

# Performance Indicators Accountability System, 2005-2006 Part II

## District Summary Profile: South Region

<b>Goal 1: Increase Student Achievement</b>											
<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	78	84	87	95	1	Reading	62	65	60	70
	Math	67	76	65	95		Math	57	61	56	70
4	Reading	66	76	70	95	2	Reading	54	59	60	70
	Math	62	73	71	95		Math	57	61	58	70
	Writing	87	90	89	95	3	Reading	55	60	54	70
5	Reading	60	72	79	95		Math	60	63	61	70
	Math	62	73	86	95	4	Reading	61	64	59	70
	Science	47	63	62	95		Math	71	71	76	70
6	Reading	67	76	76	95	5	Reading	64	66	58	70
	Math	36	56	50	95		Math	76	76	75	70
7	Reading	67	76	61	95	6	Reading	49	56	45	70
	Math	33	54	47	95		Math	53	59	61	70
	Writing	83	87	79	95	7	Reading	64	66	50	70
8	Reading	76	82	77	95		Math	64	66	61	70
	Math	36	56	50	95	8	Reading	61	64	59	70
	Science			45	95		Math	61	64	67	70
	Social Studies	71	79	72	95	9	Reading	63	65	49	70
9	Reading	71	79	81	95		Math	76	76	71	70
	Math	31	52	31	95	10	Reading	54	59	55	70
10	Eng./Lang. Art	50	65	76	95		Math	52	58	64	70
	Math	31	52	41	95	11	Reading	72	72	66	70
	Science	24	48	34	95		Math	59	63	55	70
	Social Studies	66	76	67	95						
11	Eng./Lang. Art	81	86	77	95						
	Math	58	70	65	95						
	Science	58	70	62	95						
	Social Studies	91	92	92	95						
<b>Participation: % Absent on TAKS</b>						<b>Aprندا: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
<b>Student Participation</b>		<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>
Reading		1.5	1.5	0.9	≤ 5	1	Reading	92	92	91	70
Math		1.4	1.4	1.1	≤ 5		Math	82	82	84	70
<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>						2	Reading	95	95	96	70
		Actual	Expected†	Actual	Goal		Math	86	86	89	70
<b>Subtest</b>		<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>	3	Reading	94	94	94	70
Reading		12	15	13	30		Math	85	85	81	70
Math		8	11	12	30	4	Reading	93	93	91	70
							Math	93	93	89	70
† An annual increase of 3% is expected until the goal of 30% is reached.						5	Reading	93	93	78	70
							Math	83	83	59	70
						6	Reading	68	69	85	70
							Math	89	89	85	70
<b>TEA Accountability Rating for 2006:</b>											
<div style="border: 1px solid black; width: 100px; height: 15px; margin: 0 auto;"></div>											
Ratings not provided for Administrative Districts											

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## District Summary Profile: South Region

<b>Goal 1: Increase Student Achievement</b>				
<b>Participation Data</b>				
<b>Student Attendance</b>	<b>Actual 2004-05</b>	<b>Expected 2005-06</b>	<b>Actual 2005-06</b>	<b>Goal 2007-2008</b>
Elementary School	96.0	96.7		98.0
Middle School	94.9	95.3		96.0
High School	92.2	92.8		94.0
<b>Retention Rate</b>	<b>Actual 2004-05</b>	<b>Expected 2005-06</b>	<b>Actual 2005-06</b>	<b>Goal 2007-2008</b>
Grade 5	5.6	5.4		≤ 5.0
Grade 8	5.0	5.0		≤ 5.0
<b>Annual Dropout Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2006-07</b>
Schoolwide	1.6	1.6	2.4	≤ 3.5
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Actual Class '04</b>	<b>Expected Class '05</b>	<b>Actual Class '05</b>	<b>Goal Class '07</b>
Schoolwide	8.7	7.5	13.9	≤ 5.0
<b>Four-Year Completion Rate</b>	<b>Actual Class '04</b>	<b>Expected Class '05</b>	<b>Actual Class '05</b>	<b>Goal Class '07</b>
Schoolwide	88.9	90.9	84.5	95.0
<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>				
<b>Instr.</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
<b>Grade</b>	<b>Subtest</b>			
K	Reading	98	98	96
1	Reading	91	92	95
2	Reading	71	79	86
3	Reading	78	84	83
4	Reading	79	84	86
5	Reading	73	80	82
6	Reading	90	92	85
7	Reading	89	91	81
8	Reading	70	78	87
9	Reading	*		*
K	Math	95	95	91
1	Math	97	97	99
2	Math	88	90	95
3	Math	84	88	80
4	Math	76	82	86
5	Math	74	81	85
6	Math	67	76	71
7	Math	51	66	74
8	Math	43	60	73
9	Math	*		*
K/1	Writing	89	91	92
2	Writing	61	72	69
3/4	Writing	64	74	68
5	Writing	63	74	77
6/7	Writing	73	80	62
8/9	Writing	*		40
<b>PSAT Data</b>				
<b>Participation and Results</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
% Sophomores Taking PSAT		25.0	80.2	75.0
% Sophomores and Juniors at or above 46 on Math		16.7	13.5	50.0
% Sophomores and Juniors at or above 46 on Verbal		16.7	12.9	50.0
<b>Participation: % Absent on SDAA</b>				
<b>Subject</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	5.1	5.1	4.1	≤ 5
Math	4.1	4.1	4.1	≤ 5
<b>HISD Scholars Data</b>				
<b>Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
% Seniors Graduating w/ TX Scholars Degree**	89.5	91.3		95.0
**Preliminary Texas Scholars Data submitted by each school.				
<b>College-Bound Testing Data</b>				
<b>SAT/ACT Results</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2007</b>
% SAT at or above 1,000	18.5	24.0		35.0
% ACT at or above 21	14.7	21.5		35.0
<b>2005-2006 Final Results</b>				
Number of Goals:				
Number of Goals Met:				
Percentage of Goals Met:				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Alcott Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	85	88	87	95	1	Reading	62	65	57	70
	Math	68	77	79	95		Math	53	59	35	70
4	Reading	44	61	59	95	2	Reading	38	49	51	70
	Math	56	69	79	95		Math	23	39	42	70
	Writing	97	97	78	95	3	Reading	62	65	55	70
5	Reading	75	82	79	95		Math	67	68	75	70
	Math	92	93	96	95	4	Reading	60	63	52	70
	Science	34	54	73	95		Math	66	67	78	70
						5	Reading	78	78	69	70
							Math	88	88	92	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	10	13	9	30	1	Reading	85	85	83	70
Math	7	10	20	30		Math	77	77	100	70
					2	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Almeda Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	
3	Reading	75	82	87	95	1	Reading	73	73	73	70	
	Math	62	73	77	95		2	Math	80	80	78	70
4	Reading	74	81	69	95	3		Reading	45	53	62	70
	Math	81	86	72	95		4	Math	56	61	70	70
5	Writing	88	90	94	95	5		Reading	61	64	58	70
	Reading	79	84	85	95		6	Math	59	63	62	70
	Math	74	81	89	95			6	Reading	69	69	71
6	Science	50	65	75	95	6	Math		79	79	73	70
	Reading	94	94		95		5	Reading	62	65	72	70
	Math	89	91		95			5	Math	86	86	88
						6	Reading		88	88		70
							6	Math	100	100		70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	17	20	17	30	1	Reading	90	90	84	70
Math	16	19	28	30		2	Math	77	77	80
					3		Reading	100	100	100
						4	Math	95	95	96
					3		Reading	87	87	93
						4	Math	87	87	86
					4		Reading			86
						4	Math			81

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Almeda Elementary School

### South

#### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	95.9	96.6		98.0	K	*			95	
					1	*		100	95	
					2	100	100	100	95	
					3	75	82	67	95	
					4	*		*	95	
					5	*			95	
					1	*		*	95	
					2	100	100	100	95	
					3	100	100	88	95	
					4	*		*	95	
					5	*			95	
					K/1	*		*	95	
					2	*		*	95	
					3/4	*		*	95	
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 5	6.6	6.1		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Bastian Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	86	89	78	95	1	Reading	34	46	63	70
	Math	55	68	49	95		Math	51	57	63	70
4	Reading	62	73	63	95	2	Reading	35	47	31	70
	Math	49	64	62	95		Math	49	56	40	70
5	Writing	86	89	87	95	3	Reading	37	48	28	70
	Reading	77	83	84	95		Math	53	59	44	70
	Math	72	80	79	95	4	Reading	51	57	41	70
Science	32	53	38	95	Math		57	61	65	70	
						5	Reading	62	65	57	70
							Math	78	78	63	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	11	14	7	30	1	Reading			86	70
Math	7	10	9	30		Math			71	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.3	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.





**Performance Indicators Accountability System, 2005-2006 Part II**  
**Brookline Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	83	87	80	95	1	Reading	67	68	62	70
	Math	58	70	50	95		Math	48	55	49	70
4	Reading	73	80	66	95	2	Reading	61	64	60	70
	Math	68	77	68	95		Math	67	68	63	70
	Writing	89	91	88	95	3	Reading	68	69	43	70
5	Reading	73	80	66	95		Math	64	66	65	70
	Math	85	88	84	95	4	Reading	61	64	49	70
	Science	58	70	49	95		Math	73	73	85	70
						5	Reading	61	64	46	70
							Math	84	84	76	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	14	17	12	30	1	Reading	93	93	93	70
Math	18	21	19	30		Math	84	84	89	70
					2	Reading	94	94	95	70
						Math	87	87	82	70
					3	Reading	92	92	93	70
						Math	71	71	74	70
					4	Reading	92	92	91	70
						Math	97	97	88	70
					5	Reading	94	94	29	70
						Math	65	67	29	70

  

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.3	0.3	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Codwell Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	96	96	93	95	1	Reading	77	77	74	70
	Math	67	76	72	95		Math	60	63	72	70
4	Reading	73	80	76	95	2	Reading	64	66	62	70
	Math	58	70	81	95		Math	68	69	50	70
5	Writing	85	88	88	95	3	Reading	76	76	67	70
	Reading	85	88	96	95		Math	71	71	69	70
	Math	90	92	94	95	4	Reading	74	74	64	70
Science	65	75	79	95	Math		85	85	76	70	
						5	Reading	85	85	78	70
							Math	86	86	77	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	19	22	16	30	The Aprinda Test was not administered at this school.					
Math	8	11	22	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.7	0.7	0.0	≤ 5
Math	0.4	0.4	0.3	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Codwell Elementary School

### South

#### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.2	97.5		98.0	1	Reading	*	*	95	
					2	Reading	50	65	33	
					3	Reading	83	87	*	
					4	Reading	*		95	
					1	Math	*	*	95	
					2	Math	*	100	95	
					3	Math	90	92	17	
					4	Math	*		95	
					K/1	Writing			*	
					2	Writing	63	74	*	
									95	
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	4.8	4.8		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	6.7	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Cornelius Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	93	94	97	95	1	Reading	82	82	91	70
	Math	85	88	88	95		Math	91	91	89	70
4	Reading	79	84	89	95	2	Reading	89	89	96	70
	Math	88	90	87	95		Math	93	93	99	70
	Writing	95	95	98	95	3	Reading	88	88	96	70
5	Reading	90	92	96	95		Math	96	96	95	70
	Math	93	94	93	95	4	Reading	80	80	91	70
	Science	74	81	96	95		Math	84	84	92	70
						5	Reading	78	78	83	70
							Math	86	86	90	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	31	31	32	30	1	Reading	93	93	91	70
Math	27	30	35	30		Math	95	95	91	70
					2	Reading	100	100	100	70
						Math	94	94	96	70
					3	Reading	92	92	95	70
						Math	78	78	79	70
					4	Reading	97	97	100	70
						Math	95	95	98	70
					5	Reading	*		*	70
						Math	*		*	70

  

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.6	0.6	0.0	≤ 5
Math	1.1	1.1	0.8	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Fairchild Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	86	89	79	95	1	Reading	32	45	44	70
	Math	72	80	49	95		Math	32	45	49	70
4	Reading	56	69	70	95	2	Reading	40	50	46	70
	Math	54	68	63	95		Math	39	49	51	70
	Writing	90	92	85	95	3	Reading	54	59	40	70
5	Reading	76	82	79	95		Math	74	74	60	70
	Math	76	82	80	95		4	Reading	58	62	68
Science	24	48	82	95	Math	63		65	77	70	
						5	Reading	66	67	68	70
							Math	87	87	73	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	9	12	10	30	The Apranda Test was not administered at this school.					
Math	8	11	13	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	1.2	1.2	0.4	≤ 5
Math	2.3	2.3	0.6	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.





**Performance Indicators Accountability System, 2005-2006 Part II**  
**Frost Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	90	92	93	95	1	Reading	79	79	90	70
	Math	88	90	82	95		Math	70	70	89	70
4	Reading	83	87	82	95	2	Reading	49	56	69	70
	Math	94	94	80	95		Math	63	65	69	70
	Writing	78	84	89	95		3	Reading	25	40	29
5	Reading	93	94	77	95	Math		32	45	40	70
	Math	81	86	93	95	4		Reading	52	58	57
Science	76	82	67	95	Math		63	65	60	70	
						5	Reading	49	56	37	70
							Math	52	58	52	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	56	56	21	30	The Aprenda Test was not administered at this school.					
Math	11	14	7	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.2	≤ 5
Math	0.0	0.0	0.4	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Garden Villas Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	92	93	87	95	1	Reading	44	53	52	70
	Math	76	82	61	95		Math	47	55	46	70
4	Reading	59	71	72	95	2	Reading	56	61	53	70
	Math	50	65	66	95		Math	53	59	50	70
5	Writing	83	87	93	95	3	Reading	64	66	48	70
	Reading	78	84	88	95		Math	57	61	56	70
	Math	67	76	87	95		4	Reading	65	67	62
Science	42	60	73	95	Math	70		70	70	70	
						5	Reading	68	69	70	70
							Math	68	69	88	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	20	23	16	30	1	Reading	77	77	92	70
Math	9	12	15	30		Math	55	60	79	70
					2	Reading	98	98	100	70
						Math	79	79	89	70
					3	Reading	98	98	94	70
						Math	90	90	85	70
					4	Reading	*			70
						Math	*			70
					5	Reading	*			70
						Math	*			70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.3	0.3	0.1	≤ 5
Math	0.0	0.0	0.5	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Garden Villas Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.2	96.8		98.0	K	Reading	*		95	
					1	Reading	94	94	100	
					2	Reading	100	100	95	
					3	Reading	75	82	100	
					4	Reading			*	
					5	Reading			*	
					K	Math	*		95	
					1	Math	*	*	95	
					2	Math	92	93	86	
					3	Math	*		92	
					4	Math	*		95	
					K/1	Writing	*		100	
					2	Writing	33	54	100	
					3/4	Writing			*	
									95	
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	0.0	0.0		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
					Reading	0.0	0.0	2.5	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<input type="text"/>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Golfcrest Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	87	90	75	95	1	Reading	67	68	65	70
	Math	79	84	63	95		Math	65	67	79	70
4	Reading	76	82	75	95	2	Reading	67	68	56	70
	Math	73	80	74	95		Math	76	76	67	70
	Writing	90	92	95	95		3	Reading	67	68	56
5	Reading	74	81	63	95	Math		75	75	74	70
	Math	83	87	88	95	4		Reading	81	81	75
Science	38	57	43	95	Math		81	81	93	70	
						5	Reading	63	65	44	70
							Math	86	86	70	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	9	12	11	30	1	Reading	95	95	97	70
Math	17	20	16	30		Math	75	75	90	70
					2	Reading	95	95	98	70
						Math	89	89	96	70
					3	Reading	91	91	95	70
						Math	88	88	74	70
					4	Reading	95	95	86	70
						Math	92	92	84	70
					5	Reading	90	90		70
						Math	80	80		70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.3	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Gregg Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	85	88	98	95	1	Reading	41	51	35	70
	Math	75	82	86	95		Math	44	53	43	70
4	Reading	76	82	68	95	2	Reading	75	75	48	70
	Math	78	84	75	95		Math	66	67	44	70
5	Writing	95	95	95	95	3	Reading	30	43	69	70
	Reading	76	82	70	95		Math	42	51	65	70
	Math	76	82	84	95	4	Reading	63	65	38	70
Science	43	60	59	95	Math		83	83	59	70	
						5	Reading	44	53	50	70
							Math	55	60	79	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	18	21	18	30	1	Reading	97	97	83	70
Math	24	27	21	30		Math	95	95	79	70
					2	Reading	98	98	97	70
						Math	91	91	97	70
					3	Reading	100	100	100	70
						Math	100	100	95	70
					4	Reading	100	100	97	70
						Math	100	100	94	70
					5	Reading	100	100		70
						Math	100	100		70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	1.8	1.8	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.





**Performance Indicators Accountability System, 2005-2006 Part II**  
**Grimes Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	74	81	78	95	1	Reading	50	57	22	70
	Math	37	56	43	95		2	Reading	27	41	55
4	Reading	48	64	45	95	3		Reading	40	50	40
	Math	33	54	49	95		4	Reading	50	57	40
5	Writing	79	84	74	95	5		Reading	51	57	50
	Reading	61	72	70	95		Math	Math	65	67	60
	Math	54	68	73	95	Math		55	60	69	70
	Science	16	42	32	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	8	11	6	30	The Aprenda Test was not administered at this school.					
Math	5	8	8	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Grissom Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	83	87	90	95	1	Reading	67	68	53	70
	Math	75	82	59	95		Math	61	64	41	70
4	Reading	67	76	71	95	2	Reading	40	50	49	70
	Math	62	73	72	95		Math	43	52	49	70
	Writing	95	95	93	95	3	Reading	60	63	42	70
5	Reading	71	79	80	95		Math	65	67	42	70
	Math	82	86	85	95	4	Reading	73	73	58	70
	Science	55	68	68	95		Math	76	76	73	70
						5	Reading	56	61	47	70
							Math	83	83	71	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	15	18	19	30	1	Reading	98	98	91	70
Math	14	17	18	30		Math	60	63	75	70
					2	Reading	88	88	95	70
						Math	71	71	76	70
					3	Reading	91	91	91	70
						Math	80	80	79	70
					4	Reading	98	98	88	70
						Math	88	88	92	70
					5	Reading			*	70

  

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.4	0.4	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Hines-Caldwell Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>					<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading		32	89	95	1	Reading		23	68	70
	Math		32	68	95		Math		23	59	70
4	Reading		32	78	95	2	Reading		23	76	70
	Math		32	68	95		Math		23	67	70
	Writing		32	84	95	3	Reading		23	71	70
5	Reading		32	81	95		Math		23	69	70
	Math		32	88	95	4	Reading		23	60	70
	Science		32	58	95		Math		23	75	70
						5	Reading		23	51	70
							Math		23	67	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading		3	17	30	1	Reading		23	85	70
Math		3	21	30		Math		23	89	70
					2	Reading		23	98	70
						Math		23	88	70
					3	Reading		23	96	70
						Math		23	86	70
					4	Reading		23	100	70
						Math		23	100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading		2.0	0.2	≤ 5
Math		2.0	0.3	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Hines-Caldwell Elementary School

### South

#### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level				98.0	1	Reading			*	95
					2	Reading			*	95
					3	Reading		80	95	95
					4	Reading		*	95	95
					1	Math		*	95	95
					2	Math		*	95	95
					3	Math		80	95	95
					2	Writing		*	95	95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5				≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading			0.0	≤ 5	
					Math			0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Hobby Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	73	80	90	95	1	Reading	47	55	53	70
	Math	46	62	60	95		Math	31	44	34	70
4	Reading	46	62	56	95	2	Reading	67	68	64	70
	Math	47	63	63	95		Math	58	62	41	70
	Writing	78	84	90	95	3	Reading	38	49	60	70
5	Reading	66	76	81	95		Math	37	48	53	70
	Math	69	78	85	95	4	Reading	54	59	64	70
	Science	36	56	45	95		Math	68	69	78	70
						5	Reading	64	66	68	70
							Math	74	74	78	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	10	13	13	30	1	Reading	97	97	91	70
Math	9	12	16	30		Math	97	97	86	70
					2	Reading	96	96	98	70
						Math	91	91	100	70
					3	Reading	92	92	100	70
						Math	63	65	88	70
					4	Reading			89	70
						Math			81	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.





**Performance Indicators Accountability System, 2005-2006 Part II**  
**Kelso Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	93	94	95	95	1	Reading	68	69	54	70
	Math	84	88	73	95		Math	66	67	49	70
4	Reading	70	78	53	95	2	Reading	62	65	56	70
	Math	66	76	54	95		Math	76	76	71	70
	Writing	77	83	83	95	3	Reading	61	64	66	70
5	Reading	74	81	90	95		Math	80	80	69	70
	Math	84	88	93	95	4	Reading	56	61	46	70
	Science	54	68	73	95		Math	62	65	69	70
						5	Reading	72	72	77	70
							Math	75	75	73	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	11	14	22	30	1	Reading	65	67	79	70
Math	22	25	25	30		Math	65	67	68	70
					2	Reading	84	84	73	70
						Math	79	79	77	70
					3	Reading	100	100	100	70
						Math	92	92	76	70
					4	Reading	*		*	70
						Math	*		*	70
					5	Reading	*		*	70
						Math	*		*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.8	0.8	0.0	≤ 5
Math	0.9	0.9	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Law Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	77	83	96	95	1	Reading	84	84	67	70
	Math	45	62	64	95		Math	81	81	78	70
4	Reading	48	64	65	95	2	Reading	40	50	61	70
	Math	38	57	70	95		Math	41	51	53	70
5	Writing	72	80	83	95	3	Reading	42	51	68	70
	Reading	76	82	75	95		Math	53	59	76	70
	Math	78	84	78	95	4	Reading	53	59	58	70
Science	40	58	58	95	Math		59	63	69	70	
						5	Reading	64	66	58	70
							Math	68	69	68	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	8	11	15	30	The Apranda Test was not administered at this school.					
Math	3	6	14	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.5	0.5	0.0	≤ 5
Math	0.9	0.9	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Mading Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	95	95	88	95	1	Reading	65	67	66	70
	Math	79	84	72	95		Math	54	59	61	70
4	Reading	82	86	100	95	2	Reading	56	61	68	70
	Math	72	80	89	95		Math	59	63	69	70
5	Writing	99	99	100	95	3	Reading	67	68	64	70
	Reading	84	88	100	95		Math	74	74	64	70
	Math	89	91	96	95	4	Reading	63	65	78	70
Science	45	62	86	95	Math		78	78	81	70	
						5	Reading	86	86	67	70
							Math	68	69	79	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	18	21	26	30	The Aprinda Test was not administered at this school.					
Math	12	15	36	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.5	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Mitchell Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	91	92	87	95	1	Reading	64	66	56	70
	Math	84	88	65	95		Math	49	56	49	70
4	Reading	77	83	74	95	2	Reading	56	61	58	70
	Math	68	77	67	95		Math	58	62	48	70
5	Writing	91	92	80	95	3	Reading	81	81	57	70
	Reading	72	80	76	95		Math	83	83	72	70
	Math	73	80	80	95	4	Reading	77	77	75	70
Science	54	68	63	95	Math		83	83	82	70	
						5	Reading	65	67	58	70
							Math	79	79	77	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	18	21	20	30	1	Reading	95	95	92	70
Math	19	22	24	30		Math	82	82	80	70
					2	Reading	91	91	91	70
						Math	77	77	77	70
					3	Reading	94	94	91	70
						Math	90	90	69	70
					4	Reading	90	90	95	70
						Math	86	86	91	70
					5	Reading	*		100	70
						Math	*		71	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.





**Performance Indicators Accountability System, 2005-2006 Part II**  
**Montgomery Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	85	88	88	95	1	Reading	74	74	69	70
	Math	72	80	74	95		Math	70	70	64	70
4	Reading	61	72	76	95	2	Reading	66	67	67	70
	Math	71	79	83	95		Math	54	59	45	70
5	Writing	82	86	98	95	3	Reading	59	63	60	70
	Reading	73	80	79	95		Math	73	73	63	70
	Math	73	80	90	95	4	Reading	60	63	82	70
Science	49	64	75	95	Math		75	75	90	70	
						5	Reading	66	67	57	70
							Math	82	82	83	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	16	19	20	30	1	Reading	93	93	94	70
Math	14	17	29	30		Math	91	91	91	70
					2	Reading	98	98	89	70
						Math	96	96	91	70
					3	Reading	95	95	93	70
						Math	95	95	91	70
					4	Reading	81	81	87	70
						Math	91	91	96	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	1.1	1.1	0.0	≤ 5
Math	0.4	0.4	0.3	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Petersen Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	87	90	71	95	1	Reading	62	65	49	70
	Math	40	58	45	95		Math	42	51	42	70
4	Reading	62	73	61	95	2	Reading	41	51	60	70
	Math	57	70	58	95		Math	58	62	46	70
	Writing	91	92	76	95	3	Reading	42	51	27	70
5	Reading	66	76	49	95		Math	42	51	27	70
	Math	69	78	56	95	4	Reading	67	68	49	70
	Science	36	56	25	95		Math	80	80	67	70
						5	Reading	52	58	22	70
							Math	69	69	35	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	9	12	7	30	1	Reading	87	87	91	70
Math	11	14	9	30		Math	83	83	75	70
					2	Reading	91	91	98	70
						Math	77	77	96	70
					3	Reading	100	100	89	70
						Math	97	97	89	70
					4	Reading	100	100	87	70
						Math	100	100	76	70
					5	Reading	*			70
						Math	*			70

  

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.5	0.5	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Reynolds Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	85	88	84	95	1	Reading	51	57	42	70
	Math	68	77	60	95		2	Reading	48	55	66
4	Reading	65	75	53	95	3		Reading	58	62	43
	Math	50	65	62	95		4	Reading	62	65	50
5	Writing	95	95	94	95	5		Reading	68	69	65
	Reading	88	90	86	95		Math	Math	69	69	78
	Math	76	82	88	95	Math		71	71	81	70
	Science	44	61	45	95						

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	12	15	15	30	The Aprinda Test was not administered at this school.					
Math	13	16	14	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Rhoads Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	74	81	59	95	1	Reading	36	47	40	70
	Math	28	50	53	95		2	Reading	24	39	44
4	Reading	44	61	56	95	3		Reading	36	47	28
	Math	22	46	60	95		4	Reading	40	50	30
5	Writing	71	79	83	95	5		Reading	41	51	53
	Reading	40	58	77	95		Math	Math	47	55	63
	Math	33	54	81	95	Math		49	56	59	70
	Science	6	36	53	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	5	8	10	30	The Aprenda Test was not administered at this school.					
Math	1	4	12	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.5	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.





**Performance Indicators Accountability System, 2005-2006 Part II**  
**Sequin Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	91	92	90	95	1	Reading	60	63	79	70
	Math	66	76	75	95		Math	62	65	76	70
4	Reading	69	78	66	95	2	Reading	71	71	69	70
	Math	78	84	75	95		Math	79	79	92	70
	Writing	95	95	88	95		3	Reading	54	59	55
5	Reading	76	82	80	95	Math		53	59	66	70
	Math	83	87	90	95	4		Reading	58	62	54
Science	50	65	57	95	Math		80	80	84	70	
						5	Reading	61	64	53	70
							Math	90	90	88	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	10	13	12	30	1	Reading	97	97	95	70
Math	15	18	22	30		Math	82	82	86	70
					2	Reading	100	100	100	70
						Math	95	95	98	70
					3	Reading	96	96	100	70
						Math	93	93	96	70
					4	Reading	100	100	78	70
						Math	100	100	100	70
					5	Reading	92	92	100	70
						Math	100	100	71	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.3	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Windsor Village Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>					<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	80	85	93	95	1	Reading	72	72	71	70
	Math	62	73	71	95		Math	80	80	55	70
4	Reading	67	76	84	95	2	Reading	66	67	81	70
	Math	63	74	80	95		Math	75	75	76	70
5	Writing	89	91	94	95	3	Reading	57	61	64	70
	Reading	77	83	85	95		Math	68	69	76	70
	Math	85	88	94	95	4	Reading	67	68	74	70
Science	54	68	77	95	Math		80	80	88	70	
						5	Reading	68	69	76	70
							Math	85	85	93	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	19	22	20	30	1	Reading	100	100	96	70
Math	18	21	30	30		Math	93	93	89	70
					2	Reading	91	91	96	70
						Math	81	81	88	70
					3	Reading			93	70
						Math			70	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.9	0.9	0.0	≤ 5
Math	0.8	0.8	0.3	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Windsor Village Elementary School

### South

#### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.6	97.1		98.0	1	Reading	*	*	95	
					2	Reading	67	76	100	
					3	Reading	80	85	*	
					4	Reading	*		95	
					1	Math	*	*	95	
					2	Math	83	87	*	
					3	Math	100	100	*	
					4	Math	*		95	
					5	Math	*		95	
					K/1	Writing	*	*	95	
					2	Writing	*	*	95	
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 5	0.6	0.6		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Woodson School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	56	69	84	95	1	Reading	66	67	51	70
	Math	50	65	36	95		Math	12	31	37	70
4	Reading	21	46	43	95	2	Reading	58	62	68	70
	Math	15	42	63	95		Math	58	62	58	70
	Writing	73	80	96	95		3	Reading	25	40	25
5	Reading	61	72	72	95	Math		29	43	28	70
	Math	59	71	79	95	4		Reading	37	48	43
Science	29	51	32	95	Math		37	48	91	70	
						5	Reading	57	61	47	70
							Math	60	63	69	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	6	9	8	30	The Apranda Test was not administered at this school.					
Math	1	4	4	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.6	≤ 5
Math	0.0	0.0	1.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Woodson School**  
**South**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	Subtest	2005	2006	2006	2008
Schoolwide by Instructional Level	94.6	95.7		98.0	2	Reading	33	54	90	95
					3	Reading	33	54	100	95
					4	Reading			67	95
					2	Math	100	100	100	95
					3	Math	78	84	0	95
					4	Math			100	95
					2	Writing	100	100	100	95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	31.6	22.7		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject		Actual	Expected	Actual	Goal
							2005	2006	2006	2008
					Reading		0.0	0.0	10.7	≤ 5
					Math		0.0	0.0	7.7	≤ 5
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Young Elementary School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	97	97	88	95	1	Reading	57	61	46	70
	Math	77	83	54	95		Math	48	55	47	70
4	Reading	73	80	81	95	2	Reading	35	47	30	70
	Math	73	80	59	95		Math	39	49	39	70
5	Writing	88	90	100	95	3	Reading	68	69	52	70
	Reading	81	86	73	95		Math	58	62	44	70
	Math	70	78	84	95		4	Reading	62	65	54
Science	59	71	55	95	Math	69		69	77	70	
						5	Reading	69	69	44	70
							Math	77	77	65	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	23	26	16	30	The Apranda Test was not administered at this school.					
Math	12	15	13	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	1.0	1.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Young Elementary School

### South

#### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	93.7	95.1		98.0	1	Reading	*	*	95	
					2	Reading	67	76	88	
					3	Reading	100	100	*	
					1	Math	*	*	95	
					2	Math	83	87	100	
					3	Math	60	72	*	
					4	Math	*	*	95	
					K/1	Writing	*	*	95	
					2	Writing	*	40	95	
Retention Rate	Actual	Expected	Actual	Goal						
2004-05	2005-06	2005-06	2007-08	2007-08						
Grade 5	15.0	11.7		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Attucks Middle School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
6	Reading	72	80	76	95	6	Reading	54	59	50	70
	Math	32	53	57	95		7	Math	51	57	67
7	Reading	66	76	64	95	Reading		70	70	49	70
	Math	23	47	51	95	Math		58	62	58	70
	Writing	84	88	85	95	8	Reading	64	66	65	70
8	Reading	74	81	80	95		Math	58	62	55	70
	Math	30	52	47	95						
	Science			40	95						
	Social Studies	72	80	66	95						

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	13	16	12	30	The Apranda Test was not administered at this school.					
Math	2	5	7	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.6	0.6	1.7	≤ 5
Math	0.4	0.4	1.2	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Attucks Middle School**  
**South**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	94.6	95.1		96.0	K Reading	*			95
					1 Reading			*	95
					2 Reading	*		80	95
					3 Reading	55	68	57	95
					4 Reading	48	64	69	95
					5 Reading	79	84	75	95
					6 Reading	96	96	78	95
					7 Reading	100	100	63	95
					8 Reading	*		100	95
					K Math	*			95
					1 Math			*	95
					2 Math	*		*	95
					3 Math	67	76	67	95
					4 Math	56	69	81	95
					5 Math	67	76	93	95
					6 Math	52	66	70	95
					7 Math	56	69	70	95
					8 Math	71	79	*	95
					K/1 Writing	*			95
					2 Writing			*	95
					3/4 Writing	57	70	75	95
					5 Writing	56	69	83	95
					6/7 Writing	67	76	*	95
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>					
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>					
Grade 8	7.2	6.5		≤ 5.0					
<b>Annual Dropout Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>					
	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2006-07</b>					
Schoolwide	1.0	1.0	1.8	≤ 3.5					
					<b>Participation: % Absent on SDAA</b>				
					<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
						<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>
					Reading	0.0	0.0	0.7	≤ 5
					Math	0.9	0.9	2.8	≤ 5
					<b>TEA Accountability Rating for 2006:</b>				
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>				
					Ratings not provided for Administrative Districts				
					<b>2005–2006 Final Results</b>				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Dowling Middle School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
6	Reading	64	74	79	95	6	Reading	48	55	45	70
	Math	41	59	51	95		Math	59	63	59	70
7	Reading	63	74	63	95	7	Reading	60	63	50	70
	Math	33	54	43	95		Math	64	66	59	70
	Writing	81	86	76	95						
8	Reading	69	78	73	95	8	Reading	57	61	54	70
	Math	28	50	43	95		Math	56	61	60	70
	Science			40	95						
	Social Studies	56	69	63	95						

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	11	14	13	30						
Math	3	6	5	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.2	0.2	0.3	≤ 5
Math	0.1	0.1	0.4	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Hartman Middle School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	
6	Reading	70	78	81	95	6	Reading	57	61	54	70	
	Math	39	58	58	95		Math	63	65	72	70	
7	Reading	76	82	64	95	7	Reading	71	71	55	70	
	Math	48	64	55	95		Math	75	75	76	70	
	Writing	87	90	80	95							
8	Reading	85	88	83	95	8	Reading	75	75	71	70	
	Math	57	70	66	95		Math	82	82	83	70	
	Science			60	95							
	Social Studies	86	89	90	95							

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	18	21	17	30	6	Reading	68	69	85	70
Math	6	9	8	30		Math	89	89	85	70
					7	Reading	80	80	69	70
						Math	93	93	81	70
					8	Reading	64	66	80	70
						Math	64	66	90	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.5	0.5	1.3	≤ 5
Math	0.3	0.3	1.2	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Hartman Middle School**  
**South**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	96.2	96.2		96.0	K	Reading	*		95
					1	Reading	*		95
					2	Reading	83	87	88
					3	Reading	85	88	79
					4	Reading	83	87	88
					5	Reading	62	73	92
					6	Reading	78	84	100
					1	Math	*		95
					2	Math	100	100	*
					3	Math	93	94	76
					4	Math	78	84	96
					5	Math	56	69	82
					6	Math	83	87	90
					2	Writing	*		*
					3/4	Writing	92	93	79
					5	Writing	*		*
					6/7	Writing	*		95
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>					
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>					
Grade 8	2.4	2.4		≤ 5.0					
<b>Annual Dropout Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>					
	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2006-07</b>					
Schoolwide	0.2	0.2	0.7	≤ 3.5					
					<b>Participation: % Absent on SDAA</b>				
					<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
						<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>
					Reading	2.3	2.3	8.0	≤ 5
					Math	4.3	4.3	5.6	≤ 5
					<b>TEA Accountability Rating for 2006:</b>				
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>				
					Ratings not provided for Administrative Districts				
					<b>2005–2006 Final Results</b>				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Thomas Middle School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
6	Reading	59	71	57	95	6	Reading	38	49	24	70
	Math	28	50	35	95		Math	41	51	42	70
7	Reading	58	70	55	95	7	Reading	57	61	44	70
	Math	17	43	35	95		Math	50	57	56	70
	Writing	78	84	78	95						
8	Reading	65	75	65	95	8	Reading	40	50	39	70
	Math	24	48	42	95		Math	42	51	62	70
	Science			34	95						
	Social Studies	71	79	65	95						

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	7	10	7	30						
Math	2	5	3	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Aprinda Test was not administered at this school.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.6	0.6	0.5	≤ 5
Math	0.6	0.6	0.5	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Thomas Middle School**  
**South**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	93.9	94.6		96.0	K	Reading	*		95
					1	Reading	*	*	95
					2	Reading	22	46	60
					3	Reading	54	68	60
					4	Reading	54	68	77
					5	Reading	38	57	83
					6	Reading	85	88	67
					7	Reading	*	70	95
					8	Reading	*	*	95
					K	Math	*	*	95
					2	Math	38	57	*
					3	Math	59	71	53
					4	Math	47	63	92
					5	Math	53	67	81
					6	Math	67	76	54
					7	Math	40	58	80
					8	Math		80	95
					K/1	Writing	*		95
					2	Writing	*	*	95
					3/4	Writing	53	67	60
					5	Writing	18	44	33
					6/7	Writing	*	71	95
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>					
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>					
Grade 8	0.0	0.0		≤ 5.0					
<b>Annual Dropout Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>					
	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2006-07</b>					
Schoolwide	1.3	1.3	1.6	≤ 3.5					
					<b>Participation: % Absent on SDAA</b>				
					<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
						<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>
					Reading	1.9	1.9	0.0	≤ 5
					Math	0.7	0.7	0.0	≤ 5
					<b>TEA Accountability Rating for 2006:</b>				
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>				
					Ratings not provided for Administrative Districts				
					<b>2005–2006 Final Results</b>				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Woodson Middle School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
6	Reading	70	78	81	95	6	Reading	40	50	51	70
	Math	32	53	45	95		Math	34	46	57	70
7	Reading	75	82	58	95	7	Reading	62	65	45	70
	Math	36	56	44	95		Math	64	66	47	70
	Writing	84	88	78	95						
8	Reading	86	89	83	95	8	Reading	60	63	61	70
	Math	32	53	47	95		Math	55	60	67	70
	Science			46	95						
	Social Studies	80	85	71	95						

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	13	16	11	30	The Apranda Test was not administered at this school.					
Math	2	5	4	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.8	0.8	1.3	≤ 5
Math	0.5	0.5	1.3	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.



# Performance Indicators Accountability System, 2005-2006 Part II

## Carnegie Vanguard South

### Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
9	Reading	100	100	100	95	9	Reading	100	100	100	70
	Math	100	100	98	95		10	Math	100	100	100
10	Eng./Lang. Art	76	82	100	95	Reading		99	99	97	70
	Math	98	98	96	95	Math		100	100	100	70
	Science	99	99	99	95	11	Reading	100	100	100	70
11	Social Studies	100	100	100	95		Math	100	100	100	70
	Eng./Lang. Art	100	100	100	95						
	Math	100	100	100	95						
	Science	100	100	100	95						
	Social Studies	100	100	100	95						

  

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Participation and Results	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	29	32	35	30	% Sophomores Taking PSAT	98.9	98.9	100	75.0
Math	39	39	45	30	% Sophomores and Juniors at or above 46 on Math	85.5	85.5	81.0	50.0
					% Sophomores and Juniors at or above 46 on Verbal	80.2	80.2	82.8	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

  

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.7	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	93.5	94.0		95.0
Math	0.0	0.0	1.5	≤ 5					

\*\*Preliminary Texas Scholars Data submitted by each school.

  

College-Bound Testing Data				
SAT/ACT Results	Actual c/o 2005	Expected c/o 2005	Actual c/o 2006	Goal 2008
% SAT at or above 1,000	79.3	79.3		35.0
% ACT at or above 21	90.9	90.9		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Carnegie Vanguard

### South

#### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)				
<b>Student Attendance Rate</b>	<b>Actual 2004-05</b>	<b>Expected 2005-06</b>	<b>Actual 2005-06</b>	<b>Goal 2007-08</b>	<b>Instr.</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
Schoolwide by Instructional Level	97.2	97.2		94.0	<b>Grade</b>	<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>
<b>Annual Dropout Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2006-07</b>	SDAA not administered at this campus.				
Schoolwide	0.4	0.4	0.0	≤ 3.5					
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Actual Class '04</b>	<b>Expected Class '05</b>	<b>Actual Class '05</b>	<b>Goal Class '07</b>					
Schoolwide			12.5	≤ 5.0					
<b>Four-Year Completion Rate</b>	<b>Actual Class '04</b>	<b>Expected Class '05</b>	<b>Actual Class '05</b>	<b>Goal Class '07</b>					
Schoolwide			85.2	95.0					
<b>TEA Accountability Rating for 2006:</b> <div style="border: 1px solid black; width: 150px; height: 15px; margin: 5px auto;"></div> Ratings not provided for Administrative Districts									
<b>2005–2006 Final Results</b>  Number of Goals:  Number of Goals Met:  Percentage of Goals Met:									

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Empowerment College Preparatory HS**  
**South**

<b>Goal 1: Increase Student Achievement</b>											
<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>					<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
9	Reading		32	99	95	9	Reading		23	72	70
	Math		32	50	95		Math		23	77	70
<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>PSAT Data</b>						
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Participation and Results		Actual 2005	Expected 2006	Actual 2006	Goal 2008	
Reading		3	19	30	% Sophomores Taking PSAT						
Math		3	2	30	% Sophomores and Juniors at or above 46 on Math				PSAT No Data		
† An annual increase of 3% is expected until the goal of 30% is reached.					% Sophomores and Juniors at or above 46 on Verbal						
<b>Participation: % Absent on TAKS</b>					<b>HISD Scholars Data</b>						
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Participation		Actual 2005	Expected 2006	Actual 2006	Goal 2008	
Reading		2.0	1.2	≤ 5	% Seniors Graduating w/ TX Scholars Degree**				No Data		
Math		2.0	0.0	≤ 5	**Preliminary Texas Scholars Data submitted by each school.						
					<b>College-Bound Testing Data</b>						
SAT/ACT Results		Actual c/o 2005	Expected c/o 2005	Actual c/o 2006	Goal 2008	SAT/ACT Results		Actual c/o 2005	Expected c/o 2005	Actual c/o 2006	Goal 2008
% SAT at or above 1,000						% SAT at or above 1,000					
% ACT at or above 21						% ACT at or above 21				No Data	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Empowerment College Preparatory HS**  
**South**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level				94.0	6	Reading			*	95
	Actual	Expected	Actual	Goal	6	Math			*	95
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07						
Schoolwide				≤ 3.5						
Longitudinal 4-Year Dropout Rate	Actual Class '04	Expected Class '05	Actual Class '05	Goal Class '07						
Schoolwide			12.5	≤ 5.0						
Four-Year Completion Rate	Actual Class '04	Expected Class '05	Actual Class '05	Goal Class '07						
Schoolwide			85.2	95.0						

  

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading			*	≤ 5
Math			*	≤ 5

  

**TEA Accountability Rating for 2006:**  
  
Ratings not provided for Administrative Districts

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Jones High School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>					<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
9	Reading	62	73	77	95	9	Reading	53	59	29	70
	Math	29	51	18	95		Math	66	67	52	70
10	Eng./Lang. Art	46	62	66	95	10	Reading	30	43	36	70
	Math	14	41	32	95		Math	33	45	37	70
	Science	11	39	19	95	11	Reading	54	59	48	70
	Social Studies	57	70	62	95		Math	46	54	33	70
11	Eng./Lang. Art	71	79	78	95						
	Math	31	52	52	95						
	Science	43	60	51	95						
	Social Studies	84	88	83	95						

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>PSAT Data</b>				
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation and Results</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	2	5	4	30	% Sophomores Taking PSAT	77.2	77.2	77.4	75.0
Math	1	4	1	30	% Sophomores and Juniors at or above 46 on Math	8.3	22.2	3.7	50.0
					% Sophomores and Juniors at or above 46 on Verbal	5.5	20.3	2.6	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>					<b>HISD Scholars Data</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	8.7	7.5	1.8	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	89.6	91.4		95.0
Math	10.7	8.8	4.2	≤ 5					

\*\*Preliminary Texas Scholars Data submitted by each school.

  

<b>College-Bound Testing Data</b>				
<b>SAT/ACT Results</b>	<b>Actual c/o 2005</b>	<b>Expected c/o 2005</b>	<b>Actual c/o 2006</b>	<b>Goal 2008</b>
% SAT at or above 1,000	17.9	23.6		35.0
% ACT at or above 21	20.7	25.5		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Jones High School**  
**South**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	88.4	90.3		94.0	2	Reading	*		95	
	Actual	Expected	Actual	Goal	3	Reading	88	90	100	
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	4	Reading	100	100	86	
Schoolwide	3.2	3.2	5.6	≤ 3.5	5	Reading	91	92	91	
	Actual	Expected	Actual	Goal	6	Reading	100	100	67	
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	7	Reading	*		86	
Schoolwide	15.6	12.1	19.1	≤ 5.0	8	Reading			*	
	Actual	Expected	Actual	Goal	9	Reading			*	
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	3	Math	*		71	
Schoolwide	82.5	86.7	78.8	95.0	4	Math	93	94	64	
	Actual	Expected	Actual	Goal	5	Math	91	92	78	
	Actual	Expected	Actual	Goal	6	Math	92	93	56	
	Actual	Expected	Actual	Goal	7	Math	*		*	
	Actual	Expected	Actual	Goal	8	Math			*	
	Actual	Expected	Actual	Goal	3/4	Writing	89	91	86	
	Actual	Expected	Actual	Goal	5	Writing	80	85	63	
	Actual	Expected	Actual	Goal	6/7	Writing	100	100	*	
	Actual	Expected	Actual	Goal	8/9	Writing	*		95	

  

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	55.3	38.5	19.1	≤ 5
Math	43.8	30.9	21.3	≤ 5

  

**TEA Accountability Rating for 2006:**

[ ]

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Madison High School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>					<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
9	Reading	75	82	80	95	9	Reading	69	69	46	70
	Math	34	54	32	95		Math	83	83	78	70
10	Eng./Lang. Art	52	66	74	95	10	Reading	57	61	57	70
	Math	31	52	47	95		Math	57	61	75	70
	Science	22	46	35	95	11	Reading	77	77	66	70
	Social Studies	62	73	70	95		Math	65	67	62	70
11	Eng./Lang. Art	82	86	74	95						
	Math	61	72	71	95						
	Science	62	73	62	95						
	Social Studies	91	92	92	95						

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>PSAT Data</b>				
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation and Results</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	4	7	5	30	% Sophomores Taking PSAT	83.9	83.9	79.4	75.0
Math	2	5	3	30	% Sophomores and Juniors at or above 46 on Math	8.7	22.5	8.0	50.0
					% Sophomores and Juniors at or above 46 on Verbal	7.6	21.7	7.7	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>					<b>HISD Scholars Data</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	4.0	4.0	4.2	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	86.9	89.6		95.0
Math	3.0	3.0	3.1	≤ 5					

\*\*Preliminary Texas Scholars Data submitted by each school.

<b>College-Bound Testing Data</b>				
<b>SAT/ACT Results</b>	<b>Actual c/o 2005</b>	<b>Expected c/o 2005</b>	<b>Actual c/o 2006</b>	<b>Goal 2008</b>
% SAT at or above 1,000	6.5	16.0		35.0
% ACT at or above 21	9.6	18.1		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Madison High School**  
**South**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	92.6	93.1		94.0	1	Reading	*		95	
	Actual	Expected	Actual	Goal	2	Reading		*	95	
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	3	Reading	100	100	95	
Schoolwide	1.8	1.8	2.6	≤ 3.5	4	Reading	100	100	95	
	Actual	Expected	Actual	Goal	5	Reading	100	100	95	
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	6	Reading	*	100	95	
Schoolwide	5.3	5.2	11.9	≤ 5.0	7	Reading	*	100	95	
	Actual	Expected	Actual	Goal	8	Reading		*	95	
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	K	Math	*		95	
Schoolwide	92.7	93.5	87.0	95.0	1	Math	*		95	
					3	Math	100	100	95	
					4	Math	100	100	95	
					5	Math	100	100	95	
					6	Math	100	100	95	
					7	Math	*	100	95	
					8	Math		*	95	
					9	Math		*	95	
					2	Writing		*	95	
					3/4	Writing	*	100	95	
					5	Writing	*	100	95	
					6/7	Writing	*	89	95	

  

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	2.3	2.3	0.0	≤ 5
Math	2.3	2.3	0.0	≤ 5

  

**TEA Accountability Rating for 2006:**

[ ]

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Middle College for Technology Careers**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>					<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
9	Reading	90	92	93	95	9	Reading	92	92	71	70
	Math	41	59	56	95		Math	89	89	96	70
10	Eng./Lang. Art	79	84	96	95	10	Reading	76	76	79	70
	Math	45	62	53	95		Math	49	56	84	70
	Science	43	60	53	95	11	Reading	90	90	96	70
	Social Studies	95	95	93	95		Math	70	70	76	70
11	Eng./Lang. Art	95	95	98	95						
	Math	84	88	76	95						
	Science	81	86	80	95						
	Social Studies	98	98	100	95						

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>PSAT Data</b>				
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation and Results</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	4	7	7	30	% Sophomores Taking PSAT	89.9	89.9	93.9	75.0
Math	3	6	8	30	% Sophomores and Juniors at or above 46 on Math	24.4	32.9	30.2	50.0
					% Sophomores and Juniors at or above 46 on Verbal	26.1	34.1	26.0	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>					<b>HISD Scholars Data</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	89.7	91.5		95.0
Math	0.0	0.0	0.6	≤ 5					

\*\*Preliminary Texas Scholars Data submitted by each school.

  

<b>College-Bound Testing Data</b>				
<b>SAT/ACT Results</b>	<b>Actual c/o 2005</b>	<b>Expected c/o 2005</b>	<b>Actual c/o 2006</b>	<b>Goal 2008</b>
% SAT at or above 1,000	39.1	39.1		35.0
% ACT at or above 21	30.3	31.9		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Middle College for Technology Careers

### South

#### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)				
<b>Student Attendance Rate</b>	<b>Actual</b> 2004-05	<b>Expected</b> 2005-06	<b>Actual</b> 2005-06	<b>Goal</b> 2007-08		<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
Schoolwide by Instructional Level	96.4	96.4		94.0	<b>Instr.</b>	<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>
<b>Annual Dropout Rate</b>	<b>Actual</b> 2003-04	<b>Expected</b> 2004-05	<b>Actual</b> 2004-05	<b>Goal</b> 2006-07	<b>Grade</b>	<b>Subtest</b>			
Schoolwide	0.3	0.3	0.3	≤ 3.5					
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Actual</b> Class '04	<b>Expected</b> Class '05	<b>Actual</b> Class '05	<b>Goal</b> Class '07					
Schoolwide	2.4	2.4	0.0	≤ 5.0					
<b>Four-Year Completion Rate</b>	<b>Actual</b> Class '04	<b>Expected</b> Class '05	<b>Actual</b> Class '05	<b>Goal</b> Class '07					
Schoolwide	95.1	95.1	100.0	95.0					
					SDAA not administered at this campus.				
					<p><b>TEA Accountability Rating for 2006:</b></p> <div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div> <p>Ratings not provided for Administrative Districts</p>				
					<p><b>2005–2006 Final Results</b></p> <p>Number of Goals:</p> <p>Number of Goals Met:</p> <p>Percentage of Goals Met:</p>				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Sterling High School**  
**South**

<b>Goal 1: Increase Student Achievement</b>											
<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
9	Reading	65	75	78	95	9	Reading	51	57	43	70
	Math	21	46	20	95		Math	66	67	61	70
10	Eng./Lang. Art	43	60	73	95	10	Reading	46	54	40	70
	Math	23	47	24	95		Math	45	53	44	70
	Science	16	42	24	95	11	Reading	65	67	52	70
	Social Studies	69	78	55	95		Math	58	62	37	70
11	Eng./Lang. Art	75	82	74	95						
	Math	56	69	48	95						
	Science	54	68	48	95						
	Social Studies	95	95	90	95						

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>PSAT Data</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation and Results</b>		<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	2	5	4	30	% Sophomores Taking PSAT		77.4	77.4	72.8	75.0
Math	1	4	1	30	% Sophomores and Juniors at or above 46 on Math		15.3	26.9	5.6	50.0
					% Sophomores and Juniors at or above 46 on Verbal		7.0	21.3	6.5	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>					<b>HISD Scholars Data</b>					
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation</b>		<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	1.9	1.9	2.6	≤ 5	% Seniors Graduating w/ TX Scholars Degree**		90.8	92.2		95.0
Math	1.9	1.9	1.7	≤ 5						

\*\*Preliminary Texas Scholars Data submitted by each school.

  

<b>College-Bound Testing Data</b>					
<b>SAT/ACT Results</b>		<b>Actual c/o 2005</b>	<b>Expected c/o 2005</b>	<b>Actual c/o 2006</b>	<b>Goal 2008</b>
% SAT at or above 1,000		17.3	23.2		35.0
% ACT at or above 21		1.8	12.9		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Sterling High School**  
**South**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	93.1	93.4		94.0	2	Reading	*		95	
	Actual	Expected	Actual	Goal	3	Reading	89	91	* 95	
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	4	Reading	86	89	75 95	
Schoolwide	2.4	2.4	3.2	≤ 3.5	5	Reading	57	70	63 95	
	Actual	Expected	Actual	Goal	6	Reading	96	96	88 95	
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	7	Reading	77	83	70 95	
Schoolwide	7.3	6.5	16.1	≤ 5.0	8	Reading	40	58	78 95	
	Actual	Expected	Actual	Goal	9	Reading	*	*	* 95	
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	2	Math	*	*	* 95	
Schoolwide	87.9	90.3	81.0	95.0	3	Math	88	90	* 95	
	Actual	Expected	Actual	Goal	4	Math	62	73	89 95	
	Actual	Expected	Actual	Goal	5	Math	77	83	83 95	
	Actual	Expected	Actual	Goal	6	Math	42	60	41 95	
	Actual	Expected	Actual	Goal	7	Math	50	65	44 95	
	Actual	Expected	Actual	Goal	8	Math	14	41	67 95	
	Actual	Expected	Actual	Goal	9	Math	*	*	* 95	
	Actual	Expected	Actual	Goal	3/4	Writing			* 95	
	Actual	Expected	Actual	Goal	5	Writing		36	95	
	Actual	Expected	Actual	Goal	6/7	Writing	*	31	95	
	Actual	Expected	Actual	Goal	8/9	Writing	*	38	95	

  

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	4.8	4.8	8.7	≤ 5
Math	4.8	4.8	9.8	≤ 5

  

**TEA Accountability Rating for 2006:**

[ ]

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Worthing High School**  
**South**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
9	Reading	65	75	78	95	9	Reading	54	59	50	70
	Math	15	42	17	95		Math	70	70	62	70
10	Eng./Lang. Art	36	56	76	95	10	Reading	50	57	56	70
	Math	20	45	28	95		Math	49	56	63	70
	Science	12	40	24	95	11	Reading	70	70	74	70
	Social Studies	56	69	57	95		Math	48	55	54	70
11	Eng./Lang. Art	87	90	69	95						
	Math	64	74	64	95						
	Science	55	68	65	95						
	Social Studies	90	92	96	95						

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>PSAT Data</b>				
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation and Results</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	2	5	2	30	% Sophomores Taking PSAT	79.3	79.3	84.4	75.0
Math	1	4	1	30	% Sophomores and Juniors at or above 46 on Math	7.5	21.7	7.8	50.0
					% Sophomores and Juniors at or above 46 on Verbal	5.9	20.6	4.2	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>					<b>HISD Scholars Data</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	5.1	5.1	4.4	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	92.6	93.4		95.0
Math	5.4	5.3	4.4	≤ 5					

\*\*Preliminary Texas Scholars Data submitted by each school.

  

<b>College-Bound Testing Data</b>				
<b>SAT/ACT Results</b>	<b>Actual c/o 2005</b>	<b>Expected c/o 2005</b>	<b>Actual c/o 2006</b>	<b>Goal 2008</b>
% SAT at or above 1,000	10.3	18.5		35.0
% ACT at or above 21	7.3	16.5		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Worthing High School**  
**South**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	91.9	92.6		94.0	K Reading	*		*	95	
	Actual	Expected	Actual	Goal	1 Reading	*		*	95	
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	2 Reading	*			95	
Schoolwide	2.0	2.0	3.7	≤ 3.5	3 Reading	80	85	86	95	
	Actual	Expected	Actual	Goal	4 Reading	68	77	100	95	
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	5 Reading	80	85	63	95	
Schoolwide	9.9	8.3	14.4	≤ 5.0	6 Reading	79	84	85	95	
	Actual	Expected	Actual	Goal	7 Reading	100	100	92	95	
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	8 Reading			*	95	
Schoolwide	89.1	91.1	84.5	95.0	K Math	*		*	95	
	Actual	Expected	Actual	Goal	1 Math			*	95	
					2 Math	*			95	
					3 Math	50	65	83	95	
					4 Math	64	74	40	95	
					5 Math	64	74	76	95	
					6 Math	65	75	63	95	
					7 Math	43	60	73	95	
					8 Math			*	95	
					K/1 Writing	*		*	95	
					3/4 Writing	50	65	63	95	
					5 Writing	45	62	54	95	
					6/7 Writing	71	79	58	95	
					8/9 Writing			*	95	

  

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	21.8	16.2	25.5	≤ 5
Math	13.2	10.5	23.4	≤ 5

  

**TEA Accountability Rating for 2006:**

[ ]

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.