

Performance Indicators Accountability System, 2004-2005 Part III

Allen Elementary School North/Acres Homes Coalition

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	94	94	79	95	1	Reading	74	74	67	70
	Math	79	83	63	95		Math	95	95	56	70
4	Reading	64	72	72	95	2	Reading	59	62	71	70
	Math	51	62	70	95		Math	86	86	53	70
	Writing	86	88	89	95	3	Reading	80	80	63	70
5	Reading	72	78	71	95		Math	60	63	63	70
	Math	67	74	81	95	4	Reading	47	53	68	70
	Science	29	46	54	95		Math	59	62	68	70
						5	Reading	58	61	71	70
							Math	71	71	80	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	27	30	15	30	1	Reading			88	70
Math	13	16	20	30		Math			84	70
					2	Reading			100	70
						Math			100	70
					3	Reading			100	70
						Math			75	70
					4	Reading			91	70
						Math			96	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	2.1	2.1	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Allen Elementary School
North/Acres Homes Coalition

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	95.9	96.4	95.9	98.0	1	Reading		*	95
					2	Reading		*	95
					3	Reading		*	95
					4	Reading		*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					3	Math		*	95
					4	Math		*	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	1.9	1.9	5.1	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	16			
					Percentage of Goals Met:	59 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

North

Performance Indicators Accountability System, 2004-2005 Part III
Atherton Elementary School
Northeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	92	93	89	95	1	Reading	100	100	86	70
	Math	85	88	44	95		Math	98	98	92	70
4	Reading	88	90	49	95	2	Reading	64	66	89	70
	Math	92	93	58	95		Math	75	75	89	70
	Writing	83	86	73	95	3	Reading	53	57	50	70
5	Reading	65	73	81	95		Math	68	69	74	70
	Math	76	81	94	95	4	Reading	56	60	52	70
	Science	70	76	55	95		Math	85	85	73	70
6	Reading	95	95	70	95	5	Reading	88	88	60	70
	Math	96	96	62	95		Math	92	92	52	70
						6	Reading	55	59	43	70
							Math	64	66	57	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	19	22	4	30						
Math	12	15	9	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Barrick Elementary School
North Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	94	94	91	95	1	Reading	78	78	82	70
	Math	84	87	77	95		Math	60	63	72	70
4	Reading	88	90	79	95	2	Reading	73	73	71	70
	Math	95	95	90	95		Math	77	77	75	70
5	Writing	98	98	84	95	3	Reading	64	66	81	70
	Reading	65	73	78	95		Math	72	72	72	70
	Math	61	70	84	95	4	Reading	64	66	81	70
Science	45	58	61	95	Math		91	91	89	70	
						5	Reading	67	68	76	70
							Math	73	73	87	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	25	28	22	30	1	Reading			95	70
Math	21	24	27	30		Math			92	70
					2	Reading			98	70
						Math			98	70
					3	Reading			97	70
						Math			95	70
					4	Reading			99	70
						Math			100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.4	0.4	0.0	≤ 5
Math	0.3	0.3	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Barrick Elementary School
North Central District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	98.1	98.1	98.3	98.0	K Reading			*	95	
					1 Reading			*	95	
					2 Reading			50	95	
					3 Reading			60	95	
					4 Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
					5 Reading			*	95	
					K Math			*	95	
					2 Math			100	95	
					3 Math			70	95	
					4 Math			*	95	
					5 Math			*	95	
					K/1 Writing			*	95	
					2 Writing			*	95	
					3/4 Writing			*	95	
Retention Rate	2003-04	2004-05	2004-05	2007-08						
Grade 5	1.6	1.6	3.3	≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
					Reading	3.6	3.6	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2005:					
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:	27				
					Number of Goals Met:	20				
					Percentage of Goals Met:	74 %				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

North

Performance Indicators Accountability System, 2004-2005 Part III
Berry Elementary School
North Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	90	91	73	95	1	Reading	22	34	43	70
	Math	83	86	59	95		Math	38	46	40	70
4	Reading	58	67	87	95	2	Reading	36	45	41	70
	Math	62	70	80	95		Math	46	52	54	70
	Writing	84	87	92	95	3	Reading	62	64	50	70
5	Reading	36	51	56	95		Math	69	69	44	70
	Math	65	73	79	95	4	Reading	36	45	65	70
	Science	26	43	45	95		Math	60	63	70	70
						5	Reading	36	45	58	70
							Math	79	79	76	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	15	18	14	30	1	Reading			86	70
Math	20	23	22	30		Math			76	70
					2	Reading			96	70
						Math			87	70
					3	Reading			83	70
						Math			73	70
					4	Reading			93	70
						Math			98	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Berry Elementary School
North Central District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.4	96.8	95.9	98.0	K	Reading		*	95
					2	Reading		88	95
					3	Reading		89	95
					4	Reading		*	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	100	95
					1	Math		*	95
					2	Math		100	95
					3	Math		100	95
					4	Math		*	95
					5	Math		100	95
					K/1	Writing		*	95
					2	Writing		*	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	1.1	1.1	3.9	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	17			
					Percentage of Goals Met:	63 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Bowie Elementary School
Northeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	96	96	81	95	1	Reading	39	47	39	70
	Math	98	98	85	95		2	Math	71	71	42
4	Reading	58	67	62	95	2		Reading	86	86	32
	Math	63	71	60	95		3	Math	81	81	80
5	Writing	81	85	98	95	3		Reading	66	67	56
	Reading	89	91	84	95		4	Math	94	94	75
	Math	97	97	97	95	4		Reading	54	58	71
Science	84	87	43	95	5		Math	85	85	85	70
							5	Reading	100	100	90
						Math		100	100	87	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	24	27	23	30	The Apranda Test was not administered at this school.					
Math	45	45	18	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Bowie Elementary School
Northeast District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	95.9	96.4	96.4	98.0	K	Reading		*	95
					1	Reading		*	95
					2	Reading		83	95
					3	Reading		*	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					K	Math		*	95
					1	Math		*	95
					2	Math		100	95
					3	Math		*	95
					4	Math		*	95
					5	Math		*	95
					K/1	Writing		83	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	10.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	13			
					Percentage of Goals Met:	48 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Bruce Elementary School
Northeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	90	91	95	95	1	Reading	46	52	67	70
	Math	83	86	83	95		Math	68	69	63	70
4	Reading	63	71	70	95	2	Reading	61	63	34	70
	Math	62	70	80	95		Math	69	69	66	70
	Writing	56	66	75	95						
5	Reading	53	64	84	95	3	Reading	54	58	73	70
	Math	57	67	82	95		Math	57	60	88	70
	Science	37	52	59	95						
6	Reading	68	75	74	95	4	Reading	37	45	52	70
	Math	58	67	68	95		Math	51	56	75	70
						5	Reading	43	50	75	70
							Math	49	54	89	70
						6	Reading	41	48	41	70
							Math	44	51	49	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	19	22	9	30	1	Reading			83	70
Math	13	16	15	30		Math			61	70
					2	Reading			86	70
						Math			86	70
					3	Reading			100	70
						Math			80	70
					4	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.6	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Burbank Elementary School
North Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	97	97	96	95	1	Reading	55	59	53	70
	Math	94	94	80	95		Math	80	80	58	70
4	Reading	93	94	82	95	2	Reading	66	67	66	70
	Math	91	92	80	95		Math	82	82	58	70
	Writing	95	95	92	95	3	Reading	78	78	82	70
5	Reading	53	64	84	95		Math	73	73	75	70
	Math	58	67	94	95	4	Reading	72	72	72	70
	Science	57	67	64	95		Math	87	87	77	70
						5	Reading	57	60	58	70
							Math	76	76	77	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	19	22	19	30	1	Reading			86	70
Math	17	20	20	30		Math			62	70
					2	Reading			97	70
						Math			80	70
					3	Reading			100	70
						Math			96	70
					4	Reading			96	70
						Math			94	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Burrus Elementary School
Northwest District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	81	95	1	Reading	77	77	68	70
	Math	77	82	48	95		Math	79	79	81	70
4	Reading	93	94	60	95	2	Reading	77	77	50	70
	Math	100	100	50	95		Math	89	89	52	70
5	Writing	83	86	74	95	3	Reading	56	60	37	70
	Reading	84	87	66	95		Math	59	62	46	70
	Math	80	84	69	95	4	Reading	56	60	64	70
Science	84	87	25	95	Math		53	57	70	70	
						5	Reading	60	63	67	70
							Math	46	52	67	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	21	24	9	30						
Math	22	25	9	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Burrus Elementary School
Northwest District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	96.9	97.2	97.0	98.0	1	Reading		*	95	
					2	Reading		80	95	
					3	Reading		*	95	
					1	Math		*	95	
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					2	Writing		*	95	
Retention Rate	2003-04	2004-05	2004-05	2007-08						
Grade 5	3.1	3.1	3.3	≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2005:					
					<div style="border: 1px solid black; display: inline-block; padding: 2px;">Acceptable</div>					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:	27				
					Number of Goals Met:	10				
					Percentage of Goals Met:	37 %				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

North

Performance Indicators Accountability System, 2004-2005 Part III
Chatham Elementary School
Northeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	76	81	63	95	1	Reading	55	59	75	70
	Math	63	71	52	95		2	Reading	42	49	69
4	Reading	59	68	30	95	3		Reading	39	47	31
	Math	61	70	22	95		4	Reading	69	69	45
5	Writing	69	76	91	95	5		Reading	65	66	76
	Reading	67	74	91	95		Math	Math	50	55	76
	Math	38	52	76	95						
	Science	10	31	52	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	6	9	12	30						
Math	8	11	13	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	1.4	1.4	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Concord Elementary School
Northeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	86	88	85	95	1	Reading	86	86	58	70
	Math	86	88	80	95		Math	86	86	74	70
4	Reading	48	60	74	95	2	Reading	21	33	33	70
	Math	52	63	74	95		Math	37	45	67	70
	Writing	62	70	91	95						
5	Reading	71	77	54	95	3	Reading	38	46	46	70
	Math	46	58	55	95		Math	48	54	50	70
	Science	46	58	24	95						
6	Reading	100	100	88	95	4	Reading	30	40	70	70
	Math	100	100	94	95		Math	56	60	74	70
						5	Reading	61	63	55	70
							Math	83	83	68	70
						6	Reading	67	68	80	70
							Math	83	83	93	70

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	6	9	12	30
Math	5	8	20	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)				
Grade	Subtest	Actual	Expected	Actual 2007
The Apranda Test was not administered at this school.				

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Concord Elementary School
Northeast District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.9	97.2	97.3	98.0	K	Reading		*	95
					1	Reading		*	95
					2	Reading		100	95
					3	Reading		100	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					5	Reading		*	95
					K	Math		*	95
					2	Math		100	95
					3	Math		*	95
					4	Math		*	95
					5	Math		*	95
					K/1	Writing		*	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	14.3	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	31			
					Number of Goals Met:	18			
					Percentage of Goals Met:	58 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

North

Performance Indicators Accountability System, 2004-2005 Part III
Coop Elementary School
North Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	96	95	1	Reading	63	65	76	70
	Math	64	72	71	95		Math	56	60	70	70
4	Reading	82	85	71	95	2	Reading	53	57	69	70
	Math	75	80	66	95		Math	43	50	57	70
5	Writing	95	95	96	95	3	Reading	56	60	67	70
	Reading	58	67	76	95		Math	67	68	82	70
	Math	67	74	92	95	4	Reading	51	56	81	70
Science	43	56	56	95	Math		80	80	81	70	
						5	Reading	60	63	63	70
							Math	83	83	86	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	20	23	15	30	1	Reading			98	70
Math	16	19	12	30		Math			95	70
					2	Reading			100	70
						Math			94	70
					3	Reading			96	70
						Math			98	70
					4	Reading			87	70
						Math			87	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Crawford Elementary School
Northeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	92	93	65	95	1	Reading	6	22	40	70
	Math	88	90	38	95		Math	19	32	40	70
4	Reading	45	58	67	95	2	Reading	57	60	24	70
	Math	37	52	58	95		Math	29	39	30	70
	Writing	46	58	94	95						
5	Reading	80	84	70	95	3	Reading	93	93	18	70
	Math	72	78	77	95		Math	86	86	27	70
	Science	40	54	23	95	4	Reading	29	39	68	70
6	Reading	80	84	75	95		Math	59	62	74	70
	Math	56	66	63	95	5	Reading	63	65	70	70
							Math	96	96	67	70
						6	Reading	60	63	88	70
							Math	60	63	100	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	14	17	10	30	1	Reading			75	70
Math	10	13	11	30		Math			64	70
					2	Reading			81	70
						Math			69	70
					3	Reading			87	70
						Math			73	70
					4	Reading			100	70
						Math			100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	1.1	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Crawford Elementary School
Northeast District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.1	96.6	95.8	98.0	1	Reading		*	95
					2	Reading		100	95
					3	Reading		*	95
					4	Reading		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		95
Grade 5	16.7	13.8	8.8	≤ 5.0	2	Math		100	95
					3	Math		*	95
					4	Math		*	95

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:

Acceptable

Ratings not provided for Administrative Districts

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	15
Percentage of Goals Met:	48 %

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

North

Performance Indicators Accountability System, 2004-2005 Part III
De Chaumes Elementary School
North Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	69	76	83	95	1	Reading	39	47	72	70
	Math	43	56	60	95		Math	50	55	78	70
4	Reading	66	73	64	95	2	Reading	36	45	40	70
	Math	58	67	65	95		Math	28	39	31	70
	Writing	87	89	76	95	3	Reading	25	36	28	70
5	Reading	41	55	44	95		Math	34	43	41	70
	Math	24	42	45	95	4	Reading	47	53	65	70
	Science	15	35	20	95		Math	75	75	75	70
						5	Reading	57	60	36	70
							Math	65	66	44	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	11	14	11	30	1	Reading			89	70
Math	9	12	13	30		Math			73	70
					2	Reading			83	70
						Math			46	70
					3	Reading			95	70
						Math			90	70
					4	Reading			86	70
						Math			86	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.7	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
De Chaumes Elementary School
North Central District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.4	96.8	96.2	98.0	K	Reading		*	95
					1	Reading		*	95
					2	Reading		*	95
					3	Reading		*	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	100	95
					K	Math		*	95
					1	Math		*	95
					2	Math		*	95
					3	Math		*	95
					4	Math		*	95
					K/1	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	5.1	5.1	17.9	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	7.7	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					Unacceptable				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	11			
					Percentage of Goals Met:	41 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

North

Performance Indicators Accountability System, 2004-2005 Part III
Dogan Elementary School
Northeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	77	82	48	95	1	Reading	40	48	12	70
	Math	33	49	21	95		Math	44	51	8	70
4	Reading	32	48	34	95	2	Reading	8	24	28	70
	Math	31	47	41	95		Math	33	42	33	70
5	Writing	51	62	68	95	3	Reading	39	47	22	70
	Reading	25	43	59	95		Math	33	42	41	70
	Math	27	44	56	95	4	Reading	31	41	43	70
Science	7	29	7	95	Math		50	55	50	70	
6	Reading	55	65	93	95	5	Reading	21	33	47	70
	Math	95	95	69	95		Math	63	65	68	70
						6	Reading	72	72	79	70
							Math	100	100	93	70

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	5	8	8	30
Math	2	5	5	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.9	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual	Expected	Actual	Goal 2007
The Aprinda Test was not administered at this school.					

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Durkee Elementary School
North Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	93	95	1	Reading	62	64	53	70
	Math	73	79	73	95		Math	64	66	47	70
4	Reading	55	65	69	95	2	Reading	54	58	50	70
	Math	64	72	75	95		Math	41	48	50	70
	Writing	84	87	97	95		3	Reading	53	57	55
5	Reading	55	65	66	95	Math		54	58	58	70
	Math	48	60	70	95	4		Reading	56	60	75
	Science	26	43	24	95	Math	73	73	82	70	
						5	Reading	62	64	48	70
						Math	75	75	64	70	

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	14	17	13	30	1	Reading			98	70
Math	13	16	14	30		Math			76	70
					2	Reading			98	70
						Math			89	70
					3	Reading			97	70
						Math			99	70
					4	Reading			93	70
						Math			96	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.3	0.3	1.1	≤ 5
Math	0.2	0.2	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Easter Elementary School
Northeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	89	91	95	95	1	Reading	48	54	67	70
	Math	83	86	75	95		Math	67	68	86	70
4	Reading	86	88	50	95	2	Reading	94	94	75	70
	Math	71	77	33	95		Math	82	82	83	70
	Writing	79	83	83	95	3	Reading	79	79	77	70
5	Reading	87	89	78	95		Math	79	79	69	70
	Math	90	91	86	95	4	Reading	50	55	65	70
	Science	47	59	43	95		Math	79	79	55	70
						5	Reading	93	93	77	70
							Math	96	96	77	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	34	34	9	30	1	Reading			78	70
Math	20	23	6	30		Math			89	70
					2	Reading			100	70
						Math			100	70
					3	Reading			100	70
						Math			100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Easter Elementary School
Northeast District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.7	97.0	96.1	98.0	K	Reading		*	95
					1	Reading		100	95
					2	Reading		*	95
					3	Reading		*	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					K	Math		*	95
					1	Math		*	95
					2	Math		*	95
					3	Math		*	95
					4	Math		*	95
					5	Math		*	95
					K/1	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	2.9	2.9	0.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	15			
					Percentage of Goals Met:	56 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Eliot Elementary School
Northeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	89	91	89	95	1	Reading	69	69	63	70
	Math	64	72	51	95		Math	58	61	61	70
4	Reading	73	79	65	95	2	Reading	53	57	40	70
	Math	65	73	62	95		Math	57	60	44	70
	Writing	77	82	76	95	3	Reading	64	66	60	70
5	Reading	47	59	61	95		Math	70	70	70	70
	Math	57	67	82	95	4	Reading	54	58	57	70
	Science	22	40	44	95		Math	82	82	76	70
						5	Reading	33	42	43	70
							Math	63	65	70	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	16	19	11	30	1	Reading			89	70
Math	14	17	9	30		Math			81	70
					2	Reading			96	70
						Math			79	70
					3	Reading			89	70
						Math			73	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Eliot Elementary School
Northeast District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.2	96.7	96.0	98.0	K	Reading		*	95
					1	Reading		*	95
					2	Reading		85	95
					3	Reading		88	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		95
Retention Rate	2003-04	2004-05	2004-05	2007-08	K	Math		*	95
Grade 5	4.9	4.9	10.3	≤ 5.0	1	Math		*	95
					2	Math		91	95
					3	Math		100	95
					4	Math		*	95
					2	Writing		56	95

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:
Acceptable
 Ratings not provided for Administrative Districts

2004–2005 Final Results	
Number of Goals:	27
Number of Goals Met:	12
Percentage of Goals Met:	44 %

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Garcia Elementary School
North Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	88	95	1	Reading	61	63	66	70
	Math	87	89	71	95		Math	67	68	60	70
4	Reading	95	95	76	95	2	Reading	74	74	56	70
	Math	95	95	82	95		Math	77	77	73	70
	Writing	95	95	95	95	3	Reading	67	68	65	70
5	Reading	57	67	67	95		Math	82	82	76	70
	Math	52	63	77	95	4	Reading	73	73	79	70
	Science	44	57	43	95		Math	95	95	89	70
						5	Reading	68	69	58	70
							Math	76	76	64	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	30	30	14	30	1	Reading			82	70
Math	25	28	18	30		Math			78	70
					2	Reading			94	70
						Math			90	70
					3	Reading			96	70
						Math			93	70
					4	Reading			98	70
						Math			98	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Garcia Elementary School
North Central District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	98.5	98.5	98.2	98.0	K	Reading		*	95
					1	Reading		100	95
					2	Reading		82	95
					3	Reading		*	95
					K	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*
					1	Math		100	95
					2	Math		100	95
					3	Math		*	95
					K/1	Writing		100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	1.6	≤ 5.0					

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:

Acceptable

Ratings not provided for Administrative Districts

2004–2005 Final Results

Number of Goals: 27

Number of Goals Met: 14

Percentage of Goals Met: **52 %**

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Nat Q. Henderson Elementary School
Northeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	97	97	77	95	1	Reading	64	66	58	70
	Math	92	93	66	95		Math	72	72	64	70
4	Reading	98	98	54	95	2	Reading	70	70	62	70
	Math	90	91	56	95		Math	77	77	64	70
	Writing	82	85	64	95	3	Reading	57	60	56	70
5	Reading	91	92	76	95		Math	74	74	63	70
	Math	78	82	84	95	4	Reading	76	76	62	70
	Science	78	82	12	95		Math	88	88	60	70
6	Reading	97	97	73	95	5	Reading	71	71	31	70
	Math	97	97	58	95		Math	75	75	47	70
						6	Reading	90	90	36	70
							Math	100	100	64	70

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	33	33	9	30
Math	23	26	4	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)				
Grade	Subtest	Actual	Expected	Actual 2007
The Aprenda Test was not administered at this school.				

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Herrera Elementary School
North Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	89	91	85	95	1	Reading	63	65	56	70
	Math	75	80	76	95		Math	71	71	56	70
4	Reading	91	92	79	95	2	Reading	60	63	73	70
	Math	87	89	82	95		Math	77	77	79	70
	Writing	97	97	97	95						
5	Reading	72	78	85	95	3	Reading	40	48	54	70
	Math	88	90	94	95		Math	86	86	85	70
	Science	59	68	69	95	4	Reading	75	75	86	70
							Math	92	92	88	70
						5	Reading	56	60	76	70
							Math	86	86	92	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	23	26	20	30	1	Reading			92	70
Math	18	21	20	30		Math			84	70
					2	Reading			97	70
						Math			97	70
					3	Reading			93	70
						Math			82	70
					4	Reading			100	70
						Math			98	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Highland Heights Elementary School
North/Acres Homes Coalition

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	96	96	92	95	1	Reading	100	100	74	70
	Math	96	96	70	95		2	Math	100	100	68
4	Reading	98	98	60	95	3		Reading	87	87	75
	Math	98	98	51	95		4	Math	83	83	61
5	Writing	96	96	79	95	5		Reading	78	78	61
	Reading	92	93	96	95		3	Math	82	82	59
	Math	94	94	84	95	4		Reading	67	68	58
Science	76	81	29	95	5		Math	67	68	63	70
							5	Reading	98	98	71
						Math		98	98	67	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	36	36	15	30	The Apranda Test was not administered at this school.					
Math	32	32	12	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III

Hohl Elementary School North/Acres Homes Coalition

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	83	86	83	95	1	Reading	40	48	63	70
	Math	58	67	49	95		Math	38	46	54	70
4	Reading	56	66	71	95	2	Reading	82	82	52	70
	Math	57	67	63	95		Math	64	66	45	70
	Writing	57	67	94	95	3	Reading	66	67	59	70
5	Reading	60	69	71	95		Math	67	68	73	70
	Math	66	73	71	95	4	Reading	52	57	66	70
	Science	20	39	33	95		Math	73	73	70	70
						5	Reading	76	76	72	70
							Math	83	83	82	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	17	20	12	30	1	Reading			86	70
Math	9	12	10	30		Math			61	70
					2	Reading			98	70
						Math			84	70
					3	Reading			98	70
						Math			93	70
					4	Reading			85	70
						Math			91	70
					5	Reading			86	70
						Math			100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.5	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Houston Gardens Elementary School
Northeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	84	87	84	95	1	Reading	77	77	58	70
	Math	70	76	40	95		2	Reading	60	63	55
4	Reading	66	73	69	95	3		Reading	47	53	53
	Math	39	53	59	95		4	Reading	40	48	66
5	Writing	72	78	80	95	5		Reading	44	51	57
	Reading	43	56	55	95		6	Reading	66	67	88
	Math	32	48	49	95	6		Math	83	83	75
6	Science	6	28	35	95						
	Reading	98	98	94	95						
	Math	50	61	81	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	20	23	15	30	The Aprenda Test was not administered at this school.					
Math	6	9	10	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III

Houston Gardens Elementary School

Northeast District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	96.6	96.9	96.6	98.0	K	Reading			*	95
					1	Reading			100	95
					2	Reading			88	95
					3	Reading			100	95
					4	Reading			*	95
					1	Math			*	95
					2	Math			*	95
					3	Math			100	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			100	95
						SDAA II administered in the Spring 2005. Results presented as baseline data.				
Retention Rate	2003-04	2004-05	2004-05	2007-08						
Grade 5	1.7	1.7	13.8	≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2005:					
					<div style="border: 1px solid black; padding: 5px; display: inline-block;">Acceptable</div>					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:			31		
					Number of Goals Met:			19		
					Percentage of Goals Met:			61 %		

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

North

Performance Indicators Accountability System, 2004-2005 Part III
Isaacs Elementary School
Northeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)							
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
3	Reading	86	88	89	95	1	Reading	83	83	52	70	
	Math	84	87	63	95		2	Math	72	72	39	70
4	Reading	73	79	33	95	3		Reading	48	54	53	70
	Math	61	70	49	95		Math	78	78	56	70	
	Writing	84	87	78	95			4	Reading	62	64	65
5	Reading	67	74	68	95	Math	77		77	83	70	
	Math	67	74	65	95		4	Reading	42	49	37	70
	Science	60	69	40	95			Math	58	61	61	70
6	Reading	92	93	86	95	5	Reading		48	54	55	70
	Math	90	91	73	95		Math	76	76	77	70	
								6	Reading	71	71	67
						Math	85		85	83	70	

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	23	26	15	30
Math	20	23	14	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual	Expected	Actual	Goal 2007
The Apranda Test was not administered at this school.					

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Isaacs Elementary School
Northeast District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	97.0	97.3	97.1	98.0	K Reading			*	95	
					1 Reading			*	95	
					2 Reading			100	95	
					3 Reading			0	95	
					5 Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	K Math			*	95	
Grade 5	3.8	3.8	7.3	≤ 5.0	1 Math			*	95	
					2 Math			*	95	
					3 Math			14	95	
					4 Math			*	95	
					5 Math			*	95	
					2 Writing			80	95	

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:
Acceptable
Ratings not provided for Administrative Districts

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	11
Percentage of Goals Met:	35 %

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Janowski Elementary School
North Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	90	91	90	95	1	Reading	50	55	21	70
	Math	71	77	79	95		Math	23	35	17	70
4	Reading	67	74	70	95	2	Reading	45	51	38	70
	Math	46	58	74	95		Math	33	42	28	70
	Writing	71	77	85	95	3	Reading	46	52	52	70
5	Reading	39	53	55	95		Math	61	63	84	70
	Math	54	64	83	95	4	Reading	36	45	50	70
	Science	6	28	28	95		Math	47	53	66	70
						5	Reading	41	48	46	70
							Math	64	66	75	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	14	17	17	30	1	Reading			91	70
Math	8	11	18	30		Math			75	70
					2	Reading			93	70
						Math			83	70
					3	Reading			95	70
						Math			81	70
					4	Reading			89	70
						Math			93	70
					5	Reading			82	70
						Math			73	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Janowski Elementary School
North Central District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	96.3	96.7	95.9	98.0	K	Reading		*	95	
					2	Reading		78	95	
					3	Reading		86	95	
					5	Reading		*	95	
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					2	Math		100	95	
					3	Math		83	95	
					4	Math		60	95	
					5	Math		80	95	
					2	Writing		30	95	
					3/4	Writing		*	95	
Retention Rate	2003-04	2004-05	2004-05	2007-08						
Grade 5	2.1	2.1	8.3	≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2005:					
					Acceptable					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:	27				
					Number of Goals Met:	17				
					Percentage of Goals Met:	63 %				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Jefferson Elementary School
North Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	75	80	63	95	1	Reading	62	64	62	70
	Math	59	68	44	95		Math	59	62	40	70
4	Reading	74	79	55	95	2	Reading	52	57	56	70
	Math	57	67	43	95		Math	57	60	55	70
	Writing	80	84	84	95	3	Reading	53	57	44	70
5	Reading	55	65	68	95		Math	55	59	51	70
	Math	56	66	63	95	4	Reading	46	52	72	70
	Science	23	41	33	95		Math	57	60	77	70
						5	Reading	48	54	53	70
							Math	67	68	61	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	13	16	6	30	1	Reading			64	70
Math	11	14	6	30		Math			63	70
					2	Reading			100	70
						Math			78	70
					3	Reading			78	70
						Math			52	70
					4	Reading			*	70
						Math			*	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.5	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Jefferson Elementary School
North Central District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.1	97.3	95.9	98.0	K	Reading		*	95
					1	Reading		*	95
					2	Reading		100	95
					3	Reading		*	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					K	Math		*	95
					1	Math		*	95
					2	Math		100	95
					3	Math		*	95
					4	Math		*	95
					K/1	Writing		*	95
					2	Writing		*	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	7.1	6.6	10.7	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	8			
					Percentage of Goals Met:	30 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Anson Jones Elementary School
Northeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	92	95	1	Reading	48	54	13	70
	Math	82	85	34	95		Math	42	49	44	70
4	Reading	94	94	71	95	2	Reading	89	89	32	70
	Math	85	88	75	95		Math	96	96	80	70
	Writing	88	90	96	95	3	Reading	63	65	36	70
5	Reading	66	73	86	95		Math	65	66	45	70
	Math	85	88	96	95	4	Reading	48	54	52	70
	Science	41	55	61	95		Math	91	91	92	70
6	Reading	84	87	100	95	5	Reading	46	52	47	70
	Math	76	81	79	95		Math	81	81	80	70
						6	Reading	100	100	57	70
							Math	100	100	87	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	17	20	10	30	1	Reading			*	70
Math	25	28	11	30		Math			*	70
					2	Reading			70	70
						Math			40	70
					3	Reading			100	70
						Math			80	70
					5	Reading			*	70
						Math			*	70
					6	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Kashmere Gardens Elementary School
Northeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	80	84	75	95	1	Reading	74	74	61	70
	Math	57	67	47	95		Math	72	72	60	70
4	Reading	56	66	45	95	2	Reading	51	56	54	70
	Math	54	64	33	95		Math	47	53	63	70
	Writing	77	82	63	95	3	Reading	35	44	44	70
5	Reading	55	65	75	95		Math	37	45	54	70
	Math	61	70	89	95	4	Reading	32	42	47	70
	Science	29	46	55	95		Math	78	78	54	70
6	Reading	100	100	100	95	5	Reading	65	66	66	70
	Math	100	100	70	95		Math	84	84	95	70
						6	Reading	91	91	67	70
							Math	100	100	79	70

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	19	22	14	30
Math	20	23	13	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprinda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)				
Grade	Subtest	Actual	Expected	Actual 2007
The Aprinda Test was not administered at this school.				

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Kashmere Gardens Elementary School
Northeast District

Goal 1: Increase Student Achievement					
Participation Data					
Student	Actual	Expected	Actual	Goal	
Attendance Rate	2003-04	2004-05	2004-05	2007-08	
Schoolwide by Instructional Level	95.8	96.3	96.8	98.0	
	Actual	Expected	Actual	Goal	
Retention Rate	2003-04	2004-05	2004-05	2007-08	
Grade 5	6.8	6.3	1.5	≤ 5.0	
SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Instr.		Actual	Expected	Actual	
Grade	Subtest	2004	2005	2005	
				Goal	
K	Reading			100	
1	Reading			100	
2	Reading			*	
3	Reading			100	
4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	
K	Math			100	
1	Math			100	
2	Math			*	
3	Math			83	
4	Math			*	
5	Math			*	
K/1	Writing			78	
3/4	Writing			*	
Participation: % Absent on SDAA					
Subject		Actual	Expected	Actual	
		2004	2005	2005	
				Goal	
Reading		0.0	0.0	0.0	
Math		0.0	0.0	0.0	
				≤ 5	
				≤ 5	
TEA Accountability Rating for 2005:					
<table border="1"> <tr> <td align="center">Acceptable</td> </tr> </table>					Acceptable
Acceptable					
Ratings not provided for Administrative Districts					
2004–2005 Final Results					
Number of Goals:				31	
Number of Goals Met:				17	
Percentage of Goals Met:				55 %	

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III

Kennedy Elementary School

North/Acres Homes Coalition

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	91	92	94	95
	Math	65	73	70	95
4	Reading	80	84	59	95
	Math	71	77	75	95
	Writing	80	84	75	95
5	Reading	99	99	94	95
	Math	97	97	86	95
6	Science	93	94	58	95
	Reading	100	100	98	95
	Math	100	100	100	95

Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	82	82	57	70
	Math	75	75	57	70
2	Reading	66	67	72	70
	Math	72	72	83	70
3	Reading	38	46	50	70
	Math	58	61	61	70
4	Reading	61	63	41	70
	Math	73	73	55	70
5	Reading	85	85	66	70
	Math	89	89	73	70
6	Reading	95	95	100	70
	Math	97	97	100	70

TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	44	44	26	30
Math	38	38	28	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			92	70
	Math			79	70
2	Reading			100	70
	Math			85	70
3	Reading			100	70
	Math			95	70

Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III
Kennedy Elementary School
North/Acres Homes Coalition**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.8	97.1	97.0	98.0	2	Reading		*	95
					3	Reading		*	95
					4	Reading		*	95
					5	Reading		*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					3	Math		*	95
					4	Math		*	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	1.4	1.4	0.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	6.3	6.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:			31	
					Number of Goals Met:			15	
					Percentage of Goals Met:			48 %	

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

North

Performance Indicators Accountability System, 2004-2005 Part III
Ketelsen Elementary
North Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	93	95	1	Reading	55	59	58	70
	Math	92	93	71	95		Math	61	63	49	70
4	Reading	66	73	64	95	2	Reading	62	64	58	70
	Math	60	69	66	95		Math	57	60	62	70
5	Writing	81	85	92	95	3	Reading	60	63	88	70
	Reading	47	59	86	95		Math	85	85	94	70
	Math	53	64	92	95	4	Reading	46	52	56	70
Science	25	43	56	95	Math		80	80	82	70	
						5	Reading	48	54	72	70
							Math	76	76	91	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	14	17	20	30	1	Reading			95	70
Math	15	18	17	30		Math			64	70
					2	Reading			100	70
						Math			95	70
					3	Reading			100	70
						Math			98	70
					4	Reading			43	70
						Math			81	70
					5	Reading			89	70
						Math			78	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Ketelsen Elementary
North Central District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal	
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008	
Schoolwide by Instructional Level	96.9	97.2	96.7	98.0	2	Reading		*	95	
					3	Reading		*	95	
					4	Reading		86	95	
					5	Reading		*	95	
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					3	Math		*	95	
					4	Math		67	95	
					2	Writing		*	95	
					3/4	Writing		*	95	
Retention Rate	2003-04	2004-05	2004-05	2007-08						
Grade 5	0.0	0.0	1.4	≤ 5.0						
					Participation: % Absent on SDAA					
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
					Reading	0.0	0.0	0.0	≤ 5	
					Math	0.0	0.0	0.0	≤ 5	
					TEA Accountability Rating for 2005:					
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:	27				
					Number of Goals Met:	18				
					Percentage of Goals Met:	67 %				

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

North

Performance Indicators Accountability System, 2004-2005 Part III
Looscan Elementary School
North Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	76	95	1	Reading	46	52	20	70
	Math	47	59	23	95		2	Reading	54	58	30
4	Reading	47	59	48	95	3		Reading	36	45	53
	Math	37	52	39	95		4	Reading	38	46	44
5	Writing	80	84	81	95	5		Reading	37	45	53
	Reading	69	76	61	95		Math	Math	62	64	74
	Math	76	81	69	95	Math		83	83	49	70
	Science	40	54	18	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	10	13	8	30	1	Reading			84	70
Math	4	7	3	30		2	Math			64
					3		Reading			90
						4	Math			60
					5		Reading			70
						Math	Math			48
							Reading			*
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.0	1.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Lyons Elementary School
North Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	95	95	97	95	1	Reading	59	62	53	70
	Math	83	86	94	95		Math	72	72	61	70
4	Reading	88	90	98	95	2	Reading	66	67	54	70
	Math	98	98	94	95		Math	86	86	71	70
5	Writing	98	98	98	95	3	Reading	81	81	84	70
	Reading	83	86	88	95		Math	84	84	96	70
	Math	89	91	97	95	4	Reading	79	79	92	70
Science	72	78	96	95	Math		93	93	90	70	
						5	Reading	81	81	80	70
							Math	92	92	96	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	32	32	27	30	1	Reading			92	70
Math	35	35	44	30		Math			88	70
					2	Reading			88	70
						Math			66	70
					3	Reading			99	70
						Math			97	70
					4	Reading			100	70
						Math			96	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Lyons Elementary School
North Central District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.9	97.2	96.7	98.0	1	Reading		100	95
					2	Reading		100	95
					3	Reading		86	95
					4	Reading		*	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					2	Math		100	95
					3	Math		80	95
					4	Math		*	95
					K/1	Writing		*	95
					2	Writing		*	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	2.9	2.9	0.8	≤ 5.0					

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2004	2005	2005	2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:

Exemplary

Ratings not provided for Administrative Districts

2004–2005 Final Results

Number of Goals: 27

Number of Goals Met: 21

Percentage of Goals Met: 78 %

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III

C. Martínez Elementary School

North Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	77	82	89	95	1	Reading	51	56	31	70
	Math	75	80	68	95		Math	55	59	33	70
4	Reading	76	81	71	95	2	Reading	39	47	49	70
	Math	65	73	52	95		Math	52	57	65	70
5	Writing	81	85	89	95	3	Reading	65	66	72	70
	Reading	75	80	76	95		Math	65	66	76	70
	Math	65	73	74	95	4	Reading	46	52	54	70
Science	49	61	34	95	Math		81	81	76	70	
						5	Reading	58	61	67	70
							Math	77	77	80	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	16	19	13	30	1	Reading			89	70
Math	7	10	10	30		Math			81	70
					2	Reading			96	70
						Math			75	70
					3	Reading			93	70
						Math			93	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
R. Martínez Elementary School
Northeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	87	89	86	95	1	Reading	44	51	36	70
	Math	82	85	65	95		Math	65	66	48	70
4	Reading	72	78	81	95	2	Reading	65	66	40	70
	Math	71	77	76	95		Math	83	83	72	70
	Writing	86	88	91	95	3	Reading	66	67	63	70
5	Reading	77	82	88	95		Math	91	91	85	70
	Math	65	73	81	95	4	Reading	65	66	85	70
	Science	31	47	64	95		Math	81	81	89	70
						5	Reading	71	71	82	70
							Math	91	91	82	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	15	18	12	30						
Math	9	12	10	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Aprenda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
R. Martínez Elementary School
Northeast District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.9	97.2	97.3	98.0	1	Reading		100	95
					2	Reading		100	95
					3	Reading		79	95
					K	Math		*	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	100	95
					2	Math		89	95
					3	Math		91	95
					K/1	Writing		*	95
					2	Writing		67	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	2.3	2.3	1.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	17			
					Percentage of Goals Met:	63 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
McDade Elementary School
Northeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	84	87	90	95	1	Reading	39	47	62	70
	Math	89	91	84	95		Math	44	51	58	70
4	Reading	81	85	56	95	2	Reading	41	48	42	70
	Math	83	86	79	95		Math	36	45	67	70
	Writing	86	88	94	95	3	Reading	62	64	57	70
5	Reading	73	79	71	95		Math	85	85	86	70
	Math	71	77	80	95	4	Reading	51	56	58	70
	Science	44	57	58	95		Math	80	80	84	70
6	Reading	89	91	100	95	5	Reading	71	71	73	70
	Math	78	82	100	95		Math	96	96	80	70
						6	Reading	78	78	91	70
							Math	78	78	100	70

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	14	17	12	30
Math	12	15	20	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)				
Grade	Subtest	Actual	Expected	Actual 2007
The Apranda Test was not administered at this school.				

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
McDade Elementary School
Northeast District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.1	96.6	96.7	98.0	K	Reading		*	95
					1	Reading		86	95
					2	Reading		93	95
					3	Reading		100	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*
					K	Math		*	95
					1	Math		100	95
					2	Math		92	95
					3	Math		92	95
					4	Math		*	95
					K/1	Writing		100	95
					2	Writing		86	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	2.8	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	31			
					Number of Goals Met:	23			
					Percentage of Goals Met:	74 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Northline Elementary School
North Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	89	95	1	Reading	41	48	36	70
	Math	66	73	81	95		Math	37	45	29	70
4	Reading	77	82	80	95	2	Reading	56	60	62	70
	Math	66	73	77	95		Math	41	48	43	70
	Writing	93	94	96	95	3	Reading	58	61	78	70
5	Reading	37	52	63	95		Math	73	73	89	70
	Math	51	62	69	95	4	Reading	56	60	73	70
	Science	38	52	43	95		Math	46	52	64	70
						5	Reading	40	48	51	70
							Math	76	76	78	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	19	22	18	30	1	Reading			92	70
Math	12	15	17	30		Math			80	70
					2	Reading			95	70
						Math			76	70
					3	Reading			97	70
						Math			85	70
					4	Reading			97	70
						Math			90	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	1.1	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Osborne Elementary School
North/Acres Homes Coalition

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	93	94	88	95	1	Reading	70	70	78	70
	Math	81	85	72	95		2	Reading	82	82	87
4	Reading	96	96	70	95	3		Reading	94	94	48
	Math	95	95	86	95		4	Reading	77	77	66
5	Writing	91	92	84	95	5		Reading	85	85	75
	Reading	98	98	80	95		Math	Math	84	84	68
	Math	94	94	94	95	Math		87	87	69	70
	Science	93	94	85	95						

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	30	30	12	30	The Apranda Test was not administered at this school.					
Math	13	16	25	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.6	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Osborne Elementary School
North/Acres Homes Coalition**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.0	97.3	97.0	98.0	K	Reading		*	95
					1	Reading		*	95
					2	Reading		100	95
					3	Reading		89	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	100	95
					K	Math		*	95
					1	Math		*	95
					2	Math		100	95
					3	Math		100	95
					4	Math		100	95
					K/1	Writing		*	95
					2	Writing		*	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	3.1	3.1	3.1	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Recognized</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	13			
					Percentage of Goals Met:	48 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

North

Performance Indicators Accountability System, 2004-2005 Part III
Pugh Elementary School
Northeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	96	96	93	95	1	Reading	63	65	69	70
	Math	94	94	89	95		Math	70	70	69	70
4	Reading	81	85	81	95	2	Reading	70	70	64	70
	Math	83	86	77	95		Math	93	93	77	70
5	Writing	82	85	95	95	3	Reading	68	69	84	70
	Reading	72	78	93	95		Math	94	94	96	70
	Math	77	82	94	95	4	Reading	58	61	59	70
Science	73	79	62	95	Math		81	81	84	70	
						5	Reading	90	90	78	70
							Math	93	93	100	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	24	27	25	30	1	Reading			95	70
Math	25	28	29	30		Math			76	70
					2	Reading			100	70
						Math			100	70
					3	Reading			95	70
						Math			100	70
					4	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Pugh Elementary School
Northeast District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.5	97.6	96.9	98.0	2	Reading		100	95
					3	Reading		*	95
					4	Reading		80	95
					2	Math		*	95
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	88	95
					4	Math		*	95
					5	Math		*	95
					2	Writing		50	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	0.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	16			
					Percentage of Goals Met:	59 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

North

Performance Indicators Accountability System, 2004-2005 Part III
Roosevelt Elementary School
North Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	91	95	1	Reading	67	68	57	70
	Math	79	83	74	95		Math	76	76	76	70
4	Reading	83	86	85	95	2	Reading	74	74	60	70
	Math	76	81	77	95		Math	85	85	66	70
	Writing	92	93	97	95	3	Reading	66	67	75	70
5	Reading	60	69	88	95		Math	75	75	83	70
	Math	66	73	86	95	4	Reading	74	74	82	70
	Science	39	53	64	95		Math	91	91	89	70
						5	Reading	57	60	78	70
							Math	87	87	85	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	26	29	27	30	1	Reading			83	70
Math	14	17	23	30		Math			70	70
					2	Reading			100	70
						Math			100	70
					3	Reading			100	70
						Math			94	70
					4	Reading			100	70
						Math			100	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Ross Elementary School
Northeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	84	87	74	95	1	Reading	71	71	68	70
	Math	85	88	66	95		Math	61	63	57	70
4	Reading	81	85	63	95	2	Reading	53	57	57	70
	Math	62	70	69	95		Math	51	56	55	70
	Writing	89	91	85	95	3	Reading	67	68	55	70
5	Reading	58	67	76	95		Math	75	75	53	70
	Math	63	71	89	95	4	Reading	70	70	55	70
	Science	38	52	57	95		Math	86	86	81	70
						5	Reading	61	63	75	70
							Math	88	88	89	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	10	13	13	30						
Math	5	8	13	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III
Sanderson Elementary School
Northeast District**

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	95.3	96.0	95.5	98.0	K	Reading		*	95
					1	Reading		*	95
					2	Reading		*	95
					3	Reading		91	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*
					2	Math		100	95
					3	Math		88	95
					4	Math		*	95
					K/1	Writing		*	95
					2	Writing		*	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	5.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					Unacceptable				
					Ratings not provided for Administrative Districts				
					2004-2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	5			
					Percentage of Goals Met:	19 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

North

Performance Indicators Accountability System, 2004-2005 Part III
Scarborough Elementary School
North Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	74	79	82	95	1	Reading	52	57	28	70
	Math	54	64	62	95		Math	52	57	38	70
4	Reading	69	76	64	95	2	Reading	41	48	50	70
	Math	66	73	69	95		Math	36	45	58	70
	Writing	87	89	81	95	3	Reading	43	50	58	70
5	Reading	41	55	72	95		Math	63	65	65	70
	Math	42	55	73	95	4	Reading	64	66	73	70
	Science	13	34	49	95		Math	81	81	73	70
						5	Reading	28	39	57	70
							Math	53	57	82	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	12	15	12	30	1	Reading			90	70
Math	8	11	14	30		Math			79	70
					2	Reading			98	70
						Math			71	70
					3	Reading			91	70
						Math			79	70
					4	Reading			83	70
						Math			91	70
					5	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Scott Elementary School
Northeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	82	85	89	95	1	Reading	92	92	69	70
	Math	78	82	72	95		Math	95	95	74	70
4	Reading	96	96	70	95	2	Reading	44	51	42	70
	Math	91	92	66	95		Math	84	84	72	70
	Writing	89	91	87	95	3	Reading	61	63	26	70
5	Reading	88	90	95	95		Math	73	73	61	70
	Math	88	90	98	95	4	Reading	79	79	61	70
	Science	71	77	46	95		Math	92	92	76	70
6	Reading	100	100	100	95	5	Reading	57	60	67	70
	Math	92	93	95	95		Math	81	81	85	70
						6	Reading	89	89	60	70
							Math	100	100	90	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	25	28	17	30	1	Reading			91	70
Math	24	27	20	30		Math			91	70
					2	Reading			93	70
						Math			93	70
					3	Reading			100	70
						Math			95	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Scott Elementary School
Northeast District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.7	97.0	98.1	98.0	1	Reading		*	95
					2	Reading		100	95
					3	Reading		78	95
					4	Reading		100	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		95
Retention Rate	2003-04	2004-05	2004-05	2007-08	1	Math		*	95
Grade 5	2.3	2.3	5.7	≤ 5.0	2	Math		*	95
					3	Math		78	95
					4	Math		100	95
					5	Math		100	95
					K/1	Writing		*	95
					2	Writing		80	95

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:

Acceptable

Ratings not provided for Administrative Districts

2004–2005 Final Results

Number of Goals: 31

Number of Goals Met: 16

Percentage of Goals Met: **52 %**

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Scroggins Elementary School
Northeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	84	87	88	95	1	Reading	66	67	60	70
	Math	68	75	71	95		Math	60	63	70	70
4	Reading	74	79	77	95	2	Reading	71	71	65	70
	Math	80	84	82	95		Math	88	88	84	70
	Writing	84	87	91	95	3	Reading	76	76	70	70
5	Reading	54	64	88	95		Math	83	83	72	70
	Math	67	74	95	95	4	Reading	67	68	81	70
	Science	38	52	58	95		Math	97	97	88	70
						5	Reading	74	74	90	70
							Math	98	98	100	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	17	20	17	30	1	Reading			96	70
Math	16	19	23	30		Math			92	70
					2	Reading			95	70
						Math			88	70
					3	Reading			95	70
						Math			98	70
					4	Reading			*	70
						Math			*	70
					5	Reading			100	70
						Math			80	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.4	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Scroggins Elementary School
Northeast District

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.4	97.6	97.7	98.0	1	Reading		*	95
					2	Reading		100	95
					3	Reading		*	95
					4	Reading		*	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		95
					2	Math		100	95
					3	Math		*	95
					4	Math		*	95
					2	Writing		*	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	7.8	7.1	3.7	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	20			
					Percentage of Goals Met:	74 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III
Sherman Elementary School
North Central District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	83	86	86	95	1	Reading	68	69	43	70
	Math	82	85	77	95		Math	71	71	22	70
4	Reading	76	81	48	95	2	Reading	63	65	63	70
	Math	85	88	65	95		Math	54	58	71	70
	Writing	83	86	84	95	3	Reading	47	53	54	70
5	Reading	52	63	65	95		Math	79	79	67	70
	Math	77	82	86	95	4	Reading	48	54	49	70
	Science	50	61	40	95		Math	85	85	81	70
						5	Reading	47	53	60	70
							Math	93	93	85	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Reading	16	19	14	30	1	Reading			94	70
Math	18	21	15	30		Math			83	70
					2	Reading			98	70
						Math			96	70
					3	Reading			100	70
						Math			98	70
					4	Reading			*	70
						Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
E. O. Smith Elementary School
Northeast District

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	80	84	75	95	1	Reading	28	39	29	70
	Math	90	91	58	95		Math	41	48	33	70
4	Reading	58	67	40	95	2	Reading	21	33	50	70
	Math	39	53	24	95		Math	48	54	51	70
	Writing	65	73	83	95	3	Reading	69	69	41	70
5	Reading	78	82	60	95		Math	74	74	31	70
	Math	57	67	59	95	4	Reading	27	38	42	70
	Science	63	71	31	95		Math	41	48	47	70
						5	Reading	20	33	43	70
							Math	28	39	48	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	18	21	6	30						
Math	2	5	3	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.1	1.1	0.9	≤ 5
Math	0.9	0.9	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III

Wesley Elementary School North/Acres Homes Coalition

Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)					Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	97	97	91	95	1	Reading	74	74	64	70
	Math	89	91	81	95		Math	51	56	57	70
4	Reading	96	96	78	95	2	Reading	50	55	62	70
	Math	90	91	69	95		Math	48	54	51	70
5	Writing	87	89	94	95	3	Reading	52	57	60	70
	Reading	86	88	95	95		Math	73	73	63	70
	Math	84	87	93	95	4	Reading	52	57	67	70
Science	90	91	77	95	Math		65	66	70	70	
						5	Reading	69	69	92	70
							Math	78	78	93	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Reading	39	39	26	30	The Aprenda Test was not administered at this school.					
Math	35	35	19	30						

Participation: % Absent on TAKS				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.8	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III
Wesley Elementary School
North/Acres Homes Coalition

Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	95.8	96.3	95.4	98.0	K	Reading		100	95
					1	Reading		*	95
					2	Reading		100	95
					3	Reading		*	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					K	Math		100	95
					1	Math		*	95
					2	Math		100	95
					3	Math		100	95
					4	Math		*	95
					K/1	Writing		*	95
					2	Writing		*	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	1.7	1.7	1.8	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Recognized</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	16			
					Percentage of Goals Met:	59 %			

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

North