

# Performance Indicators Accountability System, 2005-2006 Part II

## District Summary Profile: West Region

<b>Goal 1: Increase Student Achievement</b>											
<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	85	88	90	95	1	Reading	69	69	65	70
	Math	74	81	72	95		Math	64	66	62	70
4	Reading	75	82	76	95	2	Reading	68	69	69	70
	Math	73	80	75	95		Math	70	70	66	70
	Writing	90	92	89	95	3	Reading	74	74	67	70
5	Reading	67	76	81	95		Math	80	80	72	70
	Math	68	77	84	95	4	Reading	75	75	68	70
	Science	54	68	68	95		Math	82	82	80	70
6	Reading	81	86	83	95	5	Reading	70	70	65	70
	Math	62	73	67	95		Math	79	79	79	70
7	Reading	79	84	78	95	6	Reading	67	68	65	70
	Math	59	71	67	95		Math	73	73	76	70
	Writing	88	90	89	95	7	Reading	75	75	70	70
8	Reading	82	86	82	95		Math	80	80	79	70
	Math	57	70	64	95	8	Reading	71	71	72	70
	Science			67	95		Math	75	75	79	70
	Social Studies	81	86	82	95	9	Reading	62	65	61	70
9	Reading	74	81	77	95		Math	79	79	74	70
	Math	48	64	49	95	10	Reading	68	69	66	70
10	Eng./Lang. Art	59	71	75	95		Math	70	70	71	70
	Math	53	67	55	95	11	Reading	79	79	70	70
	Science	48	64	54	95		Math	78	78	70	70
	Social Studies	78	84	78	95						
11	Eng./Lang. Art	82	86	77	95						
	Math	74	81	72	95						
	Science	71	79	67	95						
	Social Studies	89	91	91	95						
<b>Participation: % Absent on TAKS</b>						<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Student Participation		Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading		1.6	1.6	1.5	≤ 5	1	Reading	90	90	90	70
Math		1.6	1.6	1.9	≤ 5		Math	77	77	80	70
<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>						2	Reading	95	95	95	70
Subtest		Actual 2005	Expected† 2006	Actual 2006	Goal 2008		Math	82	82	86	70
Reading		23	26	24	30	3	Reading	96	96	95	70
Math		17	20	20	30		Math	86	86	88	70
† An annual increase of 3% is expected until the goal of 30% is reached.						4	Reading	89	89	92	70
							Math	85	85	88	70
						5	Reading	93	93	95	70
							Math	82	82	75	70
<b>TEA Accountability Rating for 2006:</b>											
<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>											
Ratings not provided for Administrative Districts											

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## District Summary Profile: West Region

<b>Goal 1: Increase Student Achievement</b>					
<b>Participation Data</b>					
<b>Student Attendance</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-2008</b>	
Elementary School	96.4	96.9		98.0	
Middle School	95.7	95.8		96.0	
High School	93.0	93.3		94.0	
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-2008</b>	
Grade 5	5.0	5.0		≤ 5.0	
Grade 8	3.4	3.4		≤ 5.0	
<b>Annual Dropout Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2006-07</b>	
Schoolwide	2.3	2.3	2.4	≤ 3.5	
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
	<b>Class '04</b>	<b>Class '05</b>	<b>Class '05</b>	<b>Class '07</b>	
Schoolwide	10.2	8.5	12.3	≤ 5.0	
<b>Four-Year Completion Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
	<b>Class '04</b>	<b>Class '05</b>	<b>Class '05</b>	<b>Class '07</b>	
Schoolwide	87.5	90.0	85.0	95.0	
<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Instr.</b>		<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Grade</b>	<b>Subtest</b>	<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>
K	Reading	90	92	91	95
1	Reading	94	94	96	95
2	Reading	86	89	87	95
3	Reading	76	82	85	95
4	Reading	81	86	80	95
5	Reading	76	82	79	95
6	Reading	87	90	91	95
7	Reading	83	87	96	95
8	Reading	93	94	82	95
9	Reading			*	95
K	Math	93	94	92	95
1	Math	98	98	94	95
2	Math	93	94	93	95
3	Math	79	84	83	95
4	Math	76	82	79	95
5	Math	69	78	77	95
6	Math	70	78	73	95
7	Math	62	73	87	95
8	Math	77	83	75	95
9	Math			*	95
K/1	Writing	81	86	87	95
2	Writing	60	72	60	95
3/4	Writing	67	76	57	95
5	Writing	63	74	61	95
6/7	Writing	65	75	70	95
8/9	Writing	*		80	95
<b>PSAT Data</b>					
<b>Participation and Results</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
	<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>	
% Sophomores Taking PSAT		25.0	80.2	75.0	
% Sophomores and Juniors at or above 46 on Math		16.7	36.7	50.0	
% Sophomores and Juniors at or above 46 on Verbal		16.7	33.7	50.0	
<b>Participation: % Absent on SDAA</b>					
<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
	<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>	
Reading	2.2	2.2	2.0	≤ 5	
Math	2.3	2.3	2.7	≤ 5	
<b>HISD Scholars Data</b>					
<b>Participation</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
	<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>	
% Seniors Graduating w/ TX Scholars Degree**	91.4	92.6		95.0	
**Preliminary Texas Scholars Data submitted by each school.					
<b>College-Bound Testing Data</b>					
<b>SAT/ACT Results</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
	<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2007</b>	
% SAT at or above 1,000	50.7	50.7		35.0	
% ACT at or above 21	44.2	44.2		35.0	
<b>2005-2006 Final Results</b>					
Number of Goals:					
Number of Goals Met:					
Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Anderson Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	84	88	91	95	1	Reading	68	69	49	70
	Math	70	78	75	95		2	Math	78	78	70
4	Reading	63	74	71	95	3		Reading	55	60	72
	Math	61	72	57	95		Math	68	69	65	70
	Writing	80	85	95	95			3	Reading	65	67
5	Reading	70	78	65	95	4	Math		68	69	61
	Math	78	84	70	95		Reading	81	81	63	70
	Science	33	54	58	95			Math	78	78	75
						5	Reading		58	62	42
							Math	82	82	59	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	7	10	17	30	1	Reading	93	93	97	70
Math	13	16	14	30		Math	80	80	93	70
					2		Reading	90	90	97
						Math	69	69	86	70
					3		Reading	95	95	96
						Math	81	81	86	70
					4		Reading	80	80	93
						Math	78	78	85	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.2	≤ 5
Math	0.6	0.6	0.6	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Anderson Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.4	96.9		98.0	K	Reading	*	*	95	
					1	Reading	100	100	95	
					2	Reading	73	80	95	
					3	Reading	83	87	95	
					4	Reading	100	100	95	
					K	Math	*	*	95	
					1	Math	*	100	95	
					2	Math	92	93	95	
					3	Math	71	79	95	
					4	Math	*	86	95	
					K/1	Writing	*	*	95	
					2	Writing	80	85	95	
					3/4	Writing	*	*	95	
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	5.8	5.5		≤ 5.0						

  

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

**TEA Accountability Rating for 2006:**  
  
Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:  
Number of Goals Met:  
Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Ashford Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>					<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<u>Grade</u>	<u>Subtest</u>	<u>Actual 2005</u>	<u>Expected 2006</u>	<u>Goal 2008</u>	<u>Grade</u>	<u>Subtest</u>	<u>Actual 2005</u>	<u>Expected 2006</u>	<u>Actual 2006</u>	<u>Goal 2008</u>
TAKS Not Administered at this campus					1	Reading	73	73	68	70
						Math	68	69	62	70
					2	Reading	86	86	80	70
						Math	79	79	81	70
<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<u>Grade</u>	<u>Subtest</u>	<u>Actual 2005</u>	<u>Expected 2006</u>	<u>Goal 2008</u>	<u>Grade</u>	<u>Subtest</u>	<u>Actual 2005</u>	<u>Expected 2006</u>	<u>Actual 2006</u>	<u>Goal 2008</u>
TAKS Not Administered at this campus					1	Reading	84	84	100	70
						Math	79	79	71	70
					2	Reading	95	95	100	70
						Math	100	100	94	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Ashford Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	Subtest	2005	2006	2006
Schoolwide by Instructional Level	95.3	96.2		98.0					
Retention Rate	Actual	Expected	Actual	Goal	SDAA not administered at this campus.				
	2004-05	2005-06	2005-06	2007-08					
Grade 5				≤ 5.0					
					<b>TEA Accountability Rating for 2006:</b>				
					<input type="text"/>				
					Ratings not provided for Administrative Districts				
					<b>2005–2006 Final Results</b>				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Askew Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	93	94	94	95	1	Reading	68	69	75	70
	Math	78	84	75	95		Math	72	72	73	70
4	Reading	90	92	87	95	2	Reading	70	70	75	70
	Math	87	90	82	95		Math	69	69	68	70
	Writing	98	98	93	95	3	Reading	78	78	72	70
							Math	78	78	74	70
						4	Reading	87	87	76	70
							Math	87	87	81	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	37	37	34	30	1	Reading	80	80	89	70
Math	33	33	31	30		Math	80	80	89	70
					2	Reading	100	100	100	70
						Math	100	100	80	70
					3	Reading	83	83	88	70
						Math	57	61	75	70
					4	Reading	*		67	70
						Math	*		50	70

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.4	0.4	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Askew Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.2	96.8		98.0	K	Reading	*		*	95
					1	Reading	*		100	95
					2	Reading	*		91	95
					3	Reading	56	69	86	95
					4	Reading	*		*	95
					K	Math			*	95
					1	Math	100	100	*	95
					2	Math	100	100	100	95
					3	Math	88	90	100	95
					4	Math			*	95
					K/1	Writing	*		89	95
					2	Writing	50	65	*	95
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	2004-05	2005-06	2005-06	2007-08						
Grade 5				≤ 5.0						
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
						<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>	
					Reading	0.0	0.0	6.9	≤ 5	
					Math	0.0	0.0	7.4	≤ 5	
					<b>TEA Accountability Rating for 2006:</b>					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					<b>2005–2006 Final Results</b>					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Bell Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	89	91	93	95	1	Reading	82	82	72	70
	Math	75	82	76	95		Math	87	87	78	70
4	Reading	69	78	71	95	2	Reading	66	67	77	70
	Math	62	73	65	95		Math	73	73	78	70
5	Writing	86	89	86	95	3	Reading	73	73	66	70
	Reading	77	83	86	95		Math	89	89	70	70
	Math	86	89	88	95	4	Reading	74	74	67	70
Science	53	67	74	95	Math		78	78	77	70	
						5	Reading	73	73	69	70
							Math	86	86	90	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	22	25	20	30	1	Reading	100	100	100	70
Math	19	22	22	30		Math	100	100	95	70
					2	Reading	100	100	100	70
						Math	97	97	91	70
					3	Reading	100	100	97	70
						Math	84	84	91	70
					4	Reading	83	83	*	70
						Math	100	100		70
					5	Reading	*		*	70
						Math	*		*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.3	0.3	0.2	≤ 5
Math	0.0	0.0	0.9	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Bell Elementary School

### West

#### Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.5	97.7		98.0	K	*		*	95	
					1	*		80	95	
					2	100	100	100	95	
					3	86	89	83	95	
					4	*			95	
					5	*			95	
					1	*		*	95	
					2	100	100	85	95	
					3	90	92	90	95	
					4	*		*	95	
					K/1	*		*	95	
					2	*		80	95	
					3/4	*		*	95	
<b>Retention Rate</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>						
Grade 5	2.1	2.1		≤ 5.0						

  

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	0.0	0.0	3.3	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

**TEA Accountability Rating for 2006:**

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Benavidez Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	91	92	94	95	1	Reading	26	41	9	70
	Math	74	81	78	95		Math	25	40	19	70
4	Reading	69	78	77	95	2	Reading	35	47	23	70
	Math	66	76	69	95		Math	60	63	36	70
5	Writing	84	88	91	95	3	Reading	70	70	45	70
	Reading	48	64	57	95		Math	69	69	58	70
	Math	64	74	73	95		4	Reading	59	63	25
Science	23	47	43	95	Math	78		78	66	70	
						5	Reading	30	43	28	70
							Math	56	61	63	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	18	21	19	30	1	Reading	85	85	91	70
Math	17	20	25	30		Math	78	78	73	70
					2	Reading	95	95	95	70
						Math	86	86	88	70
					3	Reading	98	98	98	70
						Math	92	92	97	70
					4	Reading	85	85	86	70
						Math	76	76	87	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Benavidez Elementary School

### West

#### Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.2	97.5		98.0	1	Reading	*		95	
					2	Reading	100	100	*	
					3	Reading	*	*	95	
					1	Math	*		95	
					2	Math	*	*	95	
					3	Math	100	100	*	
					K/1	Writing		*	95	
					2	Writing	*	*	95	
Retention Rate	Actual	Expected	Actual	Goal						
2004-05	2005-06	2005-06	2007-08	2008						
Grade 5	9.7	8.1		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Bonham Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	84	88	76	95	1	Reading	33	45	37	70
	Math	66	76	49	95		Math	27	41	31	70
4	Reading	65	75	61	95	2	Reading	43	52	32	70
	Math	68	77	73	95		Math	35	47	24	70
	Writing	90	92	83	95	3	Reading	42	51	25	70
5	Reading	82	86	65	95		Math	56	61	38	70
	Math	77	83	76	95	4	Reading	48	55	37	70
	Science	36	56	47	95		Math	75	75	68	70
						5	Reading	59	63	41	70
							Math	68	69	54	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	13	16	10	30	1	Reading	89	89	84	70
Math	10	13	12	30		Math	68	69	72	70
					2	Reading	90	90	97	70
						Math	81	81	93	70
					3	Reading	98	98	93	70
						Math	96	96	88	70
					4	Reading	75	75		70
						Math	42	51		70
					5	Reading	90	90		70
						Math	40	50		70

  

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.5	≤ 5
Math	0.0	0.0	0.4	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Bonham Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	95.3	96.2		98.0	K	Reading	100	100	100	95
					1	Reading	100	100	100	95
					2	Reading	94	94	100	95
					3	Reading	86	89	100	95
					4	Reading	100	100	*	95
					K	Math	100	100	100	95
					1	Math	100	100	100	95
					2	Math	100	100	100	95
					3	Math	89	91	100	95
					4	Math	*		100	95
					5	Math			*	95
					K/1	Writing	71	79	100	95
					2	Writing	71	79	86	95
					3/4	Writing	*		*	95
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>						
Grade 5	7.9	6.9		≤ 5.0						
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
						<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>	
					Reading	1.9	1.9	0.0	≤ 5	
					Math	2.1	2.1	0.0	≤ 5	
					<b>TEA Accountability Rating for 2006:</b>					
					<input style="width: 100px; height: 15px;" type="text"/>					
					Ratings not provided for Administrative Districts					
					<b>2005–2006 Final Results</b>					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Braeburn Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	78	84	79	95	1	Reading	38	49	39	70
	Math	52	66	60	95		Math	10	30	29	70
4	Reading	51	66	67	95	2	Reading	26	41	39	70
	Math	53	67	62	95		Math	35	47	43	70
	Writing	72	80	88	95	3	Reading	45	53	30	70
5	Reading	41	59	59	95		Math	55	60	53	70
	Math	54	68	81	95	4	Reading	53	59	53	70
	Science	25	48	54	95		Math	63	65	71	70
						5	Reading	28	42	34	70
							Math	51	57	66	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	8	11	8	30	1	Reading	89	89	87	70
Math	8	11	12	30		Math	70	70	71	70
					2	Reading	86	86	90	70
						Math	79	79	74	70
					3	Reading	95	95	88	70
						Math	69	69	71	70
					4	Reading	84	84	86	70
						Math	72	72	76	70
					5	Reading			100	70
						Math			69	70

  

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Braeburn Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.1	96.7		98.0	K	Reading	*		95	
					1	Reading	*	*	95	
					2	Reading	67	76	95	
					3	Reading	63	74	95	
					4	Reading	*	*	95	
					1	Math	*	*	95	
					2	Math	57	70	95	
					3	Math	82	86	95	
					4	Math	*	*	95	
					K/1	Writing	*	100	95	
					2	Writing	40	58	95	
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>						
Grade 5	15.8	12.2		≤ 5.0						
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
						<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					<b>TEA Accountability Rating for 2006:</b>					
					<input type="text"/>					
					Ratings not provided for Administrative Districts					
					<b>2005–2006 Final Results</b>					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Briargrove Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	100	100	97	95	1	Reading	79	79	82	70
	Math	92	93	89	95		Math	84	84	83	70
4	Reading	95	95	92	95	2	Reading	79	79	77	70
	Math	92	93	94	95		Math	80	80	79	70
5	Writing	99	99	94	95	3	Reading	89	89	85	70
	Reading	95	95	95	95		Math	94	94	90	70
	Math	93	94	93	95	4	Reading	95	95	90	70
Science	76	82	76	95	Math		97	97	95	70	
						5	Reading	88	88	92	70
							Math	86	86	88	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	42	42	39	30	The Aprenda Test was not administered at this school.					
Math	33	33	42	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	1.1	1.1	0.7	≤ 5
Math	0.3	0.3	2.7	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Briargrove Elementary School

### West

#### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.5	97.0		98.0	1	Reading	*		*	95
					2	Reading	89	91	100	95
					3	Reading	100	100	*	95
					4	Reading	100	100	*	95
					5	Reading			*	95
					2	Math	100	100	100	95
					3	Math	100	100	100	95
					4	Math	*		*	95
					K/1	Writing			*	95
					2	Writing	*		*	95
					3/4	Writing	*		*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	2.0	2.0		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Briar Meadow Charter School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	95	95	95	95	1	Reading	56	61	68	70
	Math	88	90	86	95		Math	58	62	48	70
4	Reading	85	88	82	95	2	Reading	53	59	69	70
	Math	73	80	83	95		Math	58	62	66	70
5	Writing	95	95	85	95	3	Reading	86	86	83	70
	Reading	89	91	98	95		Math	94	94	90	70
	Math	83	87	100	95	4	Reading	92	92	84	70
Science	39	58	86	95	Math		89	89	84	70	
						5	Reading	83	83	93	70
							Math	91	91	98	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	30	30	37	30	The Aprinda Test was not administered at this school.					
Math	22	25	35	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Briar Meadow Charter School**  
**West**

**Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	<b>Instr.</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
<b>Attendance Rate</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>	<b>Grade</b>	<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>	
Schoolwide by Instructional Level	96.9	97.3		98.0	K Reading	*		*	95	
					1 Reading	*		*	95	
					2 Reading	*		*	95	
					3 Reading	71	79	60	95	
					4 Reading	*		*	95	
					K Math	*		*	95	
					2 Math	*		100	95	
					3 Math	40	58	*	95	
					4 Math	*		*	95	
					K/1 Writing			*	95	
					2 Writing	*		*	95	
					3/4 Writing	*		*	95	
<b>Retention Rate</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>						
Grade 5	9.5	8.0		≤ 5.0						
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
						<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					<b>TEA Accountability Rating for 2006:</b>					
					<input type="text"/>					
					Ratings not provided for Administrative Districts					
					<b>2005–2006 Final Results</b>					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Bush Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	99	99	100	95	1	Reading	92	92	88	70
	Math	96	96	96	95		Math	85	85	82	70
4	Reading	96	96	92	95	2	Reading	82	82	91	70
	Math	99	99	97	95		Math	80	80	89	70
5	Writing	99	99	98	95	3	Reading	87	87	84	70
	Reading	98	98	99	95		Math	95	95	95	70
	Math	98	98	100	95	4	Reading	94	94	82	70
Science	87	90	95	95	Math		96	96	94	70	
						5	Reading	89	89	93	70
							Math	92	92	96	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	46	46	50	30	The Apranda Test was not administered at this school.					
Math	50	50	58	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.1	≤ 5
Math	0.0	0.0	0.2	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Condit Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	98	98	100	95	1	Reading	94	94	79	70
	Math	90	92	98	95		Math	95	95	79	70
4	Reading	90	92	94	95	2	Reading	92	92	93	70
	Math	95	95	98	95		Math	96	96	90	70
5	Writing	97	97	100	95	3	Reading	92	92	93	70
	Reading	93	94	99	95		Math	99	99	99	70
	Math	94	94	96	95		4	Reading	99	99	96
Science	63	74	95	95	Math	98		98	100	70	
						5	Reading	90	90	93	70
							Math	94	94	95	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	46	46	54	30	1	Reading	100	100		70
Math	40	40	58	30		Math	100	100		70
					2	Reading	100	100		70
						Math	92	92		70
					3	Reading	89	89	100	70
						Math	89	89	100	70
					4	Reading	93	93	100	70
						Math	93	93	100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.7	0.7	0.4	≤ 5
Math	0.8	0.8	0.3	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Condit Elementary School

### West

#### Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.3	97.5		98.0	1	Reading			*	95
					2	Reading	100	100	*	95
					3	Reading	*		80	95
					4	Reading	80	85		95
					1	Math	*		*	95
					2	Math	*		*	95
					3	Math	*		100	95
					4	Math	*		*	95
					2	Writing	*		17	95
					3/4	Writing	*			95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	1.0	1.0		≤ 5.0						

  

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

**TEA Accountability Rating for 2006:**

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Cunningham Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	81	86	85	95	1	Reading	29	43	35	70
	Math	47	63	58	95		Math	29	43	35	70
4	Reading	66	76	79	95	2	Reading	53	59	63	70
	Math	66	76	69	95		Math	58	62	63	70
5	Writing	85	88	79	95	3	Reading	71	71	39	70
	Reading	53	67	68	95		Math	59	63	48	70
	Math	58	70	80	95	4	Reading	35	47	67	70
Science	36	56	51	95	Math		71	71	61	70	
						5	Reading	41	51	49	70
							Math	59	63	73	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	9	12	10	30	1	Reading	89	89	89	70
Math	12	15	14	30		Math	77	77	88	70
					2	Reading	98	98	95	70
						Math	83	83	79	70
					3	Reading	92	92	96	70
						Math	78	78	84	70
					4	Reading	99	99	94	70
						Math	98	98	91	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Cunningham Elementary School

### West

#### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.0	97.3		98.0	K	*		*	95	
					1	*		*	95	
					2	100	100	*	95	
					3	*		*	95	
Retention Rate	Actual	Expected	Actual	Goal	K	*		*	95	
2004-05	2005-06	2005-06	2007-08	1	*			*	95	
Grade 5	4.6	4.6	≤ 5.0	2	*			*	95	
				3	*			*	95	
				4	*			*	95	
				5	*			*	95	
				K/1	*			*	95	
				2	*			*	95	
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 100px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Elrod Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	78	84	84	95	1	Reading	71	71	40	70
	Math	56	69	60	95		Math	46	54	24	70
4	Reading	64	74	63	95	2	Reading	50	57	50	70
	Math	63	74	60	95		Math	57	61	37	70
	Writing	90	92	86	95	3	Reading	54	59	55	70
5	Reading	59	71	59	95		Math	67	68	56	70
	Math	68	77	66	95	4	Reading	56	61	59	70
	Science	34	54	46	95		Math	67	68	65	70
						5	Reading	50	57	42	70
							Math	64	66	68	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	12	15	11	30	1	Reading	68	69	70	70
Math	10	13	15	30		Math	76	76	77	70
					2	Reading	80	80	75	70
						Math	50	57	75	70
					3	Reading	92	92	94	70
						Math	95	95	97	70
					4	Reading	88	88	90	70
						Math	88	88	90	70

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Elrod Elementary School

### West

#### Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.2	96.8		98.0	K	*			95	
					1	Reading		*	95	
					2	Reading	90	92	75	
					3	Reading	50	65	92	
					4	Reading	83	87	*	
					1	Math	*		95	
					2	Math	83	87	63	
					3	Math	60	72	89	
					4	Math	100	100	*	
					K/1	Writing	*		95	
					2	Writing	*	50	95	
					3/4	Writing	80	85	100	
									95	
Retention Rate	Actual	Expected	Actual	Goal						
2004-05	2005-06	2005-06	2007-08	2007-08						
Grade 5	4.6	4.6		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	3.2	≤ 5	
					Math	0.0	0.0	5.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 100px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Emerson Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>					<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	86	89	95	95	1	Reading	76	76	63	70
	Math	68	77	79	95		Math	62	65	48	70
4	Reading	67	76	81	95	2	Reading	66	67	49	70
	Math	63	74	85	95		Math	62	65	47	70
5	Writing	89	91	89	95	3	Reading	52	58	62	70
	Reading	71	79	83	95		Math	67	68	68	70
	Math	77	83	88	95	4	Reading	63	65	57	70
Science	41	59	63	95	Math		71	71	72	70	
						5	Reading	85	85	65	70
							Math	72	72	80	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	18	21	22	30	1	Reading	94	94	95	70
Math	13	16	33	30		Math	87	87	87	70
					2	Reading	98	98	94	70
						Math	98	98	98	70
					3	Reading	95	95	100	70
						Math	96	96	93	70
					4	Reading	97	97	98	70
						Math	93	93	96	70
					5	Reading	93	93		70
						Math	86	86		70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.8	0.8	0.7	≤ 5
Math	0.0	0.0	0.7	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Emerson Elementary School

### West

#### Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	95.8	96.5		98.0	K	Reading		*	95
					1	Reading		*	95
					2	Reading	*		95
					3	Reading	86	89	95
					4	Reading	*		95
					5	Reading	*		95
					K	Math		*	95
					1	Math		*	95
					2	Math	*	*	95
					3	Math	100	100	95
					4	Math	*		95
					2	Writing	*	*	95
Retention Rate	Actual	Expected	Actual	Goal					
	2004-05	2005-06	2005-06	2007-08					
Grade 5	9.7	8.1		≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2005	2006	2006	2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2006:				
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>				
					Ratings not provided for Administrative Districts				
					2005–2006 Final Results				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Foerster Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	80	85	73	95	1	Reading	52	58	44	70
	Math	55	68	30	95		Math	49	56	47	70
4	Reading	64	74	59	95	2	Reading	60	63	43	70
	Math	68	77	48	95		Math	62	65	43	70
5	Writing	81	86	67	95	3	Reading	56	61	31	70
	Reading	64	74	75	95		Math	67	68	25	70
	Math	86	89	83	95	4	Reading	55	60	41	70
Science	58	70	61	95	Math		80	80	52	70	
						5	Reading	82	82	54	70
							Math	96	96	70	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	14	17	13	30	1	Reading	95	95	75	70
Math	16	19	7	30		Math	80	80	75	70
					2	Reading	95	95	100	70
						Math	89	89	100	70
					3	Reading	95	95	100	70
						Math	95	95	83	70
					4	Reading	79	79	79	70
						Math	86	86	95	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.5	0.5	1.0	≤ 5
Math	1.1	1.1	3.2	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Foerster Elementary School

### West

#### Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	94.9	95.9		98.0	K	*		*	95	
					1	100	100	100	95	
					2	100	100	*	95	
					3	100	100	93	95	
					1	100	100	*	95	
					2	100	100	92	95	
					3	100	100	78	95	
					K/1	*		80	95	
					2	*		*	95	
					3/4	*		*	95	
Retention Rate	Actual	Expected	Actual	Goal						
2004-05	2005-06	2005-06	2007-08	2007-08						
Grade 5	0.0	0.0		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	2.3	2.3	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Fondren Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	88	90	79	95	1	Reading	66	67	76	70
	Math	58	70	33	95		Math	53	59	70	70
4	Reading	58	70	45	95	2	Reading	64	66	37	70
	Math	55	68	46	95		Math	52	58	43	70
	Writing	90	92	76	95	3	Reading	66	67	34	70
5	Reading	64	74	61	95		Math	66	67	48	70
	Math	80	85	71	95	4	Reading	57	61	51	70
	Science	40	58	52	95		Math	74	74	56	70
6	Reading	95	95	94	95	5	Reading	64	66	55	70
	Math	70	78	89	95		Math	75	75	76	70
						6	Reading	68	69	78	70
							Math	89	89	94	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	17	20	7	30	1	Reading	90	90	97	70
Math	11	14	12	30		Math	62	65	83	70
					2	Reading	95	95	93	70
						Math	68	69	73	70
					3	Reading	100	100	100	70
						Math	90	90	75	70

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.6	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Fondren Elementary School

### West

#### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.2	96.8		98.0	K	*			95	
					1	*		*	95	
					2	*		*	95	
					3	100	100	*	95	
					4	*		100	95	
					5	*		*	95	
					K	*			95	
					1	*		*	95	
					2	*		*	95	
					3	*			95	
					4	83	87	*	95	
					5	*		*	95	
					K/1	*			95	
					2	*		*	95	
					3/4	*		*	95	
Retention Rate	Actual	Expected	Actual	Goal						
2004-05	2005-06	2005-06	2007-08	2008						
Grade 5	3.4	3.4		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	5.6	5.4	6.3	≤ 5	
					Math	0.0	0.0	20.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Gordon Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	68	77	81	95	1	Reading	62	65	24	70
	Math	61	72	63	95		Math	65	67	25	70
4	Reading	73	80	77	95	2	Reading	27	41	27	70
	Math	57	70	68	95		Math	23	39	32	70
	Writing	77	83	90	95	3	Reading	65	67	55	70
5	Reading	61	72	65	95		Math	57	61	70	70
	Math	65	75	79	95	4	Reading	83	83	59	70
	Science	26	49	49	95		Math	61	64	71	70
						5	Reading	51	57	50	70
							Math	68	69	80	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	8	11	8	30	1	Reading	97	97	90	70
Math	9	12	14	30		Math	62	65	69	70
					2	Reading	95	95	100	70
						Math	83	83	82	70
					3	Reading	100	100	96	70
						Math	80	80	88	70
					4	Reading	95	95	98	70
						Math	93	93	93	70

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.6	0.6	0.3	≤ 5
Math	0.0	0.0	0.5	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Gordon Elementary School

### West

#### Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
<b>Student Attendance Rate</b>	<b>Actual</b> 2004-05	<b>Expected</b> 2005-06	<b>Actual</b> 2005-06	<b>Goal</b> 2007-08	<b>Instr.</b>	<b>Actual</b> 2005	<b>Expected</b> 2006	<b>Actual</b> 2006	<b>Goal</b> 2008	<b>Grade</b>	<b>Subtest</b>
Schoolwide by Instructional Level	95.7	96.5		98.0	K	*			95		Reading
	<b>Actual</b> 2004-05	<b>Expected</b> 2005-06	<b>Actual</b> 2005-06	<b>Goal</b> 2007-08	1	80	85	100	95	1	Reading
<b>Retention Rate</b>					2	71	79	*	95	2	Reading
Grade 5	8.6	7.4		≤ 5.0	3	80	85	*	95	3	Reading
					4	*			95	4	Reading
					K	*			95	K	Math
					1	*		*	95	1	Math
					2	86	89	80	95	2	Math
					3	80	85	83	95	3	Math
					4	*		*	95	4	Math
					K/1			*	95	K/1	Writing
					2	*		*	95	2	Writing
					3/4	*			95	3/4	Writing
					Participation: % Absent on SDAA						
					<b>Subject</b>	<b>Actual</b> 2005	<b>Expected</b> 2006	<b>Actual</b> 2006	<b>Goal</b> 2008		
					Reading	0.0	0.0	7.1	≤ 5		
					Math	0.0	0.0	6.3	≤ 5		
					TEA Accountability Rating for 2006:						
					<input style="width: 100px; height: 15px;" type="text"/>						
					Ratings not provided for Administrative Districts						
					2005–2006 Final Results						
					Number of Goals:						
					Number of Goals Met:						
					Percentage of Goals Met:						

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Gross Elementary**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	92	93	83	95	1	Reading	62	65	55	70
	Math	55	68	61	95		Math	31	44	43	70
4	Reading	47	63	69	95	2	Reading	59	63	70	70
	Math	38	57	63	95		Math	63	65	49	70
	Writing	78	84	85	95	3	Reading	69	69	61	70
5	Reading	82	86	78	95		Math	69	69	64	70
	Math	72	80	77	95	4	Reading	48	55	53	70
	Science	35	55	48	95		Math	57	61	69	70
						5	Reading	77	77	57	70
							Math	74	74	72	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	10	13	13	30	1	Reading	81	81	81	70
Math	7	10	13	30		Math	56	61	76	70
					2	Reading	100	100	100	70
						Math	91	91	91	70
					3	Reading	100	100	95	70
						Math	94	94	90	70
					4	Reading	*		*	70
						Math	*		*	70
					5	Reading	*		*	70
						Math	*		*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.5	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Gross Elementary**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.7	97.1		98.0	K	Reading		100	95	
					1	Reading	*		95	
					2	Reading	92	93	50	
					3	Reading	100	100	60	
					4	Reading	*		95	
					1	Math	*	80	95	
					2	Math	100	100	95	
					3	Math	100	100	83	
					4	Math	*	*	95	
					K/1	Writing		*	95	
					2	Writing	20	45	95	
					3/4	Writing	*	*	95	
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	4.2	4.2		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<input style="width: 100px; height: 15px;" type="text"/>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Herod Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	92	93	94	95	1	Reading	85	85	79	70
	Math	81	86	87	95		Math	79	79	87	70
4	Reading	94	94	89	95	2	Reading	81	81	76	70
	Math	90	92	89	95		Math	85	85	78	70
	Writing	95	95	95	95	3	Reading	86	86	91	70
5	Reading	99	99	97	95		Math	90	90	91	70
	Math	94	94	96	95	4	Reading	92	92	95	70
	Science	75	82	83	95		Math	96	96	95	70
						5	Reading	93	93	86	70
							Math	89	89	91	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprendo: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	48	48	45	30	1	Reading	57	61	59	70
Math	41	41	45	30		Math	29	43	59	70
					2	Reading	88	88	89	70
						Math	81	81	72	70
					3	Reading	100	100	84	70
						Math	87	87	79	70
					4	Reading	100	100	94	70
						Math	100	100	94	70

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.2	≤ 5
Math	0.4	0.4	0.9	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.





**Performance Indicators Accountability System, 2005-2006 Part II**  
**Horn Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	99	99	98	95	1	Reading	85	85	84	70
	Math	94	94	98	95		Math	78	78	75	70
4	Reading	93	94	92	95	2	Reading	91	91	89	70
	Math	97	97	94	95		Math	87	87	87	70
	Writing	90	92	97	95						
5	Reading	96	96	96	95	3	Reading	90	90	96	70
	Math	99	99	98	95		Math	93	93	98	70
	Science	87	90	96	95	4	Reading	92	92	93	70
							Math	94	94	96	70
						5	Reading	94	94	93	70
							Math	96	96	96	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>				
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	42	42	45	30
Math	46	46	57	30

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.8	0.8	0.0	≤ 5
Math	0.0	0.0	0.8	≤ 5

<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
The Apranda Test was not administered at this school.					

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Horn Elementary School

### West

#### Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
<b>Student Attendance Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	<b>Instr.</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	<b>Actual</b>	<b>Goal</b>
<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>	<b>2008</b>	<b>Grade</b>	<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>
Schoolwide by Instructional Level	96.9	97.3	98.0	98.0	K	Reading	*	*	*	*	95
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	1	Reading	*	*	*	*	95
<b>Retention Rate</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>	2	Reading	*	100	100	100	95
Grade 5	1.0	1.0	≤ 5.0	≤ 5.0	3	Reading	86	89	100	100	95
					4	Reading	*	*	83	83	95
					5	Reading	*	*	*	*	95
					K	Math	*	*	*	*	95
					1	Math	*	*	*	*	95
					2	Math	*	100	100	100	95
					3	Math	*	100	100	100	95
					4	Math	100	100	100	100	95
					5	Math	*	*	*	*	95
					K/1	Writing	*	*	*	*	95
					2	Writing	*	*	*	*	95
					3/4	Writing	71	79	80	80	95

  

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

**TEA Accountability Rating for 2006:**

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Kolter Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	99	99	100	95	1	Reading	86	86	86	70
	Math	89	91	97	95		Math	81	81	81	70
4	Reading	98	98	93	95	2	Reading	90	90	97	70
	Math	94	94	95	95		Math	83	83	90	70
5	Writing	100	100	100	95	3	Reading	96	96	97	70
	Reading	100	100	99	95		Math	89	89	98	70
	Math	100	100	99	95		4	Reading	98	98	99
Science	92	93	96	95	Math	94		94	99	70	
						5	Reading	96	96	97	70
							Math	96	96	97	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>				
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	57	57	54	30
Math	34	34	50	30

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.8	0.8	0.0	≤ 5
Math	0.4	0.4	0.8	≤ 5

<b>Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
The Aprinda Test was not administered at this school.					

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Kolter Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.5	97.7		98.0	K	Reading	*		95	
					2	Reading	100	100	*	
					3	Reading	100	100	100	
					4	Reading			100	
					2	Math	*		*	
					3	Math	100	100	*	
					4	Math	*	100	95	
					2	Writing	*		95	
					3/4	Writing	0	32	100	
									95	
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	1.2	1.2		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Longfellow Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	89	91	93	95	1	Reading	64	66	76	70
	Math	55	68	66	95		Math	69	69	70	70
4	Reading	74	81	78	95	2	Reading	63	65	60	70
	Math	65	75	65	95		Math	63	65	61	70
	Writing	93	94	88	95	3	Reading	61	64	70	70
5	Reading	85	88	82	95		Math	59	63	70	70
	Math	72	80	79	95		4	Reading	74	74	70
Science	38	57	73	95	Math	78		78	76	70	
						5	Reading	82	82	72	70
							Math	72	72	66	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	23	26	30	30	1	Reading	*		78	70
Math	14	17	19	30		Math	*		67	70
					2	Reading	100	100		70
						Math	60	63		70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.6	0.6	0.2	≤ 5
Math	0.3	0.3	0.6	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II Longfellow Elementary School

## West

### Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.5	97.0		98.0	K	Reading	20	45	*	95
					2	Reading	80	85	*	95
					3	Reading	100	100	83	95
					4	Reading	*		*	95
					K	Math	*			95
					1	Math	*			95
					2	Math	*			95
					3	Math	*		40	95
					4	Math	*		*	95
					2	Writing	*		*	95
					3/4	Writing	*		*	95
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>						
Grade 5	2.0	2.0		≤ 5.0						

  

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

**TEA Accountability Rating for 2006:**

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Lovett Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	99	99	97	95	1	Reading	84	84	89	70
	Math	90	92	94	95		Math	73	73	88	70
4	Reading	95	95	92	95	2	Reading	84	84	84	70
	Math	95	95	90	95		Math	96	96	82	70
5	Writing	98	98	98	95	3	Reading	96	96	84	70
	Reading	98	98	98	95		Math	98	98	92	70
	Math	95	95	98	95	4	Reading	100	100	92	70
Science	77	83	88	95	Math		96	96	93	70	
						5	Reading	100	100	96	70
							Math	98	98	99	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	43	43	38	30	The Apranda Test was not administered at this school.					
Math	31	31	34	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.6	≤ 5
Math	0.3	0.3	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Lovett Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.7	97.8		98.0	K	Reading	*		95	
					2	Reading	*	100	95	
					3	Reading	80	85	*	
					4	Reading	*		*	
					2	Math	*		*	
					3	Math	80	85	*	
					4	Math	*		*	
					K/1	Writing	*		*	
					2	Writing	*		*	
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	4.0	4.0		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<input type="text"/>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**McNamara Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	90	92	84	95	1	Reading	56	61	50	70
	Math	66	76	59	95		Math	46	54	60	70
4	Reading	53	67	54	95	2	Reading	43	52	54	70
	Math	70	78	60	95		Math	43	52	42	70
	Writing	76	82	68	95	3	Reading	55	60	30	70
5	Reading	59	71	63	95		Math	60	63	33	70
	Math	64	74	60	95	4	Reading	55	60	45	70
	Science	27	50	37	95		Math	76	76	65	70
						5	Reading	49	56	45	70
							Math	61	64	69	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	12	15	16	30	1	Reading	82	82	85	70
Math	11	14	21	30		Math	75	75	71	70
					2	Reading	99	99	95	70
						Math	91	91	84	70
					3	Reading	93	93	96	70
						Math	85	85	95	70
					4	Reading	90	90	71	70
						Math	70	70	43	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.5	≤ 5
Math	0.8	0.8	0.5	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## McNamara Elementary School

### West

#### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	Subtest	2005	2006	2006	2008
Schoolwide by Instructional Level	95.7	96.5		98.0	1	Reading	86	89	86	95
					2	Reading	56	69	83	95
					3	Reading	27	50	89	95
					4	Reading	*		*	95
					1	Math	100	100	57	95
					2	Math	100	100	88	95
					3	Math	43	60	81	95
					4	Math	*			95
					K/1	Writing			*	95
					2	Writing	60	72	33	95
Retention Rate	Actual	Expected	Actual	Goal						
2004-05	2005-06	2005-06	2007-08							
Grade 5	8.5	7.3		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject		Actual	Expected	Actual	Goal
							2005	2006	2006	2008
					Reading		5.0	5.0	0.0	≤ 5
					Math		3.7	3.7	0.0	≤ 5
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Milne Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	80	85	86	95	1	Reading	61	64	62	70
	Math	53	67	48	95		Math	30	43	46	70
4	Reading	55	68	73	95	2	Reading	56	61	52	70
	Math	44	61	71	95		Math	44	53	40	70
5	Writing	85	88	88	95	3	Reading	58	62	52	70
	Reading	76	82	82	95		Math	65	67	55	70
	Math	79	84	86	95		4	Reading	59	63	70
Science	22	46	58	95	Math	65		67	79	70	
						5	Reading	72	72	68	70
							Math	76	76	79	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	11	14	14	30	1	Reading	89	89	95	70
Math	5	8	15	30		Math	47	55	79	70
					2	Reading			90	70
						Math			80	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.3	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Neff Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	96	96	91	95	1	Reading	70	70	45	70
	Math	91	92	72	95		Math	70	70	56	70
4	Reading	71	79	74	95	2	Reading	71	71	68	70
	Math	79	84	78	95		Math	76	76	76	70
	Writing	92	93	90	95	3	Reading	89	89	71	70
5	Reading	89	91	74	95		Math	98	98	81	70
	Math	88	90	82	95	4	Reading	60	63	62	70
	Science	74	81	52	95		Math	89	89	88	70
						5	Reading	80	80	50	70
							Math	92	92	78	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	22	25	17	30	1	Reading	98	98	95	70
Math	23	26	24	30		Math	77	77	79	70
					2	Reading	95	95	98	70
						Math	86	86	98	70
					3	Reading	99	99	88	70
						Math	93	93	86	70
					4	Reading	89	89		70
						Math	89	89		70
					5	Reading	100	100		70
						Math	80	80		70

  

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.3	0.3	0.4	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Neff Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.6	97.1		98.0	K	Reading	*		95	
					1	Reading	100	100	100	
					2	Reading	93	94	88	
					3	Reading	100	100	100	
					4	Reading	*		95	
					5	Reading			*	
					K	Math	*		95	
					1	Math	100	100	*	
					2	Math	100	100	100	
					3	Math	100	100	100	
					4	Math	100	100	*	
					5	Math			*	
					K/1	Writing	82	86	100	
					2	Writing	100	100	100	
					3/4	Writing	*		95	
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>						
Grade 5	3.6	3.6		≤ 5.0						
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
						<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					<b>TEA Accountability Rating for 2006:</b>					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					<b>2005–2006 Final Results</b>					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Parker Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	94	94	98	95	1	Reading	89	89	79	70
	Math	80	85	83	95		Math	75	75	67	70
4	Reading	83	87	88	95	2	Reading	93	93	93	70
	Math	78	84	86	95		Math	85	85	81	70
5	Writing	94	94	97	95	3	Reading	92	92	88	70
	Reading	93	94	89	95		Math	82	82	85	70
	Math	92	93	91	95	4	Reading	91	91	91	70
Science	64	74	87	95	Math		86	86	89	70	
						5	Reading	88	88	82	70
							Math	94	94	89	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	35	35	36	30	1	Reading	68	69	92	70
Math	25	28	29	30		Math	50	57	79	70
					2	Reading	100	100	94	70
						Math	71	71	61	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.3	0.3	0.3	≤ 5
Math	0.0	0.0	0.3	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.





**Performance Indicators Accountability System, 2005-2006 Part II**  
**Pilgrim Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	90	92	96	95	1	Reading	73	73	80	70
	Math	92	93	93	95		Math	95	95	85	70
4	Reading	95	95	100	95	2	Reading	73	73	75	70
	Math	92	93	96	95		Math	93	93	70	70
	Writing	100	100	99	95	3	Reading	59	63	85	70
5	Reading	76	82	89	95		Math	84	84	91	70
	Math	93	94	87	95	4	Reading	75	75	58	70
	Science	72	80	91	95		Math	90	90	95	70
						5	Reading	59	63	70	70
							Math	78	78	90	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	19	22	28	30	1	Reading	96	96	96	70
Math	25	28	37	30		Math	86	86	97	70
					2	Reading	91	91	99	70
						Math	91	91	98	70
					3	Reading	88	88	98	70
						Math	90	90	95	70
					4	Reading	89	89	100	70
						Math	97	97	97	70
					5	Reading			100	70
						Math			80	70

  

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.3	≤ 5
Math	0.0	0.0	0.4	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Pilgrim Elementary School

### West

#### Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
<b>Student Attendance Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>		<b>Instr.</b>		<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>		<b>Grade</b>	<b>Subtest</b>	<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>
Schoolwide by Instructional Level	96.9	97.3		98.0		1	Reading	93	94	*	95
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>		2	Reading	95	95	100	95
<b>Retention Rate</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>		3	Reading	100	100	88	95
Grade 5	3.5	3.5		≤ 5.0		1	Math	100	100	*	95
						2	Math	100	100	100	95
						3	Math	100	100	96	95
						4	Math	*		*	95
						K/1	Writing	78	84	100	95
						2	Writing	75	82	56	95
						3/4	Writing			*	95
					<b>Participation: % Absent on SDAA</b>						
					<b>TEA Accountability Rating for 2006:</b>						
					<div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div> Ratings not provided for Administrative Districts						
					<b>2005–2006 Final Results</b>						
					Number of Goals:						
					Number of Goals Met:						
					Percentage of Goals Met:						

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Piney Point Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	97	97	91	95	1	Reading	70	70	55	70
	Math	83	87	82	95		Math	65	67	57	70
4	Reading	82	86	82	95	2	Reading	71	71	70	70
	Math	89	91	96	95		Math	60	63	70	70
	Writing	98	98	97	95	3	Reading	71	71	68	70
5	Reading	92	93	91	95		Math	89	89	72	70
	Math	99	99	96	95	4	Reading	78	78	78	70
	Science	73	80	69	95		Math	90	90	94	70
						5	Reading	80	80	71	70
							Math	90	90	93	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	20	23	24	30	1	Reading	96	96	91	70
Math	27	30	32	30		Math	87	87	88	70
					2	Reading	100	100	97	70
						Math	95	95	89	70
					3	Reading	95	95	93	70
						Math	76	76	89	70
					4	Reading	93	93	93	70
						Math	93	93	89	70
					5	Reading	100	100	100	70
						Math	100	100	80	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Piney Point Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.6	97.1		98.0	K	Reading	*	*	95	
					1	Reading	100	100	95	
					2	Reading	93	94	95	
					3	Reading	94	94	95	
					4	Reading	100	100	95	
					5	Reading		*	95	
					K	Math	*	*	95	
					1	Math	*	*	95	
					2	Math	100	100	95	
					3	Math	89	91	95	
					4	Math	100	100	95	
					5	Math		*	95	
					K/1	Writing	100	100	95	
					2	Writing	*	*	95	
					3/4	Writing	100	100	95	
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>						
Grade 5	5.4	5.3		≤ 5.0						

  

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	3.7	3.7	2.4	≤ 5
Math	1.8	1.8	2.3	≤ 5

  

**TEA Accountability Rating for 2006:**

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Red Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	85	88	96	95	1	Reading	62	65	66	70
	Math	65	75	84	95		Math	54	59	66	70
4	Reading	69	78	84	95	2	Reading	77	77	86	70
	Math	65	75	76	95		Math	70	70	83	70
5	Writing	88	90	95	95	3	Reading	63	65	82	70
	Reading	96	96	94	95		Math	65	67	86	70
	Math	98	98	94	95	4	Reading	70	70	69	70
Science	65	75	89	95	Math		73	73	81	70	
						5	Reading	73	73	92	70
							Math	90	90	90	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	19	22	25	30	1	Reading	75	75	88	70
Math	20	23	31	30		Math	67	68	69	70
					2	Reading	100	100	100	70
						Math	100	100	100	70
					3	Reading	100	100	100	70
						Math	88	88	100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.6	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Red Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.3	96.9		98.0	K	Reading	*	*	95	
					1	Reading	*	83	95	
					2	Reading	78	84	95	
					3	Reading	86	89	95	
					4	Reading	*	*	95	
					K	Math	*	*	95	
					1	Math	*	*	95	
					2	Math	*	88	95	
					3	Math	*	*	95	
					4	Math	*	*	95	
					5	Math	*	*	95	
					K/1	Writing		*	95	
					2	Writing	*	*	95	
					3/4	Writing	*	*	95	
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>						
Grade 5	0.0	0.0		≤ 5.0						
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
						<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>	
					Reading	0.0	0.0	4.0	≤ 5	
					Math	0.0	0.0	5.0	≤ 5	
					<b>TEA Accountability Rating for 2006:</b>					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					<b>2005–2006 Final Results</b>					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Rodriguez Elementary**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	
3	Reading	83	87	84	95	1	Reading	57	61	41	70	
	Math	67	76	53	95		2	Math	65	67	45	70
4	Reading	73	80	76	95	3		Reading	26	41	57	70
	Math	63	74	74	95		4	Math	29	43	48	70
5	Writing	87	90	94	95	5		Reading	54	59	18	70
	Reading	44	61	63	95		Math	Math	45	53	29	70
	Math	52	66	65	95			4	Reading	70	70	54
Science	19	44	52	95	Math	Math	67		68	68	70	
							5	Reading	29	43	34	70
						Math		48	55	64	70	

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	10	13	12	30	1	Reading	96	96	93	70
Math	11	14	18	30		Math	Math	89	89	83
					2		Reading	98	98	96
						Math	Math	71	71	81
					3		Reading	96	96	94
						Math	Math	83	83	81
					4		Reading	89	89	88
						Math	87	87	88	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.5	≤ 5
Math	0.5	0.5	0.4	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Rodriguez Elementary**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.8	97.2		98.0	1	Reading	*		95	
					2	Reading	*	67	95	
					3	Reading	88	90	95	
					4	Reading	*		95	
					5	Reading		*	95	
					2	Math	*	*	95	
					3	Math	*	80	95	
					4	Math	67	76	95	
					5	Math		*	95	
					2	Writing	*	*	95	
					3/4	Writing	*	*	95	
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>						
Grade 5	15.5	12.0		≤ 5.0						
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
						<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					<b>TEA Accountability Rating for 2006:</b>					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					<b>2005–2006 Final Results</b>					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



# Performance Indicators Accountability System, 2005-2006 Part II

## T. H. Rogers School West

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
3	Reading	100	100	100	95
	Math	100	100	100	95
4	Reading	100	100	100	95
	Math	100	100	100	95
5	Writing	100	100	100	95
	Reading	100	100	100	95
	Math	98	98	100	95
	Science	100	100	100	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
1	Reading	100	100	100	70
	Math	100	100	100	70
2	Reading	100	100	100	70
	Math	100	100	100	70
3	Reading	100	100	100	70
	Math	100	100	100	70
4	Reading	100	100	100	70
	Math	100	100	100	70
5	Reading	100	100	100	70
	Math	100	100	100	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008
Reading	79	79	73	30
Math	80	80	87	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
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The Apranda Test was not administered at this school.

#### Participation: % Absent on TAKS

Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	1.4	≤ 5
Math	0.0	0.0	0.8	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**T. H. Rogers School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	Subtest	2005	2006	2006	2008
Schoolwide by Instructional Level	95.3	96.2		98.0	K	Reading	100	100	100	95
					1	Reading	*		100	95
					2	Reading			*	95
					K	Math	100	100	88	95
					1	Math	100	100	100	95
					2	Math			*	95
					3	Math	*		*	95
					K/1	Writing	100	100	*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	0.0	0.0		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject		Actual 2005	Expected 2006	Actual 2006	Goal 2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Sands Point Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	87	90	86	95	1	Reading	26	41	35	70
	Math	74	81	71	95		Math	20	37	19	70
4	Reading	60	72	29	95	2	Reading	29	43	39	70
	Math	57	70	54	95		Math	35	47	44	70
5	Writing	87	90	67	95	3	Reading	45	53	41	70
	Reading	68	77	78	95		Math	59	63	35	70
	Math	71	79	81	95	4	Reading	51	57	38	70
Science	27	50	33	95	Math		65	67	45	70	
						5	Reading	39	49	62	70
							Math	54	59	77	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	10	13	15	30	1	Reading	96	96	79	70
Math	5	8	10	30		Math	77	77	71	70
					2	Reading	96	96	100	70
						Math	69	69	91	70
					3	Reading	94	94	100	70
						Math	82	82	95	70
					4	Reading	*		*	70
						Math	*			70
					5	Reading	100	100	75	70
						Math	80	80	75	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Sands Point Elementary School

### West

#### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	94.5	95.7		98.0	1	Reading	100	100	*	95
					2	Reading	*		*	95
					3	Reading	*		*	95
					4	Reading	*			95
					1	Math	100	100	*	95
					2	Math	*		100	95
					3	Math	*		*	95
					4	Math	*			95
					K/1	Writing	*		*	95
					2	Writing			*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	12.2	9.8		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**The School at Post Oak**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	94	94	79	95	1	Reading	81	81	78	70
	Math	81	86	92	95		Math	67	68	86	70
4	Reading	83	87	81	95	2	Reading	64	66	83	70
	Math	88	90	81	95		Math	79	79	100	70
	Writing	84	88	88	95		3	Reading	79	79	68
5	Reading	92	93	80	95	Math		79	79	74	70
	Math	87	90	79	95	4		Reading	84	84	75
Science	73	80	74	95	Math		79	79	88	70	
						5	Reading	92	92	73	70
							Math	85	85	77	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>				
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	25	28	22	30
Math	17	20	23	30

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	1.0	≤ 5
Math	0.0	0.0	3.4	≤ 5

<b>Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
The Aprinda Test was not administered at this school.					

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Shadowbriar Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	93	94	90	95	3	Reading	81	81	64	70
	Math	81	86	69	95		Math	90	90	79	70
4	Reading	73	80	59	95	4	Reading	68	69	60	70
	Math	72	80	60	95		Math	82	82	80	70
	Writing	90	92	78	95						
5	Reading	89	91	90	95	5	Reading	84	84	78	70
	Math	88	90	87	95		Math	85	85	81	70
	Science	71	79	74	95	6	Reading				70
6	Reading			*	95		Math				70
	Math			*	95						

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	32	32	26	30	3	Reading	100	100	94	70
Math	25	28	27	30		Math	92	92	100	70
					4	Reading	100	100	*	70
						Math	100	100	*	70
					5	Reading	88	88	100	70
						Math	100	100	50	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.4	0.4	0.1	≤ 5
Math	0.2	0.2	1.3	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.





**Performance Indicators Accountability System, 2005-2006 Part II**  
**Shearn Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	85	88	86	95	1	Reading	38	49	25	70
	Math	53	67	45	95		Math	29	43	36	70
4	Reading	53	67	39	95	2	Reading	24	39	40	70
	Math	51	66	38	95		Math	35	47	17	70
5	Writing	75	82	44	95	3	Reading	50	57	32	70
	Reading	67	76	54	95		Math	50	57	47	70
	Math	81	86	80	95	4	Reading	44	53	27	70
Science	25	48	43	95	Math		44	53	45	70	
						5	Reading	60	63	28	70
							Math	82	82	70	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	10	13	8	30	1	Reading	87	87	75	70
Math	9	12	8	30		Math	84	84	78	70
					2	Reading	91	91	93	70
						Math	71	71	68	70
					3	Reading	87	87	97	70
						Math	83	83	81	70
					4	Reading	82	82	100	70
						Math	91	91	80	70
					5	Reading	*		*	70
						Math	*		*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Shearn Elementary School

### West

#### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.1	97.4		98.0	1	Reading	80	85	*	95
					2	Reading	*		*	95
					3	Reading	80	85	90	95
					4	Reading	*		*	95
					1	Math	*		*	95
					2	Math	*		*	95
					3	Math	100	100	90	95
					4	Math	*		*	95
					K/1	Writing			*	95
					2	Writing	*		*	95
					3/4	Writing			*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	11.3	9.2		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Sugar Grove Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	98	98	100	95	1	Reading	55	60	55	70
	Math	84	88	91	95		Math	72	72	67	70
4	Reading	94	94	88	95	2	Reading	35	47	76	70
	Math	96	96	82	95		Math	57	61	90	70
	Writing	98	98	96	95		3	Reading	69	69	40
5	Reading	73	80	78	95	Math		88	88	50	70
	Math	82	86	92	95	4		Reading	70	70	69
Science	60	72	89	95	Math		83	83	85	70	
						5	Reading	60	63	62	70
							Math	76	76	89	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	25	28	21	30	1	Reading	86	86	90	70
Math	25	28	42	30		Math	82	82	90	70
					2	Reading	90	90	95	70
						Math	84	84	91	70
					3	Reading	95	95	100	70
						Math	97	97	100	70
					4	Reading	97	97	97	70
						Math	94	94	92	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.6	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Sugar Grove Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	95.4	96.3		98.0	K	*			95	
					1	100	100	100	95	
					2	93	94	100	95	
					3	86	89	100	95	
					4	*			95	
					5			*	95	
					K	*		*	95	
					1	100	100	100	95	
					2	92	93	100	95	
					3	100	100	100	95	
					4	*		100	95	
					K/1	86	89	80	95	
					2	50	65	*	95	
					3/4	*			95	
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	1.8	1.8		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	0.0	0.0	6.0	≤ 5	
					Math	0.0	0.0	3.9	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Sutton Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>					<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	95	95	87	95	1	Reading	72	72	80	70
	Math	85	88	79	95		Math	58	62	70	70
4	Reading	86	89	86	95	2	Reading	63	65	72	70
	Math	82	86	75	95		Math	73	73	68	70
5	Writing	96	96	94	95	3	Reading	77	77	55	70
	Reading	74	81	90	95		Math	72	72	63	70
	Math	88	90	91	95	4	Reading	86	86	73	70
Science	51	66	83	95	Math		84	84	77	70	
						5	Reading	68	69	71	70
							Math	86	86	85	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	21	24	21	30	1	Reading	91	91	90	70
Math	25	28	27	30		Math	70	70	75	70
					2	Reading	97	97	92	70
						Math	85	85	88	70
					3	Reading	98	98	96	70
						Math	88	88	92	70
					4	Reading	85	85	93	70
						Math	85	85	96	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.4	0.4	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Sutton Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.5	97.0		98.0	K	Reading	*	*	95	
					1	Reading	80	85	95	
					2	Reading	90	92	95	
					3	Reading	17	43	95	
					4	Reading	*	*	95	
					K	Math	*	*	95	
					1	Math	100	100	95	
					2	Math	100	100	95	
					3	Math	*	100	95	
					4	Math	33	54	95	
					K/1	Writing	*	100	95	
					2	Writing	0	*	95	
					3/4	Writing	*	*	95	
Retention Rate	2004-05	2005-06	2005-06	2007-08						
Grade 5	9.7	8.1		≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 100px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Tinsley Elementary**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	86	89	88	95	1	Reading	45	53	42	70
	Math	64	74	67	95		Math	38	49	50	70
4	Reading	64	74	61	95	2	Reading	55	60	36	70
	Math	51	66	62	95		Math	38	49	34	70
5	Writing	90	92	81	95	3	Reading	52	58	51	70
	Reading	72	80	69	95		Math	75	75	48	70
	Math	73	80	76	95	4	Reading	55	60	41	70
Science	40	58	50	95	Math		69	69	60	70	
						5	Reading	53	59	52	70
							Math	69	69	64	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	16	19	12	30	1	Reading	95	95	93	70
Math	7	10	18	30		Math	77	77	71	70
					2	Reading	96	96	95	70
						Math	69	69	76	70
					3	Reading	96	96	100	70
						Math	82	82	81	70
					4	Reading	98	98	98	70
						Math	91	91	93	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.3	0.3	0.5	≤ 5
Math	0.4	0.4	0.5	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Tinsley Elementary**  
**West**

**Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	<b>Instr.</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Actual</b>	<b>Goal</b>
<b>Attendance Rate</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>	<b>Grade</b>	<b>Subtest</b>	<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>
Schoolwide by Instructional Level	95.8	96.5		98.0	K	Reading			*	95
					1	Reading	86	89	100	95
					2	Reading	93	94	100	95
					3	Reading	100	100	100	95
					4	Reading	*		*	95
					1	Math	100	100	100	95
					2	Math	83	87	100	95
					3	Math	89	91	86	95
					4	Math	100	100	*	95
					K/1	Writing	*		*	95
					2	Writing	86	89	75	95
					3/4	Writing	*		*	95
<b>Retention Rate</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>						
Grade 5	5.1	5.1		≤ 5.0						
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Actual</b>	<b>Goal</b>
						<b>2005</b>	<b>2006</b>	<b>2006</b>		<b>2008</b>
					Reading	0.0	0.0	2.7		≤ 5
					Math	0.0	0.0	3.3		≤ 5
					<b>TEA Accountability Rating for 2006:</b>					
					<input type="text"/>					
					Ratings not provided for Administrative Districts					
					<b>2005–2006 Final Results</b>					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Valley West Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	93	94	93	95	1	Reading	61	64	66	70
	Math	78	84	82	95		Math	68	69	70	70
4	Reading	69	78	76	95	2	Reading	66	67	62	70
	Math	82	86	79	95		Math	91	91	80	70
	Writing	93	94	91	95	3	Reading	65	67	70	70
5	Reading	75	82	90	95		Math	94	94	91	70
	Math	91	92	82	95	4	Reading	77	77	74	70
	Science	61	72	78	95		Math	85	85	78	70
						5	Reading	73	73	79	70
							Math	87	87	89	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprendo: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	22	25	21	30	1	Reading	80	80	96	70
Math	23	26	25	30		Math	65	67	75	70
					2	Reading	100	100	100	70
						Math	100	100	90	70
					3	Reading	100	100	100	70
						Math	94	94	100	70
					4	Reading	63	65		70
						Math	71	71		70

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.6	0.6	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Walnut Bend Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	92	93	69	95	1	Reading	52	58	33	70
	Math	78	84	50	95		Math	42	51	28	70
4	Reading	75	82	53	95	2	Reading	64	66	51	70
	Math	71	79	56	95		Math	71	71	51	70
5	Writing	83	87	72	95	3	Reading	73	73	41	70
	Reading	85	88	77	95		Math	82	82	47	70
	Math	81	86	65	95	4	Reading	79	79	53	70
Science	56	69	64	95	Math		76	76	63	70	
						5	Reading	71	71	52	70
							Math	82	82	63	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	27	30	17	30	1	Reading	96	96	100	70
Math	21	24	15	30		Math	81	81	90	70
					2	Reading	97	97	92	70
						Math	90	90	88	70
					3	Reading	100	100	92	70
						Math	100	100	84	70
					4	Reading			*	70
						Math			*	70
					5	Reading	*		*	70
						Math	*		*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	1.0	≤ 5
Math	0.4	0.4	1.9	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**White Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
3	Reading	99	99	99	95	1	Reading	88	88	75	70
	Math	95	95	89	95		Math	85	85	65	70
4	Reading	97	97	91	95	2	Reading	84	84	80	70
	Math	92	93	94	95		Math	87	87	87	70
	Writing	99	99	99	95	3	Reading	84	84	83	70
5	Reading	98	98	98	95		Math	97	97	85	70
	Math	98	98	95	95	4	Reading	85	85	79	70
	Science	86	89	87	95		Math	90	90	93	70
						5	Reading	96	96	81	70
							Math	96	96	87	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	32	32	34	30	1	Reading	98	98	98	70
Math	36	36	43	30		Math	76	76	89	70
					2	Reading	94	94	100	70
						Math	97	97	97	70
					3	Reading	100	100	100	70
						Math	100	100	100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	1.1	1.1	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**White Elementary School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	97.5	97.7		98.0	K	Reading	*		*	95
					1	Reading	*			95
					2	Reading	86	89	73	95
					3	Reading	80	85	93	95
					4	Reading	100	100	86	95
					5	Reading	*		*	95
					K	Math	*		*	95
					1	Math	*			95
					2	Math	100	100	89	95
					3	Math	90	92	82	95
					4	Math	100	100	89	95
					5	Math	*		100	95
					K/1	Writing	*		*	95
					2	Writing	100	100	86	95
					3/4	Writing	100	100	*	95
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>						
Grade 5	2.8	2.8		≤ 5.0						

  

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	2.1	2.1	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

**TEA Accountability Rating for 2006:**

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Briar Meadow Charter Middle School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
6	Reading	97	97	98	95	6	Reading	92	92	90	70
	Math	94	94	95	95		Math	100	100	98	70
7	Reading	97	97	94	95	7	Reading	97	97	89	70
	Math	89	91	94	95		Math	100	100	100	70
	Writing	100	100	100	95						
8	Reading	100	100	92	95	8	Reading	95	95	94	70
	Math	83	87	84	95		Math	95	95	94	70
	Science			92	95						
	Social Studies	100	100	89	95						

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>				
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	45	45	40	30
Math	42	42	33	30

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
The Aprinda Test was not administered at this school.					

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Briar Meadow Charter Middle School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	98.0	98.0		96.0	4	Reading	*		95
					5	Reading	*		95
					4	Math	*		95
					5	Math	*		95
					7	Math		*	95
Retention Rate	2004-05	2005-06	2005-06	2007-08					
Grade 8	4.3	4.3		≤ 5.0					
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07					
Schoolwide	0.0	0.0	0.0	≤ 3.5					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2005	2006	2006	2008
					Reading	*			≤ 5
					Math	*		*	≤ 5
					TEA Accountability Rating for 2006:				
					<input style="width: 150px; height: 20px;" type="text"/>				
					Ratings not provided for Administrative Districts				
					2005–2006 Final Results				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Fondren Middle School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>					<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>							
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	
6	Reading	58	70	62	95	6	Reading	39	49	40	70	
	Math	40	58	41	95		Math	47	55	52	70	
7	Reading	64	74	58	95	7	Reading	63	65	51	70	
	Math	32	53	46	95		Math	65	67	62	70	
	Writing	78	84	73	95							
8	Reading	68	77	63	95	8	Reading	54	59	49	70	
	Math	34	54	38	95		Math	60	63	58	70	
	Science			36	95							
	Social Studies	58	70	57	95							

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	12	15	10	30						
Math	3	6	7	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.9	0.9	2.5	≤ 5
Math	1.0	1.0	2.5	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Fondren Middle School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	93.7	94.5		96.0	K	Reading	*	100	95
					1	Reading	*	100	95
					2	Reading	60	72	78
					3	Reading	67	76	72
					4	Reading	63	74	73
					5	Reading	67	76	79
					6	Reading	100	100	100
					K	Math	*	100	95
					1	Math	100	100	91
					2	Math	*	93	95
					3	Math	75	82	55
					4	Math	65	75	70
					5	Math	81	86	71
					6	Math	100	100	89
					7	Math	*		95
					8	Math	*		95
					K/1	Writing	*	*	95
					2	Writing	*	46	95
					3/4	Writing	67	76	9
					5	Writing	*	*	95
					6/7	Writing	*		95
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>					
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>					
Grade 8	14.0	11.0		≤ 5.0					
<b>Annual Dropout Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>					
	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2006-07</b>					
Schoolwide	1.4	1.4	0.4	≤ 3.5					
					<b>Participation: % Absent on SDAA</b>				
					<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
						<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>
					Reading	0.0	0.0	1.6	≤ 5
					Math	0.0	0.0	2.7	≤ 5
					<b>TEA Accountability Rating for 2006:</b>				
					<div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div>				
					Ratings not provided for Administrative Districts				
					<b>2005–2006 Final Results</b>				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Grady Middle School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>					<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>							
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	
6	Reading	93	94	86	95	6	Reading	76	76	59	70	
	Math	78	84	59	95		7	Math	86	86	71	70
7	Reading	88	90	86	95	7		Reading	83	83	75	70
	Math	77	83	77	95		8	Math	90	90	83	70
	Writing	93	94	92	95			8	Reading	67	68	78
8	Reading	86	89	85	95	Math	Math		81	81	91	70
	Math	64	74	76	95							
	Science			81	95							
	Social Studies	79	84	90	95							

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	33	33	29	30	The Apranda Test was not administered at this school.					
Math	16	19	13	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.2	0.2	0.4	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Grady Middle School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.3	96.3		96.0	1	Reading	*		95	
					2	Reading	86	89	100	
					3	Reading	65	75	71	
					4	Reading	87	90	88	
					5	Reading	89	91	100	
					6	Reading	*		*	
					7	Reading	*		95	
					2	Math	*		*	
					3	Math	70	78	79	
					4	Math	86	89	88	
					5	Math	100	100	88	
					6	Math	100	100	100	
					7	Math	*		95	
					K/1	Writing	*		*	
					2	Writing			50	
					3/4	Writing	79	84	82	
					5	Writing	*		95	
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>						
Grade 8	2.0	2.0		≤ 5.0						
<b>Annual Dropout Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2006-07</b>						
Schoolwide	0.2	0.2	0.0	≤ 3.5						

  

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	1.5	1.5	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

**TEA Accountability Rating for 2006:**

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Johnston Middle School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	
6	Reading	86	89	88	95	6	Reading	78	78	78	70	
	Math	67	76	73	95		Math	81	81	84	70	
7	Reading	85	88	85	95	7	Reading	86	86	84	70	
	Math	63	74	73	95		Math	88	88	88	70	
	Writing	94	94	96	95							
8	Reading	89	91	90	95	8	Reading	84	84	88	70	
	Math	60	72	78	95		Math	81	81	91	70	
	Science			79	95							
	Social Studies	91	92	89	95							

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	33	33	35	30						
Math	13	16	14	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.3	0.3	0.4	≤ 5
Math	0.5	0.5	0.6	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Johnston Middle School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	Subtest	2005	2006	2006	2008
Schoolwide by Instructional Level	96.5	96.5		96.0	2	Reading			*	95
					3	Reading	71	79	67	95
					4	Reading	86	89	60	95
					5	Reading	89	91	67	95
					6	Reading	100	100	100	95
					7	Reading			*	95
					3	Math	71	79	60	95
					4	Math	57	70	67	95
					5	Math	70	78	65	95
					6	Math	55	68	67	95
					3/4	Writing	*		29	95
					5	Writing	58	70	17	95
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>						
Grade 8	3.2	3.2		≤ 5.0						
<b>Annual Dropout Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2006-07</b>						
Schoolwide	0.7	0.7	0.0	≤ 3.5						
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>		<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
							<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>
					Reading		2.4	2.4	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					<b>TEA Accountability Rating for 2006:</b>					
					<input type="text"/>					
					Ratings not provided for Administrative Districts					
					<b>2005–2006 Final Results</b>					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Kaleidoscope School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	
6	Reading	70	78	92	95	6	Reading	42	51	62	70	
	Math	55	68	62	95		Math	76	76	70	70	
7	Reading	78	84	81	95	7	Reading	68	69	68	70	
	Math	32	53	58	95		Math	63	65	77	70	
	Writing	97	97	94	95							
8	Reading	91	92	87	95	8	Reading	78	78	67	70	
	Math	57	70	57	95		Math	83	83	77	70	
	Science			67	95							
	Social Studies	100	100	93	95							

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	17	20	11	30						
Math	4	7	7	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Kaleidoscope School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	98.5	98.5		96.0	2	Reading	*		95
					3	Reading	*		95
					4	Reading	*	86	95
					5	Reading		*	95
					3	Math	*		95
					4	Math	*	100	95
					5	Math	*	*	95
					2	Writing	*		95
					3/4	Writing	*	100	95
Retention Rate	2004-05	2005-06	2005-06	2007-08					
Grade 8	0.0	0.0		≤ 5.0					
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07					
Schoolwide	0.0	0.0	1.6	≤ 3.5					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2005	2006	2006	2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2006:				
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>				
					Ratings not provided for Administrative Districts				
					2005–2006 Final Results				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Las Americas Middle School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>					<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
6	Reading				95	6	Reading	0	23	0	70
	Math				95		Math	7	28	9	70
7	Reading	*		*	95	7	Reading	0	23	8	70
	Math	*		*	95		Math	13	32	38	70
	Writing	*		*	95						
8	Reading			*	95	8	Reading	0	23	0	70
	Math			*	95		Math	19	36	22	70
	Science			*	95						
	Social Studies			*	95						

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	*		*	30						
Math	*		*	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Aprinda Test was not administered at this school.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	*		1.1	≤ 5
Math	*		1.1	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Las Americas Middle School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.9	96.9		96.0	1	Reading			*	95
					3	Math			*	95
					K/1	Writing	*		*	95
Retention Rate	Actual	Expected	Actual	Goal						
	2004-05	2005-06	2005-06	2007-08						
Grade 8	0.0	0.0		≤ 5.0						
Annual Dropout Rate	Actual	Expected	Actual	Goal						
	2003-04	2004-05	2004-05	2006-07						
Schoolwide	0.0	0.0	0.0	≤ 3.5						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	*		*	≤ 5	
					Math			*	≤ 5	
					TEA Accountability Rating for 2006:					
					<input style="width: 150px; height: 20px;" type="text"/>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Long Middle School**  
**West**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
 (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
6	Reading	57	70	65	95
	Math	28	50	63	95
7	Reading	58	70	54	95
	Math	34	54	42	95
	Writing	71	79	67	95
8	Reading	54	68	63	95
	Math	26	49	43	95
	Science			55	95
	Social Studies	64	74	68	95

**Stanford: % Above National Average  
 (Non-Special Education Students at or  
 Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
6	Reading	32	45	34	70
	Math	41	51	64	70
7	Reading	48	55	38	70
	Math	57	61	50	70
8	Reading	42	51	43	70
	Math	44	53	52	70

**TAKS: % Commended  
 (All Students Tested in English or Spanish)**

Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008
Reading	10	13	12	30
Math	4	7	11	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Apranda: % Above National Average  
 (Non-Special Education Students at or  
 Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
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The Apranda Test was not administered at this school.

**Participation: % Absent on TAKS**

Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	1.0	1.0	0.7	≤ 5
Math	0.7	0.7	0.6	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Long Middle School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	94.4	94.9		96.0	K	Reading	*	*	95
					1	Reading	*	*	95
					2	Reading	73	80	69
					3	Reading	65	75	74
					4	Reading	62	73	67
					5	Reading	54	68	56
					6	Reading	*	*	95
					7	Reading	*	*	95
					K	Math	*	*	95
					1	Math	*	*	95
					2	Math	*	86	95
					3	Math	52	66	54
					4	Math	50	65	70
					5	Math	33	54	60
					6	Math	*	*	95
					7	Math	*	*	95
					K/1	Writing	*	*	95
					2	Writing	29	51	*
					3/4	Writing	43	60	27
					5	Writing	*	*	95
					6/7	Writing	*	*	95
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>					
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>					
Grade 8	8.9	7.6		≤ 5.0					
<b>Annual Dropout Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>					
	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2006-07</b>					
Schoolwide	1.7	1.7	1.0	≤ 3.5					
					<b>Participation: % Absent on SDAA</b>				
					<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
						<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>
					Reading	2.0	2.0	2.1	≤ 5
					Math	3.2	3.2	2.2	≤ 5
					<b>TEA Accountability Rating for 2006:</b>				
					<input type="text"/>				
					Ratings not provided for Administrative Districts				
					<b>2005–2006 Final Results</b>				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Pershing Middle School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
6	Reading	91	92	93	95	6	Reading	87	87	82	70
	Math	76	82	74	95		Math	88	88	89	70
7	Reading	87	90	89	95	7	Reading	89	89	87	70
	Math	67	76	78	95		Math	89	89	91	70
	Writing	92	93	96	95		8	Reading	86	86	87
Reading	88	90	89	95	Math	89		89	92	70	
Math	65	75	70	95							
Science				77	95						
	Social Studies	89	91	90	95						

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	41	41	42	30	The Apranda Test was not administered at this school.					
Math	17	20	19	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.4	0.4	0.7	≤ 5
Math	0.6	0.6	0.5	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Pershing Middle School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	96.7	96.7		96.0	K	Reading		*	95
					2	Reading		*	95
					3	Reading	33	54	86
					4	Reading	72	80	88
					5	Reading	60	72	87
					6	Reading	64	74	85
					7	Reading	*	100	95
					K	Math		*	95
					2	Math		100	95
					3	Math	29	51	100
					4	Math	46	62	64
					5	Math	26	49	85
					6	Math	58	70	73
					7	Math	*	*	95
					K/1	Writing	*		95
					2	Writing		*	95
					3/4	Writing	71	79	40
					5	Writing	67	76	64
					6/7	Writing	*	100	95
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>					
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>					
Grade 8	1.1	1.1		≤ 5.0					
<b>Annual Dropout Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>					
	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2006-07</b>					
Schoolwide	0.1	0.1	0.5	≤ 3.5					
					<b>Participation: % Absent on SDAA</b>				
					<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
						<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>
					Reading	4.5	4.5	1.3	≤ 5
					Math	5.9	5.6	2.9	≤ 5
					<b>TEA Accountability Rating for 2006:</b>				
					<input type="text"/>				
					Ratings not provided for Administrative Districts				
					<b>2005–2006 Final Results</b>				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Pin Oak Middle School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	
6	Reading	92	93	93	95	6	Reading	88	88	84	70	
	Math	77	83	80	95		Math	86	86	86	70	
7	Reading	87	90	87	95	7	Reading	86	86	88	70	
	Math	70	78	79	95		Math	92	92	88	70	
	Writing	94	94	97	95							
8	Reading	89	91	96	95	8	Reading	80	80	91	70	
	Math	61	72	73	95		Math	82	82	89	70	
	Science			89	95							
	Social Studies	89	91	91	95							

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	38	38	39	30						
Math	14	17	19	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.5	0.5	0.5	≤ 5
Math	0.4	0.4	0.5	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Pin Oak Middle School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	96.3	96.3		96.0	K	Reading		*	95
					1	Reading		*	95
					2	Reading	*	*	95
					3	Reading	33	54	67
					4	Reading	75	82	100
					5	Reading	67	76	88
					6	Reading	*	80	95
					7	Reading	*	*	95
					K	Math		*	95
					1	Math		*	95
					2	Math	*		95
					3	Math	*	50	95
					4	Math	80	85	58
					5	Math	64	74	88
					6	Math	80	85	*
					K/1	Writing		*	95
					2	Writing	*		95
					3/4	Writing	*	33	95
					5	Writing	57	70	*
					6/7	Writing		*	95
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>					
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>					
Grade 8	1.5	1.5		≤ 5.0					
<b>Annual Dropout Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>					
	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2006-07</b>					
Schoolwide	0.5	0.5	0.2	≤ 3.5					

  

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	0.0	0.0	4.3	≤ 5
Math	0.0	0.0	2.3	≤ 5

  

**TEA Accountability Rating for 2006:**

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Revere Middle School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
6	Reading	76	82	81	95	6	Reading	64	66	56	70
	Math	50	65	48	95		Math	68	69	64	70
7	Reading	79	84	69	95	7	Reading	75	75	60	70
	Math	56	69	58	95		Math	81	81	75	70
	Writing	87	90	86	95						
8	Reading	85	88	78	95	8	Reading	75	75	65	70
	Math	62	73	61	95		Math	80	80	76	70
	Science			56	95						
	Social Studies	87	90	81	95						

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>				
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	21	24	20	30
Math	12	15	8	30

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
The Aprinda Test was not administered at this school.					

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	1.3	1.3	2.2	≤ 5
Math	1.0	1.0	2.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Revere Middle School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	94.5	95.0		96.0	1	Reading		86	95
					2	Reading	*	100	95
					3	Reading	70	78	95
					4	Reading	82	86	95
					5	Reading	90	92	95
					6	Reading	82	86	95
					7	Reading	100	100	95
					1	Math		100	95
					2	Math	*	*	95
					3	Math	42	60	95
					4	Math	72	80	95
					5	Math	79	84	95
					6	Math	75	82	95
					7	Math	*	60	95
					K/1	Writing		*	95
					2	Writing	*	13	95
					3/4	Writing	79	84	95
					5	Writing	100	100	95
					6/7	Writing		*	95
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>					
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>					
Grade 8	2.6	2.6		≤ 5.0					
<b>Annual Dropout Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>					
	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2006-07</b>					
Schoolwide	0.5	0.5	0.3	≤ 3.5					
					<b>Participation: % Absent on SDAA</b>				
					<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
						<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>
					Reading	0.0	0.0	2.1	≤ 5
					Math	0.0	0.0	2.2	≤ 5
					<b>TEA Accountability Rating for 2006:</b>				
					<input type="text"/>				
					Ratings not provided for Administrative Districts				
					<b>2005–2006 Final Results</b>				
					Number of Goals:				
					Number of Goals Met:				
					Percentage of Goals Met:				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

# Performance Indicators Accountability System, 2005-2006 Part II

T.H. Rogers (MS)

West

## Goal 1: Increase Student Achievement

### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
6	Reading	100	100	100	95
	Math	100	100	100	95
7	Reading	100	100	100	95
	Math	100	100	100	95
	Writing	99	99	99	95
8	Reading	99	99	100	95
	Math	100	100	100	95
	Science			99	95
	Social Studies	100	100	99	95

### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
6	Reading	99	99	100	70
	Math	100	100	100	70
7	Reading	100	100	100	70
	Math	100	100	100	70
8	Reading	100	100	100	70
	Math	100	100	100	70

### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2005	Expected† 2006	Actual 2006	Goal 2008
Reading	82	82	80	30
Math	79	79	75	30

† An annual increase of 3% is expected until the goal of 30% is reached.

### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2006	Goal 2008
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The Apenda Test was not administered at this school.

### Participation: % Absent on TAKS

Student Participation	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	0.5	≤ 5
Math	0.0	0.0	0.3	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

# Performance Indicators Accountability System, 2005-2006 Part II

## T.H. Rogers (MS)

### West

#### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	96.3	96.3		96.0	K	Reading	92	93	60	95
					1	Reading	94	94	93	95
					2	Reading	56	69	100	95
					3	Reading	86	89	60	95
					4	Reading	50	65	80	95
					5	Reading	*		*	95
					K	Math	100	100	*	95
					1	Math	82	86	87	95
					2	Math	100	100	100	95
					3	Math	67	76	100	95
					4	Math	60	72	40	95
					5	Math	*		*	95
					7	Math	*			95
					K/1	Writing	67	76	69	95
					2	Writing	*			95
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>						
Grade 8	0.0	0.0		≤ 5.0						
<b>Annual Dropout Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2006-07</b>						
Schoolwide	0.0	0.0	0.0	≤ 3.5						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2005	2006	2006	2008	
					Reading	1.0	1.0	0.0	≤ 5	
					Math	1.0	1.0	0.0	≤ 5	
					TEA Accountability Rating for 2006:					
					<div style="border: 1px solid black; width: 150px; height: 15px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					2005–2006 Final Results					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Sharpstown Middle School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
6	Reading	77	83	81	95	6	Reading	56	61	53	70
	Math	55	68	55	95		Math	73	73	68	70
7	Reading	66	76	72	95	7	Reading	62	65	57	70
	Math	52	66	52	95		Math	72	72	73	70
	Writing	83	87	87	95						
8	Reading	79	84	74	95	8	Reading	63	65	55	70
	Math	48	64	57	95		Math	60	63	75	70
	Science			56	95						
	Social Studies	77	83	76	95						

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	15	18	17	30						
Math	6	9	7	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Aprinda Test was not administered at this school.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.5	0.5	1.3	≤ 5
Math	0.9	0.9	1.1	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Sharpstown Middle School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	95.7	95.8		96.0	1	Reading	*		*	95
					2	Reading	71	79	90	95
					3	Reading	75	82	92	95
					4	Reading	79	84	75	95
					5	Reading	44	61	72	95
					6	Reading	71	79	85	95
					7	Reading	*		100	95
					2	Math	*		67	95
					3	Math	78	84	57	95
					4	Math	65	75	79	95
					5	Math	46	62	56	95
					6	Math	41	59	75	95
					7	Math	*		*	95
					2	Writing			*	95
					3/4	Writing	50	65	68	95
					5	Writing	43	60	60	95
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>						
Grade 8	1.8	1.8		≤ 5.0						
<b>Annual Dropout Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>						
	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2006-07</b>						
Schoolwide	0.7	0.7	1.6	≤ 3.5						
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
						<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>	
					Reading	2.3	2.3	1.2	≤ 5	
					Math	3.5	3.5	0.6	≤ 5	
					<b>TEA Accountability Rating for 2006:</b>					
					<div style="border: 1px solid black; width: 150px; height: 20px; margin: 0 auto;"></div>					
					Ratings not provided for Administrative Districts					
					<b>2005–2006 Final Results</b>					
					Number of Goals:					
					Number of Goals Met:					
					Percentage of Goals Met:					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Welch Middle School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
6	Reading	73	80	79	95	6	Reading	58	62	52	70
	Math	53	67	59	95		Math	68	69	71	70
7	Reading	70	78	70	95	7	Reading	64	66	59	70
	Math	41	59	59	95		Math	78	78	81	70
	Writing	83	87	92	95						
8	Reading	77	83	76	95	8	Reading	57	61	62	70
	Math	43	60	51	95		Math	69	69	73	70
	Science			44	95						
	Social Studies	60	72	69	95						

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	14	17	14	30						
Math	6	9	5	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	1.0	1.0	0.8	≤ 5
Math	0.6	0.6	0.7	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II  
Welch Middle School  
West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	95.3	95.5		96.0	K	Reading	*	*	95
					1	Reading	*	86	95
					2	Reading	53	67	95
					3	Reading	85	88	95
					4	Reading	80	85	95
					5	Reading	86	89	95
					6	Reading	92	100	95
					7	Reading	*	100	95
					8	Reading	*		95
					K	Math	*	*	95
					1	Math	*	100	95
					2	Math	78	84	95
					3	Math	70	78	95
					4	Math	62	73	95
					5	Math	82	86	95
					6	Math	70	78	95
					7	Math	*	*	95
					8	Math	*		95
					K/1	Writing	*	*	95
					2	Writing	80	85	95
					3/4	Writing	90	92	95
					5	Writing	88	90	95
					6/7	Writing		*	95
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>					
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>					
Grade 8	2.8	2.8		≤ 5.0					
<b>Annual Dropout Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>					
	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2006-07</b>					
Schoolwide	0.8	0.8	0.9	≤ 3.5					

  

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2005	2006	2006	2008
Reading	0.6	0.6	1.1	≤ 5
Math	0.7	0.7	1.2	≤ 5

  

**TEA Accountability Rating for 2006:**

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**West Briar Middle School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	
6	Reading	96	96	94	95	6	Reading	86	86	86	70	
	Math	83	87	85	95		Math	89	89	90	70	
7	Reading	92	93	92	95	7	Reading	87	87	87	70	
	Math	84	88	82	95		Math	90	90	89	70	
	Writing	97	97	97	95							
8	Reading	93	94	89	95	8	Reading	88	88	84	70	
	Math	83	87	73	95		Math	91	91	89	70	
	Science			75	95							
	Social Studies	97	97	89	95							

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	42	42	41	30	The Apranda Test was not administered at this school.					
Math	25	28	25	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0.5	0.5	0.2	≤ 5
Math	0.2	0.2	0.2	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Bellaire High School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>					<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
9	Reading	88	90	91	95	9	Reading	81	81	82	70
	Math	70	78	70	95		Math	90	90	90	70
10	Eng./Lang. Art	79	84	90	95	10	Reading	88	88	84	70
	Math	78	84	77	95		Math	89	89	89	70
	Science	70	78	76	95		11	Reading	93	93	93
Social Studies	91	92	91	95	Math	93		93	92	70	
Eng./Lang. Art	93	94	90	95							
11	Math	92	93	91	95						
	Science	88	90	86	95						
	Social Studies	99	99	97	95						

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>PSAT Data</b>						
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation and Results</b>						
Reading	27	30	32	30	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>			
Math	34	34	33	30	<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>			
					% Sophomores Taking PSAT	83.8	83.8	82.6	75.0		
					% Sophomores and Juniors at or above 46 on Math	72.1	72.1	69.4	50.0		
					% Sophomores and Juniors at or above 46 on Verbal	67.1	67.1	65.4	50.0		

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Participation: % Absent on TAKS</b>					<b>HISD Scholars Data</b>					
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation</b>					
Reading	3.0	3.0	3.1	≤ 5	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>		
Math	3.7	3.7	3.7	≤ 5	<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2008</b>		
					% Seniors Graduating w/ TX Scholars Degree**	95.1	95.1	95.0		

\*\*Preliminary Texas Scholars Data submitted by each school.

<b>College-Bound Testing Data</b>				
<b>SAT/ACT Results</b>				
	<b>Actual c/o 2005</b>	<b>Expected c/o 2005</b>	<b>Actual c/o 2006</b>	<b>Goal 2008</b>
% SAT at or above 1,000	79.4	79.4		35.0
% ACT at or above 21	71.8	71.8		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II  
Bellaire High School  
West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	94.8	94.8		94.0	1	Reading	*		95
	Actual	Expected	Actual	Goal	2	Reading	*		95
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	3	Reading	*		95
Schoolwide	0.9	0.9	1.1	≤ 3.5	4	Reading	83	87	95
	Actual	Expected	Actual	Goal	5	Reading	100	100	95
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	6	Reading	100	100	95
Schoolwide	3.3	3.3	3.1	≤ 5.0	7	Reading	*		95
	Actual	Expected	Actual	Goal	8	Reading	*		95
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	1	Math	*		95
Schoolwide	95.6	95.6	95.1	95.0	2	Math	*		95
					3	Math	*		95
					4	Math	100	100	95
					5	Math	57	70	95
					6	Math	63	74	95
					7	Math	*		95
					8	Math	*		95
					2	Writing	*		95
					3/4	Writing	*	57	95
					5	Writing	*	*	95
					6/7	Writing		67	95

  

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	0.0	0.0	*	≤ 5
Math	0.0	0.0	*	≤ 5

  

**TEA Accountability Rating for 2006:**

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Challenge Early College**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>					<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
9	Reading	99	99	99	95	9	Reading	98	98	94	70
	Math	79	84	88	95		Math	99	99	99	70
10	Eng./Lang. Art	93	94	98	95	10	Reading	87	87	92	70
	Math	69	78	79	95		Math	86	86	94	70
	Science	64	74	74	95	11	Reading	95	95	100	70
	Social Studies	93	94	95	95		Math	95	95	88	70
11	Eng./Lang. Art	95	95	98	95						
	Math	88	90	91	95						
	Science	88	90	89	95						
	Social Studies	100	100	96	95						

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>PSAT Data</b>				
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation and Results</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	24	27	23	30	% Sophomores Taking PSAT	91.9	91.9	95.5	75.0
Math	16	19	15	30	% Sophomores and Juniors at or above 46 on Math	49.5	49.7	52.6	50.0
					% Sophomores and Juniors at or above 46 on Verbal	53.4	53.4	58.4	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>					<b>HISD Scholars Data</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	1.5	1.5	1.2	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	*	31.7		95.0
Math	2.5	2.5	0.8	≤ 5					

\*\*Preliminary Texas Scholars Data submitted by each school.

  

<b>College-Bound Testing Data</b>				
<b>SAT/ACT Results</b>	<b>Actual c/o 2005</b>	<b>Expected c/o 2005</b>	<b>Actual c/o 2006</b>	<b>Goal 2008</b>
% SAT at or above 1,000	*	11.7		35.0
% ACT at or above 21		11.7		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2005-2006 Part II

## Challenge Early College

### West

#### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)				
<b>Student Attendance Rate</b>	<b>Actual</b> 2004-05	<b>Expected</b> 2005-06	<b>Actual</b> 2005-06	<b>Goal</b> 2007-08					
Schoolwide by Instructional Level	96.3	96.3		94.0					
<b>Annual Dropout Rate</b>	<b>Actual</b> 2003-04	<b>Expected</b> 2004-05	<b>Actual</b> 2004-05	<b>Goal</b> 2006-07					
Schoolwide	1.1	1.1	0.5	≤ 3.5					
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Actual</b> Class '04	<b>Expected</b> Class '05	<b>Actual</b> Class '05	<b>Goal</b> Class '07					
Schoolwide			12.5	≤ 5.0					
<b>Four-Year Completion Rate</b>	<b>Actual</b> Class '04	<b>Expected</b> Class '05	<b>Actual</b> Class '05	<b>Goal</b> Class '07					
Schoolwide			85.2	95.0	SDAA not administered at this campus.				
					<p><b>TEA Accountability Rating for 2006:</b></p> <div style="border: 1px solid black; width: 150px; height: 15px; margin: 5px auto;"></div> <p>Ratings not provided for Administrative Districts</p>				
					<p><b>2005–2006 Final Results</b></p> <p>Number of Goals:</p> <p>Number of Goals Met:</p> <p>Percentage of Goals Met:</p>				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Lee High School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
9	Reading	53	67	54	95	9	Reading	35	47	30	70
	Math	30	52	30	95		Math	63	65	52	70
10	Eng./Lang. Art	32	53	59	95	10	Reading	39	49	37	70
	Math	22	46	34	95		Math	42	51	44	70
	Science	20	45	28	95	11	Reading	53	59	47	70
	Social Studies	61	72	58	95		Math	63	65	48	70
11	Eng./Lang. Art	65	75	58	95						
	Math	53	67	54	95						
	Science	48	64	41	95						
	Social Studies	72	80	83	95						

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>PSAT Data</b>				
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation and Results</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	3	6	4	30	% Sophomores Taking PSAT	81.9	81.9	73.5	75.0
Math	2	5	3	30	% Sophomores and Juniors at or above 46 on Math	11.3	24.2	12.1	50.0
					% Sophomores and Juniors at or above 46 on Verbal	5.6	20.4	6.5	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>					<b>HISD Scholars Data</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	1.9	1.9	2.7	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	87.1	89.7		95.0
Math	2.9	2.9	4.1	≤ 5					

\*\*Preliminary Texas Scholars Data submitted by each school.

  

<b>College-Bound Testing Data</b>				
<b>SAT/ACT Results</b>	<b>Actual c/o 2005</b>	<b>Expected c/o 2005</b>	<b>Actual c/o 2006</b>	<b>Goal 2008</b>
% SAT at or above 1,000	8.8	17.5		35.0
% ACT at or above 21	20.0	25.0		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Lee High School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008
Schoolwide by Instructional Level	92.5	93.0		94.0	1	Reading	*		95
	Actual	Expected	Actual	Goal	2	Reading		*	95
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	3	Reading	91	92	86
Schoolwide	7.1	5.9	6.8	≤ 3.5	4	Reading	100	100	75
	Actual	Expected	Actual	Goal	5	Reading	100	100	85
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	6	Reading	100	100	92
Schoolwide	23.2	17.1	21.7	≤ 5.0	7	Reading	83	87	86
	Actual	Expected	Actual	Goal	8	Reading	*	*	95
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	9	Reading		*	95
Schoolwide	73.3	80.5	75.1	95.0	1	Math	*		95
	Actual	Expected	Actual	Goal	2	Math		*	95
	Actual	Expected	Actual	Goal	3	Math	90	92	100
	Actual	Expected	Actual	Goal	4	Math	100	100	78
	Actual	Expected	Actual	Goal	5	Math	89	91	100
	Actual	Expected	Actual	Goal	6	Math	88	90	75
	Actual	Expected	Actual	Goal	7	Math	86	89	100
	Actual	Expected	Actual	Goal	8	Math	*	100	95
	Actual	Expected	Actual	Goal	9	Math		*	95
	Actual	Expected	Actual	Goal	K/1	Writing	*		95
	Actual	Expected	Actual	Goal	2	Writing		*	95
	Actual	Expected	Actual	Goal	3/4	Writing	100	100	*
	Actual	Expected	Actual	Goal	5	Writing	*	89	95
	Actual	Expected	Actual	Goal	6/7	Writing	*	83	95
	Actual	Expected	Actual	Goal	8/9	Writing		*	95

  

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	5.4	5.3	7.5	≤ 5
Math	2.3	2.3	12.0	≤ 5

  

**TEA Accountability Rating for 2006:**

[ ]

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



**Performance Indicators Accountability System, 2005-2006 Part II**  
**Newcomer Charter HS**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>					<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
11	Eng./Lang. Art	0	32	4	95	11	Reading			6	70
	Math	0	32	0	95		Math			20	70
	Science	0	32	5	95						
	Social Studies	27	50	24	95						

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>PSAT Data</b>				
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation and Results</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	0	3	0	30	% Sophomores Taking PSAT				
Math	0	3	0	30	% Sophomores and Juniors at or above 46 on Math			PSAT No Data	
					% Sophomores and Juniors at or above 46 on Verbal				

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>					<b>HISD Scholars Data</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	8.3	7.2	5.5	≤ 5	% Seniors Graduating w/ TX Scholars Degree**			No Data	
Math	7.1	6.4	7.1	≤ 5					

\*\*Preliminary Texas Scholars Data submitted by each school.

  

<b>College-Bound Testing Data</b>				
<b>SAT/ACT Results</b>	<b>Actual c/o 2005</b>	<b>Expected c/o 2005</b>	<b>Actual c/o 2006</b>	<b>Goal 2008</b>
% SAT at or above 1,000				
% ACT at or above 21			No Data	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II  
Newcomer Charter HS  
West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)				
<b>Student Attendance Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	SDAA not administered at this campus.				
	<b>2004-05</b>	<b>2005-06</b>	<b>2005-06</b>	<b>2007-08</b>					
Schoolwide by Instructional Level	94.2	94.2		94.0					
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>					
<b>Annual Dropout Rate</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2006-07</b>					
Schoolwide			22.7	≤ 3.5					
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>					
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Class '04</b>	<b>Class '05</b>	<b>Class '05</b>	<b>Class '07</b>					
Schoolwide			12.5	≤ 5.0					
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>					
<b>Four-Year Completion Rate</b>	<b>Class '04</b>	<b>Class '05</b>	<b>Class '05</b>	<b>Class '07</b>					
Schoolwide			85.2	95.0					

**TEA Accountability Rating for 2006:**

Ratings not provided for Administrative Districts

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Sharpstown High School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>					<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
9	Reading	72	80	73	95	9	Reading	39	49	43	70
	Math	28	50	34	95		Math	66	67	61	70
10	Eng./Lang. Art	42	60	70	95	10	Reading	47	55	47	70
	Math	29	51	37	95		Math	56	61	58	70
	Science	21	46	35	95	11	Reading	68	69	56	70
	Social Studies	63	74	65	95		Math	67	68	60	70
11	Eng./Lang. Art	82	86	72	95						
	Math	61	72	58	95						
	Science	59	71	53	95						
	Social Studies	82	86	87	95						

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>PSAT Data</b>				
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation and Results</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	5	8	7	30	% Sophomores Taking PSAT	82.2	82.2	82.9	75.0
Math	2	5	3	30	% Sophomores and Juniors at or above 46 on Math	14.1	26.1	10.4	50.0
					% Sophomores and Juniors at or above 46 on Verbal	8.5	22.3	7.0	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>					<b>HISD Scholars Data</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	7.4	6.6	4.4	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	88.7	90.8		95.0
Math	5.5	5.3	6.4	≤ 5					

\*\*Preliminary Texas Scholars Data submitted by each school.

  

<b>College-Bound Testing Data</b>				
<b>SAT/ACT Results</b>	<b>Actual c/o 2005</b>	<b>Expected c/o 2005</b>	<b>Actual c/o 2006</b>	<b>Goal 2008</b>
% SAT at or above 1,000	26.8	29.5		35.0
% ACT at or above 21	13.3	20.5		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Sharpstown High School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	91.5	92.3		94.0	K	Reading	100	100	*	95
	Actual	Expected	Actual	Goal	1	Reading			86	95
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	2	Reading	88	90	29	95
Schoolwide	4.8	4.4	4.8	≤ 3.5	3	Reading	55	68	90	95
	Actual	Expected	Actual	Goal	4	Reading	56	69	20	95
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	5	Reading	56	69	69	95
Schoolwide	12.8	10.2	20.5	≤ 5.0	6	Reading	100	100	*	95
	Actual	Expected	Actual	Goal	7	Reading	86	89	*	95
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	8	Reading	*		*	95
Schoolwide	85.7	88.8	77.8	95.0	K	Math	100	100	*	95
	Actual	Expected	Actual	Goal	1	Math	*		80	95
	Actual	Expected	Actual	Goal	2	Math	*		100	95
	Actual	Expected	Actual	Goal	3	Math	20	45	*	95
	Actual	Expected	Actual	Goal	4	Math	43	60	67	95
	Actual	Expected	Actual	Goal	5	Math	91	92	70	95
	Actual	Expected	Actual	Goal	6	Math	43	60	29	95
	Actual	Expected	Actual	Goal	7	Math	50	65	*	95
	Actual	Expected	Actual	Goal	8	Math	50	65		95
	Actual	Expected	Actual	Goal	9	Math			*	95
	Actual	Expected	Actual	Goal	10	Math	*			95
	Actual	Expected	Actual	Goal	K/1	Writing	*		*	95
	Actual	Expected	Actual	Goal	2	Writing	0	32	*	95
	Actual	Expected	Actual	Goal	3/4	Writing	20	45	33	95
	Actual	Expected	Actual	Goal	5	Writing	33	54	*	95
	Actual	Expected	Actual	Goal	6/7	Writing	17	43	*	95
	Actual	Expected	Actual	Goal	8/9	Writing	*		*	95

  

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	6.7	6.1	2.0	≤ 5
Math	11.3	9.2	6.4	≤ 5

  

**TEA Accountability Rating for 2006:**

[ ]

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Westbury High School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>					<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
9	Reading	61	72	71	95	9	Reading	54	59	54	70
	Math	28	50	27	95		Math	73	73	68	70
10	Eng./Lang. Art	44	61	59	95	10	Reading	52	58	53	70
	Math	29	51	36	95		Math	53	59	56	70
	Science	27	50	34	95	11	Reading	66	67	64	70
	Social Studies	67	76	67	95		Math	60	63	53	70
11	Eng./Lang. Art	72	80	65	95						
	Math	55	68	59	95						
	Science	44	61	50	95						
	Social Studies	84	88	89	95						

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>PSAT Data</b>				
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation and Results</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	2	5	5	30	% Sophomores Taking PSAT	74.8	74.9	76.5	75.0
Math	2	5	3	30	% Sophomores and Juniors at or above 46 on Math	16.9	27.9	10.6	50.0
					% Sophomores and Juniors at or above 46 on Verbal	10.8	23.9	9.8	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>					<b>HISD Scholars Data</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	7.5	6.7	8.9	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	87.0	89.7		95.0
Math	6.7	6.1	6.8	≤ 5					

\*\*Preliminary Texas Scholars Data submitted by each school.

  

<b>College-Bound Testing Data</b>				
<b>SAT/ACT Results</b>	<b>Actual c/o 2005</b>	<b>Expected c/o 2005</b>	<b>Actual c/o 2006</b>	<b>Goal 2008</b>
% SAT at or above 1,000	19.9	24.9		35.0
% ACT at or above 21	12.5	20.0		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Westbury High School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	90.3	91.5		94.0	K	Reading	*		*	95
	Actual	Expected	Actual	Goal	1	Reading	*			95
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	2	Reading	*	67		95
Schoolwide	2.8	2.8	3.2	≤ 3.5	3	Reading	50	65	82	95
	Actual	Expected	Actual	Goal	4	Reading	83	87	53	95
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	5	Reading	86	89	50	95
Schoolwide	13.2	10.5	15.8	≤ 5.0	6	Reading	83	87	55	95
	Actual	Expected	Actual	Goal	8	Reading	*		*	95
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	K	Math	*		*	95
Schoolwide	84.4	87.9	79.9	95.0	1	Math	*		*	95
	Actual	Expected	Actual	Goal	2	Math	*	100		95
	Actual	Expected	Actual	Goal	3	Math	57	70	83	95
	Actual	Expected	Actual	Goal	4	Math	79	84	57	95
	Actual	Expected	Actual	Goal	5	Math	69	78	63	95
	Actual	Expected	Actual	Goal	6	Math	77	83	53	95
	Actual	Expected	Actual	Goal	7	Math	*		*	95
	Actual	Expected	Actual	Goal	8	Math	*		*	95
	Actual	Expected	Actual	Goal	K/1	Writing	100	100		95
	Actual	Expected	Actual	Goal	2	Writing	*		*	95
	Actual	Expected	Actual	Goal	3/4	Writing	78	84	40	95
	Actual	Expected	Actual	Goal	5	Writing	63	74	*	95
	Actual	Expected	Actual	Goal	6/7	Writing	*		*	95

  

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	18.0	13.7	6.9	≤ 5
Math	19.1	14.4	10.0	≤ 5

  

**TEA Accountability Rating for 2006:**

[ ]

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Westside High School**  
**West**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>					<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
9	Reading	84	88	83	95	9	Reading	78	78	78	70
	Math	57	70	58	95		Math	88	88	84	70
10	Eng./Lang. Art	66	76	78	95	10	Reading	83	83	74	70
	Math	68	77	61	95		Math	84	84	79	70
	Science	69	78	61	95	11	Reading	89	89	87	70
	Social Studies	89	91	84	95		Math	86	86	89	70
11	Eng./Lang. Art	87	90	88	95						
	Math	84	88	80	95						
	Science	86	89	81	95						
	Social Studies	94	94	94	95						

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>PSAT Data</b>				
<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected† 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation and Results</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	13	16	16	30	% Sophomores Taking PSAT	91.0	91.0	81.3	75.0
Math	18	21	18	30	% Sophomores and Juniors at or above 46 on Math	48.2	48.8	43.9	50.0
					% Sophomores and Juniors at or above 46 on Verbal	41.2	44.1	41.8	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>					<b>HISD Scholars Data</b>				
<b>Student Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>	<b>Participation</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2006</b>	<b>Goal 2008</b>
Reading	4.5	4.5	5.2	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	94.5	94.7		95.0
Math	4.6	4.6	5.3	≤ 5					

\*\*Preliminary Texas Scholars Data submitted by each school.

  

<b>College-Bound Testing Data</b>				
<b>SAT/ACT Results</b>	<b>Actual c/o 2005</b>	<b>Expected c/o 2005</b>	<b>Actual c/o 2006</b>	<b>Goal 2008</b>
% SAT at or above 1,000	56.5	56.5		35.0
% ACT at or above 21	47.2	47.2		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2005-2006 Part II**  
**Westside High School**  
**West**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2004-05	2005-06	2005-06	2007-08	Grade	2005	2006	2006	2008	
Schoolwide by Instructional Level	93.6	93.7		94.0	2	Reading			*	95
	Actual	Expected	Actual	Goal	3	Reading	*			95
Annual Dropout Rate	2003-04	2004-05	2004-05	2006-07	4	Reading	*	60		95
Schoolwide	2.7	2.7	2.8	≤ 3.5	5	Reading	100	100	*	95
	Actual	Expected	Actual	Goal	6	Reading	86	89	*	95
Longitudinal 4-Year Dropout Rate	Class '04	Class '05	Class '05	Class '07	7	Reading	*		*	95
Schoolwide	7.5	6.7	9.2	≤ 5.0	8	Reading	*		*	95
	Actual	Expected	Actual	Goal	9	Reading			*	95
Four-Year Completion Rate	Class '04	Class '05	Class '05	Class '07	3	Math	*		*	95
Schoolwide	89.2	91.1	88.0	95.0	4	Math	71	79	67	95
					5	Math	100	100	*	95
					6	Math	100	100	*	95
					7	Math	*		80	95
					8	Math	100	100	*	95
					3/4	Writing	*		*	95
					5	Writing	*		*	95
					6/7	Writing	*		*	95
					8/9	Writing	*		*	95

  

Participation: % Absent on SDAA				
Subject	Actual 2005	Expected 2006	Actual 2006	Goal 2008
Reading	28.6	20.7	22.6	≤ 5
Math	27.9	20.3	37.1	≤ 5

  

**TEA Accountability Rating for 2006:**

Ratings not provided for Administrative Districts

  

**2005–2006 Final Results**

Number of Goals:

Number of Goals Met:

Percentage of Goals Met:

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.