

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Argyle School**  
**Southwest District**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
3	Reading	74	79	72	95	1	Reading	19	32	36	70
	Math	47	59	49	95		2	Reading	48	54	51
4	Reading	86	88	45	95	3		Reading	24	36	58
	Math	51	62	53	95		4	Reading	58	61	42
5	Writing	68	75	76	95	5		Reading	44	51	82
	Reading	59	68	83	95		Math	76	76	66	70
	Math	63	71	88	95	70		70	85	70	
	Science	22	40	49	95						

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected† 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal 2007</b>
Reading	10	13	14	30						
Math	9	12	11	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Clinton Park Elementary School**  
**East District**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>					<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>						
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
3	Reading	53	64	60	95	1	Reading	24	36	21	70
	Math	14	34	27	95		Math	24	36	7	70
4	Reading	36	51	60	95	2	Reading	45	51	55	70
	Math	25	43	40	95		Math	82	82	36	70
5	Writing	33	49	100	95	3	Reading	31	41	30	70
	Reading	60	69	80	95		Math	31	41	40	70
	Math	40	54	58	95	4	Reading	17	30	47	70
Science	30	46	17	95	Math		27	38	87	70	
6	Reading	82	85	82	95	5	Reading	80	80	64	70
	Math	91	92	82	95		Math	80	80	36	70
						6	Reading	64	66	88	70
							Math	82	82	88	70

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>				
<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected† 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Reading	12	15	9	30
Math	6	9	4	30

† An annual increase of 3% is expected until the goal of 30% is reached.

<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual 2007</b>	<b>Goal 2007</b>
The Aprenda Test was not administered at this school.					

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III  
Clinton Park Elementary School  
East District**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	95.5	96.1	96.3	98.0	1	Reading		*	95
					2	Reading		*	95
					1	Math		*	95
					2	Math		*	95
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					2	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	0.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	*	≤ 5
					TEA Accountability Rating for 2005:				
					<div style="border: 1px solid black; display: inline-block; padding: 2px;">Acceptable</div>				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:	30			
					Number of Goals Met:	14			
					Percentage of Goals Met:	47 %			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Douglass Elementary School**  
**South Central District**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
3	Reading	80	84	75	95	1	Reading	56	60	49	70
	Math	84	87	68	95		2	Reading	27	38	42
4	Reading	66	73	44	95	3		Reading	41	48	33
	Math	53	64	38	95		4	Reading	52	57	47
5	Writing	81	85	84	95	5		Reading	64	66	61
	Reading	62	70	73	95		Math	Math	61	63	59
	Math	45	58	65	95	Math		62	64	52	70
	Science	10	31	25	95						

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected† 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal 2007</b>
Reading	23	26	3	30						
Math	14	17	9	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

The Apranda Test was not administered at this school.

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Ryan Elementary School**  
**North Central District**

**Goal 1: Increase Student Achievement**

<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
3	Reading	85	88	92	95	1	Reading	82	82	38	70
	Math	44	57	66	95		Math	82	82	35	70
4	Reading	65	73	33	95	2	Reading	75	75	55	70
	Math	55	65	40	95		Math	83	83	55	70
	Writing	77	82	51	95	3	Reading	58	61	64	70
5	Reading	66	73	59	95		Math	75	75	86	70
	Math	54	64	67	95	4	Reading	38	46	35	70
	Science	41	55	31	95		Math	85	85	57	70
						5	Reading	62	64	58	70
							Math	77	77	84	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>					<b>Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected† 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2005</b>	<b>Goal 2007</b>
Reading	13	16	7	30	1	Reading			77	70
Math	6	9	4	30		Math			52	70
					2	Reading			100	70
						Math			88	70
					3	Reading			100	70
						Math			100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>Participation: % Absent on TAKS</b>				
<b>Student Participation</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Reading	1.1	1.1	1.6	≤ 5
Math	0.7	0.7	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

