

Performance Indicators Accountability System, 2004-2005 Part III
Banneker McNair Math-Science Academy Charter School
Alternative District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
<u>Grade</u>	<u>Subtest</u>	<u>Actual 2005</u>	<u>Expected 2006</u>	<u>Goal 2008</u>	<u>Grade</u>	<u>Subtest</u>	<u>Actual 2004</u>	<u>Expected 2005</u>	<u>Actual 2005</u>	<u>Goal 2008</u>
TAKS Not Administered at this campus					1	Reading	33	42	42	70
						Math	25	36	26	70
TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
<u>Grade</u>	<u>Subtest</u>	<u>Actual 2005</u>	<u>Expected 2006</u>	<u>Goal 2008</u>	<u>Grade</u>	<u>Subtest</u>	<u>Actual</u>	<u>Expected</u>	<u>Actual</u>	<u>Goal 2007</u>
TAKS Not Administered at this campus					The Aprenda Test was not administered at this school.					

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office

**Performance Indicators Accountability System, 2004-2005 Part III
Banneker McNair Math-Science Academy Charter School
Alternative District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)					
Student Attendance Rate	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	95.0	95.8	90.9	98.0						
Retention Rate	Actual	Expected	Actual	Goal	SDAA II administered in the Spring 2005. Results presented as baseline data.					
	2003-04	2004-05	2004-05	2007-08						
Grade 5				≤ 5.0						
					TEA Accountability Rating for 2005:					
					<table border="1"> <tr> <td>Acceptable</td> </tr> </table>					Acceptable
					Acceptable					
Ratings not provided for Administrative Districts										
					2004-2005 Final Results					
					Number of Goals:				4	
					Number of Goals Met:				1	
					Percentage of Goals Met:				25 %	

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Energized for Excellence-Elementary
Alternative District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	68	75	92	95	1	Reading	70	70	65	70
	Math	61	70	80	95		2	Reading	61	63	63
4	Reading	73	79	79	95	3		Reading	47	53	67
	Math	60	69	74	95		4	Reading	48	54	74
5	Writing	87	89	93	95	5		Reading	65	66	74
	Reading	64	72	86	95		Math	Math	66	67	87
	Math	62	70	92	95	Math		91	91	93	70
	Science	47	59	42	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	21	24	27	30						
Math	13	16	23	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Energized for Excellence-Elementary
Alternative District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.3	96.7	97.6	98.0	3	Reading		*	95
					3	Math		*	95
					SDAA II administered in the Spring 2005. Results presented as baseline data.				
Retention Rate	Actual	Expected	Actual	Goal					
	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	9.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2004	2005	2005	2008
					Reading	*		*	≤ 5
					Math	*		*	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	25			
					Number of Goals Met:	21			
					Percentage of Goals Met:	84 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Alternative/Charter Office

Performance Indicators Accountability System, 2004-2005 Part III
Kandy Stripe Academy Charter School
Alternative District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	83	86	87	95	1	Reading	81	81	71	70
	Math	89	91	66	95		Math	74	74	86	70
4	Reading	94	94	43	95	2	Reading	62	64	54	70
	Math	94	94	57	95		Math	53	57	57	70
5	Writing	94	94	86	95	3	Reading	35	44	63	70
	Reading	78	82	88	95		Math	50	55	79	70
	Math	28	45	71	95		4	Reading	72	72	57
Science	44	57	47	95	Math	72		72	79	70	
6	Reading	59	68	94	95	5	Reading	83	83	88	70
	Math	18	37	63	95		Math	67	68	88	70
7	Reading	69	76	67	95	6	Reading	35	44	88	70
	Math	38	52	50	95		Math	47	53	82	70
	Writing	94	94	95	95		7	Reading	69	69	67
8	Reading	75	80	87	95	Math		69	69	56	70
	Math	44	57	33	95	8	Reading	73	73	87	70
Social Studies	100	100	93	95	Math		80	80	73	70	

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	16	19	17	30
Math	10	13	8	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.8	≤ 5
Math	0.0	0.0	0.0	≤ 5

Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)				
Grade	Subtest	Actual	Expected	Actual 2007
The Apranda Test was not administered at this school.				

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Kandy Stripe Academy Charter School
Alternative District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.4	97.6	97.1	98.0	3	Reading		*	95
					4	Reading		*	95
					4	Math		*	95
					3/4	Writing		*	95
					SDAA II administered in the Spring 2005. Results presented as baseline data.				
Retention Rate	Actual	Expected	Actual	Goal					
	2003-04	2004-05	2004-05	2007-08					
Grade 5			0.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2004	2005	2005	2008
					Reading	*		*	≤ 5
					Math	*		*	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; padding: 2px; display: inline-block;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:		41		
					Number of Goals Met:		23		
					Percentage of Goals Met:		56 %		

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Alternative/Charter Office

Performance Indicators Accountability System, 2004-2005 Part III
Pleasant Hill Elementary School
Alternative District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	*		62	95	1	Reading	29	39	29	70
	Math	*		36	95		Math	36	45	29	70
4	Reading			50	95	2	Reading	9	24	29	70
	Math			67	95		Math	9	24	43	70
	Writing			86	95	3	Reading	*		7	70
							Math	*		29	70
						4	Reading			*	70
							Math			*	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	*		5	30	The Apranda Test was not administered at this school.					
Math	*		5	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	*		0.0	≤ 5
Math	*		0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office

**Performance Indicators Accountability System, 2004-2005 Part III
Pleasant Hill Elementary School
Alternative District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	92.5	93.9	93.3	98.0	2	Reading		*	95
					2	Math		*	95
					2	Writing		*	95
					SDAA II administered in the Spring 2005. Results presented as baseline data.				
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5				≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading			*	≤ 5
					Math			*	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	6			
					Number of Goals Met:	4			
					Percentage of Goals Met:	67 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Alternative/Charter Office

Performance Indicators Accountability System, 2004-2005 Part III
Three "D" Academy
Northeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
5	Reading	58	67	72	95	5	Reading	58	61	63	70
	Math	44	57	83	95		Math	83	83	90	70
	Science	32	48	54	95	6	Reading	68	69	75	70
6	Reading	78	82	87	95		Math	100	100	95	70
	Math	95	95	75	95	7	Reading	76	76	86	70
7	Reading	73	79	88	95		Math	100	100	100	70
	Math	79	83	88	95	8	Reading			88	70
	Writing	97	97	98	95		Math			98	70
8	Reading			94	95						
	Math			85	95						
	Social Studies			100	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	13	16	23	30	The Apranda Test was not administered at this school.					
Math	18	21	19	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Three "D" Academy
Northeast District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	98.6	98.6	98.4	98.0	2	Reading		*	95
					3	Reading		*	95
					4	Reading		*	95
					5	Reading		80	95
					6	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					7	Reading		*	95
					3	Math		*	95
					4	Math		60	95
					5	Math		*	95
					6	Math		*	95
					2	Writing		*	95
					3/4	Writing		*	95
					6/7	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5			0.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	24			
					Number of Goals Met:	21			
					Percentage of Goals Met:	88 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Alternative/Charter Office

Performance Indicators Accountability System, 2004-2005 Part III
Young Scholars
Alternative District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	80	84	80	95	1	Reading	71	71	50	70
	Math	50	61	64	95		Math	67	68	50	70
4	Reading	29	46	44	95	2	Reading	80	80	62	70
	Math	43	56	44	95		Math	80	80	52	70
	Writing	43	56	78	95	3	Reading	33	42	60	70
5	Reading			83	95		Math	40	48	50	70
	Math			83	95	4	Reading	57	60	56	70
	Science			29	95		Math	57	60	44	70
						5	Reading			50	70
							Math			50	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	18	21	8	30	1	Reading			88	70
Math	6	9	0	30		Math			50	70
					2	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office

**Performance Indicators Accountability System, 2004-2005 Part III
Young Scholars
Alternative District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)					
Student Attendance Rate	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	94.4	95.3	93.5	98.0						
Retention Rate	Actual	Expected	Actual	Goal	SDAA II administered in the Spring 2005. Results presented as baseline data.					
	2003-04	2004-05	2004-05	2007-08						
Grade 5			40.0	≤ 5.0						
					TEA Accountability Rating for 2005:					
					<table border="1"> <tr> <td>Acceptable</td> </tr> </table>					Acceptable
					Acceptable					
Ratings not provided for Administrative Districts										
					2004–2005 Final Results					
					Number of Goals:				20	
					Number of Goals Met:				6	
					Percentage of Goals Met:				30 %	

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Alternative/Charter Office

**Performance Indicators Accountability System, 2004-2005 Part III
Community Services
Alternative District**

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	*		*	95	1	Reading	*		*	70
	Math	*		*	95		Math	*		*	70
4	Reading	*			95	2	Reading	33	42	*	70
	Math	*			95		Math	60	63	*	70
	Writing	*		*	95	3	Reading	*		*	70
5	Reading	*		*	95		Math	*		*	70
	Math	*		*	95	4	Reading	*		*	70
	Science	*		*	95		Math	*		*	70
6	Reading	*		*	95	5	Reading	0	18	*	70
	Math	*		*	95		Math	14	28	*	70
7	Reading	60	69	*	95	6	Reading	0	18	15	70
	Math	40	54	*	95		Math	11	26	0	70
	Writing	71	77	80	95	7	Reading	22	34	38	70
8	Reading	50	61	*	95		Math	12	27	17	70
	Math	0	24	*	95	8	Reading	35	44	39	70
	Social Studies	43	56	20	95		Math	20	33	36	70
9	Reading	57	67	75	95	9	Reading	43	50	33	70
	Math	30	46	36	95		Math	60	63	45	70
10	Eng./Lang. Art	*		33	95	10	Reading	52	57	49	70
	Math	40	54	43	95		Math	39	47	49	70
	Science	20	39	33	95	11	Reading	46	52	63	70
	Social Studies	40	54	50	95		Math	46	52	53	70
11	Eng./Lang. Art	*		*	95						
	Math	29	46	*	95						
	Science	43	56	*	95						
	Social Studies	50	61	*	95						

Participation: % Absent on TAKS					Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading	4.8	4.8	2.8	≤ 5	3	Reading			*	70
Math	0.0	0.0	2.8	≤ 5		Math			*	70

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	5	8	3	30
Math	4	7	11	30

† An annual increase of 3% is expected until the goal of 30% is reached.

TEA Accountability Rating for 2005:
AEA: Acceptable
 Ratings not provided for Administrative Districts

Apreda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Contemporary Learning Center
Alternative District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
7	Reading	33	49	*	95	7	Reading	28	39	37	70
	Math	0	24	*	95		Math	22	34	52	70
	Writing	50	61	*	95	8	Reading	42	49	21	70
8	Reading	46	58	54	95		Math	31	41	25	70
	Math	8	30	14	95						
	Social Studies	26	43	54	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	0	3	15	30						
Math	0	3	1	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Aprenda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	4.1	≤ 5
Math	0.0	0.0	5.1	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Contemporary Learning Center
Alternative District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)				
Student Attendance Rate	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	86.1	88.6	88.6	96.0					
Retention Rate	Actual	Expected	Actual	Goal					
	2003-04	2004-05	2004-05	2007-08					
Grade 8	8.6	7.7	7.8	≤ 5.0					
Annual Dropout Rate	Actual	Expected	Actual	Goal					
	2002-03	2003-04	2003-04	2006-07					
Schoolwide	0.5	0.5	0.8	≤ 3.5					
					SDAA II administered in the Spring 2005. Results presented as baseline data.				
					TEA Accountability Rating for 2005: AEA: Acceptable Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals: 14				
					Number of Goals Met: 6				
					Percentage of Goals Met: 43 %				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Alternative/Charter Office

Performance Indicators Accountability System, 2004-2005 Part III
Dominion Academy
Alternative District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	90	91	78	95	6	Reading	66	67	63	70
	Math	55	65	48	95		Math	64	66	63	70
7	Reading	71	77	88	95	7	Reading	65	66	84	70
	Math	47	59	65	95		Math	72	72	86	70
	Writing	95	95	93	95						
8	Reading	86	88	79	95	8	Reading	62	64	79	70
	Math	27	44	55	95		Math	59	62	72	70
	Social Studies	68	75	84	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	10	13	17	30						
Math	5	8	6	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.9	≤ 5
Math	0.0	0.0	0.9	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Dominion Academy
Alternative District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.0	97.0	96.3	96.0	4	Reading			*	95
					5	Reading			*	95
					4	Math			*	95
					5	Math			*	95
					6	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					3/4	Writing			*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8	2.2	2.2	0.0	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	0.0	0.0	0.0	≤ 3.5						
					Participation: % Absent on SDAA					
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:					
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:		24			
					Number of Goals Met:		16			
					Percentage of Goals Met:		67 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Alternative/Charter Office

Performance Indicators Accountability System, 2004-2005 Part III
Energized for Excellence Middle School Charter
Alternative District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	70	76	87	95	6	Reading	41	48	64	70
	Math	48	60	81	95		Math	66	67	78	70
7	Reading	81	85	85	95	7	Reading	63	65	79	70
	Math	64	72	81	95		Math	82	82	85	70
	Writing	98	98	94	95						
8	Reading	88	90	90	95	8	Reading	65	66	84	70
	Math	68	75	74	95		Math	93	93	79	70
	Social Studies	71	77	90	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	12	15	29	30						
Math	9	12	20	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Energized for Excellence Middle School Charter
Alternative District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.6	97.6	98.0	96.0	7	Math			*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	SDAA II administered in the Spring 2005. Results presented as baseline data.					
Grade 8	0.0	0.0	0.0	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	0.0	0.0	1.1	≤ 3.5						
					Participation: % Absent on SDAA					
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		*			≤ 5
					Math		*		*	≤ 5
					TEA Accountability Rating for 2005:					
					<div style="border: 1px solid black; padding: 2px; display: inline-block;">Recognized</div>					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:		22			
					Number of Goals Met:		18			
					Percentage of Goals Met:		82 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Alternative/Charter Office

Performance Indicators Accountability System, 2004-2005 Part III
Kay On-Going Education Center
Alternative District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading				95	6	Reading	*		*	70
	Math				95		Math	*		*	70
7	Reading	57	67	*	95	7	Reading	70	70	*	70
	Math	13	34	*	95		Math	40	48	*	70
	Writing	83	86	*	95						
8	Reading	56	66	55	95	8	Reading	15	29	26	70
	Math	22	40	9	95		Math	26	37	14	70
	Social Studies	33	49	30	95						

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	6	9	8	30
Math	0	3	0	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual	Expected	Actual	Goal 2007
The Aprenda Test was not administered at this school.					

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	18.8	15.4	33.3	≤ 5
Math	5.9	5.7	33.3	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Kay On-Going Education Center
Alternative District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	63.9	71.9	65.4	96.0	3	Reading			*	95
					3	Math			*	95
					5	Math			*	95
					6	Math			*	95
					6/7	Writing	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8	6.7	6.3	8.3	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	12.7	10.4	1.6	≤ 3.5						
					Participation: % Absent on SDAA					
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		*		*	≤ 5
					Math		*		33.3	≤ 5
					TEA Accountability Rating for 2005:					
					<div style="border: 1px solid black; display: inline-block; padding: 2px;">AEA: Acceptable</div>					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:		12			
					Number of Goals Met:		1			
					Percentage of Goals Met:		8 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Alternative/Charter Office

Performance Indicators Accountability System, 2004-2005 Part III
Provision, Inc.
Alternative District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
5	Reading	20	39	44	95	5	Reading	8	24	53	70
	Math	0	24	22	95		Math	15	29	47	70
	Science	18	37	30	95	6	Reading	33	42	39	70
6	Reading	56	66	71	95		Math	33	42	25	70
	Math	13	34	14	95	7	Reading	28	39	50	70
7	Reading	41	55	64	95		Math	22	34	39	70
	Math	7	29	5	95		8	Reading	29	39	41
8	Writing	64	72	47	95	Math		29	39	26	70
	Reading	84	87	61	95						
	Math	16	36	14	95						
	Social Studies	65	73	44	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	3	6	9	30						
Math	0	3	1	30						
† An annual increase of 3% is expected until the goal of 30% is reached.					The Apranda Test was not administered at this school.					

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Provision, Inc.**

Alternative District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.4	95.6	96.9	96.0	3	Reading			100	95
					4	Reading			*	95
					5	Reading			*	95
					3	Math			100	95
					4	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					5	Math			*	95
					3/4	Writing			*	95
					5	Writing			*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8			12.5	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	0.0	0.0	0.0	≤ 3.5						
					Participation: % Absent on SDAA					
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:					
					<div style="border: 1px solid black; display: inline-block; padding: 2px;">AEA: Acceptable</div>					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:		29			
					Number of Goals Met:		16			
					Percentage of Goals Met:		55 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Alternative/Charter Office

Performance Indicators Accountability System, 2004-2005 Part III
WALIPP Middle School
Alternative District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	76	81	97	95	6	Reading	71	71	79	70
	Math	36	51	47	95		Math	68	69	68	70
7	Reading	68	75	65	95	7	Reading	92	92	66	70
	Math	53	64	48	95		Math	82	82	83	70
	Writing	89	91	91	95						
8	Reading	92	93	94	95	8	Reading	91	91	71	70
	Math	69	76	52	95		Math	91	91	84	70
	Social Studies	77	82	81	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	12	15	16	30						
Math	5	8	6	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
WALIPP Middle School
Alternative District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)				
Student Attendance Rate	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	95.1	95.3	95.4	96.0					
Retention Rate	Actual	Expected	Actual	Goal	SDAA II administered in the Spring 2005. Results presented as baseline data.				
	2003-04	2004-05	2004-05	2007-08					
Grade 8	0.0	0.0	0.0	≤ 5.0					
Annual Dropout Rate	Actual	Expected	Actual	Goal	SDAA II administered in the Spring 2005. Results presented as baseline data.				
	2002-03	2003-04	2003-04	2006-07					
Schoolwide	0.0	0.0	0.0	≤ 3.5					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2004	2005	2005	2008
					Reading	*			≤ 5
					Math	*			≤ 5
					TEA Accountability Rating for 2005:				
					Acceptable				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	22			
					Number of Goals Met:	13			
					Percentage of Goals Met:	59 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Accelerated Learning and Transition Academy Charter School
Alternative District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	47	59	55	95	9	Reading	32	42	25	70
	Math	7	29	12	95		Math	51	56	45	70
10	Eng./Lang. Art	36	51	23	95	10	Reading	22	34	18	70
	Math	10	31	7	95		Math	16	30	15	70
	Science	15	35	4	95	11	Reading	41	48	37	70
	Social Studies	49	61	40	95		Math	36	45	38	70
11	Eng./Lang. Art	50	61	43	95						
	Math	0	24	4	95						
	Science	17	37	19	95						
	Social Studies	67	74	57	95						

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
Reading	0	3	1	30	% Sophomores Taking PSAT	46.0	53.3	45.1	75.0
Math	0	3	0	30	% Sophomores and Juniors at or above 46 on Math	2.8	14.6	5.6	50.0
					% Sophomores and Juniors at or above 46 on Verbal	0.9	13.2	3.7	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	16.7	13.8	22.5	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	56	65.8	69.1	95.0
Math	17.6	14.4	19.8	≤ 5					

**Preliminary Texas Scholars Data submitted by each school.

College-Bound Testing Data				
SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000		8.8		35.0
% ACT at or above 21		8.8	*	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office

**Performance Indicators Accountability System, 2004-2005 Part III
Accelerated Learning and Transition Academy Charter School
Alternative District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
Schoolwide by Instructional Level	86.2	88.2	90.3	94.0	4	Reading			*	95	
	Actual	Expected	Actual	Goal	5	Reading			*	95	
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	6	Reading			*	95	
Schoolwide	8.8	7.5	11.5	≤ 3.5	5	Math			20	95	
	Actual	Expected	Actual	Goal	6	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
Longitudinal 4-Year Dropout Rate	Class '03	Class '04	Class '04	Class '07	3/4	Writing			*	95	
Schoolwide				≤ 5.0	5	Writing			*	95	
Four-Year Completion Rate	Class '03	Class '04	Class '04	Class '07							
Schoolwide				95.0							

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			37.5	≤ 5
Math			0.0	≤ 5

TEA Accountability Rating for 2005:
AEA: Unacceptable
 Ratings not provided for Administrative Districts

2004–2005 Final Results	
Number of Goals:	27
Number of Goals Met:	2
Percentage of Goals Met:	7 %

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Carter Career Center
Alternative District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	46	58	83	95	9	Reading	31	41	30	70
	Math	15	35	13	95		Math	33	42	30	70
10	Eng./Lang. Art	17	37	0	95	10	Reading	40	48	19	70
	Math	0	24	0	95		Math	26	37	24	70
	Science	10	31	8	95	11	Reading	38	46	43	70
	Social Studies	45	58	53	95		Math	47	53	56	70
11	Eng./Lang. Art	20	39	25	95						
	Math	22	40	40	95						
	Science	20	39	27	95						
	Social Studies	89	91	100	95						

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
Reading	0	3	0	30	% Sophomores Taking PSAT	45.0	52.5	63.3	75.0
Math	0	3	0	30	% Sophomores and Juniors at or above 46 on Math	0.0	12.5	0.0	50.0
					% Sophomores and Juniors at or above 46 on Verbal	0.0	12.5	6.5	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	14.3	≤ 5	% Seniors Graduating w/ TX Scholars Degree**		25.0	33.3	95.0
Math	2.9	2.9	11.4	≤ 5					

**Preliminary Texas Scholars Data submitted by each school.

College-Bound Testing Data				
SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	*	8.8	0.0	35.0
% ACT at or above 21		8.8		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office

**Performance Indicators Accountability System, 2004-2005 Part III
Carter Career Center
Alternative District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	81.2	84.4	79.1	94.0	2	Reading		*	95
	Actual	Expected	Actual	Goal	3	Reading		100	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	4	Reading		*	95
Schoolwide	5.5	5.0	2.9	≤ 3.5	5	Reading		*	95
	Actual	Expected	Actual	Goal	3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
Longitudinal 4-Year Dropout Rate	Class '03	Class '04	Class '04	Class '07	4	Math		*	95
Schoolwide	24.2	19.4	21.2	≤ 5.0	5	Math		*	95
	Actual	Expected	Actual	Goal	3/4	Writing		83	95
Four-Year Completion Rate	Class '03	Class '04	Class '04	Class '07	5	Writing		*	95
Schoolwide	75.8	80.6	72.7	95.0					

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2004	2005	2005	2008
Reading	*		15.4	≤ 5
Math	*		0.0	≤ 5

TEA Accountability Rating for 2005:

AEA: Acceptable

Ratings not provided for Administrative Districts

2004–2005 Final Results

Number of Goals: 31

Number of Goals Met: 8

Percentage of Goals Met: **26 %**

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Alternative/Charter Office

Performance Indicators Accountability System, 2004-2005 Part III
Contemporary Learning Center
Alternative District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	55	65	54	95	9	Reading	39	47	38	70
	Math	7	29	14	95		Math	54	58	52	70
10	Eng./Lang. Art	16	36	18	95	10	Reading	32	42	33	70
	Math	11	32	10	95		Math	31	41	25	70
	Science	5	28	13	95						
	Social Studies	50	61	41	95	11	Reading	46	52	57	70
11	Eng./Lang. Art	*		45	95		Math	39	47	39	70
	Math	0	24	42	95						
	Science	14	34	33	95						
	Social Studies	50	61	73	95						

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
Reading	1	4	1	30	% Sophomores Taking PSAT	61.3	64.7	84.1	75.0
Math	0	3	1	30	% Sophomores and Juniors at or above 46 on Math	3.6	15.2	7.2	50.0
					% Sophomores and Juniors at or above 46 on Verbal	4.5	15.9	3.8	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	4.0	4.0	8.6	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	24.1	41.8	67.5	95.0
Math	8.8	7.8	10.6	≤ 5					

**Preliminary Texas Scholars Data submitted by each school.

College-Bound Testing Data				
SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	0.0	8.8	16.7	35.0
% ACT at or above 21	4.5	12.1	6.7	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office

**Performance Indicators Accountability System, 2004-2005 Part III
Contemporary Learning Center
Alternative District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.	Actual	Expected	Actual	Goal	
Schoolwide by Instructional Level	82.7	85.5	83.4	94.0	Grade	2004	2005	2005	2008	
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07	SDAA II administered in the Spring 2005. Results presented as baseline data.					
Schoolwide	6.5	5.8	6.4	≤ 3.5						
Longitudinal 4-Year Dropout Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07						
Schoolwide	17.5	14.4	18.5	≤ 5.0						
Four-Year Completion Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07						
Schoolwide	80.7	84.3	79.5	95.0						
					TEA Accountability Rating for 2005:					
					<table border="1"> <tr> <td>AEA: Acceptable</td> </tr> </table>					AEA: Acceptable
AEA: Acceptable										
					2004–2005 Final Results					
					Number of Goals: 29					
					Number of Goals Met: 6					
					Percentage of Goals Met: 21 %					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Alternative/Charter Office

Performance Indicators Accountability System, 2004-2005 Part III
Drop Back In Academy
Alternative District

Goal 1: Increase Student Achievement											
TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	43	56	46	95	9	Reading	20	33	11	70
	Math	*		0	95		Math	40	48	41	70
10	Eng./Lang. Art	*		0	95	10	Reading	14	28	13	70
	Math	*		0	95		Math	25	36	6	70
	Science	*		0	95						
	Social Studies	*		21	95	11	Reading	20	33	60	70
11	Eng./Lang. Art			57	95		Math	0	18	20	70
	Math			0	95						
	Science			13	95						
	Social Studies	*		38	95						

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008						
Reading	0	3	0	30	Participation and Results					
Math	0	3	0	30	Actual 2003	Expected 2004	Actual 2004	Goal 2007		
					% Sophomores Taking PSAT					
						25.0	0.0	75.0		
					% Sophomores and Juniors at or above 46 on Math					
						10.0		50.0		
					% Sophomores and Juniors at or above 46 on Verbal					
						10.0		50.0		

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS					HISD Scholars Data					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Reading	0.0	0.0	29.2	≤ 5	Participation					
Math	33.3	26.2	13.5	≤ 5	Actual 2004	Expected 2005	Actual 2005	Goal 2008		
					% Seniors Graduating w/ TX Scholars Degree**					
						25.0	73.9	95.0		

**Preliminary Texas Scholars Data submitted by each school.

College-Bound Testing Data				
SAT/ACT Results				
	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000		8.8		35.0
% ACT at or above 21		8.8		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office

Performance Indicators Accountability System, 2004-2005 Part III
Drop Back In Academy
Alternative District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)					
Student Attendance Rate	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	60.1	68.6	66.5	94.0						
Annual Dropout Rate	Actual	Expected	Actual	Goal						
	2002-03	2003-04	2003-04	2006-07						
Schoolwide	19.3	15.4	12.2	≤ 3.5						
Longitudinal 4-Year Dropout Rate	Actual	Expected	Actual	Goal						
	Class '03	Class '04	Class '04	Class '07						
Schoolwide			27.4	≤ 5.0						
Four-Year Completion Rate	Actual	Expected	Actual	Goal						
	Class '03	Class '04	Class '04	Class '07						
Schoolwide			59.7	95.0						
					SDAA II administered in the Spring 2005. Results presented as baseline data.					
					TEA Accountability Rating for 2005:					
					<table border="1"> <tr> <td>AEA: Unacceptable</td> </tr> </table>					AEA: Unacceptable
AEA: Unacceptable										
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals: 18					
					Number of Goals Met: 6					
					Percentage of Goals Met: 33 %					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Alternative/Charter Office

Performance Indicators Accountability System, 2004-2005 Part III
Houston Night High School
Alternative District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	20	39	50	95	9	Reading	20	33	65	70
	Math	*		0	95		Math	42	49	53	70
10	Eng./Lang. Art			25	95	10	Reading	30	40	20	70
	Math			0	95		Math	50	55	24	70
	Science			0	95	11	Reading	63	65	69	70
	Social Studies			67	95		Math	32	42	50	70
11	Eng./Lang. Art			*	95						
	Math	*			95						
	Science	*		*	95						
	Social Studies	*		*	95						

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data							
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Participation and Results							
					Actual 2003	Expected 2004	Actual 2004	Goal 2007				
Reading	0	3	0	30	% Sophomores Taking PSAT					25.0	0.0	75.0
Math	0	3	0	30	% Sophomores and Juniors at or above 46 on Math					10.0		50.0
					% Sophomores and Juniors at or above 46 on Verbal					10.0		50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS					HISD Scholars Data							
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Participation							
					Actual 2004	Expected 2005	Actual 2005	Goal 2008				
Reading	20.0	16.3	3.2	≤ 5	% Seniors Graduating w/ TX Scholars Degree**					25.0	*	95.0
Math	20.0	16.3	18.8	≤ 5								

**Preliminary Texas Scholars Data submitted by each school.

College-Bound Testing Data				
SAT/ACT Results				
	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	*	8.8		35.0
% ACT at or above 21		8.8		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office

**Performance Indicators Accountability System, 2004-2005 Part III
Houston Night High School
Alternative District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)											
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Schoolwide by Instructional Level	72.5	77.9	74.5	94.0	SDAA II administered in the Spring 2005. Results presented as baseline data.											
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07												
Schoolwide	9.9	8.3	6.8	≤ 3.5												
Longitudinal 4-Year Dropout Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07												
Schoolwide	58.8	45.4	63.6	≤ 5.0												
Four-Year Completion Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07												
Schoolwide	23.5	41.4	36.4	95.0												
											TEA Accountability Rating for 2005:					
											<table border="1"> <tr> <td>AEA: Unacceptable</td> </tr> </table>					AEA: Unacceptable
											AEA: Unacceptable					
Ratings not provided for Administrative Districts																
					2004–2005 Final Results											
					Number of Goals:				18							
					Number of Goals Met:				7							
					Percentage of Goals Met:				39 %							

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Alternative/Charter Office

Performance Indicators Accountability System, 2004-2005 Part III
Kay On-Going Education Center
Alternative District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	57	67	69	95	9	Reading	46	52	40	70
	Math	25	43	21	95		Math	60	63	46	70
10	Eng./Lang. Art	53	64	33	95	10	Reading	29	39	29	70
	Math	8	30	23	95		Math	24	36	29	70
	Science	0	24	8	95						
	Social Studies	38	52	40	95	11	Reading	46	52	60	70
11	Eng./Lang. Art	100	100	50	95		Math	57	60	33	70
	Math	30	46	17	95						
	Science	10	31	0	95						
	Social Studies	70	76	67	95						

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data									
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Participation and Results									
					Actual 2003	Expected 2004	Actual 2004	Goal 2007						
Reading	0	3	2	30	% Sophomores Taking PSAT						43.5	51.4	57.6	75.0
Math	0	3	0	30	% Sophomores and Juniors at or above 46 on Math						0.0	12.5	5.3	50.0
					% Sophomores and Juniors at or above 46 on Verbal						0.0	12.5	0.0	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS					HISD Scholars Data								
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Participation								
					Actual 2004	Expected 2005	Actual 2005	Goal 2008					
Reading	22.7	18.3	14.9	≤ 5	% Seniors Graduating w/ TX Scholars Degree**						25.0	83.3	95.0
Math	15.2	12.7	18.8	≤ 5									

**Preliminary Texas Scholars Data submitted by each school.

College-Bound Testing Data				
SAT/ACT Results				
	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	*	8.8	*	35.0
% ACT at or above 21		8.8		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office

**Performance Indicators Accountability System, 2004-2005 Part III
 Kay On-Going Education Center
 Alternative District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)					
Student Attendance Rate	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	62.8	70.6	66.8	94.0						
Annual Dropout Rate	Actual	Expected	Actual	Goal						
	2002-03	2003-04	2003-04	2006-07						
Schoolwide	6.5	5.8	6.9	≤ 3.5						
Longitudinal 4-Year Dropout Rate	Actual	Expected	Actual	Goal						
	Class '03	Class '04	Class '04	Class '07						
Schoolwide	42.9	33.4	45.5	≤ 5.0						
Four-Year Completion Rate	Actual	Expected	Actual	Goal						
	Class '03	Class '04	Class '04	Class '07						
Schoolwide	52.4	63.0	48.5	95.0						
					SDAA II administered in the Spring 2005. Results presented as baseline data.					
					TEA Accountability Rating for 2005:					
					<table border="1"> <tr> <td>AEA: Acceptable</td> </tr> </table>					AEA: Acceptable
AEA: Acceptable										
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals: 29					
					Number of Goals Met: 5					
					Percentage of Goals Met: 17 %					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.