

Performance Indicators Accountability System, 2004-2005 Part III
Belfort Academy
Southeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
4	Reading	68	75	71	95	4	Reading	54	58	74	70
	Math	51	62	53	95		Math	58	61	76	70
	Writing	89	91	96	95	5	Reading	44	51	52	70
5	Reading	46	58	67	95		Math	61	63	74	70
	Math	46	58	78	95						
	Science	27	44	37	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	12	15	6	30	4	Reading			95	70
Math	11	14	9	30		Math			87	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Bellfort Academy
Southeast District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	97.3	97.5	97.1	98.0	K	Reading		*	95	
					1	Reading		*	95	
					2	Reading		67	95	
					3	Reading		77	95	
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95	
					K	Math		*	95	
					2	Math		100	95	
					3	Math		89	95	
					4	Math		*	95	
					K/1	Writing		*	95	
					2	Writing		*	95	
					3/4	Writing		*	95	
Retention Rate	2003-04	2004-05	2004-05	2007-08						
Grade 5	7.5	6.9	4.5	≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2005:					
					<table border="1"> <tr> <td>Acceptable</td> </tr> </table>					Acceptable
Acceptable										
					2004–2005 Final Results					
					Number of Goals:	19				
					Number of Goals Met:	12				
					Percentage of Goals Met:	63 %				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

East

Performance Indicators Accountability System, 2004-2005 Part III
Bonner Elementary School
Southeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	87	89	77	95	1	Reading	67	68	56	70
	Math	69	76	48	95		Math	74	74	56	70
4	Reading	64	72	67	95	2	Reading	80	80	55	70
	Math	46	58	58	95		Math	68	69	51	70
	Writing	80	84	88	95	3	Reading	65	66	50	70
5	Reading	49	61	61	95		Math	65	66	56	70
	Math	64	72	71	95	4	Reading	50	55	75	70
	Science	31	47	44	95		Math	59	62	71	70
						5	Reading	59	62	49	70
							Math	80	80	69	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	18	21	9	30	1	Reading			92	70
Math	13	16	10	30		Math			67	70
					2	Reading			92	70
						Math			80	70
					3	Reading			93	70
						Math			75	70
					4	Reading			97	70
						Math			96	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Bonner Elementary School
Southeast District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.8	97.8	97.8	98.0	K	Reading		*	95
					1	Reading		100	95
					2	Reading		100	95
					3	Reading		100	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		95
					K	Math		*	95
					1	Math		100	95
					2	Math		100	95
					3	Math		100	95
					4	Math		*	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.7	0.7	8.3	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	10			
					Percentage of Goals Met:	37 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

East

Performance Indicators Accountability System, 2004-2005 Part III
Briscoe Elementary School
East District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	87	89	81	95	1	Reading	74	74	38	70
	Math	65	73	43	95		Math	74	74	45	70
4	Reading	60	69	66	95	2	Reading	82	82	58	70
	Math	33	49	46	95		Math	69	69	42	70
	Writing	86	88	98	95	3	Reading	74	74	66	70
5	Reading	48	60	67	95		Math	53	57	54	70
	Math	54	64	67	95	4	Reading	77	77	70	70
	Science	37	52	25	95		Math	62	64	55	70
6	Reading	74	79	79	95	5	Reading	52	57	51	70
	Math	71	77	56	95		Math	68	69	61	70
						6	Reading	64	66	69	70
							Math	86	86	69	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	13	16	14	30	1	Reading			92	70
Math	6	9	4	30		Math			63	70
					2	Reading			96	70
						Math			80	70
					3	Reading			81	70
						Math			71	70
					4	Reading			84	70
						Math			77	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.4	0.4	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Briscoe Elementary School
East District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.5	97.6	97.4	98.0	2	Reading		*	95
					3	Reading		100	95
					4	Reading		*	95
					2	Math		*	95
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	100	95
					4	Math		*	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	3.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	31			
					Number of Goals Met:	11			
					Percentage of Goals Met:	35 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

East

Performance Indicators Accountability System, 2004-2005 Part III
Burnet Elementary School
East District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	83	86	87	95	1	Reading	42	49	29	70
	Math	76	81	65	95		Math	71	71	44	70
4	Reading	67	74	63	95	2	Reading	59	62	41	70
	Math	70	76	76	95		Math	62	64	44	70
	Writing	89	91	80	95	3	Reading	38	46	56	70
5	Reading	51	62	76	95		Math	66	67	61	70
	Math	43	56	71	95	4	Reading	55	59	71	70
	Science	26	43	37	95		Math	77	77	86	70
6	Reading	73	79	79	95	5	Reading	49	54	65	70
	Math	72	78	62	95		Math	68	69	72	70
						6	Reading	53	57	63	70
							Math	75	75	71	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	16	19	13	30	1	Reading			84	70
Math	11	14	11	30		Math			47	70
					2	Reading			100	70
						Math			90	70
					3	Reading			98	70
						Math			95	70
					4	Reading			75	70
						Math			67	70
					5	Reading			100	70
						Math			92	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.4	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III

Burnet Elementary School

East District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	98.1	98.1	98.1	98.0	K	Reading		*	95
					1	Reading		100	95
					2	Reading		82	95
					3	Reading		100	95
					K	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*
					1	Math		*	95
					2	Math		78	95
					3	Math		89	95
					4	Math		*	95
					K/1	Writing		*	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	5.7	5.5	4.8	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					Acceptable				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:			31	
					Number of Goals Met:			18	
					Percentage of Goals Met:			58 %	

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

East

Performance Indicators Accountability System, 2004-2005 Part III
Cage Elementary School
East District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	91	92	95	95	1	Reading	69	69	79	70
	Math	85	88	84	95		Math	67	68	64	70
4	Reading	97	97	78	95	2	Reading	78	78	93	70
	Math	91	92	76	95		Math	95	95	98	70
	Writing	91	92	91	95	3	Reading	79	79	89	70
5	Reading	81	85	80	95		Math	77	77	92	70
	Math	89	91	85	95	4	Reading	81	81	80	70
	Science	80	84	53	95		Math	89	89	89	70
						5	Reading	61	63	76	70
							Math	93	93	84	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	24	27	22	30	1	Reading			95	70
Math	25	28	25	30		Math			80	70
					2	Reading			100	70
						Math			99	70
					3	Reading			93	70
						Math			96	70
					4	Reading			92	70
						Math			98	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Cage Elementary School
East District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	98.3	98.3	98.2	98.0	1	Reading		*	95
					3	Reading		*	95
					4	Reading		*	95
					5	Reading		*	95
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					4	Math		*	95
					K/1	Writing		*	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	1.0	1.0	0.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	*	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:		26		
					Number of Goals Met:		15		
					Percentage of Goals Met:		58 %		

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Carrillo Elementary School
East District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	93	94	90	95	1	Reading	69	69	85	70
	Math	75	80	73	95		Math	76	76	87	70
4	Reading	74	79	67	95	2	Reading	78	78	68	70
	Math	76	81	67	95		Math	75	75	56	70
5	Writing	68	75	92	95	3	Reading	77	77	74	70
	Reading	78	82	72	95		Math	84	84	81	70
	Math	77	82	78	95	4	Reading	46	52	59	70
Science	54	64	58	95	Math		66	67	80	70	
						5	Reading	77	77	74	70
							Math	83	83	82	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	26	29	19	30	1	Reading			90	70
Math	17	20	16	30		Math			79	70
					2	Reading			90	70
						Math			65	70
					3	Reading			97	70
						Math			79	70
					4	Reading			*	70
						Math			*	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Carrillo Elementary School
East District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.6	97.7	97.5	98.0	1	Reading		*	95
					2	Reading		*	95
					3	Reading		*	95
					1	Math		*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					3	Math		*	95
					K/1	Writing		*	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	6.0	5.8	18.7	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	13			
					Percentage of Goals Met:	48 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

East

Performance Indicators Accountability System, 2004-2005 Part III
Crespo Elementary School
Southeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	92	93	83	95	1	Reading	50	55	47	70
	Math	76	81	69	95		Math	59	62	73	70
4	Reading	75	80	71	95	2	Reading	50	55	45	70
	Math	75	80	77	95		Math	66	67	67	70
	Writing	90	91	93	95	3	Reading	46	52	58	70
5	Reading	45	58	70	95		Math	63	65	69	70
	Math	61	70	77	95	4	Reading	69	69	68	70
	Science	34	49	46	95		Math	81	81	73	70
						5	Reading	44	51	61	70
							Math	79	79	86	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	23	26	15	30	1	Reading			95	70
Math	23	26	20	30		Math			88	70
					2	Reading			93	70
						Math			88	70
					3	Reading			93	70
						Math			79	70
					4	Reading			89	70
						Math			91	70
					5	Reading			86	70
						Math			86	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Crespo Elementary School
Southeast District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.2	97.4	96.9	98.0	K Reading			*	95
					1 Reading			*	95
					2 Reading			83	95
					3 Reading			100	95
					4 Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	1 Math			*	95
Grade 5	9.9	8.7	16.2	≤ 5.0	2 Math			100	95
					3 Math			100	95
					K/1 Writing			*	95
					2 Writing			100	95
					3/4 Writing			*	95
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	4.0	4.0	0.0	≤ 5
					Math	5.3	5.2	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	14			
					Percentage of Goals Met:	52 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Davila Elementary School
Southeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
<u>Grade</u>	<u>Subtest</u>	<u>Actual 2004</u>	<u>Expected 2005</u>	<u>Actual 2005</u>	<u>Goal 2008</u>	<u>Grade</u>	<u>Subtest</u>	<u>Actual 2004</u>	<u>Expected 2005</u>	<u>Actual 2005</u>	<u>Goal 2008</u>
3	Reading	100	100	87	95	1	Reading	68	69	58	70
	Math	90	91	74	95		Math	53	57	55	70
4	Reading	78	82	74	95	2	Reading	53	57	43	70
	Math	80	84	76	95		Math	83	83	60	70
	Writing	86	88	91	95	3	Reading	70	70	53	70
5	Reading	68	75	78	95		Math	83	83	69	70
	Math	87	89	93	95	4	Reading	71	71	66	70
	Science	57	67	53	95		Math	87	87	73	70
						5	Reading	57	60	74	70
							Math	85	85	86	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
<u>Subtest</u>	<u>Actual 2004</u>	<u>Expected† 2005</u>	<u>Actual 2005</u>	<u>Goal 2008</u>	<u>Grade</u>	<u>Subtest</u>	<u>Actual 2005</u>	<u>Expected 2006</u>	<u>Actual 2005</u>	<u>Goal 2007</u>
Reading	18	21	17	30	1	Reading			81	70
Math	26	29	19	30		Math			55	70
					2	Reading			93	70
						Math			87	70
					3	Reading			96	70
						Math			88	70
					4	Reading			88	70
						Math			94	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
<u>Student Participation</u>	<u>Actual 2004</u>	<u>Expected 2005</u>	<u>Actual 2005</u>	<u>Goal 2008</u>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Davila Elementary School
Southeast District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	96.5	96.9	96.8	98.0	K Reading			*	95	
					1 Reading			*	95	
					2 Reading			75	95	
					3 Reading			67	95	
					4 Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
					K Math			*	95	
					2 Math			83	95	
					3 Math			*	95	
					4 Math			*	95	
					K/1 Writing			*	95	
					2 Writing			*	95	
					3/4 Writing			*	95	
Retention Rate	2003-04	2004-05	2004-05	2007-08						
Grade 5	1.9	1.9	0.0	≤ 5.0						

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:

Acceptable

Ratings not provided for Administrative Districts

2004–2005 Final Results

Number of Goals: 27

Number of Goals Met: 12

Percentage of Goals Met: 44 %

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

East

Performance Indicators Accountability System, 2004-2005 Part III
De Zavala Elementary School
East District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	92	93	99	95	1	Reading	63	65	90	70
	Math	82	85	88	95		Math	74	74	75	70
4	Reading	68	75	76	95	2	Reading	90	90	63	70
	Math	79	83	83	95		Math	82	82	65	70
	Writing	77	82	83	95	3	Reading	78	78	73	70
5	Reading	60	69	83	95		Math	72	72	82	70
	Math	63	71	90	95	4	Reading	60	63	73	70
	Science	52	63	71	95		Math	80	80	89	70
6	Reading	47	59	95	95	5	Reading	66	67	78	70
	Math	32	48	62	95		Math	78	78	88	70
						6	Reading	38	46	52	70
							Math	63	65	71	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	34	34	24	30	1	Reading			90	70
Math	30	30	27	30		Math			79	70
					2	Reading			95	70
						Math			95	70
					3	Reading			98	70
						Math			98	70
					4	Reading			86	70
						Math			71	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.8	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
De Zavala Elementary School
East District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.6	97.7	97.7	98.0	1	Reading		*	95
					2	Reading		100	95
					3	Reading		*	95
					5	Reading		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		95
Grade 5	1.1	1.1	0.0	≤ 5.0	2	Math		100	95
					3	Math		*	95
					4	Math		*	95
					K/1	Writing		*	95
					2	Writing		100	95

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:

Recognized

Ratings not provided for Administrative Districts

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	27
Percentage of Goals Met:	87 %

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

East

Performance Indicators Accountability System, 2004-2005 Part III
Franklin Elementary School
East District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	84	87	84	95	1	Reading	34	43	53	70
	Math	53	64	65	95		Math	47	53	53	70
4	Reading	44	57	44	95	2	Reading	71	71	44	70
	Math	39	53	42	95		Math	69	69	45	70
	Writing	56	66	66	95	3	Reading	36	45	74	70
5	Reading	40	54	51	95		Math	38	46	70	70
	Math	54	64	59	95	4	Reading	20	33	41	70
	Science	21	40	24	95		Math	55	59	52	70
6	Reading	63	71	79	95	5	Reading	36	45	39	70
	Math	63	71	64	95		Math	60	63	63	70
						6	Reading	43	50	32	70
							Math	68	69	59	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	8	11	10	30	1	Reading			92	70
Math	6	9	8	30		Math			50	70
					2	Reading			94	70
						Math			69	70
					3	Reading			94	70
						Math			72	70
					5	Reading			83	70
						Math			50	70
					6	Reading			100	70
						Math			100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.7	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Franklin Elementary School
East District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	96.6	96.9	96.7	98.0	K Reading			*	95	
					1 Reading			*	95	
					2 Reading			80	95	
					3 Reading			71	95	
					4 Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
					1 Math			*	95	
					2 Math			*	95	
					3 Math			57	95	
					4 Math			*	95	
					K/1 Writing			*	95	
					2 Writing			*	95	
					3/4 Writing			*	95	
Retention Rate	2003-04	2004-05	2004-05	2007-08						
Grade 5	1.1	1.1	16.9	≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2005:					
					<table border="1"> <tr> <td align="center">Acceptable</td> </tr> </table>					Acceptable
Acceptable										
					2004-2005 Final Results					
					Number of Goals:	31				
					Number of Goals Met:	13				
					Percentage of Goals Met:	42 %				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Gallegos Elementary School
East District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	93	94	79	95	1	Reading	70	70	71	70
	Math	92	93	55	95		Math	91	91	63	70
4	Reading	64	72	60	95	2	Reading	66	67	39	70
	Math	59	68	63	95		Math	73	73	59	70
	Writing	77	82	83	95	3	Reading	70	70	44	70
5	Reading	58	67	73	95		Math	83	83	59	70
	Math	76	81	79	95	4	Reading	48	54	63	70
	Science	30	46	45	95		Math	79	79	78	70
						5	Reading	60	63	63	70
							Math	80	80	74	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	22	25	14	30	1	Reading			93	70
Math	21	24	15	30		Math			70	70
					2	Reading			90	70
						Math			76	70
					3	Reading			93	70
						Math			83	70
					4	Reading			87	70
						Math			60	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.3	0.3	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Gallegos Elementary School
East District**

Goal 1: Increase Student Achievement

Participation Data				
Student	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08
Schoolwide by Instructional Level	98.2	98.2	97.8	98.0
Retention Rate	Actual	Expected	Actual	Goal
	2003-04	2004-05	2004-05	2007-08
Grade 5	1.0	1.0	1.0	≤ 5.0

SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Instr.		Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008
1	Reading			*	95
2	Reading			*	95
3	Reading			*	95
1	Math			*	95
3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
K/1	Writing			*	95
2	Writing			*	95

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Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2004	2005	2005	2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:
Acceptable
 Ratings not provided for Administrative Districts

2004–2005 Final Results	
Number of Goals:	27
Number of Goals Met:	12
Percentage of Goals Met:	44 %

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III

J. R. Harris Elementary School

Southeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	94	94	86	95
	Math	83	86	70	95
4	Reading	79	83	82	95
	Math	68	75	80	95
5	Writing	93	94	93	95
	Reading	69	76	60	95
	Math	64	72	72	95
	Science	51	62	32	95

Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	88	88	83	70
	Math	88	88	83	70
2	Reading	71	71	69	70
	Math	57	60	59	70
3	Reading	84	84	63	70
	Math	84	84	76	70
4	Reading	74	74	82	70
	Math	84	84	82	70
5	Reading	74	74	56	70
	Math	79	79	66	70

TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	31	31	16	30
Math	27	30	20	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			80	70
	Math			66	70
2	Reading			85	70
	Math			66	70
3	Reading			92	70
	Math			82	70
4	Reading			82	70
	Math			100	70
5	Reading			100	70
	Math			80	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.5	≤ 5
Math	0.3	0.3	0.6	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

Performance Indicators Accountability System, 2004-2005 Part III
J. R. Harris Elementary School
Southeast District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.5	97.6	97.8	98.0	K	Reading		*	95
					1	Reading		100	95
					2	Reading		100	95
					3	Reading		100	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		95
					K	Math		*	95
					1	Math		*	95
					2	Math		100	95
					3	Math		*	95
					4	Math		*	95
					K/1	Writing		*	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	0.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	8.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	12			
					Percentage of Goals Met:	44 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

East

Performance Indicators Accountability System, 2004-2005 Part III
R. P. Harris Elementary School
East District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	91	92	84	95	1	Reading	57	60	54	70
	Math	88	90	61	95		Math	60	63	71	70
4	Reading	90	91	62	95	2	Reading	64	66	47	70
	Math	90	91	67	95		Math	83	83	68	70
	Writing	99	99	88	95	3	Reading	51	56	51	70
5	Reading	49	61	77	95		Math	65	66	73	70
	Math	57	67	74	95	4	Reading	70	70	63	70
	Science	54	64	40	95		Math	77	77	76	70
						5	Reading	57	60	75	70
							Math	84	84	75	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	27	30	13	30	1	Reading			88	70
Math	20	23	11	30		Math			81	70
					2	Reading			96	70
						Math			80	70
					3	Reading			95	70
						Math			80	70
					4	Reading			100	70
						Math			92	70
					5	Reading			85	70
						Math			85	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.6	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
R. P. Harris Elementary School
East District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.3	97.5	96.9	98.0	K Reading			*	95
					1 Reading			75	95
					2 Reading			29	95
					3 Reading			*	95
					4 Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					1 Math			67	95
					2 Math			*	95
					3 Math			17	95
					4 Math			*	95
					K/1 Writing			*	95
					2 Writing			*	95
					3/4 Writing			*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	1.1	1.1	1.4	≤ 5.0					

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	4.5	≤ 5
Math	0.0	0.0	5.3	≤ 5

TEA Accountability Rating for 2005:

Acceptable

Ratings not provided for Administrative Districts

2004–2005 Final Results

Number of Goals: 27

Number of Goals Met: 11

Percentage of Goals Met: **41 %**

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

East

Performance Indicators Accountability System, 2004-2005 Part III
J. P. Henderson Elementary School
East District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	98	98	94	95	1	Reading	77	77	56	70
	Math	89	91	91	95		Math	86	86	59	70
4	Reading	86	88	87	95	2	Reading	66	67	65	70
	Math	85	88	91	95		Math	89	89	73	70
	Writing	90	91	98	95	3	Reading	79	79	77	70
5	Reading	61	70	87	95		Math	82	82	80	70
	Math	73	79	90	95	4	Reading	74	74	94	70
	Science	21	40	75	95		Math	76	76	90	70
						5	Reading	41	48	64	70
							Math	86	86	87	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	26	29	26	30	1	Reading			89	70
Math	28	31	35	30		Math			63	70
					2	Reading			93	70
						Math			86	70
					3	Reading			96	70
						Math			91	70
					4	Reading			98	70
						Math			100	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
J. P. Henderson Elementary School
East District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	97.8	97.8	97.7	98.0	K	Reading		*	95	
					1	Reading		*	95	
					2	Reading		100	95	
					3	Reading		*	95	
					K	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	
					1	Math		*	95	
					2	Math		100	95	
					2	Writing		*	95	
Retention Rate	2003-04	2004-05	2004-05	2007-08						
Grade 5	1.0	1.0	0.9	≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2005:					
					<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Recognized</td> </tr> </table>					Recognized
Recognized										
					2004–2005 Final Results					
					Number of Goals:		27			
					Number of Goals Met:		20			
					Percentage of Goals Met:		74 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Lantrip Elementary School
East District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	85	95	1	Reading	74	74	68	70
	Math	85	88	77	95		Math	72	72	56	70
4	Reading	84	87	75	95	2	Reading	53	57	67	70
	Math	75	80	75	95		Math	73	73	76	70
	Writing	93	94	92	95	3	Reading	64	66	60	70
5	Reading	52	63	80	95		Math	84	84	72	70
	Math	59	68	86	95	4	Reading	76	76	83	70
	Science	37	52	58	95		Math	94	94	89	70
						5	Reading	45	51	70	70
							Math	71	71	86	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	18	21	20	30	1	Reading			95	70
Math	19	22	16	30		Math			82	70
					2	Reading			97	70
						Math			94	70
					3	Reading			96	70
						Math			94	70
					4	Reading			94	70
						Math			96	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.5	0.5	0.0	≤ 5
Math	0.3	0.3	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Lantrip Elementary School
East District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.9	97.9	97.4	98.0	K	Reading		*	95
					2	Reading		83	95
					3	Reading		50	95
					4	Reading		*	95
					K	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		95
					3	Math		20	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	1.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	15			
					Percentage of Goals Met:	56 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

East

Performance Indicators Accountability System, 2004-2005 Part III
Lewis Elementary School
Southeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	91	95	1	Reading	64	66	61	70
	Math	66	73	68	95		Math	52	57	44	70
						2	Reading	63	65	52	70
							Math	40	48	33	70
						3	Reading	61	63	62	70
							Math	56	60	70	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	32	32	21	30	1	Reading			91	70
Math	13	16	11	30		Math			76	70
					2	Reading			96	70
						Math			88	70
					3	Reading			99	70
						Math			84	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Lewis Elementary School
Southeast District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.1	96.6	96.0	98.0	1	Reading		*	95
					2	Reading		*	95
					2	Math		*	95
Retention Rate	Actual	Expected	Actual	Goal	SDAA II administered in the Spring 2005. Results presented as baseline data.				
	2003-04	2004-05	2004-05	2007-08					
Grade 5				≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	*	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; padding: 2px; display: inline-block;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:		15		
					Number of Goals Met:		5		
					Percentage of Goals Met:		33 %		

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

East

Performance Indicators Accountability System, 2004-2005 Part III
Oates Elementary School
East District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	100	100	96	95	1	Reading	68	69	59	70
	Math	89	91	83	95		Math	55	59	78	70
4	Reading	84	87	74	95	2	Reading	50	55	63	70
	Math	80	84	73	95		Math	59	62	66	70
	Writing	95	95	97	95						
5	Reading	71	77	82	95	3	Reading	63	65	52	70
	Math	62	70	95	95		Math	50	55	65	70
	Science	50	61	61	95	4	Reading	61	63	52	70
6	Reading	69	76	70	95		Math	82	82	62	70
	Math	89	91	59	95	5	Reading	56	60	86	70
							Math	76	76	83	70
						6	Reading	76	76	53	70
							Math	88	88	83	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	27	30	19	30	1	Reading			96	70
Math	20	23	22	30		Math			67	70
					2	Reading			100	70
						Math			96	70
					3	Reading			100	70
						Math			79	70
					4	Reading			100	70
						Math			100	70
					5	Reading			100	70
						Math			100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.6	0.6	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Oates Elementary School
East District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	98.1	98.1	98.2	98.0	K	Reading		*	95
					1	Reading		100	95
					2	Reading		*	95
					4	Reading		*	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					K	Math		*	95
					1	Math		*	95
					2	Math		*	95
					3	Math		*	95
					4	Math		*	95
					K/1	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	0.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	31			
					Number of Goals Met:	18			
					Percentage of Goals Met:	58 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

East

Performance Indicators Accountability System, 2004-2005 Part III
Park Place Elementary School
Southeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	93	94	89	95	1	Reading	64	66	63	70
	Math	75	80	76	95		Math	80	80	82	70
4	Reading	64	72	71	95	2	Reading	65	66	59	70
	Math	66	73	68	95		Math	72	72	72	70
	Writing	80	84	87	95	3	Reading	47	53	51	70
5	Reading	57	67	63	95		Math	71	71	72	70
	Math	53	64	85	95	4	Reading	44	51	65	70
	Science	32	48	46	95		Math	80	80	74	70
						5	Reading	50	55	54	70
							Math	75	75	83	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	16	19	14	30	1	Reading			89	70
Math	15	18	18	30		Math			59	70
					2	Reading			87	70
						Math			71	70
					3	Reading			90	70
						Math			78	70
					4	Reading			97	70
						Math			94	70
					5	Reading			80	70
						Math			100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.8	≤ 5
Math	0.2	0.2	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Patterson Elementary School
Southeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	87	89	91	95	1	Reading	69	69	61	70
	Math	67	74	79	95		Math	71	71	66	70
4	Reading	75	80	74	95	2	Reading	67	68	45	70
	Math	69	76	78	95		Math	69	69	49	70
	Writing	86	88	85	95	3	Reading	66	67	76	70
5	Reading	59	68	73	95		Math	66	67	85	70
	Math	57	67	75	95	4	Reading	67	68	72	70
	Science	27	44	40	95		Math	81	81	76	70
						5	Reading	75	75	69	70
							Math	71	71	76	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	18	21	17	30	1	Reading			93	70
Math	12	15	19	30		Math			83	70
					2	Reading			96	70
						Math			76	70
					3	Reading			97	70
						Math			88	70
					4	Reading			97	70
						Math			100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.3	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Pleasantville Elementary School
East District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	90	91	100	95	1	Reading	70	70	52	70
	Math	81	85	62	95		Math	52	57	48	70
4	Reading	83	86	71	95	2	Reading	58	61	65	70
	Math	72	78	71	95		Math	77	77	63	70
5	Writing	88	90	84	95	3	Reading	77	77	63	70
	Reading	74	79	84	95		Math	74	74	59	70
	Math	60	69	62	95		4	Reading	63	65	79
	Science	42	55	36	95		Math	72	72	83	70
						5	Reading	70	70	80	70
							Math	76	76	62	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	25	28	19	30	The Apranda Test was not administered at this school.					
Math	21	24	14	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.7	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Pleasantville Elementary School
East District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.7	97.0	96.2	98.0	1	Reading		*	95
					2	Reading		*	95
					3	Reading		80	95
					4	Reading		*	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		95
					2	Math		*	95
					3	Math		*	95
					4	Math		*	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	1.9	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	11			
					Percentage of Goals Met:	41 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

East

Performance Indicators Accountability System, 2004-2005 Part III
Port Houston Elementary School
East District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	93	94	96	95	1	Reading	54	58	44	70
	Math	96	96	75	95		Math	54	58	50	70
4	Reading	50	61	61	95	2	Reading	30	40	43	70
	Math	60	69	71	95		Math	80	80	71	70
	Writing	90	91	87	95	3	Reading	20	33	55	70
5	Reading	63	71	77	95		Math	80	80	55	70
	Math	84	87	91	95	4	Reading	36	45	88	70
	Science	74	79	61	95		Math	88	88	88	70
6	Reading	62	70	67	95	5	Reading	70	70	71	70
	Math	67	74	33	95		Math	60	63	95	70
						6	Reading	43	50	33	70
							Math	67	68	58	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	14	17	7	30	1	Reading			95	70
Math	17	20	14	30		Math			71	70
					2	Reading			100	70
						Math			91	70
					3	Reading			100	70
						Math			93	70
					4	Reading			78	70
						Math			83	70
					5	Reading			100	70
						Math			87	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Port Houston Elementary School
East District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	98.6	98.6	98.4	98.0	K	Reading		*	95
					1	Reading		*	95
					4	Reading		*	95
					2	Math		*	95
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					5	Math		*	95
					K/1	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	4.5	4.5	2.7	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	*	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:		30		
					Number of Goals Met:		17		
					Percentage of Goals Met:		57 %		

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

East

Performance Indicators Accountability System, 2004-2005 Part III
Robinson Elementary
East District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	79	83	87	95	1	Reading	52	57	67	70
	Math	81	85	75	95		Math	67	68	65	70
4	Reading	84	87	75	95	2	Reading	44	51	67	70
	Math	75	80	75	95		Math	65	66	67	70
	Writing	92	93	94	95	3	Reading	49	54	61	70
5	Reading	56	66	67	95		Math	55	59	66	70
	Math	67	74	70	95	4	Reading	62	64	70	70
	Science	42	55	26	95		Math	79	79	74	70
						5	Reading	41	48	49	70
							Math	59	62	68	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	23	26	13	30	1	Reading			100	70
Math	22	25	11	30		Math			100	70
					2	Reading			97	70
						Math			100	70
					3	Reading			100	70
						Math			94	70
					4	Reading			93	70
						Math			100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.6	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Robinson Elementary
East District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.9	97.9	96.6	98.0	1	Reading		*	95
					2	Reading		*	95
					3	Reading		*	95
					4	Reading		*	95
					K	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					1	Math		*	95
					2	Math		*	95
					3	Math		100	95
					4	Math		*	95
					K/1	Writing		*	95
					2	Writing		*	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	3.8	3.8	16.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	16			
					Percentage of Goals Met:	59 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

East

Performance Indicators Accountability System, 2004-2005 Part III
Rucker Elementary School
Southeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	82	95	1	Reading	49	54	41	70
	Math	62	70	58	95		Math	50	55	43	70
4	Reading	61	70	62	95	2	Reading	27	38	47	70
	Math	52	63	69	95		Math	43	50	53	70
	Writing	74	79	79	95	3	Reading	45	51	43	70
5	Reading	47	59	53	95		Math	55	59	43	70
	Math	49	61	76	95	4	Reading	49	54	68	70
	Science	25	43	44	95		Math	78	78	85	70
						5	Reading	56	60	46	70
							Math	76	76	70	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	14	17	15	30	1	Reading			86	70
Math	10	13	15	30		Math			65	70
					2	Reading			89	70
						Math			58	70
					3	Reading			100	70
						Math			82	70
					4	Reading			82	70
						Math			87	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.3	0.3	0.6	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Rucker Elementary School
Southeast District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.6	96.9	97.4	98.0	K	Reading		*	95
					3	Reading		0	95
					2	Math		*	95
					3	Math		80	95
					K/1	Writing	SDAA II administered in the Spring 2005. Results presented as baseline data.		95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	2.7	2.7	31.2	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	15			
					Percentage of Goals Met:	56 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

East

Performance Indicators Accountability System, 2004-2005 Part III
The Rusk School
East District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	70	76	76	95	1	Reading	34	43	55	70
	Math	49	61	57	95		Math	54	58	69	70
4	Reading	42	55	66	95	2	Reading	35	44	63	70
	Math	55	65	66	95		Math	35	44	45	70
	Writing	62	70	91	95	3	Reading	35	44	29	70
5	Reading	49	61	67	95		Math	60	63	62	70
	Math	60	69	61	95	4	Reading	32	42	52	70
	Science	30	46	38	95		Math	73	73	56	70
6	Reading	88	90	95	95	5	Reading	69	69	53	70
	Math	84	87	76	95		Math	76	76	71	70
						6	Reading	78	78	76	70
							Math	83	83	95	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	13	16	13	30	1	Reading			80	70
Math	12	15	11	30		Math			87	70
					2	Reading			100	70
						Math			82	70
					3	Reading			100	70
						Math			100	70
					4	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
The Rusk School
East District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.2	97.4	96.9	98.0	1	Reading		*	95
					2	Reading		71	95
					3	Reading		*	95
					4	Reading		*	95
Retention Rate	Actual	Expected	Actual	Goal	2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	100	95
Grade 5	4.3	4.3	15.2	≤ 5.0	3	Math		*	95
					2	Writing		*	95

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:

Acceptable

Ratings not provided for Administrative Districts

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	18
Percentage of Goals Met:	58 %

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Sánchez Elementary School
Southeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	100	100	96	95	1	Reading	73	73	36	70
	Math	97	97	75	95		Math	80	80	50	70
4	Reading	98	98	79	95	2	Reading	86	86	72	70
	Math	89	91	92	95		Math	100	100	86	70
	Writing	95	95	98	95	3	Reading	61	63	68	70
5	Reading	65	73	66	95		Math	83	83	79	70
	Math	68	75	87	95	4	Reading	55	59	84	70
	Science	42	55	54	95		Math	85	85	95	70
						5	Reading	50	55	52	70
							Math	84	84	90	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	34	34	14	30	1	Reading			91	70
Math	24	27	20	30		Math			89	70
					2	Reading			94	70
						Math			81	70
					3	Reading			93	70
						Math			90	70
					4	Reading			97	70
						Math			94	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Sánchez Elementary School
Southeast District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.6	96.9	96.6	98.0	K	Reading		*	95
					1	Reading		88	95
					2	Reading		100	95
					3	Reading		100	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		95
					K	Math		*	95
					1	Math		83	95
					2	Math		100	95
					3	Math		100	95
					4	Math		*	95
					K/1	Writing		100	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	14.8	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	15			
					Percentage of Goals Met:	56 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

East

Performance Indicators Accountability System, 2004-2005 Part III
Southmayd Elementary School
Southeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	80	84	84	95	1	Reading	51	56	76	70
	Math	63	71	61	95		Math	56	60	68	70
4	Reading	83	86	81	95	2	Reading	58	61	78	70
	Math	86	88	87	95		Math	67	68	76	70
	Writing	91	92	92	95	3	Reading	59	62	67	70
5	Reading	44	57	74	95		Math	61	63	78	70
	Math	54	64	86	95	4	Reading	73	73	82	70
	Science	32	48	39	95		Math	79	79	87	70
						5	Reading	52	57	57	70
							Math	81	81	76	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	21	24	16	30	1	Reading			82	70
Math	14	17	19	30		Math			57	70
					2	Reading			94	70
						Math			83	70
					3	Reading			94	70
						Math			75	70
					4	Reading			72	70
						Math			94	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.5	≤ 5
Math	0.0	0.0	0.7	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Southmayd Elementary School
Southeast District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.1	97.3	96.8	98.0	K	Reading		*	95
					2	Reading		100	95
					3	Reading		100	95
					1	Math		*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					3	Math		100	95
					4	Math		*	95
					K/1	Writing		*	95
					2	Writing		89	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	0.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	20			
					Percentage of Goals Met:	74 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

East

Performance Indicators Accountability System, 2004-2005 Part III
Tijerina Elementary School
East District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	81	95	1	Reading	38	46	60	70
	Math	70	76	52	95		2	Reading	79	79	61
4	Reading	47	59	59	95	3		Reading	44	51	42
	Math	31	47	66	95		4	Reading	25	36	58
	Writing	55	65	95	95	5		Reading	51	56	56
5	Reading	68	75	69	95		6	Reading	47	53	66
	Math	76	81	68	95	6		Math	84	84	88
	Science	24	42	28	95						
6	Reading	91	92	94	95						
	Math	64	72	83	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	11	14	13	30	1	Reading			90	70
Math	6	9	9	30		2	Math			86
					3		Reading			96
						4	Math			95
					5		Reading			95
						6	Math			87
					7		Reading			100
						8	Math			95
					9		Reading			100
						10	Math			75

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Tijerina Elementary School
East District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.4	97.6	97.4	98.0	1	Reading		*	95
					2	Reading		92	95
					3	Reading		86	95
					4	Reading		*	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		95
Retention Rate	2003-04	2004-05	2004-05	2007-08	1	Math		*	95
Grade 5	2.4	2.4	9.1	≤ 5.0	2	Math		85	95
					3	Math		*	95
					4	Math		*	95
					5	Math		*	95
					K/1	Writing		*	95
					2	Writing		100	95

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:

Acceptable

Ratings not provided for Administrative Districts

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	17
Percentage of Goals Met:	55 %

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

East

Performance Indicators Accountability System, 2004-2005 Part III
Whittier Elementary School
East District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	79	95	1	Reading	72	72	59	70
	Math	88	90	70	95		Math	86	86	73	70
4	Reading	65	73	66	95	2	Reading	71	71	68	70
	Math	56	66	57	95		Math	77	77	71	70
5	Writing	66	73	77	95	3	Reading	76	76	61	70
	Reading	61	70	75	95		Math	76	76	75	70
	Math	73	79	68	95	4	Reading	53	57	63	70
Science	51	62	39	95	Math		61	63	71	70	
						5	Reading	71	71	61	70
							Math	85	85	48	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	15	18	9	30	1	Reading			80	70
Math	17	20	6	30		Math			63	70
					2	Reading			91	70
						Math			86	70
					3	Reading			92	70
						Math			86	70
					4	Reading			*	70
						Math			*	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	1.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Whittier Elementary School
East District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.9	97.9	97.0	98.0	1	Reading		*	95
					2	Reading		*	95
					3	Reading		*	95
					4	Reading		*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					3	Math		*	95
					4	Math		*	95
					K/1	Writing		*	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	1.2	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:		27		
					Number of Goals Met:		12		
					Percentage of Goals Met:		44 %		

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

East