

Performance Indicators Accountability System, 2004-2005 Part III
Alcott Elementary School
South Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	73	79	85	95	1	Reading	58	61	62	70
	Math	58	67	68	95		2	Reading	59	62	38
4	Reading	68	75	44	95	3		Reading	47	53	62
	Math	59	68	56	95		4	Reading	46	52	60
5	Writing	85	88	97	95	5		Reading	45	51	78
	Reading	57	67	75	95		Math	Math	60	63	67
	Math	58	67	92	95	Math		55	59	66	70
	Science	12	33	34	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	10	13	10	30	1	Reading			85	70
Math	5	8	7	30		Math			77	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Alcott Elementary School
South Central District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.5	96.9	96.4	98.0	1	Reading		100	95
					2	Reading		93	95
					3	Reading		100	95
					4	Reading		100	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	100	95
					1	Math		100	95
					2	Math		100	95
					3	Math		96	95
					4	Math		96	95
					5	Math		*	95
					K/1	Writing		100	95
					2	Writing		100	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	3.7	3.7	2.2	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					Acceptable				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	18			
					Percentage of Goals Met:	67 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

South

Performance Indicators Accountability System, 2004-2005 Part III
Almeda Elementary School
South District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	82	85	75	95	1	Reading	76	76	73	70
	Math	80	84	62	95		Math	69	69	80	70
4	Reading	71	77	74	95	2	Reading	60	63	45	70
	Math	82	85	81	95		Math	64	66	56	70
	Writing	92	93	88	95	3	Reading	59	62	61	70
5	Reading	68	75	79	95		Math	66	67	59	70
	Math	63	71	74	95	4	Reading	49	54	69	70
	Science	36	51	50	95		Math	76	76	79	70
6	Reading	83	86	94	95	5	Reading	69	69	62	70
	Math	74	79	89	95		Math	90	90	86	70
						6	Reading	83	83	88	70
							Math	96	96	100	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	26	29	17	30	1	Reading			90	70
Math	16	19	16	30		Math			77	70
					2	Reading			100	70
						Math			95	70
					3	Reading			87	70
						Math			87	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Almeda Elementary School
South District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	95.7	96.3	95.9	98.0	K	Reading		*	95
					1	Reading		*	95
					2	Reading		100	95
					3	Reading		75	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					5	Reading		*	95
					1	Math		*	95
					2	Math		100	95
					3	Math		100	95
					4	Math		*	95
					5	Math		*	95
					K/1	Writing		*	95
					2	Writing		*	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	3.5	3.5	6.6	≤ 5.0					

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:

Acceptable

Ratings not provided for Administrative Districts

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	15
Percentage of Goals Met:	48 %

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

South

Performance Indicators Accountability System, 2004-2005 Part III
Bastian Elementary School
South District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
3	Reading	88	90	86	95	1	Reading	79	79	34	70	
	Math	91	92	55	95		Math	84	84	51	70	
4	Reading	80	84	62	95	2	Reading	85	85	35	70	
	Math	82	85	49	95		Math	86	86	49	70	
	Writing	61	70	86	95		3	Reading	49	54	37	70
5	Reading	64	72	77	95	Math		65	66	53	70	
	Math	67	74	72	95	4		Reading	37	45	51	70
Science	38	52	32	95	Math			69	69	57	70	
						5		Reading	68	69	62	70
								Math	85	85	78	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	24	27	11	30						
Math	25	28	7	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Bastian Elementary School
South District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	95.7	96.3	95.2	98.0	1 Reading			*	95	
					2 Reading			77	95	
					3 Reading			100	95	
					4 Reading			70	95	
					5 Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
					1 Math			*	95	
					2 Math			92	95	
					3 Math			100	95	
					4 Math			100	95	
					5 Math			*	95	
					K/1 Writing			*	95	
					2 Writing			*	95	
					3/4 Writing			63	95	
Retention Rate	2003-04	2004-05	2004-05	2007-08						
Grade 5	0.0	0.0	7.3	≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2004	2005	2005	2008	
					Reading	0.0	0.0	2.6	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2005:					
					Acceptable					
					2004–2005 Final Results					
					Number of Goals:	27				
					Number of Goals Met:	8				
					Percentage of Goals Met:	30 %				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

Performance Indicators Accountability System, 2004-2005 Part III
Brookline Elementary School
South Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	81	85	83	95	1	Reading	67	68	67	70
	Math	58	67	58	95		Math	60	63	48	70
4	Reading	72	78	73	95	2	Reading	57	60	61	70
	Math	64	72	68	95		Math	71	71	67	70
	Writing	85	88	89	95	3	Reading	47	53	68	70
5	Reading	72	78	73	95		Math	60	63	64	70
	Math	85	88	85	95	4	Reading	61	63	61	70
	Science	61	70	58	95		Math	71	71	73	70
						5	Reading	53	57	61	70
							Math	91	91	84	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	20	23	14	30	1	Reading			93	70
Math	17	20	18	30		Math			84	70
					2	Reading			94	70
						Math			87	70
					3	Reading			92	70
						Math			71	70
					4	Reading			92	70
						Math			97	70
					5	Reading			94	70
						Math			65	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.3	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Brookline Elementary School
South Central District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.2	97.4	97.3	98.0	K	Reading		100	95
					1	Reading		100	95
					2	Reading		100	95
					3	Reading		100	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					K	Math		*	95
					1	Math		*	95
					2	Math		100	95
					3	Math		100	95
					4	Math		*	95
					K/1	Writing		*	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.7	0.7	0.7	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	12			
					Percentage of Goals Met:	44 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Codwell Elementary School
South District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	99	99	96	95	1	Reading	88	88	77	70
	Math	93	94	67	95		Math	80	80	60	70
4	Reading	89	91	73	95	2	Reading	86	86	64	70
	Math	89	91	58	95		Math	74	74	68	70
5	Writing	93	94	85	95	3	Reading	85	85	76	70
	Reading	88	90	85	95		Math	88	88	71	70
	Math	90	91	90	95	4	Reading	73	73	74	70
Science	62	70	65	95	Math		85	85	85	70	
						5	Reading	79	79	85	70
							Math	89	89	86	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	34	34	19	30	The Apranda Test was not administered at this school.					
Math	23	26	8	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.5	0.5	0.7	≤ 5
Math	0.0	0.0	0.4	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Codwell Elementary School
South District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.7	97.0	97.2	98.0	1	Reading		*	95
					2	Reading		50	95
					3	Reading		83	95
					4	Reading		*	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		95
					2	Math		*	95
					3	Math		90	95
					4	Math		*	95
					2	Writing		63	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.9	0.9	4.8	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	14			
					Percentage of Goals Met:	52 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

South

Performance Indicators Accountability System, 2004-2005 Part III
Cornelius Elementary School
South Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	96	96	93	95	1	Reading	84	84	82	70
	Math	84	87	85	95		Math	81	81	91	70
4	Reading	89	91	79	95	2	Reading	95	95	89	70
	Math	91	92	88	95		Math	100	100	93	70
	Writing	92	93	95	95	3	Reading	81	81	88	70
5	Reading	91	92	90	95		Math	88	88	96	70
	Math	88	90	93	95	4	Reading	73	73	80	70
	Science	69	76	74	95		Math	89	89	84	70
						5	Reading	75	75	78	70
							Math	94	94	86	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	30	30	31	30	1	Reading			93	70
Math	30	30	27	30		Math			95	70
					2	Reading			100	70
						Math			94	70
					3	Reading			92	70
						Math			78	70
					4	Reading			97	70
						Math			95	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.4	0.4	0.6	≤ 5
Math	0.3	0.3	1.1	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Cornelius Elementary School
South Central District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.3	97.5	97.0	98.0	1	Reading		*	95
					2	Reading		100	95
					3	Reading		92	95
					4	Reading		100	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*
					2	Math		100	95
					3	Math		100	95
					4	Math		100	95
					2	Writing		*	95
					3/4	Writing		80	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.8	0.8	1.4	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Recognized</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	19			
					Percentage of Goals Met:	70 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Fairchild Elementary School
South District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	84	87	86	95	1	Reading	56	60	32	70
	Math	80	84	72	95		2	Reading	33	42	40
4	Reading	71	77	56	95	3		Reading	61	63	54
	Math	67	74	54	95		4	Reading	61	63	58
5	Writing	86	88	90	95	5		Reading	66	67	66
	Reading	67	74	76	95		Math	Math	73	73	87
	Math	80	84	76	95						
	Science	59	68	24	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	10	13	9	30	The Apranda Test was not administered at this school.					
Math	15	18	8	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.7	0.7	1.2	≤ 5
Math	0.0	0.0	2.3	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Fairchild Elementary School
South District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	94.3	95.2	93.8	98.0	K	Reading		100	95
					1	Reading		100	95
					2	Reading		100	95
					3	Reading		100	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	100	95
					K	Math		*	95
					1	Math		100	95
					2	Math		100	95
					3	Math		100	95
					4	Math		100	95
					K/1	Writing		*	95
					2	Writing		100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	2.4	2.4	11.1	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					Unacceptable				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	8			
					Percentage of Goals Met:	30 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

South

Performance Indicators Accountability System, 2004-2005 Part III
Frost Elementary School
South District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	89	91	90	95	1	Reading	88	88	79	70
	Math	93	94	88	95		Math	86	86	70	70
4	Reading	90	91	83	95	2	Reading	88	88	49	70
	Math	92	93	94	95		Math	89	89	63	70
5	Writing	86	88	78	95	3	Reading	51	56	25	70
	Reading	91	92	93	95		Math	66	67	32	70
	Math	94	94	81	95	4	Reading	65	66	52	70
Science	73	79	76	95	Math		82	82	63	70	
						5	Reading	58	61	49	70
							Math	61	63	52	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	36	36	56	30						
Math	36	36	11	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Frost Elementary School
South District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	95.1	95.8	95.3	98.0	K	Reading		100	95
					1	Reading		95	95
					2	Reading		79	95
					3	Reading		80	95
					K	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	100	95
					1	Math		100	95
					2	Math		100	95
					3	Math		89	95
					K/1	Writing		90	95
					2	Writing		33	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.7	0.7	3.2	≤ 5.0					

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:

Recognized

Ratings not provided for Administrative Districts

2004–2005 Final Results

Number of Goals: 27

Number of Goals Met: 11

Percentage of Goals Met: 41 %

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

South

Performance Indicators Accountability System, 2004-2005 Part III
Garden Villas Elementary School
South Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	76	81	92	95	1	Reading	60	63	44	70
	Math	63	71	76	95		Math	38	46	47	70
4	Reading	64	72	59	95	2	Reading	55	59	56	70
	Math	57	67	50	95		Math	60	63	53	70
	Writing	71	77	83	95	3	Reading	55	59	64	70
5	Reading	55	65	78	95		Math	58	61	57	70
	Math	40	54	67	95	4	Reading	45	51	65	70
	Science	23	41	42	95		Math	70	70	70	70
						5	Reading	51	56	68	70
							Math	72	72	68	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	16	19	20	30	1	Reading			77	70
Math	7	10	9	30		Math			55	70
					2	Reading			98	70
						Math			79	70
					3	Reading			98	70
						Math			90	70
					4	Reading			*	70
						Math			*	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.3	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Garden Villas Elementary School
South Central District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.4	96.8	96.2	98.0	K Reading			*	95
					1 Reading			94	95
					2 Reading			100	95
					3 Reading			75	95
					K Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					1 Math			*	95
					2 Math			92	95
					3 Math			*	95
					4 Math			*	95
					K/1 Writing			*	95
					2 Writing			33	95
Retention Rate	Actual	Expected	Actual	Goal					
	2003-04	2004-05	2004-05	2007-08					
Grade 5	1.3	1.3	0.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2004	2005	2005	2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:			27	
					Number of Goals Met:			17	
					Percentage of Goals Met:			63 %	

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Golfcrest Elementary School
South Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	87	95	1	Reading	65	66	67	70
	Math	60	69	79	95		Math	55	59	65	70
4	Reading	75	80	76	95	2	Reading	56	60	67	70
	Math	62	70	73	95		Math	77	77	76	70
	Writing	92	93	90	95	3	Reading	66	67	67	70
5	Reading	45	58	74	95		Math	69	69	75	70
	Math	55	65	83	95	4	Reading	31	41	81	70
	Science	34	49	38	95		Math	75	75	81	70
						5	Reading	43	50	63	70
							Math	81	81	86	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	17	20	9	30	1	Reading			95	70
Math	14	17	17	30		Math			75	70
					2	Reading			95	70
						Math			89	70
					3	Reading			91	70
						Math			88	70
					4	Reading			95	70
						Math			92	70
					5	Reading			90	70
						Math			80	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Golfcrest Elementary School
South Central District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.7	97.0	96.9	98.0	K	Reading		*	95
					1	Reading		100	95
					2	Reading		*	95
					3	Reading		*	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					K	Math		*	95
					1	Math		*	95
					2	Math		100	95
					3	Math		*	95
					4	Math		*	95
					K/1	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	13.8	11.6	7.3	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	20			
					Percentage of Goals Met:	74 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III

Gregg Elementary School

South Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	92	93	85	95	1	Reading	51	56	41	70
	Math	90	91	75	95		Math	44	51	44	70
4	Reading	83	86	76	95	2	Reading	67	68	75	70
	Math	65	73	78	95		Math	64	66	66	70
	Writing	88	90	95	95	3	Reading	32	42	30	70
5	Reading	63	71	76	95		Math	50	55	42	70
	Math	67	74	76	95	4	Reading	50	55	63	70
	Science	63	71	43	95		Math	65	66	83	70
						5	Reading	50	55	44	70
							Math	59	62	55	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	23	26	18	30	1	Reading			97	70
Math	24	27	24	30		Math			95	70
					2	Reading			98	70
						Math			91	70
					3	Reading			100	70
						Math			100	70
					4	Reading			100	70
						Math			100	70
					5	Reading			100	70
						Math			100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	1.8	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

Performance Indicators Accountability System, 2004-2005 Part III
Gregg Elementary School
South Central District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	95.5	96.1	96.4	98.0	1	Reading		86	95
					2	Reading		91	95
					3	Reading		50	95
					4	Reading		*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	63	95
					3	Math		13	95
					4	Math		25	95
					K/1	Writing		*	95
					2	Writing		43	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	7.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	13			
					Percentage of Goals Met:	48 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

South

Performance Indicators Accountability System, 2004-2005 Part III
Grimes Elementary School
South District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	67	74	74	95	1	Reading	68	69	50	70
	Math	34	49	37	95		Math	65	66	41	70
4	Reading	70	76	48	95	2	Reading	57	60	27	70
	Math	52	63	33	95		Math	51	56	25	70
5	Writing	82	85	79	95	3	Reading	38	46	40	70
	Reading	85	88	61	95		Math	50	55	40	70
	Math	74	79	54	95	4	Reading	70	70	50	70
Science	48	60	16	95	Math		67	68	65	70	
						5	Reading	60	63	51	70
							Math	82	82	55	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	17	20	8	30						
Math	4	7	5	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Grimes Elementary School
South District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	95.3	96.0	94.6	98.0	K	Reading		*	95
					1	Reading		*	95
					2	Reading		22	95
					3	Reading		0	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					K	Math		*	95
					1	Math		*	95
					2	Math		13	95
					3	Math		0	95
					4	Math		*	95
					K/1	Writing		*	95
					3/4	Writing		0	95

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	3.0	3.0	0.0	≤ 5
Math	3.4	3.4	0.0	≤ 5

TEA Accountability Rating for 2005: <div style="border: 1px solid black; display: inline-block; padding: 2px;">Unacceptable</div> Ratings not provided for Administrative Districts
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2004-2005 Final Results	
Number of Goals:	27
Number of Goals Met:	5
Percentage of Goals Met:	19 %

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Grissom Elementary School
South District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	80	84	83	95	1	Reading	69	69	67	70
	Math	68	75	75	95		Math	58	61	61	70
4	Reading	62	70	67	95	2	Reading	51	56	40	70
	Math	56	66	62	95		Math	63	65	43	70
	Writing	83	86	95	95	3	Reading	36	45	60	70
5	Reading	47	59	71	95		Math	57	60	65	70
	Math	54	64	82	95	4	Reading	66	67	73	70
	Science	31	47	55	95		Math	70	70	76	70
						5	Reading	52	57	56	70
							Math	82	82	83	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	12	15	15	30	1	Reading			98	70
Math	16	19	14	30		Math			60	70
					2	Reading			88	70
						Math			71	70
					3	Reading			91	70
						Math			80	70
					4	Reading			98	70
						Math			88	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Grissom Elementary School
South District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	95.4	96.1	95.1	98.0	K	Reading		*	95
					1	Reading		*	95
					2	Reading		100	95
					3	Reading		92	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		95
					K	Math		*	95
					1	Math		*	95
					2	Math		100	95
					3	Math		92	95
					4	Math		*	95
					K/1	Writing		*	95
					2	Writing		67	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	2.5	2.5	6.7	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	4.5	4.5	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					Acceptable				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:		27		
					Number of Goals Met:		16		
					Percentage of Goals Met:		59 %		

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Hobby Elementary School
South District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	70	76	73	95	1	Reading	63	65	47	70
	Math	40	54	46	95		Math	31	41	31	70
4	Reading	53	64	46	95	2	Reading	49	54	67	70
	Math	56	66	47	95		Math	51	56	58	70
	Writing	69	76	78	95	3	Reading	46	52	38	70
5	Reading	51	62	66	95		Math	54	58	37	70
	Math	44	57	69	95	4	Reading	47	53	54	70
	Science	19	38	36	95		Math	71	71	68	70
						5	Reading	49	54	64	70
							Math	67	68	74	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	13	16	10	30	1	Reading			97	70
Math	7	10	9	30		Math			97	70
					2	Reading			96	70
						Math			91	70
					3	Reading			92	70
						Math			63	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Hobby Elementary School
South District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.3	96.7	96.3	98.0	K	Reading		*	95
					1	Reading		80	95
					2	Reading		25	95
					3	Reading		75	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*
					5	Reading		*	95
					K	Math		86	95
					1	Math		*	95
					2	Math		86	95
					3	Math		78	95
					5	Math		*	95
					K/1	Writing		*	95
					2	Writing		20	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	2.4	2.4	3.8	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px;">Acceptable</div>				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	13			
					Percentage of Goals Met:	48 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

South

Performance Indicators Accountability System, 2004-2005 Part III
Kelso Elementary School
South Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	99	99	93	95	1	Reading	78	78	68	70
	Math	96	96	84	95		Math	69	69	66	70
4	Reading	77	82	70	95	2	Reading	88	88	62	70
	Math	68	75	66	95		Math	95	95	76	70
	Writing	82	85	77	95	3	Reading	94	94	61	70
5	Reading	91	92	74	95		Math	94	94	80	70
	Math	83	86	84	95	4	Reading	64	66	56	70
	Science	75	80	54	95		Math	79	79	62	70
						5	Reading	76	76	72	70
							Math	89	89	75	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	35	35	11	30	1	Reading			65	70
Math	25	28	22	30		Math			65	70
					2	Reading			84	70
						Math			79	70
					3	Reading			100	70
						Math			92	70
					4	Reading			*	70
						Math			*	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.8	≤ 5
Math	0.0	0.0	0.9	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Kelso Elementary School
South Central District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.4	96.8	95.6	98.0	K Reading			*	95
					1 Reading			83	95
					2 Reading			57	95
					3 Reading			100	95
					4 Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					5 Reading			*	95
					K Math			*	95
					1 Math			100	95
					2 Math			90	95
					3 Math			100	95
					4 Math			*	95
					5 Math			*	95
					K/1 Writing			*	95
					2 Writing			33	95
					3/4 Writing			*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	2.1	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	2.3	≤ 5
					Math	0.0	0.0	2.3	≤ 5
					TEA Accountability Rating for 2005:				
					Acceptable				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	9			
					Percentage of Goals Met:	33 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Law Elementary School
South District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	98	98	77	95	1	Reading	84	84	84	70
	Math	79	83	45	95		Math	85	85	81	70
4	Reading	53	64	48	95	2	Reading	52	57	40	70
	Math	41	55	38	95		Math	59	62	41	70
	Writing	81	85	72	95	3	Reading	83	83	42	70
5	Reading	49	61	76	95		Math	84	84	53	70
	Math	33	49	78	95		4	Reading	44	51	53
Science	23	41	40	95	Math	53		57	59	70	
						5	Reading	61	63	64	70
							Math	75	75	68	70

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	21	24	8	30
Math	6	9	3	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual	Expected	Actual	Goal 2007
The Apranda Test was not administered at this school.					

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.5	≤ 5
Math	0.0	0.0	0.9	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Law Elementary School
South District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	95.8	96.3	96.1	98.0	1	Reading		100	95
					2	Reading		44	95
					3	Reading		50	95
					4	Reading		*	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	100	95
					2	Math		88	95
					3	Math		90	95
					4	Math		*	95
					K/1	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	2	Writing		*	95
Grade 5	1.2	1.2	6.7	≤ 5.0	3/4	Writing		*	95

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	3.7	≤ 5
Math	0.0	0.0	4.0	≤ 5

TEA Accountability Rating for 2005:

Acceptable

Ratings not provided for Administrative Districts

2004–2005 Final Results

Number of Goals: 27

Number of Goals Met: 11

Percentage of Goals Met: 41 %

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Mading Elementary School
South District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	96	96	95	95	1	Reading	75	75	65	70
	Math	92	93	79	95		Math	73	73	54	70
4	Reading	91	92	82	95	2	Reading	72	72	56	70
	Math	91	92	72	95		Math	71	71	59	70
5	Writing	100	100	99	95	3	Reading	69	69	67	70
	Reading	81	85	84	95		Math	79	79	74	70
	Math	81	85	89	95		4	Reading	65	66	63
Science	69	76	45	95	Math	86		86	78	70	
						5	Reading	79	79	86	70
							Math	70	70	68	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	35	35	18	30	The Apranda Test was not administered at this school.					
Math	29	32	12	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Mading Elementary School
South District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	95.7	96.3	95.9	98.0	K	Reading		*	95
					1	Reading		*	95
					2	Reading		100	95
					3	Reading		*	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					5	Reading		*	95
					1	Math		100	95
					2	Math		*	95
					3	Math		100	95
					4	Math		*	95
					5	Math		*	95
					K/1	Writing		*	95
					2	Writing		*	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	3.9	3.9	3.8	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	11			
					Percentage of Goals Met:	41 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Mitchell Elementary School
South District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	86	88	91	95	1	Reading	56	60	64	70
	Math	78	82	84	95		Math	46	52	49	70
4	Reading	67	74	77	95	2	Reading	67	68	56	70
	Math	63	71	68	95		Math	70	70	58	70
	Writing	84	87	91	95	3	Reading	65	66	81	70
5	Reading	51	62	72	95		Math	82	82	83	70
	Math	63	71	73	95	4	Reading	55	59	77	70
	Science	30	46	54	95		Math	75	75	83	70
						5	Reading	55	59	65	70
							Math	79	79	79	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	19	22	18	30	1	Reading			95	70
Math	16	19	19	30		Math			82	70
					2	Reading			91	70
						Math			77	70
					3	Reading			94	70
						Math			90	70
					4	Reading			90	70
						Math			86	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Mitchell Elementary School
South District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.3	96.7	96.4	98.0	1	Reading		67	95
					2	Reading		*	95
					3	Reading		*	95
					4	Reading		*	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	1	Math		100	95
Grade 5	0.0	0.0	0.0	≤ 5.0	2	Math		*	95
					3	Math		*	95
					4	Math		*	95
					K/1	Writing		*	95
					2	Writing		*	95

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:

Acceptable

Ratings not provided for Administrative Districts

2004–2005 Final Results

Number of Goals: 27

Number of Goals Met: 20

Percentage of Goals Met: **74 %**

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Montgomery Elementary School
South District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	94	94	85	95	1	Reading	74	74	74	70
	Math	88	90	72	95		Math	70	70	70	70
4	Reading	73	79	61	95	2	Reading	70	70	66	70
	Math	72	78	71	95		Math	76	76	54	70
	Writing	79	83	82	95	3	Reading	79	79	59	70
5	Reading	67	74	73	95		Math	79	79	73	70
	Math	75	80	73	95	4	Reading	64	66	60	70
	Science	57	67	49	95		Math	83	83	75	70
						5	Reading	67	68	66	70
							Math	84	84	82	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	25	28	16	30	1	Reading			93	70
Math	21	24	14	30		Math			91	70
					2	Reading			98	70
						Math			96	70
					3	Reading			95	70
						Math			95	70
					4	Reading			81	70
						Math			91	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	1.1	≤ 5
Math	0.0	0.0	0.4	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Montgomery Elementary School
South District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	95.9	96.4	96.2	98.0	K Reading			*	95	
					1 Reading			*	95	
					2 Reading			90	95	
					3 Reading			90	95	
					4 Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
					5 Reading			*	95	
					K Math			*	95	
					1 Math			*	95	
					2 Math			100	95	
					3 Math			83	95	
					4 Math			*	95	
					5 Math			*	95	
					K/1 Writing			*	95	
					2 Writing			40	95	
					3/4 Writing			*	95	
Retention Rate	2003-04	2004-05	2004-05	2007-08						
Grade 5	0.9	0.9	1.5	≤ 5.0						

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:
Acceptable
Ratings not provided for Administrative Districts

2004–2005 Final Results	
Number of Goals:	27
Number of Goals Met:	10
Percentage of Goals Met:	37 %

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Petersen Elementary School
South District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
<u>Grade</u>	<u>Subtest</u>	<u>Actual 2004</u>	<u>Expected 2005</u>	<u>Actual 2005</u>	<u>Goal 2008</u>	<u>Grade</u>	<u>Subtest</u>	<u>Actual 2004</u>	<u>Expected 2005</u>	<u>Actual 2005</u>	<u>Goal 2008</u>
3	Reading	93	94	87	95	1	Reading	74	74	62	70
	Math	76	81	40	95		Math	80	80	42	70
4	Reading	70	76	62	95	2	Reading	68	69	41	70
	Math	61	70	57	95		Math	75	75	58	70
5	Writing	79	83	91	95	3	Reading	52	57	42	70
	Reading	81	85	66	95		Math	47	53	42	70
	Math	76	81	69	95	4	Reading	46	52	67	70
Science	66	73	36	95	Math		88	88	80	70	
						5	Reading	65	66	52	70
							Math	89	89	69	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
<u>Subtest</u>	<u>Actual 2004</u>	<u>Expected† 2005</u>	<u>Actual 2005</u>	<u>Goal 2008</u>	<u>Grade</u>	<u>Subtest</u>	<u>Actual 2005</u>	<u>Expected 2006</u>	<u>Actual 2005</u>	<u>Goal 2007</u>
Reading	13	16	9	30	1	Reading			87	70
Math	20	23	11	30		Math			83	70
					2	Reading			91	70
						Math			77	70
					3	Reading			100	70
						Math			97	70
					4	Reading			100	70
						Math			100	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
<u>Student Participation</u>	<u>Actual 2004</u>	<u>Expected 2005</u>	<u>Actual 2005</u>	<u>Goal 2008</u>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.5	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Petersen Elementary School
South District

Goal 1: Increase Student Achievement				
Participation Data				
Student	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08
Schoolwide by Instructional Level	96.0	96.5	96.1	98.0
	Actual	Expected	Actual	Goal
Retention Rate	2003-04	2004-05	2004-05	2007-08
Grade 5	5.9	5.7	15.5	≤ 5.0
SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Instr.	Actual	Expected	Actual	Goal
Grade	2004	2005	2005	2008
1 Reading			*	95
2 Reading			44	95
3 Reading			63	95
4 Reading			*	95
1 Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		80	95
2 Math			83	95
3 Math			75	95
4 Math			*	95
2 Writing			17	95
3/4 Writing			*	95
Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
2004	2005	2005	2005	2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5
TEA Accountability Rating for 2005:				
Acceptable				
Ratings not provided for Administrative Districts				
2004-2005 Final Results				
Number of Goals:			27	
Number of Goals Met:			7	
Percentage of Goals Met:			26 %	

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

South

Performance Indicators Accountability System, 2004-2005 Part III
Reynolds Elementary School
South District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	83	86	85	95	1	Reading	43	50	51	70
	Math	67	74	68	95		2	Reading	32	42	48
4	Reading	59	68	65	95	3		Reading	47	53	58
	Math	57	67	50	95		4	Reading	53	57	62
5	Writing	92	93	95	95	5		Reading	77	77	68
	Reading	60	69	88	95		Math	Math	69	69	69
	Math	63	71	76	95	Math		83	83	71	70
	Science	36	51	44	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	11	14	12	30	The Apranda Test was not administered at this school.					
Math	9	12	13	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Reynolds Elementary School
South District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	94.1	95.1	94.2	98.0	K	Reading		*	95
					1	Reading		*	95
					2	Reading		*	95
					3	Reading		*	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					1	Math		*	95
					2	Math		100	95
					3	Math		*	95
					4	Math		*	95
					K/1	Writing		100	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	10.4	9.1	17.9	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	16			
					Percentage of Goals Met:	59 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

South

Performance Indicators Accountability System, 2004-2005 Part III
Rhoads Elementary School
South District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	79	83	74	95	1	Reading	41	48	36	70
	Math	74	79	28	95		Math	48	54	29	70
4	Reading	62	70	44	95	2	Reading	57	60	24	70
	Math	45	58	22	95		Math	36	45	27	70
5	Writing	66	73	71	95	3	Reading	22	34	36	70
	Reading	45	58	40	95		Math	22	34	36	70
	Math	45	58	33	95	4	Reading	32	42	40	70
Science	17	37	6	95	Math		40	48	47	70	
						5	Reading	48	54	41	70
							Math	49	54	49	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	9	12	5	30						
Math	5	8	1	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Rhoads Elementary School
South District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	95.2	95.9	94.4	98.0	1	Reading		*	95
					2	Reading		*	95
					3	Reading		100	95
					4	Reading		*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					3	Math		*	95
					4	Math		*	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	2.8	2.8	9.8	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					Unacceptable				
					Ratings not provided for Administrative Districts				
					2004-2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	6			
					Percentage of Goals Met:	22 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

South

Performance Indicators Accountability System, 2004-2005 Part III
Seguin Elementary School
South Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	79	83	91	95	1	Reading	64	66	60	70
	Math	69	76	66	95		Math	64	66	62	70
4	Reading	62	70	69	95	2	Reading	62	64	71	70
	Math	72	78	78	95		Math	72	72	79	70
	Writing	74	79	95	95						
5	Reading	42	55	76	95	3	Reading	37	45	54	70
	Math	58	67	83	95		Math	50	55	53	70
	Science	19	38	50	95	4	Reading	42	49	58	70
							Math	84	84	80	70
						5	Reading	46	52	61	70
							Math	77	77	90	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	14	17	10	30	1	Reading			97	70
Math	11	14	15	30		Math			82	70
					2	Reading			100	70
						Math			95	70
					3	Reading			96	70
						Math			93	70
					4	Reading			100	70
						Math			100	70
					5	Reading			92	70
						Math			100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.4	0.4	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Seguin Elementary School
South Central District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.8	97.1	97.1	98.0	1	Reading		*	95
					2	Reading		86	95
					3	Reading		78	95
					4	Reading		*	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					2	Math		100	95
					3	Math		100	95
					4	Math		100	95
					5	Math		*	95
					K/1	Writing		*	95
					2	Writing		100	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	4.5	4.5	4.9	≤ 5.0					

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:

Acceptable

Ratings not provided for Administrative Districts

2004-2005 Final Results

Number of Goals: 27

Number of Goals Met: 20

Percentage of Goals Met: 74 %

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Windsor Village Elementary School
South District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	81	85	80	95	1	Reading	75	75	72	70
	Math	68	75	62	95		Math	82	82	80	70
4	Reading	79	83	67	95	2	Reading	76	76	66	70
	Math	81	85	63	95		Math	90	90	75	70
	Writing	87	89	89	95	3	Reading	52	57	57	70
5	Reading	70	76	77	95		Math	68	69	68	70
	Math	74	79	85	95	4	Reading	56	60	67	70
	Science	58	67	54	95		Math	85	85	80	70
						5	Reading	69	69	68	70
							Math	87	87	85	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	20	23	19	30	1	Reading			100	70
Math	21	24	18	30		Math			93	70
					2	Reading			91	70
						Math			81	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.6	0.6	0.9	≤ 5
Math	0.2	0.2	0.8	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Windsor Village Elementary School
South District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.6	96.9	96.6	98.0	1	Reading		*	95
					2	Reading		67	95
					3	Reading		80	95
					4	Reading		*	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		95
					2	Math		83	95
					3	Math		100	95
					4	Math		*	95
					5	Math		*	95
					K/1	Writing		*	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	1.2	1.2	0.6	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					Acceptable				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	15			
					Percentage of Goals Met:	56 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Woodson Elementary School
South District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	73	79	56	95	1	Reading	83	83	66	70
	Math	62	70	50	95		2	Reading	71	71	58
4	Reading	69	76	21	95	3		Reading	31	41	25
	Math	56	66	15	95		4	Reading	34	43	37
5	Writing	92	93	73	95	5		Reading	22	34	57
	Reading	42	55	61	95		Math	Math	50	55	37
	Math	48	60	59	95	Math		60	63	60	70
	Science	21	40	29	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	8	11	6	30						
Math	2	5	1	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Aprinda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Woodson Elementary School
South District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	93.7	94.8	94.6	98.0	2	Reading		33	95
					3	Reading		33	95
					2	Math		100	95
					3	Math		78	95
					2	Writing	SDAA II administered in the Spring 2005. Results presented as baseline data.	100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	7.8	7.1	31.6	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					Unacceptable				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	6			
					Percentage of Goals Met:	22 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

South

Performance Indicators Accountability System, 2004-2005 Part III
Ethel Young Elementary School
South District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	93	94	97	95	1	Reading	68	69	57	70
	Math	96	96	77	95		Math	54	58	48	70
4	Reading	78	82	73	95	2	Reading	83	83	35	70
	Math	71	77	73	95		Math	73	73	39	70
5	Writing	89	91	88	95	3	Reading	74	74	68	70
	Reading	56	66	81	95		Math	57	60	58	70
	Math	45	58	70	95	4	Reading	69	69	62	70
Science	22	40	59	95	Math		84	84	69	70	
						5	Reading	46	52	69	70
							Math	56	60	77	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	24	27	23	30	The Apranda Test was not administered at this school.					
Math	17	20	12	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	1.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Ethel Young Elementary School
South District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	93.8	94.8	93.7	98.0	1	Reading		*	95
					2	Reading		67	95
					3	Reading		100	95
					1	Math		*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	83	95
					3	Math		60	95
					4	Math		*	95
					K/1	Writing		*	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	1.8	1.8	15.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	10			
					Percentage of Goals Met:	37 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

South