

**MEMORANDUM**

July 30, 2010

TO: Board Members

FROM: Terry B. Grier, Ed. D.  
Superintendent of Schools

CONTACT: Carla Stevens, (713) 556-6700

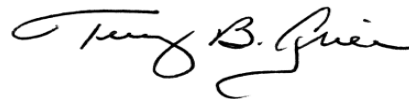
SUBJECT: **DISTRICT AND SCHOOL SSI PERFORMANCE REPORT:  
2009–2010**

Attached is a copy of the District and School Student Success Initiative (SSI) performance report for 2009–2010. This memo provides the English and Spanish combined districtwide results from the three administrations of the fifth and eighth grade reading TAKS and the fifth and eighth grade math TAKS. The number and percent of students that passed were calculated for each of the administrations by subject. A cumulative count of students tested combining these three administrations was also calculated by subject and grade.

Some of this year's highlights are as follows.

- The cumulative rate based on the April cohort of the 13,190 fifth-grade students assessed for reading showed that 91% passed the TAKS subtest, which was up from 90% in 2009. The math passing rate for the April cohort of 13,249 fifth graders was 94%, up from 93% in 2009.
- The cumulative rate based on the 11,172 eighth-grade students assessed for reading was 92%, down from 93% in 2009. The math passing rate for the April cohort of 11,171 eighth graders was 85%, up from 82% in 2009.

Should you have any further questions, please contact my office or Carla Stevens in Research and Accountability at (713) 556–6700.



TBG

cc: Superintendent's Direct Reports  
Chief School Officers  
School Improvement Officers  
Principals  
Kim M. Hall  
Rachele Vincent  
Tracy Weeden  
Sowmya Kumar  
Noelia Garza  
Irma Rohatgi

# RESEARCH

**Educational Outcomes Report**

## **Student Success Initiative 2009–2010**

**Department of Research and Accountability  
Houston Independent School District**



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# STUDENT SUCCESS INITIATIVE 2009–2010

## Introduction

### Program Description

The Student Success Initiative (SSI) was created by the 76th Texas Legislature in 1999 to ensure that all students receive the instruction and support they need to be academically successful in reading and mathematics. Under the SSI grade advancement requirements, students are required to pass the Texas Assessment of Knowledge and Skills (TAKS) grade 5 reading and mathematics tests to be promoted to sixth grade. Additionally, students are required to pass the TAKS grade 8 reading and mathematics tests to be promoted to ninth grade. As specified by these requirements, a student may advance to the next grade level only by passing these tests or by unanimous decision of his or her grade placement committee that the student is likely to perform at grade level after additional instruction. As of 2009–10, grade 3 Texas Assessment of Knowledge and Skills (TAKS) scores were no longer included in the Student Success Initiative requirements for promotion to the next grade.

Within the Houston Independent School District (HISD), the first administration of the reading and mathematics TAKS to students in fifth and eighth grade was given on April 6–7, 2010. If unsuccessful after the first administration, students received additional state-mandated instruction and took the reading and/or mathematics tests again on May 18–19, 2010. A Grade Placement Committee (GPC) addressed students unsuccessful on the second administration of the reading and/or math sections of the TAKS. The GPC created an educational plan based on the instructional needs of each student. These students were given a third opportunity to pass the TAKS during summer school on June 29–30, 2010 for math and reading, respectively. Fifth and eighth-grade students who did not pass the reading and math TAKS after the third opportunity will automatically be retained. However, parents can appeal these results to the GPC, and the committee may decide to promote an individual student if there is consensus that the student is likely to succeed in the next grade.

This report provides the districtwide results from the third administration of the fifth and eighth-grade reading and mathematics TAKS. The number and percent of students that passed were calculated for each of the three administrations. A cumulative count of students tested combining these three administrations was also calculated. This combined count included the results from the following students:

- Students who passed the first administration,
- Students who did not pass the first administration and retook the test during the second and third administrations,
- Students who did not pass the first administration and did not retake the test, and
- Students with a test document for the first administration who took the TAKS for the first time during the second or third administrations.

## Results

In the following tables, the results from Spring and Summer 2010 TAKS in grades five and eight are presented as the percentage of students passing reading and mathematics. In the tables, the results of the English and Spanish versions of the TAKS are combined for fifth-grade students, and the results of the English version is for eighth-grade students. Rates from the first, second, and third administrations are presented along with a cumulative passing rate.

	First Administration		Second Administration		Third Administration		Cumulative Results*	
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard
All Students	13,149	81	2,489	43	1,292	27	13,190	91
African Amer	3,308	83	554	46	261	36	3,314	93
Hispanic	8,341	77	1,871	42	1,008	24	8,369	89
White	1,063	96	45	49	16	56	1,069	99
Econ. Disadv.	10,543	78	2,269	42	1,213	26	10,572	90
LEP	4,036	65	1,404	36	837	20	4,057	81
Special Ed.	501	62	180	37	68	16	503	77

\* Cumulative based on first administration cohort

- On the third 2010 reading TAKS administration, 1,292 fifth-grade students were assessed. Of these students, 27% met the 2009–10 state passing standard (**Table 1**).
- When a cumulative rate for the combining of data from all three administrations was calculated based on the April cohort, the results indicated that, of the 13,190 HISD students assessed in grade five, 91% passed the reading TAKS and met the state-mandated requirements of the SSI. **A total of 1,146 fifth graders did not pass reading.**
- The cumulative results for the White cohort indicated that 99% met the reading requirements of the SSI, while 93% of the African American cohort, and 89% of the Hispanic cohort passed the fifth-grade reading TAKS after the final administration (**Table 1**).

	English and Spanish Fifth-Grade TAKS Reading	
	Cumulative 2009 Percent met TAKS Standard	Cumulative 2010 Percent met TAKS Standard
All Students	90	91
African American	91	93
Hispanic	88	89
White	99	99
Econ. Disadv.	88	90
LEP	80	81
Special Ed.	69	77

- In 2010, the cumulative reading passing rate for fifth-grade students on the TAKS increased by one percentage point compared with the rate achieved by HISD fifth-grade students in 2009 (from 90% to 91%).
- The cumulative results for the African American, Hispanic, Economically Disadvantaged, and Limited English Proficient (LEP) cohorts increased over the two years by at least one percentage point. The Special Education cohort had the biggest increase in 2010 with an eight percentage point gain from 2009. The White cohort was the only cohort that showed no increase but they remained constant with a 99% passing rate (**Table 2**).

**Table 3: Number Taking and Percent Met Standard Results on English and Spanish TAKS Fifth-Grade Math: All Three Administrations and Cumulative Results in 2010**

	First Administration		Second Administration		Third Administration		Cumulative Results*	
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard
All Students	13,213	85	1,904	48	848	28	13,249	94
African Amer	3,296	80	634	44	315	30	3,303	91
Hispanic	8,412	86	1,200	51	510	26	8,438	94
White	1,067	95	52	40	15	33	1,070	97
Econ. Disadv.	10,596	84	1,671	49	764	27	10,627	93
LEP	4,078	81	794	48	370	25	4,097	92
Special Ed.	554	66	177	44	58	21	556	82

\* Cumulative based on first administration cohort

- On the June 2010 math TAKS administration, 848 fifth-grade students were assessed. Of these students, 28% met the 2009–2010 state passing standard (**Table 3**).
- When a cumulative rate for the combining of data from all three administrations was calculated based on the April cohort, the results indicated that 13,249 HISD fifth-grade students were tested. Of these students, 94% passed the math TAKS, while **811 students did not pass math**.
- The cumulative results for the White cohort indicated that 97% met the requirements of the SSI, while 91% of the African American cohort, 94% of the Hispanic cohort, and 93% of the Economically Disadvantaged cohort passed the fifth-grade math TAKS. Of the Special Education cohort 82% met the standard, while 92% of the LEP student cohort met the standard (**Table 3**).

<b>Table 4: Number Taking and Percent Met Standard Results on English and Spanish TAKS Fifth-Grade Math: Cumulative Administration Results for June 2009 and 2010</b>		
	<b>English and Spanish Fifth-Grade TAKS Math</b>	
	<b>Cumulative 2009 Percent met TAKS Standard</b>	<b>Cumulative 2010 Percent met TAKS Standard</b>
All Students	93	94
African American	90	91
Hispanic	93	94
White	99	97
Econ. Disadv.	92	93
LEP	90	92
Special Ed.	77	82

- In 2010, the cumulative math passing rate for fifth-grade students on the TAKS increased by one percentage point compared with the rate achieved by HISD fifth-grade students in 2009 (from 93% to 94%).
- The White cohort was the only group that showed a decrease in the cumulative math passing rate for fifth-grade students in 2010 with a two percentage point decrease over the previous year. The Special Education cohort had the largest increase this year with a five percentage point gain over the previous year (**Table 4**).

<b>Table 5: Number Taking and Percent Met Standard Results on English TAKS Eighth-Grade Reading: All Three Administrations and Cumulative Results in 2010</b>								
	<b>First Administration</b>		<b>Second Administration</b>		<b>Third Administration</b>		<b>Cumulative Results*</b>	
	<b>N Tested</b>	<b>% met TAKS Standard</b>	<b>N Tested</b>	<b>% met TAKS Standard</b>	<b>N Tested</b>	<b>% met TAKS Standard</b>	<b>N Tested</b>	<b>% met TAKS Standard</b>
All Students	11,098	87	1,386	38	684	19	11,172	92
African Amer	3,056	86	399	41	181	14	3,083	92
Hispanic	6,627	85	941	36	489	20	6,667	91
White	1,023	97	30	57	8	38	1,027	99
Econ. Disadv.	8,233	85	1,208	36	617	18	8,293	91
LEP	1,396	60	572	26	332	16	1,434	72
Special Ed.	604	56	241	25	102	10	608	67

\* Cumulative based on first administration cohort

- On the June 2010 reading TAKS administration, 684 eighth-grade students were assessed. Of these students, 19% met the 2009–2010 state passing standard (**Table 5**).

- When a cumulative rate for the combining of data from all three administrations was calculated based on the April cohort, the results indicated that 11,172 HISD eighth-grade students were tested. Of these students, 92% passed the reading TAKS, while **854 students did not pass reading**.
- The cumulative results for the White cohort indicated that 99% met the requirements of the SSI, while 92% of the African American and 91% of the Hispanic student groups passed the reading TAKS (**Table 5**).

<b>Table 6: Number Taking and Percent Met Standard Results on TAKS Eighth-Grade Reading: Cumulative Administration Results for July 2009 and June 2010</b>		
	<b>Eighth-Grade TAKS Reading</b>	
	<b>Cumulative 2009 Percent met TAKS Standard</b>	<b>Cumulative 2010 Percent met TAKS Standard</b>
All Students	93	92
African American	93	92
Hispanic	92	91
White	99	99
Econ. Disadv.	92	91
LEP	70	72
Special Ed.	68	67

- In 2010, the cumulative reading passing rate for eighth-grade students on the TAKS decreased by one percentage point compared with the rate achieved by HISD eighth-grade students in 2009 (from 93% to 92%).
- The cumulative results for the African American, Hispanic, Economically Disadvantaged, and Special Education cohorts decreased over the two years by one percentage point. The LEP cohort had the only increase in 2010 with a two percentage point gain from 2009. The White cohort had a 99% met standard rate, which remained constant from the previous year (**Table 6**).



**Table 7: Number Taking and Percent Met Standard Results on TAKS Eighth-Grade Math: All Three Administrations and Cumulative Results in 2010**

	First Administration		Second Administration		Third Administration		Cumulative Results*	
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard
All Students	11,094	75	2,678	36	1,396	16	11,171	85
African Amer	3,048	66	974	35	514	15	3,072	79
Hispanic	6,638	75	1,565	35	849	16	6,685	85
White	1,015	88	114	53	27	22	1,019	94
Econ. Disadv.	8,236	72	2,175	35	1,177	16	8,298	83
LEP	1,412	56	617	23	379	11	1,455	67
Special Ed.	597	39	322	22	154	9	603	52

\* Cumulative based on first administration cohort

- On the June 2010 math TAKS administration, 1,396 eighth-grade students were assessed. Of these students, 16% met the 2009–2010 state passing standard (**Table 7**)
- When a cumulative rate for the combining of data from all three administrations was calculated based on the April cohort, the results indicated that 11,171 HISD eighth-grade students were tested. Of these students, 85% passed the math TAKS, while **1,700 students did not pass math**.
- The cumulative results for the White cohort indicated that 94% met the requirements of the SSI, while 79% of the African American cohort and 85% of the Hispanic cohort passed the eighth-grade math TAKS (**Table 7**).

**Table 8: Number Taking and Percent Met Standard Results on TAKS Eighth-Grade Math: Cumulative Administration Results for June 2009 and 2010**

	Eighth-Grade TAKS Math	
	Cumulative 2009 Percent met TAKS Standard	Cumulative 2010 Percent met TAKS Standard
All Students	82	85
African American	76	79
Hispanic	83	85
White	95	94
Econ. Disadv.	80	83
LEP	63	67
Special Ed.	44	52

- In 2010, the cumulative mathematics passing rate for eighth-grade students on the TAKS increased by three percentage points compared with the rate achieved by HISD eighth-grade students in 2009 (from 82% to 85%).
- The cumulative results for the African American, Hispanic, Economically Disadvantaged, and LEP cohorts increased by at least two percentage points from the previous year. The Special Education cohort had the largest increase with an eight percentage point gain from 2009. The White cohort was the only cohort that decreased from the prior year, with a one percentage point loss (**Table 8**).

A complete listing by campus of the SSI results has been attached to this report. While the data used for the districtwide analysis in the memo come from the summary data sheets, the data for the campus-level report uses the electronic data file provided by the Texas Education Agency (TEA). This electronic data file may differ slightly from the campus summary sheets due to the score code changes sent to TEA by campuses. These changes may not be captured in the electronic data file sent to HISD by TEA.

# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard
Houston Independent School District											
	5	Reading	13,149	81	2,477	43	1,294	27	13,189	91	90
	5	Math	13,213	85	1,893	48	850	28	13,246	94	93
	8	Reading	11,098	87	1,367	38	686	19	11,168	92	93
	8	Math	11,094	75	2,639	36	1,404	16	11,168	85	82
Alternative/Charter School Office											
	5	Reading	381	69	106	35	57	14	382	81	79
	5	Math	382	69	104	30	41	32	383	80	76
	8	Reading	460	85	61	43	28	14	463	90	89
	8	Math	458	54	184	32	70	9	462	67	64
Central Region											
	5	Reading	2,344	87	291	49	133	33	2,349	95	94
	5	Math	2,353	89	251	53	100	25	2,355	96	95
	8	Reading	2,115	91	171	40	92	18	2,126	95	95
	8	Math	2,118	79	427	33	247	16	2,131	87	84
East Region											
	5	Reading	2,081	77	472	38	273	21	2,091	88	86
	5	Math	2,093	88	263	51	115	25	2,102	95	92
	8	Reading	1,843	81	323	39	156	17	1,851	89	91
	8	Math	1,837	73	469	37	236	12	1,850	83	79
North Region											
	5	Reading	2,748	79	572	45	292	30	2,759	91	90
	5	Math	2,773	84	425	51	190	27	2,782	94	93
	8	Reading	1,892	82	307	38	156	23	1,907	90	91
	8	Math	1,899	68	544	34	313	18	1,911	80	81

\* Fewer than 5 students tested

\*\* Based on First Administration cohort

TAKS data files used for calculations as of July 13, 2010

Data from this report may not match data on campus summary sheets (see note in report).

# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard
South Region											
	5	Reading	2,178	78	474	42	248	31	2,180	90	89
	5	Math	2,187	83	372	43	182	29	2,189	92	94
	8	Reading	1,405	84	218	36	116	16	1,423	90	93
	8	Math	1,403	71	395	35	230	13	1,422	82	79
West Region											
	5	Reading	3,417	83	559	44	286	24	3,427	92	91
	5	Math	3,425	86	474	50	217	29	3,434	94	93
	8	Reading	3,383	91	278	37	134	18	3,397	95	96
	8	Math	3,379	81	609	43	299	20	3,391	90	88
Louisa Alcott Elementary School											
	5	Reading	59	81	11	0	10	30	59	86	95
	5	Math	60	93	4	*	3	*	60	95	95
Almeda Elementary School											
	5	Reading	89	78	20	65	6	50	89	96	93
	5	Math	88	90	9	56	3	*	88	97	95
Anderson Elementary School											
	5	Reading	86	76	19	53	9	44	86	92	93
	5	Math	86	87	9	44	5	60	86	95	92
Jewel Askew Elementary School											
	5	Reading	117	85	18	39	10	30	117	93	92
	5	Math	117	81	21	38	12	33	117	91	91
Charles Atherton Elementary School											
	5	Reading	40	83	7	29	5	100	40	100	94
	5	Math	40	75	10	70	3	*	40	98	98

\* Fewer than 5 students tested

\*\* Based on First Administration cohort

TAKS data files used for calculations as of July 13, 2010

Data from this report may not match data on campus summary sheets (see note in report).

# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard
C. E. Barrick Elementary School											
	5	Reading	122	63	44	34	29	10	122	78	85
	5	Math	122	82	21	33	14	21	122	90	93
Mamie Bastian Elementary School											
	5	Reading	96	69	29	76	4	*	96	94	86
	5	Math	95	74	25	60	8	25	95	92	83
Kate Bell Elementary School											
	5	Reading	113	85	16	44	8	38	113	94	95
	5	Math	112	89	11	45	6	83	112	98	92
Roy P. Benavidez Elementary School											
	5	Reading	90	71	22	18	18	17	90	79	89
	5	Math	87	83	15	20	12	25	88	89	96
Joyce Benbrook Elementary School											
	5	Reading	59	95	2	*	2	*	59	97	88
	5	Math	62	90	5	40	3	*	62	97	95
James Berry Elementary School											
	5	Reading	58	62	22	27	15	27	59	78	82
	5	Math	58	74	15	60	5	0	59	88	83
Edward Blackshear Elementary School											
	5	Reading	38	71	11	64	4	*	38	89	90
	5	Math	38	79	8	25	6	0	38	84	100
Melinda Bonner Elementary School											
	5	Reading	96	65	33	30	23	26	96	81	77
	5	Math	96	83	16	63	6	83	97	98	93
Braeburn Elementary School											
	5	Reading	106	74	28	25	19	16	106	83	79
	5	Math	105	90	11	36	6	33	105	95	93

\* Fewer than 5 students tested

\*\* Based on First Administration cohort

TAKS data files used for calculations as of July 13, 2010

Data from this report may not match data on campus summary sheets (see note in report).

# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard
Briargrove Elementary School	5	Reading	115	90	11	45	6	33	116	96	97
	5	Math	118	92	9	22	7	43	118	96	95
Briar Meadow Charter Elementary School	5	Reading	40	98	1	*	0		40	100	96
	5	Math	40	95	2	*	0		40	100	100
Andrew Briscoe Elementary School	5	Reading	58	64	20	35	12	33	58	83	82
	5	Math	61	97	2	*	0		61	100	94
Brookline Elementary School	5	Reading	123	84	20	45	11	9	123	92	88
	5	Math	126	86	18	72	5	0	126	96	98
Robert Browning Elementary School	5	Reading	51	86	7	57	0		51	94	87
	5	Math	51	80	10	70	1	*	51	96	84
Blanche Bruce Elementary School	5	Reading	52	79	11	55	5	40	52	94	90
	5	Math	53	74	14	57	5	40	53	92	89
Luther Burbank Elementary School	5	Reading	108	75	27	41	16	13	108	87	88
	5	Math	108	78	24	58	10	10	108	92	96
David Burnet Elementary School	5	Reading	79	80	14	29	8	38	79	89	87
	5	Math	79	87	10	50	4	*	79	95	87
James Burrus Elementary School	5	Reading	34	88	3	*	0		34	97	100
	5	Math	34	91	2	*	0		34	97	100

\* Fewer than 5 students tested

\*\* Based on First Administration cohort

TAKS data files used for calculations as of July 13, 2010

Data from this report may not match data on campus summary sheets (see note in report).

# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard
Barbara Bush Elementary School	5	Reading	98	100	0		0		98	100	100
	5	Math	98	100	0		0		98	100	100
Rufus Cage Elementary School	5	Reading	74	81	14	43	7	57	74	95	87
	5	Math	76	86	11	73	3	*	76	100	97
Edna Carrillo Elementary School	5	Reading	80	85	12	25	9	44	80	94	88
	5	Math	83	95	4	*	1	*	83	98	92
John Codwell Elementary School	5	Reading	87	83	13	46	7	14	87	91	92
	5	Math	86	87	9	89	1	*	86	97	92
Al Condit Elementary School	5	Reading	88	97	3	*	0		88	100	94
	5	Math	86	95	4	*	1	*	86	99	98
Felix Cook Jr. Elementary School	5	Reading	75	89	8	75	2	*	75	97	96
	5	Math	79	85	12	67	4	*	79	96	99
Ethel Coop Elementary School	5	Reading	73	84	12	67	3	*	73	97	90
	5	Math	73	88	8	63	2	*	73	96	95
J. P. Cornelius Elementary School	5	Reading	121	95	6	100	0		121	100	100
	5	Math	121	100	0		0		121	100	100
Joseph Crawford Elementary School	5	Reading	18	61	7	29	5	20	18	78	84
	5	Math	19	84	3	*	1	*	19	95	79

\* Fewer than 5 students tested

\*\* Based on First Administration cohort

TAKS data files used for calculations as of July 13, 2010

Data from this report may not match data on campus summary sheets (see note in report).

# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard
Manuel Crespo Elementary School											
	5	Reading	93	73	25	36	16	19	93	86	79
	5	Math	94	87	12	42	6	0	94	93	94
David "Davey" Crockett Elementary School											
	5	Reading	49	98	1	*	0		49	100	94
	5	Math	50	94	3	*	0		50	98	96
Leroy Cunningham Elementary School											
	5	Reading	72	81	14	43	8	38	72	93	88
	5	Math	72	83	12	50	5	60	72	96	96
Ray Daily Elementary School											
	5	Reading	86	86	13	46	7	71	87	98	95
	5	Math	87	77	20	40	11	36	87	91	98
Jaime Davila Elementary School											
	5	Reading	84	69	27	30	19	5	85	79	80
	5	Math	85	73	23	57	10	0	85	88	87
Helen De Chaumes Elementary School											
	5	Reading	78	85	12	25	8	38	78	92	88
	5	Math	79	92	6	67	2	*	79	97	90
Lorenzo De Zavala Elementary School											
	5	Reading	76	89	10	30	5	20	78	92	96
	5	Math	76	96	5	20	2	*	78	96	96
Julius Dodson Elementary School											
	5	Reading	31	81	6	100	0		31	100	100
	5	Math	31	81	6	100	0		31	100	100
Matthew Dogan Elementary School											
	5	Reading	31	52	15	47	8	25	31	81	94
	5	Math	31	90	3	*	2	*	31	94	90

\* Fewer than 5 students tested

\*\* Based on First Administration cohort

TAKS data files used for calculations as of July 13, 2010

Data from this report may not match data on campus summary sheets (see note in report).



# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard
Mylie Durham Elementary School	5	Reading	64	78	14	64	5	20	64	94	98
	5	Math	65	85	10	60	4	*	65	95	98
John Durkee Elementary School	5	Reading	97	75	23	17	19	37	97	87	87
	5	Math	97	79	18	39	10	20	97	89	88
Charles Eliot Elementary School	5	Reading	60	72	17	41	10	30	60	88	91
	5	Math	60	87	7	29	6	33	60	93	97
Horace Elrod Elementary School	5	Reading	44	55	19	58	5	80	44	89	93
	5	Math	42	83	6	67	2	*	42	93	84
Ralph Waldo Emerson Elementary School	5	Reading	84	81	16	38	7	29	84	90	89
	5	Math	85	82	15	53	6	17	85	93	87
Energized for Excellence Academy-Elementary School	5	Reading	167	74	42	40	25	12	167	86	94
	5	Math	167	95	7	29	5	0	167	96	99
Eugene Field Elementary School	5	Reading	45	87	6	67	2	*	45	96	96
	5	Math	46	89	5	40	2	*	46	93	100
Cecile Foerster Elementary School	5	Reading	60	78	14	36	9	11	61	87	81
	5	Math	61	84	11	36	7	43	62	94	92
Walter Fondren Elementary School	5	Reading	53	81	11	9	10	10	54	83	81
	5	Math	57	82	10	40	4	*	57	93	95

\* Fewer than 5 students tested

\*\* Based on First Administration cohort

TAKS data files used for calculations as of July 13, 2010

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard
Marcellus Foster Elementary School	5	Reading	55	75	13	77	3	*	55	96	81
	5	Math	55	73	15	53	6	17	55	89	93
Benjamin Franklin Elementary School	5	Reading	64	63	24	17	18	11	64	72	68
	5	Math	64	80	13	38	8	0	64	88	85
Robert Frost Elementary School	5	Reading	61	59	22	27	15	27	61	75	82
	5	Math	60	45	32	41	17	24	60	73	89
Mario Gallegos Elementary School	5	Reading	62	87	9	56	3	*	63	95	99
	5	Math	61	92	6	50	2	*	62	97	99
Macario Garcia Elementary School	5	Reading	104	73	30	27	20	30	106	85	82
	5	Math	105	69	35	31	19	16	107	80	84
Garden Oaks Elementary School	5	Reading	55	80	11	45	7	29	56	91	89
	5	Math	56	82	10	70	2	*	56	95	94
Garden Villas Elementary School	5	Reading	123	88	16	56	6	17	124	95	94
	5	Math	125	86	18	56	7	57	126	97	91
Golfcrest Elementary School	5	Reading	94	76	22	36	13	100	94	98	87
	5	Math	94	84	14	43	6	100	94	97	95
Maud Gordon Elementary School	5	Reading	36	61	13	38	7	0	36	75	95
	5	Math	37	73	9	56	4	*	37	86	95

\* Fewer than 5 students tested

\*\* Based on First Administration cohort

TAKS data files used for calculations as of July 13, 2010

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard
Lucile Gregg Elementary School											
	5	Reading	60	65	20	45	10	40	60	87	80
	5	Math	60	80	12	67	4	*	60	93	82
Gregory-Lincoln Education Center (ES)											
	5	Reading	47	57	20	20	10	10	47	68	88
	5	Math	47	60	18	56	7	43	47	87	97
Buchanan Grimes Elementary School											
	5	Reading	41	76	10	40	6	50	41	93	80
	5	Math	41	71	12	58	5	40	41	93	88
Virgil Grissom Elementary School											
	5	Reading	110	74	29	45	16	19	110	88	81
	5	Math	110	81	21	38	13	23	110	91	91
Jenard Gross Elementary School											
	5	Reading	101	76	23	43	13	38	102	90	90
	5	Math	101	84	16	19	13	8	102	87	86
John Richardson Harris Elementary School											
	5	Reading	83	73	22	41	13	15	83	87	81
	5	Math	83	92	7	57	3	*	83	96	92
Roland Plunket Harris Elementary School											
	5	Reading	55	89	6	67	2	*	55	96	87
	5	Math	55	87	6	100	0		55	98	98
Victor Hartsfield Elementary School											
	5	Reading	47	96	2	*	2	*	47	100	100
	5	Math	47	96	2	*	0		47	98	93
Harvard Elementary School											
	5	Reading	61	92	5	60	2	*	61	97	96
	5	Math	61	97	2	*	1	*	61	98	99

\* Fewer than 5 students tested

\*\* Based on First Administration cohort

TAKS data files used for calculations as of July 13, 2010

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS									
			First Administration		Second Administration		Third Administration		Cumulative**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard	
James Helms Community Learning Center												
	5	Reading	62	79	13	38	8	25	62	90	90	
	5	Math	62	79	13	54	5	0	62	90	91	
James Pickney Henderson Elementary School												
	5	Reading	103	90	10	70	2	*	103	97	96	
	5	Math	102	94	6	50	3	*	102	97	100	
Nathaniel Q. Henderson Elementary School												
	5	Reading	39	85	6	100	0		39	100	97	
	5	Math	39	92	3	*	0		39	100	100	
Gary L. Herod Elementary School												
	5	Reading	100	96	4	*	3	*	100	97	98	
	5	Math	101	84	16	75	2	*	101	96	98	
John J. Herrera Elementary School												
	5	Reading	123	82	22	32	14	21	123	90	83	
	5	Math	123	87	16	31	11	36	123	94	97	
Highland Heights Elementary School												
	5	Reading	69	67	23	83	4	*	69	99	95	
	5	Math	69	87	9	67	3	*	69	99	92	
Jean Hines-Caldwell Elementary School												
	5	Reading	111	77	26	38	15	33	111	90	88	
	5	Math	110	86	15	27	11	9	110	91	96	
William P. Hobby Elementary School												
	5	Reading	95	71	27	44	8	13	95	84	84	
	5	Math	93	84	16	38	4	*	94	89	95	
Paul Horn Elementary School												
	5	Reading	88	98	1	*	0		88	99	99	
	5	Math	89	99	1	*	0		89	100	100	

\* Fewer than 5 students tested

\*\* Based on First Administration cohort

TAKS data files used for calculations as of July 13, 2010

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard
Houston Gardens Elementary School	5	Reading	41	78	8	13	8	38	41	88	87
	5	Math	41	90	2	*	3	*	41	90	78
R. L. Isaacs Elementary School	5	Reading	56	77	13	38	8	38	56	91	86
	5	Math	56	70	17	65	6	33	56	93	92
Peter Janowski Elementary School	5	Reading	68	68	25	40	12	17	71	82	65
	5	Math	68	66	25	52	10	20	70	86	81
Thomas Jefferson Elementary School	5	Reading	91	66	31	39	16	81	91	93	100
	5	Math	91	78	20	90	2	*	91	100	100
Kashmere Gardens Elementary School	5	Reading	29	83	4	*	2	*	29	86	94
	5	Math	29	90	3	*	0		29	100	90
Anna Kelso Elementary School	5	Reading	62	55	28	21	16	38	62	74	97
	5	Math	61	56	27	22	14	43	61	75	100
John F. Kennedy Elementary School	5	Reading	98	94	8	88	0		100	99	98
	5	Math	99	97	5	60	0		101	98	96
James Ketelsen Elementary School	5	Reading	74	74	19	68	6	50	74	96	96
	5	Math	76	86	11	36	6	33	76	93	98
Jennie Kolter Elementary School	5	Reading	72	97	4	*	0		74	99	99
	5	Math	74	92	6	67	1	*	74	99	100

\* Fewer than 5 students tested

\*\* Based on First Administration cohort

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard
Dora Lantrip Elementary School	5	Reading	87	80	17	71	5	80	87	99	99
	5	Math	87	98	2	*	1	*	87	99	99
James Law Elementary School	5	Reading	85	79	18	33	12	17	85	88	88
	5	Math	85	81	16	25	12	33	85	91	92
Judd Lewis Elementary School	5	Reading	117	59	47	28	31	10	118	72	
	5	Math	117	65	40	30	27	33	118	82	
Lucian Lockhart Elementary School	5	Reading	91	96	4	*	0		91	99	100
	5	Math	90	91	8	88	0		90	99	99
Henry Wadsworth Longfellow Elementary School	5	Reading	105	82	19	37	11	45	105	93	93
	5	Math	104	80	21	43	11	18	104	90	96
Adele Looscan Elementary School	5	Reading	60	90	6	67	0		60	97	95
	5	Math	61	89	7	100	0		61	100	100
William Love Elementary School	5	Reading	49	84	7	57	3	*	49	94	96
	5	Math	48	92	3	*	1	*	48	98	100
Edgar Lovett Elementary School	5	Reading	103	98	3	*	0		104	100	100
	5	Math	102	98	3	*	1	*	103	100	99
E. A. "Squatty" Lyons Elementary School	5	Reading	112	98	2	*	0		112	100	96
	5	Math	112	97	3	*	0		112	100	98

\* Fewer than 5 students tested

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard
Henry MacGregor Elementary School	5	Reading	64	94	4	*	0		64	100	100
	5	Math	63	90	6	100	0		63	100	100
Reagan Mading Elementary School	5	Reading	70	91	6	50	3	*	70	96	98
	5	Math	70	89	8	75	2	*	70	97	100
Clemente Martinez Elementary School	5	Reading	75	75	20	75	4	*	76	95	92
	5	Math	77	86	9	44	4	*	78	92	100
Raul C. Martinez Elementary School	5	Reading	55	71	15	53	7	57	55	93	96
	5	Math	59	86	7	29	5	40	59	93	89
Jesse McDade Elementary School	5	Reading	34	82	6	67	2	*	34	94	94
	5	Math	34	91	3	*	1	*	34	97	94
Memorial Elementary School	5	Reading	44	73	10	60	4	*	44	86	97
	5	Math	44	75	8	25	6	17	44	82	93
A. A. Milne Elementary School	5	Reading	84	82	14	57	5	20	84	93	95
	5	Math	83	80	16	50	7	29	83	92	86
J. C. Mitchell Elementary School	5	Reading	139	76	34	18	25	16	139	83	77
	5	Math	140	86	20	15	12	8	140	89	89
James Montgomery Elementary School	5	Reading	83	76	20	50	10	40	83	93	93
	5	Math	85	81	16	25	12	8	85	87	99

\* Fewer than 5 students tested

\*\* Based on First Administration cohort

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard
Joe Moreno Elementary School	5	Reading	101	88	12	42	7	14	101	94	87
	5	Math	102	92	8	50	4	*	102	97	92
Pat Neff Elementary School	5	Reading	103	77	24	63	8	63	104	95	89
	5	Math	101	88	13	62	5	20	104	94	89
Northline Elementary School	5	Reading	82	72	23	57	9	11	83	88	86
	5	Math	82	85	12	33	7	57	82	95	90
Oak Forest Elementary School	5	Reading	115	99	1	*	1	*	115	99	100
	5	Math	114	99	1	*	0		114	100	100
James Oates Elementary School	5	Reading	53	81	11	64	3	*	54	96	98
	5	Math	53	96	3	*	2	*	54	94	91
John G. Osborne Elementary	5	Reading	50	98	1	*	0		50	100	91
	5	Math	51	92	4	*	3	*	51	100	94
Roderick Paige Elementary School	5	Reading	46	78	10	20	5	20	46	85	85
	5	Math	46	91	4	*	0		46	93	90
Park Place Elementary School	5	Reading	123	85	18	39	10	10	123	91	85
	5	Math	124	94	7	43	4	*	124	97	92
Cynthia Parker Elementary School	5	Reading	121	92	9	89	1	*	121	99	98
	5	Math	122	91	11	73	3	*	122	100	98

\* Fewer than 5 students tested

\*\* Based on First Administration cohort

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard
Robert Patterson Elementary School	5	Reading	134	83	23	35	14	21	134	91	93
	5	Math	134	93	9	67	2	*	134	98	95
Lora Peck Elementary School	5	Reading	54	76	12	42	6	33	54	89	91
	5	Math	54	83	9	33	6	33	54	93	97
Henry Petersen Elementary School	5	Reading	75	72	21	29	15	53	75	91	89
	5	Math	76	76	17	29	12	33	76	88	98
Piney Point Elementary School	5	Reading	83	70	24	46	13	15	83	86	89
	5	Math	83	76	20	65	5	40	83	94	94
Pleasantville Elementary School	5	Reading	35	91	3	*	2	*	35	94	93
	5	Math	35	94	2	*	2	*	35	97	97
Edgar Allan Poe Elementary School	5	Reading	114	86	16	31	11	64	114	96	96
	5	Math	113	88	12	33	8	50	113	96	95
Port Houston Elementary School	5	Reading	21	95	1	*	1	*	21	95	96
	5	Math	22	95	1	*	1	*	22	95	100
Leeona Pugh Elementary School	5	Reading	48	79	10	60	3	*	48	96	95
	5	Math	48	60	19	47	9	22	48	83	100
Samuel Red Elementary School	5	Reading	57	89	6	83	1	*	57	98	98
	5	Math	58	90	6	67	2	*	58	97	98

\* Fewer than 5 students tested

\*\* Based on First Administration cohort

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard
James Reynolds Elementary School	5	Reading	50	82	8	63	3	*	50	94	90
	5	Math	50	74	12	58	4	*	50	90	88
Joseph Rhoads Elementary School	5	Reading	28	82	5	80	1	*	28	96	100
	5	Math	27	85	3	*	0		27	96	98
The Rice School (La Escuela Rice) Elementary School	5	Reading	122	88	16	63	6	67	123	98	100
	5	Math	121	94	7	43	4	*	121	99	100
River Oaks Elementary School	5	Reading	99	98	3	*	0		100	100	99
	5	Math	99	96	5	60	2	*	100	100	100
Oran Roberts Elementary School	5	Reading	65	100	1	*	0		66	100	99
	5	Math	67	99	1	*	0		67	100	99
Judson Robinson Elementary School	5	Reading	81	68	26	38	16	13	81	83	78
	5	Math	80	75	20	55	7	0	80	89	80
Sylvan Rodriguez Elementary School	5	Reading	116	64	41	54	16	0	116	83	84
	5	Math	116	70	35	66	11	18	116	91	88
Thomas Horace Rogers Elementary School	5	Reading	50	98	1	*	0		50	100	100
	5	Math	50	100	0		0		50	100	100
Theodore Roosevelt Elementary School	5	Reading	66	86	9	33	6	33	66	94	96
	5	Math	66	89	7	0	7	0	66	89	98

\* Fewer than 5 students tested

\*\* Based on First Administration cohort

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard
Betsy Ross Elementary School	5	Reading	56	100	0		0		56	100	86
	5	Math	54	96	1	*	0		54	98	90
Pearl Rucker Elementary School	5	Reading	90	68	30	47	15	0	91	82	87
	5	Math	90	84	15	40	8	63	91	96	96
Thomas Rusk School	5	Reading	45	71	13	38	8	25	45	87	93
	5	Math	45	76	11	45	5	20	45	89	100
	8	Reading	34	100	0		0		34	100	100
	8	Math	34	97	1	*	1	*	34	100	92
George Sanchez Elementary School	5	Reading	72	74	19	21	15	27	73	84	92
	5	Math	73	96	4	*	2	*	74	97	99
Walter Scarborough Elementary School	5	Reading	95	63	36	33	23	22	96	80	78
	5	Math	95	71	29	41	16	25	96	86	90
Emmett Scott Elementary School	5	Reading	35	97	0		0		35	97	95
	5	Math	37	100	0		0		37	100	95
Mary Scroggins Elementary School	5	Reading	66	88	8	88	1	*	66	98	94
	5	Math	69	88	8	75	2	*	69	97	94
Juan Seguin Elementary School	5	Reading	79	91	7	57	3	*	79	96	96
	5	Math	82	99	1	*	0		82	100	97

\* Fewer than 5 students tested

\*\* Based on First Administration cohort

TAKS data files used for calculations as of July 13, 2010

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard
Shadowbriar Elementary School	5	Reading	132	91	11	27	7	29	134	93	96
	5	Math	131	85	20	40	12	42	133	93	96
Charles Shearn Elementary School	5	Reading	55	78	12	42	7	14	55	89	85
	5	Math	55	89	6	67	2	*	55	96	94
Sidney Sherman Elementary School	5	Reading	65	82	12	33	8	13	65	89	98
	5	Math	67	87	8	50	4	*	67	93	97
Thomas Sinclair Elementary School	5	Reading	56	89	6	50	3	*	56	98	91
	5	Math	56	95	3	*	0		56	98	95
Ernest O. Smith Education Center Elementary School	5	Reading	12	83	2	*	1	*	12	92	80
	5	Math	12	100	0		0		12	100	71
Katherine Smith Elementary School	5	Reading	82	78	16	38	10	30	82	89	91
	5	Math	84	90	7	57	2	*	84	95	94
Joanna Southmayd Elementary School	5	Reading	81	83	15	73	4	*	82	99	88
	5	Math	82	74	22	86	2	*	83	98	96
School at St. George Place	5	Reading	51	90	5	60	2	*	51	100	95
	5	Math	51	86	7	86	1	*	51	98	88
Lulu Stevens Elementary School	5	Reading	81	74	19	68	7	43	81	94	88
	5	Math	80	81	14	50	7	0	80	90	88

\* Fewer than 5 students tested

\*\* Based on First Administration cohort

TAKS data files used for calculations as of July 13, 2010

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard
Robert Louis Stevenson Elementary School	5	Reading	31	90	3	*	1	*	31	97	95
	5	Math	34	88	4	*	0		34	100	89
Sugar Grove Elementary School	5	Reading	170	77	36	36	24	0	170	85	94
	5	Math	173	90	16	69	5	20	173	97	100
William Sutton Elementary School	5	Reading	131	86	18	50	7	14	131	94	95
	5	Math	130	92	11	73	3	*	130	98	97
Ruby Thompson Elementary School	5	Reading	62	85	9	11	7	29	62	90	93
	5	Math	62	87	8	25	6	17	62	92	82
Felix Tijerina Elementary School	5	Reading	80	75	18	44	9	0	80	85	81
	5	Math	78	91	6	17	4	*	78	92	89
Eleanor Tinsley Elementary School	5	Reading	114	67	37	41	20	20	114	83	78
	5	Math	114	59	46	35	28	18	114	77	85
William B. Travis Elementary School	5	Reading	94	93	7	57	2	*	95	98	97
	5	Math	94	91	8	63	2	*	95	96	96
Mark Twain Elementary School	5	Reading	124	98	2	*	0		124	99	99
	5	Math	123	97	4	*	2	*	123	98	99
Valley West Elementary School	5	Reading	83	84	13	54	6	33	83	95	93
	5	Math	87	84	14	71	4	*	87	97	97

\* Fewer than 5 students tested

\*\* Based on First Administration cohort

TAKS data files used for calculations as of July 13, 2010

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard
Jonathan Wainwright Elementary School											
	5	Reading	71	77	16	31	10	30	71	89	80
	5	Math	73	84	12	42	6	17	73	92	91
Walnut Bend Elementary School											
	5	Reading	71	73	17	35	8	25	71	85	89
	5	Math	74	73	18	39	8	13	74	84	85
Mabel Wesley Elementary School											
	5	Reading	52	94	3	*	1	*	52	98	87
	5	Math	52	87	7	43	4	*	52	96	93
West University Elementary School											
	5	Reading	131	98	2	*	0		131	99	100
	5	Math	131	100	0		0		131	100	99
William Wharton K-8 Dual Language Academy											
	5	Reading	39	85	5	0	4	*	39	85	92
	5	Math	39	85	6	50	2	*	39	92	95
	8	Reading	26	96	1	*	0		26	100	
	8	Math	26	92	2	*	0		26	100	
Tina Whidby Elementary School											
	5	Reading	58	76	11	27	8	50	58	88	89
	5	Math	59	81	10	40	6	0	59	88	91
Edward White Elementary School											
	5	Reading	110	88	12	25	9	22	110	93	93
	5	Math	110	92	7	57	3	*	110	96	96
John Greenleaf Whittier Elementary School											
	5	Reading	55	93	5	40	3	*	56	96	90
	5	Math	58	98	0		0		58	98	100

\* Fewer than 5 students tested

\*\* Based on First Administration cohort

TAKS data files used for calculations as of July 13, 2010

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard
Woodrow Wilson Montessori School											
	5	Reading	34	71	10	50	5	0	34	85	92
	5	Math	34	76	8	50	3	*	34	88	95
	8	Reading	3	*	0		0		3	*	
	8	Math	3	*	0		0		3	*	
Windsor Village Elementary School											
	5	Reading	95	72	26	54	12	33	95	91	86
	5	Math	96	79	20	35	13	38	96	92	94
Carter Woodson Elementary School											
	5	Reading	32	78	7	43	4	*	32	94	79
	5	Math	32	88	4	*	2	*	32	100	100
Ethel Young Elementary School											
	5	Reading	57	79	12	25	7	29	57	88	81
	5	Math	57	77	13	38	8	38	57	91	78
Young Scholars Academy for Excellence											
	5	Reading	7	86	1	*	0		7	100	92
	5	Math	7	57	3	*	2	*	7	100	84
	8	Reading	4	*	1	*	1	*	4	*	86
	8	Math	5	0	4	*	2	*	5	40	86
Crispus Attucks Middle School											
	8	Reading	165	78	40	35	22	32	173	86	90
	8	Math	173	66	51	51	20	10	179	80	80
Frank Black Middle School											
	8	Reading	186	87	23	30	14	7	186	91	91
	8	Math	188	69	55	25	35	11	188	78	69

\* Fewer than 5 students tested

\*\* Based on First Administration cohort

TAKS data files used for calculations as of July 13, 2010

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard
Briarmeadow Charter Middle School											
	8	Reading	42	100	0		0		42	100	100
	8	Math	42	100	0		0		42	100	100
Luther Burbank Middle School											
	8	Reading	340	91	27	41	13	0	340	95	95
	8	Math	338	90	32	38	17	6	339	94	90
Howard P. Carter Career Center											
	8	Reading	13	62	5	20	3	*	13	77	92
	8	Math	12	50	5	0	4	*	12	67	36
Ruby Clifton Middle School											
	8	Reading	315	93	22	64	8	0	316	97	95
	8	Math	314	89	35	49	18	6	317	94	85
Contemporary Learning Center Middle School											
	8	Reading	43	67	14	50	5	20	44	84	82
	8	Math	43	23	33	9	25	8	44	34	39
Ezekiel Cullen Middle School											
	8	Reading	158	84	20	25	15	20	159	89	90
	8	Math	158	57	63	30	42	5	159	70	65
James Deady Middle School											
	8	Reading	270	69	78	36	46	26	270	83	84
	8	Math	267	65	88	34	43	12	269	78	68
Dominion Academy											
	8	Reading	15	60	6	33	4	*	15	73	97
	8	Math	15	40	9	56	4	*	15	73	80
Richard Dowling Middle School											
	8	Reading	442	82	71	46	36	3	443	89	91
	8	Math	438	68	136	35	83	6	440	80	70

\* Fewer than 5 students tested

\*\* Based on First Administration cohort

TAKS data files used for calculations as of July 13, 2010

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard
Thomas Alva Edison Middle School											
	8	Reading	290	82	51	27	35	3	291	87	93
	8	Math	288	69	87	29	61	13	290	80	85
Energized for Excellence Middle School											
	8	Reading	81	99	0		0		81	99	100
	8	Math	81	100	0		0		81	100	100
Lamar Fleming Middle School											
	8	Reading	160	91	15	67	5	0	160	97	94
	8	Math	160	81	28	39	17	24	160	91	82
Walter Fondren Middle School											
	8	Reading	184	89	18	33	12	17	185	93	91
	8	Math	181	78	33	48	15	13	183	87	72
Richard Fonville Middle School											
	8	Reading	317	80	57	42	28	39	317	91	92
	8	Math	315	64	100	44	50	8	316	79	86
Henry Grady Middle School											
	8	Reading	132	95	6	83	1	*	132	100	96
	8	Math	131	83	22	59	9	33	131	95	83
Gregory-Lincoln Education Center (MS)											
	8	Reading	92	88	10	40	3	*	92	92	93
	8	Math	90	64	31	32	6	0	90	76	78
Alexander Hamilton Middle School											
	8	Reading	432	92	30	50	12	33	432	96	98
	8	Math	434	76	98	37	55	20	435	86	90
Charles Hartman Middle School											
	8	Reading	475	90	45	22	28	21	476	93	94
	8	Math	471	80	92	29	59	15	474	87	87

\* Fewer than 5 students tested

\*\* Based on First Administration cohort

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard
Patrick Henry Middle School											
	8	Reading	316	78	68	32	34	32	319	88	86
	8	Math	324	68	100	36	51	22	325	82	68
James Hogg Middle School											
	8	Reading	228	82	40	23	29	31	229	89	93
	8	Math	227	67	69	26	47	19	227	79	82
William S. Holland Middle School											
	8	Reading	244	78	45	44	14	21	245	87	88
	8	Math	245	62	82	22	48	6	246	70	69
Inspired for Excellence Academy North											
	5	Reading	12	42	6	33	4	*	12	58	46
	5	Math	12	50	5	0	5	60	12	75	39
	8	Reading	21	67	5	0	5	0	21	67	
	8	Math	21	14	14	100	0		21	81	
Inspired for Excellence Academy West											
	5	Reading	29	31	16	19	11	9	29	45	44
	5	Math	29	21	19	58	5	0	29	59	26
	8	Reading	38	87	5	20	4	*	38	89	
	8	Math	38	32	22	14	17	0	38	39	
Thomas "Stonewall" Jackson Middle School											
	8	Reading	253	80	49	47	25	12	255	90	90
	8	Math	251	79	51	45	24	0	254	87	75
Albert Sidney Johnston Middle School											
	8	Reading	405	97	13	46	7	14	405	98	97
	8	Math	399	90	40	55	17	6	399	95	92

\* Fewer than 5 students tested

\*\* Based on First Administration cohort

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard
Kaleidoscope/Caleidoscopio Middle School											
	8	Reading	30	93	2	*	1	*	30	97	100
	8	Math	30	90	3	*	2	*	30	93	100
Kandy Stripe Academy											
	5	Reading	34	85	5	20	4	*	34	91	94
	5	Math	34	56	15	33	10	40	34	82	81
	8	Reading	33	91	3	*	2	*	33	94	96
	8	Math	33	58	14	50	6	33	33	85	91
Francis Scott Key Middle School											
	8	Reading	156	59	51	35	28	7	156	72	92
	8	Math	156	26	95	17	73	23	156	47	99
Sidney Lanier Middle School											
	8	Reading	440	99	13	23	8	0	447	98	99
	8	Math	440	96	24	21	14	21	447	96	97
Las Américas Middle School											
	8	Reading	9	67	3	*	1	*	9	100	*
	8	Math	9	78	2	*	2	*	9	78	*
Jane Long Middle School											
	8	Reading	252	73	61	38	34	18	253	84	90
	8	Math	257	59	100	46	46	30	258	82	81
John Marshall Middle School											
	8	Reading	253	87	29	41	21	24	258	91	88
	8	Math	258	58	99	44	50	22	262	78	76
John McReynolds Middle School											
	8	Reading	142	82	23	61	10	10	142	92	92
	8	Math	142	72	36	31	23	13	142	82	80

\* Fewer than 5 students tested

\*\* Based on First Administration cohort

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard
Daniel Ortíz Jr. Middle School			289	77	66	44	22	9	291	87	93
	8	Reading									
	8	Math	290	61	102	47	37	16	292	79	79
John J. Pershing Middle School			551	95	29	31	16	31	553	97	97
	8	Reading									
	8	Math	555	82	97	52	42	12	557	92	90
Thomas Pilgrim Academy			82	78	18	22	12	17	82	85	87
	5	Reading									
	5	Math	83	88	10	40	6	50	83	96	93
	8	Reading	63	87	8	50	2	*	63	95	100
	8	Math	63	95	3	*	0		63	98	97
Pin Oak Middle School			348	99	2	*	0		348	100	99
	8	Reading									
	8	Math	350	94	21	62	5	100	350	99	94
Project Chrysalis Charter Middle School			44	98	1	*	0		44	100	100
	8	Reading									
	8	Math	44	91	4	*	0		44	100	92
Pro-Vision School			23	26	17	29	12	25	23	61	52
	5	Reading									
	5	Math	23	26	17	24	13	23	23	57	52
	8	Reading	35	71	10	60	3	*	35	89	74
	8	Math	33	52	16	19	11	0	33	61	48
Paul Revere Middle School			223	90	21	24	14	21	224	93	94
	8	Reading									
	8	Math	223	80	39	36	24	13	223	87	84

\* Fewer than 5 students tested

\*\* Based on First Administration cohort

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS									
			First Administration		Second Administration		Third Administration		Cumulative**			
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard	
The Rice School (La Escuela Rice) Middle School												
	8	Reading	141	99	1	*	0		141	100	100	
	8	Math	140	87	19	47	10	50	141	96	99	
Thomas Horace Rogers Middle School												
	8	Reading	111	100	0		0		111	100	100	
	8	Math	111	100	0		0		111	100	100	
James Ryan Middle School												
	8	Reading	94	84	11	82	3	*	95	93	79	
	8	Math	98	64	31	29	20	20	98	78	58	
Sharpstown Middle School												
	8	Reading	245	81	43	21	21	0	247	84	92	
	8	Math	246	74	53	15	38	0	247	77	85	
Ernest O. Smith Education Center Middle School												
	8	Reading	83	80	20	5	7	29	87	79	81	
	8	Math	80	65	31	23	12	17	85	72	59	
William I. Stevenson Middle School												
	8	Reading	419	92	33	33	14	36	421	95	96	
	8	Math	418	87	54	46	22	27	421	94	91	
Texas Connections Academy at Houston												
	New School for 2009–2010	5	Reading	104	80	18	44	1	*	105	87	
		5	Math	104	61	37	22	1	*	105	69	
		8	Reading	145	94	7	100	1	*	146	99	
		8	Math	145	55	54	35	1	*	147	67	
Albert Thomas Middle School												
	8	Reading	148	84	29	34	14	21	155	88	95	
	8	Math	149	77	40	18	25	44	156	85	95	

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\*\* Based on First Administration cohort

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# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2010

Results for the SSI include the combination of English and Spanish testers.

Campus	Grade	Subject	TAKS								
			First Administration		Second Administration		Third Administration		Cumulative**		
			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2010 Percent Met TAKS Standard	2009 Percent Met TAKS Standard
William A. Lawson Institute for Peace and Prosperity Middle School											
	8	Reading	17	100	0		0		17	100	100
	8	Math	17	65	6	33	0		17	76	63
Louie Welch Middle School											
	8	Reading	333	90	36	36	10	10	338	93	93
	8	Math	331	68	102	34	54	30	337	82	84
West Briar Middle School											
	8	Reading	455	92	36	50	15	20	457	96	98
	8	Math	451	78	94	46	45	22	451	90	89
Mckinley Williams Middle School											
	8	Reading	125	87	17	35	10	40	128	93	97
	8	Math	126	78	23	9	20	20	126	83	88
Carter Woodson Middle School											
	8	Reading	175	81	33	33	16	13	176	88	95
	8	Math	172	54	76	39	43	9	173	73	71
Community Education Partners Southeast											
	8	Reading	1	*	0		0		1	*	
	8	Math	1	*	0		0		1	*	
Community Services Alternative School											
	5	Reading	5	40	1	*	0		5	40	100
	5	Math	6	17	1	*	0		6	17	100
	8	Reading	14	29	5	40	0		15	40	71
	8	Math	14	7	7	14	0		15	13	38

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\*\* Based on First Administration cohort

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