

MEMORANDUM

March 19, 2007

TO: Board Members

FROM: Abelardo Saavedra
Superintendent of Schools

SUBJECT: **DISTRICT AND SCHOOL RESULTS OF THE STUDENT SUCCESS INITIATIVE FROM THE FEBRUARY 2007 READING TAKS ADMINISTRATION FOR GRADES 3 AND 5**

Enacted by the 76th Texas Legislature in 1999, the Student Success Initiative's (SSI) goal is to ensure that all students receive the instruction and support they need to be academically successful in reading and mathematics. Grade advancement requirements were applied to the Grade 3 reading test starting in 2002–03, and to the Grade 5 reading and mathematics tests beginning with the 2004–05 school year. The SSI requirements will be phased in for the Grade 8 reading and mathematics tests beginning in the 2007–08 school year. As specified by these requirements, a student may advance to the next grade level only by passing these tests or by unanimous decision of his or her grade placement committee that the student is likely to perform at grade level after additional instruction.

The first administration of the reading TAKS to students in third and fifth grade was given on February 20, 2007. If unsuccessful after the first administration, students will receive additional state-mandated instruction and will take the reading test again on April 18, 2007. The first fifth-grade math administration will be on April 3, 2007, with the second retesting opportunity on May 15, 2007. A Grade Placement Committee (GPC) will address students unsuccessful on the second administration of the reading and/or math sections of the TAKS. The GPC will create an educational plan based on the instructional needs of each student. These students will be given a third opportunity to pass the TAKS during summer school on June 26–27, 2007. Third-grade students who do not pass the reading TAKS and fifth-grade students who do not pass the reading and math TAKS after the third opportunity will automatically be retained. However, parents can appeal these results to the GPC, and the committee may decide to promote an individual student if there is consensus that the student is likely to succeed in the next grade.

Results

In **Tables 1–2**, the results from the Spring 2007 English and Spanish TAKS are presented as the percentage of students passing third and fifth-grade reading for the state's passing standard and commended. The current year's February districtwide performance is compared to the results from 2006 for overall student performance and for student group outcomes.

Table 1: Percent Met Standard and Commended Performance Results on the English TAKS Third-Grade Reading: Comparison of HISD February 2006 and 2007 Results

	N Tested		Percent Passing		Percent Commended		Average Scale Score	
	2006	2007	2006	2007	2006	2007	2006	2007
All Students	9,919	9,807	82	85	34	30	2265	2275
African American	4,254	3,933	77	80	25	22	2220	2234
Hispanic	4,035	4,232	82	85	31	27	2257	2265
White	1,156	1,164	96	97	69	60	2415	2404
Econ. Disadvantaged	7,706	7,076	79	82	27	23	2234	2243
LEP	886	821	72	73	18	16	2188	2189
Special Ed.	378	380	75	78	28	23	2218	2228

- For 2007, 85% of HISD third graders met the passing standard on the first administration, while 82% met the passing standard in February 2006 on the English reading TAKS.
- The performance of all cohorts increased this year on the third grade TAKS reading in English. African American, Hispanic, Economic Disadvantaged and Special Ed. Student groups all increased by 3 percentage points. White students and LEP students increased by 1 percentage point.
- The percent commended of all HISD students decreased this year by 4 percentage points. This trend was also apparent for all students groups in the analysis.
- The average scale scores improved among all students and all student groups except for white students. Among white students the average scale score dropped from 2415 to 2404.

Table 2: Percent Met Standard and Commended Performance Results on the Spanish TAKS Third-Grade Reading: Comparison of HISD February 2006 and 2007 Results

	N Tested		Percent Passing		Percent Commended		Average Scale Score	
	2006	2007	2006	2007	2006	2007	2006	2007
All Students	5,192	4756	80	87	21	25	2230	2271
Econ. Disad.	5,046	4450	80	87	20	25	2229	2271
Special Ed.	117	129	56	67	3	13	2101	2162

- On the Spanish TAKS, 87% of HISD third graders met the Spanish TAKS passing standard in February of 2007, which is an increase from 80% in 2006.
- The percent of third-grade students taking the Spanish TAKS reading test that reached the commended level increased for all students and the two student groups analyzed

by at least 4 percentage points. Special Ed. Students increased by 10 percentage points.

- The average scale scores also increased by at least 40 points. Special Ed. Students showed an increase in average scale scores of 61 points.

In the following table, the results from the February 2007 English and Spanish TAKS are presented as the percentage of third-grade students passing reading and percent commended. Districtwide performance is compared to statewide results for overall student performance and for student group outcomes.

Table 3: Percent Met Standard and Commended Performance Results on the TAKS Third-Grade Reading: Comparison of HISD and Texas February 2007 Results

	English TAKS						Spanish TAKS					
	N Tested		Percent Passing		Percent Commended		N Tested		Percent Passing		Percent Commended	
	HISD	Texas	HISD	Texas	HISD	Texas	HISD	Texas	HISD	Texas	HISD	Texas
All Students	9,807	291,694	85	89	30	36	4756	28,948	87	81	25	18
Afr. Amer.	3,933	43,926	80	82	22	23						
Hispanic	4,232	125,093	85	85	27	26						
White	1,164	110,629	97	95	60	49						
Econ. Disad.	7,076	158,236	82	83	23	24	4450	27,100	87	81	25	18
LEP	821	48,389	73	80	16	19						
Special Ed.	380	13,545	78	82	23	26	129	774	67	62	13	9

- At the February 2007 TAKS passing standard, the state had a higher overall passing rate with 89% of third graders passing the English reading TAKS compared to the HISD passing rate of 85%.
- White third graders attending HISD schools had a higher passing rate in reading, 97%, than the statewide cohort rate, 95%. The state's passing rate was higher in 2007 than HISD's for all the other student groups except for Hispanic students where the rates were the same at 85%.
- For the 2007 English reading TAKS, the state had a higher overall commended rate, with 36% of the third graders performing at that level compared to the HISD commended rate of 30%. While White HISD students reached the commended level at a higher rate than their statewide cohort with 60% compared to 49%, the remaining student groups lagged behind the state except for Hispanic students who also surpassed the state rate by 1 percentage point.
- On the February 2007 Spanish TAKS, HISD third-grade students out-performed the statewide cohort in reading. Specifically, the HISD passing rate for all third-grade students taking the Spanish TAKS was 87% as compared to the state passing rate of 81%.

- On the Spanish version of the third-grade TAKS reading, HISD students out-performed the statewide level of commended performance, as well. Specifically, the HISD commended rate for all third-grade students taking the Spanish TAKS was 25%, as compared to the state commended rate of 18%.

Tables 4–5 present the results from the February 2006 and 2007 English and Spanish TAKS for the fifth-grade students in reading. Students must pass both reading and math TAKS for promotion standards at the fifth grade.

Table 4: Percent Met Standard and Commended Performance Results on the TAKS Fifth-Grade Reading: Comparison of HISD February 2006 and 2007 Results

	N Tested		Percent Passing		Percent Commended		Average Scale Score	
	2006	2007	2006	2007	2006	2007	2006	2007
All Students	13,415	12,220	70	76	14	19	2173	2210
African American	3,979	3,265	67	78	11	18	2153	2212
Hispanic	7,831	7,415	66	71	10	14	2148	2178
White	1,167	1,101	94	96	46	49	2350	2364
Econ. Disadvantaged	11,054	9,541	65	72	10	14	2144	2183
LEP	3,333	3,113	45	52	3	5	2063	2094
Special Ed.	463	377	56	64	8	16	2094	2160

- On the 2007 first administration, 76% of HISD fifth graders met the passing standard on the English reading TAKS compared to 70% in 2006.
- Each student group from February 2007 exhibited an increase in passing rates compared to 2006. The largest increase was found for the African American student group increasing from 67% passing to 78% passing, followed by Special Ed. students with an eight percentage-point increase.
- The percent commended also increased for all fifth-grade students on the English TAKS and all of the student groups. The highest increase was among African American students again for 7 percentage points. The average scale scores improved from 2006 to 2007 for all students and each student group.

Table 5: Percent Met Standard and Commended Performance Results on the Spanish TAKS Fifth-Grade Reading: Comparison of HISD February 2006 and 2007 Results

	N Tested		Percent Passing		Percent Commended		Average Scale Score	
	2006	2007	2006	2007	2006	2007	2006	2007
All Students	157	62	71	81	15	31	2178	2262
Econ. Disad.	150	59	71	81	15	31	2180	2260
Special Ed.	5	2	40	-	0	-	2021	-

- On the Spanish TAKS, 81% of HISD fifth graders met the reading passing standard in February of 2007, up from 71% in 2006.
- The percent of fifth-grade students taking the Spanish TAKS reading test that reached the commended level and the average scale scores increased from 2006 to 2007 for all students and student groups.

The results from the February 2007 English and Spanish TAKS are presented in **Table 6** as the percentage of fifth-grade students passing reading at the state standard and percent commended. Districtwide performance is compared to statewide results for overall student performance and for student groups.

Table 6: Percent Met Standard and Commended Performance Results on the TAKS Fifth-Grade Reading: Comparison of HISD and Texas February 2007 Results

	English TAKS						Spanish TAKS					
	N Tested		Percent Passing		Percent Commended		N Tested		Percent Passing		Percent Commended	
	HISD	Texas	HISD	Texas	HISD	Texas	HISD	Texas	HISD	Texas	HISD	Texas
All Students	12,220	294,216	76	82	19	25	62	7,805	81	78	31	25
Afr Amer	3,265	41,092	78	75	18	17						
Hispanic	7,415	131,692	71	76	14	17						
White	1,101	109,686	96	91	49	36						
Econ. Disad.	9,541	159,387	72	75	14	15	59	7,352	81	78	31	24
LEP	3,113	29,389	52	52	5	5						
Special Ed.	377	11,113	64	72	16	15	2	142	-	58	-	14

- At the February 2007 TAKS passing standard, the state had a higher overall passing rate with 82% of fifth graders passing the English reading TAKS compared to the HISD passing rate of 76%.
- White fifth graders attending HISD schools had a higher passing rate in reading, 96%, than the statewide cohort rate, 91%. HISD's African American students also performed higher than the statewide cohort with 78% compared to the statewide score of 75%. LEP students scored the same as the state with 52%.
- For the 2007 English reading TAKS, the state had a higher overall commended rate, with 25% of the fifth graders performing at that level compared to the HISD commended rate of 19%. Both White, Special Ed. and African American HISD students reached the commended level at a higher rate than their statewide cohorts. LEP students scored the same as the statewide cohort.
- On the February 2007 Spanish TAKS, HISD fifth-grade students out-performed the statewide cohort in reading. Specifically, the HISD passing rate for all fifth-grade students taking the Spanish TAKS was 81% as compared to the state passing rate of 78%.
- On the Spanish version of the fifth-grade TAKS reading, HISD students out-performed the statewide level of commended performance, as well. Specifically, the HISD

commended rate for all fifth-grade students taking the Spanish TAKS was 31%, as compared to the state commended rate of 25%.

Charts graphically depicting the above information are provided as attachments. Two years of HISD and state performance are compared for the third and fifth grades.

School-level results are included in the attached tables. Data are included for third and fifth-grade performance on the English and Spanish TAKS for the past two years. The following notable results were found.

- In 2007, the average school report of third-grade students meeting the English reading TAKS standard was 85%. The following schools scored under 50% passing: Dogan Elementary 46%, E.O. Smith Education Center 44%, and Pleasant Hill Elementary 22%. The following schools had 100% of students meeting the standard: Benbrook, De Zevala, Horn, Kennedy, Kolter, River Oaks, T.H. Rogers, and The School at Post Oak elementary schools.
- In 2007, the average school report of third-grade students meeting the Spanish reading TAKS standard was 87%. Herod Elementary was the only school which scored under 50% passing rate at 37%. The following schools had 100% passing rates: Cornelius, Dodson, Field, Gregg, Kennedy, Love, Oates, Pugh, Red, Shadowbriar, and White elementary schools.
- In 2007, the average school report of fifth-grade students meeting the English reading TAKS standard was 76%. The following elementary schools scored under the 50% passing rate: Petersen 49%, Tijerina 49%, Gordon 48%, Benavidez 47%, Provision 45%, E.O. Smith Education Center 44%, Southmayd 42%, and South District Alternative 40%. The following schools had 100% of students meeting the standard: Kennedy, T.H. Rogers, West University, and Young Scholars elementary schools.
- In 2007, the average school report of fifth-grade students meeting the Spanish reading TAKS standard was 81%. Three HISD schools had reportable figures for this query. The passing rates for these schools are as follows: Janowski 60%, Emerson 89%, and Burnet Elementary 92%.
- The Central and West Regions reported the largest percentage of students on the third-grade English reading test meeting standards with 88%. The North Region reported the largest percentage of students on the third-grade Spanish reading test meeting standards with 88%. The Alternative School reported the largest percentage of fifth-grade students passing the English reading TAKS with 84%. The West Region reported the largest percentage of fifth-grade students passing the Spanish reading test with 87%.

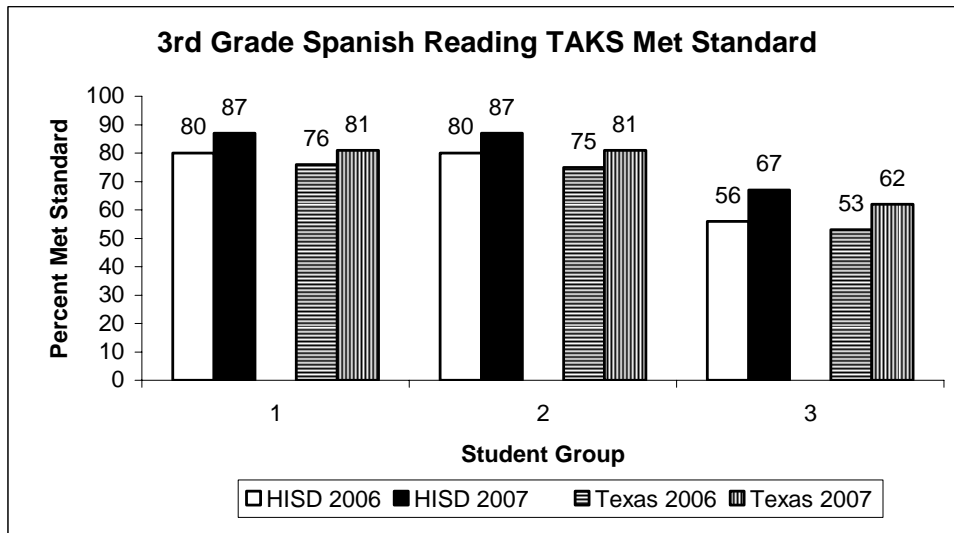
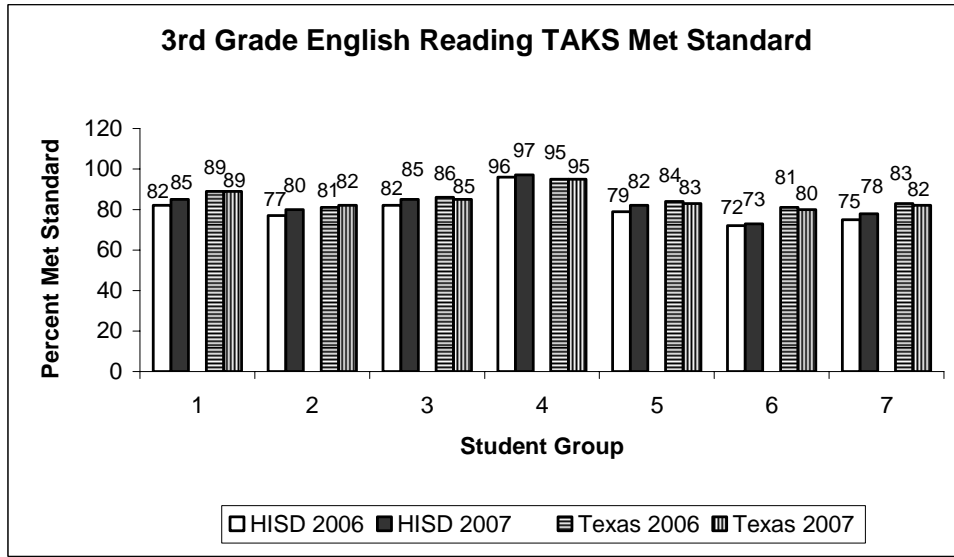
Students who did not pass the third or fifth-grade reading tests in February will have two additional opportunities to pass the test to meet the state promotion standard requirements under the SSI. Fifth graders will also have to pass the TAKS math test under the SSI, and will be given three opportunities to do so starting on April 3, 2007.

Should you have any questions or require any further information, please contact Carla Stevens in the Department of Research and Accountability at (713) 556-6700.

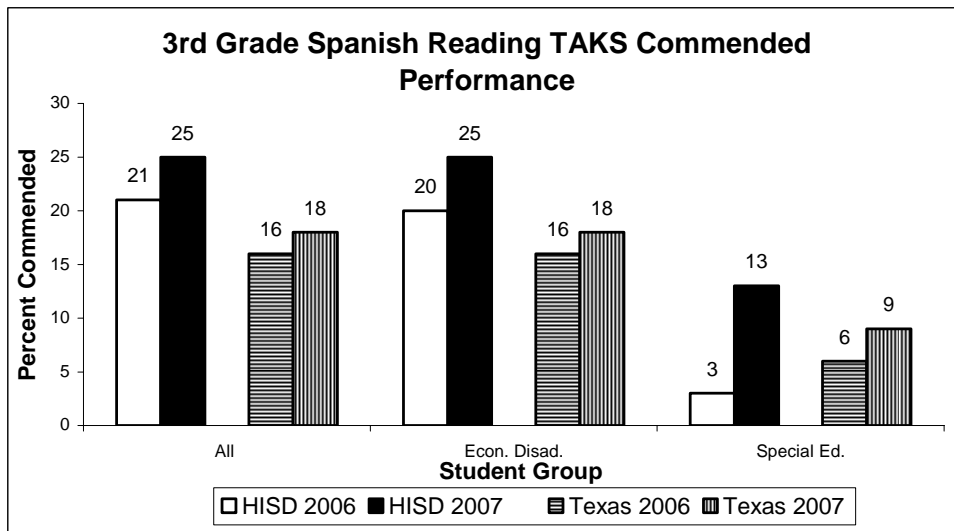
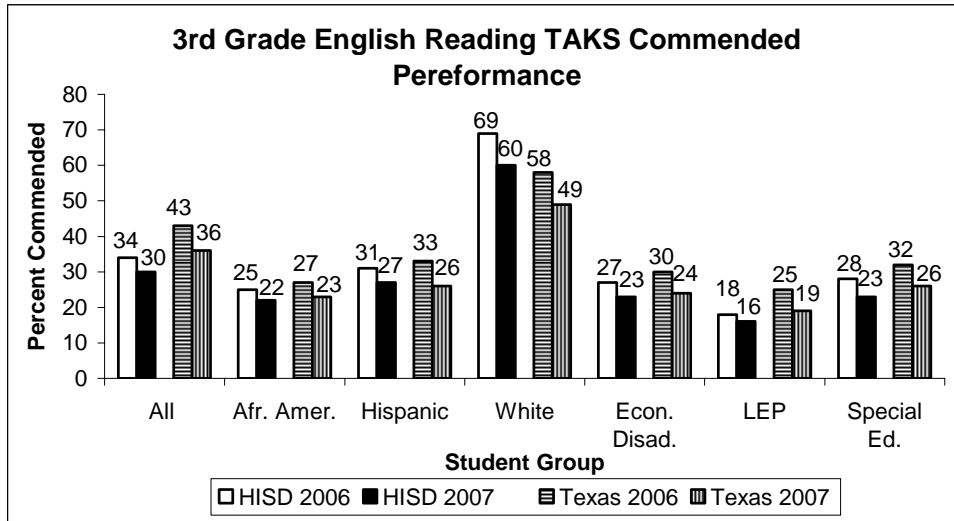
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cc: Superintendent's Direct Reports
Tracy Weeden
Noelia Garza
Irma Rohatgi
Carolyn Guess

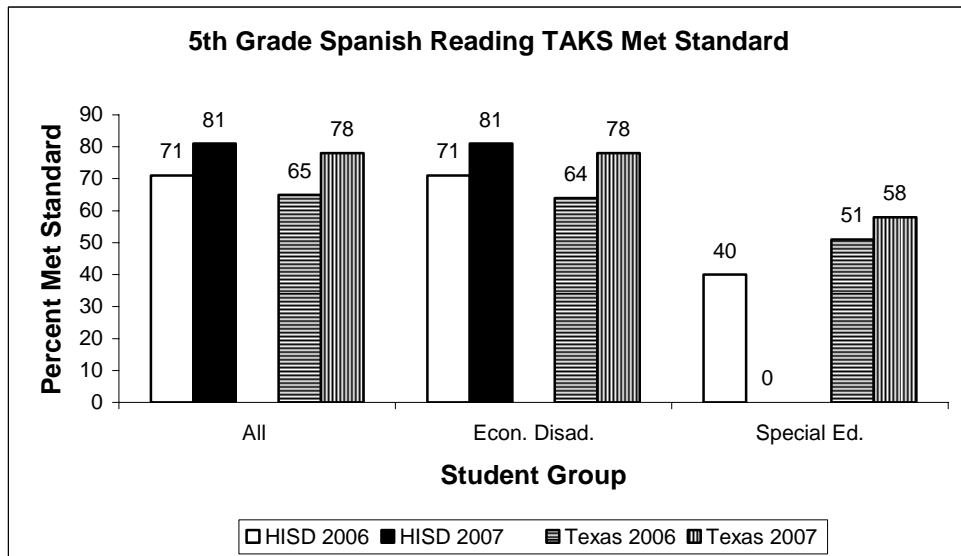
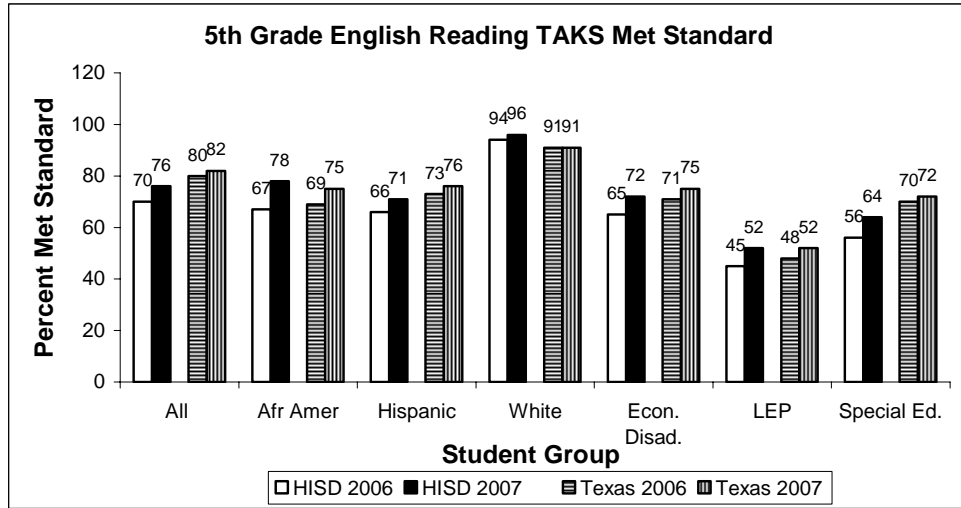
**English and Spanish Reading TAKS HISD and the State of Texas Results:
February Administration 2006 and 2007**



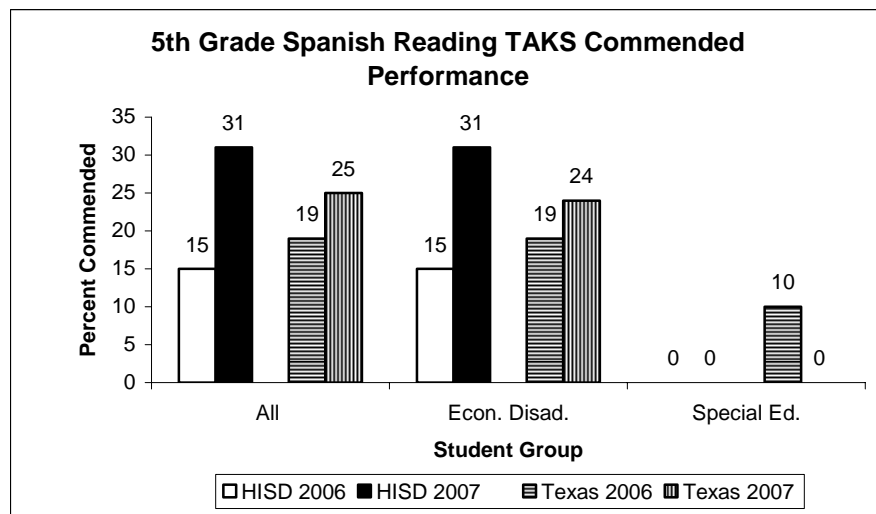
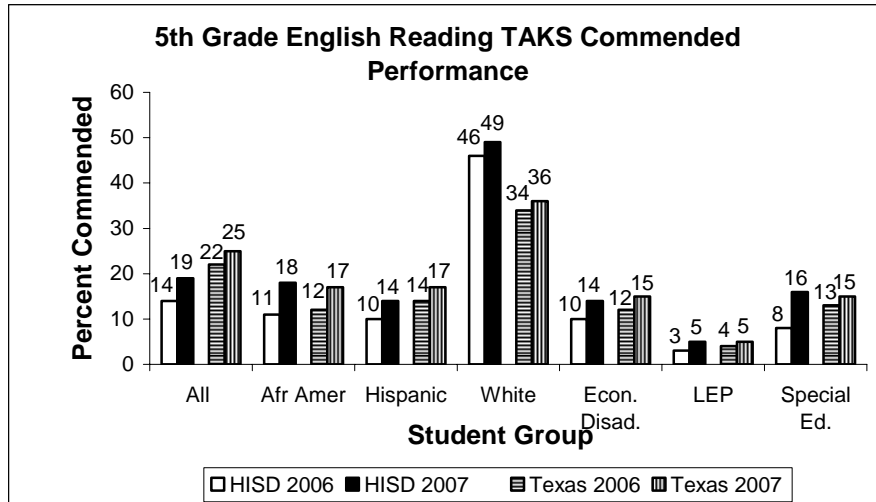
**English and Spanish Reading TAKS HISD and the State of Texas Results:
February Administration 2006 and 2007**



English and Spanish Reading TAKS HISD and the State of Texas Results: February Administration 2006 and 2007



English and Spanish Reading TAKS HISD and the State of Texas Results: February Administration 2006 and 2007



Texas Assessment of Knowledge and Skills

Comparison of Spring 2007 Student Success Initiative Grades 3 and 5 English and Spanish Results For All Students by Campus

Report Date: March 2007		1st Administration Reading											
Date of Testing: February 2007		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score			
Campus	Grade	Subject	Version	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Houston ISD													
	3	Reading	English	9,919	9,807	82	85	34	30	1776	1491	2265	2275
	3	Reading	Spanish	5,192	4,756	80	87	21	25	1035	629	2230	2271
	5	Reading	English	13,415	12,220	70	76	14	19	4078	2972	2173	2210
	5	Reading	Spanish	157	62	71	81	15	31	45	12	2178	2262
Alternative/Charter Office													
	3	Reading	English	191	246	79	79	24	20	41	51	2232	2234
	5	Reading	English	119	132	69	84	4	20	37	21	2143	2237
Central Region													
	3	Reading	English	2,234	2,159	85	88	40	38	333	262	2296	2310
	3	Reading	Spanish	601	566	78	87	18	24	130	76	2217	2262
	5	Reading	English	2,557	2,296	76	83	21	27	608	398	2215	2255
	5	Reading	Spanish	29	5	66	80	17	20	10	1	2151	2208
East Region													
	3	Reading	English	1,167	1,129	81	84	28	25	216	177	2244	2257
	3	Reading	Spanish	1,386	1,179	77	86	20	22	319	163	2221	2261
	5	Reading	English	2,121	2,057	65	66	10	12	744	691	2142	2160
	5	Reading	Spanish	65	24	71	83	12	29	19	4	2167	2267
North Region													
	3	Reading	English	1,986	1,987	80	82	26	23	404	354	2230	2242
	3	Reading	Spanish	1,192	1,063	84	88	22	24	186	130	2243	2272
	5	Reading	English	2,785	2,468	66	75	10	15	955	627	2147	2195
	5	Reading	Spanish	35	9	77	67	23	11	8	3	2216	2200
South Region													
	3	Reading	English	1,634	1,680	79	79	28	22	342	347	2241	2233
	3	Reading	Spanish	733	707	78	85	21	26	158	104	2227	2272
	5	Reading	English	2,168	2,032	67	74	10	16	713	529	2151	2195
	5	Reading	Spanish	17	9	82	78	6	44	3	2	2211	2285

* Less than 5 students tested.

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Report Date: March 2007		1st Administration Reading											
Date of Testing: February 2007		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score			
Campus	Grade	Subject	Version	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
West Region													
	3	Reading	English	2,705	2,606	84	88	41	39	440	300	2291	2309
	3	Reading	Spanish	1,280	1,241	81	87	22	29	242	156	2235	2282
	5	Reading	English	3,661	3,234	72	78	19	23	1020	706	2194	2230
	5	Reading	Spanish	11	15	55	87	18	40	5	2	2139	2293
Alcott Elementary School													
	3	Reading	English	67	75	76	71	21	15	16	22	2204	2217
	5	Reading	English	75	58	60	78	5	17	30	13	2118	2219
Allen Elementary School													
	3	Reading	English	21	33	67	88	19	21	7	4	2212	2245
	3	Reading	Spanish	23	18	70	72	9	17	7	5	2175	2225
	5	Reading	English	44	39	61	69	5	10	17	12	2116	2159
Almeda Elementary School													
	3	Reading	English	49	53	78	81	31	26	11	10	2256	2255
	3	Reading	Spanish	42	49	81	69	19	10	8	15	2224	2170
	5	Reading	English	75	69	75	74	17	20	19	18	2203	2199
Anderson Elementary School													
	3	Reading	English	35	44	89	84	34	27	4	7	2275	2264
	3	Reading	Spanish	78	69	78	90	26	32	17	7	2229	2289
	5	Reading	English	103	88	54	61	8	15	47	34	2111	2157
Askew Elementary School													
	3	Reading	English	135	123	89	92	41	33	15	10	2310	2307
	3	Reading	Spanish	21	13	86	85	19	23	3	2	2220	2284
Atherton Elementary School													
	3	Reading	English	39	52	87	81	36	6	5	10	2272	2183
	5	Reading	English	49	43	57	77	6	2	21	10	2116	2140

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Date of Testing: February 2007		Grade		Subject		Version		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus								2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Barrick Elementary School		3	Reading	English	45	41	91	76	40	15	4	10	2295	2207			
		3	Reading	Spanish	61	52	87	98	38	38	8	1	2308	2334			
		5	Reading	English	87	91	76	67	15	8	21	30	2193	2165			
Bastian Elementary School		3	Reading	English	68	70	72	67	13	20	19	23	2161	2159			
		5	Reading	English	63	41	76	78	2	7	15	9	2161	2197			
Bell Elementary School		3	Reading	English	81	76	85	91	38	30	12	7	2263	2287			
		3	Reading	Spanish	32	35	88	86	25	31	4	5	2288	2295			
		5	Reading	English	107	86	75	86	16	19	27	12	2201	2241			
Belfort Academy		5	Reading	English	130	111	54	61	3	7	60	43	2069	2137			
Benavidez Elementary School		3	Reading	English	34	37	76	70	29	16	8	11	2231	2186			
		3	Reading	Spanish	90	98	94	88	29	33	5	12	2313	2304			
		5	Reading	English	103	94	50	47	9	3	52	50	2075	2086			
Benbrook Elementary School		3	Reading	English	39	27	72	100	33	26	11	0	2243	2296			
		3	Reading	Spanish	40	34	73	79	13	12	11	7	2187	2220			
		5	Reading	English	71	54	55	74	3	15	32	14	2087	2202			
Berry Elementary School		3	Reading	English	32	35	75	66	31	14	8	12	2251	2183			
		3	Reading	Spanish	50	35	86	86	32	14	7	5	2289	2235			
		5	Reading	English	46	51	61	57	4	4	18	22	2100	2098			
Blackshear Elementary School		3	Reading	English	55	59	55	71	11	14	25	17	2117	2170			
		5	Reading	English	48	36	63	61	4	8	18	14	2107	2114			

* Less than 5 students tested.

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Report Date: March 2007		1st Administration Reading											
Date of Testing: February 2007				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus	Grade	Subject	Version	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Bonham Elementary School													
	3	Reading	English	82	83	54	67	6	13	38	27	2095	2162
	3	Reading	Spanish	73	59	81	88	25	37	14	7	2246	2297
	5	Reading	English	127	116	56	66	9	10	56	39	2103	2135
Bonner Elementary School													
	3	Reading	English	50	40	86	88	30	20	7	5	2238	2252
	3	Reading	Spanish	78	57	74	84	17	9	20	9	2206	2203
	5	Reading	English	116	102	53	53	7	4	55	48	2107	2091
Bowie Elementary School													
	3	Reading	English	44	57	59	72	16	16	18	16	2158	2191
	5	Reading	English	39	25	79	96	21	40	8	1	2229	2336
Braeburn Elementary School													
	3	Reading	English	38	43	74	88	21	28	10	5	2197	2258
	3	Reading	Spanish	73	77	70	83	14	25	22	13	2172	2249
	5	Reading	English	121	106	39	57	3	8	74	46	2053	2119
	5	Reading	Spanish	0	4		*		*		*		*
Briargrove Elementary School													
	3	Reading	English	136	136	93	93	57	51	9	10	2363	2358
	5	Reading	English	111	138	87	88	30	33	14	17	2290	2301
Briarmeadow Charter School													
	3	Reading	English	42	47	90	96	60	36	4	2	2364	2306
	5	Reading	English	42	33	98	88	31	30	1	4	2277	2264
Briscoe Elementary School													
	3	Reading	English	20	25	85	88	20	16	3	3	2207	2225
	3	Reading	Spanish	40	37	63	65	5	11	15	13	2122	2167
	5	Reading	English	56	66	66	61	7	11	19	26	2145	2119

* Less than 5 students tested.

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Report Date: March 2007		1st Administration Reading											
Date of Testing: February 2007				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus	Grade	Subject	Version	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Brookline Elementary School													
	3	Reading	English	48	43	69	74	17	14	15	11	2197	2198
	3	Reading	Spanish	100	91	73	76	18	15	27	22	2201	2213
	5	Reading	English	118	115	49	67	10	12	60	38	2099	2140
Browning Elementary School													
	3	Reading	English	36	32	92	91	25	38	3	3	2266	2300
	3	Reading	Spanish	14	24	86	92	29	29	2	2	2244	2287
	5	Reading	English	45	38	82	82	9	13	8	7	2215	2199
Bruce Elementary School													
	3	Reading	English	31	33	94	88	45	27	2	4	2323	2280
	3	Reading	Spanish	11	15	91	93	27	20	1	1	2273	2282
	5	Reading	English	40	39	55	72	10	10	18	11	2121	2177
Burbank Elementary School													
	3	Reading	English	46	57	93	88	43	40	3	7	2325	2312
	3	Reading	Spanish	60	54	85	91	23	15	9	5	2270	2257
	5	Reading	English	88	95	60	78	10	20	35	21	2141	2220
Burnet Elementary School													
	3	Reading	English	45	45	71	91	20	22	13	4	2178	2280
	3	Reading	Spanish	56	46	79	80	23	17	12	9	2240	2229
	5	Reading	English	75	62	80	73	9	11	15	17	2184	2176
	5	Reading	Spanish	17	13	71	92	12	23	5	1	2159	2297
Burrus Elementary School													
	3	Reading	English	56	52	70	79	21	27	17	11	2198	2251
	5	Reading	English	47	36	74	75	13	14	12	9	2184	2184
Bush Elementary School													
	3	Reading	English	133	155	99	98	63	65	1	3	2395	2416
	5	Reading	English	134	117	98	99	47	41	3	1	2341	2362

* Less than 5 students tested.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2007 Student Success Initiative Grades 3 and 5 English and Spanish Results For All Students by Campus

Report Date: March 2007		1st Administration Reading											
Date of Testing: February 2007				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus	Grade	Subject	Version	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Cage Elementary School													
	3	Reading	English	45	39	91	82	33	23	4	7	2280	2253
	3	Reading	Spanish	66	46	70	91	27	37	20	4	2228	2318
	5	Reading	English	91	94	59	74	10	13	37	24	2122	2193
Carrillo Elementary School													
	3	Reading	English	48	48	100	90	40	42	0	5	2326	2328
	3	Reading	Spanish	61	56	70	80	16	13	18	11	2185	2217
	5	Reading	English	94	88	82	80	16	22	17	18	2211	2221
	5	Reading	Spanish	2	1	*	*	*	*	*	*	*	*
Codwell Elementary School													
	3	Reading	English	106	96	83	93	27	39	18	7	2269	2332
	5	Reading	English	79	76	82	99	10	28	14	1	2183	2297
Community Services													
	5	Reading	English	4	1	*	*	*	*	*	*	*	*
Condit Elementary School													
	3	Reading	English	85	92	100	98	82	59	0	2	2461	2414
	5	Reading	English	96	77	95	97	47	58	5	2	2368	2370
Cook Elementary School New School													
	3	Reading	English		72		82		25		13		2245
	3	Reading	Spanish		9		89		11		1		2238
	5	Reading	English		66		65		12		23		2167
Coop Elementary School													
	3	Reading	English	37	37	81	89	16	38	7	4	2209	2315
	3	Reading	Spanish	46	41	89	90	22	27	5	4	2273	2317
	5	Reading	English	79	82	70	79	11	17	24	17	2152	2224

* Less than 5 students tested.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2007 Student Success Initiative Grades 3 and 5 English and Spanish Results For All Students by Campus

Report Date: March 2007		1st Administration Reading											
Date of Testing: February 2007				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus	Grade	Subject	Version	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Cornelius Elementary School													
	3	Reading	English	76	72	100	97	59	54	0	2	2384	2403
	3	Reading	Spanish	42	40	88	100	24	38	5	0	2257	2337
	5	Reading	English	102	111	92	86	26	24	8	16	2285	2260
	5	Reading	Spanish	5	4	100	*	20	*	0	*	2276	*
Crawford Elementary School													
	3	Reading	English	16	16	69	75	25	19	5	4	2187	2200
	3	Reading	Spanish	14	19	86	79	14	16	2	4	2210	2218
	5	Reading	English	27	17	44	76	0	6	15	4	2045	2161
Crespo Elementary School													
	3	Reading	English	48	49	90	88	23	37	5	6	2262	2308
	3	Reading	Spanish	76	80	86	83	16	18	11	14	2230	2227
	5	Reading	English	106	92	53	61	4	10	50	36	2109	2138
Crockett Elementary School													
	3	Reading	English	52	36	87	83	33	53	7	6	2275	2350
	3	Reading	Spanish	22	32	59	78	5	28	9	7	2104	2245
	5	Reading	English	58	42	57	83	5	14	25	7	2123	2200
Cunningham Elementary School													
	3	Reading	English	24	22	63	86	21	32	9	3	2173	2254
	3	Reading	Spanish	85	71	67	89	11	37	28	8	2161	2320
	5	Reading	English	74	69	47	55	9	7	39	31	2109	2110
Davila Elementary School													
	3	Reading	English	39	32	92	91	36	38	3	3	2302	2334
	3	Reading	Spanish	84	63	82	87	30	14	15	8	2276	2244
	5	Reading	English	82	78	78	62	12	15	18	30	2174	2170
De Chaumes Elementary School													
	3	Reading	English	44	31	70	87	11	29	13	4	2179	2264
	3	Reading	Spanish	54	58	83	76	19	21	9	14	2216	2248
	5	Reading	English	82	81	57	62	9	6	35	31	2117	2150

* Less than 5 students tested.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2007 Student Success Initiative Grades 3 and 5 English and Spanish Results For All Students by Campus

Report Date: March 2007		1st Administration Reading											
Date of Testing: February 2007				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus	Grade	Subject	Version	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
De Zavala Elementary School													
	3	Reading	English	51	39	100	100	57	41	0	0	2384	2362
	3	Reading	Spanish	31	38	100	97	45	58	0	1	2434	2397
	5	Reading	English	72	67	82	82	28	24	13	12	2245	2244
	5	Reading	Spanish	4	1	*	*	*	*	*	*	*	*
Dodson Elementary School													
	3	Reading	English	58	44	83	77	19	18	10	10	2221	2223
	3	Reading	Spanish	8	7	100	100	38	43	0	0	2298	2328
	5	Reading	English	50	37	52	84	8	30	24	6	2080	2245
Dogan Elementary School													
	3	Reading	English	32	35	59	46	6	9	13	19	2103	2079
	5	Reading	English	29	25	48	56	7	12	15	11	2074	2099
Durham Elementary School													
	3	Reading	English	41	51	61	78	22	16	16	11	2183	2205
	3	Reading	Spanish	22	12	68	92	9	17	7	1	2158	2270
	5	Reading	English	55	59	84	80	18	24	9	12	2217	2233
Durkee Elementary School													
	3	Reading	English	50	54	80	87	28	30	10	7	2248	2276
	3	Reading	Spanish	41	49	88	82	27	41	5	9	2271	2314
	5	Reading	English	97	83	72	76	8	11	27	20	2148	2180
Eliot Elementary School													
	3	Reading	English	37	31	89	74	30	16	4	8	2282	2196
	3	Reading	Spanish	37	42	95	98	30	24	2	1	2283	2297
	5	Reading	English	78	47	64	64	6	9	28	17	2136	2153
Elrod Elementary School													
	3	Reading	English	48	39	65	82	25	21	17	7	2180	2231
	3	Reading	Spanish	34	32	74	75	9	22	9	8	2197	2206
	5	Reading	English	68	71	40	61	4	1	41	28	2060	2112

* Less than 5 students tested.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2007 Student Success Initiative Grades 3 and 5 English and Spanish Results For All Students by Campus

Report Date: March 2007		1st Administration Reading															
Date of Testing: February 2007		Grade		Subject		Version		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus								2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Emerson Elementary School																	
		3	Reading	English		37	34	78	88	41	21	8	4	2271	2246		
		3	Reading	Spanish		44	42	91	93	39	31	4	3	2322	2307		
		5	Reading	English		80	61	75	77	11	13	20	14	2165	2199		
		5	Reading	Spanish		2	9	*	89	*	44	*	1	*	2299		
Energized for Excellence Academy (ES)																	
		3	Reading	English		130	183	82	80	28	22	24	37	2250	2246		
		5	Reading	English		69	84	74	93	4	29	18	6	2173	2287		
Fairchild Elementary School																	
		3	Reading	English		58	46	71	74	12	7	17	12	2168	2187		
		5	Reading	English		57	34	63	85	11	29	21	5	2138	2283		
Field Elementary School																	
		3	Reading	English		22	20	91	95	32	5	2	1	2293	2244		
		3	Reading	Spanish		13	16	85	100	15	31	2	0	2227	2294		
		5	Reading	English		34	38	71	79	15	11	10	8	2184	2196		
Foerster Elementary School																	
		3	Reading	English		87	77	57	78	13	23	37	17	2133	2210		
		3	Reading	Spanish		11	17	82	88	36	29	2	2	2303	2311		
		5	Reading	English		88	63	66	54	18	10	30	29	2151	2130		
Fondren Elementary School																	
		3	Reading	English		33	26	73	58	6	8	9	11	2132	2144		
		3	Reading	Spanish		15	17	80	94	27	24	3	1	2241	2275		
		5	Reading	English		54	39	52	62	4	10	26	15	2074	2159		
Foster Elementary School																	
		3	Reading	English		51	53	73	53	33	11	14	25	2239	2126		
		5	Reading	English		62	45	79	78	13	7	13	10	2181	2161		

* Less than 5 students tested.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2007 Student Success Initiative Grades 3 and 5 English and Spanish Results For All Students by Campus

Report Date: March 2007		1st Administration Reading											
Date of Testing: February 2007				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus	Grade	Subject	Version	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Franklin Elementary School													
	3	Reading	English	32	36	72	86	13	28	9	5	2179	2279
	3	Reading	Spanish	41	34	63	88	10	12	15	4	2149	2212
	5	Reading	English	72	81	49	65	6	10	37	28	2062	2155
	5	Reading	Spanish	0	3		*		*		*		*
Frost Elementary School													
	3	Reading	English	82	90	93	69	46	16	6	28	2326	2173
	5	Reading	English	90	52	77	63	14	8	21	19	2193	2124
Gallegos Elementary School													
	3	Reading	English	37	42	76	98	16	19	9	1	2193	2293
	3	Reading	Spanish	56	49	77	82	20	12	13	9	2216	2234
	5	Reading	English	69	56	62	73	6	13	26	15	2136	2198
Garcia Elementary School													
	3	Reading	English	62	59	76	93	29	36	15	4	2228	2311
	3	Reading	Spanish	60	39	77	92	22	18	14	3	2227	2291
	5	Reading	English	107	90	58	71	9	9	45	26	2118	2162
Garden Oaks Elementary School													
	3	Reading	English	50	43	78	91	28	21	11	4	2231	2252
	3	Reading	Spanish	23	27	57	93	13	22	10	2	2186	2245
	5	Reading	English	59	64	61	72	14	14	23	18	2151	2179
Garden Villas Elementary School													
	3	Reading	English	87	92	77	84	24	22	20	15	2211	2239
	3	Reading	Spanish	48	39	83	90	27	23	8	4	2258	2272
	5	Reading	English	125	141	76	88	14	24	30	17	2205	2253
	5	Reading	Spanish	0	1		*		*		*		*
Golfcrest Elementary School													
	3	Reading	English	35	63	69	83	20	22	11	11	2201	2233
	3	Reading	Spanish	60	39	65	92	18	26	21	3	2198	2298
	5	Reading	English	89	86	52	55	3	9	43	39	2064	2130

* Less than 5 students tested.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2007 Student Success Initiative Grades 3 and 5 English and Spanish Results For All Students by Campus

Report Date: March 2007		1st Administration Reading											
Date of Testing: February 2007				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus	Grade	Subject	Version	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Gordon Elementary School													
	3	Reading	English	18	20	72	70	22	15	5	6	2191	2214
	3	Reading	Spanish	29	36	72	97	7	39	8	1	2173	2324
	5	Reading	English	66	40	56	48	2	10	29	21	2092	2101
Gregg Elementary School													
	3	Reading	English	27	27	89	85	41	19	3	4	2302	2250
	3	Reading	Spanish	35	32	89	100	20	34	4	0	2270	2367
	5	Reading	English	58	58	57	62	2	3	25	22	2107	2120
Gregory-Lincoln Education Center													
	3	Reading	English	35	38	74	53	26	8	9	18	2192	2104
	3	Reading	Spanish	7	1	86	*	29	*	1	*	2257	*
	5	Reading	English	48	27	52	74	2	4	23	7	2075	2158
Grimes Elementary School													
	3	Reading	English	51	39	65	74	14	10	18	10	2152	2180
	5	Reading	English	56	40	50	63	0	13	28	15	2077	2176
Grissom Elementary School													
	3	Reading	English	53	69	72	75	15	16	15	17	2184	2201
	3	Reading	Spanish	54	45	83	82	43	40	9	8	2320	2282
	5	Reading	English	99	100	68	69	12	19	32	31	2158	2200
Gross Elementary													
	3	Reading	English	111	82	75	87	27	24	28	11	2228	2261
	3	Reading	Spanish	22	35	77	91	14	34	5	3	2164	2298
	5	Reading	English	130	101	66	74	7	15	44	26	2142	2180
J. R. Harris Elementary School													
	3	Reading	English	41	52	73	71	27	13	11	15	2206	2182
	3	Reading	Spanish	58	55	67	80	10	24	19	11	2174	2242
	5	Reading	English	81	73	74	63	11	7	21	27	2178	2142

* Less than 5 students tested.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2007 Student Success Initiative Grades 3 and 5 English and Spanish Results For All Students by Campus

Report Date: March 2007				1st Administration Reading									
Date of Testing: February 2007				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus	Grade	Subject	Version	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
R. P. Harris Elementary School													
	3	Reading	English	40	35	73	63	25	11	11	13	2212	2177
	3	Reading	Spanish	40	24	65	88	13	25	14	3	2178	2264
	5	Reading	English	68	54	62	59	4	7	26	22	2119	2126
	5	Reading	Spanish	4	3	*	*	*	*	*	*	*	*
Hartsfield Elementary School													
	3	Reading	English	48	44	56	70	8	16	21	13	2118	2195
	5	Reading	English	39	30	64	83	5	23	14	5	2134	2229
Harvard Elementary School													
	3	Reading	English	66	63	94	97	45	57	4	2	2348	2388
	3	Reading	Spanish	16	17	94	88	13	29	1	2	2260	2260
	5	Reading	English	60	58	92	97	18	33	5	2	2238	2298
Helms Elementary School													
	3	Reading	English	21	20	81	80	29	25	4	4	2213	2247
	3	Reading	Spanish	50	35	86	91	26	46	7	3	2246	2342
	5	Reading	English	55	53	76	64	9	11	13	19	2168	2151
J. P. Henderson Elementary School													
	3	Reading	English	38	32	89	97	37	16	4	1	2284	2260
	3	Reading	Spanish	72	67	89	99	31	37	8	1	2298	2369
	5	Reading	English	85	78	89	85	11	26	9	12	2229	2242
Nat Q. Henderson Elementary School													
	3	Reading	English	49	56	71	77	4	27	14	13	2134	2243
	5	Reading	English	45	36	80	78	38	28	9	8	2276	2229
Herod Elementary School													
	3	Reading	English	79	96	95	96	66	54	4	4	2417	2387
	3	Reading	Spanish	18	19	72	37	11	0	5	12	2168	2065
	5	Reading	English	104	85	92	88	38	46	8	10	2315	2350

* Less than 5 students tested.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2007 Student Success Initiative Grades 3 and 5 English and Spanish Results For All Students by Campus

Report Date: March 2007		1st Administration Reading															
Date of Testing: February 2007		Grade		Subject		Version		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus								2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Herrera Elementary School		3	Reading	English		62	76	94	89	26	26	4	8	2254	2260		
		3	Reading	Spanish		63	55	84	75	16	13	10	14	2206	2201		
		5	Reading	English		101	94	75	73	13	20	25	25	2179	2207		
Highland Heights Elementary School		3	Reading	English		47	49	66	82	17	12	16	9	2174	2216		
		5	Reading	English		32	40	53	65	3	23	15	14	2102	2200		
Hines-Caldwell Elementary School		3	Reading	English		65	80	86	91	32	39	9	7	2261	2317		
		3	Reading	Spanish		49	47	73	94	16	28	13	3	2194	2285		
		5	Reading	English		93	108	69	81	6	15	29	21	2158	2213		
Hobby Elementary School		3	Reading	English		67	62	81	85	21	19	13	9	2230	2237		
		3	Reading	Spanish		43	44	84	89	23	39	7	5	2255	2314		
		5	Reading	English		108	92	66	68	6	10	37	29	2138	2173		
Hohl Elementary School		3	Reading	English		24	23	92	65	21	17	2	8	2256	2139		
		3	Reading	Spanish		39	31	85	97	21	29	6	1	2219	2309		
		5	Reading	English		44	57	70	72	5	9	13	16	2141	2169		
Horn Elementary School		3	Reading	English		87	90	98	100	69	68	2	0	2433	2434		
		5	Reading	English		94	66	95	95	37	42	5	3	2335	2351		
Houston Gardens Elementary School		3	Reading	English		50	43	72	79	24	26	14	9	2203	2242		
		5	Reading	English		47	42	43	81	2	17	27	8	2080	2206		
Isaacs Elementary School		3	Reading	English		52	59	90	59	29	15	5	24	2243	2163		
		5	Reading	English		28	66	46	77	7	11	15	15	2094	2184		

* Less than 5 students tested.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2007 Student Success Initiative Grades 3 and 5 English and Spanish Results For All Students by Campus

<table border="1" style="display: inline-table; margin-right: 20px;"> <tr><td>Report Date: March 2007</td></tr> <tr><td>Date of Testing: February 2007</td></tr> </table>				Report Date: March 2007	Date of Testing: February 2007	1st Administration Reading									
				Report Date: March 2007											
				Date of Testing: February 2007											
Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score							
2006	2007	2006	2007	2006	2007	2006	2007	2006	2007						
Campus	Grade	Subject	Version												
Janowski Elementary School				25	26	68	81	20	12	8	5	2191	2175		
	3	Reading	English	56	42	88	74	29	19	7	11	2257	2213		
	5	Reading	English	70	57	51	72	3	16	34	16	2054	2199		
	5	Reading	Spanish	3	5	*	60	*	0	*	2	*	2147		
Jefferson Elementary School				53	48	49	71	23	13	27	14	2140	2194		
	3	Reading	English	42	32	79	81	12	19	9	6	2204	2248		
	5	Reading	English	67	72	66	64	7	18	23	26	2149	2160		
J. Will Jones Elementary School				23	22	87	86	35	23	3	3	2267	2252		
	3	Reading	English	22	16	55	88	5	19	10	2	2128	2273		
	5	Reading	English	43	39	63	67	12	15	16	13	2143	2166		
Kandy Stripe Academy Charter School				32	29	75	90	19	24	8	3	2225	2269		
	3	Reading	English	18	28	67	71	6	4	6	8	2112	2160		
Kashmere Gardens Elementary School				41	40	85	80	29	23	6	8	2238	2228		
	3	Reading	English	53	27	60	67	6	4	21	9	2134	2185		
	5	Reading	English	59	51	97	82	49	43	2	9	2350	2313		
Kelso Elementary School				15	19	80	89	27	16	3	2	2248	2242		
	3	Reading	English	81	64	75	59	7	16	20	26	2171	2148		
	5	Reading	English	63	40	95	100	25	28	3	0	2276	2308		
Kennedy Elementary School				17	11	100	100	65	64	0	0	2423	2415		
	3	Reading	English	56	53	89	100	34	47	6	0	2296	2425		
	5	Reading	English												

* Less than 5 students tested.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2007 Student Success Initiative Grades 3 and 5 English and Spanish Results For All Students by Campus

Report Date: March 2007		1st Administration Reading											
Date of Testing: February 2007				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus	Grade	Subject	Version	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Ketelsen Elementary													
	3	Reading	English	40	46	95	74	30	13	2	12	2278	2191
	3	Reading	Spanish	37	23	84	70	19	13	6	7	2229	2210
	5	Reading	English	68	61	53	77	10	11	32	14	2124	2165
Kolter Elementary School													
	3	Reading	English	66	80	97	100	74	74	2	0	2413	2474
	5	Reading	English	74	68	97	97	59	49	2	2	2394	2356
Lantrip Elementary School													
	3	Reading	English	44	47	91	94	20	34	4	3	2261	2307
	3	Reading	Spanish	56	51	89	96	38	41	6	2	2293	2378
	5	Reading	English	93	87	69	76	17	15	29	21	2173	2179
Law Elementary School													
	3	Reading	English	77	76	83	67	29	13	13	25	2261	2172
	5	Reading	English	72	61	53	79	10	13	34	13	2109	2195
Lewis Elementary School													
	3	Reading	English	71	75	73	77	14	9	19	17	2179	2195
	3	Reading	Spanish	91	78	84	91	24	21	15	7	2239	2268
Lockhart Elementary School													
	3	Reading	English	72	84	88	88	33	27	9	10	2283	2280
	5	Reading	English	53	61	87	89	23	23	7	7	2253	2257
Longfellow Elementary School													
	3	Reading	English	104	101	90	85	42	31	10	15	2315	2268
	5	Reading	English	116	96	76	82	27	20	28	17	2230	2233
Looscan Elementary School													
	3	Reading	English	36	29	61	86	11	24	14	4	2146	2240
	3	Reading	Spanish	38	39	76	79	11	10	9	8	2183	2214
	5	Reading	English	70	46	63	80	4	17	26	9	2114	2223

* Less than 5 students tested.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2007 Student Success Initiative Grades 3 and 5 English and Spanish Results For All Students by Campus

Report Date: March 2007		1st Administration Reading															
Date of Testing: February 2007		Grade		Subject		Version		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus								2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Love Elementary School																	
		3	Reading	English		17	37	94	89	12	43	1	4	2224	2338		
		3	Reading	Spanish		28	30	93	100	32	33	2	0	2308	2317		
		5	Reading	English		53	47	47	72	2	19	28	13	2006	2200		
Lovett Elementary School																	
		3	Reading	English		105	99	96	93	55	49	4	7	2366	2355		
		5	Reading	English		100	95	96	91	36	39	4	9	2317	2309		
Lyons Elementary School																	
		3	Reading	English		61	65	93	94	54	49	4	4	2355	2353		
		3	Reading	Spanish		81	62	90	92	17	34	8	5	2253	2303		
		5	Reading	English		122	105	87	91	20	27	16	9	2230	2282		
MacArthur Elementary School																	
		3	Reading	English		27	30	67	50	22	17	9	15	2204	2152		
		3	Reading	Spanish		25	27	84	89	16	33	4	3	2230	2294		
		5	Reading	English		64	38	48	53	3	5	33	18	2066	2080		
MacGregor Elementary School																	
		3	Reading	English		59	64	83	91	29	22	10	6	2255	2269		
		3	Reading	Spanish		9	9	33	78	0	11	6	2	1987	2233		
		5	Reading	English		69	65	83	86	13	17	12	9	2210	2237		
Mading Elementary School																	
		3	Reading	English		58	87	88	85	36	17	7	13	2294	2232		
		5	Reading	English		45	62	89	79	20	21	5	13	2226	2218		
C. Martínez Elementary School																	
		3	Reading	English		44	49	80	90	25	31	9	5	2234	2283		
		3	Reading	Spanish		31	19	87	89	13	21	4	2	2219	2251		
		5	Reading	English		57	42	67	74	5	7	19	11	2142	2182		
R. Martínez Elementary School																	
		3	Reading	English		53	80	83	93	26	21	9	6	2251	2256		
		5	Reading	English		60	52	78	73	10	12	13	14	2200	2189		

* Less than 5 students tested.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2007 Student Success Initiative Grades 3 and 5 English and Spanish Results For All Students by Campus

Report Date: March 2007		1st Administration Reading											
Date of Testing: February 2007				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus	Grade	Subject	Version	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
McDade Elementary School													
	3	Reading	English	38	42	89	83	32	33	4	7	2274	2278
	5	Reading	English	40	40	73	73	5	10	11	11	2149	2183
McNamara Elementary School													
	3	Reading	English	58	38	62	79	17	21	22	8	2172	2225
	3	Reading	Spanish	57	46	91	87	40	26	5	6	2322	2268
	5	Reading	English	120	75	53	57	11	8	56	32	2102	2138
Memorial Elementary School													
	3	Reading	English	15	26	100	92	60	62	0	2	2408	2398
	3	Reading	Spanish	26	16	77	81	15	13	6	3	2200	2217
	5	Reading	English	35	43	91	77	20	14	3	10	2254	2203
	5	Reading	Spanish	1	2	*	*	*	*	*	*	*	*
Milne Elementary School													
	3	Reading	English	99	85	81	85	22	24	19	13	2226	2254
	3	Reading	Spanish		11		64		9		4		2135
	5	Reading	English	89	84	76	90	8	27	21	8	2177	2263
Mitchell Elementary School													
	3	Reading	English	81	69	81	75	37	19	15	17	2275	2193
	3	Reading	Spanish	85	75	73	75	14	19	23	19	2176	2212
	5	Reading	English	145	127	68	61	13	8	46	50	2150	2129
	5	Reading	Spanish	1	1	*	*	*	*	*	*	*	*
Montgomery Elementary School													
	3	Reading	English	74	49	82	94	32	27	13	3	2261	2293
	3	Reading	Spanish	45	53	87	94	20	42	6	3	2261	2353
	5	Reading	English	80	85	74	89	13	25	21	9	2178	2264

* Less than 5 students tested.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2007 Student Success Initiative Grades 3 and 5 English and Spanish Results For All Students by Campus

Report Date: March 2007		1st Administration Reading											
Date of Testing: February 2007				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus	Grade	Subject	Version	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Moreno, Joe E. Elementary School													
	3	Reading	English	42	46	69	80	17	20	13	9	2159	2322
	3	Reading	Spanish	58	72	83	94	17	26	10	4	2229	2302
	5	Reading	English	96	91	71	75	9	12	28	23	2165	2181
	5	Reading	Spanish	2	2	*	*	*	*	*	*	*	*
Neff Elementary School													
	3	Reading	English	59	64	88	94	46	39	7	4	2314	2324
	3	Reading	Spanish	78	65	76	97	13	37	19	2	2185	2348
	5	Reading	English	109	114	65	80	6	24	38	23	2135	2231
Northline Elementary School													
	3	Reading	English	39	29	85	83	23	10	6	5	2227	2221
	3	Reading	Spanish	76	57	87	98	24	23	10	1	2253	2303
	5	Reading	English	103	77	52	65	3	6	49	27	2080	2141
Oak Forest Elementary School													
	3	Reading	English	113	117	89	94	47	49	12	7	2333	2367
	5	Reading	English	129	104	79	94	21	45	27	6	2232	2346
Oates Elementary School													
	3	Reading	English	42	35	83	89	48	37	7	4	2314	2293
	3	Reading	Spanish	17	15	76	100	41	33	4	0	2262	2327
	5	Reading	English	28	47	82	79	4	19	5	10	2170	2202
Osborne Elementary School													
	3	Reading	English	49	56	69	71	16	16	15	16	2174	2189
	5	Reading	English	39	31	69	71	10	19	12	9	2156	2183
Park Place Elementary School													
	3	Reading	English	69	68	75	85	17	37	17	10	2197	2285
	3	Reading	Spanish	78	49	71	80	18	27	23	10	2188	2245
	5	Reading	English	119	131	61	60	8	15	46	52	2122	2152

* Less than 5 students tested.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2007 Student Success Initiative Grades 3 and 5 English and Spanish Results For All Students by Campus

Report Date: March 2007		1st Administration Reading											
Date of Testing: February 2007				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus	Grade	Subject	Version	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Parker Elementary School													
	3	Reading	English	121	133	96	93	57	47	5	9	2366	2347
	5	Reading	English	117	117	83	85	29	32	20	17	2261	2295
Patterson Elementary School													
	3	Reading	English	76	90	66	90	21	26	26	9	2196	2260
	3	Reading	Spanish	48	50	73	80	15	20	13	10	2178	2221
	5	Reading	English	120	127	70	69	12	11	36	39	2163	2151
Peck Elementary School													
	3	Reading	English	32	29	81	86	6	21	6	4	2197	2286
	3	Reading	Spanish	9	12	89	75	11	8	1	3	2181	2161
	5	Reading	English	34	34	76	91	6	26	8	3	2158	2265
Petersen Elementary School													
	3	Reading	English	46	47	48	66	13	6	24	16	2113	2112
	3	Reading	Spanish	47	48	68	83	13	27	15	8	2162	2273
	5	Reading	English	93	102	34	49	2	10	61	52	2018	2081
Pilgrim Elementary School													
	3	Reading	English	34	35	88	91	53	14	4	3	2336	2272
	3	Reading	Spanish	37	40	95	85	27	18	2	6	2284	2268
	5	Reading	English	62	69	79	68	6	14	13	22	2157	2164
Piney Point Elementary School													
	3	Reading	English	94	71	88	89	36	32	11	8	2283	2296
	3	Reading	Spanish	22	36	95	89	27	22	1	4	2307	2265
	5	Reading	English	80	84	84	87	16	17	13	11	2223	2226
	5	Reading	Spanish	0	2		*		*		*		*
Pleasant Hill Elementary School													
	3	Reading	English	11	9	55	22	0	0	5	7	2097	1996
	5	Reading	English	6	2	33	*	0	*	4	*	1976	*

* Less than 5 students tested.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2007 Student Success Initiative Grades 3 and 5 English and Spanish Results For All Students by Campus

Report Date: March 2007		1st Administration Reading															
Date of Testing: February 2007		Grade		Subject		Version		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus								2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Pleasantville Elementary School		3	Reading	English		59	48	78	63	39	19	13	18	2251	2185		
		5	Reading	English		46	49	76	73	20	14	11	13	2210	2183		
Poe Elementary School		3	Reading	English		99	94	94	97	53	47	6	3	2350	2367		
		3	Reading	Spanish		18	11	83	82	6	18	3	2	2229	2233		
		5	Reading	English		106	96	81	88	31	26	20	12	2276	2258		
Port Houston Elementary School		3	Reading	English		10	10	60	90	20	30	4	1	2215	2277		
		3	Reading	Spanish		27	19	81	95	15	5	5	1	2233	2247		
		5	Reading	English		12	28	83	61	8	4	2	11	2187	2131		
Provision, Inc.		5	Reading	English		9	11	67	45	0	0	3	6	2100	2046		
Pugh Elementary School		3	Reading	English		23	35	87	86	30	23	3	5	2260	2255		
		3	Reading	Spanish		20	23	100	100	55	57	0	0	2371	2428		
		5	Reading	English		46	45	83	87	20	11	8	6	2246	2221		
Red Elementary School		3	Reading	English		43	36	95	86	47	31	2	5	2341	2273		
		3	Reading	Spanish		12	15	92	100	17	27	1	0	2233	2271		
		5	Reading	English		47	58	87	86	21	21	6	8	2261	2235		
Reynolds Elementary School		3	Reading	English		55	58	75	86	22	24	14	8	2224	2253		
		5	Reading	English		35	39	80	79	11	18	7	8	2196	2209		
Rhoads Elementary School		3	Reading	English		44	56	57	68	23	7	19	18	2148	2165		
		5	Reading	English		35	42	54	69	3	10	16	13	2099	2182		

* Less than 5 students tested.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2007 Student Success Initiative Grades 3 and 5 English and Spanish Results For All Students by Campus

Report Date: March 2007		1st Administration Reading											
Date of Testing: February 2007				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus	Grade	Subject	Version	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Rice School (La Escuela Rice)													
	3	Reading	English	87	85	91	94	44	39	8	5	2320	2326
	3	Reading	Spanish	20	23	90	91	20	35	2	2	2228	2325
	5	Reading	English	122	117	94	87	34	37	7	15	2300	2307
River Oaks Elementary School													
	3	Reading	English	97	114	95	100	76	64	5	0	2437	2435
	5	Reading	English	94	99	96	96	52	54	4	4	2391	2391
Roberts Elementary School													
	3	Reading	English	91	96	99	98	68	50	1	2	2438	2394
	5	Reading	English	92	77	98	99	52	57	2	1	2378	2413
Robinson Elementary													
	3	Reading	English	51	42	94	76	35	19	3	10	2307	2224
	3	Reading	Spanish	38	33	89	76	18	24	4	8	2236	2235
	5	Reading	English	78	101	60	63	10	16	31	37	2127	2170
Rodriguez Elementary													
	3	Reading	English	19	24	47	58	11	33	10	10	2105	2212
	3	Reading	Spanish	115	105	72	89	14	29	32	12	2185	2270
	5	Reading	English	133	129	49	64	6	12	68	47	2067	2150
T. H. Rogers School													
	3	Reading	English	22	21	100	100	95	86	0	0	2504	2508
	5	Reading	English	47	49	98	100	70	69	1	0	2452	2441
Roosevelt Elementary School													
	3	Reading	English	61	64	84	97	30	34	10	2	2257	2314
	3	Reading	Spanish	15	15	87	87	7	7	2	2	2209	2198
	5	Reading	English	61	63	82	92	21	32	11	5	2244	2278
Ross Elementary School													
	3	Reading	English	50	51	80	94	18	22	10	3	2195	2285
	5	Reading	English	48	37	69	84	19	14	15	6	2172	2211

* Less than 5 students tested.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2007 Student Success Initiative Grades 3 and 5 English and Spanish Results For All Students by Campus

Report Date: March 2007		1st Administration Reading											
Date of Testing: February 2007				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus	Grade	Subject	Version	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Rucker Elementary School													
	3	Reading	English	47	48	64	63	19	8	17	18	2185	2145
	3	Reading	Spanish	67	62	70	74	12	11	20	16	2180	2186
	5	Reading	English	119	99	56	75	10	15	52	25	2123	2178
The Rusk School													
	3	Reading	English	20	13	65	92	5	8	7	1	2136	2202
	3	Reading	Spanish	17	15	94	87	18	0	1	2	2224	2207
	5	Reading	English	25	31	72	52	8	0	7	15	2150	2079
Sánchez Elementary School													
	3	Reading	English	44	38	91	87	36	42	4	5	2316	2312
	3	Reading	Spanish	41	38	73	95	2	34	11	2	2147	2321
	5	Reading	English	73	55	44	76	3	9	41	13	2071	2151
Sands Point Elementary School													
	3	Reading	English	17	16	65	69	24	0	6	5	2170	2133
	3	Reading	Spanish	20	17	100	82	30	12	0	3	2281	2227
	5	Reading	English	26	15	62	87	8	13	10	2	2133	2237
Scarborough Elementary School													
	3	Reading	English	46	49	72	92	20	20	13	4	2200	2247
	3	Reading	Spanish	51	58	67	84	10	10	17	9	2140	2202
	5	Reading	English	89	82	49	66	2	7	45	28	2075	2155
The School at Post Oak													
	3	Reading	English	19	14	79	100	32	50	4	0	2270	2385
	5	Reading	English	20	16	75	88	15	25	5	2	2195	2248
Scott Elementary School													
	3	Reading	English	29	33	93	91	55	39	2	3	2330	2293
	3	Reading	Spanish	15	12	80	92	27	17	3	1	2266	2258
	5	Reading	English	41	33	80	82	7	15	8	6	2185	2213

* Less than 5 students tested.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2007 Student Success Initiative Grades 3 and 5 English and Spanish Results For All Students by Campus

Report Date: March 2007

Date of Testing: February 2007

1st Administration Reading									
Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
2006	2007	2006	2007	2006	2007	2006	2007	2006	2007

Campus	Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
				2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Scroggins Elementary School													
	3	Reading	English	57	38	77	97	33	24	13	1	2257	2290
	3	Reading	Spanish	35	40	80	93	23	43	7	3	2236	2286
	5	Reading	English	80	66	78	88	11	18	18	8	2206	2238
	5	Reading	Spanish	1	2	*	*	*	*	*	*	*	*
Seguin Elementary School													
	3	Reading	English	46	40	76	78	28	28	11	9	2227	2271
	3	Reading	Spanish	44	52	91	94	23	27	4	3	2266	2322
	5	Reading	English	94	88	70	83	7	16	28	15	2147	2219
	5	Reading	Spanish	5	3	60	*	0	*	2	*	2144	*
Shadowbriar Elementary School													
	3	Reading	English	128	93	80	87	39	40	25	12	2269	2312
	3	Reading	Spanish	14	12	93	100	36	33	1	0	2280	2321
	5	Reading	English	238	216	82	88	26	31	42	27	2252	2294
Shearn Elementary School													
	3	Reading	English	17	39	71	79	12	18	5	8	2145	2219
	3	Reading	Spanish	33	22	82	55	15	0	6	10	2208	2099
	5	Reading	English	50	34	42	65	4	18	29	12	2053	2167
Sherman Elementary School													
	3	Reading	English	33	27	88	96	36	19	4	1	2266	2252
	3	Reading	Spanish	45	41	91	93	13	20	4	3	2246	2278
	5	Reading	English	57	50	65	84	4	16	20	8	2129	2226
Sinclair Elementary School													
	3	Reading	English	80	72	80	86	28	40	16	10	2248	2311
	3	Reading	Spanish	8	7	88	71	13	14	1	2	2202	2198
	5	Reading	English	74	71	70	90	16	21	22	7	2182	2258
Smith, E. O. Education Center													
	3	Reading	English	34	25	59	44	9	0	14	14	2125	2063
	5	Reading	English	41	45	32	44	2	2	28	25	2020	2076

* Less than 5 students tested.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2007 Student Success Initiative Grades 3 and 5 English and Spanish Results For All Students by Campus

				1st Administration Reading									
Report Date: March 2007				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Date of Testing: February 2007				2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Campus	Grade	Subject	Version										
Katherine Smith Elementary School													
	3	Reading	English	70	74	77	76	27	8	16	18	2223	2175
	3	Reading	Spanish	51	45	84	91	31	20	8	4	2287	2291
	5	Reading	English	98	98	78	71	10	17	22	28	2182	2186
	5	Reading	Spanish	5	3	100	*	40	*	0	*	2321	*
South District Alternative School													
	3	Reading	English	9	13	22	54	0	0	7	6	1970	2103
	5	Reading	English	16	5	44	40	0	0	9	3	2042	2026
Southmayd Elementary School													
	3	Reading	English	35	34	83	97	29	18	6	1	2264	2272
	3	Reading	Spanish	43	46	84	93	28	15	7	3	2258	2241
	5	Reading	English	76	67	70	42	9	9	23	39	2144	2108
Stevens Elementary School													
	3	Reading	English	39	46	95	96	38	43	2	2	2304	2355
	3	Reading	Spanish	39	41	82	85	15	17	7	6	2217	2235
	5	Reading	English	67	55	46	69	3	13	36	17	2080	2150
Stevenson Elementary School													
	3	Reading	English	32	26	88	92	38	35	4	2	2296	2296
	3	Reading	Spanish	14	22	43	86	0	23	8	3	2005	2239
	5	Reading	English	39	41	79	76	18	12	8	10	2204	2200
Sugar Grove Elementary School													
	3	Reading	English	12	18	100	67	25	22	0	6	2290	2225
	3	Reading	Spanish	23	32	100	94	39	38	0	2	2339	2321
	5	Reading	English	51	40	67	75	12	15	17	10	2155	2203
Sutton Elementary School													
	3	Reading	English	57	54	72	94	32	46	16	3	2241	2334
	3	Reading	Spanish	89	81	79	95	22	33	19	4	2223	2319
	5	Reading	English	124	107	83	82	19	15	21	19	2232	2204

* Less than 5 students tested.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2007 Student Success Initiative Grades 3 and 5 English and Spanish Results For All Students by Campus

Report Date: March 2007		1st Administration Reading											
Date of Testing: February 2007				Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus	Grade	Subject	Version	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Thompson Elementary School													
	3	Reading	English	74	76	80	84	23	25	15	12	2205	2264
	5	Reading	English	83	69	63	62	5	6	31	26	2122	2139
Tijerina Elementary School													
	3	Reading	English	29	33	83	82	10	12	5	6	2179	2205
	3	Reading	Spanish	67	48	72	94	24	31	19	3	2221	2310
	5	Reading	English	80	72	53	49	5	4	38	37	2092	2098
Tinsley Elementary													
	3	Reading	English	57	59	75	75	18	17	14	15	2183	2195
	3	Reading	Spanish	67	71	78	85	18	24	15	11	2235	2257
	5	Reading	English	107	81	48	72	6	14	56	23	2070	2176
Travis Elementary School													
	3	Reading	English	89	103	99	97	62	55	1	3	2394	2386
	5	Reading	English	74	85	89	93	34	44	8	6	2321	2342
Turner Elementary School													
	3	Reading	English	37	26	86	85	38	19	5	4	2292	2236
	5	Reading	English	42	28	74	71	12	21	11	8	2181	2218
Twain Elementary School													
	3	Reading	English	84	87	98	97	65	52	2	3	2428	2383
	3	Reading	Spanish	24	23	92	78	38	26	2	5	2335	2239
	5	Reading	English	95	101	91	97	43	50	9	3	2324	2354
Valley West Elementary School													
	3	Reading	English	80	57	83	95	29	35	14	3	2254	2307
	3	Reading	Spanish	18	19	94	68	17	16	1	6	2215	2180
	5	Reading	English	51	51	88	80	24	18	6	10	2227	2220
Wainwright Elementary School													
	3	Reading	English	63	62	71	82	21	26	18	11	2191	2239
	3	Reading	Spanish	26	22	85	95	27	9	4	1	2265	2240
	5	Reading	English	77	75	77	75	13	13	18	19	2186	2199

* Less than 5 students tested.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2007 Student Success Initiative Grades 3 and 5 English and Spanish Results For All Students by Campus

Report Date: March 2007		1st Administration Reading															
Date of Testing: February 2007		Grade		Subject		Version		Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
Campus								2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Walnut Bend Elementary School																	
		3	Reading	English	91	72	59	85	21	24	37	11	2159	2258			
		3	Reading	Spanish	26	22	69	91	19	14	8	2	2187	2242			
		5	Reading	English	112	92	67	80	13	26	37	18	2146	2232			
Wesley Elementary School																	
		3	Reading	English	96	68	89	74	30	19	11	18	2269	2215			
		5	Reading	English	64	48	72	88	6	21	18	6	2154	2247			
West University Elementary School																	
		3	Reading	English	146	154	97	99	76	71	5	1	2442	2458			
		5	Reading	English	126	143	98	100	61	66	3	0	2420	2430			
Wharton Elementary School																	
		3	Reading	Spanish	38	42	74	79	8	24	10	9	2183	2241			
		5	Reading	English	14	40	100	73	43	18	0	11	2375	2193			
Whidby Elementary School																	
		3	Reading	English	84	74	73	80	24	22	23	15	2204	2228			
		5	Reading	English	60	42	57	79	10	12	26	9	2127	2197			
White Elementary School																	
		3	Reading	English	78	75	96	89	58	47	3	8	2373	2330			
		3	Reading	Spanish	32	27	94	100	47	52	2	0	2325	2427			
		5	Reading	English	86	94	93	95	16	32	6	5	2246	2282			
Whittier Elementary School																	
		3	Reading	English	36	34	86	82	31	35	5	6	2260	2284			
		3	Reading	Spanish	37	23	70	91	11	35	11	2	2165	2328			
		5	Reading	English	55	61	64	66	11	13	20	21	2151	2146			
		5	Reading	Spanish	1	3	*	*	*	*	*	*	*	*			
Wilson Elementary School																	
		3	Reading	English	36	31	89	81	36	32	4	6	2307	2286			
		3	Reading	Spanish	18	15	72	67	6	13	5	5	2168	2210			
		5	Reading	English	42	47	79	70	19	6	9	14	2209	2159			

* Less than 5 students tested.

Texas Assessment of Knowledge and Skills

Comparison of Spring 2007 Student Success Initiative Grades 3 and 5 English and Spanish Results For All Students by Campus

Report Date: March 2007
Date of Testing: February 2007

1st Administration Reading									
Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
2006	2007	2006	2007	2006	2007	2006	2007	2006	2007

Campus	Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
				2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Windsor Village Elementary School	3	Reading	English	91	82	87	78	33	30	12	18	2274	2238
	3	Reading	Spanish	24	34	79	74	13	26	5	9	2188	2240
	5	Reading	English	120	108	78	81	19	24	27	20	2210	2254
Woodson Elementary School	3	Reading	English	30	38	67	74	13	11	10	10	2158	2192
	5	Reading	English	32	29	59	72	9	0	13	8	2089	2144
Ethel Young Elementary School	3	Reading	English	25	37	84	81	36	11	4	7	2238	2214
	5	Reading	English	33	39	58	85	6	15	14	6	2118	2220
Young Scholars	3	Reading	English	17	25	82	84	18	4	3	4	2221	2192
	5	Reading	English	17	7	65	100	6	29	6	0	2133	2307

* Less than 5 students tested.