

MEMORANDUM

July 19, 2011

TO: Board Members

FROM: Terry B. Grier
Superintendent of Schools

SUBJECT: **DISTRICT CUMULATIVE RESULTS FOR THE STUDENT SUCCESS INITIATIVE FROM THE SPRING AND SUMMER 2011 FIFTH AND EIGHTH-GRADE TAKS ADMINISTRATIONS**

Under the revised SSI grade advancement requirements, students are required to pass the Texas Assessment of Knowledge and Skills (TAKS) grades 5 and 8 reading and mathematics tests to be promoted to sixth and ninth grade, respectively. As specified by these requirements, a student may advance to the next grade level only by passing these tests or by unanimous decision of his or her grade placement committee that the student is likely to perform at grade level after additional instruction. Figure 1 shows the cumulative passing rates for each of the SSI grades and subjects tested over the past four years.

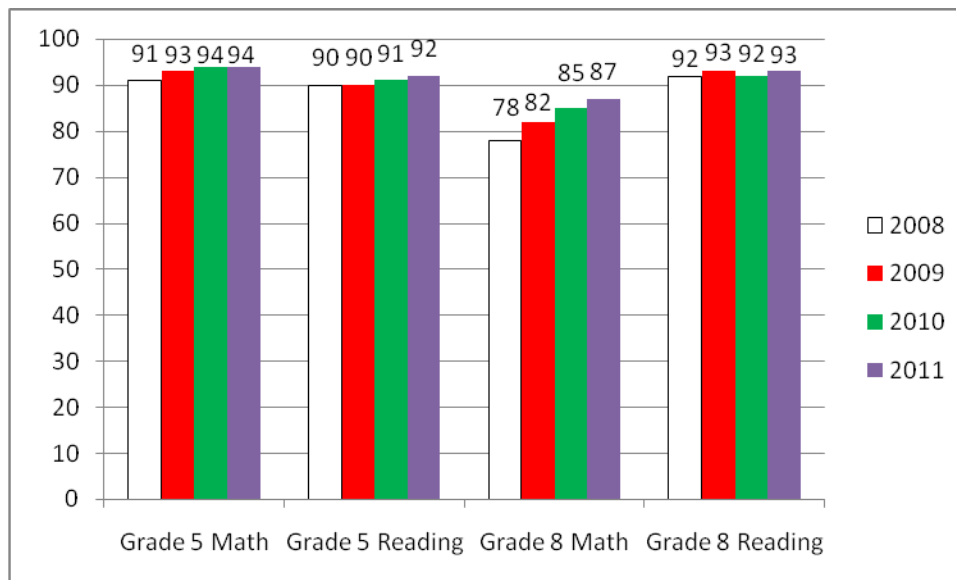


Figure 1: SSI Cumulative Passing Rates for Grades 5 and 8 in Mathematics and Reading

The first administrations of the reading and math TAKS for students in fifth and eighth grade were given on April 4 and 5, 2011. If unsuccessful after the first administration, students received additional state-mandated instruction and took the reading and math test again on May 17 and 18, 2011. A Grade Placement Committee (GPC) addressed students unsuccessful on the second administration of the reading and/or math sections of the TAKS. The GPC created an educational plan based on the instructional needs of each student. These students were given a third opportunity to pass the TAKS after summer school on June 28 and 29, 2011 for math and reading, respectively. Fifth and eighth-grade students who did not pass the reading and math TAKS after the third opportunity will automatically be retained. However, parents can appeal these results to the GPC, and the committee may decide to promote an individual student if there is consensus that the student is likely to succeed in the next grade.

The results from the first two administrations were released previously. This memo provides the districtwide results from all three administrations of the fifth and eighth-grade reading and

mathematics TAKS along with the cumulative results. The number and percent of students that passed were calculated for each of the three administrations. This combined count included the results from the following students:

- Students who passed the first administration,
- Students who did not pass the first administration and retook the test during the second and third administrations,
- Students who did not pass the first administration and did not retake the test, and
- Students with a test document for the first administration who took the TAKS for the first time during the second or third administrations.

Results

In the following tables, the results from Spring and Summer 2011 TAKS, which include the TAKS and TAKS-Accommodated test versions, in grades five and eight are presented as the percentage of students passing reading and mathematics. In the tables, the results of the English and Spanish versions of the TAKS are combined for fifth and eighth graders. Rates from the first, second, and third administrations are presented along with a cumulative passing rate.

Table 1: Number Taking and Percent Met Standard Results on English and Spanish TAKS Fifth-Grade Reading: All Three Administrations and Cumulative Results in 2011

	First Administration		Second Administration		Third Administration		Cumulative Results*	
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard
All Students	13,946	84	2,235	41	1,217	19	13,981	92
African Amer	3,350	84	504	50	224	24	3,362	93
Asian	397	96	16	69	5	20	399	99
Hispanic	8,918	81	1,657	38	967	17	8,934	90
White	1,118	96	47	53	16	19	1,123	98
Econ. Disadv.	11,399	81	847	41	1,151	18	11,428	91
LEP	4,035	70	1,226	32	785	15	4,058	82
Special Ed.	510	65	169	40	74	15	510	81

* Cumulative based on First Administration cohort

- When a cumulative rate for the combining of data from all three administrations was calculated based on the April cohort, the results indicated that, of the 13,981 HISD students assessed in grade five, 92% passed the reading TAKS and met the state-mandated requirements of the SSI. **A total of 1,153 fifth graders did not pass reading in fifth grade.**

Table 2: Number Taking and Percent Met Standard Results on English and Spanish TAKS Fifth-Grade Reading: Cumulative Results for 2010 and 2011

	Cumulative Fifth-Grade TAKS Reading	
	Cumulative 2010 Percent met TAKS Standard	Cumulative 2011 Percent met TAKS Standard
All Students	91	92
African American	93	93
Asian	99	99
Hispanic	89	90
White	99	98
Econ. Disadv.	90	91
LEP	81	82
Special Ed.	77	81

Note: Includes English and Spanish results.

- In 2011, the cumulative reading passing rate for fifth graders on the TAKS increased by one percentage points compared with the rate achieved by HISD fifth graders in 2010.
- The cumulative passing rate increased or remained constant for each student group with the exception of the white students who decreased by one-percentage point. The African American student group remained constant over the two years while the Hispanic student group increased by one percentage-point. In 2011, special education students had the biggest increase of four percentage-points over 2009.

Table 3: Number Taking and Percent Met Standard Results on English and Spanish TAKS Fifth-Grade Mathematics: All Three Administrations and Cumulative Results in 2011

	First Administration		Second Administration		Third Administration		Cumulative Results*	
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard
All Students	14,022	86	1,931	45	915	32	14,055	94
African Amer	3,355	80	652	46	296	30	3,371	91
Asian	400	99	7	43	3	--	401	100
Hispanic	8,981	87	546	46	591	32	8,996	95
White	1,123	95	58	38	20	30	1,124	97
Econ. Disadv.	11,465	85	1,734	46	826	31	11,496	94
LEP	4,071	81	765	42	404	29	4,093	92
Special Ed.	584	65	195	52	62	29	585	86

* Cumulative based on First Administration cohort

- On the July 2011 math TAKS administration, 915 fifth-grade students were assessed. Of these students, 32% met the state passing standard.

- When a cumulative rate for the combining of data from all three administrations was calculated based on the April cohort, the results indicated that 14,055 HISD fifth-grade students were tested. Of these students, 94% passed the math TAKS, while **838 students did not pass math**.

Table 4: Number Taking and Percent Met Standard Results on English and Spanish TAKS Fifth-Grade Mathematics: Cumulative Administration Results for 2010 and 2011

	Cumulative Fifth-Grade TAKS Math	
	Cumulative 2010 Percent met TAKS Standard	Cumulative 2011 Percent met TAKS Standard
All Students	94	94
African American	91	91
Asian	99	100
Hispanic	94	95
White	97	97
Econ. Disadv.	93	94
LEP	92	92
Special Ed.	82	86

- In 2011, the cumulative math passing rate for fifth graders on the TAKS remained constant at 94%.
- Each student group showed an increase or remained constant in the 2010 mathematics passing rate. Special Education students had the biggest increase this year with a four percentage-point increase over last year.

Table 5: Number Taking and Percent Met Standard Results on English TAKS Eighth-Grade Reading: All Three Administrations and Cumulative Results in 2011

	First Administration		Second Administration		Third Administration		Cumulative Results*	
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard
All Students	11,408	87	1,448	43	654	25	11,461	93
African Amer	2,988	85	419	38	193	23	2,998	91
Asian	385	97	12	42	5	20	385	98
Hispanic	6,935	85	972	44	443	26	6,974	93
White	947	97	30	53	9	22	951	99
Econ. Disadv.	8,930	85	1,306	42	600	25	8,975	92
LEP	1,290	60	503	34	277	18	1,310	76
Special Ed.	567	55	218	28	75	15	568	68

* Cumulative based on First Administration cohort

- On the July 2011 reading TAKS administration, 654 eighth-grade students were assessed. Of these students, 25% met the state passing standard.

- When a cumulative rate for the combining of data from all three administrations was calculated based on the April cohort, the results indicated that 11,461 HISD eighth-grade students were tested. Of these students, 93% passed the reading TAKS, while **790 students did not pass reading.**

Table 6: Number Taking and Percent Met Standard Results on English TAKS Eighth-Grade Reading: Cumulative Administration Results for 2010 and 2011

	English Eighth-Grade TAKS Reading	
	Cumulative 2010 Percent met TAKS Standard	Cumulative 2011 Percent met TAKS Standard
All Students	92	93
African American	92	91
Asian	97	98
Hispanic	91	93
White	99	99
Econ. Disadv.	91	92
LEP	72	76
Special Ed.	67	68

- The cumulative passing rate for HISD increased from 92% in 2010 to 93% in 2011. The African American student group decreased from 92% in 2010 to 91% in 2011.
- The Hispanic student group increased their 2011 cumulative eighth grade TAKS passing rate in reading from 91% to 93%. The LEP students increased by four percentage-points during that same time period.

Table 7: Number Taking and Percent Met Standard Results on English TAKS Eighth-Grade Mathematics: All Three Administrations and Cumulative Results in 2011

	First Administration		Second Administration		Third Administration		Cumulative Results*	
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard
All Students	11,387	78	2,349	37	1,178	16	11,438	87
African Amer	2,963	69	841	33	437	13	2,978	80
Asian	383	97	14	57	5	0	384	98
Hispanic	6,944	79	1,376	38	701	18	6,976	88
White	946	90	90	47	24	21	349	95
Econ. Disadv.	8,910	76	2,009	36	1,019	16	8,956	86
LEP	1,306	63	474	28	272	11	1,323	75
Special Ed.	546	40	282	21	96	8	548	52

* Cumulative based on First Administration cohort

- On the July 2010 math TAKS administration, 1,178 eighth-grade students were assessed. Of these students, 16% met the state passing standard.

- When a cumulative rate for the combining of data from all three administrations was calculated based on the April cohort, the results indicated that 11,438 HISD eighth-grade students were tested. Of these students, 87% passed the math TAKS, while **1,476 students did not pass math.**

Table 8: Number Taking and Percent Met Standard Results on English TAKS Eighth-Grade Mathematics: Cumulative Administration Results for 2010 and 2011

	English Eighth-Grade TAKS Math	
	Cumulative 2010 Percent met TAKS Standard	Cumulative 2011 Percent met TAKS Standard
All Students	85	87
African American	79	80
Asian	97	98
Hispanic	85	88
White	94	95
Econ. Disadv.	83	86
LEP	67	75
Special Ed.	52	52

- The district’s cumulative passing rate increased by two percentage-points, going from 85% in 2010 to 87% in 2011. Each student group showed an increased during the time period. The Hispanic student group showed a three percentage-point increase from 2010 to 2011.

Four-years of cumulative reading and mathematics results for the five Apollo 20 middle schools are presented in Figures 2 and 3. The Apollo 20 initiative began at these schools during the 2010–2011 school year.

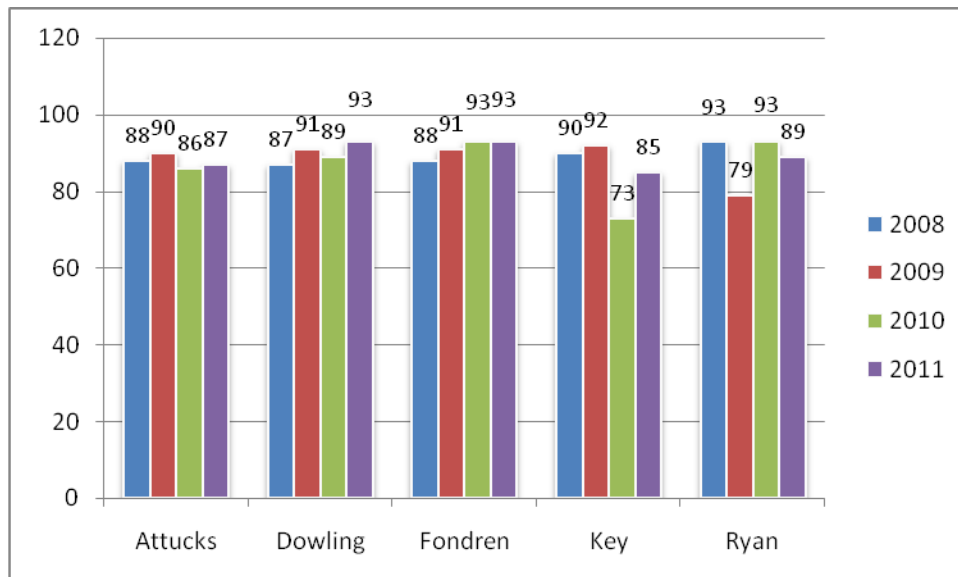


Figure 2: Four-Year SSI Cumulative Passing Rates for Grade 8 Reading

Apollo 20 is a groundbreaking program designed to improve the academic achievement of students in 20 HISD "priority" schools, and to create models for excellent teaching and learning for replication throughout the district.

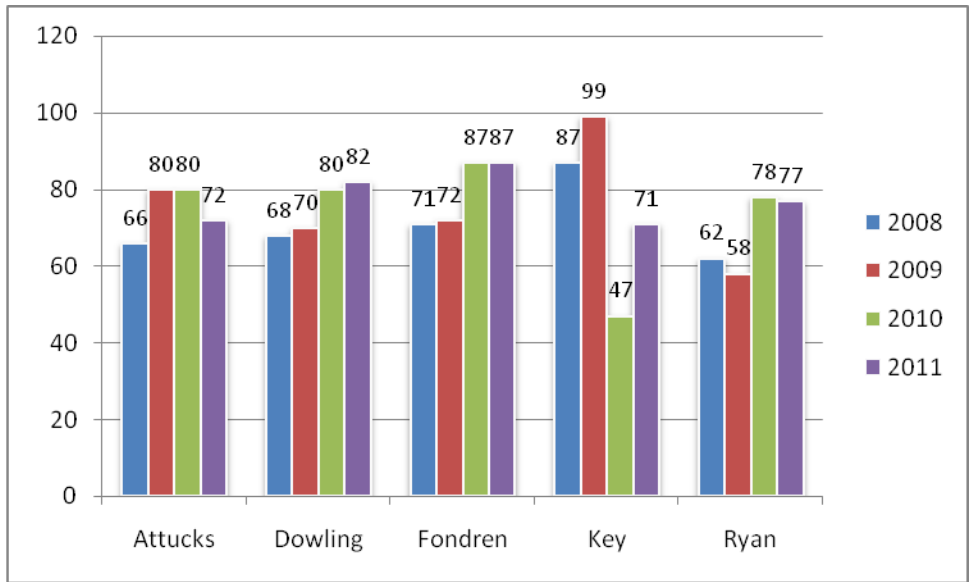
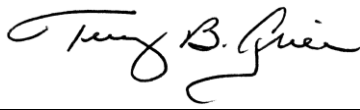


Figure 3: Four-Year SSI Cumulative Passing Rates for Grade 8 Mathematics

From 2010 to 2011, Dowling and Key Middle Schools showed improvement in both reading and mathematics while the percent passing at Fondren Middle School remained constant.

A complete SSI report for the 2011 cumulative results is attached and provides the grade five and eight TAKS results for reading and mathematics by campus.

Should you have any questions or require any further information, please contact me or Carla Stevens, Department of Research and Accountability, at 713-556-6700.


 _____ TBG

Attachment

- cc: Superintendent's Direct Reports
- Elementary and Middle School Improvement Officers
- Alicia H. Thomas
- Arnold Viramontes
- Sowmya Kumar
- Matilida Orozco
- Rachele Vincent
- Keith Yost

Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2011

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	2010 Percent Met TAKS Standard
Houston Independent School District											
	5	Reading	13,946	84	2,235	41	1,217	19	13,981	92	91
	5	Math	14,022	86	1,931	45	915	32	14,055	94	94
	8	Reading	11,408	87	1,448	43	654	25	11,461	93	92
	8	Math	11,387	78	2,349	37	1,178	16	11,438	87	85
Louisa May Alcott Elementary School											
	5	Reading	65	78	13	38	9	33	65	91	86
	5	Math	65	83	11	36	6	50	65	94	95
Almeda Elementary School											
	5	Reading	107	89	12	17	8	25	107	93	96
	5	Math	107	94	5	20	4	*	107	96	97
Ralph Anderson Elementary											
	5	Reading	95	85	11	45	5	0	95	91	92
	5	Math	95	91	7	0	7	14	95	92	95
Jewel Askew Elementary School											
	5	Reading	109	91	10	30	6	0	109	94	93
	5	Math	109	94	6	33	3	*	109	96	91
Charles Atherton Elementary School											
	5	Reading	44	82	8	75	2	*	44	100	100
	5	Math	44	84	7	100	0		44	100	98
Charles Barrick Elementary School											
	5	Reading	105	72	26	23	20	15	105	81	78
	5	Math	104	84	16	38	10	10	104	90	90
Mamie Bastian Elementary School											
	5	Reading	94	79	18	100	2	*	94	98	94
	5	Math	94	86	11	100	2	*	94	98	92

* Fewer than 5 students tested

** Based on First Administration cohort

TAKS data files used for calculations as of July 12, 2011

Data from this report may not match data on campus summary sheets (see note in report).

Texas Assessment of Knowledge and Skills

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Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	2010 Percent Met TAKS Standard
Kate Bell Elementary School	5	Reading	107	79	22	41	10	20	107	89	94
	5	Math	107	80	21	62	8	75	107	98	98
Roy P. Benavidez Elementary School	5	Reading	111	68	35	26	25	12	112	79	79
	5	Math	110	77	24	21	18	56	110	91	89
Joyce Benbrook Elementary School	5	Reading	58	81	11	9	10	10	58	84	97
	5	Math	59	86	8	38	5	40	59	95	97
James Berry Elementary School	5	Reading	60	77	14	29	10	20	60	87	78
	5	Math	59	88	7	43	4	*	59	93	88
Edward Blackshear Elementary School	5	Reading	54	61	21	14	15	13	54	70	89
	5	Math	54	57	23	17	17	12	54	69	84
James Bonham Elementary School	5	Reading	93	66	41	24	22	18	104	72	
	5	Math	93	63	44	32	18	28	104	75	
Melinda Bonner Elementary School	5	Reading	120	80	24	13	21	5	120	83	81
	5	Math	120	87	16	44	9	44	120	96	98
Braeburn Elementary School	5	Reading	128	67	41	27	29	7	128	77	83
	5	Math	128	79	26	62	9	22	128	93	95
Briargrove Elementary School	5	Reading	121	93	9	22	7	29	121	96	96
	5	Math	121	89	13	31	8	50	121	96	96

* Fewer than 5 students tested

** Based on First Administration cohort

TAKS data files used for calculations as of July 12, 2011

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2011

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	2010 Percent Met TAKS Standard
Briar Meadow Charter Elementary School											
	5	Reading	44	95	2	*	0		44	98	100
	5	Math	44	98	1	*	0		44	100	100
Briar Meadow Charter Middle School											
	8	Reading	42	100	0		0		42	100	100
	8	Math	42	95	2	*	0		42	100	100
Andrew Briscoe Elementary											
	5	Reading	52	87	7	43	4	*	52	96	83
	5	Math	52	100	0		0		52	100	100
Brookline Elementary School											
	5	Reading	121	80	23	39	13	0	121	88	92
	5	Math	121	94	6	67	2	*	121	98	96
Robert Browning Elementary School											
	5	Reading	69	83	12	50	6	17	69	93	94
	5	Math	69	97	2	*	0		69	100	96
Blanche Bruce Elementary School											
	5	Reading	75	75	19	47	13	15	78	86	94
	5	Math	76	80	15	27	16	13	81	83	92
Luther Burbank Elementary School											
	5	Reading	127	68	39	41	23	22	127	84	87
	5	Math	129	69	37	57	16	19	129	88	92
David Burnet Elementary School											
	5	Reading	73	82	13	31	9	11	73	89	89
	5	Math	74	84	12	0	12	17	74	86	95
James Burrus Elementary School											
	5	Reading	40	98	1	*	0		40	100	97
	5	Math	41	95	2	*	1	*	41	100	97

* Fewer than 5 students tested

** Based on First Administration cohort

TAKS data files used for calculations as of July 12, 2011

Data from this report may not match data on campus summary sheets (see note in report).

Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2011

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	2010 Percent Met TAKS Standard
Barbara Bush Elementary School	5	Reading	91	99	1	*	0		91	100	100
	5	Math	91	100	0		0		91	100	100
Rufus Cage Elementary School	5	Reading	75	85	12	42	7	29	76	93	95
	5	Math	76	89	9	56	4	*	77	96	100
Edna Carrillo Elementary School	5	Reading	86	77	20	25	14	29	86	87	94
	5	Math	87	90	9	11	7	14	87	92	98
John Codwell Elementary School	5	Reading	80	84	12	58	4	*	80	95	91
	5	Math	80	88	8	75	1	*	80	96	97
Al Condit Elementary School	5	Reading	106	97	2	*	0		107	98	100
	5	Math	108	98	1	*	0		108	99	99
Felix Cook Jr. Elementary School	5	Reading	101	88	11	73	3	*	101	98	97
	5	Math	101	84	15	93	1	*	101	99	96
Ethel Coop Elementary School	5	Reading	93	73	23	35	16	31	93	87	97
	5	Math	95	82	15	53	7	71	95	96	96
John Cornelius Elementary School	5	Reading	129	91	12	50	6	17	129	96	100
	5	Math	130	92	10	50	5	40	130	98	100
Joseph Crawford Elementary School	5	Reading	21	81	4	*	2	*	21	90	78
	5	Math	22	68	7	57	3	*	22	95	95

* Fewer than 5 students tested

** Based on First Administration cohort

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			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	2010 Percent Met TAKS Standard
Manuel Crespo Elementary School											
	5	Reading	91	81	17	41	10	10	91	90	86
	5	Math	91	84	15	60	5	0	91	93	93
David "Davy" Crockett Elementary School											
	5	Reading	46	98	1	*	0		46	100	100
	5	Math	46	91	4	*	0		46	100	98
Leroy Cunningham Elementary School											
	5	Reading	79	71	21	19	18	11	79	78	93
	5	Math	79	89	9	44	4	*	79	94	96
Ray Daily Elementary School											
	5	Reading	111	89	12	42	6	17	111	95	98
	5	Math	110	83	19	47	9	44	110	95	91
Jaime Dávila Elementary School											
	5	Reading	94	67	31	39	17	12	94	82	79
	5	Math	94	56	41	41	21	19	94	79	88
Lorenzo De Zavala Elementary School											
	5	Reading	69	87	8	75	1	*	69	96	92
	5	Math	69	94	3	*	0		69	97	96
Helen De Chaumes Elementary School											
	5	Reading	75	88	9	11	8	25	75	92	92
	5	Math	77	88	9	78	2	*	77	99	97
Julius Dodson Elementary School											
	5	Reading	58	91	5	40	3	*	58	95	100
	5	Math	59	83	10	40	6	0	59	90	100
Matthew Dogan Elementary School											
	5	Reading	28	82	4	*	1	*	28	93	81
	5	Math	32	84	5	0	4	*	32	84	94

* Fewer than 5 students tested

** Based on First Administration cohort

TAKS data files used for calculations as of July 12, 2011

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Texas Assessment of Knowledge and Skills

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			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	2010 Percent Met TAKS Standard
Mylie Durham Elementary School	5	Reading	54	80	11	45	6	0	54	89	94
	5	Math	53	85	8	50	4	*	53	92	95
John Durkee Elementary School	5	Reading	106	73	27	41	16	6	106	84	87
	5	Math	107	77	24	50	11	9	107	89	89
Charles Eliot Elementary School	5	Reading	65	83	11	27	8	0	65	88	88
	5	Math	65	92	5	60	2	*	65	98	93
Horace Elrod Elementary School	5	Reading	59	81	10	40	5	40	59	92	89
	5	Math	57	95	3	*	0		58	98	93
Ralph Waldo Emerson Elementary School	5	Reading	104	87	13	31	7	14	104	91	90
	5	Math	105	80	20	45	8	13	105	90	93
Eugene Field Elementary School	5	Reading	45	87	6	50	2	*	45	96	96
	5	Math	46	89	5	80	1	*	46	98	93
Cecile Foerster Elementary School	5	Reading	53	89	6	50	3	*	53	96	87
	5	Math	55	91	4	*	4	*	55	91	94
Walter Fondren Elementary School	5	Reading	45	78	10	60	4	*	45	91	83
	5	Math	45	87	6	17	5	0	45	89	93
Marcellus Foster Elementary School	5	Reading	60	88	7	71	2	*	60	97	96
	5	Math	61	89	6	83	1	*	61	97	89

* Fewer than 5 students tested

** Based on First Administration cohort

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Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	2010 Percent Met TAKS Standard
Benjamin Franklin Elementary School			68	72	19	37	12	17	68	85	72
	5	Reading	68	82	12	42	7	29	68	93	88
Robert Frost Elementary School			47	64	16	50	7	0	47	81	75
	5	Math	47	62	16	50	6	33	47	83	73
Mario Gallegos Elementary School			66	83	10	60	4	*	66	92	95
	5	Reading	66	94	4	*	2	*	66	98	97
Macario García Elementary School			118	74	31	13	26	8	118	79	85
	5	Math	120	82	21	52	9	11	120	92	80
Garden Oaks Elementary			64	80	12	33	8	0	64	86	91
	5	Reading	63	78	13	31	6	17	63	86	95
Garden Villas Elementary School			126	87	17	29	11	36	126	94	95
	5	Math	128	87	17	35	8	63	128	95	97
Golfcrest Elementary School			97	79	18	33	12	17	97	88	98
	5	Reading	96	88	11	27	8	0	96	91	97
Maud Gordon Elementary School			41	80	8	25	4	*	41	88	75
	5	Math	41	68	13	23	5	40	41	80	86
Lucile Gregg Elementary School			64	78	14	43	8	0	64	88	87
	5	Reading	64	86	8	63	2	*	64	95	93

* Fewer than 5 students tested

** Based on First Administration cohort

TAKS data files used for calculations as of July 12, 2011

Data from this report may not match data on campus summary sheets (see note in report).

Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2011

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	2010 Percent Met TAKS Standard
Gregory-Lincoln Education Center Elementary School											
	5	Reading	44	84	4	*	4	*	44	84	68
	5	Math	45	56	16	19	11	9	45	64	87
	8	Reading	1	*	0		0		1	*	
	8	Math	1	*	0		0		1	*	
Gregory-Lincoln Education Center Middle School											
	8	Reading	112	88	13	31	7	57	112	96	92
	8	Math	112	63	40	40	21	24	112	81	76
Buchanan Grimes Elementary School											
	5	Reading	49	76	11	82	1	*	49	96	93
	5	Math	48	67	16	81	3	*	49	96	93
Virgil Grissom Elementary School											
	5	Reading	110	79	22	50	11	9	110	90	88
	5	Math	110	80	20	25	15	27	110	88	91
Jenard Gross Elementary											
	5	Reading	135	76	33	33	20	15	135	86	90
	5	Math	132	73	38	21	30	13	134	81	87
John Richardson Harris Elementary School											
	5	Reading	75	85	11	45	6	17	75	93	87
	5	Math	77	88	9	67	3	*	77	96	96
Roland Plunket Harris Elementary School											
	5	Reading	74	88	9	89	1	*	74	99	96
	5	Math	75	92	6	100	0		75	100	98
Victor Hartsfield Elementary School											
	5	Reading	41	95	2	*	1	*	41	98	100
	5	Math	41	88	5	100	0		41	100	98

* Fewer than 5 students tested

** Based on First Administration cohort

TAKS data files used for calculations as of July 12, 2011

Data from this report may not match data on campus summary sheets (see note in report).

Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2011

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	2010 Percent Met TAKS Standard
Harvard Elementary School	5	Reading	75	91	7	43	4	*	75	95	97
	5	Math	75	88	9	22	7	86	75	99	98
James Helms Community Learning Center	5	Reading	57	82	10	30	6	33	57	91	90
	5	Math	57	93	4	*	1	*	57	96	90
James Pinckney Henderson Elementary School	5	Reading	80	96	3	*	2	*	80	98	97
	5	Math	82	98	2	*	2	*	82	100	97
Nathaniel Q. Henderson Elementary School	5	Reading	35	97	0		0		35	97	100
	5	Math	35	100	0		0		35	100	100
Gary L. Herod Elementary School	5	Reading	106	90	11	36	5	20	106	94	97
	5	Math	106	84	17	53	6	33	106	94	96
John J. Herrera Elementary School	5	Reading	131	81	24	25	17	0	131	85	90
	5	Math	133	85	18	39	11	55	133	95	94
Highland Heights Elementary	5	Reading	71	89	8	63	1	*	71	97	99
	5	Math	71	92	6	67	0		71	97	99
Jean Hines-Caldwell Elementary School	5	Reading	94	97	3	*	1	*	94	99	90
	5	Math	96	95	5	100	0		96	100	91
William P. Hobby Elementary School	5	Reading	111	96	3	*	0		111	98	84
	5	Math	114	94	7	43	0		115	96	89

* Fewer than 5 students tested

** Based on First Administration cohort

TAKS data files used for calculations as of July 12, 2011

Data from this report may not match data on campus summary sheets (see note in report).

Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2011

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	2010 Percent Met TAKS Standard
Paul Horn Elementary School	5	Reading	82	99	1	*	0		82	100	99
	5	Math	81	99	1	*	1	*	81	99	100
Houston Gardens Elementary School	5	Reading	52	88	5	40	2	*	52	92	88
	5	Math	50	86	6	17	5	20	50	90	90
Rollin Isaacs Elementary School	5	Reading	49	67	14	21	11	18	49	78	91
	5	Math	50	72	13	54	6	50	50	92	93
Peter Janowski Elementary School	5	Reading	71	75	18	6	17	6	71	77	82
	5	Math	71	85	11	55	5	20	71	94	86
Thomas Jefferson Elementary School	5	Reading	68	88	8	100	0		68	100	93
	5	Math	68	97	2	*	0		68	100	100
Kashmere Gardens Elementary School	5	Reading	45	84	7	29	4	*	45	89	86
	5	Math	45	82	8	25	5	20	45	89	100
Anna Kelso Elementary School	5	Reading	61	57	26	58	10	0	61	82	74
	5	Math	61	51	30	67	9	22	61	87	75
John F. Kennedy Elementary School	5	Reading	100	98	2	*	0		100	100	99
	5	Math	98	95	4	*	0		98	99	98
James Ketelsen Elementary School	5	Reading	84	86	12	58	5	40	84	96	96
	5	Math	86	87	11	27	7	71	86	97	93

* Fewer than 5 students tested

** Based on First Administration cohort

TAKS data files used for calculations as of July 12, 2011

Data from this report may not match data on campus summary sheets (see note in report).

Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2011

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	2010 Percent Met TAKS Standard
Jennie Kolter Elementary School	5	Reading	90	100	0		0		90	100	99
	5	Math	89	98	2	*	1	*	89	100	99
Dora Lantrip Elementary School	5	Reading	85	89	9	33	6	17	85	94	99
	5	Math	86	94	5	20	4	*	86	98	99
James Law Elementary School	5	Reading	65	74	15	53	7	0	65	86	88
	5	Math	63	70	17	41	10	10	63	83	91
Judd Lewis Elementary School	5	Reading	154	56	64	27	43	9	154	70	72
	5	Math	152	65	49	20	33	15	153	75	82
Lucian Lockhart Elementary School	5	Reading	90	88	11	55	5	20	90	96	99
	5	Math	91	91	8	38	5	20	91	96	99
Henry Wadsworth Longfellow Elementary School	5	Reading	107	86	17	35	10	10	109	91	93
	5	Math	108	75	27	37	17	35	109	89	90
Adele Looscan Elementary School	5	Reading	57	93	4	*	0		57	96	97
	5	Math	56	93	4	*	0		56	98	100
William Love Elementary School	5	Reading	45	87	6	0	6	50	45	93	94
	5	Math	46	89	5	20	4	*	46	91	98
Edgar Lovett Elementary School	5	Reading	99	99	1	*	1	*	99	100	100
	5	Math	100	91	9	33	5	40	100	96	100

* Fewer than 5 students tested

** Based on First Administration cohort

TAKS data files used for calculations as of July 12, 2011

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2011

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	2010 Percent Met TAKS Standard
E. A. "Squatty" Lyons Elementary School											
	5	Reading	126	96	5	100	0		126	100	100
	5	Math	126	98	3	*	0		126	100	100
Henry MacGregor Elementary School											
	5	Reading	55	91	5	100	0		55	100	100
	5	Math	55	89	6	67	1	*	55	96	100
Reagan Mading Elementary School											
	5	Reading	60	92	5	60	2	*	60	98	96
	5	Math	60	88	7	86	1	*	60	98	97
Clemente Martínez Elementary School											
	5	Reading	79	81	15	67	5	60	79	97	95
	5	Math	79	84	13	92	1	*	79	100	92
Raul C. Martínez Elementary School											
	5	Reading	48	85	7	29	5	20	48	92	93
	5	Math	51	94	3	*	1	*	51	98	93
Jesse McDade Elementary School											
	5	Reading	39	77	8	75	0		39	92	94
	5	Math	39	67	13	69	0		39	90	97
Ila McNamara Elementary School											
	5	Reading	80	71	23	22	15	67	80	90	
	5	Math	80	86	11	36	6	83	80	98	
Memorial Elementary School											
	5	Reading	43	81	8	38	5	0	43	88	86
	5	Math	43	86	6	33	4	*	43	95	82
A. A. Milne Elementary School											
	5	Reading	76	86	11	36	7	14	76	92	93
	5	Math	74	82	13	38	7	29	74	92	92

* Fewer than 5 students tested

** Based on First Administration cohort

TAKS data files used for calculations as of July 12, 2011

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2011

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	2010 Percent Met TAKS Standard
James Mitchell Elementary School	5	Reading	150	77	34	18	23	13	150	83	83
	5	Math	150	80	28	32	14	29	150	89	89
James Montgomery Elementary School	5	Reading	92	73	23	57	11	18	92	89	93
	5	Math	92	77	20	30	14	14	92	86	87
Joe Moreno Elementary School	5	Reading	97	91	9	78	2	*	97	98	94
	5	Math	99	96	4	*	2	*	99	98	97
Pat Neff Elementary School	5	Reading	125	79	26	62	10	10	125	93	95
	5	Math	122	89	13	54	6	50	122	98	94
Northline Elementary School	5	Reading	97	75	24	46	12	8	97	88	88
	5	Math	97	82	17	24	12	25	97	90	95
Oak Forest Elementary School	5	Reading	118	99	1	*	0		118	100	99
	5	Math	120	97	4	*	2	*	120	100	100
James W. Oates Elementary School	5	Reading	54	93	4	*	1	*	54	100	96
	5	Math	55	93	3	*	1	*	55	98	94
John G. Osborne Elementary	5	Reading	49	94	3	*	3	*	49	96	100
	5	Math	49	92	4	*	3	*	49	94	100
Roderick Paige Elementary School	5	Reading	31	87	4	*	4	*	31	90	85
	5	Math	31	84	5	60	2	*	31	94	93

* Fewer than 5 students tested

** Based on First Administration cohort

TAKS data files used for calculations as of July 12, 2011

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2011

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	2010 Percent Met TAKS Standard
Park Place Elementary School	5	Reading	132	92	9	44	5	40	132	96	91
	5	Math	138	95	7	71	1	*	138	99	97
Cynthia Parker Elementary School	5	Reading	114	89	11	55	5	40	114	96	99
	5	Math	114	90	11	73	2	*	114	98	100
Robert Patterson Elementary School	5	Reading	97	89	10	30	6	50	97	95	91
	5	Math	97	90	9	78	2	*	97	98	98
Lora Peck Elementary School	5	Reading	57	75	14	50	7	43	57	93	89
	5	Math	57	96	2	*	1	*	57	98	93
Henry Petersen Elementary School	5	Reading	100	74	26	35	17	53	100	92	91
	5	Math	101	83	17	59	7	57	101	97	88
Thomas Pilgrim Academy	5	Reading	90	77	21	29	15	27	90	88	85
	5	Math	90	91	8	75	2	*	90	99	96
	8	Reading	63	89	7	43	4	*	63	97	95
	8	Math	62	94	5	20	4	*	63	95	98
Piney Point Elementary School	5	Reading	109	81	21	19	15	20	109	87	86
	5	Math	108	73	29	24	20	35	108	86	94
Pleasantville Elementary School	5	Reading	43	88	5	80	1	*	43	98	94
	5	Math	44	86	6	67	2	*	44	100	97

* Fewer than 5 students tested

** Based on First Administration cohort

TAKS data files used for calculations as of July 12, 2011

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2011

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	2010 Percent Met TAKS Standard
Edgar Allan Poe Elementary School	5	Reading	111	94	7	43	4	*	111	97	96
	5	Math	111	95	5	20	4	*	111	97	96
Port Houston Elementary School	5	Reading	34	97	1	*	1	*	34	97	95
	5	Math	34	97	1	*	0		34	100	95
Project Chrysalis Middle School	8	Reading	46	100	0		0		46	100	100
	8	Math	46	98	1	*	0		46	100	100
Leeona Pugh Elementary School	5	Reading	60	83	10	30	7	29	60	92	96
	5	Math	60	87	8	63	3	*	60	95	83
Samuel Red Elementary School	5	Reading	63	84	10	60	4	*	63	98	98
	5	Math	63	73	17	71	5	100	63	100	97
James Reynolds Elementary School	5	Reading	69	80	13	77	3	*	69	94	94
	5	Math	69	77	14	36	9	11	69	86	90
Joseph Rhoads Elementary School	5	Reading	42	88	5	80	0		42	98	96
	5	Math	42	98	1	*	0		42	98	96
The Rice School/La Escuela Rice Elementary School	5	Reading	122	94	7	29	5	100	122	100	98
	5	Math	123	99	1	*	0		123	99	99
The Rice School/La Escuela Rice Middle School	8	Reading	154	98	3	*	2	*	154	100	100
	8	Math	154	86	21	71	4	*	154	97	96

* Fewer than 5 students tested

** Based on First Administration cohort

TAKS data files used for calculations as of July 12, 2011

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2011

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	2010 Percent Met TAKS Standard
River Oaks Elementary School											
	5	Reading	127	100	0		0		127	100	100
	5	Math	127	100	0		0		127	100	100
Oran Roberts Elementary School											
	5	Reading	100	97	3	*	1	*	100	99	100
	5	Math	101	97	3	*	2	*	101	100	100
Judson Robinson Elementary School											
	5	Reading	76	88	8	25	6	33	76	93	83
	5	Math	77	86	9	56	4	*	77	95	89
Sylvan Rodríguez Elementary School											
	5	Reading	125	75	30	80	6	100	125	99	83
	5	Math	123	89	13	46	7	71	123	98	91
Thomas Horace Rogers Elementary School											
	5	Reading	50	100	0		0		50	100	100
	5	Math	50	100	0		0		50	100	100
Thomas Horace Rogers Middle School											
	8	Reading	117	100	0		0		117	100	100
	8	Math	118	99	1	*	0		118	99	100
Theodore Roosevelt Elementary School											
	5	Reading	82	85	12	25	9	22	82	91	94
	5	Math	83	81	16	38	10	30	83	92	89
Betsy Ross Elementary School											
	5	Reading	50	100	0		0		50	100	100
	5	Math	50	96	2	*	0		50	100	98
Pearl Rucker Elementary School											
	5	Reading	92	77	21	71	5	0	92	93	82
	5	Math	97	89	7	100	0		97	96	96

* Fewer than 5 students tested

** Based on First Administration cohort

TAKS data files used for calculations as of July 12, 2011

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2011

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	2010 Percent Met TAKS Standard
Thomas Rusk School	5	Reading	56	75	12	42	5	20	56	86	87
	5	Math	56	84	8	25	4	*	56	91	89
	8	Reading	57	96	2	*	1	*	57	98	100
	8	Math	57	93	4	*	0		57	100	100
School at St. George Place	5	Reading	68	96	3	*	1	*	68	97	100
	5	Math	68	96	3	*	1	*	68	99	98
George Sánchez Elementary School	5	Reading	79	80	16	19	12	17	79	86	84
	5	Math	79	86	11	27	8	88	79	99	97
Walter Scarborough Elementary School	5	Reading	105	70	30	47	15	13	105	86	80
	5	Math	109	79	23	26	16	31	109	89	86
Emmett Scott Elementary School	5	Reading	40	100	0		0		40	100	97
	5	Math	43	100	0		0		43	100	100
Mary Scroggins Elementary School	5	Reading	87	92	6	50	3	*	87	98	98
	5	Math	90	89	8	63	3	*	90	96	97
Juan Seguin Elementary School	5	Reading	81	95	6	50	3	*	83	98	96
	5	Math	83	99	1	*	1	*	83	99	100
Shadowbriar Elementary School	5	Reading	128	89	16	44	7	14	130	94	93
	5	Math	132	91	13	38	5	40	133	95	93

* Fewer than 5 students tested

** Based on First Administration cohort

TAKS data files used for calculations as of July 12, 2011

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2011

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	2010 Percent Met TAKS Standard
Charles Shearn Elementary School	5	Reading	43	74	11	45	6	50	43	93	89
	5	Math	45	84	7	71	2	*	45	98	96
Sidney Sherman Elementary School	5	Reading	64	78	14	64	5	0	64	92	89
	5	Math	64	84	10	60	4	*	64	95	93
Thomas Sinclair Elementary School	5	Reading	69	88	7	43	2	*	69	93	98
	5	Math	69	97	0		0		69	97	98
Katherine Smith Elementary School	5	Reading	94	81	17	53	8	13	94	91	89
	5	Math	95	89	9	56	4	*	95	96	95
Joanna Southmayd Elementary School	5	Reading	87	91	12	67	1	*	91	97	99
	5	Math	87	92	11	55	2	*	91	97	98
Lulu Stevens Elementary School	5	Reading	61	87	8	75	2	*	61	97	94
	5	Math	60	83	10	60	4	*	60	100	90
Robert Louis Stevenson Elementary School	5	Reading	51	92	4	*	1	*	51	100	97
	5	Math	51	86	7	86	1	*	51	100	100
William Sutton Elementary School	5	Reading	126	88	15	27	11	27	126	94	94
	5	Math	126	94	7	100	0		126	100	98
Ruby Thompson Elementary School	5	Reading	51	84	8	75	2	*	51	96	90
	5	Math	52	83	9	44	4	*	52	94	92

* Fewer than 5 students tested

** Based on First Administration cohort

TAKS data files used for calculations as of July 12, 2011

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2011

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	2010 Percent Met TAKS Standard
Felix Tijerina Elementary School	5	Reading	67	75	17	29	12	8	67	84	85
	5	Math	67	79	14	29	10	50	67	93	92
Eleanor Tinsley Elementary School	5	Reading	121	70	37	22	26	8	122	78	83
	5	Math	120	75	31	26	19	21	121	84	77
William B. Travis Elementary School	5	Reading	103	94	6	83	1	*	103	99	98
	5	Math	104	95	5	40	3	*	104	99	96
Mark Twain Elementary School	5	Reading	109	99	1	*	1	*	109	100	99
	5	Math	108	99	1	*	1	*	108	100	98
Valley West Elementary School	5	Reading	86	99	1	*	1	*	86	100	95
	5	Math	90	90	9	67	0		90	97	97
Jonathan Wainwright Elementary School	5	Reading	103	76	25	40	13	23	103	88	89
	5	Math	107	80	19	47	10	50	107	93	92
Walnut Bend Elementary School	5	Reading	93	73	24	25	17	24	93	84	85
	5	Math	94	80	18	17	14	21	94	86	84
Mabel Wesley Elementary School	5	Reading	41	90	4	*	0		41	100	98
	5	Math	41	85	6	50	3	*	41	95	96
West University Elementary School	5	Reading	147	99	1	*	0		147	100	99
	5	Math	147	98	3	*	0		147	100	100

* Fewer than 5 students tested

** Based on First Administration cohort

TAKS data files used for calculations as of July 12, 2011

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2011

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	2010 Percent Met TAKS Standard
William Wharton Dual Language Academy											
	5	Reading	32	84	6	33	4	*	33	91	85
	5	Math	34	91	3	*	3	*	34	91	92
	8	Reading	19	100	0		0		19	100	100
	8	Math	19	95	1	*	0		19	100	100
Tina Whidby Elementary School											
	5	Reading	57	77	11	36	5	20	57	86	88
	5	Math	56	86	6	33	4	*	56	95	88
Edward White Elementary School											
	5	Reading	98	93	8	38	4	*	99	96	93
	5	Math	99	90	10	40	4	*	99	94	96
John Greenleaf Whittier Elementary School											
	5	Reading	61	85	9	56	4	*	61	97	96
	5	Math	61	77	14	79	3	*	61	100	98
Woodrow Wilson Montessori School											
	5	Reading	38	76	9	33	6	0	38	84	85
	5	Math	38	63	14	57	6	50	38	92	88
	8	Reading	5	100	0		0		5	100	*
	8	Math	5	80	1	*	0		5	100	*
Windsor Village Elementary School											
	5	Reading	88	91	8	38	5	20	88	95	91
	5	Math	89	93	6	67	2	*	89	98	92
Ethel Young Elementary School											
	5	Reading	57	84	7	14	6	17	57	88	88
	5	Math	57	84	6	17	5	40	57	89	91

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2011

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Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	2010 Percent Met TAKS Standard
Crispus Attucks Middle School	8	Reading	155	78	29	41	14	29	157	87	86
	8	Math	155	57	56	39	35	9	158	72	80
Frank Black Middle School	8	Reading	131	81	21	29	15	20	131	88	91
	8	Math	129	78	21	14	20	15	129	83	78
Luther Burbank Middle School	8	Reading	354	90	34	47	17	47	355	97	95
	8	Math	356	90	32	31	21	19	357	94	94
Ruby Clifton Middle School	8	Reading	270	93	16	50	6	17	271	96	97
	8	Math	269	90	25	60	7	14	269	96	94
Ezekiel Cullen Middle School	8	Reading	182	81	34	38	14	7	183	88	89
	8	Math	182	58	71	23	49	12	182	70	70
James Deady Middle School	8	Reading	249	88	39	49	14	21	257	93	83
	8	Math	255	82	41	44	19	11	255	90	78
Richard Dowling Middle School	8	Reading	398	82	68	54	30	30	401	93	89
	8	Math	397	69	118	39	70	14	399	82	80
Thomas Alva Edison Middle School	8	Reading	264	83	42	40	24	29	264	92	87
	8	Math	263	78	54	39	32	19	264	88	80
Lamar Fleming Middle School	8	Reading	166	85	24	58	9	11	166	94	97
	8	Math	162	86	19	42	11	9	162	92	91

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** Based on First Administration cohort

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2011

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	2010 Percent Met TAKS Standard
Walter Fondren Middle School	8	Reading	183	86	21	52	6	50	183	93	93
	8	Math	181	75	43	47	20	20	184	87	87
Richard Fonville Middle School	8	Reading	358	78	77	47	19	26	362	88	91
	8	Math	364	72	99	37	26	12	365	82	79
Henry Grady Middle School	8	Reading	147	97	4	*	2	*	147	98	100
	8	Math	142	92	11	36	6	0	142	95	95
Alexander Hamilton Middle School	8	Reading	425	90	43	44	18	39	427	95	96
	8	Math	423	77	95	40	47	13	423	88	86
Charles Hartman Middle School	8	Reading	473	84	75	56	33	45	479	95	93
	8	Math	471	84	75	36	44	20	479	90	87
Patrick Henry Middle School	8	Reading	310	78	66	27	35	9	311	85	88
	8	Math	315	65	108	37	49	22	316	81	82
High School Ahead Academy New School for 2010–2011	8	Reading	104	45	45	22	28	0	104	55	
	8	Math	102	8	79	6	61	5	104	15	
James Hogg Middle School	8	Reading	239	85	34	44	12	17	239	92	89
	8	Math	236	67	75	47	30	47	236	87	79
William S. Holland Middle School	8	Reading	241	83	35	26	23	35	241	90	87
	8	Math	241	72	62	34	38	5	241	81	70

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2011

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	2010 Percent Met TAKS Standard
Thomas "Stonewall" Jackson Middle School											
	8	Reading	312	89	35	57	14	7	312	96	90
	8	Math	311	87	38	58	16	44	311	96	87
Albert Sidney Johnston Middle School											
	8	Reading	410	96	16	81	2	*	410	99	98
	8	Math	409	90	40	58	12	42	409	97	95
Kaleidoscope Middle School											
	8	Reading	36	100	0		0		36	100	97
	8	Math	36	97	1	*	0		36	100	93
Francis Scott Key Middle School											
	8	Reading	138	78	26	15	20	25	138	84	72
	8	Math	134	56	54	35	30	7	135	71	47
Sidney Lanier Middle School											
	8	Reading	448	96	18	72	6	50	451	99	98
	8	Math	449	90	47	47	23	9	451	94	96
Las Américas Middle School											
	8	Reading	13	77	3	*	1	*	13	92	100
	8	Math	13	92	1	*	1	*	13	92	78
Jane Long Middle School											
	8	Reading	222	77	47	49	18	22	222	89	84
	8	Math	223	70	63	32	32	28	223	83	82
John Marshall Middle School											
	8	Reading	302	81	56	52	26	27	304	92	91
	8	Math	306	80	58	45	31	16	306	90	78
John McReynolds Middle School											
	8	Reading	180	87	23	30	13	31	181	92	92
	8	Math	180	78	40	28	26	12	181	86	82

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2011

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	2010 Percent Met TAKS Standard
Daniel Ortíz Jr. Middle School											
	8	Reading	332	84	52	46	19	16	333	92	87
	8	Math	329	79	67	39	32	13	334	87	79
John J. Pershing Middle School											
	8	Reading	623	96	25	40	15	27	623	98	97
	8	Math	622	90	58	40	29	28	622	95	92
Pin Oak Middle School											
	8	Reading	371	98	5	40	2	*	371	99	100
	8	Math	372	95	17	59	7	29	372	98	99
Paul Revere Middle School											
	8	Reading	274	88	33	39	17	18	274	93	93
	8	Math	272	85	36	39	18	11	272	90	87
James Ryan Middle School											
	8	Reading	81	79	15	33	10	30	81	89	93
	8	Math	83	69	18	33	10	10	83	77	78
Sharpstown Middle School											
	8	Reading	258	83	40	38	22	18	258	91	84
	8	Math	255	83	42	17	31	16	255	87	77
Ernest O. Smith Education Center Elementary School											
	5	Reading	19	68	5	80	1	*	19	89	92
	5	Math	20	80	3	*	1	*	20	100	100
Ernest O. Smith Education Center Middle School											
	8	Reading	73	62	23	17	11	0	73	67	79
	8	Math	73	52	29	17	16	6	73	60	72
William Stevenson Middle School											
	8	Reading	455	87	45	33	27	33	457	92	95
	8	Math	456	80	74	39	40	13	457	88	94

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Texas Assessment of Knowledge and Skills

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2011

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2011 Percent Met TAKS Standard	2010 Percent Met TAKS Standard
Sugar Grove Middle School	5	Reading	40	68	12	33	4	*	40	78	85
	5	Math	40	98	1	*	0		40	98	97
Albert Thomas Middle School	8	Reading	158	79	33	27	15	13	161	84	88
	8	Math	160	71	47	15	30	10	163	75	85
Louie Welch Middle School	8	Reading	368	86	47	28	19	21	369	91	93
	8	Math	371	69	104	37	32	9	371	80	82
West Briar Middle School	8	Reading	368	95	19	53	9	22	368	98	96
	8	Math	360	81	68	41	35	26	361	91	90
McKinley Williams Middle School	8	Reading	111	85	16	44	6	33	112	92	93
	8	Math	106	75	26	23	14	0	108	80	83
Carter Woodson Elementary School	5	Reading	32	50	13	69	5	40	32	84	94
	5	Math	32	41	17	94	1	*	32	91	100
Carter Woodson Middle School	8	Reading	146	66	44	41	15	27	146	82	88
	8	Math	146	49	68	32	26	23	146	68	73
Community Education Partners Southwest	8	Reading	1	*	0		0		1	*	
	8	Math	1	*	0		0		1	*	

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Texas Assessment of Knowledge and Skills

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Community Services											
	5	Reading	2	*	1	*	0		2	*	40
	5	Math	2	*	1	*	0		2	*	17
	8	Reading	15	67	2	*	0		16	63	40
	8	Math	15	33	3	*	0		16	31	13
Contemporary Learning Center High School											
	8	Reading	1	*	0		0		1	*	
	8	Math	1	*	0		0		1	*	
Contemporary Learning Center Middle School											
	8	Reading	26	58	9	78	0		26	85	84
	8	Math	26	15	21	33	1	*	26	42	34
Dominion Academy											
	8	Reading	12	100	0		0		12	100	73
	8	Math	12	58	5	40	3	*	12	83	73
Energized for Excellence Elementary School											
	5	Reading	162	77	38	45	20	5	162	88	86
	5	Math	161	81	32	50	14	36	162	93	96
Energized for Excellence Middle School											
	8	Reading	95	99	1	*	1	*	95	100	99
	8	Math	95	99	1	*	0		95	100	100
Ebbert Furr High School											
	8	Reading	4	*	0		0		4	*	
	8	Math	4	*	0		0		4	*	
Frances Harper Alternative School											
	8	Reading	9	11	6	17	0		9	22	
	8	Math	7	0	7	0	0		7	0	

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Texas Assessment of Knowledge and Skills

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Inspired for Excellence Academy North											
	5	Reading	8	0	8	100	0		8	100	58
	5	Math	8	0	8	88	0		8	88	75
	8	Reading	15	60	6	100	0		15	100	67
	8	Math	15	20	12	92	0		15	93	81
Inspired for Excellence Academy West											
	5	Reading	22	41	13	54	5	0	22	73	45
	5	Math	22	36	14	57	5	0	22	73	59
	8	Reading	32	56	13	77	3	*	32	91	89
	8	Math	32	84	4	*	1	*	32	91	39
Kandy Stripe Academy											
	5	Reading	37	70	11	36	5	0	37	81	91
	5	Math	37	49	19	32	11	36	37	76	82
	8	Reading	33	82	6	67	2	*	33	94	94
	8	Math	33	70	10	30	7	14	33	82	85
Pro-Vision School											
	5	Reading	14	43	8	25	5	40	14	71	61
	5	Math	14	57	6	0	4	*	14	57	57
	8	Reading	44	66	15	33	10	30	45	82	89
	8	Math	46	43	24	21	19	11	46	59	61
Texas Connections Academy at Houston											
	5	Reading	168	83	25	68	4	*	169	94	87
	5	Math	169	67	49	31	9	22	169	77	69
	8	Reading	151	99	4	*	0		153	99	99
	8	Math	151	71	45	51	3	*	153	86	67

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William A. Lawson Institute for Peace and Prosperity Middle School											
	8	Reading	13	92	2	*	0		14	100	100
	8	Math	13	62	6	17	3	*	14	64	76
Young Scholars Academy for Excellence											
	5	Reading	8	63	3	*	2	*	8	75	100
	5	Math	8	50	4	*	2	*	8	88	100
	8	Reading	10	90	1	*	1	*	10	90	*
	8	Math	10	40	6	50	3	*	10	80	40

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