

MEMORANDUM

March 30, 2006

TO: Board Members

FROM: Abelardo Saavedra
Superintendent of Schools

SUBJECT: **DISTRICT AND SCHOOL RESULTS OF THE STUDENT SUCCESS INITIATIVE FROM THE FEBRUARY 2006 READING TAKS ADMINISTRATION FOR GRADES 3 AND 5**

Enacted by the 76th Texas Legislature in 1999, the Student Success Initiative's (SSI) goal is to ensure that all students receive the instruction and support they need to be academically successful in reading and mathematics. Grade advancement requirements were applied to the Grade 3 reading test starting in 2002–03, and to the Grade 5 reading and mathematics tests beginning with the 2004–05 school year. The SSI requirements will be phased in for the Grade 8 reading and mathematics tests beginning in the 2007–08 school year. As specified by these requirements, a student may advance to the next grade level only by passing these tests or by unanimous decision of his or her grade placement committee that the student is likely to perform at grade level after additional instruction.

The first administration of the reading TAKS to students in third and fifth grade was given on February 21, 2006. If unsuccessful after the first administration, students will receive additional state-mandated instruction and will take the reading test again on April 19, 2006. The first fifth-grade math administration will be on April 4, 2006, with the second retesting opportunity on May 16, 2006. A Grade Placement Committee (GPC) will address students unsuccessful on the second administration of the reading and/or math sections of the TAKS. The GPC will create an educational plan based on the instructional needs of each student. These students will be given a third opportunity to pass the TAKS during summer school on June 27–28, 2006. Third-grade students who do not pass the reading TAKS and fifth-grade students who do not pass the reading and math TAKS after the third opportunity will automatically be retained. However, parents can appeal these results to the GPC, and the committee may decide to promote an individual student if there is consensus that the student is likely to succeed in the next grade.

Results

In **Tables 1–2**, the results from the Spring 2006 English and Spanish TAKS are presented as the percentage of students passing third grade reading for the state's passing standard and commended. The current year's February districtwide performance is compared to the results from the 2005, first administration testing, for overall student performance and for student group outcomes.

Table 1: Percent Met Standard and Commended Performance Results on the English TAKS Third-Grade Reading: Comparison of HISD February 2005 and 2006 Results

	N Tested		Percent Passing		Percent Commended		Average Scale Score	
	2005	2006	2005	2006	2005	2006	2005	2006
All Students	9,668	9,919	83	82	29	34	2265	2265
African American	3,876	4,254	78	77	22	25	2226	2220
Hispanic	4,018	4,035	82	82	25	31	2249	2257
White	1,298	1,156	96	96	60	69	2400	2415
Econ. Disadvantaged	7,350	7,706	80	79	22	27	2232	2234
LEP	849	886	67	72	12	18	2160	2188
Special Ed.	378	378	73	75	25	28	2216	2218

- For 2006, 82% of HISD third graders met the passing standard on the first administration, while 83% met the passing standard in February 2005 on the English reading TAKS.
- While the performance of African American and economically disadvantaged students decreased by one percentage point from 2005, the percent passing remained the same at 82% for Hispanic students and 96% for White students. Limited English proficient (LEP) and Special Education students experienced increases in their passing rates from 2005 to 2006 on the third grade TAKS reading in English.
- Although the percent passing declined for all third-grade students, the percent commended increased from 29% to 34%. The percent commended improved from 2005 to 2006 for all student groups with White students having the highest percent commended at 69%.
- The average scale scores improved from 2005 to 2006 for the Hispanic, White, economically disadvantaged, LEP, and Special Education student groups.

Table 2: Percent Met Standard and Commended Performance Results on the Spanish TAKS Third-Grade Reading: Comparison of HISD February 2005 and 2006 Results

	N Tested		Percent Passing		Percent Commended		Average Scale Score	
	2005	2006	2005	2006	2005	2006	2005	2006
All Students	5,083	5,192	79	80	21	21	2230	2230
Econ. Disad.	4,962	5,046	79	80	21	20	2230	2229
Special Ed.	126	117	57	56	10	3	2117	2101

- On the Spanish TAKS, 80% of HISD third graders met the Spanish TAKS passing standard in February of 2006, which is an increase from 79% in 2005.

- The percent of third-grade students taking the Spanish TAKS reading test that reached the commended level and the average scale scores remained constant over the last two years for all students. The percent commended and average scale scores for the economically disadvantaged and Special Education student groups declined.

In the following table, the results from the February 2006 English and Spanish TAKS are presented as the percentage of third-grade students passing reading and percent commended. Districtwide performance is compared to statewide results for overall student performance and for student group outcomes.

Table 3: Percent Met Standard and Commended Performance Results on the TAKS Third-Grade Reading: Comparison of HISD and Texas February 2006 Results

	English TAKS						Spanish TAKS					
	N Tested		Percent Passing		Percent Commended		N Tested		Percent Passing		Percent Commended	
	HISD	Texas	HISD	Texas	HISD	Texas	HISD	Texas	HISD	Texas	HISD	Texas
All Students	9,919	284,634	82	89	34	43	5,192	28,768	80	76	21	16
Afr. Amer.	4,254	43,697	77	81	25	27						
Hispanic	4,035	118,776	82	86	31	33						
White	1,156	110,415	96	95	69	58						
Econ. Disad.	7,706	155,166	79	84	27	30	5,046	27,185	80	75	20	16
LEP	886	46,160	72	81	18	25						
Special Ed.	378	13,373	75	83	28	32	117	760	56	53	3	6

- At the February 2006 TAKS passing standard, the state had a higher overall passing rate with 89% of third graders passing the English reading TAKS compared to the HISD passing rate of 82%.
- White third graders attending HISD schools had a higher passing rate in reading, 96%, than the statewide cohort rate, 95%. The state's passing rate was higher in 2006 than HISD's for all the other student groups.
- For the 2006 English reading TAKS, the state had a higher overall commended rate, with 43% of the third graders performing at that level compared to the HISD commended rate of 34%. While White HISD students reached the commended level at a higher rate than their statewide cohort with 69% compared to 58%, the remaining student groups lagged behind the state at rates of two to nine percentage points.
- On the February 2006 Spanish TAKS, HISD third-grade students out-performed the statewide cohort in reading. Specifically, the HISD passing rate for all third-grade students taking the Spanish TAKS was 80% as compared to the state passing rate of 76%.
- On the Spanish version of the third-grade TAKS reading, HISD students out-performed the statewide level of commended performance, as well. Specifically, the HISD

commended rate for all third-grade students taking the Spanish TAKS was 21%, as compared to the state commended rate of 16%.

Tables 4–5 present the results from the February 2005 and 2006 English and Spanish TAKS for the fifth-grade students in reading. Students must pass both reading and math TAKS for promotion standards at the fifth grade.

Table 4: Percent Met Standard and Commended Performance Results on the English TAKS Fifth-Grade Reading: Comparison of HISD February 2005 and 2006 Results

	N Tested		Percent Passing		Percent Commended		Average Scale Score	
	2005	2006	2005	2006	2005	2006	2005	2006
All Students	13,435	13,415	62	70	15	14	2157	2173
African American	3,881	3,979	63	67	14	11	2158	2153
Hispanic	7,901	7,831	56	66	10	10	2121	2148
White	1,194	1,167	93	94	47	46	2347	2350
Econ. Disadvantaged	11,110	11,054	57	65	10	10	2126	2144
LEP	3,240	3,333	33	45	2	3	2026	2063
Special Ed.	479	463	49	56	10	8	2089	2094

- On the 2006 first administration, 70% of HISD fifth graders met the passing standard on the English reading TAKS compared to 62% in 2005.
- Each student group from February 2006 exhibited an increase in passing rates compared to 2005. The largest increase was found for the LEP student group increasing from 33% passing to 45% passing, followed by Hispanic students with a ten percentage-point increase.
- The percent commended declined for all fifth-grade students on the English TAKS and most of the student groups. The average scale scores improved from 2005 to 2006 for all students and each student group with the exception of the African American students.

Table 5: Percent Met Standard and Commended Performance Results on the Spanish TAKS Fifth-Grade Reading: Comparison of HISD February 2005 and 2006 Results

	N Tested		Percent Passing		Percent Commended		Average Scale Score	
	2005	2006	2005	2006	2005	2006	2005	2006
All Students	207	157	68	71	13	15	2165	2178
Econ. Disad.	198	150	68	71	13	15	2168	2180
Special Ed.	4	5	*	40	*	0	*	2021

- On the Spanish TAKS, 71% of HISD fifth graders met the reading passing standard in February of 2006, up from 68% in 2005.
- The percent of fifth-grade students taking the Spanish TAKS reading test that reached the commended level and the average scale scores increased from 2005 to 2006 for all students and student groups.

The results from the February 2005 English and Spanish TAKS are presented in **Table 6** as the percentage of fifth-grade students passing reading at the state standard and percent commended. Districtwide performance is compared to statewide results for overall student performance and for student groups.

Table 6: Percent Met Standard and Commended Performance Results on the TAKS Fifth-Grade Reading: Comparison of HISD and Texas February 2006 Results

	English TAKS						Spanish TAKS					
	N Tested		Percent Passing		Percent Commended		N Tested		Percent Passing		Percent Commended	
	HISD	Texas	HISD	Texas	HISD	Texas	HISD	Texas	HISD	Texas	HISD	Texas
All Students	13,415	291,723	70	80	14	22	157	7,881	71	65	15	19
Afr Amer	3,979	42,331	67	69	11	12						
Hispanic	7,831	128,262	66	73	10	14						
White	1,167	110,080	94	91	46	34						
Econ. Disad.	11,054	160,009	65	71	10	12	150	7,445	71	64	15	19
LEP	3,333	28,833	45	48	3	4						
Special Ed.	463	11,290	56	70	8	13	5	136	40	51	0	10

- At the February 2006 TAKS passing standard, the state had a higher overall passing rate with 80% of fifth graders passing the English reading TAKS compared to the HISD passing rate of 70%.
- White fifth graders attending HISD schools had a higher passing rate in English reading, 94%, than the statewide cohort rate, 91%. The state's passing rate was higher in 2006 than HISD's for all the other student groups.
- For the 2006 English reading TAKS, the state had a higher overall commended rate, with 22% of the fifth graders performing at that level compared to the HISD commended rate of 14%. White HISD students reached the commended level at a higher rate than their statewide cohorts.
- On the February 2006 Spanish TAKS, HISD fifth-grade students out-performed the statewide cohort in reading. Specifically, the HISD passing rate for all fifth-grade students taking the Spanish TAKS was 71% as compared to the state passing rate of 65%.
- On the Spanish version of the fifth-grade TAKS reading, HISD students trailed the statewide level of commended performance. Specifically, the HISD commended rate for all fifth-grade students taking the Spanish TAKS was 15%, as compared to the state commended rate of 19%.

Charts graphically depicting the above information are provided as attachments. Two years of HISD and state performance are compared for the third and fifth grades.

School-level results are included in the attached tables. Data are included for third and fifth-grade performance on the English and Spanish TAKS for the past two years. The following notable results were found.

- In 2006, the average school reports of third-grade students meeting the English reading TAKS standard was 82%. The following schools scored under 50% passing rates: Jefferson Elementary 49%, Petersen Elementary 48%, Rodriguez Elementary 47%, TSU/HISD Lab 42%, and South District Alternative 22%. The following schools had 100% of students meeting the standard: Carrillo, Condit, Cornelius, De Zavala, Easter, Memorial, Sugar Grove, and T.H. Rogers elementary schools.
- In 2006, the average school reports of third-grade students meeting the Spanish reading TAKS standard was 80%. The following schools scored under 50% passing rates: Stevenson Elementary 43%, and MacGregor Elementary 33%. The following schools had 100% passing rates: De Zavala, Dodson, Kennedy, Pugh, Sands Point, and Sugar Grove elementary schools.
- In 2006, the average school reports of fifth-grade students meeting the English reading TAKS standard was 70%. The following elementary schools scored under 50% passing rates: Rodriguez 49%, Scarborough 49%, Brookline 49%, Franklin 49%, MacArthur 48%, Dogan 48%, Tinsley 48%, Cunningham 47%, Love 47%, Issacs 46%, Stevens 46%, Crawford 44%, South District Alternative 44%, Sanchez 44%, Sanchez 44%, Houston Gardens 43%, Shearn 42%, Chatham 42%, Elrod 40%, Braeburn 39%, Petersen 34%, Pleasant Hill 33%, and E.O. Smith Education Center 32%. Wharton Elementary was the only school with 100% of students meeting the standard on the fifth-grade reading test.
- In 2006, the average school reports of fifth-grade students meeting the Spanish reading TAKS standard was 71%. The following school scored under 50% passing: Gallegos Elementary 20%. The following schools had 100% of students meeting the standard: Cornelius, Creps, and K. Smith elementary schools. Most of the schools did not have this reported statistic since there were less than 5 students tested in this cohort.
- The Central Region reported the largest percentage of students on the third-grade English reading test meeting standards with 85%. The North Region reported the largest percentage of students on the third-grade Spanish reading test meeting standards with 84%. The Central Region reported the largest number of fifth-grade students passing the English reading TAKS with 76%. The South Region reported the largest percentage fifth-grade students passing the Spanish reading test with 82%.

Students who did not pass the third or fifth-grade reading tests in February will have two additional opportunities to pass the test to meet the state promotion standard requirements

under the SSI. Fifth-graders will also have to pass the TAKS math test under the SSI, and will be given three opportunities to do so starting on April 4, 2006.

Should you have any questions or require any further information, please contact Dr. Kathryn Sanchez in the Department of Research and Accountability at (713) 892-6350.

AS

cc: Superintendent's Direct Reports
Regional Superintendents
Tracy Weeden
Executive Principals
Elementary Principals

Texas Assessment of Knowledge and Skills

Comparison of Spring 2006 Student Success Initiative Grades 3 and 5 English and Spanish Results For All Students by Campus

Date of Testing: February 2006		1st Administration Reading											
Campus	Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
				2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
Houston ISD													
	3	Reading	English	9,668	9,919	83	82	29	34	1649	1776	2265	2265
	3	Reading	Spanish	5,083	5,192	79	80	21	21	1068	1035	2230	2230
	5	Reading	English	13,435	13,415	62	70	15	14	5065	4078	2157	2173
	5	Reading	Spanish	207	157	68	71	13	15	66	45	2165	2178
Alternative/Charter Office													
	3	Reading	English	199	191	83	79	28	24	34	41	2254	2232
	5	Reading	English	187	119	57	69	13	4	80	37	2145	2143
Central Region													
	3	Reading	English	2,201	2,234	87	85	35	40	293	333	2297	2296
	3	Reading	Spanish	607	601	75	78	20	18	150	130	2217	2217
	5	Reading	English	2,573	2,557	71	76	23	21	747	608	2211	2215
	5	Reading	Spanish	41	29	68	66	12	17	13	10	2153	2151
East Region													
	3	Reading	English	1,129	1,167	81	81	22	28	212	216	2239	2244
	3	Reading	Spanish	1,306	1,386	76	77	19	20	310	319	2220	2221
	5	Reading	English	2,120	2,121	56	65	9	10	932	744	2120	2142
	5	Reading	Spanish	65	65	68	71	12	12	21	19	2167	2167
North Region													
	3	Reading	English	1,935	1,986	77	80	20	26	436	404	2221	2230
	3	Reading	Spanish	1,213	1,192	82	84	24	22	222	186	2250	2243
	5	Reading	English	2,922	2,785	56	66	9	10	1282	955	2119	2147
	5	Reading	Spanish	23	35	74	77	17	23	6	8	2205	2216
South Region													
	3	Reading	English	1,617	1,634	78	79	25	28	352	342	2233	2241
	3	Reading	Spanish	643	733	79	78	22	21	134	158	2232	2227
	5	Reading	English	2,127	2,168	60	67	14	10	846	713	2149	2151
	5	Reading	Spanish	58	17	60	82	9	6	23	3	2143	2211

* Less than 5 students tested.

Date of Testing:
February 2006

1st Administration Reading

Campus

Grade Subject Version

Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
2005	2006	2005	2006	2005	2006	2005	2006	2005	2006

West Region

3	Reading	English	2,586	2,705	88	84	38	41	321	440	2305	2291
3	Reading	Spanish	1,313	1,280	81	81	19	22	252	242	2228	2235
5	Reading	English	3,506	3,661	66	72	20	19	1178	1020	2178	2194
5	Reading	Spanish	20	11	85	55	20	18	3	5	2205	2139

Alcott Elementary School

3	Reading	English	79	67	78	76	14	21	17	16	2186	2204
5	Reading	English	53	75	66	60	8	5	18	30	2135	2118

Allen Elementary School

3	Reading	English	19	21	79	67	21	19	4	7	2239	2212
3	Reading	Spanish	24	23	75	70	17	9	6	7	2210	2175
5	Reading	English	35	44	54	61	6	5	16	17	2108	2116

Almeda Elementary School

3	Reading	English	61	49	74	78	20	31	16	11	2223	2256
3	Reading	Spanish	40	42	68	81	20	19	13	8	2200	2224
5	Reading	English	80	75	65	75	13	17	28	19	2159	2203

Anderson Elementary School

3	Reading	English	33	35	79	89	9	34	7	4	2190	2275
3	Reading	Spanish	61	78	79	78	10	26	13	17	2206	2229
5	Reading	English	108	103	36	54	2	8	69	47	2049	2111

Askew Elementary School

3	Reading	English	142	135	92	89	46	41	12	15	2333	2310
3	Reading	Spanish	19	21	68	86	0	19	6	3	2117	2220

Atherton Elementary School

3	Reading	English	45	39	73	87	2	36	12	5	2143	2272
5	Reading	English	52	49	38	57	0	6	32	21	2024	2116

Barrick Elementary School

3	Reading	English	62	45	87	91	29	40	8	4	2283	2295
3	Reading	Spanish	80	61	81	87	34	38	15	8	2270	2308
5	Reading	English	112	87	60	76	9	15	45	21	2125	2193

* Less than 5 students tested.

Date of Testing:
February 2006

1st Administration Reading

Campus

Grade Subject Version

Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
2005	2006	2005	2006	2005	2006	2005	2006	2005	2006

Bastian Elementary School

3	Reading	English	86	68	76	72	12	13	21	19	2166	2161
5	Reading	English	64	63	59	76	13	2	26	15	2128	2161

Bell Elementary School

3	Reading	English	72	81	88	85	28	38	9	12	2277	2263
3	Reading	Spanish	33	32	85	88	39	25	5	4	2278	2288
5	Reading	English	120	107	68	75	19	16	38	27	2178	2201

Bellfort Academy

5	Reading	English	135	130	53	54	5	3	63	60	2108	2069
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Benavidez Elementary School

3	Reading	English	27	34	78	76	30	29	6	8	2237	2231
3	Reading	Spanish	100	90	84	94	28	29	16	5	2273	2313
5	Reading	English	94	103	31	50	5	9	65	52	1998	2075

Benbrook Elementary School

3	Reading	English	29	39	93	72	21	33	2	11	2288	2243
3	Reading	Spanish	44	40	66	73	9	13	15	11	2176	2187
5	Reading	English	56	71	50	55	14	3	28	32	2123	2087

Berry Elementary School

3	Reading	English	20	32	60	75	10	31	8	8	2178	2251
3	Reading	Spanish	46	50	59	86	20	32	19	7	2167	2289
5	Reading	English	61	46	44	61	7	4	34	18	2070	2100

Blackshear Elementary School

3	Reading	English	42	55	48	55	7	11	22	25	2115	2117
5	Reading	English	51	48	33	63	4	4	34	18	2039	2107

Bonham Elementary School

3	Reading	English	74	82	73	54	14	6	20	38	2196	2095
3	Reading	Spanish	58	73	88	81	26	25	7	14	2260	2246
5	Reading	English	111	127	60	56	13	9	44	56	2135	2103

* Less than 5 students tested.

Date of Testing:
February 2006

1st Administration Reading

Campus	Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
				2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
				Bonner Elementary School									
	3	Reading	English	38	50	66	86	18	30	13	7	2182	2238
	3	Reading	Spanish	69	78	68	74	14	17	22	20	2183	2206
	5	Reading	English	110	116	49	53	6	7	56	55	2089	2107
Bowie Elementary School													
	3	Reading	English	36	44	78	59	31	16	8	18	2238	2158
	5	Reading	English	32	39	75	79	25	21	8	8	2237	2229
Braeburn Elementary School													
	3	Reading	English	19	38	58	74	16	21	8	10	2154	2197
	3	Reading	Spanish	106	73	74	70	13	14	28	22	2180	2172
	5	Reading	English	114	121	29	39	4	3	81	74	1995	2053
Briargrove Elementary School													
	3	Reading	English	158	136	98	93	51	57	3	9	2389	2363
	5	Reading	English	84	111	86	87	38	30	12	14	2292	2290
Briarmeadow Charter School													
	3	Reading	English	40	42	90	90	35	60	4	4	2302	2364
	5	Reading	English	35	42	83	98	23	31	6	1	2224	2277
Briscoe Elementary School													
	3	Reading	English	35	20	80	85	14	20	7	3	2240	2207
	3	Reading	Spanish	42	40	48	63	7	5	22	15	2074	2122
	5	Reading	English	61	56	48	66	11	7	32	19	2079	2145
Brookline Elementary School													
	3	Reading	English	41	48	85	69	17	17	6	15	2235	2197
	3	Reading	Spanish	104	100	70	73	18	18	31	27	2187	2201
	5	Reading	English	114	118	55	49	7	10	51	60	2101	2099
Browning Elementary School													
	3	Reading	English	47	36	91	92	23	25	4	3	2269	2266
	3	Reading	Spanish	15	14	67	86	0	29	5	2	2140	2244
	5	Reading	English	49	45	76	82	8	9	12	8	2167	2215

* Less than 5 students tested.

Date of Testing:
February 2006

1st Administration Reading

Campus	Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
				2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
Bruce Elementary School													
	3	Reading	English	32	31	88	94	13	45	4	2	2229	2323
	3	Reading	Spanish	11	11	91	91	18	27	1	1	2233	2273
	5	Reading	English	32	40	69	55	3	10	10	18	2125	2121
Burbank Elementary School													
	3	Reading	English	63	46	87	93	35	43	8	3	2291	2325
	3	Reading	Spanish	50	60	98	85	36	23	1	9	2300	2270
	5	Reading	English	105	88	56	60	5	10	46	35	2110	2141
Burnet Elementary School													
	3	Reading	English	43	45	77	71	12	20	10	13	2195	2178
	3	Reading	Spanish	41	56	83	79	12	23	7	12	2215	2240
	5	Reading	English	59	75	61	80	10	9	23	15	2134	2184
	5	Reading	Spanish	9	17	56	71	11	12	4	5	2120	2159
Burrus Elementary School													
	3	Reading	English	42	56	62	70	14	21	16	17	2159	2198
	5	Reading	English	58	47	52	74	5	13	28	12	2091	2184
Bush Elementary School													
	3	Reading	English	139	133	99	99	55	63	1	1	2401	2395
	5	Reading	English	129	134	91	98	34	47	11	3	2306	2341
Cage Elementary School													
	3	Reading	English	37	45	100	91	41	33	0	4	2365	2280
	3	Reading	Spanish	57	66	88	70	40	27	7	20	2314	2228
	5	Reading	English	93	91	61	59	11	10	36	37	2143	2122
	5	Reading	Spanish	3	1	*	*	*	*	*	*	*	*
Carrillo Elementary School													
	3	Reading	English	50	48	94	100	38	40	3	0	2310	2326
	3	Reading	Spanish	67	61	70	70	13	16	20	18	2183	2185
	5	Reading	English	82	94	65	82	16	16	29	17	2174	2211
	5	Reading	Spanish	1	2	*	*	*	*	*	*	*	*

* Less than 5 students tested.

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February 2006

1st Administration Reading

Campus	Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
				2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
				Chatham Elementary School	3	Reading	English	27	25	33	84	19	24
	5	Reading	English	23	26	78	42	13	0	5	15	2190	2071
Codwell Elementary School	3	Reading	English	103	106	91	83	25	27	9	18	2263	2269
	5	Reading	English	86	79	79	82	20	10	18	14	2200	2183
Community Services	3	Reading	English	1	2	*	*	*	*	*	*	*	*
	5	Reading	English	0	4		*		*		*		*
Concord Elementary School	3	Reading	English	13	12	85	75	8	17	2	3	2205	2215
	5	Reading	English	24	19	50	53	8	0	12	9	2080	2058
Condit Elementary School	3	Reading	English	73	85	97	100	70	82	2	0	2422	2461
	3	Reading	Spanish	17	12	82	92	0	33	3	1	2216	2312
	5	Reading	English	99	96	85	95	39	47	15	5	2300	2368
Coop Elementary School	3	Reading	English	51	37	88	81	20	16	6	7	2266	2209
	3	Reading	Spanish	52	46	90	89	23	22	5	5	2277	2273
	5	Reading	English	72	79	63	70	8	11	27	24	2140	2152
Cornelius Elementary School	3	Reading	English	76	76	97	100	51	59	2	0	2387	2384
	3	Reading	Spanish	50	42	72	88	38	24	14	5	2280	2257
	5	Reading	English	119	102	71	92	24	26	34	8	2205	2285
	5	Reading	Spanish	3	5	*	100	*	20	*	0	*	2276
Crawford Elementary School	3	Reading	English	11	16	55	69	0	25	5	5	2072	2187
	3	Reading	Spanish	12	14	58	86	8	14	5	2	2152	2210
	5	Reading	English	26	27	46	44	12	0	14	15	2097	2045

* Less than 5 students tested.

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1st Administration Reading

Campus	Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
				2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
				Crespo Elementary School	3	Reading	English	36	48	75	90	25	23
	3	Reading	Spanish	81	76	72	86	15	16	23	11	2198	2230
	5	Reading	English	105	106	50	53	9	4	52	50	2111	2109
	5	Reading	Spanish	6	8	67	100	33	13	2	0	2228	2226
Crockett Elementary School	3	Reading	English	30	52	87	87	7	33	4	7	2212	2275
	3	Reading	Spanish	19	22	74	59	11	5	5	9	2188	2104
	5	Reading	English	54	58	63	57	7	5	20	25	2149	2123
	5	Reading	Spanish	2	3	*	*	*	*	*	*	*	*
Cunningham Elementary School	3	Reading	English	18	24	72	63	11	21	5	9	2154	2173
	3	Reading	Spanish	77	85	65	67	14	11	27	28	2159	2161
	5	Reading	English	80	74	34	47	3	9	53	39	2009	2109
Davila Elementary School	3	Reading	English	17	39	76	92	41	36	4	3	2316	2302
	3	Reading	Spanish	89	84	84	82	22	30	14	15	2243	2276
	5	Reading	English	98	82	72	78	9	12	27	18	2160	2174
De Chaumes Elementary School	3	Reading	English	30	44	53	70	3	11	14	13	2113	2179
	3	Reading	Spanish	63	54	86	83	27	19	9	9	2292	2216
	5	Reading	English	84	82	29	57	2	9	60	35	2003	2117
De Zavala Elementary School	3	Reading	English	33	51	91	100	39	57	3	0	2306	2384
	3	Reading	Spanish	42	31	95	100	29	45	2	0	2337	2434
	5	Reading	English	63	72	73	82	16	28	17	13	2208	2245
	5	Reading	Spanish	1	4	*	*	*	*	*	*	*	*
Dodson Elementary School	3	Reading	English	41	58	83	83	27	19	7	10	2240	2221
	3	Reading	Spanish	5	8	40	100	0	38	3	0	2056	2298
	5	Reading	English	36	50	44	52	0	8	20	24	2085	2080

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1st Administration Reading

Campus	Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
				2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
				Dogan Elementary School	3	Reading	English	31	32	35	59	6	6
	5	Reading	English	34	29	32	48	6	7	23	15	2024	2074
Durham Elementary School	3	Reading	English	49	41	90	61	29	22	5	16	2287	2183
	3	Reading	Spanish	21	22	76	68	19	9	5	7	2222	2158
	5	Reading	English	70	55	74	84	17	18	18	9	2198	2217
Durkee Elementary School	3	Reading	English	69	50	81	80	20	28	13	10	2228	2248
	3	Reading	Spanish	72	41	96	88	32	27	3	5	2314	2271
	5	Reading	English	117	97	40	72	1	8	70	27	2050	2148
Easter Elementary School	3	Reading	English	13	10	85	100	31	30	2	0	2273	2275
	3	Reading	Spanish	9	10	89	60	0	10	1	4	2206	2200
	5	Reading	English	27	27	41	52	4	7	16	13	2069	2089
Eliot Elementary School	3	Reading	English	35	37	89	89	20	30	4	4	2241	2282
	3	Reading	Spanish	45	37	76	95	9	30	11	2	2192	2283
	5	Reading	English	80	78	48	64	11	6	42	28	2097	2136
Elrod Elementary School	3	Reading	English	45	48	69	65	11	25	14	17	2184	2180
	3	Reading	Spanish	41	34	73	74	15	9	11	9	2172	2197
	5	Reading	English	68	68	46	40	7	4	37	41	2078	2060
Emerson Elementary School	3	Reading	English	60	37	75	78	23	41	15	8	2219	2271
	3	Reading	Spanish	42	44	83	91	29	39	7	4	2230	2322
	5	Reading	English	91	80	54	75	8	11	42	20	2117	2165
	5	Reading	Spanish	0	2		*		*		*		*
Energized for Excellence Academy (ES)	3	Reading	English	138	130	88	82	36	28	17	24	2291	2250
	5	Reading	English	77	69	62	74	17	4	29	18	2191	2173

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1st Administration Reading

Campus	Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
				2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
				Fairchild Elementary School	3	Reading	English	43	58	79	71	16	12
	5	Reading	English	57	57	61	63	9	11	22	21	2138	2138
Field Elementary School	3	Reading	English	19	22	79	91	11	32	4	2	2191	2293
	3	Reading	Spanish	22	13	55	85	14	15	10	2	2143	2227
	5	Reading	English	74	34	42	71	4	15	43	10	2051	2184
Foerster Elementary School	3	Reading	English	54	87	69	57	19	13	17	37	2202	2133
	3	Reading	Spanish	19	11	79	82	32	36	4	2	2270	2303
	5	Reading	English	56	88	55	66	11	18	25	30	2094	2151
Fondren Elementary School	3	Reading	English	36	33	86	73	31	6	5	9	2284	2132
	3	Reading	Spanish	20	15	75	80	25	27	5	3	2222	2241
	5	Reading	English	44	54	50	52	7	4	22	26	2111	2074
Foster Elementary School	3	Reading	English	61	51	62	73	13	33	23	14	2160	2239
	5	Reading	English	42	62	43	79	0	13	24	13	2084	2181
Franklin Elementary School	3	Reading	English	52	32	88	72	19	13	6	9	2243	2179
	3	Reading	Spanish	29	41	59	63	3	10	12	15	2119	2149
	5	Reading	English	60	72	33	49	3	6	40	37	2038	2062
Frost Elementary School	3	Reading	English	100	82	89	93	59	46	11	6	2394	2326
	5	Reading	English	108	90	92	77	85	14	9	21	2466	2193
Gallegos Elementary School	3	Reading	English	33	37	70	76	21	16	10	9	2199	2193
	3	Reading	Spanish	54	56	67	77	15	20	18	13	2173	2216
	5	Reading	English	91	69	68	62	16	6	29	26	2151	2136
	5	Reading	Spanish	2	5	*	20	*	0	*	4	*	1968

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1st Administration Reading

Campus	Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
				2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
				Garcia Elementary School									
	3	Reading	English	55	62	82	76	25	29	10	15	2238	2228
	3	Reading	Spanish	54	60	85	77	11	22	8	14	2226	2227
	5	Reading	English	106	107	56	58	8	9	47	45	2102	2118
Garden Oaks Elementary School													
	3	Reading	English	46	50	87	78	22	28	6	11	2250	2231
	3	Reading	Spanish	24	23	71	57	21	13	7	10	2177	2186
	5	Reading	English	74	59	65	61	26	14	26	23	2198	2151
Garden Villas Elementary School													
	3	Reading	English	93	87	87	77	38	24	12	20	2288	2211
	3	Reading	Spanish	41	48	85	83	46	27	6	8	2308	2258
	5	Reading	English	117	125	67	76	14	14	39	30	2175	2205
Golfcrest Elementary School													
	3	Reading	English	30	35	73	69	20	20	8	11	2220	2201
	3	Reading	Spanish	68	60	82	65	10	18	12	21	2211	2198
	5	Reading	English	80	89	56	52	4	3	35	43	2121	2064
Gordon Elementary School													
	3	Reading	English	21	18	67	72	5	22	7	5	2172	2191
	3	Reading	Spanish	41	29	66	72	12	7	14	8	2171	2173
	5	Reading	English	66	66	42	56	3	2	38	29	2044	2092
Gregg Elementary School													
	3	Reading	English	32	27	63	89	13	41	12	3	2171	2302
	3	Reading	Spanish	32	35	91	89	53	20	3	4	2341	2270
	5	Reading	English	59	58	56	57	3	2	26	25	2091	2107
	5	Reading	Spanish	7	6	71	83	14	0	2	1	2180	2206
Gregory-Lincoln Education Center													
	3	Reading	English	36	35	58	74	19	26	15	9	2165	2192
	3	Reading	Spanish	10	7	70	86	0	29	3	1	2192	2257
	5	Reading	English	34	48	26	52	9	2	25	23	2047	2075
	5	Reading	Spanish	0	2		*		*		*		*

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1st Administration Reading

Campus	Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
				2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
				Grimes Elementary School	3	Reading	English	54	51	67	65	15	14
	5	Reading	English	54	56	43	50	4	0	31	28	2074	2077
Grissom Elementary School	3	Reading	English	48	53	79	72	19	15	10	15	2219	2184
	3	Reading	Spanish	53	54	75	83	28	43	13	9	2222	2320
	5	Reading	English	78	99	53	68	6	12	37	32	2109	2158
Gross Elementary	3	Reading	English	77	111	82	75	12	27	14	28	2194	2228
	3	Reading	Spanish	19	22	84	77	21	14	3	5	2250	2164
	5	Reading	English	106	130	65	66	11	7	37	44	2157	2142
J. R. Harris Elementary School	3	Reading	English	38	41	79	73	32	27	8	11	2256	2206
	3	Reading	Spanish	52	58	65	67	10	10	18	19	2166	2174
	5	Reading	English	83	81	52	74	7	11	40	21	2084	2178
R. P. Harris Elementary School	3	Reading	English	36	40	83	73	14	25	6	11	2217	2212
	3	Reading	Spanish	40	40	70	65	8	13	12	14	2157	2178
	5	Reading	English	48	68	63	62	21	4	18	26	2172	2119
	5	Reading	Spanish	12	4	67	*	17	*	4	*	2151	*
Hartsfield Elementary School	3	Reading	English	34	48	79	56	18	8	7	21	2208	2118
	5	Reading	English	38	39	63	64	5	5	14	14	2137	2134
Harvard Elementary School	3	Reading	English	59	66	95	94	56	45	3	4	2379	2348
	3	Reading	Spanish	15	16	100	94	20	13	0	1	2266	2260
	5	Reading	English	71	60	76	92	24	18	17	5	2226	2238
	5	Reading	Spanish		1		*		*		*		*

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1st Administration Reading

Campus

Grade Subject Version

Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
2005	2006	2005	2006	2005	2006	2005	2006	2005	2006

Helms Elementary School

3	Reading	English	23	21	57	81	9	29	10	4	2091	2213
3	Reading	Spanish	35	50	91	86	37	26	3	7	2314	2246
5	Reading	English	48	55	63	76	10	9	18	13	2150	2168

J. P. Henderson Elementary School

3	Reading	English	35	38	94	89	37	37	2	4	2303	2284
3	Reading	Spanish	55	72	89	89	44	31	6	8	2330	2298
5	Reading	English	105	85	74	89	16	11	27	9	2185	2229

Nat Q. Henderson Elementary School

3	Reading	English	53	49	70	71	11	4	16	14	2168	2134
5	Reading	English	54	45	37	80	0	38	34	9	2002	2276

Herod Elementary School

3	Reading	English	89	79	94	95	58	66	5	4	2397	2417
3	Reading	Spanish	16	18	75	72	38	11	4	5	2265	2168
5	Reading	English	100	104	93	92	39	38	7	8	2318	2315

Herrera Elementary School

3	Reading	English	38	62	87	94	29	26	5	4	2285	2254
3	Reading	Spanish	68	63	84	84	22	16	11	10	2235	2206
5	Reading	English	98	101	69	75	12	13	30	25	2177	2179

Highland Heights Elementary School

3	Reading	English	49	47	82	66	27	17	9	16	2234	2174
5	Reading	English	52	32	60	53	6	3	21	15	2128	2102

Hines-Caldwell Elementary School

New School

3	Reading	English		65		86		32		9		2261
3	Reading	Spanish		49		73		16		13		2194
5	Reading	English		93		69		6		29		2158

Hobby Elementary School

3	Reading	English	81	67	57	81	20	21	35	13	2176	2230
3	Reading	Spanish	24	43	58	84	0	23	10	7	2099	2255
5	Reading	English	109	108	56	66	10	6	48	37	2128	2138

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Campus	Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
				2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
				Hohl Elementary School									
	3	Reading	English	43	24	77	92	14	21	10	2	2195	2256
	3	Reading	Spanish	39	39	69	85	5	21	12	6	2186	2219
	5	Reading	English	52	44	52	70	12	5	25	13	2130	2141
	5	Reading	Spanish	4	25	*	88	*	32	*	3	*	2277
Horn Elementary School													
	3	Reading	English	76	87	97	98	67	69	2	2	2417	2433
	5	Reading	English	84	94	86	95	29	37	12	5	2271	2335
Houston Gardens Elementary School													
	3	Reading	English	56	50	75	72	16	24	14	14	2208	2203
	5	Reading	English	51	47	45	43	6	2	28	27	2073	2080
Isaacs Elementary School													
	3	Reading	English	47	52	83	90	15	29	8	5	2201	2243
	5	Reading	English	44	28	55	46	5	7	20	15	2099	2094
Janowski Elementary School													
	3	Reading	English	32	25	88	68	19	20	4	8	2259	2191
	3	Reading	Spanish	58	56	91	88	41	29	5	7	2327	2257
	5	Reading	English	64	70	36	51	2	3	41	34	2039	2054
	5	Reading	Spanish	1	3	*	*	*	*	*	*	*	*
Jefferson Elementary School													
	3	Reading	English	54	53	54	49	7	23	25	27	2132	2140
	3	Reading	Spanish	34	42	47	79	9	12	18	9	2080	2204
	5	Reading	English	78	67	55	66	5	7	35	23	2106	2149
Anson Jones Elementary School													
	3	Reading	English	32	20	69	95	6	20	10	1	2138	2276
	3	Reading	Spanish	5	5	100	80	0	0	0	1	2193	2137
	5	Reading	English	28	24	50	83	4	0	14	4	2077	2174
J. Will Jones Elementary School													
	3	Reading	English	30	23	73	87	7	35	8	3	2146	2267
	3	Reading	Spanish	14	22	43	55	0	5	8	10	2092	2128
	5	Reading	English	41	43	54	63	10	12	19	16	2120	2143

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Campus	Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
				2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
				Kandy Stripe Academy Charter School	3	Reading	English	38	32	79	75	13	19
	5	Reading	English	16	18	56	67	13	6	7	6	2162	2112
Kashmere Gardens Elementary School	3	Reading	English	52	41	71	85	29	29	15	6	2238	2238
	5	Reading	English	55	53	47	60	5	6	29	21	2101	2134
Kelso Elementary School	3	Reading	English	50	59	82	97	28	49	9	2	2263	2350
	3	Reading	Spanish	24	15	88	80	0	27	3	3	2190	2248
	5	Reading	English	73	81	45	75	5	7	40	20	2063	2171
Kennedy Elementary School	3	Reading	English	48	63	75	95	10	25	12	3	2189	2276
	3	Reading	Spanish	20	17	90	100	25	65	2	0	2247	2423
	5	Reading	English	67	56	60	89	9	34	27	6	2131	2296
Ketelsen Elementary	3	Reading	English	32	40	94	95	38	30	2	2	2330	2278
	3	Reading	Spanish	43	37	86	84	23	19	6	6	2256	2229
	5	Reading	English	48	68	77	53	21	10	11	32	2208	2124
	5	Reading	Spanish	8	4	88	*	25	*	1	*	2286	*
Kolter Elementary School	3	Reading	English	80	66	99	97	66	74	1	2	2435	2413
	5	Reading	English	74	74	99	97	50	59	1	2	2350	2394
Lantrip Elementary School	3	Reading	English	59	44	75	91	31	20	15	4	2237	2261
	3	Reading	Spanish	54	56	85	89	20	38	8	6	2248	2293
	5	Reading	English	92	93	61	69	15	17	36	29	2148	2173
Law Elementary School	3	Reading	English	63	77	63	83	13	29	23	13	2162	2261
	5	Reading	English	76	72	54	53	9	10	35	34	2127	2109

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Campus	Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
				2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
				Lewis Elementary School	3	Reading	English	66	71	79	73	15	14
	3	Reading	Spanish	84	91	77	84	26	24	19	15	2251	2239
Lockhart Elementary School	3	Reading	English	73	72	93	88	45	33	5	9	2350	2283
	5	Reading	English	55	53	75	87	22	23	14	7	2224	2253
Longfellow Elementary School	3	Reading	English	107	104	84	90	21	42	17	10	2244	2315
	5	Reading	English	100	116	73	76	21	27	27	28	2202	2230
Looscan Elementary School	3	Reading	English	15	36	73	61	27	11	4	14	2207	2146
	3	Reading	Spanish	23	38	52	76	0	11	11	9	2079	2183
	5	Reading	English	49	70	33	63	2	4	33	26	2036	2114
Love Elementary School	3	Reading	English	28	17	93	94	25	12	2	1	2293	2224
	3	Reading	Spanish	40	28	83	93	18	32	7	2	2215	2308
	5	Reading	English	59	53	54	47	5	2	27	28	2099	2006
Lovett Elementary School	3	Reading	English	103	105	99	96	55	55	1	4	2399	2366
	5	Reading	English	93	100	97	96	39	36	3	4	2326	2317
Lyons Elementary School	3	Reading	English	59	61	97	93	41	54	2	4	2346	2355
	3	Reading	Spanish	65	81	95	90	34	17	3	8	2326	2253
	5	Reading	English	112	122	79	87	22	20	23	16	2233	2230
MacArthur Elementary School	3	Reading	English	21	27	62	67	10	22	8	9	2178	2204
	3	Reading	Spanish	19	25	58	84	26	16	8	4	2179	2230
	5	Reading	English	49	64	43	48	6	3	28	33	2089	2066

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Campus	Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
				2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
				MacGregor Elementary School	3	Reading	English	60	59	85	83	17	29
	3	Reading	Spanish	9	9	78	33	0	0	2	6	2186	1987
	5	Reading	English	67	69	79	83	18	13	14	12	2222	2210
Mading Elementary School	3	Reading	English	62	58	90	88	27	36	6	7	2261	2294
	5	Reading	English	64	45	77	89	6	20	15	5	2167	2226
C. Martínez Elementary School	3	Reading	English	27	44	89	80	33	25	3	9	2284	2234
	3	Reading	Spanish	29	31	79	87	34	13	6	4	2265	2219
	5	Reading	English	70	57	53	67	3	5	33	19	2105	2142
R. Martínez Elementary School	3	Reading	English	66	53	85	83	12	26	10	9	2220	2251
	5	Reading	English	72	60	74	78	14	10	19	13	2179	2200
McDade Elementary School	3	Reading	English	39	38	82	89	13	32	7	4	2216	2274
	5	Reading	English	59	40	61	73	10	5	23	11	2139	2149
McNamara Elementary School	3	Reading	English	55	58	84	62	24	17	9	22	2242	2172
	3	Reading	Spanish	37	57	84	91	19	40	6	5	2235	2322
	5	Reading	English	90	120	47	53	6	11	48	56	2074	2102
Memorial Elementary School	3	Reading	English	28	15	96	100	46	60	1	0	2357	2408
	3	Reading	Spanish	22	26	95	77	23	15	1	6	2336	2200
	5	Reading	English	45	35	69	91	11	20	14	3	2175	2254
	5	Reading	Spanish	0	1		*		*		*		*
Milne Elementary School	3	Reading	English	109	99	76	81	15	22	26	19	2188	2226
	5	Reading	English	94	89	54	76	7	8	43	21	2135	2177

* Less than 5 students tested.

Date of Testing:
February 2006

1st Administration Reading

Campus

Grade Subject Version

Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
2005	2006	2005	2006	2005	2006	2005	2006	2005	2006

Mitchell Elementary School

3	Reading	English	53	81	96	81	32	37	2	15	2294	2275
3	Reading	Spanish	74	85	81	73	18	14	14	23	2236	2176
5	Reading	English	131	145	53	68	13	13	62	46	2125	2150
5	Reading	Spanish	2	1	*	*	*	*	*	*	*	*

Montgomery Elementary School

3	Reading	English	62	74	82	82	24	32	11	13	2249	2261
3	Reading	Spanish	46	45	85	87	26	20	7	6	2247	2261
5	Reading	English	112	80	63	74	13	13	41	21	2149	2178

Moreno, Joe E. Elementary School

New School

3	Reading	English		42		69		17		13		2159
3	Reading	Spanish		58		83		17		10		2229
5	Reading	English		96		71		9		28		2165
5	Reading	Spanish		2		*		*		*		*

Neff Elementary School

3	Reading	English	61	59	95	88	56	46	3	7	2362	2314
3	Reading	Spanish	78	78	96	76	27	13	3	19	2289	2185
5	Reading	English	108	109	81	65	15	6	21	38	2212	2135

Northline Elementary School

3	Reading	English	34	39	94	85	38	23	2	6	2302	2227
3	Reading	Spanish	86	76	83	87	23	24	15	10	2237	2253
5	Reading	English	105	103	46	52	9	3	57	49	2086	2080

Oak Forest Elementary School

3	Reading	English	117	113	88	89	44	47	14	12	2337	2333
5	Reading	English	117	129	87	79	38	21	15	27	2303	2232

Oates Elementary School

3	Reading	English	26	42	81	83	35	48	5	7	2291	2314
3	Reading	Spanish	20	17	80	76	25	41	4	4	2261	2262
5	Reading	English	31	28	74	82	3	4	8	5	2175	2170
5	Reading	Spanish	7	3	100	*	0	*	0	*	2195	*

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Date of Testing:
February 2006

1st Administration Reading

Campus	Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
				2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
				Osborne Elementary School	3	Reading	English	42	49	81	69	26	16
	3	Reading	Spanish	0	1		*		*		*		*
	5	Reading	English	56	39	63	69	7	10	21	12	2132	2156
Park Place Elementary School	3	Reading	English	75	69	80	75	23	17	15	17	2222	2197
	3	Reading	Spanish	83	78	77	71	17	18	19	23	2224	2188
	5	Reading	English	130	119	41	61	6	8	77	46	2078	2122
	5	Reading	Spanish	0	1		*		*		*		*
Parker Elementary School	3	Reading	English	124	121	94	96	47	57	8	5	2354	2366
	5	Reading	English	116	117	88	83	28	29	14	20	2258	2261
Patterson Elementary School	3	Reading	English	100	76	88	66	23	21	12	26	2263	2196
	3	Reading	Spanish	33	48	82	73	24	15	6	13	2232	2178
	5	Reading	English	138	120	59	70	9	12	56	36	2138	2163
Peck Elementary School	3	Reading	English	30	32	90	81	27	6	3	6	2270	2197
	3	Reading	Spanish	11	9	91	89	9	11	1	1	2191	2181
	5	Reading	English	31	34	65	76	6	6	11	8	2144	2158
Petersen Elementary School	3	Reading	English	56	46	75	48	9	13	14	24	2172	2113
	3	Reading	Spanish	34	47	91	68	21	13	3	15	2261	2162
	5	Reading	English	110	93	48	34	5	2	57	61	2085	2018
Pilgrim Elementary School	3	Reading	English	27	34	81	88	19	53	5	4	2233	2336
	3	Reading	Spanish	53	37	91	95	9	27	5	2	2202	2284
	5	Reading	English	59	62	68	79	8	6	19	13	2137	2157
	5	Reading	Spanish	0	4		*		*		*		*

* Less than 5 students tested.

Date of Testing:
February 2006

1st Administration Reading

Campus	Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
				2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
				Piney Point Elementary School	3	Reading	English	63	94	87	88	33	36
	3	Reading	Spanish	29	22	76	95	17	27	7	1	2217	2307
	5	Reading	English	80	80	76	84	13	16	19	13	2195	2223
Pleasant Hill Elementary School	3	Reading	English	13	11	62	55	8	0	5	5	2102	2097
	5	Reading	English	0	6		33		0		4		1976
Pleasantville Elementary School	3	Reading	English	48	59	85	78	21	39	7	13	2255	2251
	5	Reading	English	44	46	73	76	14	20	12	11	2176	2210
Poe Elementary School	3	Reading	English	98	99	94	94	49	53	6	6	2366	2350
	3	Reading	Spanish	17	18	88	83	18	6	2	3	2244	2229
	5	Reading	English	107	106	81	81	39	31	20	20	2287	2276
Port Houston Elementary School	3	Reading	English	12	10	83	60	25	20	2	4	2251	2215
	3	Reading	Spanish	15	27	100	81	7	15	0	5	2270	2233
	5	Reading	English	21	12	67	83	0	8	7	2	2150	2187
	5	Reading	Spanish	14	14	64	64	0	7	5	5	2123	2146
Provision, Inc.	3	Reading	English	0	1		*		*		*		*
	5	Reading	English	9	9	44	67	0	0	5	3	1976	2100
Pugh Elementary School	3	Reading	English	26	23	88	87	27	30	3	3	2271	2260
	3	Reading	Spanish	20	20	95	100	60	55	1	0	2406	2371
	5	Reading	English	44	46	84	83	16	20	7	8	2237	2246
Red Elementary School	3	Reading	English	61	43	82	95	25	47	11	2	2251	2341
	3	Reading	Spanish	18	12	83	92	11	17	3	1	2197	2233
	5	Reading	English	48	47	90	87	25	21	5	6	2246	2261

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Date of Testing:
February 2006

1st Administration Reading

Campus	Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
				2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
				Reynolds Elementary School	3	Reading	English	33	55	82	75	15	22
	5	Reading	English	32	35	69	80	19	11	10	7	2161	2196
Rhoads Elementary School	3	Reading	English	47	44	55	57	11	23	21	19	2112	2148
	5	Reading	English	40	35	33	54	3	3	27	16	2024	2099
Rice School (La Escuela Rice)	3	Reading	English	84	87	93	91	35	44	6	8	2314	2320
	3	Reading	Spanish	22	20	73	90	14	20	6	2	2204	2228
	5	Reading	English	113	122	84	94	22	34	18	7	2241	2300
River Oaks Elementary School	3	Reading	English	98	97	98	95	71	76	2	5	2445	2437
	5	Reading	English	95	94	97	96	61	52	3	4	2415	2391
Roberts Elementary School	3	Reading	English	81	91	95	99	52	68	4	1	2367	2438
	5	Reading	English	96	92	96	98	56	52	4	2	2396	2378
Robinson Elementary	3	Reading	English	64	51	81	94	17	35	12	3	2233	2307
	3	Reading	Spanish	48	38	81	89	21	18	9	4	2238	2236
	5	Reading	English	72	78	40	60	0	10	43	31	2045	2127
Rodriguez Elementary	3	Reading	English	37	19	68	47	22	11	12	10	2206	2105
	3	Reading	Spanish	108	115	78	72	9	14	24	32	2197	2185
	5	Reading	English	130	133	22	49	2	6	101	68	1980	2067
T. H. Rogers School	3	Reading	English	22	22	100	100	95	95	0	0	2527	2504
	5	Reading	English	50	47	100	98	84	70	0	1	2505	2452
Will Rogers Elementary School	3	Reading	English	73	81	99	90	34	33	1	8	2310	2297
	3	Reading	Spanish	14	11	86	91	21	18	2	1	2247	2319
	5	Reading	English	90	77	79	79	21	25	19	16	2216	2243

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Date of Testing:
February 2006

1st Administration Reading

Campus	Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
				2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
				Roosevelt Elementary School	3	Reading	English	59	61	92	84	34	30
	3	Reading	Spanish	17	15	53	87	6	7	8	2	2124	2209
	5	Reading	English	65	61	69	82	26	21	20	11	2226	2244
Ross Elementary School	3	Reading	English	47	50	60	80	15	18	19	10	2165	2195
	5	Reading	English	37	48	65	69	14	19	13	15	2168	2172
Rucker Elementary School	3	Reading	English	32	47	66	64	6	19	11	17	2115	2185
	3	Reading	Spanish	63	67	83	70	30	12	11	20	2275	2180
	5	Reading	English	83	119	42	56	6	10	48	52	2058	2123
The Rusk School	3	Reading	English	33	20	70	65	0	5	10	7	2125	2136
	3	Reading	Spanish	13	17	77	94	31	18	3	1	2255	2224
	5	Reading	English	33	25	55	72	12	8	15	7	2133	2150
	5	Reading	Spanish	0	1		*		*		*		*
Sánchez Elementary School	3	Reading	English	26	44	88	91	23	36	3	4	2278	2316
	3	Reading	Spanish	25	41	76	73	12	2	6	11	2186	2147
	5	Reading	English	59	73	41	44	3	3	35	41	2076	2071
Sanderson Elementary School	3	Reading	English	31	30	52	67	19	7	15	10	2125	2137
	5	Reading	English	40	25	55	60	5	0	18	10	2098	2092
Sands Point Elementary School	3	Reading	English	15	17	73	65	13	24	4	6	2242	2170
	3	Reading	Spanish	16	20	75	100	13	30	4	0	2196	2281
	5	Reading	English	19	26	47	62	11	8	10	10	2075	2133
	5	Reading	Spanish	3	1	*	*	*	*	*	*	*	*

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Date of Testing:
February 2006

1st Administration Reading

Campus	Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
				2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
				Scarborough Elementary School	3	Reading	English	55	46	85	72	22	20
	3	Reading	Spanish	59	51	69	67	14	10	18	17	2178	2140
	5	Reading	English	97	89	56	49	9	2	43	45	2130	2075
The School at Post Oak	3	Reading	English	17	19	94	79	35	32	1	4	2320	2270
	5	Reading	English	13	20	77	75	15	15	3	5	2224	2195
Scott Elementary School	3	Reading	English	32	29	66	93	13	55	11	2	2153	2330
	3	Reading	Spanish	21	15	76	80	33	27	5	3	2248	2266
	5	Reading	English	37	41	59	80	8	7	15	8	2140	2185
Scroggins Elementary School	3	Reading	English	64	57	73	77	11	33	17	13	2194	2257
	3	Reading	Spanish	38	35	82	80	37	23	7	7	2319	2236
	5	Reading	English	71	80	72	78	15	11	20	18	2196	2206
	5	Reading	Spanish	3	1	*	*	*	*	*	*	*	*
Seguin Elementary School	3	Reading	English	58	46	71	76	12	28	17	11	2180	2227
	3	Reading	Spanish	53	44	91	91	13	23	5	4	2252	2266
	5	Reading	English	97	94	52	70	6	7	47	28	2121	2147
	5	Reading	Spanish	11	5	73	60	18	0	3	2	2221	2144
Shadowbriar Elementary School	3	Reading	English	86	128	87	80	43	39	11	25	2333	2269
	3	Reading	Spanish	11	14	82	93	18	36	2	1	2269	2280
	5	Reading	English	250	238	79	82	36	26	52	42	2258	2252
	5	Reading	Spanish	4	4	*	*	*	*	*	*	*	*
Shearn Elementary School	3	Reading	English	12	17	75	71	8	12	3	5	2208	2145
	3	Reading	Spanish	22	33	77	82	32	15	5	6	2268	2208
	5	Reading	English	45	50	51	42	7	4	22	29	2094	2053

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Date of Testing:
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1st Administration Reading

Campus	Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
				2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
				Sherman Elementary School									
	3	Reading	English	24	33	71	88	17	36	7	4	2217	2266
	3	Reading	Spanish	46	45	93	91	39	13	3	4	2338	2246
	5	Reading	English	55	57	45	65	2	4	30	20	2077	2129
Sinclair Elementary School													
	3	Reading	English	87	80	93	80	34	28	6	16	2314	2248
	3	Reading	Spanish	8	8	50	88	13	13	4	1	2071	2202
	5	Reading	English	86	74	69	70	24	16	27	22	2202	2182
Smith, E. O. Education Center													
	3	Reading	English	26	34	50	59	8	9	13	14	2125	2125
	5	Reading	English	45	41	38	32	4	2	28	28	2020	2020
Katherine Smith Elementary School													
	3	Reading	English	54	70	83	77	28	27	9	16	2255	2223
	3	Reading	Spanish	48	51	85	84	31	31	7	8	2266	2287
	5	Reading	English	91	98	60	78	9	10	36	22	2144	2182
	5	Reading	Spanish	7	5	86	100	29	40	1	0	2258	2321
South District Alternative School													
	3	Reading	English		9		22		0		7		1970
	5	Reading	English		16		44		0		9		2042
Southmayd Elementary School													
	3	Reading	English	28	35	86	83	21	29	4	6	2271	2264
	3	Reading	Spanish	53	43	70	84	13	28	16	7	2190	2258
	5	Reading	English	74	76	58	70	9	9	31	23	2117	2144
Stevens Elementary School													
	3	Reading	English	40	39	90	95	25	38	4	2	2256	2304
	3	Reading	Spanish	55	39	78	82	16	15	12	7	2206	2217
	5	Reading	English	66	67	58	46	8	3	28	36	2130	2080
Stevenson Elementary School													
	3	Reading	English	44	32	68	88	14	38	14	4	2187	2296
	3	Reading	Spanish	2	14	*	43	*	0	*	8	*	2005
	5	Reading	English	26	39	54	79	4	18	12	8	2118	2204

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1st Administration Reading

Campus

Grade Subject Version

Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
2005	2006	2005	2006	2005	2006	2005	2006	2005	2006

Sugar Grove Elementary School

3	Reading	English	15	12	80	100	33	25	3	0	2285	2290
3	Reading	Spanish	34	23	97	100	29	39	1	0	2295	2339
5	Reading	English	44	51	52	67	11	12	21	17	2139	2155

Sutton Elementary School

3	Reading	English	38	57	97	72	32	32	1	16	2314	2241
3	Reading	Spanish	82	89	88	79	26	22	10	19	2270	2223
5	Reading	English	130	124	63	83	15	19	48	21	2168	2232

Thompson Elementary School

3	Reading	English	71	74	87	80	15	23	9	15	2245	2205
5	Reading	English	67	83	72	63	12	5	19	31	2177	2122

Tijerina Elementary School

3	Reading	English	33	29	73	83	15	10	9	5	2188	2179
3	Reading	Spanish	61	67	75	72	16	24	15	19	2197	2221
5	Reading	English	65	80	43	53	6	5	37	38	2088	2092
5	Reading	Spanish	5	4	80	*	20	*	1	*	2243	*

Tinsley Elementary

3	Reading	English	66	57	80	75	27	18	13	14	2243	2183
3	Reading	Spanish	82	67	73	78	15	18	22	15	2198	2235
5	Reading	English	99	107	57	48	9	6	43	56	2126	2070

Travis Elementary School

3	Reading	English	102	89	90	99	45	62	10	1	2329	2394
5	Reading	English	78	74	77	89	32	34	18	8	2262	2321

TSU/HISD Lab School

3	Reading	English	7	12	71	42	71	17	2	7	2361	2133
5	Reading	English	5	11	80	55	40	9	1	5	2326	2106

Turner Elementary School

3	Reading	English	41	37	59	86	15	38	17	5	2146	2292
5	Reading	English	49	42	49	74	10	12	25	11	2106	2181

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1st Administration Reading

Campus	Grade	Subject	Version	Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
				2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
				Twain Elementary School									
	3	Reading	English	76	84	96	98	46	65	3	2	2351	2428
	3	Reading	Spanish	21	24	81	92	29	38	4	2	2246	2335
	5	Reading	English	97	95	98	91	38	43	2	9	2330	2324
Valley West Elementary School													
	3	Reading	English	47	80	94	83	32	29	3	14	2294	2254
	3	Reading	Spanish	19	18	79	94	37	17	4	1	2287	2215
	5	Reading	English	60	51	63	88	12	24	22	6	2148	2227
Wainwright Elementary School													
	3	Reading	English	52	63	81	71	19	21	10	18	2234	2191
	3	Reading	Spanish	25	26	68	85	20	27	8	4	2201	2265
	5	Reading	English	84	77	64	77	13	13	30	18	2146	2186
Walnut Bend Elementary School													
	3	Reading	English	77	91	87	59	31	21	10	37	2277	2159
	3	Reading	Spanish	23	26	91	69	17	19	2	8	2248	2187
	5	Reading	English	96	112	74	67	27	13	25	37	2218	2146
Wesley Elementary School													
	3	Reading	English	85	96	88	89	28	30	10	11	2281	2269
	5	Reading	English	98	64	91	72	24	6	9	18	2264	2154
West University Elementary School													
	3	Reading	English	160	146	99	97	76	76	1	5	2459	2442
	5	Reading	English	120	126	98	98	68	61	2	3	2435	2420
Wharton Elementary School													
	3	Reading	English	2	1	*	*	*	*	*	*	*	*
	3	Reading	Spanish	45	38	78	74	40	8	10	10	2292	2183
	5	Reading	English	15	14	67	100	13	43	5	0	2179	2375
	5	Reading	Spanish	16	17	56	65	6	6	7	6	2104	2101
Whidby Elementary School													
	3	Reading	English	71	84	82	73	24	24	13	23	2235	2204
	5	Reading	English	63	60	73	57	16	10	17	26	2176	2127

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Date of Testing:
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1st Administration Reading

Campus

Grade Subject Version

Number Students Tested		Percent Met Standard		Percent Commended		Number Not Met Standard		Average Scale Score	
2005	2006	2005	2006	2005	2006	2005	2006	2005	2006

White Elementary School

3	Reading	English	75	78	99	96	48	58	1	3	2345	2373
3	Reading	Spanish	32	32	97	94	28	47	1	2	2327	2325
5	Reading	English	84	86	89	93	25	16	9	6	2278	2246

Whittier Elementary School

3	Reading	English	34	36	79	86	9	31	7	5	2220	2260
3	Reading	Spanish	36	37	69	70	14	11	11	11	2170	2165
5	Reading	English	75	55	55	64	7	11	34	20	2100	2151
5	Reading	Spanish	0	1		*		*		*		*

Wilson Elementary School

3	Reading	English	33	36	97	89	30	36	1	4	2334	2307
3	Reading	Spanish	25	18	60	72	16	6	10	5	2180	2168
5	Reading	English	42	42	81	79	19	19	8	9	2239	2209

Windsor Village Elementary School

3	Reading	English	150	91	72	87	25	33	42	12	2207	2274
3	Reading	Spanish	0	24		79		13		5		2188
5	Reading	English	152	120	58	78	14	19	64	27	2153	2210

Woodson K–8 School

3	Reading	English	25	30	48	67	12	13	13	10	2104	2158
5	Reading	English	31	32	48	59	6	9	16	13	2109	2089

Ethel Young Elementary School

3	Reading	English	31	25	94	84	52	36	2	4	2325	2238
5	Reading	English	31	33	68	58	3	6	10	14	2140	2118

Young Scholars

3	Reading	English	10	17	60	82	0	18	4	3	2105	2221
5	Reading	English	6	17	50	65	17	6	3	6	2063	2133

* Less than 5 students tested.