

Performance Indicators Accountability System, 2005-2006 Part II

District Summary Profile: North Region

Goal 1: Increase Student Achievement												
TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	
3	Reading	79	84	90	95	1	Reading	55	60	57	70	
	Math	67	76	73	95		Math	55	60	56	70	
4	Reading	68	77	73	95	2	Reading	55	60	55	70	
	Math	69	78	73	95		Math	61	64	61	70	
	Writing	87	90	89	95	3	Reading	59	63	55	70	
5	Reading	56	69	78	95		Math	67	68	66	70	
	Math	67	76	85	95	4	Reading	64	66	60	70	
	Science	48	64	60	95		Math	74	74	78	70	
6	Reading	72	80	80	95	5	Reading	64	66	58	70	
	Math	52	66	61	95		Math	76	76	78	70	
7	Reading	66	76	66	95	6	Reading	53	59	50	70	
	Math	35	55	49	95		Math	66	67	72	70	
	Writing	82	86	87	95	7	Reading	59	63	51	70	
8	Reading	74	81	73	95		Math	64	66	64	70	
	Math	40	58	48	95	8	Reading	58	62	52	70	
	Science			49	95		Math	63	65	65	70	
	Social Studies	75	82	68	95	9	Reading	53	59	46	70	
9	Reading	73	80	82	95		Math	74	74	66	70	
	Math	36	56	35	95	10	Reading	47	55	46	70	
10	Eng./Lang. Art	47	63	76	95		Math	51	57	58	70	
	Math	32	53	40	95	11	Reading	65	67	57	70	
	Science	25	48	35	95		Math	59	63	47	70	
	Social Studies	68	77	70	95							
11	Eng./Lang. Art	74	81	70	95							
	Math	62	73	58	95							
	Science	55	68	52	95							
	Social Studies	88	90	87	95							
Participation: % Absent on TAKS						Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008		Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	
Reading	1.2	1.2	1.0	≤ 5		1	Reading	89	89	91	70	
Math	1.2	1.2	1.4	≤ 5			Math	77	77	79	70	
TAKS: % Commended (All Students Tested in English or Spanish)							2	Reading	95	95	96	70
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008			Math	83	83	90	70	
Reading	12	15	13	30		3	Reading	95	95	97	70	
Math	9	12	12	30			Math	88	88	88	70	
† An annual increase of 3% is expected until the goal of 30% is reached.							4	Reading	92	92	90	70
							Math	94	94	92	70	
							5	Reading	87	87	87	70
							Math	78	78	80	70	
							6	Reading	80	80	64	70
							Math	76	76	82	70	
TEA Accountability Rating for 2006:												
<div style="border: 1px solid black; width: 100px; height: 15px; margin: 0 auto;"></div>												
Ratings not provided for Administrative Districts												

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II

District Summary Profile: North Region

Goal 1: Increase Student Achievement					
Participation Data					
	Actual	Expected	Actual	Goal	
Student Attendance	2004-05	2005-06	2005-06	2007-2008	
Elementary School	96.7	97.1		98.0	
Middle School	94.5	95.0		96.0	
High School	91.4	92.3		94.0	
	Actual	Expected	Actual	Goal	
Retention Rate	2004-05	2005-06	2005-06	2007-2008	
Grade 5	5.5	5.3		≤ 5.0	
Grade 8	3.9	3.9		≤ 5.0	
	Actual	Expected	Actual	Goal	
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	
Schoolwide	2.1	2.1	2.9	≤ 3.5	
	Actual	Expected	Actual	Goal	
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	
Schoolwide	10.1	8.4	14.6	≤ 5.0	
	Actual	Expected	Actual	Goal	
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	
Schoolwide	86.1	89.1	83.8	95.0	
SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Instr.		Actual	Expected	Actual	Goal
Grade	Subtest	2005	2006	2006	2008
K	Reading	97	97	98	95
1	Reading	95	95	96	95
2	Reading	88	90	87	95
3	Reading	81	86	86	95
4	Reading	88	90	80	95
5	Reading	86	89	76	95
6	Reading	94	94	82	95
7	Reading	93	94	83	95
8	Reading	100	100	90	95
9	Reading			*	95
10	Eng./Lang. Art			*	95
K	Math	93	94	88	95
1	Math	98	98	96	95
2	Math	97	97	97	95
3	Math	82	86	76	95
4	Math	80	85	79	95
5	Math	85	88	71	95
6	Math	84	88	76	95
7	Math	81	86	82	95
8	Math	81	86	79	95
9	Math			58	95
10	Math			*	95
K/1	Writing	90	92	92	95
2	Writing	66	76	68	95
3/4	Writing	80	85	81	95
5	Writing	75	82	81	95
6/7	Writing	72	80	69	95
8/9	Writing	*		*	95
PSAT Data					
	Actual	Expected	Actual	Goal	
Participation and Results	2005	2006	2006	2008	
% Sophomores Taking PSAT		25.0	79.3	75.0	
% Sophomores and Juniors at or above 46 on Math		16.7	11.3	50.0	
% Sophomores and Juniors at or above 46 on Verbal		16.7	7.1	50.0	
Participation: % Absent on SDAA					
Subject	Actual	Expected	Actual	Goal	
	2005	2006	2006	2008	
Reading	2.2	2.2	2.3	≤ 5	
Math	1.9	1.9	2.2	≤ 5	
HISD Scholars Data					
Participation	Actual	Expected	Actual	Goal	
	2005	2006	2006	2008	
% Seniors Graduating w/ TX Scholars Degree**	91.2	92.5		95.0	
**Preliminary Texas Scholars Data submitted by each school.					
College-Bound Testing Data					
	Actual	Expected	Actual	Goal	
SAT/ACT Results	2004	2005	2005	2007	
% SAT at or above 1,000	16.3	22.5		35.0	
% ACT at or above 21	10.2	18.5		35.0	
2005-2006 Final Results					
Number of Goals:					
Number of Goals Met:					
Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

Performance Indicators Accountability System, 2005-2006 Part II
Allen Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	
3	Reading	79	84	89	95	1	Reading	67	68	45	70	
	Math	63	74	59	95		2	Math	56	61	31	70
4	Reading	72	80	68	95	3		Reading	71	71	58	70
	Math	70	78	74	95		Math	53	59	73	70	
	Writing	89	91	87	95			4	Reading	63	65	45
5	Reading	71	79	75	95	Math	63		65	45	70	
	Math	81	86	86	95		4	Reading	68	69	67	70
	Science	54	68	53	95			Math	68	69	69	70
						5	Reading		71	71	62	70
							Math	80	80	83	70	

TAKS: % Commended (All Students Tested in English or Spanish)					Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	15	18	9	30	1	Reading	88	88	91	70
Math	20	23	18	30		Math	84	84	91	70
					2		Reading	100	100	95
						Math	100	100	71	70
					3		Reading	100	100	100
						Math	75	75	87	70
					4		Reading	91	91	95
						Math	96	96	100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Allen Elementary School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	95.9	96.6		98.0	1	Reading	*		95
					2	Reading	*	80	95
					3	Reading	*	*	95
					4	Reading	*	*	95
					2	Math	*	*	95
					3	Math	*	100	95
					4	Math	*	*	95
					K/1	Writing		*	95
					2	Writing	*	*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08					
Grade 5	5.1	5.1		≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2005	2006	2006	2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2006:				
					<input type="text"/>				
					Ratings not provided for Administrative Districts				
					2005–2006 Final Results				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Atherton Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	89	91	100	95	1	Reading	86	86	83	70
	Math	44	61	92	95		Math	92	92	87	70
4	Reading	49	64	74	95	2	Reading	89	89	87	70
	Math	58	70	66	95		Math	89	89	96	70
	Writing	73	80	73	95		3	Reading	50	57	89
5	Reading	81	86	86	95	Math		74	74	97	70
	Math	94	94	94	95	4	Reading	52	58	68	70
6	Science	55	68	75	95		Math	73	73	78	70
	Reading	70	78	84	95	5	Reading	60	63	71	70
	Math	62	73	92	95		Math	52	58	67	70
						6	Reading	43	52	62	70
							Math	57	61	78	70

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008
Reading	4	7	19	30
Math	9	12	27	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.6	≤ 5

Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
The Apranda Test was not administered at this school.					

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Atherton Elementary School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	99.8	99.8		98.0	K	Reading			*	95
					1	Reading	100	100		95
					2	Reading	100	100	100	95
					3	Reading	*		*	95
					4	Reading	*		*	95
					5	Reading	*		*	95
					6	Reading	*		*	95
					K	Math			*	95
					1	Math	100	100		95
					2	Math	*		100	95
					3	Math	*		*	95
					4	Math	*		*	95
					5	Math	*		*	95
					K/1	Writing	*		*	95
					2	Writing	*		*	95
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 5	0.0	0.0		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Barrick Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	91	92	94	95	1	Reading	82	82	60	70
	Math	77	83	78	95		Math	72	72	54	70
4	Reading	79	84	81	95	2	Reading	71	71	67	70
	Math	90	92	75	95		Math	75	75	72	70
	Writing	84	88	85	95		3	Reading	81	81	57
5	Reading	78	84	90	95	Math		72	72	74	70
	Math	84	88	88	95	4		Reading	81	81	74
Science	61	72	82	95	Math		89	89	80	70	
						5	Reading	76	76	66	70
							Math	87	87	84	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	22	25	23	30	1	Reading	95	95	97	70
Math	27	30	26	30		Math	92	92	88	70
					2	Reading	98	98	98	70
						Math	98	98	100	70
					3	Reading	97	97	100	70
						Math	95	95	98	70
					4	Reading	99	99	89	70
						Math	100	100	95	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.6	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II
Barrick Elementary School**

North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	98.3	98.3		98.0	K	Reading	*		*	95
					1	Reading	*		100	95
					2	Reading	50	65	43	95
					3	Reading	60	72	80	95
					4	Reading	*		*	95
					5	Reading	*			95
					K	Math	*		*	95
					1	Math			*	95
					2	Math	100	100	91	95
					3	Math	70	78	100	95
					4	Math	*		100	95
					5	Math	*			95
					K/1	Writing	*		*	95
					2	Writing	*		*	95
					3/4	Writing	*			95
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 5	3.3	3.3		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Berry Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	73	80	88	95	1	Reading	43	52	29	70
	Math	59	71	76	95		Math	40	50	33	70
4	Reading	87	90	74	95	2	Reading	41	51	40	70
	Math	80	85	76	95		Math	54	59	22	70
	Writing	92	93	95	95		3	Reading	50	57	59
5	Reading	56	69	72	95	Math		44	53	59	70
	Math	79	84	82	95	4		Reading	65	67	52
Science	45	62	36	95	Math		70	70	68	70	
						5	Reading	58	62	71	70
							Math	76	76	88	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	14	17	21	30	1	Reading	86	86	86	70
Math	22	25	29	30		Math	76	76	77	70
					2	Reading	96	96	88	70
						Math	87	87	75	70
					3	Reading	83	83	98	70
						Math	73	73	85	70
					4	Reading	93	93	89	70
						Math	98	98	97	70
					5	Reading	*		*	70
						Math	*		*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Berry Elementary School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	95.9	96.6		98.0	K	Reading	*		95	
					1	Reading		*	95	
					2	Reading	88	90	100	
					3	Reading	89	91	*	
					4	Reading	*		*	
					5	Reading	100	100	*	
					1	Math	*		*	
					2	Math	100	100	100	
					3	Math	100	100	100	
					4	Math	*		100	
					5	Math	100	100	*	
					K/1	Writing	*		*	
					2	Writing	*	100	95	
					3/4	Writing	*	*	95	
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	3.9	3.9		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
					Reading	2005	2006	2006	2008	
						0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<input type="text"/>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Bowie Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	81	86	70	95	1	Reading	39	49	57	70
	Math	85	88	61	95		2	Math	42	51	66
4	Reading	62	73	70	95	2		Reading	32	45	47
	Math	60	72	78	95		3	Math	80	80	59
5	Writing	98	98	87	95	3		Reading	56	61	43
	Reading	84	88	85	95		4	Math	75	75	41
	Math	97	97	95	95	4		Reading	71	71	72
Science	43	60	45	95	5		Math	85	85	86	70
							5	Reading	90	90	66
						Math		87	87	95	70

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008
Reading	23	26	16	30
Math	18	21	22	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
The Aprinda Test was not administered at this school.					

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Bowie Elementary School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.4	96.9		98.0	K	Reading	*		*	95
					1	Reading	*		*	95
					2	Reading	83	87	69	95
					3	Reading	*		100	95
					4	Reading	*		*	95
					K	Math	*		*	95
					1	Math	*		*	95
					2	Math	100	100	88	95
					3	Math	*		0	95
					4	Math	*		*	95
					5	Math	*		*	95
					K/1	Writing	83	87	*	95
					2	Writing	*		0	95
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 5	10.0	8.3		≤ 5.0						

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2006:

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Bruce Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	95	95	93	95	1	Reading	67	68	46	70
	Math	83	87	73	95		Math	63	65	38	70
4	Reading	70	78	62	95	2	Reading	34	46	65	70
	Math	80	85	69	95		Math	66	67	62	70
	Writing	75	82	82	95		3	Reading	73	73	75
5	Reading	84	88	93	95	Math		88	88	78	70
	Math	82	86	70	95	4		Reading	52	58	48
6	Science	59	71	25	95		Math	75	75	58	70
	Reading	74	81	94	95	5	Reading	75	75	45	70
	Math	68	77	39	95		Math	89	89	55	70
						6	Reading	41	51	56	70
							Math	49	56	61	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprendo: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	9	12	19	30	1	Reading	83	83	92	70
Math	15	18	15	30		Math	61	64	67	70
					2	Reading	86	86	87	70
						Math	86	86	73	70
					3	Reading	100	100	100	70
						Math	80	80	100	70
					4	Reading	*			70
						Math	*			70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.6	0.6	0.0	≤ 5
Math	0.0	0.0	0.6	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Bruce Elementary School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.7	97.1		98.0	1	Reading	80	85	*	95
					2	Reading	67	76	71	95
					3	Reading	33	54	58	95
					4	Reading	100	100	100	95
					5	Reading	73	80	80	95
					1	Math	*		*	95
					2	Math	78	84	100	95
					3	Math	59	71	53	95
					4	Math	86	89	92	95
					5	Math	63	74	*	95
					2	Writing	33	54	29	95
					3/4	Writing	33	54		95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	11.1	9.1		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<input type="text"/>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Burbank Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	96	96	94	95	1	Reading	53	59	53	70
	Math	80	85	82	95		Math	58	62	62	70
4	Reading	82	86	74	95	2	Reading	66	67	59	70
	Math	80	85	67	95		Math	58	62	53	70
5	Writing	92	93	94	95	3	Reading	82	82	70	70
	Reading	84	88	69	95		Math	75	75	78	70
	Math	94	94	90	95	4	Reading	72	72	72	70
Science	64	74	60	95	Math		77	77	74	70	
						5	Reading	58	62	48	70
							Math	77	77	68	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	19	22	20	30	1	Reading	86	86	82	70
Math	20	23	23	30		Math	62	65	75	70
					2	Reading	97	97	91	70
						Math	80	80	89	70
					3	Reading	100	100	97	70
						Math	96	96	85	70
					4	Reading	96	96	75	70
						Math	94	94	76	70
					5	Reading	*		*	70
						Math	*		*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.2	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Burbank Elementary School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.5	97.0		98.0	K	Reading	100	100	100	95
					1	Reading	*		100	95
					2	Reading	89	91	*	95
					3	Reading	88	90	100	95
					4	Reading	*		*	95
					5	Reading	*		*	95
					K	Math	100	100	*	95
					1	Math	*		*	95
					2	Math	100	100	*	95
					3	Math	67	76	*	95
					4	Math	*		*	95
					5	Math	*		*	95
					K/1	Writing	100	100	*	95
					2	Writing	*		*	95
					3/4	Writing			*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	0.8	0.8		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	3.6	3.6	0.0	≤ 5	
					Math	3.8	3.8	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<input type="text"/>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Burrus Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	81	86	80	95	1	Reading	68	69	84	70
	Math	48	64	75	95		2	Reading	50	57	85
4	Reading	60	72	77	95	3		Reading	37	48	48
	Math	50	65	85	95		4	Reading	64	66	43
5	Writing	74	81	93	95	5		Reading	67	68	69
	Reading	66	76	81	95		Math	Math	70	70	75
	Math	69	78	89	95	Math		67	68	88	70
	Science	25	48	70	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	9	12	15	30	The Apranda Test was not administered at this school.					
Math	9	12	30	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Burrus Elementary School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.0	97.3		98.0	1	Reading	*		100	95
					2	Reading	80	85	*	95
					3	Reading	*		100	95
					1	Math	*		*	95
					2	Math			100	95
					3	Math	100	100	100	95
					K/1	Writing			*	95
					2	Writing	*		*	95
					3/4	Writing			*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	3.3	3.3		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Chatham Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	63	74	88	95	1	Reading	75	75	66	70
	Math	52	66	60	95		2	Reading	69	69	93
4	Reading	30	52	56	95	3		Reading	31	44	72
	Math	22	46	63	95		4	Reading	45	53	41
5	Writing	91	92	82	95	5		Reading	76	76	42
	Reading	91	92	69	95		Math	Math	76	76	69
	Math	76	82	78	95						
	Science	52	66	75	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	12	15	10	30	The Apranda Test was not administered at this school.					
Math	13	16	9	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II

Chatham Elementary School

North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	95.7	96.5		98.0	1	Reading	*		*	95
					2	Reading	100	100	63	95
					3	Reading	*		100	95
					4	Reading	*			95
					1	Math	*		*	95
					2	Math	100	100	67	95
					3	Math	*		86	95
					K/1	Writing	*		*	95
					2	Writing	*		100	95
					3/4	Writing			*	95
Retention Rate	Actual	Expected	Actual	Goal						
2004-05	2005-06	2005-06	2007-08	2007-08						
Grade 5	0.0	0.0		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Concord Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	
3	Reading	85	88	100	95	1	Reading	58	62	31	70	
	Math	80	85	67	95		2	Math	74	74	27	70
4	Reading	74	81	67	95	3		Reading	33	45	50	70
	Math	74	81	75	95		Math	67	68	50	70	
	Writing	91	92	92	95			4	Reading	46	54	38
5	Reading	54	68	63	95	5	Math		50	57	69	70
	Math	55	68	89	95		6	Reading	70	70	40	70
	Science	24	48	37	95			Math	74	74	73	70
6	Reading	88	90	100	95	5	Reading		55	60	45	70
	Math	94	94	82	95		6	Math	68	69	70	70
						6		Reading	80	80	80	70
							Math	93	93	100	70	

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008
Reading	12	15	9	30
Math	20	23	9	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
The Aprenda Test was not administered at this school.					

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II

Concord Elementary School

North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.3	97.5		98.0	K	*		*	95	
					1	*		*	95	
					2	100	100	100	95	
					3	100	100	*	95	
					4	*		*	95	
					5	*		*	95	
					K	*		*	95	
					1			*	95	
					2	100	100	*	95	
					3	*		83	95	
					4	*		*	95	
					5	*		*	95	
					K/1	*		*	95	
					2	*		*	95	
					3/4			*	95	
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	14.3	11.2		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<input style="width: 150px; height: 15px;" type="text"/>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Coop Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	96	96	92	95	1	Reading	76	76	40	70
	Math	71	79	71	95		Math	70	70	40	70
4	Reading	71	79	76	95	2	Reading	69	69	65	70
	Math	66	76	78	95		Math	57	61	63	70
5	Writing	96	96	96	95	3	Reading	67	68	57	70
	Reading	76	82	80	95		Math	82	82	66	70
	Math	92	93	90	95	4	Reading	81	81	65	70
Science	56	69	66	95	Math		81	81	72	70	
						5	Reading	63	65	64	70
							Math	86	86	83	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	15	18	16	30	1	Reading	98	98	93	70
Math	12	15	22	30		Math	95	95	88	70
					2	Reading	100	100	100	70
						Math	94	94	100	70
					3	Reading	96	96	100	70
						Math	98	98	93	70
					4	Reading	87	87	91	70
						Math	87	87	94	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Coop Elementary School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.4	96.9		98.0	K	Reading	*		*	95
					1	Reading	100	100	100	95
					2	Reading	94	94	91	95
					3	Reading	90	92	95	95
					4	Reading	86	89	90	95
					5	Reading	*		*	95
					K	Math	*		*	95
					1	Math	100	100	100	95
					2	Math	100	100	100	95
					3	Math	84	88	95	95
					4	Math	100	100	89	95
					5	Math	*		*	95
					K/1	Writing			*	95
					2	Writing	100	100	63	95
					3/4	Writing	100	100	100	95
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 5	1.0	1.0		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	1.9	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Crawford Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	65	75	80	95	1	Reading	40	50	61	70
	Math	38	57	74	95		Math	40	50	39	70
4	Reading	67	76	64	95	2	Reading	24	39	65	70
	Math	58	70	63	95		Math	30	43	95	70
	Writing	94	94	83	95	3	Reading	18	35	64	70
5	Reading	70	78	78	95		Math	27	41	55	70
	Math	77	83	92	95	4	Reading	68	69	48	70
	Science	23	47	58	95		Math	74	74	74	70
6	Reading	75	82		95	5	Reading	70	70	54	70
	Math	63	74		95		Math	67	68	81	70
						6	Reading	88	88		70
							Math	100	100		70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprendo: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	10	13	8	30	1	Reading	75	75	77	70
Math	11	14	16	30		Math	64	66	59	70
					2	Reading	81	81	86	70
						Math	69	69	95	70
					3	Reading	87	87	94	70
						Math	73	73	81	70
					4	Reading	100	100	*	70
						Math	100	100	*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	1.1	1.1	0.7	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II

Crawford Elementary School

North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	95.8	96.5		98.0	K	Reading		*	95	
					1	Reading	*	100	95	
					2	Reading	100	100	95	
					3	Reading	*		95	
					4	Reading	*		95	
					K	Math		*	95	
					1	Math	*	100	95	
					2	Math	100	100	95	
					3	Math	*		95	
					4	Math	*		95	
					K/1	Writing		*	95	
					3/4	Writing		*	95	
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	8.8	7.5		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
De Chaumes Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	
3	Reading	83	87	87	95	1	Reading	72	72	83	70	
	Math	60	72	55	95		Math	78	78	74	70	
4	Reading	64	74	81	95	2	Reading	40	50	75	70	
	Math	65	75	69	95		Math	31	44	66	70	
	Writing	76	82	89	95		3	Reading	28	42	36	70
5	Reading	44	61	70	95	Math		41	51	41	70	
	Math	45	62	83	95	Reading		65	67	50	70	
	Science	20	45	59	95	Math		75	75	41	70	
						5		Reading	36	47	49	70
						Math		44	53	70	70	

TAKS: % Commended (All Students Tested in English or Spanish)					Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	11	14	16	30	1	Reading	89	89	95	70
Math	13	16	20	30		Math	73	73	88	70
					2	Reading	83	83	98	70
						Math	46	54	77	70
					3	Reading	95	95	96	70
						Math	90	90	73	70
					4	Reading	86	86	95	70
						Math	86	86	95	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.7	0.7	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II

De Chaumes Elementary School

North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.2	96.8		98.0	K	*			95	
					1	*		100	95	
					2	*		100	95	
					3	*		*	95	
					4	100	100	*	95	
					K	*			95	
					1	*		*	95	
					2	*		100	95	
					3	*		*	95	
					4	*			95	
					K/1	*			95	
					3/4			*	95	
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	17.9	13.6		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	4.8	4.8	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Dogan Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	48	64	66	95	1	Reading	12	31	69	70
	Math	21	46	39	95		Math	8	29	47	70
4	Reading	34	54	55	95	2	Reading	28	42	31	70
	Math	41	59	55	95		Math	33	45	42	70
	Writing	68	77	96	95	3	Reading	22	38	30	70
5	Reading	59	71	66	95		Math	41	51	48	70
	Math	56	69	67	95	4	Reading	43	52	36	70
	Science	7	36	43	95		Math	50	57	60	70
6	Reading	93	94	82	95	5	Reading	47	55	54	70
	Math	69	78	67	95		Math	68	69	71	70
						6	Reading	79	79	41	70
							Math	93	93	76	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	8	11	7	30	1	Reading			78	70
Math	5	8	8	30		Math			50	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.9	0.9	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Dogan Elementary School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	94.5	95.7		98.0	K	Reading	*	*	95	
					1	Reading	100	100	95	
					2	Reading	71	79	95	
					3	Reading	93	94	95	
					4	Reading		100	95	
					K	Math	*	*	95	
					1	Math	*	100	95	
					2	Math	100	100	95	
					3	Math	100	100	95	
					4	Math		100	95	
					K/1	Writing	*	*	95	
					2	Writing	*	57	95	
					3/4	Writing		*	95	
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	8.3	7.2		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<input type="text"/>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Durkee Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	93	94	92	95	1	Reading	53	59	63	70
	Math	73	80	81	95		Math	47	55	44	70
4	Reading	69	78	85	95	2	Reading	50	57	70	70
	Math	75	82	81	95		Math	50	57	70	70
	Writing	97	97	99	95	3	Reading	55	60	77	70
5	Reading	66	76	89	95		Math	58	62	81	70
	Math	70	78	79	95	4	Reading	75	75	79	70
	Science	24	48	61	95		Math	82	82	90	70
						5	Reading	48	55	60	70
							Math	64	66	85	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprendo: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	13	16	18	30	1	Reading	98	98	100	70
Math	14	17	24	30		Math	76	76	89	70
					2	Reading	98	98	93	70
						Math	89	89	97	70
					3	Reading	97	97	100	70
						Math	99	99	93	70
					4	Reading	93	93	96	70
						Math	96	96	96	70
					5	Reading	*		80	70
						Math	*		40	70

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	1.1	1.1	0.2	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Easter Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	95	95	95	95	1	Reading	67	68	81	70
	Math	75	82	90	95		Math	86	86	81	70
4	Reading	50	65	69	95	2	Reading	75	75	37	70
	Math	33	54	69	95		Math	83	83	63	70
	Writing	83	87	75	95	3	Reading	77	77	82	70
5	Reading	78	84	70	95		Math	69	69	91	70
	Math	86	89	88	95	4	Reading	65	67	22	70
	Science	43	60	64	95		Math	55	60	56	70
						5	Reading	77	77	52	70
							Math	77	77	70	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	9	12	11	30	1	Reading	78	78	86	70
Math	6	9	20	30		Math	89	89	100	70
					2	Reading	100	100	100	70
						Math	100	100	100	70
					3	Reading	100	100	100	70
						Math	100	100	100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Easter Elementary School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.1	96.7		98.0	K	Reading	*		*	95
					1	Reading	100	100	*	95
					2	Reading	*	100	*	95
					3	Reading	*		*	95
					4	Reading	*		*	95
					K	Math	*		*	95
					1	Math	*		*	95
					2	Math	*		*	95
					3	Math	*		*	95
					4	Math	*		*	95
					5	Math	*		*	95
					K/1	Writing	*		100	95
					3/4	Writing	*		*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	0.0	0.0		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<input type="text"/>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Eliot Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	89	91	97	95	1	Reading	63	65	70	70
	Math	51	66	73	95		Math	61	64	57	70
4	Reading	65	75	59	95	2	Reading	40	50	42	70
	Math	62	73	71	95		Math	44	53	47	70
5	Writing	76	82	78	95	3	Reading	60	63	62	70
	Reading	61	72	82	95		Math	70	70	62	70
	Math	82	86	83	95	4	Reading	57	61	43	70
Science	44	61	59	95	Math		76	76	77	70	
						5	Reading	43	52	45	70
							Math	70	70	69	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	11	14	16	30	1	Reading	89	89	89	70
Math	9	12	21	30		Math	81	81	58	70
					2	Reading	96	96	100	70
						Math	79	79	85	70
					3	Reading	89	89	100	70
						Math	73	73	92	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Eliot Elementary School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.0	96.7		98.0	K	Reading	*		*	95
					1	Reading	*		100	95
					2	Reading	85	88	100	95
					3	Reading	88	90	100	95
					4	Reading	*		*	95
					5	Reading			*	95
					K	Math	*		*	95
					1	Math	*		*	95
					2	Math	91	92	100	95
					3	Math	100	100	100	95
					4	Math	*		100	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing	56	69	*	95
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 5	10.3	8.5		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	6.3	≤ 5	
					Math	0.0	0.0	3.1	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Garcia Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	88	90	85	95	1	Reading	66	67	65	70
	Math	71	79	78	95		Math	60	63	61	70
4	Reading	76	82	69	95	2	Reading	56	61	66	70
	Math	82	86	79	95		Math	73	73	75	70
	Writing	95	95	90	95		3	Reading	65	67	48
5	Reading	67	76	72	95	Math		76	76	74	70
	Math	77	83	77	95	4		Reading	79	79	61
	Science	43	60	52	95	Math	89	89	77	70	
						5	Reading	58	62	48	70
						Math	64	66	74	70	

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	14	17	14	30	1	Reading	82	82	95	70
Math	18	21	20	30		Math	78	78	82	70
					2	Reading	94	94	94	70
						Math	90	90	90	70
					3	Reading	96	96	97	70
						Math	93	93	87	70
					4	Reading	98	98	*	70
						Math	98	98	*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.2	≤ 5
Math	0.0	0.0	0.3	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Garcia Elementary School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	98.2	98.2		98.0	K	Reading	*	*	95	
					1	Reading	100	100	95	
					2	Reading	82	86	95	
					3	Reading	*	*	95	
					K	Math	*	*	95	
					1	Math	100	100	95	
					2	Math	100	100	95	
					3	Math	*	100	95	
					K/1	Writing	100	100	95	
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	1.6	1.6		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Nat Q. Henderson Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	77	83	88	95	1	Reading	58	62	71	70
	Math	66	76	86	95		2	Math	64	66	69
4	Reading	54	68	67	95	3		Reading	62	65	44
	Math	56	69	90	95		Math	64	66	56	70
	Writing	64	74	96	95			4	Reading	56	61
5	Reading	76	82	87	95	Math	63		65	63	70
	Math	84	88	87	95		5	Reading	62	65	78
	Science	12	40	70	95	Math		60	63	87	70
6	Reading	73	80	73	95			6	Reading	31	44
	Math	58	70	37	95	Math	47		55	65	70
							6		Reading	36	47
							Math	64	66	48	70

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008
Reading	9	12	12	30
Math	4	7	19	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
The Aprinda Test was not administered at this school.					

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Nat Q. Henderson Elementary School
North

Goal 1: Increase Student Achievement											
Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Student Attendance Rate	Actual 2004-05	Expected 2005-06	Actual 2005-06	Goal 2007-08	Instr.	Actual 2005	Expected 2006	Actual 2006	Goal 2008		
Schoolwide by Instructional Level	96.4	96.9		98.0	Grade	Subtest					
	Actual 2004-05	Expected 2005-06	Actual 2005-06	Goal 2007-08	K	Reading	*	*			95
Retention Rate					1	Reading	100	100	100		95
Grade 5	1.6	1.6		≤ 5.0	2	Reading	83	87	100		95
					3	Reading	67	76	75		95
					4	Reading	*				95
					5	Reading	*		*		95
					1	Math	100	100	*		95
					2	Math	100	100	100		95
					3	Math	*		83		95
					4	Math	*		*		95
					5	Math	*		*		95
					K/1	Writing	*		100		95
					2	Writing	*		*		95
					3/4	Writing			*		95
					Participation: % Absent on SDAA						
					Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008		
					Reading	0.0	0.0	0.0	≤ 5		
					Math	0.0	0.0	0.0	≤ 5		
					TEA Accountability Rating for 2006:						
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>						
					Ratings not provided for Administrative Districts						
					2005–2006 Final Results						
					Number of Goals:						
					Number of Goals Met:						
					Percentage of Goals Met:						

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Herrera Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	85	88	94	95	1	Reading	56	61	46	70
	Math	76	82	82	95		Math	56	61	55	70
4	Reading	79	84	83	95	2	Reading	73	73	44	70
	Math	82	86	84	95		Math	79	79	71	70
5	Writing	97	97	98	95	3	Reading	54	59	52	70
	Reading	85	88	78	95		Math	85	85	84	70
	Math	94	94	90	95	4	Reading	86	86	78	70
Science	69	78	81	95	Math		88	88	85	70	
						5	Reading	76	76	64	70
							Math	92	92	86	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	20	23	19	30	1	Reading	92	92	92	70
Math	20	23	25	30		Math	84	84	80	70
					2	Reading	97	97	98	70
						Math	97	97	90	70
					3	Reading	93	93	97	70
						Math	82	82	91	70
					4	Reading	100	100	95	70
						Math	98	98	98	70
					5	Reading			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Herrera Elementary School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.2	97.5		98.0	K	*			95	
					1	67	76	*	95	
					2	88	90	100	95	
					3	83	87	100	95	
					4	*		*	95	
					1	*		*	95	
					2	96	96	100	95	
					3	79	84	100	95	
					4	*		*	95	
					K/1	*		100	95	
					2	67	76	60	95	
					3/4	60	72		95	
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	1.5	1.5		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	2.9	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Highland Heights Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	92	93	88	95	1	Reading	74	74	57	70
	Math	70	78	47	95		Math	68	69	67	70
4	Reading	60	72	47	95	2	Reading	75	75	62	70
	Math	51	66	53	95		Math	61	64	54	70
	Writing	79	84	76	95		3	Reading	61	64	43
5	Reading	96	96	53	95	Math		59	63	24	70
	Math	84	88	68	95	4		Reading	58	62	59
Science	29	51	43	95	Math		63	65	65	70	
						5	Reading	71	71	42	70
							Math	67	68	45	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	15	18	13	30	The Aprinda Test was not administered at this school.					
Math	12	15	8	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II Highland Heights Elementary School

North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
	2004-05	2005-06	2005-06	2007-08	Grade	Subtest	2005	2006	2006	2008
Schoolwide by Instructional Level	95.7	96.5		98.0	1	Reading	100	100	*	95
					2	Reading	100	100	60	95
	Actual	Expected	Actual	Goal	3	Reading	*		17	95
Retention Rate	2004-05	2005-06	2005-06	2007-08	4	Reading	*			95
Grade 5	3.5	3.5		≤ 5.0	5	Reading	*			95
					1	Math	100	100	*	95
					2	Math	100	100	100	95
					3	Math	83	87	0	95
					5	Math	*			95
					K/1	Writing	*			95
					2	Writing	*		*	95
					3/4	Writing	*			95

Participation: % Absent on SDAA

Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2006:

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:
Number of Goals Met:
Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Hohl Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	83	87	95	95	1	Reading	63	65	52	70
	Math	49	64	65	95		Math	54	59	44	70
4	Reading	71	79	68	95	2	Reading	52	58	55	70
	Math	63	74	77	95		Math	45	53	36	70
5	Writing	94	94	88	95	3	Reading	59	63	62	70
	Reading	71	79	83	95		Math	73	73	65	70
	Math	71	79	75	95	4	Reading	66	67	65	70
Science	33	54	40	95	Math		70	70	95	70	
						5	Reading	72	72	70	70
							Math	82	82	70	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	12	15	14	30	1	Reading	86	86	76	70
Math	10	13	18	30		Math	61	64	66	70
					2	Reading	98	98	94	70
						Math	84	84	85	70
					3	Reading	98	98	95	70
						Math	93	93	79	70
					4	Reading	85	85	94	70
						Math	91	91	97	70
					5	Reading	86	86	100	70
						Math	100	100	96	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.5	0.5	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Hohl Elementary School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	95.5	96.3		98.0	K	Reading	*		*	95
					1	Reading	*		*	95
					2	Reading	80	85	*	95
					3	Reading	*		100	95
					1	Math	*		*	95
					2	Math	100	100	*	95
					3	Math	*		82	95
					4	Math	*		*	95
					K/1	Writing	*		*	95
					2	Writing	60	72	*	95
					3/4	Writing	*		*	95
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 5	15.5	12.0		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Houston Gardens Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	84	88	88	95	1	Reading	58	62	57	70
	Math	40	58	60	95		2	Reading	55	60	46
4	Reading	69	78	63	95	3		Reading	53	59	50
	Math	59	71	55	95		4	Reading	66	67	50
5	Writing	80	85	81	95	5		Reading	57	61	36
	Reading	55	68	64	95		6	Reading	88	88	91
	Math	49	64	62	95	Math		75	75	100	70
6	Science	35	55	21	95						
	Reading	94	94	100	95						
	Math	81	86	90	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	15	18	14	30	The Apranda Test was not administered at this school.					
Math	10	13	7	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	1.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II
Houston Gardens Elementary School**

North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	Subtest	2005	2006	2006	2008
Schoolwide by Instructional Level	96.6	97.1		98.0	K	Reading	*		*	95
					1	Reading	100	100	100	95
					2	Reading	88	90	100	95
					3	Reading	100	100	100	95
					4	Reading	*		*	95
					1	Math	*		100	95
					2	Math	*		100	95
					3	Math	100	100	71	95
					4	Math	*		100	95
					K/1	Writing	*		100	95
					2	Writing	100	100	*	95
					3/4	Writing			*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	13.8	10.9		≤ 5.0						
Participation: % Absent on SDAA										
					Subject		Actual	Expected	Actual	Goal
							2005	2006	2006	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
TEA Accountability Rating for 2006:										
<div style="border: 1px solid black; width: 100px; height: 15px; margin: auto;"></div>										
Ratings not provided for Administrative Districts										
2005–2006 Final Results										
Number of Goals:										
Number of Goals Met:										
Percentage of Goals Met:										

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Isaacs Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	89	91	91	95	1	Reading	52	58	76	70
	Math	63	74	76	95		Math	39	49	76	70
4	Reading	33	54	45	95	2	Reading	53	59	15	70
	Math	49	64	44	95		Math	56	61	37	70
	Writing	78	84	87	95	3	Reading	65	67	58	70
5	Reading	68	77	67	95		Math	83	83	67	70
	Math	65	75	90	95	4	Reading	37	48	46	70
	Science	40	58	53	95		Math	61	64	72	70
6	Reading	86	89	86	95	5	Reading	55	60	39	70
	Math	73	80	76	95		Math	77	77	70	70
						6	Reading	67	68	70	70
							Math	83	83	96	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprendo: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	15	18	18	30	1	Reading			82	70
Math	14	17	20	30		Math			95	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Janowski Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	90	92	87	95	1	Reading	21	37	42	70
	Math	79	84	62	95		Math	17	35	61	70
4	Reading	70	78	82	95	2	Reading	38	49	34	70
	Math	74	81	79	95		Math	28	42	33	70
5	Writing	85	88	97	95	3	Reading	52	58	25	70
	Reading	55	68	71	95		Math	84	84	46	70
	Math	83	87	83	95	4	Reading	50	57	69	70
Science	28	50	46	95	Math		66	67	88	70	
						5	Reading	46	54	40	70
							Math	75	75	72	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	17	20	20	30	1	Reading	91	91	90	70
Math	18	21	20	30		Math	75	75	84	70
					2	Reading	93	93	98	70
						Math	83	83	85	70
					3	Reading	95	95	97	70
						Math	81	81	78	70
					4	Reading	89	89	94	70
						Math	93	93	92	70
					5	Reading	82	82	*	70
						Math	73	73	*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.5	≤ 5
Math	0.0	0.0	0.8	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Janowski Elementary School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	95.9	96.6		98.0	K	Reading	*		95	
					1	Reading		*	95	
					2	Reading	78	84	95	
					3	Reading	86	89	95	
					4	Reading		*	95	
					5	Reading	*		95	
					1	Math	*		95	
					2	Math	100	100	95	
					3	Math	83	87	95	
					4	Math	60	72	95	
					5	Math	80	85	95	
					K/1	Writing		*	95	
					2	Writing	30	52	95	
					3/4	Writing	*	*	95	
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 5	8.3	7.2		≤ 5.0						

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2006:

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Jefferson Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	63	74	75	95	1	Reading	62	65	36	70
	Math	44	61	47	95		2	Reading	56	61	38
4	Reading	55	68	52	95	3		Reading	44	53	45
	Math	43	60	43	95		4	Reading	72	72	56
5	Writing	84	88	75	95	5		Reading	53	59	62
	Reading	68	77	78	95		Math	Math	77	77	69
	Math	63	74	79	95	Math		61	64	75	70
	Science	33	54	50	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	6	9	12	30	1	Reading	64	66	76	70
Math	6	9	12	30		2	Math	63	65	58
					3		Reading	100	100	90
						4	Math	78	78	95
					5		Reading	78	78	98
						Math	Math	52	58	79
					4		Reading	*		76
						5	Math	*		71
					5		Reading	*		*
						Math	*		*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.5	0.5	0.4	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Anson Jones Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	92	93	96	95	1	Reading	13	32	28	70
	Math	34	54	100	95		Math	44	53	69	70
4	Reading	71	79	76	95	2	Reading	32	45	25	70
	Math	75	82	88	95		Math	80	80	83	70
	Writing	96	96	88	95	3	Reading	36	47	57	70
5	Reading	86	89	92	95		Math	45	53	100	70
	Math	96	96	92	95	4	Reading	52	58	50	70
	Science	61	72	75	95		Math	92	92	96	70
6	Reading	100	100	95	95	5	Reading	47	55	54	70
	Math	79	84	85	95		Math	80	80	88	70
						6	Reading	57	61	80	70
							Math	87	87	95	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	10	13	5	30	1	Reading	*		*	70
Math	11	14	28	30		Math	*		*	70
					2	Reading	70	70	*	70
						Math	40	50	*	70
					3	Reading	100	100	100	70
						Math	80	80	100	70
					5	Reading	*		*	70
						Math	*		*	70
					6	Reading	*		*	70
						Math	*		*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Anson Jones Elementary School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	93.9	95.3		98.0	1	Reading			*	95
					2	Reading	*		*	95
					3	Reading	100	100	*	95
					4	Reading	80	85	*	95
					5	Reading	*		*	95
					1	Math			*	95
					2	Math	*		*	95
					3	Math	100	100	83	95
					4	Math	*		*	95
					5	Math	*		*	95
					2	Writing	*		*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	5.6	5.4		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Kashmere Gardens Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	75	82	90	95	1	Reading	61	64	53	70
	Math	47	63	57	95		2	Math	60	63	40
4	Reading	45	62	50	95	3		Reading	54	59	59
	Math	33	54	47	95		Math	63	65	52	70
	Writing	63	74	76	95			4	Reading	44	53
5	Reading	75	82	72	95	Math	54		59	56	70
	Math	89	91	90	95		4	Reading	47	55	46
	Science	55	68	53	95	Math		54	59	62	70
6	Reading	100	100	93	95			5	Reading	66	67
	Math	70	78	89	95	Math	95		95	83	70
							6	Reading	67	68	50
					Math	79		79	93	70	

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	14	17	17	30	The Aprenda Test was not administered at this school.					
Math	13	16	20	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Kennedy Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	94	94	99	95	1	Reading	57	61	73	70
	Math	70	78	88	95		Math	57	61	76	70
4	Reading	59	71	100	95	2	Reading	72	72	61	70
	Math	75	82	97	95		Math	83	83	79	70
	Writing	75	82	94	95	3	Reading	50	57	68	70
5	Reading	94	94	91	95		Math	61	64	76	70
	Math	86	89	97	95	4	Reading	41	51	90	70
	Science	58	70	93	95		Math	55	60	90	70
6	Reading	98	98		95	5	Reading	66	67	93	70
	Math	100	100		95		Math	73	73	95	70
						6	Reading	100	100		70
							Math	100	100		70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	26	29	35	30	1	Reading	92	92	95	70
Math	28	31	57	30		Math	79	79	92	70
					2	Reading	100	100	96	70
						Math	85	85	89	70
					3	Reading	100	100	100	70
						Math	95	95	100	70
					4	Reading			88	70
						Math			88	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II

Kennedy Elementary School

North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	97.0	97.3		98.0	1	Reading		*	95
					2	Reading	*	*	95
					3	Reading	*	*	95
					4	Reading	*	*	95
					5	Reading	*		95
					1	Math		*	95
					2	Math	*	*	95
					3	Math	*	*	95
					4	Math	*	*	95
					2	Writing	*	*	95
					3/4	Writing		*	95
Retention Rate	Actual	Expected	Actual	Goal					
2004-05	2004-05	2005-06	2005-06	2007-08					
Grade 5	0.0	0.0		≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2005	2006	2006	2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2006:				
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>				
					Ratings not provided for Administrative Districts				
					2005–2006 Final Results				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Ketelsen Elementary
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	93	94	97	95	1	Reading	58	62	60	70
	Math	71	79	94	95		Math	49	56	52	70
4	Reading	64	74	82	95	2	Reading	58	62	41	70
	Math	66	76	66	95		Math	62	65	27	70
	Writing	92	93	96	95		3	Reading	88	88	78
5	Reading	86	89	74	95	Math		94	94	85	70
	Math	92	93	88	95	4		Reading	56	61	65
Science	56	69	62	95	Math		82	82	79	70	
						5	Reading	72	72	56	70
							Math	91	91	75	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	20	23	17	30	1	Reading	95	95	98	70
Math	17	20	23	30		Math	64	66	60	70
					2	Reading	100	100	100	70
						Math	95	95	98	70
					3	Reading	100	100	97	70
						Math	98	98	92	70
					4	Reading	43	52	93	70
						Math	81	81	86	70
					5	Reading	89	89	*	70
						Math	78	78	*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.3	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Ketelsen Elementary
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.7	97.1		98.0	2	Reading	*		*	95
					3	Reading	*	100		95
					4	Reading	86	89	*	95
					5	Reading	*		*	95
					1	Math	*			95
					3	Math	*		*	95
					4	Math	67	76	100	95
					5	Math	*		*	95
					2	Writing	*		*	95
					3/4	Writing	*		80	95
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 5	1.4	1.4		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Looscan Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	76	82	88	95	1	Reading	20	37	39	70
	Math	23	47	60	95		Math	15	33	29	70
4	Reading	48	64	56	95	2	Reading	30	43	46	70
	Math	39	58	65	95		Math	22	38	29	70
	Writing	81	86	90	95	3	Reading	53	59	34	70
5	Reading	61	72	81	95		Math	59	63	57	70
	Math	69	78	86	95	4	Reading	44	53	34	70
	Science	18	44	51	95		Math	74	74	79	70
						5	Reading	53	59	39	70
							Math	49	56	73	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	8	11	6	30	1	Reading	84	84	88	70
Math	3	6	12	30		Math	64	66	79	70
					2	Reading	90	90	95	70
						Math	60	63	74	70
					3	Reading	70	70	97	70
						Math	48	55	74	70
					4	Reading	*		*	70
						Math	*		*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.9	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Lyons Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	97	97	95	95	1	Reading	53	59	65	70
	Math	94	94	91	95		Math	61	64	80	70
4	Reading	98	98	98	95	2	Reading	54	59	66	70
	Math	94	94	100	95		Math	71	71	71	70
	Writing	98	98	100	95	3	Reading	84	84	72	70
5	Reading	88	90	92	95		Math	96	96	73	70
	Math	97	97	93	95	4	Reading	92	92	98	70
	Science	96	96	90	95		Math	90	90	97	70
						5	Reading	80	80	76	70
							Math	96	96	88	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	27	30	29	30	1	Reading	92	92	89	70
Math	44	44	46	30		Math	88	88	86	70
					2	Reading	88	88	93	70
						Math	66	67	83	70
					3	Reading	99	99	98	70
						Math	97	97	87	70
					4	Reading	100	100	93	70
						Math	96	96	100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
C. Martínez Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	89	91	85	95	1	Reading	31	44	52	70
	Math	68	77	78	95		Math	33	45	51	70
4	Reading	71	79	64	95	2	Reading	49	56	52	70
	Math	52	66	61	95		Math	65	67	71	70
5	Writing	89	91	95	95	3	Reading	72	72	60	70
	Reading	76	82	79	95		Math	76	76	83	70
	Math	74	81	82	95	4	Reading	54	59	52	70
Science	34	54	66	95	Math		76	76	79	70	
						5	Reading	67	68	59	70
							Math	80	80	83	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	13	16	11	30	1	Reading	89	89	97	70
Math	10	13	16	30		Math	81	81	67	70
					2	Reading	96	96	100	70
						Math	75	75	86	70
					3	Reading	93	93	91	70
						Math	93	93	85	70
					4	Reading			*	70
						Math			*	70
					5	Reading	*		*	70
						Math	*		*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.5	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
R. Martínez Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	
3	Reading	86	89	89	95	1	Reading	36	47	59	70	
	Math	65	75	75	95		2	Math	48	55	59	70
4	Reading	81	86	75	95	3		Reading	40	50	45	70
	Math	76	82	80	95		4	Math	72	72	68	70
	Writing	91	92	65	95			5	Reading	63	65	60
5	Reading	88	90	90	95	4	Math		85	85	89	70
	Math	81	86	98	95		5	Reading	85	85	66	70
	Science	64	74	86	95			Math	89	89	83	70
									82	82	71	70
								82	82	89	70	

TAKS: % Commended (All Students Tested in English or Spanish)					Aprendizaje: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	12	15	14	30	1	Reading			*	70
Math	10	13	22	30		2	Reading			*
							Math			*

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
McDade Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	90	92	89	95	1	Reading	62	65	51	70
	Math	84	88	92	95		Math	58	62	47	70
4	Reading	56	69	79	95	2	Reading	42	51	60	70
	Math	79	84	71	95		Math	67	68	60	70
	Writing	94	94	89	95		3	Reading	57	61	67
5	Reading	71	79	80	95	Math		86	86	79	70
	Math	80	85	93	95	4		Reading	58	62	58
6	Science	58	70	74	95		Math	84	84	90	70
	Reading	100	100	100	95	5	Reading	73	73	72	70
	Math	100	100	100	95		Math	80	80	97	70
6	Math	100	100	100	95	6	Reading	91	91	100	70
							Math	100	100	100	70

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008
Reading	12	15	22	30
Math	20	23	25	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
The Apranda Test was not administered at this school.					

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Moreno Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading		32	92	95	1	Reading		23	46	70
	Math		32	82	95		Math		23	53	70
4	Reading		32	79	95	2	Reading		23	48	70
	Math		32	93	95		Math		23	54	70
	Writing		32	85	95	3	Reading		23	39	70
5	Reading		32	83	95		Math		23	56	70
	Math		32	87	95	4	Reading		23	60	70
	Science		32	63	95		Math		23	95	70
						5	Reading		23	67	70
							Math		23	89	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading		3	12	30	1	Reading		23	98	70
Math		3	25	30		Math		23	92	70
					2	Reading		23	98	70
						Math		23	98	70
					3	Reading		23	98	70
						Math		23	98	70
					4	Reading		23	79	70
						Math		23	100	70
					5	Reading		23	100	70
						Math		23	100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading		2.0	0.2	≤ 5
Math		2.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Moreno Elementary School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level				98.0	2	Reading			* 95
					3	Reading			* 95
					4	Reading			* 95
					2	Math			* 95
					3	Math			* 95
					4	Math			* 95
					3/4	Writing			* 95
Retention Rate	Actual	Expected	Actual	Goal					
	2004-05	2005-06	2005-06	2007-08					
Grade 5				≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2005	2006	2006	2008
					Reading			0.0	≤ 5
					Math			0.0	≤ 5
					TEA Accountability Rating for 2006:				
					<input type="text"/>				
					Ratings not provided for Administrative Districts				
					2005–2006 Final Results				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Northline Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	89	91	93	95	1	Reading	36	47	47	70
	Math	81	86	79	95		Math	29	43	38	70
4	Reading	80	85	80	95	2	Reading	62	65	39	70
	Math	77	83	75	95		Math	43	52	34	70
	Writing	96	96	97	95		3	Reading	78	78	54
5	Reading	63	74	66	95	Math		89	89	64	70
	Math	69	78	68	95	4		Reading	73	73	59
Science	43	60	40	95	Math		64	66	75	70	
						5	Reading	51	57	40	70
							Math	78	78	69	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	18	21	16	30	1	Reading	92	92	94	70
Math	17	20	20	30		Math	80	80	88	70
					2	Reading	95	95	96	70
						Math	76	76	92	70
					3	Reading	97	97	99	70
						Math	85	85	92	70
					4	Reading	97	97	98	70
						Math	90	90	92	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.2	≤ 5
Math	1.1	1.1	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Osborne Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	88	90	82	95	1	Reading	78	78	53	70
	Math	72	80	42	95		Math	84	84	52	70
4	Reading	70	78	78	95	2	Reading	87	87	79	70
	Math	86	89	75	95		Math	88	88	80	70
	Writing	84	88	85	95		3	Reading	48	55	57
5	Reading	80	85	85	95	Math		53	59	45	70
	Math	94	94	78	95	4		Reading	66	67	79
Science	85	88	66	95	Math		69	69	86	70	
						5	Reading	75	75	68	70
							Math	68	69	73	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprendo: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	12	15	11	30	3	Reading			*	70
Math	25	28	13	30		Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.6	0.6	0.0	≤ 5
Math	0.0	0.0	0.8	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Pugh Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	93	94	93	95	1	Reading	69	69	75	70
	Math	89	91	91	95		Math	69	69	71	70
4	Reading	81	86	87	95	2	Reading	64	66	53	70
	Math	77	83	84	95		Math	77	77	58	70
	Writing	95	95	96	95	3	Reading	84	84	73	70
5	Reading	93	94	91	95		Math	96	96	91	70
	Math	94	94	98	95	4	Reading	59	63	76	70
	Science	62	73	93	95		Math	84	84	91	70
						5	Reading	78	78	81	70
							Math	100	100	98	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	25	28	25	30	1	Reading	95	95	95	70
Math	29	32	37	30		Math	76	76	27	70
					2	Reading	100	100	100	70
						Math	100	100	100	70
					3	Reading	95	95	100	70
						Math	100	100	100	70
					4	Reading	*			70
						Math	*			70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Roosevelt Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	91	92	91	95	1	Reading	57	61	59	70
	Math	74	81	79	95		Math	76	76	67	70
4	Reading	85	88	84	95	2	Reading	60	63	67	70
	Math	77	83	89	95		Math	66	67	76	70
5	Writing	97	97	96	95	3	Reading	75	75	60	70
	Reading	88	90	90	95		Math	83	83	65	70
	Math	86	89	100	95	4	Reading	82	82	76	70
Science	64	74	88	95	Math		89	89	95	70	
						5	Reading	78	78	81	70
							Math	85	85	98	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	27	30	21	30	1	Reading	83	83	86	70
Math	23	26	34	30		Math	70	70	90	70
					2	Reading	100	100	95	70
						Math	100	100	100	70
					3	Reading	100	100	94	70
						Math	94	94	88	70
					4	Reading	100	100	100	70
						Math	100	100	93	70
					5	Reading	*			70
						Math	*			70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II

Roosevelt Elementary School

North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	Subtest	2005	2006	2006	2008
Schoolwide by Instructional Level	97.1	97.4		98.0	K	Reading	*		*	95
					1	Reading	*		*	95
					2	Reading	83	87	70	95
					3	Reading	100	100	*	95
					4	Reading	*		100	95
					5	Reading			*	95
					K	Math	*		*	95
					1	Math	*		*	95
					2	Math	100	100	80	95
					3	Math	100	100	100	95
					4	Math	*		*	95
					5	Math			*	95
					K/1	Writing	*		80	95
					2	Writing	*		80	95
					3/4	Writing			*	95
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 5	3.5	3.5		≤ 5.0						

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	0.0	0.0	3.4	≤ 5
Math	0.0	0.0	3.4	≤ 5
TEA Accountability Rating for 2006:				
<div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div>				
Ratings not provided for Administrative Districts				
2005–2006 Final Results				
Number of Goals:				
Number of Goals Met:				
Percentage of Goals Met:				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Ross Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	74	81	90	95	1	Reading	68	69	55	70
	Math	66	76	72	95		Math	57	61	62	70
4	Reading	63	74	62	95	2	Reading	57	61	48	70
	Math	69	78	65	95		Math	55	60	57	70
	Writing	85	88	91	95		3	Reading	55	60	58
5	Reading	76	82	80	95	Math		53	59	56	70
	Math	89	91	92	95	4		Reading	55	60	59
Science	57	70	62	95	Math		81	81	68	70	
						5	Reading	75	75	60	70
							Math	89	89	81	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	13	16	15	30	1	Reading			91	70
Math	13	16	21	30		Math			68	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Ross Elementary School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.2	96.8		98.0	K	Reading	*		*	95
					1	Reading	100	100	100	95
					2	Reading	100	100	100	95
					3	Reading	100	100	100	95
					4	Reading			*	95
					K	Math	*		*	95
					1	Math	100	100	*	95
					2	Math	100	100	100	95
					3	Math	100	100	88	95
					K/1	Writing	*		*	95
					2	Writing	*		*	95
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 5	7.0	6.3		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	4.2	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<input type="text"/>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Sanderson Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	59	71	70	95	1	Reading	39	49	36	70
	Math	38	57	50	95		2	Reading	32	45	37
4	Reading	25	48	48	95	3		Reading	35	47	29
	Math	39	58	37	95		4	Reading	41	51	41
5	Writing	79	84	89	95	5		Reading	62	65	61
	Reading	65	75	68	95		Math	Math	55	60	62
	Math	40	58	63	95	Math		36	47	74	70
	Science	10	38	32	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	10	13	5	30	The Aprinda Test was not administered at this school.					
Math	3	6	6	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	1.1	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II Sanderson Elementary School

North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2004-05	Expected 2005-06	Actual 2005-06	Goal 2007-08	Instr.		Actual 2005	Expected 2006	Actual 2006	Goal 2008
Schoolwide by Instructional Level	95.5	96.3		98.0	Grade	Subtest				
	Actual 2004-05	Expected 2005-06	Actual 2005-06	Goal 2007-08	K	Reading	*			95
Retention Rate					1	Reading	*		100	95
Grade 5	5.0	5.0		≤ 5.0	2	Reading	*		100	95
					3	Reading	91	92	100	95
					4	Reading			*	95
					1	Math	*		*	95
					2	Math	100	100	100	95
					3	Math	88	90	89	95
					4	Math	*		*	95
					K/1	Writing	*		*	95
					2	Writing	*		*	95
					3/4	Writing	*		*	95
					Participation: % Absent on SDAA					
					Subject		Actual 2005	Expected 2006	Actual 2006	Goal 2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2006: <div style="border: 1px solid black; width: 100px; height: 15px; margin: 5px auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005-2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Scarborough Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	82	86	86	95	1	Reading	28	42	36	70
	Math	62	73	62	95		Math	38	49	26	70
4	Reading	64	74	66	95	2	Reading	50	57	60	70
	Math	69	78	73	95		Math	58	62	75	70
	Writing	81	86	93	95		3	Reading	58	62	42
5	Reading	72	80	57	95	Math		65	67	60	70
	Math	73	80	84	95	4		Reading	73	73	65
Science	49	64	45	95	Math		73	73	71	70	
						5	Reading	57	61	40	70
							Math	82	82	75	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	12	15	8	30	1	Reading	90	90	90	70
Math	14	17	11	30		Math	79	79	77	70
					2	Reading	98	98	95	70
						Math	71	71	86	70
					3	Reading	91	91	86	70
						Math	79	79	74	70
					4	Reading	83	83	70	70
						Math	91	91	86	70
					5	Reading	*			70
						Math	*			70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Scarborough Elementary School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.8	97.2		98.0	K	*			95	
					1	100	100	100	95	
					2	100	100	73	95	
					3	100	100	*	95	
					4	100	100	*	95	
					K	*		*	95	
					1	90	92	*	95	
					2	100	100	90	95	
					3	73	80	93	95	
					4	*		*	95	
					K/1	92	93	100	95	
					2	*		86	95	
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	10.3	8.5		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<input style="width: 150px; height: 15px;" type="text"/>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Scott Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	
3	Reading	89	91	93	95	1	Reading	69	69	67	70	
	Math	72	80	64	95		2	Math	74	74	76	70
4	Reading	70	78	60	95	3		Reading	42	51	60	70
	Math	66	76	70	95		4	Math	72	72	70	70
5	Writing	87	90	82	95	5		Reading	26	41	66	70
	Reading	95	95	85	95		6	Math	61	64	83	70
	Math	98	98	80	95			4	Reading	61	64	42
6	Science	46	62	68	95	6	Math		76	76	80	70
	Reading	100	100	100	95		5	Reading	67	68	56	70
	Math	95	95	100	95			6	Math	85	85	74
						6	Reading		60	63	72	70
								Math	90	90	97	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	17	20	26	30	1	Reading	91	91	85	70
Math	20	23	22	30		2	Math	91	91	85
					3		Reading	93	93	94
						3	Math	93	93	100
					3		Reading	100	100	100
							Math	95	95	93

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Scott Elementary School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	98.1	98.1		98.0	1	Reading	*		*	95
					2	Reading	100	100	100	95
					3	Reading	78	84	75	95
					4	Reading	100	100	*	95
					5	Reading	*		*	95
					1	Math	*		*	95
					2	Math	*		100	95
					3	Math	78	84	38	95
					4	Math	100	100	67	95
					5	Math	100	100	100	95
					K/1	Writing	*		*	95
					2	Writing	80	85	*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	5.7	5.5		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<input type="text"/>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Scroggins Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	88	90	90	95	1	Reading	60	63	73	70
	Math	71	79	74	95		Math	70	70	54	70
4	Reading	77	83	71	95	2	Reading	65	67	74	70
	Math	82	86	79	95		Math	84	84	81	70
	Writing	91	92	93	95		3	Reading	70	70	60
5	Reading	88	90	91	95	Math		72	72	84	70
	Math	95	95	95	95	4		Reading	81	81	66
5	Math	95	95	95	95	Math	88	88	91	70	
	Science	58	70	64	95	5	Reading	90	90	84	70
						Math	100	100	98	70	

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	17	20	18	30	1	Reading	96	96	98	70
Math	23	26	28	30		Math	92	92	84	70
					2	Reading	95	95	98	70
						Math	88	88	98	70
					3	Reading	95	95	95	70
						Math	98	98	92	70
					4	Reading	*		*	70
						Math	*		*	70
					5	Reading	100	100	*	70
						Math	80	80	*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.4	0.4	0.2	≤ 5
Math	0.4	0.4	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II

Scroggins Elementary School

North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.7	97.8		98.0	K	Reading		*	95	
					1	Reading	*	*	95	
					2	Reading	100	100	*	
					3	Reading	*	100	95	
					4	Reading	*	*	95	
					K	Math		*	95	
					1	Math	*	*	95	
					2	Math	100	100	*	
					3	Math	*	*	95	
					4	Math	*	*	95	
					2	Writing	*	*	95	
					3/4	Writing	*		95	
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 5	3.7	3.7		≤ 5.0						

Participation: % Absent on SDAA

Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2006:

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Sherman Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	86	89	95	95	1	Reading	43	52	65	70
	Math	77	83	90	95		Math	22	38	68	70
4	Reading	48	64	83	95	2	Reading	63	65	97	70
	Math	65	75	80	95		Math	71	71	100	70
	Writing	84	88	84	95	3	Reading	54	59	70	70
5	Reading	65	75	70	95		Math	67	68	85	70
	Math	86	89	90	95	4	Reading	49	56	66	70
	Science	40	58	63	95		Math	81	81	94	70
						5	Reading	60	63	55	70
							Math	85	85	91	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	14	17	14	30	1	Reading	94	94	98	70
Math	15	18	31	30		Math	83	83	89	70
					2	Reading	98	98	98	70
						Math	96	96	98	70
					3	Reading	100	100	100	70
						Math	98	98	96	70
					4	Reading	*		*	70
						Math	*		*	70
					5	Reading			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II
Sherman Elementary School**

North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.2	97.5		98.0	1	Reading			*	95
					2	Reading	93	94	83	95
					3	Reading	55	68	100	95
					4	Reading	89	91	100	95
					5	Reading	*		*	95
					K	Math	*			95
					2	Math	100	100	100	95
					3	Math	83	87	80	95
					4	Math	86	89	100	95
					5	Math	*		*	95
					2	Writing	17	43	*	95
					3/4	Writing	88	90	*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	0.0	0.0		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
E. O. Smith Education Center
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	75	82	74	95	1	Reading	29	43	27	70
	Math	58	70	40	95		Math	33	45	50	70
4	Reading	40	58	60	95	2	Reading	50	57	46	70
	Math	24	48	68	95		Math	51	57	79	70
5	Writing	83	87	89	95	3	Reading	41	51	32	70
	Reading	60	72	54	95		Math	31	44	41	70
	Math	59	71	85	95	4	Reading	42	51	37	70
Science	31	52	49	95	Math		47	55	43	70	
						5	Reading	43	52	25	70
							Math	48	55	56	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	6	9	4	30	The Apranda Test was not administered at this school.					
Math	3	6	6	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.9	0.9	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
E. O. Smith Education Center
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	Subtest	2005	2006	2006	2008
Schoolwide by Instructional Level	96.9	97.3		98.0	K	Reading	*		100	95
					1	Reading	*		*	95
					2	Reading	92	93	60	95
					3	Reading	*		*	95
					4	Reading	*		*	95
					5	Reading			*	95
					K	Math	*		*	95
					1	Math	100	100	*	95
					2	Math	90	92	*	95
					3	Math	67	76	100	95
					4	Math	*			95
					5	Math			*	95
					K/1	Writing	*		*	95
					2	Writing	*		*	95
					3/4	Writing	*			95
Retention Rate										
Grade 5	3.2	3.2		≤ 5.0						

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2006:

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Wesley Elementary School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	91	92	93	95	1	Reading	64	66	63	70
	Math	81	86	60	95		Math	57	61	46	70
4	Reading	78	84	70	95	2	Reading	62	65	42	70
	Math	69	78	60	95		Math	51	57	42	70
5	Writing	94	94	82	95	3	Reading	60	63	58	70
	Reading	95	95	82	95		Math	63	65	63	70
	Math	93	94	76	95	4	Reading	67	68	47	70
Science	77	83	38	95	Math		70	70	75	70	
						5	Reading	92	92	64	70
							Math	93	93	84	70

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008
Reading	26	29	18	30
Math	19	22	14	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
The Aprinda Test was not administered at this school.					

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.4	0.4	1.1	≤ 5
Math	0.8	0.8	1.1	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II

Wesley Elementary School

North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	95.4	96.3		98.0	K	Reading	100	100		
					1	Reading	*		100	
					2	Reading	100	100	100	
					3	Reading	*		83	
					4	Reading	*		*	
					K	Math	100	100		
					1	Math	*		80	
					2	Math	100	100	100	
					3	Math	100	100	89	
					4	Math	*		*	
					K/1	Writing	*		*	
					2	Writing	*		88	
					3/4	Writing	*		*	
									95	
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	1.8	1.8		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Burbank Middle School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
6	Reading	79	84	81	95	6	Reading	64	66	57	70
	Math	66	76	70	95		Math	82	82	87	70
7	Reading	76	82	77	95	7	Reading	74	74	65	70
	Math	52	66	64	95		Math	76	76	79	70
	Writing	93	94	93	95						
8	Reading	86	89	78	95	8	Reading	84	84	65	70
	Math	64	74	59	95		Math	89	89	74	70
	Science			62	95						
	Social Studies	91	92	81	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	22	25	19	30	6	Reading	83	83	68	70
Math	9	12	8	30		Math	78	78	79	70
					7	Reading	88	88	87	70
						Math	83	83	61	70
					8	Reading	64	66	95	70
						Math	57	61	79	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	1.0	1.0	0.4	≤ 5
Math	1.2	1.2	0.3	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II

Burbank Middle School

North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	95.5	95.7		96.0	1	*			95
	Actual	Expected	Actual	Goal	2	*		60	95
Retention Rate	2004-05	2005-06	2005-06	2007-08	3	50	65	88	95
Grade 8	3.7	3.7		≤ 5.0	4	81	86	89	95
	Actual	Expected	Actual	Goal	5	63	74	79	95
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	6	86	89	100	95
Schoolwide	0.6	0.6	0.7	≤ 3.5	7	80	85	86	95
	Actual	Expected	Actual	Goal	8	*		*	95
	2003-04	2004-05	2004-05	2006-07	2	*		*	95
					3	60	72	90	95
					4	72	80	100	95
					5	72	80	90	95
					6	100	100	100	95
					7	80	85	100	95
					8	*		83	95
					2	*		*	95
					3/4	83	87	89	95
					5	83	87	100	95
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2005	2006	2006	2008
					Reading	1.9	1.9	0.8	≤ 5
					Math	2.1	2.1	0.9	≤ 5
					TEA Accountability Rating for 2006:				
					<div style="border: 1px solid black; width: 100px; height: 15px; margin: 0 auto;"></div>				
					Ratings not provided for Administrative Districts				
					2005–2006 Final Results				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Fleming Middle School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	
6	Reading	65	75	81	95	6	Reading	49	56	57	70	
	Math	41	59	61	95		Math	56	61	76	70	
7	Reading	62	73	60	95	7	Reading	59	63	44	70	
	Math	35	55	45	95		Math	62	65	66	70	
	Writing	81	86	89	95							
8	Reading	75	82	72	95	8	Reading	53	59	48	70	
	Math	33	54	47	95		Math	58	62	71	70	
	Science			34	95							
	Social Studies	79	84	80	95							

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	12	15	11	30	The Apranda Test was not administered at this school.					
Math	3	6	5	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.8	0.8	0.6	≤ 5
Math	0.6	0.6	0.6	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Fleming Middle School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	94.4	94.9		96.0	1	Reading	*		*	95
					2	Reading	90	92	86	95
					3	Reading	95	95	97	95
					4	Reading	96	96	86	95
					5	Reading	94	94	75	95
					6	Reading	*		81	95
					7	Reading	*		*	95
					8	Reading	*		*	95
					1	Math			*	95
					2	Math	100	100	*	95
					3	Math	71	79	68	95
					4	Math	89	91	84	95
					5	Math	83	87	88	95
					6	Math	83	87	91	95
					7	Math	*		100	95
					8	Math	80	85	83	95
					K/1	Writing	*			95
					2	Writing	83	87	100	95
					3/4	Writing	81	86	88	95
					5	Writing	*		80	95
					6/7	Writing			*	95
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 8	4.3	4.3		≤ 5.0						
Annual Dropout Rate	Actual	Expected	Actual	Goal						
	2003-04	2004-05	2004-05	2006-07						
Schoolwide	0.2	0.2	0.7	≤ 3.5						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	2.1	2.1	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Fonville Middle School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
6	Reading	74	81	77	95	6	Reading	51	57	48	70
	Math	55	68	59	95		Math	65	67	72	70
7	Reading	68	77	68	95	7	Reading	58	62	50	70
	Math	41	59	45	95		Math	66	67	65	70
	Writing	81	86	81	95						
8	Reading	73	80	70	95	8	Reading	53	59	49	70
	Math	47	63	54	95		Math	67	68	75	70
	Science			56	95						
	Social Studies	75	82	65	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	13	16	10	30	6	Reading			59	70
Math	7	10	4	30		Math			88	70
					7	Reading			87	70
						Math			80	70
					8	Reading			53	70
						Math			65	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.3	0.3	0.6	≤ 5
Math	0.3	0.3	0.6	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Henry Middle School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	
6	Reading	70	78	79	95	6	Reading	40	50	38	70	
	Math	49	64	53	95		Math	57	61	61	70	
7	Reading	70	78	64	95	7	Reading	55	60	42	70	
	Math	41	59	46	95		Math	63	65	52	70	
	Writing	85	88	88	95							
8	Reading	78	84	79	95	8	Reading	45	53	43	70	
	Math	40	58	47	95		Math	44	53	50	70	
	Science			59	95							
	Social Studies	83	87	77	95							

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	13	16	12	30	The Apranda Test was not administered at this school.					
Math	3	6	5	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	1.3	1.3	0.6	≤ 5
Math	0.9	0.9	0.8	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Henry Middle School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	94.9	95.3		96.0	K	Reading	*	*	95
					1	Reading	*	*	95
					2	Reading	71	79	92
					3	Reading	83	87	95
					4	Reading	96	96	95
					5	Reading	100	100	95
					6	Reading	100	100	95
					7	Reading	100	100	95
					8	Reading	100	100	95
					K	Math	*	*	95
					1	Math	*	*	95
					2	Math	*	100	95
					3	Math	56	69	95
					4	Math	78	84	95
					5	Math	94	94	95
					6	Math	100	100	95
					7	Math	78	84	95
					8	Math	*	*	95
					K/1	Writing	*	*	95
					2	Writing	*	*	95
					3/4	Writing	86	89	95
					5	Writing	100	100	95
					6/7	Writing	100	100	95
Retention Rate	Actual	Expected	Actual	Goal					
	2004-05	2005-06	2005-06	2007-08					
Grade 8	1.9	1.9		≤ 5.0					
Annual Dropout Rate	Actual	Expected	Actual	Goal					
	2003-04	2004-05	2004-05	2006-07					
Schoolwide	0.4	0.4	1.2	≤ 3.5					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2005	2006	2006	2008
					Reading	0.8	0.8	0.7	≤ 5
					Math	1.7	1.7	0.8	≤ 5
					TEA Accountability Rating for 2006:				
					<div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div>				
					Ratings not provided for Administrative Districts				
					2005–2006 Final Results				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Key Middle School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	
6	Reading	57	70	77	95	6	Reading	59	63	59	70	
	Math	27	50	50	95		Math	63	65	70	70	
7	Reading	56	69	59	95	7	Reading	60	63	55	70	
	Math	19	44	37	95		Math	65	67	67	70	
	Writing	82	86	88	95							
8	Reading	68	77	73	95	8	Reading	63	65	59	70	
	Math	21	46	38	95		Math	61	64	72	70	
	Science			47	95							
	Social Studies	62	73	57	95							

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	8	11	11	30						
Math	1	4	3	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	1.1	1.1	1.8	≤ 5
Math	1.1	1.1	1.8	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Key Middle School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	92.9	93.9		96.0	K	Reading	*	*	95	
					1	Reading	80	85	95	
					2	Reading	67	76	95	
					3	Reading	76	82	95	
					4	Reading	88	90	95	
					5	Reading	77	83	95	
					6	Reading	*	89	95	
					7	Reading		*	95	
					8	Reading		*	95	
					K	Math	*	*	95	
					1	Math	80	85	95	
					2	Math	92	93	95	
					3	Math	78	84	95	
					4	Math	72	80	95	
					5	Math	81	86	95	
					6	Math	91	92	95	
					7	Math	*	*	95	
					8	Math		*	95	
					K/1	Writing	*	*	95	
					2	Writing	40	58	95	
					3/4	Writing	64	74	95	
					5	Writing	100	100	95	
					6/7	Writing		*	95	
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 8	3.8	3.8		≤ 5.0						
Annual Dropout Rate	Actual	Expected	Actual	Goal						
	2003-04	2004-05	2004-05	2006-07						
Schoolwide	0.8	0.8	1.3	≤ 3.5						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	6.0	5.7	3.0	≤ 5	
					Math	7.7	6.8	2.4	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Marshall Middle School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
6	Reading	67	76	77	95	6	Reading	55	60	55	70
	Math	44	61	58	95		Math	70	70	77	70
7	Reading	60	72	67	95	7	Reading	56	61	58	70
	Math	29	51	54	95		Math	60	63	72	70
	Writing	80	85	84	95		8	Reading	58	62	53
Reading	68	77	66	95	Math	67		68	63	70	
Math	36	56	45	95							
	Science			41	95						
	Social Studies	67	76	56	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	11	14	11	30	The Apranda Test was not administered at this school.					
Math	3	6	5	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	1.5	1.5	0.7	≤ 5
Math	1.1	1.1	0.9	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Marshall Middle School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	95.2	95.5		96.0	2	Reading	*		95	
					3	Reading	59	71	95	
					4	Reading	64	74	95	
					5	Reading		67	95	
					6	Reading	94	94	95	
					7	Reading	94	94	95	
					8	Reading	100	100	95	
					3	Math	50	65	95	
					4	Math	36	56	95	
					5	Math	67	76	95	
					6	Math	82	86	95	
					7	Math	81	86	95	
					8	Math	88	90	95	
					3/4	Writing	48	64	95	
					5	Writing	40	58	95	
					6/7	Writing	94	94	95	
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 8	4.4	4.4		≤ 5.0						
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07						
Schoolwide	0.5	0.5	1.3	≤ 3.5						

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	0.0	0.0	0.7	≤ 5
Math	0.0	0.0	0.7	≤ 5

TEA Accountability Rating for 2006:

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
McReynolds Middle School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
6	Reading	68	77	78	95	6	Reading	52	58	46	70
	Math	41	59	57	95		Math	64	66	63	70
7	Reading	61	72	67	95	7	Reading	56	61	60	70
	Math	25	48	53	95		Math	57	61	70	70
	Writing	75	82	88	95		8	Reading	58	62	52
8	Reading	69	78	65	95	Math		54	59	66	70
Math	30	52	44	95	Science				38	95	
	Social Studies	64	74	47	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	11	14	11	30	The Apranda Test was not administered at this school.					
Math	3	6	6	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.6	0.6	1.7	≤ 5
Math	0.8	0.8	1.2	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II
McReynolds Middle School**

North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	94.7	95.1		96.0	K	Reading	*		95	
					1	Reading	*		95	
					2	Reading	67	76	*	
					3	Reading	70	78	73	
					4	Reading	85	88	71	
					5	Reading	90	92	61	
					6	Reading	*	100	95	
					7	Reading	*	100	95	
					8	Reading		100	95	
					K	Math	*		95	
					1	Math	*		95	
					2	Math	*		95	
					3	Math	58	70	71	
					4	Math	67	76	83	
					5	Math	54	68	67	
					6	Math	*	100	95	
					7	Math	*	*	95	
					8	Math	*	100	95	
					K/1	Writing	*		95	
					2	Writing		*	95	
					3/4	Writing	97	97	100	
					5	Writing		100	95	
					6/7	Writing	*	*	95	
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 8	6.0	5.7		≤ 5.0						
Annual Dropout Rate	Actual	Expected	Actual	Goal						
	2003-04	2004-05	2004-05	2006-07						
Schoolwide	0.3	0.3	1.0	≤ 3.5						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	2.3	2.3	2.0	≤ 5	
					Math	1.4	1.4	2.4	≤ 5	
					TEA Accountability Rating for 2006:					
					<input type="text"/>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
E. O. Smith (MS) Education Center
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
6	Reading	64	74	77	95	6	Reading	34	46	33	70
	Math	37	56	47	95		Math	41	51	44	70
7	Reading	60	72	49	95	7	Reading	42	51	33	70
	Math	33	54	49	95		Math	56	61	48	70
	Writing	67	76	82	95		8	Reading	46	54	44
Reading	74	81	71	95	Math	60		63	61	70	
Math	30	52	53	95							
	Science			47	95						
	Social Studies	70	78	66	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	6	9	7	30	The Apranda Test was not administered at this school.					
Math	3	6	4	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.6	≤ 5
Math	0.0	0.0	0.9	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II

E. O. Smith (MS) Education Center

North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	94.7	95.1		96.0	K	*			95	
					1	60	72	100	95	
					2	83	87	100	95	
					3	67	76	94	95	
					4	75	82	95	95	
					5	81	86	100	95	
					6	*		100	95	
					7	100	100	*	95	
					8	*			95	
					K	*			95	
					1	*		*	95	
					2	83	87	*	95	
					3	71	79	89	95	
					4	67	76	95	95	
					5	77	83	100	95	
					6	*		100	95	
					7	80	85		95	
					8	*			95	
					K/1			100	95	
					2	*		*	95	
					3/4	76	82	94	95	
					5	100	100	*	95	
					6/7			*	95	
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 8	4.3	4.3		≤ 5.0						
Annual Dropout Rate	Actual	Expected	Actual	Goal						
	2003-04	2004-05	2004-05	2006-07						
Schoolwide	0.6	0.6	1.1	≤ 3.5						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	1.3	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Williams Middle School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
6	Reading	62	73	78	95	6	Reading	42	51	40	70
	Math	36	56	53	95		Math	45	53	55	70
7	Reading	71	79	58	95	7	Reading	52	58	38	70
	Math	30	52	38	95		Math	58	62	44	70
	Writing	84	88	85	95						
8	Reading	72	80	75	95	8	Reading	44	53	51	70
	Math	31	52	43	95		Math	43	52	50	70
	Science			39	95						
	Social Studies	65	75	78	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	13	16	14	30						
Math	3	6	3	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Aprinda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	3.3	3.3	0.8	≤ 5
Math	3.4	3.4	0.9	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II

Williams Middle School

North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	92.3	93.5		96.0	K	Reading	*	100	95	
					1	Reading	*	*	95	
					2	Reading	78	84	95	
					3	Reading	76	82	95	
					4	Reading	82	86	95	
					5	Reading	96	96	95	
					6	Reading	100	100	95	
					7	Reading		*	95	
					K	Math	*	100	95	
					1	Math	100	100	95	
					2	Math	100	100	95	
					3	Math	85	88	95	
					4	Math	82	86	95	
					5	Math	88	90	95	
					6	Math	86	89	95	
					7	Math		*	95	
					K/1	Writing	*	100	95	
					2	Writing	*	88	95	
					3/4	Writing	90	92	95	
					5	Writing	100	100	95	
					6/7	Writing		*	95	
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 8	6.5	6.0		≤ 5.0						
Annual Dropout Rate	Actual	Expected	Actual	Goal						
	2003-04	2004-05	2004-05	2006-07						
Schoolwide	1.4	1.4	0.8	≤ 3.5						

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	3.1	3.1	0.7	≤ 5
Math	2.5	2.5	0.8	≤ 5

TEA Accountability Rating for 2006:

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Davis High School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
9	Reading	71	79	83	95	9	Reading	57	61	58	70
	Math	37	56	42	95		Math	82	82	74	70
10	Eng./Lang. Art	40	58	78	95	10	Reading	53	59	55	70
	Math	34	54	51	95		Math	53	59	61	70
	Science	23	47	38	95	11	Reading	75	75	51	70
	Social Studies	64	74	73	95		Math	68	69	47	70
11	Eng./Lang. Art	74	81	78	95						
	Math	62	73	59	95						
	Science	51	66	53	95						
	Social Studies	82	86	82	95						

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Participation and Results	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	5	8	7	30	% Sophomores Taking PSAT	76.4	76.4	78.6	75.0
Math	4	7	5	30	% Sophomores and Juniors at or above 46 on Math	13.9	25.9	9.9	50.0
					% Sophomores and Juniors at or above 46 on Verbal	6.4	20.9	3.9	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	1.7	1.7	3.0	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	87.5	90.0		95.0
Math	2.3	2.3	1.2	≤ 5					

**Preliminary Texas Scholars Data submitted by each school.

College-Bound Testing Data				
SAT/ACT Results	Actual c/o 2005	Expected c/o 2005	Actual c/o 2006	Goal 2008
% SAT at or above 1,000	10.6	18.7		35.0
% ACT at or above 21	9.1	17.7		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Davis High School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	91.5	92.3		94.0	1	Reading	*		95	
	Actual	Expected	Actual	Goal	2	Reading	*		95	
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	3	Reading	100	100	100	
Schoolwide	3.9	3.8	4.2	≤ 3.5	4	Reading	85	88	76	
	Actual	Expected	Actual	Goal	5	Reading	79	84	91	
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	6	Reading	100	100	88	
Schoolwide	11.2	9.1	19.1	≤ 5.0	7	Reading	*	100	95	
	Actual	Expected	Actual	Goal	8	Reading	*		95	
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	1	Math	*		95	
Schoolwide	81.8	86.2	79.3	95.0	2	Math	*	*	95	
	Actual	Expected	Actual	Goal	3	Math	100	100	*	
	Actual	Expected	Actual	Goal	4	Math	73	80	82	
	Actual	Expected	Actual	Goal	5	Math	86	89	79	
	Actual	Expected	Actual	Goal	6	Math	63	74	100	
	Actual	Expected	Actual	Goal	7	Math	*	*	95	
	Actual	Expected	Actual	Goal	8	Math	*	*	95	
	Actual	Expected	Actual	Goal	9	Math	*	*	95	
	Actual	Expected	Actual	Goal	K/1	Writing	*		95	
	Actual	Expected	Actual	Goal	2	Writing	*	*	95	
	Actual	Expected	Actual	Goal	3/4	Writing	*	91	95	
	Actual	Expected	Actual	Goal	5	Writing	100	100	83	
	Actual	Expected	Actual	Goal	6/7	Writing	40	58	50	

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	9.3	7.9	9.2	≤ 5
Math	10.0	8.3	7.5	≤ 5

TEA Accountability Rating for 2006:

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Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Sam Houston High School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
9	Reading	75	82	80	95	9	Reading	44	53	35	70
	Math	38	57	33	95		Math	76	76	67	70
10	Eng./Lang. Art	38	57	72	95	10	Reading	37	48	34	70
	Math	28	50	37	95		Math	54	59	66	70
	Science	20	45	33	95	11	Reading	55	60	41	70
	Social Studies	64	74	71	95		Math	61	64	40	70
11	Eng./Lang. Art	65	75	55	95						
	Math	64	74	52	95						
	Science	48	64	38	95						
	Social Studies	87	90	83	95						

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Participation and Results	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	3	6	7	30	% Sophomores Taking PSAT	92.0	92.0	87.3	75.0
Math	3	6	2	30	% Sophomores and Juniors at or above 46 on Math	9.8	23.2	8.8	50.0
					% Sophomores and Juniors at or above 46 on Verbal	4.2	19.5	4.4	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	2.6	2.6	5.1	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	92.8	93.5		95.0
Math	2.5	2.5	6.8	≤ 5					

**Preliminary Texas Scholars Data submitted by each school.

College-Bound Testing Data				
SAT/ACT Results	Actual c/o 2005	Expected c/o 2005	Actual c/o 2006	Goal 2008
% SAT at or above 1,000	8.2	17.1		35.0
% ACT at or above 21	0.0	11.7		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Sam Houston High School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	90.5	91.7		94.0	1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			*	95
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	3	Reading	57	70	33	95
Schoolwide	2.4	2.4	4.3	≤ 3.5	4	Reading	100	100	62	95
	Actual	Expected	Actual	Goal	5	Reading	80	85	69	95
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	6	Reading	87	90	63	95
Schoolwide	12.1	9.7	15.1	≤ 5.0	7	Reading	75	82	*	95
	Actual	Expected	Actual	Goal	8	Reading	100	100	78	95
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	9	Reading			*	95
Schoolwide	84.8	88.2	82.8	95.0	10	Eng./Lang. Art			*	95
	Actual	Expected	Actual	Goal	1	Math			*	95
	Actual	Expected	Actual	Goal	3	Math	93	94	*	95
	Actual	Expected	Actual	Goal	4	Math	84	88	80	95
	Actual	Expected	Actual	Goal	5	Math	86	89	76	95
	Actual	Expected	Actual	Goal	6	Math	55	68	53	95
	Actual	Expected	Actual	Goal	7	Math	75	82	60	95
	Actual	Expected	Actual	Goal	8	Math	*		33	95
	Actual	Expected	Actual	Goal	9	Math			67	95
	Actual	Expected	Actual	Goal	10	Math			*	95
	Actual	Expected	Actual	Goal	K/1	Writing			*	95
	Actual	Expected	Actual	Goal	2	Writing			*	95
	Actual	Expected	Actual	Goal	3/4	Writing	40	58	0	95
	Actual	Expected	Actual	Goal	5	Writing	50	65	*	95
	Actual	Expected	Actual	Goal	6/7	Writing	41	59	18	95
	Actual	Expected	Actual	Goal	8/9	Writing	*		*	95

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	8.8	7.5	19.3	≤ 5
Math	5.0	5.0	22.7	≤ 5

TEA Accountability Rating for 2006:

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Barbara Jordan High School for Careers
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
9	Reading	83	87	92	95	9	Reading	60	63	48	70
	Math	39	58	43	95		Math	67	68	63	70
10	Eng./Lang. Art	63	74	84	95	10	Reading	50	57	55	70
	Math	37	56	38	95		Math	48	55	45	70
	Science	32	53	36	95	11	Reading	64	66	67	70
	Social Studies	78	84	70	95		Math	45	53	52	70
11	Eng./Lang. Art	83	87	82	95						
	Math	77	83	69	95						
	Science	75	82	75	95						
	Social Studies	95	95	94	95						

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Participation and Results	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	5	8	7	30	% Sophomores Taking PSAT	89.1	89.1	87.5	75.0
Math	3	6	4	30	% Sophomores and Juniors at or above 46 on Math	15.9	27.3	13.2	50.0
					% Sophomores and Juniors at or above 46 on Verbal	12.4	24.9	10.6	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	1.8	1.8	1.0	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	97.3	97.3		95.0
Math	1.3	1.3	1.6	≤ 5					

**Preliminary Texas Scholars Data submitted by each school.

College-Bound Testing Data				
SAT/ACT Results	Actual c/o 2005	Expected c/o 2005	Actual c/o 2006	Goal 2008
% SAT at or above 1,000	11.4	19.3		35.0
% ACT at or above 21	10.4	18.6		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Barbara Jordan High School for Careers
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2004-05	Expected 2005-06	Actual 2005-06	Goal 2007-08	Instr. Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Schoolwide by Instructional Level	94.0	94.0		94.0	1	Reading	*			95
	Actual	Expected	Actual	Goal	2	Reading	71	79		95
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	3	Reading	89	91	33	95
Schoolwide	0.8	0.8	0.5	≤ 3.5	4	Reading	98	98	22	95
	Actual	Expected	Actual	Goal	5	Reading	100	100	28	95
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	6	Reading	100	100	50	95
Schoolwide	3.4	3.4	1.0	≤ 5.0	7	Reading			*	95
	Actual	Expected	Actual	Goal	1	Math	*			95
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	2	Math	93	94		95
Schoolwide	95.4	95.4	99.0	95.0	3	Math	83	87	33	95
	Actual	Expected	Actual	Goal	4	Math	98	98	14	95
					5	Math	97	97	4	95
					6	Math	*		25	95
					7	Math	*		*	95
					9	Math			*	95
					K/1	Writing	*		*	95
					2	Writing	0	32		95
					3/4	Writing	*		0	95
					5	Writing	45	62	0	95
					6/7	Writing	43	60	*	95

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	3.5	≤ 5
Math	0.9	0.9	5.0	≤ 5

TEA Accountability Rating for 2006:

[]

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Kashmere High School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
9	Reading	60	72	70	95	9	Reading	54	59	46	70
	Math	26	49	24	95		Math	72	72	61	70
10	Eng./Lang. Art	41	59	69	95	10	Reading	51	57	39	70
	Math	29	51	25	95		Math	59	63	44	70
	Science	22	46	21	95	11	Reading	57	61	61	70
	Social Studies	74	81	60	95		Math	58	62	40	70
11	Eng./Lang. Art	64	74	76	95						
	Math	54	68	49	95						
	Science	48	64	49	95						
	Social Studies	91	92	91	95						

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Participation and Results	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	1	4	3	30	% Sophomores Taking PSAT	69.0	71.0	53.9	75.0
Math	1	4	1	30	% Sophomores and Juniors at or above 46 on Math	7.2	21.5	6.3	50.0
					% Sophomores and Juniors at or above 46 on Verbal	5.1	20.1	6.9	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	6.8	6.2	4.6	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	83.2	87.1		95.0
Math	8.0	7.0	4.5	≤ 5					

**Preliminary Texas Scholars Data submitted by each school.

College-Bound Testing Data				
SAT/ACT Results	Actual c/o 2005	Expected c/o 2005	Actual c/o 2006	Goal 2008
% SAT at or above 1,000	5.0	15.0		35.0
% ACT at or above 21	1.7	12.8		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Kashmere High School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	89.1	90.7		94.0	1 Reading			*	95
	Actual	Expected	Actual	Goal	2 Reading	*		*	95
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	3 Reading	100	100	73	95
Schoolwide	4.5	4.2	7.3	≤ 3.5	4 Reading	100	100	54	95
	Actual	Expected	Actual	Goal	5 Reading	96	96	73	95
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	6 Reading	94	94	92	95
Schoolwide	10.6	8.7	21.0	≤ 5.0	7 Reading	100	100	90	95
	Actual	Expected	Actual	Goal	8 Reading	*		*	95
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	9 Reading			*	95
Schoolwide	84.5	88.0	77.2	95.0	10 Eng./Lang. Art			*	95
	Actual	Expected	Actual	Goal	1 Math			*	95
					2 Math	*		*	95
					3 Math	100	100	30	95
					4 Math	100	100	73	95
					5 Math	95	95	76	95
					6 Math	95	95	81	95
					7 Math	*		83	95
					8 Math	*		*	95
					K/1 Writing			*	95
					2 Writing			*	95
					3/4 Writing	100	100	80	95
					5 Writing	88	90	78	95
					6/7 Writing	89	91	75	95
					8/9 Writing			*	95

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	11.2	9.1	12.8	≤ 5
Math	5.2	5.1	13.2	≤ 5

TEA Accountability Rating for 2006:

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Washington High School
North

Goal 1: Increase Student Achievement											
TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
9	Reading	77	83	83	95	9	Reading	65	67	60	70
	Math	40	58	41	95		Math	72	72	68	70
10	Eng./Lang. Art	65	75	84	95	10	Reading	61	64	62	70
	Math	42	60	50	95		Math	48	55	66	70
	Science	36	56	48	95	11	Reading	79	79	82	70
	Social Studies	75	82	81	95		Math	65	67	63	70
11	Eng./Lang. Art	89	91	84	95						
	Math	66	76	63	95						
	Science	58	70	61	95						
	Social Studies	88	90	92	95						

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Participation and Results	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	4	7	7	30	% Sophomores Taking PSAT	72.0	73.0	69.8	75.0
Math	7	10	9	30	% Sophomores and Juniors at or above 46 on Math	34.9	39.9	34.3	50.0
					% Sophomores and Juniors at or above 46 on Verbal	23.7	32.5	25.4	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	3.8	3.8	4.4	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	90.2	91.8		95.0
Math	2.7	2.7	3.3	≤ 5					

**Preliminary Texas Scholars Data submitted by each school.

College-Bound Testing Data				
SAT/ACT Results	Actual c/o 2005	Expected c/o 2005	Actual c/o 2006	Goal 2008
% SAT at or above 1,000	41.1	41.1		35.0
% ACT at or above 21	22.6	26.7		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Washington High School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	92.9	93.3		94.0	1	Reading	*		95	
	Actual	Expected	Actual	Goal	2	Reading	*	*	95	
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	3	Reading	100	100	91	
Schoolwide	2.7	2.7	2.9	≤ 3.5	4	Reading	100	100	100	
	Actual	Expected	Actual	Goal	5	Reading		67	95	
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	6	Reading		*	95	
Schoolwide	3.8	3.8	14.6	≤ 5.0	7	Reading		*	95	
	Actual	Expected	Actual	Goal	1	Math	*		95	
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	2	Math	100	100	95	
Schoolwide	94.3	94.5	83.3	95.0	3	Math	100	100	87	
	Actual	Expected	Actual	Goal	4	Math	100	100	67	
	Actual	Expected	Actual	Goal	5	Math	*	60	95	
	Actual	Expected	Actual	Goal	6	Math		*	95	
	Actual	Expected	Actual	Goal	2	Writing	*	100	95	
	Actual	Expected	Actual	Goal	3/4	Writing	100	100	100	
	Actual	Expected	Actual	Goal	5	Writing		100	95	

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2006:

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Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2005-2006 Part II
Wheatley High School
North

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
9	Reading	63	74	81	95	9	Reading	50	57	43	70
	Math	26	49	16	95		Math	64	66	55	70
10	Eng./Lang. Art	48	64	67	95	10	Reading	37	48	40	70
	Math	24	48	27	95		Math	36	47	44	70
	Science	14	41	22	95	11	Reading	63	65	53	70
	Social Studies	55	68	54	95		Math	50	57	42	70
11	Eng./Lang. Art	81	86	58	95						
	Math	37	56	49	95						
	Science	62	73	42	95						
	Social Studies	88	90	88	95						

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Participation and Results	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	2	5	7	30	% Sophomores Taking PSAT	89.7	89.7	75.9	75.0
Math	1	4	1	30	% Sophomores and Juniors at or above 46 on Math	6.1	20.7	2.0	50.0
					% Sophomores and Juniors at or above 46 on Verbal	1.8	17.9	0.6	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	5.4	5.3	3.2	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	90.6	92.1		95.0
Math	4.0	4.0	4.5	≤ 5					

**Preliminary Texas Scholars Data submitted by each school.

College-Bound Testing Data				
SAT/ACT Results	Actual c/o 2005	Expected c/o 2005	Actual c/o 2006	Goal 2008
% SAT at or above 1,000	5.3	15.2		35.0
% ACT at or above 21	0.0	11.7		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2005-2006 Part II
Wheatley High School
North

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2004-05	Expected 2005-06	Actual 2005-06	Goal 2007-08	Instr. Grade	Substest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Schoolwide by Instructional Level	90.2	91.5		94.0	1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			*	95
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	3	Reading	100	100	72	95
Schoolwide	5.9	5.1	7.3	≤ 3.5	4	Reading	100	100	75	95
	Actual	Expected	Actual	Goal	5	Reading	100	100	73	95
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	6	Reading	100	100	80	95
Schoolwide	18.9	14.3	21.7	≤ 5.0	7	Reading	*		*	95
	Actual	Expected	Actual	Goal	8	Reading	*			95
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	K	Math			*	95
Schoolwide	77.4	83.3	76.4	95.0	1	Math			*	95
	Actual	Expected	Actual	Goal	2	Math			*	95
					3	Math	96	96	41	95
					4	Math	100	100	65	95
					5	Math	100	100	53	95
					6	Math	100	100	58	95
					7	Math	100	100	*	95
					8	Math	*		*	95
					3/4	Writing	90	92	100	95
					5	Writing	100	100	100	95
					6/7	Writing	89	91	67	95

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	8.5	7.3	6.7	≤ 5
Math	8.3	7.2	2.0	≤ 5

TEA Accountability Rating for 2006:

[]

Ratings not provided for Administrative Districts

2005–2006 Final Results

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.