

MEMORANDUM

June 7, 2011

TO: Board Members

FROM: Terry B. Grier, Ed. D.
Superintendent of Schools

SUBJECT: **DISTRICT CUMULATIVE READING & MATHEMATICS SSI RESULTS: SPRING 2011
5th AND 8th GRADE TAKS, SECOND ADMINISTRATION**

Enacted by the 76th Texas Legislature in 1999, the Student Success Initiative's (SSI) goal is to ensure that all students receive the instruction and support they need to be academically successful in reading and mathematics. Specifically, a student may advance to the next grade level only by passing these tests or by unanimous decision of his or her grade placement committee.

The first administration of the fifth and eighth grade reading and mathematics TAKS was given on April 4–5, 2011. Students not passing on the first administration received additional instruction and were retested on May 17–18, 2011. A Grade Placement Committee (GPC) addressed the needs of students still not successful on the TAKS and created an educational plan for each student. These students will be given a third opportunity to pass the TAKS during summer school on June 28–29, 2011. Students who do not pass the reading and math TAKS after the third opportunity will automatically be retained unless the GPC determines that the student is likely to succeed in the next grade.

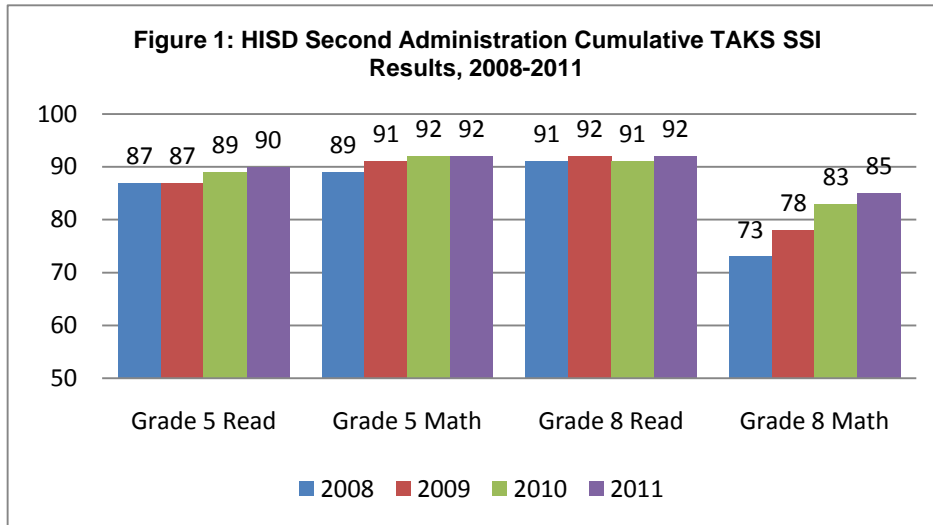
The results from the first administration were released previously. This memo provides the English and Spanish combined districtwide results from the second administration of the fifth and eighth grade reading and math TAKS. The number and percent of students that passed were calculated for the April and May administrations. A cumulative count of students tested combining these two administrations was also calculated. This combined count included the results from the following:

- Students who passed the April Administration,
- Students who did not pass the April administration and retook the test in May,
- Students who did not pass the April Administration and did not retake the test in May, and
- Students with a test document in April who took the reading and/or mathematics TAKS for the first time in May.

In addition, results from the second administration of the TAKS-Modified are included. Due to the unique nature of the TAKS-Alt online assessment program, there is only one administration of the TAKS-Alt, and the results are not included in this memo. Results for the schools and instructional levels accompany this report. A final report will be available in late summer after the third administration of both the reading and math tests.

Results

Figure 1 presents four-year trends in cumulative passing rates for fifth and eighth graders on the second administration of the TAKS reading and mathematics, from 2008 to 2011.



In **Tables 1–4**, the results from the spring 2011 English and Spanish TAKS are combined and presented as the percentage of students passing reading and mathematics in grades five and eight. Rates from the April and May administrations are presented along with a cumulative passing rate.

Table 1: Number Taking and Percent Met Standard Results on English and Spanish TAKS Fifth-Grade Reading: April, May, and Cumulative Results in 2011

	April Administration		May Administration		Cumulative*	
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard
All Students	13,946	84	2,229	41	13,981	90
African American	3,350	84	505	50	3,362	92
Am. Ind./Alaskan	28	89	3	*	28	89
Asian American	397	96	16	69	399	98
Hispanic/Latino	8,918	81	1,651	38	8,934	88
Hawaiian/Pac.	15	93	1	*	15	93
White	1,118	96	47	53	1,123	98
Two or More	104	96	3	*	104	99
Econ. Disadv.	11,399	81	2,076	41	11,428	89
LEP	4,035	70	1,224	32	4,058	79
Special Ed.	510	65	170	39	510	79

* Cumulative based on April cohort

** Source: TEA Summary Data Sheets; TAKS and TAKS-Accommodated results.

- When a cumulative rate for both the April and May administrations was calculated based on the April cohort, the results indicated that, of the 13,981 HISD fifth-grade students tested, 90 percent passed the reading TAKS and met the state-mandated requirements of the SSI. **This leaves 1,384 students needing to pass this test in summer school to be eligible for promotion.**

Table 2: Number Taking and Percent Met Standard Results on English and Spanish TAKS Fifth-Grade Mathematics: April, May, and Cumulative Results in 2011

	April Administration		May Administration		Cumulative*	
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard
All Students	14,022	86	1,925	45	14,055	92
African American	3,355	80	652	46	3,371	88
Am. Ind./Alaskan	28	96	1	*	28	100
Asian American	400	99	7	43	401	99
Hispanic/Latino	8,981	87	1,193	46	8,996	92
Hawaiian/Pac.	15	93	1	*	15	93
White	1,123	95	58	38	1,124	96
Two or More	104	91	6	67	104	95
Econ. Disadv.	11,465	85	1,728	46	11,496	91
LEP	4,071	81	763	42	4,093	89
Special Ed.	584	65	195	52	585	83

* Cumulative based on April cohort

** Source: TEA Summary Data Sheets; TAKS and TAKS-Accommodated results.

- When a cumulative rate for the April and May administrations was calculated based on the April cohort, the results indicated that, of the 14,055 HISD fifth-grade students tested, 92 percent passed the mathematics TAKS and met the state-mandated requirements of the SSI. **This leaves 1,130 students needing to pass this test in summer school to be eligible for promotion.**

Table 3: Number Taking and Percent Met Standard Results on English TAKS Eighth-Grade Reading: April, May, and Cumulative Results in 2011

	April Administration		May Administration		Cumulative*	
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard
All Students	11,408	87	1,440	43	11,459	92
African American	2,988	85	418	38	2,998	90
Am. Ind./Alaskan	32	84	4	*	32	94
Asian American	385	97	12	42	385	98
Hispanic/Latino	6,935	85	966	44	6,972	91
Hawaiian/Pac.	22	77	4	*	22	82
White	947	97	30	53	951	98
Two or More	82	96	3	*	82	100
Econ. Disadv.	8,930	85	1,300	42	8,973	90
LEP	1,290	60	500	34	1,308	73
Special Ed.	567	55	218	28	568	66

* Cumulative based on April cohort

** Source: TEA Summary Data Sheets; TAKS and TAKS-Accommodated results.

- When a cumulative rate for the April and May administrations was calculated based on the April cohort, the results indicated that, of the 11,459 HISD students assessed in grade eight, 92 percent passed the reading TAKS. **The remaining 953 students must pass the reading TAKS in summer school to be eligible for promotion.**

Table 4: Number Taking and Percent Met Standard Results on English TAKS Eighth-Grade Mathematics: April, May, and Cumulative Results in 2011

	April Administration		May Administration		Cumulative*	
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard
All Students	11,387	78	2,332	37	11,436	85
African American	2,963	69	836	33	2,978	78
Am. Ind./Alaskan	30	70	8	25	30	77
Asian American	383	97	14	57	384	98
Hispanic/Latino	6,944	79	1,366	38	6,974	87
Hawaiian/Pac.	22	82	2	*	22	82
White	946	90	90	47	949	94
Two or More	82	89	9	56	82	95
Econ. Disadv.	8,910	76	1,995	36	8,954	84
LEP	1,306	63	470	29	1,322	73
Special Ed.	546	40	282	21	548	51

* Cumulative based on April cohort

** Source: TEA Summary Data Sheets; TAKS and TAKS-Accommodated results.

- When a cumulative rate for the combining of data from both the April and May administrations was calculated based on the April cohort, the results indicated that, of the 11,436 HISD students assessed in grade eight, 85 percent passed the mathematics TAKS. **The remaining 1,664 students must pass the mathematics TAKS in summer school to be eligible for promotion.**

Tables 5–6 present the results from 2010 and 2011 English TAKS-M second administration for the fifth grade students in reading and mathematics.

Table 5: Percent Met Standard and Commended Performance Results on the TAKS-M Fifth-Grade Reading and Mathematics: Second Administration, 2010 and 2011

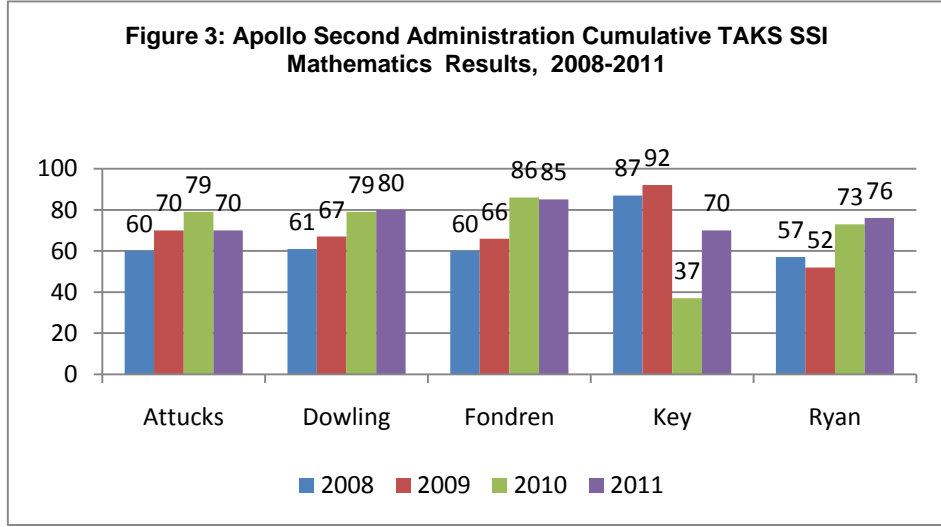
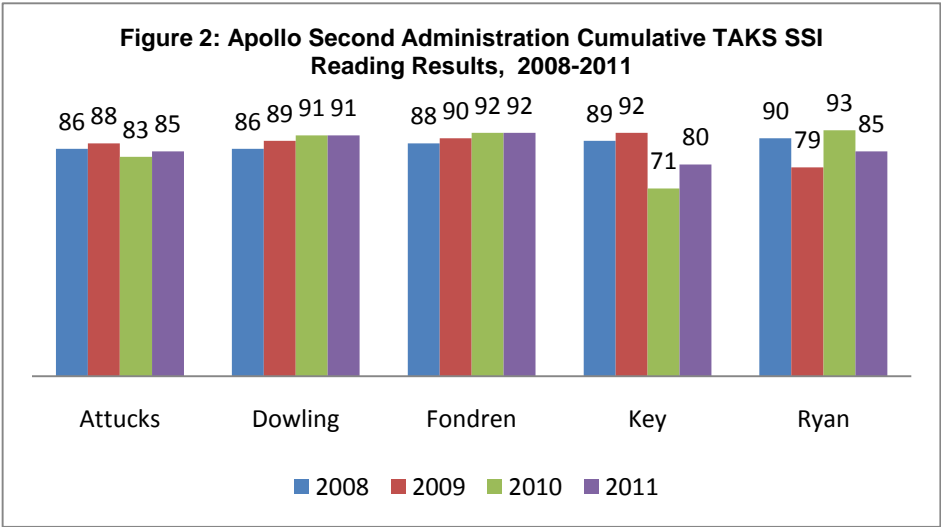
	N Tested	N Tested	Percent Passing	Percent Passing	Percent Commended	Percent Commended
	2010	2011	2010	2011	2010	2011
Reading						
All Students	128	81	68	73	10	5
Econ. Disad.	115	77	68	74	10	5
Mathematics						
All Students	157	135	55	63	12	10
Econ. Disad.	143	120	55	64	11	9

Table 6: Percent Met Standard and Commended Performance Results on the TAKS-M Eighth-Grade Reading and Mathematics: Second Administration, 2010 and 2011

	N Tested	N Tested	Percent Passing	Percent Passing	Percent Commended	Percent Commended
	2010	2011	2010	2011	2010	2011
Reading						
All Students	149	155	52	54	6	8
Econ. Disad.	130	137	52	53	6	7
Mathematics						
All Students	307	280	40	38	5	5
Econ. Disad.	263	244	40	38	5	5

Apollo 20 Cumulative Eighth Grade TAKS Scores

Figures 2 and 3 present four-year trend data on the TAKS SSI grade 8 reading and math for HISD's Apollo schools. Compared to 2010, the overall cumulative passing rates at Apollo 20 schools on the eighth-grade reading exam increased for all campuses except for Ryan Middle School (see Figure 2). For mathematics performance, Apollo campuses reported mixed results from 2010 to 2011, with Attucks and Fondren middle schools experiencing decreases in cumulative performance and Dowling, Key, and Ryan reporting gains from 2010 to 2011 (see Figure 3).



A complete campus listing of the TAKS results for the first and second administrations and combined passing rates is provided in **Appendix A**. Should you have any questions or require any further information, please contact me or Carla Stevens in the Department of Research and Accountability, at 713-556-6700.

Terry B. Guerin

TBG

cc: Superintendent's Direct Reports
 School Improvement Officers
 Principals
 Kim Hall
 Sowmya Kumar
 Matilda Orozco

Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2011

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	Number Students Did Not Meet Std	2010 Percent Met TAKS Standard
Houston Independent School District										
	5	Reading	13,946	84	2,229	41	13,981	90	1,384	89
	5	Math	14,022	86	1,925	45	14,055	92	1,130	92
	8	Reading	11,408	87	1,440	43	11,459	92	953	91
	8	Math	11,387	78	2,332	37	11,436	85	1,664	83
Louisa May Alcott Elementary School										
	5	Reading	65	78	13	38	65	86	9	81
	5	Math	65	83	11	36	65	89	7	95
Almeda Elementary School										
	5	Reading	107	89	12	17	107	91	10	92
	5	Math	107	94	5	20	107	95	5	95
Ralph Anderson Elementary										
	5	Reading	95	85	11	45	95	91	9	87
	5	Math	95	91	7	0	95	91	9	92
Jewel Askew Elementary School										
	5	Reading	109	91	10	30	109	94	7	91
	5	Math	109	94	6	33	109	95	5	88
Charles Atherton Elementary School										
	5	Reading	44	82	8	75	44	95	2	88
	5	Math	44	84	7	100	44	100	0	93
Charles Barrick Elementary School										
	5	Reading	105	72	26	23	105	78	23	75
	5	Math	104	84	16	38	104	89	11	88
Mamie Bastian Elementary School										
	5	Reading	94	79	18	100	94	98	2	92
	5	Math	94	86	11	100	94	98	2	89
Kate Bell Elementary School										
	5	Reading	107	79	22	41	107	87	14	91
	5	Math	107	80	21	62	107	93	8	94

* Fewer than 5 students tested ** Based on first administration cohort

Note: TAKS and TAKS-Accommodated Results are included for both years.

Data may not match summary sheets; TEA file from June 3, 2011, prior to data corrections.

Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2011

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	Number Students Did Not Meet Std	2010 Percent Met TAKS Standard
Roy P. Benavidez Elementary School			111	68	35	26	112	76	27	76
	5	Reading								
	5	Math	110	77	24	21	110	82	20	85
Joyce Benbrook Elementary School			58	81	11	9	58	83	10	95
	5	Reading								
	5	Math	59	86	8	38	59	92	5	94
James Berry Elementary School			60	77	14	29	60	83	10	71
	5	Reading								
	5	Math	59	88	7	43	59	93	4	88
Edward Blackshear Elementary School			54	61	21	14	54	67	18	89
	5	Reading								
	5	Math	54	57	23	17	54	65	19	84
James Bonham Elementary School			93	66	41	24	104	68	33	
	5	Reading								
	5	Math	93	63	44	32	104	70	31	
Melinda Bonner Elementary School			120	80	24	13	120	83	21	75
	5	Reading								
	5	Math	120	87	16	44	120	93	9	93
Braeburn Elementary School			128	67	41	27	128	76	31	80
	5	Reading								
	5	Math	128	79	26	62	128	91	11	93
Briargrove Elementary School			121	93	9	22	121	94	7	94
	5	Reading								
	5	Math	121	89	13	31	121	93	9	93
Briarmeadow Charter Elementary School			44	95	2	*	44	98	1	100
	5	Reading								
	5	Math	44	98	1	*	44	100	0	100
Briarmeadow Charter Middle School			42	100	0		42	100	0	100
	8	Reading								
	8	Math	42	95	2	*	42	100	0	100

* Fewer than 5 students tested ** Based on first administration cohort

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Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2011

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	Number Students Did Not Meet Std	2010 Percent Met TAKS Standard
Andrew Briscoe Elementary	5	Reading	52	87	7	43	52	92	4	76
	5	Math	52	100	0		52	100	0	100
Brookline Elementary School	5	Reading	121	80	23	39	121	88	15	91
	5	Math	121	94	6	67	121	98	3	96
Robert Browning Elementary School	5	Reading	69	83	12	50	69	91	6	94
	5	Math	69	97	2	*	69	100	0	94
Blanche Bruce Elementary School	5	Reading	75	75	19	47	75	87	10	90
	5	Math	76	80	15	27	76	86	11	89
Luther Burbank Elementary School	5	Reading	127	68	39	41	127	80	25	85
	5	Math	129	69	37	57	129	85	19	91
David Burnet Elementary School	5	Reading	73	82	13	31	73	88	9	85
	5	Math	74	84	12	0	74	84	12	94
James Burrus Elementary School	5	Reading	40	98	1	*	40	100	0	97
	5	Math	41	95	2	*	41	98	1	97
Barbara Bush Elementary School	5	Reading	91	99	1	*	91	100	0	100
	5	Math	91	100	0		91	100	0	100
Rufus Cage Elementary School	5	Reading	75	85	12	42	76	91	7	89
	5	Math	76	89	9	56	77	95	4	96
Edna Carrillo Elementary School	5	Reading	86	77	20	25	86	83	15	89
	5	Math	87	90	9	11	87	91	8	98

* Fewer than 5 students tested ** Based on first administration cohort

Note: TAKS and TAKS-Accommodated Results are included for both years.

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2011

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	Number Students Did Not Meet Std	2010 Percent Met TAKS Standard
John Codwell Elementary School	5	Reading	80	84	12	58	80	93	6	90
	5	Math	80	88	8	75	80	95	4	97
Al Condit Elementary School	5	Reading	106	97	2	*	107	98	2	100
	5	Math	108	98	1	*	108	99	1	99
Felix Cook Jr. Elementary School	5	Reading	101	88	11	73	101	96	4	97
	5	Math	101	84	15	93	101	98	2	95
Ethel Coop Elementary School	5	Reading	93	73	23	35	93	82	17	95
	5	Math	95	82	15	53	95	91	9	95
John Cornelius Elementary School	5	Reading	129	91	12	50	129	95	6	100
	5	Math	130	92	10	50	130	96	5	100
Joseph Crawford Elementary School	5	Reading	21	81	4	*	21	90	2	72
	5	Math	22	68	7	57	22	86	3	95
Manuel Crespo Elementary School	5	Reading	91	81	17	41	91	89	10	83
	5	Math	91	84	15	60	91	93	6	93
David "Davy" Crockett Elementary School	5	Reading	46	98	1	*	46	100	0	100
	5	Math	46	91	4	*	46	100	0	98
Leroy Cunningham Elementary School	5	Reading	79	71	21	19	79	76	19	89
	5	Math	79	89	9	44	79	94	5	92
Ray Daily Elementary School	5	Reading	111	89	12	42	111	94	7	92
	5	Math	110	83	19	47	110	91	10	86

* Fewer than 5 students tested ** Based on first administration cohort

Note: TAKS and TAKS-Accommodated Results are included for both years.

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2011

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	Number Students Did Not Meet Std	2010 Percent Met TAKS Standard
Jaime Dávila Elementary School	5	Reading	94	67	31	39	94	80	19	78
	5	Math	94	56	41	41	94	74	24	88
Lorenzo De Zavala Elementary School	5	Reading	69	87	8	75	69	96	3	91
	5	Math	69	94	3	*	69	97	2	95
Helen De Chaumes Elementary School	5	Reading	75	88	9	11	75	89	8	88
	5	Math	77	88	9	78	77	97	2	97
Julius Dodson Elementary School	5	Reading	58	91	5	40	58	95	3	100
	5	Math	59	83	10	40	59	90	6	100
Matthew Dogan Elementary School	5	Reading	28	82	4	*	28	93	2	74
	5	Math	32	84	5	0	32	84	5	94
Mylie Durham Elementary School	5	Reading	54	80	11	45	54	89	6	92
	5	Math	53	85	8	50	53	92	4	94
John Durkee Elementary School	5	Reading	106	73	27	41	106	83	18	79
	5	Math	107	77	24	50	107	88	13	87
Charles Eliot Elementary School	5	Reading	65	83	11	27	65	88	8	83
	5	Math	65	92	5	60	65	97	2	90
Horace Elrod Elementary School	5	Reading	59	81	10	40	59	88	7	80
	5	Math	57	95	3	*	58	98	1	93
Ralph Waldo Emerson Elementary School	5	Reading	104	87	13	31	104	90	10	88
	5	Math	105	80	20	45	105	89	12	92

* Fewer than 5 students tested ** Based on first administration cohort

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Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2011

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			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	Number Students Did Not Meet Std	2010 Percent Met TAKS Standard
Eugene Field Elementary School	5	Reading	45	87	6	50	45	93	3	96
	5	Math	46	89	5	80	46	98	1	93
Cecile Foerster Elementary School	5	Reading	53	89	6	50	53	94	3	85
	5	Math	55	91	4	*	55	91	5	89
Walter Fondren Elementary School	5	Reading	45	78	10	60	45	91	4	81
	5	Math	45	87	6	17	45	89	5	89
Marcellus Foster Elementary School	5	Reading	60	88	7	71	60	97	2	93
	5	Math	61	89	6	83	61	97	2	87
Benjamin Franklin Elementary School	5	Reading	68	72	19	37	68	82	12	69
	5	Math	68	82	12	42	68	90	7	88
Robert Frost Elementary School	5	Reading	47	64	16	50	47	81	9	69
	5	Math	47	62	16	50	47	79	10	67
Mario Gallegos Elementary School	5	Reading	66	83	10	60	66	92	5	94
	5	Math	66	94	4	*	66	97	2	95
Macario García Elementary School	5	Reading	118	74	31	13	118	77	27	79
	5	Math	120	82	21	52	120	91	11	78
Garden Oaks Elementary	5	Reading	64	80	12	33	64	86	9	88
	5	Math	63	78	13	31	63	84	10	95
Garden Villas Elementary School	5	Reading	126	87	17	29	126	90	12	94
	5	Math	128	87	17	35	128	91	11	94

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			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	Number Students Did Not Meet Std	2010 Percent Met TAKS Standard
Golfcrest Elementary School										
	5	Reading	97	79	18	33	97	86	14	84
	5	Math	96	88	11	27	96	91	9	90
Maud Gordon Elementary School										
	5	Reading	41	80	8	25	41	85	6	75
	5	Math	41	68	13	23	41	76	10	86
Lucile Gregg Elementary School										
	5	Reading	64	78	14	43	64	88	8	80
	5	Math	64	86	8	63	64	94	4	93
Gregory-Lincoln Education Center Elementary School										
	5	Reading	44	84	4	*	44	84	7	66
	5	Math	45	56	16	19	45	62	17	81
	8	Reading	1	*	0		1	*	*	
	8	Math	1	*	0		1	*	*	
Gregory-Lincoln Education Center Middle School										
	8	Reading	112	88	13	31	112	92	9	92
	8	Math	112	63	40	40	112	77	26	76
Buchanan Grimes Elementary School										
	5	Reading	49	76	11	82	49	94	3	85
	5	Math	48	67	16	81	49	92	4	88
Virgil Grissom Elementary School										
	5	Reading	110	79	22	50	110	89	12	85
	5	Math	110	80	20	25	110	85	17	88
Jenard Gross Elementary										
	5	Reading	135	76	33	33	135	84	22	86
	5	Math	132	73	38	21	134	78	30	87
John Richardson Harris Elementary School										
	5	Reading	75	85	11	45	75	92	6	84
	5	Math	77	88	9	67	77	96	3	96

* Fewer than 5 students tested ** Based on first administration cohort

Note: TAKS and TAKS-Accommodated Results are included for both years.

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Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	Number Students Did Not Meet Std	2010 Percent Met TAKS Standard
Roland Plunket Harris Elementary School										
	5	Reading	74	88	9	89	74	99	1	96
	5	Math	75	92	6	100	75	100	0	98
Victor Hartsfield Elementary School										
	5	Reading	41	95	2	*	41	98	1	96
	5	Math	41	88	5	100	41	100	0	98
Harvard Elementary School										
	5	Reading	75	91	7	43	75	95	4	97
	5	Math	75	88	9	22	75	91	7	97
James Helms Community Learning Center										
	5	Reading	57	82	10	30	57	88	7	87
	5	Math	57	93	4	*	57	96	2	90
James Pinckney Henderson Elementary School										
	5	Reading	80	96	3	*	80	98	2	97
	5	Math	82	98	2	*	82	98	2	97
Nathaniel Q. Henderson Elementary School										
	5	Reading	35	97	0		35	97	1	100
	5	Math	35	100	0		35	100	0	100
Gary L. Herod Elementary School										
	5	Reading	106	90	11	36	106	93	7	97
	5	Math	106	84	17	53	106	92	8	96
John J. Herrera Elementary School										
	5	Reading	131	81	24	25	131	85	19	88
	5	Math	133	85	18	39	133	90	13	91
Highland Heights Elementary										
	5	Reading	71	89	8	63	71	96	3	94
	5	Math	71	92	6	67	71	97	2	96
Jean Hines-Caldwell Elementary School										
	5	Reading	94	97	3	*	94	99	1	86
	5	Math	96	95	5	100	96	100	0	90

* Fewer than 5 students tested ** Based on first administration cohort

Note: TAKS and TAKS-Accommodated Results are included for both years.

Data may not match summary sheets; TEA file from June 3, 2011, prior to data corrections.

Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2011

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	Number Students Did Not Meet Std	2010 Percent Met TAKS Standard
William P. Hobby Elementary School			111	96	3	*	111	98	2	83
	5	Reading								
	5	Math	114	94	7	43	115	96	5	89
Paul Horn Elementary School			82	99	1	*	82	100	0	99
	5	Reading								
	5	Math	81	99	1	*	81	99	1	100
Houston Gardens Elementary School			52	88	5	40	52	92	4	80
	5	Reading								
	5	Math	50	86	6	17	50	88	6	90
Rollin Isaacs Elementary School			49	67	14	21	49	73	13	86
	5	Reading								
	5	Math	50	72	13	54	50	86	7	89
Peter Janowski Elementary School			71	75	18	6	71	76	17	79
	5	Reading								
	5	Math	71	85	11	55	71	93	5	83
Thomas Jefferson Elementary School			68	88	8	100	68	100	0	79
	5	Reading								
	5	Math	68	97	2	*	68	100	0	98
Kashmere Gardens Elementary School			45	84	7	29	45	89	5	86
	5	Reading								
	5	Math	45	82	8	25	45	87	6	100
Anna Kelso Elementary School			61	57	26	58	61	82	11	65
	5	Reading								
	5	Math	61	51	30	67	61	84	10	66
John F. Kennedy Elementary School			100	98	2	*	100	100	0	99
	5	Reading								
	5	Math	98	95	4	*	98	99	1	98
James Ketelsen Elementary School			84	86	12	58	84	94	5	92
	5	Reading								
	5	Math	86	87	11	27	86	91	8	91

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2011

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	Number Students Did Not Meet Std	2010 Percent Met TAKS Standard
Jennie Kolter Elementary School	5	Reading	90	100	0		90	100	0	99
	5	Math	89	98	2	*	89	99	1	97
Dora Lantrip Elementary School	5	Reading	85	89	9	33	85	93	6	94
	5	Math	86	94	5	20	86	95	4	99
James Law Elementary School	5	Reading	65	74	15	53	65	86	9	86
	5	Math	63	70	17	41	63	81	12	86
Judd Lewis Elementary School	5	Reading	154	56	64	27	154	68	50	69
	5	Math	152	65	49	20	153	71	44	75
Lucian Lockhart Elementary School	5	Reading	90	88	11	55	90	94	5	99
	5	Math	91	91	8	38	91	95	5	99
Henry Wadsworth Longfellow Elementary School	5	Reading	107	86	17	35	109	90	11	89
	5	Math	108	75	27	37	109	83	18	88
Adele Looscan Elementary School	5	Reading	57	93	4	*	57	96	2	97
	5	Math	56	93	4	*	56	98	1	100
William Love Elementary School	5	Reading	45	87	6	0	45	87	6	92
	5	Math	46	89	5	20	46	91	4	96
Edgar Lovett Elementary School	5	Reading	99	99	1	*	99	99	1	100
	5	Math	100	91	9	33	100	94	6	99
E. A. "Squatty" Lyons Elementary School	5	Reading	126	96	5	100	126	100	0	100
	5	Math	126	98	3	*	126	100	0	100

* Fewer than 5 students tested ** Based on first administration cohort

Note: TAKS and TAKS-Accommodated Results are included for both years.

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2011

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	Number Students Did Not Meet Std	2010 Percent Met TAKS Standard
Henry MacGregor Elementary School			55	91	5	100	55	100	0	100
	5	Math	55	89	6	67	55	96	2	100
Reagan Mading Elementary School			60	92	5	60	60	97	2	96
	5	Math	60	88	7	86	60	98	1	97
Clemente Martínez Elementary School			79	81	15	67	79	94	5	93
	5	Math	79	84	13	92	79	99	1	90
Raul C. Martínez Elementary School			48	85	7	29	48	90	5	85
	5	Math	51	94	3	*	51	96	2	90
Jesse McDade Elementary School			39	77	8	75	39	92	3	94
	5	Math	39	67	13	69	39	90	4	97
Ila McNamara Elementary School			80	71	23	22	80	78	18	
	5	Math	80	86	11	36	80	91	7	
Memorial Elementary School			43	81	8	38	43	88	5	86
	5	Math	43	86	6	33	43	91	4	80
A. A. Milne Elementary School			76	86	11	36	76	91	7	92
	5	Math	74	82	13	38	74	89	8	89
James Mitchell Elementary School			150	77	34	18	150	81	29	80
	5	Math	150	80	28	32	150	86	21	88
James Montgomery Elementary School			92	73	23	57	92	87	12	88
	5	Math	92	77	20	30	92	84	15	86

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2011

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	Number Students Did Not Meet Std	2010 Percent Met TAKS Standard
Joe Moreno Elementary School										
	5	Reading	97	91	9	78	97	98	2	93
	5	Math	99	96	4	*	99	98	2	96
Pat Neff Elementary School										
	5	Reading	125	79	26	62	125	92	10	90
	5	Math	122	89	13	54	122	95	6	93
Northline Elementary School										
	5	Reading	97	75	24	46	97	87	13	87
	5	Math	97	82	17	24	97	87	13	90
Oak Forest Elementary School										
	5	Reading	118	99	1	*	118	100	0	99
	5	Math	120	97	4	*	120	98	2	100
James W. Oates Elementary School										
	5	Reading	54	93	4	*	54	98	1	93
	5	Math	55	93	3	*	55	96	2	94
John G. Osborne Elementary										
	5	Reading	49	94	3	*	49	94	3	100
	5	Math	49	92	4	*	49	94	3	94
Roderick Paige Elementary School										
	5	Reading	31	87	4	*	31	87	4	83
	5	Math	31	84	5	60	31	94	2	93
Park Place Elementary School										
	5	Reading	132	92	9	44	132	95	7	90
	5	Math	138	95	7	71	138	99	2	96
Cynthia Parker Elementary School										
	5	Reading	114	89	11	55	114	95	6	98
	5	Math	114	90	11	73	114	97	3	98
Robert Patterson Elementary School										
	5	Reading	97	89	10	30	97	92	8	89
	5	Math	97	90	9	78	97	97	3	98

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2011

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	Number Students Did Not Meet Std	2010 Percent Met TAKS Standard
Lora Peck Elementary School	5	Reading	57	75	14	50	57	88	7	85
	5	Math	57	96	2	*	57	98	1	89
Henry Petersen Elementary School	5	Reading	100	74	26	35	100	83	17	80
	5	Math	101	83	17	59	101	93	7	83
Thomas Pilgrim Academy	5	Reading	90	77	21	29	90	83	15	83
	5	Math	90	91	8	75	90	98	2	93
	8	Reading	63	89	7	43	63	94	4	94
	8	Math	62	94	5	20	63	94	4	98
Piney Point Elementary School	5	Reading	109	81	21	19	109	84	17	83
	5	Math	108	73	29	24	108	80	22	92
Pleasantville Elementary School	5	Reading	43	88	5	80	43	98	1	94
	5	Math	44	86	6	67	44	95	2	94
Edgar Allan Poe Elementary School	5	Reading	111	94	7	43	111	96	4	90
	5	Math	111	95	5	20	111	96	4	92
Port Houston Elementary School	5	Reading	34	97	1	*	34	97	1	95
	5	Math	34	97	1	*	34	100	0	95
Project Chrysalis Middle School	8	Reading	46	100	0		46	100	0	100
	8	Math	46	98	1	*	46	100	0	100
Leeona Pugh Elementary School	5	Reading	60	83	10	30	60	88	7	92
	5	Math	60	87	8	63	60	95	3	79

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2011

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	Number Students Did Not Meet Std	2010 Percent Met TAKS Standard
Samuel Red Elementary School										
	5	Reading	63	84	10	60	63	94	4	98
	5	Math	63	73	17	71	63	92	5	97
James Reynolds Elementary School										
	5	Reading	69	80	13	77	69	94	4	92
	5	Math	69	77	14	36	69	84	11	88
Joseph Rhoads Elementary School										
	5	Reading	42	88	5	80	42	98	1	96
	5	Math	42	98	1	*	42	98	1	96
The Rice School/La Escuela Rice Elementary School										
	5	Reading	122	94	7	29	122	96	5	95
	5	Math	123	99	1	*	123	99	1	97
The Rice School/La Escuela Rice Middle School										
	8	Reading	154	98	3	*	154	99	2	100
	8	Math	154	86	21	71	154	96	6	93
River Oaks Elementary School										
	5	Reading	127	100	0		127	100	0	100
	5	Math	127	100	0		127	100	0	98
Oran Roberts Elementary School										
	5	Reading	100	97	3	*	100	99	1	100
	5	Math	101	97	3	*	101	98	2	100
Judson Robinson Elementary School										
	5	Reading	76	88	8	25	76	91	7	80
	5	Math	77	86	9	56	77	92	6	89
Sylvan Rodríguez Elementary School										
	5	Reading	125	75	30	80	125	94	7	83
	5	Math	123	89	13	46	123	94	7	90
Thomas Horace Rogers Elementary School										
	5	Reading	50	100	0		50	100	0	100
	5	Math	50	100	0		50	100	0	100

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2011

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	Number Students Did Not Meet Std	2010 Percent Met TAKS Standard
Thomas Horace Rogers Middle School	8	Reading	117	100	0		117	100	0	100
	8	Math	118	99	1	*	118	99	1	100
Theodore Roosevelt Elementary School	5	Reading	82	85	12	25	82	89	9	91
	5	Math	83	81	16	38	83	88	10	89
Betsy Ross Elementary School	5	Reading	50	100	0		50	100	0	100
	5	Math	50	96	2	*	50	100	0	98
Pearl Rucker Elementary School	5	Reading	92	77	21	71	92	93	6	82
	5	Math	97	89	7	100	97	96	4	90
Thomas Rusk School	5	Reading	56	75	12	42	56	84	9	82
	5	Math	56	84	8	25	56	88	7	87
	8	Reading	57	96	2	*	57	98	1	100
	8	Math	57	93	4	*	57	100	0	97
School at St. George Place	5	Reading	68	96	3	*	68	97	2	96
	5	Math	68	96	3	*	68	97	2	98
George Sánchez Elementary School	5	Reading	79	80	16	19	79	84	13	78
	5	Math	79	86	11	27	79	90	8	97
Walter Scarborough Elementary School	5	Reading	105	70	30	47	105	84	17	75
	5	Math	109	79	23	26	109	84	17	82
Emmett Scott Elementary School	5	Reading	40	100	0		40	100	0	97
	5	Math	43	100	0		43	100	0	100

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2011

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	Number Students Did Not Meet Std	2010 Percent Met TAKS Standard
Mary Scroggins Elementary School	5	Reading	87	92	6	50	87	95	4	98
	5	Math	90	89	8	63	90	94	5	97
Juan Seguin Elementary School	5	Reading	81	95	6	50	83	96	3	96
	5	Math	83	99	1	*	83	99	1	100
Shadowbriar Elementary School	5	Reading	128	89	16	44	130	93	9	92
	5	Math	132	91	13	38	133	94	8	89
Charles Shearn Elementary School	5	Reading	43	74	11	45	43	86	6	87
	5	Math	45	84	7	71	45	96	2	96
Sidney Sherman Elementary School	5	Reading	64	78	14	64	64	92	5	88
	5	Math	64	84	10	60	64	94	4	93
Thomas Sinclair Elementary School	5	Reading	69	88	7	43	69	93	5	95
	5	Math	69	97	0		69	97	2	98
Katherine Smith Elementary School	5	Reading	94	81	17	53	94	90	9	85
	5	Math	95	89	9	56	95	95	5	95
Joanna Southmayd Elementary School	5	Reading	87	91	12	67	91	96	4	95
	5	Math	87	92	11	55	91	95	5	96
Lulu Stevens Elementary School	5	Reading	61	87	8	75	61	97	2	90
	5	Math	60	83	10	60	60	93	4	90
Robert Louis Stevenson Elementary School	5	Reading	51	92	4	*	51	98	1	97
	5	Math	51	86	7	86	51	98	1	100

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2011

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	Number Students Did Not Meet Std	2010 Percent Met TAKS Standard
William Sutton Elementary School			126	88	15	27	126	91	11	93
	5	Reading								
	5	Math	126	94	7	100	126	100	0	98
Ruby Thompson Elementary School			51	84	8	75	51	96	2	87
	5	Reading								
	5	Math	52	83	9	44	52	90	5	90
Felix Tijerina Elementary School			67	75	17	29	67	82	12	85
	5	Reading								
	5	Math	67	79	14	29	67	85	10	92
Eleanor Tinsley Elementary School			121	70	37	22	122	76	29	80
	5	Reading								
	5	Math	120	75	31	26	121	81	23	73
William B. Travis Elementary School			103	94	6	83	103	99	1	96
	5	Reading								
	5	Math	104	95	5	40	104	97	3	96
Mark Twain Elementary School			109	99	1	*	109	99	1	99
	5	Reading								
	5	Math	108	99	1	*	108	99	1	98
Valley West Elementary School			86	99	1	*	86	99	1	93
	5	Reading								
	5	Math	90	90	9	67	90	97	3	95
Jonathan Wainwright Elementary School			103	76	25	40	103	85	15	85
	5	Reading								
	5	Math	107	80	19	47	107	89	12	90
Walnut Bend Elementary School			93	73	24	25	93	80	19	82
	5	Reading								
	5	Math	94	80	18	17	94	83	16	82
Mabel Wesley Elementary School			41	90	4	*	41	100	0	98
	5	Reading								
	5	Math	41	85	6	50	41	93	3	92

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2011

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	Number Students Did Not Meet Std	2010 Percent Met TAKS Standard
West University Elementary School			147	99	1	*	147	100	0	99
	5	Reading								
	5	Math	147	98	3	*	147	100	0	100
William Wharton Dual Language Academy			32	84	6	33	33	88	4	85
	5	Reading								
	5	Math	34	91	3	*	34	91	3	92
	8	Reading	19	100	0		19	100	0	100
	8	Math	19	95	1	*	19	100	0	100
Tina Whidby Elementary School			57	77	11	36	57	84	9	81
	5	Reading								
	5	Math	56	86	6	33	56	89	6	88
Edward White Elementary School			98	93	8	38	99	95	5	91
	5	Reading								
	5	Math	99	90	10	40	99	94	6	95
John Greenleaf Whittier Elementary School			61	85	9	56	61	93	4	95
	5	Reading								
	5	Math	61	77	14	79	61	95	3	98
Woodrow Wilson Montessori School			38	76	9	33	38	84	6	85
	5	Reading								
	5	Math	38	63	14	57	38	84	6	88
	8	Reading	5	100	0		5	100	0	*
	8	Math	5	80	1	*	5	100	0	*
Windsor Village Elementary School			88	91	8	38	88	94	5	86
	5	Reading								
	5	Math	89	93	6	67	89	98	2	86
Ethel Young Elementary School			57	84	7	14	57	86	8	84
	5	Reading								
	5	Math	57	84	6	17	57	86	8	86
Crispus Attucks Middle School			155	78	29	41	157	85	24	83
	8	Reading								
	8	Math	155	57	56	39	158	70	47	79

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2011

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	Number Students Did Not Meet Std	2010 Percent Met TAKS Standard
Frank Black Middle School	8	Reading	131	81	21	29	131	85	19	90
	8	Math	129	78	21	14	129	81	25	76
Luther Burbank Middle School	8	Reading	354	90	34	47	355	94	20	95
	8	Math	356	90	32	31	357	93	25	93
Ruby Clifton Middle School	8	Reading	270	93	16	50	271	96	11	97
	8	Math	269	90	25	60	269	96	11	93
Ezekiel Cullen Middle School	8	Reading	182	81	34	38	183	87	23	87
	8	Math	182	58	71	23	182	66	61	69
James Deady Middle School	8	Reading	249	88	39	49	257	92	20	79
	8	Math	255	82	41	44	255	89	27	76
Richard Dowling Middle School	8	Reading	398	82	68	54	401	91	37	89
	8	Math	397	69	118	39	399	80	81	79
Thomas Alva Edison Middle School	8	Reading	264	83	42	40	264	89	29	87
	8	Math	263	78	54	39	264	86	37	77
Lamar Fleming Middle School	8	Reading	166	85	24	58	166	93	11	97
	8	Math	162	86	19	42	162	91	14	88
Walter Fondren Middle School	8	Reading	183	86	21	52	183	92	15	92
	8	Math	181	75	43	47	184	85	28	86
Richard Fonville Middle School	8	Reading	358	78	77	47	362	87	47	88
	8	Math	364	72	99	37	365	82	67	78

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2011

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	Number Students Did Not Meet Std	2010 Percent Met TAKS Standard
Henry Grady Middle School	8	Reading	147	97	4	*	147	98	3	99
	8	Math	142	92	11	36	142	95	7	93
Alexander Hamilton Middle School	8	Reading	425	90	43	44	427	94	27	95
	8	Math	423	77	95	40	423	86	58	84
Charles Hartman Middle School	8	Reading	473	84	75	56	479	91	41	92
	8	Math	471	84	75	36	479	88	58	85
Patrick Henry Middle School	8	Reading	310	78	66	27	311	84	51	85
	8	Math	315	65	108	37	316	78	70	78
High School Ahead Academy New School for 2010-2011	8	Reading	104	45	45	22	104	55	47	
	8	Math	102	8	79	6	104	13	91	
James Hogg Middle School	8	Reading	239	85	34	44	239	91	21	86
	8	Math	236	67	75	47	236	81	44	75
William S. Holland Middle School	8	Reading	241	83	35	26	241	87	31	86
	8	Math	241	72	62	34	241	80	47	69
Thomas "Stonewall" Jackson Middle School	8	Reading	312	89	35	57	312	95	15	89
	8	Math	311	87	38	58	311	94	19	87
Albert Sidney Johnston Middle School	8	Reading	410	96	16	81	410	99	5	98
	8	Math	409	90	40	58	409	95	19	95
Kaleidoscope Middle School	8	Reading	36	100	0		36	100	0	97
	8	Math	36	97	1	*	36	100	0	93

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2011

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	Number Students Did Not Meet Std	2010 Percent Met TAKS Standard
Francis Scott Key Middle School			138	78	26	15	138	80	27	71
	8	Reading								
	8	Math	134	56	54	35	135	70	41	37
Sidney Lanier Middle School			448	96	18	72	451	98	7	98
	8	Reading								
	8	Math	449	90	47	47	451	94	27	96
Las Américas Middle School			13	77	3	*	13	92	1	89
	8	Reading								
	8	Math	13	92	1	*	13	92	1	78
Jane Long Middle School			222	77	47	49	222	87	28	82
	8	Reading								
	8	Math	223	70	63	32	223	79	47	77
John Marshall Middle School			302	81	56	52	304	90	30	91
	8	Reading								
	8	Math	306	80	58	45	306	89	35	74
John McReynolds Middle School			180	87	23	30	181	90	18	92
	8	Reading								
	8	Math	180	78	40	28	181	84	29	80
Daniel Ortíz Jr. Middle School			332	84	52	46	333	91	31	86
	8	Reading								
	8	Math	329	79	67	39	333	86	47	77
John J. Pershing Middle School			623	96	25	40	623	97	16	96
	8	Reading								
	8	Math	622	90	58	40	622	94	39	91
Pin Oak Middle School			371	98	5	40	371	99	4	100
	8	Reading								
	8	Math	372	95	17	59	372	98	8	98
Paul Revere Middle School			274	88	33	39	274	92	21	92
	8	Reading								
	8	Math	272	85	36	39	272	90	28	86

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Texas Assessment of Knowledge and Skills

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James Ryan Middle School										
	8	Reading	81	79	15	33	81	85	12	93
	8	Math	83	69	18	33	83	76	20	73
Sharpstown Middle School										
	8	Reading	258	83	40	38	258	89	28	84
	8	Math	255	83	42	17	255	85	37	77
Ernest O. Smith Education Center Elementary School										
	5	Reading	19	68	5	80	19	89	2	92
	5	Math	20	80	3	*	20	95	1	100
Ernest O. Smith Education Center Middle School										
	8	Reading	73	62	23	17	73	67	24	77
	8	Math	73	52	29	17	73	59	30	69
William Stevenson Middle School										
	8	Reading	455	87	45	33	457	90	46	94
	8	Math	456	80	74	39	457	86	62	93
Sugar Grove Middle School										
	5	Reading	40	68	12	33	40	78	9	85
	5	Math	40	98	1	*	40	98	1	97
Albert Thomas Middle School										
	8	Reading	158	79	33	27	161	83	27	86
	8	Math	160	71	47	15	163	74	43	78
Louie Welch Middle School										
	8	Reading	368	86	47	28	368	90	38	92
	8	Math	371	69	104	37	371	79	77	77
West Briar Middle School										
	8	Reading	368	95	19	53	368	98	9	96
	8	Math	360	81	68	41	361	89	41	88
McKinley Williams Middle School										
	8	Reading	111	85	16	44	112	90	11	90
	8	Math	106	75	26	23	108	80	22	79

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2011

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Carter Woodson Elementary School			32	50	13	69	32	78	7	88
	5	Reading								
	5	Math	32	41	17	94	32	91	3	94
Carter Woodson Middle School			146	66	44	41	146	79	31	86
	8	Reading								
	8	Math	146	49	68	32	146	64	53	71
Community Education Partners Southwest			1	*	0		1	*	*	
	8	Reading								
	8	Math	1	*	0		1	*	*	
Community Services			2	*	1	*	2	*	*	40
	5	Reading								
	5	Math	2	*	1	*	2	*	*	17
	8	Reading	15	67	2	*	16	63	6	40
	8	Math	15	33	3	*	16	31	11	13
Contemporary Learning Center High School			1	*	0		1	*	*	
	8	Reading								
	8	Math	1	*	0		1	*	*	
Contemporary Learning Center Middle School			26	58	9	78	26	85	4	82
	8	Reading								
	8	Math	26	15	21	33	26	42	15	30
Dominion Academy			12	100	0		12	100	0	73
	8	Reading								
	8	Math	12	58	5	40	12	75	3	73
Energized for Excellence Elementary School			162	77	38	45	162	87	21	84
	5	Reading								
	5	Math	161	81	32	50	162	90	16	96
Energized for Excellence Middle School			95	99	1	*	95	99	1	99
	8	Reading								
	8	Math	95	99	1	*	95	100	0	100

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2011

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Ebbert Furr High School										
	8	Reading	4	*	0		4	*	*	
	8	Math	4	*	0		4	*	*	
Frances Harper Alternative School										
	8	Reading	9	11	6	17	9	22	7	
	8	Math	7	0	7	0	7	0	7	
Inspired for Excellence Academy North										
	5	Reading	8	0	8	100	8	100	0	58
	5	Math	8	0	8	88	8	88	1	50
	8	Reading	15	60	6	100	15	100	0	67
	8	Math	15	20	12	92	15	93	1	81
Inspired for Excellence Academy West										
	5	Reading	22	41	13	54	22	73	6	41
	5	Math	22	36	14	57	22	73	6	59
	8	Reading	32	56	13	77	32	88	4	89
	8	Math	32	84	4	*	32	91	3	39
Kandy Stripe Academy										
	5	Reading	37	70	11	36	37	81	7	88
	5	Math	37	49	19	32	37	65	13	71
	8	Reading	33	82	6	67	33	94	2	91
	8	Math	33	70	10	30	33	79	7	79
Pro-Vision School										
	5	Reading	14	43	8	25	14	57	6	48
	5	Math	14	57	6	0	14	57	6	43
	8	Reading	44	66	15	33	45	76	11	89
	8	Math	46	43	24	21	46	54	21	61
Texas Connections Academy at Houston										
	5	Reading	168	83	25	68	169	93	12	87
	5	Math	169	67	49	31	169	76	41	68
	8	Reading	151	99	4	*	153	99	1	99
	8	Math	151	71	45	51	153	85	23	68

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William A. Lawson Institute for Peace and Prosperity Middle School										
	8	Reading	13	92	2	*	14	100	0	100
	8	Math	13	62	6	17	14	64	5	76
Young Scholars Academy for Excellence										
	5	Reading	8	63	3	*	8	75	2	100
	5	Math	8	50	4	*	8	75	2	71
	8	Reading	10	90	1	*	10	90	1	*
	8	Math	10	40	6	50	10	70	3	40

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