

RESEARCH

Educational Program Report



Texas Assessment of Knowledge And Skills (TAKS) Performance, 2010–2011



2011 Board of Education

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Texas Assessment of Knowledge and Skills (TAKS) 2010–2011

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District and School Texas Assessment of Knowledge and Skills (TAKS) Performance, Spring 2011

Introduction

The Student Assessment Division of the Texas Education Agency has provided an overview of testing in the State of Texas. The following information is extensively quoted from their guide “Interpreting Assessment Reports, Spring 2003.” For over twenty years, as required by state statute, Texas assessed minimum basic skills in reading, mathematics, and writing, first with the Texas Assessment of Basic Skills (TABS) tests (1980–1984) and then with the Texas Educational Assessment of Minimum Skills (TEAMS) examinations (1985–1989). Changes in state law required a new expanded criterion-referenced program, the Texas Assessment of Academic Skills (TAAS), be administered from the fall of 1990 to the spring of 2002, and a high school course-specific assessment system, the Texas end-of-course exams, be administered from the spring of 1994 to the spring of 2002. Recent changes in state law required a new expanded criterion-referenced program, the Texas Assessment of Knowledge and Skills (TAKS) beginning in the spring of 2003.

TAKS is a completely reconceived testing program. It includes more of the state curriculum, the Texas Essential Knowledge and Skills (TEKS), than TAAS did and asks questions in more authentic ways. The connection between the state curriculum, the TEKS, and the TAKS program has been strengthened so that students, schools, parents, and the general public receive meaningful information about what Texas students know and are able to do.

Administration of the TAKS Examination to HISD Students

The TAKS Examination schedule (**Table 1**) lists the various subtests administered districtwide during the spring of 2011.

Subject/Subtest	Grade Level	Date Administered
Writing	4, 4 Spanish, 7	March 1, 2011
English/Language Arts	10, 11	March 1, 2011
Reading	9	March 1, 2011
Mathematics	5, 5 Spanish, 8	April 4, 2011
Reading	5, 5 Spanish, 8	April 5, 2011
Mathematics	3–4, 3–4 Spanish, 6–7, 10	April 26, 2011
Reading	3–4, 3–4 Spanish, 6–7	April 27, 2011
Mathematics	11	April 27, 2011
Science	5, 5 Spanish, 8, 10–11	April 28, 2011
Mathematics	9	April 28, 2011
Social Studies	8, 10–11	April 29, 2011

Analysis of TAKS Examination Results

Results for grades 3–11 from the English TAKS for reading and mathematics; writing grades 4 and 7; science grades 5, 8, 10, and 11; and social studies grades 8, 10 and 11 were examined in this report. Similarly, results for grades 3–5 from the Spanish TAKS for reading and

mathematics, grade 4 for writing, and grade 5 for science are provided. All students are required to take the TAKS test except those who are exempt from it and are tested on an alternate instrument as dictated by their Individual Education Plan (IEP). Grades five and eight reading tests had three separate test administrations in 2011 due to the state's Student Success Initiative: April 5, May 18 (students not previously passing), and June 29 (students not previously passing). Grades 5 and 8 mathematics also had three administrations: April 4, May 17, and June 28. The TAKS reading and math results for grades five and eight reported in this report reflect the first administration. Districtwide results were compared to statewide performance for all students on both the English and Spanish versions of the TAKS. For comparison purposes, two years of data were reported.

In November of 2002, the Texas State Board of Education approved the passing standards for the TAKS test in grades 3–11 recommended by a panel of experts. As such, the State Board adopted a three-year transitional phase-in process. As of 2008, the passing standards for all subjects and grade levels were at the panel recommended level. For Exit-level retesters, the passing standard is set at the state passing standard when the students were in tenth grade.

The TEA Code, Section 39.03, required the development of a vertical scale to assess student performance on the Texas Assessment of Knowledge and Skills (TAKS) in reading and mathematics in grades 3–8. Starting in 2010, vertical scales will be the only scale provided for grades 3–8 in the subjects of reading and mathematics. These scale scores range from 0-1000 and allow users to chart progress from grade to grade. Vertical scale scores from different subjects and language versions can not be compared. All other grades and subjects will continue using the same horizontal scale that has been used in the past. Those results are reported as percent “met standard,” which corresponds to a scale score of 2100 and the percent “commended,” which is a scale score of 2400. As in 2010, the 2011 results from Special Education students who took the TAKS (Accommodated) [TAKS-A] are included in the overall results.

A section of tables and figures comparing the met standard and commended performance data for HISD and the state is included in this report. Information at the district level was also categorized by student groups for race/ethnicity, gender, economically disadvantaged status, LEP status, and special education. Results for the interaction of race/ethnicity and gender are also included. Furthermore, the campus-level section of this report provides data for all students tested in English, all students tested in Spanish, and a summary section for all students who took the TAKS regardless of language version.

Starting in the spring of 2008, the Texas Education Agency unveiled its complete testing program centered around the philosophy of ensuring that all students are tested on an appropriate measure. The test version options include: the Texas Assessment of Knowledge and Skills (TAKS), TAKS-Accommodated (TAKS-A), TAKS-Modified (TAKS-M), TAKS-Alternate (TAKS-ALT), and TAKS-LAT (Linguistically Accommodated Testing). Included in this report are the total number of students tested in Reading/ELA and Mathematics and the numbers and percents of students tested on each of the available test versions. The information presented combines students who tested in English and Spanish and is derived from the information provided on each answer document submitted by the individual campuses.

State and HISD Comparison Results

English TAKS Results for All Students

The state TAKS exam results for students who took the English version were compared to HISD districtwide results for grades 3–11. This process also included a comparison of state and HISD results in all of the TAKS content areas. The data analyzed in this section include results from both non-Special Education and Special Education students tested on the TAKS and TAKS-A exams. The information regarding the HISD and state comparisons for reading, mathematics, writing, science, social studies, and all tests taken is presented in **Tables 2–6**. The percent meeting the TAKS passing standard and the percent earning the commended status are included in the analysis. The 2010 and 2011 results for grades five and eight reading and math are from the first administration.

Reading

State and HISD reading (grades 3–9) and English Language Arts (grades 10 and 11) results on the English version of the TAKS from 2010 and 2011 were examined. The results from a comparative analysis of these data are presented in **Table 2**.

Table 2: State and HISD English TAKS Results in Reading (Grades 3-9) and English Language Arts (Grades 10-11) and Total for All Students: Spring 2010 and 2011

Grade	District / Texas	2010			2011		
		Percent Passing	Percent Commend	Avg. Scale Score	Percent Passing	Percent Commend	Avg. Scale Score
3	HISD	89	43	616	87	39	600
	State	92	46	627	89	41	608
4	HISD	81	23	634	83	34	645
	State	86	28	651	85	36	652
5	HISD	81	28	692	84	33	697
	State	85	33	705	87	37	708
6	HISD	81	27	712	81	31	721
	State	86	32	728	84	35	733
7	HISD	82	22	741	83	25	754
	State	86	29	761	86	30	765
8	HISD	87	37	797	87	38	799
	State	91	46	818	89	45	814
9	HISD	88	20	2238	83	25	2250
	State	92	26	2272	89	31	2285
10	HISD	87	13	2237	87	15	2256
	State	90	16	2261	91	15	2270
11	HISD	90	24	2279	92	19	2283
	State	93	32	2308	95	22	2303
Total	HISD	85	26	NA	85	29	NA
	State	89	32	NA	88	33	NA

- On the 2011 TAKS reading/English Language Arts tests, the state outperformed HISD in all grades at all levels of comparison, except for the percent commended in grade 10, which equaled the state's percent commended at 15.

- A gap analysis of the percent passing the 2011 TAKS reading test results between the state and HISD revealed that the district closed the gap with the state in 2011 at grades three through eight and overall.

Mathematics

State and HISD mathematics results on the English version of the TAKS for 2010 and 2011 were examined. The results from a comparative analysis of these data are presented in **Table 3**.

Table 3: State and HISD English TAKS Results in Mathematics for All Students (Grades 3-11 and Total): Spring 2010 and 2011

Grade	District / Texas	2010			2011		
		Percent Passing	Percent Commend	Avg. Scale Score	Percent Passing	Percent Commend	Avg. Scale Score
3	HISD	83	28	579	85	32	589
	State	86	32	589	87	33	593
4	HISD	87	36	654	88	39	661
	State	88	37	657	88	37	658
5	HISD	85	40	698	86	41	702
	State	86	42	701	86	41	700
6	HISD	79	27	711	83	31	723
	State	82	31	722	83	31	723
7	HISD	78	19	734	80	22	740
	State	81	23	743	81	23	743
8	HISD	75	20	759	78	22	767
	State	80	23	771	80	22	770
9	HISD	64	20	2188	65	21	2198
	State	70	24	2227	70	24	2229
10	HISD	68	15	2179	71	17	2193
	State	74	18	2205	74	18	2204
11	HISD	87	22	2258	87	23	2276
	State	89	25	2273	90	25	2290
Total	HISD	78	26	NA	80	28	NA
	State	82	28	NA	82	29	NA

- On the 2011 TAKS mathematics test, HISD equaled the state in the percent passing in grades four through six, and in the percent commended in grades five, six, and eight. HISD’s grade six average scale score equaled the state’s at 723, and HISD fifth graders outperformed the state on the average scale score.
- A gap analysis of the percent passing the 2011 TAKS mathematics test results between the state and HISD revealed that the district closed or eliminated the gap with the state in all grades except for eleven.

Writing

State and HISD writing results on the English version of the TAKS for 2010 and 2011 were examined. The results from a comparative analysis of these data are presented in **Table 4**.

Table 4: State and HISD English TAKS Results in Writing for All Students (Grades 4 and 7 and Total): Spring 2010 and 2011

Grade	District/ Texas	2010			2011		
		Percent Passing	Percent Commend	Avg. Scale Score	Percent Passing	Percent Commend	Avg. Scale Score
4	HISD	92	25	2333	90	27	2342
	State	92	29	2343	90	28	2340
7	HISD	93	32	2352	93	31	2363
	State	95	36	2385	94	36	2380
Total	HISD	92	28	NA	91	29	NA
	State	93	33	NA	92	32	NA

- For the spring 2011 TAKS writing test, the state outperformed HISD on all measures for the seventh grade; however, district fourth graders equaled the state in the percent passing and outperformed the state on the average scale score on the 2011 writing TAKS.
- From 2010 to 2011, performance gaps on the TAKS writing test remained the same or decreased between HISD fourth and seventh graders and state fourth and seventh graders on all measures except for grade seven commended performance.

Science and Social Studies

State and HISD results on the English version of the TAKS for science and social studies for 2010 and 2011 were examined. The results from a comparative analysis of these data are presented in **Table 5**.

Table 5: State and HISD English TAKS Results in Science (Grades 5, 8, 10, 11 and Total) and in Social Studies (Grades 8, 10, 11 and Total) for All Students: Spring 2010 and 2011

Grade	District / Texas	2010			2011		
		Percent Passing	Percent Commend	Avg. Scale Score	Percent Passing	Percent Commend	Avg. Scale Score
Science							
5	HISD	87	41	2322	86	43	2334
	State	88	44	2337	87	45	2343
8	HISD	73	25	2236	78	28	2261
	State	78	30	2268	79	30	2274
10	HISD	66	14	2169	70	15	2185
	State	74	17	2206	76	18	2212
11	HISD	89	14	2241	88	23	2272
	State	91	18	2259	91	25	2287
Total	HISD	79	25	NA	81	29	NA
	State	83	28	NA	83	30	NA
Social Studies							
8	HISD	94	35	2329	95	36	2338
	State	95	42	2359	95	42	2358
10	HISD	90	36	2322	92	38	2338
	State	93	42	2352	93	44	2357
11	HISD	97	50	2380	98	53	2397
	State	98	54	2395	99	58	2415
Total	HISD	94	40	NA	95	42	NA
	State	95	46	NA	95	47	NA

- For the spring 2011 TAKS science test, the state outperformed the HISD at all grade levels and for all measures of comparison although district students showed progress in closing the gaps in percent passing at grades eight and ten and overall.
- For the spring 2011 TAKS social studies test, the state outperformed HISD on all levels of comparison, except for the eighth grade, where district students equaled state students in the percent passing. The district also equaled the state for the percent passing for all grades combined. The district closed the performance gap with the state on the percent passing at all three grade levels from 2010 to 2011.

All Tests Taken

State and HISD results on the English version of the TAKS for all tests taken at each grade and for all grades totaled for 2010 and 2011 were examined. The results from a comparative analysis of these data are presented in **Table 6**. All tests taken cannot be calculated for grades with multiple administrations.

Table 6: State and HISD English TAKS Results for All Tests Taken for All Students (Grades 3, 4, 6, 7, and 9-11 and Total): Spring 2010 and 2011

Grade	District / Texas	2010		2011	
		Percent Passing	Percent Commend	Percent Passing	Percent Commend
3	HISD	79	22	80	23
	State	83	25	83	25
4	HISD	73	10	74	14
	State	78	14	77	15
6	HISD	71	16	73	19
	State	76	20	75	21
7	HISD	69	10	71	11
	State	74	13	74	13
9	HISD	62	10	61	12
	State	69	13	68	16
10	HISD	56	5	59	6
	State	64	6	65	6
11	HISD	79	7	79	9
	State	82	9	84	10
Total	HISD	70	11	71	14
	State	75	14	75	15

Note: Results for grades five and eight not available.

- For the spring 2011 TAKS on All Tests Taken, the state outperformed HISD at all grade levels in the percent passing and the percent commended, except in grade ten where HISD students equaled the commended performance of state students. The district continued to close the gap with the state at grades 3 through 10 for the percent passing and at grades 3 through 9 and 11 for the percent commended.

Spanish TAKS Results for All Students

The TAKS exam results for students who took the Spanish version statewide were compared to HISD districtwide results for grades three through five. The data analyzed in this section include results for all students for the percent passing, the percent commended, and the average scale score. The information regarding the HISD and state comparisons for reading, mathematics, writing, and science is presented in the next few sections. The number of students tested in Spanish in grade 5 decreased from 27 in 2010 to 12 in 2011. Results should be compared with caution.

Reading and Mathematics

State and HISD reading and mathematics results on the Spanish version of the TAKS for 2010 and 2011 were examined. The results from a comparative analysis of these data are presented in **Table 7**.

Table 7: State and HISD Spanish TAKS Results in Reading and Mathematics (Grades 3–5 and Total) for All Students: Spring 2010 and 2011

Grade	District/ Texas	2010			2011		
		Percent Passing	Percent Commend	Avg. Scale Score	Percent Passing	Percent Commend	Avg. Scale Score
Reading							
3	HISD	90	48	628	91	49	631
	State	85	38	603	86	39	607
4	HISD	89	43	666	90	46	671
	State	83	31	636	83	33	640
5	HISD	85	11	664	67	33	659
	State	73	21	664	76	24	671
Total	HISD	89	46	NA	90	48	NA
	State	83	33	NA	84	35	NA
Math							
3	HISD	82	33	595	84	37	606
	State	73	24	564	77	26	575
4	HISD	83	44	651	83	46	654
	State	72	30	612	74	32	617
5	HISD	67	14	636	31	8	553
	State	44	14	617	49	15	624
Total	HISD	83	37	NA	84	40	NA
	State	70	25	NA	73	27	NA

- In 2011 on the Spanish TAKS reading test, HISD students in grades three and four outperformed their state counterparts as measured at the state passing standard and at the percent commended. HISD third graders reported 91 percent meeting the TAKS state passing standard in reading compared to 86 percent for the state, and HISD fourth graders reported 90 percent passing compared to 83 percent for the state.
- In grades three and four, HISD students outperformed their state counterparts on the Spanish TAKS mathematics test for the percent passing, the percent commended, and the average scale score.
- For all grades combined on both the Spanish reading and mathematics tests, HISD outperformed the state in 2010 and 2011 in the percent passing and the percent commended.

Writing and Science

State and HISD writing results on the Spanish version of the TAKS for 2010 and 2011 were examined for the fourth grade writing and fifth grade science tests. The results from a comparative analysis of these data are presented in **Table 8**.

Table 8: State and HISD Spanish TAKS Results in Writing (Grade 4) and Science (Grade 5) for All Students: Spring 2010 and 2011

Grade	District / Texas	2010			2011		
		Percent Passing	Percent Commend	Avg. Scale Score	Percent Passing	Percent Commend	Avg. Scale Score
Writing 4	HISD	96	43	2503	95	40	2522
	State	94	32	2440	93	28	2433
Science 5	HISD	43	17	2055	33	0	1969
	State	51	13	2084	57	17	2113

- In 2011 on the Spanish TAKS writing test, HISD students outperformed their state counterparts with fourth graders reporting 95 percent meeting the state passing standard compared to 93 percent for the state and 40 percent of HISD fourth graders reaching commended status, compared to 28 percent for the state.
- In 2011, the state outperformed HISD on all measures on the fifth grade Spanish science TAKS. Although it should be noted that only 12 HISD students were tested.

All Tests Taken

State and HISD results for All Tests Taken on the Spanish version of the TAKS for 2010 and 2011 were examined. The results from a comparative analysis of these data are presented in **Table 9**. All tests taken cannot be calculated for grades with multiple administrations of any subject.

Table 9: State and HISD Spanish TAKS Results on All Tests Taken for All Students (Grades 3–4 and Total): Spring 2010 and 2011

Grade	District/ Texas	2010		2011	
		Percent Passing	Percent Commend	Percent Passing	Percent Commend
All Tests Taken					
3	HISD	79	26	81	29
	State	74	24	78	28
4	HISD	77	20	78	20
	State	73	14	75	14
Total	HISD	78	24	80	26
	State	74	20	77	22

Note: Results for grade five not available.

- In 2011 on the Spanish TAKS test, HISD students outperformed their state counterparts on the percent passing and the percent commended on All Tests Taken for both grades for which All Tests Taken is reported and for both grades combined.

Five-Year Performance

Figure 1 shows the percent passing at the state standard for 2007 through 2011, for English and Spanish test versions combined. Results from 2010 and 2011 include TAKS and TAKS-A, while previous years include TAKS results only.

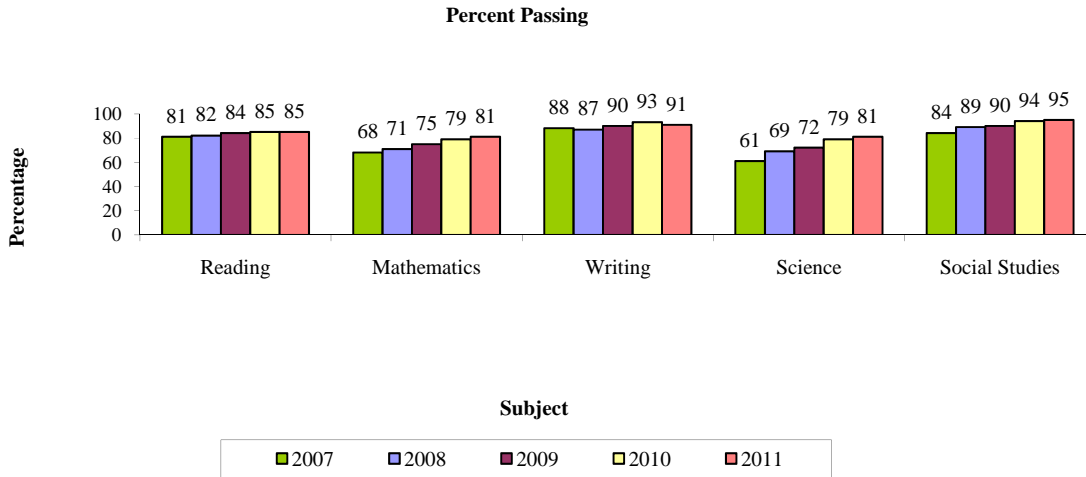
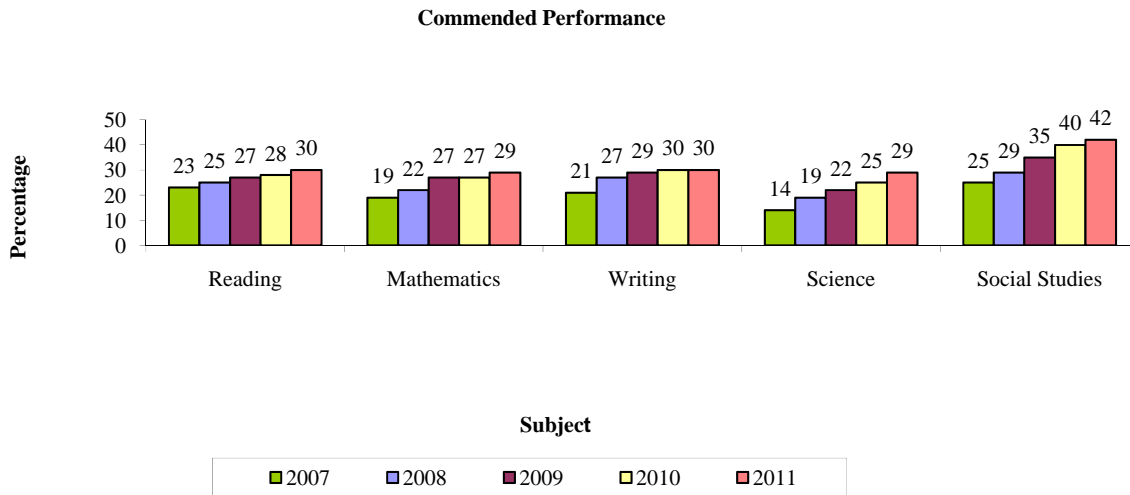


Figure 2 shows the percent commended for 2007 through 2011, for English and Spanish test version combined. Results from 2010 and 2011 include TAKS and TAKS-A, while previous years include TAKS results only.



Test Version Taken at the District-Level

The state has developed and administers different versions of the TAKS test based upon students' instructional setting, including the TAKS (Accommodated), TAKS-Alternate (TAKS-Alt), TAKS-Modified (TAKS-M), and the TAKS-LAT. The TAKS (Accommodated) form includes some format accommodations such as larger font and fewer test items per page. The TAKS-Alt is an assessment based on alternate academic achievement standards and is designed for students with significant cognitive disabilities who meet the participation requirements. The TAKS-M is an alternate assessment based on modified academic achievement standards for students receiving special education services who meet eligibility criteria. The TAKS-LAT (Linguistically Accommodated Testing) is a special administration of TAKS for LEP-exempt recent immigrants. LAT administrations are provided in designated grades and subjects.

A count and a descriptive analysis of the number of HISD students tested on the different versions of the TAKS, including TAKS, TAKS-Accommodated, TAKS Modified, TAKS-LAT, and TAKS-Alternate, were summarized for the 2011 TAKS examination for grades 3–11. The districtwide results for reading/English language arts for 2011 are presented in **Table 10** and the 2010 results are presented in **Table 11**.

Table 10: TAKS Test Version: Reading/ELA, Spring 2011, Grades 3–11

Grade	<u>Total Tested</u>		<u>TAKS</u>			<u>TAKS-Accom</u>		<u>TAKS-Modified</u>		<u>TAKS-LAT</u>		<u>TAKS-Alternate</u>	
	N	N	%	N	%	N	%	N	%	N	%	N	%
3	16,224	14,981	92.3	238	1.5	705	4.3	117	0.7	183	1.1		
4	16,065	14,627	91.0	339	2.1	784	4.9	133	0.8	182	1.1		
5	14,902	13,595	91.2	351	2.4	792	5.3	0	0	164	1.1		
6	12,465	11,158	89.5	335	2.7	685	5.5	136	1.1	151	1.2		
7	12,351	10,981	88.9	393	3.2	672	5.4	148	1.2	157	1.3		
8	12,199	10,984	90.0	421	3.4	649	5.3	0	0	145	1.2		
9	13,113	11,757	89.7	653	5.0	565	4.3	0	0	138	1.0		
10	11,149	9,954	89.3	446	4.0	370	3.3	268	2.4	111	1.0		
11	10,010	9,193	91.8	371	3.7	336	3.4	0	0	110	1.1		
Total	118,478	107,230	90.5	3,547	3.0	5,558	4.7	802	0.7	1,341	1.1		

Table 11: TAKS Test Version: Reading/ELA, Spring 2010, Grades 3–11

Grade	<u>Total Tested</u>		<u>TAKS</u>			<u>TAKS-Accom</u>		<u>TAKS-Modified</u>		<u>TAKS-LAT</u>		<u>TAKS-Alternate</u>	
	N	N	%	N	%	N	%	N	%	N	%	N	%
3	16,356	15,237	93.2	192	1.2	741	4.5	15	0.1	171	1.0		
4	15,767	14,542	92.2	317	2.0	763	4.8	1	0.0	144	0.9		
5	14,120	12,853	91.0	296	2.1	814	5.8	0	0.0	157	1.1		
6	12,469	11,201	89.8	375	3.0	745	6.0	9	0.1	139	1.1		
7	12,445	11,194	89.9	405	3.3	714	5.7	0	0.0	132	1.1		
8	11,970	10,681	89.2	417	3.5	735	6.1	0	0.0	137	1.1		
9	13,537	12,162	89.8	625	4.6	638	4.7	0	0.0	112	0.8		
10	11,096	10,119	91.2	397	3.6	391	3.5	72	0.6	117	1.1		
11	9,914	9,146	92.3	286	2.9	367	3.7	0	0.0	115	1.2		
Total	117,674	107,135	91.0	3,310	2.8	5,908	5.0	97	0.1	1,224	1.0		

- The number of HISD students tested on state reading/English language arts TAKS assessments in 2011 was 118,478; 107,230 of whom were tested on TAKS. The percent of students tested on the TAKS ranged from a low of 88.9 in grade 7 to a high of 92.3 in grade 3. In 2011, 3,547 students took the TAKS-Accommodated, 5,558 took the TAKS-Modified, 802 took the TAKS-LAT, and 1,341 took the TAKS-Alternate.
- In 2011, the district reduced the total number of students tested on the reading/ELA TAKS-M from 5,908 in 2010 to 5,558 in 2011.

Table 12 presents a count and a descriptive analysis of the number of HISD students tested on the different versions of the TAKS, including TAKS, TAKS-Accommodated, TAKS Modified, TAKS-LAT, and TAKS-Alternate, for the 2011 TAKS mathematics examination for grades 3–11. **Table 13** presents the test version taken results for 2010.

Table 12: TAKS Test Version: Mathematics, Spring 2011, Grades 3–11

Grade	Total Tested		TAKS		TAKS-Accom.		TAKS-Modified		TAKS-LAT		TAKS-Alternate	
	N		N	%	N	%	N	%	N	%	N	%
3	16,336		15,011	91.9	264	1.6	657	4.0	221	1.3	183	1.1
4	16,171		14,647	90.6	386	2.4	727	4.5	229	1.4	182	1.1
5	14,897		13,626	91.5	396	2.7	711	4.8	0	0	164	1.1
6	12,569		11,183	89.0	350	2.8	655	5.2	230	1.8	151	1.2
7	12,476		11,029	88.4	390	3.1	652	5.2	248	2.0	157	1.3
8	12,197		10,970	89.9	416	3.4	666	5.5	0	0	145	1.2
9	12,923		11,589	89.7	621	4.8	575	4.4	0	0	138	1.1
10	11,097		9,908	89.3	420	3.8	413	3.7	245	2.2	111	1.0
11	9,944		9,117	91.7	368	3.7	349	3.5	0	0	110	1.1
Total	118,610		107,080	90.3	3,611	3.0	5,405	4.6	1,173	1.0	1,341	1.1

Table 13: TAKS Test Version: Mathematics, Spring 2010, Grades 3–11

Grade	Total Tested		TAKS		TAKS-Accom.		TAKS-Modified		TAKS-LAT		TAKS-Alternate	
	N		N	%	N	%	N	%	N	%	N	%
3	16,374		15,280	93.3	223	1.4	681	4.2	19	0.1	171	1.0
4	15,777		14,587	92.5	355	2.3	689	4.4	2	0.0	144	0.9
5	14,130		12,887	91.2	326	2.3	760	5.4	0	0.0	157	1.1
6	12,480		11,230	90.0	400	3.2	701	5.6	10	0.1	139	1.1
7	12,475		11,231	90.0	400	3.2	712	5.7	0	0.0	132	1.1
8	11,978		10,667	89.1	427	3.6	747	6.2	0	0.0	137	1.1
9	13,343		11,983	89.8	579	4.3	670	5.0	0	0.0	111	0.8
10	10,948		10,026	91.6	399	3.6	406	3.7	0	0.0	117	1.1
11	9,886		9,081	91.9	291	2.9	399	4.0	0	0.0	115	1.2
Total	117,391		106,972	91.1	3,400	2.9	5,765	4.9	31	0.0	1,223	1.0

- In 2011, the number of HISD students tested on state TAKS mathematics assessments was 118,610; 107,080 of whom were tested on TAKS. The percent of students tested on the TAKS ranged from a low of 88.4 in grade 7 to a high of 91.9 in grade 3. In 2011, 3,611

students took the TAKS-Accommodated, 5,405 took the TAKS-Modified, 1,173 took the TAKS-LAT, and 1,341 took the TAKS-Alternate.

- In 2011, the district reduced the total number of students tested on the mathematics TAKS-M from 5,765 in 2010 to 5,405 in 2011.

HISD Subgroup TAKS Results

All Students in Grades 3–11

In **Appendices A and B**, the results from the spring 2010 and 2011 administrations of the English and Spanish TAKS examination are reported for all HISD students by grade (3–11) and by student group for all tested subjects. In addition, the interactions between student groups and gender are presented. Results from Special Education students who took the TAKS-Accommodated are included in the TAKS results. English results are presented in Appendix A and Spanish results are presented in Appendix B.