

MEMORANDUM

March 26, 2009

TO: Board Members

FROM: Abelardo Saavedra
Superintendent of Schools

SUBJECT: **DISTRICT AND SCHOOL RESULTS OF THE STUDENT SUCCESS INITIATIVE FROM THE MARCH 2009 READING TAKS ADMINISTRATION FOR GRADES 3, 5, AND 8**

This memo provides complete two-year district level comparisons of first administration Texas Assessment of Knowledge and Skills (TAKS) and TAKS-Modified (TAKS-M) results. The TAKS-M is an alternate assessment administered to students with disabilities.

Enacted by the 76th Texas Legislature in 1999, the Student Success Initiative's (SSI) goal is to ensure that all students receive the instruction and support they need to be academically successful in reading and mathematics. Grade advancement requirements were applied to the Grade 3 reading test starting in 2002–2003, and to the Grade 5 reading and mathematics tests beginning with the 2004–2005 school year. The SSI requirements were phased in for the Grade 8 reading and mathematics tests beginning in the 2007–2008 school year. As specified by these requirements, a student may advance to the next grade level only by passing these tests or by unanimous decision of his or her grade placement committee that the student is likely to perform at grade-level after additional instruction.

The first administration of the reading TAKS for students in third, fifth, eighth grade was given on March 5, 2009. If unsuccessful after the first administration, students will receive additional state mandated instruction and will take the reading test again on April 29, 2009. The first administration for fifth and eighth-grade math testing will be on April 7, 2009, with the second retesting opportunity on May 19, 2009. A Grade Placement Committee (GPC) will address students unsuccessful on the second administration of the reading and/or math sections of the TAKS. The GPC will create an educational plan based on the instructional needs of each student. These students will be given a third opportunity to pass the TAKS during summer school on June 30 – July 1, 2009. Third-grade students who do not pass the reading TAKS, and fifth and eighth grade students who do not pass the reading and math TAKS after the third opportunity will automatically be retained. However, parents can appeal these results to the GPC, and the committee may decide to promote an individual student if there is consensus that the student is likely to succeed in the next grade.

For the first time this year, results from students who took the TAKS-English grades 3-8 reading and mathematics or Spanish grades 3-6 reading and mathematics will include vertical scale scores for 2009 and converted scale scores for 2008 results. These vertical scale scores will be reported along with the existing score format of 2100 Met Standard and 2400 Commended Performance. This will begin with the April 2009 administrations.

Results

In **Tables 1–2**, the results from the Spring 2009 English and Spanish TAKS are presented as the percentage of students passing third-grade reading for the state’s passing standard and commended results. The current year’s March districtwide performance is compared to the results from 2008 for overall student performance and for student group outcomes.

Table 1: Percent Met Standard and Commended Performance Results on the English TAKS Third-Grade Reading: Comparison of HISD March 2008 and March 2009 Results

	N Tested		Percent Passing		Percent Commended		Average Scale Score	
	2008	2009	2008	2009	2008	2009	2008	2009
All Students	9,888	10,174	82	85	31	41	2264	2291
African American	3,872	3,858	77	82	24	32	2226	2256
Hispanic	4,431	4,605	81	84	26	37	2247	2275
White	1,143	1,234	95	96	65	72	2416	2420
Econ. Disadvantaged	7,383	7,504	78	83	23	33	2230	2259
LEP	1,046	1,541	69	81	13	31	2170	2247
Special Ed.	528	350	58	71	16	24	2148	2200

- For 2009, 85% of HISD third-graders met the passing standard on the first administration, while 82% met the passing standard in March 2008 on the English reading TAKS.
- The performance of all cohorts increased this year in the percent of third graders passing TAKS in English. The largest percent-passing increase was in the special education cohort, by 13 percentage points. The smallest increase was 1 percentage point among White students.
- The percent commended of all HISD students increased by 10 percentage points this year with an increase of 7 percentage points among White students, on one end; and an increase of 18 percentage points among LEP students on the other end.
- The average scale scores increased among all student groups. Among LEP students, the average scale score increased from 2170 to 2247. African American and Hispanic student groups increased their scale scores by 30 and 28 points, respectively.

Table 2: Percent Met Standard and Commended Performance Results on the Spanish TAKS Third-Grade Reading: Comparison of HISD March 2008 and March 2009 Results

	N Tested		Percent Passing		Percent Commended		Average Scale Score	
	2008	2009	2008	2009	2008	2009	2008	2009
All Students	4,901	5,233	87	88	28	38	2275	2302
Econ. Disad.	4,689	5,023	87	88	28	38	2275	2303
Special Ed.	187	147	58	49	9	8	2111	2090

- On the Spanish TAKS, 88% of HISD third graders met the Spanish TAKS passing standard in March of 2009, which is a slight increase from 2008.
- The percent of third-grade students taking the Spanish TAKS reading test that reached the commended level increased for the All Students and the Economic Disadvantaged group by 10 percentage points each. Special Education students decreased by 1 percentage point.
- The average scale-scores for all and economically disadvantaged student groups increased by 27 to 28 points, respectively. Special Education students showed a decrease in average scale scores of 21 points.

In the following table, the results from the March 2009 English and Spanish TAKS are presented as the percentage of fifth-grade students passing reading and percent commended. Districtwide performance is compared to results from the previous year's performance and for student group outcomes.

Table 3 present the results from the March 2008 and March 2009 English and Spanish TAKS for the fifth-grade students in reading. Students must pass both reading and math TAKS for promotion standards at the fifth grade.

Table 3: Percent Met Standard and Commended Performance Results on the TAKS Fifth-Grade Reading: Comparison of HISD March 2008 and March 2009 Results

	N Tested		Percent Passing		Percent Commended		Average Scale Score	
	2008	2009	2008	2009	2008	2009	2008	2009
All Students	13,127	13,078	77	79	22	24	2216	2238
African American	3,562	3,470	77	80	18	22	2201	2236
Hispanic	8,086	8,086	74	75	17	18	2191	2204
White	1,040	1,078	94	96	59	58	2395	2423
Econ. Disad	10,623	10,433	74	75	17	18	2189	2205
LEP	3,940	3,905	61	62	9	9	2126	2136
Special Ed.	767	545	45	56	8	11	2051	2113

- On the 2009 first administration, 79% of HISD fifth graders met the passing standard on the English reading TAKS compared to 77% in 2008.
- Seven out of the seven student groups from March 2009 exhibited an increase in passing rates compared to 2008. The largest increase was found for the Special Education student group increasing from 45% passing to 56% passing.
- The percent commended increased for all fifth-grade students on the English TAKS and all of the student groups except for White students. The highest increase was among African American students by 4 percentage points.
- The average scale scores improved from 2008 to 2009 for all students and each student group. The highest increase was among Special Education students where the scores increased from an average of 2051 in 2008 to 2113 in 2009.

Table 4: Percent Met Standard and Commended Performance Results on the Spanish TAKS Fifth-Grade Reading: Comparison of HISD March 2008 and March 2009 Results

	N Tested		Percent Passing		Percent Commended		Average Scale Score	
	2008	2009	2008	2009	2008	2009	2008	2009
All Students	93	39	49	69	24	8	2080	2174
Econ. Disad.	89	37	51	70	25	8	2087	2183
Special Ed.	9	1	56	-	22	-	2117	-

- On the Spanish TAKS, 69% of HISD fifth graders met the reading passing standard in March of 2009, up from 49% in 2008.

- The percent of fifth-grade students taking the Spanish TAKS reading test that reached the passing level and the average scale scores increased from 2008 to 2009 for all students and each student group.

Table 5 presents the results from the March 2009 English TAKS for the eighth-grade students in reading. Students must pass both reading and math TAKS for promotion standards at the eighth grade.

Table 5: Percent Met Standard and Commended Performance Results on the TAKS Eighth-Grade Reading: Comparison of HISD March 2008 and March 2009 Results

	N Tested		Percent Passing		Percent Commended		Average Scale Score	
	2008	2009	2008	2009	2008	2009	2008	2009
All Students	11,662	11,460	87	89	39	41	2296	2330
African American	3,486	3,347	85	89	33	37	2270	2313
Hispanic	6,763	6,796	86	88	35	36	2276	2309
White	990	967	97	97	74	73	2460	2480
Econ. Disadvantaged	8,523	8,403	85	88	33	34	2266	2301
LEP	1,054	1,139	51	60	6	6	2081	2111
Special Ed.	913	722	48	57	10	10	2079	2116

- On the 2009 first administration, 89% of HISD eighth graders met the passing standard on the English reading TAKS, up two percentage points from the previous year.
- Each of the seven student groups from March 2009 performed at or above the rate from 2008. The highest performance was found for the White student group with a 97% passing rate. The largest growth occurred with the Special Education and LEP groups with increases of 9 percent.
- The percent commended increased or remained the same for all student groups except the White subgroup which dropped one percent. The White student group remained the highest ranked with a percent commended of 73%.
- The average scale scores ranged from 2480 for the White student group, to 2111 for the LEP student group. African American and Hispanic student groups increased by 43 and 33 points, respectively, from 2008 to 2009.

School-level results are included in the attached tables. Data are included for third, fifth and eighth-grade performance on the English and Spanish TAKS for the past two years. The following notable results were found.

- In 2009, the district percentage of third-grade students meeting the English reading TAKS standard was 85%. The following schools had 100% of students meeting the standard:

Bush, Burrus, Cornelius, Memorial, River Oaks, T.H. Rogers, and West University elementary schools.

- In 2009, the district percentage of third-grade students meeting the Spanish reading TAKS standard was 88%. The following schools with five or more students tested had 100% passing rates: Eliot, Foerster, J. Will Jones, Kennedy, Northline, Port Houston, Rusk, Sinclair, Sugar Grove, and Valley West elementary schools.
- In 2009, the district percentage of fifth-grade students meeting the English reading TAKS standard was 79%. The following schools had 100% of students meeting the standard: Burrus, Bush, Community Services, and T.H. Rogers elementary schools.
- In 2009, the district percentage of eighth-grade students meeting the English reading TAKS standard was 89%. The following schools had 100% of students meeting the standard: Briar Meadow, Energized for Excellence, Kaleidoscope, Pilgrim Academy, Project Chrysalis, Rice, Rusk, and T.H. Rogers middle schools.
- The Central Region reported the largest percentage of students on the third-grade English reading test meeting standards with 90%. The North Region reported the largest percentage of students on the third-grade Spanish reading test meeting standards with 91%. The Central Region reported the largest percentage of fifth-grade students passing the English reading TAKS with 86%. The North Region reported the largest percentage of fifth-grade students passing the Spanish reading test with 100%. The West Region reported the largest percentage of eighth-grade students passing the English reading TAKS with 92%.

Tables 6-8 present the results from March 2009 English reading TAKS-M for the third, fifth, and eighth-grade students with disabilities.

Table 6: Percent Met Standard and Commended Performance Results on the TAKS-M Third-Grade Reading: March 2009 Results

	N Tested	Percent Passing	Percent Commended
	2009	2009	2009
All Students	575	80	20
Econ. Disad.	502	80	21

Table 7: Percent Met Standard and Commended Performance Results on the TAKS-M Fifth-Grade Reading: March 2009 Results

	N Tested	Percent Passing	Percent Commended
	2009	2009	2009
All Students	877	77	18
Econ. Disad.	771	77	18

Table 8: Percent Met Standard and Commended Performance Results on the TAKS-M Eighth-Grade Reading: March 2009 Results

	N Tested	Percent Passing	Percent Commended
	2009	2009	2009
All Students	723	74	11
Econ. Disad.	606	73	9

Students who did not pass the third, fifth or eighth-grade reading TAKS tests in March will have two additional opportunities to pass the test to meet the state promotion standards requirements under the SSI. Fifth and eighth-graders will also have to pass the TAKS math test under the SSI, and will be given three opportunities to do so starting on April 7, 2009. Students who take the TAKS-M will also be given additional opportunities to meet the standard beginning in the 2008-2009 school year.

Should you have any questions or require any further information, please contact Carla Stevens in the Department of Research and Accountability at (713) 556-6700.



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Texas Assessment of Knowledge and Skills

Comparison of Spring 2009 Student Success Initiative Grades 3, 5, and 8 English and Spanish Results For All Students by Campus

Report Date: March 2009		1st Administration Reading											
Date of Testing: March 2009		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score			
Campus	Grade	Subject	Version	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Houston Independent School District													
	3	Reading	English	9,888	10,174	82	85	31	41	1818	1494	2264	2291
	3	Reading	Spanish	4,901	5,233	87	88	28	38	650	639	2275	2302
	5	Reading	English	13,127	13,078	77	79	22	24	2965	2791	2216	2238
	5	Reading	Spanish	93	39	49	69	24	8	47	12	2080	2174
	8	Reading	English	11,662	11,460	87	89	39	41	1546	1222	2296	2330
Alternative/Charter School Office													
	3	Reading	English	243	230	77	73	16	27	55	62	2215	2228
	5	Reading	English	141	295	84	64	23	14	22	106	2232	2150
	8	Reading	English	232	289	78	82	31	26	52	52	2245	2258
Central Region													
	3	Reading	English	2,147	2,223	86	90	40	49	299	217	2305	2330
	3	Reading	Spanish	586	564	87	84	25	33	76	89	2265	2272
	5	Reading	English	2,319	2,427	83	86	31	34	389	340	2263	2297
	8	Reading	English	2,133	2,185	92	91	50	49	175	196	2349	2369
East Region													
	3	Reading	English	1,144	1,175	80	83	24	35	226	198	2242	2265
	3	Reading	Spanish	1,231	1,312	84	87	27	35	194	170	2262	2288
	5	Reading	English	2,241	2,064	72	72	17	16	621	580	2185	2189
	5	Reading	Spanish	40	18	70	72	25	11	12	5	2205	2194
	8	Reading	English	1,953	1,973	84	88	33	35	305	246	2265	2298
North Region													
	3	Reading	English	1,996	2,113	79	82	22	31	412	370	2228	2254
	3	Reading	Spanish	1,121	1,229	88	91	29	41	139	114	2282	2322
	5	Reading	English	2,757	2,743	75	77	17	19	678	640	2192	2214
	5	Reading	Spanish	6	5	83	100	67	0	1	0	2405	2273
	8	Reading	English	2,092	1,993	82	87	29	30	385	267	2241	2282

* Less than 5 students.

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Report Date: March 2009		1st Administration Reading											
Date of Testing: March 2009		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score			
Campus	Grade	Subject	Version	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
South Region													
	3	Reading	English	1,661	1,695	77	82	24	36	384	306	2229	2268
	3	Reading	Spanish	770	825	89	89	30	43	84	90	2294	2326
	5	Reading	English	2,223	2,132	74	76	17	19	586	503	2185	2213
	5	Reading	Spanish	7	6	71	83	43	17	2	1	2209	2326
	8	Reading	English	1,601	1,511	82	87	25	29	287	193	2236	2282
West Region													
	3	Reading	English	2,696	2,714	84	88	38	48	442	337	2294	2320
	3	Reading	Spanish	1,193	1,302	87	86	26	36	157	176	2272	2296
	5	Reading	English	3,441	3,412	81	82	27	29	667	622	2244	2269
	5	Reading	Spanish	8	10	75	40	50	0	2	6	2226	1997
	8	Reading	English	3,635	3,486	91	92	49	51	332	262	2343	2379
Louisa Alcott Elementary School													
	3	Reading	English	71	70	80	86	14	43	14	10	2206	2285
	5	Reading	English	72	56	90	88	18	32	7	7	2245	2290
Charlotte Allen Elementary School													
	3	Reading	English	23	27	100	96	39	44	0	1	2337	2330
	3	Reading	Spanish	14	18	79	78	14	22	3	4	2194	2247
	5	Reading	English	37	41	73	78	5	22	10	9	2178	2207
Almeda Elementary School													
	3	Reading	English	56	61	84	92	34	39	9	5	2286	2310
	3	Reading	Spanish	42	50	95	88	19	36	2	6	2268	2309
	5	Reading	English	90	87	69	74	17	13	28	23	2147	2187
Anderson Charter Elementary													
	3	Reading	English	46	32	74	78	17	31	12	7	2183	2251
	3	Reading	Spanish	42	63	79	94	26	37	9	4	2251	2327
	5	Reading	English	79	104	84	84	16	15	13	17	2219	2204

* Less than 5 students.

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Date of Testing: March 2009				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus	Grade	Subject	Version	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Jewel Askew Elementary School													
	3	Reading	English	113	122	91	85	46	52	10	18	2337	2328
	3	Reading	Spanish	12	18	83	78	25	28	2	4	2299	2226
	5	Reading	English	106	116	85	81	39	41	16	22	2295	2307
Charles Atherton Elementary School													
	3	Reading	English	35	59	100	81	57	27	0	11	2402	2245
	5	Reading	English	36	51	81	73	17	6	7	14	2188	2168
C. E. Barrick Elementary School													
	3	Reading	English	48	35	79	66	35	26	10	12	2256	2193
	3	Reading	Spanish	73	58	84	86	32	38	12	8	2288	2315
	5	Reading	English	91	91	74	73	18	20	24	25	2189	2199
Mamie Bastian Elementary School													
	3	Reading	English	91	89	68	75	14	26	29	22	2172	2221
	3	Reading	Spanish	15	19	67	79	13	37	5	4	2184	2245
	5	Reading	English	85	98	66	69	9	14	29	30	2140	2159
Kate Bell Elementary School													
	3	Reading	English	82	80	76	81	26	35	20	15	2231	2257
	3	Reading	Spanish	42	44	88	80	36	20	5	9	2313	2245
	5	Reading	English	101	96	86	89	27	31	14	11	2249	2296
Bellfort Academy													
	5	Reading	English	142	133	61	57	8	10	55	57	2125	2129
Roy P. Benavídez Elementary School													
	3	Reading	English	29	54	48	76	3	37	15	13	2089	2257
	3	Reading	Spanish	91	84	91	89	33	44	8	9	2313	2323
	5	Reading	English	104	106	65	72	11	8	36	30	2131	2160
Joyce Benbrook Elementary School													
	3	Reading	English	25	28	96	89	20	39	1	3	2279	2303
	3	Reading	Spanish	43	41	91	83	30	46	4	7	2285	2317
	5	Reading	English	61	41	72	80	16	10	17	8	2178	2187

* Less than 5 students.

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Date of Testing: March 2009				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus	Grade	Subject	Version	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
James Berry Elementary School													
	3	Reading	English	45	35	56	74	9	20	20	9	2127	2212
	3	Reading	Spanish	43	38	77	79	16	29	10	8	2220	2233
	5	Reading	English	76	60	47	58	12	3	40	25	2103	2108
Edward Blackshear Elementary School													
	3	Reading	English	56	40	59	70	9	13	23	12	2139	2157
	5	Reading	English	39	39	69	74	13	8	12	10	2166	2168
James Bonham Elementary School													
	3	Reading	English	73	66	63	71	12	20	27	19	2154	2192
	3	Reading	Spanish	54	63	98	94	35	37	1	4	2333	2292
	5	Reading	English	122	100	73	61	11	11	33	39	2161	2136
Melinda Bonner Elementary School													
	3	Reading	English	40	34	83	88	23	24	7	4	2235	2258
	3	Reading	Spanish	73	87	74	91	16	37	19	8	2205	2309
	5	Reading	English	128	100	59	66	9	10	52	34	2113	2135
Braeburn Elementary School													
	3	Reading	English	47	62	77	87	19	40	11	8	2218	2291
	3	Reading	Spanish	80	82	85	83	15	29	12	14	2243	2256
	5	Reading	English	101	107	51	58	5	7	49	45	2084	2113
	5	Reading	Spanish	5	5	60	60	60	0	2	2	2198	2078
Briargrove Elementary School													
	3	Reading	English	136	127	95	93	55	57	7	9	2376	2367
	5	Reading	English	105	111	93	89	35	42	7	12	2323	2337
Briar Meadow Charter Elementary School													
	3	Reading	English	51	56	98	91	49	54	1	5	2373	2356
	5	Reading	English	33	47	91	89	30	32	3	5	2301	2305

* Less than 5 students.

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Report Date: March 2009		1st Administration Reading											
Date of Testing: March 2009		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score			
Campus	Grade	Subject	Version	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Andrew Briscoe Elementary													
	3	Reading	English	27	25	70	80	19	32	8	5	2231	2233
	3	Reading	Spanish	42	48	74	73	5	15	11	13	2172	2167
	5	Reading	English	58	66	71	56	12	11	17	29	2148	2130
Brookline Elementary School													
	3	Reading	English	44	60	82	80	18	37	8	12	2220	2260
	3	Reading	Spanish	100	68	86	84	24	35	14	11	2276	2265
	5	Reading	English	116	107	72	73	16	15	32	29	2192	2199
Robert Browning Elementary School													
	3	Reading	English	45	43	58	91	18	40	19	4	2165	2287
	3	Reading	Spanish	24	32	71	78	13	25	7	7	2184	2224
	5	Reading	English	50	67	72	79	18	12	14	14	2191	2203
Blanche Bruce Elementary School													
	3	Reading	English	64	67	52	76	6	19	31	16	2101	2198
	3	Reading	Spanish	13	17	100	94	38	47	0	1	2351	2354
	5	Reading	English	65	61	71	84	11	18	19	10	2166	2255
Luther Burbank Elementary School													
	3	Reading	English	54	63	93	87	20	38	4	8	2260	2275
	3	Reading	Spanish	59	62	88	84	41	32	7	10	2317	2284
	5	Reading	English	100	94	83	73	24	16	17	25	2229	2201
David Burnet Elementary School													
	3	Reading	English	50	47	86	68	20	21	7	15	2258	2171
	3	Reading	Spanish	41	52	80	94	24	29	8	3	2249	2283
	5	Reading	English	71	73	89	71	17	18	8	21	2220	2180
	5	Reading	Spanish	18	12	83	83	33	8	3	2	2264	2206
James Burrus Elementary School													
	3	Reading	English	38	44	95	100	45	64	2	0	2331	2398
	5	Reading	English	49	41	90	100	24	39	5	0	2246	2351

* Less than 5 students.

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Date of Testing: March 2009				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus	Grade	Subject	Version	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Barbara Bush Elementary School													
	3	Reading	English	107	91	98	100	63	80	2	0	2409	2452
	5	Reading	English	76	92	99	100	63	76	1	0	2432	2489
Rufus Cage Elementary School													
	3	Reading	English	35	45	83	87	43	42	6	6	2295	2277
	3	Reading	Spanish	59	52	92	94	37	42	5	3	2318	2322
	5	Reading	English	82	77	82	77	15	19	15	18	2219	2214
Edna Carrillo Elementary School													
	3	Reading	English	41	52	85	88	49	56	6	6	2333	2355
	3	Reading	Spanish	41	52	73	79	20	29	11	11	2204	2243
	5	Reading	English	88	75	83	76	31	15	15	18	2257	2209
	5	Reading	Spanish	3	2	*	*	*	*	*	*	*	*
John Codwell Elementary School													
	3	Reading	English	96	97	80	75	24	31	19	24	2244	2243
	5	Reading	English	83	90	70	77	12	26	25	21	2164	2233
Al Condit Elementary School													
	3	Reading	English	79	105	95	97	70	69	4	3	2421	2425
	5	Reading	English	95	84	95	92	52	63	5	7	2375	2423
Felix Cook Jr. Elementary School													
	3	Reading	English	80	89	51	69	5	24	39	28	2091	2197
	3	Reading	Spanish	10	19	100	84	30	47	0	3	2337	2326
	5	Reading	English	86	90	60	78	7	23	34	20	2119	2236
Ethel Coop Elementary School													
	3	Reading	English	43	48	81	92	23	27	8	4	2222	2253
	3	Reading	Spanish	39	65	85	94	31	48	6	4	2300	2351
	5	Reading	English	80	78	79	78	20	18	17	17	2217	2208

* Less than 5 students.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2009 Student Success Initiative Grades 3, 5, and 8 English and Spanish Results For All Students by Campus

Report Date: March 2009		1st Administration Reading											
Date of Testing: March 2009		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score			
Campus	Grade	Subject	Version	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
J. P. Cornelius Elementary School													
	3	Reading	English	94	91	100	100	48	81	0	0	2364	2446
	3	Reading	Spanish	50	46	98	98	32	39	1	1	2306	2320
	5	Reading	English	111	106	89	94	34	37	12	6	2278	2336
Joseph Crawford Elementary School													
	3	Reading	English	16	16	56	94	13	50	7	1	2177	2356
	3	Reading	Spanish	12	19	75	89	0	47	3	2	2199	2340
	5	Reading	English	22	32	82	59	5	0	4	13	2159	2096
Manuel Crespo Elementary School													
	3	Reading	English	49	34	84	94	10	50	8	2	2202	2333
	3	Reading	Spanish	65	70	78	86	9	39	14	10	2188	2297
	5	Reading	English	107	97	79	66	12	12	23	33	2183	2147
David "Davey" Crockett Elementary School													
	3	Reading	English	35	44	74	98	17	41	9	1	2202	2325
	3	Reading	Spanish	15	8	73	63	7	25	4	3	2190	2182
	5	Reading	English	26	54	69	85	12	26	8	8	2117	2264
L. T. Cunningham Elementary School													
	3	Reading	English	20	20	80	95	20	40	4	1	2249	2319
	3	Reading	Spanish	69	73	84	86	20	42	11	10	2244	2323
	5	Reading	English	85	80	65	69	9	10	30	25	2123	2179
Ray Daily Elementary School													
	3	Reading	English	91	95	86	87	40	38	13	12	2313	2299
	5	Reading	English	76	88	92	90	33	33	6	9	2285	2314
Jaime Davila Elementary School													
	3	Reading	English	24	30	71	83	13	30	7	5	2153	2248
	3	Reading	Spanish	66	76	86	83	29	37	9	13	2289	2270
	5	Reading	English	111	95	75	72	17	20	28	27	2203	2203

* Less than 5 students.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2009 Student Success Initiative Grades 3, 5, and 8 English and Spanish Results For All Students by Campus

Report Date: March 2009		1st Administration Reading															
Date of Testing: March 2009		Grade		Subject		Version		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus								2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Helen De Chaumes Elementary School		3	40	Reading	English	31	40	71	70	13	23	9	12	2190	2204		
		3	55	Reading	Spanish	47	55	87	96	36	56	6	2	2319	2377		
		5	80	Reading	English	85	80	69	76	13	18	26	19	2182	2197		
Lorenzo De Zavala Elementary School		3	45	Reading	English	30	45	97	91	50	49	1	4	2350	2302		
		3	38	Reading	Spanish	45	38	91	97	60	42	4	1	2393	2346		
		5	70	Reading	English	88	70	86	80	25	23	12	14	2251	2240		
J. N. Dodson Elementary School		3	58	Reading	English	59	58	76	88	24	36	14	7	2211	2282		
		3	4	Reading	Spanish	5	4	100	*	80	*	0	*	2588	*		
		5	34	Reading	English	54	34	76	85	15	35	13	5	2170	2292		
Matthew Dogan Elementary School		3	15	Reading	English	25	15	80	80	16	27	5	3	2187	2215		
		3	22	Reading	Spanish	13	22	46	86	23	36	7	3	2162	2316		
		5	31	Reading	English	31	31	55	77	6	13	14	7	2119	2195		
Mylie Durham Elementary School		3	40	Reading	English	53	40	75	83	26	23	13	7	2237	2232		
		3	25	Reading	Spanish	20	25	95	84	20	28	1	4	2277	2286		
		5	46	Reading	English	39	46	82	89	21	20	7	5	2211	2256		
John Durkee Elementary School		3	44	Reading	English	48	44	94	86	33	32	3	6	2310	2262		
		3	57	Reading	Spanish	56	57	79	96	38	58	12	2	2273	2385		
		5	86	Reading	English	89	86	67	71	10	10	29	25	2140	2188		
Charles Eliot Elementary School		3	32	Reading	English	43	32	79	94	28	53	9	2	2239	2333		
		3	34	Reading	Spanish	27	34	93	100	22	26	2	0	2291	2281		
		5	64	Reading	English	57	64	84	80	11	22	9	13	2214	2220		

* Less than 5 students.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2009 Student Success Initiative Grades 3, 5, and 8 English and Spanish Results For All Students by Campus

Report Date: March 2009		1st Administration Reading											
Date of Testing: March 2009				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus	Grade	Subject	Version	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Horace Elrod Elementary School													
	3	Reading	English	40	21	55	71	20	24	18	6	2151	2237
	3	Reading	Spanish	27	45	74	87	22	36	7	6	2234	2301
	5	Reading	English	65	45	57	78	15	11	28	10	2136	2195
Ralph Waldo Emerson Elementary School													
	3	Reading	English	37	37	76	89	30	41	9	4	2261	2307
	3	Reading	Spanish	51	62	98	94	39	47	1	4	2341	2358
	5	Reading	English	74	84	73	80	32	26	20	17	2257	2244
Energized for Excellence Academy-Elementary School													
	3	Reading	English	187	171	81	78	17	31	36	38	2222	2253
	5	Reading	English	84	144	95	81	33	22	4	28	2293	2237
Eugene Field Elementary School													
	3	Reading	English	37	22	86	91	32	23	5	2	2288	2256
	3	Reading	Spanish	19	20	84	70	32	15	3	6	2267	2186
	5	Reading	English	41	24	78	88	12	21	9	3	2180	2246
Cecile Foerster Elementary School													
	3	Reading	English	75	72	45	82	7	19	41	13	2105	2215
	3	Reading	Spanish	18	16	89	100	17	63	2	0	2208	2407
	5	Reading	English	69	63	65	70	10	11	24	19	2150	2169
Walter Fondren Elementary School													
	3	Reading	English	42	33	60	76	7	12	17	8	2131	2207
	3	Reading	Spanish	25	27	96	89	32	44	1	3	2343	2352
	5	Reading	English	34	43	50	60	9	7	17	17	2089	2138
Marcellus Foster Elementary School													
	3	Reading	English	62	58	76	69	21	29	15	18	2196	2193
	5	Reading	English	44	42	70	76	7	12	13	10	2163	2174

* Less than 5 students.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2009 Student Success Initiative Grades 3, 5, and 8 English and Spanish Results For All Students by Campus

Report Date: March 2009		1st Administration Reading											
Date of Testing: March 2009				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus	Grade	Subject	Version	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Benjamin Franklin Elementary School													
	3	Reading	English	45	36	73	86	16	47	12	5	2200	2305
	3	Reading	Spanish	33	36	73	83	33	28	9	6	2227	2278
	5	Reading	English	77	74	58	57	12	8	32	32	2119	2108
Robert Frost Elementary School													
	3	Reading	English	62	83	85	88	15	48	9	10	2219	2308
	5	Reading	English	66	60	79	82	2	3	14	11	2140	2158
Mario Gallegos Elementary School													
	3	Reading	English	35	38	86	92	20	42	5	3	2242	2304
	3	Reading	Spanish	39	43	90	98	31	47	4	1	2293	2357
	5	Reading	English	71	77	86	86	27	19	10	11	2229	2237
Macario Garcia Elementary School													
	3	Reading	English	68	77	74	69	19	18	18	24	2206	2183
	3	Reading	Spanish	44	53	93	94	18	38	3	3	2269	2304
	5	Reading	English	104	102	73	74	21	13	28	27	2200	2175
Garden Oaks Elementary													
	3	Reading	English	40	46	80	80	30	41	8	9	2285	2292
	3	Reading	Spanish	21	19	90	84	33	26	2	3	2305	2214
	5	Reading	English	50	66	78	71	24	14	11	19	2206	2163
Garden Villas Elementary School													
	3	Reading	English	100	93	80	83	32	35	20	16	2242	2259
	3	Reading	Spanish	46	51	83	96	41	47	8	2	2281	2381
	5	Reading	English	134	116	90	84	26	25	14	18	2262	2270
School at St. George Place													
	3	Reading	English	54	61	91	92	54	61	5	5	2337	2360
	5	Reading	English	51	43	88	86	37	19	6	6	2291	2227

* Less than 5 students.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2009 Student Success Initiative Grades 3, 5, and 8 English and Spanish Results For All Students by Campus

Report Date: March 2009		1st Administration Reading											
Date of Testing: March 2009				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus	Grade	Subject	Version	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Golfcrest Elementary School													
	3	Reading	English	59	52	80	85	22	37	12	8	2212	2268
	3	Reading	Spanish	40	42	88	88	30	21	5	5	2291	2244
	5	Reading	English	73	87	64	82	5	24	26	16	2127	2248
Maud Gordon Elementary School													
	3	Reading	English	14	17	79	65	21	24	3	6	2233	2168
	3	Reading	Spanish	26	41	85	78	15	29	4	9	2250	2274
	5	Reading	English	29	43	79	77	10	16	6	10	2196	2204
Lucile Gregg Elementary School													
	3	Reading	English	24	37	88	86	8	32	3	5	2211	2272
	3	Reading	Spanish	33	35	100	97	45	83	0	1	2388	2501
	5	Reading	English	77	45	65	53	10	13	27	21	2139	2124
Gregory-Lincoln Education Center (ES)													
	3	Reading	English	43	36	60	67	7	14	17	12	2110	2158
	3	Reading	Spanish	4	3	*	*	*	*	*	*	*	*
	5	Reading	English	38	34	66	76	8	18	13	8	2111	2217
Buchanan Grimes Elementary School													
	3	Reading	English	63	54	51	74	13	20	31	14	2122	2198
	5	Reading	English	55	44	62	66	7	9	21	15	2095	2162
Virgil Grissom Elementary School													
	3	Reading	English	70	72	69	83	19	18	22	12	2185	2224
	3	Reading	Spanish	53	58	92	97	32	47	4	2	2303	2360
	5	Reading	English	122	111	80	70	10	13	25	33	2185	2179
Jenard Gross Elementary													
	3	Reading	English	90	88	78	72	23	32	20	25	2230	2248
	3	Reading	Spanish	21	43	76	77	19	21	5	10	2186	2216
	5	Reading	English	126	126	75	71	15	16	32	36	2187	2211

* Less than 5 students.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2009 Student Success Initiative Grades 3, 5, and 8 English and Spanish Results For All Students by Campus

Report Date: March 2009		1st Administration Reading											
Date of Testing: March 2009		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score			
Campus	Grade	Subject	Version	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
John Richardson Harris Elementary School													
	3	Reading	English	45	32	84	91	36	47	7	3	2302	2337
	3	Reading	Spanish	48	49	90	88	31	31	5	6	2286	2300
	5	Reading	English	80	84	69	69	16	20	25	26	2179	2199
Roland Plunket Harris Elementary School													
	3	Reading	English	32	42	91	95	34	48	3	2	2304	2327
	3	Reading	Spanish	41	42	83	90	29	31	7	4	2249	2277
	5	Reading	English	58	61	66	67	19	8	20	20	2170	2129
Victor Hartsfield Elementary School													
	3	Reading	English	50	44	70	95	24	41	15	2	2201	2310
	5	Reading	English	39	44	79	93	18	25	8	3	2206	2279
Harvard Elementary School													
	3	Reading	English	59	69	97	97	56	48	2	2	2384	2350
	3	Reading	Spanish	14	21	93	90	29	52	1	2	2287	2349
	5	Reading	English	78	84	88	90	24	44	9	8	2237	2341
James Helms Community Learning Center													
	3	Reading	English	22	24	59	79	9	21	9	5	2133	2192
	3	Reading	Spanish	52	43	85	77	12	21	8	10	2218	2196
	5	Reading	English	55	50	73	86	18	24	15	7	2194	2252
James Pickney Henderson Elementary School													
	3	Reading	English	37	34	84	74	16	21	6	9	2252	2218
	3	Reading	Spanish	68	76	88	99	32	43	8	1	2301	2371
	5	Reading	English	85	83	88	94	36	43	10	5	2317	2337
Nathaniel Q. Henderson Elementary School													
	3	Reading	English	46	31	78	90	33	26	10	3	2240	2252
	5	Reading	English	40	35	80	94	15	46	8	2	2210	2400

* Less than 5 students.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2009 Student Success Initiative Grades 3, 5, and 8 English and Spanish Results For All Students by Campus

Report Date: March 2009		1st Administration Reading											
Date of Testing: March 2009		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score			
Campus	Grade	Subject	Version	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Gary L. Herod Elementary School													
	3	Reading	English	83	88	86	84	48	47	12	14	2334	2309
	3	Reading	Spanish	16	23	69	70	6	4	5	7	2168	2150
	5	Reading	English	98	92	86	89	44	41	14	10	2328	2333
John J. Herrera Elementary School													
	3	Reading	English	77	85	90	93	22	35	8	6	2237	2295
	3	Reading	Spanish	65	63	80	89	18	27	13	7	2228	2273
	5	Reading	English	104	113	79	67	18	19	22	37	2201	2192
	5	Reading	Spanish	1	2	*	*	*	*	*	*	*	*
Highland Heights Elementary													
	3	Reading	English	37	44	89	91	24	27	4	4	2251	2286
	5	Reading	English	40	38	70	95	5	42	12	2	2162	2324
Jean Hines-Caldwell Elementary School													
	3	Reading	English	64	53	73	94	33	75	17	3	2260	2399
	3	Reading	Spanish	62	48	89	94	31	54	7	3	2298	2387
	5	Reading	English	121	95	70	80	15	25	36	19	2176	2249
William P. Hobby Elementary School													
	3	Reading	English	61	76	74	88	11	25	16	9	2188	2263
	3	Reading	Spanish	36	46	81	87	19	46	7	6	2212	2330
	5	Reading	English	104	114	72	75	21	19	29	29	2197	2208
Henry Hohl Elementary School													
	3	Reading	English	32	25	66	92	16	32	11	2	2175	2280
	3	Reading	Spanish	30	42	93	88	43	31	2	5	2323	2268
	5	Reading	English	59	49	68	73	15	8	19	13	2166	2163
Paul Horn Elementary School													
	3	Reading	English	83	91	98	97	64	74	2	3	2411	2424
	5	Reading	English	76	91	99	99	63	62	1	1	2426	2413

* Less than 5 students.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2009 Student Success Initiative Grades 3, 5, and 8 English and Spanish Results For All Students by Campus

Report Date: March 2009		1st Administration Reading															
Date of Testing: March 2009		Grade		Subject		Version		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus								2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Houston Gardens Elementary School		3	Reading	English				52	57	79	79	21	32	11	12	2204	2255
		5	Reading	English				43	38	77	84	23	29	10	6	2215	2237
R. L. Isaacs Elementary School		3	Reading	English				44	59	95	80	25	27	2	12	2278	2241
		5	Reading	English				47	51	74	69	4	16	12	16	2131	2175
Peter Janowski Elementary School		3	Reading	English				26	28	65	93	27	25	9	2	2215	2240
		3	Reading	Spanish				47	46	91	76	28	26	4	11	2304	2228
		5	Reading	English				67	67	52	51	7	7	32	33	2080	2105
		5	Reading	Spanish				2	1	*	*	*	*	*	*	*	*
Thomas Jefferson Elementary School		3	Reading	English				50	39	74	97	12	95	13	1	2179	2548
		3	Reading	Spanish				36	35	86	97	19	51	5	1	2239	2364
		5	Reading	English				84	71	74	75	13	17	22	18	2166	2186
J. Will Jones Elementary School		3	Reading	English				19	23	95	87	42	48	1	3	2315	2324
		3	Reading	Spanish				25	15	92	100	16	67	2	0	2269	2403
		5	Reading	English				34	34	82	82	12	12	6	6	2213	2211
Kashmere Gardens Elementary School		3	Reading	English				34	57	71	63	18	19	10	21	2192	2179
		5	Reading	English				45	31	76	81	18	32	11	6	2188	2258
Anna Kelso Elementary School		3	Reading	English				50	36	88	92	74	36	6	3	2447	2298
		3	Reading	Spanish				21	37	76	76	19	24	5	9	2243	2236
		5	Reading	English				83	66	61	71	17	8	32	19	2149	2158

* Less than 5 students.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2009 Student Success Initiative Grades 3, 5, and 8 English and Spanish Results For All Students by Campus

Report Date: March 2009		1st Administration Reading															
Date of Testing: March 2009		Grade		Subject		Version		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009		
John F. Kennedy Elementary School		3	3	Reading	Reading	English	English	45	44	87	93	33	34	6	3	2295	2282
		3	3	Reading	Reading	Spanish	Spanish	35	35	97	100	34	51	1	0	2321	2376
		5	5	Reading	Reading	English	English	67	55	99	98	73	47	1	1	2442	2382
James Ketelsen Elementary School		3	3	Reading	Reading	English	English	65	65	89	77	23	25	7	15	2244	2232
		3	3	Reading	Reading	Spanish	Spanish	18	21	78	90	11	19	4	2	2205	2249
		5	5	Reading	Reading	English	English	71	56	77	75	15	13	16	14	2184	2182
Jennie Kolter Elementary School		3	3	Reading	Reading	English	English	78	93	100	99	72	82	0	1	2455	2440
		5	5	Reading	Reading	English	English	67	80	100	98	67	60	0	2	2440	2435
Dora Lantrip Elementary School		3	3	Reading	Reading	English	English	61	70	84	96	34	49	10	3	2278	2337
		3	3	Reading	Reading	Spanish	Spanish	47	42	85	88	23	45	7	5	2257	2309
		5	5	Reading	Reading	English	English	78	76	91	82	29	25	7	14	2277	2246
James Law Elementary School		3	3	Reading	Reading	English	English	79	65	80	77	24	37	16	15	2235	2257
		5	5	Reading	Reading	English	English	79	91	68	77	11	18	25	21	2156	2212
Judd Lewis Elementary School		3	3	Reading	Reading	English	English	63	56	71	57	13	20	18	24	2184	2140
		3	3	Reading	Reading	Spanish	Spanish	73	85	93	86	33	36	5	12	2300	2294
Lucian Lockhart Elementary School		3	3	Reading	Reading	English	English	77	78	91	91	38	40	7	7	2323	2307
		5	5	Reading	Reading	English	English	42	76	88	92	33	26	5	6	2283	2290
Henry Wadsworth Longfellow Elementary School		3	3	Reading	Reading	English	English	102	112	77	85	34	33	23	17	2269	2261
		5	5	Reading	Reading	English	English	109	81	82	79	26	25	20	17	2245	2266

* Less than 5 students.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2009 Student Success Initiative Grades 3, 5, and 8 English and Spanish Results For All Students by Campus

Report Date: March 2009		1st Administration Reading											
Date of Testing: March 2009		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score			
Campus	Grade	Subject	Version	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Adele Looscan Elementary School													
	3	Reading	English	37	33	62	67	22	9	14	11	2187	2174
	3	Reading	Spanish	29	37	93	92	14	43	2	3	2266	2329
	5	Reading	English	62	59	65	83	11	10	22	10	2140	2194
William Love Elementary School													
	3	Reading	English	32	28	100	86	31	50	0	4	2346	2307
	3	Reading	Spanish	27	22	96	95	52	36	1	1	2356	2317
	5	Reading	English	33	51	79	73	15	8	7	14	2191	2167
Edgar Lovett Elementary School													
	3	Reading	English	107	113	95	98	61	67	5	2	2390	2406
	5	Reading	English	103	95	92	98	46	48	8	2	2336	2379
E. A. "Squatty" Lyons Elementary School													
	3	Reading	English	64	70	92	97	34	50	5	2	2312	2344
	3	Reading	Spanish	60	62	93	97	32	69	4	2	2298	2425
	5	Reading	English	131	114	79	87	25	35	27	15	2226	2300
Douglas MacArthur Elementary School													
	3	Reading	English	21	22	90	86	24	50	2	3	2239	2292
	3	Reading	Spanish	19	18	89	89	53	44	2	2	2360	2312
	5	Reading	English	41	46	63	67	15	9	15	15	2170	2161
Henry MacGregor Elementary School													
	3	Reading	English	59	64	90	88	34	38	6	8	2281	2302
	5	Reading	English	55	47	87	91	20	38	7	4	2228	2333
Reagan Mading Elementary School													
	3	Reading	English	81	64	83	91	16	30	14	6	2234	2282
	5	Reading	English	55	61	91	90	38	21	5	6	2330	2279
Clemente Martinez Elementary School													
	3	Reading	English	62	56	84	84	23	27	10	9	2242	2212
	3	Reading	Spanish	27	21	89	86	30	38	3	3	2275	2304
	5	Reading	English	62	60	76	78	16	22	15	13	2198	2241

* Less than 5 students.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2009 Student Success Initiative Grades 3, 5, and 8 English and Spanish Results For All Students by Campus

Report Date: March 2009		1st Administration Reading											
Date of Testing: March 2009		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score			
Campus	Grade	Subject	Version	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Raul C. Martinez Elementary School													
	3	Reading	English	67	64	69	86	19	25	21	9	2187	2261
	5	Reading	English	51	56	80	89	25	16	10	6	2197	2223
J. C. McDade Elementary School													
	3	Reading	English	35	50	86	86	20	30	5	7	2256	2252
	5	Reading	English	31	33	84	88	19	21	5	4	2211	2228
Ila McNamara Elementary School													
	3	Reading	English	41	49	63	63	7	24	15	18	2159	2179
	3	Reading	Spanish	37	44	86	89	27	43	5	5	2291	2357
	5	Reading	English	96	69	67	75	17	16	32	17	2162	2204
	5	Reading	Spanish		4		*		*		*		*
Memorial Elementary School													
	3	Reading	English	16	19	100	100	69	58	0	0	2402	2374
	3	Reading	Spanish	24	20	100	90	38	40	0	2	2317	2327
	5	Reading	English	39	38	97	92	38	26	1	3	2334	2293
A. A. Milne Elementary School													
	3	Reading	English	80	83	83	89	28	34	14	9	2242	2285
	3	Reading	Spanish	15	21	93	90	13	38	1	2	2220	2297
	5	Reading	English	77	76	86	82	26	26	11	14	2258	2264
J. C. Mitchell Elementary School													
	3	Reading	English	73	71	67	66	19	31	24	24	2182	2226
	3	Reading	Spanish	93	102	87	82	25	40	12	18	2260	2305
	5	Reading	English	148	124	67	65	21	12	49	43	2160	2142
	5	Reading	Spanish		4		*		*		*		*
James Montgomery Elementary School													
	3	Reading	English	49	60	92	80	31	28	4	12	2290	2231
	3	Reading	Spanish	45	47	98	96	64	55	1	2	2460	2377
	5	Reading	English	96	101	83	80	27	20	16	20	2250	2217

* Less than 5 students.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2009 Student Success Initiative Grades 3, 5, and 8 English and Spanish Results For All Students by Campus

Report Date: March 2009		1st Administration Reading											
Date of Testing: March 2009		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score			
Campus	Grade	Subject	Version	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Joe Moreno Elementary School													
	3	Reading	English	44	61	77	85	27	44	10	9	2246	2297
	3	Reading	Spanish	64	52	98	94	41	46	1	3	2359	2365
	5	Reading	English	98	104	87	75	19	17	13	26	2223	2222
Pat Neff Elementary School													
	3	Reading	English	58	56	84	93	21	45	9	4	2248	2309
	3	Reading	Spanish	84	84	99	98	33	48	1	2	2319	2355
	5	Reading	English	109	103	83	68	14	21	18	33	2211	2207
Northline Elementary School													
	3	Reading	English	34	44	74	75	9	30	9	11	2184	2204
	3	Reading	Spanish	64	66	91	100	27	55	6	0	2282	2383
	5	Reading	English	83	91	63	66	11	10	31	31	2159	2164
Oak Forest Elementary School													
	3	Reading	English	119	118	97	95	58	69	4	6	2399	2408
	5	Reading	English	105	118	92	95	42	63	8	6	2324	2414
James Oates Elementary School													
	3	Reading	English	40	41	93	90	43	37	3	4	2352	2290
	3	Reading	Spanish	17	22	65	95	6	32	6	1	2169	2252
	5	Reading	English	47	38	83	89	28	16	8	4	2258	2248
	5	Reading	Spanish		4		*		*		*		*
John G. Osborne Elementary													
	3	Reading	English	58	53	72	72	10	19	16	15	2176	2177
	5	Reading	English	38	47	71	91	18	19	11	4	2188	2269
Roderick Paige Elementary School													
	3	Reading	English	49	49	82	82	14	27	9	9	2214	2218
	5	Reading	English	31	41	84	78	19	17	5	9	2222	2214

* Less than 5 students.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2009 Student Success Initiative Grades 3, 5, and 8 English and Spanish Results For All Students by Campus

Report Date: March 2009		1st Administration Reading											
Date of Testing: March 2009		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score			
Campus	Grade	Subject	Version	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Park Place Elementary School													
	3	Reading	English	73	91	86	91	32	43	10	8	2282	2315
	3	Reading	Spanish	61	62	89	89	20	42	7	7	2253	2319
	5	Reading	English	130	128	79	70	19	20	27	38	2214	2210
Cynthia Parker Elementary School													
	3	Reading	English	114	89	91	93	44	63	10	6	2330	2370
	3	Reading	Spanish	15	18	93	78	20	33	1	4	2270	2263
	5	Reading	English	118	131	88	89	31	44	14	14	2296	2345
Robert Patterson Elementary School													
	3	Reading	English	75	70	87	87	27	33	10	9	2265	2281
	3	Reading	Spanish	57	43	88	70	37	28	7	13	2290	2237
	5	Reading	English	112	134	71	81	15	18	33	26	2174	2219
Lora Peck Elementary School													
	3	Reading	English	32	28	94	89	28	25	2	3	2259	2265
	3	Reading	Spanish	11	12	100	92	27	33	0	1	2306	2336
	5	Reading	English	30	35	83	71	13	14	5	10	2218	2202
Henry Petersen Elementary School													
	3	Reading	English	35	49	69	63	17	16	11	18	2189	2161
	3	Reading	Spanish	36	68	89	88	28	43	4	8	2282	2318
	5	Reading	English	71	93	52	60	8	10	34	37	2091	2143
Piney Point Elementary School													
	3	Reading	English	79	85	82	85	34	44	14	13	2261	2295
	3	Reading	Spanish	36	43	89	86	17	21	4	6	2258	2244
	5	Reading	English	97	106	84	82	24	20	16	19	2240	2230
Pleasantville Elementary School													
	3	Reading	English	46	52	70	83	7	27	14	9	2151	2246
	5	Reading	English	52	28	73	82	25	18	14	5	2228	2231

* Less than 5 students.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2009 Student Success Initiative Grades 3, 5, and 8 English and Spanish Results For All Students by Campus

Report Date: March 2009		1st Administration Reading											
Date of Testing: March 2009				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus	Grade	Subject	Version	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Edgar Allan Poe Elementary School													
	3	Reading	English	91	101	87	94	48	60	12	6	2341	2360
	3	Reading	Spanish	15	15	93	60	7	0	1	6	2194	2133
	5	Reading	English	111	113	82	87	37	43	20	15	2283	2330
Port Houston Elementary School													
	3	Reading	English	8	17	100	82	50	18	0	3	2348	2230
	3	Reading	Spanish	18	26	94	100	44	35	1	0	2319	2331
	5	Reading	English	32	28	91	89	19	7	3	3	2233	2210
Leeona Pugh Elementary School													
	3	Reading	English	37	41	92	80	27	20	3	8	2278	2205
	3	Reading	Spanish	19	36	95	97	26	61	1	1	2322	2396
	5	Reading	English	42	39	88	82	12	21	5	7	2203	2231
Samuel Red Elementary School													
	3	Reading	English	54	66	81	89	35	38	10	7	2301	2288
	5	Reading	English	62	52	89	85	19	23	7	8	2245	2246
James Reynolds Elementary School													
	3	Reading	English	55	69	80	77	27	33	11	16	2241	2254
	5	Reading	English	44	41	75	78	16	17	11	9	2177	2188
Joseph Rhoads Elementary School													
	3	Reading	English	32	36	66	83	16	33	11	6	2144	2265
	5	Reading	English	33	41	64	93	12	17	12	3	2140	2223
The Rice School/La Escuela Rice													
	3	Reading	English	87	86	91	95	34	51	8	4	2303	2351
	3	Reading	Spanish	20	20	95	85	40	30	1	3	2343	2255
	5	Reading	English	113	118	92	92	38	45	9	9	2312	2357
River Oaks Elementary School													
	3	Reading	English	105	123	99	100	70	78	1	0	2448	2455
	5	Reading	English	96	113	96	97	65	63	4	3	2430	2444

* Less than 5 students.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2009 Student Success Initiative Grades 3, 5, and 8 English and Spanish Results For All Students by Campus

Report Date: March 2009		1st Administration Reading															
Date of Testing: March 2009		Grade		Subject		Version		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus								2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Oran Roberts Elementary School		3	Reading	English	81	110	94	95	73	78	5	6	2443	2439			
		5	Reading	English	97	86	95	97	56	62	5	3	2403	2432			
Judson Robinson Elementary School		3	Reading	English	47	54	74	70	23	28	12	16	2213	2223			
		3	Reading	Spanish	45	51	73	63	18	22	12	19	2202	2162			
		5	Reading	English	97	80	61	63	13	9	38	30	2130	2128			
Sylvan Rodriguez Elementary School		3	Reading	English	21	42	52	79	10	36	10	9	2116	2253			
		3	Reading	Spanish	114	102	66	76	11	27	39	24	2170	2231			
		5	Reading	English	122	99	57	69	9	18	53	31	2110	2186			
Thomas Horace Rogers Elementary School		3	Reading	English	42	43	100	100	86	93	0	0	2473	2492			
		5	Reading	English	50	47	100	100	88	85	0	0	2544	2570			
Theodore Roosevelt Elementary School		3	Reading	English	59	75	85	89	29	37	9	8	2281	2287			
		3	Reading	Spanish	13	24	85	79	38	25	2	5	2306	2214			
		5	Reading	English	60	84	88	89	22	27	7	9	2233	2286			
Betsy Ross Elementary School		3	Reading	English	46	56	96	84	28	34	2	9	2280	2258			
		5	Reading	English	44	49	82	76	16	20	8	12	2226	2208			
Pearl Rucker Elementary School		3	Reading	English	44	48	52	56	9	17	21	21	2106	2144			
		3	Reading	Spanish	57	59	63	76	18	32	21	14	2189	2245			
		5	Reading	English	111	87	59	67	14	9	46	29	2138	2147			
George Sanchez Elementary School		3	Reading	English	45	49	80	80	11	20	9	10	2198	2226			
		3	Reading	Spanish	44	63	89	87	18	24	5	8	2259	2254			
		5	Reading	English	74	73	65	74	12	14	26	19	2169	2201			

* Less than 5 students.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2009 Student Success Initiative Grades 3, 5, and 8 English and Spanish Results For All Students by Campus

Report Date: March 2009		1st Administration Reading											
Date of Testing: March 2009				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus	Grade	Subject	Version	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Sands Point Elementary School													
	3	Reading	English	15	11	87	82	13	27	2	2	2207	2207
	3	Reading	Spanish	18	16	89	94	17	31	2	1	2231	2298
	5	Reading	English	23	15	91	73	17	13	2	4	2215	2189
Walter Scarborough Elementary School													
	3	Reading	English	56	59	71	78	16	29	16	13	2195	2237
	3	Reading	Spanish	65	67	83	76	15	21	11	16	2191	2203
	5	Reading	English	75	92	79	61	11	9	16	36	2176	2127
Emmett Scott Elementary School													
	3	Reading	English	28	18	86	94	11	28	4	1	2229	2243
	3	Reading	Spanish	17	17	82	94	41	41	3	1	2300	2373
	5	Reading	English	47	42	68	86	21	38	15	6	2187	2279
Mary Scroggins Elementary School													
	3	Reading	English	37	57	89	84	38	37	4	9	2275	2270
	3	Reading	Spanish	31	37	94	97	32	49	2	1	2310	2375
	5	Reading	English	82	78	89	86	23	31	9	11	2236	2287
	5	Reading	Spanish	3	2	*	*	*	*	*	*	*	*
Juan Seguin Elementary School													
	3	Reading	English	29	36	93	94	34	44	2	2	2304	2317
	3	Reading	Spanish	43	52	98	94	37	50	1	3	2338	2370
	5	Reading	English	83	76	88	88	30	32	10	9	2257	2304
	5	Reading	Spanish		2		*		*		*		*
Shadowbriar Elementary School													
	3	Reading	English	120	102	78	89	36	44	26	11	2280	2304
	3	Reading	Spanish	16	16	75	88	19	38	4	2	2192	2296
	5	Reading	English	113	136	89	90	36	33	12	14	2284	2294
Charles Shearn Elementary School													
	3	Reading	English	34	37	82	68	21	19	6	12	2228	2181
	5	Reading	English	36	48	81	79	0	10	7	10	2140	2201

* Less than 5 students.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2009 Student Success Initiative Grades 3, 5, and 8 English and Spanish Results For All Students by Campus

Report Date: March 2009		1st Administration Reading											
Date of Testing: March 2009		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score			
Campus	Grade	Subject	Version	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Sidney Sherman Elementary School													
	3	Reading	English	36	25	89	88	19	36	4	3	2265	2292
	3	Reading	Spanish	32	51	100	94	41	37	0	3	2359	2329
	5	Reading	English	74	61	78	74	12	11	16	16	2190	2198
Thomas Sinclair Elementary School													
	3	Reading	English	58	59	88	93	34	41	7	4	2288	2297
	3	Reading	Spanish	7	13	100	100	0	77	0	0	2214	2455
	5	Reading	English	62	75	77	84	23	31	14	12	2237	2283
Ernest O. Smith Education Center													
	3	Reading	English	16	16	56	56	19	6	7	7	2163	2105
	5	Reading	English	28	34	64	62	18	3	10	13	2149	2112
Katherine Smith Elementary School													
	3	Reading	English	70	79	86	80	30	28	10	16	2256	2230
	3	Reading	Spanish	40	37	83	86	30	38	7	5	2260	2278
	5	Reading	English	107	105	86	88	20	17	15	13	2227	2246
Joanna Southmayd Elementary School													
	3	Reading	English	54	42	78	88	15	33	12	5	2198	2266
	3	Reading	Spanish	36	53	100	91	33	38	0	5	2326	2321
	5	Reading	English	74	66	72	70	7	14	21	20	2159	2158
Lulu Stevens Elementary School													
	3	Reading	English	36	44	86	89	33	32	5	5	2286	2265
	3	Reading	Spanish	45	33	91	88	22	27	4	4	2277	2260
	5	Reading	English	61	65	67	74	11	15	20	17	2148	2176
Robert Louis Stevenson Elementary School													
	3	Reading	English	20	24	85	96	30	50	3	1	2288	2342
	3	Reading	Spanish	18	30	83	77	17	27	3	7	2200	2231
	5	Reading	English	30	39	83	85	13	23	5	6	2190	2253

* Less than 5 students.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2009 Student Success Initiative Grades 3, 5, and 8 English and Spanish Results For All Students by Campus

Report Date: March 2009		1st Administration Reading											
Date of Testing: March 2009				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus	Grade	Subject	Version	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Sugar Grove Elementary School													
	3	Reading	Spanish	30	21	97	100	50	57	1	0	2379	2405
	5	Reading	English	21	16	86	94	14	25	3	1	2257	2264
William Sutton Elementary School													
	3	Reading	English	54	44	83	98	28	41	9	1	2278	2320
	3	Reading	Spanish	82	108	99	87	46	44	1	14	2362	2330
	5	Reading	English	104	115	87	87	25	29	14	15	2247	2286
Ruby Thompson Elementary School													
	3	Reading	English	76	69	76	88	25	33	18	8	2215	2279
	5	Reading	English	75	74	75	85	15	15	19	11	2183	2208
Felix Tijerina Elementary School													
	3	Reading	English	38	25	71	68	13	24	11	8	2187	2196
	3	Reading	Spanish	60	44	95	91	28	27	3	4	2291	2300
	5	Reading	English	75	74	55	59	11	11	34	30	2111	2155
Eleanor Tinsley Elementary School													
	3	Reading	English	82	57	76	75	11	25	20	14	2181	2211
	3	Reading	Spanish	49	69	86	75	24	35	7	17	2270	2245
	5	Reading	English	122	111	65	63	12	10	43	41	2161	2141
William B. Travis Elementary School													
	3	Reading	English	96	113	95	95	51	58	5	6	2373	2370
	5	Reading	English	92	98	96	86	53	50	4	14	2387	2373
George Turner Elementary School													
	3	Reading	English	37	29	65	86	11	31	13	4	2146	2255
	5	Reading	English	27	14	63	86	19	14	10	2	2166	2213
Mark Twain Elementary School													
	3	Reading	English	111	106	95	97	54	62	6	3	2371	2386
	3	Reading	Spanish	21	19	81	89	19	47	4	2	2208	2313
	5	Reading	English	110	102	93	97	57	58	8	3	2377	2412

* Less than 5 students.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2009 Student Success Initiative Grades 3, 5, and 8 English and Spanish Results For All Students by Campus

Report Date: March 2009		1st Administration Reading											
Date of Testing: March 2009				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus	Grade	Subject	Version	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Valley West Elementary School													
	3	Reading	English	61	66	90	85	46	47	6	10	2346	2288
	3	Reading	Spanish	27	9	78	100	22	56	6	0	2213	2393
	5	Reading	English	96	84	85	81	21	30	14	16	2232	2265
Jonathan Wainwright Elementary School													
	3	Reading	English	68	66	84	73	31	32	11	18	2247	2225
	3	Reading	Spanish	42	39	86	85	31	31	6	6	2264	2268
	5	Reading	English	78	82	79	68	24	22	16	26	2234	2193
Walnut Bend Elementary School													
	3	Reading	English	62	59	79	88	19	49	13	7	2209	2322
	3	Reading	Spanish	23	21	91	90	17	29	2	2	2247	2312
	5	Reading	English	92	76	71	86	14	29	27	11	2169	2278
Mabel Wesley Elementary													
	3	Reading	English	62	61	87	80	19	31	8	12	2238	2251
	5	Reading	English	43	53	88	72	21	8	5	15	2241	2157
West University Elementary School													
	3	Reading	English	156	163	99	100	73	82	1	0	2458	2456
	5	Reading	English	124	134	97	98	69	67	4	3	2439	2471
William Wharton Elementary School													
	3	Reading	Spanish	40	38	80	95	23	37	8	2	2255	2317
	5	Reading	English	34	37	79	73	18	27	7	10	2220	2224
Tina Whidby Elementary School													
	3	Reading	English	65	84	69	83	25	36	20	14	2219	2263
	5	Reading	English	57	65	84	77	26	22	9	15	2242	2227
Edward White Elementary School													
	3	Reading	English	78	68	94	96	53	71	5	3	2361	2409
	3	Reading	Spanish	34	36	100	92	59	53	0	3	2403	2358
	5	Reading	English	84	87	95	91	29	31	4	8	2299	2313
	5	Reading	Spanish		1		*		*		*		*

* Less than 5 students.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2009 Student Success Initiative Grades 3, 5, and 8 English and Spanish Results For All Students by Campus

Report Date: March 2009		1st Administration Reading											
Date of Testing: March 2009		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score			
Campus	Grade	Subject	Version	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
John Greenleaf Whittier Elementary School													
	3	Reading	English	39	43	87	88	38	33	5	5	2312	2264
	3	Reading	Spanish	32	28	88	93	41	32	4	2	2284	2295
	5	Reading	English	75	57	61	84	15	30	29	9	2140	2271
Woodrow Wilson Elementary School													
	3	Reading	English	29	35	93	89	41	57	2	4	2317	2351
	3	Reading	Spanish	15	17	60	65	7	12	6	6	2136	2142
	5	Reading	English	52	37	67	84	8	38	17	6	2142	2267
Windsor Village Elementary School													
	3	Reading	English	78	99	82	77	32	41	14	23	2274	2260
	3	Reading	Spanish	30	29	77	79	13	21	7	6	2233	2223
	5	Reading	English	109	102	85	81	19	28	16	19	2233	2266
Carter Woodson Elementary School													
	3	Reading	English	21	23	38	96	14	57	13	1	2072	2387
	5	Reading	English	35	29	54	72	3	14	16	8	2086	2190
Ethel Young Elementary School													
	3	Reading	English	82	66	61	67	17	17	32	22	2167	2167
	5	Reading	English	44	48	59	71	7	6	18	14	2106	2147
Young Scholars Academy for Excellence													
	3	Reading	English	13	17	69	82	15	18	4	3	2211	2227
	5	Reading	English	11	25	73	60	0	12	3	10	2161	2134
	8	Reading	English	1	7	*	71	*	43	*	2	*	2249
Community Services Alternative School													
	3	Reading	English	1	24	*	83	*	42	*	4	*	2285
	3	Reading	Spanish		1		*		*		*		*
	5	Reading	English	5	5	60	100	40	40	2	0	2203	2364
	8	Reading	English	16	23	38	74	6	30	10	6	2009	2237
Crispus Attucks Middle School													
	8	Reading	English	224	227	78	85	23	25	49	35	2221	2263

* Less than 5 students.

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Comparison of Spring 2009 Student Success Initiative Grades 3, 5, and 8 English and Spanish Results For All Students by Campus

Report Date: March 2009		1st Administration Reading																	
Date of Testing: March 2009		Grade		Subject		Version		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score			
Campus								2008		2009		2008		2009		2008		2009	
Frank Black Middle School		8	Reading	English		182	164	88	82	26	29	21	29	2265	2261				
Briar Meadow Charter Middle School		8	Reading	English		38	38	100	100	74	79	0	0	2446	2495				
Luther Burbank Middle School		8	Reading	English		348	346	92	93	43	41	29	24	2309	2352				
Howard P. Carter Career Center		8	Reading	English		21	12	57	92	14	8	9	1	2130	2277				
Contemporary Learning Center Middle School		8	Reading	English		69	87	61	71	7	8	27	25	2112	2165				
Ruby Clifton Middle School		8	Reading	English		292	329	93	93	55	48	21	23	2367	2372				
Ezekiel Cullen Middle School		8	Reading	English		182	229	83	84	28	22	31	37	2246	2250				
James Deady Middle School		8	Reading	English		330	332	79	81	33	30	69	62	2245	2265				
Dominion Academy		8	Reading	English		28	37	75	92	29	24	7	3	2236	2266				
Richard Dowling Middle School		8	Reading	English		513	475	81	85	27	30	100	71	2227	2275				
Thomas Alva Edison Middle School		8	Reading	English		308	304	83	88	26	32	51	35	2240	2284				
Energized for Excellence Middle School		8	Reading	English		35	49	100	100	80	78	0	0	2493	2496				
Lamar Fleming Middle School		8	Reading	English		143	162	92	91	32	33	12	15	2285	2325				
Walter Fondren Middle School		8	Reading	English		234	217	80	84	18	32	46	35	2203	2266				
Richard Fonville Middle School		8	Reading	English		329	320	81	86	25	27	63	44	2222	2263				

* Less than 5 students.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2009 Student Success Initiative Grades 3, 5, and 8 English and Spanish Results For All Students by Campus

Report Date: March 2009		1st Administration Reading											
Date of Testing: March 2009		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score			
Campus	Grade	Subject	Version	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Henry Grady Middle School	8	Reading	English	145	143	93	92	40	45	10	12	2319	2359
Gregory-Lincoln Education Center	8	Reading	English	111	112	93	90	33	42	8	11	2297	2324
Alexander Hamilton Middle School	8	Reading	English	394	414	95	94	51	54	18	25	2353	2389
Charles Hartman Middle School	8	Reading	English	463	454	86	89	32	31	67	51	2272	2298
Patrick Henry Middle School	8	Reading	English	312	346	71	76	23	25	89	82	2200	2227
James Hogg Middle School	8	Reading	English	257	252	86	87	35	26	35	32	2266	2281
William S. Holland Middle School	8	Reading	English	261	253	83	83	26	28	44	43	2233	2260
Inspired for Excellence Academy West	5	Reading	English		39		33		0		26		1999
Inspired for Excellence Academy North	5	Reading	English		34		41		3		20		2041
Thomas "Stonewall" Jackson Middle School	8	Reading	English	310	315	86	84	28	30	44	49	2257	2276
Albert Sidney Johnston Middle School	8	Reading	English	374	412	95	95	65	60	18	20	2400	2421
Kaleidoscope/Caleidoscopio Middle School	8	Reading	English	24	29	100	100	54	52	0	0	2377	2375
Kandy Stripe Academy	3	Reading	English	33	42	76	50	21	12	8	21	2227	2127
	5	Reading	English	29	31	76	84	14	10	7	5	2181	2190
	8	Reading	English	18	23	94	96	39	39	1	1	2343	2346

* Less than 5 students.

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Comparison of Spring 2009 Student Success Initiative Grades 3, 5, and 8 English and Spanish Results For All Students by Campus

Report Date: March 2009		1st Administration Reading															
Date of Testing: March 2009		Grade		Subject		Version		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009		
Francis Scott Key Middle School		8	8	Reading	Reading	English	English	183	171	81	92	21	20	35	14	2211	2274
Sidney Lanier Middle School		8	8	Reading	Reading	English	English	409	403	98	98	81	79	10	7	2492	2520
Las Américas Middle School		8	8	Reading	Reading	English	English	16	3	50	*	6	*	8	*	2087	*
Jane Long Middle School		8	8	Reading	Reading	English	English	350	288	78	81	26	28	76	55	2228	2255
John Marshall Middle School		8	8	Reading	Reading	English	English	303	255	85	85	32	29	46	38	2255	2277
John McReynolds Middle School		8	8	Reading	Reading	English	English	197	191	80	87	27	32	39	25	2240	2283
Daniel Ortíz Jr. Middle School		8	8	Reading	Reading	English	English	323	325	81	89	34	29	60	35	2257	2281
John J. Pershing Middle School		8	8	Reading	Reading	English	English	577	552	95	95	59	57	29	30	2388	2405
Thomas Pilgrim Academy		3	3	Reading	Reading	English	English	43	54	86	91	12	48	6	5	2229	2314
		3	3	Reading	Reading	Spanish	Spanish	47	37	89	89	21	30	5	4	2259	2269
		5	5	Reading	Reading	English	English	69	67	74	79	16	16	18	14	2187	2187
		8	8	Reading	Reading	English	English		35		100		37		0		2372
Pin Oak Middle School		8	8	Reading	Reading	English	English	367	371	98	98	71	73	7	6	2436	2486
Project Chrysalis Charter Middle School		8	8	Reading	Reading	English	English	48	39	100	100	69	79	0	0	2402	2506
Pro-Vision School		5	5	Reading	Reading	English	English	11	22	36	23	9	5	7	17	2028	1976
		8	8	Reading	Reading	English	English	26	43	81	60	23	2	5	17	2215	2111

* Less than 5 students.

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Comparison of Spring 2009 Student Success Initiative Grades 3, 5, and 8 English and Spanish Results For All Students by Campus

Report Date: March 2009		1st Administration Reading											
Date of Testing: March 2009				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus	Grade	Subject	Version	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Paul Revere Middle School	8	Reading	English	282	232	88	88	37	34	35	27	2295	2310
The Rice School (La Escuela Rice)	8	Reading	English	146	149	99	100	70	72	1	0	2439	2491
Thomas Horace Rogers Middle School	8	Reading	English	92	111	100	100	97	94	0	0	2578	2595
Thomas Rusk School	3	Reading	English	21	23	62	83	24	17	8	4	2166	2227
	3	Reading	Spanish	23	13	91	100	39	77	2	0	2306	2404
	5	Reading	English	38	30	66	73	8	7	13	8	2126	2138
	8	Reading	English		25		100		52		0		2391
James Ryan Middle School	8	Reading	English	160	133	81	76	26	29	30	32	2234	2241
Sharpstown Middle School	8	Reading	English	308	274	84	88	33	34	50	34	2272	2291
Ernest O. Smith Education Center	8	Reading	English	121	84	71	79	17	21	35	18	2180	2212
William I. Stevenson Middle School	8	Reading	English	373	380	90	94	44	50	37	22	2321	2369
Albert Thomas Middle School	8	Reading	English	189	169	81	88	14	22	36	20	2199	2260
William A. Lawson Institute for Peace and Prosperity Middle School	8	Reading	English	28	31	89	90	50	23	3	3	2319	2265
Louie Welch Middle School	8	Reading	English	384	337	93	92	41	46	25	26	2316	2354
West Briar Middle School	8	Reading	English	444	444	94	96	58	55	28	16	2384	2406
Mckinley Williams Middle School	8	Reading	English	156	118	76	94	27	37	37	7	2223	2311

* Less than 5 students.

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Comparison of Spring 2009 Student Success Initiative Grades 3, 5, and 8 English and Spanish Results For All Students by Campus

Report Date: March 2009				1st Administration Reading												
Date of Testing: March 2009				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score				
Campus				Grade	Subject	Version	2008	2009	2008	2009	2008	2009	2008	2009		
Carter Woodson Middle School				8	Reading	English	212	186	83	91	19	30	35	16	2228	2304

* Less than 5 students.