

MEMORANDUM

April 29, 2011

TO: Board Members

FROM: Terry B. Grier, Ed. D
Superintendent of Schools

SUBJECT: **FIRST ADMINISTRATION DISTRICT AND SCHOOL RESULTS OF THE STUDENT SUCCESS INITIATIVE FROM THE APRIL 2011 MATH & READING TAKS FOR GRADES 5 AND 8**

This memo provides complete two-year district level comparisons of the first administration of the Texas Assessment of Knowledge and Skills (TAKS), TAKS-Accommodated (TAKS-A) and TAKS-Modified (TAKS-M) results. The TAKS-M is an alternate assessment administered to students with disabilities that will be included in state accountability ratings for the first time this school year. The TAKS, TAKS-A, and TAKS-M results are combined in this report.

The Student Success Initiative (SSI) was created by the Texas Legislature in 1999 to ensure that all students receive the instruction and support they need to be academically successful in reading and mathematics. During the 81st Texas Legislature in 2009, the Student Success Initiative (SSI) grade advancement requirements were modified to exclude grade 3 TAKS reading and apply only to the TAKS reading and mathematics tests at grades 5 and 8. Under the SSI grade advancement requirements, students are required to pass the Texas Assessment of Knowledge and Skills (TAKS) grade 5 reading and mathematics tests to be promoted to sixth grade. Additionally, students are required to pass the TAKS grade 8 reading and mathematics tests to be promoted to ninth grade.

The first administration of the Texas Assessment of Knowledge and Skills (TAKS) mathematics tests to students in fifth and eighth grade was April 4, 2011. The reading test was given to students in fifth and eighth on April 5, 2011. If unsuccessful after the first administration, students will receive additional state-mandated instruction and will take the tests they have not passed again on May 17–18, 2011. A Grade Placement Committee (GPC) will address students unsuccessful on the second administration of the reading and/or math sections of the TAKS. The GPC will create an educational plan based on the instructional needs of each student. These students will be given a third opportunity to pass the TAKS during summer school on June 28–29, 2011.

Fifth- and eighth-grade students who do not pass the reading and math TAKS after the third opportunity will automatically be retained. However, parents can appeal these results to the GPC, and the committee may decide to promote an individual student if there is consensus that the student is likely to succeed in the next grade.

Results

Results from students who took the English TAKS, TAKS-A, and TAKS-M grades 5 and 8 mathematics and reading or Spanish TAKS, TAKS-A, and TAKS-M grade 5 mathematics and reading results are presented in this memo. **Appendix A** presents the math and reading results from the April 2011 English and Spanish TAKS of the fifth and eighth graders for overall student performance and for student groups. **Appendix B** presents the math and reading results from the April 2011 English TAKS of the fifth and eighth graders for overall student performance by

gender. The current year's April districtwide performance is compared to the first administration results from 2010 for overall student performance and for student group outcomes.

Fifth Grade

- A total of 86 percent of HISD fifth-graders met the passing standard on the TAKS mathematics section in April of 2011. This was an increase of one percentage-point from April of 2010. Forty percent of HISD fifth-graders met the commended standard in April of 2011, which demonstrated an increase of one percentage point from 39 percent in April of 2010 (**Appendix A**).
- The majority of the fifth-grade student groups from April 2011 exhibited increases or remained constant in meeting the mathematics passing rates when compared with the 2010 results. The largest increase was from the LEP student group whose passing percentage increased by one point from 80 percent in 2010 to 81 percent in 2011. The other student group scores remained the same.
- The percent commended increased or remained constant for all fifth-grade students groups on the mathematics subject of TAKS. The largest increase was among African American, Economically Disadvantaged, and Students with Disabilities student groups with a two-percentage point increase each.
- On the 2011 first administration, 84 percent of HISD fifth-graders met the passing standard on the reading subject of TAKS compared to 81 percent in 2010.
- The majority of the fifth-grade student groups from April 2011 exhibited increases or remained constant in meeting the reading passing rates when compared with the 2010 results. The largest increase was from the LEP student group whose passing percentage increased by five-percentage points from 66 percent in 2010 to 71 percent in 2011. The Asian student group was the only group with a decline from the previous year of one-percentage point.
- The percent commended increased for all fifth-grade students groups on the reading subject of TAKS. The largest increase was among White students with an eight-percentage point increase from 57 percent in 2010 to 65 percent in 2011 while African American and Hispanic students increased six and four percentage points respectively.

Eighth Grade

- On the TAKS mathematics subject in April of 2011, 77 percent of HISD eighth-graders met the passing standard with an increase of three percentage points from 74 percent in April of 2010. The percent commended increased for all students from 19 percent in 2010 to 21 percent in 2011 (**Appendix A**).
- The majority of eighth-grade student groups from April 2011 exhibited increases in passing rates on the mathematics subject of TAKS when compared with the 2010 results. The largest increase was shown by the LEP students whose percent increased by seven points from 57 percent in 2010 to 64 percent in 2011.

- The percent commended increased for most eighth-grade student groups on the math TAKS from 2010 to 2011. The largest increase was five-percentage points by the White student group while African American students increased by two-percentage points. Both Hispanic and Economically Disadvantaged students increased by one-percentage point.
- On the 2011 first administration, 86 percent of HISD eighth-graders met the passing standard on the reading TAKS, a decrease of one percentage point from the previous year.
- The majority of eighth-grade student groups from April 2011 exhibited similar passing rates on the reading subject of TAKS when compared with the 2010 results. The performance by African American eighth-grade students decreased by two-percentage points from 86 percent in 2010 to 84 percent in 2011 while Hispanic students remained constant at 85 percent.
- The percent commended increased or remained the same for all student groups except the Students with Disabilities student group who decreased by one-percentage point. The White student group had the largest increase of six-percentage points from 2010 while Economically Disadvantaged increased two percentage points.

Appendix B presents the SSI results cross tabulated by race/ethnicity and gender for grades 5 and 8. Two years of data are presented in reading and mathematics.

School-level Results

Data are included in **Appendix C** for fifth and eighth-grade performance on the English TAKS, TAKS-A, and TAKS-M mathematics and reading for the past two years. The following notable results were found.

- The following schools scored a 100% passing rate in fifth-grade reading: Scott Elementary, River Oaks Elementary, and Ross Elementary.
- The following schools scored a 100% passing rate in fifth-grade mathematics: Briscoe Elementary, Bush Elementary, River Oaks Elementary, Scott Elementary, and Seguin Elementary.
- The following schools scored a 100% passing rate in eighth-grade reading: Briar Meadow Middle School, Dominion Academy, Kaleidoscope Middle, Project Chrysalis, Wharton Academy, and Wilson Montessori.
- The following schools had passing rates that were equal to or greater than 95% in eighth-grade math: Briar Meadow Middle School, Energized for Excellence, Kaleidoscope Middle, Pin Oak Middle School, Project Chrysalis, and Wharton Academy.

Apollo 20 Eighth-Grade TAKS Scores

The eighth-grade math and reading TAKS scores represent the first, although relatively small, batch of testing data to give early insight into how students attending the five Apollo 20 middle schools performed in the first year of this three-year program. It is worth noting that while Apollo

20 eighth-grade students who entered the eighth grade below grade level in math or reading benefit from double-dose instructional time, only sixth-grade students receive the added benefit of tutoring by Apollo 20 math fellows. The results for sixth-grade students will be available in late May.

Overall Results

Compared to 2010, the overall passing rate at Apollo 20 schools on the eighth-grade reading exam increased by one percentage point to 80 percent. This compares to a one percentage-point decline from 2010 for the reading passing rate among all HISD students, which now stands at 86 percent. The percentage of Apollo 20 students reaching the “commended” level in reading increased two percentage points to 23 percent. The overall HISD commended rate on the reading exam also increased two percentage points and now stands at 37 percent.

Since 2010, the overall passing rate among Apollo 20 students on the eighth-grade math exam increased by two percentage points to 65 percent. This compares to a three percentage-point increase for the math passing rate among all HISD students, which now stands at 77 percent. The percentage of Apollo 20 students reaching the “commended” level in math increased two percentage points to 11 percent. The overall HISD commended rate on the math exam also increased two percentage points and now stands at 21 percent.

Apollo Student Achievement Growth

We see particularly strong growth when we examine how these eighth-grade students who attended the seventh grade in HISD performed on the TAKS one year ago. Of these students:

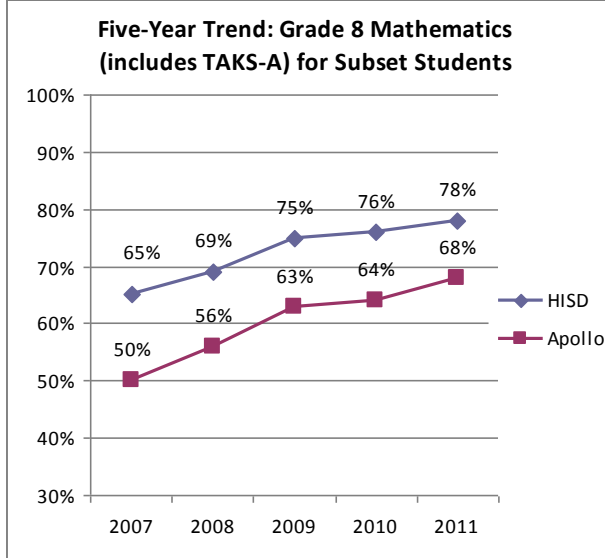
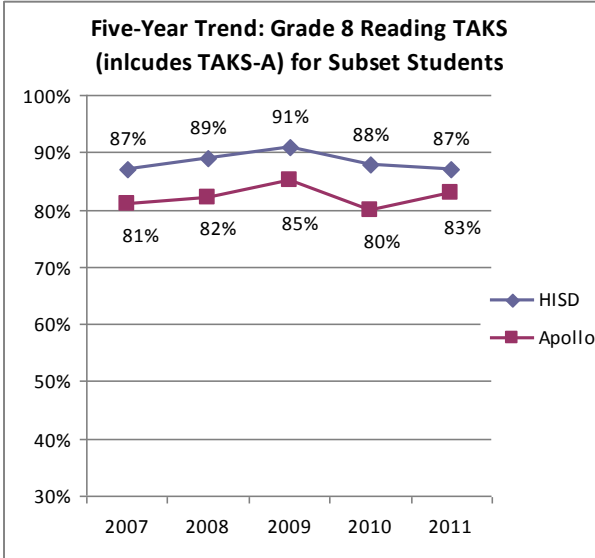
- 69 percent passed the 2011 eighth-grade TAKS math exam. In 2010, 61 percent of these students passed the seventh-grade math exam. This 8-point increase compares to a 4-point increase for all HISD students using this same analysis.
- 83 percent passed the 2011 eighth-grade TAKS reading exam. In 2010, 70 percent of these students passed the seventh-grade reading exam. This 13-point increase compares to a 9-point increase for all HISD students.

The growth is more pronounced among these students who participated in double-dose instructional time in either math or reading.

- 70 percent of students receiving double-dose math instruction passed the 2011 eighth-grade TAKS math exam. In 2010, 49 percent of these students passed the seventh-grade math exam.
- 76 percent of students receiving double-dose reading instruction passed the 2011 eighth-grade TAKS reading exam. In 2010, 56 percent of these students passed the seventh-grade reading exam.

Five-Year Longitudinal Results

The eighth-grade students at Apollo 20 schools are also closing the gap separating them from their peers at other HISD schools when comparing longitudinal TAKS and TAKS-Accommodated results for students served the majority of the school year (accountability subset). In 2007, the percentage of eighth-graders at the Apollo 20 schools passing the reading exam was 6 percentage points lower than the HISD average (81 to 87 percent) and the percentage passing the math exam was 15 percentage points below the district average (50 to 65 percent). Those gaps now stand at 4 points (83 to 87 percent) and 10 points (68 to 78 percent), respectively.



Should you have any questions or require any further information, please contact Carla Stevens in the Department of Research and Accountability at (713) 556-6700.

Terry B. Green
 _____ TBG

- Attachments
 cc: Superintendent's Direct Reports
 Chief School Officers
 School Improvement Officers
 Kim Hall
 Sowmya Kumar
 Irma Rohatgi
 Martha Salazar-Zamora
 Principals

TAKS, TAKS-A, and TAKS-M Results by Student Group 2010 and 2011

Appendix A													
TAKS SSI First administration Results by Student Group 2010 and 2011													
Grade	Student Group	2010						2011					
		Reading			Mathematics			Reading			Mathematics		
		Total	% Met	% Com.	Total	% Met	% Com.	Total	% Met	% Com.	Total	% Met	% Com.
05	All Students	13,963	81%	28%	13,973	85%	39%	14,738	84%	33%	14,733	86%	40%
05	African American	3,546	83%	26%	3,547	80%	28%	3,643	85%	32%	3,637	80%	30%
05	American Indian	27	81%	37%	27	89%	30%	29	90%	38%	29	97%	38%
05	Asian	366	97%	64%	367	98%	81%	404	96%	65%	405	98%	82%
05	Hispanic/Latino	8,785	78%	23%	8,790	86%	39%	9,373	82%	27%	9,369	86%	40%
05	No Info Provided	73	77%	21%	72	71%	25%	19	74%	26%	19	53%	11%
05	Pacific Islander	8	88%	50%	8	88%	88%	16	94%	63%	16	94%	50%
05	Two or More Races	75	95%	49%	76	92%	63%	108	96%	58%	108	91%	54%
05	White	1,083	95%	57%	1,086	94%	63%	1,146	96%	65%	1,150	94%	64%
05	Economically Dis.	11,288	79%	23%	11,290	84%	35%	12,116	82%	27%	12,108	84%	37%
05	LEP	4,300	66%	15%	4,304	80%	32%	4,276	71%	17%	4,276	81%	32%
05	Students W/ Disability	1,324	77%	18%	1,319	75%	18%	1,302	81%	20%	1,295	75%	20%
05	Female	6,871	83%	31%	6,877	85%	38%	7,253	86%	35%	7,248	86%	39%
05	Male	7,080	79%	25%	7,084	86%	40%	7,475	83%	30%	7,473	86%	42%
08	All Students	11,833	87%	35%	11,841	74%	19%	12,054	86%	37%	12,052	77%	21%
08	African American	3,286	86%	31%	3,294	65%	10%	3,292	84%	31%	3,291	68%	12%
08	American Indian	35	66%	23%	35	54%	3%	32	84%	41%	32	72%	13%
08	Asian	335	97%	70%	335	95%	66%	389	97%	74%	388	96%	70%
08	Hispanic/Latino	7,028	85%	31%	7,025	75%	18%	7,237	85%	32%	7,236	79%	19%
08	No Info Provided	29	62%	17%	29	31%	0%	20	75%	25%	20	50%	15%
08	Pacific Islander	20	90%	30%	20	75%	30%	22	77%	68%	22	82%	27%
08	Two or More Races	77	99%	68%	78	91%	44%	86	95%	69%	86	88%	34%
08	White	1,023	95%	65%	1,025	87%	39%	976	97%	71%	977	90%	44%
08	Economically Dis.	8,863	84%	29%	8,867	71%	16%	9,476	84%	31%	9,470	76%	17%
08	LEP	1,628	62%	8%	1,625	57%	7%	1,441	62%	8%	1,440	64%	9%
08	Students W/ Disability	1,339	68%	14%	1,344	50%	7%	1,216	68%	13%	1,212	53%	9%
08	Female	5,769	89%	39%	5,772	75%	19%	5,982	88%	40%	5,987	79%	21%
08	Male	6,060	85%	32%	6,065	73%	19%	6,061	84%	33%	6,053	76%	21%

Note: Student results for 2010 were converted to include TAKS, TAKS-A, and TAKS-M.

Com.= Commended on TAKS

TAKS, TAKS-A, and TAKS-M Results by Gender 2010 and 2011

Appendix B													
TAKS SSI First administration Results by Gender 2010 and 2011													
Grade	Student Group	2010						2011					
		Total	Reading Female % Met	Male % Met	Total	Mathematics Female % Met	Male % Met	Total	Reading Female % Met	Male % Met	Total	Mathematics Female % Met	Male % Met
05	All	13,951	83%	79%	13,961	85%	86%	14,728	86%	83%	14,721	86%	86%
05	African American	3,543	86%	80%	3,544	80%	80%	3,642	87%	83%	3,634	81%	79%
05	American Indian	27	85%	79%	27	100%	79%	29	83%	94%	29	100%	94%
05	Asian	366	98%	96%	367	99%	97%	404	97%	96%	405	98%	98%
05	Hispanic/Latino	8,779	80%	76%	8,784	85%	86%	9,370	83%	80%	9,366	86%	87%
05	No Info Provided	70	82%	76%	69	71%	76%	14	80%	50%	14	60%	50%
05	Pacific Islander	8	100%	83%	8	100%	83%	16	100%	88%	16	100%	88%
05	Two or More Races	75	100%	89%	76	87%	97%	108	96%	96%	108	85%	96%
05	White	1,083	96%	95%	1,086	94%	95%	1,145	97%	95%	1,149	92%	96%
05	Economically Dis.	11,285	81%	77%	11,287	84%	84%	12,111	84%	80%	12,101	84%	85%
05	LEP	4,297	67%	65%	4,301	79%	82%	4,274	72%	70%	4,274	80%	82%
05	Students W/ Disability	1,324	79%	76%	1,319	75%	75%	1,300	84%	79%	1,291	75%	74%
08	All	11,829	89%	85%	11,837	75%	73%	12,043	88%	84%	12,040	79%	76%
08	African American	3,286	89%	82%	3,294	67%	63%	3,290	87%	82%	3,289	71%	66%
08	American Indian	35	59%	77%	35	41%	77%	32	88%	80%	32	71%	73%
08	Asian	335	98%	96%	335	96%	94%	388	97%	96%	387	96%	96%
08	Hispanic/Latino	7,026	87%	84%	7,023	75%	74%	7,236	87%	83%	7,234	80%	78%
08	No Info Provided	27	71%	46%	27	43%	15%	14	80%	67%	14	20%	44%
08	Pacific Islander	20	86%	92%	20	57%	85%	22	82%	73%	22	91%	73%
08	Two or More Races	77	100%	97%	78	93%	89%	86	98%	92%	86	88%	89%
08	White	1,023	97%	94%	1,025	87%	87%	975	98%	95%	976	92%	88%
08	Economically Dis.	8,862	86%	82%	8,866	73%	71%	9,470	86%	82%	9,463	77%	74%
08	LEP	1,627	62%	63%	1,624	55%	58%	1,441	62%	62%	1,440	64%	64%
08	Students W/ Disability	1338	69%	68%	1,343	45%	53%	1,213	72%	65%	1,208	52%	53%

Note: Student results for 2010 were converted to include TAKS, TAKS-A, and TAKS-M.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011		1st Administration Reading and Mathematics									
Date of Testing: April 2011		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard			
Campus	Grade	Subject	Version	2010	2011	2010	2011	2010	2011	2010	2011
Houston Independent School District											
	5	Reading	English	13,936	14,726	81	84	28	33	2,625	2,345
	5	Reading	Spanish	27	12	85	67	11	33	4	4
	5	Math	English	13,952	14,720	85	86	39	40	2,064	2,091
	5	Math	Spanish	21	13	67	31	14	8	7	9
	8	Reading	English	11,833	12,054	87	86	35	37	1,593	1,657
	8	Math	English	11,841	12,052	74	77	19	21	3,111	2,718
Louisa Alcott Elementary School											
	5	Reading	English	62	68	81	78	29	24	12	15
	5	Math	English	62	68	92	82	44	22	5	12
Almeda Elementary School											
	5	Reading	English	93	114	78	89	25	30	20	12
	5	Math	English	93	108	88	94	43	49	11	6
Anderson Elementary School											
	5	Reading	English	94	99	78	85	19	18	21	15
	5	Math	English	94	99	87	89	30	43	12	11
Jewel Askew Elementary School											
	5	Reading	English	123	118	85	92	32	58	18	10
	5	Math	English	123	118	82	94	38	58	22	7
Charles Atherton Elementary School											
	5	Reading	English	43	47	84	83	26	38	7	8
	5	Math	English	43	47	72	85	19	47	12	7
C. E. Barrick Elementary School											
	5	Reading	English	122	105	63	72	17	22	45	29
	5	Math	English	122	105	82	83	39	38	22	18
Mamie Bastian Elementary School											
	5	Reading	English	101	106	70	81	18	29	30	20
	5	Math	English	101	106	74	86	27	45	26	15

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011		1st Administration Reading and Mathematics											
Date of Testing: April 2011		Grade		Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard	
Campus						2010	2011	2010	2011	2010	2011	2010	2011
Kate Bell Elementary School													
		5	Reading	English		117	115	85	78	39	30	18	25
		5	Math	English		117	115	88	79	38	39	14	24
Roy P. Benavídez Elementary School													
		5	Reading	English		96	115	72	70	6	17	27	35
		5	Math	English		94	116	81	76	29	35	18	28
Joyce Benbrook Elementary School													
		5	Reading	English		65	61	95	82	37	18	3	11
		5	Math	English		65	61	91	87	60	41	6	8
James Berry Elementary School													
		5	Reading	English		67	67	64	76	15	21	24	16
		5	Math	English		67	67	75	90	18	28	17	7
Edward Blackshear Elementary School													
		5	Reading	English		43	62	72	65	14	16	12	22
		5	Math	English		43	62	79	60	7	13	9	25
James Bonham Elementary School													
		5	Reading	English			99		67		13		33
		5	Math	English			99		64		15		36
Melinda Bonner Elementary School													
		5	Reading	English		100	123	66	80	15	23	34	24
		5	Math	English		98	123	84	86	27	36	16	17
Braeburn Elementary School													
		5	Reading	English		115	134	72	68	25	16	32	43
		5	Math	English		115	134	88	78	42	31	14	29
Briargrove Elementary School													
		5	Reading	English		121	121	91	93	36	53	11	9
		5	Math	English		122	121	92	89	48	52	10	13

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011		1st Administration Reading and Mathematics											
Date of Testing: April 2011		Grade		Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard	
Campus						2010	2011	2010	2011	2010	2011	2010	2011
Briar Meadow Charter Elementary School													
		5	Reading	English		42	47	95	96	43	55	2	2
		5	Math	English		42	47	90	91	45	55	4	4
Briar Meadow Charter Middle School													
		8	Reading	English		42	42	100	100	67	71	0	0
		8	Math	English		42	42	100	95	43	36	0	2
Andrew Briscoe Elementary School													
		5	Reading	English		65	52	68	87	20	29	21	7
		5	Math	English		65	52	97	100	34	65	2	0
Brookline Elementary School													
		5	Reading	English		134	126	84	81	31	28	21	24
		5	Math	English		134	126	86	94	43	44	19	8
Robert Browning Elementary School													
		5	Reading	English		58	74	88	82	19	31	7	13
		5	Math	English		58	74	81	95	21	51	11	4
Blanche Bruce Elementary School													
		5	Reading	English		62	85	81	75	15	24	12	21
		5	Math	English		62	85	74	80	13	19	16	17
Luther Burbank Elementary School													
		5	Reading	English		112	134	75	69	25	19	28	41
		5	Math	English		112	134	77	69	30	18	26	41
David Burnet Elementary School													
		5	Reading	English		72	79	79	84	19	15	15	13
		5	Math	English		73	79	88	84	33	28	9	13
James Burrus Elementary School													
		5	Reading	English		37	44	89	98	38	80	4	1
		5	Math	English		37	44	92	95	22	52	3	2

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011		1st Administration Reading and Mathematics											
Date of Testing: April 2011		Grade		Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard	
Campus						2010	2011	2010	2011	2010	2011	2010	2011
Barbara Bush Elementary School													
		5	Reading	English		102	94	100	99	71	64	0	1
		5	Math	English		102	94	100	100	75	70	0	0
Rufus Cage Elementary School													
		5	Reading	English		81	80	80	85	35	23	16	12
		5	Math	English		81	80	84	89	43	29	13	9
Edna Carrillo Elementary School													
		5	Reading	English		80	92	85	77	31	29	12	21
		5	Math	English		80	92	96	88	53	51	3	11
John Codwell Elementary School													
		5	Reading	English		89	82	83	84	30	26	15	13
		5	Math	English		89	82	88	87	33	34	11	11
Al Condit Elementary School													
		5	Reading	English		88	108	97	98	61	76	3	2
		5	Reading	Spanish			1		*		*		*
		5	Math	English		88	109	95	99	64	79	4	1
		5	Math	Spanish			1		*		*		*
Felix Cook Jr. Elementary School													
		5	Reading	English		88	108	88	89	32	38	11	12
		5	Math	English		88	108	84	85	40	41	14	16
Ethel Coop Elementary School													
		5	Reading	English		84	104	81	76	21	24	16	25
		5	Math	English		84	104	85	84	40	34	13	17
J. P. Cornelius Elementary School													
		5	Reading	English		126	133	95	91	39	48	6	12
		5	Math	English		126	133	100	92	60	56	0	10
Joseph Crawford Elementary School													
		5	Reading	English		19	27	63	85	11	33	7	4
		5	Math	English		19	27	84	74	37	30	3	7

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011		1st Administration Reading and Mathematics									
Date of Testing: April 2011				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard	
Campus	Grade	Subject	Version	2010	2011	2010	2011	2010	2011	2010	2011
Manuel Crespo Elementary School											
	5	Reading	English	102	97	75	82	18	28	26	17
	5	Math	English	102	97	86	85	35	45	14	15
David "Davey" Crockett Elementary School											
	5	Reading	English	52	48	98	98	23	71	1	1
	5	Math	English	52	48	94	92	31	31	3	4
Leroy Cunningham Elementary School											
	5	Reading	English	74	81	81	72	18	22	14	23
	5	Math	English	74	81	84	89	36	25	12	9
Ray Daily Elementary School											
	5	Reading	English	89	114	87	89	33	31	12	12
	5	Math	English	90	114	78	83	31	34	20	19
Jaime Davíla Elementary School											
	5	Reading	English	87	95	67	66	26	16	29	32
	5	Math	English	88	95	72	57	34	12	25	41
Helen De Chaumes Elementary School											
	5	Reading	English	82	79	85	89	30	27	12	9
	5	Math	English	82	79	91	89	51	51	7	9
Lorenzo De Zavala Elementary School											
	5	Reading	English	77	72	90	88	35	33	8	9
	5	Math	English	77	72	96	90	51	47	3	7
Julius Dodson Elementary School											
	5	Reading	English	37	66	76	92	11	29	9	5
	5	Math	English	37	66	81	83	16	21	7	11
Matthew Dogan Elementary School											
	5	Reading	English	34	35	56	86	18	31	15	5
	5	Math	English	34	35	91	86	21	23	3	5

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011
Date of Testing: April 2011

1st Administration Reading and Mathematics							
Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard	
2010	2011	2010	2011	2010	2011	2010	2011

Campus	Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard	
				2010	2011	2010	2011	2010	2011	2010	2011
Mylie Durham Elementary School	5	Reading	English	70	60	79	82	23	22	15	11
	5	Math	English	70	60	84	87	36	32	11	8
John Durkee Elementary School	5	Reading	English	101	112	76	74	20	14	24	29
	5	Math	English	101	112	79	77	26	27	21	26
Charles Eliot Elementary School	5	Reading	English	66	70	74	84	20	26	17	11
	5	Math	English	66	70	86	93	36	36	9	5
Horace Elrod Elementary School	5	Reading	English	49	63	55	83	10	25	22	11
	5	Math	English	49	62	84	92	35	44	8	5
Ralph Waldo Emerson Elementary School	5	Reading	English	78	105	82	88	27	27	14	13
	5	Reading	Spanish	8	2	63	*	0	*	3	*
	5	Math	English	83	105	82	80	36	36	15	21
	5	Math	Spanish	3	2	*	*	*	*	*	*
Eugene Field Elementary School	5	Reading	English	50	49	84	86	26	20	8	7
	5	Math	English	50	49	88	90	26	41	6	5
Cecile Foerster Elementary School	5	Reading	English	69	64	80	91	19	34	14	6
	5	Math	English	69	64	81	92	42	59	13	5
Walter Fondren Elementary School	5	Reading	English	60	53	82	79	33	17	11	11
	5	Math	English	61	53	84	89	31	30	10	6
Marcellus Foster Elementary School	5	Reading	English	63	68	76	90	19	26	15	7
	5	Math	English	63	68	71	84	21	29	18	11

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011		1st Administration Reading and Mathematics											
Date of Testing: April 2011		Grade		Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard	
Campus						2010	2011	2010	2011	2010	2011	2010	2011
Benjamin Franklin Elementary School													
		5	Reading	English		65	69	63	72	14	17	24	19
		5	Math	English		65	69	80	81	34	35	13	13
Robert Frost Elementary School													
		5	Reading	English		68	59	57	66	10	12	29	20
		5	Math	English		67	59	46	61	7	7	36	23
Mario Gallegos Elementary School													
		5	Reading	English		63	67	87	84	17	22	8	11
		5	Math	English		63	67	92	94	51	45	5	4
Macario Garcia Elementary School													
		5	Reading	English		107	124	74	74	11	17	28	32
		5	Math	English		107	124	69	82	16	26	33	22
Garden Oaks Elementary School													
		5	Reading	English		55	67	80	79	16	33	11	14
		5	Math	English		56	67	82	79	32	33	10	14
Garden Villas Elementary School													
		5	Reading	English		131	128	89	87	28	34	15	17
		5	Reading	Spanish			1		*		*		*
		5	Math	English		131	128	87	86	49	42	17	18
		5	Math	Spanish			1		*		*		*
Golfcrest Elementary School													
		5	Reading	English		94	101	76	79	21	21	23	21
		5	Math	English		94	101	84	88	44	40	15	12
Maud Gordon Elementary School													
		5	Reading	English		40	42	65	81	15	26	14	8
		5	Math	English		40	42	73	69	15	38	11	13
Lucile Gregg Elementary School													
		5	Reading	English		66	69	67	80	14	30	22	14
		5	Math	English		66	69	82	86	27	43	12	10

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011		1st Administration Reading and Mathematics									
Date of Testing: April 2011		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard			
Campus	Grade	Subject	Version	2010	2011	2010	2011	2010	2011	2010	2011
Gregory-Lincoln Education Center (ES)											
	5	Reading	English	53	47	58	85	11	23	22	7
	5	Math	English	54	47	61	57	17	28	21	20
	8	Reading	English		1		*		*		*
	8	Math	English		1		*		*		*
Gregory-Lincoln Education Center (MS)											
	8	Reading	English	96	119	89	87	33	29	11	15
	8	Math	English	96	119	66	60	6	5	33	48
Buchanan Grimes Elementary School											
	5	Reading	English	44	50	75	76	18	20	11	12
	5	Math	English	44	49	70	65	27	22	13	17
Virgil Grissom Elementary School											
	5	Reading	English	120	113	75	80	13	19	30	23
	5	Math	English	120	113	81	81	26	34	23	22
Jenard Gross Elementary School											
	5	Reading	English	109	150	78	78	29	25	24	33
	5	Math	English	109	148	85	74	30	28	16	39
John Richardson Harris Elementary School											
	5	Reading	English	85	80	74	86	16	21	22	11
	5	Math	English	85	80	92	89	32	33	7	9
Roland Plunket Harris Elementary School											
	5	Reading	English	55	76	89	88	22	33	6	9
	5	Math	English	55	76	87	92	33	32	7	6
Victor Hartsfield Elementary School											
	5	Reading	English	48	44	96	95	15	39	2	2
	5	Math	English	48	44	96	89	35	23	2	5
Harvard Elementary School											
	5	Reading	English	62	75	92	91	45	39	5	7
	5	Math	English	62	75	97	88	58	33	2	9

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011		1st Administration Reading and Mathematics											
Date of Testing: April 2011		Grade		Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard	
Campus						2010	2011	2010	2011	2010	2011	2010	2011
James Helms Community Learning Center													
		5	Reading	English		66	60	79	82	23	25	14	11
		5	Math	English		66	60	79	92	36	38	14	5
James Pickney Henderson Elementary School													
		5	Reading	English		107	87	88	97	39	48	13	3
		5	Math	English		107	87	93	97	62	67	7	3
Nathaniel Q. Henderson Elementary School													
		5	Reading	English		39	37	85	95	28	54	6	2
		5	Math	English		39	37	92	97	38	46	3	1
Gary L. Herod Elementary School													
		5	Reading	English		104	111	95	89	36	38	5	12
		5	Math	English		104	111	84	82	46	41	17	20
John J. Herrera Elementary School													
		5	Reading	English		132	134	83	82	20	21	22	24
		5	Reading	Spanish		1	1	*	*	*	*	*	*
		5	Math	English		132	134	87	86	32	28	17	19
		5	Math	Spanish		1	1	*	*	*	*	*	*
Highland Heights Elementary School													
		5	Reading	English		69	72	67	89	22	47	23	8
		5	Math	English		70	72	87	92	19	57	9	6
Jean Hines-Caldwell Elementary School													
		5	Reading	English		117	101	77	97	19	55	27	3
		5	Math	English		117	101	85	95	34	48	17	5
William P. Hobby Elementary School													
		5	Reading	English		110	119	65	97	11	50	38	4
		5	Math	English		109	118	76	94	27	58	26	7
Paul Horn Elementary School													
		5	Reading	English		90	84	98	99	59	74	2	1
		5	Math	English		90	84	99	99	76	77	1	1

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011		1st Administration Reading and Mathematics									
Date of Testing: April 2011				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard	
Campus	Grade	Subject	Version	2010	2011	2010	2011	2010	2011	2010	2011
Houston Gardens Elementary School											
	5	Reading	English	46	60	80	90	22	32	9	6
	5	Math	English	46	59	91	90	46	41	4	6
	5	Math	Spanish		1		*		*		*
R. L. Isaacs Elementary School											
	5	Reading	English	65	55	80	71	23	15	13	16
	5	Math	English	65	55	74	73	26	16	17	15
Peter Janowski Elementary School											
	5	Reading	English	71	78	68	73	14	13	23	21
	5	Math	English	72	78	67	86	17	29	24	11
Thomas Jefferson Elementary School											
	5	Reading	English	92	71	66	89	11	31	31	8
	5	Math	English	92	71	77	97	15	44	21	2
Kashmere Gardens Elementary School											
	5	Reading	English	31	47	84	85	29	19	5	7
	5	Math	English	31	47	90	83	19	32	3	8
Anna Kelso Elementary School											
	5	Reading	English	63	64	56	58	0	9	28	27
	5	Math	English	63	64	57	53	10	16	27	30
John F. Kennedy Elementary School											
	5	Reading	English	101	101	94	98	47	53	6	2
	5	Math	English	101	101	97	95	45	62	3	5
James Ketelsen Elementary School											
	5	Reading	English	78	91	76	87	18	26	19	12
	5	Math	English	78	91	83	88	28	40	13	11
Jennie Kolter Elementary School											
	5	Reading	English	76	94	97	99	68	70	2	1
	5	Math	English	78	94	92	98	51	56	6	2

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011		1st Administration Reading and Mathematics											
Date of Testing: April 2011		Grade		Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard	
						2010	2011	2010	2011	2010	2011	2010	2011
Campus													
Dora Lantrip Elementary School													
		5	Reading	English		88	91	81	89	26	37	17	10
		5	Math	English		88	91	98	93	52	47	2	6
James Law Elementary School													
		5	Reading	English		92	76	79	78	26	11	19	17
		5	Math	English		92	76	82	74	37	18	17	20
Judd Lewis Elementary School													
		5	Reading	English		123	160	59	58	10	10	51	68
		5	Math	English		123	159	64	64	18	19	44	57
Lucian Lockhart Elementary School													
		5	Reading	English		98	95	96	88	45	51	4	11
		5	Math	English		98	95	92	92	45	47	8	8
Henry Wadsworth Longfellow Elementary School													
		5	Reading	English		113	108	83	86	36	39	19	15
		5	Math	English		113	109	81	75	35	27	21	27
Adele Looscan Elementary School													
		5	Reading	English		66	64	91	94	23	39	6	4
		5	Math	English		66	64	88	88	32	39	8	8
William Love Elementary School													
		5	Reading	English		56	51	86	86	23	24	8	7
		5	Math	English		56	51	93	90	29	35	4	5
Edgar Lovett Elementary School													
		5	Reading	English		107	103	98	99	65	56	2	1
		5	Math	English		107	103	98	91	56	50	2	9
E. A. "Squatty" Lyons Elementary School													
		5	Reading	English		115	128	98	96	35	34	2	5
		5	Math	English		115	128	97	98	60	55	3	3

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011		1st Administration Reading and Mathematics													
Date of Testing: April 2011		Grade		Subject		Version		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard	
Campus		2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011		
Henry MacGregor Elementary School															
		5	5	Reading	Math	English	English	64	55	94	91	34	49	4	5
		5	5	Math	Math	English	English	64	55	91	89	38	33	6	6
Reagan Mading Elementary School															
		5	5	Reading	Math	English	English	79	65	92	92	29	29	6	5
		5	5	Math	Math	English	English	79	65	90	89	38	45	8	7
Clemente Martinez Elementary School															
		5	5	Reading	Math	English	English	78	81	76	81	21	25	19	15
		5	5	Math	Math	English	English	80	81	86	83	43	30	11	14
Raul C. Martinez Elementary School															
		5	5	Reading	Math	English	English	75	63	77	86	25	30	17	9
		5	5	Math	Math	English	English	75	63	89	95	28	48	8	3
Jesse McDade Elementary School															
		5	5	Reading	Math	English	English	41	43	85	77	20	14	6	10
		5	5	Math	Math	English	English	41	43	93	70	24	9	3	13
Ila McNamara Elementary School															
		5	5	Reading	Math	English	English		86		72		17		24
		5	5	Math	Math	English	English		86		86		29		12
Memorial Elementary School															
		5	5	Reading	Math	English	English	44	43	73	81	25	23	12	8
		5	5	Math	Math	English	English	44	43	75	86	27	44	11	6
A. A. Milne Elementary School															
		5	5	Reading	Math	English	English	93	81	82	84	27	32	17	13
		5	5	Math	Math	English	English	93	81	78	81	33	23	20	15
J. C. Mitchell Elementary School															
		5	5	Reading	Math	English	English	141	151	75	77	19	20	35	35
		5	5	Math	Math	English	English	141	151	85	80	45	32	21	30

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011		1st Administration Reading and Mathematics													
Date of Testing: April 2011		Grade		Subject		Version		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard	
Campus								2010	2011	2010	2011	2010	2011	2010	2011
James Montgomery Elementary School															
		5	Reading	English				90	94	76	72	23	14	22	26
		5	Math	English				90	94	80	78	31	34	18	21
Joe Moreno Elementary School															
		5	Reading	English				104	101	88	91	37	31	12	9
		5	Math	English				104	101	91	96	58	46	9	4
Pat Neff Elementary School															
		5	Reading	English				115	130	78	79	20	27	25	27
		5	Math	English				113	130	88	88	29	35	14	16
Northline Elementary School															
		5	Reading	English				86	101	73	75	14	23	23	25
		5	Math	English				87	101	85	83	26	38	13	17
Oak Forest Elementary School															
		5	Reading	English				115	121	99	99	54	69	1	1
		5	Math	English				115	121	99	97	71	66	1	4
James Oates Elementary School															
		5	Reading	English				55	57	82	93	33	30	10	4
		5	Math	English				55	57	96	93	47	54	2	4
John G. Osborne Elementary															
		5	Reading	English				54	52	98	94	35	48	1	3
		5	Math	English				54	52	93	92	44	58	4	4
Roderick Paige Elementary School															
		5	Reading	English				49	34	78	88	33	32	11	4
		5	Math	English				49	34	90	82	53	41	5	6
Park Place Elementary School															
		5	Reading	English				128	141	84	91	28	35	21	12
		5	Math	English				128	141	94	94	67	61	8	9

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011		1st Administration Reading and Mathematics													
Date of Testing: April 2011		Grade		Subject		Version		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard	
Campus								2010	2011	2010	2011	2010	2011	2010	2011
Cynthia Parker Elementary School															
		5	Reading	English		126	120	92	89	39	48	10	13		
		5	Math	English		126	120	91	91	48	47	11	11		
Robert Patterson Elementary School															
		5	Reading	English		136	99	83	89	40	29	23	11		
		5	Math	English		136	99	93	89	54	47	9	11		
Lora Peck Elementary School															
		5	Reading	English		59	61	76	77	24	36	14	14		
		5	Math	English		59	61	83	97	25	54	10	2		
Henry Petersen Elementary School															
		5	Reading	English		83	106	75	75	16	21	21	26		
		5	Math	English		83	106	78	84	24	23	18	17		
Thomas Pilgrim Academy															
		5	Reading	English		86	90	79	77	26	21	18	21		
		5	Math	English		86	90	88	91	43	44	10	8		
		8	Reading	English		70	66	89	89	33	44	8	7		
		8	Math	English		70	65	94	94	20	26	4	4		
Piney Point Elementary School															
		5	Reading	English		92	114	71	80	21	25	27	23		
		5	Math	English		92	114	76	75	22	24	22	29		
Pleasantville Elementary School															
		5	Reading	English		36	44	92	89	31	41	3	5		
		5	Math	English		36	44	94	86	31	34	2	6		
Edgar Allan Poe Elementary School															
		5	Reading	English		119	113	86	94	34	50	17	7		
		5	Math	English		119	113	88	96	41	63	14	5		
Port Houston Elementary School															
		5	Reading	English		23	36	96	94	35	28	1	2		
		5	Math	English		23	36	96	94	52	31	1	2		

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011		1st Administration Reading and Mathematics									
Date of Testing: April 2011		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard			
Campus	Grade	Subject	Version	2010	2011	2010	2011	2010	2011	2010	2011
Project Chrysalis Charter Middle School											
	8	Reading	English	44	46	98	100	68	93	1	0
	8	Math	English	44	46	91	98	25	57	4	1
Leeona Pugh Elementary School											
	5	Reading	English	49	66	80	83	18	17	10	11
	5	Math	English	49	66	61	86	18	30	19	9
Samuel Red Elementary School											
	5	Reading	English	61	64	90	84	31	34	6	10
	5	Math	English	61	64	90	73	52	17	6	17
James Reynolds Elementary School											
	5	Reading	English	57	75	82	79	21	32	10	16
	5	Math	English	57	75	74	77	26	27	15	17
Joseph Rhoads Elementary School											
	5	Reading	English	30	44	83	86	33	32	5	6
	5	Math	English	30	44	87	95	23	39	4	2
The Rice School (La Escuela Rice) Elementary School											
	5	Reading	English	123	123	88	94	40	44	15	7
	5	Math	English	124	123	94	99	60	50	7	1
The Rice School (La Escuela Rice) Middle School											
	8	Reading	English	141	154	99	98	60	56	1	3
	8	Math	English	140	154	87	86	18	15	18	21
River Oaks Elementary School											
	5	Reading	English	99	130	98	100	72	77	2	0
	5	Math	English	99	130	96	100	80	87	4	0
Oran Roberts Elementary School											
	5	Reading	English	67	101	100	97	70	66	0	3
	5	Math	English	68	101	97	97	82	65	2	3

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011		1st Administration Reading and Mathematics											
Date of Testing: April 2011		Grade		Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard	
Campus						2010	2011	2010	2011	2010	2011	2010	2011
Judson Robinson Elementary School													
		5	Reading	English		86	83	70	89	14	29	26	9
		5	Math	English		86	83	76	87	31	28	21	11
Sylvan Rodriguez Elementary School													
		5	Reading	English		123	130	64	75	13	16	44	32
		5	Math	English		124	129	69	88	30	53	38	15
Thomas Horace Rogers Middle School													
		8	Reading	English		118	127	96	96	91	88	5	5
		8	Math	English		118	127	96	94	90	89	5	8
Thomas Horace Rogers Elementary School													
		5	Reading	English		58	59	90	95	69	76	6	3
		5	Math	English		58	59	97	92	76	78	2	5
Theodore Roosevelt Elementary School													
		5	Reading	English		73	86	88	86	37	37	9	12
		5	Math	English		73	86	89	80	42	34	8	17
Betsy Ross Elementary School													
		5	Reading	English		64	55	100	100	44	45	0	0
		5	Math	English		64	55	97	96	48	62	2	2
Pearl Rucker Elementary School													
		5	Reading	English		92	105	68	78	16	25	29	23
		5	Math	English		92	105	84	86	37	40	15	15
Thomas Rusk School													
		5	Reading	English		46	56	70	75	15	23	14	14
		5	Math	English		46	56	74	84	20	30	12	9
		8	Reading	English		34	57	100	96	41	53	0	2
		8	Math	English		34	57	97	93	26	21	1	4
George Sanchez Elementary School													
		5	Reading	English		74	83	73	78	9	17	20	18
		5	Math	English		74	83	96	84	35	36	3	13

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011		1st Administration Reading and Mathematics											
Date of Testing: April 2011		Grade		Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard	
Campus						2010	2011	2010	2011	2010	2011	2010	2011
Walter Scarborough Elementary School													
		5	Reading	English		97	116	64	72	11	17	35	32
		5	Math	English		97	116	71	78	27	28	28	25
Emmett Scott Elementary School													
		5	Reading	English		40	45	95	100	35	47	2	0
		5	Math	English		40	45	98	100	63	47	1	0
Mary Scroggins Elementary School													
		5	Reading	English		69	96	88	92	25	30	8	8
		5	Math	English		69	96	88	89	41	39	8	11
Juan Seguin Elementary School													
		5	Reading	English		86	84	92	95	36	30	7	4
		5	Reading	Spanish		1	2	*	*	*	*	*	*
		5	Math	English		86	86	99	100	65	66	1	0
		5	Math	Spanish		1	2	*	*	*	*	*	*
Shadowbriar Elementary School													
		5	Reading	English		142	146	91	90	41	36	13	15
		5	Math	English		142	147	86	90	49	38	20	14
Charles Shearn Elementary School													
		5	Reading	English		59	51	80	78	14	25	12	11
		5	Math	English		59	51	90	86	37	33	6	7
Sidney Sherman Elementary School													
		5	Reading	English		66	66	82	79	24	26	12	14
		5	Math	English		67	66	87	85	39	30	9	10
Thomas Sinclair Elementary School													
		5	Reading	English		57	73	88	89	28	27	7	8
		5	Math	English		57	73	93	95	46	52	4	4
Katherine Smith Elementary School													
		5	Reading	English		94	102	79	81	17	36	20	19
		5	Math	English		94	102	89	88	36	50	10	12

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011		1st Administration Reading and Mathematics												
Date of Testing: April 2011		Campus		Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard	
		2010	2011				2010	2011	2010	2011	2010	2011	2010	2011
Joanna Southmayd Elementary School														
		5	Reading	English	83	92	83	91	18	27	14	8		
		5	Math	English	83	92	75	91	29	41	21	8		
School at St. George Place														
		5	Reading	English	55	71	91	96	25	56	5	3		
		5	Math	English	55	71	84	94	29	55	9	4		
Lulu Stevens Elementary School														
		5	Reading	English	85	64	75	88	21	30	21	8		
		5	Math	English	85	64	82	84	36	27	15	10		
Robert Louis Stevenson Elementary School														
		5	Reading	English	34	52	91	92	24	25	3	4		
		5	Math	English	34	52	88	87	32	46	4	7		
William Sutton Elementary School														
		5	Reading	English	135	137	86	86	33	36	19	19		
		5	Math	English	135	137	91	93	53	63	12	9		
Ruby Thompson Elementary School														
		5	Reading	English	69	57	87	84	33	18	9	9		
		5	Math	English	69	57	87	82	38	25	9	10		
Felix Tijerina Elementary School														
		5	Reading	English	83	70	76	76	19	21	20	17		
		5	Reading	Spanish		1		*		*		*		
		5	Math	English	83	70	89	80	40	23	9	14		
		5	Math	Spanish		1		*		*		*		
Eleanor Tinsley Elementary School														
		5	Reading	English	119	130	68	70	13	22	38	39		
		5	Math	English	119	130	61	73	23	25	47	35		
William B. Travis Elementary School														
		5	Reading	English	96	106	93	94	51	50	7	6		
		5	Math	English	96	106	92	95	30	52	8	5		

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011		1st Administration Reading and Mathematics													
Date of Testing: April 2011		Grade		Subject		Version		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard	
Campus								2010		2011		2010		2011	
Mark Twain Elementary School															
		5	Reading	English				124	109	98	99	60	72	2	1
		5	Math	English				124	109	97	99	68	74	4	1
Valley West Elementary School															
		5	Reading	English				89	94	85	99	35	50	13	1
		5	Math	English				89	94	83	90	42	40	15	9
Jonathan Wainwright Elementary School															
		5	Reading	English				82	112	80	78	26	29	16	25
		5	Math	English				82	112	85	81	37	27	12	21
Walnut Bend Elementary School															
		5	Reading	English				74	95	74	75	19	24	19	24
		5	Reading	Spanish					1		*		*		*
		5	Math	English				74	95	73	81	22	22	20	18
		5	Math	Spanish					1		*		*		*
Mabel Wesley Elementary School															
		5	Reading	English				55	43	95	91	25	21	3	4
		5	Math	English				55	43	87	86	42	47	7	6
West University Elementary School															
		5	Reading	English				131	148	98	99	67	75	2	2
		5	Math	English				131	148	100	98	87	81	0	3
William Wharton K-8 Dual Language Academy															
		5	Reading	English				40	35	85	86	33	49	6	5
		5	Math	English				40	36	85	92	48	53	6	3
		8	Reading	English				26	19	96	100	27	58	1	0
		8	Math	English				26	19	92	95	19	26	2	1
Tina Whidby Elementary School															
		5	Reading	English				61	58	77	78	23	17	14	13
		5	Math	English				61	58	80	86	25	28	12	8

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011		1st Administration Reading and Mathematics										
Date of Testing: April 2011		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard				
Campus	Grade	Subject	Version	2010	2011	2010	2011	2010	2011	2010	2011	
Edward White Elementary School												
	5	Reading	English	124	102	89	92	42	49	14	8	
	5	Reading	Spanish		2		*		*		*	
	5	Math	English	124	103	92	90	56	50	10	10	
	5	Math	Spanish		2		*		*		*	
John Greenleaf Whittier Elementary School												
	5	Reading	English	58	62	93	85	38	24	4	9	
	5	Reading	Spanish		1		*		*		*	
	5	Math	English	59	62	98	79	54	24	1	13	
	5	Math	Spanish		1		*		*		*	
Woodrow Wilson Montessori School												
	5	Reading	English	35	40	71	78	23	30	10	9	
	5	Math	English	35	40	77	63	26	35	8	15	
	8	Reading	English	3	5	*	100	*	0	*	0	
	8	Math	English	3	5	*	80	*	0	*	1	
Windsor Village Elementary School												
	5	Reading	English	104	90	72	91	19	40	29	8	
	5	Math	English	103	90	78	93	23	46	23	6	
Ethel Young Elementary School												
	5	Reading	English	63	64	78	86	22	19	14	9	
	5	Math	English	63	64	76	86	19	25	15	9	
Crispus Attucks Middle School												
	8	Reading	English	188	176	76	76	16	21	46	43	
	8	Math	English	194	176	64	54	10	3	70	81	
Frank Black Middle School												
	8	Reading	English	197	144	86	81	28	21	27	28	
	8	Math	English	197	144	66	78	14	8	66	31	

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011
Date of Testing: April 2011

1st Administration Reading and Mathematics							
Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard	
2010	2011	2010	2011	2010	2011	2010	2011

Campus	Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard	
				2010	2011	2010	2011	2010	2011	2010	2011
Luther Burbank Middle School											
	8	Reading	English	367	369	92	89	38	42	31	40
	8	Math	English	366	369	89	89	26	25	40	39
Ruby Clifton Middle School											
	8	Reading	English	322	280	93	93	48	51	23	19
	8	Math	English	320	281	89	90	27	33	36	28
Ezekiel Cullen Middle School											
	8	Reading	English	186	202	85	82	25	26	28	36
	8	Math	English	186	204	59	62	8	12	76	78
James Deady Middle School											
	8	Reading	English	299	257	69	88	14	26	94	31
	8	Math	English	296	263	64	83	7	19	108	45
Richard Dowling Middle School											
	8	Reading	English	468	429	82	83	23	24	84	72
	8	Math	English	466	431	70	71	11	13	140	127
Thomas Alva Edison Middle School											
	8	Reading	English	300	283	83	83	27	27	51	47
	8	Math	English	299	282	70	78	21	22	89	61
Lamar Fleming Middle School											
	8	Reading	English	175	178	90	85	33	25	18	26
	8	Math	English	175	177	81	84	21	16	34	28
Walter Fondren Middle School											
	8	Reading	English	200	210	88	82	27	25	25	37
	8	Math	English	199	207	77	71	13	16	45	59
Richard Fonville Middle School											
	8	Reading	English	331	377	80	77	18	17	67	85
	8	Math	English	332	380	64	71	15	13	119	112

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011
Date of Testing: April 2011

1st Administration Reading and Mathematics							
Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard	
2010	2011	2010	2011	2010	2011	2010	2011

Campus	Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		
				2010	2011	2010	2011	2010	2011	2010	2011	
Henry Grady Middle School												
	8	Reading	English	146	155	95	97	45	51	8	5	
	8	Math	English	146	155	82	92	14	24	27	13	
Alexander Hamilton Middle School												
	8	Reading	English	440	433	92	89	49	45	36	47	
	8	Math	English	440	433	75	77	19	23	110	101	
Charles Hartman Middle School												
	8	Reading	English	505	508	89	83	28	28	57	85	
	8	Math	English	502	505	78	83	17	22	110	87	
Patrick Henry Middle School												
	8	Reading	English	330	326	78	78	20	28	73	71	
	8	Math	English	333	325	67	64	9	12	111	116	
High School Ahead Academy New School for 2010–2011												
	8	Reading	English		104		45		4		57	
	8	Math	English		102		8		0		94	
James Hogg Middle School												
	8	Reading	English	247	242	82	85	23	27	45	36	
	8	Math	English	248	242	67	67	9	9	83	81	
William S. Holland Middle School												
	8	Reading	English	259	257	78	82	23	26	56	45	
	8	Math	English	259	258	60	71	9	8	104	75	
Thomas "Stonewall" Jackson Middle School												
	8	Reading	English	266	323	81	88	27	31	51	40	
	8	Math	English	268	323	79	86	23	22	56	44	
Albert Sidney Johnston Middle School												
	8	Reading	English	426	426	96	95	52	54	17	21	
	8	Math	English	426	426	88	88	18	27	49	49	

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011
Date of Testing: April 2011

1st Administration Reading and Mathematics							
Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard	
2010	2011	2010	2011	2010	2011	2010	2011

Campus	Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard	
				2010	2011	2010	2011	2010	2011	2010	2011
Kaleidoscope/Caleidoscopio Middle School	8	Reading	English	30	36	93	100	37	36	2	0
	8	Math	English	30	36	90	97	23	36	3	1
Francis Scott Key Middle School	8	Reading	English	179	163	63	74	16	16	66	43
	8	Math	English	179	161	27	51	1	4	131	79
Sidney Lanier Middle School	8	Reading	English	443	460	99	96	76	73	6	18
	8	Math	English	443	461	96	89	62	55	18	50
Las Américas Middle School	8	Reading	English	9	13	67	77	11	15	3	3
	8	Math	English	9	13	78	92	22	15	2	1
Jane Long Middle School	8	Reading	English	286	235	73	77	19	20	78	53
	8	Math	English	286	235	58	71	10	9	119	69
John Marshall Middle School	8	Reading	English	286	319	86	82	21	22	40	57
	8	Math	English	288	320	59	79	3	11	119	66
John McReynolds Middle School	8	Reading	English	168	201	82	85	26	24	30	30
	8	Math	English	168	200	72	78	11	8	47	45
Daniel Ortíz Jr. Middle School	8	Reading	English	300	351	77	83	19	29	68	60
	8	Math	English	300	348	60	78	10	14	119	78
John J. Pershing Middle School	8	Reading	English	576	643	95	96	54	54	30	28
	8	Math	English	577	643	82	89	21	30	105	69

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011		1st Administration Reading and Mathematics													
Date of Testing: April 2011		Grade		Subject		Version		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard	
Campus								2010	2011	2010	2011	2010	2011	2010	2011
Pin Oak Middle School															
		8	Reading	English	360	375	98	98	63	74	6	6			
		8	Math	English	360	375	92	95	31	43	28	19			
Paul Revere Middle School															
		8	Reading	English	240	294	89	88	37	38	27	35			
		8	Math	English	241	292	77	83	23	23	55	49			
James Ryan Middle School															
		8	Reading	English	120	92	83	79	23	33	20	19			
		8	Math	English	121	92	62	65	8	14	46	32			
Sharpstown Middle School															
		8	Reading	English	266	278	80	84	28	28	53	45			
		8	Math	English	266	278	73	82	11	19	71	49			
Ernest O. Smith Education Center Elementary School															
		5	Reading	English	16	20	81	70	13	25	3	6			
		5	Math	English	16	20	88	80	31	25	2	4			
Ernest O. Smith Education Center Middle School															
		8	Reading	English	103	85	75	66	11	16	26	29			
		8	Math	English	102	85	59	47	9	7	42	45			
William I. Stevenson Middle School															
		8	Reading	English	423	470	91	86	41	35	37	66			
		8	Math	English	422	471	86	80	36	25	57	95			
Sugar Grove Elementary School															
		5	Reading	English	200	43	79	70	22	7	42	13			
		5	Math	English	200	43	91	98	32	44	19	1			
Albert Thomas Middle School															
		8	Reading	English	157	171	84	81	30	22	25	33			
		8	Math	English	157	171	77	73	10	8	36	47			

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011		1st Administration Reading and Mathematics											
Date of Testing: April 2011		Grade		Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard	
Campus						2010	2011	2010	2011	2010	2011	2010	2011
Louie Welch Middle School													
		8	Reading	English		366	411	90	84	31	25	37	64
		8	Math	English		365	413	68	67	11	10	117	136
West Briar Middle School													
		8	Reading	English		471	384	92	95	47	55	39	21
		8	Math	English		473	383	78	81	24	27	106	73
Mckinley Williams Middle School													
		8	Reading	English		137	123	86	86	18	20	19	17
		8	Math	English		141	122	74	75	19	23	37	31
Carter Woodson Elementary School													
		5	Reading	English		37	32	81	50	8	6	7	16
		5	Math	English		37	32	89	41	8	9	4	19
Carter Woodson Middle School													
		8	Reading	English		208	166	82	69	22	15	38	52
		8	Math	English		207	167	58	51	6	11	86	82
Community Education Partners Southwest													
		8	Reading	English			1	*	*	*	*	*	*
		8	Math	English			1	*	*	*	*	*	*
Community Services Alternative School													
		5	Reading	English		4	2	*	*	*	*	*	*
		5	Math	English		5	2	20	*	0	*	4	*
		8	Reading	English		14	16	29	69	7	38	10	5
		8	Math	English		15	16	13	38	0	0	13	10
Contemporary Learning Center High School													
		8	Reading	English			1	*	*	*	*	*	*
		8	Math	English			1	*	*	*	*	*	*
Contemporary Learning Center Middle School													
		8	Reading	English		43	26	67	58	7	4	14	11
		8	Math	English		43	26	23	15	2	0	33	22

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011		1st Administration Reading and Mathematics											
Date of Testing: April 2011		Grade		Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard	
Campus						2010	2011	2010	2011	2010	2011	2010	2011
Dominion Academy													
		8	Reading	English		15	12	60	100	13	17	6	0
		8	Math	English		15	12	40	58	0	8	9	5
Energized for Excellence Academy-Elementary School													
		5	Reading	English		167	162	74	77	20	25	43	38
		5	Math	English		167	161	95	81	56	45	8	31
Energized for Excellence Middle School													
		8	Reading	English		81	95	99	99	65	72	1	1
		8	Math	English		81	95	100	99	74	68	0	1
Ebbert Furr High School													
		8	Reading	English			4		*		*		*
		8	Math	English			4		*		*		*
Frances Harper Alternative School													
		8	Reading	English		16	15	56	20	0	7	7	12
		8	Math	English		16	13	38	15	0	0	10	11
Inspired for Excellence Academy North													
		5	Reading	English		12	8	42	0	0	0	7	8
		5	Math	English		12	8	50	0	0	0	6	8
		8	Reading	English		21	15	67	60	5	13	7	6
		8	Math	English		21	15	14	20	0	7	18	12
Inspired for Excellence Academy West													
		5	Reading	English		29	22	31	41	3	9	20	13
		5	Math	English		29	22	21	36	0	9	23	14
		8	Reading	English		38	32	87	56	13	6	5	14
		8	Math	English		38	32	32	84	3	0	26	5

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2011 Student Success Initiative Grades 5 and 8 English and Spanish Results For All Students by Campus

Report Date: April 2011		1st Administration Reading and Mathematics											
Date of Testing: April 2011		Grade		Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard	
Campus						2010	2011	2010	2011	2010	2011	2010	2011
Kandy Stripe Academy													
		5	Reading	English		34	37	85	70	6	14	5	11
		5	Math	English		34	37	56	49	12	16	15	19
		8	Reading	English		33	33	91	82	33	24	3	6
		8	Math	English		33	33	58	70	3	6	14	10
Pro-Vision School													
		5	Reading	English		23	15	26	40	4	13	17	9
		5	Math	English		23	15	26	53	4	7	17	7
		8	Reading	English		37	45	70	67	22	7	11	15
		8	Math	English		37	46	46	43	0	4	20	26
Texas Connections Academy at Houston													
		5	Reading	English		104	168	80	83	27	40	21	28
		5	Math	English		104	169	61	67	19	22	41	56
		8	Reading	English		145	151	94	99	55	63	8	2
		8	Math	English		145	151	55	71	14	14	65	44
William A. Lawson Institute for Peace and Prosperity Middle School													
		8	Reading	English		17	13	100	92	24	38	0	1
		8	Math	English		17	13	65	62	12	0	6	5
Young Scholars Academy for Excellence													
		5	Reading	English		7	8	86	63	0	25	1	3
		5	Math	English		7	8	57	50	0	13	3	4
		8	Reading	English		4	10	*	90	*	30	*	1
		8	Math	English		5	10	0	40	0	10	5	6

* Fewer than 5 students

Note: TAKS, TAKS-Accommodated, TAKS-Modified Results are included for both years.