

Performance Indicators Accountability System, 2004-2005 Part III
Benbrook Elementary School
Northwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	79	83	84	95	1	Reading	36	45	40	70
	Math	58	67	67	95		Math	36	45	40	70
4	Reading	81	85	66	95	2	Reading	23	35	40	70
	Math	74	79	52	95		Math	62	64	53	70
	Writing	91	92	91	95	3	Reading	29	39	77	70
5	Reading	40	54	59	95		Math	43	50	79	70
	Math	25	43	75	95	4	Reading	72	72	55	70
	Science	12	33	37	95		Math	93	93	65	70
						5	Reading	28	39	59	70
							Math	48	54	73	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	14	17	12	30	1	Reading			84	70
Math	10	13	15	30		Math			78	70
					2	Reading			100	70
						Math			91	70
					3	Reading			98	70
						Math			63	70
					4	Reading			95	70
						Math			97	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Benbrook Elementary School
Northwest District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	97.4	97.6	96.8	98.0	1	Reading		*	95	
					2	Reading		100	95	
					3	Reading		*	95	
					4	Reading		100	95	
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					2	Math		*	95	
					3	Math		*	95	
					4	Math		*	95	
					K/1	Writing		*	95	
					2	Writing		*	95	
Retention Rate	2003-04	2004-05	2004-05	2007-08						
Grade 5	4.0	4.0	3.0	≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2004	2005	2005	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2005:					
					<table border="1"> <tr> <td>Acceptable</td> </tr> </table>					Acceptable
Acceptable										
					2004–2005 Final Results					
					Number of Goals:	27				
					Number of Goals Met:	16				
					Percentage of Goals Met:	59 %				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Blackshear Elementary School
South Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	96	96	67	95	1	Reading	47	53	59	70
	Math	69	76	19	95		Math	64	66	66	70
4	Reading	50	61	40	95	2	Reading	38	46	26	70
	Math	34	49	30	95		Math	40	48	24	70
5	Writing	56	66	52	95	3	Reading	48	54	25	70
	Reading	44	57	49	95		Math	64	66	51	70
6	Science	15	35	11	95	4	Reading	34	43	54	70
	Reading	90	91	92	95		Math	47	53	58	70
	Math	80	84	82	95		5	Reading	49	54	58
					Math	75		75	56	70	
						6	Reading	74	74	78	70
					Math		89	89	92	70	

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	11	14	15	30
Math	4	7	3	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.6	0.6	0.5	≤ 5
Math	0.4	0.4	0.0	≤ 5

Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual	Expected	Actual 2007	Goal
The Apranda Test was not administered at this school.					

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Blackshear Elementary School
South Central District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	95.0	95.8	95.0	98.0	1	Reading		*	95
					2	Reading		100	95
					3	Reading		71	95
					4	Reading		83	95
					K	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		95
					2	Math		*	95
					3	Math		*	95
					4	Math		*	95
					5	Math		*	95
					K/1	Writing		100	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	9.9	8.7	5.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2004	2005	2005	2008
					Reading	4.3	4.3	0.0	≤ 5
					Math	5.3	5.2	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					Unacceptable				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:		31		
					Number of Goals Met:		14		
					Percentage of Goals Met:		45 %		

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Browning Elementary School
Northwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	100	100	87	95	1	Reading	73	73	48	70
	Math	96	96	83	95		Math	70	70	48	70
4	Reading	90	91	81	95	2	Reading	87	87	67	70
	Math	89	91	89	95		Math	74	74	81	70
	Writing	88	90	90	95	3	Reading	77	77	56	70
5	Reading	86	88	86	95		Math	87	87	87	70
	Math	92	93	86	95	4	Reading	55	59	79	70
	Science	69	76	72	95		Math	82	82	85	70
						5	Reading	80	80	70	70
							Math	91	91	87	70

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	21	24	15	30
Math	28	31	18	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.6	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			91	70
	Math			76	70
2	Reading			100	70
	Math			95	70
3	Reading			86	70
	Math			79	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Browning Elementary School

Northwest District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	96.8	97.1	96.8	98.0	K	Reading		*	95	
					1	Reading		100	95	
					2	Reading		100	95	
					3	Reading		100	95	
					K	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95	
Retention Rate	Actual	Expected	Actual	Goal	1	Math		100	95	
	2003-04	2004-05	2004-05	2007-08	2	Math		100	95	
Grade 5	0.0	0.0	0.0	≤ 5.0	3	Math		100	95	
					K/1	Writing		100	95	
					2	Writing		67	95	
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2004	2005	2005	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2005:					
					<table border="1" style="margin: auto; width: 50%;"> <tr> <td style="text-align: center;">Recognized</td> </tr> </table>					Recognized
Recognized										
					2004–2005 Final Results					
					Number of Goals:			27		
					Number of Goals Met:			13		
					Percentage of Goals Met:			48 %		

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Crockett Elementary School
Northwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	94	94	88	95	1	Reading	57	60	61	70
	Math	87	89	58	95		Math	67	68	65	70
4	Reading	86	88	61	95	2	Reading	87	87	70	70
	Math	70	76	67	95		Math	74	74	87	70
	Writing	68	75	85	95	3	Reading	60	63	52	70
5	Reading	61	70	78	95		Math	90	90	90	70
	Math	66	73	80	95	4	Reading	47	53	65	70
	Science	59	68	35	95		Math	73	73	87	70
6	Reading	85	88	79	95	5	Reading	62	64	82	70
	Math	78	82	66	95		Math	65	66	90	70
						6	Reading	60	63	69	70
							Math	84	84	84	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	13	16	9	30	1	Reading			97	70
Math	16	19	10	30		Math			100	70
					2	Reading			94	70
						Math			97	70
					3	Reading			94	70
						Math			89	70
					4	Reading			*	70
						Math			*	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.5	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

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Performance Indicators Accountability System, 2004-2005 Part III
Dodson Elementary School
South Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
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3	Reading	80	84	91	95	1	Reading	67	68	57	70
	Math	73	79	70	95		Math	83	83	60	70
4	Reading	82	85	53	95	2	Reading	66	67	48	70
	Math	80	84	56	95		Math	69	69	47	70
	Writing	94	94	80	95	3	Reading	34	43	47	70
5	Reading	56	66	92	95		Math	50	55	60	70
	Math	61	70	94	95	4	Reading	48	54	50	70
	Science	36	51	79	95		Math	74	74	62	70
6	Reading	55	65	71	95	5	Reading	70	70	58	70
	Math	43	56	48	95		Math	83	83	50	70
						6	Reading	43	50	79	70
							Math	46	52	88	70

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	11	14	16	30
Math	13	16	10	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			80	70
	Math			60	70
2	Reading			100	70
	Math			100	70
3	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Dodson Elementary School
South Central District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	98.4	98.4	98.5	98.0	K Reading			*	95
					1 Reading			100	95
					2 Reading			78	95
					3 Reading			*	95
					4 Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					5 Reading			*	95
					6 Reading			*	95
					K Math			*	95
					1 Math			90	95
					2 Math			100	95
					3 Math			*	95
					4 Math			*	95
					K/1 Writing			*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	2.1	2.1	2.4	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	31			
					Number of Goals Met:	16			
					Percentage of Goals Met:	52 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Durham Elementary School
Northwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	83	86	90	95	1	Reading	48	54	53	70
	Math	82	85	85	95		Math	62	64	69	70
4	Reading	77	82	74	95	2	Reading	61	63	63	70
	Math	72	78	66	95		Math	61	63	53	70
5	Writing	90	91	82	95	3	Reading	70	70	91	70
	Reading	73	79	89	95		Math	91	91	91	70
	Math	77	82	90	95		4	Reading	83	83	78
Science	53	64	60	95	Math	84		84	81	70	
						5	Reading	72	72	85	70
							Math	78	78	86	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	26	29	19	30	1	Reading			91	70
Math	26	29	23	30		Math			91	70
					2	Reading			100	70
						Math			76	70
					3	Reading			95	70
						Math			86	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.5	≤ 5
Math	0.0	0.0	0.6	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Durham Elementary School
Northwest District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	96.6	96.9	96.5	98.0	1	Reading		*	95	
					2	Reading		100	95	
					3	Reading		100	95	
					4	Reading		*	95	
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					2	Math		100	95	
					3	Math		*	95	
					4	Math		*	95	
					2	Writing		*	95	
Retention Rate	2003-04	2004-05	2004-05	2007-08						
Grade 5	7.7	7.0	10.3	≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2005:					
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:	27				
					Number of Goals Met:	16				
					Percentage of Goals Met:	59 %				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Field Elementary School
Northwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	78	82	70	95	1	Reading	58	61	59	70
	Math	53	64	26	95		Math	58	61	68	70
4	Reading	59	68	41	95	2	Reading	57	60	48	70
	Math	64	72	46	95		Math	48	54	48	70
	Writing	71	77	59	95	3	Reading	54	58	47	70
5	Reading	36	51	51	95		Math	71	71	42	70
	Math	20	39	59	95	4	Reading	51	56	51	70
	Science	8	30	22	95		Math	81	81	61	70
						5	Reading	58	61	52	70
							Math	69	69	61	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	10	13	5	30	1	Reading			94	70
Math	4	7	5	30		Math			89	70
					2	Reading			100	70
						Math			82	70
					3	Reading			75	70
						Math			42	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	1.2	≤ 5
Math	0.0	0.0	0.7	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Field Elementary School
Northwest District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	95.8	96.3	96.0	98.0	1	Reading		100	95
					2	Reading		100	95
					3	Reading		67	95
					4	Reading		*	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					2	Math		*	95
					3	Math		80	95
					4	Math		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	K/1	Writing		71	95
Grade 5	0.0	0.0	9.2	≤ 5.0					

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:

Acceptable

Ratings not provided for Administrative Districts

2004–2005 Final Results

Number of Goals: 27

Number of Goals Met: 7

Percentage of Goals Met: **26 %**

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Foster Elementary School
South Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)							
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
3	Reading	76	81	70	95	1	Reading	46	52	75	70	
	Math	84	87	52	95		2	Math	46	52	54	70
4	Reading	79	83	55	95	3		Reading	73	73	68	70
	Math	63	71	55	95		4	Math	74	74	71	70
	Writing	92	93	81	95			5	Reading	44	51	43
5	Reading	57	67	67	95	4	Math		74	74	67	70
	Math	67	74	58	95		5	Reading	36	45	67	70
	Science	24	42	20	95			Math	58	61	69	70
									52	57	61	70
								76	76	68	70	

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	20	23	9	30	The Apranda Test was not administered at this school.					
Math	21	24	7	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III

Foster Elementary School

South Central District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	92.7	94.0	93.2	98.0	K	Reading		*	95
					1	Reading		100	95
					2	Reading		100	95
					3	Reading		100	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*
					1	Math		100	95
					2	Math		100	95
					3	Math		*	95
					4	Math		*	95
					K/1	Writing		*	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	4.1	4.1	26.3	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					Unacceptable				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:		27		
					Number of Goals Met:		11		
					Percentage of Goals Met:		41 %		

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Garden Oaks Elementary School
Northwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	81	85	90	95	1	Reading	65	66	70	70
	Math	59	68	59	95		Math	59	62	65	70
4	Reading	85	88	70	95	2	Reading	60	63	60	70
	Math	74	79	62	95		Math	67	68	71	70
	Writing	91	92	78	95	3	Reading	63	65	73	70
5	Reading	61	70	75	95		Math	58	61	76	70
	Math	64	72	73	95	4	Reading	76	76	83	70
	Science	35	50	45	95		Math	86	86	80	70
6	Reading	*		*	95	5	Reading	63	65	73	70
	Math	*		*	95		Math	86	86	77	70
						6	Reading	*		*	70
							Math	*		*	70

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	23	26	20	30
Math	13	16	15	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	2.1	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			90	70
	Math			72	70
2	Reading			100	70
	Math			83	70
3	Reading			96	70
	Math			74	70
4	Reading			88	70
	Math			72	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Garden Oaks Elementary School
Northwest District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.0	96.5	96.3	98.0	1	Reading		*	95
					2	Reading		*	95
					3	Reading		83	95
					4	Reading		100	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		95
					3	Math		100	95
					4	Math		*	95
					K/1	Writing		*	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	1.5	1.5	11.9	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	16			
					Percentage of Goals Met:	59 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Gregory-Lincoln Education Center
Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	60	69	67	95	1	Reading	33	42	18	70
	Math	47	59	50	95		Math	37	45	18	70
4	Reading	32	48	46	95	2	Reading	23	35	26	70
	Math	40	54	50	95		Math	27	38	19	70
	Writing	55	65	63	95	3	Reading	13	27	44	70
5	Reading	29	46	59	95		Math	10	25	47	70
	Math	45	58	60	95	4	Reading	29	39	46	70
	Science	13	34	16	95		Math	42	49	58	70
						5	Reading	36	45	42	70
							Math	53	57	44	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	7	10	9	30	1	Reading			60	70
Math	4	7	10	30		Math			30	70
					2	Reading			100	70
						Math			86	70
					3	Reading			83	70
						Math			67	70
					4	Reading			*	70
						Math			*	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Gregory-Lincoln Education Center
Central District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	94.2	95.2	94.5	98.0	1	Reading		*	95	
					2	Reading		100	95	
					3	Reading		*	95	
					1	Math		*	95	
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
				3	Math	*			95	
				K/1	Writing	*			95	
					2	Writing		*	95	
Retention Rate	2003-04	2004-05	2004-05	2007-08						
Grade 5	2.0	2.0	33.3	≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2005:					
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Unacceptable</div>					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:	27				
					Number of Goals Met:	11				
					Percentage of Goals Met:	41 %				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Hartsfield Elementary School
South Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	98	98	82	95	1	Reading	30	40	38	70
	Math	96	96	85	95		Math	42	49	37	70
4	Reading	65	73	72	95	2	Reading	60	63	51	70
	Math	73	79	85	95		Math	78	78	62	70
	Writing	91	92	81	95	3	Reading	80	80	68	70
5	Reading	80	84	74	95		Math	92	92	74	70
	Math	72	78	72	95	4	Reading	59	62	70	70
	Science	27	44	28	95		Math	81	81	87	70
						5	Reading	67	68	67	70
							Math	71	71	70	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	26	29	14	30						
Math	28	31	9	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Hartsfield Elementary School
South Central District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	94.8	95.6	95.2	98.0	1	Reading		*	95	
					2	Reading		69	95	
					3	Reading		60	95	
					4	Reading		*	95	
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					2	Math			91	95
					3	Math			86	95
					4	Math			*	95
					2	Writing			67	95
					3/4	Writing		*	95	
Retention Rate	Actual	Expected	Actual	Goal						
	2003-04	2004-05	2004-05	2007-08						
Grade 5	0.0	0.0	2.3	≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual	Expected	Actual	Goal	
						2004	2005	2005	2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2005:					
					Acceptable					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:		27			
					Number of Goals Met:		10			
					Percentage of Goals Met:		37 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Harvard Elementary School
Northwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	100	100	97	95	1	Reading	68	69	83	70
	Math	100	100	81	95		Math	75	75	81	70
4	Reading	88	90	98	95	2	Reading	78	78	76	70
	Math	92	93	94	95		Math	86	86	87	70
	Writing	93	94	100	95	3	Reading	98	98	95	70
5	Reading	81	85	85	95		Math	98	98	88	70
	Math	80	84	97	95	4	Reading	81	81	100	70
	Science	67	74	63	95		Math	97	97	100	70
						5	Reading	83	83	89	70
							Math	95	95	94	70

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	39	39	35	30
Math	27	30	31	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			100	70
	Math			94	70
2	Reading			94	70
	Math			94	70
3	Reading			88	70
	Math			94	70
4	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Harvard Elementary School
Northwest District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.3	97.5	97.3	98.0	K	Reading		*	95
					1	Reading		*	95
					2	Reading		82	95
					3	Reading		75	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		
					K	Math		*	95
					1	Math		*	95
					2	Math		*	95
					3	Math		100	95
					4	Math		100	95
					K/1	Writing		*	95
					2	Writing		50	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	3.6	3.6	1.2	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					Acceptable				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	23			
					Percentage of Goals Met:	85 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Central

Performance Indicators Accountability System, 2004-2005 Part III
Helms Elementary School
Northwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	95	95	86	95	1	Reading	47	53	35	70
	Math	89	91	71	95		Math	42	49	40	70
4	Reading	70	76	76	95	2	Reading	35	44	50	70
	Math	62	70	78	95		Math	59	62	83	70
	Writing	85	88	95	95	3	Reading	56	60	39	70
5	Reading	59	68	69	95		Math	50	55	33	70
	Math	77	82	87	95	4	Reading	53	57	61	70
	Science	35	50	33	95		Math	71	71	72	70
						5	Reading	50	55	60	70
							Math	88	88	90	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	20	23	16	30	1	Reading			84	70
Math	26	29	26	30		Math			76	70
					2	Reading			85	70
						Math			69	70
					3	Reading			100	70
						Math			100	70
					4	Reading			98	70
						Math			98	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Helms Elementary School
Northwest District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.2	97.4	97.0	98.0	2	Reading		*	95
					3	Reading		*	95
					4	Reading		*	95
					2	Math		*	95
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					4	Math		*	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	3.3	3.3	1.8	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	*	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	26			
					Number of Goals Met:	15			
					Percentage of Goals Met:	58 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
J. Will Jones Elementary School
Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	74	79	76	95	1	Reading	53	57	54	70
	Math	53	64	30	95		Math	38	46	29	70
4	Reading	46	58	48	95	2	Reading	75	75	69	70
	Math	42	55	45	95		Math	47	53	41	70
5	Writing	57	67	76	95	3	Reading	44	51	44	70
	Reading	41	55	68	95		Math	65	66	42	70
	Math	40	54	60	95	4	Reading	23	35	46	70
Science	16	36	40	95	Math		42	49	51	70	
						5	Reading	36	45	52	70
							Math	72	72	69	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	10	13	7	30	1	Reading			68	70
Math	7	10	9	30		Math			54	70
					2	Reading			87	70
						Math			78	70
					3	Reading			86	70
						Math			36	70
					4	Reading			*	70
						Math			*	70
					5	Reading			80	70
						Math			100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	1.4	≤ 5
Math	0.0	0.0	2.2	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
J. Will Jones Elementary School
Central District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.2	96.7	96.3	98.0	2	Reading		*	95
					3	Reading		*	95
					4	Reading		*	95
					1	Math		*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					3	Math		*	95
					4	Math		*	95
					5	Math		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	1.8	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	12			
					Percentage of Goals Met:	44 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Lockhart Elementary School
South Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	91	92	96	95	1	Reading	78	78	82	70
	Math	94	94	86	95		Math	66	67	61	70
4	Reading	97	97	93	95	2	Reading	79	79	82	70
	Math	94	94	92	95		Math	92	92	90	70
5	Writing	96	96	98	95	3	Reading	78	78	80	70
	Reading	76	81	84	95		Math	83	83	84	70
	Math	84	87	89	95	4	Reading	80	80	82	70
Science	65	73	78	95	Math		91	91	88	70	
						5	Reading	81	81	85	70
							Math	92	92	85	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	41	41	33	30	The Apranda Test was not administered at this school.					
Math	41	41	30	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.8	0.8	0.0	≤ 5
Math	0.5	0.5	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Lockhart Elementary School
South Central District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.9	97.2	96.6	98.0	2	Reading		100	95
					3	Reading		100	95
					2	Math		*	95
					3	Math		83	95
					2	Writing	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
Retention Rate	Actual	Expected	Actual	Goal					
	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	1.5	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2004	2005	2005	2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; padding: 2px; display: inline-block;">Recognized</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	22			
					Percentage of Goals Met:	81 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Love Elementary School
Northwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	79	83	91	95	1	Reading	81	81	59	70
	Math	62	70	75	95		Math	69	69	49	70
4	Reading	64	72	45	95	2	Reading	93	93	73	70
	Math	49	61	36	95		Math	93	93	73	70
	Writing	59	68	75	95	3	Reading	36	45	69	70
5	Reading	63	71	72	95		Math	41	48	72	70
	Math	80	84	72	95	4	Reading	49	54	38	70
	Science	38	52	31	95		Math	73	73	65	70
						5	Reading	55	59	56	70
							Math	87	87	75	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	11	14	13	30	1	Reading			90	70
Math	7	10	10	30		Math			88	70
					2	Reading			97	70
						Math			94	70
					3	Reading			93	70
						Math			93	70
					4	Reading			*	70
						Math			*	70
					5	Reading			100	70
						Math			100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.5	≤ 5
Math	0.0	0.0	0.7	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Love Elementary School
Northwest District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.2	96.7	96.3	98.0	K	Reading		*	95
					1	Reading		*	95
					2	Reading		100	95
					3	Reading		*	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					K	Math		*	95
					1	Math		*	95
					2	Math		100	95
					3	Math		86	95
					4	Math		*	95
					K/1	Writing		*	95
					2	Writing		*	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	4.9	4.9	11.3	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	14			
					Percentage of Goals Met:	52 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
MacArthur Elementary School
South Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	75	95	1	Reading	66	67	52	70
	Math	55	65	41	95		Math	66	67	47	70
4	Reading	74	79	56	95	2	Reading	71	71	56	70
	Math	59	68	41	95		Math	76	76	67	70
	Writing	91	92	88	95	3	Reading	45	51	55	70
5	Reading	35	50	63	95		Math	45	51	50	70
	Math	40	54	70	95	4	Reading	42	49	50	70
	Science	11	32	30	95		Math	53	57	72	70
						5	Reading	46	52	43	70
							Math	65	66	49	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	16	19	8	30	1	Reading			89	70
Math	11	14	4	30		Math			75	70
					2	Reading			96	70
						Math			79	70
					3	Reading			86	70
						Math			62	70
					4	Reading			94	70
						Math			77	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.9	0.9	0.0	≤ 5
Math	0.6	0.6	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
MacArthur Elementary School
South Central District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	95.3	96.0	95.0	98.0	K	Reading		*	95
					1	Reading		*	95
					2	Reading		90	95
					3	Reading		*	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					5	Reading		*	95
					1	Math		100	95
					2	Math		100	95
					3	Math		100	95
					4	Math		*	95
					K/1	Writing		*	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	8.2	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	4.5	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					Acceptable				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	9			
					Percentage of Goals Met:	33 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
MacGregor Elementary School
Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	93	94	93	95	1	Reading	76	76	73	70
	Math	83	86	69	95		Math	70	70	49	70
4	Reading	67	74	79	95	2	Reading	71	71	64	70
	Math	65	73	84	95		Math	49	54	55	70
	Writing	89	91	92	95	3	Reading	86	86	73	70
5	Reading	70	76	87	95		Math	76	76	75	70
	Math	71	77	85	95	4	Reading	61	63	79	70
	Science	48	60	48	95		Math	70	70	84	70
						5	Reading	70	70	87	70
							Math	79	79	81	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	24	27	19	30	1	Reading			93	70
Math	19	22	15	30		Math			73	70
					2	Reading			100	70
						Math			100	70
					3	Reading			89	70
						Math			89	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
MacGregor Elementary School
Central District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.1	97.3	97.3	98.0	2	Reading		*	95
					3	Reading		*	95
					4	Reading		*	95
					5	Reading		*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					3	Math		*	95
					4	Math		*	95
					K/1	Writing		*	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	1.5	1.5	4.3	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	25.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:		27		
					Number of Goals Met:		18		
					Percentage of Goals Met:		67 %		

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Memorial Elementary School
Northwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	100	100	96	95	1	Reading	67	68	62	70
	Math	95	95	86	95		Math	100	100	66	70
4	Reading	72	78	63	95	2	Reading	91	91	80	70
	Math	55	65	69	95		Math	95	95	76	70
	Writing	86	88	84	95	3	Reading	70	70	75	70
5	Reading	74	79	80	95		Math	90	90	63	70
	Math	86	88	81	95	4	Reading	53	57	64	70
	Science	55	65	39	95		Math	65	66	70	70
						5	Reading	79	79	61	70
							Math	95	95	86	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	42	42	21	30	1	Reading			95	70
Math	18	21	24	30		Math			59	70
					2	Reading			100	70
						Math			96	70
					3	Reading			96	70
						Math			72	70
					4	Reading			*	70
						Math			*	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Memorial Elementary School
Northwest District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	96.8	97.1	96.5	98.0	1	Reading		*	95	
					2	Reading		100	95	
					3	Reading		86	95	
					4	Reading		*	95	
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	89	95	
					3	Math		100	95	
					4	Math		*	95	
					5	Math		*	95	
					2	Writing		*	95	
					3/4	Writing		*	95	
Retention Rate	2003-04	2004-05	2004-05	2007-08						
Grade 5	0.0	0.0	1.7	≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2005:					
					<table border="1" style="margin: auto;"> <tr> <td>Acceptable</td> </tr> </table>					Acceptable
Acceptable										
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:			27		
					Number of Goals Met:			15		
					Percentage of Goals Met:			56 %		

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

Performance Indicators Accountability System, 2004-2005 Part III
Oak Forest Elementary School
Northwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	96	96	96	95	1	Reading	85	85	88	70
	Math	85	88	77	95		Math	77	77	84	70
4	Reading	89	91	74	95	2	Reading	86	86	86	70
	Math	90	91	75	95		Math	91	91	87	70
5	Writing	96	96	93	95	3	Reading	74	74	79	70
	Reading	76	81	91	95		Math	81	81	79	70
	Math	61	70	96	95	4	Reading	88	88	80	70
Science	50	61	82	95	Math		90	90	83	70	
						5	Reading	83	83	89	70
							Math	88	88	96	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	34	34	38	30	1	Reading			86	70
Math	21	24	34	30		Math			71	70
					2	Reading			88	70
						Math			75	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.6	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Oak Forest Elementary School
Northwest District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.8	97.1	96.8	98.0	1	Reading		*	95
					2	Reading		*	95
					4	Reading		*	95
					2	Math		*	95
					4	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.9	0.9	1.8	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	*		0.0	≤ 5
					Math	*		*	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Recognized</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	25			
					Number of Goals Met:	20			
					Percentage of Goals Met:	80 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Peck Elementary School
South Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	87	89	90	95	1	Reading	56	60	51	70
	Math	81	85	87	95		Math	62	64	42	70
4	Reading	66	73	58	95	2	Reading	68	69	59	70
	Math	44	57	65	95		Math	74	74	74	70
	Writing	88	90	79	95	3	Reading	55	59	74	70
5	Reading	48	60	90	95		Math	76	76	87	70
	Math	45	58	88	95	4	Reading	62	64	49	70
	Science	48	60	48	95		Math	97	97	76	70
						5	Reading	56	60	89	70
							Math	79	79	93	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	13	16	14	30	1	Reading			100	70
Math	9	12	17	30		Math			69	70
					2	Reading			83	70
						Math			67	70
					3	Reading			91	70
						Math			91	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Peck Elementary School
South Central District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	96.1	96.6	96.1	98.0	1	Reading		*	95	
					2	Reading		100	95	
					3	Reading		100	95	
					4	Reading		*	95	
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					2	Math		100	95	
					3	Math		*	95	
					K/1	Writing		100	95	
Retention Rate	2003-04	2004-05	2004-05	2007-08						
Grade 5	0.0	0.0	3.0	≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2005:					
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:	27				
					Number of Goals Met:	17				
					Percentage of Goals Met:	63 %				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Poe Elementary School
Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	95	95	94	95	1	Reading	86	86	83	70
	Math	82	85	81	95		Math	80	80	79	70
4	Reading	83	86	82	95	2	Reading	87	87	88	70
	Math	87	89	79	95		Math	85	85	84	70
5	Writing	83	86	89	95	3	Reading	88	88	91	70
	Reading	75	80	87	95		Math	82	82	87	70
	Math	74	79	87	95	4	Reading	79	79	84	70
Science	61	70	53	95	Math		89	89	87	70	
						5	Reading	86	86	85	70
							Math	90	90	83	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	39	39	39	30	1	Reading			100	70
Math	28	31	30	30		Math			79	70
					2	Reading			100	70
						Math			93	70
					3	Reading			94	70
						Math			94	70
					4	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Poe Elementary School
Central District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.0	97.3	97.1	98.0	<u>Grade</u>	<u>Subtest</u>			
	<u>Actual 2003-04</u>	<u>Expected 2004-05</u>	<u>Actual 2004-05</u>	<u>Goal 2007-08</u>	1	Reading		*	95
					2	Reading		*	95
					3	Reading		*	95
					4	Reading		57	95
<u>Retention Rate</u>	<u>Actual 2003-04</u>	<u>Expected 2004-05</u>	<u>Actual 2004-05</u>	<u>Goal 2007-08</u>	5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
Grade 5	0.0	0.0	4.5	≤ 5.0	2	Math		*	95
					3	Math		*	95
					4	Math		60	95
					5	Math		*	95
					2	Writing		*	95
					3/4	Writing		33	95

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	4.8	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:
Unacceptable
Ratings not provided for Administrative Districts

2004-2005 Final Results	
Number of Goals:	27
Number of Goals Met:	20
Percentage of Goals Met:	74 %

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

Performance Indicators Accountability System, 2004-2005 Part III
Rice School/La Escuela Rice Elementary
Alternative District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	91	92	96	95	1	Reading	66	67	70	70
	Math	85	88	85	95		Math	59	62	58	70
4	Reading	94	94	87	95	2	Reading	88	88	80	70
	Math	91	92	92	95		Math	86	86	82	70
	Writing	89	91	92	95	3	Reading	75	75	86	70
5	Reading	80	84	95	95		Math	89	89	89	70
	Math	71	77	91	95	4	Reading	86	86	93	70
	Science	67	74	71	95		Math	94	94	99	70
						5	Reading	88	88	96	70
							Math	94	94	94	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	27	30	24	30	1	Reading			92	70
Math	26	29	30	30		Math			88	70
					2	Reading			100	70
						Math			68	70
					3	Reading			91	70
						Math			91	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.3	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Rice School/La Escuela Rice Elementary
Alternative District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	97.4	97.6	97.4	98.0	2	Reading		*	95	
					3	Reading		100	95	
					4	Reading		100	95	
					5	Reading		*	95	
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					3	Math		100	95	
					4	Math		83	95	
					5	Math		*	95	
					K/1	Writing		*	95	
					2	Writing		*	95	
					3/4	Writing		*	95	
Retention Rate	2003-04	2004-05	2004-05	2007-08						
Grade 5	0.0	0.0	0.8	≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2005:					
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:	27				
					Number of Goals Met:	20				
					Percentage of Goals Met:	74 %				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
River Oaks Elementary School
Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	98	98	99	95	1	Reading	94	94	94	70
	Math	97	97	98	95		Math	94	94	90	70
4	Reading	94	94	95	95	2	Reading	94	94	95	70
	Math	92	93	98	95		Math	95	95	99	70
	Writing	99	99	100	95	3	Reading	97	97	98	70
5	Reading	92	93	99	95		Math	99	99	100	70
	Math	96	96	98	95	4	Reading	99	99	100	70
	Science	84	87	92	95		Math	98	98	99	70
						5	Reading	99	99	97	70
							Math	97	97	95	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	61	61	64	30	4	Reading			*	70
Math	57	57	59	30		Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
River Oaks Elementary School
Central District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.4	97.6	97.3	98.0	2	Reading		100	95
					3	Reading		100	95
					2	Math		*	95
					3	Math		*	95
					4	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					2	Writing		*	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	1.1	1.1	1.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	*		0.0	≤ 5
					TEA Accountability Rating for 2005:				
					Exemplary				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	26			
					Number of Goals Met:	25			
					Percentage of Goals Met:	96 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Roberts Elementary School
Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	95	95	99	95	1	Reading	94	94	91	70
	Math	92	93	84	95		Math	91	91	91	70
4	Reading	91	92	93	95	2	Reading	84	84	91	70
	Math	90	91	97	95		Math	85	85	87	70
5	Writing	98	98	98	95	3	Reading	91	91	88	70
	Reading	92	93	99	95		Math	94	94	92	70
	Math	96	96	99	95	4	Reading	92	92	91	70
Science	83	86	92	95	Math		93	93	93	70	
						5	Reading	96	96	90	70
							Math	98	98	98	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	51	51	53	30						
Math	50	50	55	30						
† An annual increase of 3% is expected until the goal of 30% is reached.					The Apranda Test was not administered at this school.					

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.5	0.5	0.7	≤ 5
Math	0.7	0.7	0.8	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Roberts Elementary School
Central District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.0	97.3	96.7	98.0	2	Reading		*	95
					3	Reading		*	95
					2	Math		*	95
					3	Math		*	95
					3/4	Writing	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	0.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	*	≤ 5
					Math	0.0	0.0	*	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Recognized</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	25			
					Number of Goals Met:	23			
					Percentage of Goals Met:	92 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Will Rogers Elementary School
Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	92	93	99	95	1	Reading	56	60	80	70
	Math	78	82	88	95		2	Reading	76	76	79
4	Reading	85	88	80	95	3		Reading	74	74	87
	Math	85	88	87	95		4	Reading	77	77	86
5	Writing	98	98	97	95	5		Reading	71	71	91
	Reading	77	82	88	95		Math	Math	89	89	84
	Math	68	75	84	95	Math		78	78	94	70
	Science	56	66	57	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	25	28	25	30	1	Reading			87	70
Math	20	23	19	30		2	Math			67
					3		Reading			100
						Math	Math			92
							Reading			100
						Math			100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Will Rogers Elementary School
Central District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	96.6	96.9	96.6	98.0	1	Reading			*	95
					2	Reading			*	95
					3	Reading			*	95
					4	Reading			*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08						
Grade 5	3.5	3.5	6.5	≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2005:					
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:	27				
					Number of Goals Met:	19				
					Percentage of Goals Met:	70 %				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Sinclair Elementary School
Northwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	86	88	94	95	1	Reading	62	64	64	70
	Math	80	84	82	95		Math	68	69	66	70
4	Reading	71	77	80	95	2	Reading	70	70	72	70
	Math	77	82	86	95		Math	68	69	72	70
	Writing	78	82	94	95	3	Reading	65	66	83	70
5	Reading	71	77	80	95		Math	88	88	85	70
	Math	78	82	86	95	4	Reading	76	76	87	70
	Science	54	64	45	95		Math	87	87	92	70
						5	Reading	85	85	81	70
							Math	95	95	90	70

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	17	20	26	30
Math	21	24	23	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			83	70
	Math			50	70
2	Reading			91	70
	Math			89	70
3	Reading			100	70
	Math			86	70
4	Reading			100	70
	Math			100	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Sinclair Elementary School
Northwest District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.8	97.1	96.3	98.0	1	Reading		100	95
					2	Reading		100	95
					3	Reading		100	95
					4	Reading		*	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					2	Math		100	95
					3	Math		*	95
					4	Math		*	95
					2	Writing		80	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	9.1	8.1	9.5	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	*		0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	26			
					Number of Goals Met:	19			
					Percentage of Goals Met:	73 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Katherine Smith Elementary School
Northwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	82	85	88	95	1	Reading	41	48	49	70
	Math	66	73	69	95		2	Reading	52	57	49
4	Reading	73	79	66	95	3		Reading	54	58	70
	Math	57	67	62	95		4	Reading	55	59	67
5	Writing	75	80	87	95	5		Reading	73	73	73
	Reading	65	73	84	95		Math	Math	74	74	74
	Math	68	75	82	95	Math		89	89	82	70
	Science	36	51	42	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	21	24	18	30	1	Reading			89	70
Math	12	15	13	30		2	Math			79
					3		Reading			95
						4	Math			82
					5		Reading			94
						Math	Math			84
					4		Reading			92
						5	Math			92
					5		Reading			89
						Math			100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Katherine Smith Elementary School
Northwest District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.6	96.9	96.2	98.0	1	Reading		100	95
					2	Reading		100	95
					3	Reading		95	95
					4	Reading		100	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	100	95
					2	Math		100	95
					3	Math		94	95
					4	Math		100	95
					K/1	Writing		*	95
					2	Writing		100	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	1.9	1.9	3.1	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	17			
					Percentage of Goals Met:	63 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Stevens Elementary School
Northwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	93	94	87	95	1	Reading	57	60	43	70
	Math	82	85	66	95		Math	43	50	45	70
4	Reading	71	77	74	95	2	Reading	61	63	49	70
	Math	68	75	68	95		Math	59	62	43	70
	Writing	89	91	95	95	3	Reading	68	69	62	70
5	Reading	57	67	71	95		Math	74	74	67	70
	Math	44	57	66	95	4	Reading	47	53	81	70
	Science	31	47	39	95		Math	74	74	81	70
						5	Reading	59	62	75	70
							Math	73	73	87	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	14	17	16	30	1	Reading			74	70
Math	12	15	17	30		Math			59	70
					2	Reading			96	70
						Math			90	70
					3	Reading			100	70
						Math			83	70
					4	Reading			93	70
						Math			95	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	1.4	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Stevens Elementary School
Northwest District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	95.8	96.3	95.5	98.0	K	Reading		*	95
					1	Reading		*	95
					2	Reading		100	95
					3	Reading		100	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					K	Math		*	95
					1	Math		*	95
					2	Math		*	95
					3	Math		100	95
					4	Math		100	95
					K/1	Writing		*	95
					2	Writing		100	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	1.1	1.1	11.9	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	12			
					Percentage of Goals Met:	44 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Central

Performance Indicators Accountability System, 2004-2005 Part III
Stevenson Elementary School
Northwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	82	85	78	95	1	Reading	50	55	30	70
	Math	69	76	52	95		2	Math	50	55	65
4	Reading	66	73	61	95	2		Reading	47	53	76
	Math	38	52	63	95		3	Math	53	57	76
5	Writing	66	73	86	95	3		Reading	69	69	56
	Reading	78	82	81	95		4	Math	73	73	74
	Math	68	75	73	95	4		Reading	48	54	74
Science	44	57	40	95	5		Math	55	59	81	70
							5	Reading	75	75	69
						Math		85	85	73	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	15	18	15	30	1	Reading			60	70
Math	11	14	11	30		1	Math			75
					2		Reading			64
						2	Math			67
					3		Reading			67
						3	Math			83
					4		Reading			86
						4	Math			71
					5		Reading			*
						5	Math			*

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Stevenson Elementary School
Northwest District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.3	97.5	97.3	98.0	2	Reading		80	95
					3	Reading		100	95
					4	Reading		100	95
					2	Math		*	95
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					4	Math		100	95
					2	Writing		80	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	0.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	4.8	4.8	0.0	≤ 5
					Math	5.9	5.7	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	14			
					Percentage of Goals Met:	52 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Thompson Elementary School
South Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	79	83	90	95	1	Reading	42	49	49	70
	Math	52	63	62	95		2	Reading	55	59	47
4	Reading	53	64	62	95	3		Reading	49	54	58
	Math	47	59	48	95		4	Reading	52	57	55
5	Writing	82	85	90	95	5		Reading	44	51	72
	Reading	42	55	88	95		Math	Math	64	66	54
	Math	32	48	66	95	Math		60	63	78	70
	Science	8	30	48	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	12	15	12	30	The Apranda Test was not administered at this school.					
Math	4	7	9	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	2.1	2.1	0.0	≤ 5
Math	0.8	0.8	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Thompson Elementary School
South Central District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	94.7	95.5	94.1	98.0	K	Reading		*	95
					1	Reading		100	95
					2	Reading		76	95
					3	Reading		80	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					5	Reading		*	95
					K	Math		*	95
					1	Math		*	95
					2	Math		93	95
					3	Math	91	95	
					4	Math	*	95	
					5	Math	*	95	
					K/1	Writing		*	95
					2	Writing		50	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	9.3	8.2	6.3	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					Acceptable				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	16			
					Percentage of Goals Met:	59 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Travis Elementary School
Northwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	90	91	97	95	1	Reading	89	89	79	70
	Math	84	87	79	95		Math	92	92	75	70
4	Reading	84	87	81	95	2	Reading	78	78	88	70
	Math	88	90	83	95		Math	70	70	89	70
5	Writing	91	92	94	95	3	Reading	75	75	76	70
	Reading	85	88	91	95		Math	82	82	80	70
	Math	92	93	96	95	4	Reading	84	84	81	70
Science	75	80	72	95	Math		91	91	84	70	
						5	Reading	91	91	90	70
							Math	99	99	98	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	42	42	40	30	1	Reading			100	70
Math	34	34	36	30		Math			67	70
					2	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.4	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Travis Elementary School
Northwest District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.3	97.5	97.0	98.0	2	Reading		100	95
					3	Reading		*	95
					4	Reading		86	95
					5	Reading		*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					3	Math		*	95
					4	Math		*	95
					5	Math		*	95
					2	Writing		*	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	1.0	1.0	1.1	≤ 5.0					

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:

Acceptable

Ratings not provided for Administrative Districts

2004–2005 Final Results

Number of Goals: 27

Number of Goals Met: 21

Percentage of Goals Met: **78 %**

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
TSU/HISD Lab School
South Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	100	100	71	95	1	Reading	54	58	83	70
	Math	86	88	78	95		Math	65	66	92	70
4	Reading	63	71	78	95	2	Reading	13	27	64	70
	Math	75	80	80	95		Math	63	65	55	70
	Writing	90	91	100	95	3	Reading	100	100	56	70
5	Reading	*		80	95		Math	100	100	89	70
	Math	*		86	95	4	Reading	50	55	88	70
	Science	*		43	95		Math	60	63	88	70
						5	Reading	*		80	70
							Math	*		100	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	16	19	33	30						
Math	6	9	4	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
TSU/HISD Lab School
South Central District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	95.7	96.3	95.9	98.0	2	Reading		*	95	
					3	Reading		86	95	
					4	Reading		*	95	
					2	Math		*	95	
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					3/4	Writing		*	95	
Retention Rate	2003-04	2004-05	2004-05	2007-08						
Grade 5	10.0	8.8	9.1	≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2005:					
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:		22			
					Number of Goals Met:		14			
					Percentage of Goals Met:		64 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III

Turner Elementary School

South Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	78	82	73	95	1	Reading	69	69	45	70
	Math	42	55	43	95		2	Reading	44	51	40
4	Reading	62	70	63	95	3		Reading	47	53	49
	Math	45	58	39	95		4	Reading	67	68	66
5	Writing	79	83	80	95	5		Reading	81	81	68
	Reading	73	79	76	95		Math	Math	67	68	68
	Math	67	74	73	95	Math		83	83	62	70
Science	32	48	29	95							

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2007	Expected	Actual	Goal
Reading	15	18	14	30						
Math	7	10	7	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Aprenda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.0	1.0	0.8	≤ 5
Math	0.7	0.7	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Turner Elementary School
South Central District

<i>Goal 1: Increase Student Achievement</i>																																																														
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*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Twain Elementary School
Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	92	93	97	95	1	Reading	85	85	79	70
	Math	93	94	94	95		Math	81	81	89	70
4	Reading	94	94	87	95	2	Reading	71	71	86	70
	Math	98	98	88	95		Math	65	66	86	70
5	Writing	100	100	100	95	3	Reading	84	84	89	70
	Reading	95	95	99	95		Math	89	89	91	70
	Math	92	93	98	95	4	Reading	94	94	91	70
Science	79	83	83	95	Math		99	99	93	70	
						5	Reading	96	96	92	70
							Math	96	96	97	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	32	32	39	30	1	Reading			77	70
Math	39	39	41	30		Math			68	70
					2	Reading			100	70
						Math			95	70
					3	Reading			100	70
						Math			100	70
					4	Reading			94	70
						Math			100	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Twain Elementary School
Central District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.2	97.4	96.9	98.0	2	Reading		*	95
					3	Reading		*	95
					4	Reading		*	95
					5	Reading		*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					3	Math		*	95
					4	Math		*	95
					5	Math		*	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	0.9	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	23			
					Percentage of Goals Met:	85 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Wainwright Elementary School
Northwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	81	95	1	Reading	46	52	45	70
	Math	69	76	84	95		Math	52	57	35	70
4	Reading	57	67	78	95	2	Reading	64	66	54	70
	Math	39	53	73	95		Math	53	57	41	70
	Writing	79	83	83	95	3	Reading	55	59	61	70
5	Reading	52	63	81	95		Math	65	66	85	70
	Math	47	59	85	95	4	Reading	70	70	72	70
	Science	28	45	51	95		Math	61	63	82	70
						5	Reading	67	68	69	70
							Math	66	67	57	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	14	17	16	30	1	Reading			91	70
Math	8	11	14	30		Math			68	70
					2	Reading			100	70
						Math			89	70
					3	Reading			88	70
						Math			81	70
					4	Reading			94	70
						Math			88	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	1.3	≤ 5
Math	0.0	0.0	1.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Wainwright Elementary School
Northwest District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	95.9	96.4	96.1	98.0	1	Reading		*	95	
					2	Reading		85	95	
					3	Reading		88	95	
					4	Reading		67	95	
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		95	
					3	Math		100	95	
					4	Math		100	95	
					5	Math		*	95	
					K/1	Writing		*	95	
					2	Writing		*	95	
Retention Rate	2003-04	2004-05	2004-05	2007-08						
Grade 5	2.6	2.6	5.3	≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2005:					
					<table border="1"> <tr> <td align="center">Acceptable</td> </tr> </table>					Acceptable
Acceptable										
					2004–2005 Final Results					
					Number of Goals:	27				
					Number of Goals Met:	17				
					Percentage of Goals Met:	63 %				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
West University Elementary School
Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	99	99	100	95	1	Reading	94	94	94	70
	Math	98	98	94	95		Math	95	95	92	70
4	Reading	98	98	98	95	2	Reading	97	97	97	70
	Math	95	95	97	95		Math	95	95	97	70
	Writing	96	96	100	95						
5	Reading	98	98	99	95	3	Reading	93	93	94	70
	Math	96	96	97	95		Math	96	96	96	70
	Science	92	93	93	95	4	Reading	99	99	97	70
							Math	99	99	97	70
						5	Reading	100	100	97	70
							Math	99	99	98	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	65	65	64	30						
Math	57	57	61	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.7	0.7	0.9	≤ 5
Math	0.5	0.5	0.5	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
West University Elementary School
Central District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.9	97.2	97.0	98.0	K Reading			*	95
					1 Reading			*	95
					2 Reading			*	95
					3 Reading			*	95
					4 Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					5 Reading			100	95
					K Math			*	95
					1 Math			*	95
					2 Math			*	95
					3 Math			*	95
					4 Math			*	95
					5 Math			*	95
					2 Writing			*	95
					3/4 Writing			*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	0.9	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					Exemplary				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	25			
					Percentage of Goals Met:	93 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Wharton Elementary School
Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	72	78	87	95	1	Reading				70
	Math	89	91	80	95		Math				70
4	Reading	72	78	65	95	2	Reading				70
	Math	73	79	75	95		Math				70
	Writing	84	87	87	95	3	Reading	*			70
5	Reading	90	91	84	95		Math	*			70
	Math	94	94	90	95	4	Reading	63	65		70
	Science	75	80	53	95		Math	75	75		70
6	Reading	88	90	97	95	5	Reading	87	87	79	70
	Math	100	100	93	95		Math	100	100	93	70
						6	Reading	61	63	67	70
							Math	96	96	96	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	29	32	27	30	1	Reading			87	70
Math	45	45	34	30		Math			84	70
					2	Reading			98	70
						Math			98	70
					3	Reading			98	70
						Math			93	70
					4	Reading			80	70
						Math			90	70
					5	Reading			60	70
						Math			93	70
					6	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.0	1.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Wharton Elementary School
Central District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.5	97.6	97.3	98.0	K	Reading		*	95
					1	Reading		*	95
					2	Reading		*	95
					3	Reading		*	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					K	Math		*	95
					1	Math		*	95
					2	Math		100	95
					3	Math		100	95
					5	Math		*	95
					K/1	Writing		83	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	2.8	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	23			
					Number of Goals Met:	13			
					Percentage of Goals Met:	57 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Whidby Elementary School
South Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	80	84	89	95	1	Reading	68	69	77	70
	Math	41	55	46	95		2	Reading	69	69	73
4	Reading	50	61	51	95	3		Reading	49	54	59
	Math	47	59	37	95		4	Reading	65	66	59
5	Writing	83	86	91	95	5		Reading	62	64	85
	Reading	52	63	87	95		Math	71	71	70	70
	Math	29	46	88	95	59		62	83	70	
	Science	18	37	46	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2007	Expected	Actual	Goal 2007
Reading	12	15	17	30	The Aprenda Test was not administered at this school.					
Math	7	10	10	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.5	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Whidby Elementary School
South Central District**

Goal 1: Increase Student Achievement

Participation Data				
Student	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08
Schoolwide by Instructional Level	96.6	96.9	96.4	98.0
Retention Rate	Actual	Expected	Actual	Goal
2003-04	2004-05	2004-05	2007-08	
Grade 5	0.0	0.0	4.1	≤ 5.0

SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Instr.		Actual	Expected	Actual	Goal	
Grade	Subtest	2004	2005	2005	2008	
1	Reading			*	95	
2	Reading			*	95	
3	Reading			86	95	
4	Reading			*	95	
5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
2	Math			*	95	
3	Math			100	95	
4	Math			*	95	
K/1	Writing			*	95	
2	Writing			43	95	

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Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2004	2005	2005	2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:

Acceptable

 Ratings not provided for Administrative Districts

2004-2005 Final Results	
Number of Goals:	27
Number of Goals Met:	20
Percentage of Goals Met:	74 %

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Wilson Elementary School
Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	94	94	90	95	1	Reading	69	69	62	70
	Math	81	85	76	95		Math	78	78	45	70
4	Reading	93	94	89	95	2	Reading	66	67	76	70
	Math	83	86	80	95		Math	89	89	76	70
	Writing	93	94	93	95	3	Reading	79	79	88	70
5	Reading	73	79	86	95		Math	71	71	91	70
	Math	65	73	92	95	4	Reading	79	79	91	70
	Science	61	70	65	95		Math	88	88	78	70
6	Reading			100	95	5	Reading	72	72	93	70
	Math			86	95		Math	81	81	93	70
						6	Reading			93	70
							Math			79	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	30	30	25	30	1	Reading			87	70
Math	25	28	26	30		Math			67	70
					2	Reading			94	70
						Math			94	70
					3	Reading			84	70
						Math			84	70
					4	Reading			96	70
						Math			83	70
					5	Reading			83	70
						Math			92	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.7	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Wilson Elementary School
Central District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.4	96.8	96.3	98.0	2 Reading			*	95
					3 Reading			*	95
					4 Reading			*	95
					5 Reading			*	95
					6 Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	2 Math			*	95
Grade 5	0.0	0.0	3.3	≤ 5.0	3 Math			*	95
					4 Math			*	95
					5 Math			*	95
					6 Math			*	95
					2 Writing			*	95
					3/4 Writing			*	95

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2004	2005	2005	2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:

Acceptable

Ratings not provided for Administrative Districts

2004–2005 Final Results	
Number of Goals:	27
Number of Goals Met:	15
Percentage of Goals Met:	56 %

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.