

Performance Indicators Accountability System, 2005-2006 Part II

District Summary Profile: Houston ISD

Goal 1: Increase Student Achievement												
TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	
3	Reading	88	90	89	95	1	Reading	63	65	62	70	
	Math	71	79	72	95		Math	61	64	60	70	
4	Reading	71	79	75	95	2	Reading	62	65	64	70	
	Math	70	78	75	95		Math	65	67	64	70	
	Writing	88	90	89	95	3	Reading	66	67	62	70	
5	Reading	77	83	81	95		Math	72	72	69	70	
	Math	80	85	85	95	4	Reading	69	69	65	70	
	Science	50	65	65	95		Math	78	78	79	70	
6	Reading	76	82	82	95	5	Reading	68	69	62	70	
	Math	55	68	63	95		Math	78	78	79	70	
7	Reading	73	80	71	95	6	Reading	60	63	58	70	
	Math	48	64	57	95		Math	68	69	72	70	
	Writing	85	88	86	95	7	Reading	68	69	61	70	
8	Reading	78	84	79	95		Math	71	71	71	70	
	Math	47	63	57	95	8	Reading	65	67	64	70	
	Science			57	95		Math	67	68	72	70	
	Social Studies	78	84	76	95	9	Reading	61	64	57	70	
9	Reading	75	82	82	95		Math	77	77	72	70	
	Math	44	61	43	95	10	Reading	60	63	60	70	
10	Eng./Lang. Art	55	68	78	95		Math	62	65	67	70	
	Math	44	61	49	95	11	Reading	75	75	69	70	
	Science	37	56	45	95		Math	70	70	63	70	
	Social Studies	74	81	74	95							
11	Eng./Lang. Art	80	85	77	95							
	Math	69	78	69	95							
	Science	65	75	63	95							
	Social Studies	90	92	90	95							
Participation: % Absent on TAKS						Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008		Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	
Reading	1.4	1.4	1.1	≤ 5		1	Reading	90	90	90	70	
Math	1.4	1.4	1.5	≤ 5			Math	76	76	78	70	
TAKS: % Commended (All Students Tested in English or Spanish)							2	Reading	95	95	95	70
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008			Math	83	83	87	70	
Reading	17	20	18	30		3	Reading	95	95	95	70	
Math	13	16	16	30			Math	85	85	86	70	
† An annual increase of 3% is expected until the goal of 30% is reached.							4	Reading	91	91	92	70
TEA Accountability Rating for 2006:								Math	90	90	90	70
<div style="border: 1px solid black; width: 100px; height: 15px; margin: 0 auto;"></div>							5	Reading	90	90	88	70
Ratings not provided for Administrative Districts								Math	83	83	82	70
Ratings not provided for Administrative Districts							6	Reading	75	75	73	70
Ratings not provided for Administrative Districts								Math	77	77	79	70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

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Goal 1: Increase Student Achievement					
Participation Data					
	Actual	Expected	Actual	Goal	
Student Attendance	2004-05	2005-06	2005-06	2007-2008	
Elementary School	96.5	97.0		98.0	
Middle School	95.4	95.6		96.0	
High School	92.2	92.8		94.0	
	Actual	Expected	Actual	Goal	
Retention Rate	2004-05	2005-06	2005-06	2007-2008	
Grade 5	5.6	5.4		≤ 5.0	
Grade 8	4.8	4.8		≤ 5.0	
	Actual	Expected	Actual	Goal	
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	
Schoolwide	2.2	2.2	2.4	≤ 3.5	
	Actual	Expected	Actual	Goal	
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	
Schoolwide	10.3	8.5	12.5	≤ 5.0	
	Actual	Expected	Actual	Goal	
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	
Schoolwide	86.7	89.5	85.2	95.0	
SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Instr.		Actual	Expected	Actual	Goal
Grade	Subtest	2005	2006	2006	2008
K	Reading	94	94	96	95
1	Reading	94	94	96	95
2	Reading	84	88	87	95
3	Reading	79	84	85	95
4	Reading	84	88	81	95
5	Reading	80	85	80	95
6	Reading	89	91	86	95
7	Reading	90	92	86	95
8	Reading	93	94	90	95
9	Reading	*		77	95
10	Eng./Lang. Art	100	100	20	95
K	Math	94	94	89	95
1	Math	97	97	96	95
2	Math	93	94	95	95
3	Math	82	86	80	95
4	Math	77	83	80	95
5	Math	78	84	77	95
6	Math	73	80	77	95
7	Math	68	77	80	95
8	Math	79	84	79	95
9	Math	*		70	95
10	Math	44	61	*	95
K/1	Writing	86	89	90	95
2	Writing	65	75	66	95
3/4	Writing	70	78	70	95
5	Writing	69	78	74	95
6/7	Writing	74	81	72	95
8/9	Writing	45	62	62	95
PSAT Data					
	Actual	Expected	Actual	Goal	
Participation and Results	2005	2006	2006	2008	
% Sophomores Taking PSAT	84.0	84.0	82.2	75.0	
% Sophomores and Juniors at or above 46 on Math	26.5	34.3	24.9	50.0	
% Sophomores and Juniors at or above 46 on Verbal	21.3	30.9	21.6	50.0	
Participation: % Absent on SDAA					
Subject	Actual	Expected	Actual	Goal	
	2005	2006	2006	2008	
Reading	2.6	2.6	2.8	≤ 5	
Math	2.8	2.8	3.0	≤ 5	
HISD Scholars Data					
Participation	Actual	Expected	Actual	Goal	
	2005	2006	2006	2008	
% Seniors Graduating w/ TX Scholars Degree**	89.3	91.2		95.0	
**Preliminary Texas Scholars Data submitted by each school.					
College-Bound Testing Data					
	Actual	Expected	Actual	Goal	
SAT/ACT Results	2004	2005	2005	2007	
% SAT at or above 1,000	37.2	37.2		35.0	
% ACT at or above 21	31.1	32.4		35.0	
2005-2006 Final Results					
Number of Goals:					
Number of Goals Met:					
Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.