

Performance Indicators Accountability System, 2005-2006 Part II

District Summary Profile: Central Region

Goal 1: Increase Student Achievement											
TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	84	88	90	95	1	Reading	68	69	67	70
	Math	73	80	75	95		Math	63	65	65	70
4	Reading	73	80	80	95	2	Reading	70	70	72	70
	Math	71	79	80	95		Math	70	70	71	70
	Writing	88	90	92	95	3	Reading	73	73	70	70
5	Reading	71	79	87	95		Math	78	78	76	70
	Math	71	79	87	95	4	Reading	74	74	73	70
	Science	54	68	70	95		Math	80	80	85	70
6	Reading	81	86	87	95	5	Reading	78	78	72	70
	Math	61	72	69	95		Math	82	82	82	70
7	Reading	80	85	77	95	6	Reading	69	69	70	70
	Math	54	68	63	95		Math	73	73	78	70
	Writing	89	91	91	95	7	Reading	77	77	73	70
8	Reading	82	86	84	95		Math	76	76	79	70
	Math	54	68	64	95	8	Reading	73	73	73	70
	Science			65	95		Math	71	71	82	70
	Social Studies	81	86	83	95	9	Reading	78	78	73	70
9	Reading	83	87	89	95		Math	84	84	80	70
	Math	54	68	55	95	10	Reading	73	73	75	70
10	Eng./Lang. Art	63	74	86	95		Math	70	70	75	70
	Math	52	66	59	95	11	Reading	86	86	81	70
	Science	45	62	58	95		Math	76	76	72	70
	Social Studies	81	86	84	95						
11	Eng./Lang. Art	86	89	83	95						
	Math	77	83	76	95						
	Science	73	80	73	95						
	Social Studies	93	94	94	95						

Participation: % Absent on TAKS					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.9	0.9	0.8	≤ 5	1	Reading	86	86	88	70
Math	1.1	1.1	1.0	≤ 5		Math	75	75	70	70

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008
Reading	22	25	24	30
Math	17	20	21	30

† An annual increase of 3% is expected until the goal of 30% is reached.

TEA Accountability Rating for 2006:
<div style="border: 1px solid black; width: 100px; height: 15px; margin: 0 auto;"></div>
Ratings not provided for Administrative Districts

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II

District Summary Profile: Central Region

Goal 1: Increase Student Achievement					
Participation Data					
	Actual	Expected	Actual	Goal	
Student Attendance	2004-05	2005-06	2005-06	2007-2008	
Elementary School	96.4	96.9		98.0	
Middle School	95.5	95.7		96.0	
High School	94.0	94.0		94.0	
	Actual	Expected	Actual	Goal	
Retention Rate	2004-05	2005-06	2005-06	2007-2008	
Grade 5	5.2	5.1		≤ 5.0	
Grade 8	3.1	3.1		≤ 5.0	
	Actual	Expected	Actual	Goal	
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	
Schoolwide	1.5	1.5	1.6	≤ 3.5	
	Actual	Expected	Actual	Goal	
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	
Schoolwide	7.1	6.4	8.1	≤ 5.0	
	Actual	Expected	Actual	Goal	
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	
Schoolwide	90.6	92.1	89.5	95.0	
SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Instr.		Actual	Expected	Actual	Goal
Grade	Subtest	2005	2006	2006	2008
K	Reading	93	94	100	95
1	Reading	96	96	96	95
2	Reading	88	90	90	95
3	Reading	81	86	89	95
4	Reading	84	88	81	95
5	Reading	82	86	85	95
6	Reading	84	88	89	95
7	Reading	100	100	85	95
8	Reading	88	90	95	95
9	Reading				*
K	Math	95	95	100	95
1	Math	97	97	96	95
2	Math	93	94	96	95
3	Math	86	89	85	95
4	Math	78	84	79	95
5	Math	78	84	79	95
6	Math	75	82	85	95
7	Math	64	74	77	95
8	Math	96	96	87	95
9	Math	*		80	95
K/1	Writing	82	86	95	95
2	Writing	69	78	69	95
3/4	Writing	69	78	69	95
5	Writing	64	74	60	95
6/7	Writing			77	95
8/9	Writing	*		*	95
PSAT Data					
	Actual	Expected	Actual	Goal	
Participation and Results	2005	2006	2006	2008	
% Sophomores Taking PSAT		25.0	89.3	75.0	
% Sophomores and Juniors at or above 46 on Math		16.7	36.3	50.0	
% Sophomores and Juniors at or above 46 on Verbal		16.7	34.0	50.0	
Participation: % Absent on SDAA					
Subject	Actual	Expected	Actual	Goal	
	2005	2006	2006	2008	
Reading	1.2	1.2	3.5	≤ 5	
Math	4.6	4.6	3.3	≤ 5	
HISD Scholars Data					
	Actual	Expected	Actual	Goal	
Participation	2005	2006	2006	2008	
% Seniors Graduating w/ TX Scholars Degree**	92.0	93.0		95.0	
**Preliminary Texas Scholars Data submitted by each school.					
College-Bound Testing Data					
	Actual	Expected	Actual	Goal	
SAT/ACT Results	2004	2005	2005	2007	
% SAT at or above 1,000	48.1	48.1		35.0	
% ACT at or above 21	44.0	44.0		35.0	
2005-2006 Final Results					
Number of Goals:					
Number of Goals Met:					
Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

Performance Indicators Accountability System, 2005-2006 Part II
Benbrook Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	84	88	80	95	1	Reading	40	50	49	70
	Math	67	76	67	95		Math	40	50	32	70
4	Reading	66	76	76	95	2	Reading	40	50	48	70
	Math	52	66	66	95		Math	53	59	64	70
5	Writing	91	92	94	95	3	Reading	77	77	56	70
	Reading	59	71	63	95		Math	79	79	56	70
	Math	75	82	70	95	4	Reading	55	60	69	70
Science	37	56	31	95	Math		65	67	86	70	
						5	Reading	59	63	40	70
							Math	73	73	65	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	12	15	14	30	1	Reading	84	84	87	70
Math	15	18	17	30		Math	78	78	69	70
					2	Reading	100	100	91	70
						Math	91	91	88	70
					3	Reading	98	98	90	70
						Math	63	65	81	70
					4	Reading	95	95	93	70
						Math	97	97	82	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.2	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Blackshear Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	67	76	64	95	1	Reading	59	63	60	70
	Math	19	44	21	95		2	Reading	26	41	39
4	Reading	40	58	57	95	3		Reading	25	40	32
	Math	30	52	59	95		4	Reading	54	59	37
5	Writing	52	66	80	95	5		Reading	58	62	51
	Reading	49	64	75	95		6	Reading	78	78	69
	Math	42	60	69	95	Math		92	92	90	70
6	Science	11	39	48	95						
	Reading	92	93	96	95						
	Math	82	86	86	95						

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008
Reading	15	18	12	30
Math	3	6	12	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.5	0.5	0.4	≤ 5
Math	0.0	0.0	0.5	≤ 5

Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
The Aprenda Test was not administered at this school.					

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Blackshear Elementary School
Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	95.0	96.0		98.0	1	Reading	*		*	95
					2	Reading	100	100	86	95
					3	Reading	71	79	100	95
					4	Reading	83	87	*	95
					6	Reading			*	95
					K	Math	*			95
					1	Math			80	95
					2	Math	*		*	95
					3	Math	*		80	95
					4	Math	*		*	95
					5	Math	*		*	95
					6	Math			*	95
					K/1	Writing	100	100	*	95
					2	Writing			*	95
					3/4	Writing	*		*	95
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 5	5.0	5.0		≤ 5.0						

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	0.0	0.0	3.8	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2006:

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Browning Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	87	90	90	95	1	Reading	48	55	57	70
	Math	83	87	76	95		Math	48	55	59	70
4	Reading	81	86	69	95	2	Reading	67	68	60	70
	Math	89	91	84	95		Math	81	81	68	70
	Writing	90	92	94	95	3	Reading	56	61	50	70
5	Reading	86	89	84	95		Math	87	87	68	70
	Math	86	89	89	95	4	Reading	79	79	56	70
	Science	72	80	76	95		Math	85	85	90	70
						5	Reading	70	70	75	70
							Math	87	87	86	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	15	18	16	30	1	Reading	91	91	84	70
Math	18	21	25	30		Math	76	76	46	70
					2	Reading	100	100	100	70
						Math	95	95	86	70
					3	Reading	86	86	93	70
						Math	79	79	93	70
					4	Reading			86	70
						Math			43	70
					5	Reading			*	70
						Math			*	70

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.6	0.6	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Crockett Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	88	90	84	95	1	Reading	61	64	33	70
	Math	58	70	81	95		Math	65	67	43	70
4	Reading	61	72	83	95	2	Reading	70	70	67	70
	Math	67	76	77	95		Math	87	87	59	70
	Writing	85	88	89	95	3	Reading	52	58	62	70
5	Reading	78	84	90	95		Math	90	90	81	70
	Math	80	85	92	95	4	Reading	65	67	74	70
	Science	35	55	92	95		Math	87	87	89	70
6	Reading	79	84		95	5	Reading	82	82	66	70
	Math	66	76		95		Math	90	90	76	70
						6	Reading	69	69		70
							Math	84	84		70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	9	12	15	30	1	Reading	97	97	93	70
Math	10	13	24	30		Math	100	100	93	70
					2	Reading	94	94	77	70
						Math	97	97	87	70
					3	Reading	94	94	85	70
						Math	89	89	85	70
					4	Reading	*		67	70
						Math	*		100	70
					5	Reading	*		*	70
						Math	*		*	70

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.5	0.5	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Dodson Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	91	92	88	95	1	Reading	57	61	64	70
	Math	70	78	75	95		Math	60	63	77	70
4	Reading	53	67	81	95	2	Reading	48	55	61	70
	Math	56	69	84	95		Math	47	55	45	70
	Writing	80	85	94	95		3	Reading	47	55	59
5	Reading	92	93	82	95	Math		60	63	57	70
	Math	94	94	98	95	4		Reading	50	57	54
6	Science	79	84	65	95		Math	62	65	76	70
	Reading	71	79		95	5	Reading	58	62	42	70
	Math	48	64		95		Math	50	57	46	70
						6	Reading	79	79		70
							Math	88	88		70

TAKS: % Commended (All Students Tested in English or Spanish)					Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	16	19	14	30	1	Reading	80	80	83	70
Math	10	13	13	30		Math	60	63	67	70
					2	Reading	100	100	100	70
						Math	100	100	60	70
					3	Reading	*		100	70
						Math	*		100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Durham Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	90	92	79	95	1	Reading	53	59	61	70
	Math	85	88	56	95		Math	69	69	61	70
4	Reading	74	81	85	95	2	Reading	63	65	75	70
	Math	66	76	85	95		Math	53	59	75	70
	Writing	82	86	93	95	3	Reading	91	91	56	70
5	Reading	89	91	89	95		Math	91	91	55	70
	Math	90	92	98	95	4	Reading	78	78	71	70
	Science	60	72	87	95		Math	81	81	87	70
						5	Reading	85	85	84	70
							Math	86	86	95	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	19	22	17	30	1	Reading	91	91	100	70
Math	23	26	24	30		Math	91	91	91	70
					2	Reading	100	100	94	70
						Math	76	76	100	70
					3	Reading	95	95	100	70
						Math	86	86	76	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.5	0.5	0.3	≤ 5
Math	0.6	0.6	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Durham Elementary School
Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.5	97.0		98.0	1	Reading	*		95	
					2	Reading	100	100	100	
					3	Reading	100	100	78	
					4	Reading	*	*	95	
					1	Math	*		95	
					2	Math	100	100	100	
					3	Math	*	89	95	
					4	Math	*	*	95	
					2	Writing	*	*	95	
					3/4	Writing		*	95	
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	10.3	8.5		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<input style="width: 150px; height: 20px;" type="text"/>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Field Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	70	78	94	95	1	Reading	59	63	59	70
	Math	26	49	76	95		Math	68	69	44	70
4	Reading	41	59	48	95	2	Reading	48	55	85	70
	Math	46	62	56	95		Math	48	55	65	70
	Writing	59	71	87	95		3	Reading	47	55	56
5	Reading	51	66	83	95	Math		42	51	74	70
	Math	59	71	83	95	4		Reading	51	57	38
Science	22	46	44	95	Math		61	64	52	70	
						5	Reading	52	58	73	70
							Math	61	64	86	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	5	8	15	30	1	Reading	94	94	100	70
Math	5	8	20	30		Math	89	89	100	70
					2	Reading	100	100	100	70
						Math	82	82	100	70
					3	Reading	75	75	100	70
						Math	42	51	85	70
					4	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	1.2	1.2	0.5	≤ 5
Math	0.7	0.7	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Foster Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	70	78	80	95	1	Reading	75	75	61	70
	Math	52	66	61	95		2	Math	54	59	63
4	Reading	55	68	51	95	2		Reading	68	69	47
	Math	55	68	64	95		3	Math	71	71	63
5	Writing	81	86	94	95	3		Reading	43	52	56
	Reading	67	76	92	95		4	Math	67	68	70
	Math	58	70	73	95	4		Reading	67	68	59
Science	20	45	61	95	5		Math	69	69	69	70
							5	Reading	61	64	76
						Math		68	69	84	70

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008
Reading	9	12	19	30
Math	7	10	20	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	1.0	≤ 5
Math	0.0	0.0	1.2	≤ 5

Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
The Apranda Test was not administered at this school.					

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Garden Oaks Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	90	92	82	95	1	Reading	70	70	43	70
	Math	59	71	59	95		Math	65	67	55	70
4	Reading	70	78	74	95	2	Reading	60	63	70	70
	Math	62	73	80	95		Math	71	71	81	70
	Writing	78	84	95	95	3	Reading	73	73	63	70
5	Reading	75	82	78	95		Math	76	76	75	70
	Math	73	80	67	95	4	Reading	83	83	85	70
	Science	45	62	63	95		Math	80	80	98	70
6	Reading	*		*	95	5	Reading	73	73	54	70
	Math	*		*	95		Math	77	77	65	70
						6	Reading	*		*	70
							Math	*		*	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	20	23	17	30	1	Reading	90	90	96	70
Math	15	18	15	30		Math	72	72	61	70
					2	Reading	100	100	89	70
						Math	83	83	85	70
					3	Reading	96	96	91	70
						Math	74	74	78	70
					4	Reading	88	88	100	70
						Math	72	72	94	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	2.1	2.1	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Gregory-Lincoln Education Center
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	67	76	79	95	1	Reading	18	35	31	70
	Math	50	65	53	95		Math	18	35	29	70
4	Reading	46	62	51	95	2	Reading	26	41	35	70
	Math	50	65	58	95		Math	19	36	24	70
	Writing	63	74	74	95	3	Reading	44	53	48	70
5	Reading	59	71	68	95		Math	47	55	42	70
	Math	60	72	70	95	4	Reading	46	54	42	70
	Science	16	42	51	95		Math	58	62	50	70
						5	Reading	42	51	53	70
							Math	44	53	73	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	9	12	13	30	1	Reading	60	63	90	70
Math	10	13	15	30		Math	30	43	20	70
					2	Reading	100	100	*	70
						Math	86	86	*	70
					3	Reading	83	83	86	70
						Math	67	68	86	70
					4	Reading	*		100	70
						Math	*		86	70
					5	Reading	*		*	70
						Math	*		*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Gregory-Lincoln Education Center
Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	94.5	95.7		98.0	1	Reading	*		*	95
					2	Reading	100	100	90	95
					3	Reading	*		100	95
					1	Math	*		*	95
					2	Math	100	100	100	95
					3	Math	*		75	95
					4	Math			*	95
					K/1	Writing	*		*	95
					2	Writing	*		*	95
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 5	33.3	23.9		≤ 5.0						

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	5.0	≤ 5

TEA Accountability Rating for 2006:

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Hartsfield Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	82	86	73	95	1	Reading	38	49	61	70
	Math	85	88	59	95		2	Reading	51	57	40
4	Reading	72	80	59	95	3		Reading	68	69	70
	Math	85	88	73	95		4	Reading	70	70	53
5	Writing	81	86	95	95	5		Reading	67	68	59
	Reading	74	81	79	95		Math	Math	70	70	80
	Math	72	80	82	95						
	Science	28	50	62	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	14	17	6	30	The Apranda Test was not administered at this school.					
Math	9	12	8	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Harvard Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	97	97	99	95	1	Reading	83	83	63	70
	Math	81	86	83	95		Math	81	81	63	70
4	Reading	98	98	88	95	2	Reading	76	76	93	70
	Math	94	94	91	95		Math	87	87	90	70
	Writing	100	100	95	95	3	Reading	95	95	85	70
5	Reading	85	88	95	95		Math	88	88	86	70
	Math	97	97	97	95	4	Reading	100	100	85	70
	Science	63	74	98	95		Math	100	100	94	70
						5	Reading	89	89	86	70
							Math	94	94	97	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	35	35	29	30	1	Reading	100	100	94	70
Math	31	31	37	30		Math	94	94	94	70
					2	Reading	94	94	94	70
						Math	94	94	94	70
					3	Reading	88	88	100	70
						Math	94	94	94	70
					4	Reading	*			70
						Math	*			70
					5	Reading			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Harvard Elementary School
Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.3	97.5		98.0	K	Reading	*		95	
					1	Reading	*	*	95	
					2	Reading	82	86	100	
					3	Reading	75	82	95	
					4	Reading	100	100	95	
					K	Math	*		95	
					1	Math	*	*	95	
					2	Math	*	*	95	
					3	Math	100	100	95	
					4	Math	100	100	95	
					K/1	Writing	*	*	95	
					2	Writing	50	65	95	
					3/4	Writing	*		95	
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 5	1.2	1.2		≤ 5.0						

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2006:

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Helms Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	86	89	90	95	1	Reading	35	47	28	70
	Math	71	79	76	95		Math	40	50	39	70
4	Reading	76	82	76	95	2	Reading	50	57	35	70
	Math	78	84	87	95		Math	83	83	45	70
	Writing	95	95	96	95	3	Reading	39	49	55	70
5	Reading	69	78	82	95		Math	33	45	41	70
	Math	87	90	88	95	4	Reading	61	64	55	70
	Science	33	54	69	95		Math	72	72	65	70
						5	Reading	60	63	52	70
							Math	90	90	72	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	16	19	18	30	1	Reading	84	84	79	70
Math	26	29	26	30		Math	76	76	76	70
					2	Reading	85	85	98	70
						Math	69	69	86	70
					3	Reading	100	100	92	70
						Math	100	100	94	70
					4	Reading	98	98	100	70
						Math	98	98	89	70
					5	Reading	*			70
						Math	*			70

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.3	≤ 5
Math	0.0	0.0	0.5	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Helms Elementary School
Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.0	97.3		98.0	2	Reading	*		83	95
					3	Reading	*		*	95
					4	Reading	*		*	95
					2	Math	*		*	95
					3	Math	*		*	95
					4	Math	*		*	95
					2	Writing	*		*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	1.8	1.8		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	*		0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<input type="text"/>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II

J. Will Jones Elementary School

Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	76	82	87	95	1	Reading	54	59	57	70
	Math	30	52	52	95		Math	29	43	43	70
4	Reading	48	64	59	95	2	Reading	69	69	58	70
	Math	45	62	59	95		Math	41	51	33	70
	Writing	76	82	87	95	3	Reading	44	53	57	70
5	Reading	68	77	77	95		Math	42	51	48	70
	Math	60	72	68	95	4	Reading	46	54	37	70
	Science	40	58	65	95		Math	51	57	58	70
						5	Reading	52	58	64	70
							Math	69	69	77	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	7	10	13	30	1	Reading	68	69	90	70
Math	9	12	12	30		Math	54	59	67	70
					2	Reading	87	87	95	70
						Math	78	78	70	70
					3	Reading	86	86	95	70
						Math	36	47	64	70
					4	Reading	*			70
						Math	*			70
					5	Reading	80	80	80	70
						Math	100	100	100	70

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	1.4	1.4	0.0	≤ 5
Math	2.2	2.2	0.7	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
J. Will Jones Elementary School
Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	96.3	96.9		98.0	K	Reading		*	95
					1	Reading		*	95
					2	Reading	*	100	95
					3	Reading	*	*	95
					4	Reading	*	*	95
					K	Math		*	95
					1	Math	*	*	95
					2	Math	*	100	95
					3	Math	*	*	95
					4	Math	*	*	95
					5	Math	*	*	95
					2	Writing		*	95
Retention Rate	Actual	Expected	Actual	Goal					
	2004-05	2005-06	2005-06	2007-08					
Grade 5	1.8	1.8		≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2005	2006	2006	2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2006:				
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>				
					Ratings not provided for Administrative Districts				
					2005–2006 Final Results				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Lockhart Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	96	96	93	95	1	Reading	82	82	78	70
	Math	86	89	82	95		Math	61	64	65	70
4	Reading	93	94	96	95	2	Reading	82	82	80	70
	Math	92	93	99	95		Math	90	90	89	70
	Writing	98	98	99	95						
5	Reading	84	88	98	95	3	Reading	80	80	65	70
	Math	89	91	95	95		Math	84	84	83	70
	Science	78	84	85	95	4	Reading	82	82	88	70
							Math	88	88	92	70
						5	Reading	85	85	85	70
							Math	85	85	92	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	33	33	28	30						
Math	30	30	40	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Aprinda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Lockhart Elementary School
Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	Subtest	2005	2006	2006	2008
Schoolwide by Instructional Level	96.6	97.1		98.0	2	Reading	100	100	*	95
					3	Reading	100	100	100	95
					4	Reading			*	95
					2	Math	*		*	95
					3	Math	83	87	*	95
					2	Writing	*		*	95
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 5	1.5	1.5		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject		Actual	Expected	Actual	Goal
							2005	2006	2006	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Love Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	91	92	96	95	1	Reading	59	63	34	70
	Math	75	82	87	95		Math	49	56	28	70
4	Reading	45	62	73	95	2	Reading	73	73	78	70
	Math	36	56	84	95		Math	73	73	78	70
	Writing	75	82	73	95	3	Reading	69	69	60	70
5	Reading	72	80	64	95		Math	72	72	73	70
	Math	72	80	67	95	4	Reading	38	49	58	70
	Science	31	52	38	95		Math	65	67	85	70
						5	Reading	56	61	41	70
							Math	75	75	54	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	13	16	10	30	1	Reading	90	90	97	70
Math	10	13	24	30		Math	88	88	79	70
					2	Reading	97	97	95	70
						Math	94	94	92	70
					3	Reading	93	93	100	70
						Math	93	93	100	70
					4	Reading	*		100	70
						Math	*		60	70
					5	Reading	100	100	*	70
						Math	100	100	*	70

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.5	0.5	0.4	≤ 5
Math	0.7	0.7	0.6	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
MacArthur Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	75	82	81	95	1	Reading	52	58	65	70
	Math	41	59	59	95		2	Reading	56	61	58
4	Reading	56	69	55	95	3		Reading	55	60	50
	Math	41	59	40	95		4	Reading	50	57	32
5	Writing	88	90	77	95	5		Reading	43	52	52
	Reading	63	74	64	95		Math	Math	49	56	68
	Math	70	78	78	95						
	Science	30	52	33	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Aprendo: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	8	11	8	30	1	Reading	89	89	96	70
Math	4	7	8	30		2	Math	75	75	92
					3		Reading	96	96	100
						4	Math	79	79	100
					5		Reading	86	86	89
						Math	Math	62	65	88
					4		Reading	94	94	80
						Math	Math	77	77	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
MacArthur Elementary School
Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	95.0	96.0		98.0	K	Reading	*		*	95
					1	Reading	*		*	95
					2	Reading	90	92	88	95
					3	Reading	*		100	95
					4	Reading	*		*	95
					5	Reading	*			95
					K	Math			*	95
					1	Math	100	100	*	95
					2	Math	100	100	100	95
					3	Math	100	100	100	95
					4	Math	*			95
					K/1	Writing	*		*	95
					2	Writing	*		*	95
					3/4	Writing			*	95
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 5	8.2	7.1		≤ 5.0						

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	4.2	4.2	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2006:

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
MacGregor Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	93	94	85	95	1	Reading	73	73	78	70
	Math	69	78	71	95		Math	49	56	55	70
4	Reading	79	84	79	95	2	Reading	64	66	73	70
	Math	84	88	75	95		Math	55	60	54	70
5	Writing	92	93	94	95	3	Reading	73	73	68	70
	Reading	87	90	96	95		Math	75	75	76	70
	Math	85	88	91	95	4	Reading	79	79	73	70
Science	48	64	76	95	Math		84	84	86	70	
						5	Reading	87	87	79	70
							Math	81	81	85	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	19	22	14	30	1	Reading	93	93	100	70
Math	15	18	26	30		Math	73	73	91	70
					2	Reading	100	100	67	70
						Math	100	100	44	70
					3	Reading	89	89	57	70
						Math	89	89	43	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
MacGregor Elementary School
Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	97.3	97.5		98.0	K			*	95
					2			100	95
					3	*		*	95
					4	*		*	95
					5	*		*	95
					1			*	95
					2	*		*	95
					3	*		*	95
					4	*		*	95
					K/1	*		*	95
					2	*		*	95
					3/4			*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08					
Grade 5	4.3	4.3		≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2005	2006	2006	2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	22.2	16.5	0.0	≤ 5
					TEA Accountability Rating for 2006:				
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>				
					Ratings not provided for Administrative Districts				
					2005–2006 Final Results				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Memorial Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	96	96	95	95	1	Reading	62	65	64	70
	Math	86	89	71	95		Math	66	67	68	70
4	Reading	63	74	80	95	2	Reading	80	80	71	70
	Math	69	78	81	95		Math	76	76	68	70
	Writing	84	88	87	95	3	Reading	75	75	93	70
5	Reading	80	85	89	95		Math	63	65	93	70
	Math	81	86	94	95	4	Reading	64	66	66	70
	Science	39	58	70	95		Math	70	70	80	70
						5	Reading	61	64	79	70
							Math	86	86	91	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	21	24	25	30	1	Reading	95	95	92	70
Math	24	27	35	30		Math	59	63	74	70
					2	Reading	100	100	100	70
						Math	96	96	72	70
					3	Reading	96	96	100	70
						Math	72	72	52	70
					4	Reading	*		*	70
						Math	*		*	70
					5	Reading	*		*	70
						Math	*		*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Oak Forest Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	96	96	92	95	1	Reading	88	88	87	70
	Math	77	83	76	95		Math	84	84	87	70
4	Reading	74	81	88	95	2	Reading	86	86	90	70
	Math	75	82	87	95		Math	87	87	94	70
	Writing	93	94	95	95		3	Reading	79	79	79
5	Reading	91	92	87	95	Math		79	79	77	70
	Math	96	96	92	95	4		Reading	80	80	82
Science	82	86	74	95	Math		83	83	91	70	
						5	Reading	89	89	76	70
							Math	96	96	82	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	38	38	31	30	1	Reading	86	86	*	70
Math	34	34	36	30		Math	71	71	*	70
					2	Reading	88	88	100	70
						Math	75	75	100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.6	0.6	0.8	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Peck Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	90	92	90	95	1	Reading	51	57	45	70
	Math	87	90	73	95		Math	42	51	41	70
4	Reading	58	70	85	95	2	Reading	59	63	53	70
	Math	65	75	90	95		Math	74	74	44	70
5	Writing	79	84	95	95	3	Reading	74	74	47	70
	Reading	90	92	86	95		Math	87	87	56	70
	Math	88	90	95	95	4	Reading	49	56	63	70
Science	48	64	66	95	Math		76	76	95	70	
						5	Reading	89	89	64	70
							Math	93	93	78	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	14	17	9	30	1	Reading	100	100	87	70
Math	17	20	23	30		Math	69	69	93	70
					2	Reading	83	83	83	70
						Math	67	68	75	70
					3	Reading	91	91	100	70
						Math	91	91	100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.5	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Poe Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	94	94	96	95	1	Reading	83	83	86	70
	Math	81	86	87	95		Math	79	79	86	70
4	Reading	82	86	88	95	2	Reading	88	88	83	70
	Math	79	84	83	95		Math	84	84	93	70
5	Writing	89	91	94	95	3	Reading	91	91	80	70
	Reading	87	90	89	95		Math	87	87	84	70
	Math	87	90	93	95	4	Reading	84	84	81	70
Science	53	67	69	95	Math		87	87	90	70	
						5	Reading	85	85	84	70
							Math	83	83	91	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	39	39	34	30	1	Reading	100	100	92	70
Math	30	30	30	30		Math	79	79	62	70
					2	Reading	100	100	100	70
						Math	93	93	100	70
					3	Reading	94	94	94	70
						Math	94	94	94	70
					4	Reading	*	*	*	70
						Math	*	*	*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Rice School (La Escuela Rice)
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	96	96	97	95	1	Reading	70	70	74	70
	Math	85	88	92	95		Math	58	62	66	70
4	Reading	87	90	88	95	2	Reading	80	80	77	70
	Math	92	93	96	95		Math	82	82	67	70
5	Writing	92	93	92	95	3	Reading	86	86	79	70
	Reading	95	95	97	95		Math	89	89	85	70
	Math	91	92	98	95	4	Reading	93	93	84	70
Science	71	79	89	95	Math		99	99	98	70	
						5	Reading	96	96	92	70
							Math	94	94	94	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	24	27	30	30	1	Reading	92	92	89	70
Math	30	30	38	30		Math	88	88	68	70
					2	Reading	100	100	100	70
						Math	68	69	96	70
					3	Reading	91	91	100	70
						Math	91	91	87	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.3	0.3	0.2	≤ 5
Math	0.0	0.0	0.6	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II

Rice School (La Escuela Rice)

Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.4	97.6		98.0	2	Reading	*		*	95
					3	Reading	100	100		95
					4	Reading	100	100	100	95
					5	Reading	*			95
					2	Math	*		*	95
					3	Math	100	100		95
					4	Math	83	87	100	95
					5	Math	*			95
					K/1	Writing	*			95
					2	Writing	*			95
					3/4	Writing	*		*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	0.8	0.8		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
River Oaks Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	99	99	98	95	1	Reading	94	94	94	70
	Math	98	98	93	95		Math	90	90	93	70
4	Reading	95	95	95	95	2	Reading	95	95	91	70
	Math	98	98	95	95		Math	99	99	92	70
5	Writing	100	100	97	95	3	Reading	98	98	92	70
	Reading	99	99	97	95		Math	100	100	94	70
	Math	98	98	97	95		4	Reading	100	100	96
Science	92	93	96	95	Math	99		99	98	70	
						5	Reading	97	97	94	70
							Math	95	95	96	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	64	64	57	30	4	Reading	*			70
Math	59	59	59	30		Math	*			

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.6	≤ 5
Math	0.0	0.0	0.6	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
River Oaks Elementary School
Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.3	97.5		98.0	K			*	95	
					2	Reading	100	100	*	95
					3	Reading	100	100	*	95
					4	Reading			*	95
					5	Reading			*	95
					K	Math			*	95
					2	Math	*		*	95
					3	Math	*		*	95
					4	Math	*		*	95
					5	Math			*	95
					2	Writing	*		*	95
					3/4	Writing	*		*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	1.0	1.0		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<input type="text"/>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Roberts Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	99	99	99	95	1	Reading	91	91	93	70
	Math	84	88	96	95		Math	91	91	92	70
4	Reading	93	94	93	95	2	Reading	91	91	90	70
	Math	97	97	96	95		Math	87	87	89	70
5	Writing	98	98	99	95	3	Reading	88	88	88	70
	Reading	99	99	99	95		Math	92	92	96	70
	Math	99	99	99	95	4	Reading	91	91	96	70
Science	92	93	95	95	Math		93	93	99	70	
						5	Reading	90	90	92	70
							Math	98	98	97	70

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008
Reading	53	53	55	30
Math	55	55	64	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.7	0.7	0.4	≤ 5
Math	0.8	0.8	0.0	≤ 5

Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
The Aprenda Test was not administered at this school.					

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Roberts Elementary School
Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.7	97.1		98.0	2	Reading	*		100	95
					3	Reading	*		*	95
					2	Math	*		*	95
					3	Math	*	100		95
					3/4	Writing	*	*		95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	0.0	0.0		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	*		10.0	≤ 5	
					Math	*		12.5	≤ 5	
					TEA Accountability Rating for 2006:					
					<input style="width: 150px; height: 20px;" type="text"/>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Will Rogers Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	99	99	99	95	1	Reading	80	80	66	70
	Math	88	90	80	95		Math	68	69	79	70
4	Reading	80	85	75	95	2	Reading	79	79	67	70
	Math	87	90	75	95		Math	74	74	72	70
	Writing	97	97	93	95	3	Reading	87	87	81	70
5	Reading	88	90	92	95		Math	97	97	87	70
	Math	84	88	78	95	4	Reading	86	86	76	70
	Science	57	70	60	95		Math	84	84	87	70
						5	Reading	91	91	82	70
							Math	94	94	85	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	25	28	23	30	1	Reading	87	87	100	70
Math	19	22	17	30		Math	67	68	75	70
					2	Reading	100	100	100	70
						Math	92	92	100	70
					3	Reading	100	100	87	70
						Math	100	100	93	70
					4	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.4	0.4	0.9	≤ 5
Math	0.0	0.0	0.4	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Sinclair Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	94	94	88	95	1	Reading	64	66	67	70
	Math	82	86	61	95		Math	66	67	80	70
4	Reading	80	85	83	95	2	Reading	72	72	78	70
	Math	86	89	84	95		Math	72	72	86	70
	Writing	94	94	94	95	3	Reading	83	83	68	70
5	Reading	80	85	80	95		Math	85	85	80	70
	Math	86	89	84	95	4	Reading	87	87	83	70
	Science	45	62	58	95		Math	92	92	92	70
						5	Reading	81	81	73	70
							Math	90	90	82	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	26	29	20	30	1	Reading	83	83	79	70
Math	23	26	22	30		Math	50	57	71	70
					2	Reading	91	91	86	70
						Math	89	89	57	70
					3	Reading	100	100	100	70
						Math	86	86	100	70
					4	Reading	100	100	100	70
						Math	100	100	100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.4	0.4	0.5	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Katherine Smith Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	88	90	91	95	1	Reading	49	56	40	70
	Math	69	78	72	95		Math	52	58	49	70
4	Reading	66	76	80	95	2	Reading	49	56	68	70
	Math	62	73	65	95		Math	46	54	49	70
5	Writing	87	90	86	95	3	Reading	70	70	54	70
	Reading	84	88	84	95		Math	74	74	65	70
	Math	82	86	84	95		4	Reading	67	68	58
Science	42	60	73	95	Math	74		74	77	70	
						5	Reading	73	73	70	70
							Math	82	82	81	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	18	21	19	30	1	Reading	89	89	92	70
Math	13	16	19	30		Math	79	79	68	70
					2	Reading	95	95	98	70
						Math	82	82	93	70
					3	Reading	94	94	98	70
						Math	84	84	94	70
					4	Reading	92	92	100	70
						Math	92	92	91	70
					5	Reading	89	89	100	70
						Math	100	100	100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.3	≤ 5
Math	0.0	0.0	0.3	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Stevens Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	87	90	99	95	1	Reading	43	52	49	70
	Math	66	76	80	95		Math	45	53	55	70
4	Reading	74	81	85	95	2	Reading	49	56	56	70
	Math	68	77	81	95		Math	43	52	73	70
	Writing	95	95	93	95	3	Reading	62	65	77	70
5	Reading	71	79	71	95		Math	67	68	90	70
	Math	66	76	74	95	4	Reading	81	81	84	70
	Science	39	58	41	95		Math	81	81	81	70
						5	Reading	75	75	43	70
							Math	87	87	71	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	16	19	14	30	1	Reading	74	74	73	70
Math	17	20	17	30		Math	59	63	64	70
					2	Reading	96	96	98	70
						Math	90	90	86	70
					3	Reading	100	100	100	70
						Math	83	83	86	70
					4	Reading	93	93	95	70
						Math	95	95	90	70
					5	Reading	*			70
						Math	*			70

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	1.4	1.4	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Stevenson Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	78	84	78	95	1	Reading	30	43	40	70
	Math	52	66	69	95		Math	65	67	70	70
4	Reading	61	72	70	95	2	Reading	76	76	71	70
	Math	63	74	74	95		Math	76	76	71	70
5	Writing	86	89	90	95	3	Reading	56	61	54	70
	Reading	81	86	87	95		Math	74	74	69	70
	Math	73	80	86	95	4	Reading	74	74	63	70
Science	40	58	77	95	Math		81	81	88	70	
						5	Reading	69	69	74	70
							Math	73	73	87	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	15	18	20	30	1	Reading	60	63	68	70
Math	11	14	20	30		Math	75	75	42	70
					2	Reading	64	66	80	70
						Math	67	68	92	70
					3	Reading	67	68	72	70
						Math	83	83	50	70
					4	Reading	86	86	*	70
						Math	71	71	*	70
					5	Reading	*	*	*	70
						Math	*	*	*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Thompson Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	90	92	82	95	1	Reading	49	56	47	70
	Math	62	73	45	95		Math	30	43	33	70
4	Reading	62	73	59	95	2	Reading	47	55	45	70
	Math	48	64	46	95		Math	51	57	44	70
5	Writing	90	92	91	95	3	Reading	58	62	57	70
	Reading	88	90	82	95		Math	62	65	54	70
	Math	66	76	64	95	4	Reading	55	60	74	70
Science	48	64	49	95	Math		54	59	80	70	
						5	Reading	72	72	41	70
							Math	78	78	70	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	12	15	12	30	The Apranda Test was not administered at this school.					
Math	9	12	7	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.2	≤ 5
Math	0.0	0.0	0.4	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Travis Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	97	97	99	95	1	Reading	79	79	86	70
	Math	79	84	96	95		Math	75	75	87	70
4	Reading	81	86	90	95	2	Reading	88	88	77	70
	Math	83	87	93	95		Math	89	89	84	70
	Writing	94	94	92	95	3	Reading	76	76	82	70
5	Reading	91	92	96	95		Math	80	80	94	70
	Math	96	96	90	95	4	Reading	81	81	89	70
	Science	72	80	80	95		Math	84	84	91	70
						5	Reading	90	90	91	70
							Math	98	98	91	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	40	40	44	30	1	Reading	100	100	100	70
Math	36	36	43	30		Math	67	68	88	70
					2	Reading	*		*	70
						Math	*		*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.7	≤ 5
Math	0.4	0.4	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
TSU/HISD Lab School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	71	79	58	95	1	Reading	83	83	50	70
	Math	78	84	62	95		2	Reading	64	66	57
4	Reading	78	84	57	95	3		Reading	56	61	50
	Math	80	85	60	95		4	Reading	88	88	38
5	Writing	100	100	81	95	5		Reading	80	80	45
	Reading	80	85	73	95		Math	Math	100	100	82
	Math	86	89	77	95						
	Science	43	60	36	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	33	33	14	30	The Apranda Test was not administered at this school.					
Math	4	7	12	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
TSU/HISD Lab School
Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	95.9	96.6		98.0	2	Reading	*		*	95
					3	Reading	86	89	*	95
					4	Reading	*		*	95
					2	Math	*		*	95
					3	Math	100	100	*	95
					4	Math			*	95
					2	Writing			*	95
					3/4	Writing	*		*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	9.1	7.7		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<input type="text"/>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Turner Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	73	80	92	95	1	Reading	45	53	48	70
	Math	43	60	59	95		2	Reading	40	50	53
4	Reading	63	74	62	95	3		Reading	49	56	58
	Math	39	58	57	95		4	Reading	66	67	40
5	Writing	80	85	89	95	5		Reading	68	69	48
	Reading	76	82	86	95		Math	68	69	73	70
	Math	73	80	74	95	62		65	63	70	
	Science	29	51	48	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	14	17	18	30	The Aprinda Test was not administered at this school.					
Math	7	10	8	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.8	0.8	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Turner Elementary School
Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	95.2	96.1		98.0	K	Reading			*	95
					1	Reading	*			95
					2	Reading	43	60	100	95
					3	Reading			60	95
					5	Reading			*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08	1	Math	*			95
Grade 5	27.5	20.0		≤ 5.0	2	Math	67	76	100	95
					3	Math	*		80	95
					5	Math			*	95
					K/1	Writing	*			95
					2	Writing	*		20	95
					3/4	Writing			*	95

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2006:

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Twain Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	97	97	99	95	1	Reading	79	79	81	70
	Math	94	94	91	95		Math	89	89	83	70
4	Reading	87	90	97	95	2	Reading	86	86	83	70
	Math	88	90	92	95		Math	86	86	81	70
	Writing	100	100	99	95	3	Reading	89	89	89	70
5	Reading	99	99	97	95		Math	91	91	92	70
	Math	98	98	97	95	4	Reading	91	91	87	70
	Science	83	87	92	95		Math	93	93	91	70
						5	Reading	92	92	86	70
							Math	97	97	93	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	39	39	44	30	1	Reading	77	77	79	70
Math	41	41	47	30		Math	68	69	63	70
					2	Reading	100	100	95	70
						Math	95	95	82	70
					3	Reading	100	100	100	70
						Math	100	100	100	70
					4	Reading	94	94	94	70
						Math	100	100	100	70
					5	Reading	*			70
						Math	*			70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.4	0.4	0.2	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Twain Elementary School
Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.9	97.3		98.0	2	Reading	*		100	95
					3	Reading	*		*	95
					4	Reading	*		*	95
					5	Reading	*		*	95
					2	Math	*		*	95
					3	Math	*		*	95
					4	Math	*		*	95
					5	Math	*		*	95
					3/4	Writing	*		*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	0.9	0.9		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<input type="text"/>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Wainwright Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	81	86	85	95	1	Reading	45	53	53	70
	Math	84	88	77	95		Math	35	47	37	70
4	Reading	78	84	81	95	2	Reading	54	59	56	70
	Math	73	80	82	95		Math	41	51	45	70
5	Writing	83	87	96	95	3	Reading	61	64	53	70
	Reading	81	86	90	95		Math	85	85	78	70
	Math	85	88	94	95	4	Reading	72	72	73	70
Science	51	66	64	95	Math		82	82	85	70	
						5	Reading	69	69	73	70
							Math	57	61	85	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	16	19	18	30	1	Reading	91	91	95	70
Math	14	17	27	30		Math	68	69	76	70
					2	Reading	100	100	88	70
						Math	89	89	91	70
					3	Reading	88	88	100	70
						Math	81	81	85	70
					4	Reading	94	94	100	70
						Math	88	88	90	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	1.3	1.3	0.0	≤ 5
Math	1.0	1.0	0.8	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Wainwright Elementary School
Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.1	96.7		98.0	1	Reading	*		*	95
					2	Reading	85	88	83	95
					3	Reading	88	90	100	95
					4	Reading	67	76	*	95
					2	Math	*		*	95
					3	Math	100	100	67	95
					4	Math	100	100	83	95
					5	Math	*		83	95
					K/1	Writing	*			95
					2	Writing	*		0	95
					3/4	Writing			*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	5.3	5.2		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<input type="text"/>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
West University Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	100	100	97	95	1	Reading	94	94	100	70
	Math	94	94	95	95		Math	92	92	94	70
4	Reading	98	98	98	95	2	Reading	97	97	96	70
	Math	97	97	97	95		Math	97	97	95	70
5	Writing	100	100	99	95	3	Reading	94	94	95	70
	Reading	99	99	99	95		Math	96	96	96	70
	Math	97	97	99	95	4	Reading	97	97	99	70
Science	93	94	99	95	Math		97	97	99	70	
						5	Reading	97	97	98	70
							Math	98	98	99	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	64	64	63	30	The Apranda Test was not administered at this school.					
Math	61	61	64	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.9	0.9	0.0	≤ 5
Math	0.5	0.5	0.5	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
West University Elementary School
Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.0	97.3		98.0	K	Reading	*		95	
					1	Reading	*		95	
					2	Reading	*	*	95	
					3	Reading	*	*	95	
					4	Reading	*	*	95	
					5	Reading	100	100	95	
					K	Math	*		95	
					1	Math	*		95	
					2	Math	*	*	95	
					3	Math	*	*	95	
					4	Math	*	*	95	
					5	Math	*		95	
					2	Writing	*		95	
					3/4	Writing	*	*	95	
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	0.9	0.9		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Wharton Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	87	90	95	95	1	Reading				70
	Math	80	85	93	95		Math				70
4	Reading	65	75	81	95	2	Reading				70
	Math	75	82	93	95		Math				70
	Writing	87	90	77	95	3	Reading				70
5	Reading	84	88	87	95		Math				70
	Math	90	92	97	95	4	Reading				70
	Science	53	67	84	95		Math				70
6	Reading	97	97	85	95	5	Reading	79	79		70
	Math	93	94	81	95		Math	93	93		70
						6	Reading	67	68	58	70
							Math	96	96	95	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	27	30	19	30	1	Reading	87	87	88	70
Math	34	34	31	30		Math	84	84	67	70
					2	Reading	98	98	92	70
						Math	98	98	94	70
					3	Reading	98	98	95	70
						Math	93	93	98	70
					4	Reading	80	80	93	70
						Math	90	90	100	70
					5	Reading	60	63	90	70
						Math	93	93	100	70
					6	Reading	*		*	70
						Math	*		*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.5	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Whidby Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	89	91	88	95	1	Reading	77	77	67	70
	Math	46	62	51	95		2	Reading	73	73	76
4	Reading	51	66	62	95	3		Reading	59	63	61
	Math	37	56	49	95		4	Reading	59	63	60
5	Writing	91	92	89	95	5		Reading	85	85	62
	Reading	87	90	82	95		Math	Math	83	83	76
	Math	88	90	90	95						
	Science	46	62	52	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	17	20	14	30	The Apranda Test was not administered at this school.					
Math	10	13	13	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.5	0.5	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Wilson Elementary School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	90	92	91	95	1	Reading	62	65	61	70
	Math	76	82	81	95		Math	45	53	46	70
4	Reading	89	91	82	95	2	Reading	76	76	66	70
	Math	80	85	63	95		Math	76	76	61	70
	Writing	93	94	88	95	3	Reading	88	88	69	70
5	Reading	86	89	88	95		Math	91	91	81	70
	Math	92	93	80	95	4	Reading	91	91	69	70
	Science	65	75	81	95		Math	78	78	77	70
6	Reading	100	100	86	95	5	Reading	93	93	69	70
	Math	86	89	75	95		Math	93	93	83	70
						6	Reading	93	93	80	70
							Math	79	79	100	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	25	28	21	30	1	Reading	87	87	86	70
Math	26	29	19	30		Math	67	68	48	70
					2	Reading	94	94	100	70
						Math	94	94	100	70
					3	Reading	84	84	95	70
						Math	84	84	84	70
					4	Reading	96	96	100	70
						Math	83	83	88	70
					5	Reading	83	83		70
						Math	92	92		70

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.7	0.7	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Black Middle School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
5	Reading				95	5	Reading	*			70
	Math				95		Math	*			70
6	Reading	65	75	75	95	6	Reading	47	55	44	70
	Math	46	62	46	95		Math	54	59	59	70
7	Reading	67	76	58	95	7	Reading	58	62	53	70
	Math	35	55	35	95		Math	61	64	53	70
	Writing	81	86	76	95						
8	Reading	73	80	69	95	8	Reading	56	61	56	70
	Math	34	54	47	95		Math	52	58	65	70
	Science			37	95						
	Social Studies	72	80	63	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	12	15	10	30						
Math	4	7	4	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	1.2	1.2	1.6	≤ 5
Math	1.7	1.7	1.1	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Black Middle School
Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	93.5	94.3		96.0	K	Reading	*		95	
					1	Reading	*		95	
					2	Reading	100	100	*	
					3	Reading	93	94	84	
					4	Reading	93	94	87	
					5	Reading	100	100	100	
					6	Reading	*		*	
					1	Math	*		*	
					2	Math	*		*	
					3	Math	100	100	100	
					4	Math	94	94	86	
					5	Math	100	100	87	
					6	Math	*	100	95	
					7	Math	*		95	
					2	Writing	*		95	
					3/4	Writing	100	100	100	
					5	Writing	*	*	95	
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 8	8.4	7.3		≤ 5.0						
Annual Dropout Rate	Actual	Expected	Actual	Goal						
	2003-04	2004-05	2004-05	2006-07						
Schoolwide	0.6	0.6	0.4	≤ 3.5						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	6.8	6.2	3.4	≤ 5	
					Math	3.9	3.9	1.8	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Clifton Middle School
Central

Goal 1: Increase Student Achievement

**TAKS: % Passing at Panel Recommendation
 (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
6	Reading	86	89	89	95
	Math	68	77	73	95
7	Reading	85	88	81	95
	Math	62	73	70	95
	Writing	90	92	89	95
8	Reading	87	90	89	95
	Math	67	76	72	95
	Science			76	95
	Social Studies	86	89	87	95

**Stanford: % Above National Average
 (Non-Special Education Students at or
 Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
6	Reading	75	75	76	70
	Math	78	78	84	70
7	Reading	88	88	80	70
	Math	86	86	87	70
8	Reading	82	82	84	70
	Math	81	81	90	70

**TAKS: % Commended
 (All Students Tested in English or Spanish)**

Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008
Reading	33	33	33	30
Math	15	18	15	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Apranda: % Above National Average
 (Non-Special Education Students at or
 Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
-------	---------	----------------	------------------	----------------	--------------

The Apranda Test was not administered at this school.

Participation: % Absent on TAKS

Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.4	0.4	0.4	≤ 5
Math	0.2	0.2	0.4	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Clifton Middle School
Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	95.9	95.9		96.0	1	Reading	*		*	95
					2	Reading	60	72	*	95
					3	Reading	58	70	93	95
					4	Reading	84	88	100	95
					5	Reading	75	82	92	95
					6	Reading	83	87	100	95
					1	Math	*		*	95
					2	Math	*		80	95
					3	Math	50	65	83	95
					4	Math	57	70	87	95
					5	Math	56	69	100	95
					6	Math	80	85	*	95
					K/1	Writing	*		*	95
					2	Writing	*		*	95
					3/4	Writing	93	94	92	95
					5	Writing	*		*	95
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 8	2.1	2.1		≤ 5.0						
Annual Dropout Rate	Actual	Expected	Actual	Goal						
	2003-04	2004-05	2004-05	2006-07						
Schoolwide	0.0	0.0	0.2	≤ 3.5						

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	0.0	0.0	1.2	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2006:

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Cullen Middle School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	
6	Reading	70	78	77	95	6	Reading	57	61	52	70	
	Math	35	55	43	95		Math	59	63	59	70	
7	Reading	59	71	69	95	7	Reading	59	63	55	70	
	Math	21	46	36	95		Math	53	59	65	70	
	Writing	77	83	91	95							
8	Reading	72	80	71	95	8	Reading	57	61	47	70	
	Math	39	58	39	95		Math	62	65	68	70	
	Science			36	95							
	Social Studies	71	79	86	95							

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	12	15	12	30						
Math	1	4	3	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.7	0.7	1.2	≤ 5
Math	0.7	0.7	1.4	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Cullen Middle School
Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	94.1	94.7		96.0	1	Reading	*		100	95
					2	Reading	88	90	69	95
					3	Reading	70	78	66	95
					4	Reading	59	71	68	95
					5	Reading	61	72	54	95
					6	Reading	78	84	95	95
					7	Reading	100	100	80	95
					8	Reading	100	100	100	95
					1	Math	*		*	95
					2	Math	88	90	85	95
					3	Math	75	82	59	95
					4	Math	54	68	68	95
					5	Math	83	87	63	95
					6	Math	75	82	92	95
					7	Math	60	72	73	95
					8	Math	100	100	90	95
					K/1	Writing	*		*	95
					2	Writing	*		*	95
					3/4	Writing	70	78	39	95
					5	Writing	50	65	50	95
					6/7	Writing	89	91	90	95
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 8	3.5	3.5		≤ 5.0						
Annual Dropout Rate	Actual	Expected	Actual	Goal						
	2003-04	2004-05	2004-05	2006-07						
Schoolwide	0.5	0.5	0.8	≤ 3.5						

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	0.7	0.7	0.7	≤ 5
Math	0.7	0.7	0.6	≤ 5

TEA Accountability Rating for 2006:

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Gregory-Lincoln Education Center (MS)
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
6	Reading	70	78	79	95	6	Reading	47	55	53	70
	Math	34	54	51	95		Math	42	51	52	70
7	Reading	71	79	72	95	7	Reading	58	62	61	70
	Math	45	62	56	95		Math	61	64	70	70
	Writing	84	88	94	95		8	Reading	60	63	47
Reading	80	85	75	95	Math	69		69	61	70	
Math	28	50	55	95							
8	Reading	80	85	75	95						
	Math	28	50	55	95						
	Science			55	95						
	Social Studies	70	78	71	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	16	19	14	30	The Apranda Test was not administered at this school.					
Math	4	7	6	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.4	0.4	0.3	≤ 5
Math	0.7	0.7	0.8	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Hamilton Middle School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	
6	Reading	83	87	87	95	6	Reading	69	69	74	70	
	Math	68	77	72	95		Math	75	75	78	70	
7	Reading	85	88	85	95	7	Reading	84	84	77	70	
	Math	46	62	76	95		Math	74	74	81	70	
	Writing	91	92	95	95							
8	Reading	84	88	87	95	8	Reading	77	77	79	70	
	Math	64	74	62	95		Math	72	72	79	70	
	Science			64	95							
	Social Studies	84	88	83	95							

TAKS: % Commended (All Students Tested in English or Spanish)					Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	24	27	26	30	The Aprinda Test was not administered at this school.					
Math	12	15	13	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.6	0.6	0.2	≤ 5
Math	0.3	0.3	0.2	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Hamilton Middle School
Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.0	96.0		96.0	2	Reading	80	85	71	95
					3	Reading	72	80	83	95
					4	Reading	95	95	82	95
					5	Reading	100	100	71	95
					6	Reading	*		*	95
					2	Math	*		*	95
					3	Math	86	89	47	95
					4	Math	91	92	84	95
					5	Math	100	100	70	95
					6	Math	60	72	*	95
					2	Writing			*	95
					3/4	Writing	85	88	87	95
					5	Writing			*	95
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 8	1.9	1.9		≤ 5.0						
Annual Dropout Rate	Actual	Expected	Actual	Goal						
	2003-04	2004-05	2004-05	2006-07						
Schoolwide	0.2	0.2	0.1	≤ 3.5						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Hogg Middle School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	
6	Reading	69	78	82	95	6	Reading	50	57	59	70	
	Math	39	58	63	95		Math	54	59	74	70	
7	Reading	75	82	63	95	7	Reading	59	63	59	70	
	Math	41	59	45	95		Math	65	67	74	70	
	Writing	92	93	84	95							
8	Reading	68	77	80	95	8	Reading	53	59	68	70	
	Math	30	52	51	95		Math	45	53	74	70	
	Science			55	95							
	Social Studies	83	87	83	95							

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	15	18	15	30						
Math	3	6	5	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	1.0	1.0	0.6	≤ 5
Math	0.7	0.7	0.3	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Lanier Middle School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
6	Reading	96	96	97	95	6	Reading	93	93	89	70
	Math	89	91	91	95		Math	95	95	92	70
7	Reading	95	95	93	95	7	Reading	94	94	93	70
	Math	90	92	88	95		Math	97	97	95	70
	Writing	99	99	98	95						
8	Reading	95	95	97	95	8	Reading	91	91	92	70
	Math	84	88	92	95		Math	94	94	99	70
	Science			90	95						
	Social Studies	90	92	94	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	63	63	64	30						
Math	45	45	50	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.1	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Lanier Middle School
Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	96.9	96.9		96.0	K	Reading		*	95
					1	Reading		*	95
					3	Reading	*	*	95
					4	Reading	*	*	95
					5	Reading	*	*	95
					6	Reading	*	100	95
					7	Reading	*	100	95
					8	Reading	*	*	95
					K	Math		*	95
					1	Math		*	95
					3	Math	*	*	95
					4	Math	*	*	95
					5	Math	57	70	95
					6	Math	57	70	95
					7	Math	*	*	95
					8	Math	*	*	95
					3/4	Writing	100	100	95
					5	Writing		*	95
					6/7	Writing	*	100	95
Retention Rate	Actual	Expected	Actual	Goal					
	2004-05	2005-06	2005-06	2007-08					
Grade 8	0.4	0.4		≤ 5.0					
Annual Dropout Rate	Actual	Expected	Actual	Goal					
	2003-04	2004-05	2004-05	2006-07					
Schoolwide	0.1	0.1	0.3	≤ 3.5					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2005	2006	2006	2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2006:				
					<div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div>				
					Ratings not provided for Administrative Districts				
					2005–2006 Final Results				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Rice School MS (La Escuela Rice)
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
6	Reading	95	95	97	95	6	Reading	92	92	92	70
	Math	77	83	93	95		Math	90	90	99	70
7	Reading	93	94	93	95	7	Reading	98	98	94	70
	Math	76	82	92	95		Math	97	97	98	70
	Writing	98	98	99	95						
8	Reading	95	95	96	95	8	Reading	95	95	91	70
	Math	62	73	84	95		Math	89	89	97	70
	Science			88	95						
	Social Studies	97	97	94	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	40	40	42	30						
Math	14	17	22	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Aprinda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II

Rice School MS (La Escuela Rice)

Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.7	97.7		96.0	4	*			95	
					5	100	100	89	95	
					6	100	100	100	95	
					7	100	100	*	95	
					8	*		*	95	
Retention Rate	Actual	Expected	Actual	Goal	5	100	100	100	95	
2004-05	2004-05	2005-06	2005-06	2007-08	6	83	87	100	95	
Grade 8	0.0	0.0		≤ 5.0	7	83	87	100	95	
					8	100	100		95	
Annual Dropout Rate	Actual	Expected	Actual	Goal	3/4	100	100	*	95	
2003-04	2003-04	2004-05	2004-05	2006-07	5	*		*	95	
Schoolwide	0.0	0.0	0.0	≤ 3.5	6/7	*		*	95	

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2006:

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Ryan Middle School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
6	Reading	74	81	78	95	6	Reading	65	67	46	70
	Math	45	62	47	95		Math	70	70	69	70
7	Reading	63	74	57	95	7	Reading	59	63	55	70
	Math	38	57	38	95		Math	64	66	65	70
	Writing	71	79	90	95		8	Reading	60	63	54
Reading	75	82	68	95	Math	60		63	74	70	
Math	35	55	44	95							
	Science			45	95						
	Social Studies	65	75	60	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	13	16	13	30	The Apranda Test was not administered at this school.					
Math	8	11	5	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	2.1	2.1	0.4	≤ 5
Math	1.7	1.7	0.2	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Ryan Middle School
Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	92.6	93.7		96.0	K	Reading	*		95
					1	Reading	*	*	95
					2	Reading	55	68	43
					3	Reading	65	75	75
					4	Reading	91	92	89
					5	Reading	79	84	89
					6	Reading	90	92	91
					7	Reading		*	95
					8	Reading	*		95
					K	Math	*		95
					1	Math	*	*	95
					2	Math	63	74	100
					3	Math	55	68	80
					4	Math	68	77	84
					5	Math	86	89	84
					6	Math	83	87	94
					7	Math		*	95
					8	Math	*		95
					K/1	Writing	89	91	*
					2	Writing	50	65	67
					3/4	Writing	80	85	84
					5	Writing	*		60
					6/7	Writing	*	*	95
Retention Rate	Actual	Expected	Actual	Goal					
	2004-05	2005-06	2005-06	2007-08					
Grade 8	11.7	9.5		≤ 5.0					
Annual Dropout Rate	Actual	Expected	Actual	Goal					
	2003-04	2004-05	2004-05	2006-07					
Schoolwide	0.3	0.3	1.3	≤ 3.5					

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	1.7	1.7	6.6	≤ 5
Math	2.6	2.6	2.5	≤ 5

TEA Accountability Rating for 2006:

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
DeBakey High School for Health Professions
Central

Goal 1: Increase Student Achievement											
TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
9	Reading	100	100	100	95	9	Reading	100	100	97	70
	Math	99	99	99	95		Math	100	100	99	70
10	Eng./Lang. Art	98	98	99	95	10	Reading	98	98	98	70
	Math	100	100	100	95		Math	99	99	99	70
	Science	98	98	99	95	11	Reading	100	100	99	70
	Social Studies	100	100	100	95		Math	98	98	100	70
11	Eng./Lang. Art	100	100	100	95						
	Math	100	100	100	95						
	Science	100	100	99	95						
	Social Studies	100	100	100	95						

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Participation and Results	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	51	51	55	30	% Sophomores Taking PSAT	100	100.0	98.4	75.0
Math	58	58	59	30	% Sophomores and Juniors at or above 46 on Math	92.6	92.6	94.9	50.0
					% Sophomores and Juniors at or above 46 on Verbal	77.3	77.3	81.4	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.2	0.2	0.4	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	97.6	97.6		95.0
Math	0.0	0.0	0.2	≤ 5					

**Preliminary Texas Scholars Data submitted by each school.

College-Bound Testing Data				
SAT/ACT Results	Actual c/o 2005	Expected c/o 2005	Actual c/o 2006	Goal 2008
% SAT at or above 1,000	94.4	94.4		35.0
% ACT at or above 21	95.7	95.7		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II

DeBakey High School for Health Professions

Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)					
Student Attendance Rate	Actual 2004-05	Expected 2005-06	Actual 2005-06	Goal 2007-08	Instr.	Actual	Expected	Actual	Goal	
Schoolwide by Instructional Level	98.1	98.1		94.0	Grade	Subtest	2005	2006	2006	2008
Annual Dropout Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2006-07	SDAA not administered at this campus.					
Schoolwide	0.0	0.0	0.0	≤ 3.5						
Longitudinal 4-Year Dropout Rate	Actual Class '04	Expected Class '05	Actual Class '05	Goal Class '07						
Schoolwide	0.0	0.0	0.0	≤ 5.0						
Four-Year Completion Rate	Actual Class '04	Expected Class '05	Actual Class '05	Goal Class '07						
Schoolwide	100.0	100.0	100.0	95.0						
<p>TEA Accountability Rating for 2006:</p> <div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div> <p>Ratings not provided for Administrative Districts</p>										
<p>2005–2006 Final Results</p> <p>Number of Goals:</p> <p>Number of Goals Met:</p> <p>Percentage of Goals Met:</p>										

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
High School for Law Enforcement and Criminal Justice
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
9	Reading	94	94	97	95	9	Reading	92	92	90	70
	Math	58	70	61	95		Math	94	94	91	70
10	Eng./Lang. Art	75	82	96	95	10	Reading	93	93	83	70
	Math	58	70	60	95		Math	86	86	80	70
	Science	42	60	55	95	11	Reading	96	96	94	70
	Social Studies	93	94	91	95		Math	82	82	80	70
11	Eng./Lang. Art	94	94	98	95						
	Math	92	93	93	95						
	Science	86	89	80	95						
	Social Studies	99	99	99	95						

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Participation and Results	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	9	12	15	30	% Sophomores Taking PSAT	98.3	98.3	96.0	75.0
Math	9	12	9	30	% Sophomores and Juniors at or above 46 on Math	32.5	38.3	31.8	50.0
					% Sophomores and Juniors at or above 46 on Verbal	29.8	36.5	25.2	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.6	0.6	1.2	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	97.9	97.9		95.0
Math	0.8	0.8	0.2	≤ 5					

**Preliminary Texas Scholars Data submitted by each school.

College-Bound Testing Data				
SAT/ACT Results	Actual c/o 2005	Expected c/o 2005	Actual c/o 2006	Goal 2008
% SAT at or above 1,000	28.8	30.9		35.0
% ACT at or above 21	17.6	23.4		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II

High School for Law Enforcement and Criminal Justice

Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)					
Student Attendance Rate	Actual 2004-05	Expected 2005-06	Actual 2005-06	Goal 2007-08	Instr.	Actual	Expected	Actual	Goal	
Schoolwide by Instructional Level	96.2	96.2		94.0	Grade	Subtest	2005	2006	2006	2008
Annual Dropout Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2006-07	SDAA not administered at this campus.					
Schoolwide	1.2	1.2	0.4	≤ 3.5						
Longitudinal 4-Year Dropout Rate	Actual Class '04	Expected Class '05	Actual Class '05	Goal Class '07						
Schoolwide	6.6	6.1	2.7	≤ 5.0						
Four-Year Completion Rate	Actual Class '04	Expected Class '05	Actual Class '05	Goal Class '07						
Schoolwide	93.4	93.9	97.3	95.0						
<p>TEA Accountability Rating for 2006:</p> <div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div> <p>Ratings not provided for Administrative Districts</p>										
<p>2005–2006 Final Results</p> <p>Number of Goals:</p> <p>Number of Goals Met:</p> <p>Percentage of Goals Met:</p>										

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
High School for the Performing and Visual Arts
Central

Goal 1: Increase Student Achievement											
TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
9	Reading	100	100	100	95	9	Reading	99	99	97	70
	Math	93	94	95	95		Math	100	100	100	70
10	Eng./Lang. Art	94	94	100	95	10	Reading	96	96	98	70
	Math	91	92	93	95		Math	96	96	97	70
	Science	86	89	95	95	11	Reading	99	99	98	70
	Social Studies	98	98	99	95		Math	97	97	95	70
11	Eng./Lang. Art	98	98	100	95						
	Math	96	96	97	95						
	Science	96	96	96	95						
	Social Studies	99	99	100	95						

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Participation and Results					
					Actual 2005	Expected 2006	Actual 2006	Goal 2008		
Reading	29	32	44	30	% Sophomores Taking PSAT	88.3	88.3	99.4	75.0	
Math	28	31	32	30	% Sophomores and Juniors at or above 46 on Math	74.2	74.2	65.4	50.0	
					% Sophomores and Juniors at or above 46 on Verbal	71.9	71.9	68.6	50.0	

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS					HISD Scholars Data					
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Participation					
					Actual 2005	Expected 2006	Actual 2006	Goal 2008		
Reading	1.2	1.2	1.0	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	97.0	97.0	95.0		
Math	0.8	0.8	0.4	≤ 5						

**Preliminary Texas Scholars Data submitted by each school.

College-Bound Testing Data				
SAT/ACT Results				
	Actual c/o 2005	Expected c/o 2005	Actual c/o 2006	Goal 2008
% SAT at or above 1,000	78.7	78.7		35.0
% ACT at or above 21	63.2	63.2		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II
High School for the Performing and Visual Arts
Central**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)				
Student Attendance Rate	Actual	Expected	Actual	Goal	SDAA not administered at this campus.				
	2004-05	2005-06	2005-06	2007-08					
Schoolwide by Instructional Level	96.0	96.0		94.0					
	Actual	Expected	Actual	Goal					
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07					
Schoolwide	0.0	0.0	0.4	≤ 3.5					
	Actual	Expected	Actual	Goal					
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07					
Schoolwide	0.0	0.0	1.9	≤ 5.0					
	Actual	Expected	Actual	Goal					
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07					
Schoolwide	98.5	98.5	97.5	95.0					
					<p>TEA Accountability Rating for 2006:</p> <div style="border: 1px solid black; width: 150px; height: 15px; margin: 5px auto;"></div> <p>Ratings not provided for Administrative Districts</p>				
					<p>2005–2006 Final Results</p> <p>Number of Goals:</p> <p>Number of Goals Met:</p> <p>Percentage of Goals Met:</p>				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Lamar High School
Central

Goal 1: Increase Student Achievement											
TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
9	Reading	89	91	93	95	9	Reading	89	89	80	70
	Math	67	76	64	95		Math	92	92	83	70
10	Eng./Lang. Art	70	78	86	95	10	Reading	83	83	83	70
	Math	60	72	60	95		Math	80	80	79	70
	Science	56	69	64	95	11	Reading	93	93	89	70
	Social Studies	87	90	87	95		Math	86	86	82	70
11	Eng./Lang. Art	92	93	83	95						
	Math	81	86	82	95						
	Science	80	85	83	95						
	Social Studies	95	95	97	95						

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Participation and Results	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	14	17	19	30	% Sophomores Taking PSAT	96.2	96.2	92.4	75.0
Math	14	17	18	30	% Sophomores and Juniors at or above 46 on Math	47.4	48.3	46.2	50.0
					% Sophomores and Juniors at or above 46 on Verbal	44.1	46.1	45.9	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	1.4	1.4	1.6	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	93.8	94.2		95.0
Math	1.6	1.6	2.3	≤ 5					

**Preliminary Texas Scholars Data submitted by each school.

College-Bound Testing Data				
SAT/ACT Results	Actual c/o 2005	Expected c/o 2005	Actual c/o 2006	Goal 2008
% SAT at or above 1,000	60.6	60.6		35.0
% ACT at or above 21	54.5	54.5		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Lamar High School
Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2004-05	Expected 2005-06	Actual 2005-06	Goal 2007-08	Instr. Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Schoolwide by Instructional Level	95.1	95.1		94.0	K	Reading	100	100	*	95
	Actual	Expected	Actual	Goal	1	Reading			*	95
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	2	Reading	100	100	*	95
Schoolwide	1.4	1.4	1.6	≤ 3.5	3	Reading	78	84	*	95
	Actual	Expected	Actual	Goal	4	Reading	*		*	95
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	5	Reading	100	100	100	95
Schoolwide	5.1	5.1	4.6	≤ 5.0	6	Reading	73	80	87	95
	Actual	Expected	Actual	Goal	7	Reading	*		85	95
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	8	Reading	*		100	95
Schoolwide	92.6	93.4	92.1	95.0	K	Math	100	100	*	95
	Actual	Expected	Actual	Goal	1	Math			*	95
	Class '04	Class '05	Class '05	Class '07	2	Math	100	100	*	95
					3	Math	*		*	95
					4	Math	75	82	*	95
					5	Math	80	85	88	95
					6	Math	71	79	89	95
					7	Math			92	95
					8	Math	*		100	95
					9	Math			*	95
					K/1	Writing	*		100	95
					3/4	Writing	82	86	*	95
					5	Writing	40	58	*	95
					6/7	Writing	80	85	100	95
					8/9	Writing			*	95

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	9.1	7.7	7.7	≤ 5
Math	8.5	7.3	8.0	≤ 5

TEA Accountability Rating for 2006:

[]

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Reagan High School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
9	Reading	74	81	81	95	9	Reading	62	65	58	70
	Math	31	52	34	95		Math	74	74	76	70
10	Eng./Lang. Art	45	62	82	95	10	Reading	57	61	65	70
	Math	28	50	47	95		Math	53	59	72	70
	Science	18	44	45	95	11	Reading	70	70	61	70
	Social Studies	68	77	76	95		Math	60	63	48	70
11	Eng./Lang. Art	66	76	73	95						
	Math	56	69	57	95						
	Science	51	66	48	95						
	Social Studies	83	87	87	95						

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Participation and Results	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	4	7	7	30	% Sophomores Taking PSAT	92.3	92.3	96.2	75.0
Math	2	5	3	30	% Sophomores and Juniors at or above 46 on Math	11.3	24.2	8.8	50.0
					% Sophomores and Juniors at or above 46 on Verbal	8.4	22.3	8.4	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	2.1	2.1	1.5	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	88.0	90.3		95.0
Math	2.5	2.5	2.9	≤ 5					

**Preliminary Texas Scholars Data submitted by each school.

College-Bound Testing Data				
SAT/ACT Results	Actual c/o 2005	Expected c/o 2005	Actual c/o 2006	Goal 2008
% SAT at or above 1,000	14.7	21.5		35.0
% ACT at or above 21	19.0	24.3		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Reagan High School
Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	93.7	93.8		94.0	3	Reading	*		100	95
	Actual	Expected	Actual	Goal	4	Reading	67	76	64	95
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	5	Reading	*		56	95
Schoolwide	3.4	3.4	3.6	≤ 3.5	6	Reading	*		75	95
	Actual	Expected	Actual	Goal	7	Reading	*		80	95
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	8	Reading			*	95
Schoolwide	9.7	8.1	14.1	≤ 5.0	9	Reading			*	95
	Actual	Expected	Actual	Goal	3	Math			*	95
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	4	Math	*		50	95
Schoolwide	88.3	90.5	84.3	95.0	5	Math	58		30	95
					6	Math	100	100	75	95
					7	Math	50	65	50	95
					8	Math	*		*	95
					9	Math	*		*	95
					3/4	Writing	*		57	95
					5	Writing	100	100	*	95
					6/7	Writing	88	90	80	95
					8/9	Writing	*		*	95

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	4.8	4.8	2.1	≤ 5
Math	2.6	2.6	9.5	≤ 5

TEA Accountability Rating for 2006:

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Scarborough High School
Central

Goal 1: Increase Student Achievement											
TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
9	Reading	70	78	84	95	9	Reading	63	65	58	70
	Math	28	50	33	95		Math	69	69	61	70
10	Eng./Lang. Art	41	59	78	95	10	Reading	56	61	52	70
	Math	31	52	44	95		Math	47	55	47	70
	Science	19	44	38	95	11	Reading	78	78	62	70
	Social Studies	68	77	72	95		Math	60	63	52	70
11	Eng./Lang. Art	86	89	71	95						
	Math	63	74	53	95						
	Science	50	65	53	95						
	Social Studies	91	92	86	95						

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data						
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Participation and Results						
					Actual 2005	Expected 2006	Actual 2006	Goal 2008			
Reading	3	6	7	30	% Sophomores Taking PSAT	86.2	86.2	79.5	75.0		
Math	2	5	3	30	% Sophomores and Juniors at or above 46 on Math	12.3	24.9	13.7	50.0		
					% Sophomores and Juniors at or above 46 on Verbal	14.6	26.4	10.3	50.0		

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS					HISD Scholars Data					
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Participation					
					Actual 2005	Expected 2006	Actual 2006	Goal 2008		
Reading	1.5	1.5	1.2	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	81.8	86.2	95.0		
Math	2.9	2.9	2.3	≤ 5						

**Preliminary Texas Scholars Data submitted by each school.

College-Bound Testing Data				
SAT/ACT Results				
	Actual c/o 2005	Expected c/o 2005	Actual c/o 2006	Goal 2008
% SAT at or above 1,000	27.9	30.3		35.0
% ACT at or above 21	29.7	31.5		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II
Scarborough High School
Central**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	91.5	92.3		94.0	3 Reading	*		*	95
	Actual	Expected	Actual	Goal	4 Reading	*		*	95
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	5 Reading			80	95
Schoolwide	2.9	2.9	2.5	≤ 3.5	6 Reading	*		90	95
	Actual	Expected	Actual	Goal	7 Reading	*		*	95
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	8 Reading	*			95
Schoolwide	12.2	9.8	13.6	≤ 5.0	3 Math	100	100	*	95
	Actual	Expected	Actual	Goal	4 Math	63	74	*	95
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	5 Math	88	90	79	95
Schoolwide	84.7	88.1	82.6	95.0	6 Math	38	57	69	95
	Actual	Expected	Actual	Goal	7 Math	*		60	95
	Actual	Expected	Actual	Goal	8 Math			*	95
	Actual	Expected	Actual	Goal	3/4 Writing	80	85	*	95
	Actual	Expected	Actual	Goal	5 Writing			*	95
	Actual	Expected	Actual	Goal	6/7 Writing	100	100	57	95
	Actual	Expected	Actual	Goal	8/9 Writing	*			95

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	3.0	≤ 5
Math	7.7	6.8	2.0	≤ 5

TEA Accountability Rating for 2006:

[]

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Waltrip High School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
9	Reading	81	86	87	95	9	Reading	68	69	69	70
	Math	51	66	51	95		Math	80	80	77	70
10	Eng./Lang. Art	53	67	85	95	10	Reading	72	72	70	70
	Math	45	62	56	95		Math	66	67	74	70
	Science	40	58	55	95	11	Reading	81	81	81	70
	Social Studies	81	86	83	95		Math	70	70	76	70
11	Eng./Lang. Art	77	83	83	95						
	Math	75	82	78	95						
	Science	68	77	77	95						
	Social Studies	90	92	92	95						

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Participation and Results	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	8	11	14	30	% Sophomores Taking PSAT	85.2	85.2	84.1	75.0
Math	5	8	9	30	% Sophomores and Juniors at or above 46 on Math	30.2	36.8	27.8	50.0
					% Sophomores and Juniors at or above 46 on Verbal	25.1	33.4	24.8	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	2.3	2.3	2.0	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	90.5	92.0		95.0
Math	3.0	3.0	2.9	≤ 5					

**Preliminary Texas Scholars Data submitted by each school.

College-Bound Testing Data				
SAT/ACT Results	Actual c/o 2005	Expected c/o 2005	Actual c/o 2006	Goal 2008
% SAT at or above 1,000	27.3	29.9		35.0
% ACT at or above 21	30.7	32.1		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Waltrip High School
Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	94.8	94.8		94.0	2	Reading	*		*	95
	Actual	Expected	Actual	Goal	3	Reading	80	85	80	95
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	4	Reading	86	89	33	95
Schoolwide	1.8	1.8	2.2	≤ 3.5	5	Reading	83	87	83	95
	Actual	Expected	Actual	Goal	6	Reading	100	100	50	95
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	7	Reading	*		60	95
Schoolwide	7.2	6.5	7.0	≤ 5.0	8	Reading	*		*	95
	Actual	Expected	Actual	Goal	2	Math	*		*	95
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	3	Math	*		80	95
Schoolwide	89.9	91.6	90.5	95.0	4	Math	88	90	63	95
	Actual	Expected	Actual	Goal	5	Math	73	80	78	95
	Actual	Expected	Actual	Goal	6	Math	80	85	45	95
	Actual	Expected	Actual	Goal	7	Math	40	58	75	95
	Actual	Expected	Actual	Goal	8	Math	*		*	95
	Actual	Expected	Actual	Goal	2	Writing	*		20	95
	Actual	Expected	Actual	Goal	3/4	Writing	50	65	*	95
	Actual	Expected	Actual	Goal	5	Writing	50	65	*	95
	Actual	Expected	Actual	Goal	6/7	Writing	80	85	14	95
	Actual	Expected	Actual	Goal	8/9	Writing	*		*	95

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	4.4	4.4	17.3	≤ 5
Math	7.0	6.3	8.5	≤ 5

TEA Accountability Rating for 2006:

[]

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Yates High School
Central

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
9	Reading	68	77	81	95	9	Reading	54	59	47	70
	Math	26	49	30	95		Math	59	63	65	70
10	Eng./Lang. Art	47	63	73	95	10	Reading	34	46	42	70
	Math	20	45	29	95		Math	36	47	47	70
	Science	15	42	24	95	11	Reading	72	72	60	70
	Social Studies	62	73	70	95		Math	55	60	45	70
11	Eng./Lang. Art	83	87	69	95						
	Math	64	74	48	95						
	Science	61	72	39	95						
	Social Studies	90	92	86	95						

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Participation and Results	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	5	8	6	30	% Sophomores Taking PSAT	71.5	72.7	72.1	75.0
Math	1	4	2	30	% Sophomores and Juniors at or above 46 on Math	9.7	23.1	7.4	50.0
					% Sophomores and Juniors at or above 46 on Verbal	8.0	22.0	3.7	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	3.5	3.5	5.3	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	91.0	92.3		95.0
Math	5.7	5.5	5.6	≤ 5					

**Preliminary Texas Scholars Data submitted by each school.

College-Bound Testing Data				
SAT/ACT Results	Actual c/o 2005	Expected c/o 2005	Actual c/o 2006	Goal 2008
% SAT at or above 1,000	8.6	17.4		35.0
% ACT at or above 21	7.4	16.6		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Yates High School
Central

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	87.9	89.9		94.0	2	Reading			*	95
	Actual	Expected	Actual	Goal	3	Reading		80	95	
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	4	Reading	*	70	95	
Schoolwide	3.4	3.4	3.3	≤ 3.5	5	Reading	*	82	95	
	Actual	Expected	Actual	Goal	6	Reading	*	91	95	
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	7	Reading	*	71	95	
Schoolwide	12.1	9.7	15.7	≤ 5.0	8	Reading		*	95	
	Actual	Expected	Actual	Goal	2	Math	*	*	95	
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	3	Math	78	84	71	95
Schoolwide	84.2	87.8	80.3	95.0	4	Math	82	86	40	95
					5	Math	89	91	80	95
					6	Math	78	84	80	95
					7	Math	*		83	95
					8	Math			80	95
					9	Math			*	95
					K/1	Writing	80	85		95
					2	Writing	*		*	95
					3/4	Writing	4	34	64	95
					5	Writing	13	40	58	95
					6/7	Writing	100	100	67	95
					8/9	Writing			*	95

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	23.8	≤ 5
Math	44.6	31.4	20.3	≤ 5

TEA Accountability Rating for 2006:

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.