

## MEMORANDUM

June 14, 2010

TO: Board Members

FROM: Terry B. Grier, Ed. D.  
Superintendent of Schools

SUBJECT: **DISTRICT CUMULATIVE READING & MATHEMATICS RESULTS OF THE STUDENT SUCCESS INITIATIVE FROM THE SPRING 2010 FIFTH AND EIGHTH-GRADE TAKS ADMINISTRATIONS: THE SECOND OF THREE ADMINISTRATIONS**

Enacted by the 76th Texas Legislature in 1999, the Student Success Initiative's (SSI) goal is to ensure that all students receive the instruction and support they need to be academically successful in reading and mathematics. Grade advancement requirements were applied to the Grade 3 reading test starting in 2002–2003, and to the Grade 5 reading and mathematics tests beginning with the 2004–2005 school year. The SSI requirements were phased in for the Grade 8 reading and mathematics tests beginning in the 2007–2008 school year. As specified by these requirements, a student may advance to the next grade level only by passing these tests or by unanimous decision of his or her grade placement committee that the student is likely to perform at grade level after additional instruction. As of 2009–10, grade 3 Texas Assessment of Knowledge and Skills (TAKS) scores will no longer be included in the student success initiative requirements for promotion to the next grade.

The first administration of the reading and mathematics TAKS to students in fifth and eighth grade was given on April 6–7, 2010. If unsuccessful after the first administration, students received additional state-mandated instruction and were retested in reading and mathematics on May 18–19, 2010. A Grade Placement Committee (GPC) will address students unsuccessful on the second administration of the reading and/or math sections of the TAKS. The GPC will create an educational plan based on the instructional needs of each student. These students will be given a third opportunity to pass the TAKS during summer school on June 29–30, 2010. Fifth and eighth-grade students who do not pass the reading and math TAKS after the third opportunity will automatically be retained. However, parents can appeal these results to the GPC, and the committee may decide to promote an individual student if there is consensus that the student is likely to succeed in the next grade.

The results from the first administration were released previously. This memo provides the English and Spanish combined districtwide results from the second administration of the fifth and eighth grade reading and math TAKS. The number and percent of students that passed were calculated for the April and May administrations. A cumulative count of students tested combining these two administrations was also calculated. This combined count included the results from the following students:

- Students who passed the April Administration,
- Students who did not pass the April administration and retook the test in May,
- Students who did not pass the April Administration and did not retake the test in May, and
- Students with a test document in April who took the reading and/or mathematics TAKS for the first time in May.

Results for the schools and regions accompany this report. A final report will be available in late summer after the third administration of both the reading and math tests.

## Results

In the following tables, the results from the Spring 2010 English and Spanish TAKS are combined and presented as the percentage of students passing reading and mathematics in grades five and eight. Rates from the April and May administrations are presented along with a cumulative passing rate.

**Table 1: Number Taking and Percent Met Standard Results on English and Spanish TAKS Fifth-Grade Reading: April, May, and Cumulative Results in 2010**

	April Administration		May Administration		Cumulative*	
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard
All Students	13,149	81	2,474	43	13,189	89
African American	3,308	83	548	46	3,313	90
Hispanic	8,341	77	1,862	42	8,369	86
White	1,063	96	45	49	1,069	98
Econ. Disadv.	10,543	78	2,255	42	10,572	87
LEP	4,036	65	1,395	36	4,057	77
Special Ed.	501	62	180	37	502	75

\* Cumulative based on April cohort

\*\* Source: TEA Summary Data Sheets

- On the April 2010 reading TAKS administration, 13,149 fifth-grade students were assessed. Of these students, 81 percent met the 2009–2010 state passing standard.
- On the May 2010 reading TAKS administration, 2,474 fifth-grade students were assessed. Of these students, 43 percent met the 2009–2010 state reading passing standard.
- When a cumulative rate for the combining of data from both the April and May administrations was calculated based on the April cohort, the results indicated that, of the 13,189 HISD fifth-grade students tested, 89 percent passed the reading TAKS and met the state-mandated requirements of the SSI. **This leaves 1,497 students needing to pass this test in summer school to be eligible for promotion.**
- The cumulative results for the White cohort indicated that 98 percent have met the requirements of the SSI, while 86 percent of the Hispanic and 90 percent of the African American cohort have passed the fifth-grade reading TAKS as of the second administration.

**Table 2: Number Taking and Percent Met Standard Results on English and Spanish TAKS Fifth-Grade Mathematics: April, May, and Cumulative Results in 2010**

	April Administration		May Administration		Cumulative*	
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard
All Students	13,213	85	1,897	48	13,247	92
African American	3,296	80	631	44	3,301	89
Hispanic	8,412	86	1,195	51	8,438	93
White	1,067	95	52	40	1,070	97
Econ. Disadv.	10,596	84	1,663	49	10,626	91
LEP	4,078	81	790	48	4,097	89
Special Ed.	554	66	177	44	555	80

\* Cumulative based on April cohort

\*\* Source: TEA Summary Data Sheets

- On the April 2010 mathematics TAKS administration, 13,213 fifth-grade students were assessed. Of these students, 85 percent met the 2009–2010 state passing standard.
- On the May 2010 mathematics TAKS administration, 1,897 fifth-grade students were assessed. Of these students, 48 percent met the 2009–2010 state passing standard.
- When a cumulative rate for the combining of data from both the April and May administrations was calculated based on the April cohort, the results indicated that, of the 13,247 HISD fifth-grade students tested, 92 percent passed the mathematics TAKS and met the state-mandated requirements of the SSI. **This leaves 1,048 students needing to pass this test in summer school to be eligible for promotion.**
- The cumulative results for the White cohort indicated that 97 percent have met the requirements of the SSI, while 93 percent of the Hispanic and 89 percent of the African American cohort have passed the fifth-grade mathematics TAKS as of the second administration.

**Table 3: Percent Met Standard Results on English and Spanish TAKS Fifth-Grade Reading: Cumulative Administration Results for April 2009 and May 2010**

Fifth-Grade TAKS, Second Administration		
	Cumulative 2009 Percent met TAKS Standard	Cumulative 2010 Percent met TAKS Standard
All Students	87	89
African American	88	90
Hispanic	84	86
White	98	98
Econ. Disadv.	85	87
LEP	74	77
Special Ed.	66	75

\*\* Source: TEA Summary Data Sheets

- In 2010, the cumulative passing rate for fifth grade students on the TAKS reading test increased by 2 percentage points from the cumulative passing rate achieved by HISD fifth grade students in April of 2009.
- The cumulative results for all the student cohort groups increased from the previous year on the TAKS reading test. The cumulative rates for the White cohort remained the same from April 2009 to May 2010.

**Table 4: Percent Met Standard Results on English and Spanish TAKS Fifth-Grade Mathematics: Cumulative Administration Results for May 2009 and May 2010**

Fifth-Grade TAKS, Second Administration		
	Cumulative 2009 Percent met TAKS Standard	Cumulative 2010 Percent met TAKS Standard
All Students	91	92
African American	87	89
Hispanic	91	93
White	98	97
Econ. Disadv.	90	91
LEP	87	89
Special Ed.	74	80

\*\* Source: TEA Summary Data Sheets

- In 2010, the cumulative passing rate for fifth grade students on the TAKS mathematics test increased by 1 percentage point from the cumulative passing rate achieved by HISD fifth grade students in May of 2009.
- The cumulative results for the majority of the student cohort groups increased from the previous year on the TAKS mathematics test. The cumulative rates for the White cohort decreased by 1 percentage point from May 2009 to May 2010.

**Table 5: Number Taking and Percent Met Standard Results on English TAKS Eighth-Grade Reading: April, May, and Cumulative Results in 2010**

	April Administration		May Administration		Cumulative*	
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard
All Students	11,098	87	1,365	38	11,162	91
African American	3,056	86	388	41	3,082	91
Hispanic	6,627	85	933	37	6,660	90
White	1,023	97	28	61	1,025	99
Econ. Disadv.	8,233	85	1,191	36	8,284	89
LEP	1,396	60	567	26	1,432	69
Special Ed.	604	56	232	25	608	65

\* Cumulative based on April cohort

\*\* Source: TEA Summary Data Sheets

- On the April 2010 reading TAKS administration, 11,098 eighth-grade students were assessed. Of these students, 87 percent met the 2009–2010 state passing standard.
- On the May 2010 reading TAKS administration, 1,365 eighth-grade students were assessed. Of these students, 38 percent met the 2009–2010 state reading passing standard.
- When a cumulative rate for the combining of data from both the April and May administrations was calculated based on the April cohort, the results indicated that, of the 11,162 HISD students assessed in grade eight, 91 percent passed the reading TAKS. **The remaining 976 students must pass the reading TAKS in summer school to be eligible for promotion.**
- The cumulative results for the White cohort indicated that 99 percent have met the reading requirements of the SSI, while 91 percent of the African American cohort and 90 percent of the Hispanic cohort have passed the eighth-grade reading TAKS as of the second administration.

**Table 6: Number Taking and Percent Met Standard Results on English TAKS Eighth-Grade Mathematics: April, May, and Cumulative Results in 2010**

	April Administration		May Administration		Cumulative*	
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard
All Students	11,094	75	2,627	36	11,164	83
African American	3,048	66	946	35	3,072	77
Hispanic	6,638	75	1,544	36	6,680	83
White	1,015	88	112	54	1,017	94
Econ. Disadv.	8,236	72	2,132	35	8,293	81
LEP	1,412	56	609	23	1,452	65
Special Ed.	597	39	311	23	602	50

\* Cumulative based on April cohort

\*\* Source: TEA Summary Data Sheets

- On the April 2010 mathematics TAKS administration, 11,094 eighth-grade students were assessed. Of these students, 75 percent met the 2009–2010 state passing standard.
- On the May 2010 mathematics TAKS administration, 2,627 eighth-grade students were assessed. Of these students, 36 percent met the 2009–2010 state passing standard.
- When a cumulative rate for the combining of data from both the April and May administrations was calculated based on the April cohort, the results indicated that, of the 11,164 HISD students assessed in grade eight, 83 percent passed the mathematics TAKS. **The remaining 1,922 students must pass the mathematics TAKS in summer school to be eligible for promotion.**
- The cumulative results for the White cohort indicated that 94 percent have met the mathematics requirements of the SSI, while 77 percent of the African American cohort and 83 percent of the Hispanic cohort have passed the eighth-grade mathematics TAKS as of the second administration.

**Table 7: Percent Met Standard Results on English TAKS Eighth-Grade Reading: Cumulative Administration Results for April 2009 and May 2010**

<b>Eighth-Grade TAKS, Second Administration</b>		
	<b>Cumulative 2009 Percent met TAKS Standard</b>	<b>Cumulative 2010 Percent met TAKS Standard</b>
All Students	92	91
African American	92	91
Hispanic	91	90
White	99	99
Econ. Disadv.	91	89
LEP	66	69
Special Ed.	66	65

\*\* Source: TEA Summary Data Sheets

- In 2010, the cumulative passing rate for eighth grade students on the TAKS reading decreased by 1 percentage point from April of 2009 to May of 2010.
- The cumulative results for the White cohort indicated that there was no change from 99 percent meeting the requirements of the SSI compared to April 2009. The Hispanic cohort decreased by 1 percentage point from April 2009 to May 2010. The cumulative rates for the African American cohort decreased by 1 percentage point from April 2009 to May 2010. Additionally, the cumulative results for the Economically Disadvantaged cohort and Special Education cohort decreased from the previous year. In contrast, the cumulative results of the LEP cohort increased by 3 percentage points from April 2009 to May 2010.

**Table 8: Percent Met Standard Results on English TAKS Eighth-Grade Mathematics: Cumulative Administration Results for May 2009 and May 2010**

<b>Eighth-Grade TAKS, Second Administration</b>		
	<b>Cumulative 2009 Percent met TAKS Standard</b>	<b>Cumulative 2010 Percent met TAKS Standard</b>
All Students	78	83
African American	70	77
Hispanic	79	83
White	93	94
Econ. Disadv.	76	81
LEP	58	65
Special Ed.	40	50

\*\* Source: TEA Summary Data Sheets

- In 2010, the cumulative passing rate for eighth grade students on the TAKS mathematics increased by 5 percentage points from May of 2009 to May of 2010.

- The cumulative results for all the of student cohort groups increased from May 2009 to May 2010. The largest cumulative score increase was among the Special Education student group, which had a 10 percentage-point improvement from the previous year.

**Tables 9–12** present the results from May 2010 English TAKS-M for the fifth and eighth grade students in reading and mathematics.

**Table 9: Percent Met Standard and Commended Performance Results on the TAKS-M Fifth-Grade Reading: April 2009 and May 2010 Results**

	N Tested		Percent Passing		Percent Commended	
	2009	2010	2009	2010	2009	2010
All Students	229	128	59	68	8	10
Econ. Disad.	206	115	60	68	8	10

**Table 10: Percent Met Standard and Commended Performance Results on the TAKS-M Fifth-Grade Mathematics: May 2009 and May 2010 Results**

	N Tested		Percent Passing		Percent Commended	
	2009	2010	2009	2010	2009	2010
All Students	218	157	44	55	9	12
Econ. Disad.	188	143	44	55	10	11

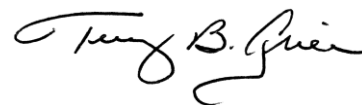
**Table 11: Percent Met Standard and Commended Performance Results on the TAKS-M Eighth-Grade Reading: April 2009 and May 2010 Results**

	N Tested		Percent Passing		Percent Commended	
	2009	2010	2009	2010	2009	2010
All Students	198	149	43	52	3	6
Econ. Disad.	178	130	41	52	3	6

**Table 12: Percent Met Standard and Commended Performance Results on the TAKS-M Eighth-Grade Mathematics: May 2009 and May 2010 Results**

	N Tested		Percent Passing		Percent Commended	
	2009	2010	2009	2010	2009	2010
All Students	317	307	41	40	1	5
Econ. Disad.	267	263	41	40	1	5

Should you have any questions or require any further information, please contact me or Carla Stevens in the Department of Research and Accountability, at 713-556-6700.



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TBG

- c: Superintendent's Direct Reports
- Chief School Officers
- School Improvement Officers
- Principals
- Rachele Vincent
- Tracy Weeden
- Carolyn Guess
- Irma Rohatgi
- Noelia Garza



# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2010

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	Number Students Did Not Meet Std	2009 Percent Met TAKS Standard
Houston Independent School District										
	5	Reading	13,149	81	2,477	43	13,188	89	1,496	87
	5	Math	13,213	85	1,893	48	13,245	92	1,049	91
	8	Reading	11,098	87	1,367	38	11,160	91	982	92
	8	Math	11,094	75	2,639	36	11,162	83	1,919	78
Alternative/Charter School Office										
	5	Reading	381	69	106	35	382	79	81	75
	5	Math	382	69	104	30	383	77	88	72
	8	Reading	460	85	61	43	462	90	47	88
	8	Math	458	54	184	32	461	66	156	54
Central Region										
	5	Reading	2,344	87	291	49	2,349	93	164	92
	5	Math	2,353	89	251	53	2,355	95	129	94
	8	Reading	2,115	91	171	40	2,125	94	126	94
	8	Math	2,118	79	427	33	2,130	85	319	80
East Region										
	5	Reading	2,081	77	472	38	2,091	86	301	83
	5	Math	2,093	88	263	51	2,102	93	137	90
	8	Reading	1,843	81	323	39	1,850	88	222	90
	8	Math	1,837	73	469	37	1,849	82	337	75
North Region										
	5	Reading	2,748	79	572	45	2,759	88	323	86
	5	Math	2,773	84	425	51	2,782	92	224	91
	8	Reading	1,892	82	307	38	1,903	88	225	90
	8	Math	1,899	68	544	34	1,910	78	429	78
South Region										
	5	Reading	2,178	78	474	42	2,180	87	287	85
	5	Math	2,187	83	372	43	2,189	90	218	91
	8	Reading	1,405	84	218	36	1,422	88	164	91
	8	Math	1,403	71	395	35	1,421	80	285	74

\* Fewer than 5 students tested \*\* Based on first administration cohort

Data may not match summary sheets; TEA file from June 1, 2010, prior to data corrections.

# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2010

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	Number Students Did Not Meet Std	2009 Percent Met TAKS Standard
West Region										
	5	Reading	3,417	83	559	44	3,426	90	340	88
	5	Math	3,425	86	474	50	3,433	93	254	90
	8	Reading	3,383	91	278	37	3,397	94	200	94
	8	Math	3,379	81	609	43	3,390	88	394	84
Louisa Alcott Elementary School										
	5	Reading	59	81	11	0	59	81	11	93
	5	Math	60	93	4	*	60	95	3	95
Almeda Elementary School										
	5	Reading	89	78	20	65	89	92	7	89
	5	Math	88	90	9	56	88	95	4	92
Anderson Elementary School										
	5	Reading	86	76	19	53	86	87	11	88
	5	Math	86	87	9	44	86	92	7	92
Jewel Askew Elementary School										
	5	Reading	117	85	18	39	117	91	11	85
	5	Math	117	81	21	38	117	88	14	83
Charles Atherton Elementary School										
	5	Reading	40	83	7	29	40	88	5	83
	5	Math	40	75	10	70	40	93	3	92
C. E. Barrick Elementary School										
	5	Reading	122	63	44	34	122	75	30	81
	5	Math	122	82	21	33	122	88	15	92
Mamie Bastian Elementary School										
	5	Reading	96	69	29	76	96	92	8	83
	5	Math	95	74	25	60	95	89	10	79
Kate Bell Elementary School										
	5	Reading	113	85	16	44	113	91	10	91
	5	Math	112	89	11	45	112	94	7	92

\* Fewer than 5 students tested \*\* Based on first administration cohort

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## Texas Assessment of Knowledge and Skills

### Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2010

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	Number Students Did Not Meet Std	2009 Percent Met TAKS Standard
Roy P. Benavidez Elementary School			90	71	22	18	90	76	22	82
	5	Reading								
	5	Math	87	83	15	20	88	85	13	94
Joyce Benbrook Elementary School			59	95	2	*	59	95	3	88
	5	Reading								
	5	Math	62	90	5	40	62	94	4	95
James Berry Elementary School			58	62	22	27	59	71	17	78
	5	Reading								
	5	Math	58	74	15	60	59	88	7	78
Edward Blackshear Elementary School			38	71	11	64	38	89	4	87
	5	Reading								
	5	Math	38	79	8	25	38	84	6	100
Melinda Bonner Elementary School			96	65	33	30	96	75	24	69
	5	Reading								
	5	Math	96	83	16	63	97	93	7	87
Braeburn Elementary School			106	74	28	25	106	80	21	74
	5	Reading								
	5	Math	105	90	11	36	105	93	7	89
Briargrove Elementary School			115	90	11	45	116	94	7	97
	5	Reading								
	5	Math	118	92	9	22	118	93	8	88
Briarmeadow Charter Elementary School			40	98	1	*	40	100	0	96
	5	Reading								
	5	Math	40	95	2	*	40	100	0	98
Andrew Briscoe Elementary School			58	64	20	35	58	76	14	76
	5	Reading								
	5	Math	61	97	2	*	61	100	0	94
Brookline Elementary School			123	84	20	45	123	91	11	85
	5	Reading								
	5	Math	126	86	18	72	126	96	5	97

\* Fewer than 5 students tested \*\* Based on first administration cohort

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## Texas Assessment of Knowledge and Skills

### Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2010

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	Number Students Did Not Meet Std	2009 Percent Met TAKS Standard
Robert Browning Elementary School	5	Reading	51	86	7	57	51	94	3	87
	5	Math	51	80	10	70	51	94	3	84
Blanche Bruce Elementary School	5	Reading	52	79	11	55	52	90	5	89
	5	Math	53	74	14	57	53	89	6	87
Luther Burbank Elementary School	5	Reading	108	75	27	41	108	85	16	85
	5	Math	108	78	24	58	108	91	10	94
David Burnet Elementary School	5	Reading	79	80	14	29	79	85	12	84
	5	Math	79	87	10	50	79	94	5	82
James Burrus Elementary School	5	Reading	34	88	3	*	34	97	1	100
	5	Math	34	91	2	*	34	97	1	100
Barbara Bush Elementary School	5	Reading	98	100	0		98	100	0	100
	5	Math	98	100	0		98	100	0	99
Rufus Cage Elementary School	5	Reading	74	81	14	43	74	89	8	87
	5	Math	76	86	11	73	76	96	3	97
Edna Carrillo Elementary School	5	Reading	80	85	12	25	80	89	9	83
	5	Math	83	95	4	*	83	98	2	90
John Codwell Elementary School	5	Reading	87	83	13	46	87	90	9	91
	5	Math	86	87	9	89	86	97	3	91
Al Condit Elementary School	5	Reading	88	97	3	*	88	100	0	94
	5	Math	86	95	4	*	86	99	1	96

\* Fewer than 5 students tested \*\* Based on first administration cohort

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2010

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	Number Students Did Not Meet Std	2009 Percent Met TAKS Standard
Felix Cook Jr. Elementary School	5	Reading	75	89	8	75	75	97	2	96
	5	Math	79	85	12	67	79	95	4	99
Ethel Coop Elementary School	5	Reading	73	84	12	67	73	95	4	82
	5	Math	73	88	8	63	73	95	4	94
J. P. Cornelius Elementary School	5	Reading	121	95	6	100	121	100	0	100
	5	Math	121	100	0		121	100	0	100
Joseph Crawford Elementary School	5	Reading	18	61	7	29	18	72	5	63
	5	Math	19	84	3	*	19	95	1	79
Manuel Crespo Elementary School	5	Reading	93	73	25	36	93	83	16	73
	5	Math	94	87	12	42	94	93	7	90
David "Davey" Crockett Elementary School	5	Reading	49	98	1	*	49	100	0	93
	5	Math	50	94	3	*	50	98	1	96
Leroy Cunningham Elementary School	5	Reading	72	81	14	43	72	89	8	75
	5	Math	72	83	12	50	72	92	6	81
Ray Daily Elementary School	5	Reading	86	86	13	46	87	92	7	93
	5	Math	87	77	20	40	87	86	12	94
Jaime Davila Elementary School	5	Reading	84	69	27	30	85	78	19	77
	5	Math	85	73	23	57	85	88	10	84
Helen De Chaumes Elementary School	5	Reading	78	85	12	25	78	88	9	85
	5	Math	79	92	6	67	79	97	2	88

\* Fewer than 5 students tested \*\* Based on first administration cohort

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2010

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	Number Students Did Not Meet Std	2009 Percent Met TAKS Standard
Lorenzo De Zavala Elementary School	5	Reading	76	89	10	30	78	91	7	94
	5	Math	76	96	5	20	78	95	4	96
Julius Dodson Elementary School	5	Reading	31	81	6	100	31	100	0	94
	5	Math	31	81	6	100	31	100	0	91
Matthew Dogan Elementary School	5	Reading	31	52	15	47	31	74	8	94
	5	Math	31	90	3	*	31	94	2	81
Mylie Durham Elementary School	5	Reading	64	78	14	64	64	92	5	98
	5	Math	65	85	10	60	65	94	4	94
John Durkee Elementary School	5	Reading	97	75	23	17	97	79	20	87
	5	Math	97	79	18	39	97	87	13	80
Charles Eliot Elementary School	5	Reading	60	72	17	41	60	83	10	84
	5	Math	60	87	7	29	60	90	6	94
Horace Elrod Elementary School	5	Reading	44	55	19	58	44	80	9	87
	5	Math	42	83	6	67	42	93	3	84
Ralph Waldo Emerson Elementary School	5	Reading	84	81	16	38	84	88	10	87
	5	Math	85	82	15	53	85	92	7	80
Energized for Excellence Academy-Elementary School	5	Reading	167	74	42	40	167	84	26	91
	5	Math	167	95	7	29	167	96	6	99
Eugene Field Elementary School	5	Reading	45	87	6	67	45	96	2	96
	5	Math	46	89	5	40	46	93	3	100

\* Fewer than 5 students tested \*\* Based on first administration cohort

Data may not match summary sheets; TEA file from June 1, 2010, prior to data corrections.

## Texas Assessment of Knowledge and Skills

### Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2010

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	Number Students Did Not Meet Std	2009 Percent Met TAKS Standard
Cecile Foerster Elementary School	5	Reading	60	78	14	36	61	85	9	79
	5	Math	61	84	11	36	62	89	7	88
Walter Fondren Elementary School	5	Reading	53	81	11	9	54	81	10	77
	5	Math	57	82	10	40	57	89	6	95
Marcellus Foster Elementary School	5	Reading	55	75	13	77	55	93	4	79
	5	Math	55	73	15	53	55	87	7	90
Benjamin Franklin Elementary School	5	Reading	64	63	24	17	64	69	20	68
	5	Math	64	80	13	38	64	88	8	81
Robert Frost Elementary School	5	Reading	61	59	22	27	61	69	19	82
	5	Math	60	45	32	41	60	67	20	89
Mario Gallegos Elementary School	5	Reading	62	87	9	56	63	94	4	99
	5	Math	61	92	6	50	62	95	3	97
Macario Garcia Elementary School	5	Reading	104	73	30	27	106	79	22	81
	5	Math	105	69	35	31	107	78	24	81
Garden Oaks Elementary School	5	Reading	55	80	11	45	56	88	7	80
	5	Math	56	82	10	70	56	95	3	87
Garden Villas Elementary School	5	Reading	123	88	16	56	124	94	7	91
	5	Math	125	86	18	56	126	94	8	89
Golfcrest Elementary School	5	Reading	94	76	22	36	94	84	15	86
	5	Math	94	84	14	43	94	90	9	94

\* Fewer than 5 students tested \*\* Based on first administration cohort

Data may not match summary sheets; TEA file from June 1, 2010, prior to data corrections.

# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2010

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	Number Students Did Not Meet Std	2009 Percent Met TAKS Standard
Maud Gordon Elementary School	5	Reading	36	61	13	38	36	75	9	88
	5	Math	37	73	9	56	37	86	5	74
Lucile Gregg Elementary School	5	Reading	60	65	20	45	60	80	12	69
	5	Math	60	80	12	67	60	93	4	82
Gregory-Lincoln Education Center (ES)	5	Reading	47	57	20	20	47	66	16	85
	5	Math	47	60	18	56	47	81	9	88
Buchanan Grimes Elementary School	5	Reading	41	76	10	40	41	85	6	75
	5	Math	41	71	12	58	41	88	5	88
Virgil Grissom Elementary School	5	Reading	110	74	29	45	110	85	16	76
	5	Math	110	81	21	38	110	88	13	86
Jenard Gross Elementary School	5	Reading	101	76	23	43	101	86	14	87
	5	Math	101	84	16	19	101	87	13	79
John Richardson Harris Elementary School	5	Reading	83	73	22	41	83	84	13	80
	5	Math	83	92	7	57	83	96	3	88
Roland Plunket Harris Elementary School	5	Reading	55	89	6	67	55	96	2	87
	5	Math	55	87	6	100	55	98	1	98
Victor Hartsfield Elementary School	5	Reading	47	96	2	*	47	96	2	100
	5	Math	47	96	2	*	47	98	1	93
Harvard Elementary School	5	Reading	61	92	5	60	61	97	2	95
	5	Math	61	97	2	*	61	97	2	99

\* Fewer than 5 students tested \*\* Based on first administration cohort

Data may not match summary sheets; TEA file from June 1, 2010, prior to data corrections.



# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2010

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	Number Students Did Not Meet Std	2009 Percent Met TAKS Standard
James Helms Community Learning Center										
	5	Reading	62	79	13	38	62	87	8	90
	5	Math	62	79	13	54	62	90	6	89
James Pickney Henderson Elementary School										
	5	Reading	103	90	10	70	103	97	3	95
	5	Math	102	94	6	50	102	97	3	100
Nathaniel Q. Henderson Elementary School										
	5	Reading	39	85	6	100	39	100	0	94
	5	Math	39	92	3	*	39	100	0	100
Gary L. Herod Elementary School										
	5	Reading	100	96	4	*	100	97	3	93
	5	Math	101	84	16	75	101	96	4	94
John J. Herrera Elementary School										
	5	Reading	123	82	22	32	123	88	15	77
	5	Math	123	87	16	31	123	91	11	89
Highland Heights Elementary School										
	5	Reading	69	67	23	83	69	94	4	95
	5	Math	69	87	9	67	69	96	3	92
Jean Hines-Caldwell Elementary School										
	5	Reading	111	77	26	38	111	86	16	85
	5	Math	110	86	15	27	110	90	11	89
William P. Hobby Elementary School										
	5	Reading	95	71	27	44	95	83	16	83
	5	Math	93	84	16	38	94	89	10	93
Paul Horn Elementary School										
	5	Reading	88	98	1	*	88	99	1	99
	5	Math	89	99	1	*	89	100	0	100
Houston Gardens Elementary School										
	5	Reading	41	78	8	13	41	80	8	87
	5	Math	41	90	2	*	41	90	4	78

\* Fewer than 5 students tested \*\* Based on first administration cohort

Data may not match summary sheets; TEA file from June 1, 2010, prior to data corrections.

## Texas Assessment of Knowledge and Skills

### Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2010

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	Number Students Did Not Meet Std	2009 Percent Met TAKS Standard
R. L. Isaacs Elementary School	5	Reading	56	77	13	38	56	86	8	75
	5	Math	56	70	17	65	56	89	6	90
Peter Janowski Elementary School	5	Reading	68	68	25	40	71	79	15	58
	5	Math	68	66	25	52	70	83	12	81
Thomas Jefferson Elementary School	5	Reading	91	66	31	39	91	79	19	99
	5	Math	91	78	20	90	91	98	2	100
Kashmere Gardens Elementary School	5	Reading	29	83	4	*	29	86	4	90
	5	Math	29	90	3	*	29	100	0	90
Anna Kelso Elementary School	5	Reading	62	55	28	21	62	65	22	97
	5	Math	61	56	27	22	61	66	21	100
John F. Kennedy Elementary School	5	Reading	98	94	8	88	100	99	1	98
	5	Math	99	97	5	60	101	98	2	96
James Ketelsen Elementary School	5	Reading	74	74	19	68	74	92	6	88
	5	Math	76	86	11	36	76	91	7	98
Jennie Kolter Elementary School	5	Reading	72	97	4	*	74	99	1	99
	5	Math	74	92	6	67	74	97	2	99
Dora Lantrip Elementary School	5	Reading	87	80	17	71	87	94	5	96
	5	Math	87	98	2	*	87	99	1	97
James Law Elementary School	5	Reading	85	79	18	33	85	86	12	86
	5	Math	85	81	16	25	85	86	12	86

\* Fewer than 5 students tested \*\* Based on first administration cohort

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2010

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	Number Students Did Not Meet Std	2009 Percent Met TAKS Standard
Judd Lewis Elementary School			117	59	47	28	118	69	36	
	5	Reading								
	5	Math	117	65	40	30	118	75	30	
Lucian Lockhart Elementary School			91	96	4	*	91	99	1	100
	5	Reading								
	5	Math	90	91	8	88	90	99	1	97
Henry Wadsworth Longfellow Elementary School			105	82	19	37	105	89	12	90
	5	Reading								
	5	Math	104	80	21	43	104	88	12	95
Adele Looscan Elementary School			60	90	6	67	60	97	2	95
	5	Reading								
	5	Math	61	89	7	100	61	100	0	100
William Love Elementary School			49	84	7	57	49	92	4	92
	5	Reading								
	5	Math	48	92	3	*	48	96	2	96
Edgar Lovett Elementary School			103	98	3	*	104	100	0	100
	5	Reading								
	5	Math	102	98	3	*	103	99	1	99
E. A. "Squatty" Lyons Elementary School			112	98	2	*	112	100	0	96
	5	Reading								
	5	Math	112	97	3	*	112	100	0	98
Henry MacGregor Elementary School			64	94	4	*	64	100	0	98
	5	Reading								
	5	Math	63	90	6	100	63	100	0	96
Reagan Mading Elementary School			70	91	6	50	70	96	3	92
	5	Reading								
	5	Math	70	89	8	75	70	97	2	100
Clemente Martinez Elementary School			75	75	20	75	76	93	5	87
	5	Reading								
	5	Math	77	86	9	44	78	90	8	93

\* Fewer than 5 students tested \*\* Based on first administration cohort

Data may not match summary sheets; TEA file from June 1, 2010, prior to data corrections.

## Texas Assessment of Knowledge and Skills

### Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2010

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	Number Students Did Not Meet Std	2009 Percent Met TAKS Standard
Raul C. Martinez Elementary School	5	Reading	55	71	15	53	55	85	8	95
	5	Math	59	86	7	29	59	90	6	87
Jesse McDade Elementary School	5	Reading	34	82	6	67	34	94	2	94
	5	Math	34	91	3	*	34	97	1	91
Memorial Elementary School	5	Reading	44	73	10	60	44	86	6	97
	5	Math	44	75	8	25	44	80	9	93
A. A. Milne Elementary School	5	Reading	84	82	14	57	84	92	7	88
	5	Math	83	80	16	50	83	89	9	82
J. C. Mitchell Elementary School	5	Reading	139	76	34	18	139	80	28	75
	5	Math	140	86	20	15	140	88	17	88
James Montgomery Elementary School	5	Reading	83	76	20	50	83	88	10	87
	5	Math	85	81	16	25	85	86	12	94
Joe Moreno Elementary School	5	Reading	101	88	12	42	101	93	7	83
	5	Math	102	92	8	50	102	96	4	91
Pat Neff Elementary School	5	Reading	103	77	24	63	104	90	10	86
	5	Math	101	88	13	62	104	93	7	88
Northline Elementary School	5	Reading	82	72	23	57	83	87	11	76
	5	Math	82	85	12	33	82	90	8	82
Oak Forest Elementary School	5	Reading	115	99	1	*	115	99	1	99
	5	Math	114	99	1	*	114	100	0	100

\* Fewer than 5 students tested \*\* Based on first administration cohort

Data may not match summary sheets; TEA file from June 1, 2010, prior to data corrections.

## Texas Assessment of Knowledge and Skills

### Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2010

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	Number Students Did Not Meet Std	2009 Percent Met TAKS Standard
James Oates Elementary School	5	Reading	53	81	11	64	54	93	4	93
	5	Math	53	96	3	*	54	94	3	89
John G. Osborne Elementary	5	Reading	50	98	1	*	50	100	0	91
	5	Math	51	92	4	*	51	94	3	94
Roderick Paige Elementary School	5	Reading	46	78	10	20	46	83	8	80
	5	Math	46	91	4	*	46	93	3	90
Park Place Elementary School	5	Reading	123	85	18	39	123	90	12	84
	5	Math	124	94	7	43	124	96	5	92
Cynthia Parker Elementary School	5	Reading	121	92	9	89	121	98	2	95
	5	Math	122	91	11	73	122	98	3	97
Robert Patterson Elementary School	5	Reading	134	83	23	35	134	89	15	90
	5	Math	134	93	9	67	134	98	3	91
Lora Peck Elementary School	5	Reading	54	76	12	42	54	85	8	83
	5	Math	54	83	9	33	54	89	6	94
Henry Petersen Elementary School	5	Reading	75	72	21	29	75	80	15	74
	5	Math	76	76	17	29	76	83	13	83
Piney Point Elementary School	5	Reading	83	70	24	46	83	83	14	85
	5	Math	83	76	20	65	83	92	7	89
Pleasantville Elementary School	5	Reading	35	91	3	*	35	94	2	93
	5	Math	35	94	2	*	35	94	2	90

\* Fewer than 5 students tested \*\* Based on first administration cohort

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## Texas Assessment of Knowledge and Skills

### Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2010

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	Number Students Did Not Meet Std	2009 Percent Met TAKS Standard
Edgar Allan Poe Elementary School										
	5	Reading	114	86	16	31	114	90	11	96
	5	Math	113	88	12	33	113	92	9	94
Port Houston Elementary School										
	5	Reading	21	95	1	*	21	95	1	96
	5	Math	22	95	1	*	22	95	1	100
Leeona Pugh Elementary School										
	5	Reading	48	79	10	60	48	92	4	90
	5	Math	48	60	19	47	48	79	10	97
Samuel Red Elementary School										
	5	Reading	57	89	6	83	57	98	1	92
	5	Math	58	90	6	67	58	97	2	92
James Reynolds Elementary School										
	5	Reading	50	82	8	63	50	92	4	90
	5	Math	50	74	12	58	50	88	6	83
Joseph Rhoads Elementary School										
	5	Reading	28	82	5	80	28	96	1	100
	5	Math	27	85	3	*	27	96	1	98
The Rice School (La Escuela Rice) Elementary School										
	5	Reading	122	88	16	63	123	95	6	98
	5	Math	121	94	7	43	121	97	4	100
River Oaks Elementary School										
	5	Reading	99	98	3	*	100	100	0	99
	5	Math	99	96	5	60	100	98	2	100
Oran Roberts Elementary School										
	5	Reading	65	100	1	*	66	100	0	99
	5	Math	67	99	1	*	67	100	0	99
Judson Robinson Elementary School										
	5	Reading	81	68	26	38	81	80	16	75
	5	Math	80	75	20	55	80	89	9	73

\* Fewer than 5 students tested \*\* Based on first administration cohort

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## Texas Assessment of Knowledge and Skills

### Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2010

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	Number Students Did Not Meet Std	2009 Percent Met TAKS Standard
Sylvan Rodriguez Elementary School										
	5	Reading	116	64	41	54	116	83	20	79
	5	Math	116	70	35	66	116	90	12	84
Thomas Horace Rogers Elementary School										
	5	Reading	50	98	1	*	50	100	0	100
	5	Math	50	100	0		50	100	0	100
Theodore Roosevelt Elementary School										
	5	Reading	66	86	9	33	66	91	6	94
	5	Math	66	89	7	0	66	89	7	96
Betsy Ross Elementary School										
	5	Reading	56	100	0		56	100	0	86
	5	Math	54	96	1	*	54	98	1	88
Pearl Rucker Elementary School										
	5	Reading	90	68	30	47	91	82	16	82
	5	Math	90	84	15	40	91	90	9	94
Thomas Rusk School										
	5	Reading	45	71	13	38	45	82	8	83
	5	Math	45	76	11	45	45	87	6	100
	8	Reading	34	100	0		34	100	0	100
	8	Math	34	97	1	*	34	97	1	92
George Sanchez Elementary School										
	5	Reading	72	74	19	21	73	78	16	86
	5	Math	73	96	4	*	74	97	2	97
Walter Scarborough Elementary School										
	5	Reading	95	63	36	33	96	75	24	74
	5	Math	95	71	29	41	96	82	17	89
Emmett Scott Elementary School										
	5	Reading	35	97	0		35	97	1	95
	5	Math	37	100	0		37	100	0	93

\* Fewer than 5 students tested \*\* Based on first administration cohort

Data may not match summary sheets; TEA file from June 1, 2010, prior to data corrections.

# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2010

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	Number Students Did Not Meet Std	2009 Percent Met TAKS Standard
Mary Scroggins Elementary School			66	88	8	88	66	98	1	93
	5	Reading								
	5	Math	69	88	8	75	69	97	2	93
Juan Seguin Elementary School			79	91	7	57	79	96	3	95
	5	Reading								
	5	Math	82	99	1	*	82	100	0	97
Shadowbriar Elementary School			132	91	11	27	134	92	11	91
	5	Reading								
	5	Math	131	85	20	40	133	89	14	96
Charles Shearn Elementary School			55	78	12	42	55	87	7	81
	5	Reading								
	5	Math	55	89	6	67	55	96	2	94
Sidney Sherman Elementary School			65	82	12	33	65	88	8	95
	5	Reading								
	5	Math	67	87	8	50	67	93	5	95
Thomas Sinclair Elementary School			56	89	6	50	56	95	3	88
	5	Reading								
	5	Math	56	95	3	*	56	98	1	95
Ernest O. Smith Education Center Elementary School			12	83	2	*	12	92	1	74
	5	Reading								
	5	Math	12	100	0		12	100	0	65
Katherine Smith Elementary School			82	78	16	38	82	85	12	91
	5	Reading								
	5	Math	84	90	7	57	84	95	4	93
Joanna Southmayd Elementary School			81	83	15	73	82	95	4	85
	5	Reading								
	5	Math	82	74	22	86	83	96	3	94
School at St. George Place			51	90	5	60	51	96	2	88
	5	Reading								
	5	Math	51	86	7	86	51	98	1	79

\* Fewer than 5 students tested \*\* Based on first administration cohort

Data may not match summary sheets; TEA file from June 1, 2010, prior to data corrections.



## Texas Assessment of Knowledge and Skills

### Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2010

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	Number Students Did Not Meet Std	2009 Percent Met TAKS Standard
Lulu Stevens Elementary School	5	Reading	81	74	19	68	81	90	8	78
	5	Math	80	81	14	50	80	90	8	86
Robert Louis Stevenson Elementary School	5	Reading	31	90	3	*	31	97	1	90
	5	Math	34	88	4	*	34	100	0	87
Sugar Grove Elementary School	5	Reading	170	77	36	36	170	85	26	94
	5	Math	173	90	16	69	173	97	6	100
William Sutton Elementary School	5	Reading	131	86	18	50	131	93	9	95
	5	Math	130	92	11	73	130	98	3	97
Ruby Thompson Elementary School	5	Reading	62	85	9	11	62	87	8	91
	5	Math	62	87	8	25	62	90	6	78
Felix Tijerina Elementary School	5	Reading	80	75	18	44	80	85	12	74
	5	Math	78	91	6	17	78	92	6	82
Eleanor Tinsley Elementary School	5	Reading	114	67	37	41	114	80	23	74
	5	Math	114	59	46	35	114	73	31	81
William B. Travis Elementary School	5	Reading	94	93	7	57	95	96	4	96
	5	Math	94	91	8	63	95	96	4	96
Mark Twain Elementary School	5	Reading	124	98	2	*	124	99	1	98
	5	Math	123	97	4	*	123	98	3	98
Valley West Elementary School	5	Reading	83	84	13	54	83	93	6	92
	5	Math	87	84	14	71	87	95	4	97

\* Fewer than 5 students tested \*\* Based on first administration cohort

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2010

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	Number Students Did Not Meet Std	2009 Percent Met TAKS Standard
Jonathan Wainwright Elementary School										
	5	Reading	71	77	16	31	71	85	11	76
	5	Math	73	84	12	42	73	90	7	89
Walnut Bend Elementary School										
	5	Reading	71	73	17	35	71	82	13	88
	5	Math	74	73	18	39	74	82	13	82
Mabel Wesley Elementary School										
	5	Reading	52	94	3	*	52	98	1	81
	5	Math	52	87	7	43	52	92	4	90
West University Elementary School										
	5	Reading	131	98	2	*	131	99	1	100
	5	Math	131	100	0		131	100	0	99
William Wharton K-8 Dual Language Academy										
	5	Reading	39	85	5	0	39	85	6	86
	5	Math	39	85	6	50	39	92	3	95
	8	Reading	26	96	1	*	26	100	0	
	8	Math	26	92	2	*	26	100	0	
Tina Whidby Elementary School										
	5	Reading	58	76	11	27	58	81	11	86
	5	Math	59	81	10	40	59	88	7	88
Edward White Elementary School										
	5	Reading	110	88	12	25	110	91	10	93
	5	Math	110	92	7	57	110	95	5	96
John Greenleaf Whittier Elementary School										
	5	Reading	55	93	5	40	56	95	3	86
	5	Math	58	98	0		58	98	1	100
Woodrow Wilson Montessori School										
	5	Reading	34	71	10	50	34	85	5	86
	5	Math	34	76	8	50	34	88	4	84
	8	Reading	3	*	0		3	*	*	
	8	Math	3	*	0		3	*	*	

\* Fewer than 5 students tested \*\* Based on first administration cohort

Data may not match summary sheets; TEA file from June 1, 2010, prior to data corrections.

# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2010

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	Number Students Did Not Meet Std	2009 Percent Met TAKS Standard
Windsor Village Elementary School	5	Reading	95	72	26	54	95	86	13	84
	5	Math	96	79	20	35	96	86	13	94
Carter Woodson Elementary School	5	Reading	32	78	7	43	32	88	4	76
	5	Math	32	88	4	*	32	94	2	100
Ethel Young Elementary School	5	Reading	57	79	12	25	57	84	9	73
	5	Math	57	77	13	38	57	86	8	78
Young Scholars Academy for Excellence	5	Reading	7	86	1	*	7	100	0	88
	5	Math	7	57	3	*	7	71	2	76
	8	Reading	4	*	1	*	4	*	*	71
	8	Math	5	0	4	*	5	40	3	86
Crispus Attucks Middle School	8	Reading	165	78	40	35	172	83	30	88
	8	Math	173	66	51	51	179	79	38	70
Frank Black Middle School	8	Reading	186	87	23	30	186	90	18	91
	8	Math	188	69	55	25	188	76	45	69
Briar Meadow Charter Middle School	8	Reading	42	100	0		42	100	0	100
	8	Math	42	100	0		42	100	0	100
Luther Burbank Middle School	8	Reading	340	91	27	41	340	95	18	94
	8	Math	338	90	32	38	339	93	23	89
Howard P. Carter Career Center	8	Reading	13	62	5	20	13	69	4	92
	8	Math	12	50	5	0	12	50	6	36

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## Texas Assessment of Knowledge and Skills

### Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2010

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	Number Students Did Not Meet Std	2009 Percent Met TAKS Standard
Ruby Clifton Middle School										
	8	Reading	315	93	22	64	316	97	10	95
	8	Math	314	89	35	49	317	93	21	82
Contemporary Learning Center Middle School										
	8	Reading	43	67	14	50	44	82	8	79
	8	Math	43	23	33	9	44	30	31	29
Ezekiel Cullen Middle School										
	8	Reading	158	84	20	25	159	87	21	89
	8	Math	158	57	63	30	159	69	50	57
James Deady Middle School										
	8	Reading	270	69	78	36	270	79	57	82
	8	Math	267	65	88	34	269	76	65	65
Dominion Academy										
	8	Reading	15	60	6	33	15	73	4	97
	8	Math	15	40	9	56	15	73	4	65
Richard Dowling Middle School										
	8	Reading	442	82	71	46	443	89	49	89
	8	Math	438	68	136	35	440	79	93	67
Thomas Alva Edison Middle School										
	8	Reading	290	82	51	27	291	87	38	92
	8	Math	288	69	87	29	290	77	66	79
Energized for Excellence Middle School										
	8	Reading	81	99	0		81	99	1	100
	8	Math	81	100	0		81	100	0	98
Lamar Fleming Middle School										
	8	Reading	160	91	15	67	160	97	5	94
	8	Math	160	81	28	39	160	88	19	81
Walter Fondren Middle School										
	8	Reading	184	89	18	33	185	92	15	90
	8	Math	181	78	33	48	182	86	25	66

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## Texas Assessment of Knowledge and Skills

### Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2010

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	Number Students Did Not Meet Std	2009 Percent Met TAKS Standard
Richard Fonville Middle School	8	Reading	317	80	57	42	317	88	39	91
	8	Math	315	64	100	44	316	78	70	86
Henry Grady Middle School	8	Reading	132	95	6	83	132	99	1	94
	8	Math	131	83	22	59	131	93	9	77
Gregory-Lincoln Education Center (MS)	8	Reading	92	88	10	40	92	92	7	93
	8	Math	90	64	31	32	90	76	22	76
Alexander Hamilton Middle School	8	Reading	432	92	30	50	432	95	20	98
	8	Math	434	76	98	37	434	84	70	84
Charles Hartman Middle School	8	Reading	475	90	45	22	476	92	40	93
	8	Math	471	80	92	29	473	85	69	82
Patrick Henry Middle School	8	Reading	316	78	68	32	319	85	49	84
	8	Math	324	68	100	36	325	78	70	65
James Hogg Middle School	8	Reading	228	82	40	23	228	86	33	91
	8	Math	227	67	69	26	227	75	56	76
William S. Holland Middle School	8	Reading	244	78	45	44	245	86	34	87
	8	Math	245	62	82	22	246	69	77	67
Inspired for Excellence Academy North	5	Reading	12	42	6	33	12	58	5	43
	5	Math	12	50	5	0	12	50	6	36
	8	Reading	21	67	5	0	21	67	7	
	8	Math	21	14	14	100	21	81	4	

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2010

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	Number Students Did Not Meet Std	2009 Percent Met TAKS Standard
Inspired for Excellence Academy West										
	5	Reading	29	31	16	19	29	41	17	33
	5	Math	29	21	19	58	29	59	12	21
	8	Reading	38	87	5	20	38	89	4	
	8	Math	38	32	22	14	38	39	23	
Thomas "Stonewall" Jackson Middle School										
	8	Reading	253	80	49	47	255	89	29	89
	8	Math	251	79	51	45	254	87	32	68
Albert Sidney Johnston Middle School										
	8	Reading	405	97	13	46	405	98	8	97
	8	Math	399	90	40	55	399	95	19	89
Kaleidoscope/Caleidoscopio Middle School										
	8	Reading	30	93	2	*	30	97	1	100
	8	Math	30	90	3	*	30	93	2	100
Kandy Stripe Academy										
	5	Reading	34	85	5	20	34	88	4	94
	5	Math	34	56	15	33	34	71	10	72
	8	Reading	33	91	3	*	33	91	3	96
	8	Math	33	58	14	50	33	79	7	65
Francis Scott Key Middle School										
	8	Reading	156	59	51	35	156	71	46	92
	8	Math	156	26	95	17	156	37	99	92
Sidney Lanier Middle School										
	8	Reading	440	99	13	23	447	98	10	99
	8	Math	440	96	24	21	447	96	19	96
Las Américas Middle School										
	8	Reading	9	67	3	*	9	89	1	*
	8	Math	9	78	2	*	9	78	2	*
Jane Long Middle School										
	8	Reading	252	73	61	38	253	82	46	84
	8	Math	257	59	100	46	258	77	60	75

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## Texas Assessment of Knowledge and Skills

### Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2010

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	Number Students Did Not Meet Std	2009 Percent Met TAKS Standard
John Marshall Middle School	8	Reading	253	87	29	41	254	91	23	88
	8	Math	258	58	99	44	261	74	67	71
John McReynolds Middle School	8	Reading	142	82	23	61	142	92	12	91
	8	Math	142	72	36	31	142	80	29	72
Daniel Ortiz Jr. Middle School	8	Reading	289	77	66	44	291	86	40	92
	8	Math	290	61	102	47	292	77	66	72
John J. Pershing Middle School	8	Reading	551	95	29	31	553	96	21	96
	8	Math	555	82	97	52	557	91	50	85
Thomas Pilgrim Academy	5	Reading	82	78	18	22	82	83	14	79
	5	Math	83	88	10	40	83	93	6	90
	8	Reading	63	87	8	50	63	94	4	100
	8	Math	63	95	3	*	63	98	1	94
Pin Oak Middle School	8	Reading	348	99	2	*	348	100	0	99
	8	Math	350	94	21	62	350	98	8	91
Project Chrysalis Charter Middle School	8	Reading	44	98	1	*	44	100	0	100
	8	Math	44	91	4	*	44	100	0	92
Pro-Vision School	5	Reading	23	26	17	29	23	48	12	52
	5	Math	23	26	17	24	23	43	13	44
	8	Reading	35	71	10	60	35	89	4	74
	8	Math	33	52	16	19	33	61	13	40
Paul Revere Middle School	8	Reading	223	90	21	24	224	92	18	93
	8	Math	223	80	39	36	223	86	31	77

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2010

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	Number Students Did Not Meet Std	2009 Percent Met TAKS Standard
The Rice School (La Escuela Rice) Middle School										
	8	Reading	141	99	1	*	141	100	0	100
	8	Math	140	87	19	47	141	93	10	99
Thomas Horace Rogers Middle School										
	8	Reading	111	100	0		111	100	0	100
	8	Math	111	100	0		111	100	0	100
James Ryan Middle School										
	8	Reading	94	84	11	82	95	93	7	79
	8	Math	98	64	31	29	98	73	26	52
Sharpstown Middle School										
	8	Reading	245	81	43	21	247	84	40	91
	8	Math	246	74	53	15	247	77	57	84
Ernest O. Smith Education Center Middle School										
	8	Reading	83	80	20	5	87	77	20	80
	8	Math	80	65	31	23	85	69	26	58
William I. Stevenson Middle School										
	8	Reading	419	92	33	33	420	94	24	96
	8	Math	418	87	54	46	420	93	30	88
Texas Connections Academy at Houston New School for 2009–2010										
	5	Reading	104	80	18	44	105	87	14	
	5	Math	104	61	37	22	105	68	34	
	8	Reading	145	94	7	100	145	99	1	
	8	Math	145	55	54	35	146	68	47	
Albert Thomas Middle School										
	8	Reading	148	84	29	34	155	86	21	93
	8	Math	149	77	40	18	156	78	35	84
William A. Lawson Institute for Peace and Prosperity Middle School										
	8	Reading	17	100	0		17	100	0	100
	8	Math	17	65	6	33	17	76	4	43

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## Texas Assessment of Knowledge and Skills

### Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2010

Campus	Grade	Subject	First Administration		Second Administration		Combined**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	Number Students Did Not Meet Std	2009 Percent Met TAKS Standard
Louie Welch Middle School	8	Reading	333	90	36	36	338	92	26	92
	8	Math	331	68	102	34	337	77	76	80
West Briar Middle School	8	Reading	455	92	36	50	457	96	19	98
	8	Math	451	78	94	46	451	88	54	85
Mckinley Williams Middle School	8	Reading	125	87	17	35	128	90	13	97
	8	Math	126	78	23	9	126	79	26	86
Carter Woodson Middle School	8	Reading	175	81	33	33	176	86	24	94
	8	Math	172	54	76	39	173	71	50	70
Community Education Partners Southeast	8	Reading	1	*	0		1	*	*	
	8	Math	1	*	0		1	*	*	
Community Services Alternative School	5	Reading	5	40	1	*	5	40	3	100
	5	Math	6	17	1	*	6	17	5	100
	8	Reading	14	29	5	40	15	40	9	71
	8	Math	14	7	7	14	15	13	13	33

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