

Performance Indicators Accountability System, 2005-2006 Part II

District Summary Profile: Alternative/Charter Office

Goal 1: Increase Student Achievement											
TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	83	87	86	95	1	Reading	61	64	56	70
	Math	73	80	57	95		Math	65	67	53	70
4	Reading	71	79	74	95	2	Reading	58	62	42	70
	Math	70	78	64	95		Math	67	68	46	70
	Writing	90	92	91	95	3	Reading	59	63	54	70
5	Reading	57	70	83	95		Math	73	73	64	70
	Math	70	78	83	95	4	Reading	58	62	59	70
	Science	47	63	56	95		Math	71	71	75	70
6	Reading	86	89	90	95	5	Reading	62	65	58	70
	Math	66	76	74	95		Math	79	79	75	70
7	Reading	81	86	74	95	6	Reading	50	57	43	70
	Math	64	74	55	95		Math	58	62	48	70
	Writing	92	93	90	95	7	Reading	55	60	42	70
8	Reading	80	85	72	95		Math	56	61	44	70
	Math	51	66	39	95	8	Reading	47	55	42	70
	Science			32	95		Math	45	53	44	70
	Social Studies	79	84	58	95	9	Reading	36	47	32	70
9	Reading	58	70	68	95		Math	52	58	50	70
	Math	15	42	12	95	10	Reading	29	43	29	70
10	Eng./Lang. Art	20	45	60	95		Math	25	40	31	70
	Math	9	38	14	95	11	Reading	45	53	38	70
	Science	8	37	13	95		Math	42	51	32	70
	Social Studies	42	60	35	95						
11	Eng./Lang. Art	45	62	46	95						
	Math	14	41	38	95						
	Science	21	46	21	95						
	Social Studies	64	74	75	95						

Participation: % Absent on TAKS					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	6.1	5.7	4.9	≤ 5	1	Reading	88	88		70
Math	5.7	5.5	6.3	≤ 5		Math	50	57		70

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008
Reading	16	19	9	30
Math	11	14	7	30

† An annual increase of 3% is expected until the goal of 30% is reached.

TEA Accountability Rating for 2006:
<div style="border: 1px solid black; width: 100px; height: 15px; margin: 0 auto;"></div>
Ratings not provided for Administrative Districts

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II

District Summary Profile: Alternative/Charter Office

Goal 1: Increase Student Achievement					
Participation Data					
	Actual	Expected	Actual	Goal	
Student Attendance	2004-05	2005-06	2005-06	2007-2008	
Elementary School	94.1	95.4		98.0	
Middle School	93.8	94.5		96.0	
High School	83.2	86.8		94.0	
	Actual	Expected	Actual	Goal	
Retention Rate	2004-05	2005-06	2005-06	2007-2008	
Grade 5	10.2	8.5		≤ 5.0	
Grade 8	20.1	15.1		≤ 5.0	
	Actual	Expected	Actual	Goal	
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	
Schoolwide	3.6	3.6	2.8	≤ 3.5	
	Actual	Expected	Actual	Goal	
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	
Schoolwide	24.8	18.2	20.9	≤ 5.0	
	Actual	Expected	Actual	Goal	
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	
Schoolwide	39.7	58.1	75.9	95.0	
SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Instr.		Actual	Expected	Actual	Goal
Grade	Subtest	2005	2006	2006	2008
2	Reading	80	85	83	95
3	Reading	90	92	80	95
4	Reading	82	86	62	95
5	Reading	83	87	48	95
6	Reading	93	94	64	95
7	Reading	100	100	50	95
8	Reading	*		*	95
10	Eng./Lang. Art			*	95
2	Math	*		*	95
3	Math	88	90	82	95
4	Math	84	88	54	95
5	Math	74	81	68	95
6	Math	70	78	42	95
7	Math	82	86	33	95
8	Math			*	95
10	Math			*	95
K/1	Writing			*	95
3/4	Writing	70	78	53	95
5	Writing	78	84	67	95
6/7	Writing	88	90	50	95
8/9	Writing	*		*	95
PSAT Data					
	Actual	Expected	Actual	Goal	
Participation and Results	2005	2006	2006	2008	
% Sophomores Taking PSAT		25.0	79.8	75.0	
% Sophomores and Juniors at or above 46 on Math		16.7	2.5	50.0	
% Sophomores and Juniors at or above 46 on Verbal		16.7	2.4	50.0	
Participation: % Absent on SDAA					
Subject	Actual	Expected	Actual	Goal	
	2005	2006	2006	2008	
Reading	12.2	9.8	9.7	≤ 5	
Math	7.9	6.9	11.0	≤ 5	
HISD Scholars Data					
	Actual	Expected	Actual	Goal	
Participation	2005	2006	2006	2008	
% Seniors Graduating w/ TX Scholars Degree**	66.8	76.2		95.0	
**Preliminary Texas Scholars Data submitted by each school.					
College-Bound Testing Data					
	Actual	Expected	Actual	Goal	
SAT/ACT Results	2004	2005	2005	2007	
% SAT at or above 1,000	11.1	19.1		35.0	
% ACT at or above 21	6.5	16.0		35.0	
2005-2006 Final Results					
Number of Goals:					
Number of Goals Met:					
Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

Performance Indicators Accountability System, 2005-2006 Part II
Banneker McNair Math-Science Academy Charter School
Alternative/Charter Office

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
<u>Grade</u>	<u>Subtest</u>	<u>Actual 2005</u>	<u>Expected 2006</u>	<u>Goal 2008</u>	<u>Grade</u>	<u>Subtest</u>	<u>Actual 2005</u>	<u>Expected 2006</u>	<u>Actual 2006</u>	<u>Goal 2008</u>
TAKS Not Administered at this campus					1	Reading	42	51	59	70
						Math	26	41	35	70
					2	Reading			33	70
						Math			24	70
TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
<u>Grade</u>	<u>Subtest</u>	<u>Actual 2005</u>	<u>Expected 2006</u>	<u>Goal 2008</u>	<u>Grade</u>	<u>Subtest</u>	<u>Actual 2005</u>	<u>Expected 2006</u>	<u>Actual 2006</u>	<u>Goal 2008</u>
TAKS Not Administered at this campus					The Aprenda Test was not administered at this school.					

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Banneker McNair Math-Science Academy Charter School
Alternative/Charter Office

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	Subtest	2005	2006	2006
Schoolwide by Instructional Level	90.9	93.3		98.0					
Retention Rate	Actual	Expected	Actual	Goal					
	2004-05	2005-06	2005-06	2007-08					
Grade 5				≤ 5.0					
					SDAA not administered at this campus.				
					TEA Accountability Rating for 2006: <div style="border: 1px solid black; width: 150px; height: 15px; margin: 5px auto;"></div> Ratings not provided for Administrative Districts				
					2005–2006 Final Results Number of Goals: Number of Goals Met: Percentage of Goals Met:				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Energized for Excellence Academy (ES)
Alternative/Charter Office

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	92	93	86	95	1	Reading	65	67	56	70
	Math	80	85	62	95		2	Reading	63	65	42
4	Reading	79	84	79	95	3		Reading	67	68	57
	Math	74	81	73	95		4	Reading	74	74	70
5	Writing	93	94	98	95	5		Reading	74	74	72
	Reading	86	89	90	95		Math	Math	87	87	86
	Math	92	93	94	95	Math		93	93	94	70
	Science	42	60	61	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	27	30	18	30	The Apranda Test was not administered at this school.					
Math	23	26	22	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II
Energized for Excellence Academy (ES)
Alternative/Charter Office**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	97.6	97.7		98.0	3	Reading	*		95
					3	Math	*		95
Retention Rate	Actual	Expected	Actual	Goal					
	2004-05	2005-06	2005-06	2007-08					
Grade 5	9.0	7.7		≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2005	2006	2006	2008
					Reading	*			≤ 5
					Math	*			≤ 5
					TEA Accountability Rating for 2006:				
					<input type="text"/>				
					Ratings not provided for Administrative Districts				
					2005–2006 Final Results				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Pleasant Hill Elementary School
Alternative/Charter Office

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	62	73	73	95	1	Reading	29	43	28	70
	Math	36	56	30	95		Math	29	43	39	70
4	Reading	50	65	40	95	2	Reading	29	43	36	70
	Math	67	76	40	95		Math	43	52	45	70
	Writing	86	89	20	95	3	Reading	7	28	30	70
5	Reading			33	95		Math	29	43	50	70
	Math			50	95	4	Reading	*		20	70
							Math	*		40	70
						5	Reading			20	70
							Math			60	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	5	8	5	30						
Math	5	8	0	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Pleasant Hill Elementary School
Alternative/Charter Office

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	93.3	94.9		98.0	2	Reading	*		95
					3	Reading		*	95
					2	Math	*		95
					3	Math		*	95
					4	Math		*	95
					2	Writing	*		95
					3/4	Writing		*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08					
Grade 5				≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2005	2006	2006	2008
					Reading	*		*	≤ 5
					Math	*		*	≤ 5
					TEA Accountability Rating for 2006:				
					<input style="width: 150px; height: 20px;" type="text"/>				
					Ratings not provided for Administrative Districts				
					2005–2006 Final Results				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Young Scholars
Alternative/Charter Office

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	80	85	82	95	1	Reading	50	57	65	70
	Math	64	74	44	95		Math	50	57	60	70
4	Reading	44	61	69	95	2	Reading	62	65	21	70
	Math	44	61	54	95		Math	52	58	46	70
5	Writing	78	84	79	95	3	Reading	60	63	33	70
	Reading	83	87	88	95		Math	50	57	61	70
	Math	83	87	89	95	4	Reading	56	61	57	70
Science	29	51	78	95	Math		44	53	64	70	
						5	Reading	50	57	56	70
							Math	50	57	72	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	8	11	9	30	1	Reading	88	88		70
Math	0	3	6	30		Math	50	57		70
					2	Reading	*			70
						Math	*			70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II Young Scholars

Alternative/Charter Office

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	93.5	95.0		98.0	2	Reading			*	95
					3	Reading			*	95
					2	Math			*	95
					3	Math			*	95
					K/1	Writing			*	95
Retention Rate	Actual	Expected	Actual	Goal						
2004-05	2004-05	2005-06	2005-06	2007-08						
Grade 5	40.0	28.3		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading			*	≤ 5	
					Math			*	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Contemporary Learning Center (CLC) (MS)
Alternative/Charter Office

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
7	Reading	*		45	95	7	Reading	37	48	22	70
	Math	*		24	95		Math	52	58	36	70
	Writing	*		76	95	8	Reading	21	37	23	70
8	Reading	54	68	59	95		Math	25	40	23	70
	Math	14	41	13	95						
	Science			12	95						
	Social Studies	54	68	36	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	15	18	4	30						
Math	1	4	0	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	4.1	4.1	3.0	≤ 5
Math	5.1	5.1	3.6	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II
Contemporary Learning Center (CLC) (MS)
Alternative/Charter Office**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)					
Student Attendance Rate	Actual 2004-05	Expected 2005-06	Actual 2005-06	Goal 2007-08	Instr. Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Schoolwide by Instructional Level	88.6	91.1		96.0						
Retention Rate	Actual 2004-05	Expected 2005-06	Actual 2005-06	Goal 2007-08						
Grade 8	7.8	6.9		≤ 5.0						
Annual Dropout Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2006-07						
Schoolwide	0.8	0.8	1.6	≤ 3.5						
					SDAA not administered at this campus.					
					TEA Accountability Rating for 2006: <input type="text"/> Ratings not provided for Administrative Districts					
					2005–2006 Final Results Number of Goals: Number of Goals Met: Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II

Dominion Charter School Alternative/Charter Office

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	
6	Reading	78	84	79	95	6	Reading	63	65	64	70	
	Math	48	64	64	95		Math	63	65	72	70	
7	Reading	88	90	88	95	7	Reading	84	84	65	70	
	Math	65	75	67	95		Math	86	86	78	70	
	Writing	93	94	100	95							
8	Reading	79	84	85	95	8	Reading	79	79	79	70	
	Math	55	68	71	95		Math	72	72	88	70	
	Science			53	95							
	Social Studies	84	88	92	95							

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	17	20	18	30						
Math	6	9	14	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Aprenda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.9	0.9	0.0	≤ 5
Math	0.9	0.9	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Dominion Charter School
Alternative/Charter Office

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.3	96.3		96.0	3	Reading			*	95
					4	Reading	*		*	95
					5	Reading	*		*	95
					4	Math	*		*	95
					5	Math	*		*	95
					6	Math	*		*	95
					3/4	Writing	*		*	95
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 8	0.0	0.0		≤ 5.0						
Annual Dropout Rate	Actual	Expected	Actual	Goal						
	2003-04	2004-05	2004-05	2006-07						
Schoolwide	0.0	0.0	0.0	≤ 3.5						

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	*	≤ 5

TEA Accountability Rating for 2006:

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Energized for Excellence Middle School Charter
Alternative/Charter Office

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
6	Reading	87	90	99	95	6	Reading	64	66	77	70
	Math	81	86	86	95		Math	78	78	80	70
7	Reading	85	88	88	95	7	Reading	79	79	67	70
	Math	81	86	86	95		Math	85	85	91	70
	Writing	94	94	100	95						
8	Reading	90	92	92	95	8	Reading	84	84	76	70
	Math	74	81	76	95		Math	79	79	90	70
	Science			74	95						
	Social Studies	90	92	100	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	29	32	31	30						
Math	20	23	22	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II
Energized for Excellence Middle School Charter
Alternative/Charter Office**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	98.0	98.0		96.0	4	Reading			* 95
					6	Reading			* 95
					4	Math			* 95
					5	Math			* 95
					6	Math			* 95
					7	Math	*		95
					3/4	Writing			* 95
Retention Rate	Actual	Expected	Actual	Goal					
	2004-05	2005-06	2005-06	2007-08					
Grade 8	0.0	0.0		≤ 5.0					
Annual Dropout Rate	Actual	Expected	Actual	Goal					
	2003-04	2004-05	2004-05	2006-07					
Schoolwide	1.1	1.1	0.0	≤ 3.5					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2005	2006	2006	2008
					Reading			*	≤ 5
					Math	*		*	≤ 5
					TEA Accountability Rating for 2006:				
					<input style="width: 150px; height: 20px;" type="text"/>				
					Ratings not provided for Administrative Districts				
					2005–2006 Final Results				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Kandy Stripe Academy Charter School
Alternative/Charter Office

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	
3	Reading	87	90	97	95	1	Reading	71	71	59	70	
	Math	66	76	52	95		2	Math	86	86	76	70
4	Reading	43	60	65	95	3		Reading	54	59	65	70
	Math	57	70	46	95		4	Math	57	61	52	70
5	Writing	86	89	81	95	5		Reading	63	65	63	70
	Reading	88	90	67	95		6	Math	79	79	66	70
	Math	71	79	61	95			7	Reading	57	61	46
6	Science	47	63	28	95	8	Math		79	79	59	70
	Reading	94	94	89	95		5	Reading	88	88	59	70
7	Math	63	74	75	95	6		Math	88	88	47	70
	Reading	67	76	86	95			7	Reading	88	88	79
8	Math	50	65	64	95	8	Math		82	82	79	70
	Writing	95	95	100	95		7	Reading	67	68	93	70
	Reading	87	90	75	95			8	Math	56	61	93
	Math	33	54	56	95		8		Reading	87	87	56
Science			44	95	Math	Math		73	73	63	70	
Social Studies	93	94	63	95								

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008
Reading	17	20	13	30
Math	8	11	7	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
The Apranda Test was not administered at this school.					

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.8	0.8	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Kandy Stripe Academy Charter School
Alternative/Charter Office

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	-	-	-	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level				96.0	3	Reading	*		95
					4	Reading	*	*	95
					5	Reading		*	95
					4	Math	*		95
					5	Math		*	95
					3/4	Writing	*	*	95
Retention Rate	-	-	-	2007-08					
Grade 8	5.6	5.4		≤ 5.0					
Annual Dropout Rate	-	-	-	2006-07					
Schoolwide	0.0	0.0	5.6	≤ 3.5					

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	*		*	≤ 5
Math	*		*	≤ 5

TEA Accountability Rating for 2006:

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Kay On-Going Education Center (MS)
Alternative/Charter Office

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
6	Reading			67	95	6	Reading	*		33	70
	Math			33	95		Math	*		67	70
7	Reading	*		67	95	7	Reading	*		55	70
	Math	*		30	95		Math	*		45	70
	Writing	*		100	95						
8	Reading	55	68	45	95	8	Reading	26	41	28	70
	Math	9	38	18	95		Math	14	33	13	70
	Science			25	95						
	Social Studies	30	52	43	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	8	11	8	30						
Math	0	3	0	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Aprenda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	33.3	23.9	27.8	≤ 5
Math	33.3	23.9	25.9	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Kay On-Going Education Center (MS)
Alternative/Charter Office

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	65.4	75.6		96.0	2	Reading			*	95
					3	Reading	*			95
					3	Math	*	*		95
					5	Math	*			95
					6	Math	*			95
					6/7	Writing	*			95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 8	8.3	7.2		≤ 5.0						
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07						
Schoolwide	1.6	1.6	4.5	≤ 3.5						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	*		*	≤ 5	
					Math	33.3	23.9	*	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Provision, Inc.
Alternative/Charter Office

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading			*	95	3	Reading				70
5	Reading	44	61	89	95	5	Reading	53	59	10	70
	Math	22	46	44	95		Math	47	55	30	70
	Science	30	52	36	95						
6	Reading	71	79	79	95	6	Reading	39	49	30	70
	Math	14	41	53	95		Math	25	40	48	70
7	Reading	64	74	71	95	7	Reading	50	57	48	70
	Math	5	35	33	95		Math	39	49	48	70
	Writing	47	63	78	95						
8	Reading	61	72	79	95	8	Reading	41	51	73	70
	Math	14	41	36	95		Math	26	41	64	70
	Science			36	95	9	Reading				70
	Social Studies	44	61	63	95		Math				70
9	Reading			*	95						
	Math			*	95						

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008
Reading	9	12	8	30
Math	1	4	3	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
The Aprinda Test was not administered at this school.					

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II
Provision, Inc.**

Alternative/Charter Office

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.9	96.9		96.0	2	Reading			*	95
					3	Reading	100	100	100	95
					4	Reading	*		*	95
					5	Reading	*		*	95
					6	Reading			*	95
					7	Reading			*	95
					3	Math	100	100	*	95
					4	Math	100	100	100	95
					5	Math	*		*	95
					7	Math			*	95
					3/4	Writing	*			95
					5	Writing	*			95
					6/7	Writing			*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 8	12.5	10.0		≤ 5.0						
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07						
Schoolwide	0.0	0.0	1.6	≤ 3.5						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II

WALIPP Middle School Alternative/Charter Office

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
6	Reading	97	97	96	95	6	Reading	79	79	91	70
	Math	47	63	87	95		Math	68	69	100	70
7	Reading	65	75	90	95	7	Reading	66	67	90	70
	Math	48	64	73	95		Math	83	83	86	70
	Writing	91	92	94	95		8	Reading	71	71	90
Reading	94	94	91	95	Math	84		84	84	70	
Math	52	66	59	95							
Science			28	95							
	Social Studies	81	86	50	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	16	19	26	30	The Aprenda Test was not administered at this school.					
Math	6	9	5	30						

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
WALIPP Middle School
Alternative/Charter Office

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	95.4	95.6		96.0	5	Reading			*	95
					5	Math			*	95
					3/4	Writing			*	95
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 8	0.0	0.0		≤ 5.0						
Annual Dropout Rate	Actual	Expected	Actual	Goal						
	2003-04	2004-05	2004-05	2006-07						
Schoolwide	0.0	0.0	0.0	≤ 3.5						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	*		*	≤ 5	
					Math	*		*	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div>					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Accelerated Learning and Transition Academy Charter School
Alternative/Charter Office

Goal 1: Increase Student Achievement											
TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
9	Reading	55	68	64	95	9	Reading	25	40	31	70
	Math	12	40	10	95		Math	45	53	50	70
10	Eng./Lang. Art	23	47	61	95	10	Reading	18	35	25	70
	Math	7	36	15	95		Math	15	33	31	70
	Science	4	34	13	95						
	Social Studies	40	58	34	95	11	Reading	37	48	40	70
11	Eng./Lang. Art	43	60	57	95		Math	38	49	29	70
	Math	4	34	60	95						
	Science	19	44	50	95						
	Social Studies	57	70	73	95						

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Participation and Results	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	1	4	2	30	% Sophomores Taking PSAT	45.1	55.1	70.4	75.0
Math	0	3	0	30	% Sophomores and Juniors at or above 46 on Math	5.6	20.4	1.8	50.0
					% Sophomores and Juniors at or above 46 on Verbal	3.7	19.1	0.6	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	22.5	16.7	7.9	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	69.1	77.7		95.0
Math	19.8	14.9	8.6	≤ 5					

**Preliminary Texas Scholars Data submitted by each school.

College-Bound Testing Data				
SAT/ACT Results	Actual c/o 2005	Expected c/o 2005	Actual c/o 2006	Goal 2008
% SAT at or above 1,000		11.7		35.0
% ACT at or above 21	*	11.7		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II
Accelerated Learning and Transition Academy Charter School
Alternative/Charter Office**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	90.3	91.5		94.0	4	Reading	*		95
	Actual	Expected	Actual	Goal	5	Reading	*		95
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	6	Reading	*		95
Schoolwide	11.5	8.8	5.0	≤ 3.5	5	Math	20	45	95
	Actual	Expected	Actual	Goal	6	Math	*		95
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	3/4	Writing	*		95
Schoolwide			18.1	≤ 5.0	5	Writing	*		95
	Actual	Expected	Actual	Goal					
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07					
Schoolwide			79.4	95.0					

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	37.5	26.7	0.0	≤ 5
Math	0.0	0.0	40.0	≤ 5

TEA Accountability Rating for 2006:

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II

Carter Career Center Alternative/Charter Office

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
9	Reading	83	87	73	95	9	Reading	30	43	9	70
	Math	13	40	7	95		Math	30	43	9	70
10	Eng./Lang. Art	0	32	59	95	10	Reading	19	36	26	70
	Math	0	32	11	95		Math	24	39	26	70
	Science	8	37	10	95	11	Reading	43	52	39	70
	Social Studies	53	67	35	95		Math	56	61	39	70
11	Eng./Lang. Art	25	48	44	95						
	Math	40	58	18	95						
	Science	27	50	11	95						
	Social Studies	100	100	76	95						

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Participation and Results	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0	3	0	30	% Sophomores Taking PSAT	63.3	67.2	45.5	75.0
Math	0	3	0	30	% Sophomores and Juniors at or above 46 on Math	0.0	16.7	0.0	50.0
					% Sophomores and Juniors at or above 46 on Verbal	6.5	21.0	9.5	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	14.3	11.2	13.8	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	33.3	53.9		95.0
Math	11.4	9.3	17.2	≤ 5					

**Preliminary Texas Scholars Data submitted by each school.

College-Bound Testing Data				
SAT/ACT Results	Actual c/o 2005	Expected c/o 2005	Actual c/o 2006	Goal 2008
% SAT at or above 1,000	0.0	11.7		35.0
% ACT at or above 21		11.7		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Carter Career Center
Alternative/Charter Office

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	79.1	84.1		94.0	2	Reading	*		95	
	Actual	Expected	Actual	Goal	3	Reading	100	100	*	
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	4	Reading	*	*	95	
Schoolwide	2.9	2.9	9.0	≤ 3.5	5	Reading	*	*	95	
	Actual	Expected	Actual	Goal	6	Reading		*	95	
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	3	Math	*		95	
Schoolwide	21.2	15.8	12.5	≤ 5.0	4	Math	*	*	95	
	Actual	Expected	Actual	Goal	5	Math	*	*	95	
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	6	Math		*	95	
Schoolwide	72.7	80.1	87.5	95.0	3/4	Writing	83	87	95	
	Actual	Expected	Actual	Goal	5	Writing	*	*	95	

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	15.4	11.9	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2006:

[]

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Contemporary Learning Center (CLC) (HS)
Alternative/Charter Office

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
9	Reading	54	68	72	95	9	Reading	38	49	30	70
	Math	14	41	13	95		Math	52	58	47	70
10	Eng./Lang. Art	18	44	61	95	10	Reading	33	45	33	70
	Math	10	38	15	95		Math	25	40	29	70
	Science	13	40	13	95	11	Reading	57	61	28	70
	Social Studies	41	59	34	95		Math	39	49	26	70
11	Eng./Lang. Art	45	62	54	95						
	Math	42	60	41	95						
	Science	33	54	11	95						
	Social Studies	73	80	71	95						

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Participation and Results	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	1	4	0	30	% Sophomores Taking PSAT	84.1	84.1	81.2	75.0
Math	1	4	1	30	% Sophomores and Juniors at or above 46 on Math	7.2	21.5	3.6	50.0
					% Sophomores and Juniors at or above 46 on Verbal	3.8	19.2	3.1	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	8.6	7.4	4.7	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	67.5	76.7		95.0
Math	10.6	8.7	6.8	≤ 5					

**Preliminary Texas Scholars Data submitted by each school.

College-Bound Testing Data				
SAT/ACT Results	Actual c/o 2005	Expected c/o 2005	Actual c/o 2006	Goal 2008
% SAT at or above 1,000	16.7	22.8		35.0
% ACT at or above 21	6.7	16.1		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II
Contemporary Learning Center (CLC) (HS)
Alternative/Charter Office**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)					
Student Attendance Rate	Actual 2004-05	Expected 2005-06	Actual 2005-06	Goal 2007-08	Instr. Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Schoolwide by Instructional Level	83.4	86.9		94.0						
Annual Dropout Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2006-07	SDAA not administered at this campus.					
Schoolwide	6.4	5.4	7.4	≤ 3.5						
Longitudinal 4-Year Dropout Rate	Actual Class '04	Expected Class '05	Actual Class '05	Goal Class '07						
Schoolwide	18.5	14.0	22.1	≤ 5.0						
Four-Year Completion Rate	Actual Class '04	Expected Class '05	Actual Class '05	Goal Class '07						
Schoolwide	79.5	84.7	73.8	95.0						
					TEA Accountability Rating for 2006:					
					<input type="text"/>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Drop Back In Academy
Alternative/Charter Office

Goal 1: Increase Student Achievement											
TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
9	Reading	46	62	25	95	9	Reading	11	31	19	70
	Math	0	32	0	95		Math	41	51	27	70
10	Eng./Lang. Art	0	32	45	95	10	Reading	13	32	17	70
	Math	0	32	4	95		Math	6	27	26	70
	Science	0	32	15	95	11	Reading	60	63	14	70
	Social Studies	21	46	40	95		Math	20	37	47	70
11	Eng./Lang. Art	57	70	0	95						
	Math	0	32	11	95						
	Science	13	40	14	95						
	Social Studies	38	57	76	95						

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Participation and Results	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0	3	0	30	% Sophomores Taking PSAT	0.0	25.0		75.0
Math	0	3	0	30	% Sophomores and Juniors at or above 46 on Math		16.7		50.0
					% Sophomores and Juniors at or above 46 on Verbal		16.7		50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	29.2	21.1	21.1	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	73.9	80.9		95.0
Math	13.5	10.7	25.8	≤ 5					

**Preliminary Texas Scholars Data submitted by each school.

College-Bound Testing Data				
SAT/ACT Results	Actual c/o 2005	Expected c/o 2005	Actual c/o 2006	Goal 2008
% SAT at or above 1,000		11.7		35.0
% ACT at or above 21		11.7		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Drop Back In Academy
Alternative/Charter Office

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student Attendance Rate	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	66.5	75.7		94.0	8/9			*	95
	Actual	Expected	Actual	Goal	Subtest				
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07					
Schoolwide	12.2	9.3	17.6	≤ 3.5					
Longitudinal 4-Year Dropout Rate	Actual	Expected	Actual	Goal					
	Class '04	Class '05	Class '05	Class '07					
Schoolwide	27.4	19.9	27.4	≤ 5.0					
Four-Year Completion Rate	Actual	Expected	Actual	Goal					
	Class '04	Class '05	Class '05	Class '07					
Schoolwide	59.7	71.5	68.5	95.0					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2005	2006	2006	2008
					Reading				≤ 5
					Math				≤ 5
					TEA Accountability Rating for 2006:				
					<input type="text"/>				
					Ratings not provided for Administrative Districts				
					2005–2006 Final Results				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Houston Night High School
Alternative/Charter Office

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
9	Reading	50	65	77	95	9	Reading	65	67	57	70
	Math	0	32	9	95		Math	53	59	42	70
10	Eng./Lang. Art	25	48	67	95	10	Reading	20	37	25	70
	Math	0	32	*	95		Math	24	39	25	70
	Science	0	32	*	95	11	Reading	69	69	*	70
	Social Studies	67	76	*	95		Math	50	57	40	70
11	Eng./Lang. Art	*		*	95						
	Math			*	95						
	Science	*		*	95						
	Social Studies	*		*	95						

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Participation and Results					
					Actual 2005	Expected 2006	Actual 2006	Goal 2008		
Reading	0	3	0	30	% Sophomores Taking PSAT	0.0	25.0	0.0	75.0	
Math	0	3	0	30	% Sophomores and Juniors at or above 46 on Math		16.7	0.0	50.0	
					% Sophomores and Juniors at or above 46 on Verbal		16.7	0.0	50.0	

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS					HISD Scholars Data					
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Participation					
					Actual 2005	Expected 2006	Actual 2006	Goal 2008		
Reading	3.2	3.2	8.3	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	*	31.7	95.0		
Math	18.8	14.2	5.6	≤ 5						

**Preliminary Texas Scholars Data submitted by each school.

College-Bound Testing Data				
SAT/ACT Results				
	Actual c/o 2005	Expected c/o 2005	Actual c/o 2006	Goal 2008
% SAT at or above 1,000		11.7		35.0
% ACT at or above 21		11.7		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II
Houston Night High School
Alternative/Charter Office**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)				
Student Attendance Rate	Actual	Expected	Actual	Goal	SDAA not administered at this campus.				
	2004-05	2005-06	2005-06	2007-08					
Schoolwide by Instructional Level	74.5	81.0		94.0					
	Actual	Expected	Actual	Goal					
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07					
Schoolwide	6.8	5.7	4.3	≤ 3.5					
	Actual	Expected	Actual	Goal					
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07					
Schoolwide	63.6	44.1	60.0	≤ 5.0					
	Actual	Expected	Actual	Goal					
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07					
Schoolwide	36.4	55.9	40.0	95.0					
					TEA Accountability Rating for 2006:				
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>				
					Ratings not provided for Administrative Districts				
					2005–2006 Final Results				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Key On-Going Education Center (HS)
Alternative/Charter Office

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
9	Reading	69	78	78	95	9	Reading	40	50	39	70
	Math	21	46	24	95		Math	46	54	61	70
10	Eng./Lang. Art	33	54	76	95	10	Reading	29	43	42	70
	Math	23	47	14	95		Math	29	43	47	70
	Science	8	37	11	95	11	Reading	60	63	36	70
	Social Studies	40	58	33	95		Math	33	45	40	70
11	Eng./Lang. Art	50	65	75	95						
	Math	17	43	83	95						
	Science	0	32	45	95						
	Social Studies	67	76	80	95						

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008					
Reading	2	5	3	30	Participation and Results				
Math	0	3	2	30		Actual 2005	Expected 2006	Actual 2006	Goal 2008
					% Sophomores Taking PSAT	57.6	63.4	66.7	75.0
					% Sophomores and Juniors at or above 46 on Math	5.3	20.2	6.3	50.0
					% Sophomores and Juniors at or above 46 on Verbal	0.0	16.7	0.0	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008					
Reading	14.9	11.6	23.9	≤ 5	Participation				
Math	18.8	14.2	25.3	≤ 5		Actual 2005	Expected 2006	Actual 2006	Goal 2008
					% Seniors Graduating w/ TX Scholars Degree**	83.3	87.2		95.0

**Preliminary Texas Scholars Data submitted by each school.

College-Bound Testing Data				
SAT/ACT Results	Actual c/o 2005	Expected c/o 2005	Actual c/o 2006	Goal 2008
% SAT at or above 1,000	*	11.7		35.0
% ACT at or above 21		11.7		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Kay On-Going Education Center (HS)
Alternative/Charter Office

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student Attendance Rate	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	66.8	75.9		94.0	5	Reading		*	95
	Actual	Expected	Actual	Goal	10	Eng./Lang. Art		*	95
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	5	Math		*	95
Schoolwide	6.9	5.8	5.9	≤ 3.5	7	Math		*	95
	Actual	Expected	Actual	Goal	10	Math		*	95
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07					
Schoolwide	45.5	32.0	23.8	≤ 5.0					
	Actual	Expected	Actual	Goal					
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07					
Schoolwide	48.5	64.0	66.7	95.0					

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading			0.0	≤ 5
Math			*	≤ 5

TEA Accountability Rating for 2006:

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.