

Performance Indicators Accountability System, 2004-2005 Part III
Anderson Elementary School
Southwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	84	87	84	95	1	Reading	50	55	68	70
	Math	64	72	70	95		Math	54	58	78	70
4	Reading	66	73	63	95	2	Reading	44	51	55	70
	Math	55	65	61	95		Math	64	66	68	70
	Writing	87	89	80	95	3	Reading	63	65	65	70
5	Reading	50	61	70	95		Math	80	80	68	70
	Math	58	67	78	95	4	Reading	54	58	81	70
	Science	37	52	33	95		Math	63	65	78	70
						5	Reading	35	44	58	70
							Math	71	71	82	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	16	19	7	30	1	Reading			93	70
Math	13	16	13	30		Math			80	70
					2	Reading			90	70
						Math			69	70
					3	Reading			95	70
						Math			81	70
					4	Reading			80	70
						Math			78	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.6	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Ashford Elementary School
West District

Goal 1: Increase Student Achievement

**Stanford: % Above National Average
(Non-Special Education Students at or
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	69	69	73	70
	Math	54	58	68	70
2	Reading	77	77	86	70
	Math	78	78	79	70

**Aprenda: % Above National Average
(Non-Special Education Students at or
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			84	70
	Math			79	70
2	Reading			95	70
	Math			100	70

Aprenda 3 administered in Spring
2005. Results of 2005 presented
as baseline data.

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Ashford Elementary School
West District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	95.7	96.3	95.3	98.0						
Retention Rate	Actual	Expected	Actual	Goal	SDAA II administered in the Spring 2005. Results presented as baseline data.					
	2003-04	2004-05	2004-05	2007-08						
Grade 5				≤ 5.0						
					TEA Accountability Rating for 2005:					
					<table border="1"> <tr> <td>Acceptable</td> </tr> </table>					Acceptable
					Acceptable					
Ratings not provided for Administrative Districts										
					2004-2005 Final Results					
					Number of Goals: 6					
					Number of Goals Met: 4					
					Percentage of Goals Met: 67 %					

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

West

Performance Indicators Accountability System, 2004-2005 Part III
Askew Elementary School
West District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	95	95	93	95	1	Reading	74	74	68	70
	Math	81	85	78	95		Math	72	72	72	70
4	Reading	89	91	90	95	2	Reading	73	73	70	70
	Math	81	85	87	95		Math	67	68	69	70
	Writing	89	91	98	95	3	Reading	74	74	78	70
							Math	80	80	78	70
						4	Reading	79	79	87	70
							Math	83	83	87	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	33	33	37	30	1	Reading			80	70
Math	26	29	33	30		Math			80	70
					2	Reading			100	70
						Math			100	70
					3	Reading			83	70
						Math			57	70
					4	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.7	0.7	0.4	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Askew Elementary School
West District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.3	96.7	96.2	98.0	K	Reading		*	95
					1	Reading		*	95
					2	Reading		*	95
					3	Reading		56	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*
					1	Math		100	95
					2	Math		100	95
					3	Math		88	95
					K/1	Writing		*	95
					2	Writing		50	95
Retention Rate	Actual	Expected	Actual	Goal					
	2003-04	2004-05	2004-05	2007-08					
Grade 5				≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2004	2005	2005	2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Recognized</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	21			
					Number of Goals Met:	16			
					Percentage of Goals Met:	76 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

West

Performance Indicators Accountability System, 2004-2005 Part III
Bell Elementary School
Southwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	84	87	89	95	1	Reading	78	78	82	70
	Math	74	79	75	95		Math	63	65	87	70
4	Reading	61	70	69	95	2	Reading	78	78	66	70
	Math	68	75	62	95		Math	75	75	73	70
5	Writing	71	77	86	95	3	Reading	66	67	73	70
	Reading	61	70	77	95		Math	75	75	89	70
	Math	67	74	86	95	4	Reading	59	62	74	70
Science	52	63	53	95	Math		72	72	78	70	
						5	Reading	71	71	73	70
							Math	89	89	86	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	22	25	22	30	1	Reading			100	70
Math	16	19	19	30		Math			100	70
					2	Reading			100	70
						Math			97	70
					3	Reading			100	70
						Math			84	70
					4	Reading			83	70
						Math			100	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.3	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Benavidez Elementary School
West Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	93	94	91	95	1	Reading	32	42	26	70
	Math	78	82	74	95		Math	50	55	25	70
4	Reading	68	75	69	95	2	Reading	47	53	35	70
	Math	59	68	66	95		Math	57	60	60	70
5	Writing	95	95	84	95	3	Reading	79	79	70	70
	Reading	28	45	48	95		Math	80	80	69	70
	Math	39	53	64	95	4	Reading	46	52	59	70
Science	24	42	23	95	Math		68	69	78	70	
						5	Reading	31	41	30	70
							Math	58	61	56	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	20	23	18	30	1	Reading			85	70
Math	16	19	17	30		Math			78	70
					2	Reading			95	70
						Math			86	70
					3	Reading			98	70
						Math			92	70
					4	Reading			85	70
						Math			76	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Benavidez Elementary School
West Central District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.8	97.1	97.2	98.0	1	Reading		*	95
					2	Reading		100	95
					3	Reading		*	95
					1	Math		*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					3	Math		100	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	3.8	3.8	9.7	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					Unacceptable				
					Ratings not provided for Administrative Districts				
					2004-2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	11			
					Percentage of Goals Met:	41 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

West

Performance Indicators Accountability System, 2004-2005 Part III
Bonham Elementary School
West District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	81	85	84	95	1	Reading	46	52	33	70
	Math	61	70	66	95		Math	40	48	27	70
4	Reading	75	80	65	95	2	Reading	47	53	43	70
	Math	74	79	68	95		Math	38	46	35	70
	Writing	76	81	90	95	3	Reading	44	51	42	70
5	Reading	54	64	82	95		Math	63	65	56	70
	Math	61	70	77	95	4	Reading	43	50	48	70
	Science	27	44	36	95		Math	73	73	75	70
						5	Reading	54	58	59	70
							Math	73	73	68	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	14	17	13	30	1	Reading			89	70
Math	7	10	10	30		Math			68	70
					2	Reading			90	70
						Math			81	70
					3	Reading			98	70
						Math			96	70
					4	Reading			75	70
						Math			42	70
					5	Reading			90	70
						Math			40	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Braeburn Elementary School
West Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	70	76	78	95	1	Reading	22	34	38	70
	Math	41	55	52	95		Math	33	42	10	70
4	Reading	44	57	51	95	2	Reading	30	40	26	70
	Math	29	46	53	95		Math	55	59	35	70
	Writing	62	70	72	95	3	Reading	25	36	45	70
5	Reading	20	39	41	95		Math	25	36	55	70
	Math	29	46	54	95	4	Reading	32	42	53	70
	Science	11	32	25	95		Math	28	39	63	70
						5	Reading	23	35	28	70
							Math	43	50	51	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	5	8	8	30	1	Reading			89	70
Math	3	6	8	30		Math			70	70
					2	Reading			86	70
						Math			79	70
					3	Reading			95	70
						Math			69	70
					4	Reading			84	70
						Math			72	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Braeburn Elementary School
West Central District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.2	96.7	96.1	98.0	K	Reading		*	95
					1	Reading		*	95
					2	Reading		67	95
					3	Reading		63	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		95
Retention Rate	2003-04	2004-05	2004-05	2007-08	1	Math		*	95
Grade 5	3.3	3.3	15.8	≤ 5.0	2	Math		57	95
					3	Math		82	95
					4	Math		*	95
					K/1	Writing		*	95
					2	Writing		40	95

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:

Acceptable

Ratings not provided for Administrative Districts

2004–2005 Final Results	
Number of Goals:	27
Number of Goals Met:	17
Percentage of Goals Met:	63 %

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

West

Performance Indicators Accountability System, 2004-2005 Part III
Briargrove Elementary School
West District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	97	97	100	95	1	Reading	86	86	79	70
	Math	95	95	92	95		Math	88	88	84	70
4	Reading	89	91	95	95	2	Reading	90	90	79	70
	Math	90	91	92	95		Math	88	88	80	70
5	Writing	97	97	99	95	3	Reading	88	88	89	70
	Reading	91	92	95	95		Math	90	90	94	70
	Math	73	79	93	95	4	Reading	87	87	95	70
Science	73	79	76	95	Math		92	92	97	70	
						5	Reading	93	93	88	70
							Math	92	92	86	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	41	41	42	30						
Math	32	32	33	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Aprenda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	1.1	≤ 5
Math	0.0	0.0	0.3	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Briargrove Elementary School
West District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.7	97.0	96.5	98.0	1	Reading		*	95
					2	Reading		89	95
					3	Reading		100	95
					4	Reading		100	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		95
					3	Math		100	95
					4	Math		*	95
					2	Writing		*	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	2.4	2.4	2.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Recognized</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	24			
					Percentage of Goals Met:	89 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

West

Performance Indicators Accountability System, 2004-2005 Part III
Briar Meadow Charter Elementary School
West District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	95	95	1	Reading	51	56	56	70
	Math	73	79	88	95		Math	49	54	58	70
4	Reading	67	74	85	95	2	Reading	73	73	53	70
	Math	64	72	73	95		Math	70	70	58	70
	Writing	66	73	95	95	3	Reading	72	72	86	70
5	Reading	86	88	89	95		Math	72	72	94	70
	Math	83	86	83	95	4	Reading	79	79	92	70
	Science	53	64	39	95		Math	82	82	89	70
						5	Reading	79	79	83	70
							Math	84	84	91	70

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	25	28	30	30
Math	21	24	22	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual	Expected	Actual	Goal 2007
The Aprenda Test was not administered at this school.					

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Briarmeadow Charter Elementary School
West District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.1	97.3	96.9	98.0	K	Reading		*	95
					1	Reading		*	95
					2	Reading		*	95
					3	Reading		71	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		95
					K	Math		*	95
					2	Math		*	95
					3	Math		40	95
					4	Math		*	95
					2	Writing		*	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	7.0	6.5	9.5	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	19			
					Percentage of Goals Met:	70 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

West

Performance Indicators Accountability System, 2004-2005 Part III
Bush Elementary School
West District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	99	99	99	95	1	Reading	93	93	92	70
	Math	98	98	96	95		Math	86	86	85	70
4	Reading	95	95	96	95	2	Reading	87	87	82	70
	Math	95	95	99	95		Math	82	82	80	70
5	Writing	98	98	99	95	3	Reading	86	86	87	70
	Reading	94	94	98	95		Math	97	97	95	70
	Math	93	94	98	95	4	Reading	85	85	94	70
Science	80	84	87	95	Math		93	93	96	70	
						5	Reading	91	91	89	70
							Math	91	91	92	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	54	54	46	30	The Apranda Test was not administered at this school.					
Math	43	43	50	30						

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
 Bush Elementary School
 West District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.9	97.2	97.0	98.0	1	Reading		100	95
					2	Reading		100	95
					3	Reading		*	95
					4	Reading		100	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	1	Math		*	95
Grade 5	2.8	2.8	0.0	≤ 5.0	2	Math		*	95
					3	Math		100	95
					4	Math		78	95
					K/1	Writing		*	95
					2	Writing		*	95
					3/4	Writing		*	95

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	3.8	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:
Recognized
 Ratings not provided for Administrative Districts

2004–2005 Final Results	
Number of Goals:	27
Number of Goals Met:	26
Percentage of Goals Met:	96 %

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Condit Elementary School
West Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	99	99	98	95	1	Reading	99	99	94	70
	Math	90	91	90	95		Math	99	99	95	70
4	Reading	89	91	90	95	2	Reading	92	92	92	70
	Math	87	89	95	95		Math	95	95	96	70
	Writing	96	96	97	95						
5	Reading	91	92	93	95	3	Reading	98	98	92	70
	Math	82	85	94	95		Math	100	100	99	70
	Science	73	79	63	95	4	Reading	95	95	99	70
							Math	94	94	98	70
						5	Reading	93	93	90	70
							Math	96	96	94	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	49	49	46	30	1	Reading			100	70
Math	37	37	40	30		Math			100	70
					2	Reading			100	70
						Math			92	70
					3	Reading			89	70
						Math			89	70
					4	Reading			93	70
						Math			93	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.7	≤ 5
Math	0.0	0.0	0.8	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Condit Elementary School
West Central District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.6	97.7	97.3	98.0	2	Reading		100	95
					3	Reading		*	95
					4	Reading		80	95
					1	Math		*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					3	Math		*	95
					4	Math		*	95
					2	Writing		*	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	1.0	1.0	1.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	22			
					Percentage of Goals Met:	81 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

West

Performance Indicators Accountability System, 2004-2005 Part III
Cunningham Elementary School
West Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	80	84	81	95	1	Reading	33	42	29	70
	Math	47	59	47	95		Math	29	39	29	70
4	Reading	52	63	66	95	2	Reading	56	60	53	70
	Math	44	57	66	95		Math	72	72	58	70
	Writing	76	81	85	95	3	Reading	29	39	71	70
5	Reading	32	48	53	95		Math	10	25	59	70
	Math	35	50	58	95	4	Reading	45	51	35	70
	Science	19	38	36	95		Math	60	63	71	70
						5	Reading	42	49	41	70
							Math	69	69	59	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	11	14	9	30	1	Reading			89	70
Math	3	6	12	30		Math			77	70
					2	Reading			98	70
						Math			83	70
					3	Reading			92	70
						Math			78	70
					4	Reading			99	70
						Math			98	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Cunningham Elementary School
West Central District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.1	97.3	97.0	98.0	K	Reading		*	95
					2	Reading		100	95
					K	Math		*	95
					1	Math		*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					3	Math		*	95
					5	Math		*	95
					K/1	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	2.1	2.1	4.6	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	14			
					Percentage of Goals Met:	52 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

West

Performance Indicators Accountability System, 2004-2005 Part III
Elrod Elementary School
Southwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	78	82	78	95	1	Reading	64	66	71	70
	Math	65	73	56	95		Math	58	61	46	70
4	Reading	68	75	64	95	2	Reading	50	55	50	70
	Math	54	64	63	95		Math	67	68	57	70
	Writing	84	87	90	95	3	Reading	50	55	54	70
5	Reading	36	51	59	95		Math	65	66	67	70
	Math	46	58	68	95	4	Reading	59	62	56	70
	Science	17	37	34	95		Math	71	71	67	70
						5	Reading	42	49	50	70
							Math	66	67	64	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	11	14	12	30	1	Reading			68	70
Math	9	12	10	30		Math			76	70
					2	Reading			80	70
						Math			50	70
					3	Reading			92	70
						Math			95	70
					4	Reading			88	70
						Math			88	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.4	0.4	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Emerson Elementary School
West District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	86	95	1	Reading	76	76	76	70
	Math	56	66	68	95		Math	53	57	62	70
4	Reading	67	74	67	95	2	Reading	60	63	66	70
	Math	55	65	63	95		Math	52	57	62	70
	Writing	74	79	89	95	3	Reading	33	42	52	70
5	Reading	73	79	71	95		Math	43	50	67	70
	Math	63	71	77	95	4	Reading	71	71	63	70
	Science	43	56	41	95		Math	79	79	71	70
						5	Reading	76	76	85	70
							Math	84	84	72	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	21	24	18	30	1	Reading			94	70
Math	17	20	13	30		Math			87	70
					2	Reading			98	70
						Math			98	70
					3	Reading			95	70
						Math			96	70
					4	Reading			97	70
						Math			93	70
					5	Reading			93	70
						Math			86	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.8	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Emerson Elementary School
West District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.5	96.9	95.8	98.0	2	Reading		*	95
					3	Reading		86	95
					4	Reading		*	95
					5	Reading		*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		95
					3	Math		100	95
					4	Math		*	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	1.0	1.0	9.7	≤ 5.0					

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:

Acceptable

Ratings not provided for Administrative Districts

2004–2005 Final Results

Number of Goals: 27

Number of Goals Met: 16

Percentage of Goals Met: **59 %**

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

West

Performance Indicators Accountability System, 2004-2005 Part III
Foerster Elementary School
Southwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	80	95	1	Reading	58	61	52	70
	Math	66	73	55	95		2	Reading	34	43	60
4	Reading	63	71	64	95	3		Reading	58	61	56
	Math	47	59	68	95		4	Reading	40	48	55
5	Writing	71	77	81	95	5		Reading	54	58	82
	Reading	63	71	64	95		Math	Math	66	67	80
	Math	47	59	86	95	Math		73	73	96	70
	Science	35	50	58	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	22	25	14	30	1	Reading			95	70
Math	16	19	16	30		2	Math			80
					3		Reading			95
						4	Math			89
					5		Reading			95
						Math	Math			95
					4		Reading			79
						Math			86	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.6	0.6	0.5	≤ 5
Math	0.8	0.8	1.1	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Foerster Elementary School
Southwest District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	94.8	95.6	94.9	98.0	K	Reading		*	95	
					1	Reading		100	95	
					2	Reading		100	95	
					3	Reading		100	95	
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					2	Math		100	95	
					3	Math		100	95	
					K/1	Writing		*	95	
					2	Writing		*	95	
					3/4	Writing		*	95	
Retention Rate	2003-04	2004-05	2004-05	2007-08						
Grade 5	1.9	1.9	0.0	≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
					Reading	0.0	0.0	3.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2005:					
					<div style="border: 1px solid black; display: inline-block; padding: 2px;">Acceptable</div>					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:	27				
					Number of Goals Met:	15				
					Percentage of Goals Met:	56 %				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

West

Performance Indicators Accountability System, 2004-2005 Part III
Fondren Elementary School
Southwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	82	85	88	95	1	Reading	69	69	66	70
	Math	66	73	58	95		Math	69	69	53	70
4	Reading	54	64	58	95	2	Reading	86	86	64	70
	Math	42	55	55	95		Math	91	91	52	70
	Writing	68	75	90	95	3	Reading	55	59	66	70
5	Reading	51	62	64	95		Math	58	61	66	70
	Math	56	66	80	95	4	Reading	48	54	57	70
	Science	38	52	40	95		Math	64	66	74	70
6	Reading	95	95	95	95	5	Reading	63	65	64	70
	Math	95	95	70	95		Math	87	87	75	70
						6	Reading	95	95	68	70
							Math	100	100	89	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	18	21	17	30	1	Reading			90	70
Math	9	12	11	30		Math			62	70
					2	Reading			95	70
						Math			68	70
					3	Reading			100	70
						Math			90	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Fondren Elementary School
Southwest District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.5	96.9	96.2	98.0	K Reading			*	95
					1 Reading			*	95
					2 Reading			*	95
					3 Reading			100	95
					4 Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					5 Reading			*	95
					K Math			*	95
					1 Math			*	95
					3 Math			*	95
					4 Math			83	95
					5 Math			*	95
					K/1 Writing			*	95
					2 Writing			*	95
					3/4 Writing			*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	10.2	8.9	3.4	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	5.6	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:			31	
					Number of Goals Met:			16	
					Percentage of Goals Met:			52 %	

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

West

Performance Indicators Accountability System, 2004-2005 Part III
Gordon Elementary School
West Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	68	95	1	Reading	29	39	62	70
	Math	71	77	61	95		Math	24	36	65	70
4	Reading	82	85	73	95	2	Reading	54	58	27	70
	Math	75	80	57	95		Math	62	64	23	70
	Writing	93	94	77	95	3	Reading	65	66	65	70
5	Reading	50	61	61	95		Math	60	63	57	70
	Math	58	67	65	95	4	Reading	80	80	83	70
	Science	29	46	26	95		Math	73	73	61	70
						5	Reading	54	58	51	70
							Math	76	76	68	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	15	18	8	30	1	Reading			97	70
Math	16	19	9	30		Math			62	70
					2	Reading			95	70
						Math			83	70
					3	Reading			100	70
						Math			80	70
					4	Reading			95	70
						Math			93	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.6	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Gross Elementary
Southwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	80	84	92	95	1	Reading	74	74	62	70
	Math	49	61	55	95		Math	63	65	31	70
4	Reading	63	71	47	95	2	Reading	70	70	59	70
	Math	61	70	38	95		Math	78	78	63	70
	Writing	73	79	78	95	3	Reading	54	58	69	70
5	Reading	65	73	82	95		Math	75	75	69	70
	Math	44	57	72	95	4	Reading	58	61	48	70
	Science	18	37	35	95		Math	78	78	57	70
						5	Reading	59	62	77	70
							Math	74	74	74	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	11	14	10	30	1	Reading			81	70
Math	6	9	7	30		Math			56	70
					2	Reading			100	70
						Math			91	70
					3	Reading			100	70
						Math			94	70
					4	Reading			*	70
						Math			*	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.3	0.3	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Herod Elementary School
West Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	96	96	92	95	1	Reading	81	81	85	70
	Math	84	87	81	95		Math	77	77	79	70
4	Reading	89	91	94	95	2	Reading	84	84	81	70
	Math	87	89	90	95		Math	82	82	85	70
	Writing	91	92	95	95	3	Reading	88	88	86	70
5	Reading	91	92	99	95		Math	88	88	90	70
	Math	80	84	94	95	4	Reading	91	91	92	70
	Science	64	72	75	95		Math	89	89	96	70
						5	Reading	90	90	93	70
							Math	93	93	89	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	43	43	48	30	1	Reading			57	70
Math	37	37	41	30		Math			29	70
					2	Reading			88	70
						Math			81	70
					3	Reading			100	70
						Math			87	70
					4	Reading			100	70
						Math			100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.4	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Horn Elementary School
West Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	99	99	99	95	1	Reading	85	85	85	70
	Math	93	94	94	95		Math	75	75	78	70
4	Reading	91	92	93	95	2	Reading	77	77	91	70
	Math	88	90	97	95		Math	81	81	87	70
5	Writing	88	90	90	95	3	Reading	84	84	90	70
	Reading	94	94	96	95		Math	95	95	93	70
	Math	85	88	99	95	4	Reading	90	90	92	70
Science	89	91	87	95	Math		89	89	94	70	
						5	Reading	97	97	94	70
							Math	97	97	96	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	38	38	42	30	The Apranda Test was not administered at this school.					
Math	38	38	46	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.8	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Horn Elementary School
West Central District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.7	97.0	96.9	98.0	K Reading			*	95
					1 Reading			*	95
					2 Reading			*	95
					3 Reading			86	95
					4 Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					5 Reading			*	95
					K Math			*	95
					1 Math			*	95
					2 Math			*	95
					3 Math			*	95
					4 Math			100	95
					5 Math			*	95
					2 Writing			*	95
					3/4 Writing			71	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	2.4	2.4	1.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					Recognized				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	25			
					Percentage of Goals Met:	93 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

West

Performance Indicators Accountability System, 2004-2005 Part III
Kolter Elementary School
Southwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	100	100	99	95	1	Reading	81	81	86	70
	Math	94	94	89	95		Math	88	88	81	70
4	Reading	98	98	98	95	2	Reading	95	95	90	70
	Math	95	95	94	95		Math	91	91	83	70
5	Writing	100	100	100	95	3	Reading	95	95	96	70
	Reading	99	99	100	95		Math	97	97	89	70
	Math	90	91	100	95	4	Reading	98	98	98	70
Science	87	89	92	95	Math		99	99	94	70	
						5	Reading	99	99	96	70
							Math	93	93	96	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	61	61	57	30						
Math	35	35	34	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.8	≤ 5
Math	0.0	0.0	0.4	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Kolter Elementary School
Southwest District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.8	97.8	97.5	98.0	K	Reading		*	95
					2	Reading		100	95
					3	Reading		100	95
					2	Math		*	95
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	100	95
					4	Math		*	95
					2	Writing		*	95
					3/4	Writing		0	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	1.3	1.3	1.2	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Recognized</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	24			
					Percentage of Goals Met:	89 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

West

Performance Indicators Accountability System, 2004-2005 Part III
Longfellow Elementary School
West Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	86	88	89	95	1	Reading	82	82	64	70
	Math	70	76	55	95		Math	87	87	69	70
4	Reading	78	82	74	95	2	Reading	73	73	63	70
	Math	71	77	65	95		Math	72	72	63	70
	Writing	80	84	93	95	3	Reading	75	75	61	70
5	Reading	79	83	85	95		Math	78	78	59	70
	Math	58	67	72	95	4	Reading	79	79	74	70
	Science	55	65	38	95		Math	84	84	78	70
						5	Reading	83	83	82	70
							Math	87	87	72	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	31	31	23	30	1	Reading			*	70
Math	16	19	14	30		Math			*	70
					2	Reading			100	70
						Math			60	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.4	0.4	0.6	≤ 5
Math	0.0	0.0	0.3	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Lovett Elementary School
West Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	97	97	99	95	1	Reading	88	88	84	70
	Math	92	93	90	95		Math	80	80	73	70
4	Reading	98	98	95	95	2	Reading	93	93	84	70
	Math	90	91	95	95		Math	86	86	96	70
5	Writing	96	96	98	95	3	Reading	94	94	96	70
	Reading	92	93	98	95		Math	100	100	98	70
	Math	90	91	95	95	4	Reading	98	98	100	70
Science	76	81	77	95	Math		96	96	96	70	
						5	Reading	98	98	100	70
							Math	98	98	98	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	41	41	43	30						
Math	31	31	31	30						
† An annual increase of 3% is expected until the goal of 30% is reached.					The Apranda Test was not administered at this school.					

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.3	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Lovett Elementary School
West Central District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	98.0	98.0	97.7	98.0	K	Reading		*	95
					2	Reading		*	95
					3	Reading		80	95
					4	Reading		*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					3	Math		80	95
					4	Math		*	95
					K/1	Writing		*	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	1.1	1.1	4.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	23			
					Percentage of Goals Met:	85 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

West

Performance Indicators Accountability System, 2004-2005 Part III
McNamara Elementary School
West District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	90	95	1	Reading	61	63	56	70
	Math	73	79	66	95		Math	47	53	46	70
4	Reading	77	82	53	95	2	Reading	62	64	43	70
	Math	69	76	70	95		Math	42	49	43	70
	Writing	78	82	76	95	3	Reading	44	51	55	70
5	Reading	57	67	59	95		Math	61	63	60	70
	Math	60	69	64	95	4	Reading	45	51	55	70
	Science	33	49	27	95		Math	64	66	76	70
						5	Reading	59	62	49	70
							Math	76	76	61	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	18	21	12	30	1	Reading			82	70
Math	14	17	11	30		Math			75	70
					2	Reading			99	70
						Math			91	70
					3	Reading			93	70
						Math			85	70
					4	Reading			90	70
						Math			70	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.3	0.3	0.8	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Milne Elementary School
Southwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	73	79	80	95	1	Reading	68	69	61	70
	Math	54	64	53	95		Math	54	58	30	70
4	Reading	65	73	55	95	2	Reading	60	63	56	70
	Math	49	61	44	95		Math	53	57	44	70
	Writing	69	76	85	95	3	Reading	54	58	58	70
5	Reading	55	65	76	95		Math	61	63	65	70
	Math	46	58	79	95	4	Reading	56	60	59	70
	Science	37	52	22	95		Math	69	69	65	70
						5	Reading	54	58	72	70
							Math	65	66	76	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	10	13	11	30	1	Reading			89	70
Math	6	9	5	30		Math			47	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.4	0.4	0.0	≤ 5
Math	0.3	0.3	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Neff Elementary School
West District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	98	98	96	95	1	Reading	86	86	70	70
	Math	94	94	91	95		Math	75	75	70	70
4	Reading	80	84	71	95	2	Reading	79	79	71	70
	Math	87	89	79	95		Math	86	86	76	70
	Writing	78	82	92	95	3	Reading	80	80	89	70
5	Reading	76	81	89	95		Math	92	92	98	70
	Math	85	88	88	95	4	Reading	60	63	60	70
	Science	68	75	74	95		Math	87	87	89	70
						5	Reading	69	69	80	70
							Math	93	93	92	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	28	31	22	30	1	Reading			98	70
Math	33	33	23	30		Math			77	70
					2	Reading			95	70
						Math			86	70
					3	Reading			99	70
						Math			93	70
					4	Reading			89	70
						Math			89	70
					5	Reading			100	70
						Math			80	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.4	0.4	0.0	≤ 5
Math	0.3	0.3	0.3	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Neff Elementary School
West District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.2	97.4	96.6	98.0	K	Reading		*	95
					1	Reading		100	95
					2	Reading		93	95
					3	Reading		100	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		95
					K	Math		*	95
					1	Math		100	95
					2	Math		100	95
					3	Math		100	95
					4	Math		100	95
					K/1	Writing		82	95
					2	Writing		100	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	3.8	3.8	3.6	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					Recognized				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	19			
					Percentage of Goals Met:	70 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

West

Performance Indicators Accountability System, 2004-2005 Part III
Parker Elementary School
Southwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	96	96	94	95	1	Reading	87	87	89	70
	Math	89	91	80	95		Math	67	68	75	70
4	Reading	87	89	83	95	2	Reading	82	82	93	70
	Math	77	82	78	95		Math	62	64	85	70
	Writing	95	95	94	95	3	Reading	86	86	92	70
5	Reading	87	89	93	95		Math	87	87	82	70
	Math	78	82	92	95	4	Reading	87	87	91	70
	Science	61	70	64	95		Math	86	86	86	70
						5	Reading	91	91	88	70
							Math	90	90	94	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	37	37	35	30	1	Reading			68	70
Math	26	29	25	30		Math			50	70
					2	Reading			100	70
						Math			71	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.3	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Pilgrim Elementary School
West District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	92	93	90	95	1	Reading	45	51	73	70
	Math	86	88	92	95		Math	73	73	95	70
4	Reading	95	95	95	95	2	Reading	33	42	73	70
	Math	87	89	92	95		Math	52	57	93	70
	Writing	91	92	100	95						
5	Reading	76	81	76	95	3	Reading	56	60	59	70
	Math	82	85	93	95		Math	76	76	84	70
	Science	58	67	72	95	4	Reading	69	69	75	70
							Math	96	96	90	70
						5	Reading	60	63	59	70
							Math	85	85	78	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	18	21	19	30	1	Reading			96	70
Math	17	20	25	30		Math			86	70
					2	Reading			91	70
						Math			91	70
					3	Reading			88	70
						Math			90	70
					4	Reading			89	70
						Math			97	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.7	0.7	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Pilgrim Elementary School
West District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.4	96.8	96.9	98.0	1	Reading		93	95
					2	Reading		95	95
					3	Reading		100	95
					1	Math		100	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	100	95
					3	Math		100	95
					4	Math		*	95
					K/1	Writing		78	95
					2	Writing		75	95
Retention Rate	Actual	Expected	Actual	Goal					
	2003-04	2004-05	2004-05	2007-08					
Grade 5	4.3	4.3	3.5	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2004	2005	2005	2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Recognized</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	22			
					Percentage of Goals Met:	81 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

West

Performance Indicators Accountability System, 2004-2005 Part III
Piney Point Elementary School
West District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	86	88	97	95	1	Reading	56	60	70	70
	Math	76	81	83	95		Math	49	54	65	70
4	Reading	78	82	82	95	2	Reading	67	68	71	70
	Math	83	86	89	95		Math	70	70	60	70
	Writing	95	95	98	95	3	Reading	57	60	71	70
5	Reading	73	79	92	95		Math	78	78	89	70
	Math	77	82	99	95	4	Reading	66	67	78	70
	Science	47	59	73	95		Math	93	93	90	70
						5	Reading	74	74	80	70
							Math	89	89	90	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	13	16	20	30	1	Reading			96	70
Math	11	14	27	30		Math			87	70
					2	Reading			100	70
						Math			95	70
					3	Reading			95	70
						Math			76	70
					4	Reading			93	70
						Math			93	70
					5	Reading			100	70
						Math			100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Red Elementary School
Southwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	90	91	85	95	1	Reading	73	73	62	70
	Math	64	72	65	95		Math	66	67	54	70
4	Reading	60	69	69	95	2	Reading	63	65	77	70
	Math	58	67	65	95		Math	54	58	70	70
	Writing	79	83	88	95	3	Reading	72	72	63	70
5	Reading	73	79	96	95		Math	72	72	65	70
	Math	66	73	98	95	4	Reading	60	63	70	70
	Science	51	62	65	95		Math	82	82	73	70
						5	Reading	79	79	73	70
							Math	92	92	90	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	21	24	19	30	1	Reading			75	70
Math	18	21	20	30		Math			67	70
					2	Reading			100	70
						Math			100	70
					3	Reading			100	70
						Math			88	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.5	0.5	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Red Elementary School
Southwest District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.4	96.8	96.3	98.0	K	Reading		*	95
					1	Reading		*	95
					2	Reading		78	95
					3	Reading		86	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					K	Math		*	95
					1	Math		*	95
					2	Math		*	95
					3	Math		*	95
					4	Math		*	95
					5	Math		*	95
					2	Writing		*	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	1.4	1.4	0.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	16			
					Percentage of Goals Met:	59 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

West

Performance Indicators Accountability System, 2004-2005 Part III

Rodriguez Elementary

West Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	82	85	83	95	1	Reading	10	25	57	70
	Math	54	64	67	95		Math	29	39	65	70
4	Reading	64	72	73	95	2	Reading	46	52	26	70
	Math	44	57	63	95		Math	46	52	29	70
5	Writing	77	82	87	95	3	Reading	45	51	54	70
	Reading	36	51	44	95		Math	44	51	45	70
	Math	27	44	52	95	4	Reading	53	57	70	70
Science	13	34	19	95	Math		63	65	67	70	
						5	Reading	29	39	29	70
							Math	47	53	48	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	12	15	10	30	1	Reading			96	70
Math	6	9	11	30		Math			89	70
					2	Reading			98	70
						Math			71	70
					3	Reading			96	70
						Math			83	70
					4	Reading			89	70
						Math			87	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.5	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Rodriguez Elementary
West Central District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.5	96.9	96.8	98.0	1	Reading		*	95
					2	Reading		*	95
					3	Reading		88	95
					4	Reading		*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					3	Math		*	95
					4	Math		67	95
					2	Writing		*	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	7.4	6.8	15.5	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					Unacceptable				
					Ratings not provided for Administrative Districts				
					2004-2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	16			
					Percentage of Goals Met:	59 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

West

Performance Indicators Accountability System, 2004-2005 Part III

T. H. Rogers School-Elementary Alternative District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	100	100	100	95	1	Reading	100	100	100	70
	Math	100	100	100	95		Math	100	100	100	70
4	Reading	100	100	100	95	2	Reading	100	100	100	70
	Math	100	100	100	95		Math	100	100	100	70
5	Writing	100	100	100	95	3	Reading	100	100	100	70
	Reading	100	100	100	95		Math	100	100	100	70
	Math	100	100	98	95	4	Reading	100	100	100	70
Science	98	98	100	95	Math		100	100	100	70	
						5	Reading	100	100	100	70
							Math	100	100	100	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2007	Expected	Actual	Goal
Reading	79	79	79	30						
Math	83	83	80	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Aprenda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III

T. H. Rogers School-Elementary

Alternative District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	94.7	95.5	95.3	98.0	K	Reading		100	95
					1	Reading		*	95
					K	Math		100	95
					1	Math		100	95
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					K/1	Writing		100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	0.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					Exemplary				
					Ratings not provided for Administrative Districts				
					2004-2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	26			
					Percentage of Goals Met:	96 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

Performance Indicators Accountability System, 2004-2005 Part III
Sands Point Elementary School
West District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	87	95	1	Reading	46	52	26	70
	Math	64	72	74	95		Math	33	42	20	70
4	Reading	46	58	60	95	2	Reading	58	61	29	70
	Math	51	62	57	95		Math	47	53	35	70
5	Writing	74	79	87	95	3	Reading	53	57	45	70
	Reading	36	51	68	95		Math	63	65	59	70
	Math	48	60	71	95	4	Reading	47	53	51	70
Science	23	41	27	95	Math		60	63	65	70	
						5	Reading	37	45	39	70
							Math	50	55	54	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	16	19	10	30	1	Reading			96	70
Math	4	7	5	30		Math			77	70
					2	Reading			96	70
						Math			69	70
					3	Reading			94	70
						Math			82	70
					4	Reading			*	70
						Math			*	70
					5	Reading			100	70
						Math			80	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Sands Point Elementary School
West District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	94.7	95.5	94.5	98.0	1	Reading		100	95
					2	Reading		*	95
					3	Reading		*	95
					4	Reading		*	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	100	95
					2	Math		*	95
					3	Math		*	95
					4	Math		*	95
					K/1	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	5.0	5.0	12.2	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	10			
					Percentage of Goals Met:	37 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

West

Performance Indicators Accountability System, 2004-2005 Part III
The School at Post Oak
West District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	100	100	94	95	1	Reading	72	72	81	70
	Math	92	93	81	95		Math	72	72	67	70
4	Reading	70	76	83	95	2	Reading	82	82	64	70
	Math	75	80	88	95		Math	76	76	79	70
5	Writing	89	91	84	95	3	Reading	69	69	79	70
	Reading	69	76	92	95		Math	92	92	79	70
	Math	59	68	87	95	4	Reading	78	78	84	70
Science	41	55	73	95	Math		100	100	79	70	
						5	Reading	81	81	92	70
							Math	81	81	85	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	32	32	25	30	The Apranda Test was not administered at this school.					
Math	12	15	17	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
The School at Post Oak
West District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	94.7	95.5	95.3	98.0	1	Reading		*	95
					2	Reading		*	95
					3	Reading		*	95
					4	Reading		*	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	1	Math		*	95
Grade 5	4.8	4.8	6.3	≤ 5.0	2	Math		*	95
					3	Math		*	95
					4	Math		*	95
					K/1	Writing		*	95
					2	Writing		*	95

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:
Recognized
Ratings not provided for Administrative Districts

2004–2005 Final Results	
Number of Goals:	27
Number of Goals Met:	19
Percentage of Goals Met:	70 %

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

West

Performance Indicators Accountability System, 2004-2005 Part III
Shadowbriar School
West District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	84	87	93	95	3	Reading	67	68	81	70
	Math	76	81	81	95		Math	69	69	90	70
4	Reading	76	81	73	95	4	Reading	74	74	68	70
	Math	74	79	72	95		Math	85	85	82	70
	Writing	94	94	90	95						
5	Reading	76	81	89	95	5	Reading	84	84	84	70
	Math	70	76	88	95		Math	83	83	85	70
	Science	58	67	71	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	24	27	32	30	3	Reading			100	70
Math	16	19	25	30		Math			92	70
					4	Reading			100	70
						Math			100	70
					5	Reading			88	70
						Math			100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.4	≤ 5
Math	0.4	0.4	0.2	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Shearn Elementary School
West Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	70	76	85	95	1	Reading	48	54	38	70
	Math	62	70	53	95		Math	43	50	29	70
4	Reading	51	62	53	95	2	Reading	56	60	24	70
	Math	48	60	51	95		Math	44	51	35	70
	Writing	65	73	75	95	3	Reading	48	54	50	70
5	Reading	51	62	67	95		Math	48	54	50	70
	Math	53	64	81	95	4	Reading	33	42	44	70
	Science	19	38	25	95		Math	65	66	44	70
						5	Reading	48	54	60	70
							Math	77	77	82	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	12	15	10	30	1	Reading			87	70
Math	10	13	9	30		Math			84	70
					2	Reading			91	70
						Math			71	70
					3	Reading			87	70
						Math			83	70
					4	Reading			82	70
						Math			91	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Shearn Elementary School
West Central District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.2	97.4	97.1	98.0	1	Reading		80	95
					2	Reading		*	95
					3	Reading		80	95
					4	Reading		*	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					2	Math		*	95
					3	Math		100	95
					4	Math		*	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	1.9	1.9	11.3	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	11			
					Percentage of Goals Met:	41 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

West

Performance Indicators Accountability System, 2004-2005 Part III
Sugar Grove Elementary School
Southwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	97	97	98	95	1	Reading	62	64	55	70
	Math	90	91	84	95		Math	76	76	72	70
4	Reading	89	91	94	95	2	Reading	62	64	35	70
	Math	91	92	96	95		Math	68	69	57	70
	Writing	96	96	98	95	3	Reading	47	53	69	70
5	Reading	43	56	73	95		Math	61	63	88	70
	Math	52	63	82	95	4	Reading	88	88	70	70
	Science	22	40	60	95		Math	88	88	83	70
						5	Reading	39	47	60	70
							Math	67	68	76	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	33	33	25	30	1	Reading			86	70
Math	25	28	25	30		Math			82	70
					2	Reading			90	70
						Math			84	70
					3	Reading			95	70
						Math			97	70
					4	Reading			97	70
						Math			94	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Sugar Grove Elementary School
Southwest District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	94.6	95.4	95.4	98.0	K	Reading		*	95	
					1	Reading		100	95	
					2	Reading		93	95	
					3	Reading		86	95	
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		95	
					K	Math		*	95	
					1	Math		100	95	
					2	Math		92	95	
					3	Math		100	95	
					4	Math		*	95	
					K/1	Writing		86	95	
					2	Writing		50	95	
					3/4	Writing		*	95	
Retention Rate	2003-04	2004-05	2004-05	2007-08						
Grade 5	1.7	1.7	1.8	≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2005:					
					<table border="1"> <tr> <td>Acceptable</td> </tr> </table>					Acceptable
Acceptable										
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:	27				
					Number of Goals Met:	20				
					Percentage of Goals Met:	74 %				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

West

Performance Indicators Accountability System, 2004-2005 Part III
Sutton Elementary School
West Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	93	94	95	95	1	Reading	66	67	72	70
	Math	85	88	85	95		Math	57	60	58	70
4	Reading	78	82	86	95	2	Reading	48	54	63	70
	Math	78	82	82	95		Math	52	57	73	70
	Writing	91	92	96	95	3	Reading	76	76	77	70
5	Reading	62	70	74	95		Math	91	91	72	70
	Math	72	78	88	95	4	Reading	74	74	86	70
	Science	55	65	51	95		Math	86	86	84	70
						5	Reading	63	65	68	70
							Math	86	86	86	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	27	30	21	30	1	Reading			91	70
Math	24	27	25	30		Math			70	70
					2	Reading			97	70
						Math			85	70
					3	Reading			98	70
						Math			88	70
					4	Reading			85	70
						Math			85	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.4	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Sutton Elementary School
West Central District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.5	96.9	96.5	98.0	K	Reading		*	95
					1	Reading		80	95
					2	Reading		90	95
					3	Reading		17	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		95
					K	Math		*	95
					1	Math		100	95
					2	Math		100	95
					3	Math		*	95
					4	Math		33	95
					K/1	Writing		*	95
					2	Writing		0	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	2.7	2.7	9.7	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	19			
					Percentage of Goals Met:	70 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

West

Performance Indicators Accountability System, 2004-2005 Part III
Tinsley Elementary
Southwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	83	86	86	95	1	Reading	47	53	45	70
	Math	63	71	64	95		2	Math	35	44	38
4	Reading	70	76	64	95	3		Reading	41	48	55
	Math	57	67	51	95		4	Math	43	50	38
5	Writing	92	93	90	95	5		Reading	61	63	52
	Reading	45	58	72	95		Math	72	72	75	70
	Math	52	63	73	95			4	Reading	64	66
Science	23	41	40	95	Math	68	69		69	70	
							5	Reading	53	57	53
						Math		60	63	69	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	20	23	16	30	1	Reading			95	70
Math	9	12	7	30		Math			77	70
					2		Reading			96
						Math			69	70
					3		Reading			96
						Math			82	70
					4		Reading			98
						Math			91	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.3	≤ 5
Math	0.0	0.0	0.4	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Valley West Elementary School
Southwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	94	94	93	95	1	Reading	65	66	61	70
	Math	80	84	78	95		Math	70	70	68	70
4	Reading	83	86	69	95	2	Reading	55	59	66	70
	Math	90	91	82	95		Math	73	73	91	70
5	Writing	100	100	93	95	3	Reading	68	69	65	70
	Reading	75	80	75	95		Math	87	87	94	70
	Math	68	75	91	95		4	Reading	71	71	77
Science	33	49	61	95	Math	94		94	85	70	
						5	Reading	72	72	73	70
							Math	89	89	87	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	21	24	22	30	1	Reading			80	70
Math	21	24	23	30		Math			65	70
					2	Reading			100	70
						Math			100	70
					3	Reading			100	70
						Math			94	70
					4	Reading			63	70
						Math			71	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.6	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Walnut Bend Elementary School
West District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	90	91	92	95	1	Reading	48	54	52	70
	Math	66	73	78	95		Math	51	56	42	70
4	Reading	65	73	75	95	2	Reading	69	69	64	70
	Math	69	76	71	95		Math	64	66	71	70
	Writing	71	77	83	95	3	Reading	63	65	73	70
5	Reading	72	78	85	95		Math	71	71	82	70
	Math	57	67	81	95	4	Reading	65	66	79	70
	Science	51	62	56	95		Math	81	81	76	70
						5	Reading	64	66	71	70
							Math	83	83	82	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	18	21	27	30	1	Reading			96	70
Math	12	15	21	30		Math			81	70
					2	Reading			97	70
						Math			90	70
					3	Reading			100	70
						Math			100	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.4	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
White Elementary School
West District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	96	96	99	95	1	Reading	80	80	88	70
	Math	93	94	95	95		Math	70	70	85	70
4	Reading	93	94	97	95	2	Reading	81	81	84	70
	Math	91	92	92	95		Math	76	76	87	70
	Writing	97	97	99	95	3	Reading	72	72	84	70
5	Reading	77	82	98	95		Math	89	89	97	70
	Math	74	79	98	95	4	Reading	80	80	85	70
	Science	63	71	86	95		Math	93	93	90	70
						5	Reading	79	79	96	70
							Math	95	95	96	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	33	33	32	30	1	Reading			98	70
Math	40	40	36	30		Math			76	70
					2	Reading			94	70
						Math			97	70
					3	Reading			100	70
						Math			100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	1.1	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

