

# RESEARCH

**STUDENT SUCCESS INITIATIVE:  
READING PERFORMANCE OF HISD THIRD AND  
FIFTH GRADE STUDENTS AND MATH  
PERFORMANCE OF FIFTH GRADE STUDENTS,  
SPRING AND SUMMER 2006**





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# Student Success Initiative: Reading Performance of HISD Third and Fifth Grade Students and Math Performance of Fifth Grade Students: Spring and Summer 2006

## Introduction

Enacted by the 76th Texas Legislature in 1999, the Student Success Initiative's (SSI) goal is to ensure that all students receive the instruction and support they need to be academically successful in reading and mathematics. Grade advancement requirements were applied to the Grade 3 reading test starting in 2002–03, and to the Grade 5 reading and mathematics tests beginning with the 2004–05 school year. As specified by these requirements, a student may advance to the next grade level only by passing these tests or by unanimous decision of his or her grade placement committee that the student is likely to perform at grade level after additional instruction. This report provides the results for the fourth year of the implementation of the SSI for third-grade students and the second year of its application to fifth-grade students.

The first administration of the reading TAKS to students in third and fifth grade was given on February 21, 2006. If unsuccessful after the first administration, students received additional state-mandated instruction and took the reading test again on April 19, 2006. The first fifth-grade math administration was on April 4, 2006, with the second retesting opportunity on May 16, 2006. A Grade Placement Committee (GPC) addressed students unsuccessful on the second administration of the reading and/or math sections of the TAKS. The GPC created an educational plan based on the instructional needs of each student. These students were given a third opportunity to pass the TAKS during summer school on June 27–28, 2006. Third-grade students who did not pass the reading TAKS and fifth-grade students who did not pass the reading and math TAKS after the third opportunity will automatically be retained. However, parents can appeal these results to the GPC, and the committee may decide to promote an individual student if there is consensus that the student is likely to succeed in the next grade.

This report provides the districtwide results from the third administration of the third and fifth-grade reading TAKS and the fifth-grade math TAKS. The number and percent of students that passed were calculated for each of the three administrations. A cumulative count of students tested combining these three administrations was also calculated. This combined count included the results from the following students:

- Students who passed the first administration,
- Students who did not pass the first administration and retook the test during the second and third administrations,
- Students who did not pass the first administration and did not retake the test, and
- Students with a test document for the first administration who took the TAKS for the first time during the second or third administrations.

## District Results

In the following tables, the results from the 2006 spring and summer English and Spanish TAKS are presented as the percentage of students passing reading in grades three and five and math in grade five. Rates from the first, second, and third administrations are presented along with a cumulative passing rate. The current year cumulative outcomes are compared to results from 2005 and to the state.

**Tables 1 and 2** include third-grade TAKS results for each of the three administrations in the spring and summer of 2006 and a cumulative rate. The results are presented for All Students and specific student groups. Regional and campus-level results are included at the end of this report.

- On the first administration of the English reading TAKS, 9,919 third-grade students were assessed. Of these students, 82% met the 2005–06 state passing standard.
- On the second administration of the English reading TAKS, 1,662 third-grade students were assessed. Of these students, 42% met the 2005–06 state passing standard.

Table 1: Number Taking and Percent Met Standard Results on the 2006 English TAKS Third-Grade Reading: All Three Administration Results and Cumulative Results

	<u>First Administration</u>		<u>Second Administration</u>		<u>Third Administration</u>		<u>Cumulative Results*</u>	
	<b>N Tested</b>	<b>% met TAKS Standard</b>	<b>N Tested</b>	<b>% met TAKS Standard</b>	<b>N Tested</b>	<b>% met TAKS Standard</b>	<b>N Tested</b>	<b>% met TAKS Standard</b>
All Students	9,919	82	1,662	42	752	29	9,966	91
African Amer	4,254	77	916	40	420	26	4,271	87
Hispanic	4,035	82	665	42	310	32	4,054	91
White	1,156	96	52	60	12	42	1,164	98
Econ. Disadv.	7,706	79	1,509	40	704	28	7,738	89
LEP	886	72	228	35	107	34	890	85
Special Ed.	378	75	83	40	37	27	384	85

\* Cumulative based on First Administration cohort

- On the third administration of the English reading TAKS, 752 third-grade students were assessed. Of these students, 29% met the 2005–06 state passing standard.
- When a cumulative rate for the combining of data from all three administrations was calculated based on the February cohort, the results indicated that, of the 9,966 HISD third-grade students tested, 91% passed the reading TAKS and met the state-mandated requirements of the SSI. This left 916 students that did not meet the SSI grade-three requirements in English.
- The cumulative results for White students indicated that 98% met the requirements of the SSI, while 87% of the African American students and 91% of the Hispanic students passed the third-grade reading TAKS.
- For other student groups, it was found that cumulatively, 89% of the economically disadvantaged third-grade students met the SSI reading standard, 85% of the third-grade LEP students tested in English met the standard, and 85% of the Special Education third-grade students tested on the TAKS met the SSI standard.

Table 2: Number Taking and Percent Met Standard Results on the 2006 Spanish TAKS Third-Grade Reading: All Three Administration Results and Cumulative Results

	<u>First Administration</u>		<u>Second Administration</u>		<u>Third Administration</u>		<u>Cumulative Results*</u>	
	<b>N Tested</b>	<b>% met TAKS Standard</b>	<b>N Tested</b>	<b>% met TAKS Standard</b>	<b>N Tested</b>	<b>% met TAKS Standard</b>	<b>N Tested</b>	<b>% met TAKS Standard</b>
All Students	5,192	80	1,010	54	425	39	5,203	94
Econ. Disadv.	5,046	80	990	53	422	39	5,057	94
Special Ed.	117	56	49	45	23	30	120	79

\* Cumulative based on First Administration cohort

- On the first administration of the Spanish reading TAKS, 5,192 third-grade students were assessed. Of these students, 80% met the 2005–06 state passing standard.
- On the second administration of the Spanish reading TAKS, 1,010 third-grade students were assessed. Of these students, 54% met the 2005–06 state passing standard.

- On the third administration of the Spanish reading TAKS, 425 third-grade students were assessed. Of these students, 39% met the 2005–06 state passing standard.
- When a cumulative rate for the data from all three 2006 administrations was calculated based on the February cohort, the results indicated that, of the 5,203 HISD third-grade students tested on the Spanish reading TAKS, 94% passed the state-mandated requirements of the SSI. A total of 336 third-grade students did not meet the SSI requirements in Spanish.

A comparative analysis of the cumulative SSI results was conducted on third-grade TAKS reading. For both the English and the Spanish version of the TAKS, the 2006 cumulative results were compared to the cumulative percentage of third graders that met the standard in 2005 and to the passing rates of the state. The results of this comparison are found in **Table 3**.

Table 3: Percent Met Standard Results on the TAKS Third-Grade Reading: Cumulative Administration Results for 2005 and 2006

	Cumulative English Third-Grade TAKS				Cumulative Spanish Third-Grade TAKS			
	HISD		Texas		HISD		Texas	
	2005 Percent met TAKS Standard	2006 Percent met TAKS Standard	2005 Percent met TAKS Standard	2006 Percent met TAKS Standard	2005 Percent met TAKS Standard	2006 Percent met TAKS Standard	2005 Percent met TAKS Standard	2006 Percent met TAKS Standard
All Students	92	91	95	95	91	94	89	91
Afr. Amer.	89	87	92	91				
Hispanic	92	91	93	94				
White	98	98	98	99				
Econ. Disadv.	90	89	93	93	91	94	88	91
LEP	84	85	91	91				
Special Ed.	83	85	91	92	72	79	70	77

- In 2006, the cumulative reading passing rate for third graders on the English TAKS was one percentage point lower than the cumulative passing rate achieved by HISD third graders in 2005. For half of the groups, the cumulative passing rate increased at the state level except for All Students, Economically Disadvantaged and LEP where the passing rate remained the same. The African American cohort passing rate dropped by one percentage point at the state level.
- State passing rates on the third grade English Reading TAKS exceeded the district's rates in 2006 for all students and each student group.
- The cumulative results for each of the student groups included in the analysis were lower after the final administration of the TAKS in the Summer of 2006 than in the Summer of 2005, except for the White cohort which had the same percentage of students meeting the standard in both years; and LEP and Special Ed., which both scored higher in 2006 than in 2005.
- The gap between White students and minority students was larger in 2006 than in 2005. Specifically, the gap between White and African American students widened from nine percentage points in 2005 to eleven percentage points in 2006. Similarly, the gap between White and Hispanic students extended to seven percentage points in 2006, an increase of one percentage point when compared to 2005 cumulative results.

- In 2006, the HISD cumulative reading passing rate for third graders on the Spanish TAKS was three percentage points higher than the cumulative passing rate achieved by HISD third graders in 2005. Special Education Spanish students outperformed their 2005 cohort by five percentage points. HISD third-grade students continued in 2006 to outperform the state on the Spanish TAKS for All Students, economically disadvantaged students, and Special Education students.

**Tables 4 and 5** include fifth-grade reading TAKS results for each of the three administrations in the spring and summer of 2006 and a cumulative rate.

Table 4: Number Taking and Percent Met Standard Results on the 2006 English TAKS Fifth-Grade Reading: All Three Administration Results and Cumulative Results

	<u>First Administration</u>		<u>Second Administration</u>		<u>Third Administration</u>		<u>Cumulative Results*</u>	
	<b>N Tested</b>	<b>% met TAKS Standard</b>	<b>N Tested</b>	<b>% met TAKS Standard</b>	<b>N Tested</b>	<b>% met TAKS Standard</b>	<b>N Tested</b>	<b>% met TAKS Standard</b>
All Students	13,415	70	3,902	38	2,221	28	13,451	85
African Amer	3,979	67	1,196	40	617	31	3,988	84
Hispanic	7,831	66	2,600	36	1,574	26	7,847	83
White	1,167	94	73	64	19	47	1,177	98
Econ. Disadv.	11,054	65	3,655	37	2,117	28	11,076	83
LEP	3,333	45	1,772	30	1,185	23	3,342	70
Special Ed.	463	56	183	30	109	23	472	72

\* Cumulative based on First Administration cohort

- On the first 2006 administration of the English version of the reading TAKS administration, 13,415 fifth-grade students were assessed. Of these students, 70% met the 2005–06 state passing standard.
- On the second 2006 reading TAKS administration, 3,902 fifth-grade students were assessed. Of these students, 38% met the 2005–06 state passing standard.
- On the third 2006 reading TAKS administration, 2,221 fifth-grade students were assessed. Of these students, 28% met the 2005–06 state passing standard.
- When a cumulative rate for the combining of data from all three administrations was calculated based on the February cohort, the results indicated that, of the 13,451 HISD students assessed in grade five, 85% passed the reading TAKS and met the state-mandated requirements of the SSI. A total of 2,008 fifth graders did not pass reading in English.
- The cumulative results for White students indicated that 98% met the reading requirements of the SSI, while 84% of the African American students and 83% of the Hispanic students passed the fifth-grade reading TAKS after the final administration.
- The performance of White students was compared to the performance of their minority fifth-grade cohorts. The results of this analysis uncover a significant performance gap. Specifically, the gap between White and African American fifth-grade students on the English version of the reading TAKS was 14 percentage points. Similarly, the gap in reading performance between White and Hispanic fifth-grade students was 15 percentage points based on a comparison of cumulative passing rates.

Table 5: Number Taking and Percent Met Standard Results on the 2006 Spanish TAKS Fifth-Grade Reading: All Three Administration Results and Cumulative Results

	<u>First Administration</u>		<u>Second Administration</u>		<u>Third Administration</u>		<u>Cumulative Results*</u>	
	<b>N Tested</b>	<b>% met TAKS Standard</b>	<b>N Tested</b>	<b>% met TAKS Standard</b>	<b>N Tested</b>	<b>% met TAKS Standard</b>	<b>N Tested</b>	<b>% met TAKS Standard</b>
All Students	157	71	43	58	15	13	157	89
Econ. Disadv.	150	71	41	59	14	14	150	89
Special Ed.	5	40	3	**	1	**	5	60

\* Cumulative based on First Administration cohort

\*\* Less than five students tested

- On the first administration of the 2006 Spanish reading TAKS, 157 fifth graders were assessed; of these students, 71% met the state standard. Forty-three students tested during the second administration achieved a passing rate of 58%. On the third administration, 15 students were assessed. Of these fifth-grade students, 13% met the 2005–06 state passing standard.
- When a cumulative rate for the data from all three 2006 administrations was calculated based on the February cohort, the results indicated that, of the 157 HISD students tested in fifth grade on the Spanish reading TAKS, 89% passed the state-mandated reading requirements of the SSI. This left 18 students that did not pass Spanish TAKS reading.

A comparative analysis of the cumulative SSI results was conducted on fifth-grade TAKS reading. For both the English and the Spanish version of the TAKS, the 2006 cumulative results for HISD were compared to the cumulative passing rate in 2005 and to the state. The results of these comparisons are found in **Table 6**.

Table 6: Percent Met Standard Results on the TAKS Fifth-Grade Reading: Cumulative Administration Results for 2005 and 2006

	<b>Cumulative English Fifth-Grade Reading TAKS</b>				<b>Cumulative Spanish Fifth-Grade Reading TAKS</b>			
	<b>HISD</b>		<b>Texas</b>		<b>HISD</b>		<b>Texas</b>	
	<b>2005 Percent met TAKS Standard</b>	<b>2006 Percent met TAKS Standard</b>	<b>2005 Percent met TAKS Standard</b>	<b>2006 Percent met TAKS Standard</b>	<b>2005 Percent met TAKS Standard</b>	<b>2006 Percent met TAKS Standard</b>	<b>2005 Percent met TAKS Standard</b>	<b>2006 Percent met TAKS Standard</b>
All Students	83	85	90	91	92	89	83	86
Afr. Amer.	86	84	84	85				
Hispanic	79	83	86	87				
White	98	98	96	97				
Econ. Disadv.	81	83	85	86	92	89	83	86
LEP	63	70	67	71				
Special Ed.	67	72	80	85	*	60	69	68

\* Less than five students tested

- For the 2006 English fifth-grade reading TAKS cumulative performance, the 2006 All Students passing rate exceeded the 2005 rate by two percentage points, while the percent passing for African Americans declined by two percentage points, White students remained the same, and Hispanic students increased by four percentage points.

- The state All Students passing rate exceeded the district by six percentage points in 2006, while the HISD percent passing for White students surpassed the state.
- On the Spanish reading assessment, the HISD fifth-grade students in 2005 outperformed their 2006 counterparts by three percentage points after three administrations.
- On the Spanish reading assessment, the HISD fifth-grade students outperformed their statewide counterparts by three percentage points after three administrations.

**Tables 7 and 8** present the fifth-grade math TAKS results for each of the three administrations in the spring and summer of 2006 and a cumulative rate.

Table 7: Number Taking and Percent Met Standard Results on the 2006 English TAKS Fifth-Grade Math: All Three Administration Results and Cumulative Results

	<u>First Administration</u>		<u>Second Administration</u>		<u>Third Administration</u>		<u>Cumulative Results*</u>	
	<b>N Tested</b>	<b>% met TAKS Standard</b>	<b>N Tested</b>	<b>% met TAKS Standard</b>	<b>N Tested</b>	<b>% met TAKS Standard</b>	<b>N Tested</b>	<b>% met TAKS Standard</b>
All Students	13,464	74	3,436	46	1,676	39	13,541	90
African Amer	3,961	64	1,370	45	656	38	3,990	85
Hispanic	7,887	75	1,954	46	982	39	7,917	91
White	1,172	94	87	64	26	50	1,188	98
Econ. Disadv.	11,105	71	3,159	46	1,557	38	11,163	89
LEP	3,370	65	1,143	41	635	38	3,387	86
Special Ed.	630	58	249	35	123	31	637	77

\* Cumulative based on First Administration cohort

- On the first administration of the 2006 English math TAKS, 13,464 fifth graders were assessed; of these students, 74% met the state standard. Of 3,436 students tested during the second administration, 46% achieved a passing score. On the third 2006 math TAKS administration, 1,676 fifth-grade students were assessed. Of these students, 39% met the 2005–06 state passing standard.
- When a 2006 cumulative rate for the combining of data from all three administrations was calculated based on the April cohort, the results indicated that 13,541 HISD fifth-grade students were tested. Of these students, 90% passed the math TAKS, while 1,361 students did not pass math.
- The cumulative results for White students indicated that 98% met the requirements of the SSI, while 85% of the African American students and 91% of the Hispanic students passed the fifth-grade math TAKS. These results indicate that a noteworthy performance gap of 13 percentage points and 7 percentage points exists between White students and African American and Hispanic students, respectively.



Table 8: Number Taking and Percent Met Standard Results on the 2006 Spanish TAKS Fifth-Grade Math: All Three Administration Results and Cumulative Results

	<u>First Administration</u>		<u>Second Administration</u>		<u>Third Administration</u>		<u>Cumulative Results*</u>	
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard
All Students	183	56	60	57	21	19	183	77
Econ. Disadv.	171	54	59	58	20	20	171	77
Special Ed.	2	**	1	**	0		2	**

\* Cumulative based on First Administration cohort

\*\* Less than five students tested

- On the first administration of the 2006 Spanish math TAKS, 183 fifth graders were assessed; of these students, 56% met the state standard. Sixty students tested during the second administration achieved a passing rate of 57%. On the third administration, 21 students were assessed and 19% met the 2005–06 state passing standard.
- When a cumulative rate for the data from all three 2006 administrations was calculated based on the April cohort, the results indicated that, of the 183 HISD fifth-grade students tested on the Spanish math TAKS, 77% passed the state-mandated math requirements of the SSI. A total of 42 students did not pass the Spanish math TAKS.

A comparative analysis of the cumulative SSI results was conducted on fifth-grade TAKS math. For both the English and the Spanish version of the TAKS, the 2006 cumulative results were compared to the 2005 cumulative results and to the state. The results of this comparison are found in **Table 9**.

Table 9: Percent Met Standard Results on the TAKS Fifth-Grade Math: Cumulative Administration Comparison Results for 2005 and 2006

	<u>Cumulative English Fifth-Grade Math TAKS</u>				<u>Cumulative Spanish Fifth-Grade Math TAKS</u>			
	<u>HISD</u>		<u>TEXAS</u>		<u>HISD</u>		<u>TEXAS</u>	
	<u>2005 Percent met TAKS Standard</u>	<u>2006 Percent met TAKS Standard</u>	<u>2005 Percent met TAKS Standard</u>	<u>2006 Percent met TAKS Standard</u>	<u>2005 Percent met TAKS Standard</u>	<u>2006 Percent met TAKS Standard</u>	<u>2005 Percent met TAKS Standard</u>	<u>2006 Percent met TAKS Standard</u>
All Students	87	90	92	93	77	77	73	74
Afr. Amer.	83	85	83	85				
Hispanic	86	91	89	91				
White	98	98	96	97				
Econ. Disadv.	85	89	87	90	77	77	73	74
LEP	80	86	79	84				
Special Ed.	69	77	84	88	*	*	65	68

\* Less than five students tested

- For the 2006 English fifth-grade math TAKS cumulative performance, the passing rate for all students and each student group met or exceeded the 2005 passing rates.
- The state All Students passing rate exceeded the district by three percentage points, while the HISD percent passing for African American students, Hispanic students, White students, and Limited English Proficient students met or exceeded the state's rates in 2006.
- On the Spanish reading assessment, the HISD fifth-grade students outperformed their statewide counterparts after three administrations by three percentage points.

A comparative analysis of the cumulative SSI results was conducted on fifth-grade TAKS math and reading. For both the English and the Spanish versions of the TAKS, the 2006 cumulative results for students who took both the reading and math tests were compared to the 2005 cumulative results. The results of this comparison are found in **Table 10**.

Table 10: Number Taking and the Number and Percent That Met the Standard on Both the Reading and Math Fifth-Grade TAKS and Those that Did Not, 2005 and 2006

Year	Total Students Taking	Passed Both	% Passed Both	Failed Both	% Failed Both	Failed Math Passed Reading	% Failed Math Passed Reading	Passed Math Failed Reading	% Passed Math Failed Reading
2005	13,562	10,670	79	987	7	720	5	1,185	9
2006	13,473	10,952	81	815	6	531	4	1,175	9

- After three administrations of the fifth-grade TAKS in 2006, 81% met the SSI requirements of passing both tests, this is an increase of two percentage points over 2005 although there were 89 fewer students taking the tests in 2006 than in 2005. The percent passing math but failing reading stayed at 9% in 2006 as in 2005.
- Students that were tested on only one of the subjects were not included in this analysis.

### School Results

School-level results are included in the final section of this report. Data are included for third-grade and fifth-grade performance in reading and fifth-grade performance in math on the English and Spanish TAKS for all three administrations in the Spring and Summer of 2006. Cumulative results for both grades are also included. The following notable results were found.

- Of the 185 HISD schools that had reportable third-grade reading English TAKS results, 104, or approximately 56%, had a cumulative of passing rate of 90% or greater. Seventeen schools had a cumulative passing rate of 100%. The following schools accomplished this level of achievement: Atherton, Barrick, Bush, Carillo, Concord, Condit, De Zavala, Easter, Field, Gregg, Hohl, Kolter, Memorial, Will Rogers, Stevens, Sugar Grove, and White elementary schools.
- Of the 186 HISD schools that had reportable fifth-grade reading English TAKS results, 66, or approximately 35%, had a cumulative of passing rate of 90% or greater. Six schools had a cumulative passing rate of 100%. The following schools reached this level of achievement: Bruce, Bush, Codwell, Lockhart, Mading, and Port Houston elementary schools.
- Of the 186 HISD schools that had reportable fifth-grade math English TAKS results, 104, or approximately 56%, had a cumulative of passing rate of 90% or greater. Ten schools had a cumulative passing rate of 100%. The following schools reached this level of achievement: Briar Meadow, Bruce, Bush, Anson Jones, Mading, Port Houston, Pugh, Roosevelt, Ross, and West University elementary schools.
- Of the 108 HISD schools that had reportable third-grade reading Spanish TAKS results, 88, or 81%, had a cumulative passing rate of 90% or greater. Eleven schools had a cumulative passing rate of 100%. The following schools reached this achievement: DeZavala, Durkee, R.P.Harris, Harvard, Hohl, Peck, Poe, Rice, Sherman, Stevens, and Valley West elementary schools.
- There were nine HISD elementary campuses that had reportable reading Spanish TAKS results for their fifth graders. Of these schools, five or 56% had a passing rate greater than or equal to 90%, while three or 33%, had a passing rate of 100%. These schools were identified as Cornelius, Crespo, and K. Smith elementary schools.
- There were nine HISD elementary campuses that had reportable math Spanish TAKS results for their fifth graders. Of these schools, two had a passing rate greater than 90%. These schools were identified as Crespo, and Wharton elementary schools.

# Texas Assessment of Knowledge and Skills

## Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2006

August 18, 2006

Campus	Grade	Subject	Version	TAKS								
				First Administration		Second Administration		Third Administration		Cumulative**		
				Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2006 Percent Met TAKS Standard	2005 Percent Met TAKS Standard
<b>HISD</b>												
	3	Reading	English	9,919	82	1,662	42	752	29	9,966	91	92
	3	Reading	Spanish	5,192	80	1,010	54	425	39	5,203	94	91
	5	Math	English	13,464	74	3,436	46	1,676	39	13,541	90	87
	5	Reading	English	13,415	70	3,902	38	2,221	28	13,451	85	83
	5	Math	Spanish	183	56	60	57	21	19	183	77	77
	5	Reading	Spanish	157	71	43	58	15	13	157	89	92
<b>Alternative/Charter Office</b>												
	3	Reading	English	191	79	39	38	7	0	191	86	91
	5	Math	English	120	72	33	39	20	50	120	90	87
	5	Reading	English	119	69	36	47	19	16	119	86	84
<b>Central Region</b>												
	3	Reading	English	2,233	85	310	44	142	30	2,245	93	93
	3	Reading	Spanish	496	76	115	49	55	45	499	92	89
	5	Math	English	2,589	77	592	45	269	37	2,603	90	89
	5	Reading	English	2,543	76	582	47	271	33	2,555	90	88
	5	Math	Spanish	42	76	8	63	2	0	42	88	81
	5	Reading	Spanish	29	62	10	50	5	20	29	83	80

\* Less than 5 students tested.

\*\* Based on First Administration cohort

**TAKS**

Campus	Grade	Subject	Version	First Administration		Second Administration		Third Administration		Cumulative**		
				Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2006 Percent Met TAKS Standard	2005 Percent Met TAKS Standard
<b>East Region</b>												
	3	Reading	English	1,167	81	200	45	86	24	1,172	91	91
	3	Reading	Spanish	1,345	77	305	57	114	32	1,347	93	91
	5	Math	English	2,136	73	555	48	269	38	2,147	90	84
	5	Reading	English	2,121	65	705	37	423	26	2,124	82	78
	5	Math	Spanish	70	56	25	44	14	7	70	73	85
	5	Reading	Spanish	65	71	18	61	7	14	65	89	92
<b>North Region</b>												
	3	Reading	English	1,986	80	377	44	174	28	1,994	90	89
	3	Reading	Spanish	1,077	84	170	56	71	31	1,080	95	91
	5	Math	English	2,801	74	716	46	353	43	2,814	91	86
	5	Reading	English	2,785	66	925	38	525	30	2,792	84	81
	5	Math	Spanish	34	56	9	56	4	50	34	76	78
	5	Reading	Spanish	33	76	8	50	2	0	33	88	78
<b>South Region</b>												
	3	Reading	English	1,625	79	310	40	137	24	1,630	89	89
	3	Reading	Spanish	698	78	152	40	82	50	700	92	91
	5	Math	English	2,171	72	584	52	256	39	2,176	90	85
	5	Reading	English	2,152	67	674	37	379	27	2,153	84	84
	5	Math	Spanish	9	56	4	75	1	100	9	100	63
	5	Reading	Spanish	11	82	2	50	1	0	11	91	90

\* Less than 5 students tested.

\*\* Based on First Administration cohort

**TAKS**

Campus	Grade	Subject	Version	First Administration		Second Administration		Third Administration		Cumulative**		
				Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2006 Percent Met TAKS Standard	2005 Percent Met TAKS Standard
West Region												
	3	Reading	English	2,683	84	408	40	181	33	2,698	91	94
	3	Reading	Spanish	1,134	80	225	52	100	39	1,134	93	92
	5	Math	English	3,593	74	946	43	477	36	3,628	89	88
	5	Reading	English	3,614	72	954	34	563	25	3,625	84	84
	5	Math	Spanish	13	8	7	71	0		13	46	76
	5	Reading	Spanish	4	50	1	100	0		4	75	80
Alcott												
	3	Reading	English	67	76	15	47	8	13	67	88	92
	5	Math	English	70	83	12	75	3	*	70	99	96
	5	Reading	English	75	60	29	48	14	64	75	91	83
Allen												
	3	Reading	English	21	67	7	43	4	*	21	90	84
	3	Reading	Spanish	23	70	7	86	1	*	23	96	79
	5	Math	English	42	76	9	44	4	*	42	88	86
	5	Reading	English	44	61	17	35	9	44	44	84	74
Almeda												
	3	Reading	English	49	78	12	33	3	*	50	84	82
	3	Reading	Spanish	42	81	8	50	4	*	42	98	80
	5	Math	English	71	82	14	43	7	43	72	93	88
	5	Reading	English	75	75	19	42	8	50	75	91	88

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\*\* Based on First Administration cohort

**TAKS**

Campus	Grade	Subject	Version	First Administration		Second Administration		Third Administration		Cumulative**		
				Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2006 Percent Met TAKS Standard	2005 Percent Met TAKS Standard
Anderson	3	Reading	English	35	89	3	*	1	*	35	97	97
	3	Reading	Spanish	78	78	17	53	8	38	78	94	92
	5	Math	English	100	57	44	32	29	38	102	80	82
	5	Reading	English	103	54	43	26	30	23	103	72	76
Askew	3	Reading	English	135	89	14	50	4	*	135	97	97
	3	Reading	Spanish	21	86	2	*	0		21	95	80
Atherton	3	Reading	English	39	87	5	100	0		39	100	100
	5	Math	English	48	75	12	75	2	*	48	98	98
	5	Reading	English	49	57	20	70	5	60	49	92	98
Barrick	3	Reading	English	45	91	5	80	1	*	46	100	94
	3	Reading	Spanish	61	87	8	38	5	40	61	95	94
	5	Math	English	85	75	21	52	10	40	85	93	86
	5	Reading	English	87	76	21	57	9	22	87	92	80
Bastian	3	Reading	English	68	72	18	22	10	0	68	78	93
	5	Math	English	66	50	33	61	11	36	66	86	83
	5	Reading	English	63	76	15	33	8	13	63	86	80

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\*\* Based on First Administration cohort

TAKS

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				Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2006 Percent Met TAKS Standard	2005 Percent Met TAKS Standard
Bell	3	Reading	English	81	85	12	42	7	71	81	98	92
	3	Reading	Spanish	32	88	4	*	1	*	32	97	91
	5	Math	English	108	81	24	46	9	56	111	93	96
	5	Reading	English	107	75	28	46	12	25	108	89	84
	5	Math	Spanish	0		0		0		0		*
	5	Reading	Spanish	0		0		0		0		*
Belfort Acad	5	Math	English	132	52	61	36	39	28	135	75	84
	5	Reading	English	130	54	53	21	42	12	131	66	73
Benavidez	3	Reading	English	34	76	8	38	5	0	34	85	93
	3	Reading	Spanish	90	94	5	60	2	*	90	99	96
	5	Math	English	103	57	41	39	25	24	103	79	76
	5	Reading	English	103	50	51	16	40	28	103	68	57
Benbrook	3	Reading	English	39	72	11	27	7	0	39	79	100
	3	Reading	Spanish	40	73	11	36	6	67	41	90	89
	5	Math	English	73	56	32	31	19	16	73	74	81
	5	Reading	English	71	55	32	19	24	21	71	70	73
Berry	3	Reading	English	32	75	6	50	3	*	32	88	85
	3	Reading	Spanish	50	86	5	40	3	*	50	94	85
	5	Math	English	51	63	15	67	5	40	51	86	85
	5	Reading	English	46	61	18	28	12	33	46	80	70

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**TAKS**

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				Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2006 Percent Met TAKS Standard	2005 Percent Met TAKS Standard
Blackshear												
	3	Reading	English	55	55	24	21	17	24	55	71	71
	5	Math	English	49	57	19	32	10	10	50	70	93
	5	Reading	English	48	63	15	40	7	29	48	79	92
Bonham												
	3	Reading	English	82	54	33	33	16	44	83	75	82
	3	Reading	Spanish	73	81	13	38	8	50	73	93	98
	5	Math	English	118	62	45	40	20	30	119	82	86
	5	Reading	English	127	56	52	27	31	13	130	68	88
Bonner												
	3	Reading	English	50	86	6	33	4	*	50	90	82
	3	Reading	Spanish	78	74	20	75	5	40	78	96	88
	5	Math	English	116	70	35	46	17	35	118	87	74
	5	Reading	English	116	53	54	37	34	18	116	75	67
Bowie												
	3	Reading	English	44	59	15	33	5	40	44	75	83
	5	Math	English	40	90	4	*	2	*	40	98	97
	5	Reading	English	39	79	7	29	5	0	39	85	88
Braeburn												
	3	Reading	English	38	74	10	30	3	*	38	89	79
	3	Reading	Spanish	73	70	21	29	12	33	73	84	86
	5	Math	English	120	68	39	41	21	19	120	84	67
	5	Reading	English	121	39	74	32	46	15	121	64	52
	5	Math	Spanish	1	*	1	*	0		1	*	
	5	Reading	Spanish	0		0		0		0		

\* Less than 5 students tested.

\*\* Based on First Administration cohort



**TAKS**

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				Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2006 Percent Met TAKS Standard	2005 Percent Met TAKS Standard
<b>Briargrove</b>												
	3	Reading	English	136	93	13	69	1	*	140	97	100
	5	Math	English	108	86	18	61	5	60	112	96	98
	5	Reading	English	111	87	13	62	4	*	111	97	98
<b>Briar Meadow</b>												
	3	Reading	English	42	90	4	*	2	*	42	95	95
	5	Math	English	42	100	0		0		42	100	94
	5	Reading	English	42	98	1	*	1	*	42	98	94
<b>Briscoe</b>												
	3	Reading	English	20	85	1	*	0		20	85	97
	3	Reading	Spanish	40	63	15	40	8	25	40	83	71
	5	Math	English	56	77	12	33	8	38	56	89	80
	5	Reading	English	56	66	19	37	10	30	56	84	70
<b>Brookline</b>												
	3	Reading	English	48	69	13	38	4	*	48	81	88
	3	Reading	Spanish	100	73	25	28	15	53	100	88	89
	5	Math	English	116	73	31	42	18	61	116	94	92
	5	Reading	English	118	49	59	34	37	27	118	75	77
	5	Math	Spanish	0		0		0		0		62
	5	Reading	Spanish	0		0		0		0		100
<b>Browning</b>												
	3	Reading	English	36	92	2	*	1	*	36	92	94
	3	Reading	Spanish	14	86	2	*	2	*	14	93	73
	5	Math	English	46	78	7	71	2	*	46	93	86
	5	Reading	English	45	82	6	17	4	*	45	87	86

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\*\* Based on First Administration cohort

**TAKS**

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				Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2006 Percent Met TAKS Standard	2005 Percent Met TAKS Standard
<b>Bruce</b>												
	3	Reading	English	31	94	1	*	1	*	31	94	97
	3	Reading	Spanish	11	91	1	*	1	*	11	91	91
	5	Math	English	39	56	18	33	12	100	40	100	85
	5	Reading	English	40	55	19	84	3	*	41	100	84
<b>Burbank</b>												
	3	Reading	English	46	93	2	*	1	*	46	96	95
	3	Reading	Spanish	60	85	8	63	2	*	60	95	100
	5	Math	English	87	79	18	50	9	44	87	94	95
	5	Reading	English	88	60	34	24	25	44	89	81	86
<b>Burnet</b>												
	3	Reading	English	45	71	12	33	8	0	45	80	91
	3	Reading	Spanish	56	79	11	91	1	*	56	98	93
	5	Math	English	77	71	22	41	13	38	77	90	78
	5	Reading	English	75	80	15	27	11	18	75	88	85
	5	Math	Spanish	17	76	3	*	3	*	17	76	67
	5	Reading	Spanish	17	71	5	60	2	*	17	88	100
<b>Burrus</b>												
	3	Reading	English	56	70	14	43	8	50	56	88	81
	5	Math	English	47	89	5	0	4	*	47	91	78
	5	Reading	English	47	74	11	27	7	71	47	91	78
<b>Bush</b>												
	3	Reading	English	133	99	1	*	0		133	100	99
	5	Math	English	137	99	2	*	0		137	100	98
	5	Reading	English	134	98	3	*	1	*	134	100	98

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TAKS

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Cage	3	Reading	English	45	91	3	*	2	*	45	96	100
	3	Reading	Spanish	66	70	19	84	1	*	66	94	98
	5	Math	English	91	73	24	38	14	29	91	87	93
	5	Reading	English	91	59	35	26	26	27	91	77	87
	5	Math	Spanish	3	*	2	*	0		3	*	*
	5	Reading	Spanish	1	*	0		0		1	*	*
Carrillo	3	Reading	English	48	100	0		0		48	100	98
	3	Reading	Spanish	61	70	18	33	9	56	61	89	88
	5	Math	English	94	87	12	67	4	*	94	99	89
	5	Reading	English	94	82	16	81	2	*	94	96	83
	5	Math	Spanish	2	*	0		0		2	*	*
	5	Reading	Spanish	2	*	0		0		2	*	*
Chatham	3	Reading	English	25	84	3	*	2	*	25	96	70
	5	Math	English	27	67	8	38	5	40	27	85	80
	5	Reading	English	26	42	14	50	7	14	26	73	91
Codwell	3	Reading	English	106	83	18	61	6	0	106	93	96
	5	Math	English	80	70	24	79	4	*	80	98	93
	5	Reading	English	79	82	14	79	3	*	79	100	95

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Community Services												
	3	Reading	English	2	*	1	*	0		3	*	*
	5	Math	English	3	*	0		0		3	*	*
	5	Reading	English	4	*	0		0		4	*	*
Concord												
	3	Reading	English	12	75	3	*	0		12	100	85
	5	Math	English	19	58	6	100	0		19	89	59
	5	Reading	English	19	53	9	22	5	60	19	79	63
Condit												
	3	Reading	English	85	100	1	*	0		86	100	99
	3	Reading	Spanish	12	92	2	*	0		13	100	94
	5	Math	English	97	93	4	*	1	*	97	97	97
	5	Reading	English	96	95	5	80	0		96	99	98
Coop												
	3	Reading	English	37	81	7	29	4	*	37	86	100
	3	Reading	Spanish	46	89	5	60	2	*	46	96	98
	5	Math	English	80	83	14	43	7	71	80	96	92
	5	Reading	English	79	70	23	35	14	21	79	84	83
Cornelius												
	3	Reading	English	76	100	1	*	0		77	99	99
	3	Reading	Spanish	42	88	5	60	2	*	42	98	90
	5	Math	English	106	92	6	17	5	80	106	97	98
	5	Reading	English	102	92	8	50	4	*	102	99	97
	5	Math	Spanish	4	*	3	*	1	*	4	*	*
	5	Reading	Spanish	5	100	0		0		5	100	*

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<b>Crawford</b>												
	3	Reading	English	16	69	3	*	2	*	16	75	55
	3	Reading	Spanish	14	86	0		0		14	86	92
	5	Math	English	26	65	9	78	2	*	26	92	85
	5	Reading	English	27	44	14	64	5	0	27	78	81
<b>Crespo</b>												
	3	Reading	English	48	90	6	33	2	*	49	96	86
	3	Reading	Spanish	76	86	11	36	5	0	76	91	96
	5	Math	English	109	74	28	39	16	19	109	87	81
	5	Reading	English	106	53	50	48	26	12	106	78	74
	5	Math	Spanish	8	75	2	*	0		8	100	83
	5	Reading	Spanish	8	100	0		0		8	100	100
<b>Crockett</b>												
	3	Reading	English	52	87	6	33	4	*	52	92	97
	3	Reading	Spanish	22	59	8	25	6	67	22	86	74
	5	Math	English	59	85	10	60	3	*	60	93	93
	5	Reading	English	58	57	25	76	4	*	58	91	89
	5	Math	Spanish	2	*	2	*	0		2	*	*
	5	Reading	Spanish	3	*	3	*	0		3	*	*
<b>Cunningham</b>												
	3	Reading	English	24	63	10	30	7	29	25	80	83
	3	Reading	Spanish	85	67	28	68	7	43	85	93	86
	5	Math	English	74	68	23	39	14	57	74	91	72
	5	Reading	English	74	47	37	41	21	29	74	76	64

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TAKS

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Davila												
	3	Reading	English	39	92	3	*	2	*	39	95	88
	3	Reading	Spanish	84	82	15	67	4	*	84	94	92
	5	Math	English	83	78	18	22	14	43	83	90	98
	5	Reading	English	82	78	17	18	14	43	83	88	84
De Chaumes												
	3	Reading	English	44	70	12	17	10	60	44	89	73
	3	Reading	Spanish	54	83	8	88	1	*	54	96	92
	5	Math	English	83	63	30	57	13	23	83	87	54
	5	Reading	English	82	57	34	29	23	17	82	74	54
De Zavala												
	3	Reading	English	51	100	0		0		51	100	100
	3	Reading	Spanish	31	100	0		0		31	100	100
	5	Math	English	73	75	17	47	10	60	73	95	94
	5	Reading	English	72	82	13	46	7	43	72	94	90
	5	Math	Spanish	4	*	4	*	3	*	4	*	*
	5	Reading	Spanish	4	*	1	*	1	*	4	*	*
Dodson												
	3	Reading	English	58	83	10	20	7	14	58	88	93
	3	Reading	Spanish	8	100	0		0		8	100	80
	5	Math	English	50	64	18	94	1	*	50	98	97
	5	Reading	English	50	52	23	65	8	38	50	88	92

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Dogan												
	3	Reading	English	32	59	12	17	9	22	32	72	55
	5	Math	English	27	59	11	18	8	38	27	78	67
	5	Reading	English	29	48	14	36	8	0	29	66	62
Durham												
	3	Reading	English	41	61	14	43	7	43	41	83	94
	3	Reading	Spanish	22	68	7	57	3	*	22	91	86
	5	Math	English	56	95	2	*	0		56	98	96
	5	Reading	English	55	84	8	38	3	*	55	93	91
Durkee												
	3	Reading	English	50	80	8	50	3	*	50	92	94
	3	Reading	Spanish	41	88	5	80	1	*	41	100	100
	5	Math	English	99	71	28	46	12	67	100	91	92
	5	Reading	English	97	72	27	63	8	25	98	91	78
	5	Math	Spanish	5	0	0		0		5	0	*
Easter												
	3	Reading	English	10	100	0		0		10	100	100
	3	Reading	Spanish	10	60	4	*	1	*	10	90	89
	5	Math	English	25	68	8	63	3	*	25	92	96
	5	Reading	English	27	52	13	38	8	38	27	81	93
Eliot												
	3	Reading	English	37	89	4	*	1	*	37	97	100
	3	Reading	Spanish	37	95	2	*	1	*	37	97	89
	5	Math	English	77	73	19	42	10	40	77	88	87
	5	Reading	English	78	64	28	50	13	54	78	91	75

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Elrod												
	3	Reading	English	48	65	14	64	2	*	48	83	84
	3	Reading	Spanish	34	74	9	44	5	40	34	91	90
	5	Math	English	70	54	31	26	21	33	70	76	74
	5	Reading	English	68	40	36	36	23	22	68	66	68
Emerson												
	3	Reading	English	37	78	7	57	2	*	37	92	87
	3	Reading	Spanish	44	91	4	*	0		44	100	91
	5	Math	English	79	80	16	44	7	57	79	94	86
	5	Reading	English	80	75	18	33	12	17	80	85	81
	5	Reading	Spanish	2	*	0		0		2	*	
Energized												
	3	Reading	English	130	82	23	26	0		130	86	95
	5	Math	English	69	90	7	43	4	*	69	99	96
	5	Reading	English	69	74	18	61	7	14	69	91	91
Fairchild												
	3	Reading	English	58	71	13	38	8	25	58	83	86
	5	Math	English	56	77	11	18	10	0	56	80	78
	5	Reading	English	57	63	19	47	10	20	57	82	84
Field												
	3	Reading	English	22	91	2	*	0		22	100	84
	3	Reading	Spanish	13	85	2	*	2	*	13	85	79
	5	Math	English	40	78	9	22	7	43	40	90	64
	5	Reading	English	34	71	11	45	4	*	35	89	57

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Foerster	3	Reading	English	87	57	37	35	18	22	88	76	82
	3	Reading	Spanish	11	82	2	*	2	*	11	91	79
	5	Math	English	92	45	50	78	10	0	96	83	96
	5	Reading	English	88	66	31	29	14	7	89	76	84
Fondren	3	Reading	English	33	73	6	17	4	*	33	76	92
	3	Reading	Spanish	15	80	3	*	2	*	15	93	80
	5	Math	English	51	63	19	21	10	10	51	73	82
	5	Reading	English	54	52	23	22	16	25	55	67	68
Foster	3	Reading	English	51	73	9	44	4	*	51	82	74
	5	Math	English	62	66	19	21	13	31	62	79	64
	5	Reading	English	62	79	11	73	2	*	62	92	71
Franklin	3	Reading	English	32	72	9	33	5	40	32	88	92
	3	Reading	Spanish	41	63	15	40	9	0	41	78	76
	5	Math	English	73	62	28	57	11	36	73	89	68
	5	Reading	English	72	49	36	39	21	19	72	74	60
	5	Reading	Spanish	0		0		0		0		*
Frost	3	Reading	English	82	93	4	*	4	*	82	95	95
	5	Math	English	90	77	17	88	3	*	90	93	94
	5	Reading	English	90	77	21	0	14	7	90	78	97

\* Less than 5 students tested.

\*\* Based on First Administration cohort

**TAKS**

Campus	Grade	Subject	Version	First Administration		Second Administration		Third Administration		Cumulative**		
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Gallegos												
	3	Reading	English	37	76	9	44	4	*	37	89	91
	3	Reading	Spanish	56	77	13	62	3	*	56	93	85
	5	Math	English	70	61	26	77	7	29	70	93	83
	5	Reading	English	69	62	26	46	14	29	69	86	78
	5	Math	Spanish	5	0	5	40	3	*	5	40	*
	5	Reading	Spanish	5	20	4	*	3	*	5	60	*
Garcia												
	3	Reading	English	62	76	14	21	9	33	62	85	84
	3	Reading	Spanish	60	77	14	57	5	20	60	92	93
	5	Math	English	107	68	34	32	23	35	109	84	80
	5	Reading	English	107	58	43	35	25	16	107	76	75
Garden Oaks												
	3	Reading	English	50	78	11	27	8	13	50	86	94
	3	Reading	Spanish	23	57	10	50	5	0	23	78	96
	5	Math	English	60	58	24	21	15	80	60	87	79
	5	Reading	English	59	61	21	48	9	56	59	86	84
Garden Villas												
	3	Reading	English	87	77	15	47	6	50	87	89	94
	3	Reading	Spanish	48	83	8	50	4	*	48	98	98
	5	Math	English	127	78	29	45	14	57	129	93	81
	5	Reading	English	125	76	29	52	14	43	125	93	89

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<b>Golfcrest</b>												
	3	Reading	English	35	69	9	22	7	57	35	86	97
	3	Reading	Spanish	60	65	21	29	14	64	60	90	87
	5	Math	English	90	74	23	52	11	36	90	92	96
	5	Reading	English	89	52	42	24	27	22	89	70	85
<b>Gordon</b>												
	3	Reading	English	18	72	5	20	3	*	19	79	86
	3	Reading	Spanish	29	72	8	50	4	*	29	97	76
	5	Math	English	66	59	26	58	10	20	67	84	76
	5	Reading	English	66	56	29	21	20	30	66	74	68
	5	Math	Spanish	1	*	1	*	0		1	*	*
	5	Reading	Spanish	0		0		0		0		*
<b>Gregg</b>												
	3	Reading	English	27	89	3	*	0		27	100	81
	3	Reading	Spanish	35	89	3	*	0		35	97	100
	5	Math	English	61	61	22	59	7	14	61	84	75
	5	Reading	English	58	57	23	26	13	31	58	74	78
	5	Reading	Spanish	6	83	1	*	0		6	100	100

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Gregory-Lincoln												
	3	Reading	English	35	74	7	14	5	0	35	77	72
	3	Reading	Spanish	7	86	1	*	1	*	7	86	90
	5	Math	English	45	60	18	22	12	8	45	71	65
	5	Reading	English	48	52	22	32	12	17	48	71	68
	5	Math	Spanish	2	*	1	*	0		2	*	
	5	Reading	Spanish	2	*	0		0		2	*	
Grimes												
	3	Reading	English	51	65	17	41	7	14	51	80	74
	5	Math	English	56	46	29	52	13	31	56	80	61
	5	Reading	English	56	50	26	42	13	31	56	77	80
Grissom												
	3	Reading	English	53	72	15	60	3	*	53	91	90
	3	Reading	Spanish	54	83	9	44	5	0	54	91	96
	5	Math	English	101	65	35	57	15	67	101	95	84
	5	Reading	English	99	68	32	38	20	40	99	88	85
Gross EL												
	3	Reading	English	111	75	25	40	14	21	111	86	96
	3	Reading	Spanish	22	77	5	20	4	*	22	95	95
	5	Math	English	124	60	49	45	27	56	126	89	84
	5	Reading	English	130	66	43	35	28	29	130	84	84

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Harris, J. R.												
	3	Reading	English	41	73	11	36	7	0	41	83	84
	3	Reading	Spanish	58	67	19	42	11	36	58	88	88
	5	Math	English	82	89	10	30	7	29	83	94	76
	5	Reading	English	81	74	21	38	13	23	81	88	67
	5	Math	Spanish	2	*	0		0		2	*	
Harris, R. P.												
	3	Reading	English	40	73	11	45	4	*	40	90	94
	3	Reading	Spanish	40	65	14	86	2	*	40	100	88
	5	Math	English	64	64	21	62	7	71	64	92	76
	5	Reading	English	68	62	20	45	9	44	68	81	81
	5	Math	Spanish	6	17	2	*	0		6	50	100
	5	Reading	Spanish	4	*	0		0		4	*	100
Hartsfield												
	3	Reading	English	48	56	20	40	9	44	48	81	82
	5	Math	English	39	56	17	59	7	0	39	82	78
	5	Reading	English	39	64	14	43	8	13	39	82	74
Harvard												
	3	Reading	English	66	94	4	*	1	*	66	98	98
	3	Reading	Spanish	16	94	1	*	0		16	100	100
	5	Math	English	60	93	3	*	0		60	98	99
	5	Reading	English	60	92	4	*	1	*	60	97	89
	5	Math	Spanish	1	*	1	*	1	*	1	*	
	5	Reading	Spanish	1	*	1	*	1	*	1	*	

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Helms												
	3	Reading	English	21	81	3	*	1	*	21	90	87
	3	Reading	Spanish	50	86	4	*	2	*	50	92	97
	5	Math	English	57	84	9	22	6	33	57	91	86
	5	Reading	English	55	76	13	23	10	30	55	87	77
Henderson, J. P.												
	3	Reading	English	38	89	4	*	2	*	38	97	97
	3	Reading	Spanish	72	89	8	38	5	40	72	96	98
	5	Math	English	88	88	11	82	2	*	88	98	95
	5	Reading	English	85	89	9	33	5	20	85	94	91
Henderson, Nat Q.												
	3	Reading	English	49	71	14	57	6	0	49	88	87
	5	Math	English	46	76	11	45	6	0	46	87	95
	5	Reading	English	45	80	9	33	5	0	45	87	89
Herod												
	3	Reading	English	79	95	3	*	1	*	79	97	96
	3	Reading	Spanish	18	72	5	40	3	*	18	89	94
	5	Math	English	102	85	16	88	2	*	105	96	98
	5	Reading	English	104	92	9	67	2	*	105	98	100

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Herrera												
	3	Reading	English	62	94	4	*	2	*	62	97	89
	3	Reading	Spanish	63	84	10	50	5	20	63	94	93
	5	Math	English	105	88	13	15	9	56	105	94	98
	5	Reading	English	101	75	21	14	18	22	101	82	87
	5	Math	Spanish	0		0		0		0		*
	5	Reading	Spanish	0		0		0		0		*
Highland Heights												
	3	Reading	English	47	66	16	69	4	*	48	92	94
	5	Math	English	31	32	20	55	7	43	31	77	98
	5	Reading	English	32	53	14	0	12	8	32	56	98
Hines-Caldwell												
	New School											
	3	Reading	English	65	86	9	33	4	*	65	92	
	3	Reading	Spanish	49	73	13	46	7	29	49	90	
	5	Math	English	95	75	24	54	10	20	95	91	
	5	Reading	English	93	69	28	39	17	41	93	88	
Hobby												
	3	Reading	English	67	81	13	54	3	*	67	93	85
	3	Reading	Spanish	43	84	6	33	4	*	43	93	71
	5	Math	English	116	61	39	72	8	0	116	85	75
	5	Reading	English	108	66	36	47	18	6	108	82	72

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Hohl	3	Reading	English	24	92	2	*	0		24	100	91
	3	Reading	Spanish	39	85	6	50	3	*	39	100	90
	5	Math	English	43	63	16	19	11	73	43	88	81
	5	Reading	English	44	70	11	18	7	71	44	86	78
	5	Math	Spanish	24	75	5	40	3	*	24	88	*
	5	Reading	Spanish	25	88	3	*	0		25	96	*
Horn	3	Reading	English	87	98	2	*	0		87	98	99
	5	Math	English	91	97	4	*	1	*	92	98	99
	5	Reading	English	94	95	3	*	0		94	96	99
Houston Gardens	3	Reading	English	50	72	14	57	5	40	50	92	91
	5	Math	English	50	38	29	41	15	20	50	68	57
	5	Reading	English	47	43	26	38	15	33	47	74	65
Isaacs	3	Reading	English	52	90	6	17	4	*	53	94	89
	5	Math	English	31	74	7	71	2	*	31	90	81
	5	Reading	English	28	46	16	44	9	11	30	70	93

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Janowski												
	3	Reading	English	25	68	7	43	4	*	25	84	91
	3	Reading	Spanish	56	88	7	29	5	40	57	93	91
	5	Math	English	68	71	20	50	9	22	70	86	85
	5	Reading	English	70	51	33	42	18	6	70	73	58
	5	Math	Spanish	0		0		0		0		*
	5	Reading	Spanish	3	*	1	*	0		3	*	*
Jefferson												
	3	Reading	English	53	49	26	38	16	25	54	74	72
	3	Reading	Spanish	42	79	9	33	6	17	42	88	62
	5	Math	English	69	62	26	46	14	71	70	93	71
	5	Reading	English	67	66	23	35	15	33	67	85	77
	5	Math	Spanish	0		0		0		0		*
	5	Reading	Spanish	0		0		0		0		*
Jones, Anson												
	3	Reading	English	20	95	1	*	1	*	20	95	91
	3	Reading	Spanish	5	80	1	*	0		5	100	100
	5	Math	English	24	92	2	*	2	*	24	100	100
	5	Reading	English	24	83	4	*	1	*	24	96	89
Jones, J. Will												
	3	Reading	English	23	87	3	*	1	*	23	96	84
	3	Reading	Spanish	22	55	10	60	4	*	22	95	79
	5	Math	English	43	60	18	22	12	33	44	77	67
	5	Reading	English	43	63	15	40	9	22	43	81	73

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Kandy Stripe	3	Reading	English	32	75	8	88	1	*	32	97	87
	5	Math	English	18	50	9	22	7	57	18	83	76
	5	Reading	English	18	67	6	0	6	17	18	72	88
Kashmere Gardens	3	Reading	English	41	85	7	43	3	*	42	93	77
	5	Math	English	51	86	6	33	4	*	51	92	89
	5	Reading	English	53	60	18	33	11	45	53	81	80
Kelso	3	Reading	English	59	97	1	*	0		59	97	90
	3	Reading	Spanish	15	80	3	*	1	*	15	93	100
	5	Math	English	83	72	22	77	4	*	83	94	91
	5	Reading	English	81	75	19	63	5	60	81	94	89
	5	Math	Spanish	0		0		0		0		*
	5	Reading	Spanish	0		0		0		0		*
Kennedy	3	Reading	English	63	95	3	*	1	*	63	98	98
	3	Reading	Spanish	17	100	0		0		17	100	100
	5	Math	English	58	93	4	*	2	*	58	97	100
	5	Reading	English	56	89	6	17	4	*	56	95	99

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Ketelson												
	3	Reading	English	40	95	3	*	0		41	98	97
	3	Reading	Spanish	37	84	7	86	1	*	38	97	95
	5	Math	English	70	77	16	50	7	57	70	94	94
	5	Reading	English	68	53	31	45	17	35	68	82	96
	5	Math	Spanish	4	*	4	*	1	*	4	*	89
	5	Reading	Spanish	4	*	3	*	1	*	4	*	100
Kolter												
	3	Reading	English	66	97	2	*	0		66	100	99
	5	Math	English	72	99	3	*	0		74	99	100
	5	Reading	English	74	97	2	*	1	*	74	99	100
Lantrip												
	3	Reading	English	44	91	4	*	3	*	44	93	87
	3	Reading	Spanish	56	89	6	67	0		56	96	94
	5	Math	English	95	74	25	36	14	29	95	87	90
	5	Reading	English	93	69	28	57	11	0	93	86	82
Law												
	3	Reading	English	77	83	13	77	1	*	77	96	84
	5	Math	English	76	66	24	38	11	18	76	80	88
	5	Reading	English	72	53	34	47	15	27	72	81	91
Lewis												
	3	Reading	English	71	73	19	37	5	20	71	85	92
	3	Reading	Spanish	91	84	15	33	10	40	91	93	94

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Lockhart												
	3	Reading	English	72	88	9	44	2	*	72	93	96
	5	Math	English	55	87	7	57	3	*	55	98	98
	5	Reading	English	53	87	7	86	1	*	53	100	98
Longfellow												
	3	Reading	English	104	90	10	30	5	60	104	96	94
	5	Math	English	114	66	41	41	22	41	116	87	82
	5	Reading	English	116	76	23	30	16	69	116	91	91
Looscan												
	3	Reading	English	36	61	13	85	2	*	36	92	100
	3	Reading	Spanish	38	76	9	33	6	33	38	89	65
	5	Math	English	71	63	27	67	8	25	73	89	76
	5	Reading	English	70	63	26	50	12	17	70	84	76
Love												
	3	Reading	English	17	94	0		0		17	94	93
	3	Reading	Spanish	28	93	1	*	0		28	96	95
	5	Math	English	49	57	19	26	15	27	49	76	82
	5	Reading	English	53	47	22	41	14	29	53	72	85
Lovett												
	3	Reading	English	105	96	6	50	2	*	107	97	99
	5	Math	English	97	95	5	60	2	*	97	99	96
	5	Reading	English	100	96	4	*	1	*	101	98	98

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Lyons												
	3	Reading	English	61	93	4	*	3	*	61	98	97
	3	Reading	Spanish	81	90	8	50	4	*	81	96	98
	5	Math	English	122	91	11	18	7	29	122	94	100
	5	Reading	English	122	87	15	40	8	0	122	92	92
MacArthur												
	3	Reading	English	27	67	9	22	6	17	27	78	76
	3	Reading	Spanish	25	84	4	*	3	*	25	96	89
	5	Math	English	64	53	30	53	11	36	64	84	70
	5	Reading	English	64	48	33	30	21	43	64	78	71
MacGregor												
	3	Reading	English	59	83	7	71	2	*	59	93	97
	3	Reading	Spanish	9	33	5	20	4	*	9	67	78
	5	Math	English	69	88	8	25	6	33	69	94	89
	5	Reading	English	69	83	11	82	2	*	69	97	90
Mading												
	3	Reading	English	58	88	5	0	5	0	58	88	97
	5	Math	English	44	84	8	75	2	*	45	100	94
	5	Reading	English	45	89	5	100	0		45	100	86
Martinez, C												
	3	Reading	English	44	80	7	0	5	0	44	80	96
	3	Reading	Spanish	31	87	4	*	2	*	31	94	86
	5	Math	English	57	77	12	25	9	56	57	91	89
	5	Reading	English	57	67	19	37	12	42	57	88	81

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Martinez, R	3	Reading	English	53	83	9	33	4	*	53	89	86
	5	Math	English	61	87	8	88	1	*	61	98	86
	5	Reading	English	60	78	11	64	4	*	60	93	89
McDade	3	Reading	English	38	89	3	*	2	*	38	89	90
	5	Math	English	41	80	7	71	2	*	41	98	90
	5	Reading	English	40	73	11	27	6	50	40	88	81
McNamara	3	Reading	English	58	62	20	40	9	56	59	83	93
	3	Reading	Spanish	57	91	4	*	3	*	57	93	97
	5	Math	English	120	49	58	22	42	36	121	72	75
	5	Reading	English	120	53	54	20	39	18	120	68	63
Memorial	3	Reading	English	15	100	0		0		15	100	96
	3	Reading	Spanish	26	77	6	67	2	*	26	96	95
	5	Math	English	35	94	2	*	2	*	35	94	92
	5	Reading	English	35	91	3	*	3	*	35	97	89
	5	Math	Spanish	1	*	0		0		1	*	
	5	Reading	Spanish	1	*	0		0		1	*	
Milne	3	Reading	English	99	81	16	38	3	*	100	86	89
	5	Math	English	91	78	20	35	9	22	91	88	87
	5	Reading	English	89	76	18	28	13	23	90	84	87

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<b>Mitchell</b>												
	3	Reading	English	81	81	15	53	4	*	82	91	98
	3	Reading	Spanish	85	73	22	41	11	45	85	89	89
	5	Math	English	143	69	44	36	26	19	143	83	81
	5	Reading	English	145	68	43	26	30	10	146	77	79
	5	Math	Spanish	1	*	0		0		1	*	*
	5	Reading	Spanish	1	*	0		0		1	*	*
<b>Montgomery</b>												
	3	Reading	English	74	82	13	23	7	0	75	85	86
	3	Reading	Spanish	45	87	6	33	4	*	45	91	93
	5	Math	English	79	91	6	0	4	*	80	94	82
	5	Reading	English	80	74	17	24	10	40	80	84	79
<b>Moreno</b>												
	<b>New School</b>											
	3	Reading	English	42	69	13	46	5	0	43	81	
	3	Reading	Spanish	58	83	10	100	0		58	100	
	5	Math	English	98	80	19	37	12	8	98	88	
	5	Reading	English	96	71	26	42	15	7	96	83	
	5	Reading	Spanish	2	*	0		0		2	*	
<b>Neff</b>												
	3	Reading	English	59	88	7	43	3	*	59	93	95
	3	Reading	Spanish	78	76	19	58	7	43	78	94	97
	5	Math	English	108	65	36	53	15	33	109	86	95
	5	Reading	English	109	65	35	29	19	21	109	78	94

\* Less than 5 students tested.

\*\* Based on First Administration cohort

TAKS

Campus	Grade	Subject	Version	First Administration		Second Administration		Third Administration		Cumulative**		
				Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2006 Percent Met TAKS Standard	2005 Percent Met TAKS Standard
Northline												
	3	Reading	English	39	85	5	40	2	*	39	90	94
	3	Reading	Spanish	76	87	9	67	2	*	76	96	89
	5	Math	English	103	57	44	25	27	48	103	81	75
	5	Reading	English	103	52	49	29	31	39	103	78	71
Oak Forest												
	3	Reading	English	113	89	13	46	7	57	116	96	97
	5	Math	English	133	89	14	36	9	67	133	97	96
	5	Reading	English	129	79	28	43	14	43	131	92	94
Oates												
	3	Reading	English	42	83	8	75	1	*	43	95	96
	3	Reading	Spanish	17	76	4	*	0		17	94	95
	5	Math	English	30	90	3	*	1	*	30	93	97
	5	Reading	English	28	82	5	0	4	*	28	89	84
	5	Math	Spanish	3	*	0		0		3	*	100
	5	Reading	Spanish	3	*	0		0		3	*	100
Osborne												
	3	Reading	English	49	69	15	40	7	14	49	84	88
	3	Reading	Spanish	1	*	0		0		1	*	
	5	Math	English	39	72	12	25	9	33	40	85	94
	5	Reading	English	39	69	12	50	6	33	39	90	84

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**TAKS**

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				Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2006 Percent Met TAKS Standard	2005 Percent Met TAKS Standard
Park Place												
	3	Reading	English	69	75	17	41	7	29	69	88	91
	3	Reading	Spanish	78	71	21	67	6	50	78	92	89
	5	Math	English	123	84	12	58	4	*	124	90	88
	5	Reading	English	119	61	42	36	24	21	119	78	82
	5	Math	Spanish	1	*	1	*	0		1	*	
	5	Reading	Spanish	1	*	0		0		1	*	
Parker												
	3	Reading	English	121	96	5	40	3	*	121	99	95
	5	Math	English	118	85	18	44	9	89	119	97	98
	5	Reading	English	117	83	19	37	11	55	117	94	94
Patterson												
	3	Reading	English	76	66	20	80	3	*	76	88	98
	3	Reading	Spanish	48	73	13	62	5	40	48	94	91
	5	Math	English	121	70	34	56	14	29	121	89	81
	5	Reading	English	120	70	35	54	15	40	120	91	80
Peck												
	3	Reading	English	32	81	6	50	2	*	32	91	93
	3	Reading	Spanish	9	89	1	*	1	*	9	100	91
	5	Math	English	38	84	6	67	0		38	95	91
	5	Reading	English	34	76	9	44	5	80	35	97	90

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<b>Petersen</b>												
	3	Reading	English	46	48	22	27	16	50	46	78	81
	3	Reading	Spanish	47	68	15	40	7	71	47	91	100
	5	Math	English	98	39	57	30	36	36	98	69	78
	5	Reading	English	93	34	59	24	42	19	93	58	76
<b>Pilgrim</b>												
	3	Reading	English	34	88	3	*	0		34	97	90
	3	Reading	Spanish	37	95	1	*	1	*	37	95	91
	5	Math	English	58	84	9	56	3	*	58	95	98
	5	Reading	English	62	79	11	64	3	*	62	90	93
	5	Math	Spanish	10	10	5	80	0		10	50	
	5	Reading	Spanish	4	*	1	*	0		4	*	
<b>Piney Point</b>												
	3	Reading	English	94	88	11	9	8	63	94	95	98
	3	Reading	Spanish	22	95	1	*	1	*	22	95	93
	5	Math	English	82	93	5	60	2	*	82	96	100
	5	Reading	English	80	84	12	50	5	40	80	94	98
	5	Math	Spanish	0		0		0		0		*
	5	Reading	Spanish	0		0		0		0		*
<b>Pleasant Hill</b>												
	3	Reading	English	11	55	5	40	3	*	11	73	77
	5	Math	English	6	0	5	60	2	*	6	50	
	5	Reading	English	6	33	3	*	3	*	6	50	

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Pleasantville												
	3	Reading	English	59	78	12	42	7	71	59	95	100
	5	Math	English	47	74	12	8	9	67	47	89	94
	5	Reading	English	46	76	11	9	9	44	46	87	93
Poe												
	3	Reading	English	99	94	6	50	3	*	99	99	95
	3	Reading	Spanish	18	83	3	*	2	*	18	100	94
	5	Math	English	104	85	16	56	6	67	104	97	91
	5	Reading	English	106	81	20	40	11	36	106	92	89
Port Houston												
	3	Reading	English	10	60	4	*	2	*	10	90	92
	3	Reading	Spanish	27	81	5	80	1	*	27	96	100
	5	Math	English	12	100	0		0		12	100	95
	5	Reading	English	12	83	2	*	1	*	12	100	90
	5	Math	Spanish	13	85	2	*	2	*	13	85	86
	5	Reading	Spanish	14	64	5	80	1	*	14	93	93
Provision												
	3	Reading	English	1		0		0		1	*	
	5	Math	English	9	22	7	29	5	20	9	56	56
	5	Reading	English	9	67	3	*	1	*	9	89	56
Pugh												
	3	Reading	English	23	87	3	*	2	*	23	91	92
	3	Reading	Spanish	20	100	0		0		20	100	95
	5	Math	English	45	93	3	*	1	*	45	100	94
	5	Reading	English	46	83	8	50	4	*	46	93	98

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TAKS

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Red												
	3	Reading	English	43	95	2	*	2	*	43	98	93
	3	Reading	Spanish	12	92	1	*	0		12	100	94
	5	Math	English	50	88	5	60	1	*	50	94	98
	5	Reading	English	47	87	5	60	2	*	47	98	96
Reynolds												
	3	Reading	English	55	75	12	42	3	*	55	87	94
	5	Math	English	34	82	6	33	4	*	34	97	79
	5	Reading	English	35	80	7	29	5	20	35	89	88
Rhoads												
	3	Reading	English	44	57	19	5	11	27	44	66	85
	5	Math	English	32	66	9	56	3	*	32	91	44
	5	Reading	English	35	54	12	67	2	*	35	77	53
Rice School (La Escuela Rice)												
	3	Reading	English	87	91	8	75	2	*	87	99	99
	3	Reading	Spanish	20	90	2	*	1	*	20	100	96
	5	Math	English	123	89	15	80	3	*	124	98	96
	5	Reading	English	122	94	7	43	4	*	122	98	96
River Oaks												
	3	Reading	English	97	95	8	75	1	*	100	99	99
	5	Math	English	93	95	7	57	2	*	95	98	99
	5	Reading	English	94	96	4	*	2	*	94	97	99

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TAKS

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Roberts	3	Reading	English	91	99	0		0		91	99	99
	5	Math	English	93	94	6	83	0		93	99	100
	5	Reading	English	92	98	1	*	1	*	92	99	99
Robinson	3	Reading	English	51	94	2	*	1	*	51	94	88
	3	Reading	Spanish	38	89	4	*	1	*	38	97	94
	5	Math	English	73	67	24	29	15	53	73	88	75
	5	Reading	English	78	60	25	28	17	18	78	73	74
Rodriguez	3	Reading	English	19	47	9	44	5	0	19	68	84
	3	Reading	Spanish	115	72	31	55	15	27	115	90	94
	5	Math	English	136	51	64	30	44	23	136	72	61
	5	Reading	English	133	49	66	29	47	17	133	69	52
Rogers, T. H.	3	Reading	English	22	100	0		0		22	100	100
	5	Reading	English	47	98	3	*	0		49	100	100
Rogers, Will	3	Reading	English	81	90	10	100	0		83	100	100
	3	Reading	Spanish	11	91	0		0		11	91	93
	5	Math	English	77	69	25	32	1	*	78	78	92
	5	Reading	English	77	79	16	63	0		77	92	91

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Roosevelt	3	Reading	English	61	84	10	40	4	*	61	95	95
	3	Reading	Spanish	15	87	2	*	1	*	15	93	76
	5	Math	English	61	98	1	*	0		61	100	86
	5	Reading	English	61	82	10	50	5	40	61	93	92
Ross	3	Reading	English	50	80	7	71	1	*	50	90	79
	5	Math	English	50	70	15	73	4	*	50	100	97
	5	Reading	English	48	69	15	40	9	33	49	86	86
Rucker	3	Reading	English	47	64	17	53	6	0	49	80	75
	3	Reading	Spanish	67	70	20	45	11	18	67	87	89
	5	Math	English	118	71	35	74	8	50	120	95	84
	5	Reading	English	119	56	51	47	27	41	119	86	64
Rusk	3	Reading	English	20	65	7	29	2	*	20	75	82
	3	Reading	Spanish	17	94	1	*	1	*	17	94	85
	5	Math	English	25	72	4	*	1	*	25	72	67
	5	Reading	English	25	72	6	17	2	*	25	76	73
	5	Math	Spanish	1	*	1	*	0		1	*	
	5	Reading	Spanish	1	*	0		0		1	*	

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Sanchez												
	3	Reading	English	44	91	3	*	1	*	44	95	96
	3	Reading	Spanish	41	73	11	100	0		41	100	100
	5	Math	English	76	76	16	44	9	33	76	89	94
	5	Reading	English	73	44	40	28	27	26	74	68	69
Sanderson												
	3	Reading	English	30	67	9	11	7	0	30	70	71
	5	Math	English	24	54	10	20	7	14	25	64	50
	5	Reading	English	25	60	10	20	5	0	25	68	68
Sands Point												
	3	Reading	English	17	65	5	20	3	*	17	76	87
	3	Reading	Spanish	20	100	0		0		20	100	94
	5	Math	English	26	62	10	50	4	*	26	96	83
	5	Reading	English	26	62	9	44	5	60	26	88	68
	5	Reading	Spanish	1	*	0		0		1	*	*
Scarborough												
	3	Reading	English	46	72	12	67	4	*	46	89	89
	3	Reading	Spanish	51	67	17	47	8	25	51	86	78
	5	Math	English	85	65	30	53	13	62	85	93	79
	5	Reading	English	89	49	43	16	35	40	89	73	75
School at Post Oak												
	3	Reading	English	19	79	2	*	1	*	19	79	94
	5	Math	English	19	74	5	20	3	*	19	89	87
	5	Reading	English	20	75	4	*	2	*	20	85	92

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Scott												
	3	Reading	English	29	93	2	*	0		29	97	94
	3	Reading	Spanish	15	80	3	*	2	*	15	93	90
	5	Math	English	41	71	12	33	6	17	41	83	98
	5	Reading	English	41	80	8	25	4	*	41	90	100
Scroggins												
	3	Reading	English	57	77	13	46	6	67	57	95	94
	3	Reading	Spanish	35	80	8	75	2	*	36	94	89
	5	Math	English	80	91	7	43	4	*	80	96	99
	5	Reading	English	80	78	18	67	5	60	80	96	90
	5	Math	Spanish	1	*	0		0		1	*	*
	5	Reading	Spanish	1	*	1	*	1	*	1	*	*
Seguin												
	3	Reading	English	46	76	10	40	6	33	46	89	88
	3	Reading	Spanish	44	91	6	67	2	*	46	98	98
	5	Math	English	96	81	16	50	9	78	96	97	94
	5	Reading	English	94	70	26	35	18	11	94	82	85
	5	Math	Spanish	4	*	1	*	0		4	*	70
	5	Reading	Spanish	5	60	2	*	1	*	5	80	91

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Shadowbriar												
	3	Reading	English	128	80	24	50	9	22	128	91	93
	3	Reading	Spanish	14	93	1	*	0		14	93	91
	5	Math	English	238	72	69	59	24	54	242	93	93
	5	Reading	English	238	82	38	55	15	40	240	93	90
	5	Reading	Spanish	4	*	3	*	0		4	*	*
Shearn												
	3	Reading	English	17	71	5	40	2	*	17	82	92
	3	Reading	Spanish	33	82	6	33	4	*	33	88	91
	5	Math	English	54	59	20	55	9	11	54	81	89
	5	Reading	English	50	42	27	22	18	28	50	64	80
	5	Math	Spanish	0		0		0		0		*
	5	Reading	Spanish	0		0		0		0		*
Sherman												
	3	Reading	English	33	88	3	*	2	*	33	94	71
	3	Reading	Spanish	45	91	4	*	1	*	45	100	100
	5	Math	English	59	85	9	33	5	20	59	92	93
	5	Reading	English	57	65	20	15	16	31	57	79	75
Sinclair												
	3	Reading	English	80	80	15	40	8	50	81	91	95
	3	Reading	Spanish	8	88	1	*	0		8	100	88
	5	Math	English	76	76	17	35	10	40	76	89	91
	5	Reading	English	74	70	21	33	13	15	74	82	86

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Smith, E. O.												
	3	Reading	English	34	59	13	38	5	0	34	74	75
	5	Math	English	41	63	13	69	4	*	41	85	63
	5	Reading	English	41	32	28	32	15	13	41	59	60
Smith, Katherine												
	3	Reading	English	70	77	14	64	2	*	72	88	91
	3	Reading	Spanish	51	84	7	86	0		51	96	92
	5	Math	English	102	65	37	54	12	50	103	89	88
	5	Reading	English	98	78	19	32	11	45	98	89	86
	5	Math	Spanish	4	*	0		0		4	*	75
	5	Reading	Spanish	5	100	0		0		5	100	100
South District Alt. Elem												
	3	Reading	English	9	22	0		0		9	22	
	5	Reading	English	16	44	0		0		16	44	
Southmayd												
	3	Reading	English	35	83	3	*	2	*	35	89	97
	3	Reading	Spanish	43	84	7	43	3	*	44	93	85
	5	Math	English	77	79	16	69	5	20	77	95	93
	5	Reading	English	76	70	23	26	17	35	76	86	80
Stevens												
	3	Reading	English	39	95	2	*	0		39	100	93
	3	Reading	Spanish	39	82	7	86	1	*	39	100	89
	5	Math	English	69	52	30	50	16	44	71	82	78
	5	Reading	English	67	46	37	46	19	32	68	79	74

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Stevenson												
	3	Reading	English	32	88	4	*	2	*	32	94	91
	3	Reading	Spanish	14	43	7	0	7	14	14	50	*
	5	Math	English	42	69	12	58	6	67	42	95	100
	5	Reading	English	39	79	8	38	5	40	39	92	100
Sugar Grove												
	3	Reading	English	12	100	0		0		12	100	93
	3	Reading	Spanish	23	100	0		0		23	100	100
	5	Math	English	47	89	6	33	4	*	48	92	91
	5	Reading	English	51	67	14	43	6	17	51	80	82
Sutton												
	3	Reading	English	57	72	11	55	1	*	57	84	100
	3	Reading	Spanish	89	79	18	56	6	67	89	94	100
	5	Math	English	128	85	18	39	8	50	128	94	94
	5	Reading	English	124	83	20	45	9	11	124	91	78
Thompson												
	3	Reading	English	74	80	15	13	9	44	74	88	93
	5	Math	English	85	48	43	30	26	31	85	73	84
	5	Reading	English	83	63	29	55	12	8	83	83	94

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Tijerina												
	3	Reading	English	29	83	4	*	3	*	29	90	82
	3	Reading	Spanish	67	72	20	30	12	58	68	90	87
	5	Math	English	76	54	35	54	12	67	76	89	69
	5	Reading	English	80	53	34	29	22	41	80	76	68
	5	Math	Spanish	4	*	2	*	2	*	4	*	100
	5	Reading	Spanish	4	*	2	*	0		4	*	100
Tinsley												
	3	Reading	English	57	75	14	29	9	22	59	83	91
	3	Reading	Spanish	67	78	14	86	2	*	67	96	89
	5	Math	English	105	65	37	32	22	36	105	84	78
	5	Reading	English	107	48	52	44	26	31	107	77	85
Travis												
	3	Reading	English	89	99	0		0		89	99	97
	5	Math	English	84	85	13	38	4	*	84	92	99
	5	Reading	English	74	89	12	75	2	*	78	99	96
TSU/HISD												
	3	Reading	English	12	42	7	29	4	*	12	75	86
	5	Math	English	13	46	7	57	1	*	13	77	86
	5	Reading	English	11	55	5	40	3	*	11	82	100
Turner												
	3	Reading	English	37	86	3	*	1	*	37	92	85
	5	Math	English	42	57	18	39	11	55	42	88	82
	5	Reading	English	42	74	10	50	5	40	43	88	78

\* Less than 5 students tested.

\*\* Based on First Administration cohort

TAKS

Campus	Grade	Subject	Version	First Administration		Second Administration		Third Administration		Cumulative**		
				Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2006 Percent Met TAKS Standard	2005 Percent Met TAKS Standard
Twain												
	3	Reading	English	84	98	3	*	0		85	99	100
	3	Reading	Spanish	24	92	2	*	0		24	100	90
	5	Math	English	98	94	5	60	2	*	98	98	100
	5	Reading	English	95	91	9	78	2	*	96	97	99
Valley West												
	3	Reading	English	80	83	13	62	5	20	80	94	96
	3	Reading	Spanish	18	94	1	*	1	*	18	100	100
	5	Math	English	56	73	15	33	9	78	56	95	95
	5	Reading	English	51	88	5	20	4	*	51	98	78
Wainwright												
	3	Reading	English	63	71	14	43	6	33	63	84	87
	3	Reading	Spanish	26	85	3	*	0		26	96	84
	5	Math	English	79	85	14	64	3	*	81	94	87
	5	Reading	English	77	77	17	59	4	*	77	92	86
Walnut Bend												
	3	Reading	English	91	59	32	13	21	24	91	69	92
	3	Reading	Spanish	26	69	8	63	1	*	26	92	96
	5	Math	English	109	61	43	16	31	32	111	75	88
	5	Reading	English	112	67	33	33	20	10	112	79	86
	5	Math	Spanish	1	*	0		0		1	*	
	5	Reading	Spanish	0		0		0		0		

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\*\* Based on First Administration cohort

**TAKS**

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Wesley												
	3	Reading	English	96	89	12	42	4	*	97	93	94
	5	Math	English	68	47	37	57	15	53	70	87	93
	5	Reading	English	64	72	18	39	10	10	65	83	97
West University												
	3	Reading	English	146	97	4	*	1	*	146	97	100
	5	Math	English	125	98	5	80	1	*	127	100	97
	5	Reading	English	126	98	2	*	0		126	99	99
Wharton												
	3	Reading	English	1	*	0		0		1	*	*
	3	Reading	Spanish	38	74	12	83	2	*	40	95	87
	5	Reading	English	14	100	0		0		14	100	93
	5	Math	Spanish	30	87	4	*	1	*	30	97	88
	5	Reading	Spanish	17	65	6	33	4	*	17	76	75
Whidby												
	3	Reading	English	84	73	23	57	10	30	84	92	93
	5	Math	English	60	73	16	63	6	17	60	92	89
	5	Reading	English	60	57	22	68	7	43	60	87	92
White												
	3	Reading	English	78	96	3	*	0		78	100	99
	3	Reading	Spanish	32	94	2	*	1	*	32	97	100
	5	Math	English	83	90	8	50	2	*	83	95	99
	5	Reading	English	86	93	4	*	0		86	98	100

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**TAKS**

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				Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2006 Percent Met TAKS Standard	2005 Percent Met TAKS Standard
Whittier												
	3	Reading	English	36	86	5	40	3	*	37	89	92
	3	Reading	Spanish	37	70	11	91	1	*	37	97	92
	5	Math	English	57	74	14	43	8	38	57	89	79
	5	Reading	English	55	64	19	32	13	54	55	87	78
	5	Math	Spanish	1	*	1	*	1	*	1	*	
	5	Reading	Spanish	1	*	1	*	0		1	*	
Wilson												
	3	Reading	English	36	89	4	*	2	*	36	97	97
	3	Reading	Spanish	18	72	5	40	1	*	18	83	84
	5	Math	English	42	64	15	53	6	83	42	95	98
	5	Reading	English	42	79	10	50	5	40	43	93	86
	5	Math	Spanish	2	*	0		0		2	*	78
Windsor Village												
	3	Reading	English	91	87	11	55	4	*	91	93	88
	3	Reading	Spanish	24	79	5	60	2	*	24	96	
	5	Math	English	120	88	12	58	6	33	120	96	90
	5	Reading	English	120	78	27	33	16	44	120	91	83
Woodson												
	3	Reading	English	30	67	10	60	4	*	31	84	60
	5	Math	English	33	45	18	61	7	29	33	85	69
	5	Reading	English	32	59	11	36	7	14	32	75	68

\* Less than 5 students tested.

\*\* Based on First Administration cohort

**TAKS**

Campus	Grade	Subject	Version	First Administration		Second Administration		Third Administration		Cumulative**		
				Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2006 Percent Met TAKS Standard	2005 Percent Met TAKS Standard
Young	3	Reading	English	25	84	4	*	3	*	25	88	97
	5	Math	English	32	59	13	62	5	40	32	91	79
	5	Reading	English	33	58	14	36	9	0	33	73	81
Young Scholars	3	Reading	English	17	82	3	*	3	*	17	82	80
	5	Math	English	18	72	5	60	2	*	18	94	83
	5	Reading	English	17	65	6	67	2	*	17	88	83

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