	22	23	36	38	30	31
11	9	13	23	34	26	39	9	13	21	31	21	31	17	25	8	12	12	18	33	50	17	26	4	6	0	0	16	26	34	55	12	19
12	14	26	20	37	14	26	6	11	20	37	14	26	14	26	6	11	7	13	29	54	15	28	3	6	0	0	11	21	21	40	20	38
Total	77	22	123	35	112	32	42	12	164	46	109	31	59	17	22	6	71	20	184	52	75	21	23	7	31	9	75	22	132	39	102	30

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Middle College at HCC Fraga

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	7	2	29	0	0	0	0	2	29
10	4	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*
Total	13	5	38	0	0	0	0	5	38

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	8	0	0	5	63	3	38	0	0	2.3
10	6	0	0	2	33	4	67	0	0	2.5
11	3	*	*	*	*	*	*	*	*	*
Total	17	0	0	9	53	7	41	1	6	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	1	13	7	88	0	0	0	0	1	13	5	63	2	25	0	0	1	13	5	63	1	13	1	13	0	0	1	13	6	75	1	13
10	0	0	5	83	1	17	0	0	1	17	1	17	4	67	0	0	0	0	5	83	1	17	0	0	0	0	0	0	5	83	1	17
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	6	14	82	1	6	1	6	2	12	8	47	7	41	0	0	1	6	12	71	3	18	1	6	0	0	1	6	12	71	4	24

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Middle College at HCC Gulfton

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	8	0	0	0	0	0	0	0	0
10	7	1	14	0	0	0	0	1	14
11	4	*	*	*	*	*	*	*	*
12	4	*	*	*	*	*	*	*	*
Total	23	2	9	0	0	0	0	2	9

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	12	0	0	6	50	6	50	0	0	2.5
10	9	0	0	5	56	3	33	1	11	2.6
11	7	0	0	4	57	1	14	2	29	2.7
12	4	*	*	*	*	*	*	*	*	*
Total	32	0	0	17	53	12	38	3	9	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	5	42	5	42	2	17	3	25	4	33	5	42	0	0	0	0	4	33	7	58	1	8	0	0	9	75	3	25	0	0
10	0	0	3	33	5	56	1	11	2	22	3	33	3	33	1	11	0	0	3	33	4	44	2	22	0	0	5	56	4	44	0	0
11	0	0	2	29	3	43	2	29	0	0	3	43	4	57	0	0	0	0	4	57	1	14	2	29	0	0	5	71	2	29	0	0
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	3	11	34	14	44	6	19	5	16	11	34	14	44	2	6	0	0	13	41	13	41	6	19	0	0	22	69	10	31	0	0

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Milby High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	117	9	8	1	1	0	0	10	9
10	76	20	26	0	0	0	0	20	26
11	49	8	16	1	2	0	0	9	18
12	42	9	21	1	2	0	0	10	24
Total	284	46	16	3	1	0	0	49	17

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	141	24	17	88	62	25	18	4	3	2.2
10	86	10	12	44	51	25	29	7	8	2.4
11	53	3	6	27	51	21	40	2	4	2.5
12	43	2	5	17	40	20	47	4	9	2.7
Total	323	39	12	176	54	91	28	17	5	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	46	31	68	45	29	19	7	5	91	61	35	23	18	12	6	4	31	21	77	51	35	23	7	5	19	13	36	26	48	34	38	27
10	15	17	38	43	23	26	13	15	36	40	28	31	19	21	6	7	12	13	45	51	22	25	10	11	6	7	17	20	37	43	26	30
11	5	9	23	42	21	38	6	11	21	38	16	29	16	29	2	4	8	15	28	51	13	24	6	11	1	2	12	23	19	36	21	40
12	6	13	10	22	19	42	10	22	17	38	7	16	14	31	7	16	6	13	15	33	14	31	10	22	1	2	5	12	20	48	16	38
Total	72	21	139	41	92	27	36	11	165	49	86	25	67	20	21	6	57	17	165	49	84	25	33	10	27	8	70	22	124	39	101	31

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Mount Carmel Academy

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	8	0	0	0	0	0	0	0	0
10	7	1	14	0	0	0	0	1	14
11	4	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
Total	20	2	10	1	5	0	0	3	15

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	13	0	0	4	31	8	62	1	8	2.8
10	7	0	0	2	29	4	57	1	14	2.9
11	4	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Total	25	0	0	8	32	13	52	4	16	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	2	15	10	77	1	8	4	31	4	31	5	38	0	0	0	0	1	8	9	69	3	23	0	0	1	8	11	85	1	8
10	0	0	0	0	5	71	2	29	2	29	0	0	5	71	0	0	0	0	0	0	7	100	0	0	0	0	2	29	3	43	2	29
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	4	16	16	64	5	20	7	28	5	20	13	52	0	0	0	0	4	16	17	68	4	16	0	0	5	20	16	64	4	16

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

North Forest High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	36	3	8	0	0	0	0	3	8
10	22	3	14	0	0	0	0	3	14
11	10	2	20	0	0	0	0	2	20
12	19	5	26	0	0	0	0	5	26
Total	87	13	15	0	0	0	0	13	15

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	42	3	7	26	62	11	26	2	5	2.5
10	25	1	4	19	76	5	20	0	0	2.1
11	10	2	20	7	70	1	10	0	0	2.0
12	21	1	5	13	62	7	33	0	0	2.2
Total	98	7	7	65	66	24	24	2	2	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	5	12	16	37	18	42	4	9	22	51	8	19	10	23	3	7	6	14	21	49	11	26	5	12	1	2	10	24	24	57	7	17
10	7	28	11	44	3	12	4	16	13	52	9	36	2	8	1	4	4	16	19	76	2	8	0	0	1	4	9	36	10	40	5	20
11	3	30	4	40	3	30	0	0	8	80	2	20	0	0	0	0	2	20	7	70	1	10	0	0	1	10	2	20	5	50	2	20
12	6	29	9	43	4	19	2	10	11	52	8	38	2	10	0	0	3	14	14	67	3	14	1	5	0	0	5	24	11	52	5	24
Total	21	21	40	40	28	28	10	10	54	55	27	27	14	14	4	4	15	15	61	62	17	17	6	6	3	3	26	27	50	51	19	19

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

North Houston Early College High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	19	11	58	0	0	0	0	11	58
10	6	5	83	0	0	0	0	5	83
11	5	2	40	0	0	0	0	2	40
12	1	*	*	*	*	*	*	*	*
Total	31	19	61	0	0	0	0	19	61

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	19	0	0	0	0	8	42	11	58	3.5
10	6	0	0	0	0	1	17	5	83	3.8
11	5	0	0	1	20	2	40	2	40	3.1
12	1	*	*	*	*	*	*	*	*	*
Total	31	0	0	1	3	11	35	19	61	3.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	5	26	14	74	0	0	5	26	11	58	3	16	0	0	2	11	4	21	13	68	0	0	0	0	4	21	15	79
10	0	0	0	0	1	17	5	83	0	0	1	17	2	33	3	50	0	0	0	0	0	0	6	100	0	0	0	0	1	17	5	83
11	0	0	0	0	2	40	3	60	1	20	1	20	2	40	1	20	0	0	2	40	2	40	1	20	0	0	0	0	3	60	2	40
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	8	26	23	74	1	3	7	23	16	52	7	23	0	0	4	13	7	23	20	65	0	0	0	0	8	26	23	74

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Northside High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	92	15	16	1	1	0	0	16	17
10	72	11	15	1	1	0	0	12	17
11	42	7	17	0	0	0	0	7	17
12	47	11	23	0	0	0	0	11	23
Total	253	44	17	2	1	0	0	46	18

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	109	13	12	51	47	39	36	6	6	2.4
10	79	3	4	43	54	28	35	5	6	2.6
11	45	3	7	20	44	16	36	6	13	2.7
12	47	2	4	19	40	17	36	9	19	2.7
Total	280	21	8	133	48	100	36	26	9	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	17	15	39	35	40	36	14	13	50	45	33	30	26	24	1	1	18	16	40	36	34	31	18	16	15	14	18	17	64	59	12	11
10	12	15	29	37	20	25	18	23	31	39	27	34	19	24	2	3	8	10	33	42	30	38	8	10	3	4	12	15	31	39	34	43
11	3	7	16	36	16	36	10	22	13	29	12	27	14	31	6	13	5	11	23	51	11	24	6	13	3	7	4	9	23	51	15	33
12	7	15	12	26	16	34	12	26	10	21	15	32	17	36	5	11	10	21	19	40	8	17	10	21	0	0	4	9	21	45	22	47
Total	39	14	96	34	92	33	54	19	104	37	87	31	76	27	14	5	41	15	115	41	83	30	42	15	21	7	38	14	139	49	83	30

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Scarborough High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	52	4	8	0	0	0	0	4	8
10	37	8	22	0	0	0	0	8	22
11	26	5	19	0	0	0	0	5	19
12	24	4	17	0	0	0	0	4	17
Total	139	21	15	0	0	0	0	21	15

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	66	22	33	30	45	14	21	0	0	1.9
10	48	16	33	24	50	7	15	1	2	1.8
11	30	4	13	14	47	9	30	3	10	2.2
12	26	4	15	12	46	9	35	1	4	2.2
Total	170	46	27	80	47	39	23	5	3	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	19	29	29	44	15	23	3	5	46	70	16	24	4	6	0	0	19	29	27	41	18	27	2	3	28	42	16	24	14	21	8	12
10	22	46	12	25	13	27	1	2	34	71	9	19	4	8	1	2	17	35	24	50	4	8	3	6	16	33	19	40	9	19	4	8
11	7	23	13	43	6	20	4	13	10	33	10	33	9	30	1	3	7	23	15	50	6	20	2	7	3	10	12	40	11	37	4	13
12	7	26	9	33	8	30	3	11	6	22	10	37	10	37	1	4	7	26	13	48	5	19	2	7	5	19	10	38	8	31	3	12
Total	55	32	63	37	42	25	11	6	96	56	45	26	27	16	3	2	50	29	79	46	33	19	9	5	52	31	57	34	42	25	19	11

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Sharpstown High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	150	21	14	0	0	0	0	21	14
10	187	50	27	3	2	0	0	53	28
11	172	37	22	1	1	0	0	38	22
12	90	18	20	1	1	0	0	19	21
Total	599	126	21	5	1	0	0	131	22

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	238	90	38	110	46	33	14	5	2	1.9
10	229	39	17	110	48	55	24	25	11	2.3
11	185	23	12	104	56	46	25	12	6	2.2
12	101	15	15	41	41	36	36	9	9	2.4
Total	753	167	22	365	48	170	23	51	7	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	122	49	70	28	33	13	22	9	158	64	64	26	23	9	2	1	103	42	90	36	37	15	18	7	78	32	62	26	73	30	29	12
10	66	29	66	29	64	28	35	15	92	40	69	30	58	25	12	5	69	30	90	39	47	20	25	11	32	14	73	32	70	30	55	24
11	59	32	63	34	39	21	25	13	84	45	49	26	41	22	12	6	56	30	83	45	30	16	17	9	11	6	62	33	79	42	35	19
12	23	22	42	40	27	26	12	12	29	28	27	26	37	36	11	11	29	28	45	43	21	20	9	9	6	6	31	30	35	34	31	30
Total	270	35	241	31	163	21	94	12	363	47	209	27	159	21	37	5	257	33	308	40	135	18	69	9	127	17	228	30	257	34	150	20

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

South Early College High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	3	*	*	*	*	*	*	*	*
10	5	3	60	0	0	0	0	3	60
11	3	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
Total	12	5	42	0	0	0	0	5	42

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	6	0	0	0	0	3	50	3	50	3.5
10	5	0	0	0	0	3	60	2	40	3.4
11	3	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Total	15	0	0	1	7	9	60	5	33	3.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	0	0	6	100	0	0	1	17	5	83	0	0	0	0	0	0	1	17	5	83	0	0	1	17	2	33	3	50
10	0	0	1	20	2	40	2	40	0	0	0	0	3	60	2	40	0	0	0	0	2	40	3	60	0	0	0	0	4	80	1	20
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	1	7	5	33	9	60	1	7	2	13	10	67	2	13	0	0	0	0	4	27	11	73	0	0	2	13	9	60	4	27

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Sterling High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	94	10	11	0	0	0	0	10	11
10	50	8	16	0	0	0	0	8	16
11	29	4	14	0	0	0	0	4	14
12	13	2	15	0	0	0	0	2	15
Total	186	24	13	0	0	0	0	24	13

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	109	14	13	68	62	21	19	6	6	2.3
10	60	6	10	46	77	6	10	2	3	2.1
11	31	4	13	20	65	5	16	2	6	2.2
12	15	3	20	5	33	7	47	0	0	2.4
Total	215	27	13	139	65	39	18	10	5	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	17	15	47	43	32	29	14	13	60	55	39	35	10	9	1	1	19	17	56	51	27	25	8	7	15	14	16	15	29	27	49	45
10	13	21	27	43	16	25	7	11	31	49	18	29	13	21	1	2	13	21	42	68	6	10	1	2	13	22	25	42	16	27	6	10
11	6	19	11	34	14	44	1	3	18	56	6	19	7	22	1	3	10	31	13	41	6	19	3	9	1	3	9	29	14	45	7	23
12	4	27	5	33	5	33	1	7	5	33	4	27	6	40	0	0	4	27	7	47	4	27	0	0	0	0	4	27	6	40	5	33
Total	40	18	90	41	67	30	23	10	114	52	67	30	36	16	3	1	46	21	118	54	43	20	12	5	29	13	54	25	65	30	67	31

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Waltrip High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	79	8	10	0	0	0	0	8	10
10	64	16	25	1	2	0	0	17	27
11	66	16	24	0	0	0	0	16	24
12	43	12	28	0	0	0	0	12	28
Total	252	52	21	1	<1	0	0	53	21

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	99	23	23	31	31	42	42	3	3	2.3
10	72	13	18	21	29	27	38	11	15	2.5
11	69	9	13	23	33	27	39	10	14	2.5
12	44	3	7	21	48	12	27	8	18	2.5
Total	284	48	17	96	34	108	38	32	11	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	25	25	35	35	29	29	12	12	38	38	34	34	24	24	5	5	24	24	31	31	39	39	7	7	22	22	34	34	29	29	14	14
10	16	22	22	30	25	34	10	14	21	29	20	27	25	34	7	10	16	22	29	40	20	27	8	11	9	13	16	22	25	35	22	31
11	12	17	22	32	23	33	12	17	23	33	18	26	24	35	4	6	9	13	25	36	18	26	17	25	11	16	17	25	24	35	17	25
12	9	20	17	39	12	27	6	14	8	18	16	36	14	32	6	14	8	18	18	41	12	27	6	14	3	7	12	27	19	43	10	23
Total	62	22	96	33	89	31	40	14	90	31	88	31	87	30	22	8	57	20	103	36	89	31	38	13	45	16	79	28	97	34	63	22

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Booker T. Washington High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	39	7	18	0	0	0	0	7	18
10	25	7	28	0	0	0	0	7	28
11	20	9	45	0	0	0	0	9	45
12	18	5	28	0	0	0	0	5	28
Total	102	28	27	0	0	0	0	28	27

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	44	9	20	20	45	15	34	0	0	2.2
10	30	2	7	18	60	10	33	0	0	2.4
11	22	1	5	9	41	9	41	3	14	2.7
12	19	1	5	9	47	7	37	2	11	2.6
Total	115	13	11	56	49	41	36	5	4	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	13	30	19	43	9	20	3	7	20	45	10	23	14	32	0	0	16	36	19	43	9	20	0	0	2	4	11	24	16	36	16	36
10	3	10	20	67	6	20	1	3	8	27	11	37	9	30	2	7	6	20	19	63	4	13	1	3	0	0	8	27	11	37	11	37
11	3	14	5	23	10	45	4	18	6	27	7	32	8	36	1	5	3	14	10	45	5	23	4	18	0	0	2	9	7	32	13	59
12	2	11	7	37	7	37	3	16	6	32	4	21	7	37	2	11	4	21	6	32	7	37	2	11	0	0	6	32	6	32	7	37
Total	21	18	51	44	32	28	11	10	40	35	32	28	38	33	5	4	29	25	54	47	25	22	7	6	2	2	27	23	40	34	47	41

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Westbury High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	155	55	35	4	3	0	0	59	38
10	117	46	39	0	0	0	0	46	39
11	89	24	27	0	0	0	0	24	27
12	98	24	24	1	1	0	0	25	26
Total	459	149	32	5	1	0	0	154	34

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	222	37	17	87	39	70	32	28	13	2.4
10	144	18	13	50	35	60	42	16	11	2.5
11	100	9	9	38	38	37	37	16	16	2.6
12	102	1	1	37	36	44	43	20	20	2.8
Total	568	65	11	212	37	211	37	80	14	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	71	32	60	27	59	27	32	14	72	32	72	32	62	28	16	7	51	23	87	39	54	24	30	14	28	13	42	19	52	23	101	45
10	35	24	46	32	50	34	14	10	22	15	50	34	60	41	13	9	37	26	62	43	35	24	11	8	11	8	29	20	53	37	51	35
11	23	23	35	35	28	28	14	14	17	17	33	33	35	35	15	15	20	20	41	41	28	28	11	11	5	5	20	20	25	25	50	50
12	11	11	34	33	37	36	20	20	18	18	28	27	45	44	11	11	11	11	47	46	33	32	12	12	0	0	6	6	28	27	69	67
Total	140	25	175	31	174	31	80	14	129	23	183	32	202	36	55	10	119	21	237	42	150	26	64	11	44	8	97	17	158	28	271	48

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Westside High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	69	21	30	1	1	0	0	22	32
10	66	25	38	1	2	0	0	26	39
11	48	16	33	0	0	0	0	16	33
12	32	15	47	0	0	0	0	15	47
Total	215	77	36	2	1	0	0	79	37

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	102	7	7	41	40	42	41	12	12	2.6
10	79	5	6	22	28	34	43	18	23	2.7
11	56	2	4	20	36	23	41	11	20	2.8
12	37	1	3	4	11	23	62	9	24	3.0
Total	274	15	5	87	32	122	45	50	18	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	22	21	31	30	36	34	16	15	22	21	37	35	39	37	7	7	16	15	38	36	31	30	20	19	12	12	26	25	39	38	25	25
10	15	18	13	16	36	44	18	22	15	18	22	27	34	41	11	13	10	12	32	39	26	32	14	17	5	6	16	20	31	39	27	34
11	8	14	17	30	19	33	13	23	9	16	17	30	18	32	13	23	9	16	19	33	16	28	13	23	0	0	12	21	24	43	20	36
12	2	5	13	35	13	35	9	24	4	11	9	24	19	51	5	14	2	5	8	22	19	51	8	22	0	0	4	11	14	38	19	51
Total	47	17	74	26	104	37	56	20	50	18	85	30	110	39	36	13	37	13	97	35	92	33	55	20	17	6	58	21	108	39	91	33

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Wheatley High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	24	4	17	0	0	0	0	4	17
10	28	9	32	1	4	0	0	10	36
11	29	4	14	1	3	0	0	5	17
12	24	10	42	1	4	0	0	11	46
Total	105	27	26	3	3	0	0	30	29

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	29	4	14	16	55	8	28	1	3	2.2
10	32	4	13	16	50	11	34	1	3	2.2
11	33	3	9	18	55	10	30	2	6	2.4
12	26	2	8	5	19	15	58	4	15	2.8
Total	120	13	11	55	46	44	37	8	7	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	7	24	16	55	5	17	1	3	9	31	10	34	10	34	0	0	6	21	18	62	4	14	1	3	4	14	9	31	7	24	9	31
10	6	19	12	38	12	38	2	6	16	50	6	19	8	25	2	6	7	22	17	53	6	19	2	6	2	6	16	50	10	31	4	13
11	6	18	16	47	9	26	3	9	15	44	13	38	6	18	0	0	6	18	15	44	9	26	4	12	1	3	12	35	9	26	12	35
12	2	8	11	42	8	31	5	19	6	23	6	23	11	42	3	12	2	8	8	31	12	46	4	15	1	4	3	12	5	19	17	65
Total	21	17	55	45	34	28	11	9	46	38	35	29	35	29	5	4	21	17	58	48	31	26	11	9	8	7	40	33	31	26	42	35

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Wisdom High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	224	49	22	1	<1	0	0	50	22
10	235	63	27	1	<1	0	0	64	27
11	224	83	37	6	3	0	0	89	40
12	199	58	29	1	1	0	0	59	30
Total	882	253	29	9	1	0	0	262	30

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	385	142	37	166	43	63	16	14	4	1.9
10	287	54	19	148	52	60	21	25	9	2.2
11	236	18	8	97	41	87	37	34	14	2.6
12	204	19	9	88	43	72	35	25	12	2.5
Total	1,112	233	21	499	45	282	25	98	9	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	213	54	95	24	60	15	29	7	191	48	121	30	63	16	22	6	176	44	152	38	44	11	24	6	109	28	143	37	97	25	38	10
10	112	38	89	30	67	23	27	9	95	32	97	33	70	24	33	11	93	31	133	45	38	13	32	11	35	12	130	45	88	30	38	13
11	54	23	78	33	75	31	33	14	49	20	67	28	81	34	43	18	52	22	100	42	54	23	34	14	6	3	65	27	98	41	69	29
12	42	20	98	47	47	22	22	11	50	24	56	27	69	33	34	16	52	25	93	44	45	22	19	9	1	<1	62	30	96	47	47	23
Total	421	37	360	32	249	22	111	10	385	34	341	30	283	25	132	12	373	33	478	42	181	16	109	10	151	13	400	36	379	34	192	17

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Worthing High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	26	4	15	0	0	0	0	4	15
10	22	7	32	0	0	0	0	7	32
11	7	2	29	0	0	0	0	2	29
12	11	2	18	1	9	0	0	3	27
Total	66	15	23	1	2	0	0	16	24

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	38	8	21	18	47	10	26	2	5	2.3
10	27	5	19	16	59	5	19	1	4	2.2
11	8	1	13	4	50	1	13	2	25	2.5
12	11	1	9	6	55	3	27	1	9	2.5
Total	84	15	18	44	52	19	23	6	7	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	9	23	8	21	14	36	8	21	22	56	8	21	9	23	0	0	12	31	12	31	9	23	6	15	8	21	10	26	14	37	6	16
10	8	30	12	44	6	22	1	4	16	59	8	30	3	11	0	0	7	26	12	44	5	19	3	11	2	7	9	31	10	34	8	28
11	2	25	2	25	2	25	2	25	4	50	2	25	1	13	1	13	3	38	1	13	1	13	3	38	0	0	2	25	3	38	3	38
12	1	9	6	55	3	27	1	9	3	27	7	64	1	9	0	0	2	18	4	36	3	27	2	18	0	0	4	36	1	9	6	55
Total	20	24	28	33	25	29	12	14	45	53	25	29	14	16	1	1	24	28	29	34	18	21	14	16	10	12	25	29	28	33	23	27

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Yates High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	10	0	0	0	0	0	0	0	0
10	6	3	50	0	0	0	0	3	50
11	9	1	11	0	0	0	0	1	11
12	5	2	40	0	0	0	0	2	40
Total	30	6	20	0	0	0	0	6	20

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	13	2	15	6	46	5	38	0	0	2.2
10	7	1	14	1	14	4	57	1	14	3.0
11	9	0	0	5	56	3	33	1	11	2.7
12	5	0	0	2	40	3	60	0	0	2.6
Total	34	3	9	14	41	15	44	2	6	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	2	14	5	36	3	21	4	29	5	36	6	43	3	21	0	0	4	29	5	36	4	29	1	7	5	38	4	31	3	23	1	8
10	1	13	1	13	2	25	4	50	2	25	2	25	4	50	0	0	2	25	1	13	3	38	2	25	0	0	0	0	4	50	4	50
11	1	11	3	33	3	33	2	22	4	44	1	11	3	33	1	11	0	0	5	56	3	33	1	11	0	0	2	22	1	11	6	67
12	2	40	0	0	3	60	0	0	1	20	2	40	2	40	0	0	1	20	1	20	3	60	0	0	0	0	0	0	2	40	3	60
Total	6	17	9	25	11	31	10	28	12	33	11	31	12	33	1	3	7	19	12	33	13	36	4	11	5	14	6	17	10	29	14	40

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Campus Level Reports
K-8 and Multilevel Schools
TELPAS Performance
Spring 2019

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Baylor College of Medicine Biotech Academy at Rusk

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
5	11	5	45	0	0	0	0	5	45
6	28	3	11	0	0	0	0	3	11
7	28	10	36	0	0	0	0	10	36
8	12	3	25	2	17	0	0	5	42
Total	79	21	27	2	3	0	0	23	29

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
5	12	1	8	1	8	7	58	3	25	3.0
6	29	0	0	10	34	17	59	2	7	2.8
7	28	0	0	3	11	16	57	9	32	3.3
8	12	0	0	4	33	5	42	3	25	3.0
Total	81	1	1	18	22	45	56	17	21	3.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
5	1	8	3	25	5	42	3	25	1	8	2	17	4	33	5	42	1	8	2	17	4	33	5	42	1	8	2	17	7	58	2	17
6	0	0	7	24	11	38	11	38	4	14	14	48	10	34	1	3	4	14	8	28	8	28	9	31	1	3	11	38	8	28	9	31
7	0	0	4	14	10	36	14	50	1	4	11	39	11	39	5	18	1	4	5	18	6	21	16	57	0	0	1	4	12	43	15	54
8	0	0	4	33	5	42	3	25	0	0	4	33	7	58	1	8	1	8	6	50	4	33	1	8	0	0	1	8	0	0	11	92
Total	1	1	18	22	31	38	31	38	6	7	31	38	32	40	12	15	7	9	21	26	22	27	31	38	2	2	15	19	27	33	37	46

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Briarmeadow Charter School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	37	25	68	2	5	0	0	27	73
2	28	7	25	0	0	0	0	7	25
3	18	9	50	2	11	0	0	11	61
4	14	6	43	0	0	0	0	6	43
5	15	11	73	0	0	0	0	11	73
Total	112	58	52	4	4	0	0	62	55

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	27	1	4	3	11	15	56	8	30	3.0
1	37	0	0	7	19	10	27	20	54	3.2
2	29	0	0	8	28	16	55	5	17	2.9
3	20	0	0	2	10	10	50	8	40	3.3
4	14	0	0	2	14	8	57	4	29	3.0
5	16	0	0	0	0	4	25	12	75	3.6
Total	143	1	1	22	15	63	44	57	40	3.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	7	4	15	15	56	6	22	1	4	4	15	14	52	8	30	2	7	4	15	13	48	8	30	0	0	3	11	17	63	7	26
1	2	5	4	11	9	24	22	59	2	5	6	16	10	27	19	51	1	3	6	16	11	30	19	51	2	5	8	22	18	49	9	24
2	1	3	6	21	10	34	12	41	2	7	6	21	17	59	4	14	2	7	11	38	11	38	5	17	1	3	10	34	7	24	11	38
3	0	0	1	5	1	5	18	90	0	0	7	35	8	40	5	25	1	5	5	25	5	25	9	45	1	5	5	25	6	30	8	40
4	0	0	6	43	5	36	3	21	0	0	4	29	4	29	6	43	0	0	6	43	4	29	4	29	0	0	3	21	4	29	7	50
5	0	0	3	19	6	38	7	44	0	0	0	0	3	19	13	81	0	0	0	0	5	31	11	69	0	0	1	6	4	25	11	69
Total	5	3	24	17	46	32	68	48	5	3	27	19	56	39	55	38	6	4	32	22	49	34	56	39	4	3	30	21	56	39	53	37

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Community Services

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
8	1	*	*	*	*	*	*	*	*
9	1	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
8	1	*	*	*	*	*	*	*	*	*
9	19	17	89	2	11	0	0	0	0	1.3
10	1	*	*	*	*	*	*	*	*	*
Total	21	18	86	3	14	0	0	0	0	1.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	25	93	0	0	2	7	0	0	17	63	9	33	1	4	0	0	21	75	6	21	1	4	0	0	29	94	1	3	0	0	1	3
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	27	90	1	3	2	7	0	0	19	63	10	33	1	3	0	0	23	74	7	23	1	3	0	0	29	85	1	3	1	3	3	9

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Garden Oaks Montessori

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	25	14	56	1	4	0	0	15	60
2	18	9	50	0	0	0	0	9	50
3	23	6	26	0	0	0	0	6	26
4	20	3	15	0	0	0	0	3	15
5	16	2	13	1	6	0	0	3	19
6	8	0	0	0	0	0	0	0	0
7	6	2	33	0	0	0	0	2	33
8	10	3	30	0	0	0	0	3	30
Total	126	39	31	2	2	0	0	41	33

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	17	8	47	9	53	0	0	0	0	1.6
1	26	2	8	15	58	8	31	1	4	2.2
2	18	0	0	14	78	4	22	0	0	2.1
3	23	0	0	8	35	13	57	2	9	2.9
4	21	3	14	10	48	8	38	0	0	2.3
5	16	1	6	7	44	6	38	2	13	2.7
6	8	0	0	6	75	2	25	0	0	2.5
7	6	0	0	1	17	4	67	1	17	3.0
8	10	0	0	2	20	7	70	1	10	3.1
Total	145	14	10	72	50	52	36	7	5	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	6	14	82	2	12	0	0	9	53	6	35	2	12	0	0	11	65	6	35	0	0	0	0	12	71	5	29	0	0	0	0
1	0	0	16	62	8	31	2	8	2	8	13	50	8	31	3	12	10	38	10	38	5	19	1	4	13	50	7	27	5	19	1	4
2	1	6	9	50	7	39	1	6	3	17	11	61	3	17	1	6	7	39	8	44	2	11	1	6	4	22	11	61	3	17	0	0
3	0	0	3	13	7	30	13	57	3	13	16	70	3	13	1	4	1	4	8	35	5	22	9	39	1	4	5	22	12	52	5	22
4	3	14	11	52	7	33	0	0	4	19	13	62	4	19	0	0	3	14	11	52	6	29	1	5	3	14	6	29	9	43	3	14
5	4	25	6	38	3	19	3	19	2	13	6	38	4	25	4	25	2	13	6	38	5	31	3	19	0	0	2	13	8	53	5	33
6	0	0	2	25	4	50	2	25	4	50	2	25	2	25	0	0	3	38	3	38	1	13	1	13	0	0	1	13	5	63	2	25
7	0	0	2	33	2	33	2	33	0	0	5	83	1	17	0	0	0	0	2	33	3	50	1	17	0	0	0	0	2	33	4	67
8	0	0	0	0	3	30	7	70	2	20	5	50	3	30	0	0	0	0	2	20	8	80	0	0	0	0	0	0	3	30	7	70
Total	9	6	63	43	43	30	30	21	29	20	77	53	30	21	9	6	37	26	56	39	35	24	17	12	33	23	37	26	47	33	27	19

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Gregory-Lincoln Education Center

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	9	0	0	0	0	0	0	0	0
2	11	6	55	0	0	0	0	6	55
3	11	6	55	2	18	0	0	8	73
4	11	6	55	0	0	0	0	6	55
5	11	3	27	1	9	0	0	4	36
6	19	10	53	0	0	0	0	10	53
7	12	6	50	1	8	0	0	7	58
8	6	3	50	0	0	0	0	3	50
Total	90	40	44	4	4	0	0	44	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	13	13	100	0	0	0	0	0	0	1.3
1	11	9	82	1	9	1	9	0	0	1.3
2	12	1	8	10	83	1	8	0	0	2.1
3	12	0	0	4	33	3	25	5	42	3.0
4	11	1	9	2	18	5	45	3	27	2.8
5	15	0	0	5	33	6	40	4	27	3.0
6	20	1	5	4	20	8	40	7	35	3.0
7	12	0	0	0	0	7	58	5	42	3.4
8	6	0	0	0	0	4	67	2	33	3.2
Total	112	25	22	26	23	35	31	26	23	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	15	11	85	0	0	0	0	13	100	0	0	0	0	0	0	13	100	0	0	0	0	0	0	13	100	0	0	0	0	0	0
1	8	73	2	18	1	9	0	0	9	82	1	9	1	9	0	0	9	82	1	9	1	9	0	0	9	82	2	18	0	0	0	0
2	2	15	4	31	7	54	0	0	1	8	8	62	2	15	2	15	5	38	7	54	1	8	0	0	2	17	9	75	1	8	0	0
3	0	0	4	33	4	33	4	33	1	8	1	8	4	33	6	50	0	0	6	50	3	25	3	25	1	8	4	33	2	17	5	42
4	2	18	4	36	3	27	2	18	0	0	3	27	3	27	5	45	3	27	1	9	3	27	4	36	2	18	1	9	4	36	4	36
5	3	20	4	27	7	47	1	7	0	0	1	7	6	40	8	53	0	0	4	27	4	27	7	47	1	7	6	40	3	20	5	33
6	0	0	4	20	7	35	9	45	4	20	4	20	10	50	2	10	1	5	5	25	8	40	6	30	1	5	4	20	6	30	9	45
7	0	0	0	0	3	25	9	75	0	0	1	8	5	42	6	50	0	0	1	8	5	42	6	50	0	0	3	25	5	42	4	33
8	0	0	0	0	4	57	3	43	0	0	1	14	4	57	2	29	0	0	1	14	6	86	0	0	0	0	1	17	3	50	2	33
Total	17	15	33	29	36	32	28	25	28	25	20	18	35	31	31	27	31	27	26	23	31	27	26	23	29	26	30	27	24	21	29	26

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Harper DAEP

No Progress Data Available

No Proficiency Data Available

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0		0		0		0	
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0		0		0		0	

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Inspired for Excellence Academy West

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
5	11	1	9	0	0	0	0	1	9
6	19	4	21	0	0	0	0	4	21
7	46	12	26	1	2	0	0	13	28
8	40	18	45	0	0	0	0	18	45
Total	116	35	30	1	1	0	0	36	31

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
5	12	2	17	8	67	2	17	0	0	1.9
6	19	1	5	11	58	6	32	1	5	2.4
7	48	3	6	28	58	16	33	1	2	2.3
8	44	1	2	21	48	21	48	1	2	2.4
Total	123	7	6	68	55	45	37	3	2	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
5	5	42	5	42	2	17	0	0	4	33	7	58	1	8	0	0	5	42	5	42	2	17	0	0	4	33	3	25	4	33	1	8
6	0	0	8	42	8	42	3	16	4	21	11	58	4	21	0	0	6	32	8	42	1	5	4	21	2	11	6	32	6	32	5	26
7	3	6	20	41	22	45	4	8	13	27	27	55	9	18	0	0	15	30	22	44	7	14	6	12	5	10	17	35	17	35	9	19
8	0	0	15	34	23	52	6	14	6	14	30	68	8	18	0	0	7	16	29	66	8	18	0	0	9	20	12	27	12	27	11	25
Total	8	6	48	39	55	44	13	10	27	22	75	60	22	18	0	0	33	26	64	51	18	14	10	8	20	16	38	31	39	32	26	21

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Juvenile Justice Alternative Education Program

No Progress Data Available

No Proficiency Data Available

* Less than 5 students tested

No Scorable Data Available

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Las Americas Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
4	2	*	*	*	*	*	*	*	*
5	9	4	44	0	0	0	0	4	44
6	22	9	41	0	0	0	0	9	41
7	20	6	30	0	0	0	0	6	30
8	25	11	44	1	4	0	0	12	48
Total	78	30	38	1	1	0	0	31	40

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
4	28	26	93	2	7	0	0	0	0	1.1
5	38	30	79	8	21	0	0	0	0	1.2
6	68	40	59	26	38	2	3	0	0	1.4
7	63	43	68	18	29	2	3	0	0	1.4
8	83	45	54	36	43	2	2	0	0	1.5
Total	280	184	66	90	32	6	2	0	0	1.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
4	28	100	0	0	0	0	0	0	23	82	4	14	1	4	0	0	25	89	3	11	0	0	0	0	26	93	2	7	0	0	0	0
5	35	92	3	8	0	0	0	0	31	82	7	18	0	0	0	0	28	74	10	26	0	0	0	0	26	68	12	32	0	0	0	0
6	40	58	26	38	3	4	0	0	32	46	33	48	4	6	0	0	55	80	13	19	1	1	0	0	58	85	7	10	3	4	0	0
7	44	69	15	23	5	8	0	0	30	47	31	48	3	5	0	0	45	70	18	28	1	2	0	0	51	81	10	16	2	3	0	0
8	48	58	32	39	3	4	0	0	41	49	36	43	6	7	0	0	51	61	31	37	1	1	0	0	60	72	19	23	4	5	0	0
Total	195	69	76	27	11	4	0	0	157	56	111	39	14	5	0	0	204	72	75	27	3	1	0	0	221	79	50	18	9	3	0	0

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Mickey Leland College Preparatory Academy

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	10	2	20	0	0	0	0	2	20
7	9	3	33	0	0	0	0	3	33
8	6	1	17	0	0	0	0	1	17
9	3	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
11	5	4	80	0	0	0	0	4	80
12	1	*	*	*	*	*	*	*	*
Total	35	13	37	0	0	0	0	13	37

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	10	0	0	3	30	5	50	2	20	2.7
7	10	0	0	3	30	3	30	4	40	3.0
8	6	0	0	2	33	3	50	1	17	2.9
9	3	*	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*	*
11	5	0	0	1	20	0	0	4	80	3.4
12	1	*	*	*	*	*	*	*	*	*
Total	36	0	0	10	28	12	33	14	39	3.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	10	2	20	5	50	2	20	1	10	2	20	5	50	2	20	1	10	2	20	5	50	2	20	2	20	4	40	2	20	2	20
7	0	0	0	0	4	40	6	60	0	0	3	30	4	40	3	30	1	10	3	30	2	20	4	40	1	10	3	30	6	60	0	0
8	0	0	0	0	2	33	4	67	0	0	2	33	3	50	1	17	0	0	1	17	4	67	1	17	1	17	4	67	1	17	0	0
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	0	0	0	0	1	20	4	80	0	0	1	20	3	60	1	20	0	0	1	20	0	0	4	80	0	0	1	20	3	60	1	20
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	3	3	8	13	36	19	53	2	6	9	25	17	47	8	22	2	6	7	19	12	33	15	42	4	11	12	33	14	39	6	17

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Jane Long Academy

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	116	14	12	0	0	0	0	14	12
7	101	28	28	1	1	0	0	29	29
8	116	27	23	0	0	0	0	27	23
9	6	2	33	0	0	0	0	2	33
10	4	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*
Total	345	74	21	1	<1	0	0	75	22

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	128	9	7	79	62	33	26	7	5	2.3
7	111	10	9	65	59	32	29	4	4	2.3
8	138	16	12	65	47	49	36	8	6	2.4
9	6	0	0	0	0	6	100	0	0	2.8
10	4	*	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*	*
Total	389	35	9	210	54	122	31	22	6	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	14	11	64	50	40	31	11	9	28	22	65	50	24	19	12	9	51	40	49	38	17	13	12	9	20	15	47	36	45	35	18	14
7	11	9	50	43	41	35	15	13	36	31	61	52	19	16	1	1	42	37	46	40	19	17	8	7	11	10	36	31	43	37	25	22
8	16	11	51	36	45	31	31	22	44	31	62	43	31	22	6	4	33	23	58	41	42	29	10	7	18	13	58	41	48	34	17	12
9	0	0	2	33	4	67	0	0	0	0	2	33	4	67	0	0	0	0	4	67	1	17	1	17	0	0	0	0	4	67	2	33
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	41	10	168	42	132	33	60	15	109	27	191	48	81	20	20	5	126	32	158	40	80	20	35	9	49	12	141	35	145	36	63	16

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Mandarin Immersion Magnet School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	20	4	20	1	5	0	0	5	25
2	13	7	54	0	0	0	0	7	54
3	11	7	64	1	9	0	0	8	73
4	3	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*
Total	50	22	44	2	4	0	0	24	48

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	19	0	0	5	26	11	58	3	16	2.9
1	21	0	0	12	57	6	29	3	14	2.5
2	13	0	0	3	23	5	38	5	38	3.3
3	12	0	0	0	0	5	42	7	58	3.5
4	3	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*	*
Total	71	0	0	21	30	28	39	22	31	3.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	5	26	5	26	9	47	0	0	6	32	11	58	2	11	2	11	4	21	12	63	1	5	0	0	6	32	13	68	0	0
1	0	0	14	67	6	29	1	5	0	0	14	67	6	29	1	5	2	10	11	52	4	19	4	19	1	5	6	29	11	52	3	14
2	0	0	1	8	2	15	10	77	2	15	4	31	5	38	2	15	0	0	2	15	2	15	9	69	0	0	1	8	7	54	5	38
3	0	0	0	0	1	8	11	92	0	0	4	33	5	42	3	25	0	0	0	0	5	42	7	58	0	0	1	8	6	50	5	42
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	21	30	14	20	36	51	3	4	28	39	30	42	10	14	4	6	17	24	24	34	26	37	1	1	14	20	40	56	16	23

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Pilgrim Academy

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	80	26	33	10	13	5	6	41	51
2	101	41	41	7	7	1	1	49	49
3	86	36	42	4	5	0	0	40	47
4	89	25	28	0	0	0	0	25	28
5	72	28	39	1	1	0	0	29	40
6	71	9	13	1	1	0	0	10	14
7	37	11	30	0	0	0	0	11	30
8	30	11	37	0	0	0	0	11	37
Total	566	187	33	23	4	6	1	216	38

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	105	91	87	14	13	0	0	0	0	1.1
1	97	52	54	28	29	10	10	7	7	1.7
2	111	23	21	52	47	30	27	6	5	2.1
3	96	8	8	35	36	32	33	21	22	2.7
4	98	10	10	26	27	45	46	17	17	2.7
5	80	8	10	26	33	35	44	11	14	2.7
6	72	0	0	20	28	46	64	6	8	2.9
7	39	3	8	10	26	23	59	3	8	2.8
8	32	1	3	11	34	12	38	8	25	2.8
Total	730	196	27	222	30	233	32	79	11	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	77	73	28	27	0	0	0	0	93	89	12	11	0	0	0	0	97	92	8	8	0	0	0	0	104	99	1	1	0	0	0	0
1	36	37	39	40	14	14	8	8	54	56	29	30	8	8	6	6	59	61	22	23	9	9	7	7	64	66	22	23	6	6	5	5
2	22	20	43	39	23	21	23	21	15	14	68	61	24	22	4	4	44	40	34	31	22	20	11	10	55	49	33	29	19	17	5	4
3	11	11	23	24	23	24	40	41	12	12	31	32	37	38	17	18	23	24	33	34	25	26	16	16	20	20	33	33	20	20	26	26
4	19	19	27	28	46	47	6	6	15	15	28	29	37	38	18	18	11	11	25	26	28	29	34	35	15	15	21	21	29	30	33	34
5	17	21	32	40	26	33	5	6	12	15	27	34	31	39	10	13	7	9	26	33	16	20	31	39	12	15	12	15	20	25	37	46
6	1	1	22	31	27	38	22	31	10	14	47	65	15	21	0	0	8	11	19	26	25	35	20	28	2	3	7	10	12	17	51	71
7	4	10	9	23	16	40	11	28	8	20	23	58	7	18	2	5	5	13	11	28	16	40	8	20	2	5	7	18	3	8	27	69
8	0	0	8	25	16	50	8	25	5	16	10	31	13	41	4	13	4	13	12	38	14	44	2	6	2	6	7	22	10	31	13	41
Total	187	26	231	32	191	26	123	17	224	31	275	38	172	23	61	8	258	35	190	26	155	21	129	18	276	38	143	19	119	16	197	27

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Billy Reagan K-8 Educational Center

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	48	23	48	6	13	0	0	29	60
2	66	22	33	4	6	0	0	26	39
3	62	24	39	2	3	0	0	26	42
4	55	12	22	0	0	0	0	12	22
5	52	13	25	0	0	0	0	13	25
6	34	5	15	1	3	0	0	6	18
7	23	6	26	0	0	0	0	6	26
8	21	4	19	0	0	0	0	4	19
Total	361	109	30	13	4	0	0	122	34

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	43	34	79	9	21	0	0	0	0	1.1
1	51	11	22	26	51	13	25	1	2	2.0
2	69	10	14	39	57	17	25	3	4	2.2
3	66	1	2	27	41	30	45	8	12	2.7
4	56	1	2	24	43	24	43	7	13	2.6
5	53	4	8	18	34	28	53	3	6	2.5
6	34	0	0	14	41	18	53	2	6	2.8
7	23	0	0	8	35	13	57	2	9	3.0
8	21	0	0	6	29	13	62	2	10	2.7
Total	416	61	15	171	41	156	38	28	7	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	34	79	9	21	0	0	0	0	33	77	10	23	0	0	0	0	42	98	1	2	0	0	0	0	41	95	2	5	0	0	0	0
1	9	18	25	49	16	31	1	2	10	20	23	45	17	33	1	2	21	41	22	43	3	6	5	10	21	41	19	37	10	20	1	2
2	4	6	29	42	25	36	11	16	18	26	21	30	22	32	8	12	19	28	33	48	12	17	5	7	28	41	23	33	14	20	4	6
3	1	2	17	26	22	33	26	39	8	12	28	42	20	30	10	15	15	23	26	39	15	23	10	15	8	12	13	20	33	50	12	18
4	16	29	20	36	16	29	4	7	8	14	12	21	22	39	14	25	3	5	27	48	21	38	5	9	2	4	18	32	19	34	17	30
5	10	19	25	47	15	28	3	6	10	19	16	30	22	42	5	9	4	8	24	45	20	38	5	9	6	11	12	23	20	38	15	28
6	0	0	12	35	17	50	5	15	5	15	22	65	6	18	1	3	7	21	10	29	11	32	6	18	0	0	0	0	12	35	22	65
7	0	0	1	4	12	52	10	43	6	26	13	57	4	17	0	0	0	0	2	9	12	52	9	39	0	0	4	17	11	48	8	35
8	1	5	4	19	8	38	8	38	2	10	14	67	5	24	0	0	1	5	7	33	9	43	4	19	1	5	5	24	11	52	4	19
Total	75	18	142	34	131	31	68	16	100	24	159	38	118	28	39	9	112	27	152	37	103	25	49	12	107	26	96	23	130	31	83	20

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

The Rice School/La Escuela Rice

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	28	21	75	4	14	1	4	26	93
2	29	16	55	0	0	1	3	17	59
3	26	15	58	0	0	0	0	15	58
4	27	15	56	0	0	0	0	15	56
5	22	13	59	0	0	0	0	13	59
6	10	3	30	0	0	0	0	3	30
7	10	4	40	0	0	0	0	4	40
8	12	5	42	0	0	0	0	5	42
Total	164	92	56	4	2	2	1	98	60

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	30	10	33	18	60	1	3	1	3	1.7
1	28	0	0	3	11	12	43	13	46	3.3
2	29	0	0	3	10	14	48	12	41	3.2
3	26	0	0	1	4	13	50	12	46	3.4
4	27	0	0	4	15	10	37	13	48	3.2
5	22	0	0	3	14	9	41	10	45	3.1
6	10	0	0	0	0	7	70	3	30	3.3
7	10	0	0	2	20	4	40	4	40	3.1
8	12	0	0	3	25	5	42	4	33	3.0
Total	194	10	5	37	19	75	39	72	37	3.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	27	19	63	2	7	1	3	10	33	17	57	2	7	1	3	16	53	12	40	1	3	1	3	18	60	10	33	2	7	0	0
1	0	0	1	4	11	39	16	57	0	0	3	11	12	43	13	46	1	4	4	14	12	43	11	39	1	4	8	29	9	32	10	36
2	0	0	2	7	12	41	15	52	1	3	9	31	13	45	6	21	1	3	7	24	10	34	11	38	0	0	3	10	7	24	19	66
3	0	0	0	0	2	8	24	92	0	0	3	12	14	54	9	35	1	4	1	4	5	19	19	73	1	4	10	38	7	27	8	31
4	2	7	4	15	9	33	12	44	0	0	4	15	12	44	11	41	1	4	6	22	6	22	14	52	1	4	5	19	9	33	12	44
5	0	0	4	18	12	55	6	27	0	0	7	32	8	36	7	32	0	0	5	23	5	23	12	55	1	5	6	27	5	23	10	45
6	0	0	1	10	4	40	5	50	0	0	4	40	5	50	1	10	0	0	0	0	6	60	4	40	0	0	0	0	2	20	8	80
7	0	0	2	20	3	30	5	50	0	0	3	30	4	40	3	30	1	10	5	50	0	0	4	40	0	0	2	20	3	30	5	50
8	1	8	2	17	1	8	8	67	0	0	6	50	6	50	0	0	0	0	4	33	4	33	4	33	0	0	3	25	4	33	5	42
Total	11	6	35	18	56	29	92	47	11	6	56	29	76	39	51	26	21	11	44	23	49	25	80	41	22	11	47	24	48	25	77	40

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

T. H. Rogers School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	11	3	27	2	18	0	0	5	45
2	11	6	55	0	0	0	0	6	55
3	3	*	*	*	*	*	*	*	*
4	4	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*
Total	31	16	52	3	10	0	0	19	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	10	0	0	8	80	2	20	0	0	2.3
1	11	0	0	0	0	8	73	3	27	3.3
2	13	2	15	0	0	5	38	6	46	3.1
3	3	*	*	*	*	*	*	*	*	*
4	4	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*	*
8	2	*	*	*	*	*	*	*	*	*
Total	46	4	9	8	17	16	35	18	39	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	3	30	7	70	0	0	0	0	8	80	2	20	0	0	0	0	8	80	2	20	0	0	0	0	9	90	1	10	0	0
1	0	0	0	0	8	73	3	27	0	0	0	0	8	73	3	27	0	0	0	0	8	73	3	27	0	0	0	0	8	73	3	27
2	2	15	0	0	1	8	10	77	2	15	2	15	4	31	5	38	2	15	0	0	5	38	6	46	0	0	3	27	4	36	4	36
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	4	9	3	7	16	35	23	50	4	9	11	24	19	41	12	26	4	9	8	17	17	37	17	37	0	0	12	29	16	38	14	33

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Secondary DAEP

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	12	0	0	0	0	0	0	0	0
7	16	2	13	0	0	0	0	2	13
8	16	1	6	0	0	0	0	1	6
9	14	2	14	0	0	0	0	2	14
10	2	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*
Total	62	5	8	0	0	0	0	5	8

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	12	2	17	9	75	1	8	0	0	1.9
7	19	3	16	14	74	2	11	0	0	2.0
8	19	4	21	13	68	2	11	0	0	1.9
9	16	4	25	11	69	1	6	0	0	1.9
10	3	*	*	*	*	*	*	*	*	*
11	4	*	*	*	*	*	*	*	*	*
Total	73	13	18	53	73	7	10	0	0	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	14	9	64	3	21	0	0	9	64	5	36	0	0	0	0	5	38	6	46	1	8	1	8	4	31	4	31	4	31	1	8
7	4	19	11	52	4	19	2	10	15	71	6	29	0	0	0	0	13	62	6	29	0	0	2	10	3	16	5	26	10	53	1	5
8	4	18	13	59	4	18	1	5	13	59	8	36	1	5	0	0	11	52	9	43	1	5	0	0	2	10	7	35	8	40	3	15
9	4	24	10	59	2	12	1	6	13	76	4	24	0	0	0	0	6	38	8	50	2	13	0	0	3	19	4	25	7	44	2	13
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	14	17	49	60	14	17	4	5	51	63	28	35	1	1	1	1	38	49	33	42	4	5	3	4	13	17	21	28	32	43	9	12

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Sharpstown International School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	34	10	29	1	3	0	0	11	32
7	27	15	56	1	4	0	0	16	59
8	23	13	57	0	0	0	0	13	57
9	25	15	60	0	0	0	0	15	60
10	15	5	33	0	0	0	0	5	33
11	5	2	40	0	0	0	0	2	40
12	6	2	33	0	0	0	0	2	33
Total	135	62	46	2	1	0	0	64	47

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	35	0	0	3	9	23	66	9	26	3.2
7	29	2	7	3	10	9	31	15	52	3.2
8	24	0	0	0	0	12	50	12	50	3.4
9	25	0	0	2	8	9	36	14	56	3.3
10	15	0	0	4	27	7	47	4	27	3.0
11	5	0	0	0	0	3	60	2	40	3.4
12	6	0	0	0	0	4	67	2	33	3.4
Total	139	2	1	12	9	67	48	58	42	3.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	2	6	16	46	17	49	1	3	19	54	14	40	1	3	0	0	2	6	15	43	18	51	0	0	4	12	12	35	18	53
7	1	3	3	10	8	28	17	59	4	14	7	24	16	55	2	7	4	14	1	3	4	14	20	69	2	7	1	3	8	28	18	62
8	0	0	0	0	8	33	16	67	0	0	9	38	11	46	4	17	0	0	1	4	12	50	11	46	0	0	0	0	5	21	19	79
9	0	0	3	12	12	46	11	42	1	4	7	27	12	46	6	23	0	0	4	15	8	31	14	54	0	0	1	4	8	32	16	64
10	0	0	1	7	10	67	4	27	1	7	6	40	6	40	2	13	2	13	3	20	6	40	4	27	0	0	4	27	3	20	8	53
11	0	0	0	0	1	20	4	80	0	0	0	0	4	80	1	20	0	0	2	40	0	0	3	60	0	0	1	20	2	40	2	40
12	0	0	1	17	2	33	3	50	0	0	1	17	3	50	2	33	0	0	0	0	3	50	3	50	0	0	0	0	3	50	3	50
Total	1	1	10	7	57	41	72	51	7	5	49	35	66	47	18	13	6	4	13	9	48	34	73	52	2	1	11	8	41	30	84	61

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

SOAR Center

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
5	1	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
5	1	*	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Texas Connections Academy at Houston

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
3	3	*	*	*	*	*	*	*	*
4	6	1	17	0	0	0	0	1	17
5	8	4	50	0	0	0	0	4	50
6	8	2	25	0	0	0	0	2	25
7	5	1	20	0	0	0	0	1	20
8	4	*	*	*	*	*	*	*	*
9	4	*	*	*	*	*	*	*	*
10	2	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*
Total	42	14	33	0	0	0	0	14	33

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
3	6	1	17	1	17	4	67	0	0	2.9
4	8	2	25	2	25	3	38	1	13	2.6
5	8	1	13	2	25	2	25	3	38	3.0
6	9	1	11	1	11	6	67	1	11	2.8
7	6	1	17	1	17	2	33	2	33	2.9
8	6	1	17	2	33	2	33	1	17	2.8
9	4	*	*	*	*	*	*	*	*	*
10	3	*	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*	*
Total	54	8	15	10	19	25	46	11	20	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	1	17	0	0	0	0	5	83	1	17	3	50	1	17	1	17	1	17	2	33	1	17	2	33	1	17	0	0	3	50	2	33
4	3	38	1	13	3	38	1	13	3	38	2	25	1	13	2	25	3	38	0	0	2	25	3	38	0	0	3	33	3	33	3	33
5	4	36	2	18	0	0	5	45	3	27	2	18	4	36	2	18	3	27	2	18	0	0	6	55	0	0	3	43	2	29	2	29
6	1	11	1	11	4	44	3	33	2	22	4	44	3	33	0	0	1	11	2	22	2	22	4	44	0	0	1	11	6	67	2	22
7	1	14	1	14	2	29	3	43	2	29	2	29	2	29	1	14	1	14	3	43	0	0	3	43	0	0	1	17	2	33	3	50
8	3	25	2	17	2	17	5	42	4	33	2	17	6	50	0	0	3	25	3	25	4	33	2	17	0	0	0	0	2	33	4	67
9	1	10	3	30	5	50	1	10	3	30	1	10	4	40	2	20	2	20	2	20	2	20	4	40	*	*	*	*	*	*	*	*
10	1	13	1	13	3	38	3	38	2	25	1	13	3	38	2	25	1	13	3	38	3	38	1	13	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	16	21	12	16	21	27	28	36	21	27	21	27	24	31	11	14	16	21	17	22	16	21	28	36	1	2	10	19	22	41	21	39

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Wharton Dual Language Academy

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	34	19	56	3	9	0	0	22	65
2	33	12	36	0	0	0	0	12	36
3	27	16	59	0	0	0	0	16	59
4	24	14	58	2	8	0	0	16	67
5	22	14	64	0	0	0	0	14	64
6	5	0	0	0	0	0	0	0	0
7	2	*	*	*	*	*	*	*	*
Total	147	76	52	5	3	0	0	81	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	38	4	11	31	82	3	8	0	0	2.1
1	34	1	3	18	53	11	32	4	12	2.3
2	34	1	3	8	24	19	56	6	18	2.9
3	27	0	0	4	15	18	67	5	19	3.0
4	25	0	0	2	8	8	32	15	60	3.4
5	22	0	0	0	0	10	45	12	55	3.5
6	5	0	0	3	60	2	40	0	0	2.7
7	3	*	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*	*
Total	189	6	3	66	35	73	39	44	23	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	3	10	26	7	18	20	53	4	11	12	32	6	16	16	42	35	92	3	8	0	0	0	0	33	87	3	8	2	5	0	0
1	0	0	18	53	11	32	5	15	1	3	17	50	12	35	4	12	9	26	18	53	4	12	3	9	9	26	18	53	6	18	1	3
2	0	0	3	9	9	26	22	65	3	9	19	56	7	21	5	15	2	6	10	29	16	47	6	18	2	6	13	38	15	44	4	12
3	0	0	3	11	11	41	13	48	1	4	7	26	12	44	7	26	1	4	9	33	9	33	8	30	1	4	10	37	10	37	6	22
4	0	0	4	16	16	64	5	20	0	0	5	20	6	24	14	56	0	0	6	24	6	24	13	52	1	4	1	4	2	8	21	84
5	0	0	5	23	7	32	10	45	0	0	5	23	7	32	10	45	0	0	1	5	6	27	15	68	0	0	1	5	2	9	19	86
6	0	0	1	20	3	60	1	20	3	60	1	20	1	20	0	0	0	0	2	40	2	40	1	20	0	0	0	0	3	60	2	40
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	1	44	23	66	35	78	41	12	6	68	36	53	28	56	30	47	25	49	26	44	23	49	26	46	24	46	24	42	22	55	29

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Wilson Montessori School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	13	7	54	5	38	1	8	13	100
2	17	10	59	0	0	0	0	10	59
3	14	7	50	0	0	0	0	7	50
4	14	4	29	0	0	0	0	4	29
5	9	6	67	0	0	0	0	6	67
6	5	2	40	0	0	0	0	2	40
7	6	3	50	0	0	0	0	3	50
8	4	*	*	*	*	*	*	*	*
Total	82	42	51	5	6	1	1	48	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	18	13	72	5	28	0	0	0	0	1.2
1	14	1	7	5	36	6	43	2	14	2.6
2	18	1	6	10	56	6	33	1	6	2.4
3	14	0	0	3	21	6	43	5	36	3.0
4	16	1	6	6	38	6	38	3	19	2.7
5	9	0	0	3	33	2	22	4	44	3.1
6	5	0	0	1	20	2	40	2	40	3.0
7	6	0	0	0	0	5	83	1	17	3.1
8	4	*	*	*	*	*	*	*	*	*
Total	104	16	15	33	32	34	33	21	20	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	13	72	5	28	0	0	0	0	13	72	5	28	0	0	0	0	16	89	2	11	0	0	0	0	16	89	2	11	0	0	0	0
1	0	0	1	7	11	79	2	14	1	7	3	21	9	64	1	7	6	43	1	7	5	36	2	14	5	36	2	14	6	43	1	7
2	2	11	6	33	4	22	6	33	1	6	10	56	6	33	1	6	6	33	8	44	0	0	4	22	3	17	9	50	4	22	2	11
3	0	0	2	14	3	21	9	64	0	0	6	43	6	43	2	14	2	14	3	21	4	29	5	36	0	0	5	36	5	36	4	29
4	2	13	6	38	6	38	2	13	3	19	6	38	7	44	0	0	1	6	7	44	4	25	4	25	1	6	2	13	6	38	7	44
5	0	0	3	33	6	67	0	0	0	0	2	22	4	44	3	33	1	11	2	22	2	22	4	44	0	0	1	11	3	33	5	56
6	0	0	2	40	1	20	2	40	0	0	2	40	3	60	0	0	0	0	2	40	2	40	1	20	0	0	0	0	3	60	2	40
7	0	0	0	0	5	83	1	17	0	0	2	33	4	67	0	0	0	0	1	17	3	50	2	33	0	0	0	0	5	83	1	17
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	17	16	25	24	37	36	25	24	18	17	36	35	41	39	9	9	32	31	27	26	22	21	23	22	25	24	21	20	33	32	25	24

* Less than 5 students tested

Source:TELPAS data file 5/23/19

Texas English Language Proficiency Assessment System (TELPAS)
2019 Assessment Report

Young Women's College Preparatory Academy

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	9	1	11	1	11	0	0	2	22
7	6	5	83	0	0	0	0	5	83
8	1	*	*	*	*	*	*	*	*
9	2	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*
Total	21	10	48	1	5	0	0	11	52

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	9	0	0	3	33	4	44	2	22	3.3
7	6	0	0	0	0	1	17	5	83	3.5
8	1	*	*	*	*	*	*	*	*	*
9	2	*	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*	*
Total	21	0	0	3	14	7	33	11	52	3.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	2	22	7	78	3	33	2	22	3	33	1	11	0	0	0	0	4	44	5	56	0	0	0	0	4	44	5	56
7	0	0	0	0	0	0	6	100	0	0	1	17	5	83	0	0	0	0	0	0	0	0	6	100	0	0	0	0	6	100	0	0
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	5	24	16	76	3	14	3	14	12	57	3	14	0	0	0	0	7	33	14	67	0	0	0	0	12	57	9	43

* Less than 5 students tested

Source:TELPAS data file 5/23/19

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