

# Performance Indicators Accountability System, 2005-2006 Part II

## District Summary Profile: East Region

<b>Goal 1: Increase Student Achievement</b>											
<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	79	84	89	95	1	Reading	60	63	55	70
	Math	69	78	71	95		Math	62	65	59	70
4	Reading	70	78	73	95	2	Reading	58	62	61	70
	Math	70	78	74	95		Math	62	65	63	70
	Writing	89	91	87	95	3	Reading	61	64	57	70
5	Reading	56	69	77	95		Math	70	70	66	70
	Math	63	74	85	95	4	Reading	68	69	61	70
	Science	45	62	62	95		Math	78	78	77	70
6	Reading	74	81	82	95	5	Reading	61	64	57	70
	Math	54	68	63	95		Math	75	75	80	70
7	Reading	68	77	65	95	6	Reading	53	59	54	70
	Math	41	59	52	95		Math	68	69	71	70
	Writing	82	86	81	95	7	Reading	62	65	54	70
8	Reading	73	80	76	95		Math	66	67	69	70
	Math	39	58	51	95	8	Reading	61	64	61	70
	Science			51	95		Math	64	66	71	70
	Social Studies	75	82	71	95	9	Reading	56	61	54	70
9	Reading	75	82	82	95		Math	80	80	70	70
	Math	43	60	40	95	10	Reading	53	59	55	70
10	Eng./Lang. Art	54	68	79	95		Math	65	67	67	70
	Math	45	62	47	95	11	Reading	72	72	63	70
	Science	33	54	37	95		Math	75	75	63	70
	Social Studies	74	81	70	95						
11	Eng./Lang. Art	76	82	72	95						
	Math	69	78	69	95						
	Science	64	74	57	95						
	Social Studies	89	91	87	95						

  

<b>Participation: % Absent on TAKS</b>					<b>Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	1.1	1.1	0.7	≤ 5	1	Reading	90	90	90	70
Math	1.0	1.0	1.1	≤ 5		Math	71	71	76	70
					2	Reading	94	94	95	70
						Math	83	83	85	70
					3	Reading	95	95	95	70
						Math	84	84	86	70
					4	Reading	91	91	93	70
						Math	91	91	91	70
					5	Reading	90	90	87	70
						Math	83	83	89	70
					6	Reading	75	75	82	70
						Math	70	70	73	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008
Reading	12	15	14	30
Math	10	13	13	30

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>TEA Accountability Rating for 2006:</b>
<div style="border: 1px solid black; width: 100px; height: 15px; margin: 0 auto;"></div>
Ratings not provided for Administrative Districts

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## District Summary Profile: East Region

<b>Goal 1: Increase Student Achievement</b>				
<b>Participation Data</b>				
<b>Student Attendance</b>	Actual 2004-05	Expected 2005-06	Actual 2005-06	Goal 2007-2008
Elementary School	97.3	97.5		98.0
Middle School	96.1	96.1		96.0
High School	93.4	93.6		94.0
<b>Retention Rate</b>	Actual 2004-05	Expected 2005-06	Actual 2005-06	Goal 2007-2008
Grade 5	6.5	6.0		≤ 5.0
Grade 8	2.3	2.3		≤ 5.0
<b>Annual Dropout Rate</b>	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2006-07
Schoolwide	2.1	2.1	1.9	≤ 3.5
<b>Longitudinal 4-Year Dropout Rate</b>	Actual Class '04	Expected Class '05	Actual Class '05	Goal Class '07
Schoolwide	11.6	9.4	12.9	≤ 5.0
<b>Four-Year Completion Rate</b>	Actual Class '04	Expected Class '05	Actual Class '05	Goal Class '07
Schoolwide	84.1	87.7	84.9	95.0
<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>				
<b>Instr.</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Grade</b>	<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>
<b>Subtest</b>				
K Reading	94	94	100	95
1 Reading	92	93	94	95
2 Reading	83	87	84	95
3 Reading	75	82	82	95
4 Reading	88	90	77	95
5 Reading	80	85	88	95
6 Reading	86	89	90	95
7 Reading	84	88	93	95
8 Reading	100	100	92	95
9 Reading	*		*	95
K Math	94	94	62	95
1 Math	92	93	94	95
2 Math	93	94	92	95
3 Math	77	83	73	95
4 Math	76	82	80	95
5 Math	83	87	79	95
6 Math	65	75	87	95
7 Math	70	78	89	95
8 Math	100	100	75	95
K/1 Writing	89	91	90	95
2 Writing	75	82	65	95
3/4 Writing	57	70	77	95
5 Writing	74	81	79	95
6/7 Writing	64	74	94	95
8/9 Writing	20	45	*	95
<b>PSAT Data</b>				
<b>Participation and Results</b>	Actual 2005	Expected 2006	Actual 2006	Goal 2008
% Sophomores Taking PSAT		25.0	86.9	75.0
% Sophomores and Juniors at or above 46 on Math		16.7	14.6	50.0
% Sophomores and Juniors at or above 46 on Verbal		16.7	7.9	50.0
<b>Participation: % Absent on SDAA</b>				
<b>Subject</b>	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	1.6	1.6	1.8	≤ 5
Math	1.2	1.2	2.5	≤ 5
<b>HISD Scholars Data</b>				
<b>Participation</b>	Actual 2005	Expected 2006	Actual 2006	Goal 2008
% Seniors Graduating w/ TX Scholars Degree**	90.7	92.1		95.0
**Preliminary Texas Scholars Data submitted by each school.				
<b>College-Bound Testing Data</b>				
<b>SAT/ACT Results</b>	Actual 2004	Expected 2005	Actual 2005	Goal 2007
% SAT at or above 1,000	14.3	21.2		35.0
% ACT at or above 21	10.3	18.5		35.0
<b>2005-2006 Final Results</b>				
Number of Goals:				
Number of Goals Met:				
Percentage of Goals Met:				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Belfort Academy**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
4	Reading	71	79	80	95	4	Reading	74	74	64	70
	Math	53	67	68	95		Math	76	76	77	70
	Writing	96	96	89	95	5	Reading	52	58	45	70
5	Reading	67	76	62	95		Math	74	74	64	70
	Math	78	84	67	95						
	Science	37	56	38	95						

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	6	9	10	30	4	Reading	95	95	97	70
Math	9	12	11	30		Math	87	87	88	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	1.1	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Belfort Academy**  
**East**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.1	97.4		98.0	K	Reading	*		95	
					1	Reading	*	*	95	
					2	Reading	67	76	95	
					3	Reading	77	83	95	
					4	Reading	*	*	95	
					K	Math	*		95	
					1	Math		*	95	
					2	Math	100	100	95	
					3	Math	89	91	95	
					4	Math	*		95	
					K/1	Writing	*	*	95	
					2	Writing	*	*	95	
					3/4	Writing	*	*	95	
<b>Retention Rate</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>						
Grade 5	4.5	4.5		≤ 5.0						
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
						<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					<b>TEA Accountability Rating for 2006:</b>					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					<b>2005–2006 Final Results</b>					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Bonner Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	
3	Reading	77	83	92	95	1	Reading	56	61	45	70	
	Math	48	64	74	95		2	Math	56	61	60	70
4	Reading	67	76	64	95	3		Reading	55	60	76	70
	Math	58	70	57	95		4	Math	51	57	80	70
	Writing	88	90	89	95			5	Reading	50	57	53
5	Reading	61	72	70	95	4	Math		56	61	74	70
	Math	71	79	82	95		5	Reading	75	75	42	70
	Science	44	61	57	95			Math	71	71	58	70
									49	56	53	70
								69	69	84	70	

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	9	12	13	30	1	Reading	92	92	86	70
Math	10	13	17	30		2	Math	67	68	73
					3		Reading	92	92	97
						4	Math	80	80	78
					5		Reading	93	93	97
						6	Math	75	75	85
					7		Reading	97	97	90
						8	Math	96	96	89

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.2	≤ 5
Math	0.0	0.0	0.5	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II  
Bonner Elementary School  
East**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	Subtest	2005	2006	2006	2008
Schoolwide by Instructional Level	97.8	97.9		98.0	K	Reading	*		*	95
					1	Reading	100	100	100	95
					2	Reading	100	100	80	95
					3	Reading	100	100	*	95
					4	Reading	*		*	95
					K	Math	*		*	95
					1	Math	100	100	*	95
					2	Math	100	100	100	95
					3	Math	100	100	100	95
					4	Math	*		*	95
					K/1	Writing			*	95
					2	Writing	*		*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	8.3	7.2		≤ 5.0						
					Participation: % Absent on SDAA					
Subject	Actual	Expected	Actual	Goal						
Reading	2005	2006	2006	2008						
Math	0.0	0.0	0.0	≤ 5						
	0.0	0.0	0.0	≤ 5						
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 100px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Briscoe Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	
3	Reading	81	86	80	95	1	Reading	38	49	45	70	
	Math	43	60	72	95		2	Math	45	53	28	70
4	Reading	66	76	71	95	3		Reading	58	62	25	70
	Math	46	62	63	95		4	Math	42	51	19	70
	Writing	98	98	94	95			5	Reading	66	67	62
5	Reading	67	76	79	95	6	Math		54	59	75	70
	Math	67	76	84	95		4	Reading	70	70	82	70
	Science	25	48	57	95			5	Math	55	60	82
6	Reading	79	84	84	95	6	Reading		51	57	65	70
	Math	56	69	84	95		6	Math	61	64	79	70
								Reading	69	69	70	70
							Math	69	69	81	70	

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprendo: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	14	17	13	30	1	Reading	92	92	89	70
Math	4	7	16	30		2	Math	63	65	59
					3		Reading	96	96	100
						4	Math	80	80	87
					5		Reading	81	81	90
						6	Math	71	71	83
					4		Reading	84	84	91
						6	Math	77	77	89

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Briscoe Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	<b>Instr.</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
<b>Attendance Rate</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>	<b>Grade</b>	<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>	
Schoolwide by Instructional Level	97.4	97.6		98.0	1	Reading			*	95
					2	Reading	*		*	95
					3	Reading	100	100	*	95
					4	Reading	*		*	95
					5	Reading			*	95
					2	Math	*		*	95
					3	Math	100	100	*	95
					4	Math	*		*	95
					5	Math			*	95
					2	Writing			*	95
					3/4	Writing	*		*	95
<b>Retention Rate</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>						
Grade 5	3.0	3.0		≤ 5.0						
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
						<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					<b>TEA Accountability Rating for 2006:</b>					
					<input style="width: 150px; height: 15px;" type="text"/>					
					Ratings not provided for Administrative Districts					
					<b>2005–2006 Final Results</b>					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Burnet Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	87	90	89	95	1	Reading	29	43	37	70
	Math	65	75	64	95		Math	44	53	41	70
4	Reading	63	74	67	95	2	Reading	41	51	41	70
	Math	76	82	71	95		Math	44	53	59	70
	Writing	80	85	92	95		3	Reading	56	61	36
5	Reading	76	82	86	95	Math		61	64	33	70
	Math	71	79	82	95	4		Reading	71	71	54
6	Science	37	56	55	95		Math	86	86	77	70
	Reading	79	84	84	95	5	Reading	65	67	62	70
	Math	62	73	82	95		Math	72	72	73	70
6	Reading	79	84	84	95	6	Reading	63	65	66	70
	Math	62	73	82	95		Math	71	71	76	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	
Reading	13	16	16	30	1	Reading	84	84	82	70	
Math	11	14	17	30		Math	47	55	67	70	
2	Reading	100	100	86	70	2	Reading	100	100	86	70
	Math	90	90	70	70		Math	90	90	70	70
3	Reading	98	98	98	70	3	Reading	98	98	98	70
	Math	95	95	95	70		Math	95	95	95	70
4	Reading	75	75	81	70	4	Reading	75	75	81	70
	Math	67	68	62	70		Math	67	68	62	70
5	Reading	100	100	94	70	5	Reading	100	100	94	70
	Math	92	92	94	70		Math	92	92	94	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.4	0.4	0.0	≤ 5
Math	0.4	0.4	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II  
Burnet Elementary School**

**East**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	Subtest	2005	2006	2006	2008
Schoolwide by Instructional Level	98.1	98.1		98.0	K	Reading	*		*	95
					1	Reading	100	100	100	95
					2	Reading	82	86	92	95
					3	Reading	100	100	*	95
					4	Reading			*	95
					K	Math	*		*	95
					1	Math	*		*	95
					2	Math	78	84	80	95
					3	Math	89	91	78	95
					4	Math	*		*	95
					K/1	Writing	*		*	95
					2	Writing	*		67	95

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

**TEA Accountability Rating for 2006:**

Ratings not provided for Administrative Districts

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Cage Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	95	95	94	95	1	Reading	79	79	45	70
	Math	84	88	82	95		Math	64	66	20	70
4	Reading	78	84	89	95	2	Reading	93	93	70	70
	Math	76	82	85	95		Math	98	98	93	70
	Writing	91	92	96	95	3	Reading	89	89	77	70
5	Reading	80	85	70	95		Math	92	92	77	70
	Math	85	88	83	95	4	Reading	80	80	98	70
	Science	53	67	69	95		Math	89	89	88	70
						5	Reading	76	76	43	70
							Math	84	84	81	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	22	25	24	30	1	Reading	95	95	99	70
Math	25	28	30	30		Math	80	80	84	70
					2	Reading	100	100	98	70
						Math	99	99	93	70
					3	Reading	93	93	94	70
						Math	96	96	84	70
					4	Reading	92	92	98	70
						Math	98	98	98	70
					5	Reading	*		*	70
						Math	*		*	70

  

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.6	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Cage Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>				
<b>Student</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	<b>Instr.</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Attendance Rate</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>	<b>Grade</b>	<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>
Schoolwide by Instructional Level	98.2	98.2		98.0	K	Reading		*	95
					1	Reading	*		95
					2	Reading		*	95
					3	Reading	*	*	95
					4	Reading	*	*	95
					5	Reading	*		95
					3	Math	*	*	95
					4	Math	*		95
					5	Math		*	95
					K/1	Writing	*	*	95
					2	Writing	*		95
<b>Retention Rate</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>					
Grade 5	0.0	0.0		≤ 5.0					
					<b>Participation: % Absent on SDAA</b>				
					<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
						<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>
					Reading	0.0	0.0	0.0	≤ 5
					Math	*		0.0	≤ 5
					<b>TEA Accountability Rating for 2006:</b>				
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>				
					<b>2005–2006 Final Results</b>				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Carrillo Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	90	92	89	95	1	Reading	85	85	86	70
	Math	73	80	56	95		Math	87	87	88	70
4	Reading	67	76	84	95	2	Reading	68	69	71	70
	Math	67	76	76	95		Math	56	61	54	70
	Writing	92	93	91	95	3	Reading	74	74	76	70
5	Reading	72	80	96	95		Math	81	81	89	70
	Math	78	84	96	95	4	Reading	59	63	69	70
	Science	58	70	83	95		Math	80	80	88	70
						5	Reading	74	74	73	70
							Math	82	82	94	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	19	22	18	30	1	Reading	90	90	88	70
Math	16	19	26	30		Math	79	79	65	70
					2	Reading	90	90	93	70
						Math	65	67	85	70
					3	Reading	97	97	87	70
						Math	79	79	63	70
					4	Reading	*		91	70
						Math	*		81	70
					5	Reading	*		50	70
						Math	*		50	70

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II Carrillo Elementary School

## East

### Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.5	97.7		98.0	1	Reading	*		95	
					2	Reading	*		95	
					3	Reading	*		95	
					1	Math	*		95	
					2	Math	*		95	
					3	Math	*		95	
					K/1	Writing	*		95	
					2	Writing	*		95	
Retention Rate	Actual	Expected	Actual	Goal						
2004-05	2005-06	2005-06	2007-08	2008						
Grade 5	18.7	14.1		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Crespo Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	83	87	91	95	1	Reading	47	55	35	70
	Math	69	78	76	95		Math	73	73	62	70
4	Reading	71	79	78	95	2	Reading	45	53	64	70
	Math	77	83	85	95		Math	67	68	64	70
	Writing	93	94	98	95		3	Reading	58	62	63
5	Reading	70	78	77	95	Math		69	69	73	70
	Math	77	83	85	95	4		Reading	68	69	68
Science	46	62	55	95	Math		73	73	90	70	
						5	Reading	61	64	54	70
							Math	86	86	85	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprendizaje: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	15	18	14	30	1	Reading	95	95	95	70
Math	20	23	25	30		Math	88	88	95	70
					2	Reading	93	93	98	70
						Math	88	88	95	70
					3	Reading	93	93	95	70
						Math	79	79	93	70
					4	Reading	89	89	93	70
						Math	91	91	89	70
					5	Reading	86	86	90	70
						Math	86	86	90	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Crespo Elementary School

### East

#### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.9	97.3		98.0	K	*			95	
					1	*		*	95	
					2	83	87	83	95	
					3	100	100	100	95	
					4	*			95	
					1	*		*	95	
					2	100	100	*	95	
					3	100	100	100	95	
					K/1	*		*	95	
					2	100	100	20	95	
					3/4	*			95	
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	16.2	12.5		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Davila Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	87	90	94	95	1	Reading	58	62	38	70
	Math	74	81	80	95		Math	55	60	48	70
4	Reading	74	81	53	95	2	Reading	43	52	60	70
	Math	76	82	60	95		Math	60	63	69	70
	Writing	91	92	64	95	3	Reading	53	59	58	70
5	Reading	78	84	81	95		Math	69	69	55	70
	Math	93	94	83	95	4	Reading	66	67	22	70
	Science	53	67	66	95		Math	73	73	41	70
						5	Reading	74	74	63	70
							Math	86	86	86	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprendo: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	17	20	21	30	1	Reading	81	81	81	70
Math	19	22	24	30		Math	55	60	64	70
					2	Reading	93	93	87	70
						Math	87	87	87	70
					3	Reading	96	96	98	70
						Math	88	88	96	70
					4	Reading	88	88	89	70
						Math	94	94	100	70
					5	Reading			*	70
						Math			*	70

  

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.3	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Davila Elementary School

### East

#### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.8	97.2		98.0	K	*		*	95	
					1	*		*	95	
					2	75	82	*	95	
					3	67	76	*	95	
					4	*		*	95	
					5	*		*	95	
					K	*		*	95	
					1	*		*	95	
					2	83	87	*	95	
					3	*		*	95	
					4	*		*	95	
					K/1	*		*	95	
					2	*		*	95	
					3/4	*		*	95	
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	2004-05	2005-06	2005-06	2007-08						
Grade 5	0.0	0.0		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<input style="width: 150px; height: 20px;" type="text"/>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**De Zavala Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	99	99	100	95	1	Reading	90	90	59	70
	Math	88	90	96	95		Math	75	75	63	70
4	Reading	76	82	88	95	2	Reading	63	65	89	70
	Math	83	87	93	95		Math	65	67	76	70
	Writing	83	87	89	95	3	Reading	73	73	73	70
5	Reading	83	87	89	95		Math	82	82	98	70
	Math	90	92	83	95	4	Reading	73	73	81	70
	Science	71	79	74	95		Math	89	89	99	70
6	Reading	95	95		95	5	Reading	78	78	77	70
	Math	62	73		95		Math	88	88	91	70
						6	Reading	52	58		70
							Math	71	71		70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	24	27	33	30	1	Reading	90	90	93	70
Math	27	30	38	30		Math	79	79	90	70
					2	Reading	95	95	100	70
						Math	95	95	100	70
					3	Reading	98	98	100	70
						Math	98	98	100	70
					4	Reading	86	86	*	70
						Math	71	71	*	70
					5	Reading	*		100	70
						Math	*		86	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.8	0.8	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## De Zavala Elementary School

### East

#### Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.7	97.8		98.0	1	Reading	*	*	95	
					2	Reading	100	100	100	
					3	Reading	*	100	95	
					4	Reading		*	95	
					5	Reading	*	*	95	
					1	Math	*	*	95	
					2	Math	100	100	*	
					3	Math	*	100	95	
					4	Math	*	*	95	
					5	Math		*	95	
					K/1	Writing	*	*	95	
					2	Writing	100	100	*	
					3/4	Writing		*	95	
Retention Rate	Actual	Expected	Actual	Goal						
2004-05	2005-06	2005-06	2007-08	2008						
Grade 5	0.0	0.0		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Franklin Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	84	88	79	95	1	Reading	53	59	48	70
	Math	65	75	32	95		Math	53	59	48	70
4	Reading	44	61	67	95	2	Reading	44	53	57	70
	Math	42	60	68	95		Math	45	53	71	70
	Writing	66	76	81	95	3	Reading	74	74	41	70
5	Reading	51	66	68	95		Math	70	70	52	70
	Math	59	71	84	95	4	Reading	41	51	45	70
	Science	24	48	59	95		Math	52	58	63	70
6	Reading	79	84	72	95	5	Reading	39	49	33	70
	Math	64	74	73	95		Math	63	65	68	70
						6	Reading	32	45	44	70
							Math	59	63	77	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	10	13	8	30	1	Reading	92	92	88	70
Math	8	11	14	30		Math	50	57	76	70
					2	Reading	94	94	100	70
						Math	69	69	88	70
					3	Reading	94	94	87	70
						Math	72	72	52	70
					4	Reading			*	70
						Math			*	70
					5	Reading	83	83	60	70
						Math	50	57	80	70
					6	Reading	100	100	70	70
						Math	100	100	70	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.7	0.7	0.2	≤ 5
Math	0.0	0.0	0.3	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Franklin Elementary School

### East

#### Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
<b>Student Attendance Rate</b>	<b>Actual</b> 2004-05	<b>Expected</b> 2005-06	<b>Actual</b> 2005-06	<b>Goal</b> 2007-08	<b>Instr.</b>	<b>Actual</b> 2005	<b>Expected</b> 2006	<b>Actual</b> 2006	<b>Goal</b> 2008	
Schoolwide by Instructional Level	96.7	97.1		98.0	<b>Grade</b>					
	<b>Actual</b> 2004-05	<b>Expected</b> 2005-06	<b>Actual</b> 2005-06	<b>Goal</b> 2007-08						
<b>Retention Rate</b>					K	Reading	*	*	95	
Grade 5	16.9	12.9		≤ 5.0	1	Reading	*	*	95	
					2	Reading	80	85	*	95
					3	Reading	71	79	80	95
					4	Reading	*	100	95	
					5	Reading		100	95	
					6	Reading		*	95	
					1	Math	*	*	95	
					2	Math	*	*	95	
					3	Math	57	70	71	95
					4	Math	*	80	95	
					5	Math		100	95	
					6	Math		*	95	
					K/1	Writing	*	*	95	
					2	Writing	*	*	95	
					3/4	Writing	*	*	95	
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>	<b>Actual</b> 2005	<b>Expected</b> 2006	<b>Actual</b> 2006	<b>Goal</b> 2008	
					Reading	0.0	0.0	2.5	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					<b>TEA Accountability Rating for 2006:</b> <div style="border: 1px solid black; width: 100px; height: 15px; margin: 5px auto;"></div>					
					Ratings not provided for Administrative Districts					
					<b>2005–2006 Final Results</b>					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Gallegos Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	79	84	89	95	1	Reading	71	71	60	70
	Math	55	68	62	95		Math	63	65	63	70
4	Reading	60	72	64	95	2	Reading	39	49	49	70
	Math	63	74	61	95		Math	59	63	37	70
	Writing	83	87	88	95	3	Reading	44	53	36	70
5	Reading	73	80	77	95		Math	59	63	50	70
	Math	79	84	87	95	4	Reading	63	65	49	70
	Science	45	62	48	95		Math	78	78	71	70
						5	Reading	63	65	63	70
							Math	74	74	73	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	14	17	10	30	1	Reading	93	93	98	70
Math	15	18	9	30		Math	70	70	70	70
					2	Reading	90	90	96	70
						Math	76	76	66	70
					3	Reading	93	93	94	70
						Math	83	83	80	70
					4	Reading	87	87	83	70
						Math	60	63	67	70
					5	Reading	*		75	70
						Math	*		100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Gallegos Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	97.8	97.9		98.0	1	Reading	*		95
					2	Reading	*	*	95
					3	Reading	*		95
					1	Math	*	*	95
					2	Math		*	95
					3	Math	*		95
					K/1	Writing	*		95
					2	Writing	*		95
Retention Rate	2004-05	2005-06	2005-06	2007-08					
Grade 5	1.0	1.0		≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2005	2006	2006	2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	*	≤ 5
					TEA Accountability Rating for 2006:				
					<input style="width: 150px; height: 20px;" type="text"/>				
					Ratings not provided for Administrative Districts				
					2005–2006 Final Results				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**J. R. Harris Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	86	89	82	95	1	Reading	83	83	84	70
	Math	70	78	68	95		Math	83	83	80	70
4	Reading	82	86	73	95	2	Reading	69	69	62	70
	Math	80	85	80	95		Math	59	63	72	70
	Writing	93	94	89	95		3	Reading	63	65	54
5	Reading	60	72	84	95	Math		76	76	69	70
	Math	72	80	89	95	4		Reading	82	82	79
Science	32	53	70	95	Math		82	82	79	70	
						5	Reading	56	61	71	70
							Math	66	67	91	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	16	19	12	30	1	Reading	80	80	77	70
Math	20	23	22	30		Math	66	67	68	70
					2	Reading	85	85	91	70
						Math	66	67	80	70
					3	Reading	92	92	93	70
						Math	82	82	76	70
					4	Reading	82	82	88	70
						Math	100	100	91	70
					5	Reading	100	100	*	70
						Math	80	80	*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.5	0.5	0.0	≤ 5
Math	0.6	0.6	0.4	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## J. R. Harris Elementary School

### East

#### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.8	97.9		98.0	K	*		*	95	
					1	100	100	100	95	
					2	100	100	100	95	
					3	100	100	*	95	
					4	*			95	
Retention Rate	Actual	Expected	Actual	Goal	K	*			95	
2004-05	2004-05	2005-06	2005-06	2007-08	1	*		*	95	
Grade 5	0.0	0.0		≤ 5.0	2	100	100	83	95	
					3	*		*	95	
					4	*			95	
					K/1	*		*	95	
					2	*		*	95	

  

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	6.7	6.1	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

**TEA Accountability Rating for 2006:**

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**R. P. Harris Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	84	88	90	95	1	Reading	54	59	56	70
	Math	61	72	63	95		Math	71	71	63	70
4	Reading	62	73	64	95	2	Reading	47	55	64	70
	Math	67	76	55	95		Math	68	69	56	70
5	Writing	88	90	86	95	3	Reading	51	57	53	70
	Reading	77	83	75	95		Math	73	73	64	70
	Math	74	81	81	95	4	Reading	63	65	51	70
Science	40	58	73	95	Math		76	76	61	70	
						5	Reading	75	75	52	70
							Math	75	75	70	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	13	16	10	30	1	Reading	88	88	81	70
Math	11	14	13	30		Math	81	81	81	70
					2	Reading	96	96	90	70
						Math	80	80	81	70
					3	Reading	95	95	93	70
						Math	80	80	80	70
					4	Reading	100	100	86	70
						Math	92	92	71	70
					5	Reading	85	85	83	70
						Math	85	85	100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.6	0.6	0.4	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**R. P. Harris Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	Subtest	2005	2006	2006	2008
Schoolwide by Instructional Level	96.9	97.3		98.0	K	Reading	*		*	95
					1	Reading	75	82	100	95
					2	Reading	29	51	100	95
					3	Reading	*		100	95
					4	Reading	*			95
					1	Math	67	76	*	95
					2	Math	*		*	95
					3	Math	17	43	67	95
					4	Math	*		*	95
					K/1	Writing	*		100	95
					2	Writing	*		*	95
					3/4	Writing	*		*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	1.4	1.4		≤ 5.0						
<b>Participation: % Absent on SDAA</b>										
					Subject		Actual 2005	Expected 2006	Actual 2006	Goal 2008
					Reading		4.5	4.5	0.0	≤ 5
					Math		5.3	5.2	0.0	≤ 5
<b>TEA Accountability Rating for 2006:</b>										
<div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div>										
Ratings not provided for Administrative Districts										
<b>2005–2006 Final Results</b>										
Number of Goals:										
Number of Goals Met:										
Percentage of Goals Met:										

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**J. P. Henderson Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	94	94	94	95	1	Reading	56	61	47	70
	Math	91	92	79	95		Math	59	63	77	70
4	Reading	87	90	92	95	2	Reading	65	67	67	70
	Math	91	92	89	95		Math	73	73	83	70
	Writing	98	98	93	95	3	Reading	77	77	59	70
5	Reading	87	90	93	95		Math	80	80	62	70
	Math	90	92	98	95	4	Reading	94	94	89	70
	Science	75	82	92	95		Math	90	90	93	70
						5	Reading	64	66	67	70
							Math	87	87	88	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	26	29	25	30	1	Reading	89	89	92	70
Math	35	35	36	30		Math	63	65	75	70
					2	Reading	93	93	96	70
						Math	86	86	89	70
					3	Reading	96	96	97	70
						Math	91	91	89	70
					4	Reading	98	98	96	70
						Math	100	100	96	70
					5	Reading	*			70
						Math	*			70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## J. P. Henderson Elementary School

### East

#### *Goal 1: Increase Student Achievement*

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.7	97.8		98.0	K	Reading	*		95	
					1	Reading	*	*	95	
					2	Reading	100	100	95	
					3	Reading	*	100	95	
					K	Math	*		95	
					1	Math	*	*	95	
					2	Math	100	100	95	
					3	Math		*	95	
					4	Math		*	95	
					K/1	Writing		*	95	
					2	Writing	*	*	95	
					3/4	Writing		*	95	
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	0.9	0.9		≤ 5.0						

  

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

<p><b>TEA Accountability Rating for 2006:</b></p> <div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div> <p>Ratings not provided for Administrative Districts</p>
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<p><b>2005–2006 Final Results</b></p> <p>Number of Goals:</p> <p>Number of Goals Met:</p> <p>Percentage of Goals Met:</p>
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\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Lantrip Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	85	88	95	95	1	Reading	68	69	74	70
	Math	77	83	86	95		Math	56	61	85	70
4	Reading	75	82	84	95	2	Reading	67	68	72	70
	Math	75	82	85	95		Math	76	76	72	70
5	Writing	92	93	97	95	3	Reading	60	63	73	70
	Reading	80	85	86	95		Math	72	72	68	70
	Math	86	89	83	95	4	Reading	83	83	67	70
Science	58	70	80	95	Math		89	89	88	70	
						5	Reading	70	70	59	70
							Math	86	86	86	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	20	23	22	30	1	Reading	95	95	95	70
Math	16	19	32	30		Math	82	82	92	70
					2	Reading	97	97	98	70
						Math	94	94	96	70
					3	Reading	96	96	100	70
						Math	94	94	100	70
					4	Reading	94	94	100	70
						Math	96	96	100	70
					5	Reading	*		*	70
						Math	*		*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Lantrip Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.4	97.6		98.0	K	Reading	*		95	
					2	Reading	83	87	100	
					3	Reading	50	65	*	
					4	Reading	*		95	
					K	Math	*		95	
					2	Math			*	
					3	Math	20	45	*	
					2	Writing	*		*	
									95	
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	1.0	1.0		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	*	≤ 5	
					TEA Accountability Rating for 2006:					
					<input type="text"/>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Lewis Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	91	92	86	95	1	Reading	61	64	60	70
	Math	68	77	66	95		Math	44	53	47	70
						2	Reading	52	58	51	70
							Math	33	45	40	70
						3	Reading	62	65	49	70
							Math	70	70	57	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	21	24	20	30	1	Reading	91	91	90	70
Math	11	14	14	30		Math	76	76	71	70
					2	Reading	96	96	94	70
						Math	88	88	79	70
					3	Reading	99	99	95	70
						Math	84	84	85	70

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.3	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Lewis Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	Subtest	2005	2006	2006	2008
Schoolwide by Instructional Level	96.0	96.7		98.0	1	Reading	*		100	95
					2	Reading	*			95
					1	Math			100	95
					2	Math	*			95
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	2004-05	2005-06	2005-06	2007-08						
Grade 5				≤ 5.0						
					Participation: % Absent on SDAA					
					Subject		Actual	Expected	Actual	Goal
							2005	2006	2006	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		*		0.0	≤ 5
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Oates Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	96	96	95	95	1	Reading	59	63	48	70
	Math	83	87	76	95		Math	78	78	48	70
4	Reading	74	81	86	95	2	Reading	63	65	61	70
	Math	73	80	73	95		Math	66	67	58	70
	Writing	97	97	100	95	3	Reading	52	58	64	70
5	Reading	82	86	84	95		Math	65	67	59	70
	Math	95	95	94	95	4	Reading	52	58	54	70
	Science	61	72	88	95		Math	62	65	58	70
6	Reading	70	78	97	95	5	Reading	86	86	57	70
	Math	59	71	97	95		Math	83	83	68	70
						6	Reading	53	59	73	70
							Math	83	83	100	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	19	22	34	30	1	Reading	96	96	79	70
Math	22	25	30	30		Math	67	68	55	70
					2	Reading	100	100	100	70
						Math	96	96	100	70
					3	Reading	100	100	100	70
						Math	79	79	87	70
					4	Reading	100	100	94	70
						Math	100	100	88	70
					5	Reading	100	100	*	70
						Math	100	100	*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Oates Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	98.2	98.2		98.0	K	Reading	*		95	
					1	Reading	100	100	95	
					2	Reading	*		95	
					3	Reading			95	
					4	Reading	*		95	
					5	Reading	*		95	
					K	Math	*		95	
					1	Math	*		95	
					2	Math	*		95	
					3	Math	*		95	
					4	Math	*		95	
					5	Math	*		95	
					K/1	Writing	*		95	
					3/4	Writing			95	
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	0.0	0.0		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	7.1	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Park Place Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	89	91	87	95	1	Reading	63	65	77	70
	Math	76	82	77	95		Math	82	82	86	70
4	Reading	71	79	76	95	2	Reading	59	63	76	70
	Math	68	77	74	95		Math	72	72	94	70
	Writing	87	90	79	95	3	Reading	51	57	63	70
5	Reading	63	74	74	95		Math	72	72	75	70
	Math	85	88	89	95	4	Reading	65	67	61	70
	Science	46	62	63	95		Math	74	74	71	70
						5	Reading	54	59	67	70
							Math	83	83	97	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	14	17	15	30	1	Reading	89	89	92	70
Math	18	21	30	30		Math	59	63	90	70
					2	Reading	87	87	97	70
						Math	71	71	97	70
					3	Reading	90	90	91	70
						Math	78	78	91	70
					4	Reading	97	97	94	70
						Math	94	94	92	70
					5	Reading	80	80	100	70
						Math	100	100	67	70

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.8	0.8	0.0	≤ 5
Math	0.0	0.0	0.4	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Park Place Elementary School

### East

#### Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2006	2008
Schoolwide by Instructional Level	97.1	97.4		98.0	K	*			*	95
					1	100	100		*	95
					2	100	100	100		95
					3	*			100	95
					K	*				95
					1	100	100		*	95
					2	100	100	100		95
					3	*			100	95
					4	*			*	95
					K/1	*			100	95
					2	*			*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	4.1	4.1		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Actual	Goal
					Reading	0.0	0.0		0.0	≤ 5
					Math	0.0	0.0		0.0	≤ 5
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Patterson Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	91	92	88	95	1	Reading	61	64	83	70
	Math	79	84	73	95		Math	66	67	83	70
4	Reading	74	81	77	95	2	Reading	45	53	63	70
	Math	78	84	84	95		Math	49	56	71	70
	Writing	85	88	88	95	3	Reading	76	76	44	70
5	Reading	73	80	86	95		Math	85	85	66	70
	Math	75	82	86	95	4	Reading	72	72	75	70
	Science	40	58	69	95		Math	76	76	94	70
						5	Reading	69	69	66	70
							Math	76	76	78	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	17	20	14	30	1	Reading	93	93	98	70
Math	19	22	26	30		Math	83	83	95	70
					2	Reading	96	96	95	70
						Math	76	76	93	70
					3	Reading	97	97	100	70
						Math	88	88	92	70
					4	Reading	97	97	95	70
						Math	100	100	100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.3	0.3	0.2	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Patterson Elementary School

### East

#### Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.3	97.5		98.0	1	Reading	*	*	95	
					2	Reading	100	100	*	
					3	Reading	70	78	100	
					4	Reading	*	*	95	
					1	Math	*	*	95	
					2	Math	*	*	95	
					3	Math	*	*	95	
					4	Math	80	85	*	
					K/1	Writing	*	*	95	
					2	Writing	*	*	95	
					3/4	Writing	*	*	95	
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	5.2	5.1		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Pleasantville Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	100	100	86	95	1	Reading	52	58	44	70
	Math	62	73	70	95		2	Reading	65	67	51
4	Reading	71	79	58	95	3		Reading	63	65	63
	Math	71	79	51	95		4	Reading	79	79	59
5	Writing	84	88	87	95	5		Reading	80	80	69
	Reading	84	88	78	95		Math	Math	62	65	76
	Math	62	73	77	95						
	Science	36	56	67	95						

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	19	22	23	30	The Aprinda Test was not administered at this school.					
Math	14	17	28	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.7	0.7	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II  
Pleasantville Elementary School  
East**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	96.2	96.8		98.0	K	Reading		*	95
					1	Reading	*	100	95
					2	Reading	*	100	95
					3	Reading	80	85	*
					4	Reading	*	*	95
					K	Math		*	95
					1	Math	*	*	95
					2	Math	*	100	95
					3	Math	*	*	95
					4	Math	*	*	95
					K/1	Writing		100	95
					2	Writing	*	*	95
Retention Rate	Actual	Expected	Actual	Goal					
	2004-05	2005-06	2005-06	2007-08					
Grade 5	1.9	1.9		≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2005	2006	2006	2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2006:				
					<input style="width: 100px; height: 15px;" type="text"/>				
					Ratings not provided for Administrative Districts				
					2005–2006 Final Results				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Port Houston Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	96	96	92	95	1	Reading	44	53	40	70
	Math	75	82	70	95		Math	50	57	60	70
4	Reading	61	72	72	95	2	Reading	43	52	50	70
	Math	71	79	59	95		Math	71	71	64	70
5	Writing	87	90	100	95	3	Reading	55	60	44	70
	Reading	77	83	92	95		Math	55	60	67	70
	Math	91	92	92	95		4	Reading	88	88	55
Science	61	72	48	95	Math	88		88	82	70	
6	Reading	67	76	72	95	5	Reading	71	71	67	70
	Math	33	54	60	95		Math	95	95	83	70
						6	Reading	33	45	39	70
							Math	58	62	61	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	7	10	11	30	1	Reading	95	95	92	70
Math	14	17	19	30		Math	71	71	72	70
					2	Reading	100	100	100	70
						Math	91	91	85	70
					3	Reading	100	100	94	70
						Math	93	93	82	70
					4	Reading	78	78	100	70
						Math	83	83	84	70
					5	Reading	100	100	88	70
						Math	87	87	94	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Port Houston Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	98.4	98.4		98.0	K	Reading	*		95
					1	Reading	*		95
					2	Reading		*	95
					3	Reading		*	95
					4	Reading	*		95
					K	Math		*	95
					2	Math	*	*	95
					3	Math	*	*	95
					5	Math	*		95
					K/1	Writing	*		95
Retention Rate	2004-05	2005-06	2005-06	2007-08					
Grade 5	2.7	2.7		≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2005	2006	2006	2008
					Reading	*		0.0	≤ 5
					Math	0.0	0.0	*	≤ 5
					TEA Accountability Rating for 2006:				
					<div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div>				
					2005–2006 Final Results				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Robinson Elementary**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	87	90	96	95	1	Reading	67	68	42	70
	Math	75	82	79	95		Math	65	67	47	70
4	Reading	75	82	76	95	2	Reading	67	68	55	70
	Math	75	82	79	95		Math	67	68	43	70
5	Writing	94	94	93	95	3	Reading	61	64	71	70
	Reading	67	76	69	95		Math	66	67	77	70
	Math	70	78	77	95	4	Reading	70	70	61	70
Science	26	49	52	95	Math		74	74	67	70	
						5	Reading	49	56	36	70
							Math	68	69	55	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	13	16	21	30	1	Reading	100	100	85	70
Math	11	14	20	30		Math	100	100	77	70
					2	Reading	97	97	95	70
						Math	100	100	90	70
					3	Reading	100	100	90	70
						Math	94	94	83	70
					4	Reading	93	93	92	70
						Math	100	100	94	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.4	0.4	0.2	≤ 5
Math	0.6	0.6	0.3	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Robinson Elementary**  
**East**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.6	97.1		98.0	1	Reading	*		100	95
					2	Reading	*		63	95
					3	Reading	*		*	95
					4	Reading	*		*	95
					K	Math	*		*	95
					1	Math	*		*	95
					2	Math	*		*	95
					3	Math	100	100	100	95
					4	Math	*		*	95
					K/1	Writing	*		*	95
					2	Writing	*		*	95
					3/4	Writing	*		*	95
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>						
Grade 5	16.0	12.3		≤ 5.0						
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
						<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					<b>TEA Accountability Rating for 2006:</b>					
					<input type="text"/>					
					Ratings not provided for Administrative Districts					
					<b>2005–2006 Final Results</b>					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Rucker Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	82	86	82	95	1	Reading	41	51	33	70
	Math	58	70	47	95		Math	43	52	40	70
4	Reading	62	73	66	95	2	Reading	47	55	41	70
	Math	69	78	75	95		Math	53	59	46	70
	Writing	79	84	73	95	3	Reading	43	52	49	70
5	Reading	53	67	76	95		Math	43	52	60	70
	Math	76	82	92	95	4	Reading	68	69	65	70
	Science	44	61	64	95		Math	85	85	83	70
						5	Reading	46	54	50	70
							Math	70	70	82	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprendo: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	15	18	12	30	1	Reading	86	86	97	70
Math	15	18	18	30		Math	65	67	81	70
					2	Reading	89	89	88	70
						Math	58	62	54	70
					3	Reading	100	100	90	70
						Math	82	82	72	70
					4	Reading	82	82	78	70
						Math	87	87	97	70

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.3	≤ 5
Math	0.6	0.6	0.6	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Rucker Elementary School

### East

#### Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	Subtest	2005	2006	2006	2008
Schoolwide by Instructional Level	97.4	97.6		98.0	K	Reading	*		*	95
					1	Reading			*	95
					2	Reading			*	95
					3	Reading	0	32	*	95
					4	Reading			*	95
					1	Math			*	95
					2	Math	*		*	95
					3	Math	80	85	*	95
					K/1	Writing	*		*	95
					2	Writing	*		*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	31.2	22.5		≤ 5.0	Participation: % Absent on SDAA					
					Subject		Actual	Expected	Actual	Goal
							2005	2006	2006	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2006:					
					<input type="text"/>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**The Rusk School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	76	82	84	95	1	Reading	55	60	41	70
	Math	57	70	58	95		Math	69	69	54	70
4	Reading	66	76	30	95	2	Reading	63	65	58	70
	Math	66	76	58	95		Math	45	53	58	70
	Writing	91	92	81	95	3	Reading	29	43	43	70
5	Reading	67	76	77	95		Math	62	65	30	70
	Math	61	72	73	95	4	Reading	52	58	53	70
	Science	38	57	48	95		Math	56	61	72	70
6	Reading	95	95	94	95	5	Reading	53	59	52	70
	Math	76	82	71	95		Math	71	71	72	70
						6	Reading	76	76	75	70
							Math	95	95	88	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprendo: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	13	16	7	30	1	Reading	80	80	94	70
Math	11	14	14	30		Math	87	87	88	70
					2	Reading	100	100	100	70
						Math	82	82	80	70
					3	Reading	100	100	100	70
						Math	100	100	88	70
					4	Reading	*			70
						Math	*			70
					5	Reading			*	70
						Math			*	70

  

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**The Rusk School**  
**East**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	Subtest	2005	2006	2006	2008
Schoolwide by Instructional Level	96.9	97.3		98.0	1	Reading	*		*	95
					2	Reading	71	79	*	95
					3	Reading	*		80	95
					4	Reading	*		*	95
					1	Math			*	95
					2	Math	100	100	*	95
					3	Math	*		*	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing	*		*	95
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>						
Grade 5	15.2	11.8		≤ 5.0						

  

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

**TEA Accountability Rating for 2006:**

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Sánchez Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	96	96	96	95	1	Reading	36	47	58	70
	Math	75	82	69	95		Math	50	57	58	70
4	Reading	79	84	78	95	2	Reading	72	72	52	70
	Math	92	93	77	95		Math	86	86	54	70
5	Writing	98	98	97	95	3	Reading	68	69	82	70
	Reading	66	76	58	95		Math	79	79	77	70
	Math	87	90	86	95	4	Reading	84	84	79	70
Science	54	68	39	95	Math		95	95	79	70	
						5	Reading	52	58	52	70
							Math	90	90	86	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	14	17	13	30	1	Reading	91	91	88	70
Math	20	23	19	30		Math	89	89	73	70
					2	Reading	94	94	98	70
						Math	81	81	89	70
					3	Reading	93	93	100	70
						Math	90	90	95	70
					4	Reading	97	97	94	70
						Math	94	94	94	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.2	≤ 5
Math	0.0	0.0	0.4	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Southmayd Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	84	88	87	95	1	Reading	76	76	59	70
	Math	61	72	89	95		Math	68	69	59	70
4	Reading	81	86	78	95	2	Reading	78	78	72	70
	Math	87	90	91	95		Math	76	76	67	70
	Writing	92	93	77	95		3	Reading	67	68	44
5	Reading	74	81	78	95	Math		78	78	62	70
	Math	86	89	94	95	4		Reading	82	82	91
Science	39	58	54	95	Math		87	87	94	70	
						5	Reading	57	61	50	70
							Math	76	76	84	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	16	19	19	30	1	Reading	82	82	91	70
Math	19	22	25	30		Math	57	61	67	70
					2	Reading	94	94	94	70
						Math	83	83	86	70
					3	Reading	94	94	95	70
						Math	75	75	98	70
					4	Reading	72	72	91	70
						Math	94	94	88	70
					5	Reading	*		*	70
						Math	*		*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.5	0.5	0.0	≤ 5
Math	0.7	0.7	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Southmayd Elementary School

### East

#### Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.8	97.2		98.0	K	*			95	
					1	Reading		*	95	
					2	Reading	100	100	80	95
					3	Reading	100	100	100	95
					4	Reading			*	95
					1	Math	*		*	95
					2	Math	*	100	*	95
					3	Math	100	100	*	95
					4	Math	*	100	*	95
					K/1	Writing	*		*	95
					2	Writing	89	91	*	95
					3/4	Writing	*		*	95
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	2004-05	2005-06	2005-06	2007-08						
Grade 5	0.0	0.0		≤ 5.0						
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					<b>TEA Accountability Rating for 2006:</b>					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					<b>2005–2006 Final Results</b>					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Tijerina Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	
3	Reading	81	86	81	95	1	Reading	60	63	31	70	
	Math	52	66	65	95		2	Reading	61	64	53	70
4	Reading	59	71	55	95	3		Reading	42	51	43	70
	Math	66	76	65	95		4	Reading	58	62	31	70
	Writing	95	95	82	95			5	Reading	56	61	47
5	Reading	69	78	67	95	6	Reading		66	67	38	70
	Math	68	77	78	95		6	Math	88	88	57	70
	Science	28	50	53	95							
6	Reading	94	94	71	95							
	Math	83	87	42	95							

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	13	16	11	30	1	Reading	90	90	96	70
Math	9	12	13	30		2	Math	86	86	76
					3		Reading	96	96	98
						4	Math	95	95	94
					5		Reading	95	95	94
						6	Math	87	87	84
					7		Reading	100	100	88
						8	Math	95	95	88
					9		Reading	100	100	100
						10	Math	75	75	100

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.6	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Tijerina Elementary School**

**East**

**Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	<b>Instr.</b>		<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Attendance Rate</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>	<b>Grade</b>	<b>Subtest</b>	<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>
Schoolwide by Instructional Level	97.4	97.6		98.0	1	Reading	*		90	95
					2	Reading	92	93	67	95
					3	Reading	86	89	*	95
					4	Reading	*		*	95
					5	Reading	*			95
					K	Math			*	95
					1	Math	*		71	95
					2	Math	85	88	100	95
					3	Math	*		100	95
					4	Math	*		*	95
					5	Math	*			95
					K/1	Writing	*		*	95
					2	Writing	100	100	*	95
<b>Retention Rate</b>										
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
<b>Retention Rate</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>						
Grade 5	9.1	7.7		≤ 5.0						
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>		<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
						<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>	
					Reading	0.0	0.0	3.0	≤ 5	
					Math	0.0	0.0	6.5	≤ 5	
					<b>TEA Accountability Rating for 2006:</b>					
					<div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div>					
					<b>2005–2006 Final Results</b>					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Whittier Elementary School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	79	84	93	95	1	Reading	59	63	50	70
	Math	70	78	75	95		Math	73	73	66	70
4	Reading	66	76	66	95	2	Reading	68	69	76	70
	Math	57	70	72	95		Math	71	71	89	70
	Writing	77	83	80	95	3	Reading	61	64	47	70
5	Reading	75	82	75	95		Math	75	75	61	70
	Math	68	77	83	95	4	Reading	63	65	48	70
	Science	39	58	62	95		Math	71	71	69	70
						5	Reading	61	64	66	70
							Math	48	55	77	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	9	12	13	30	1	Reading	80	80	90	70
Math	6	9	18	30		Math	63	65	83	70
					2	Reading	91	91	89	70
						Math	86	86	74	70
					3	Reading	92	92	97	70
						Math	86	86	95	70
					4	Reading	*		*	70
						Math	*		*	70
					5	Reading	*		100	70
						Math	*		100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	1.0	1.0	0.3	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Whittier Elementary School

### East

#### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	97.0	97.3		98.0	1	Reading	*		95
					2	Reading	*	100	95
					3	Reading	*	*	95
					4	Reading	*	*	95
					2	Math	*	*	95
					3	Math	*	*	95
					4	Math	*	*	95
					K/1	Writing	*		95
					2	Writing		*	95
					3/4	Writing	*		95
Retention Rate	2004-05	2005-06	2005-06	2007-08					
Grade 5	1.2	1.2		≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2005	2006	2006	2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2006:				
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>				
					Ratings not provided for Administrative Districts				
					2005–2006 Final Results				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Deady Middle School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	
6	Reading	65	75	81	95	6	Reading	43	52	48	70	
	Math	44	61	67	95		Math	62	65	68	70	
7	Reading	58	70	59	95	7	Reading	55	60	49	70	
	Math	33	54	48	95		Math	56	61	67	70	
	Writing	71	79	83	95							
8	Reading	66	76	66	95	8	Reading	54	59	54	70	
	Math	25	48	38	95		Math	56	61	57	70	
	Science			40	95							
	Social Studies	62	73	59	95							

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	12	15	13	30						
Math	4	7	9	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.7	0.7	0.7	≤ 5
Math	1.2	1.2	0.8	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Deady Middle School**  
**East**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.8	96.8		96.0	K	Reading	*		95	
					1	Reading	100	100	*	
					2	Reading	81	86	75	
					3	Reading	67	76	76	
					4	Reading	78	84	72	
					5	Reading	50	65	92	
					6	Reading	89	91	100	
					7	Reading	*	*	95	
					K	Math	*		95	
					1	Math	*	*	95	
					2	Math	100	100	83	
					3	Math	59	71	68	
					4	Math	79	84	88	
					5	Math	65	75	61	
					6	Math	50	65	80	
					7	Math	*	*	95	
					K/1	Writing			*	
					2	Writing	20	45	67	
					3/4	Writing	18	44	73	
					5	Writing	89	91	*	
									95	
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>						
Grade 8	1.4	1.4		≤ 5.0						
<b>Annual Dropout Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2006-07</b>						
Schoolwide	0.9	0.9	0.3	≤ 3.5						

  

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	1.0	1.0	0.9	≤ 5
Math	1.1	1.1	0.9	≤ 5

  

**TEA Accountability Rating for 2006:**

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Edison Middle School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
6	Reading	68	77	77	95	6	Reading	48	55	47	70
	Math	46	62	47	95		Math	64	66	61	70
7	Reading	67	76	67	95	7	Reading	58	62	51	70
	Math	38	57	47	95		Math	63	65	73	70
	Writing	83	87	75	95						
8	Reading	77	83	70	95	8	Reading	61	64	51	70
	Math	54	68	53	95		Math	69	69	74	70
	Science			48	95						
	Social Studies	87	90	77	95						

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	13	16	15	30						
Math	7	10	6	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	1.0	1.0	1.3	≤ 5
Math	1.1	1.1	1.3	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Edison Middle School**  
**East**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.6	96.6		96.0	K	Reading	*		95	
					1	Reading	*		95	
					2	Reading	60	72	44	95
					3	Reading	83	87	80	95
					4	Reading	88	90	87	95
					5	Reading	73	80	86	95
					6	Reading	80	85	100	95
					7	Reading			*	95
					K	Math	*			95
					1	Math	*			95
					2	Math	100	100	*	95
					3	Math	91	92	60	95
					4	Math	58	70	80	95
					5	Math	86	89	80	95
					6	Math	*		100	95
					7	Math			*	95
					8	Math			*	95
					K/1	Writing	*			95
					2	Writing	43	60	57	95
					3/4	Writing	63	74	88	95
					5	Writing	*		43	95
					6/7	Writing	*		*	95
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>						
Grade 8	1.6	1.6		≤ 5.0						
<b>Annual Dropout Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2006-07</b>						
Schoolwide	0.4	0.4	0.3	≤ 3.5						

  

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	1.4	1.4	0.0	≤ 5
Math	1.6	1.6	1.6	≤ 5

  

**TEA Accountability Rating for 2006:**

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Holland Middle School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
6	Reading	66	76	71	95	6	Reading	49	56	49	70
	Math	41	59	37	95		Math	64	66	54	70
7	Reading	64	74	56	95	7	Reading	54	59	45	70
	Math	41	59	40	95		Math	69	69	57	70
	Writing	82	86	74	95						
8	Reading	59	71	70	95	8	Reading	55	60	58	70
	Math	25	48	45	95		Math	53	59	70	70
	Science			36	95						
	Social Studies	63	74	65	95						

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	12	15	13	30						
Math	4	7	3	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.6	0.6	0.7	≤ 5
Math	0.7	0.7	0.9	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Holland Middle School**  
**East**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	93.8	94.5		96.0	K	Reading	*	*	95
					1	Reading	*	*	95
					2	Reading	50	65	86
					3	Reading	50	65	81
					4	Reading	91	92	70
					5	Reading	80	85	81
					6	Reading	85	88	100
					7	Reading	*	*	95
					K	Math	*	*	95
					1	Math		*	95
					2	Math	67	76	83
					3	Math	39	58	27
					4	Math	54	68	67
					5	Math	79	84	68
					6	Math	*	*	95
					7	Math	*	*	95
					K/1	Writing		67	95
					2	Writing		100	95
					3/4	Writing	50	65	100
					5	Writing	100	100	100
					6/7	Writing	*	80	95
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>					
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>					
Grade 8	6.0	5.7		≤ 5.0					
<b>Annual Dropout Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>					
	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2006-07</b>					
Schoolwide	0.6	0.6	0.3	≤ 3.5					
					<b>Participation: % Absent on SDAA</b>				
					<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
						<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>
					Reading	0.9	0.9	0.9	≤ 5
					Math	1.1	1.1	2.0	≤ 5
					<b>TEA Accountability Rating for 2006:</b>				
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>				
					Ratings not provided for Administrative Districts				
					<b>2005–2006 Final Results</b>				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Jackson Middle School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
6	Reading	69	78	79	95	6	Reading	50	57	44	70
	Math	58	70	63	95		Math	75	75	65	70
7	Reading	74	81	67	95	7	Reading	64	66	47	70
	Math	52	66	59	95		Math	69	69	69	70
	Writing	86	89	80	95						
8	Reading	77	83	84	95	8	Reading	60	63	61	70
	Math	41	59	53	95		Math	64	66	65	70
	Science			58	95						
	Social Studies	82	86	80	95						

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	13	16	14	30	6	Reading	70	70	82	70
Math	7	10	8	30		Math	65	67	73	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.2	0.2	0.5	≤ 5
Math	0.3	0.3	0.2	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Jackson Middle School**  
**East**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.8	96.8		96.0	K	Reading		*	95	
					1	Reading	80	85	95	
					2	Reading	63	74	95	
					3	Reading	69	78	95	
					4	Reading	70	78	95	
					5	Reading	67	76	95	
					6	Reading	80	85	95	
					7	Reading	*	*	95	
					K	Math	*		95	
					1	Math		*	95	
					2	Math	*	*	95	
					3	Math	57	70	95	
					4	Math	66	76	95	
					5	Math	69	78	95	
					6	Math	50	65	95	
					7	Math	*		95	
					K/1	Writing	*	*	95	
					2	Writing	100	100	95	
					3/4	Writing	75	82	95	
					5	Writing	*	*	95	
					6/7	Writing	*	*	95	
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>						
Grade 8	1.9	1.9		≤ 5.0						
<b>Annual Dropout Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2006-07</b>						
Schoolwide	0.8	0.8	0.3	≤ 3.5						
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
						<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>	
					Reading	1.1	1.1	1.3	≤ 5	
					Math	0.0	0.0	1.3	≤ 5	
					<b>TEA Accountability Rating for 2006:</b>					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					<b>2005–2006 Final Results</b>					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Daniel Ortiz Jr Middle School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	
6	Reading	83	87	85	95	6	Reading	55	60	51	70	
	Math	68	77	65	95		Math	62	65	72	70	
7	Reading	65	75	63	95	7	Reading	62	65	57	70	
	Math	35	55	50	95		Math	63	65	67	70	
	Writing	82	86	80	95							
8	Reading	76	82	73	95	8	Reading	65	67	56	70	
	Math	42	60	46	95		Math	62	65	68	70	
	Science			53	95							
	Social Studies	74	81	61	95							

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	18	21	14	30	The Aprinda Test was not administered at this school.					
Math	8	11	9	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.2	0.2	0.6	≤ 5
Math	0.3	0.3	1.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Daniel Ortiz Jr Middle School**  
**East**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
<b>Student</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	<b>Instr.</b>		<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Attendance Rate</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>	<b>Grade</b>	<b>Subtest</b>	<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>
Schoolwide by Instructional Level	95.1	95.4		96.0	1	Reading			*	95
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	2	Reading			100	95
<b>Retention Rate</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>	3	Reading	63	74	68	95
Grade 8	2.5	2.5		≤ 5.0	4	Reading	100	100	74	95
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	5	Reading	93	94	90	95
<b>Annual Dropout Rate</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2006-07</b>	6	Reading	70	78	100	95
Schoolwide	0.9	0.9	0.5	≤ 3.5	7	Reading	*			95
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	1	Math			*	95
					2	Math	*		*	95
					3	Math	*		73	95
					4	Math	71	79	81	95
					5	Math	89	91	94	95
					6	Math	69	78	57	95
					7	Math	*		*	95
					2	Writing	*		*	95
					3/4	Writing	0	32	80	95
					5	Writing	88	90	67	95
					6/7	Writing	*			95

  

Participation: % Absent on SDAA									
						<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Subject</b>	<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>	Reading	0.0	0.0	2.3	≤ 5
					Math	0.0	0.0	1.3	≤ 5

**TEA Accountability Rating for 2006:**

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Project Chrysalis**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	
6	Reading	96	96	100	95	6	Reading	90	90	84	70	
	Math	86	89	81	95		Math	90	90	88	70	
7	Reading	93	94	92	95	7	Reading	95	95	79	70	
	Math	87	90	89	95		Math	95	95	91	70	
	Writing	98	98	100	95							
8	Reading	98	98	92	95	8	Reading	92	92	92	70	
	Math	81	86	85	95		Math	90	90	95	70	
	Science			86	95							
	Social Studies	100	100	100	95							

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	28	31	26	30	The Apranda Test was not administered at this school.					
Math	20	23	17	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II Project Chrysalis

## East

### Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	99.0	99.0		96.0	4	Reading		*	95
					6	Reading	*		95
					7	Reading		*	95
					5	Math	*	*	95
					3/4	Writing	*		95
Retention Rate	Actual	Expected	Actual	Goal					
2004-05	2004-05	2005-06	2005-06	2007-08					
Grade 8	0.0	0.0		≤ 5.0					
Annual Dropout Rate	Actual	Expected	Actual	Goal					
2003-04	2003-04	2004-05	2004-05	2006-07					
Schoolwide	0.0	0.0	0.0	≤ 3.5					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2005	2006	2006	2008
					Reading	*		*	≤ 5
					Math	*		*	≤ 5
					TEA Accountability Rating for 2006:				
					<div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div>				
					Ratings not provided for Administrative Districts				
					2005–2006 Final Results				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Stevenson Middle School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	
6	Reading	80	85	87	95	6	Reading	65	67	69	70	
	Math	54	68	71	95		Math	71	71	86	70	
7	Reading	77	83	70	95	7	Reading	74	74	66	70	
	Math	46	62	56	95		Math	76	76	75	70	
	Writing	87	90	89	95							
8	Reading	81	86	85	95	8	Reading	72	72	76	70	
	Math	45	62	66	95		Math	78	78	84	70	
	Science			60	95							
	Social Studies	79	84	76	95							

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	19	22	22	30						
Math	5	8	10	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.4	0.4	0.2	≤ 5
Math	0.3	0.3	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II  
Stevenson Middle School**

**East**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.5	96.5		96.0	K Reading	*			95	
					1 Reading	60	72	*	95	
					2 Reading	*		100	95	
					3 Reading	47	63	63	95	
					4 Reading	83	87	93	95	
					5 Reading	78	84	80	95	
					6 Reading	100	100	93	95	
					7 Reading	*		*	95	
					8 Reading	*		*	95	
					K Math	*			95	
					1 Math	40	58		95	
					2 Math	*		100	95	
					3 Math	71	79	40	95	
					4 Math	70	78	89	95	
					5 Math	86	89	83	95	
					6 Math	86	89	94	95	
					7 Math	*		*	95	
					8 Math			*	95	
					K/1 Writing	*		*	95	
					2 Writing			20	95	
					3/4 Writing	68	77	79	95	
					5 Writing	80	85	63	95	
					6/7 Writing	*		*	95	
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>						
Grade 8	1.1	1.1		≤ 5.0						
<b>Annual Dropout Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2006-07</b>						
Schoolwide	0.3	0.3	0.2	≤ 3.5						

  

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	1.1	≤ 5

  

**TEA Accountability Rating for 2006:**

[ ]

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Austin High School**  
**East**

<b>Goal 1: Increase Student Achievement</b>											
<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
9	Reading	77	83	78	95	9	Reading	50	57	44	70
	Math	51	66	42	95		Math	77	77	66	70
10	Eng./Lang. Art	53	67	76	95	10	Reading	48	55	53	70
	Math	60	72	58	95		Math	62	65	62	70
	Science	35	55	44	95	11	Reading	75	75	59	70
	Social Studies	73	80	67	95		Math	79	79	66	70
11	Eng./Lang. Art	86	89	73	95						
	Math	87	90	87	95						
	Science	75	82	72	95						
	Social Studies	93	94	94	95						

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>PSAT Data</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation and Results</b>		<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	6	9	8	30	% Sophomores Taking PSAT		90.7	90.7	93.4	75.0
Math	7	10	8	30	% Sophomores and Juniors at or above 46 on Math		18.7	29.1	16.2	50.0
					% Sophomores and Juniors at or above 46 on Verbal		7.5	21.7	6.3	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>					<b>HISD Scholars Data</b>					
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation</b>		<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	1.4	1.4	0.9	≤ 5	% Seniors Graduating w/ TX Scholars Degree**		86.4	89.3		95.0
Math	0.8	0.8	2.0	≤ 5						

\*\*Preliminary Texas Scholars Data submitted by each school.

  

<b>College-Bound Testing Data</b>					
<b>SAT/ACT Results</b>		<b>Actual c/o 2005</b>	<b>Expected c/o 2005</b>	<b>Actual c/o 2006</b>	<b>Goal 2008</b>
% SAT at or above 1,000		11.7	19.5		35.0
% ACT at or above 21		10.5	18.7		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II  
Austin High School  
East**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2004-05	Expected 2005-06	Actual 2005-06	Goal 2007-08	Instr. Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Schoolwide by Instructional Level	94.0	94.0		94.0	1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading	*			95
<b>Annual Dropout Rate</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2006-07</b>	3	Reading	*		*	95
Schoolwide	4.1	3.9	4.5	≤ 3.5	4	Reading	89	91	*	95
	Actual	Expected	Actual	Goal	5	Reading	60	72	75	95
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Class '04</b>	<b>Class '05</b>	<b>Class '05</b>	<b>Class '07</b>	6	Reading	93	94	67	95
Schoolwide	10.9	8.9	15.6	≤ 5.0	7	Reading	88	90	93	95
	Actual	Expected	Actual	Goal	8	Reading	100	100	86	95
<b>Four-Year Completion Rate</b>	<b>Class '04</b>	<b>Class '05</b>	<b>Class '05</b>	<b>Class '07</b>	9	Reading	*		*	95
Schoolwide	81.6	86.1	81.7	95.0	10	Eng./Lang. Art	100	100		95
	Actual	Expected	Actual	Goal	1	Math			*	95
	Actual	Expected	Actual	Goal	2	Math	*			95
	Actual	Expected	Actual	Goal	3	Math	*		*	95
	Actual	Expected	Actual	Goal	4	Math	83	87	*	95
	Actual	Expected	Actual	Goal	5	Math	93	94	69	95
	Actual	Expected	Actual	Goal	6	Math	74	81	79	95
	Actual	Expected	Actual	Goal	7	Math	80	85	73	95
	Actual	Expected	Actual	Goal	8	Math	*		*	95
	Actual	Expected	Actual	Goal	9	Math	*			95
	Actual	Expected	Actual	Goal	10	Math	38	57		95
	Actual	Expected	Actual	Goal	2	Writing	*			95
	Actual	Expected	Actual	Goal	3/4	Writing	100	100	*	95
	Actual	Expected	Actual	Goal	5	Writing	*		*	95
	Actual	Expected	Actual	Goal	6/7	Writing	60	72	88	95
	Actual	Expected	Actual	Goal	8/9	Writing			*	95

  

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	3.5	≤ 5
Math	0.0	0.0	6.1	≤ 5

  

**TEA Accountability Rating for 2006:**

[ ]

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Chavez High School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>					<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
9	Reading	74	81	84	95	9	Reading	63	65	57	70
	Math	40	58	39	95		Math	84	84	72	70
10	Eng./Lang. Art	45	62	77	95	10	Reading	60	63	56	70
	Math	40	58	43	95		Math	70	70	64	70
	Science	40	58	38	95		11	Reading	75	75	67
Social Studies	74	81	70	95	Math	74		74	60	70	
Eng./Lang. Art	72	80	71	95							
11	Math	67	76	67	95						
	Science	63	74	58	95						
	Social Studies	87	90	87	95						

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>PSAT Data</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation and Results</b>					
					<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>		
Reading	6	9	11	30	% Sophomores Taking PSAT	86.9	86.9	82.8	75.0	
Math	3	6	5	30	% Sophomores and Juniors at or above 46 on Math	16.1	27.4	12.5	50.0	
					% Sophomores and Juniors at or above 46 on Verbal	8.6	22.4	8.2	50.0	

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>					<b>HISD Scholars Data</b>					
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation</b>					
					<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>		
Reading	4.2	4.2	2.5	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	90.1	91.7		95.0	
Math	2.5	2.5	3.0	≤ 5	**Preliminary Texas Scholars Data submitted by each school.					
<b>College-Bound Testing Data</b>										
<b>SAT/ACT Results</b>					<b>Actual c/o 2005</b>	<b>Expected c/o 2005</b>	<b>Actual c/o 2006</b>	<b>Goal 2008</b>		
% SAT at or above 1,000					12.6	20.1		35.0		
% ACT at or above 21					15.0	21.7		35.0		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Chavez High School**  
**East**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2004-05	Expected 2005-06	Actual 2005-06	Goal 2007-08	Instr. Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Schoolwide by Instructional Level	94.5	94.5		94.0	1	Reading	*			95
	Actual	Expected	Actual	Goal	2	Reading	*			95
<b>Annual Dropout Rate</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2006-07</b>	3	Reading	60	72		95
Schoolwide	3.3	3.3	2.3	≤ 3.5	4	Reading	*			95
	Actual	Expected	Actual	Goal	5	Reading	81	86		95
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Class '04</b>	<b>Class '05</b>	<b>Class '05</b>	<b>Class '07</b>	6	Reading	71	79	*	95
Schoolwide	13.4	10.6	15.7	≤ 5.0	7	Reading	*			95
	Actual	Expected	Actual	Goal	8	Reading	*			95
<b>Four-Year Completion Rate</b>	<b>Class '04</b>	<b>Class '05</b>	<b>Class '05</b>	<b>Class '07</b>	9	Reading	*			95
Schoolwide	82.8	86.9	81.8	95.0	1	Math	*			95
	Actual	Expected	Actual	Goal	2	Math	*		*	95
					3	Math	*			95
					4	Math	*		100	95
					5	Math	87	90	94	95
					6	Math	13	40	100	95
					7	Math	13	40	100	95
					8	Math	*			95
					K/1	Writing			*	95
					2	Writing	*		*	95
					3/4	Writing	*		71	95
					5	Writing	10	38	91	95
					6/7	Writing	*		100	95
					8/9	Writing	*		*	95
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>		<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
					Reading		18.3	13.9	*	≤ 5
					Math		12.1	9.7	9.2	≤ 5
					<b>TEA Accountability Rating for 2006:</b>					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					<b>2005–2006 Final Results</b>					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Eastwood Academy**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>					<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
9	Reading	93	94	99	95	9	Reading	85	85	88	70
	Math	74	81	99	95		Math	99	99	95	70
10	Eng./Lang. Art	74	81	96	95	10	Reading	74	74	83	70
	Math	57	70	81	95		Math	64	66	91	70
	Science	41	59	62	95	11	Reading	84	84	77	70
Social Studies	91	92	89	95	Math		71	71	72	70	
Eng./Lang. Art	77	83	75	95							
11	Math	76	82	84	95						
	Science	74	81	66	95						
	Social Studies	96	96	95	95						

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>PSAT Data</b>				
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation and Results</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	6	9	15	30	% Sophomores Taking PSAT	83.6	83.6	98.6	75.0
Math	7	10	12	30	% Sophomores and Juniors at or above 46 on Math	25.5	33.7	23.0	50.0
					% Sophomores and Juniors at or above 46 on Verbal	11.8	24.5	16.7	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>					<b>HISD Scholars Data</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	96.8	96.8		95.0
Math	0.6	0.6	0.0	≤ 5					

\*\*Preliminary Texas Scholars Data submitted by each school.

<b>College-Bound Testing Data</b>				
<b>SAT/ACT Results</b>	<b>Actual c/o 2005</b>	<b>Expected c/o 2005</b>	<b>Actual c/o 2006</b>	<b>Goal 2008</b>
% SAT at or above 1,000	8.8	17.5		35.0
% ACT at or above 21		11.7		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Eastwood Academy**  
**East**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	97.5	97.5		94.0	4	Reading	*		95
	Actual	Expected	Actual	Goal	5	Reading	*		95
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	6	Reading		*	95
Schoolwide	0.4	0.4	1.2	≤ 3.5	7	Reading	*		95
	Actual	Expected	Actual	Goal	4	Math	*	*	95
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	5	Math	*		95
Schoolwide	2.3	2.3	6.3	≤ 5.0	7	Math	*	*	95
	Actual	Expected	Actual	Goal	3/4	Writing	*	*	95
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	6/7	Writing	*		95
Schoolwide	97.7	97.7	90.5	95.0					

  

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	*		*	≤ 5
Math	*		*	≤ 5

  

**TEA Accountability Rating for 2006:**

[ ]

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Furr High School**  
**East**

<b>Goal 1: Increase Student Achievement</b>											
<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
9	Reading	62	73	77	95	9	Reading	49	56	54	70
	Math	19	44	20	95		Math	66	67	60	70
10	Eng./Lang. Art	55	68	75	95	10	Reading	55	60	48	70
	Math	30	52	33	95		Math	54	59	54	70
	Science	15	42	26	95	11	Reading	74	74	60	70
	Social Studies	65	75	58	95		Math	66	67	60	70
11	Eng./Lang. Art	78	84	74	95						
	Math	52	66	62	95						
	Science	48	64	49	95						
	Social Studies	86	89	89	95						

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>PSAT Data</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation and Results</b>		<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	5	8	5	30	% Sophomores Taking PSAT		77.0	77.0	79.5	75.0
Math	2	5	3	30	% Sophomores and Juniors at or above 46 on Math		10.7	23.8	6.7	50.0
					% Sophomores and Juniors at or above 46 on Verbal		7.0	21.3	6.9	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>					<b>HISD Scholars Data</b>					
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation</b>		<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	6.0	5.7	4.5	≤ 5	% Seniors Graduating w/ TX Scholars Degree**		87.3	89.9		95.0
Math	5.0	5.0	5.0	≤ 5						

\*\*Preliminary Texas Scholars Data submitted by each school.

  

<b>College-Bound Testing Data</b>					
<b>SAT/ACT Results</b>		<b>Actual c/o 2005</b>	<b>Expected c/o 2005</b>	<b>Actual c/o 2006</b>	<b>Goal 2008</b>
% SAT at or above 1,000		16.9	22.9		35.0
% ACT at or above 21		11.8	19.5		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Furr High School**  
**East**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	90.9	91.9		94.0	3	Reading	100	100	*	95
	Actual	Expected	Actual	Goal	4	Reading	100	100	*	95
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	5	Reading	100	100	80	95
Schoolwide	1.0	1.0	1.5	≤ 3.5	6	Reading	*		83	95
	Actual	Expected	Actual	Goal	7	Reading	*			95
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	8	Reading	*		*	95
Schoolwide	4.8	4.8	7.5	≤ 5.0	2	Math			*	95
	Actual	Expected	Actual	Goal	3	Math	100	100	75	95
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	4	Math	100	100	80	95
Schoolwide	91.3	92.5	88.8	95.0	5	Math	93	94	67	95
	Actual	Expected	Actual	Goal	6	Math	100	100	67	95
	Actual	Expected	Actual	Goal	7	Math	*			95
	Actual	Expected	Actual	Goal	8	Math	*		100	95
	Actual	Expected	Actual	Goal	3/4	Writing	100	100	80	95
	Actual	Expected	Actual	Goal	5	Writing	29	51	*	95

  

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	16.0	≤ 5
Math	0.0	0.0	7.4	≤ 5

  

**TEA Accountability Rating for 2006:**

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Milby High School**  
**East**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>					<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
9	Reading	78	84	83	95	9	Reading	53	59	55	70
	Math	47	63	42	95		Math	82	82	75	70
10	Eng./Lang. Art	61	72	81	95	10	Reading	48	55	52	70
	Math	42	60	46	95		Math	67	68	74	70
	Science	31	52	32	95	11	Reading	63	65	63	70
	Social Studies	76	82	74	95		Math	76	76	66	70
11	Eng./Lang. Art	73	80	75	95						
	Math	66	76	61	95						
	Science	61	72	49	95						
	Social Studies	89	91	84	95						

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>PSAT Data</b>				
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation and Results</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	5	8	8	30	% Sophomores Taking PSAT	91.2	91.2	88.8	75.0
Math	5	8	6	30	% Sophomores and Juniors at or above 46 on Math	18.6	29.1	17.7	50.0
					% Sophomores and Juniors at or above 46 on Verbal	9.0	22.7	7.9	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>					<b>HISD Scholars Data</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	1.9	1.9	2.3	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	94.1	94.4		95.0
Math	2.8	2.8	1.9	≤ 5					

\*\*Preliminary Texas Scholars Data submitted by each school.

  

<b>College-Bound Testing Data</b>				
<b>SAT/ACT Results</b>	<b>Actual c/o 2005</b>	<b>Expected c/o 2005</b>	<b>Actual c/o 2006</b>	<b>Goal 2008</b>
% SAT at or above 1,000	17.4	23.3		35.0
% ACT at or above 21	6.0	15.7		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II  
Milby High School  
East**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	Subtest	2005	2006	2006	2008
Schoolwide by Instructional Level	92.4	92.9		94.0	3	Reading	100	100	60	95
	Actual	Expected	Actual	Goal	4	Reading	100	100	56	95
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	5	Reading	100	100	95	95
Schoolwide	2.8	2.8	2.7	≤ 3.5	6	Reading	100	100	100	95
	Actual	Expected	Actual	Goal	7	Reading	*		*	95
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	3	Math	100	100	*	95
Schoolwide	14.2	11.1	11.4	≤ 5.0	4	Math	100	100	89	95
	Actual	Expected	Actual	Goal	5	Math	100	100	100	95
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	6	Math	93	94	94	95
Schoolwide	83.1	87.1	88.0	95.0	7	Math	100	100	*	95
	Actual	Expected	Actual	Goal	8	Math			*	95
					3/4	Writing	67	76	100	95
					5	Writing	100	100	100	95
					6/7	Writing	100	100	100	95
					8/9	Writing	*			95

  

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	3.7	3.7	12.5	≤ 5
Math	4.6	4.6	8.5	≤ 5

  

**TEA Accountability Rating for 2006:**

[ ]

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**REACH Charter**  
**East**

<b>Goal 1: Increase Student Achievement</b>											
<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>					<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
11	Eng./Lang. Art		32	50	95	11	Reading		23	36	70
	Math		32	0	95		Math		23	18	70
	Science		32	10	95						
	Social Studies		32	36	95						
<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>PSAT Data</b>						
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	<b>Participation and Results</b>						
Reading		3	0	30	% Sophomores Taking PSAT						
Math		3	0	30	% Sophomores and Juniors at or above 46 on Math						
					% Sophomores and Juniors at or above 46 on Verbal						
† An annual increase of 3% is expected until the goal of 30% is reached.					<b>HISD Scholars Data</b>						
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008	<b>Participation</b>						
Reading		2.0	0.0	≤ 5	% Seniors Graduating w/ TX Scholars Degree**						
Math		2.0	27.6	≤ 5	No Data						
					**Preliminary Texas Scholars Data submitted by each school.						
					<b>College-Bound Testing Data</b>						
					<b>SAT/ACT Results</b>						
					% SAT at or above 1,000						
					% ACT at or above 21						
					No Data						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## REACH Charter

### East

#### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)										
<b>Student Attendance Rate</b>	<b>Actual</b> 2004-05	<b>Expected</b> 2005-06	<b>Actual</b> 2005-06	<b>Goal</b> 2007-08		<b>Instr.</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>					
Schoolwide by Instructional Level				94.0		<b>Grade</b>	<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>					
<b>Annual Dropout Rate</b>	<b>Actual</b> 2003-04	<b>Expected</b> 2004-05	<b>Actual</b> 2004-05	<b>Goal</b> 2006-07	SDAA not administered at this campus.										
Schoolwide				≤ 3.5											
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Actual</b> Class '04	<b>Expected</b> Class '05	<b>Actual</b> Class '05	<b>Goal</b> Class '07											
Schoolwide			12.5	≤ 5.0											
<b>Four-Year Completion Rate</b>	<b>Actual</b> Class '04	<b>Expected</b> Class '05	<b>Actual</b> Class '05	<b>Goal</b> Class '07											
Schoolwide			85.2	95.0											
											<b>TEA Accountability Rating for 2006:</b> <div style="border: 1px solid black; width: 150px; height: 15px; margin: 5px auto;"></div> Ratings not provided for Administrative Districts				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.